



New School Building

115 Sycamore Street

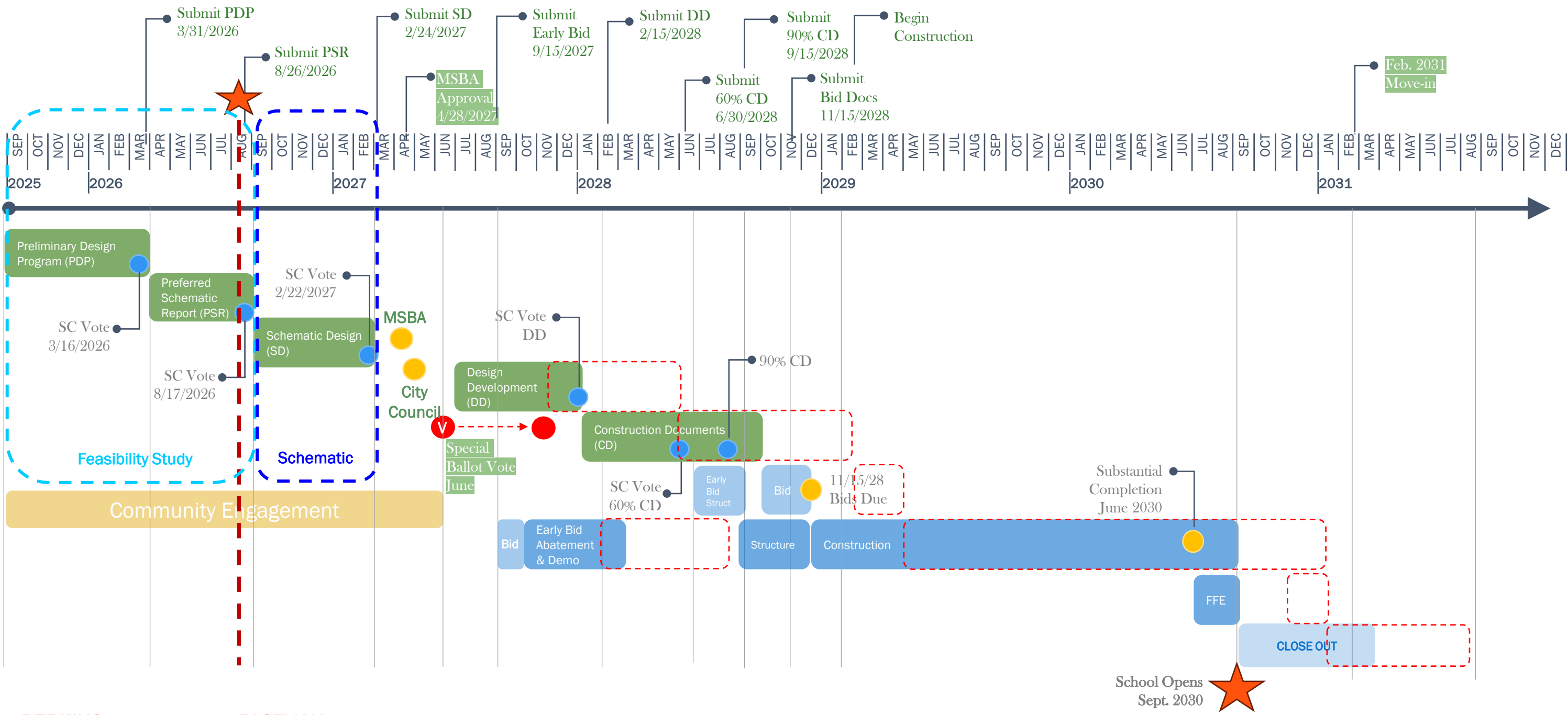
School Committee - August 10, 2026

PERKINS —
EASTMAN
Human by Design

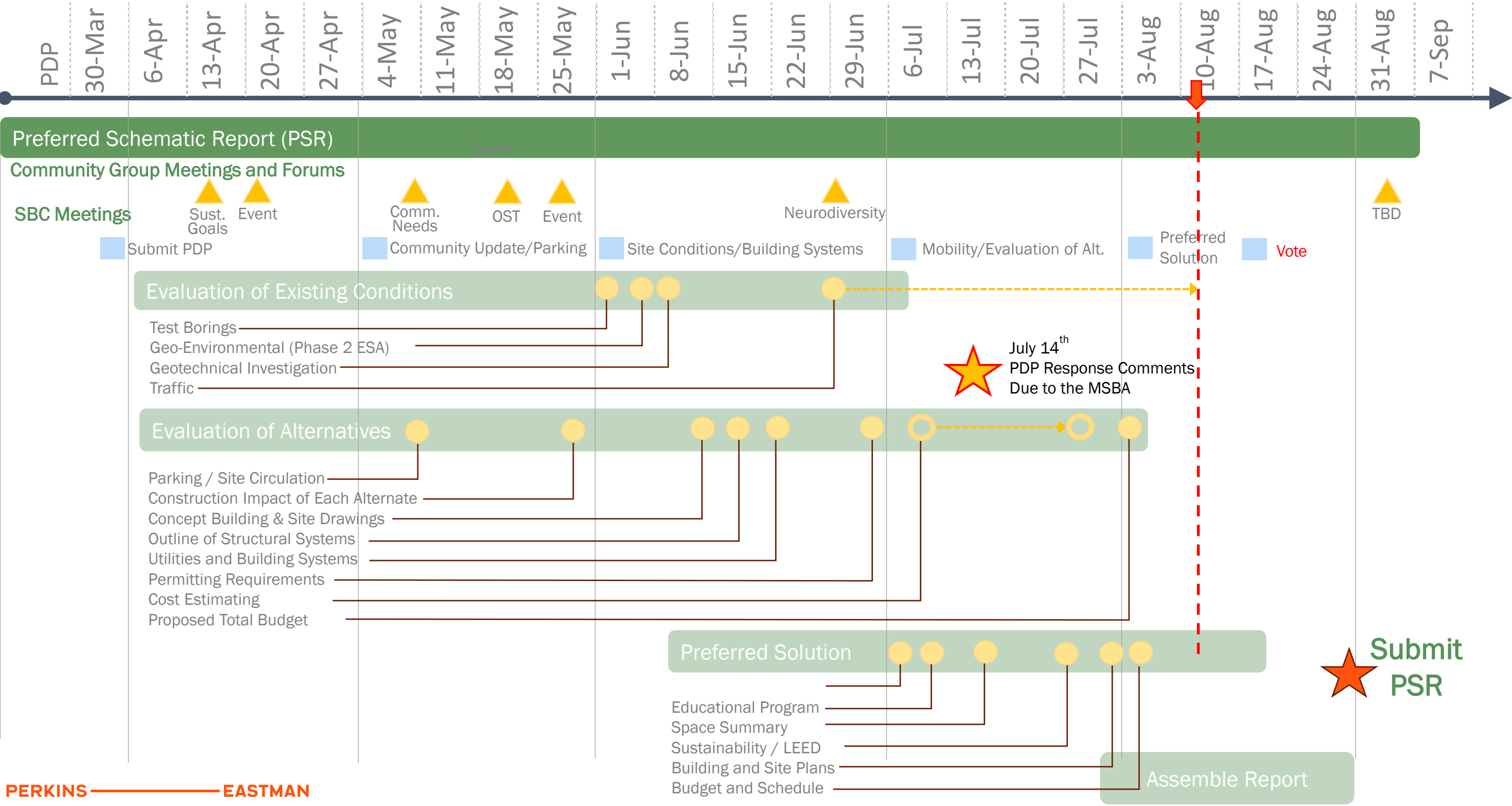
AGENDA

- Summary of Process
- Program Updates
- Summary of PSR Options
- SBC Evaluation of Options
- Preferred Schematic

PROJECT TIMELINE



PSR WORKPLAN



PROGRAM UPDATE

EDUCATIONAL PROGRAM

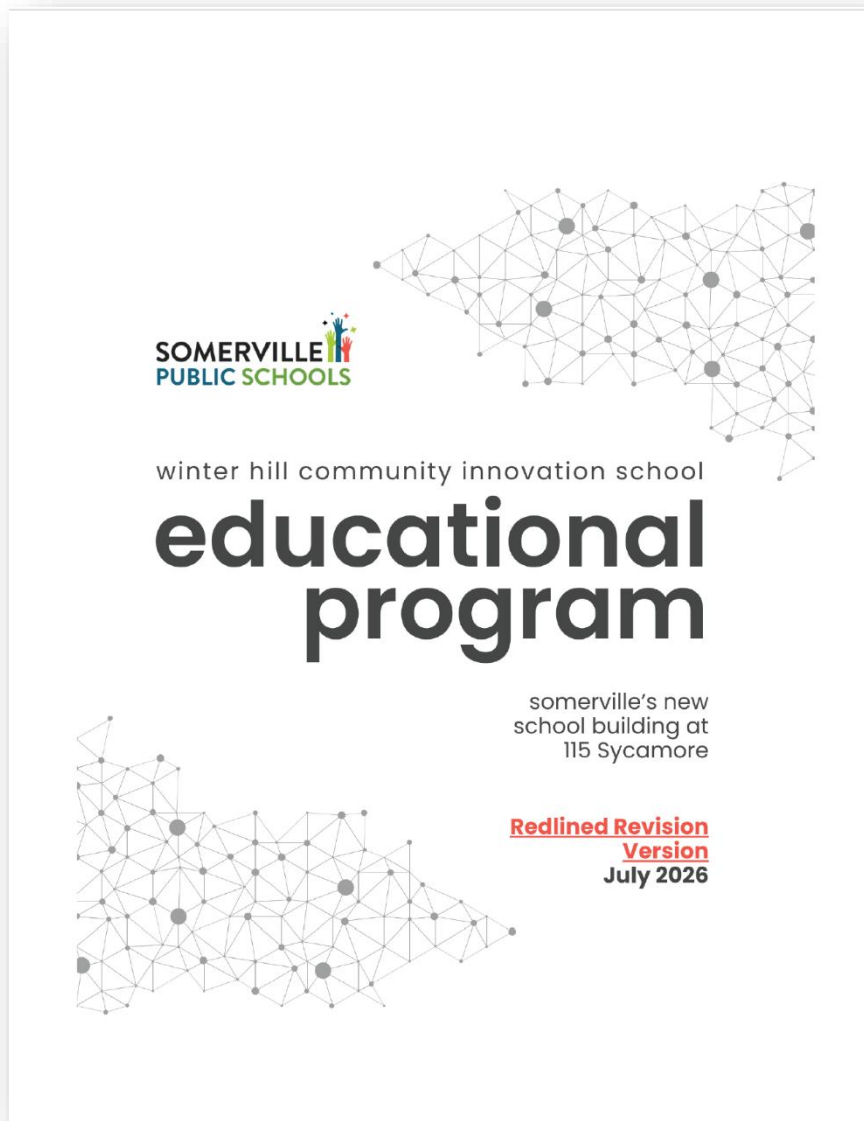
QUESTIONS & REFINEMENTS

MSBA Comment Highlights:

- Many Questions About Schedule Changes, implementation & Associated Needs
- Questions About Supporting Hands on Interdisciplinary & Flexible Learning
- Requested a Teaching and Learning Overview or For Each Subject
- Asked to Describe Community Innovation Aspect of the School
- Clarifications on Admin, Supports, Prof Dev Requested
- Questioned 1 PreK

Edits/Refinements That May Impact Space Needs:

- Specials Scheduling Changes Require Follow-up For Decisions
- Kindergarten Class Size Restated at 22 Student Avg (not 18)
- Expanding World Language for Elementary Grades
- 6th Grade Science & Digital literacy (DLCS) Need Lab(s)
- Add Exploratory Culinary (elective for grade 7-8)
- Need a Dedicated Prof. Dev. Space



SPACE SUMMARY

QUESTIONS & REFINEMENTS

[illegible]

MSBA Required Changes

- List World Lang. with academics
- List Theater & Health Rooms in 'other'
- Mother's Room moved to grossing

Clarifications/Refinements

- Added 2nd PreK
- Reduced 1 Kindergarten for 5 total
- 2nd World Language Room Not Required
- STE spaces include 6th grade Science
- STE spaces include Tech/Engineering
- Former Tech/Eng to be Culinary
- Media Center to include DLCS Lab
- Media Center to Include a Prof. Dev. Space
- Nurse & SFLC Seem to be Adequate Sizes
- OST Needs a 2nd Small Group/Work Room

Scheduling Basis for Specials Space Needs:

35 period schedule and specials rotation

PK-6 classes would take 5 specials 1x/week & rotate within the school year to cover all 7+
 Grades 7-8 would choose from electives

Library, Art, Music, Theater, PE, Health & STEM
Engineering are the core specials at ea. grade

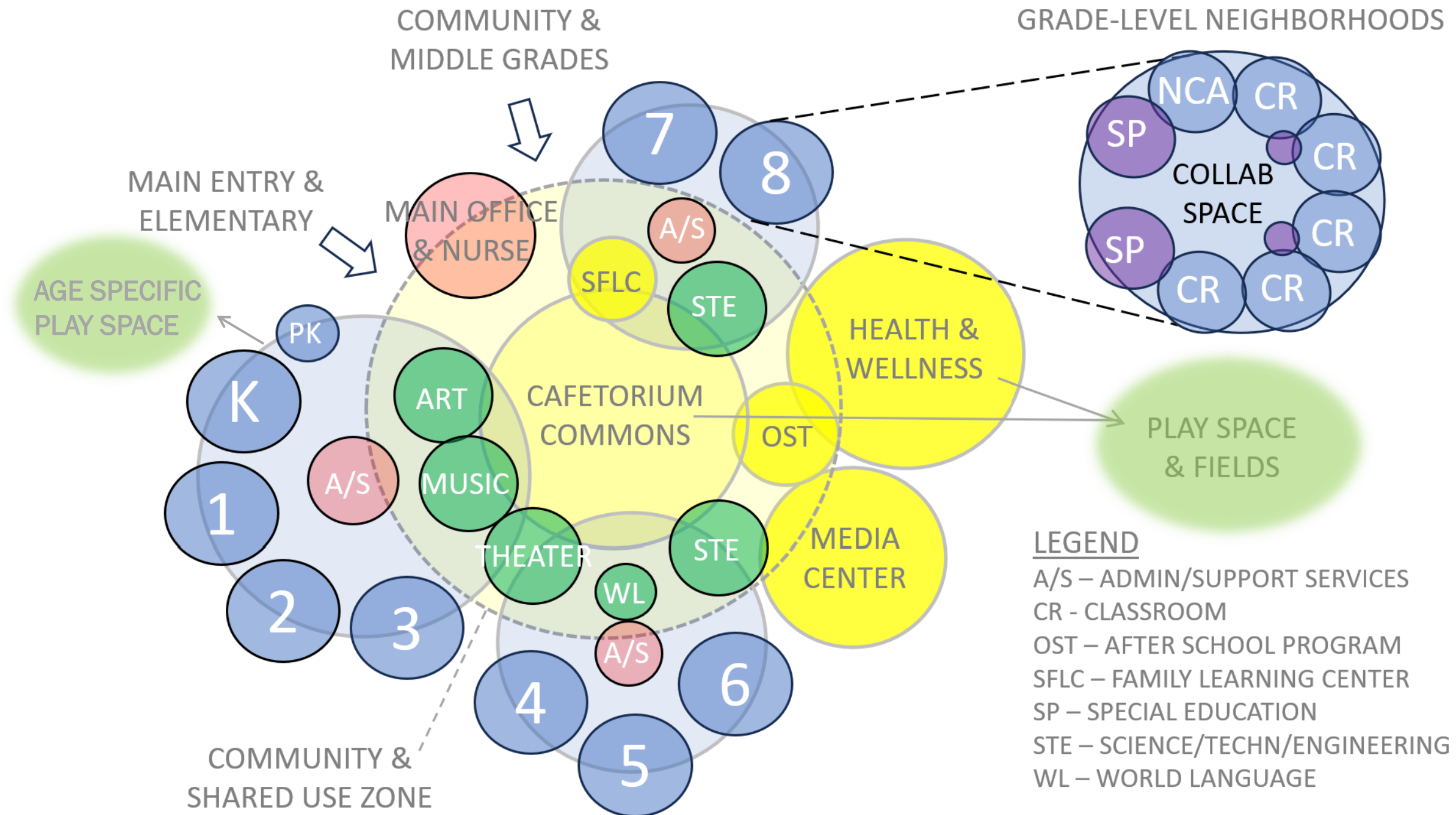
Library Special becomes Digital Literacy/ Computer Science (DLCS) starting at grade 4

Exploratory Spanish is also for grades 4-6, while grades 7-8 also have interdisciplinary offerings.

Exploratory Culinary is an elective.

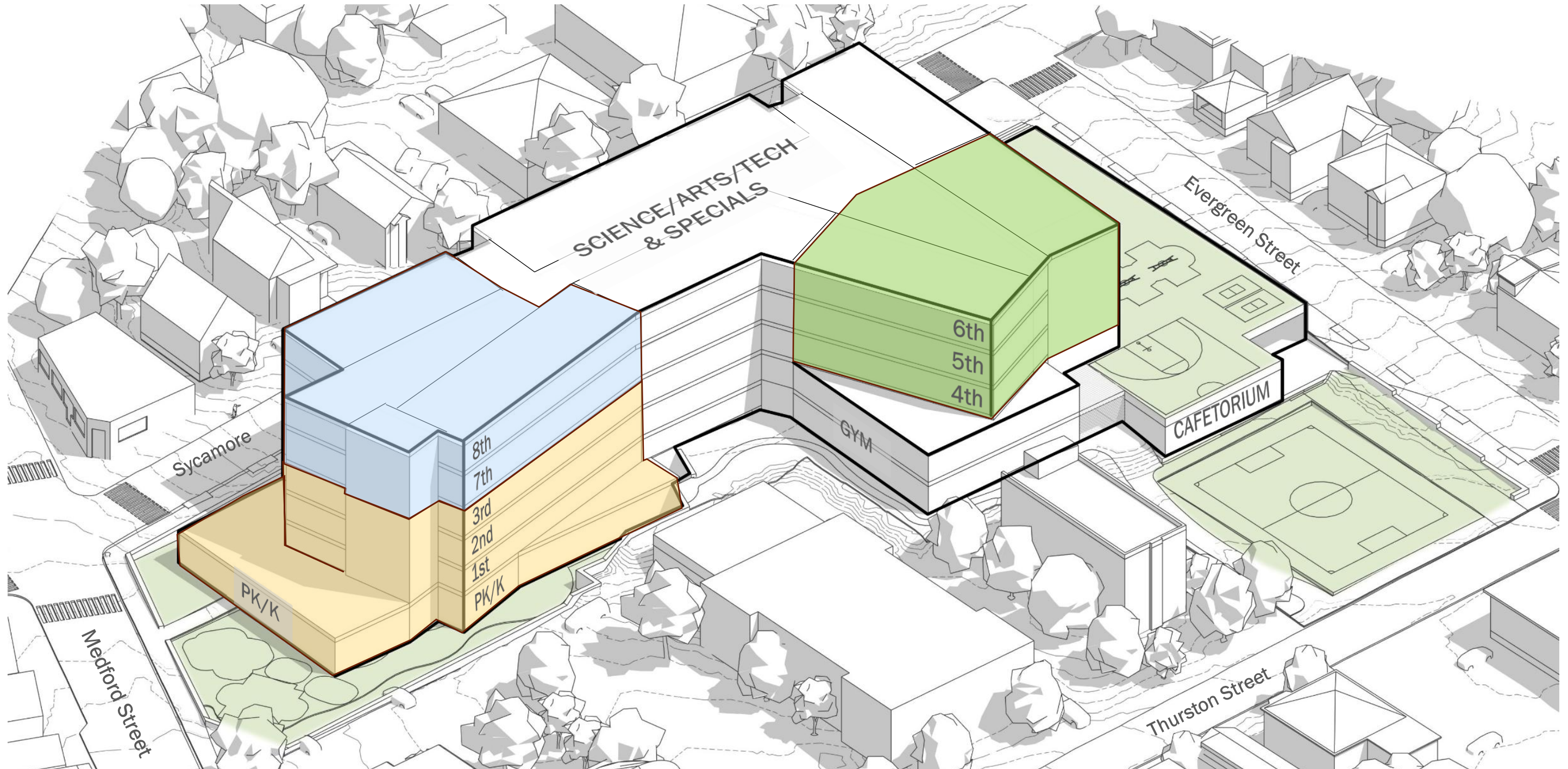
ORGANIZATIONAL DIAGRAM

IDEAL SPATIAL RELATIONSHIPS



NEW SCHOOL AT 115 SYCAMORE ST

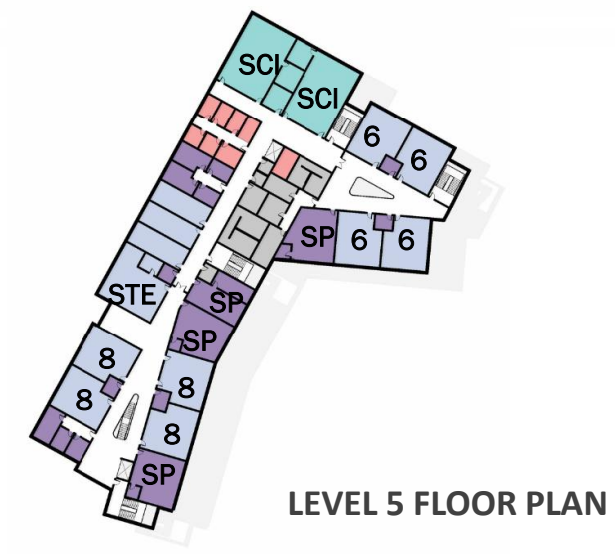
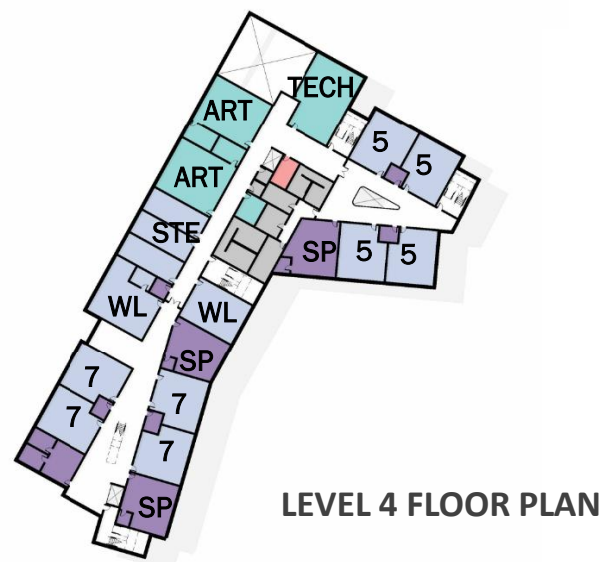
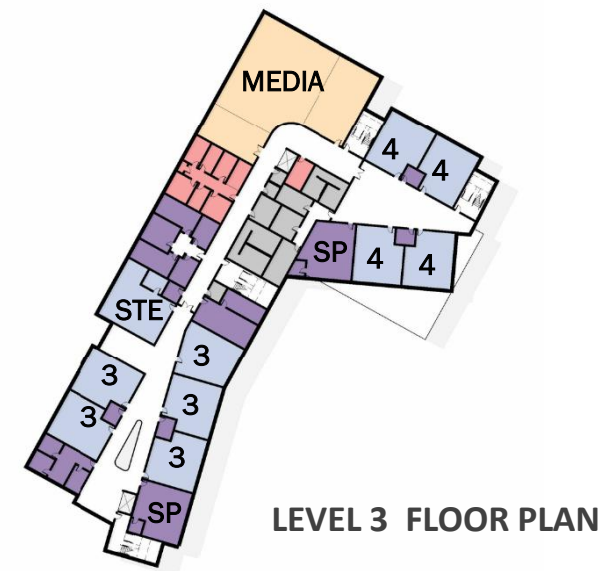
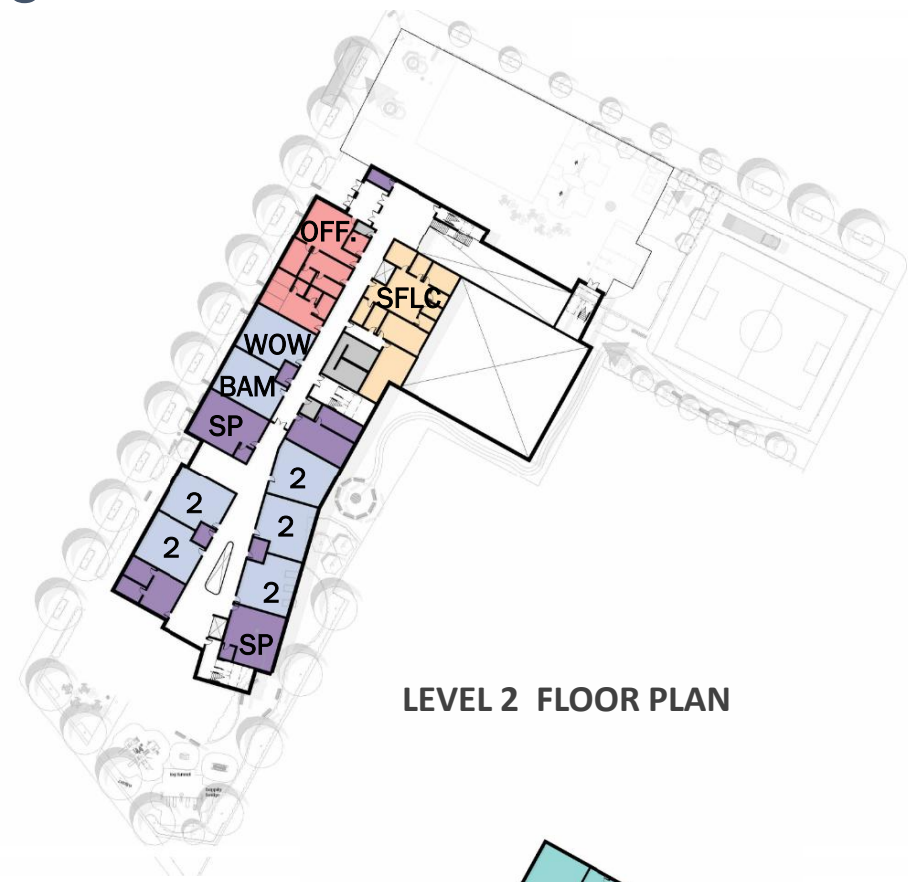
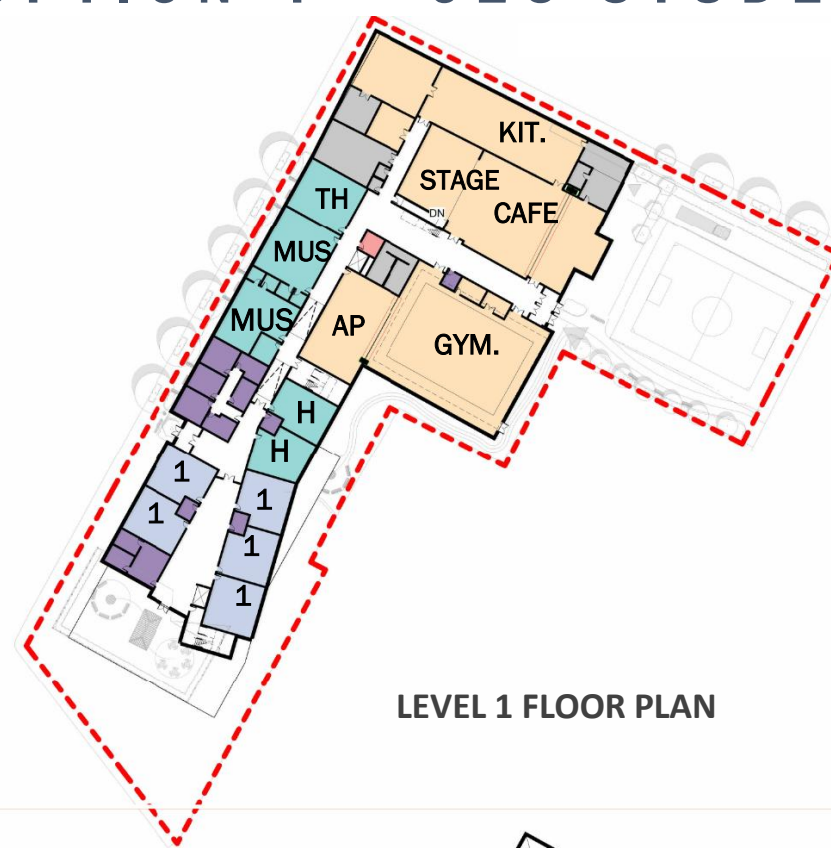
OPTION 4 - GRADE LEVEL CLUSTERS



NEW SCHOOL AT 115 SYCAMORE ST

OPTION 4 - 925 STUDENTS

- ADMIN / GUIDAN
- ART / MUSIC / S'
- CLASSROOM
- CAFE / GYM / ME
- SPECIAL EDUC
- STOR / CUST / T



SUMMARY OF PSR OPTIONS

OPTIONS EXPLORED FOR PSR

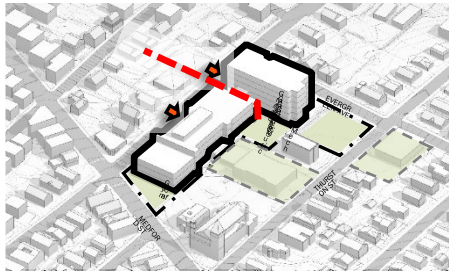
BR

BASE REPAIR
115 Sycamore St.



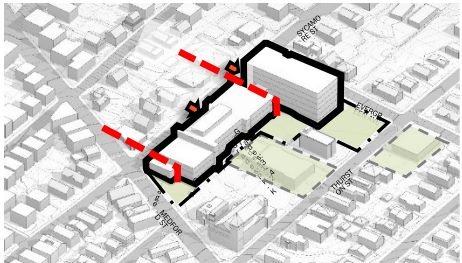
1A

ADDITION/RENOVATION
115 Sycamore St. 690 Student



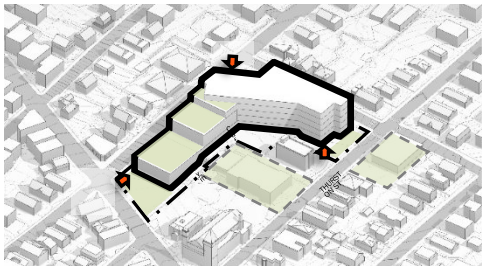
1B

ADDITION/RENOVATION
115 Sycamore St. 925 Student



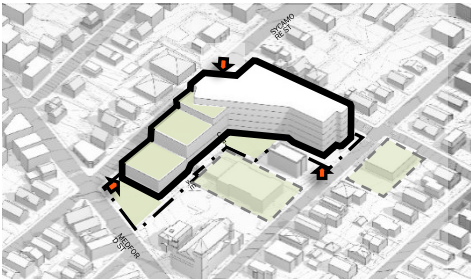
2A

NEW CONSTRUCTION
115 Sycamore St. 690 Student



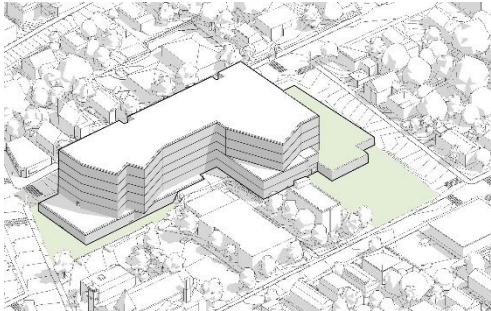
2B

NEW CONSTRUCTION
115 Sycamore St. 925 Student



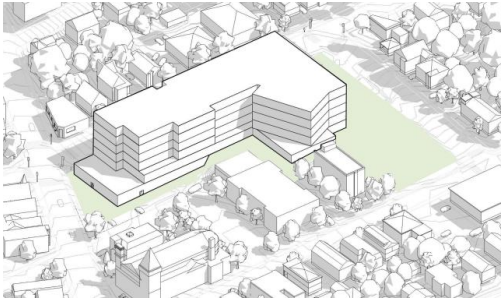
4

NEW CONSTRUCTION
115 Sycamore St. 925 Student



4.1

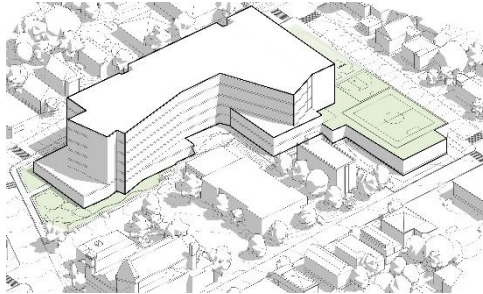
NEW CONSTRUCTION
115 Sycamore St. 925 Student



Reduced Building Footprint

4.2

NEW CONSTRUCTION
115 Sycamore St. 925 Student



Cafeteria below Field on Thurston St.

6A

BASE REPAIR
201 Willow Ave.



6B

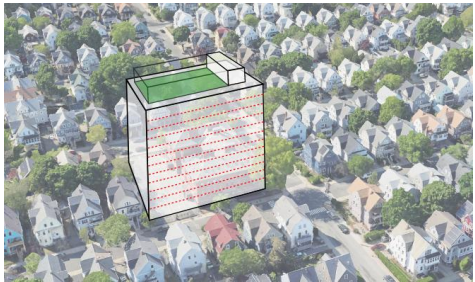
ADDITION/RENOVATION
201 Willow Ave. 925 Student



20 Stories with Rooftop Play Space

6E

NEW CONSTRUCTION
201 Willow Ave. 925 Student



12 Stories with Rooftop Play Space

SBC EVALUATION CRITERIA

SBC EVALUATION CRITERIA

		       										 					
		Existing		Addition and Renovation		New School 110 Spaceman Drive						Existing Brown School 110 Spaceman Drive		Addition / Renovation 200 Wilson Ave		New School 200 Wilson Ave	
New School Building	Citizens Priority	Walter Hill School	Addition / Renovation	Addition / Renovation	Addition / Renovation	110 Spaceman Drive	110 Spaceman Drive	110 Spaceman Drive	110 Spaceman Drive	110 Spaceman Drive	110 Spaceman Drive	110 Spaceman Drive	Brown School Report	200 Wilson Ave	200 Wilson Ave		
Evaluation Criteria	Special Link, Pedestrian High	Option 2B	Option 2A	Option 2B		Option 2B	Option 4	Option 4.1	Option 4.2	Option 4.2		Option 4B	Option 4C		Option 4.1		
Relationships	Medium	2	1	1	1	2	3	4	4	4	4	4	2	3	1		
Cost	High	2	1	1	1	1	1	4	4	4	4	4	2	1	1		
Walkshed	Low	5	4	3	4	3	3	3	3	3	3	3	3	3	3		
Green Space	Medium	3	2	2	4	4	4	4	4	4	4	4	3	3	3		
Neighborhood	Medium	4	3	3	3	3	3	3	3	3	3	3	3	3	3		
Educational	High	3	2	2	3	3	3	4	4	4	4	4	3	3	3		
Health & Safety	Medium	3	2	2	3	3	3	3	3	3	3	3	3	3	3		
Future Expansion	Low	5	3	3	3	3	3	3	3	3	3	3	3	3	3		
Being Spaced	Medium	2	2	3	3	3	3	3	3	3	3	3	3	3	4		
Timeline	High	1	2	4	2	4	4	4	4	4	4	4	1	3	3		
Disruption	Medium	3	2	2	3	2	2	3	3	3	3	3	3	1	1		
Environmental	Medium	1	3	3	4	3	3	3	3	3	3	3	1	2	3		
Orientation	High	3	2	2	4	4	4	4	4	4	4	4	1	2	3		
EIS/ET	High	2	2	2	3	3	3	3	3	3	3	3	1	2	3		
Traffic	Medium	4	4	3	4	3	3	3	3	3	3	3	3	3	1		
Processing	Low	5	3	3	4	4	4	4	4	4	4	4	3	3	3		
Aviation		2.4	2.4	2.5	2.9	3.8	3.9	4.4	4.3	2.3		1.6		2.0			

		        												
		Existing	Addition and Replacement			New School at 110 Dearymore Drive					Existing Water - School Site Effluent	Addition - Replacement	New School at 110 Dearymore Drive	
New School Building		Options Priority	Water - All Day - Approx	Addition/Replacement	Addition/Replacement	110 Squares 400	110 Squares 500	110 Squares 600	110 Squares 700	110 Squares 800	110 Squares 900	110 Squares 1000	110 Squares 1100	110 Squares 1200
Evaluation Criteria	Options Priority	Options 400	Options 500	Options 600	Options 700	Options 800	Options 900	Options 1000	Options 1100	Options 1200	Options 1300	Options 1400	Options 1500	Options 1600
Health & Safety	Water - Low, Medium or High	Water	1	2	3	4	5	6	7	8	9	10	11	12
Cost	Water	Water	1	2	3	4	5	6	7	8	9	10	11	12
Water	Water	Water	1	2	3	4	5	6	7	8	9	10	11	12
Energy	Water	Water	1	2	3	4	5	6	7	8	9	10	11	12
Transport	Water	Water	1	2	3	4	5	6	7	8	9	10	11	12
Environment	Water	Water	1	2	3	4	5	6	7	8	9	10	11	12
Future Expansion	Water	Water	1	2	3	4	5	6	7	8	9	10	11	12
Living Space	Water	Water	1	2	3	4	5	6	7	8	9	10	11	12
Time	Water	Water	1	2	3	4	5	6	7	8	9	10	11	12
Disruption	Water	Water	1	2	3	4	5	6	7	8	9	10	11	12
Environmental	Water	Water	1	2	3	4	5	6	7	8	9	10	11	12
Orientation	Water	Water	1	2	3	4	5	6	7	8	9	10	11	12
ISMT	Water	Water	1	2	3	4	5	6	7	8	9	10	11	12
Traffic	Water	Water	1	2	3	4	5	6	7	8	9	10	11	12
Permitting	Water	Water	1	2	3	4	5	6	7	8	9	10	11	12
Average			3.5	3.5	3.6	3.6	3.5	3.5	3.5	3.5	3.5	3.6	3.3	3.6

																							
		Parking		Asphalt/Resurfacing		New School at 100 Spurgeon Street									Existing Broomfield School		Additional: Westwood		New School at 100 Spurgeon Street				
New School Building		Classroom Priority		Widened Walkway		Asphalt/Resurfacing		Asphalt/Resurfacing		100 Spurgeon St		100 Spurgeon St		100 Spurgeon St		100 Spurgeon St		Broomfield School		100 Spurgeon St		100 Spurgeon St	
Evaluation Criteria		Option 101		Option 1A		Option 1B		Option 2A		Option 2B		Option 4.1		Option 4.2		Option 4A		Option 4B		Option 4.1		Option 4.2	
Stakeholders		Medium		3		3		3		3		4		4		4		3		4		4	
Cost		High		3		3		3		3		4		4		4		3		4		4	
Walkability		Medium		3		3		3		3		3		3		4		3		4		4	
Green Space		Medium		3		4		4		4		4		4		4		3		4		4	
Neighborhood		Medium		3		3		3		3		3		3		4		3		4		4	
Educated		High		3		4		4		4		4		4		4		3		4		4	
Health & Safety		High		3		3		3		4		4		4		4		3		4		4	
Future Expansion		Low		3		3		3		3		3		3		4		3		4		4	
Being Space		Medium		3		3		3		4		4		3		3		3		4		4	
Timeline		High		3		3		3		4		4		4		4		3		4		4	
Disruption		Medium		3		3		3		3		3		3		4		3		4		4	
Environmental		High		3		3		3		3		3		4		4		3		4		4	
Orientation		High		3		3		3		3		3		4		4		3		4		4	
CIBT		High		3		3		3		4		4		4		4		3		4		4	
Traffic		High		3		3		3		3		3		3		4		3		4		4	
Parking		High		3		3		3		4		4		4		4		3		4		4	
Access				24		28		28		35		35		36		36		36		18		15	

[illegible]

												
		Existing	Addition and Renovation			New School at 110 Spencer Street				Existing Brown School at 200 Spencer St	Addition - Renovation - 200 Spencer St	New School at 200 Spencer St
New School Building	Criteria Priority	Water Hill Street Water, Land, Pedestrian High	Optimise 1A	Optimise 1A	Optimise 1B	Optimise 2B	Optimise 3A	Optimise 4.1	Optimise 4.2	Optimise 4.3	Optimise 4.4	Optimise 4.5
Evaluation Criteria												
Water/Water	High	3	3	3	3	3	3	3	3	3	3	3
Land	High	3	3	3	3	3	3	3	3	3	3	3
Optimise 1A	High	3	3	3	3	3	3	3	3	3	3	3
Optimise 1B	High	3	3	3	3	3	3	3	3	3	3	3
Optimise 2B	High	3	3	3	3	3	3	3	3	3	3	3
Optimise 3A	High	3	3	3	3	3	3	3	3	3	3	3
Optimise 4.1	High	3	3	3	3	3	3	3	3	3	3	3
Optimise 4.2	High	3	3	3	3	3	3	3	3	3	3	3
Optimise 4.3	High	3	3	3	3	3	3	3	3	3	3	3
Optimise 4.4	High	3	3	3	3	3	3	3	3	3	3	3
Optimise 4.5	High	3	3	3	3	3	3	3	3	3	3	3
Water/Water	High	3	3	3	3	3	3	3	3	3	3	3
Land	High	3	3	3	3	3	3	3	3	3	3	3
Optimise 1A	High	3	3	3	3	3	3	3	3	3	3	3
Optimise 1B	High	3	3	3	3	3	3	3	3	3	3	3
Optimise 2B	High	3	3	3	3	3	3	3	3	3	3	3
Optimise 3A	High	3	3	3	3	3	3	3	3	3	3	3
Optimise 4.1	High	3	3	3	3	3	3	3	3	3	3	3
Optimise 4.2	High	3	3	3	3	3	3	3	3	3	3	3
Optimise 4.3	High	3	3	3	3	3	3	3	3	3	3	3
Optimise 4.4	High	3	3	3	3	3	3	3	3	3	3	3
Optimise 4.5	High	3	3	3	3	3	3	3	3	3	3	3
Water/Water	High	3	3	3	3	3	3	3	3	3	3	3
Land	High	3	3	3	3	3	3	3	3	3	3	3
Optimise 1A	High	3	3	3	3	3	3	3	3	3	3	3
Optimise 1B	High	3	3	3	3	3	3	3	3	3	3	3
Optimise 2B	High	3	3	3	3	3	3	3	3	3	3	3
Optimise 3A	High	3	3	3	3	3	3	3	3	3	3	3
Optimise 4.1	High	3	3	3	3	3	3	3	3	3	3	3
Optimise 4.2	High	3	3	3	3	3	3	3	3	3	3	3
Optimise 4.3	High	3	3	3	3	3	3	3	3	3	3	3
Optimise 4.4	High	3	3	3	3	3	3	3	3	3	3	3
Optimise 4.5	High	3	3	3	3	3	3	3	3	3	3	3
Water/Water	High	3	3	3	3	3	3	3	3	3	3	3
Land	High	3	3	3	3	3	3	3	3	3	3	3
Optimise 1A	High	3	3	3	3	3	3	3	3	3	3	3
Optimise 1B	High	3	3	3	3	3	3	3	3	3	3	3
Optimise 2B	High	3	3	3	3	3	3	3	3	3	3	3
Optimise 3A	High	3	3	3	3	3	3	3	3	3	3	3
Optimise 4.1	High	3	3	3	3	3	3	3	3	3	3	3
Optimise 4.2	High	3	3	3	3	3	3	3	3	3	3	3
Optimise 4.3	High	3	3	3	3	3	3	3	3	3	3	3
Optimise 4.4	High	3	3	3	3	3	3	3	3	3	3	3
Optimise 4.5	High	3	3	3	3	3	3	3	3	3	3	3
Water/Water	High	3	3	3	3	3	3	3	3	3	3	3
Land	High	3	3	3	3	3	3	3	3	3	3	3
Optimise 1A	High	3	3	3	3	3	3	3	3	3	3	3
Optimise 1B	High	3	3	3	3	3	3	3	3	3	3	3
Optimise 2B	High	3	3	3	3	3	3	3	3	3	3	3
Optimise 3A	High	3	3	3	3	3	3	3	3	3	3	3
Optimise 4.1	High	3	3	3	3	3	3	3	3	3	3	3
Optimise 4.2	High	3	3	3	3	3	3	3	3	3	3	3
Optimise 4.3	High	3	3	3	3	3	3	3	3	3	3	3
Optimise 4.4	High	3	3	3	3	3	3	3	3	3	3	3
Optimise 4.5	High	3	3	3	3	3	3	3	3	3	3	3
Water/Water	High	3	3	3	3	3	3	3	3	3	3	3
Land	High	3	3	3	3	3	3	3	3	3	3	3
Optimise 1A	High	3	3	3	3	3	3	3	3	3	3	3
Optimise 1B	High	3	3	3	3	3	3	3	3	3	3	3
Optimise 2B	High	3	3	3	3	3	3	3	3	3	3	3
Optimise 3A	High	3	3	3	3	3	3	3	3	3	3	3
Optimise 4.1	High	3	3	3	3	3	3	3	3	3	3	3
Optimise 4.2	High	3	3	3	3	3	3	3	3	3	3	3
Optimise 4.3	High	3	3	3	3	3	3	3	3	3	3	3
Optimise 4.4	High	3	3	3	3	3	3	3	3	3	3	3
Optimise 4.5	High	3	3	3	3	3	3	3	3	3	3	3
Water/Water	High	3	3	3	3	3	3	3	3	3	3	3
Land	High	3	3	3	3	3	3	3	3	3	3	3
Optimise 1A	High	3	3	3	3	3	3	3	3	3	3	3
Optimise 1B	High	3	3	3	3	3	3	3	3	3	3	3
Optimise 2B	High	3	3	3	3	3	3	3	3	3	3	3
Optimise 3A	High	3	3	3	3	3	3	3	3	3	3	3
Optimise 4.1	High	3	3	3	3	3	3	3	3	3	3	3
Optimise 4.2	High	3	3	3	3	3	3	3	3	3	3	3
Optimise 4.3	High	3	3	3	3	3	3	3	3	3	3	3
Optimise 4.4	High	3	3	3	3	3	3	3	3	3	3	3
Optimise 4.5	High	3	3	3	3	3	3	3	3	3	3	3
Water/Water	High	3	3	3	3	3	3	3	3	3	3	3
Land	High	3	3	3	3	3	3	3	3	3	3	3
Optimise 1A	High	3	3	3	3	3	3	3	3	3	3	3
Optimise 1B	High	3	3	3	3	3	3	3	3	3	3	3
Optimise 2B	High	3	3	3	3	3	3	3	3	3	3	3
Optimise 3A	High	3	3	3	3	3	3	3	3	3	3	3
Optimise 4.1	High	3	3	3	3	3	3	3	3	3	3	3
Optimise 4.2	High	3	3	3	3	3	3	3	3	3	3	3
Optimise 4.3	High	3	3	3	3	3	3	3	3	3	3	3
Optimise 4.4	High	3	3	3	3	3	3	3	3	3	3	3
Optimise 4.5	High	3	3	3	3	3	3	3	3	3	3	3
Water/Water	High	3	3	3	3	3	3	3	3	3	3	3
Land	High	3	3	3	3	3	3	3	3	3	3	3
Optimise 1A	High	3	3	3	3	3	3	3	3	3	3	3
Optimise 1B	High	3	3	3	3	3	3	3	3	3	3	3
Optimise 2B	High	3	3	3	3	3	3	3	3	3	3	3
Optimise 3A	High	3	3	3	3	3	3	3	3	3	3	3
Optimise 4.1	High	3	3	3	3	3	3	3	3	3	3	3
Optimise 4.2	High	3	3	3	3	3	3	3	3	3	3	3
Optimise 4.3	High	3	3	3	3	3	3	3	3	3	3	3
Optimise 4.4	High	3	3	3	3	3	3	3	3	3	3	3
Optimise 4.5	High	3	3	3	3	3	3	3	3	3	3	3
Water/Water	High	3	3	3	3	3	3	3	3	3	3	3
Land	High	3	3	3	3	3	3	3	3	3	3	3
Optimise 1A	High	3	3	3	3	3	3	3	3	3	3	3
Optimise 1B	High	3	3	3	3	3	3	3	3	3	3	3
Optimise 2B	High	3	3	3	3	3	3	3	3	3	3	3
Optimise 3A	High	3	3	3	3	3	3	3	3	3	3	3
Optimise 4.1	High	3	3	3	3	3	3	3	3	3	3	3
Optimise 4.2	High	3	3	3	3	3	3	3	3	3	3	3
Optimise 4.3	High	3	3	3	3	3	3	3	3	3	3	3
Optimise 4.4	High	3	3	3	3	3	3	3	3	3	3	3
Optimise 4.5	High	3	3	3	3	3	3	3	3	3	3	3
Water/Water	High	3	3	3	3	3	3	3	3	3	3	3
Land	High	3	3	3	3	3	3	3	3	3	3	3
Optimise 1A	High	3	3	3	3	3	3	3	3	3	3	3
Optimise 1B	High	3	3	3	3	3	3	3	3	3	3	3
Optimise 2B	High	3	3	3	3	3	3	3	3	3	3	3
Optimise 3A	High	3	3	3	3	3	3	3	3	3	3	3
Optimise 4.1	High	3	3	3	3	3	3	3	3	3	3	3
Optimise 4.2	High	3	3	3	3	3	3	3	3	3	3	3
Optimise 4.3	High	3	3	3	3	3	3	3	3	3	3	3
Optimise 4.4	High	3	3	3	3	3	3	3	3	3	3	3
Optimise 4.5	High	3	3	3	3	3	3	3	3	3	3	3
Water/Water	High	3	3	3	3	3	3	3	3	3	3	3
Land	High	3	3	3	3	3	3	3	3	3	3	3
Optimise 1A	High	3	3	3	3	3	3	3	3	3	3	3
Optimise 1B	High	3	3	3	3	3	3	3	3	3	3	3
Optimise 2B	High	3	3	3	3	3	3	3	3	3	3	3
Optimise 3A	High	3	3	3	3	3	3	3	3	3	3	3
Optimise 4.1	High	3	3	3	3	3	3	3	3	3	3	3
Optimise 4.2	High	3	3	3	3	3	3	3	3	3	3	3
Optimise 4.3	High	3	3	3	3	3	3	3	3	3	3	3
Optimise 4.4	High	3	3	3	3	3	3	3	3	3	3	3
Optimise 4.5	High	3	3	3	3	3	3	3	3	3	3	3
Water/Water	High	3	3	3	3	3	3	3	3	3	3	3
Land	High	3	3	3	3	3	3	3	3	3	3	3
Optimise 1A	High	3	3	3	3	3	3	3	3	3	3	3</

[illegible][illegible][illegible]

		         												
		Existing	Addition and Renovation			New School at 115 Seagrams Street						Existing Brown School at 201 Willow Ave	Addition at 201 Willow Ave	New School at 201 Willow Ave
New School Building	Criteria Name	Winter Hill Plaza Project	Addition/Renovation Option 1B	Addition/Renovation Option 1A	Addition/Renovation Option 1B	115 Seagrams Option 2B	115 Seagrams Option 2A	115 Seagrams Option 2B	115 Seagrams Option 4	115 Seagrams Option 4.1	115 Seagrams Option 4.2	Existing Brown School Plaza Project	Addition at 201 Willow Ave	New School at 201 Willow Ave
Evaluation Criteria	Option 1B	Option 1A	Option 1B	Option 2A	Option 2B	Option 4	Option 4.1	Option 4.2	Option 6A	Option 6C	Option 4.1			
Stakeholders	High	+	+	+	+	+	+	+	+	+	+	+	+	+
Cost	Medium	+	+	+	+	+	+	+	+	+	+	+	+	+
Walkshed	High	+	+	+	+	+	+	+	+	+	+	+	+	+
Green Space	Medium	+	+	+	+	+	+	+	+	+	+	+	+	+
Neighborhood	High	+	+	+	+	+	+	+	+	+	+	+	+	+
Educational	High	+	+	+	+	+	+	+	+	+	+	+	+	+
Health & Safety	High	+	+	+	+	+	+	+	+	+	+	+	+	+
Future Expansion	Low	+	+	+	+	+	+	+	+	+	+	+	+	+
Living Space	Medium	+	+	+	+	+	+	+	+	+	+	+	+	+
Timeline	Medium	+	+	+	+	+	+	+	+	+	+	+	+	+
Disruption	Low	+	+	+	+	+	+	+	+	+	+	+	+	+
Environmental	Medium	+	+	+	+	+	+	+	+	+	+	+	+	+
Orientation	Medium	+	+	+	+	+	+	+	+	+	+	+	+	+
ODM	Medium	+	+	+	+	+	+	+	+	+	+	+	+	+
Traffic	High	+	+	+	+	+	+	+	+	+	+	+	+	+
Permitting	High	+	+	+	+	+	+	+	+	+	+	+	+	+
AVERAGE		3.3	2.2	2.8	3.6	3.8	3.8	3.8	3.2	3.2	3.2	3.6	3.6	3.6

													
		Existing Addition per Resolution		New School of 105 Spacemakers Street				Existing Brown School of 105 Spacemakers Street	Additional Per Resolution \$25	New School of 105 Spacemakers Street			
		Visual 105 Spacemakers Street	Additional Per Resolution \$25	105 Spacemakers Street \$25	105 Spacemakers Street \$25	105 Spacemakers Street \$25	105 Spacemakers Street \$25	Existing Brown School of 105 Spacemakers Street	105 Spacemakers Street \$25	201 Million			
Evaluation Criteria	Criteria Priority	Low, Medium or High	Option 0B	Option 1A	Option 1B	Option 2A	Option 2B	Option 4	Option 4.1	Option 4.2	Option 6A	Option 6C	Option 6.1
Stakeholders	High	+	+	+	+	+	+	+	+	+	+	+	+
Cost	Medium	+	+	+	+	+	+	+	+	+	+	+	+
Walk-able	Medium	+	+	+	+	+	+	+	+	+	+	+	+
Green Space	High	+	+	+	+	+	+	+	+	+	+	+	+
Neighborhood	High	+	+	+	+	+	+	+	+	+	+	+	+
Educational	High	+	+	+	+	+	+	+	+	+	+	+	+
Health & Safety	High	+	+	+	+	+	+	+	+	+	+	+	+
Future Expansion	Low	+	+	+	+	+	+	+	+	+	+	+	+
Swing Space	Low	+	+	+	+	+	+	+	+	+	+	+	+
Timeline	High	+	+	+	+	+	+	+	+	+	+	+	+
Disruption	Low	+	+	+	+	+	+	+	+	+	+	+	+
Environmental	Medium	+	+	+	+	+	+	+	+	+	+	+	+
Orientation	Medium	+	+	+	+	+	+	+	+	+	+	+	+
ODM	Medium	+	+	+	+	+	+	+	+	+	+	+	+
Traffic	Medium	+	+	+	+	+	+	+	+	+	+	+	+
Permitting	Low	+	+	+	+	+	+	+	+	+	+	+	+
AVERAGE		1.5	1.6	1.6	1.3	1.2	1.6	1.6	1.6	1.6	1.6	1.6	1.6

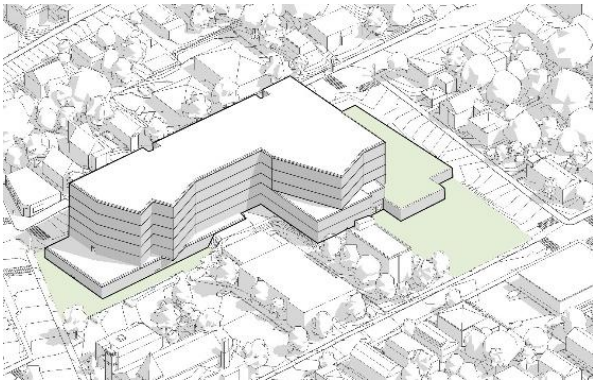
SBC EVALUATION CRITERIA

AVERAGE

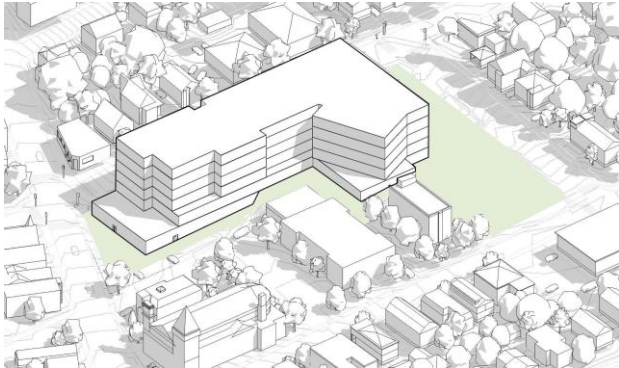
												
		Existing	Addition and Renovation		New School at 115 Sycamore Street					Existing Brown School 201 Willow Ave	Addition / Renovation 201 Willow Ave	New School 201 Willow Ave
New School Building	Criteria Priority	Winter Hill Base Repair	Additon/Renovation 690	Additon/Renovation 925	115 Sycamore 690	115 Sycamore 925	115 Sycamore 925	115 Sycamore 925	115 Sycamore 925	Brown Base Repair	201 Willow Ave	201 Willow Ave
Evaluation Criteria	Select: Low, Medium or High	Option BR	Option 1A	Option 1B	Option 2A	Option 2B	Option 4	Option 4.1	Option 4.2	Option 6A	Option 6C	Option 4.1
Cost	High	2.1	2.1	2.4	2.8	4.0	3.8	4.4	4.4	1.8	1.2	1.3
Walkshed	Medium	3.0	3.8	2.8	3.9	2.9	3.0	3.0	3.3	3.3	1.9	1.9
Green Space	Medium	3.1	3.0	2.6	2.9	3.0	3.6	4.1	4.3	2.4	1.6	1.5
Neighborhood	High	3.1	2.9	2.3	3.1	3.2	3.8	4.0	4.0	3.1	1.3	1.6
Educational	High	1.8	2.6	2.7	3.7	4.4	4.4	4.2	4.7	2.1	2.2	2.4
Health & Safety	High	1.6	2.6	2.6	3.3	4.1	4.6	4.7	4.7	2.1	2.2	2.6
Future Expansion	Low	2.4	2.5	2.3	2.3	2.8	2.8	3.1	2.8	2.0	1.6	1.6
Swing Space	Medium	1.8	2.3	3.1	2.8	4.2	4.1	3.8	4.1	1.6	2.5	2.5
Timeline	High	2.3	2.7	2.9	3.7	3.9	4.2	4.4	4.4	1.9	1.7	1.7
Disruption	Medium	3.5	2.8	2.7	3.1	3.0	2.9	3.2	3.2	2.8	1.3	1.4
Environmental	Medium	2.0	2.7	2.6	3.9	4.1	4.2	4.2	4.3	1.9	2.0	2.5
Orientation	Medium	1.8	2.0	2.3	4.1	4.4	4.1	4.3	4.1	2.1	1.8	2.1
O&M	Medium	1.7	2.2	2.3	3.8	4.2	4.1	4.4	4.1	1.8	2.1	2.6
Traffic	Medium	3.6	3.5	2.4	3.5	2.5	2.6	2.6	2.6	3.2	1.2	1.3
Permitting	Low	3.1	3.0	2.8	4.0	4.0	4.0	4.1	4.0	2.8	1.3	1.8
AVERAGE		2.4	2.7	2.6	3.4	3.6	3.8	3.9	3.9	2.3	1.7	1.9

CONSIDERATIONS

4 NEW CONSTRUCTION
115 Sycamore St. 925 Student

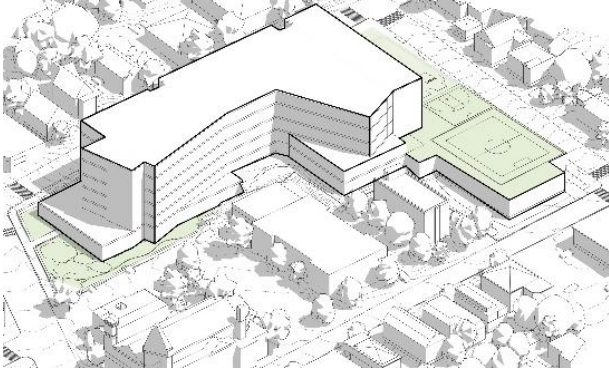


4.1 NEW CONSTRUCTION
115 Sycamore St. 925 Student



Compact Footprint

4.2 NEW CONSTRUCTION
115 Sycamore St. 925 Student

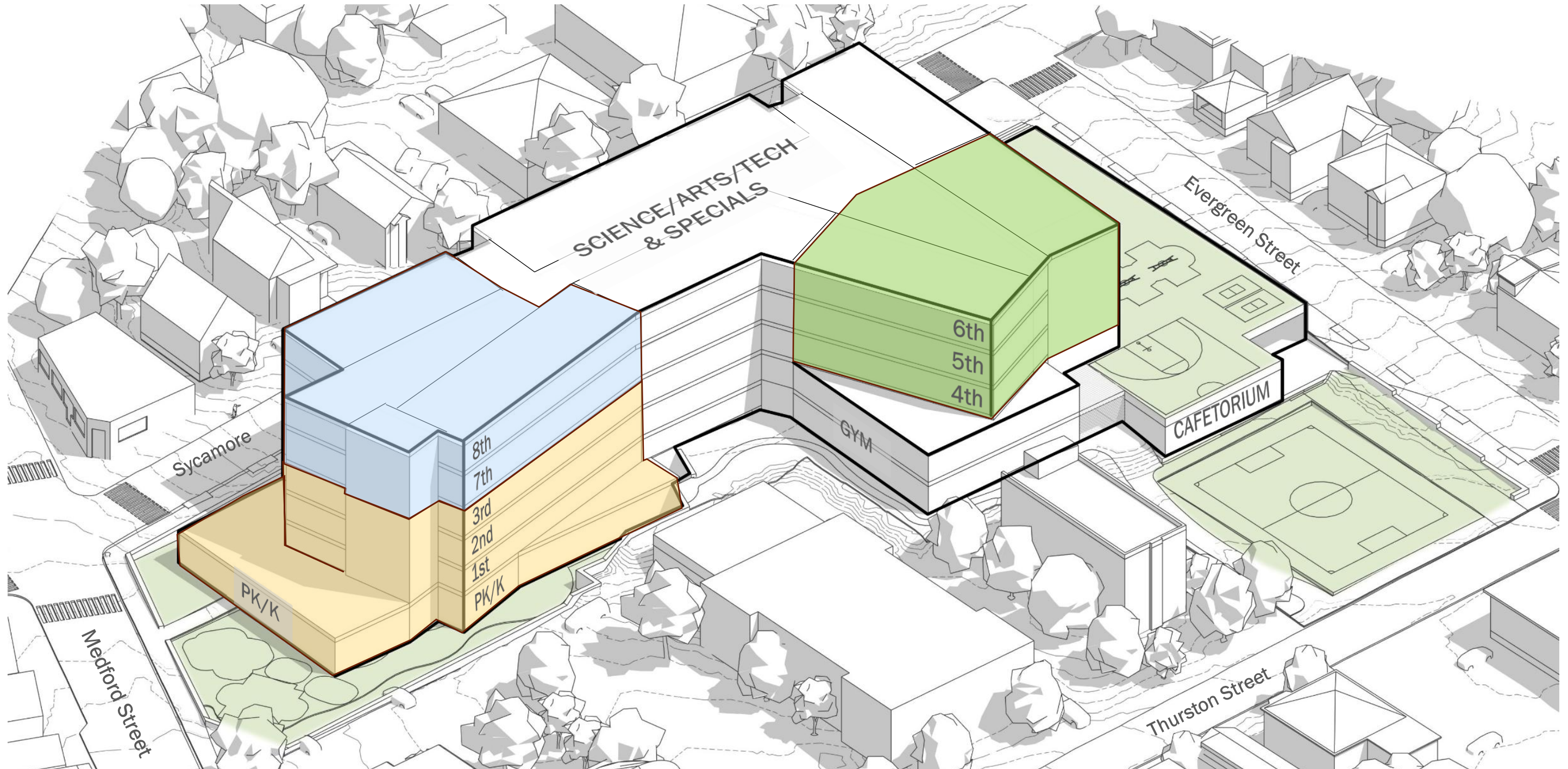


Cafeteria below Field on Thurston St.

EDUCATIONAL	Daylight to Lower Levels		Daylight to Lower Levels		Daylight to Lower Levels	
	Connection from Cafeteria to Outside Play		Connection from Cafeteria to Outside Play		Connection from Cafeteria to Outside Play	
	Connection from Kindergarten to Outside Play		Connection from Kindergarten to Outside Play		Connection from Kindergarten to Outside Play	
	Dedicated PK/Kindergarten Entry (pickup/drop off)		Dedicated PK/Kindergarten Entry (pickup/drop off)		Dedicated PK/Kindergarten Entry (pickup/drop off)	
	Classroom Cluster Adjacencies		Classroom Cluster Adjacencies		Classroom Cluster Adjacencies	
	Interior Connection to Cafeteria		Interior Connection to Cafeteria		Interior Connection to Cafeteria	
	Interior Community Connection		Interior Community Connection		Interior Community Connection	
	Outdoor Community Connection		Outdoor Community Connection		Outdoor Community Connection	
	Building Height		Building Height		Building Height	
	Receiving location to Kitchen		Receiving location to Kitchen		Receiving location to Kitchen	
	Cost		Cost		Cost	

SELECT PREFERRED SCHEMATIC

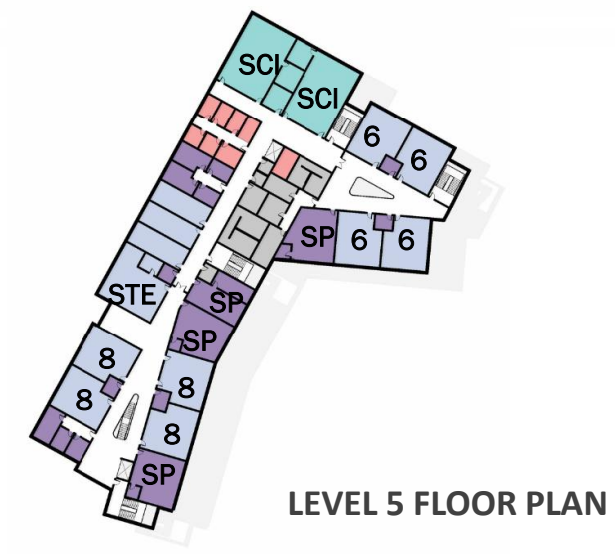
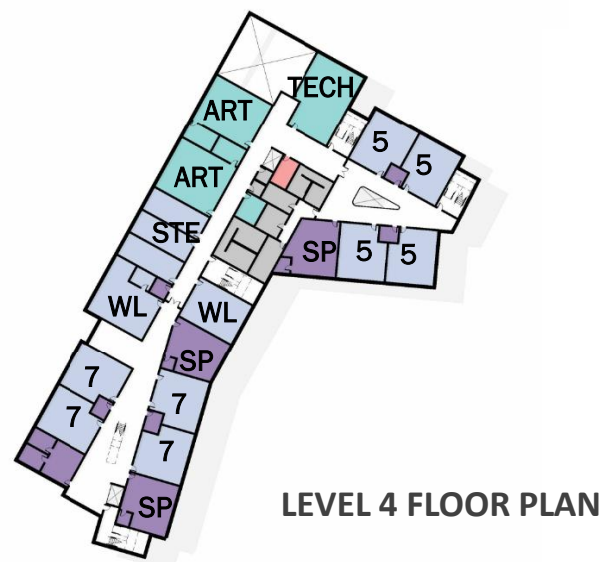
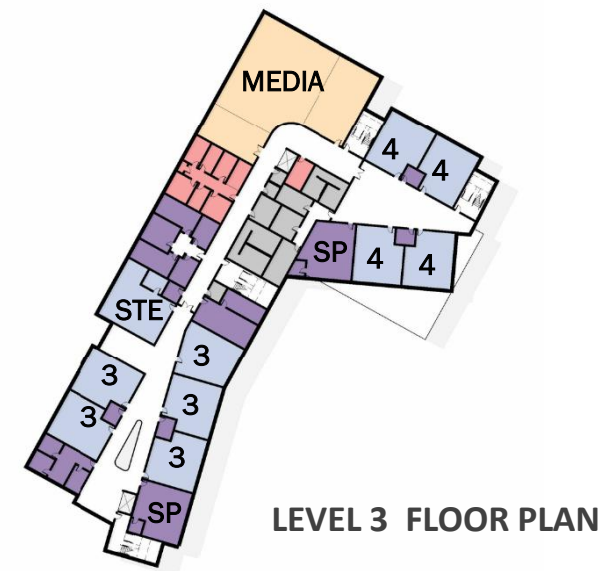
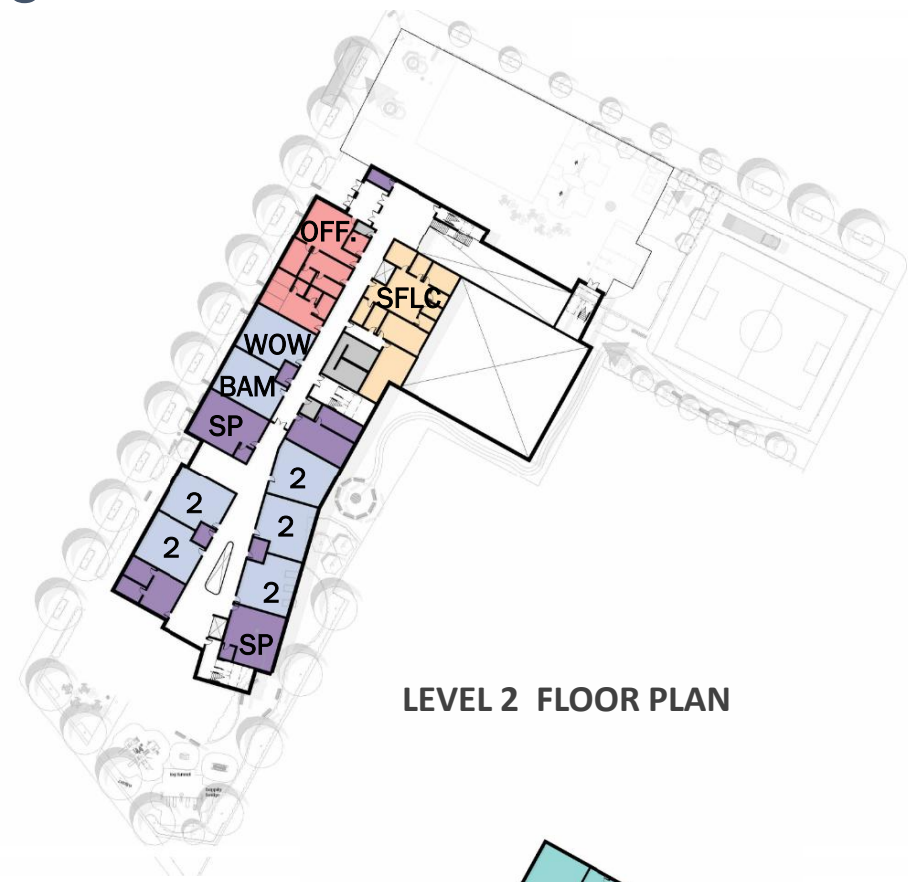
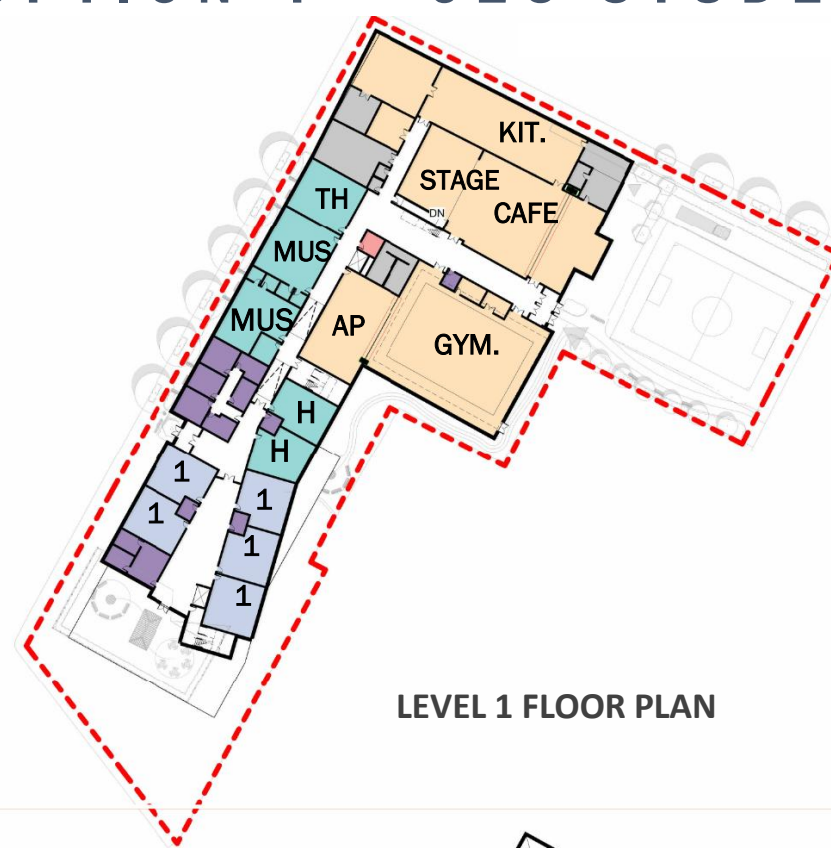
OPTION 4 - GRADE LEVEL CLUSTERS



NEW SCHOOL AT 115 SYCAMORE ST

OPTION 4 - 925 STUDENTS

- ADMIN / GUIDAN
- ART / MUSIC / S'
- CLASSROOM
- CAFE / GYM / ME
- SPECIAL EDUC
- STOR / CUST / T



PRELIMINARY ALTERNATES

ITEMS FOR FURTHER STUDY IN SCHEMATIC DESIGN

- a. Hybrid ASHP and Geothermal
Test well required to confirm geothermal potential
- b. Geothermal
Extent of wells needs to be coordination with Stormwater mitigation
- c. Mass Timber *
Further study is needed to better understand all cost associated with Mass Timber
- d. Parking garage *
Concerns of unforeseen conditions due to deep excavation and ledge
- e. PV Canopy structure
Further study is needed to compare Energy Consumption and PV capacity
- f. CM at Risk vs Design Bid Build
Need to consider value of CM fees vs change order scope for Design Bid Build
- g. Mobility Improvements
Comprehensive Transportation Impact Study, Mobility Management Plan and a Transportation Access Plan

NEXT STEPS

- Review Draft PSR
- Vote on PSR submission to MSBA on August 17th



Thank you!