

# Reporting & Evaluation Worksheet

#### A SOROPTIMIST/LIVEYOURDREAM.ORG RESOURCE

#### Tips for Completing the Reporting & Evaluation Form Online

Complete and <u>submit a Reporting & Evaluation Form</u> for EACH Dream It, Be It project you deliver. Use this worksheet to help collect your answers before submitting them online. **Please do not mail hard copies of this form to Soroptimist/LiveYourDream.org.** If you need assistance with the electronic form, please email siahg@soroptimist.org, call (215) 893-9000, or contact your region office (Soroptimist clubs only).



# **Club Reporting & Evaluation Form**

#### **Contact Information**

Thank you for hosting Dream It, Be It in your local community!

Before beginning, please review the Dream It, Be It Club Reporting & Evaluation Worksheet for tips on how to best complete this form.

| before beginning, please review the <u>bream it, be it club Reporting a</u> | Evaluation worksneet for tips on now to best complete this form.               |
|---|--|
| * Reporting Club or Organization Name                                       |  |
| 2 Reporting Club Number   | If more than one club hosted this project, please submit only <b>ONE</b> form. |
|   |  |
| a Did you work together with any other clubs, sharing equal ma              | anagement of this Dream It, Be It project?                                     |
| Participating club(s) name(s):  |  |
| Participating club(s) number(s):  |  |

| 4   | kind donations,               | <b>upport</b> this Dream It, Be It project through fina providing speakers or administrative support ortunities for girls? |     |
|-----|-------------------------------|--|-----|
|     | Supporting club(s) name(s):   | rturities for giris:   |     |
|     | Supporting club(s) number(s): |  |     |
| * 5 | Soroptimist Reç               |  |     |
|     |                               | •  |     |
| *6  | Reported by:                  |  |     |
|     | Name                          |  |     |
|     | Email                         |  |     |
|     | Phone Number                  |  |     |
|     |                               |  | 11% |
|     |                               | Next   |     |

# **Project Information**

| * 7   | What type of Dream It, Be It Project did you host?  |   |
|-------|---|---|
|       | Small group mentoring sessions  |   |
|       | Conference  |   |
|       | Other:  |   |
|       | If you select "Other", please use the provided space to briefly describ                           | e the format of your project.   |
| * (8) | What sessions of the Dream It, Be It curriculum did you use?                                      |   |
|       | Session 1: Discovering Your Dreams  |   |
|       | Session 2: Exploring Careers  |   |
|       | Session 3: Creating Achievable Goals  |   |
|       | Session 4: Rising Above Obstacles   |   |
|       | Session 5: Turning Failure into Success   |   |
|       | Session 6: Balancing Your Stress  |   |
|       | Session 7: Putting Dreams into Action   |   |
|       | When did you host your Dream It, Be It project?  MM DD YYYY  Date of first conference or session: |   |
| *(10) | How many girls participated?  |   |
|       |   |   |
| *(11) | How many volunteer hours did your club(s)/organization con  | nmit?   |
| * 12  | How much money did your club(s)/organization expend?  | Please only include volunteer hours and money spent for <i>this specific</i> Dream It, Be It project. |

| Received media attention                 | Media attention could include local newspaper (print or online), radio, social media, etc. |  |  |
|--|--|--|--|
| Included new partners                    |  |  |  |
| Attracted new members                    |  |  |  |
| # new members                            |  |  |  |
|  |  |  |  |
| If your project provided additiona       | annort mitiga for  | r sirla mlacca provida tha pumbar of sirla vula participatad ir  |  |
| opportunity:                             | opportunities for  | r girls, please provide the number of girls who participated ir  |  |
| College visits                           |  | College visits could include campus tours, meetings with admissions counselors, or hosting your project on a college campus.   |  |
| Workplace visits                         |  | Workplace visits could include office tours and/or meeting   |  |
| Matching girls with professional women   |  | with professional staff.   |  |
| Job shadow days                          |  | Job shadow days include attending work with a professional woman and observing her as she performs her job responsibilities.   |  |
| Internships                              |  |  |  |
| Informational interviews                 |  | Informational interviews include girls asking questions to professional women about their career path, coursework  |  |
| Volunteer opportunities                  |  | taken, challenges faced, favorite parts of her job, etc.   |  |
| Other (please provide number and describ | )  | Volunteer opportunities are opportunities that allow girls to gain introductory experience within a particular field and to build skills transferable to college or career situations. |  |
|  |  | 22%  |  |
|  |  |  |  |

Soroptimist/LiveYourDream.org is asking for the following information to better understand who is participating in the program.

Soroptimist/LiveYourDream.org understands that you may not have access to this kind of information about the participants of your project, so you may not know the answers to some or all of these questions. Please answer to the best of your ability. An 'I don't know' option is provided if you do not have any information at all to answer the question.

Soroptimist/LiveYourDream.org does not encourage members to directly ask participants these questions, but the information may be offered by girls during the course of the project, or by a staff member of a partner

#### **Participant Demographics**

0% = none of them

To the best of your knowledge, please select the percentage of Dream It, Be It participants who have experience with the following situations.

You will be asked to indicate how many (0%, 25%, 50%, 75%, or 100%)

participants have experience with certain life situations. 100% = all of them What were the ages of the girl participants? O Under 14 years old 14 - 18 years old Participants come from a low-income family. **\$** Participants come from a single-parent household. **\$** Participants have a stable home environment. **\$** Participants are involved in extracurricular activities (sports, lessons, clubs). **\$** Participants have access to adults who can provide assistance with difficult school subjects. **\$** Participants have access to adults who can offer guidance regarding postsecondary educational options. **\$** Participants have a caregiver who shows warm emotions and provides consistent support. **\$** Participants have a caregiver who is involved in school activities.

**\$** 

This part of the online form captures participants' responses to questions 1 - 8 on the participant evaluation form. All eight of these questions require a numerical response. In preparation for this section, you must add up the number of girls who selected 'strongly agree,' 'agree,' 'uncertain,' 'disagree,' or 'strongly disagree' for *each statement* on their participant evaluation forms. You will then enter the **TOTAL** number of girls who selected each response within the online form.

#### **Girl's Evaluation Information**



As a result of participating in Dream It, Be It...

- -Please report the TOTAL number of participants who selected each response.
- -Leave the row blank if your Dream It, Be It project did not address that objective.

Select the appropriate number from the drop down menu. Each row should total the number of girls who participated in the project, unless your project did not address that specific objective.

|   | Strongly<br>Agree | Agree     | Uncertain | Disagree | Strongly<br>Disagree |
|---|-------------------|-----------|-----------|----------|----------------------|
| I feel more confident about my future success                 | •                 | <b>\$</b> | <b>\$</b> | •        | •                    |
| I feel more prepared to pursue my career goals                | •                 | <b>\$</b> | <b>\$</b> | •        | •                    |
| I have new tools to overcome obstacles to my success          | <b>\$</b>         | •         | •         | •        | •                    |
| I have new tools to overcome setbacks                         | •                 | <b>\$</b> | •         | •        | •                    |
| I understand how my values can connect to possible careers    | <b>\$</b>         | <b>\$</b> | •         | •        | •                    |
| I know women who want to support my professional aspirations  | <b>\$</b>         | •         | •         | •        | •                    |
| I was introduced to professional role models                  | •                 | <b>\$</b> | <b>\$</b> | •        | <b>\$</b>            |
| I had an opportunity to create achievable goals for my future | •                 | •         | •         | •        | <b>\$</b>            |
|   |                   |           | 44%       |          |                      |
| Prev  | N                 | ext       |           |          |                      |

Within this section, you are asked to enter the *number* of girls who answered the question, rather than submit girls' actual written responses. Here you must count the number of participants who answered in a certain way.

### **Girl's Evaluation Information**

Please enter the number of participants who completed the following questions.

| What do you see as the number one obstacle to   | your career suc   | cess?  |
|---|---|--|
| # participants who were able to identify at least one obstacle to career success:           |   |  |
| # participants who were NOT able to identify at least one obstacle to career success:       |   |  |
| Did you learn strategies to overcome that obstac  | cle?  |  |
| # participants said 'Yes' (learned strategies):   |   |  |
| # participants said 'No' (did not learn strategies):  |   |  |
| What are two things you can do to recover from goals?                                       | a setback to ac   | hieving your   |
| # participants who were able to identify at least two things to recover from a setback:     |   |  |
| # participants who were NOT able to identify at least two things to recover from a setback: |   |  |
|   |   |  |
|   | 56%   |  |
| Prev Next   |   |  |
|   | # participants who were able to identify at least one obstacle to career success:  # participants who were NOT able to identify at least one obstacle to career success:  Did you learn strategies to overcome that obstacle participants said 'Yes' (learned strategies):  # participants said 'No' (did not learn strategies):  What are two things you can do to recover from goals?  # participants who were able to identify at least two things to recover from a setback:  # participants who were NOT able to identify at least two things to recover from a setback: | obstacle to career success:  # participants who were NOT able to identify at least one obstacle to career success:  Did you learn strategies to overcome that obstacle?  # participants said 'Yes' (learned strategies):  # participants said 'No' (did not learn strategies):  What are two things you can do to recover from a setback to acl goals?  # participants who were able to identify at least two things to recover from a setback:  # participants who were NOT able to identify at least two things to recover from a setback: |

#### **Girl's Evaluation Information**

Please categorize participants' short answer responses based on the options below.

| *(28) | What was your favorite part of Dream it, Be It?   |                  |
|-------|---|------------------|
|       | Please enter the number of times each respons   | se was selected. |
|       | # girls said meeting new friends and being able to share thoughts and ideas with other girls: |                  |
|       | # girls said meeting inspirational women who can serve as mentors and role models:            |                  |
|       | # girls said learning new skills I can use in everyday life:                                  |                  |
|       | # girls said learning about various career opportunities and resources available to me:       |                  |
|       | # girls said feeling inspired to dream about my future:                                       |                  |
|       | # girls said something else that doesn't apply to the options listed above:                   |                  |
|       | If girls said something else, please summarize their responses:                               |                  |
| 29    | How can we improve this program for other gir   | ls?              |
|       | Please enter the number of times each respons   | se was selected. |
|       | # girls said they want more information about resources for their education and career:       |                  |
|       | # girls said they want more interaction with mentors:   |                  |
|       | # girls said they want more activities or sessions:   |                  |
|       | # girls said they want more time for conversations and thinking:                              |                  |
|       | # girls said they want more guest speakers discussing their careers and obstacles:            |                  |
|       | # girls said something else that doesn't apply to the options listed above:                   |                  |
|       | If girls said something else, please summarize their responses:                               |                  |
|       | What additional support do you need to live yo  |                  |
|       | Please enter the number of times each respon  | se was selected. |
|       | More mentoring opportunities:   |                  |
|       | Online mentoring:   |                  |
|       | An online group of girls who have completed Dream It, Be It:                                  |                  |
|       | An opportunity for funding to support education or career                                     |                  |

#### For each question:

- Count the number of responses that apply to each category listed.
- Then enter the TOTAL number of responses for each category in the form.
- Summarize all other responses that do not fit within the provided categories and submit your summary in the space provided (the last option for each question).

Please summarize responses for participants who selected

training:

Other:

'Other':

## **Girl's Evaluation Information**

| 31   | Please provide the names and e-mail addresses of participants who indicated  Soroptimist may follow up with them in the future.   |  |  |
|------|---|--|--|
|      | If a girl circled 'yes' to question 16 on the participant evaluation form, please provide her contact information here. Soroptimist/LiveYourDream.org expects to have minimal contact with participan but would like the option to contact them regarding further development of Dream It, Be It.   |  |  |
| 32   | If girls indicated in Question 15 of the evaluation form that Soroptimist may quote their responses, please share stories or quotes from your Dream It, Be It project with SIA! (these stories and quotes may be highlighted through SIA communication channels such as Facebook, Soroptimist Summary, Best for Women, LiveYourDream.org, etc.) |  |  |
|      |   |  |  |
| 33   | Was your Dream It, Be It project extraordinary? If your club went above and beyond the use of the curriculum, tell us how!  |  |  |
| * 34 | Do you have video of your project that you would like to share? (our communications department may reach out to secure this footage)  Yes  No   |  |  |
| * 35 | Do you have pictures of your project that you would like to share? (these pictures may be highlighted through SIA communication channels such as Facebook, Soroptimist Summary, Best for Women, LiveYourDream.org, etc.)  |  |  |
|      | <ul><li>✓ Yes</li><li>✓ No</li></ul>  |  |  |
|      | 78%   |  |  |
|      | Prev Next   |  |  |

Submitting these photographs indicates that:

-You have consent from the subjects in these photographs to share them with Soroptimist International of the Americas

-You are giving Soroptimist International of the Americas permission to use them for communication and marketing purposes

Upload Picture 1

Choose File No file chosen

Upload Picture 2

Choose File No file chosen

Upload Picture 3

Choose File No file chosen

<sup>39</sup> Upload Picture 4

Choose File No file chosen

(40) Upload Picture 5

Choose File No file chosen

Upload Picture 6

Choose File No file chosen

Upload Picture 7

Choose File No file chosen

43 Upload Picture 8

Choose File No file chosen

Upload Picture 9

Choose File No file chosen

Upload Picture 10

Choose File

No file chosen

| 46 | What were some challenges your club faced? What additional resources or                             |
|----|---|
|    | support could have helped you address those challenges?   |
|    |   |
| 47 | What went well with your project? What resources or support would you attribute to these successes? |
|    |   |
|    | 100%  |
|    |   |
|    | Prev Done   |