

Spring 2026 BGB SIP Update

Christopher Ames
BGB Principal



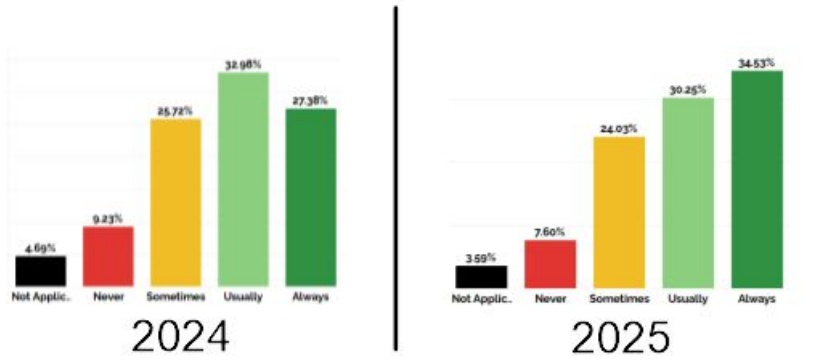
Family Engagement Goal: We will design and implement a school-wide approach to further engage families, specifically in relationship in how they can support the learning that is happening at school, at home.

Benchmarks/Objectives

- Design and implement three family workshops per year: ELA, Mathematics, and SEL**
- Create digital spaces where teachers will share resources, creating a bank of activities and games that will be shared with families to support learning at home
- Design and implement a system that standardizes how/when resources to support learning at home are shared across classrooms**
- Classroom teachers and Specialists will recognize student achievement in academics or SEL with a family celebration each school year. Ex: poetry slam, SEL skit, science exhibition.

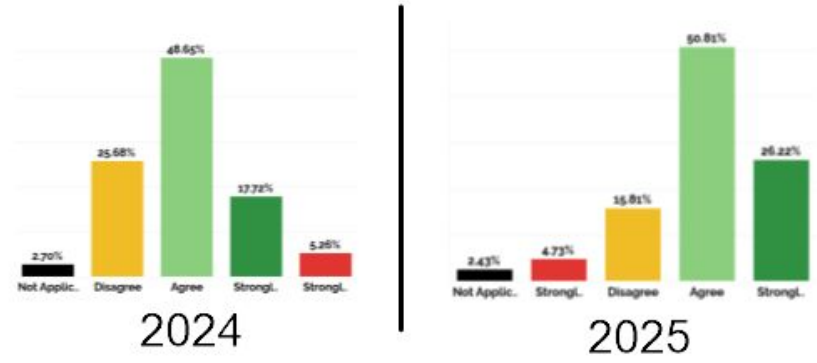


From the Conditions for Learning Survey



The school gives me clear information about how I can support my child's academic progress at home.

- Families who responded “always” went up by seven percentage points.



The school gives me clear information about what my child is expected to learn each year.

- Respondents who indicated “agree” or “strongly agree” went up by 11 percentage points.



Wellness and Joy Goal: We will decrease lateness and chronic absenteeism.

Benchmarks

- The average number of tardies per month will be below 300 in 25/26, and will reach the final target, below 275, in 2026/27.
- The percentage of students who are chronically absent for the year will be below 15% in 2024/25, below 12% in 25/26, and below 10% in 26/27.

Objectives

- **Design and implement a flexible system of interventions to support families around attendance**
- **Focus support on interventions for our lowest performing and economically disadvantaged students**
- Develop and implement research-based and trauma-informed practices to create a welcoming school environment, including but not limited to, increasing living greenery in common areas of the school. Students will help care for and maintain the greenery.
- Update and construct Calm Corners in every classroom and Specialist area, where students will have access to tools such as comfortable seating, visuals, and fidgets to help them regulate and feel their best in class



Six students are currently chronically absent for the year.

Eight students are trending chronically absent.

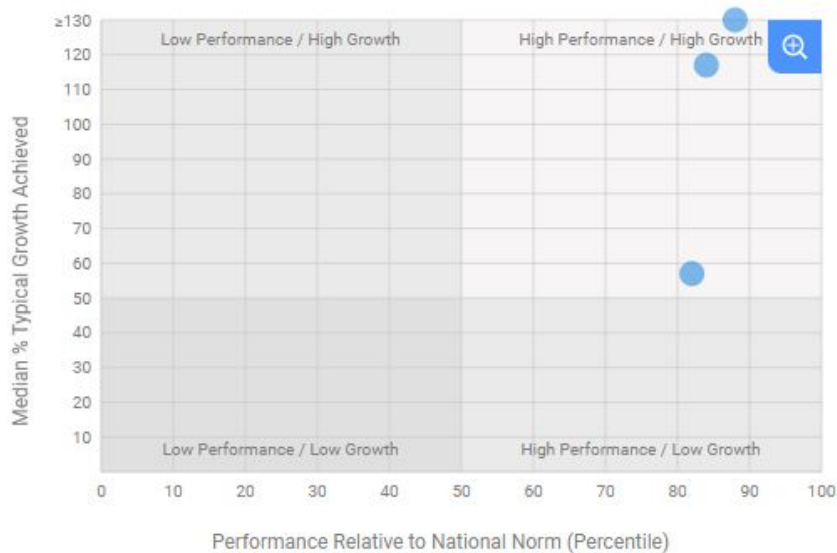
- 6% of students CA or trending CA
- 4/6 of the CA students are in kindergarten.
- 4/6 of the CA students took an extended trip.
- 4/8 of trending CA students took an extended trip.

Without those extended trips, only 3% of students would be trending chronically absent.

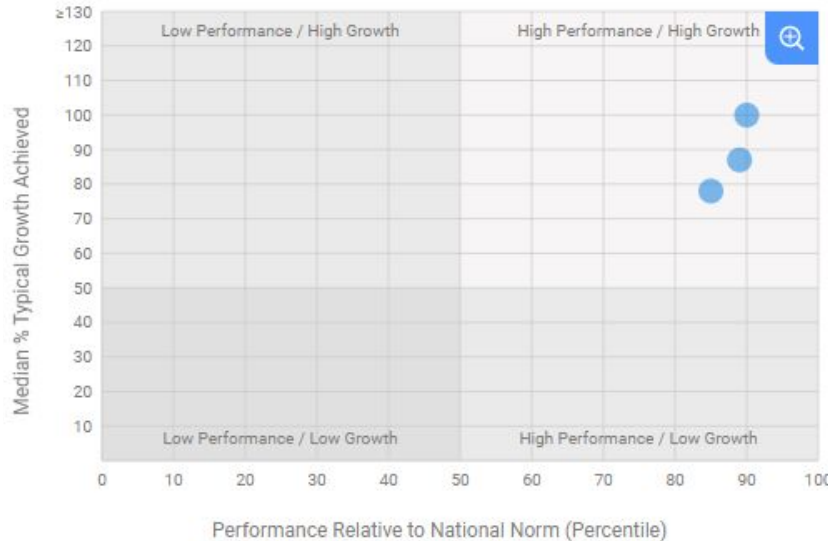
We are averaging 317 tardies per month.



Literacy



Math



Grades 3, 4, and 5: Winter iReady diagnostic results



Equity and Access Goal: We will significantly increase the proficiency and rate of growth in mathematics for students who are economically disadvantaged.

Benchmarks

- The average number of students who are economically disadvantaged in grades 3-5 meeting or exceeding the standards in mathematics (MCAS) will rise from 28% (2024), to 37% in 2025.
- The average SGP for economically disadvantaged students in grades 4-5 will rise from 45.5 (2024), to 47 in 2025.

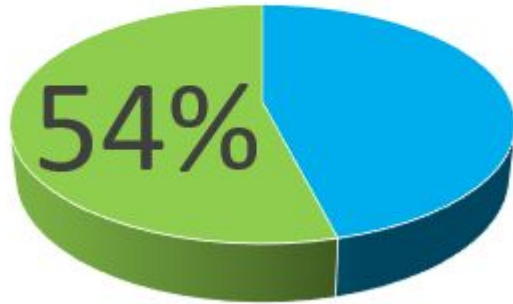
Objectives

- **(Fall of 2025) two-year project of identifying (or designing) a lower-grades math intervention screener**
- **Monthly sessions (PD/CPT) to follow up on literacy interventions (and extensions) and students' progress**
- Success plans will be created for economically disadvantaged students each fall.
- **(2025/26) school-wide instructional focus on data analysis, targeted instruction, and improving xblock**



Economically Disadvantaged Students in Mathematics

ED Students Who Made a Year's Progress in 1/2 a Year



ED Students on Pace to Make More Than a Year's Progress this Year



ED Students on Target to Meet Their ASG for the Year



Lowest Proficiency
25%

	Fall	Winter	ATG Average	ASG Average
Grade 3	418	447	108	77
Grade 4	440	463	100	64
Grade 5	448	473	134	75

Grades 3, 4, and 5: Winter iReady diagnostic results

Academic Goal: We will significantly increase the proficiency and rate of growth in literacy for our students with the lowest achievement.

Benchmarks

- The average SGP for our lowest performing students in grades 3-5 will rise from 45.3 (2024) to 48 in 2025.
- The average scaled score for our lowest performing students in grades 3-5 will rise from 488.6 (2024) to 495 in 2025.
- The number of students in grades K-2 who score in the “intensive” or “strategic” levels on DIBELS EOY assessment will go down from 23% (end of 2023) to 21% in 2025.

Objectives

- **Each Fall, all classroom teachers will work with reading specialists, instructional coaches, and ESL teachers to create success plans for the 25% of students in their class most in need of literacy intervention.**
- **Monthly sessions (PD/CPT) to follow up on literacy interventions (and extensions) and students’ progress**
- **(2025/26) school-wide instructional focus on data analysis, targeted instruction (interventions and extensions), and improving xblock**

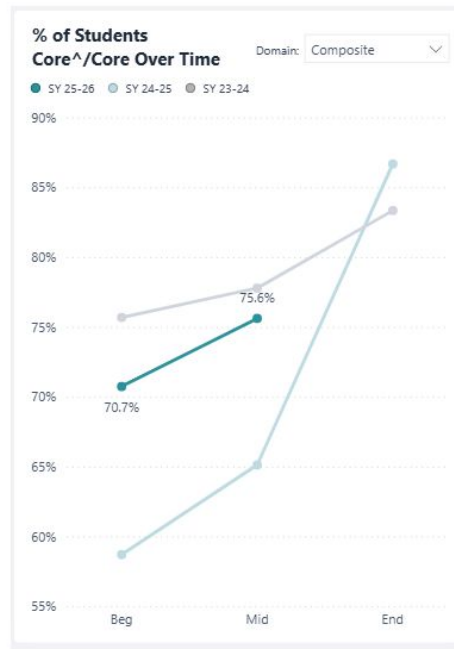


DIBELS

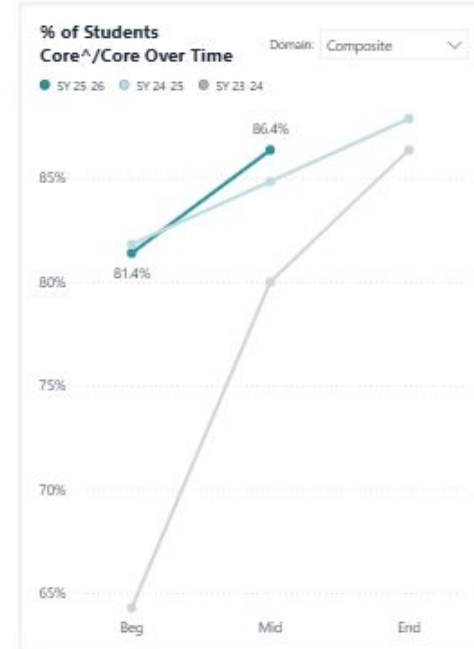
K

	26 Beg	26 Mid		
Grade	Scaled Score	Scaled Score	Change	Change
K	251	372	↑	121
K	256	373	↑	117
K	252	359	↑	107
K	296	401	↑	105
K	265	368	↑	103
K	272	370	↑	98
K	284	379	↑	95
K	249	342	↑	93
K	272	363	↑	91
K	270	360	↑	90

1



2



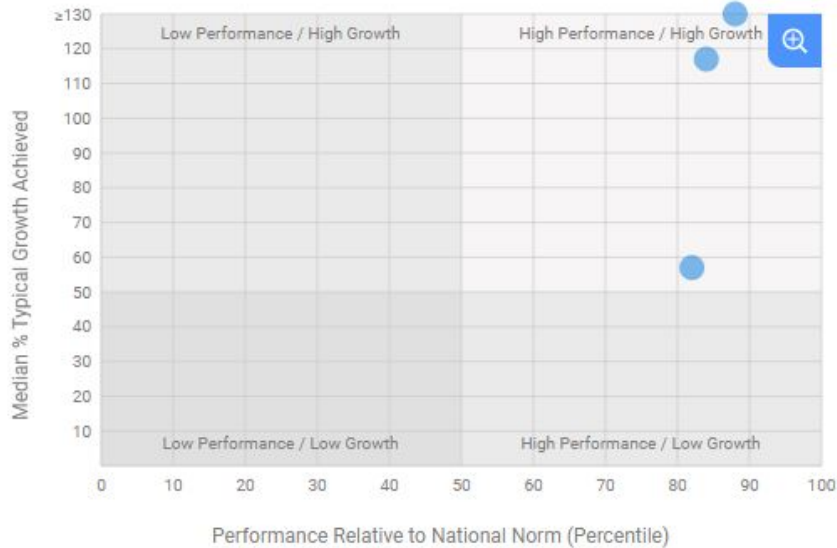
iReady
Lowest
Proficiency
25%

	Fall	Winter	ATG Average	ASG Average
Grade 3	477 (2)	519 (3)	158%	92%
Grade 4	527 (3)	558 (4)	148%	80%
Grade 5	548 (3)	567 (4)	115%	58%

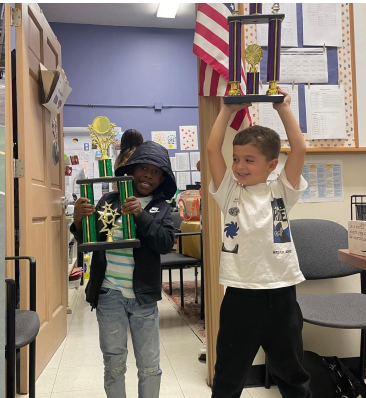
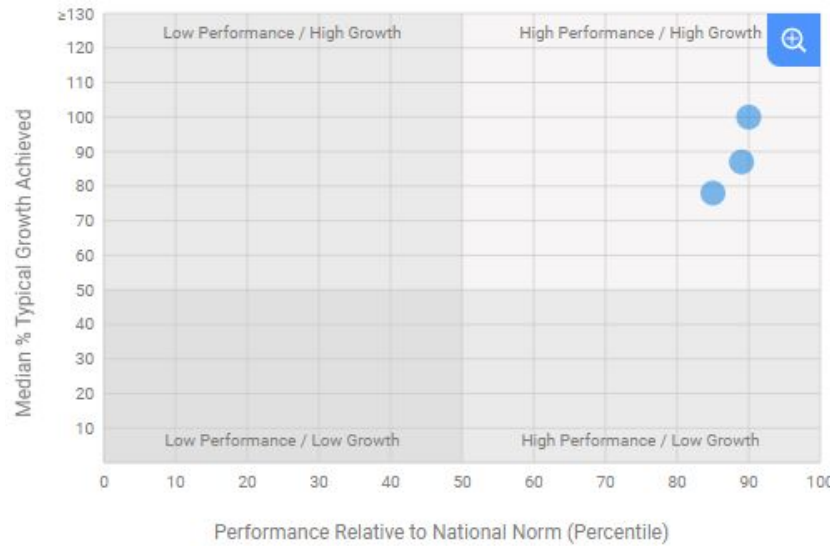


BENJAMIN G. BROWN

Literacy



Math



Goal Four (family engagement) Next Steps:

- Survey families

Goal Three (wellness) Next Steps:

- Monthly attendance bulletins
- Letters home for tardies

Goals Two (equity) and One (academic) Next Steps:

- Peer Observation
- Learning Walks
- Plan to maintain beyond SIP window