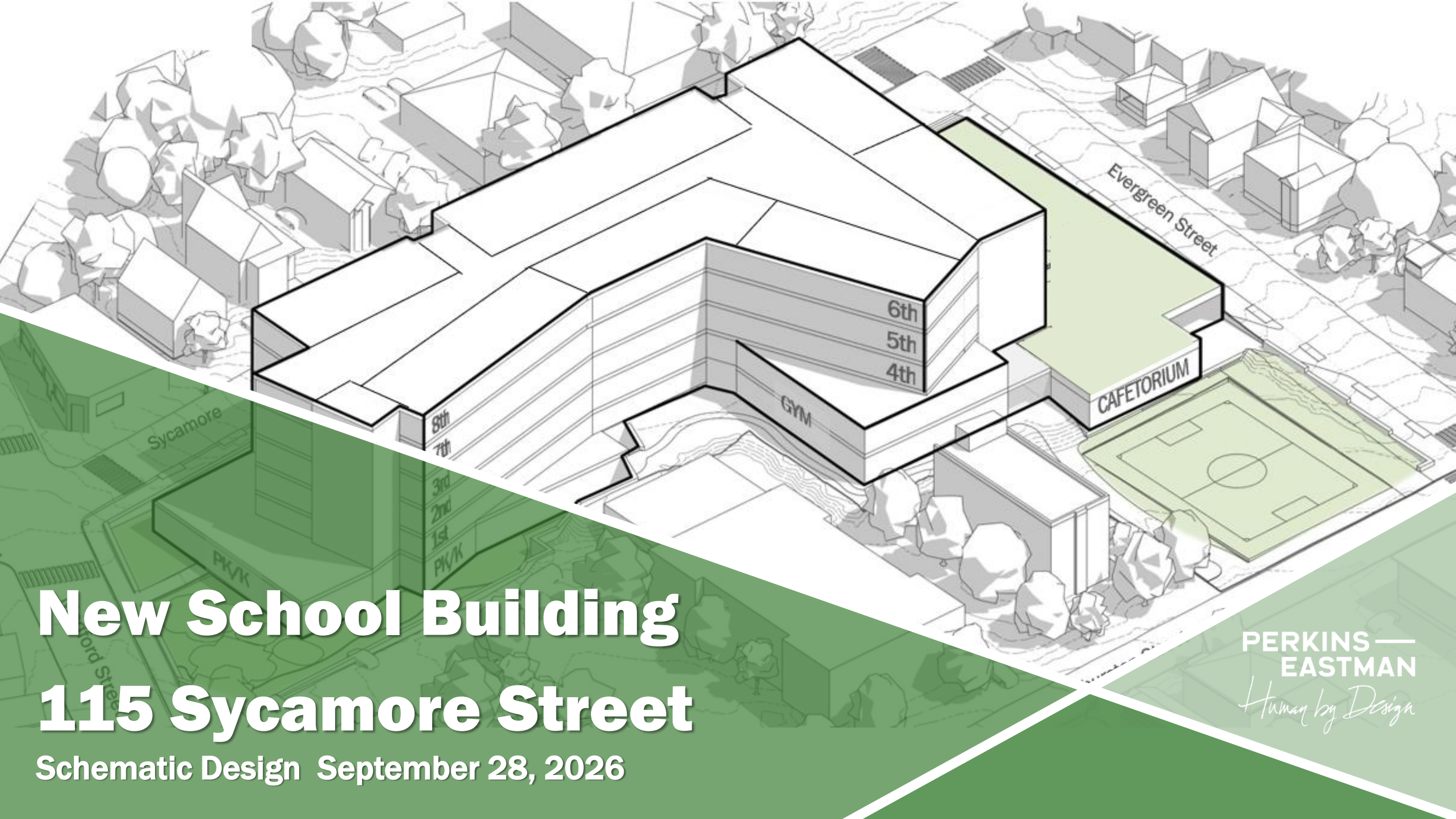




New School Building

115 Sycamore Street

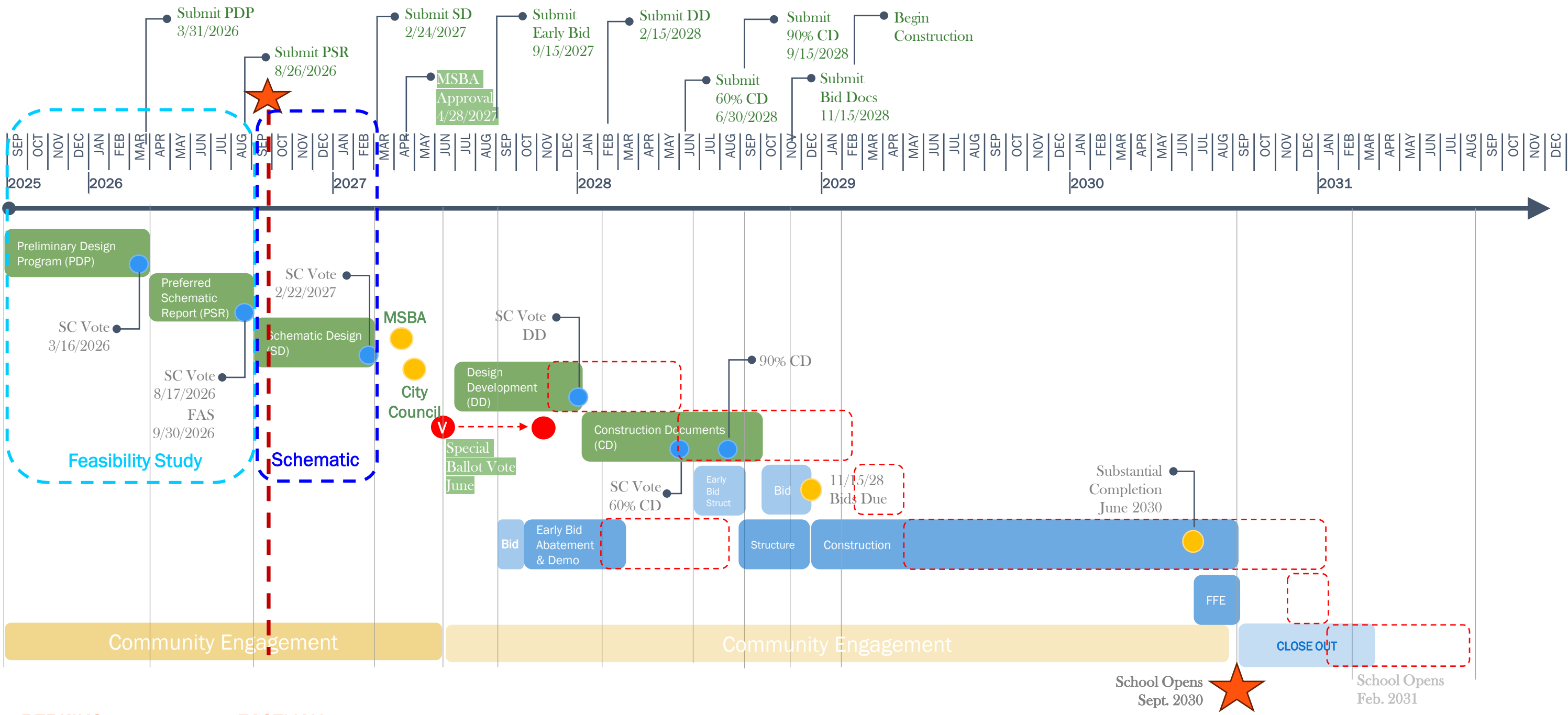
Schematic Design September 28, 2026

PERKINS —
EASTMAN
Human by Design

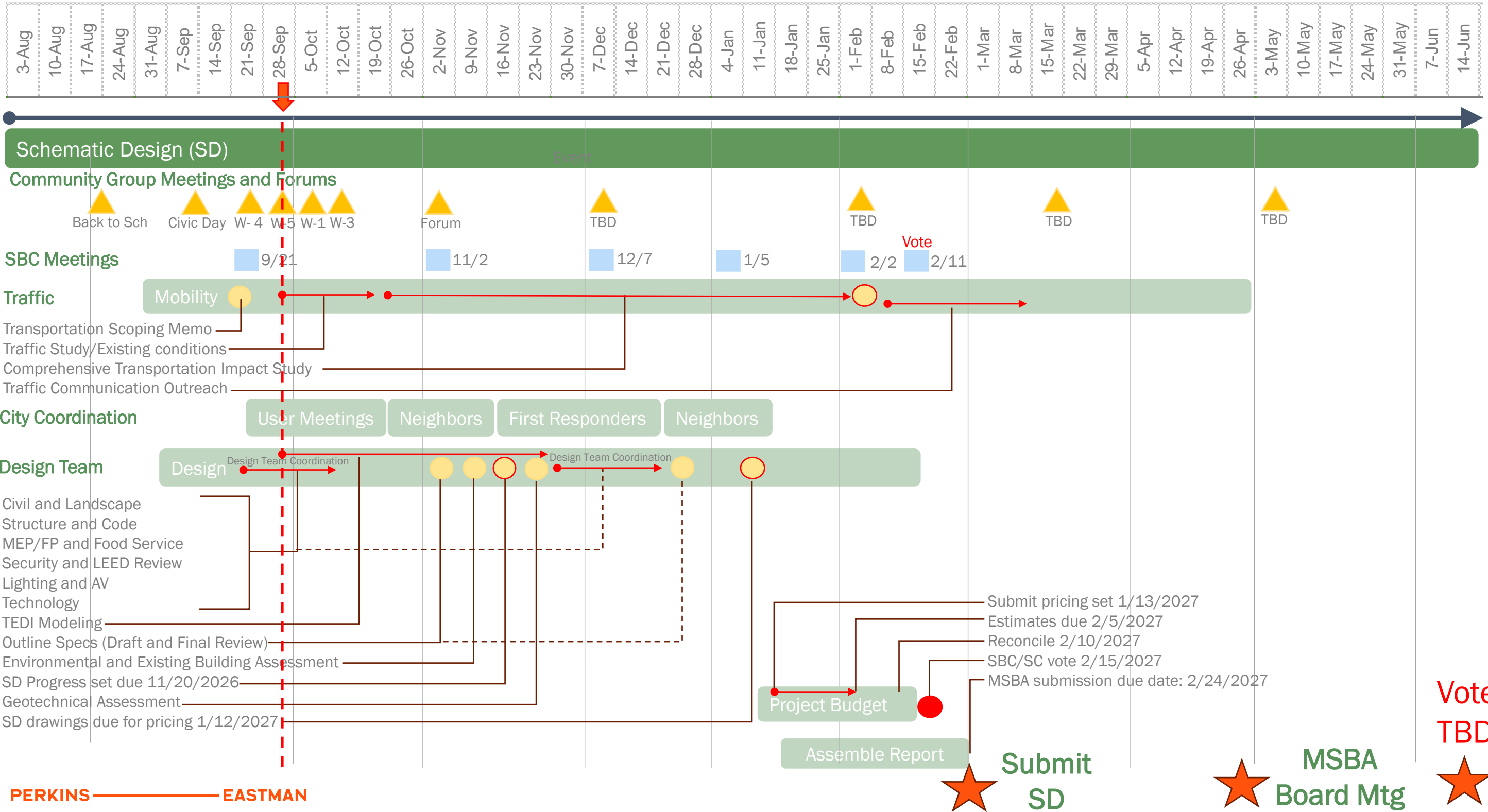
AGENDA

- Schematic Design Workplan
- Community Engagement Update
- Review Reduced Parking Garage Option
- Site Walk with Tree Amigos
- Design Update

PROJECT TIMELINE



SD WORKPLAN



SBC MEETINGS FOR SCHEMATIC DESIGN

- 9/28/2026 SD:** SD Workplan, Parking Garage, Tree Assessment, Design Update
- 11/2/2026 SD:** Review Preliminary Façade Design and Exterior Materials, Site Design
- 12/7/2026 SD:** Review User Meeting Input, Floor Plans, Interior Materials, Building Systems, Interior images: Classroom & Breakout
- 1/5/2026 SD:** Schematic Design Progress Update, Mobility update, image: Lobby & Cafe.
- 2/2/2026 SD:** Review SD pricing set, Room Data Sheets, Images: Media Center & Tech
- 2/11/2026 SD:** Review SD Budget – Vote (MSBA SD submission Deadline February 24th)

COMMUNITY ENGAGEMENT OVERVIEW

COMMUNITY ENGAGEMENT

Back-to School Fair	8/25/2026 at 4:00pm
Civic Day	9/10/2026 at 5:30pm
Neighborhood Meeting Ward 4 at Healey School	9/23/2026 at 6:00pm
Neighborhood Meeting Ward 5 at Kennedy School	9/29/2026 at 6:00pm
Neighborhood Meeting Ward 3 at SHS	10/7/2026 at 6:00pm
Neighborhood Meeting Ward 6 at Community Baptist Church	10/15/2026 at 6:00pm
Community Forum 2 – Project update and Sustainability/LEED	November TBD

COMMUNITY ENGAGEMENT

Back To School Fair

	Kids Play ground votes	Votes	Previous Votes
1a	Nature - tree trunks	8	15
1b	Nature - wood structure "tree house" with slide	0	4
2a	Themed - Train station structure	4	12
2b	Themed - Storyland houses	11	13
3a	Play Structures - climbing course	28	21
3b	Play Structures - slides	3	4
4a	Slopes and games - slides and climbing	6	15
4b	Slopes and games - slides and obstacles	8	8
5a	Features - Tractor	9	14
5b	Features - Hardscape games/hopscotch	2	4
	Parent comments		
1	Direct access to field for connecting programs		
2	As much storage as possible		
3	Toddler water feature/pool		
4	Splash pad with water play area		
5	More Community Access		
6	Clearly identify parent pick up/drop off with signs		
7	Free form organic paths/walks throughout play structures		
8	Multi-person swings are heavily used		
9	Seating at field that is built into the hill		
10	Outdoor storage area designated for community bikes and toys		



COMMUNITY ENGAGEMENT

Civic Day

	Kids Play ground votes	Votes
1a	Nature - tree trunks	7
1b	Nature - wood structure "tree house" with slide	1
2a	Themed - Train station structure	0
2b	Themed - Storyland houses	3
3a	Play Structures - climbing course	8
3b	Play Structures - slides	5
4a	Slopes and games - slides and climbing	2
4b	Slopes and games - slides and obstacles	0
5a	Features - Tractor	0
5b	Features - Hardscape games/hopscotch	1
	Parent comments	
1	Love the thoughtfulness of the inclusive design and sensory spaces	
	Will there be opportunities for students to relax, grow and space to have some free time and	
2	free art time	
3	Lockers for middle school students	
4	Have developments been factored in to the future enrollment	
5	Robotics department for middle school	
6	Community Space	
7	How about an after school program that specializes in animation and comics	
8	Will there be Theater	
9	How do you determine the amount of rooms	
10	Theater/Auditorium	
11	What are the specialty programs	
12	Will there be language classrooms	
13	Will special education students be integrated within the schools ecosystem	
14	What integrative programs will educations offer	



REDUCED PARKING GARAGE OPTION

NEW SCHOOL AT 115 SYCAMORE ST

OPTION 4 - 50 SPACE PARKING GARAGE

Requires an Elevator stop and (2) stairs

Requires area ways for ventilation into garage

Requires deep excavation along Sycamore Street

Steep slope driveway with trough drain and stormwater pump

Traffic Arm(s) and access control may be needed to keep vehicles from entering driveway at non school hours

Driveway Interrupts/limits PK and K play space



Avoid Deep Excavation at Existing Street

Avoid Structure Below Gym

Avoid Deep Excavation adjacent to Condos

Sheet piles and/or underpinning may be required between deep excavation and adjacent St. Ann School Building

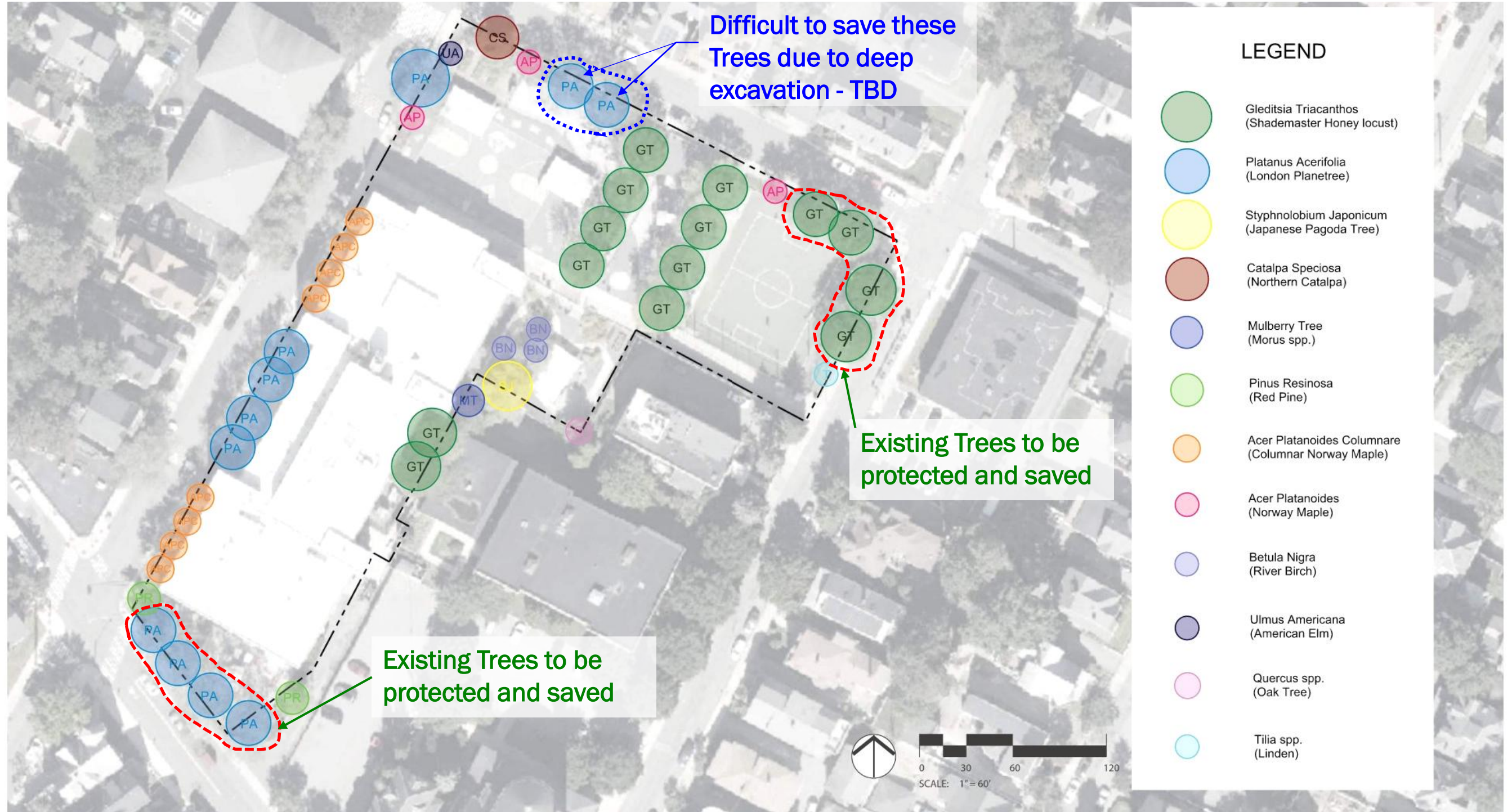
Ramp will not allow for a connection between lower play area and upper play area

26,000sf x \$320sf = \$8,320,000
\$166,400 per parking space

- Extent of Ledge Removal Scope is Unknown
- Requires foundation waterproofing, Underslab drainage system and Pump

TREE ASSESSMENT

TREE ASSESSMENT

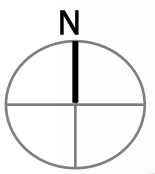


DESIGN UPDATE

NEW SCHOOL FLOOR PLANS

925 STUDENTS PK-8

- ADMIN / GUIDANCE / NUF
- ART / MUSIC / STE
- CLASSROOM
- CAFE / GYM / MEDIA
- SPECIAL EDUCATION
- STOR / CUST / TLT



LEVEL 2 PLAN



LEVEL 1 PLAN

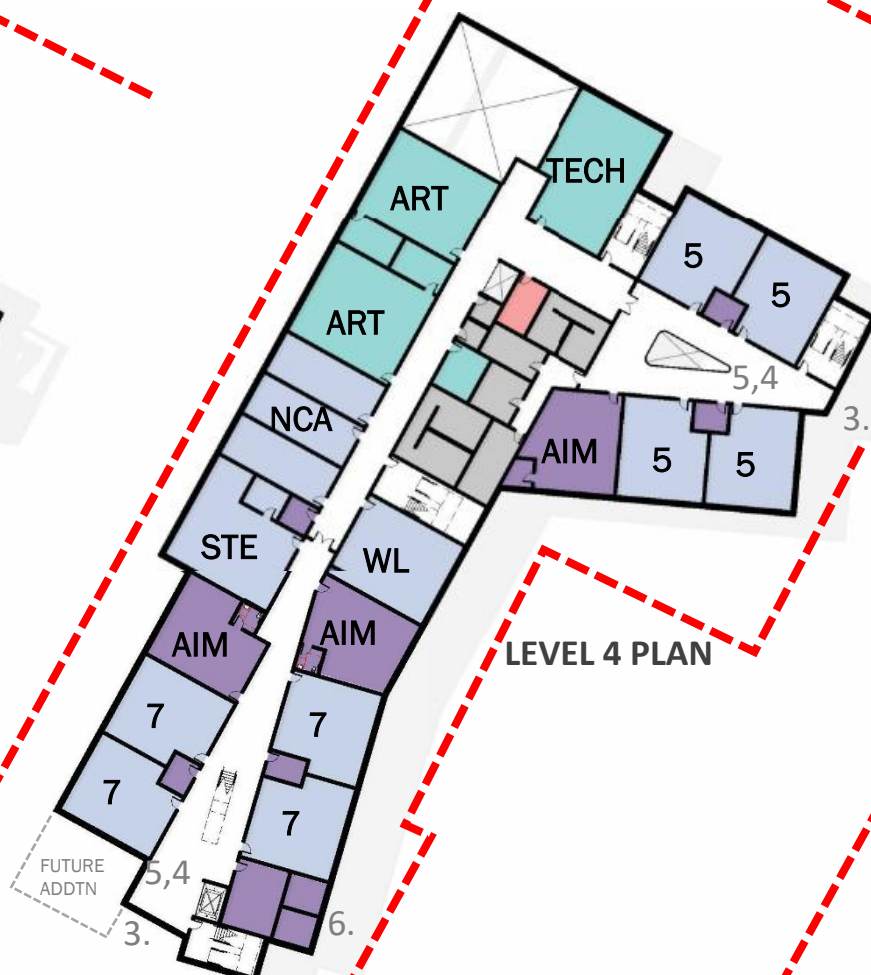
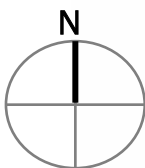
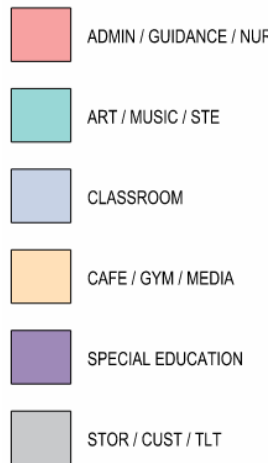


LOWER LEVEL PLAN

- DESIGN FOR NEURODIVERSITY:
1. Calming Approach
 2. Clarity of School Layout
 3. Views & Connections to Nature
 4. Themed Learning Neighborhoods
 5. Large & Small Group Spaces
 6. Distributed Support Services
 7. Sensory & Regulation Spaces
 8. Group Activity Alternatives
 9. Quiet Cafeteria Zone
- + Acoustic, Lighting & Thermal Comfort, Biophilic Qualities, Materials & Colors

NEW SCHOOL FLOOR PLANS

925 STUDENTS PK-8



DESIGN FOR NEURODIVERSITY:

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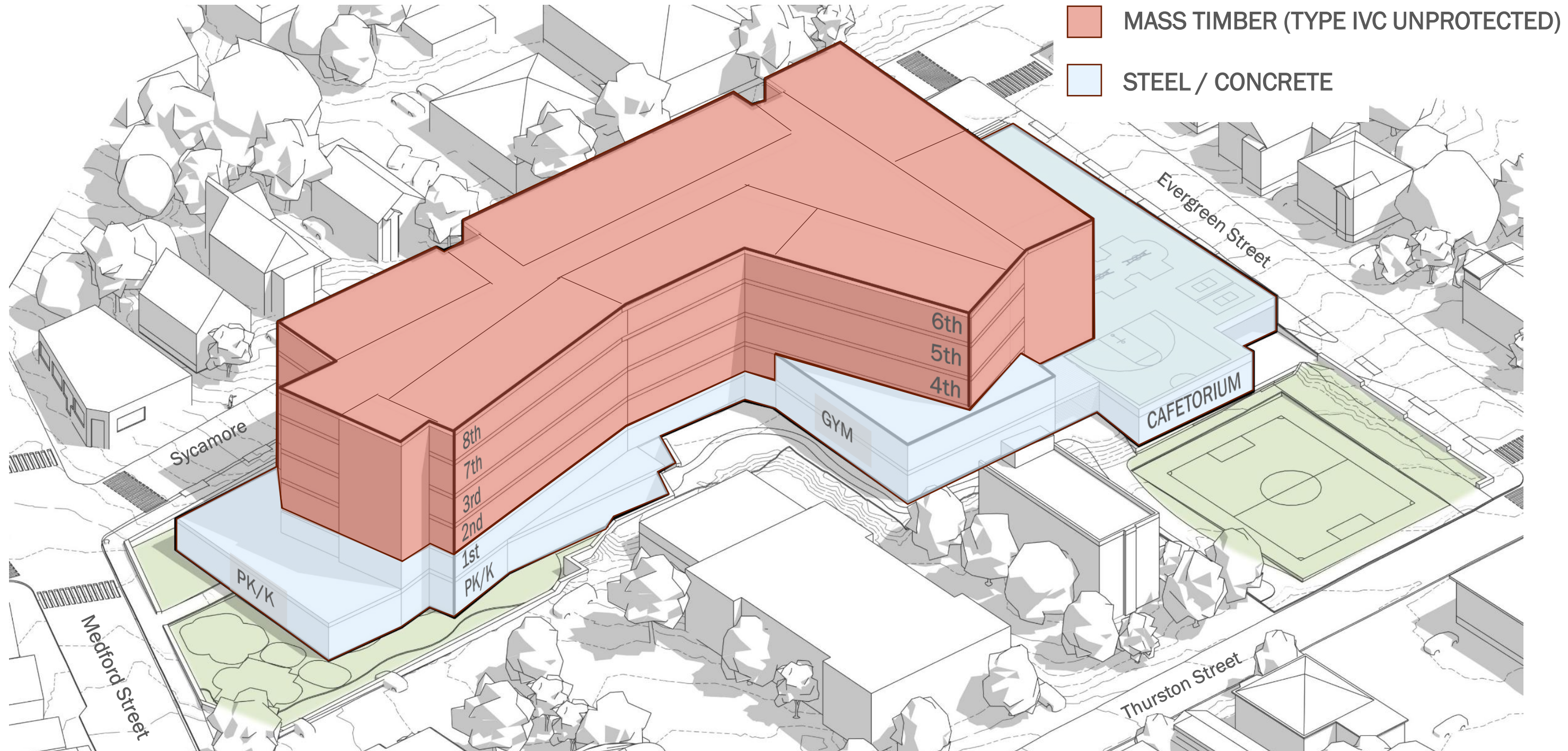
+ Acoustic, Lighting & Thermal Comfort, Biophilic Qualities, Materials & Colors

NEW SCHOOL MASSING STUDY

925 STUDENTS PK-8



MASS TIMBER: EARLY DESIGN PLANNING



NEXT STEPS

- Set SBC Meeting Dates for Schematic Design
- Direction on Parking Garage
- MSBA FAS and Board Meeting Approval of PSR



Thank you!