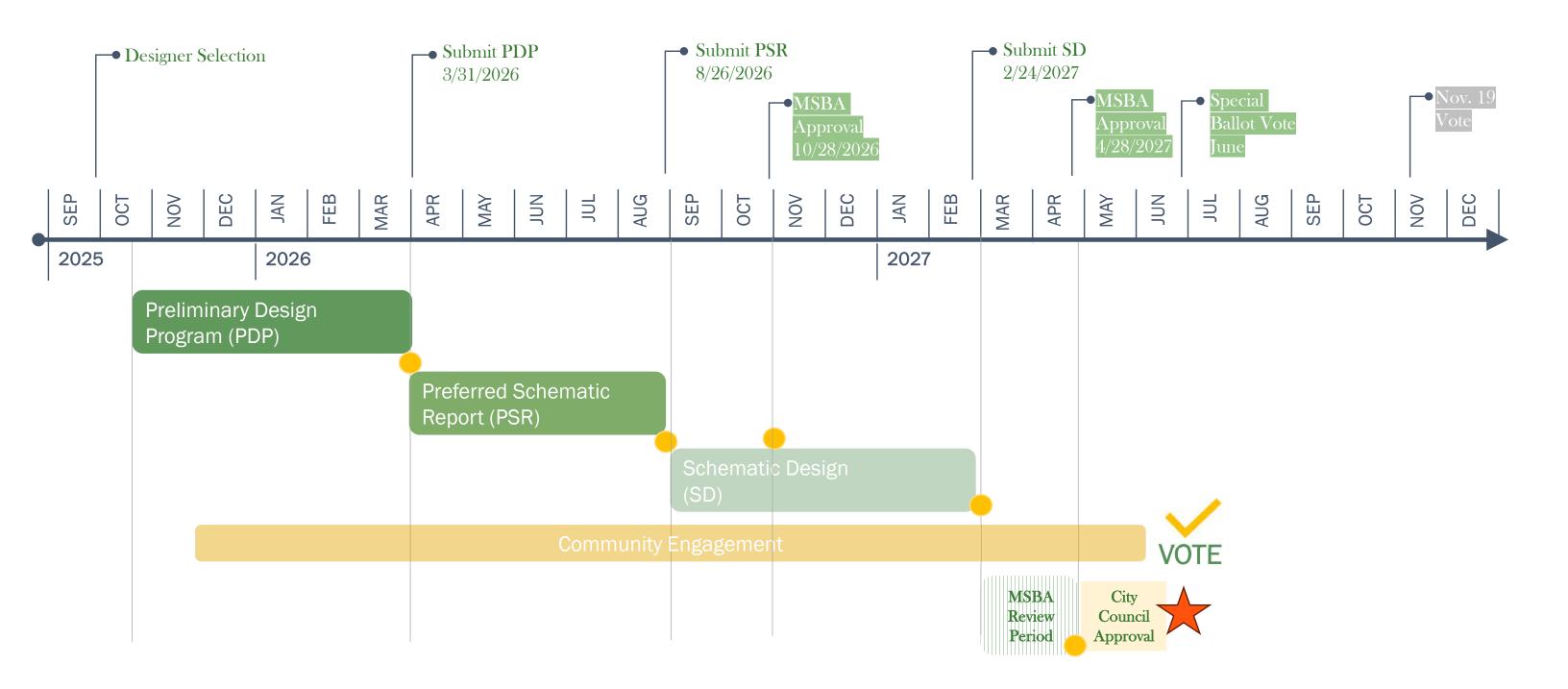
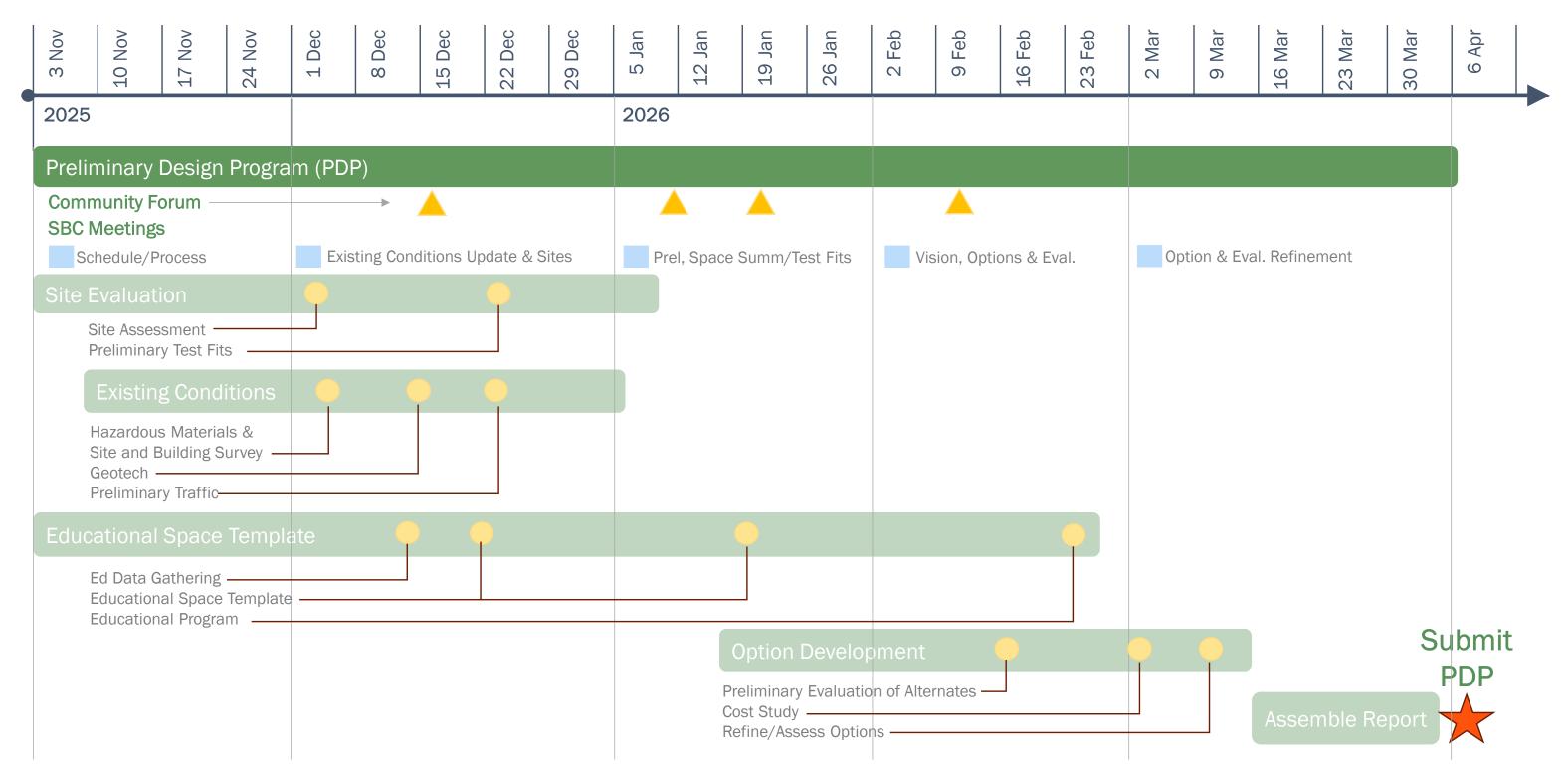


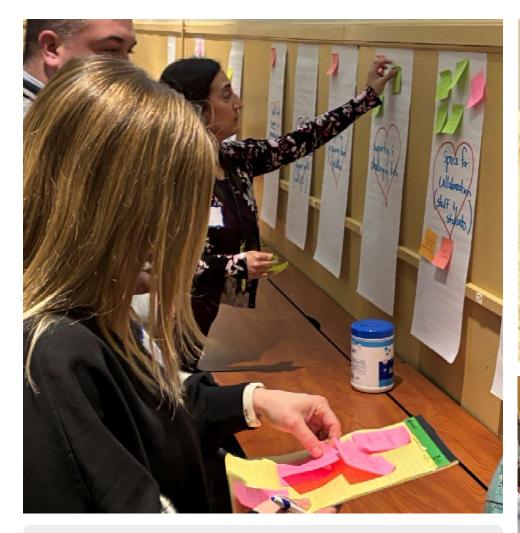
# MODULE 3 AND 4 SCHEDULE MILESTONES



### PDP WORKPLAN



# ENGAGING DIVERSE PERSPECTIVES



## **Educational Leadership Team:**

- Represents major program areas
- Translates big ideas into program needs, spatial relationships, and structures to support learning







#### **Educational Forum:**

- Broad stakeholder group
- Builds consensus around a shared educational vision

## EDUCATIONAL LEADERSHIP TEAM



#### **Educational Leadership Team:**

- Represents major program areas
- Translates big ideas into program needs, spatial relationships, and structures to support learning

#### **Core Members**

- 1. Danielle Barry Facilities Transportation and Safety Coordinator
- 2. Dr. Jessica Boston Davis Asst. Superintendent of Academics
- 3. Ildefonso Arellano Director of Special Education
- 4. Paulina Mitropoulus Director of Multi-Lingual Education
- 5. Ruth Santos Director of SFLC (Somerville Family Learning Collab)
- 6. Rosanna Paribello Director of Community Schools (ASP & summer)
- 7. Courtney Gosselin Principal of WHCIS
- 8. Christopher Ames Principal of Brown School

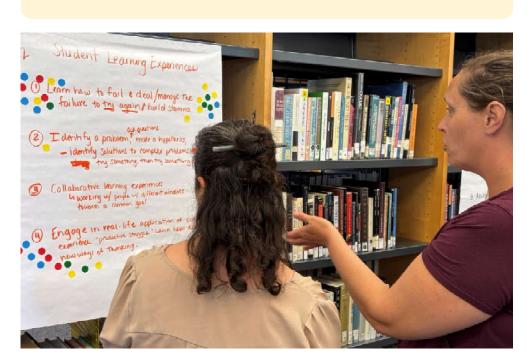
#### **Open Invitation**

- Amara Anosike Chief of Staff and Strategies
- Dr. Rubén Carmona Superintendent of Schools

## VISIONING & PROGRAMMING WORK PLAN

- Phase 1 Immersion + Inspiration 11/3 – 11/17
- Goal + priority mapping
- Program & experiential observations
- Precedent school tours

- Phase 2 Vision Development 12/1 – 12/15
- Physical, academic, and socialemotional development
- Instruction, engagement, and the future of learning
- Spaces, Structures, and the student experience



- Phase 3
  Programming + Synthesis
  1/5 1/12
- Prioritize educational and architectural goals
- Program intersections and opportunities for interdisciplinary learning
- Ideal program adjacencies



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