



115 Sycamore Street New School Building

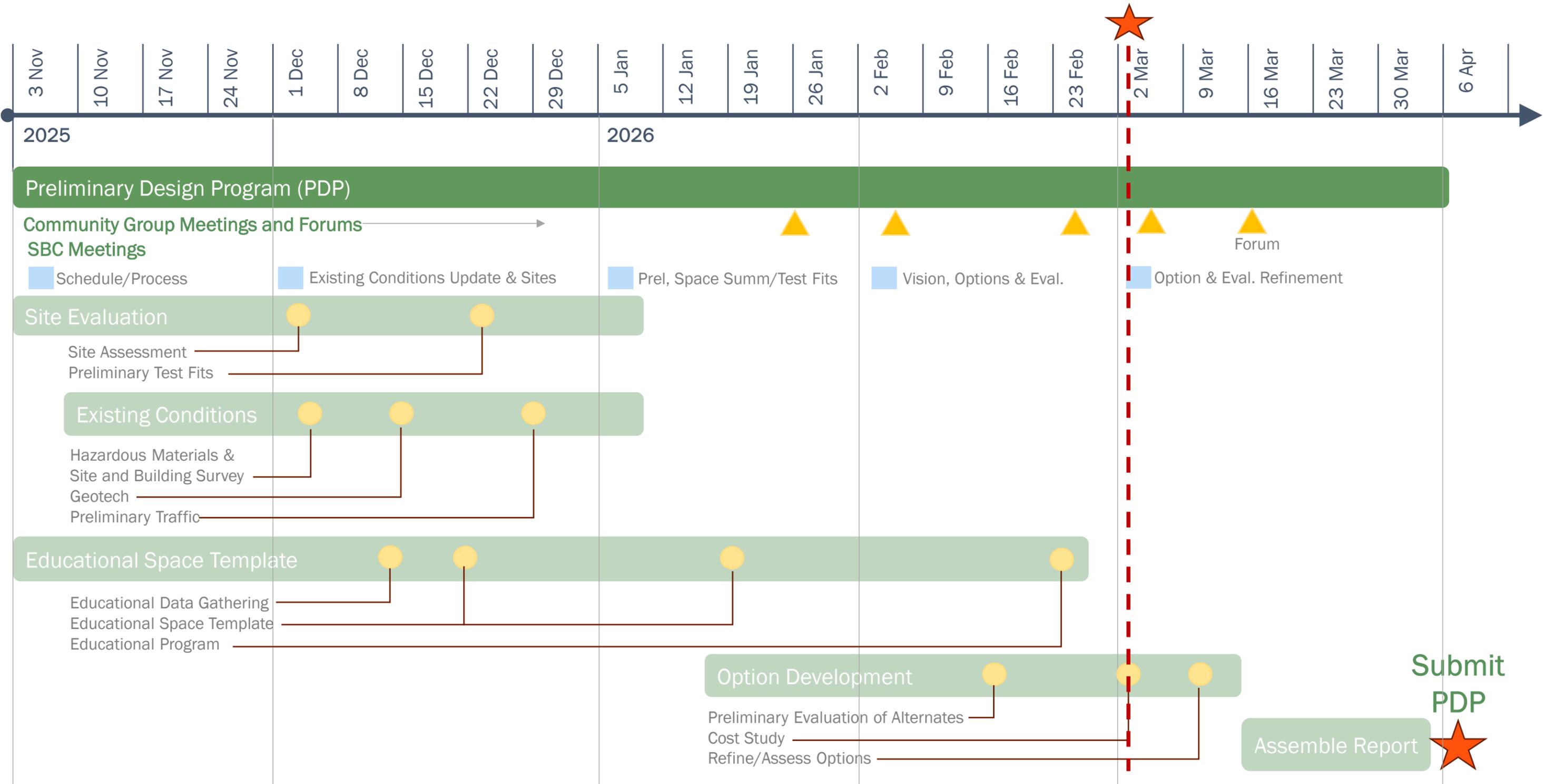
Meeting #5 March 2, 2026

PERKINS —
EASTMAN
Human by Design

AGENDA

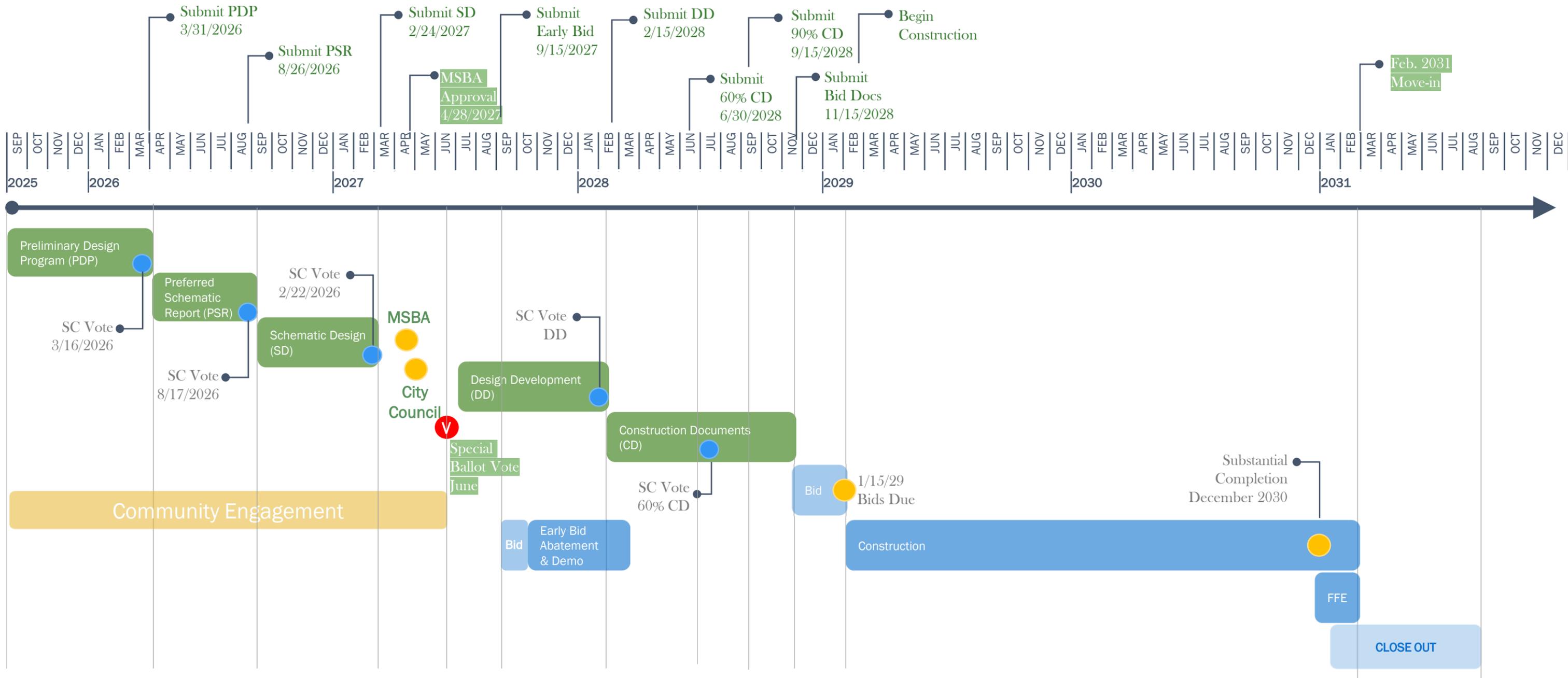
- Workplan Update
- Project Schedule
- Article 97
- Refined Options & Evaluation Criteria
- Present Space Summary and Education Program

PDP WORKPLAN



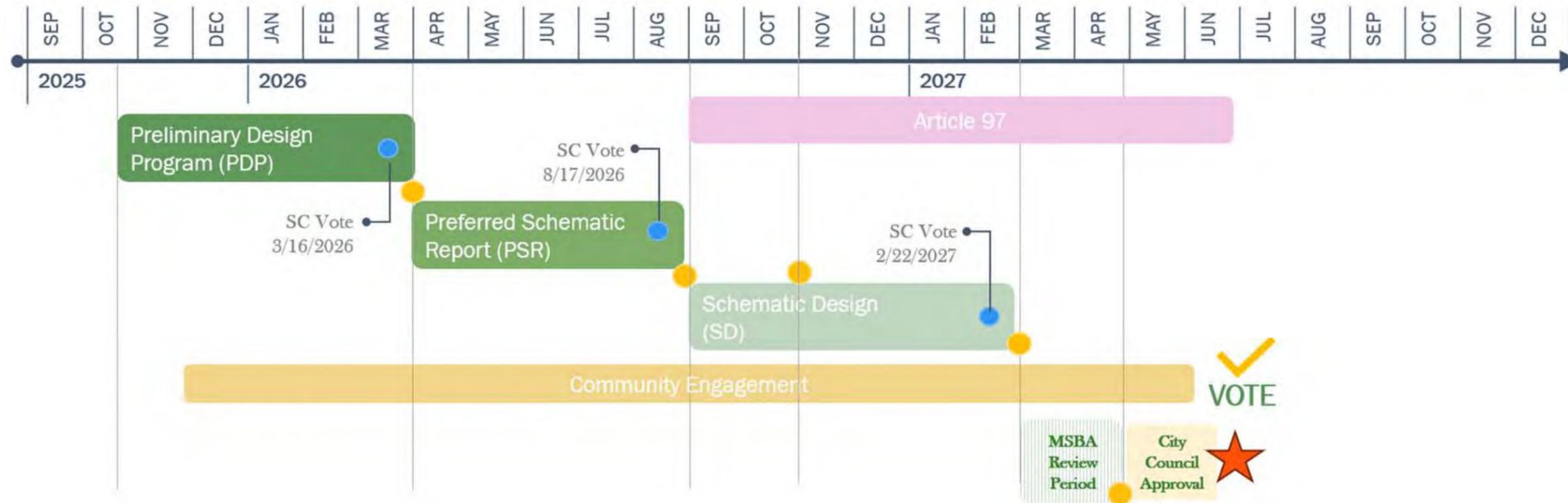
PROJECT SCHEDULE

PROJECT TIMELINE



ARTICLE 97

ARTICLE 97 PROCESS

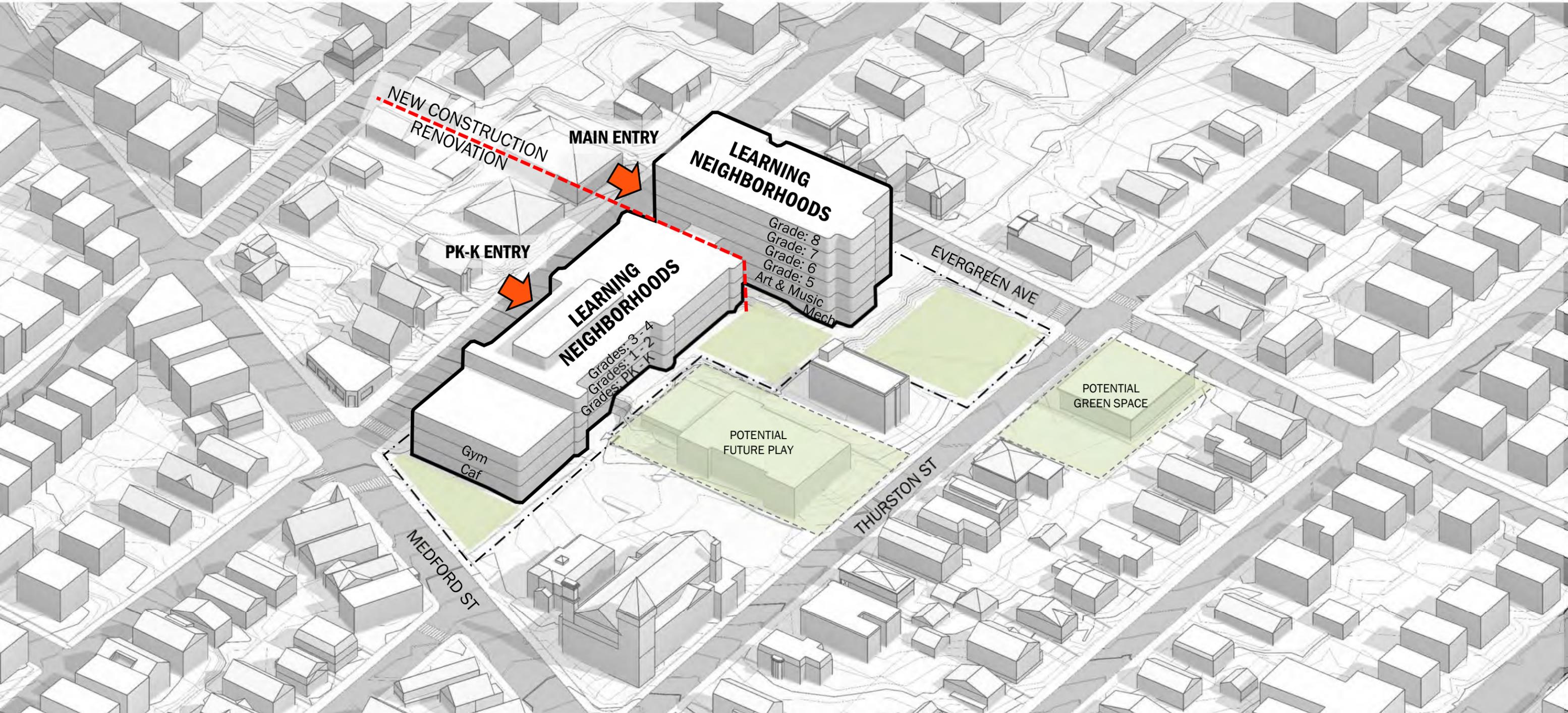


- August 2026:** Begin process after selection of Preferred Options
- September 2026:** Meet with state rep to formulate plan & schedule – September 2026
- October 2026:** Meet with City Department Approval of Land Swap Protection
- October 2026:** Notify EOEEA 30 days prior to vote
- November 2026:** Local approval with 2/3 vote at town meeting or city council
- January 2027:** Submit ENF environmental notification form with EOEEA executive office of energy and environmental affairs (90 days prior to review)
- April 2027:** EOEEA Administrative Review and approval
- May 2027:** No Net Loss Requirement - issue document to the state showing comparable equivalent replacement in size and value
- June 2027:** Legislative Approval - 2/3 roll call vote from both house and senate - Bills filed in June State Approval Letter

OPTIONS & EVALUATION

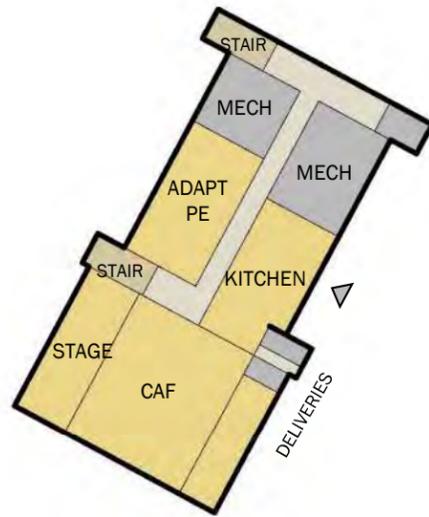
ADDITION/RENOVATION - OPTION 1A

AT 115 SYCAMORE STREET FOR 690

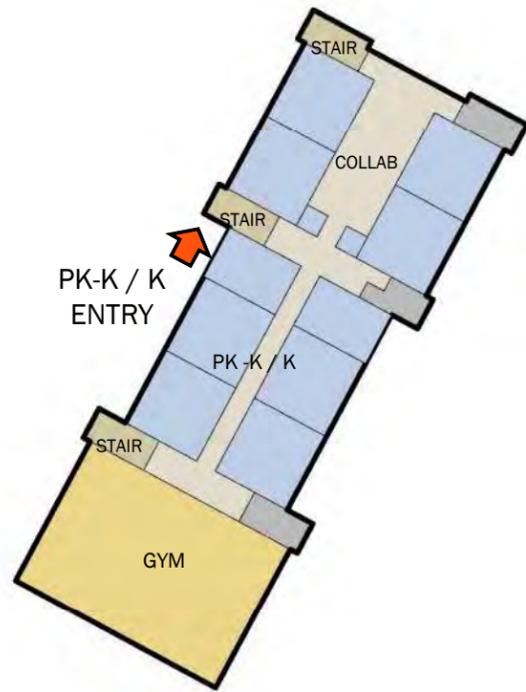


ADDITION/RENOVATION - OPTION 1A

AT 115 SYCAMORE STREET FOR 690



LEVEL B1



LEVEL B2



LEVEL 1

NOTE: SPECIAL EDUCATION SPACES ARE LOCATED WITHIN EACH ACADEMIC NEIGHBORHOOD

OPTION 1A
690 STUDENTS



ADDITION/RENOVATION – OPTION 1A

AT 115 SYCAMORE STREET FOR 690

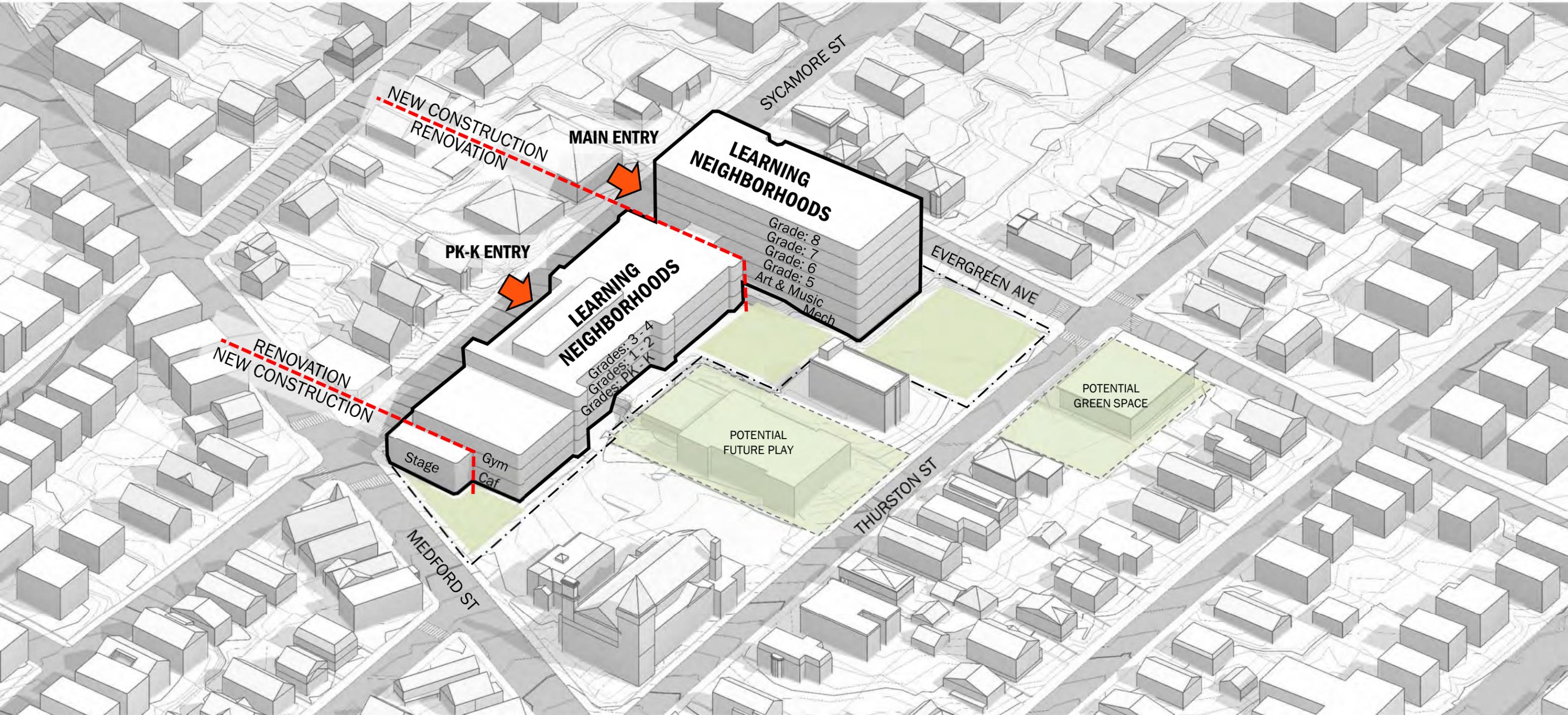


NOTE: SPECIAL EDUCATION SPACES ARE LOCATED WITHIN EACH ACADEMIC NEIGHBORHOOD



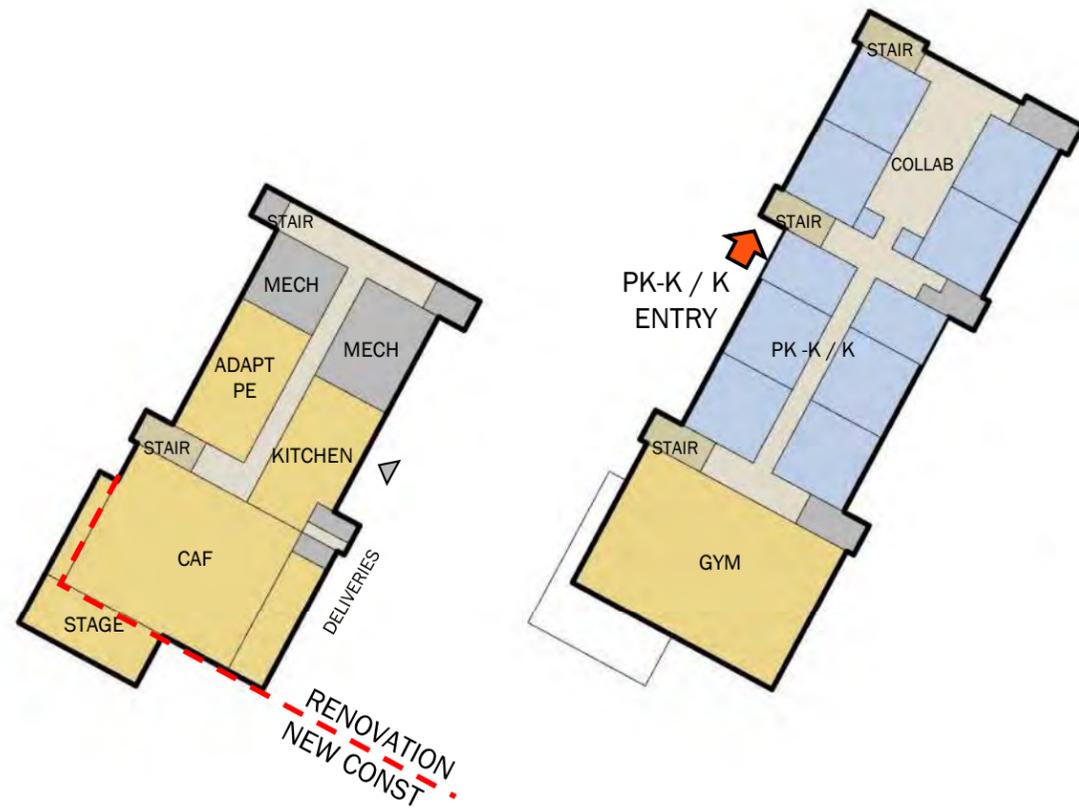
ADDITION/RENOVATION - OPTION 1B

AT 115 SYCAMORE STREET FOR 925



ADDITION/RENOVATION - OPTION 1B

AT 115 SYCAMORE STREET FOR 925



ADDITION/RENOVATION – OPTION 1B

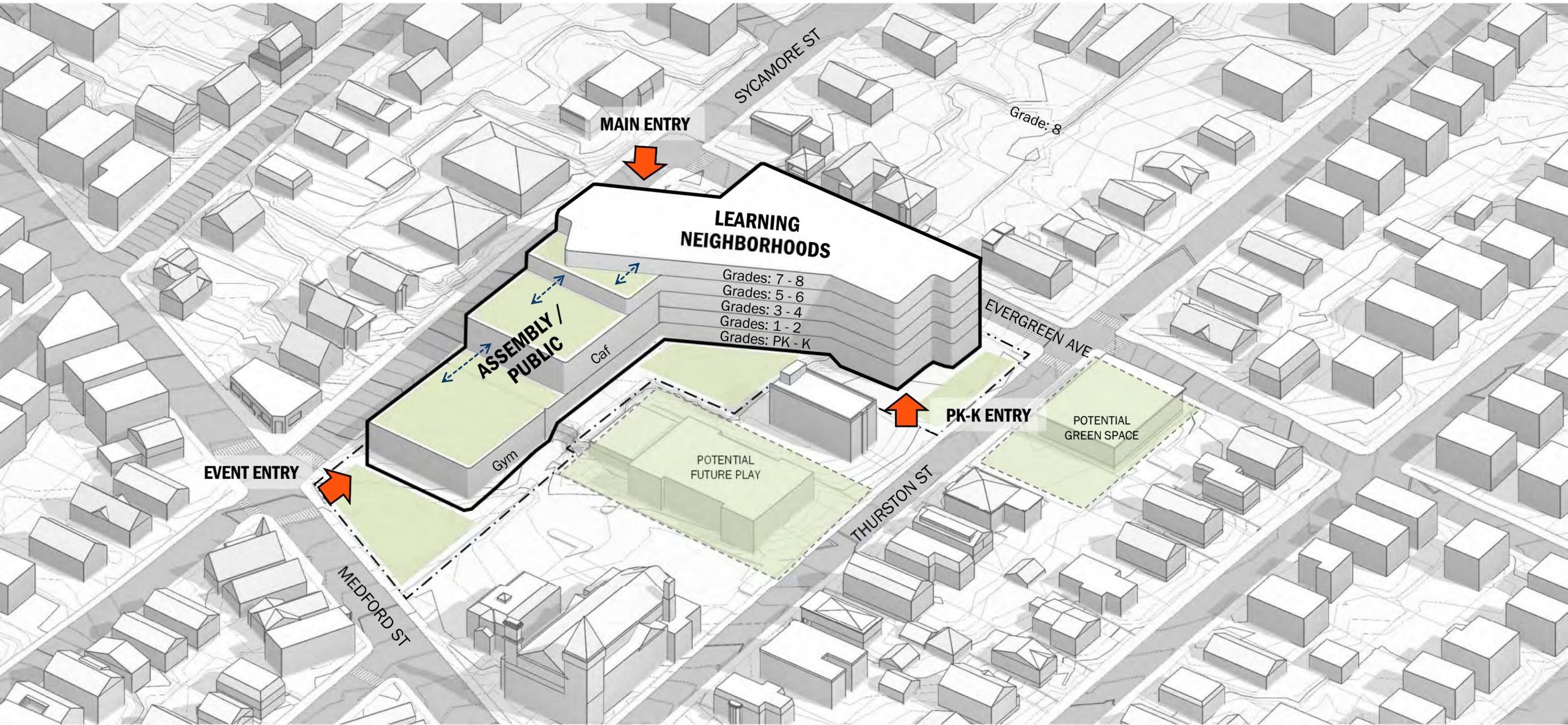
AT 115 SYCAMORE STREET FOR 925



NOTE: SPECIAL EDUCATION SPACES ARE LOCATED WITHIN EACH ACADEMIC NEIGHBORHOOD



NEW CONSTRUCTION- OPTION 2A AT 115 SYCAMORE STREET FOR 690



NEW CONSTRUCTION- OPTION 2A AT 115 SYCAMORE STREET FOR 690



LEVEL 1



LEVEL 2

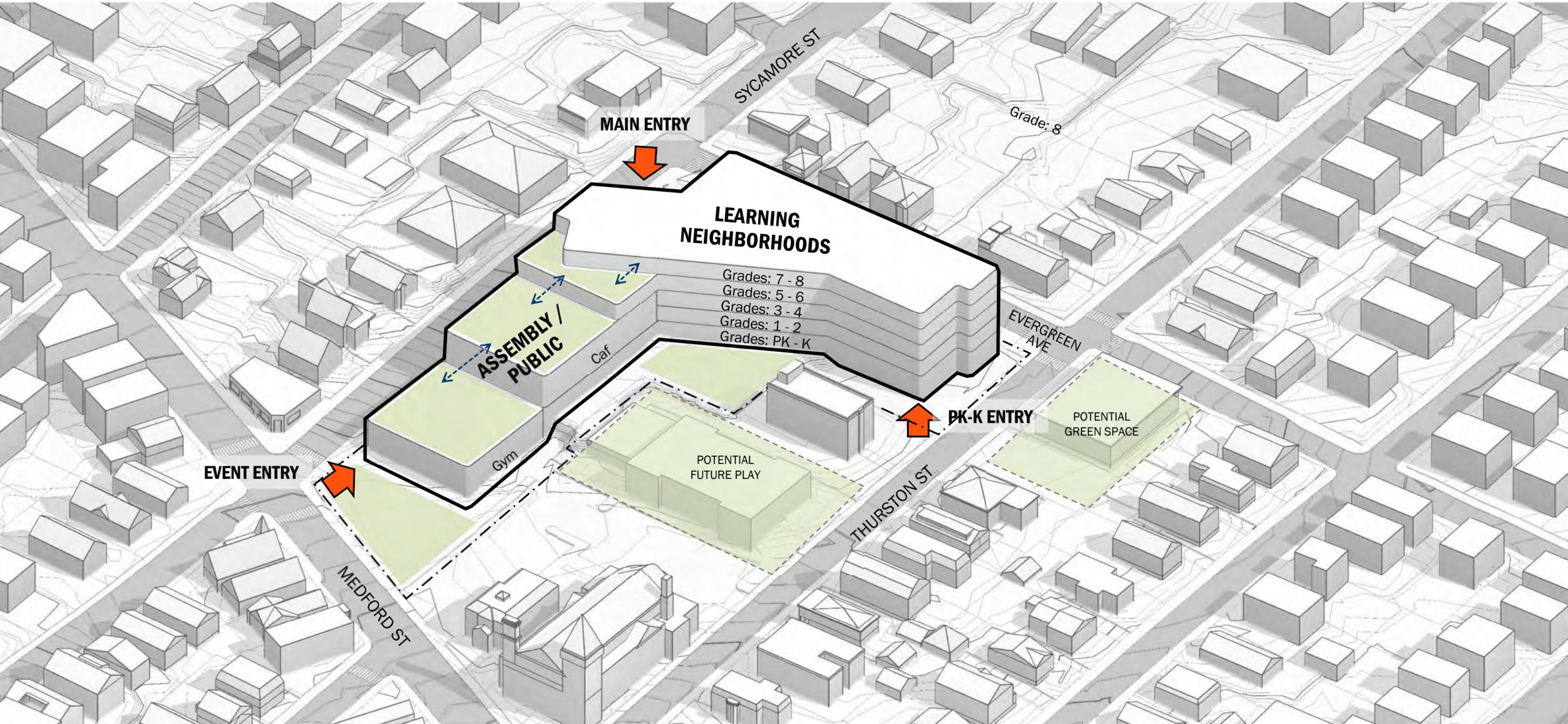


NEW CONSTRUCTION- OPTION 2A

AT 115 SYCAMORE STREET FOR 690



NEW CONSTRUCTION- OPTION 2B AT 115 SYCAMORE STREET FOR 925



NEW CONSTRUCTION- OPTION 2B

AT 115 SYCAMORE STREET FOR 925

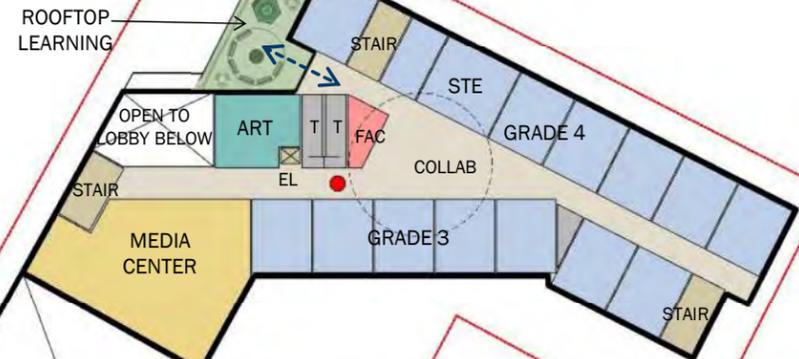
ROOFTOP
LEARNING

OPEN TO
LOBBY BELOW

OPEN TO CAF
BELOW

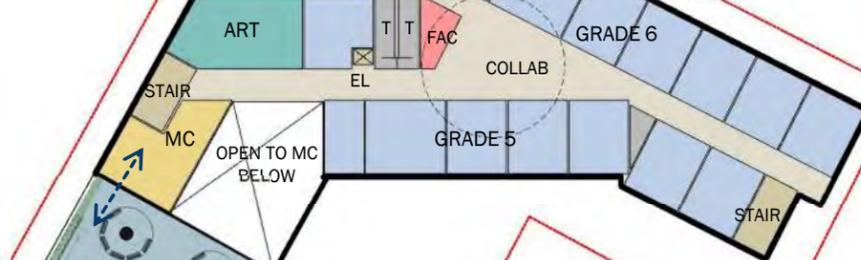
NOTE: SPECIAL EDUCATION SPACES
ARE LOCATED WITHIN EACH ACADEMIC
NEIGHBORHOOD

LEVEL 3



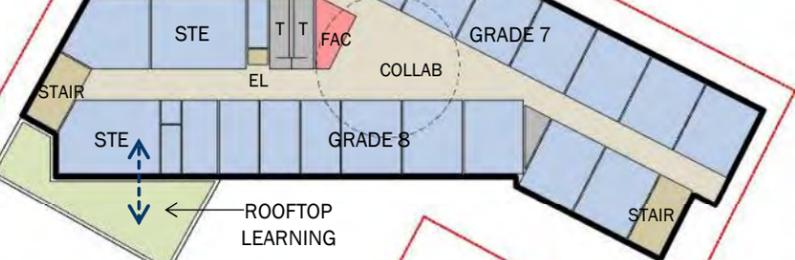
ROOFTOP
LEARNING & PLAY

LEVEL 4



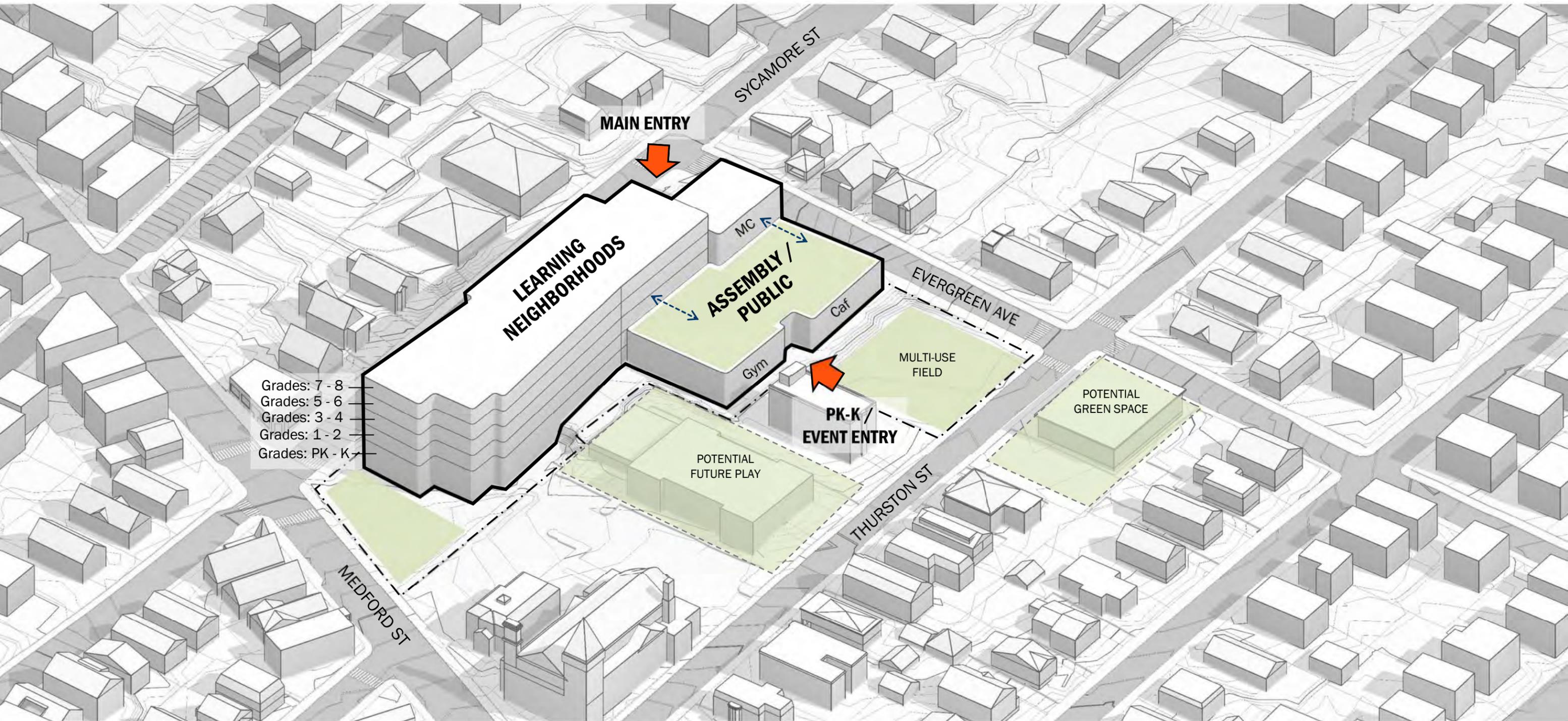
ROOFTOP
LEARNING

LEVEL 5



NEW CONSTRUCTION - OPTION 3A

AT 115 SYCAMORE STREET FOR 690



NEW CONSTRUCTION - OPTION 3A

AT 115 SYCAMORE STREET FOR 690



LEVEL 1



LEVEL 2



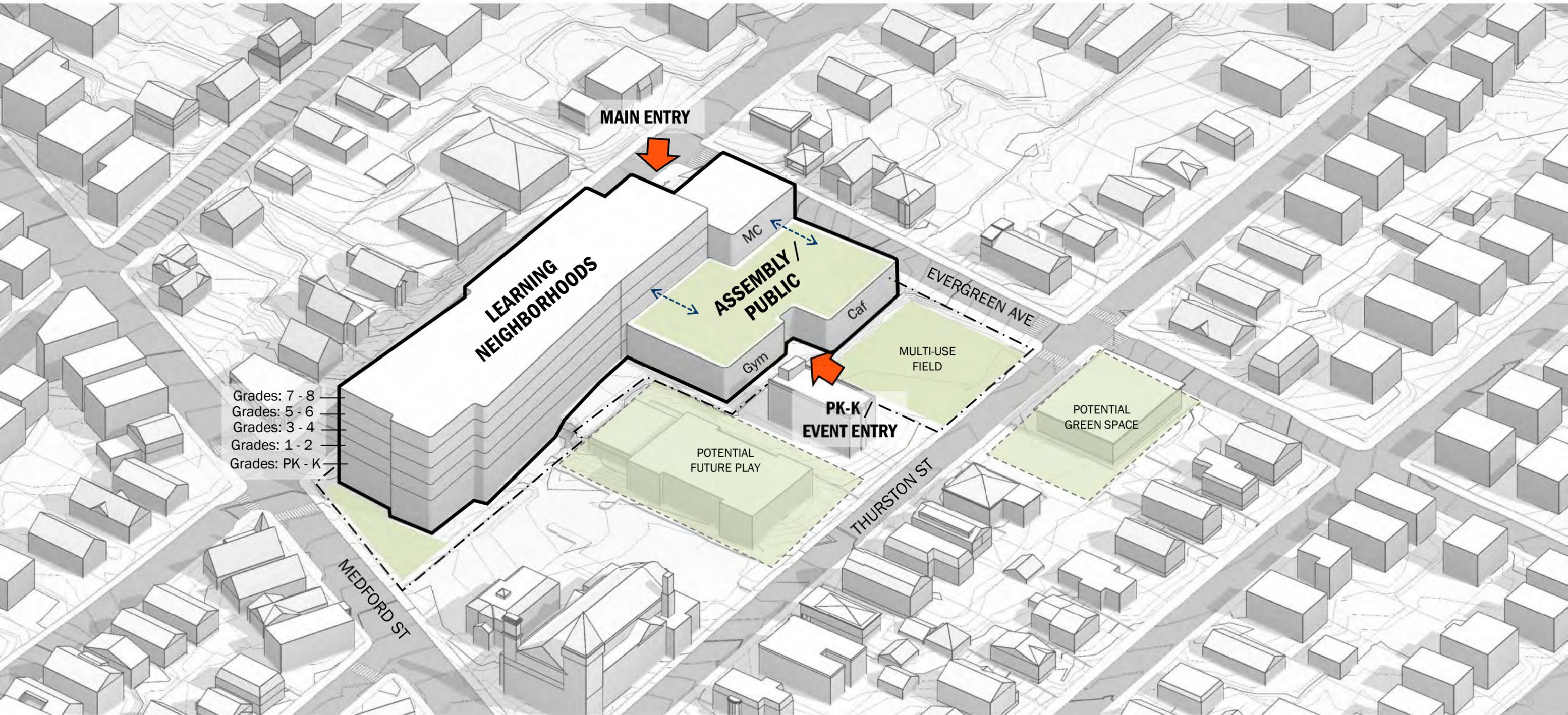
NEW CONSTRUCTION - OPTION 3A

AT 115 SYCAMORE STREET FOR 690



NEW CONSTRUCTION - OPTION 3B

AT 115 SYCAMORE STREET FOR 925

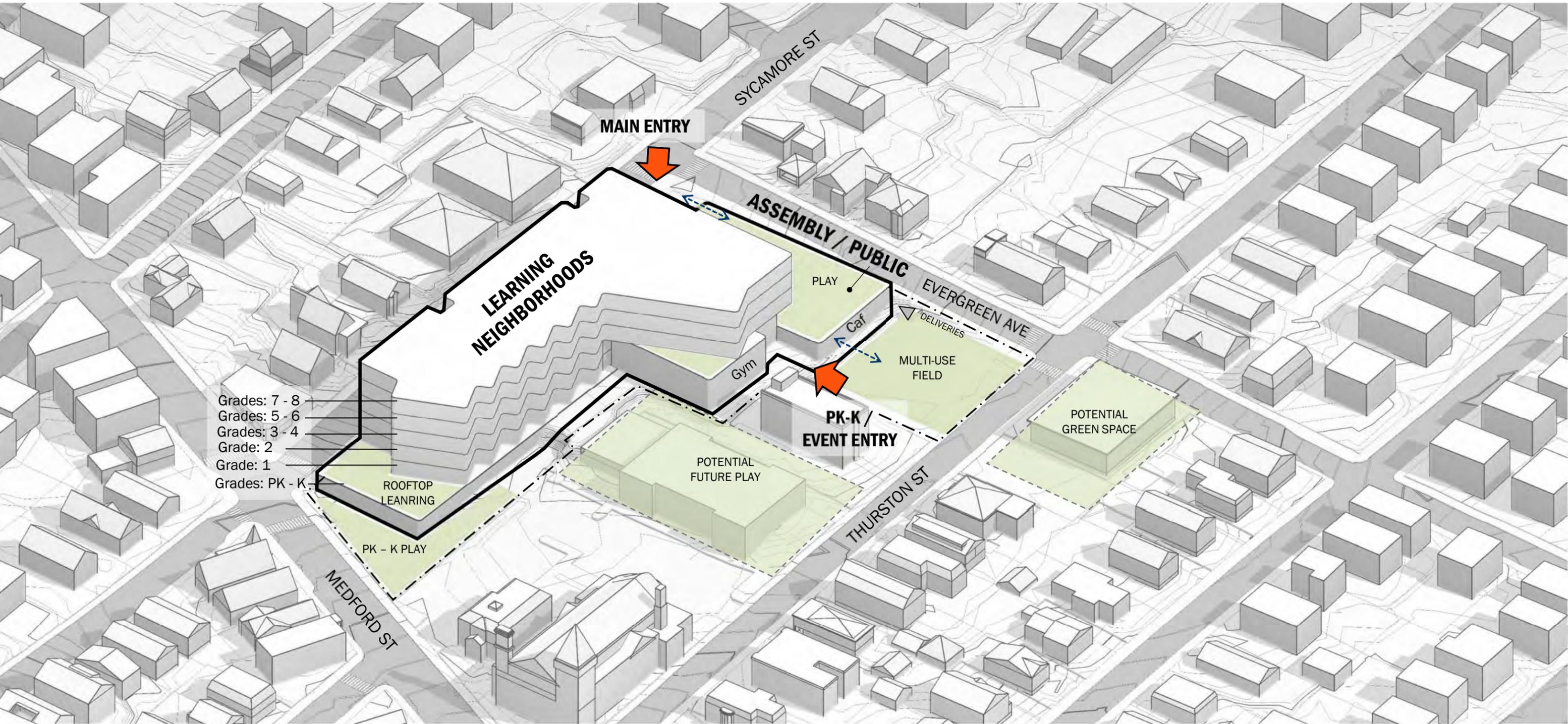


NEW CONSTRUCTION - OPTION 3B

AT 115 SYCAMORE STREET FOR 925



NEW CONSTRUCTION - OPTION 4 AT 115 SYCAMORE STREET FOR 925



- Grades: 7 - 8
- Grades: 5 - 6
- Grades: 3 - 4
- Grade: 2
- Grade: 1
- Grades: PK - K

NEW CONSTRUCTION - OPTION 4 AT 115 SYCAMORE STREET FOR 925



LEVEL 1A



NEW CONSTRUCTION - OPTION 4

AT 115 SYCAMORE STREET FOR 925



LEVEL 1B



LEVEL 2

NOTE: SPECIAL EDUCATION SPACES ARE LOCATED WITHIN EACH ACADEMIC NEIGHBORHOOD



NEW CONSTRUCTION - OPTION 4

AT 115 SYCAMORE STREET FOR 925



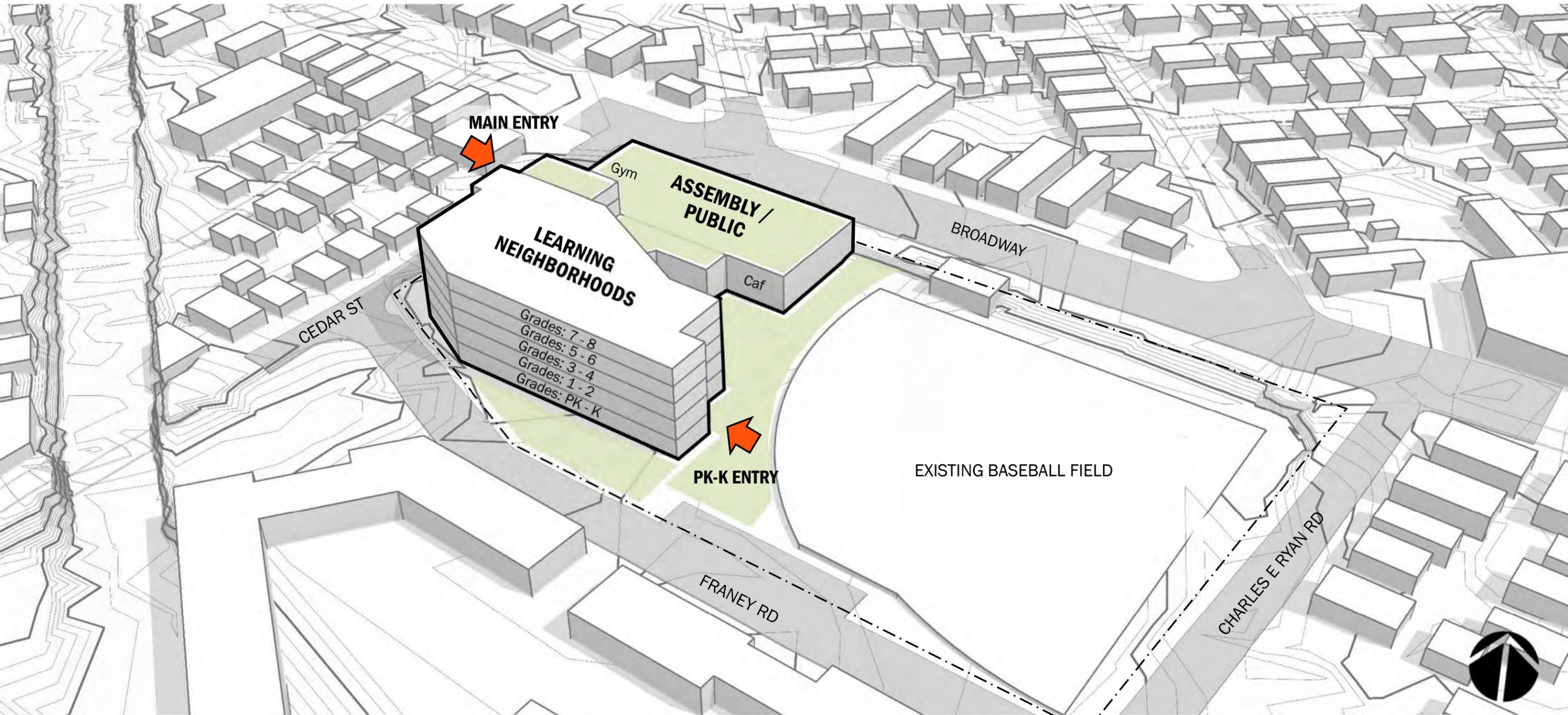
LEVEL 3

LEVEL 4

LEVEL 5



NEW CONSTRUCTION - OPTION 5A AT TRUM FIELD FOR 690



NEW CONSTRUCTION - OPTION 5A AT TRUM FIELD FOR 690



NEW CONSTRUCTION - OPTION 5A AT TRUM FIELD FOR 690



LEVEL 2



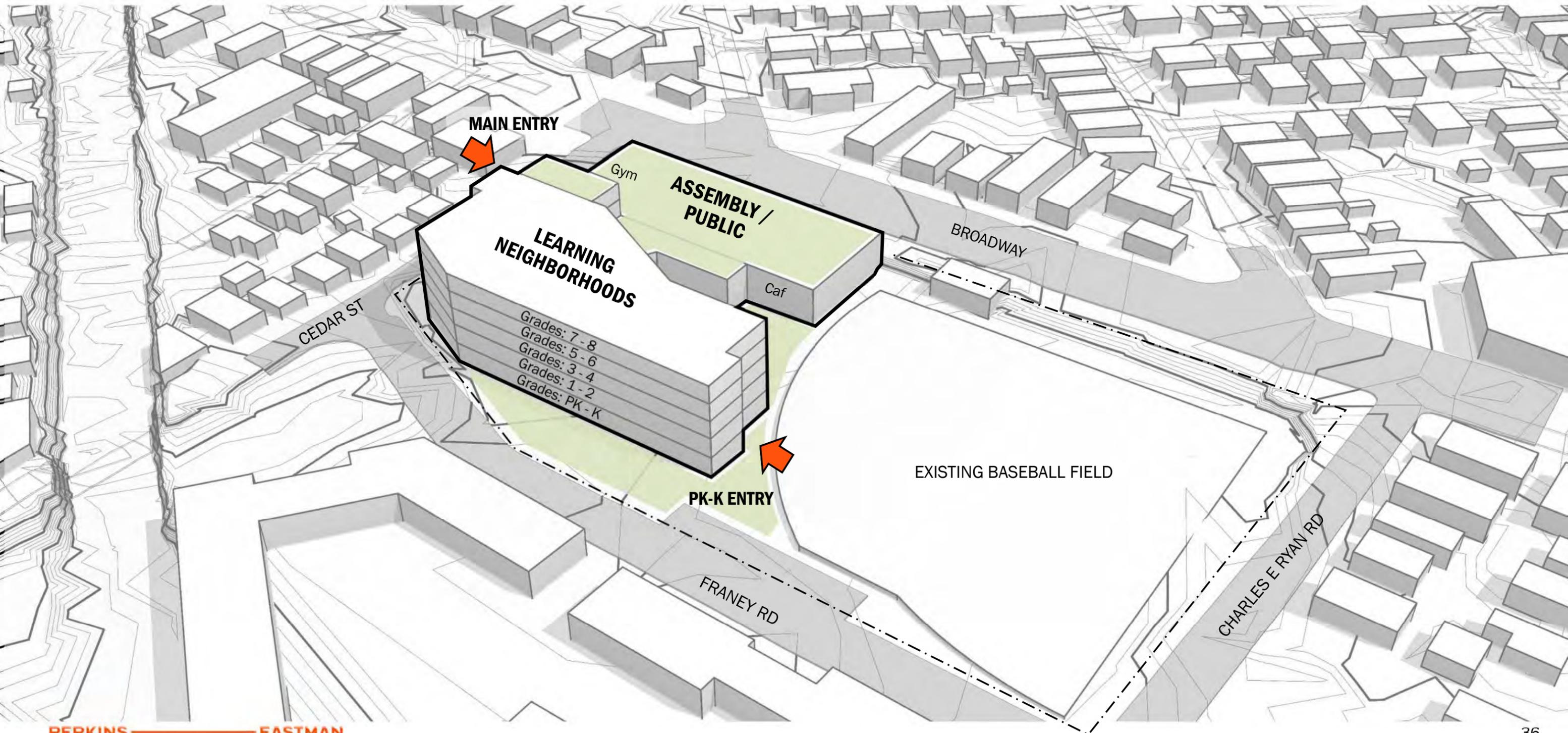
LEVEL 3

NOTE: SPECIAL EDUCATION SPACES ARE LOCATED WITHIN EACH ACADEMIC NEIGHBORHOOD

NEW CONSTRUCTION - OPTION 5A AT TRUM FIELD FOR 690



NEW CONSTRUCTION - OPTION 5B AT TRUM FIELD FOR 925



NEW CONSTRUCTION - OPTION 5B AT TRUM FIELD FOR 925



NEW CONSTRUCTION - OPTION 5B AT TRUM FIELD FOR 925



LEVEL 2



LEVEL 3

NOTE: SPECIAL EDUCATION SPACES
ARE LOCATED WITHIN EACH ACADEMIC
NEIGHBORHOOD

NEW CONSTRUCTION - OPTION 5B

AT TRUM FIELD FOR 925



LEVEL 4

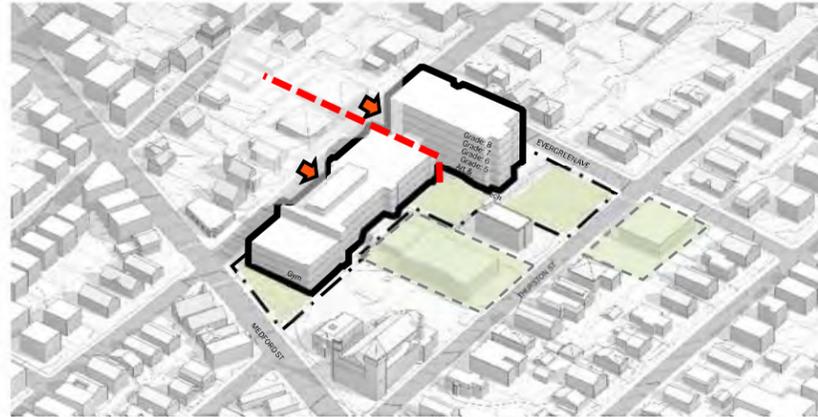


LEVEL 5

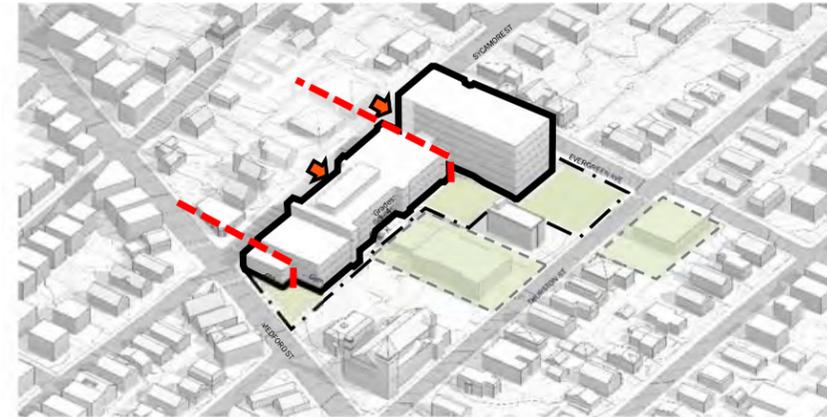
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OPTION SUMMARY

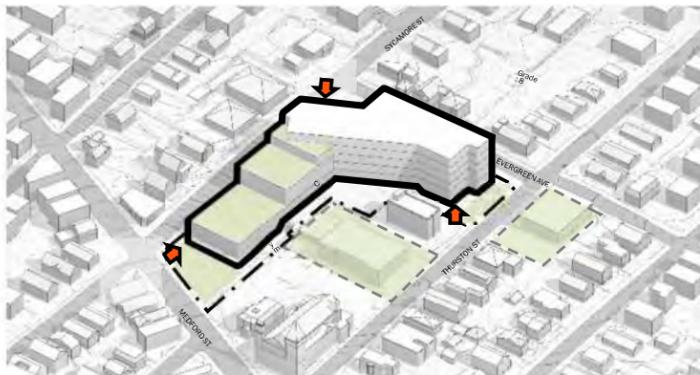
1A ADDITION/RENOVATION
115 SYCAMORE ST. 690 STUDENTS



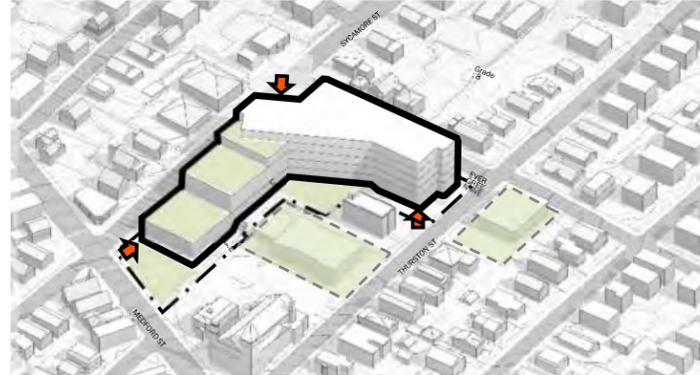
1B ADDITION/RENOVATION
115 SYCAMORE ST. 925 STUDENTS



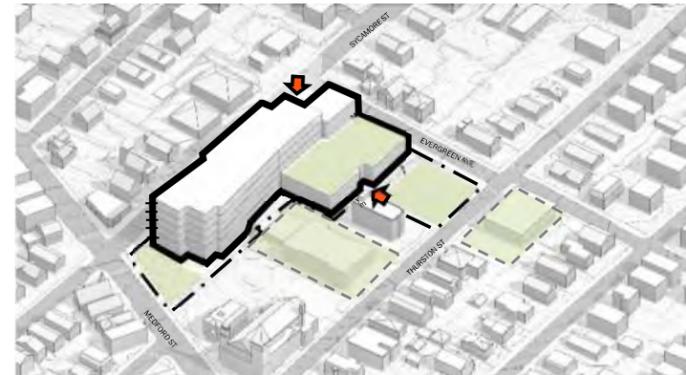
2A NEW CONSTRUCTION
115 SYCAMORE ST. 690 STUDENTS



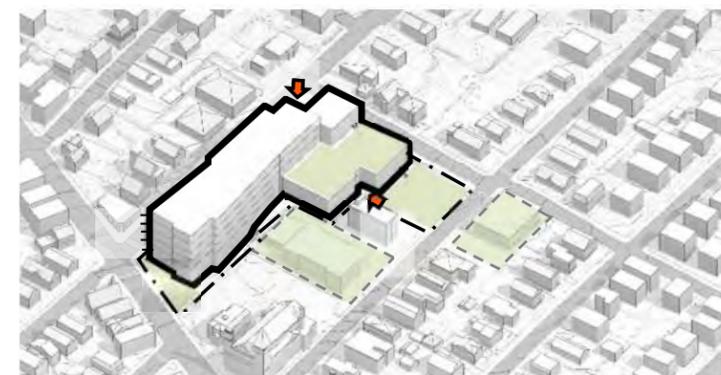
2B NEW CONSTRUCTION
115 SYCAMORE ST. 925 STUDENTS



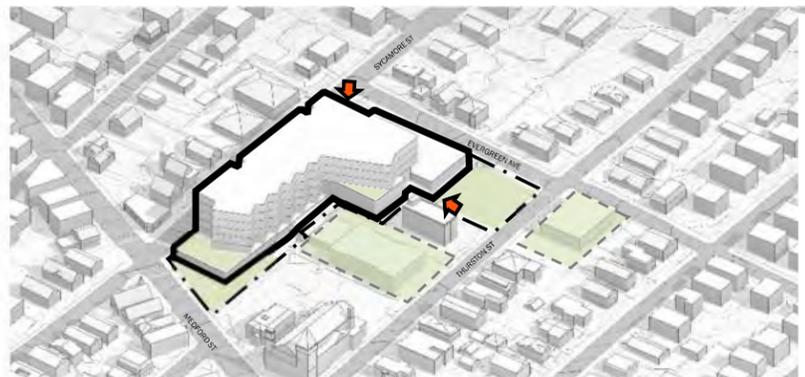
3A NEW CONSTRUCTION
115 SYCAMORE ST. 690 STUDENTS



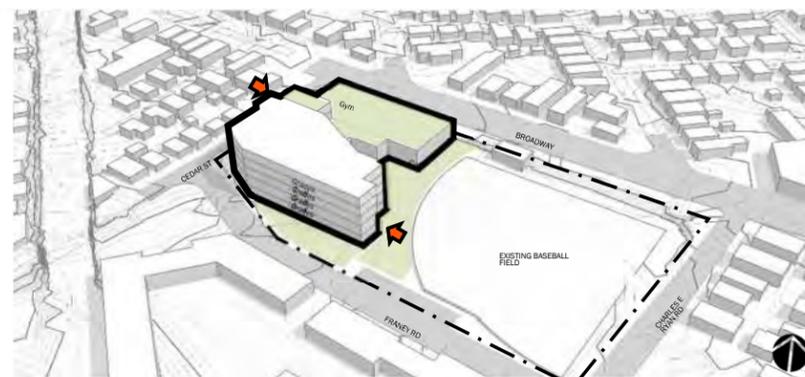
3B NEW CONSTRUCTION
115 SYCAMORE ST. 925 STUDENTS



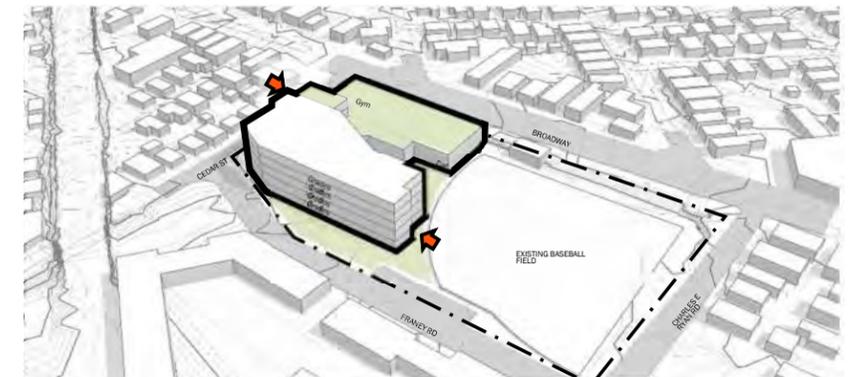
4 NEW CONSTRUCTION
115 SYCAMORE ST. 925 STUDENTS



5A NEW CONSTRUCTION
TRUM FIELD. 690 STUDENTS



5B NEW CONSTRUCTION
TRUM FIELD. 925 STUDENTS



EVALUATION CRITERIA



February 27, 2026 DRAFT

	Existing	Addition and Renovation		Nes School at 115 Sycamore Street					Nes School at Trum Field	
Rating Legend	Winter Hill Community Innovation School Base Repair (Not an Option)	Additon/Renovation 690	Additon/Renovation 925	115 Sycamore 690	115 Sycamore 925	115 Sycamore 690	115 Sycamore 925	115 Sycamore 925	Trum Field 690	Trum Field 925
Evaluation Criteria		Option 1A	Option 1B	Option 2A	Option 2B	Option 3A	Option 3B	Option 4	Option 5A	Option 5B
Least Advantageous Stakeholder and community sentiment <i>Supports viewpoints and judgment of stakeholders</i>	Red	Red	Yellow	Yellow	Yellow	Yellow	Green	Green	Red	Red
Less Advantageous Cost/finance implications <i>Meets project budget and financial requirements of the City</i>	Yellow	Red	Red	Green	Green	Green	Green	Green	Red	Red
Neutral Walkshed impacts <i>Provides pedestrian access</i>	Yellow	Green	Yellow	Green	Yellow	Green	Yellow	Yellow	Yellow	Yellow
Advantageous City Wide Green Space <i>Protect and expand open space / Onsite Greenspace and Playspace for School and Community Use</i>	Yellow	Yellow	Orange	Yellow	Yellow	Green	Green	Green	Yellow	Yellow
Most Advantageous Neighborhood Fit/Feel <i>Supports civic identity within neighborhood context</i>	Yellow	Yellow	Orange	Yellow	Yellow	Green	Green	Green	Yellow	Yellow
Educational considerations <i>Enhances educational vision and program</i>	Red	Yellow	Yellow	Green	Green	Green	Green	Green	Green	Green
Health & Safety impacts <i>Enhances security & safety, physical, mental & social well-being</i>	Red	Yellow	Yellow	Green	Green	Green	Green	Green	Green	Green
Future expansion <i>Allows for future growth</i>	Yellow	Red	Red	Green	Yellow	Green	Yellow	Yellow	Red	Red
District Swing Space Use <i>Limits neighborhood and school district disruption</i>	Red	Yellow	Green	Yellow	Green	Yellow	Green	Green	Yellow	Green
Timeline <i>Supports accelerated construction schedule</i>	Green	Yellow	Yellow	Green	Green	Green	Green	Green	Green	Green
Disruption impacts <i>Limits neighborhood and school district disruption</i>	Green	Yellow	Yellow	Green	Green	Green	Green	Green	Yellow	Yellow
Environmental Performance <i>Reflect and support City's goal to support biodiversity, conserve resources, and provide healthy learning environment</i>	Red	Yellow	Yellow	Green	Green	Green	Green	Green	Green	Green
Orientation <i>Placement of the building to maximize daylight and limit glare</i>	Red	Yellow	Yellow	Green	Green	Yellow	Yellow	Green	Green	Green
Operation costs/Maintenance <i>Limits expenses for building operations and repairs</i>	Red	Yellow	Yellow	Green	Green	Green	Green	Green	Green	Green
Traffic <i>Limits traffic impacts</i>	Yellow	Green	Yellow	Green	Yellow	Green	Yellow	Yellow	Red	Red
Permitting Complexity <i>Provides advantages for ease, timing, and cost of permitting</i>	Yellow	Green	Green	Green	Green	Green	Green	Green	Yellow	Yellow

EDUCATIONAL PROGRAM & SPACE SUMMARY

EDUCATIONAL PROGRAM

The Educational Program must be written by the District and include the following:

- A statement of the teaching philosophy and methods;
- A thorough, in-depth explanation of the District's curriculum goals, and objectives of the program elements associated with the subject facility; and,
- The names and titles of the individuals primarily responsible for developing the educational program should also be included in the document.

The Educational Program is submitted as part of the Preliminary Design Program and also refined in the Preferred Schematic Report.

The Submissions are signed City Mayor or Town Manager, Superintendent & School Committee Chair

1. Grade and School Configuration Policies
2. Class Size Policies
3. School Scheduling Methodologies
4. Teaching Methodology and Structure
 - a) Administrative and Academic Organization/Structure
 - b) Curriculum and Delivery Methods and Practices
 - c) English Language Arts/Literacy
 - d) Mathematics
 - e) Science
 - f) Social Studies
 - g) World Languages
 - h) Academic Support Programming Spaces
 - i) Student Guidance and Support
5. Teacher Planning
6. Professional Development
7. PreKindergarten
8. Kindergarten
9. Lunch Programs
10. Technology Instruction Policies & Program Requirements
11. Media Center
12. Visual Arts Programs
13. Performing Arts Programs
14. Physical Education Programs
15. Special Education Programs
16. Vocations and Technology Programs
17. Transportation Policies
18. Functional and Spatial Relationships
19. Security and Visual Access Requirements
20. Typical Day in the Life of a Students

VISIONING INTEGRATION

- **SCALED & AGE APPROPRIATE**
(GRADE GROUPINGS/ZONES)
- **SUPPORTIVE OF WHOLE CHILD**
(WELLNESS/SENSORY SUPPORT)
- **EQUITY & INCLUSION BUILT-IN**
(VISIBLE, VALUED, INTEGRATED)
- **FLEXIBLE/ADAPTABLE & COLLAB**
(VARIED SPACES & CHOICES)
- **COMMUNITY HUB INSIDE/OUT**
(LEARNING/SUPPORT ACCESS)
- **FOSTERS PRIDE & OWNERSHIP**
(BELONGING & CONNECTIONS)

MSBA Space Summary – First Draft

1. Core Academics
2. Special Education
3. Art & Music
4. Voc./Technology
5. Physical Education
6. Media Center
7. Food Service
8. Nurse
9. Admin & Guidance
10. Custodial
11. Other Spaces
12. Net to Gross

Proposed Space Summary - K-8 School - Revised June 2023

ROOM TYPE	BROWN EXISTING CONDITIONS			WHCIS @ EDGERLY EXISTING CONDITIONS			WHCIS (690 STUDENTS K-8) + PK			WHCIS+BROWN (925 K-8) + PK			MSBA GUIDELINES (690 STUDENTS K-8)			MSBA GUIDELINES (925 STUDENTS K-8)		
	ROOM NFA ¹	# OF ROOMS	AREA TOTALS	ROOM NFA ¹	# OF ROOMS	AREA TOTALS	ROOM NFA ¹	# OF ROOMS	AREA TOTALS	ROOM NFA ¹	# OF ROOMS	AREA TOTALS	ROOM NFA ¹	# OF ROOMS	AREA TOTALS	ROOM NFA ¹	# OF ROOMS	AREA TOTALS
Core Academics	1,200	15	1,200	1,200	15	1,200	1,200	15	1,200	1,200	15	1,200	1,200	15	1,200	1,200	15	1,200
Special Education	1,500	10	1,500	1,500	10	1,500	1,500	10	1,500	1,500	10	1,500	1,500	10	1,500	1,500	10	1,500
Art & Music	1,000	5	1,000	1,000	5	1,000	1,000	5	1,000	1,000	5	1,000	1,000	5	1,000	1,000	5	1,000
Voc./Technology	1,200	10	1,200	1,200	10	1,200	1,200	10	1,200	1,200	10	1,200	1,200	10	1,200	1,200	10	1,200
Physical Education	1,000	5	1,000	1,000	5	1,000	1,000	5	1,000	1,000	5	1,000	1,000	5	1,000	1,000	5	1,000
Media Center	1,000	5	1,000	1,000	5	1,000	1,000	5	1,000	1,000	5	1,000	1,000	5	1,000	1,000	5	1,000
Food Service	1,000	5	1,000	1,000	5	1,000	1,000	5	1,000	1,000	5	1,000	1,000	5	1,000	1,000	5	1,000
Nurse	1,000	5	1,000	1,000	5	1,000	1,000	5	1,000	1,000	5	1,000	1,000	5	1,000	1,000	5	1,000
Admin & Guidance	1,000	5	1,000	1,000	5	1,000	1,000	5	1,000	1,000	5	1,000	1,000	5	1,000	1,000	5	1,000
Custodial	1,000	5	1,000	1,000	5	1,000	1,000	5	1,000	1,000	5	1,000	1,000	5	1,000	1,000	5	1,000
Other Spaces	1,000	5	1,000	1,000	5	1,000	1,000	5	1,000	1,000	5	1,000	1,000	5	1,000	1,000	5	1,000
Net to Gross	10,000	100	10,000	10,000	100	10,000	10,000	100	10,000	10,000	100	10,000	10,000	100	10,000	10,000	100	10,000

Yellow = Edits/ Added Spaces (for type or size)

	104,605		123,116	# of Grades	9		# of Grades	9
Total Enrollment	690	Total Enrollment	925	K	1	79,473	K	1
Kindergarten	77	Kindergarten	103	Grade 1	1		Grade 1	1
Grades 1-2	153	Grades 1-2	206	Grade 2	1	690	Grade 2	1
Grades 3-6	307	Grades 3-6	411	Grade 3	1	77	Grade 3	1
Grades 7-8	153	Grades 7-8	206	Grade 4	1	153	Grade 4	1
				Grade 5	1	307	Grade 5	1
				Grade 6	1	153	Grade 6	1
				Grade 7	1		Grade 7	1
				Grade 8	1		Grade 8	1



Core Academics

Proposed Space Summary - K-8 School

Revised June 2023

ROOM TYPE	ROOM NO.	AREA (sq ft)	NO. OF ROOMS	TOTAL AREA (sq ft)	COMMENTS
Kindergarten	4	1,500	4	6,000	
Grade 1-6	19	10,000	19	190,000	
STE (grade 3-6)	2	2,000	2	4,000	
Grade 7-8	5	10,000	5	50,000	
Science	2	1,500	2	3,000	
NCA (grade 6-8)	6	6,000	6	36,000	
W. Language	1	1,500	1	1,500	
Breakout	-	1,500sf	-	-	
Net Subtotals		38,878sf		51,221sf	

MSBA Baseline (MSBA Allowable, Unless Justified)

Classrooms need = enrollment/grades/class size avg. (18 at K, 23 at grade 1-8)

Allows pull-out STE (Science/Tech/Engineering) grade 3-6 to function as homerooms

Results in spreading classrooms unevenly across grades and some half-teams

Somerville Adjustments (How SPS Actually Operates)

Larger class size caps (25 at K, 26 at grade 1-8). Using MSBA avg. meets caps + flexibility

Includes New-Comer Academy (NCA) with 6 rooms of 8-12 students (reduces 1 gen CR)

Adds pull-out w. language & breakout spaces aligned with instructional practice

Room Type	Proposed 690 (77/grade)	Proposed 925 (103/grade)	MSBA 690 (77/grade)	MSBA 925 (103/grade)
Kindergarten	4	6	4	6
Grade 1-6	19	27	20	27
STE (grade 3-6)	2 } -3.5/grade	3 } -5/grade	1/350 students	
Grade 7-8	5	8	5	8
Science	2 } -3.5/grade	2 } -5/grade	2	2
NCA (grade 6-8)	6	6	-	-
W. Language	1	1	-	-
Breakout	1,500sf	2,000sf	-	-
Net Subtotals	38,878sf	51,221sf	34,130sf	47,080sf



Special Education

Proposed Space Summary - K-8 School - 10/20/2023

Revised June 2023

ROOM TYPE	ROOM #	AREA (sq ft)	MSBA (sq ft)	DESE (sq ft)	CONVERTS
Sub-Separate Classroom (AIM)	11	11,580	8,000	10,000	
Resource Room	3	3,000	3,000	4,000	
Small Group*	7	7,000	2,000	2,000	
Life Skills Suite	1	1,000	-	-	
OT/PT	1	1,000	-	-	
OT/PT Sensory	1	1,000	-	-	
Regulation	4	4,000	-	-	
Meeting/Conf.	10	10,000	-	-	
Work Rooms	4	4,000	-	-	
Indiv. Offices	3	3,000	-	-	
Net Subtotals		21,580sf	10,580sf	13,100sf	

MSBA Baseline (MSBA Allowable, Unless Justified via DESE)

Sub-Separate Classroom need = 8% of population/12 students per room

Resource Room need = 1/200 students

Small Group = 1/400 students

Somerville Adjustments (How SPS Actually Operates)

Built from scratch for SPS with the Special Education Director & both principals

Room Type	Proposed 690	Proposed 925	MSBA 690	MSBA 925
Sub-Sep. (AIM)	11	11	8	10
Resource Room	3	3	3	4
Small Group*	7	7	2	2
Life Skills Suite	1	1	-	-
OT/PT	1	1	-	-
OT/PT Sensory	1	1	-	-
Regulation	4	4	-	-
Meeting/Conf.	10	10	-	-
Work Rooms	4	4	-	-
Indiv. Offices	3	3	-	-
Net Subtotals	21,580sf	21,580sf	10,580sf	13,100sf

Net Subtotals

21,580sf

21,580sf

10,580sf

13,100sf

* Small Group rooms include speech, reading & math



Specials (Arts, Tech, PE, etc)

Proposed Space Summary - K-8 School - 6/15/23

Revised June 2023

ROOM TYPE	ROOM NO.	AREA (SF)	NO. OF ROOMS	TOTAL AREA (SF)	NO. OF ROOMS	TOTAL AREA (SF)	CONMENTS
ART ROOM	101	1,000	2	2,000	3	3,000	MSBA Baseline (MSBA Allowable, Unless Justified)
MUSIC ROOM	102	1,000	2	2,000	3	3,000	Art Room need based on 2x/week for all K-6 & half 7-8, scheduled within 30 periods
TECH/ENGINEERING LAB	103	1,000	1	1,000	1	1,000	Music Room need assumes 2x/week for all K-6 & Band for half 7-8 within 30 periods
THEATER	104	1,000	1	1,000	1	1,000	Tech/Engineering Lab need assumes half 7-8 grade take it every day within 30 periods
GYMNASIUM	105	6,000	1	6,000	1	6,000	Gymnasium is a fixed size at 6,000sf, which is considered 2 teaching stations
MEDIA CENTER	106	2,020	1	2,020	1	2,020	Media Center is 2,020sf +4.5sf each student >300 or 2060sf +5.75sf each >400
Net Subtotals				20,189sf		22,837sf	

MSBA Baseline (MSBA Allowable, Unless Justified)

Art Room need based on 2x/week for all K-6 & half 7-8, scheduled within 30 periods

Music Room need assumes 2x/week for all K-6 & Band for half 7-8 within 30 periods

Tech/Engineering Lab need assumes half 7-8 grade take it every day within 30 periods

Gymnasium is a fixed size at 6,000sf, which is considered 2 teaching stations

Media Center is 2,020sf +4.5sf each student >300 or 2060sf +5.75sf each >400

Somerville Adjustments (How SPS Actually Operates)

WHCIS students take all **5 specials 1x/week** within a schedule of 30 available time slots

(this means up to 30 classrooms require 1 room for each special (31-60 require 2 each))

Theater takes place of Tech/Engineering at the current WHCIS

NCA classes are scheduled into specials together as if 2 classrooms

Room Type	Proposed 690	Proposed 925	MSBA 690	MSBA 925
Art	2	2	2	3
Music/Band*	2	2	2	3
Theater	1 + Stage	2	-	-
Techn/Engineer	1	1	1	1
Gymnasium	6k+2k sf	6k+2k sf	6000sf	6000sf
Media Center	3,902sf	5,025sf	3,902sf	5,025sf
Net Subtotals	20,189sf	22,837sf	19,289sf	22,837sf

* Music/Band have additional ensemble and practice rooms



Admin/Guid, Nurse & Maint.

Proposed Space Summary - K-8 School - **MSBA**

Revised June 2023

ROOM TYPE	MSBA 690	MSBA 925	PROPOSED 690	PROPOSED 925
Admin/Guid. nsf	3,134sf	3,519sf	3,134sf	3,519sf
Admin Offices	4	5	3	3
Counselors	5	5	4	5
Conference Rms	1	1	1	1
Nurse Suite nsf	610sf	710sf	610sf	710sf
Exam Rooms	3	4	3	4
Cust/Maint. nsf	2,262sf	2,497sf	2,262sf	2,497sf

MSBA Baseline (MSBA Allowable, Unless Justified)

Administration count & name of spaces are fixed, some sizes scale with enrollment, including; secretary/waiting, copy room, records, conference & teacher work room

Guidance fixed waiting, offices at 1/200 students, storage scaled with enrollment

Nurse office/waiting and toilet room fixed size, with 1 exam room/250 students

Custodial/Maintenance count & name fixed with work, storage & receiving scaled

Somerville Adjustments (How SPS Actually Operates)

Additional positions such as Dean and NCA accommodated, further refinement expected

Room Type	Proposed 690	Proposed 925	MSBA 690	MSBA 925
Admin/Guid. nsf	3,134sf	3,519sf	3,134sf	3,519sf
Admin Offices	4	5	3	3
Counselors	5	5	4	5
Conference Rms	1	1	1	1
Nurse Suite nsf	610sf	710sf	610sf	710sf
Exam Rooms	3	4	3	4
Cust/Maint. nsf	2,262sf	2,497sf	2,262sf	2,497sf



Cafeteria/Kitchen & Other

Proposed Space Summary - K-8 School - Revised June 2023

ROOM TYPE	PROPOSED 690	PROPOSED 925	MSBA 690	MSBA 925
Cafeteria	5,175sf	6,938sf	5,175sf	6,938sf
Stage	1,600sf	1,600sf	1,600sf	1,600sf
Kitchen/S/Staff	5,702sf	5,839sf	2,692sf	3,064sf
Net Subtotals	12,477sf	14,377sf	9,467sf	11,602sf
PreK	1,200sf	1,200sf	-	-
Mothers Room	75sf	75sf	-	-
Social Work	150sf	150sf	-	-
NCA Office	150sf	150sf	-	-
Comm Schools	600sf	600sf	-	-
SFLC	1,500+Caf	1,500sf+Caf	-	-
BAM+WOW	1800sf	1800sf	-	-
Net Subtotals	6,375sf	6,375sf	0sf	0sf

MSBA Baseline (MSBA Allowable, Unless Justified)
 Cafeteria sized for 2 seatings (max), Stage is a fixed size.
 Kitchen, Storage, Staff Lunch scale with the enrollment

Somerville Adjustments (How SPS Actually Operates)

Cafeteria for 2 grades at a time, 5 lunches, but SFLC playgroup needs met if larger
 Other needs; PK, Mothers, Social Work, ESL/Work, Community Schools, SFLC & BAM

Room Type	Proposed 690	Proposed 925	MSBA 690	MSBA 925
Cafeteria	5,175sf	6,938sf	5,175sf	6,938sf
Stage	1,600sf	1,600sf	1,600sf	1,600sf
Kitchen/S/Staff	5,702sf	5,839sf	2,692sf	3,064sf
Net Subtotals	12,477sf	14,377sf	9,467sf	11,602sf
PreK	1,200sf	1,200sf	-	-
Mothers Room	75sf	75sf	-	-
Social Work	150sf	150sf	-	-
NCA Office	150sf	150sf	-	-
Comm Schools	600sf	600sf	-	-
SFLC	1,500+Caf	1,500sf+Caf	-	-
BAM+WOW	1800sf	1800sf	-	-
Net Subtotals	6,375sf	6,375sf	0sf	0sf



NEXT STEPS

- Submit Preliminary Design Program to MSBA
- Begin Preferred Schematic Report
- Ongoing Community Outreach



Thank you!