

**CITY OF SOMERVILLE, MASSACHUSETTS
SCHOOL COMMITTEE**

Monday, September 8, 2025 - Regular Meeting

7:00 p.m. – City Hall Chambers

Members present: Ms. Pitone, Dr. Ackman, Mr. Biton, Mayor Ballantyne, Ms. Barish, Dr. Phillips, and Ms. Krepchin
President Davis and Mr. Green-**Members Absent:**

I. CALL TO ORDER

The meeting was called to order at 7:00 with a moment of silence, followed by a salute to the flag of the United States of America. Chair Krepchin asked Superintendent Carmona to call the roll, the results of which were as follows: PRESENT – __9__ –Ms. Pitone, Dr. Ackman, Mr. Green(Arrived 7:07pm), Mr. Biton, President Davis(arrived 7:07 pm), Mayor Ballantyne, Ms. Barish, Dr. Phillips, and Ms. Krepchin - **ABSENT**

II. PUBLIC COMMENT

Chair Krepchin read the public comment regulations and asked those who had signed up to comment at this time.

III. REPORT OF SUPERINTENDENT

A. District Report

Dr. Carmona read his district report.

Notes- Superintendent Update: *School Committee Meeting- Monday September 8, 2025*

Good evening everyone. We are almost two weeks into the new school year, and I am happy to share that all of our schools report a very smooth and positive start to the new year.

Last week, our pre-kindergarteners and kindergarten students began their school year - I saw tears and moments of joy when I visited Capuano. I reassured the families I bumped into, that their children were in good hands. A heartfelt welcome to our new families to Somerville Public Schools!

Our staff began the year with our annual Convocation. Thank you to Chair Krepchin for joining us as a judge for the School Cheer competition. As I often say, *"To be a community, we have to be in community."* It was wonderful to welcome the entire SPS staff in person in one location to celebrate the start of this new year and to showcase their creativity and spirit. This year, Winter Hill once again took home the School Cheer title. Congratulations to the staff for the joy and creativity they demonstrated as well as to the entire staff for the creative ways they expressed themselves during this gathering.

We also heard from Mayor Ballantyne, and from a graduate of Somerville High School who told us of her journey and how our schools helped her succeed later in life. It was a powerful speech that earned a standing ovation, and we thank Ms. Catherine Nakato, Class of 2015, for being part of this year's Convocation.

At the top of my report, I do have some exciting acknowledgements to share

ACKNOWLEDGEMENTS

We've received some wonderful news about one of our teachers at East Somerville Community School. Eleanor Berke, an ESL teacher, has received a Fulbright Teacher Exchange award from the U.S. Department of State and the Fulbright Foreign Scholarship Board.

- She is one of about 400 master teachers and administrators who participate in research exchanges or serve as English teaching assistants in schools abroad. This equips educators to bring an international perspective to their schools, and we look forward to learning more about this professional opportunity for Eleanor and East Somerville.

I'd also like to celebrate Principal Alicia Kersten and her team at Somerville High School. The school has received continued Accreditation in the New England Association of Schools and Colleges.

During their visit last spring, the Commission identified twelve "Priority Areas of Growth" where the high school met or exceeded recommendations following the NEASC's previous collaborative visit with the school. This is a wonderful accomplishment and a credit to the entire administration and staff at the school. Congratulations to them.

MSBA Update

Shifting gears, I'd like to touch on critical facility updates. First, in your packets you will see that the city has developed a memo to update the community on the MSBA school building project for the Winter Hill, and potentially the Brown school. I am pleased to share that the city has worked collaboratively with my team to ensure that we are making progress to secure state funding for a new school.

A few highlights, include:

- The MSBA School Building Committee has met twice and is working with the City and SPS staff along with the City's Owner Project Manager to hire a design/architecture firm for the project.
- Also, the Construction Advisory Group, which has been tasked to provide the Mayor with recommendations about whether the project scope should also include the Brown – and where the school should be located – has met throughout the summer and is scheduled to provide recommendations to the Mayor in November.
- Overall, the city continues to confirm that we are on track within the MSBA process timeline to have a new school building constructed by late 2031.

Cummings School

Also, later tonight, I know we will be discussing potential use of the Cummings School for a Warming Center. I look forward to continuing a thoughtful discussion that acknowledges the community need, while balancing the need of the District to ensure our spaces are being preserved for use should the need arise.

I also want to note for discussion that our Central Office teams, now located at the Tufts Administration Building, were also impacted by the Winter Hill move to the Edgerly building.

Our offices moved from the Edgerly to the TAB, and while we very much appreciate Tufts and the City for their efforts to relocate us under emergent circumstances, I want to take this opportunity to share the continued student and family needs that exist in the TAB building for the District, now that we've been in this space for several years. With additional space available to the City in the TAB building, I'd like the community to be aware of the following priorities for the District in the TAB building:

- Currently, our SFLC is on the 3rd floor closely situated next to finance and payroll. We hope to have a more accessible location for a department that receives approximately 600 students and their families per year and provides much needed wraparound supports and a warm welcome for our families that most need it.
- I also want to note the expanded enrollment in our SCALE Department, which runs 12 morning classes, 14 evening classes, and will be running an additional 3 HVAC classes, in the coming weeks. All of this represents, an additional 100 enrolled students in the past 2 years, with 700 waitlisted individuals seeking to attend our program and bolster job readiness for Somerville residents and beyond

As we continue to discuss the Cummings School space, The Warming Center, and other critical school facility matters, I welcome the continued collaboration with our city partners to ensure our spaces, including the TAB building, are being maximally utilized to best serve our students, families, and community.

PRESENTATIONS

With that, I'm ready to kick-off District presentations, which are focused on two pillars of our strategic plan: Academic Excellence, and Equity and Access.

As educators, we know that every child deserves not just a seat in the classroom, but a genuine opportunity to succeed by ensuring that each child has the tools and the guidance they need to succeed.

Tonight, we'll discuss our vision for academic performance across our schools, highlight areas of growth, and also confront areas where gaps may persist.

But just as importantly, we'll examine how these outcomes reflect our ongoing commitment to educational equity - because we know that when equity and access are prioritized, positive academic outcomes follow.

With that, I'd like to ask our Assistant Superintendent of Academics - Dr. Boston Davis - to offer our first Academic Report for the new year.

- **Academic Update Memo**

Dr. Boston Davis shared her Academic Update Memo, reminding the committee that these updates began last year to strengthen communication at the full committee level. She noted that more detailed discussions typically take place within the Educational Programs Subcommittee.

The purpose of the memo is to provide a beginning-of-year update highlighting key focus areas for the department as the school year begins. Dr. Boston Davis emphasized that the memo is not exhaustive, but rather offers a high-level overview of the department's current priorities and direction in academics. She then provided a brief summary of the update.

Comments/ Questions

Ms. Barish - Check in on the competency determination policy: Is it coming to the Rules or will it come to the Regular Meeting?

Dr. Boston Davis- I thought it would just come to regular meeting, but open to suggestions. That will depend on the chair.

Chair Krepchin- We can play by ear at this point, thank you for flagging that

Mr. Green- Running late because of the CAG meeting. Which leads me to this questions. How much are we paying currently in rent for the TAB Building?

Mr. Biton: How are we supporting educators in implementing this curriculum effectively and seamlessly? There's a lot of change happening, and I want to ensure we're positioned for a successful rollout of these initiatives.

Dr. Boston Davis: The implementation has been very intentional and carefully planned. I'd like to recognize Kathleen Seward and Paula O'Sullivan for their leadership in this work. For example, with the ELA curriculum, the vast majority of educators received training over the summer. Grade bands rolling out the new curriculum this year were trained during that time, and only a small number of educators will receive training early in the school year.

The process begins with a comprehensive overview of the curriculum, followed by unit previews throughout the year. Last year, we provided classroom coverage so educators could attend these sessions, which were held at the Central Office or another training site. Consultants led the sessions, co-facilitated by Paula or Kathleen, depending on the subject area. About a month before each unit begins, educators review what students should know and be able to do. Instructional coaches have played a key role in supporting this process. This year, we're incorporating unit previews into common planning time to minimize disruption to the school day and reduce the need for coverage.

Mr. Biton- It would be really useful for me to see the hours of PD targeted for each boxes, at some point, so that we can kind of see how much additional effort is going into not only how much we are paying for each. But to know how we're investing in our teachers?

Dr. Boston Davis- we can work on that together and figure out an approximate time. I do want to note one thing, this speaks to how amazing our teachers are and especially in implementing new curricula. We often see this will be spoken about a little bit more when our MCAS Data is public. We often see an implementation dip its normal, its common when your implementing new curricula even if its high quality instructional material and that what we're implementing, there to be a dip in the student outcomes for a number of reasons and our data we did not see that this year both as measured by Iready and when we're able to we can speak a little bit about the growth with MCAS. This also speaks to the work the our educators put in but also the preparation from Kathleen and Paula. Kathleen, I'm thinking about specifically in terms of the ELA and making sure that our educators had the resources to be able to teach.

Chair Krepchin- Can you mention what MTSS is?

Dr. Boston Davis- Yes, MTSS is our Multi-tiered System of Support. What that means is simply stated, like how we should do school. Typically, envision this in three tiers. Bobby Berretta who was our Superintendent Fellow last year focused all his doctoral work on strengthening our MTSS in our

district would tell you there is no

- **Equity Department Update (Ms. Gallitano)**

When Dr. Boston Davis references academic outcomes, this is a reflection of our commitment to equity. Still, we don't simply offer every student the same experience. Instead, we ensure that each child receives what they need to succeed, and we remove barriers that stand in the way of a quality education. Equity and access lead to positive academic outcomes. We have continued to establish equity goals across the district, and strengthened our resources in academic intervention, counseling, and coaching. As a result, our data indicates progress in areas of equity, inclusion, and belonging. With that in mind, I would like to welcome our Director of Equity and Excellence - **Caeli Ms. Gallitano** - to tell us how our schools are creating environments that are not just academically strong, but also intentionally inclusive and supportive of all Somerville students.

Caeli Gallitano Director of Equity and Excellence, shared her presentation (see below)

Comments/Questions

Mr. Green: Our concept of equity is under assault in our country right now. I wonder what we, as a district, can do to help explain to those who question this work the connection between meaningful equity efforts and academic excellence.

Ms. Gallitano: When children feel comfortable in their learning environment, the part of their brain that helps them process information and make decisions isn't overwhelmed by the amygdala. Research shows that when students feel safe and supported, they are better able to process and absorb information.

Dr. Ackman: I know you have a lot going on, but I understand there's a new District Communications Director we haven't met yet. That person should be helping to highlight and emphasize the importance of this work. I'd love to meet them and have them communicate with us.

Mr. Green: Regarding holidays what does it really mean to "respect and acknowledge" them? Every year, including this one, things happen on holidays. It would be helpful for us as a district to clearly define what we mean by "being mindful of these days." For example, at Healey, there was a field trip scheduled during Rosh Hashanah. In some cases, there's a clear rationale for why it had to be that day, and in others, it may have been an oversight. Parents often don't know which is which. We should take some time this year to think about this so the responsibility doesn't fall solely on individual teachers.

Ms. Gallitano: I'm Baha'i, and even now there are high holidays that people aren't familiar with. I know you didn't require a response, but that really resonates with me in particular, being a religious minority.

Dr. Carmona: I welcome the feedback and it's something we need to work on. You haven't met Daryl yet, but I will make sure he can be present to meet you. But I get this, it's about addressing the issue of trust. And on calendar, agree there is more work to be done.

Ms. Barish: SEAT seems really compelling. You said this was new last year?

Ms. Gallitano: We have done YPAR(Youth-based Participatory Action Research) and CPAR (Critically Based Participatory Action Research) in the past, but last year was the year we had it in every school, with GSE facilitators in every school.

Ms. Barish: I am summing this is something you want to do again. How do students find out about participating? Is it after school? Or during school day?

Ms. Gallitano: Will roll out in early October when GSE gets its fellows. The Principals put it in their newsletter that goes home to parents, and there are sign-up sheets on the middle school floors. Happens during school, because otherwise it's not equitable. There is one school we can't do it during the day because of their very tight schedule, so that one will be after school, but the others will be during the day.

Pitone: Curious about On SEAT, sounds phenomenal. What is the commitment we have with Harvard school of Education is there a Particular contract?

Ms. Gallitano: Don't think we have a contract. Working with a particular professor and they oversee the CPAR program, listed in the PD catalog and educators can take it for college credit. They are also a Somerville parent.

Dr. Phillips: We should get Gretchen to come to Ed Programs to share more of what she's been doing

Ms. Krepchin: To the superintendent When are we getting student reps for SC?

- **MSBA Update Memo- CoS Construction Advisory Update(City)**

IV. REPORTS OF SUBCOMMITTEES- Out of order

A. School Committee Meeting for the Rules Management Subcommittee Meeting: August 18, 2025 (Ms. Barish)

MOTION: There was a motion by Ms. Barish, seconded by Dr. Phillips, to accept the report of the School Committee Meeting for the Rules Management Subcommittee Meeting for August 18, 2025

Rules Management Subcommittee

Monday, August 18, 2025

The meeting was called to order at 5:35PM. Subcommittee members Leiran Biton and Ellenor Barish were in attendance, along with district Chief of Staff and Strategy Amara Anosike, and MASC representative Alicia Mallon. There were two people in the audience.

There were five items on the agenda.

1. Accept Notes from July Rules Meeting

Leiran Biton moved to approve the notes from the July Rules Management Subcommittee meeting with Ellenor Barish seconding. The motion passed unanimously.

2. Policy Manual Review

Attendees took up section G of the Policy Manual.

GA PERSONNEL POLICIES GOALS (S)

MASC does not have a corresponding reference policy. This serves as an introductory statement to the section. If retained, MASC recommends that the School Committee ensure alignment with current district goals. Ms. Mallon drafted language about alignment with district goals and strategic plan per attendee suggestions. Ms. Anosike will have Karen Woods review.

GBA EQUAL EMPLOYMENT OPPORTUNITY

Somerville's version is more detailed, and was recently revised to include Crown Act language. This policy is required by law. Mr. Biton prefers the shorter version but wonders what Mr. Green thinks. Ms. Barish was curious about how frequently the Equal Opportunity Officer is supposed to be appointed - just once? Ms. Anosike said that a number of district positions (School Physician, Nurse, etc.) should be appointed yearly. She will put together a comprehensive list of such positions and will get back to us. We will ensure that our policy language makes this clear.

ANDRE GREEN ARRIVED from the Community Advisory Group meeting at 5:50. He noted that the Human Resources Director has been our EEO for as long as he can remember, but that he does not recall when she was last appointed.

At this point Ms. Barish requested that the remaining items on the agenda be taken out of order.

3. Policy KHC -

Attendees discussed the challenges of crafting a policy that limits personal and political speech/writing/posting using district resources but still allows the district to share communications from long-time partners like Pop Warner, Somerville Youth Soccer, etc. It doesn't seem enough to say that speech aligned with district goals is allowed, and saying the superintendent can decide what organizations will be allowed to distribute materials seems likely to put the district at legal risk. Mr. Biton summed it up, saying we keep coming down to this question about how we can effectively and legally put into words how district resources can be used but we have a responsibility to provide some guardrails for the district and employees around what are the rules of the road, and this is something the district asked us to solve. Ms. Anosike added that the district needs an enforceable acceptable use policy so that staff know they can't post notices about whatever they want on district property.

Mr. Green said that this is the third superintendent he has worked with that has attempted this - and the previous two didn't come up with a solution. Ms. Mallon informed us that most districts that have a policy like this don't allow any outside organizations to distribute flyers or post announcements via the district.

Ms. Barish pointed out that it isn't just about printed notices; the drafted language would likely extend to what is on the district website, which currently includes information about and links to various summer and afterschool program providers.

Subcommittee members agreed that there are more questions for the lawyers before they can feel comfortable passing something out to the full School Committee.

4. Policy IJNDB -

Mr. Green asked if the draft provided had been vetted by the lawyers. Ms. Anosike said it was.

Mr. Green Moved to advance the revised policy IJNDB to the full School Committee, with Mr. Biton seconding the motion. The motion passed unanimously.

5. Cell Phone Policy Development

Ms. Anosike made some updates to the draft policy in response to some principal feedback. For example, Next Wave couldn't be covered in the same way as the other PK-8 schools and smart watches were added to the list of devices that are collected. High School leadership may want to do something more prohibitive and would go through a full process. The legal team said that the language in this draft would be consistent with a bill that passed the state senate and is now in the house.

Mr. Biton had a number of changes to suggest which he sent directly to Ms. Anosike and shared with the group - expanding the list of devices that the policy applies to, the circumstances in which the policy applies (e.g. field trips), and changing the grade at which the policy shifts.

Ms. Anosike said that this is where principals feel the split should happen. Mr. Green pointed out that the district allows 4th graders to walk themselves home, but not 3rd graders, which seems like a good reason to have the split between those grades.

Ms. Barish wondered about the tone of the policy - must rather than will.

Mr. Green asked if this draft reflects current practice. Does it change anything from a student perspective?

Ms. Anosike said that it does reflect current practice though it might not be consistent at the High School; something district and school leadership are working on.

Mr. Green asked if we have any other policies that would so clearly expose a student that has a 504 plan.

Ms. Mallon said that there is nothing comparable, and she wondered about asking staff to collect even half the cell phones in the building.

In fact, as Ms. Anosike asserted, this is already happening at the K-8 level. The lawyers recommended the liability and responsibility clause.

Ms. Green reiterated his concern that the draft be reviewed by MLPAC - they may be aware of the policy but might not know that they can have an impact on what is put in place.

Ms. Anosike said she would check with the director of ML, though school site parent councils have reviewed the policy and in some cases were involved in developing it at the school level. Mr. Biton requested that SEPAC review the draft as well.

Ms. Barish reminded attendees that health related concerns, protected by HIPAA, might also be exposed by adherence to the policy in the proposed form.

Ms. Anosike said she would ask principals about how they have addressed these issues thus far and how prevalent these concerns are.

The group returned to reviewing Section G of the Policy Manual.

GBA-E AMERICANS WITH DISBILITIES ACT (S)

MASC does not have an equivalent reference policy because this is covered elsewhere in the manual; the district is not required to restate the law. Mr. Bito said he would be happy to announce this policy change. Attendees support

removal if it is already covered and doesn't result in any change in our commitment to those with disabilities.

Ms. Mallon will add a reference to the specific policy that *is* required by ADA in the Policy Manual Review analysis document.

GBA-R SCHOOL COMMITTEE OF THE CITY OF SOMERVILLE DIVERSITY PLAN

MASC does not have an equivalent reference policy.

Ms. Barish noted that she has not observed or participated in many of the activities described by this policy in her time on School Committee.

Mr. Biton suggested removing it from the manual and bringing it to the central administration to adjust as necessary and incorporate in the strategic plan.

Mr. Green noted that this *was* the plan when it was written and the district has advanced past it in many ways; this is why we shouldn't include plans in manuals.

Ms. Mallon agreed that it should be removed and returned to the superintendent to determine whether these things have been accomplished and what next steps are.

GBAA SEXUAL HARASSMENT - STAFF (S)

Again, this language is Somerville only and is covered by harassment policies in Section A and

procedural/handbook language. Ms. Mallon recommended removal, and noting in section A policies that they apply to everyone in the district - not just students.

Ms. Barish expressed concern that having this content in multiple places in the policy manual might lead to confusion as some policies are updated and others are not - redundancy is one thing but contradiction is another - and worse.

Mr. Green wondered why a School Committee wanted to include this in this section.

Ms. Mallon suggested that it might have been related to ed reform which took things out of district hands and put them in School Committee hands. She went on to say that MASC puts all harassment policies at the beginning of the manual because they are supposed to apply to everyone; it isn't necessary to have them in multiple sections.

GBAC WORKFORCE DIVERSITY POLICY (S)

This is another Somerville only policy. Ms. Mallon said that this goes along with GBA-R and suggests that we **ask the administration** if this still aligns with current equity findings.

Ms. Barish asked if the activities described are happening.

Ms. Anosike said that it is the district's intention to report on this twice per year at School Committee meetings and that the data are on the district data dashboard, as reported to DESE.

Ms. Barish asked if this is the way the district wants to handle this going forward.

GBAD GENDER IDENTITY SUPPORT FOR STAFF (S)

This is another Somerville only policy. Ms. Barish suggested more inclusive language and a reference to commitments made in the last CBA with the SEU. Mr. Biton made a correction which was noted by Ms. Mallon.

The group paused the Policy Manual Review here, to be taken back up at the next meeting.

Ms. Barish asked if the group could continue meeting for 90 minutes going forward and all attendees were in agreement that they could. Mondays before Regular School Committee Meetings will likely conflict with CAG/School Building Committee meetings, so Ms. Barish will look for another time to meet, including Mr. Nash who will be the administrative liaison to the Rules Subcommittee going forward.

The meeting was adjourned at 7:11PM.

Documents Used

District Cell Phone Policy 7.18.25

IJNDB Update

July 15 Rules Management Report

KHC Draft Policy 3.31.25

Somerville DRAFT Section G Analysis

Somerville DRAFT Section G with Changes

The motion was approved unanimously via roll call vote.

V. UNFINISH BUSINESS

A. Resolution in Support of Welcoming Week

MOTION: There was a motion by Ms. Pitone, seconded by Dr. Ackman, to accept the Resolution in support of Welcoming Week

Resolution in Support of Welcoming Week

WHEREAS: *Coming together to find common ground with our neighbors, seek similarities within our different cultures and perspectives, and deepen our commitments to each other builds a stronger and more resilient city; and*

WHEREAS: *Sharing ideas, food, music, art, and conversation, expands our experiences and exposes us to new approaches and solutions; and*

WHEREAS: *Welcoming is a core part of who we are in the City of Somerville and who we have been for decades, and Somerville will continue to choose connection, courage, and love over division, fear, and hate; and*

WHEREAS: *The City of Somerville prioritizes a spirit of welcoming year-round, and uses this week as an opportunity to pause, reflect, and plan for the next phase of welcoming work in our city; and*

WHEREAS: *The City of Somerville affirmed its commitment to welcoming through a series of resolutions starting*

with our Sanctuary City Resolution in 1987, our Equal Opportunity Resolution in 1993, our Executive Policy for Responding to ICE Detainers and our Trust Act Ordinance in 2014, Our Somerville Welcoming Community Ordinance in 2019, and our Reaffirmation of our Welcoming Community Ordinance in 2024; and

WHEREAS: *The Somerville School Committee affirmed its commitment to welcoming through a series of resolutions including the Resolution in Support of People with Disabilities in Somerville Public Schools, the Resolution in Support of Transgender and Gender-Nonconforming Students, Staff, and Families, the Resolution in Support of Immigrant Students and Caregivers/Families in Somerville Public Schools in 2025 and the Resolution in Support All LGBTQ+ Students in Somerville in 2022.*

WHEREAS: *Our neighbors have chosen to stand in solidarity with one another, those new to Somerville and those who have for long called Somerville home, and will continue to uphold the values of belonging, diversity, and inclusion.*

NOW, THEREFORE, *be it resolved that Mayor Katjana Ballantyne and the Somerville School Committee do hereby celebrate the week of September 12, 2025 as Welcoming Week, calling upon the people of Somerville join together to build stronger communities across our city.*

The motion was approved unanimously via roll call vote.

B. Cummings School Warming Center & Renovation- Table

Mayor Ballantyne: I wanted to address some of the discussion that occurred last week. I know the conversation got heated, and I want to acknowledge the fear and trauma surrounding the possibility of another Winter Hill situation. No one wants that and certainly not on the City side. After the Winter Hill incident, I directed IAM to conduct a strategic assessment of all our buildings to reduce the likelihood of any future incidents. We must—and we are preparing for the unexpected. Not only did we hear your concerns, but we also share the same goals. Tonight, I want to share what my team is ready to do. As my predecessor did when ESCS experienced its fire, the City was there for SPS. My team mobilized quickly to support Winter Hill, and we will continue to be here for you no matter what challenges arise. My team has shared a memo outlining what our response would look like if an incident occurred tomorrow. While we can't share every detail, since the Winter Hill event we've been in communication with several community partners with large properties. For various reasons, we can't disclose all those arrangements publicly, but the commitments are in place including with Tufts University, which has allowed us to share their information in the memo.

Our response process is based on both emergency management best practices and real-world experience. We would take action within hours and days not months. As with Winter Hill, I am prepared to deploy significant resources across City departments to support any affected school. At our last meeting, Bill Fisher from our Office of Emergency Management expressed eagerness to move forward in partnership with SPS, multiple City departments, and partners across the region and the state.

Part of the MOU we are reviewing today involves the Cummings School and its use as a warming center. I want you to know that our partnership last year and what we hope to continue this year saved lives. I'm asking you to once again commit to this emergency management collaboration so we can address your concerns and ensure our community's safety.

Mr. Biton: Thank you for sharing this memo. I also want to take a moment to acknowledge the City's response to the structural failure at Winter Hill and the tremendous effort it took to repurpose the Edgerly and mobilize partnerships to make space for Winter Hill students. That was a very difficult time, and I saw firsthand what you described as "moving heaven and earth" to ensure our students and teachers had a place to go. It was an incredibly challenging period, but we've now transformed the Edgerly into a welcoming home for our students. It may not be everything that students, families, and teachers hoped for during this interim period, but I believe the City's work has greatly benefited our students. The key part of this memo is the commitment to work with Tufts and, in the event of another displacement, to use the TAB. That information is critical it gives me a sense of comfort, and I want to thank you for that.

Mayor Ballantyne: I have six of my staff here today, please raise your hands. They spend 12 hour days and also Ed Bean, our CFO.

Ms. Barish: A year or so ago when we were initially presented with this request to have a warming center at the Cummings, it sounded at the time like, and I think it was Mr. Raiche, saw it as a potential future swing space and the City was considering what improvements might need to be made to that building in order to function in that way. This document suggests that through City processes and review, the TAB might be a better option? I don't know the TAB that well, I've only been there a few times. I understand it was once a school building but to me it seems very far from a school building. What would it entail to get that building back to accommodating students and teachers in a good learning environment?

Nikki Spencer, Chief of Staff, and Ralph Henry, Deputy Director of IAM: In an immediate, next-day situation, the TAB would be the preferable option. It's not ideal as a permanent solution bathroom space, for example, would be a limiting factor. Similar to what Tufts did for us during the Winter Hill situation, we could use the TAB to finish out the school year while gaining time to prepare a more suitable space, such as the Edgerly. The TAB is not intended as a long-term solution, but we would explore a number of options to ensure instruction could continue in a stable environment.

Mr. Green: I appreciate you being here tonight. Unlike Louisiana, where schools and municipalities are separate, here they're closely linked and sometimes that leads to tension. Telling your partner to "calm down" doesn't work. The Winter Hill situation caused real trauma, and as School Committee members, we must plan for another building going offline. The "heated words" from two weeks ago weren't just about that. A year ago, we agreed to open the warming center under conditions that weren't met. Now we're being asked to renew the agreement, with the City promising to fulfill those commitments in the next year. No one wants to close a warming center, the community benefit is real but the current terms aren't sufficient. The short-term plan and process for a long-term plan are helpful, but the medium-term plan is missing. Using the TAB is temporary and costly at \$1.2 million per year for a building we used to own. That medium-term piece is critical. I understand legal constraints may limit what can be shared, but I encourage you to clarify what information can be communicated.

Mayor Ballantyne: The lawyers said this wasn't something we could go into Executive Session about.

Mr. Green: I would encourage your lawyers to speak to SC's lawyers ASAP.

Chair Krepchin: What are you asking from us tonight?

Mayor Ballantyne: To vote for the MOU. To sign it.

Dr. Phillips: I was really frustrated two weeks ago. To the staff, I apologize. To the City, I appreciate that you heard me and put a plan together. Is it exactly what we asked for a year ago? No. Did it take me getting upset twice? Yes. I've heard comments like "this is not enough" and "can't vote on it tonight." Do we have specific feedback on what we'll need for the next meeting so we *can* vote? Over the past six years, we've learned a lot about what our power is. We want a warming center, but we also want a solid MOU and a strong emergency plan. Our task is to balance all of that in the next two weeks.

Mr. Biton: At the last meeting, We all had varying levels of dissatisfaction with the response we received. I've reviewed the MOU and have no serious concerns. It's not exactly what I would have written, but it captures the spirit of what we need. Over the past two years, we've made multiple requests around contingency plans, swing space, and short-term planning. Green, I don't believe we've previously asked for a medium-term plan. Regarding the release of the Cummings for a warming center, I am satisfied. I move to authorize the superintendent to sign the MOU as presented in our packet.

Ms. Pitone: I was silenced last meeting because I was remote and Zoom wasn't working. While some of the energy was intense, I really appreciated the spirit behind my colleagues' comments. I also want to compliment the City seeing this memo made me feel like I was being heard. We all want contingency plans; I've been asking for them for eight years. Clearly, we're moving forward together now. This isn't an issue with the current administration it's been ongoing across multiple administrations and it hasn't been simple. I also want to note that I haven't read the MOU;

we only received it this afternoon. I personally don't feel comfortable skimming a legal document and saying "this is A-OK." We haven't received anything explaining the changes, and I don't know if our lawyers have reviewed this version. I'm not willing to vote on it this week. I can't just glance at something and approve it. I don't necessarily need a redlined version, but I do need clarity before voting.

Mayor Ballantyne: The changes were as follows: 2–3 locations was changed to viable, and analysis was changed to impact. All of this is subject to City Council approval, so that language was added. We would be using the School Building Stabilization Fund, which is publicly available on our website.

Mr. Green: Since this is a new document, shouldn't this be considered our first reading? Wouldn't we need to suspend the rules to approve it tonight?

Chair Krepchin: Technically correct, but we often bring back edits for a second reading. I'll consider that.

President Davis: I read the version we saw two weeks ago, and this one looks pretty much the same. Am I correct that the previous draft was prepared by the School Committee's counsel, with no significant changes?

Nikki Spencer: Yes, the original document was drafted by the School Committee's counsel. There were a few edits to the version submitted two weeks ago, and since then we've submitted the updates the Mayor outlined—maybe one or two additional words. Any funds would still need to be appropriated through City Council.

President Davis: It would be wonderful to have a fully established swing space, but I understand that's not possible due to practical constraints. I also understand there may be details you don't want widely known. This version is a more concise reflection of what we discussed a year ago at the School Building Facilities and Maintenance Committee. One dislocation that wasn't mentioned was the Brown School, which I experienced as a parent. The conditions that led to those issues were a primary reason we formed those joint meetings. I'm comfortable that the City is in a much stronger position regarding our buildings than we were even 3–4 years ago. There's much more proactive review and action for example, replacing the roof at West. Hopefully, we'll avoid needing a swing space. What are the timing considerations? If we wait two weeks, where would that leave the City in terms of preparing the warming center? (It would put us past the mayoral preliminary election.)

Ms. Spencer: We need to start working with a potential provider, but there's no strict "do or die" date. That said, it's crunch time; sooner is much better for adopting a plan.

President Davis: Does the provider need to go through a regular RFP process?

Ms. Spencer: We may be able to handle this through a regular grants agreement.

Ms. Barish: What expenses would be covered by the School Building Stabilization Fund?

Mayor Ballantyne: There are funds in that account. Appropriations also have an expiration, so I wanted to clarify that the money exists in the School Building Stabilization Fund—the same fund we used for Winter Hill.

Ms. Barish: I sympathize with my colleagues who haven't had a chance to review this version of the MOU yet. I was only able to read it because I don't work Monday afternoons. Could we have a quick special meeting about this next week? No? Looks like there's no appetite for that among my colleagues.

Mr. Green: What is the drop-dead date? I've already discussed this with Ms. Spencer and Director Raiche. I appreciate the City's desire to move quickly. As frustrated as I am, I'm not going to vote against a warming center for Somerville residents. But unless there's a real, serious burden, please allow us the respect of time to digest the final version. If there's a real cost beyond preference, I understand but I'd like time to read the contract.

Chair Krepchin: Just to clarify, our next meeting is in three weeks.

Dr. Ackman: Point #5 maybe I'm splitting hairs but it says each party can terminate this MOU with or without cause. So, if there's a need for haste, or not, any of us could bring this up at any point, and as a body, we could choose to

terminate it with 30 days' notice. Just another tool in our quiver.

Ms. Barish: I think it would be unfortunate to cancel the MOU and leave people literally out in the cold just because we didn't have a chance to digest it. But thank you for raising it as a possibility.

Mr. Biton: There's a motion on the table, but it needs to be seconded or killed.

Dr. Phillips: We passed a motion approving a warming center in September 2024. Everyone here tonight or in your role before you was present. Everyone knew we wanted an MOU and an emergency plan. We explicitly did not assign that task to district administrators, because we don't control the buildings. Yet we heard nothing for nine months, and then nothing until August. Now we're being told that in a year we *might* get the emergency plan. How can an elected body pass a motion saying "this needs to happen," and it just doesn't? It breaks my trust every time. I'm glad to see the repair, but I don't want this to happen again. How do we fix it?

Mayor Ballantyne: Bill Fisher has been working on a Continuity of Operations plan, which he presented a couple of weeks ago. The challenge is in the details our partners didn't want us to disclose specifics. We were able to secure Tufts as a confirmed location, but other partners aren't willing to share theirs. Did I misunderstand your question?

Dr. Phillips: I think so. We passed this motion last September. Why was there no follow-up from the City until June, when I raised it, and again two weeks ago?

Ms. Spencer: I understand that frustration. A few more building blocks remain. Director Fisher and Lorna Downey have been working on a comprehensive emergency plan for the entire city a year ago, we didn't have one. The work you're seeing today is the result of those efforts. Director Fisher is ready to start this process immediately, with schools at the table, to implement these steps in real time. With Winter Hill, we had an opportunity to vet many of these processes, which took a lot of our time this past year. As Chief of Staff, I want to assure you that high-quality work is happening. You will have it within the framework of this MOU, within the next six months, and we will continue collaborating with our partners. The Continuity of Operations plan, together with our now fully staffed Office of Emergency Management, will support this effort. We intend to honor the MOU, and I, along with the Mayor's office and others in this room, will be actively involved.

Mr. Green: Thank you to Phillips for that comment about repair. You can't start repair until you acknowledge the harm. The reason there's no trust is that the City still hasn't admitted anything they just ignored our resolution. It's difficult. If you had come to us in December and said, "It's going to take longer than we thought," we would have said, "Ugh, we get it." But how are we supposed to know? I'm not apologizing for my behavior last week because I made a point of not attacking. But do you find an MOU more binding than a resolution from the Somerville School Committee? The City doesn't respect us as a governing body.

Ms. Barish: Green said exactly what I was thinking. Phillips asked a question, and the response was, "If you don't want this to happen again, we need a legal document signed by both parties." A resolution from this body should carry enough weight to prompt action and response. It's expensive to have our lawyers draft an MOU every time we ask something of the City or reach an agreement, and it's time-consuming as we're seeing tonight.

Ms. Spencer: This process needs to happen regardless of whether an MOU is passed tonight. The work of emergency management has progressed to the point where this is the natural next step. It's an important part of keeping our school community safe. You don't need to hold our feet to the fire on this if we fail to meet our commitments, there are other tools available. I apologize for misspeaking earlier, but this is a critical step we should take.

Dr. Phillips: I want to emphasize this point because it's a recurring issue for us as a body. Asking it another way: it seems our systems broke down. We passed a motion, not asking our staff because it's not in their purview we asked the City. Who tracks that? Who notes what we demanded, when we demanded it, and what's happening?

Mayor Ballantyne: I would assume that first and foremost, we should follow through there's no question about that, and I will make sure we do better. The superintendent and his staff meet with me every two weeks. That's a venue to raise anything that came up that I wasn't present for at the School Committee, or items from meeting

minutes, to ensure requests are communicated to the City. The superintendent updates us every two weeks on requests from his administration, and now we can make sure requests from the School Committee are included as well.

Mr. Biton: I find this conversation completely bewildering. We asked the City to develop an MOU with the School Committee they have done that. In fact, our lawyers prepared an MOU including all the elements we requested. I also feel disrespected that a year passed from when we first approved using the Cummings as a warming center, and now the City comes back requesting an MOU we already provided. I could spend the next two weeks stewing in disappointment, but I'm pragmatic. What will we gain by waiting three more weeks? The MOU has been carefully reviewed by our administration, whom I trust, and by the Mayor's team. I've reviewed it not letter by letter, but I'm satisfied. Nothing is going to change in three weeks—we won't have a swing space plan or a construction plan for the Cummings. What we have now meets what we asked for, and I don't see a compelling reason to delay further, other than to dwell on disappointment. That's something we need to work on with our City partners.

Dr. Phillips: To Biton, I'm out of here in four months, and I don't want to go through this again. When we pass a motion, I want the City to track it and follow through independently. If we wanted the Superintendent and his team to write an emergency plan, we would have assigned it to them. If there's a conflict, we should be told immediately or at the latest, in December, not in June. What I want is that when this body makes a motion, it happens. We're instructing people to take action because it needs to happen.

President Davis: The conditions were not met, so effectively the City occupied that building improperly. When we revisited this in committee and saw how it unfolded, I was very surprised. Who should have addressed it? That said, this is effectively the same document we reviewed at the last meeting. I'm comfortable voting on it; I don't see what would change in three weeks. Last year's situation was what it was, and this document adds to the legal authority this body has over the building.

Mr. Green: I heard two questions: Why are we having this conversation? Phillips answered that we don't want this to happen again. And why now? Because this is one of the few situations where we have unambiguous leverage. I'm reminded of May 2023, when we made it clear we wouldn't lease buildings to the City without a comprehensive building plan. This isn't an issue with *this* administration it's an issue with City government as a whole. As for three weeks I haven't had a chance to read it fully. The last version I saw said an MOU in 12 months; now it says 6 months. That's a positive change, but one I wasn't aware of. I just need the chance to understand what's happening. If the City believes this needs to be approved tonight, they can make that case.

Chair Krepchin: I suggest we hold a short virtual meeting next Monday night, though we would need a quorum.

Ms. Pitone: I'll also be traveling and possibly still in transit, but I'm open to finding a mutually agreeable time.

Mr. Biton: I'll rescind my motion.

Chair Krepchin: I'll work with the body to find a time early next week.

C. Somerville Public Schools Policy Manual

The following Policy is being presented this evening for the second reading:

- File JCA- Controlled Student Choice

MOTION: There was a motion by Ms Barish, seconded by dr. Ackman, to accept the revisions to File JCA- Controlled Student choice

The motion was approved unanimously via roll call vote.

VI. NEW BUSINESS

A. AFSCME Clerical Employees Union Evaluation Side Letter

MOTION: There was a motion by Ms Barish, seconded by Mr. Biton, to authorize the Chair to sign the Evaluation Side Letter with the AFSCME Clerical Employees Union

The motion was approved unanimously via roll call vote.

B. FY25 Somerville High School Diploma: (Recommended action: Approval)

MOTION: There was a motion by Dr. Ackman, seconded by Mr. Biton, to approve FY25 Somerville High School Diploma for *Lucious Flores and Ava Abate of Somerville, MA*

The motion was approved unanimously via roll call vote.

C. Acceptance of FY25 Grants Funds (Recommended action: approval)

MOTION: There was a motion by Ms Pitone, seconded by Dr. Ackman, to accept all federal entitlement and continuation grants and all state continuation grants awarded to the Somerville Public Schools listed below:

State:

Target Assistance Grant for WHCIS/ ESCS-\$40,000

The motion was approved unanimously via roll call vote.

D. Donation: (Recommended action: Approval)

The Superintendent recommends acceptance, with gratitude, of the following donations:

Motion: There was a motion by Ms. Pitone, seconded by Ms Barish, to accept with gratitude of the following donations

Donation	Donor	City, State	Value	Program
Monetary	Bristol Myers Squibb	Cambridge, MA	\$24,000	Museum of Science: General admission for All 5th grade students to get priority in alignment with STEM Week

The motion was approved unanimously via roll call vote.

VII. ITEMS FROM BOARD MEMBERS

Mr. Biton: I would like to bring to the Education Programs Subcommittee an issue related to equity and the use of Bunsen burners. This concern originated last year at the high school and, through further discussions across the district, we discovered that some middle school science classrooms that previously had the capability to use Bunsen burners no longer have operational equipment. We received a memo explaining that this was because the grades 6–8 science standards and curriculum do not currently require specialized built-in equipment such as burners or sinks. As a result, four of our six K–8 schools do not have this type of equipment. Conversely, two schools that do have functional burners have had them shut off, reportedly for equity and safety reasons. My request to the Education Programs Subcommittee is to review this matter and determine whether the decision to disable this equipment aligns with the School Committee’s position or if it should be revisited. In my view, this decision seems to conflate equality with equity by removing capabilities in certain schools to create uniformity; we may inadvertently reduce opportunities for some students. Additionally, after speaking with district staff, the principal, and the teacher involved, I learned that the teacher was not consulted about this decision or how it would impact students in the classroom. I’m raising this issue so that we can reflect on how equity is being implemented across our district and ensure our decisions truly support equitable learning experiences.

Dr. Ackman: In situations like this you can bring it offline an email could have been sent. My response to the tone in the way you are using equity and like to presume that you have some evidence behind this because you’re using it in what I see as a profoundly disparaging manner. I look forward to hearing more about it, and I will consider bringing it in front of Ed. Programs

Dr. Boston Davis: Looking forward to collaborating if this goes to the Ed. Program. I want to offer one piece of clarity As that was mainly a decision that I made in collaboration with the Superintendent. The decision was separate than the issue at the high school Bunsen burners, and I that was because within the first or second week of school, there was a gas leak at the West School, and we had to evacuate the school, and it turned out that the gas was accidentally left on. So the school was evacuated when we did some research as to where the gas was coming from. It came from a Bunsen burner. My team and I were a bit confused as to why it was being used in the first place. We didn't see that in the lessons. We hadn't collaborated to understand that so to learn that it came from the Bunson Burners and learn about the risk for our students and the need to evacuate the entire school to then have a team come in that takes a significant amount of time and then to also noticed that that was only happening in one building we felt like the risk did not outweigh the reward for very few students and that was the decision it was made at that time separate than the Bunsen and Burners at the high school and not in the name of equity. I can understand the conclusion. There was never a time where we made the decision when we said because of equity we're going to shutoff the Bunsen Burners, I just want to clarify that from my perspective and from my team's perspective and i can understand your logic in getting it towards the language equity but I just want to make that from perspective and our decision making that's why it was turned off was the safety.

Mr. Biton: Thank you for that clarification, and you're right, that is how I read it and apologies if I misconstrued it, and to my colleagues, I meant no disparagement

Ms. Barish: Recently learned that we have an additional afterschool provider? Apollo? Can we get an update on how we are handling out-of-school time now and how it's different from past years?

Dr. Carmona: When we addressed the issue of waitlists, we looked at an external provider Apollo. We had another one, it didn't work out well. And then it was, how to extend capacity. I will check with Rosanna, the Director of Out of School Time, who will be coming in to give an update

VIII. CONDOLENCES

No Condolence

IX. ADJOURNMENT

The meeting was adjourned at 9:27 p.m.

Related documents:

Agenda

[Academic Update Memo](#)

[Equity Department Update](#)

[MSBA Update Memo- CoS Construction Advisory Update \(City\)](#)

Submitted by: E Garcia

Attach Documents Starting on the next page

CITY OF SOMERVILLE, MASSACHUSETTS
SCHOOL COMMITTEE
CITY COUNCIL CHAMBERS – CITY HALL
REGULAR MEETING – SEPTEMBER 8, 2025 – 7:00 P.M.

Pursuant to Chapter 20 of the Acts of 2025, this meeting of the School Committee will be conducted via hybrid participation.

We will post an audio recording, audio-video recording, transcript, or other comprehensive record of these proceedings as soon as possible after the meeting on the City of Somerville website and local cable access government channels.

To watch this Regular School Committee meeting live from home please visit the following link:
somervillema.gov/GovTVLive

Somerville Public Schools provides simultaneous interpretation of this meeting in Spanish, Portuguese, or Haitian Creole. **You must register 48 hours in advance and indicate your preferred language:**

https://k12somerville.zoom.us/webinar/register/WN_u8Awy93fR6OhvC37Xib1zg

Meeting ID: 810 5048 0087

Password: SPSSC25

Somerville Public Schools - School Committee Goals 2023 - 2025

In order to address the root causes of systemic inequity in our schools, the Somerville School Committee and SPS commit to the following goals, knowing that these can only be achieved through ensuring meaningful partnerships with Somerville families, district staff, city government, and community partners. Our goals attempt to address deep-rooted systemic barriers that have prevented us from achieving our district vision of equity and excellence and ensure that all students, regardless of race or ethnicity, have the supports and resources they need to achieve educational success in our district now and in the future.

1. Whole Child Teaching and Learning... we will:

- prepare students to demonstrate strong literacy and mathematics foundation by grade 3, grade 6, and grade 10
- provide all students with integrated classroom lessons from a high quality social-emotional learning curriculum that helps students value and develop their ability to build relationships with other students, to be self aware and socially aware, to self regulate, and to make responsible decisions
- expand access to real-world learning experiences through students' participation in Early College, Advanced Placement courses, CTE, and/or other learning experiences that help students build critical 21st century skills, meeting with their college and career counselor in their junior and senior year, and students graduating with a defined post-secondary plan.

2. Equitable Access to Programming... we will conduct a district enrollment study to understand the prospective future population of the district and create and begin implementing a strategy for school building development, school assignment, and programming that aligns with the district's equity policy, and which is based on results of the enrollment study and the projected 10+ year plan for school facilities.

3. Workforce Diversity... we will increase the percentage of support staff of color, teachers and counselors of color, and administrators of color by 6% per group compared to SY22 rates through evaluating and strengthening all elements of our personnel system – recruitment, processes, training, retention, development, advancement, and staff data collection systems on which we base and measure our improvement efforts.

4. Equitable Resource Allocation... we will design, evaluate, and partially or fully implement student-based budgeting by 2025, or identify alternative mechanisms to more equitably allocate district resources.

ORDER OF BUSINESS

I. CALL TO ORDER

Call to order with a moment of silence and a salute to the flag of the United States of America.

II. PUBLIC COMMENT – In person

To participate in Public Comment remotely please use the following Zoom link:

https://k12somerville.zoom.us/webinar/register/WN_u8Awy93fR6OhvC37Xib1zg

Meeting ID: 810 5048 0087

Password: SPSSC25

III. REPORT OF SUPERINTENDENT

A. District Report

- Academic Update Memo (Dr. Boston Davis)
- Equity Department Update (Mrs. Gallitano)
- MSBA Update Memo- CoS Construction Advisory Update (City)

IV. REPORT OF SUBCOMMITTEES**A. School Committee Meeting for the Rules Management Subcommittee Meeting: August 18, 2025 (Ms. Barish)**

MOTION: To accept the report of the Rules Management Subcommittee Meeting for August 18, 2025

V. UNFINISHED BUSINESS

- A. Resolution in Support of Welcoming Week**
- B. Cummings School Warming Center & Renovation**
- C. Somerville Public Schools Policy Manual**

The Following Policy is being present this evening for the second reading:

- File JCA - Controlled Student Choice

VI. NEW BUSINESS**A. AFSCME Clerical Employees Union Evaluation Side Letter**

MOTION: to Authorize the Chair to sign the Evaluation Side Letter with the AFSCME Clerical Employees Union

B. FY25 Somerville High School Diploma: (Recommended action: Approval)

Lucious Flores *Somerville, MA*

Ava Abate *Somerville, MA*

C. Acceptance of FY25 Grants Funds (Recommended action: approval)

MOTION: To accept all federal entitlement and continuation grants and all state continuation grants awarded to the Somerville Public Schools listed below:

State:

Target Assistance Grant for WHCIS/ ESCS-\$40,000

D. Donation: (Recommended action: Approval)

The Superintendent recommends acceptance, with gratitude, of the following donations:

Donation	Donor	City, State	Value	Program
Monetary	Bristol Myers Squibb	Cambridge, MA	\$24,000	Museum of Science General admission for All 5th grade students to get priority in alignment with STEM Week

VII. ITEMS FROM COMMITTEE MEMBERS**VIII. CONDOLENCE****IX. ADJOURNMENT**

For Simultaneous Interpretation in Spanish, Portuguese and Haitian Creole See below:

Español - Para Interpretación

Para ver la reunión regular del Comité Escolar el 25 de septiembre a las 7:00pm, en vivo desde su casa, visite el siguiente enlace y seleccione GovTV: <https://www.somervillema.gov/departments/communications-and-community-engagement/somerville-city-tv>

Para poder escuchar en vivo la interpretación en simultaneo de esta reunión en español, portugués o

The items listed are those reasonably anticipated by the Chair to be discussed at the meeting. Not all items may in fact be discussed and other items not listed may also be brought up for discussion to the extent permitted by law

criollo haitiano, debe registrarse y solicitar el servicio con 48 horas de anticipación e indicar su idioma de preferencia. Para registrarse haga clic en el enlace a continuación
https://k12somer ville.zoom.us/webinar/register/WN_u8Awy93fR60hvc37Xib1zq
ID de la reunion: 810 5048 0087
Contraseña: SPSSC25

Português - Para Interpretação

Para **assistir** à Reunião Regular do Comitê Escolar 8 de setembro às 19h, ao vivo de casa, visite o seguinte link e selecione GovTV:

<https://www.somer villema.gov/departments/communications-and-community-engagement/somer ville-city-tv>

Para **ouvir** ao vivo a interpretação simultânea da Reunião Regular em espanhol, português ou crioulo haitiano, é necessário fazer sua inscrição com 48 horas de antecedência e indicar o idioma de sua preferência. Para se inscrever, clique no link abaixo:

https://k12somer ville.zoom.us/webinar/register/WN_u8Awy93fR60hvc37Xib1zq

Meeting ID: 810 5048 0087

Password: SPSSC25

Kreyòl ayisyen - Pou entèpretasyon

Pou **gade** reyinyon reqilye Komite Lekòl la, 8 septanm a 7:00PM an dirèk lakay ou, vizite lyen sa a epi chwazi GovTV: <https://www.somer villema.gov/departments/communications-and-community-engagement/somer ville-city-tv>

Pou w tande entèpretasyon similtane Reyinyon Reqilye a an panyòl, pòtiqè oswa kreyòl ayisyen, ou dwe enskri 48 èdtan davans epi endike lang ou prefere a. Pou enskri, klike sou lyen ki anba a:

https://k12somer ville.zoom.us/webinar/register/WN_u8Awy93fR60hvc37Xib1zq

Meeting ID: 810 5048 0087

Password: SPSSC25

The items listed are those reasonably anticipated by the Chair to be discussed at the meeting. Not all items may in fact be discussed and other items not listed may also be brought up for discussion to the extent permitted by law