



WSNS SIP Update



WSNS SIP GOALS

Academic Excellence
Student Discourse

Wellness and Joy
*Engagement and
Ownership in Learning*

Equity and Access
*Student
Connections to Adults*

**Family &
Community Engagement**
Partnerships





Academic Excellence

Lifting Student Discourse (and Engagement)

IN ALL CLASSROOMS, AS MUCH AS POSSIBLE, LEARNERS ARE...

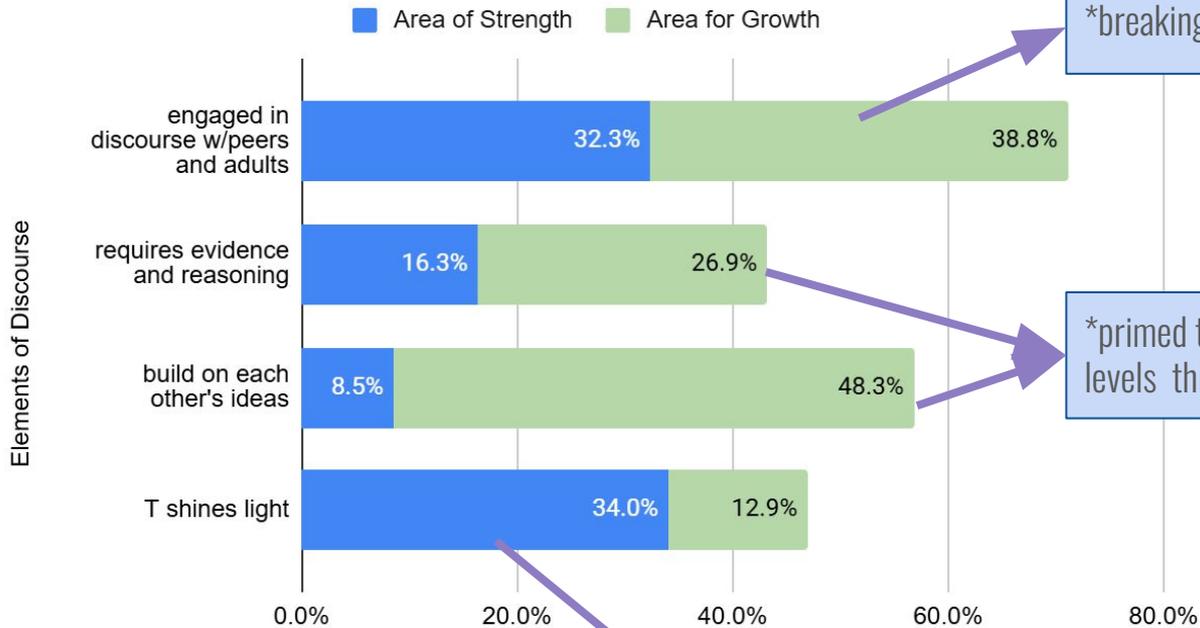
DOING the thing...

TALKING ABOUT
the thing...



Informal Observation Takeaways

Area of Strength and Area for Growth



breaking-up T-S rhythms...

primed to focus on these deeper levels thinking

Ts observing & listening FOR understanding/ misunderstanding



iReady ELA Growth



Students who identify as LatinX

School Year	Progress to Typical Growth Target (Fall-Winter)	Progress to Stretch Growth Target (Fall-Winter)
24-25	50.4%	22.7%
25-26	80.0%	32.6%
Change	59% increase	43% increase

All Students

School Year	Progress to Typical Growth Target (Fall-Winter)	Progress to Stretch Growth Target (Fall-Winter)
24-25	112.6%	45.4%
25-26	158.0%	65.9%
Change	40% increase	45% increase

Developing Comprehension



Developing Comprehension



Lessons

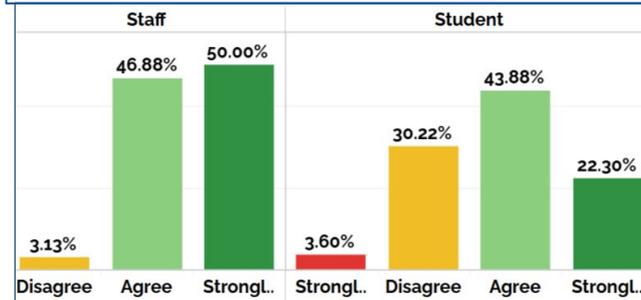
- LOTS of impactful practices IN-HOUSE!
- X-block! (*and PLANNING for x-block*)

Next Steps

- Learning from Each Other!
- PD - leveraging discourse/student engagement for T learning and planning

Questions

Adult/Kid Perception of “Engaging Learning”



Classes are "interesting and interactive"



Equity and Access

STUDENT CONNECTIONS TO ADULTS...

There is an adult at my school that I feel comfortable sharing my problems with.

Seeing All Students
(BoY)



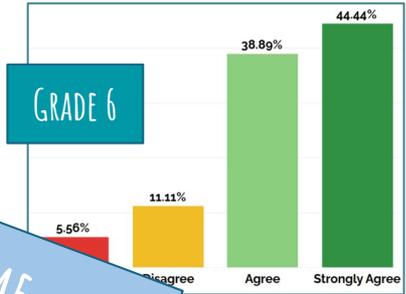
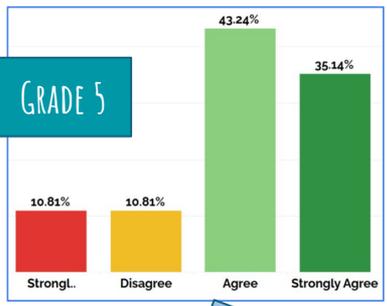
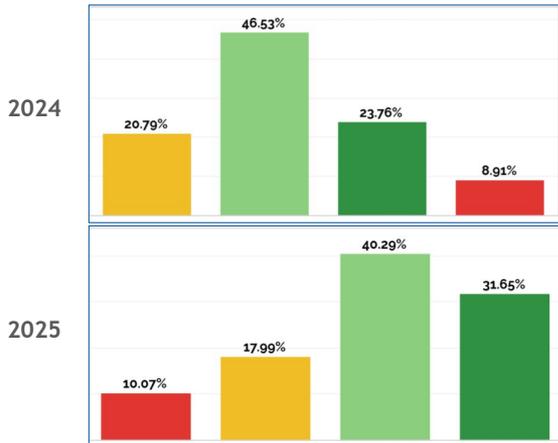
Transition Follow-Up Meetings

Time	Teams Meeting				
3:30 - 3:50	PK/K (Rm 107)	1/2 (Rm 104)	3/4 (Rm 306)	5/6 (Rm 206)	Specialists/7-8 (Rm 203)
3:55 - 4:15	K/1 (Rm 102)	2/3 (Rm 302)	4/5 (Rm 305)	6/7/8 (Rm 203)	Specialists/PK (Rm 106)

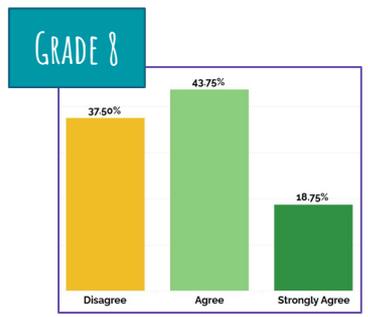
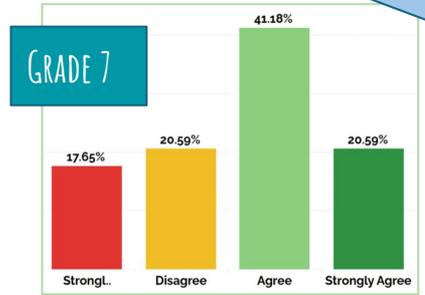


CfL SS 12: There is an adult at my school that I feel comfortable sharing my problems with.

ALL STUDENTS



OVER TIME...



Lessons

- There is such thing as TOO MUCH (surveying students)
- Consistency w/in collaboration informs our connections (Transition Talks in PDs)
- Informal connections set the stage for strong relationships
- Relationships are built over time...continuity/consistency matters!

Questions

- What factors help foster/contribute to hindering student-adult connections?
- Fostering connections “earlier?” (MS team)

Next Steps

- Lean into Student Council for perspective/feedback
- Student Focus Groups to learn about barriers to student-adult connections



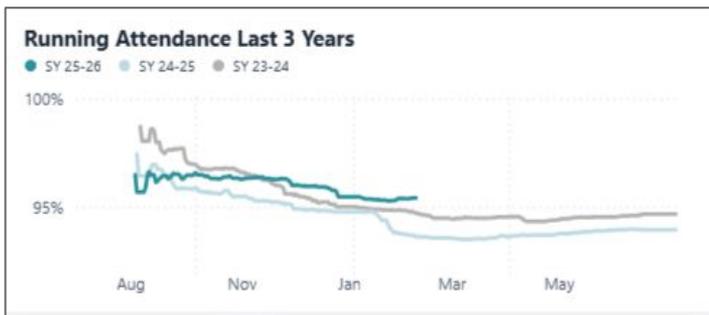
Wellness and Joy

ENGAGEMENT AND OWNERSHIP IN LEARNING...



...LEADS TO LOVING SCHOOL!!!

Attendance!



24-25

25-26

17.0%

Chronic Abs. Rate
Full Year

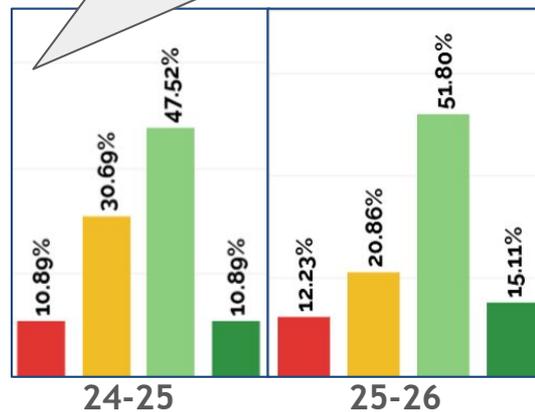
8.9%

Chronic Abs. Rate
Year-to-date



More Joy in School!

CfL SC 12: I enjoy going to my school!



“Agree/Strongly Agree” responses increased by over 15%

Lessons

- “...the children are our future...”
- Pride -> engagement -> connection -> pride -> ...

Next Steps

- Evolution of WSNS Student Council!
- WSNS “Alumni” Connections
- Formalizing “map” of student-leadership practices across grades

Questions

- Implications for authentic learner-teacher feedback RE instruction?

Family and Community Engagement

UNDERSTANDING FAMILIES NEEDS AND STRENGTHS..

2025-2026 K Parent Questionnaire

Questions Responses 10 Settings

What are some of your family's favorite activities to do together?

Long answer text

What values are important to your family or are there any cultural traditions that your family observes that you would like to share?

Long answer text

What has your child's previous school experience been like (what has gone well previously at school, what has been challenging previously about school)?

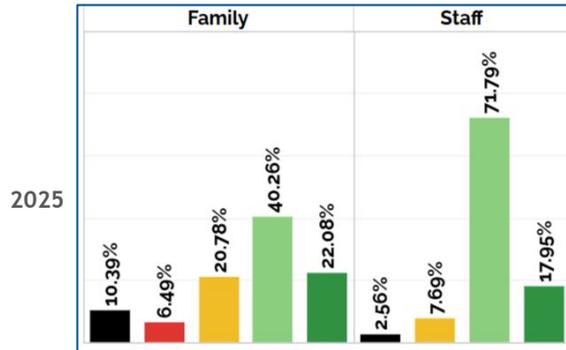
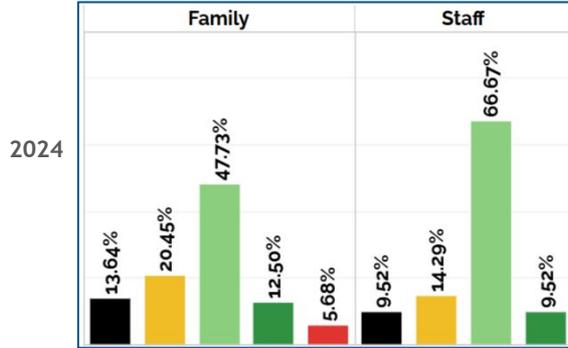
Be curious,
not judgmental.



Please share a "shout-out" about something you experienced this evening:	Is there anything about your child's - or your experience at West that you would like to learn more about this year?	Please consider this statement: "My child's teachers seem interested in knowing about my family's unique strengths, interests and needs in order support my child."
not visually overwhelming		
Ms. Kometsu did a fabulous job not only reviewing curriculum but giving us a sense of classroom culture and community building!	How conflict is managed and shared not only with primary families but the families of classmates who are present.	Agree
Ms McDonald has been so lovely!		Agree
Mr D is awesome		Agree
Ms. Anaya was so thoughtful about the curriculum and explained everything so clearly. Ms. McDonald was incredibly helpful and spoke with us directly about our child and how she's helping to accommodate her. All of the staff at West seem so caring and knowledgeable.		Agree
Great presentation by the 6th grade teachers	Maybe I missed this info at the start of the year but it was really useful and I'd love to have it sooner.	Agree
I learned a ton from Ms Anaya and Mrs Williams kindergarten presentation. Thank you!	We love West!	Agree
Ms Charboneau's presentation was appropriately detailed and informative and made me extremely comfortable with how the kids will learn this year.	There are some things (like swimming starting in 3rd grade or pickup rules) that we frequently learn through other parents (it may be that it is documented somewhere and we just missed it). That's a very minor nitpick - I feel generally very informed	Agree
Thoughtful creative supportive teachers!		Neutral
Ms. Revert and Ms. Federico are lovely teachers and I feel lucky that they look after my son Santiago		Agree
Great preparation from the 5th grade teachers-w	More about the extra- art, music, etc.	Agree
Mr. D (prek teacher) gave an informative overview	The way prek is integrated into the rest of the school	Agree



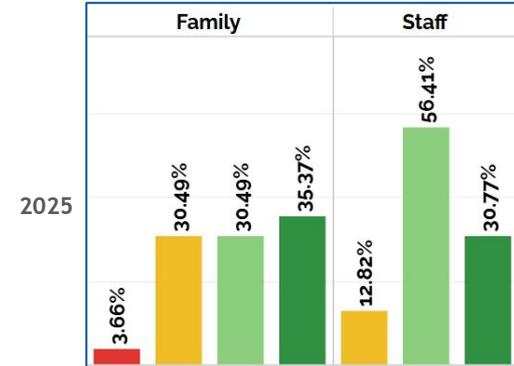
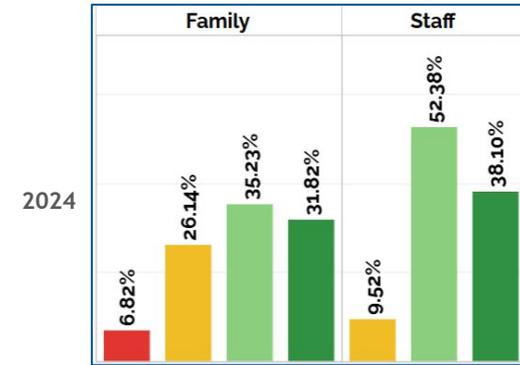
UNDERSTANDING FAMILIES NEEDS AND STRENGTHS..



- Slight increase in positive responses from families
- Increase in “disconnect” btw family and staff perspective



COMMUNICATING PROGRESS, GROWTH AND SUCCESSES...



- “disconnect” btw family and staff perspective

Lessons

- KIDS are the key!
- Be Curious, not Judgemental!
- Relationships are built over time...continuity/consistency matters!

Next Steps

- More consistent communication/partnership practices
- Increase *POSITIVE* outreach
- Explore redesign of Back-to-School and Family-Teacher Conference Experience.
- Family Focus Groups

Questions

- How varied are our communication/partnership practices?
- How are we defining success? (differences btw families' perspectives and staff perspectives)
- Where are families feeling positive/frustrated by our collaboration?
- How can we get a broader sense of this question (77 responses)?

CONNECTIONS...

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Student Discourse

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Equity and Access
*Student
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**Family &
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