

Special Learning/Step by Step Academy Webcast Overview



Ensuring Treatment Integrity

Speaker: Erin Lombard, BCBA and Christine Austin, BCaBA

Date: Thursday, July 26, 2012

Format: Live 100-minute Webinar With
20-minute Q&A via Chat

Time: 1:00 - 3:00 pm EST

CE Credits:

Eligible for 2 BCBA & BCaBA Continuing
Education Credits

To Register:

www.special-learning.com/webinar/july/treatment_integrity

Abstract:

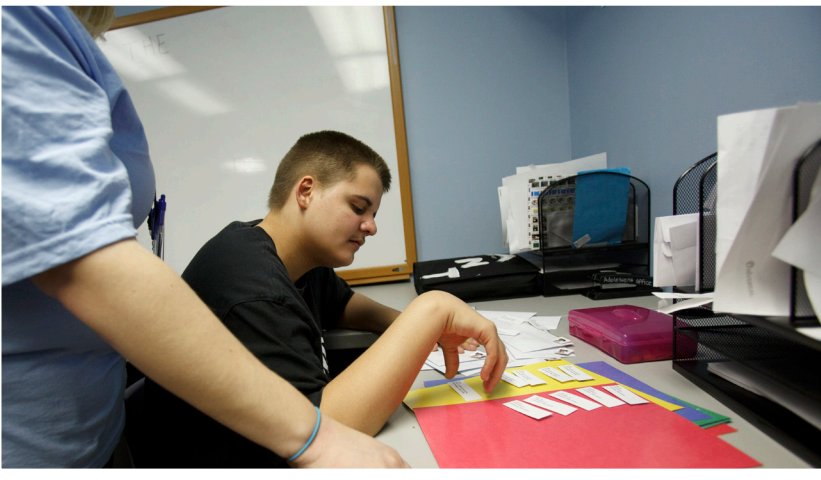
This 120-minute webinar provides an overview of the use of applied behavior analytic principles to increase data accuracy and treatment fidelity while teaching techniques to gain staff buy-in.

Data collection may be considered the cornerstone of applied behavior analysis. Data determines how behavior analysts make decisions about behavioral interventions. Data is often collected by other staff, not necessarily behavior analysts. Behavior analysts therefore must ensure that the collected data is accurate and reliable. Staff must also be trained to implement interventions with fidelity. Common issues in the full implementation of behavior interventions involve inaccurate data recording, observer/"implementation" drift, and inaccurate implementation of behavioral interventions.

Staff training begins at an organizational, macro-level to ensure the availability of resources. In the field of applied behavior analysis, particularly in work involving individuals with disabilities, job positions at all levels may be stressful. The amount of work needed for the care of individuals with a disability can be daunting. Implementing behavioral strategies with fidelity is crucial to ensure accurate analysis of interventions and prevent staff from engaging in ineffective behavioral interventions.

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Abstract:

This presentation will discuss the components of effective behavioral intervention: accurate implementation of behavioral strategies, data collection, and methods to increase staff buy-in and decrease staff burnout. A review of the literature will be explored to identify effective methods for implementing all components of an effective behavioral intervention.

This event will total 120 minutes and include a review of practice and methodology designed for teachers, paraprofessionals, BCABAs and BCBAs working with persons with Autism and/or supervising direct treatment staff, and other professionals working with children with Autism and related disorders.

Outcomes:

Upon completion of **Ensuring Treatment Integrity**, participants will be able to:

1. Identify and implement data collection methods and ensure accuracy of the data;
2. Identify and implement evidence-based teaching strategies to ensure treatment fidelity;
3. Gain resources to increase staff buy-in and decrease staff burnout.

References:

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- Noell, G. H., Witt, J. C., Slider, N. J., Connell, J. E., Gatti, S. L., Williams, K. L., Koenig, J. L., Resetar, L. J., G. J., Duhon (2005). Treatment implementation following behavioral consultation in schools: A comparison of three follow-up strategies. *School Psychology Review*, 34, 87-106.
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