

**CITY OF SOMERVILLE, MASSACHUSETTS  
SCHOOL COMMITTEE**

**Monday, October 20, 2025 - Regular Meeting**

7:00 p.m. – City Hall Chambers

**Members present:** Ms. Pitone, Dr. Ackman, Mr. Green, Mr. Biton, Ms. Barish, Dr. Phillips, and Ms. Krepchin

**Members Absent:** Mayor Ballantyne.

**I. CALL TO ORDER**

The meeting was called to order at 7:01 with a moment of silence, followed by a salute to the flag of the United States of America. Chair Krepchin asked Superintendent Carmona to call the roll, the results of which were as follows:

**PRESENT** – \_8\_ –Ms. Pitone, Dr. Ackman, Mr. Green, Mr. Biton, Ms. Barish, Dr. Phillips, and Ms. Krepchin

**ABSENT** – Mayor Ballantyne,

**II. SCHOOL COMMITTEE STUDENT ADVISORY COMMITTEE REPRESENTATIVE**

Student Representatives Magnus Anell and Aiden Becker were present and reported the following:

- **Hispanic/Latinx Heritage Month Celebration (Last Wednesday)**
  - Events included a soccer game, volleyball game, and a showing of the *Selena* movie.
  - Great student turnout and overall, a very successful event.
- **Massachusetts State Advisory Council – Greater Boston Regional Advisory Council Meeting (Last Friday)**
  - Hosted at SHS, providing an opportunity for students to demonstrate leadership on a statewide level.
  - First regional meeting of the year.
  - Representatives Aiden Becker and Ava Piseco helped lead the meeting and analyzed data from DESE to guide the work for the rest of the year
- **Class Assembly Statistics (Also Last Friday)**
  - **Chronic absenteeism** decreased from 31% (2024) to 24% (2025).
  - **Out-of-school suspensions:** 0 this year (compared to 5 by September last year).
  - **Academic concern:** About 30% of 11th graders are currently failing at least one course.
- **X-Block Week Activities**
  - Students will give feedback on proposed new courses that might be available for next year, including:
    - **AP Art Courses:** AP Drawing, AP 3D Art + Design
    - **Music Courses:** Music Technology, Music Production
    - **New PE Class:** Dance II
    - **AP Business**
    - **X-block will be change to a pass/fail course**
- **Upcoming Event**
  - On October 29<sup>th</sup> there will be a First-Generation College Mentoring Program

**Questions/Comments**

**Mr. Green:** Thank you. I'm really interested to hear what comes from your future data discussions. I just want to note how exciting it is that Somerville High is taking an active role in the State Advisory Council work. For years, the student representative to the State Board of Education has usually come from wealthier suburban districts because urban districts haven't been as involved. It's fantastic to see Greater Boston and especially Somerville stepping up. Please continue to champion yourselves, our school, and other students who haven't always had a voice in that space. If

there's anything we can do to support you in this work, or as you analyze data and share recommendations, let us know.

**Mr. Biton:** Welcome to you both. I'm curious about X-Block becoming a pass/fail course I was actually surprised to hear it wasn't already. Was it graded before, and how are students responding to the change?

**Aiden Becker:** Since X-Block was introduced, it's always been a non-graded period. I believe the reason they're considering making it pass/fail is because many students choose to leave early since there are no consequences especially on Wednesdays, when the day already ends early. That's been challenging for teachers, too, since the schedule is different and many have professional development after school, so fewer are available during that time. That's about all I know regarding the change.

**Mr. Biton:** More than I knew. Thank you.

**III. APPROVAL OF MINUTES- Table**

- September 8, 2025
- September 29, 2025
- October 06, 2025

**Chair Krepchin:** seeking approval of minutes

**MOTION:** There was a motion Mr. Green and seconded by Dr. Phillips, to approve minutes from September 8, 2025 September 29, 2025, and October 06, 2025

**Chair Krepchin:** Is there any discussion?

**Mr. Biton:** I apologize. I should have mentioned something before the meeting. Through you, the chair. Since the materials were not posted before today, I'd like to request to just delay in the approval do I can review them.

**Chair Krepchin:** We can put this on our agenda for our next meeting. No Problem. All right. So, we will table that until our next meeting.

**IV. PUBLIC COMMENT**

No Public Comments

**V. REPORT OF SUPERINTENDENT**

**A. District Report**

**Notes- Superintendent Update:** *School Committee Meeting- Monday, October 20, 2025*

**ACADEMIC PROGRESS**

Good evening, everyone.

As we begin tonight, I'd like to wish everyone a Happy Diwali. This celebration of light, hope, and renewal connects closely to the work before us: strengthening our programs and creating brighter opportunities for every student.

At our last meeting, we spoke about the District's efforts to strengthen our special education programs. Tonight, I want to briefly share how we're continuing to monitor and improve outcomes, with a focus on data and access.

Recent MCAS results show steady growth in math, especially in grades 3–8 and grade 10. In English Language Arts, we've seen modest gains overall but a slight dip at the high school level. Performance among students with IEPs and English learners has remained relatively flat, however we are conducting deeper analysis to identify strategies that better support their progress.

At the same time, our early literacy and numeracy data from i-Ready and DIBELS show encouraging growth, suggesting we are moving the needle in foundational skills, even if MCAS is slower to reflect it, given the timing of testing and results.

We continue to look at multiple sources of information to understand our progress from MCAS to i-Ready, to DIBELS, as well as classroom visits. This year, Somerville was also selected for a DESE audit, which will include classroom observations and interviews. These outside reviews give us useful feedback and help confirm where our instructional practices are on the right track.

There is still work ahead, but our interim results, together with what we see each day in classrooms, give us a real reason for confidence.

*Dr. Boston Davis* has an excellent example to share from a recent walkthrough at the East Somerville Community School, so I'll turn it over to her...

### HBCU UPDATE

Thank you, Jess! As you can see, the progress is both measurable and visible in classrooms. The momentum is building, and we remain committed to continuous improvement so every student has access to high-quality teaching and learning.

- This brings us to a special highlight. One of our students — Julianna Harrison who is here with us tonight — recently took part in the Historically Black Colleges and Universities Building Bridges event in Boston through our College and Career Readiness Department, led by Melanie Kessler.
  - As part of that experience, students were invited into the HBCU interview process. Quite unexpectedly, two of our own were offered admission with scholarships: Julianna Harrison, to Livingstone College, and Nancy Nimako, who could not be with us tonight, to Claflin University.
  - I congratulate both students on these remarkable acceptances. And with that, I'd like to turn it back to Dr. Boston Davis who is a proud HBCU graduate and can speak to the richness of those educational opportunities.
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- With that, I'll turn it over to Jess to introduce our first presentation.

- **Out of State Field Trip- Music Dept**

**Dr. Boston Davis:** I'm excited to welcome our Music Department, who will share a bit about the upcoming out-of-state field trip to Chicago that's up for approval. We have the fabulous team here tonight to go over the trip details and the plans in place to ensure our students have a wonderful and safe experience.

**Maxwell Evrard:** Thank you for having us tonight. Very excited to be here. My name is Maxwell Evrard, I am the Choir Director of SHS.

**Joanne Sadler:** I am Joanne Sadler. I'm the orchestra Director, Somerville Public School, Somerville High.

**Beverly Mosby:** I'm the district supervisor district wide.

Share their presentation -[Presentation below](#)

### **Comment/Questions**

**Chair Krepchin:** First, I just want to say that's an impressive number of Fluffernutter sandwiches you made.

**Maxwell Evrard:** 2,234 and 500 Rice Krispies treats, too. We sold out with an hour to go. Last year we made 1,500, and I've really perfected the process since then. I said, "Next year we're going bigger and better," and we made almost a thousand more and still sold out an hour earlier than last year. I don't know where the ceiling is for Fluffernutter profits, but it's really high.

**Chair Krepchin:** That's amazing. Thank you

**Mr. Green:** All right, I have several questions, but I'll start with this one to get back in the loop. I'm going to phrase it intentionally because I don't actually want to know the details of the plan and I certainly don't want you to say it on live television but I just want to make sure that if an immigrant family comes to you and asks, "Have you thought about how to keep my child safe with all the federal activity?" you have an answer for them.

**Maxwell Evrard:** Yes.

**Mr. Green:** Don't say it for obvious reasons.

**Mr. Biton:** Thank you chair, through you. I also just want to elevate that you made the world's largest fluffernutter sandwich.

**Maxwell Evrard:** Yes, we did.

**Mr. Biton:** I just wanted there was standing ovation for this sandwich. 400,000 views on Tik Tok. Amazing.

**President Davis:** Thank you, Madam Chair. I just want to commend you I remember when my daughter was part of that program. I believe she was supposed to go on that New Orleans trip, and I remember how disappointed she was when it didn't happen. So, I'm really glad to see you're back to doing these trips. I know she'll be excited to hear that. I just have one question, and maybe I missed it since we were going through things quickly there's no wrong answer here I'm just curious, is there also a performance aspect to this, or is it more of a sightseeing trip?

**Maxwell Evrard:** Yes, there is a performance aspect. My alma mater, DePaul University, has agreed to host us on Friday afternoon I believe it's Friday, but I'll double-check. They're going to hold a clinic, and my choir will perform alongside some of my colleagues from Chicago. We'll have a large combined performance, and our instrumental students will attend either a jazz or orchestra clinic I believe it's a jazz orchestra. Afterward, we'll all go out together, I think to Giordano's. So yes, there definitely is a performance component. We're not bringing instruments with us, since that would be cost-prohibitive, but choral students *are* their own instruments. So, there's a performance element for one of our ensembles, a clinic component, and a number of cultural and artistic experiences as well. We'll also be seeing *Hamilton* and exploring other music opportunities. There will be plenty for everyone to experience artistically, but the performance focus will center on the choir.

**President Davis:** Fantastic. Thank you!

**Dr. Phillips:** Thank you so much for this presentation, and more importantly, for all the work you do for our students. This is an amazing trip, and under normal circumstances, I'd simply say, "Great, go for it." But this year, I do have some questions. I appreciate everything you've shared and I know there's more you can't fully discuss but the main question on my mind is whether you've checked in with Chicago Public Schools about this plan and received any feedback from them.

**Maxwell Evrard:** We're not working directly with Chicago Public Schools, but I do have several colleagues in the Chicagoland area who work there. They've said the situation is similar to here there's often talk about how "dangerous" the city is, but the incidents tend to be isolated and far from the areas we'll be visiting. Based on their input, I've received no indication that it would be unsafe for our students.

**Dr. Phillips:** Chicago Public Schools has the ICE Command Center that monitors all federal activity in the area. I can approve the field trip on the condition that you agree to check in with them now and continue to stay in contact along the way to get any updates or guidance they may have.

**Maxwell Evrard:** Absolutely, thank you we'll make sure to do that.

**Mr. Green:** All right, I have a two-part question actually, the first part is more for the district, but I'll start with you. I appreciate that you have a fundraising plan, especially since this is a more ambitious trip than in the past. That shows

me you're thinking ahead, and I'm excited about it. I'm curious according to our data, 67% of Somerville High students are classified as high needs. If we assume that two-thirds of the students who want to go fall into that category, it seems like the fundraising goal might need to be around \$100,000. How did you determine your goal, and why do you think it's appropriate?

**Maxwell Evrard:** We sent a fundraising form to all families to assess need. Based on the responses Joanne, do you remember the exact numbers?

**Joanne Sadler:** I don't have the exact numbers, but part of the answer is that the music program includes a relatively small subset of the high school. The needs we're seeing reflect only the students in our program, not the entire school. We directly ask families what they can contribute even if it's nothing and we cover what they indicate they need. Our fundraising goals are based on that information.

**Mr. Green:** Just to clarify what is that?

**Joanne Sadler:** That's our fundraising goal. I'd love to raise \$50,000 so we could cover a portion of everyone's trip. But as Max mentioned, we're already able to fully fund the trips for all students who need it and have indicated they're likely to attend.

**Ms. Pitone:** Thank you for being here and for going above and beyond to make these opportunities happen. Sometimes, as parents, people just expect trips without realizing the tremendous work it takes to organize them. You do this because you love your students, and I want to acknowledge that it really moves me. This trip is one of the bigger ones, and I'm so grateful, especially that you came to speak with us. We feel accountable for student safety and ensuring financial support for all students. I want to be clear: this isn't about questioning your intentions or abilities. It's about making the information public and ensuring that, as a committee, we're walking the walk and setting expectations. My question through the chair is whether we have, or should consider, a policy outlining expectations for trips like this, particularly around funding. I don't know the answer, and I don't want to impede the process, but it would be helpful to have clarity so organizers don't always have to return and explain how funding was handled. Perhaps this is something for the chair and staff to discuss, to establish a process for trips like this where we can't always provide financial support. Thank you.

**Mr. Green:** This question is for the district and is a bit more complex. As was pointed out, opportunities are only meaningful if all students can actually access them not just those who can afford to pay. We need to look beyond individual teachers or programs and examine whether all activities truly reflect students' interests and provide equitable access. This likely requires more data than we currently have. My charge to the district is to dig deeper into equity moving beyond "learning the low-hanging fruit" to understanding where gaps exist and ensuring all students have access to the same opportunities.

**Dr. Jessica Boston Davis:** Thank you, I absolutely agree. We don't have all the data on course and program participation across the high school at hand, but that's something we can dig into. I can say that, prompted by the committee and community, we've already started a deep dive into field trips and funding looking at which schools and programs are involved and examining equity. We discussed this at last week's principal meeting, in our central office team, and with our Director for Equity and Excellence, Caeli Gallitano. We're thinking carefully about access and agree that some structure or guidance is needed to ensure equitable opportunities across the district. Our work has begun in a meaningful way, and we can follow up with data on specific programs.

**Mr. Green:** Yes, absolutely. I recognize this will be a lot of work over a long period of time. The reason the district hasn't tackled this yet is because it's challenging. I'm not expecting an answer right now, but I wanted to flag it. With that, I move to approve this field trip.

**Ms. Barish:** Curious, have you worked with Guardian before?

**Maxwell Evrard:** Yes, this is one of our new teachers, Hillary Lewis. She came to us from California and previously took her students on trips to Los Angeles a few times while working in the Bay Area, so she came highly recommended. The company we're using is also a woman- and minority-owned business, which we wanted to prioritize. So far, they've been excellent.

**Ms. Barish:** Great to hear. Thanks.

**Dr. Phillips:** Thanks, Chair. I know you're juggling a lot, and you're doing very well. I have one more safety question. I may have missed this earlier how similar or different are the students going on this trip compared to the broader high school population? I can imagine a parent thinking, "My child is going on a school field trip with this travel agency everything will be fine" while colleagues on the ground in Chicago might have concerns. I'm wondering, what do the consent forms say regarding our commitment to student safety?

**Maxwell Evrard:** Are you asking about the district forms?

**Dr. Phillips:** No, I mean the forms that parents sign giving permission for their child to go to Chicago.

**Maxwell Evrard:** That's linked in the slide I don't have it memorized. The form is whatever the district provides. I fill it out, then give it to Ms. Mosby, who passes it to Alicia, then to Dr. Jessica Boston Davis, and finally it comes to you. That's what I know.

**Dr. Phillips:** Sorry, maybe I'm the only one worried about this. Reading the permission form, I'm thinking we might want an additional info sheet for families when they're saying, "Yes, take my child to Chicago." I just want to be transparent about what's involved. I understand we don't want to unnecessarily alarm anyone things are fluid but simply signing a form that releases all Somerville Public Schools employees and agents from liability doesn't fully address the concerns I have in this situation.

**Mr. Green:** I appreciate Dr. Phillips' concern. That's why my first question was whether there's a plan to communicate with prospective families. I don't think it needs to be publicly detailed if some privileged families never know it exists, that's fine as long as it's in place and being communicated to the families who are directly involved.

**Dr. Phillips:** Respectfully, Chair, I disagree. As a parent, when you sign your child up for a school trip with an agency, you expect everything to be fine. Maybe it will be, but reacting only when a question comes up is different from proactively sharing, "Here are the risks," which is how I see it.

**Mr. Green:** Respectfully, I don't think that's what I said. I see a distinction between a public conversation with all families and a private conversation with the families directly involved. I'm fine with that private conversation remaining private. I agree we should be proactive, but being proactive with the families on the trip isn't the same as being proactive with everyone.

**Ms. Pitone:** I appreciate this conversation and the focus on safety. I'm curious hopefully this never happens but if the trip had to be canceled due to a significant event, what would the timeline look like? How far in advance would the decision be made, and is there insurance in place to cover costs? Basically, I'd like to understand the planning, even if last-minute changes could occur in a crisis, unless that's something you prefer not to make public.

**Joanne Sadler:** Yes, we absolutely have insurance, so if the trip needs to be canceled for any reason including unexpected events like COVID we can do that. I also want to reassure you that student safety is our top priority. We've already had many of the conversations you're asking about, and we'll take every possible precaution. Of course, some things are unpredictable, and decisions may need to be made in the moment, but we will adjust as necessary.

**Ms. Barish:** I want to pivot a bit. On the slide about travel documents, it mentions that students under 18 can use their IDs, while students over 18 will need a passport or Real ID. I suggest, if you haven't already, letting families know that some of the trip funds could cover this, since passports cost money. I'd hate for that to become a barrier.

**Maxwell Evrard:** That's a great idea. A Real ID covers domestic travel, but a passport would be needed for international travel. Either way, I agree absolutely.

**Joanne Sadler:** Once the trip is fully confirmed and approved, we'll check directly with any students who are 18 to see what they have and what they need. If additional support is required, we'll absolutely provide it. Thank you for raising that.

**Mr. Green:** Actually, I'll discuss that with you offline. There are some legal details that could make things easier, but we can go over them privately.

**MOTION:** There was a motion by Mr. Green, seconded by Ms. Pitone to approved out of state field trip on April 9, 2026- April 11, 2026 of 150 students from Somerville High School Music/Theatre Dept will travel to Chicago, IL to perform in, Observe & Experience the Arts in Chicago. Travel via plane, student cost \$900-\$1,000

The motion was approved unanimously via roll call vote.

- **Out of School Time Budget**

**Dr. Carmona:** Our next presentation is especially important. Out-of-School Time in Somerville has become a model for districts across the Commonwealth and beyond, and it remains a central part of our District's strategic plan. Tonight, you'll hear from Director of Out-of-School Time Rosanna Paribello, Interim CFO Bobby Berretta, and SFLC Director Ruth Santos, who will provide a key financial update. We are at a decision point that requires transparency, action, and a reaffirmation of our values. You will hear how program offerings, enrollment, and staffing have all increased year over year, while our rates have stayed flat and remain lower than peer districts. To sustain high-quality programming for families, my team is presenting creative options for the Committee's review and approval. Regardless of the decision tonight, please know we remain committed to expanding access and ensuring a sustainable program. That commitment is evident in the data you'll see this evening.

I also want to be clear: tonight's conversation is focused on one urgent decision point. Director Paribello will return in November to provide a comprehensive OST update and address broader questions about her department's vision and impact.

Finally, a brief preview: as part of the RFP process to continue services once provided by Breakthrough, Knovva Academy will be launching a new structured, project-based afterschool program called Future Lab. This program will extend hours and connect directly to what students are learning during the school day. More details will be shared soon.

Ruth Santos SFLC Director along with Adriana Guereque Assistant Director of Community schools share the presentation of Out of School time Budget - [Presentation below](#)

### **Comment/Questions**

**Mr. Green:** First, thank you for the thorough explanation of the challenge before us. My first question is a basic one: if I remember correctly, we haven't raised tuition since 2018.

**Adriana Guereque:** Good evening, everyone. We've actually increased it by a couple of dollars each year, so the raises have been very minimal.

**Mr. Green:** Right. The last major adjustment that caused concern for parents was in 2018, when we created the current sliding scale. My question no need to answer now is whether you've considered a similar approach: raising the top end of the scale while increasing subsidies and scholarships to maintain equity, especially if we're still below other subsidized programs.

**Bobby Berretta:** That's a great question. As I mentioned, we need a deeper analysis of every aspect of the program, particularly the financials. I'm not involved in the day-to-day operations of Community Schools, so it's hard for me to pinpoint exact numbers. But approaches like the one you described will certainly be part of this deeper financial review.

**Dr. Ackman:** I think this question is for the district, not the presenters. If I remember correctly, the administration came to us last academic year asking about a raise for Community School staff is that right?

**Dr. Carmona:** Yes.

**Dr. Ackman:** Okay. I distinctly remember asking whether this would lead to a need to raise tuition and being reassured that it would not. Historically, we haven't raised these rates for a while, so I'm concerned about a dramatic midyear adjustment for families. I appreciate that this is being approached thoughtfully, but I admit I'm frustrated because I haven't been able to find the presentation. Less than a year ago, I was confident I had been assured this wouldn't happen.

**Dr. Carmona:** Thank you, Chair. Yes, the last time we showed a surplus of a million dollars was my first year. At that time, we had the infrastructure in place, and a CFO who didn't manage the revolving accounts, which contributed to the gap. Year-to-year carryovers also masked the fact that there was a running deficit. On top of that, salaries increased by nearly \$700,000 annually. I completely understand your frustration, there's no way we wouldn't see a gap like that without questions. I also hear concerns about the impact on families, and yes, we face an immediate challenge. With a new CFO, the management of revolving accounts is being handled at a different level, and moving forward, this will be a different conversation. There's also a broader discussion about the future of our out-of-school programs and how to reconfigure them, but that's not for tonight. Again, I share your frustration.

**Bobby Berretta:** Yes, if I may respond, I understand the frustration. One of the first things I did was dig into the historical financials and found some old presentations. I don't think it's helpful to place blame, but the district can only make decisions based on the best information provided. We discovered past Community School reports were inaccurately counting carryforward balances as new revenue each year. On the surface, it looked like revenues far exceeded expenses, but a closer look shows those carryforwards shouldn't have been counted as new revenue. This likely contributed to decisions being made without a full picture.

**Ms. Barish:** I share Dr. Ackman's frustration but also appreciate that we're addressing the issue and looking for solutions. I'm concerned about the impact on families and curious what do our contracts with families say? Can we actually increase tuition midyear?

**Adriana Guereque:** The registration doesn't specifically address increases. It also doesn't explicitly prohibit them, so it's not clearly addressed in my understanding.

**Mr. Biton:** I want to echo appreciation to Dr. Berretta, the Finn Team, and the mayor for addressing this issue proactively and ensuring the district has needed resources. Our district is socioeconomically diverse, and Community Schools offer excellent value at current rates. I support the \$20/week increase, especially with the January timeline, which gives families a smoother adjustment. We must also identify families who may need additional support to meet the new cost, so those who can afford it help subsidize those who can't. I'm cautious about cutting programming, particularly free programs that benefit the families who rely on them most. This is my perspective thank you.

**Mr. Davis:** I echo my colleague's points. Looking at the numbers, the \$20/week increase seems manageable, and many families likely have the capacity to pay. We should ensure legal review before moving forward. Increasing funding for afterschool and out-of-school programs has long been a city council priority, and these programs are a vital resource for the community. While the midyear increase may limit additional raises this year, it's worth considering higher rates at the top end in the future to ensure full participation and maintain equity. Option one seems reasonable, and I encourage exploring additional increases as appropriate to support all families.

**Mr. Green:** I'll keep this brief, President Davis covered most of my points. We should address the fiscal gap this year, but also explore every opportunity to make the permanent fee structure more progressive by raising the top end and increasing subsidies.

**Ms. Barish:** I'm wondering if any of this has already been communicated to families, or if the Finance and Facilities meeting and this one are the only ways families would have heard about it so far.

**Ruth Santos:** Yes, that's correct. We haven't discussed it with families yet. We intentionally planned this timeline so we could communicate clearly in November and give families time to raise concerns or discuss affordability with Community Schools, which they can always do.



**Bobby Berretta:** Chair, I want to credit my colleagues. A few weeks ago, I was ready to raise tuition immediately, but the team reminded me to consider families who might face financial hardship. Their focus on equity ensures we prioritize families. This meeting is an important opportunity to raise the issue and communicate it well in advance.

**Ms. Pitone:** I echo my colleagues this updated presentation with more data is very helpful. While \$20/week is about a 13% increase, many families can absorb it, though not all. I support a January increase and trust the administration to determine the exact amount, balancing costs and potential program impacts. The goal should be that no family unenrolls due to cost. I appreciate the team's efforts in managing communications and administrative work. I also support exploring a bigger-picture model, like increasing rates for higher-income families, potentially for next school year. I'm glad this issue is now public so we can address it.

**Chair Krepchin:** I want to flag that when we communicate these decisions, we should highlight that part of the reason for the increase is due to the recent salary raises. This is a positive step and something the community has emphasized, so it's important to make that clear.

**Dr. Phillips:** Thanks, Chair. Like many of you, I feel some responsibility for this deficit, as we voted for salary increases without fully anticipating the budget impact. I'm uneasy asking families to shoulder the full burden, though a modest contribution is reasonable. I also wonder about the tradeoffs, especially regarding our free, occasional programs how much funding goes there and what impact do they have on students? Given that, I lean toward an option that raises tuition less and relies more on the local budget, rather than increasing fees significantly. My preference is for an increase lower than \$15/week.

**Dr. Ackman:** Thanks, Chair. I'm concerned that some families might reduce attendance from full week to part-time due to cost, even if no one fully unenrolls. How conservatively are we accounting for that in the \$20/week increase are we assuming all families stay full-time, or is there wiggle room for potential shifts?

**Bobby Berretta:** Initially, we used one week of data to forecast quickly, but with more time and data, we disaggregated all 998 students by tuition tier. Most families pay full tuition, with a few on reduced schedules. We built in a cushion to account for variability like families dropping to part-time and structured reserves to cover fluctuations. Even if some families reduce attendance, our projections show we can manage this year without a deficit.

**Ms. Barish:** I just want to note that we'll need a plan for next year soon so families know what to expect when enrolling. I'm sure that's already on your radar, but since it's November, planning for September 2026 is right around the corner. Also, do we need to take a vote tonight, or what guidance does the district need from us at this point?

**Dr. Carmona:** We wanted the School Committee to be part of the discussion and to vote on the proposed price adjustment.

**Chair Krepchin:** Do we need to vote on it tonight, or can it be added to the next meeting's agenda?

**Dr. Carmona:** We wanted to be transparent as soon as we learned of this issue. When Dr. Berretta brought it forward, I asked that we take it to the finance team right away. We've more than doubled non-paying accounts, eliminated waitlists, and increased staff wages to be fair though still below neighboring districts. These improvements come with costs, and we can't sustain everything without adjustments. Some families can pay more, while others may struggle, so finding the right balance is key. Tonight's goal is to share the challenge and outline what it would take to balance the budget. A vote isn't needed tonight, but this discussion will help shape next steps.

**President Davis:** My first question which I think the superintendent just addressed is whether there's been any discussion with the Mayor's administration about helping cover this year's gap. To echo Miss Phillips's point, the city made this mistake, so it may make sense for the city to help fill the gap rather than placing the full burden on families. From what I'm hearing, those conversations haven't happened yet. To be more direct, I would support finding the funding for this on the city side, and I would vote yes as a city council member if that were an option.

**Dr. Carmona:** I did speak with the Mayor, and she was just as surprised and concerned. We've invested heavily in out-of-school time, so this situation is frustrating for everyone. That said, I believe this body needs to fully understand and address the challenge before us, even if we ultimately decide to request additional city support. I haven't asked

the Mayor for more funding yet, but we need to be clear with the community, we've made significant adjustments, and fees have barely increased in almost seven years. Something has to give.

**Mr. Green** noted that Community Schools has long faced structural issues and that fee increases are necessary if the program is to remain revenue-neutral, especially since tuition is still lower than comparable programs. He emphasized supporting families who may struggle with higher costs, affirmed that paying staff fairly was the right decision, and urged the committee to take responsibility for any tuition increase. He supports a more progressive fee structure moving forward and looks forward to voting on a plan at the next meeting.

**Ms. Pitone:** If we vote on November 3rd, will waiting two more weeks create any major issues for your team?

**Ruth Santos:** Waiting is workable. After tonight, families will know what's being discussed, so conversations can begin. If we prepare communication materials in advance, we can share final numbers right after the November 3rd vote.

**Chair Krepchin:** I think we'd all prefer waiting so we can hear from constituents. If there's nothing further, we'll add this to the agenda again in two weeks

## **VI. NEW BUSINESS- Out of Order**

### **A. Approval to pay outstanding FY25 Special Education and FY24 Student Services invoices using FY26 funds**

**Chair Krepchin:** Approval to pay outstanding FY25 Special Education and FY24 Student Services invoices using FY26 funds. Since Dr. Berretta is here, can you briefly explain why this is needed?

**Bobby Berretta:** Yes. For the Special Education invoices, purchase orders were opened last year but closed too early. Invoices continued to come in after the POs were closed, so the funds that should have carried over were no longer available. This sometimes happens, but typically POs remain open when we know invoices are pending. Because they were closed prematurely, we need another funding source. At the last subcommittee meeting, we discussed using a dormant Special Education revolving account that still has funds available. It's not ideal, but given the circumstances, it's our best option. For the FY24 Student Services invoice, BPS notified us very late that a student attended one of their schools and they had not billed us. We do have capacity in the current Student Services budget to cover this cost. Overall, this highlights the need to improve our POs management processes. I've been working with departments especially Special Education, which opens many POs to ensure we handle this more systematically going forward.

**President Davis:** I will recuse myself from this item. *Mr. Davis leaves the chamber.*

**MOTION:** There was a motion by Mr. Green, seconded by Dr. Phillips to approve Approval to pay outstanding FY25 Special Education and FY24 Student Services invoices using FY26 funds

**Mr. Green:** When I saw this and heard your explanation, it seems like this reflects the administration's effort to tighten up processes, which I appreciate. I'm also glad to have a CFO committed to transparency. In the past, situations like this may have occurred without the School Committee being informed, so I value the clearer communication. I look forward to budget season when we'll learn more about the new systems being put in place to prevent this from happening again unless BPS unexpectedly sends another late bill. My question is: can we say that after this payment, we are fully settled?

**Robert Berretta:** I haven't considered that as an option. In the interest of being a good partner and because the school the student attended offers a strong program we want to support them financially.

**Dr. Ackman:** Building on Mr. Green's point, I'd like the district to clarify our legal options in situations like this. Two-year-old invoices are one thing, but what if something eight years old comes up? I appreciate the work being done, but I want to ensure we understand our rights and limitations in such cases.

**MOTION:** There was a motion by Mr. Green, seconded by Dr. Phillips to approve Approval to pay outstanding FY25 Special Education and FY24 Student Services invoices using FY26 funds

The motion was approved unanimously via roll call vote.

## **VII. REPORT OF SUPERINTENDENT- *continue***

### **• Competency Determination Presentation**

**Dr. Boston Davis:** The purpose of my presentation tonight is to review the requirements of our policy. I am not yet sharing a draft policy but will provide an overview, including the timeline and key considerations, since this is a complex topic with tight deadlines. I welcome any questions or thoughts to consider as we draft the policy over the next few meetings.

[\*Presentation below\*](#)

### **Comment/Questions**

**Ms. Pitone:** Thank you, Chair, and Dr. Boston Davis, for sharing this. I'm curious is this a district-level policy or a school committee policy?

**Dr. Jessica Boston Davis:** This is a district policy, but it must be approved by the School Committee.

**Miss Pitone:** So it will be added to the School Committee policies?

**Dr. Jessica Boston Davis:** Yes. The state guidance language, which I mostly copied, requires that the policy be approved by the governing committee by December 31st. I've seen similar memos from neighboring districts presented to their committees for approval, similar to our process last year.

**Dr. Ackman:** Thank you, through the Chair. Forgive me if I'm misstating, but my understanding is once we approve the policy, does it become part of the official policies that will need to be revisited in the future?

**Chair Krepchin:** That may be a question for our lawyers.

**Dr. Jessica Boston Davis:** Through the Chair, yes, that makes sense. My assumption is that it will be included, though some items approved by the committee aren't always listed in the index. I understand the question and will seek clarity especially since this is a statewide requirement and will have an answer before the next meeting.

**Dr. Phillips:** I know you all are the most innovative educators I know, so this will be a great policy. I hope we leverage our membership with MCIEA the Massachusetts Consortium of Innovative Educational Assessment on competency determinations.

**Dr. Jessica Boston Davis:** Yes, thank you. We are continuing to engage all our partners for support with this.

**Ilana Krepchin:** Any other questions? If none, we look forward to this being on our next agenda. Thank you for the update.

### **• Facilities Update: Walkthrough Memo**

**Dr. Carmona:** Before we move into tonight's presentations, I want to briefly highlight the Facilities Walkthrough memo included in your packets.

- This memo was developed by our Facilities, Safety & Transportation Coordinator, Danielle Barry, and our Chief of Staff and Strategy, Amara Anosike.
- Both Danielle and Amara will be at an upcoming meeting to walk through the memo in more detail, provide a facilities update, and highlight key areas of progress and need.

### **Unity Day**

I'd like to close tonight's meeting on a happy note.

- We will be celebrating Unity Day across the district on Wednesday, October 22nd. Unity Day is part of Bullying Prevention Month across the nation and the goal is to foster an inclusive and welcoming environment for all. Remember to wear **orange!** on Wednesday to show your support.

### **Brunt Boots**

Finally, I'd like to acknowledge our friends at BRUNT Workwear, who provided an incredible gift of 700 pairs of high-quality work boots donated to our CTE students. A big thank you to Brunt's Boots and kudos to CTE Director Jim Hachey and his collaborators for helping to facilitate this tremendous gift.

## **B. PERSONNEL REPORT**

### **• October**

Dr. Carmona share the district personnel report for the month of October

### **Retirements:**

Andrea Pease	Occupational Therapist	30 years
Sharon Levesque	Academic Evaluator	28 years

Thank you for all your years of service

### **Resignation:**

After over 30 years, Marie Baxter will be resigning as the Substitute Coordinator for the District.

### **Promotions**

Claudia Iraheta-Serna Promoted to Assistant Director of El Sistema – Former Administrative Assistant for El Sistema

Parbati Rai Promoted to Operations Supervisor for Food and Nutrition – Former Cafeteria Manager at SHS

### **New Hires**

We continue to hire substitutes – 19 in the month of September

New Dean of Students in Elm Community at SHS	Elaquinn Gonnell
New Special Education Department Coordinator	Jared Wickham
New Principal Clerk in the Guidance Office at SHS	Nephatali Richard

## **VIII. REPORTS OF SUBCOMMITTEES**

### **A. School Committee Meeting for the Finance and Facilities Subcommittee Meeting: September 8, 2025 (Dr. Phillips)**

**MOTION:** There was a motion by Mr. Green, seconded by Dr. Philips to accept the report of the School Committee Meeting for the Finance and Facilities Subcommittee Meeting for September 8, 2025

Report of The Finance and Facilities Subcommittee, October 8, 2025, submitted by Sarah Phillips

The Finance and Facilities Subcommittee met on October 8, 2025, via Zoom. Members present were Sarah Phillips, Leiran Biton, and Laura Pitone. Also in attendance were Chief Financial Officer, Bobby Berretta, Superintendent Rubén Carmona, and Director of Out of School Time, Rosanna Paribello.

Sarah Phillips called the meeting to order at 6:00pm. There were 5 attendees in the audience. There were six items on the agenda:

#### **1. Revolving Accounts Overview**

Bobby described the difference between appropriated and revolving accounts. Revolving accounts are like checking accounts. money is not appropriated but expenses are paid from revenues collected all year long. Revolving accounts cannot operate at a deficit. Best practice is to have at least three months of recurring expenses in reserve. SPS has 27 revolving accounts. In 25 of those accounts, we have approximately \$1.3 million end of the year balance. The other two (School Lunch and Communities Schools) have much more. Bobby described each of these accounts and shared the initial and end of year balance from FY25.

Laura asked about the School Committee's authority relative to revolving accounts. School Committee approval is needed to add or close revolving accounts, and there is a supervisory role. The district/ subcommittee chair will confirm this with our lawyers.

## 2. Community Schools Revolving Account Deep Dive

Bobby has been reviewing the district's finances and noticed that the district has not been recording funds carried over from one year to the next correctly. This has obscured the difference between revenues and expenses each year in the Community Schools revolving account. This account is currently in deficit.

Bobby shared a month by month breakdown of revenue and expenditures for Community Schools from FY24. Over the course of the year there were more months with negative net revenue than positive net revenue, resulting in a yearly deficit of \$640,813.85. This is a cumulative issue that's been going on for several years. Over the last three years, that has resulted in a deficit of over \$1 million. Most of this deficit is caused by increases in salary. Projections indicate that the annual deficit will continue for the foreseeable future.

Revolving accounts cannot operate with a year-end deficit. We must make short-term changes to expenses or revenues to bring the account back to surplus as soon as possible. We must make long-term changes to expenses or revenues and have more oversight and support from the Finance Team.

The subcommittee discussed these findings. Tuitions are the biggest driver of revenues. Not raising tuition while raising salaries and hiring additional staff are among the likely root causes of this issue. Out of school time funds that are in the local budget, including the additional \$500,000 from the Mayor in 2023, pays for other programming outside of Community Schools.

Short-term fixes to close this year's budget deficit include: 1) raise tuition by \$20/week on 11/1 and close un-enrolled and under enrolled clubs, which would allow us to retain full service for all OST programming. This allows us to finish the year with a surplus of approximately \$200,000. 2) raise tuition by \$15/week on 11/1, close un-enrolled and under-enrolled clubs, borrow or subsidize \$100,000 from the "local" OST budget (this is the equivalent of about 2-3 out of school time clubs. This allows us to finish the year with a surplus of approximately \$190,000. 3) raise tuition buy \$10/week on 11/1, close un-enrolled and under enrolled clubs, and borrow or subsidize \$200,000 from "local" OST budget (this is the equivalent of about 4-6 clubs. This allows us to finish the year with approximately \$180,000 in projected surplus.

The subcommittee discussed the various options proposed to fill the short-term funding gap and offered input. The district/subcommittee chair will check on who has the authority to shift funds from a revolving account to the local budget. The district will discuss options and bring the issue to the full committee for further discussion and decision-making.

## 3. YTD Budget Report Overview

Bobby reviewed the year-to-date budget report. He highlighted three key accounts: administration,

curriculum, and special education. He is working with department leaders to watch these accounts closely.

#### 4. Bill Roll Approval

Bobby highlighted key investments from the September bill rolls. Laura Pitone, seconded by Leiran Biton, moved to approve the September local bill rolls. The motion passed unanimously.

#### 5. Draft Budget Calendar Review

Bobby reviewed the proposed calendar for developing our FY27 budget. The biggest shifts are the engage the community earlier on and more often in the process. The committee flagged a number of things to add that we typically do during the budget process and constraints added if changes to the city charter approved

#### 6. Discuss FY25 Unpaid Invoices

There were a few unpaid invoices from FY25, including \$18,000 due to BPS that was not invoiced until early August, as well as \$8,983.13 in special education invoices that also did not arrive before the end of the fiscal year. The district will improve its scrutiny off invoice and purchase order reconciliations. Laura Pitone made a motion, seconded by Leiran Biton, to recommend to the full school committee that we approve the use of the SPED revolving account, and the student services account for FY26 to pay for these invoices.

There was a motion by Sarah Phillips, seconded by Laura Pitone, to adjourn the meeting. The motion passed unanimously, and the meeting adjourned at 7:45 pm.

#### Documents Used:

Oct 8 Finance Subcom Deck\_Final

Revolving Accts Overview FY23\_25.pdf SPS YTD  
Budget Report Oct 6 2025.pdf SEPTEMBER 2025  
Bill Roll.pdf

The motion was approved unanimously via roll call vote.

### IX. UNFINISHED BUSINESS

#### • MASC Conference Delegate and Resolution (vote)

**MOTION:** There was a motion by Dr. Ackman seconded by Dr. Phillips to nominate Mr. Green seconded by Ms. Pitone or the MASC Conference Delegate

**Chair Krepchin:** The resolutions are in our packet. If anyone has thoughts, you can share them now. We can also revisit them at our next meeting to provide guidance to Mr. Green and Ms. Pitone.

**Mr. Biton:** I broadly support the resolutions. The first, urging the removal of BMI screening from all public schools, is well supported. The second, calling for an explicit ban on BMI screening, seems more open to interpretation for public schools. I don't feel the need to impose judgment on that but am open to others' perspectives.

**Mr. Green:** Are you seeking authorization to take action, or is this just for consideration?

**Mr. Biton:** Consideration.

**Chair Krepchin:** Thank you. If there's no further discussion, we can revisit this on our agenda at the next meeting.

The motion was approved unanimously via roll call vote.

- **Superintendent Summative Evaluation**

**Dr. Phillips:** Let me start by explaining the process, then I'll turn it over to Dr. Carmona. First, thank you all filling out performance evaluations is a big task, and I appreciate your hard work. Here's what I did: everyone submitted a document, and I compiled it into a spreadsheet. One page covers quantitative ratings, another page covers qualitative comments. The form was tricky, so I had to fill in some missing pieces and sent it back to confirm accuracy. For quantitative items, we used the mode the most frequent response for each question. If there were two modes, both were included. For qualitative comments, I thematically coded them. Any theme mentioned by two or more committee members was included in the final document. The compiled results are in your packets under "*Dr. Carmona End-of-Cycle Summative 2025 SC Combined 1017 2025 PDF*." Erika has the full spreadsheet if you want to see how your individual comments were incorporated. Finally, congratulations to Superintendent Carmona! Compiling this felt like a celebration of all the hard work you and your team have done this past year. I'll turn it over to you to share any reactions.

**Dr. Carmona:** Through the chair, thank you for the feedback and engagement in this process. The evaluation mirrors the approach used with principals and educators: feedback is provided, I respond with evidence, and we discuss next steps.

- **Student Learning:** Curriculum implementation and monitoring, including support for special education and MLE Students
- **Professional Practice:** Strengthening principal support and instructional leadership
- **District Improvement:** Facilities and maintenance accountability, enhanced family communication, out school Programs adjustment and staff diversification
- **Operations & Engagement:** Progress in instructional practices, family engagement, and professional culture, with next steps focused on alignment and continued improvement.

Dr. Carmona acknowledged strengths, highlighted ongoing work, and affirmed commitment to addressing feedback.

**Chair Krepchin:** Thank you. The committee needs to authorize me to sign this evaluation.

**Motion:** There was a motion by Dr. Ackman, seconded by Dr. Phillips, to authorize Chair Krepchin to sign the evaluation.

**Ms. Pitone:** I want to thank Superintendent Carmona for being thoughtful and reflective about his work and growth opportunities, and for acknowledging the efforts of the administration and educators. I also want to thank Dr. Phillips for facilitating this process it takes time and participation from all committee members. Thank you to everyone.

The motion was approved unanimously via roll call vote.

- **School Committee Hours**

**M. Barish:** Thank you. So far, only two people have listed their office hours publicly. The rest of us should add ours to the shared document. If anyone needs me to resend it, I can do so. Thank you again.

**Chair Krepchin:** A reminder to all of us to get on organizing those. Thank you

## **X. NEW BUSINESS**

### **B. Assistant Superintendent of Academics**

**MOTION:** There was a motion by Dr. Phillips, seconded by Mr. Green, to authorize the chair and the superintendent to sign the Assistant Superintendent of Academics contract

**Dr. Phillips:** I’m sorry. I just need to say through you, chair, how blessed we are to have Dr. Jessica Boston Davis in this district. We are lucky to keep working with you.

**Chair Krepchin:** Yes, I think this will be enthusiastic.

The motion was approved unanimously via roll call vote.

**C. Somerville Administrator Association Side Letter Agreement**

**MOTION:** There was a motion by Ms. Barish, seconded by Ms. Pitone, to authorize the chair to sign the side letter with the Somerville Administrators Association (SAA) releasing the Director of the Career and Technical Education (CTE) position from the union unit.

The motion was approved unanimously via roll call vote.

**D. Acceptance of FY25 Grants Funds** (Recommended action: approval)

**MOTION:** There was a motion by Ms. Barish, seconded by Ms. Pitone, to accept all federal entitlement and continuation grants and all state continuation grants awarded to the Somerville Public Schools listed below:

- Federal**
- Strengthening Career & Technical Education- CTE Program-\$79,366.00**
- State**
- Metro North WIOA- Youth Program-SCALE Dept -\$259,478.44**

The motion was approved unanimously via roll call vote.

**Mr. Green:** Through you, can I assume the Barr grant will be before us in the next couple of meetings since it’s been announced publicly?

**Dr. Jessica Boston Davis:** Thank you. The Barr grant was actually presented at an earlier committee meeting and, if I’m not mistaken, it was already approved. We shared it earlier than planned, and a communication plan was put in place, so it is official.

**XI. ITEMS FROM BOARD MEMBERS**

**Ms. Pitone:** Thank you. I’ll likely bring this up at most meetings—just a reminder about the bailout question regarding the charter. I encourage everyone to share their opinions with constituents. This is about accepting a new charter for the city that positions us for future success and allows for a review and update every ten years. Even if you don’t agree with every item, it sets us up well moving forward. I encourage everyone to learn about Question One and support it.

**Chair Krepchin:** Thank you, and also thank you for serving on the committee that reviewed the charter—it was a lengthy process.

**Mr. Green:** As members of the charter bailout committee, we’ve all endorsed it, so generally, we all support it.

**Ilana Krepchin:** It’s a good reminder for everyone to share this with friends. Thank you.

**XII. CONDOLENCES**

No condolences



### **XIII. ADJOURNMENT**

The meeting was adjourned at 9:45 p.m.

#### **Related documents:**

Agenda

[Out of State Field Trip](#)

[Out of School Time Budget](#)

[Competency Determination Presentation](#)

[Facilities Updates: Walkthrough Memo](#)

Submitted by: E Garcia

**Attach Documents Starting on the next page**

**CITY OF SOMERVILLE, MASSACHUSETTS**  
**SCHOOL COMMITTEE**  
**CITY COUNCIL CHAMBERS – CITY HALL**  
**REGULAR MEETING – OCTOBER 20, 2025 – 7:00 P.M.**

Pursuant to Chapter 20 of the Acts of 2025, this meeting of the School Committee will be conducted via hybrid participation.

We will post an audio recording, audio-video recording, transcript, or other comprehensive record of these proceedings as soon as possible after the meeting on the City of Somerville website and local cable access government channels.

To watch this Regular School Committee meeting live from home please visit the following link:  
[somervillema.gov/GovTVLive](https://somervillema.gov/GovTVLive)

Somerville Public Schools provides simultaneous interpretation of this meeting in Spanish, Portuguese, or Haitian Creole. **You must register 48 hours in advance and indicate your preferred language:**

[https://k12somerville.zoom.us/webinar/register/WN\\_u8AwY93fR6OhvC37Xib1zg](https://k12somerville.zoom.us/webinar/register/WN_u8AwY93fR6OhvC37Xib1zg)

Meeting ID: 810 5048 0087

Password: SP5SC25

Somerville Public Schools - School Committee Goals 2023 - 2025

In order to address the root causes of systemic inequity in our schools, the Somerville School Committee and SPS commit to the following goals, knowing that these can only be achieved through ensuring meaningful partnerships with Somerville families, district staff, city government, and community partners. Our goals attempt to address deep-rooted systemic barriers that have prevented us from achieving our district vision of equity and excellence and ensure that all students, regardless of race or ethnicity, have the supports and resources they need to achieve educational success in our district now and in the future.

1. Whole Child Teaching and Learning... we will:

- prepare students to demonstrate strong literacy and mathematics foundation by grade 3, grade 6, and grade 10
- provide all students with integrated classroom lessons from a high quality social-emotional learning curriculum that helps students value and develop their ability to build relationships with other students, to be self aware and socially aware, to self regulate, and to make responsible decisions
- expand access to real-world learning experiences through students' participation in Early College, Advanced Placement courses, CTE, and/or other learning experiences that help students build critical 21st century skills, meeting with their college and career counselor in their junior and senior year, and students graduating with a defined post-secondary plan.

2. Equitable Access to Programming... we will conduct a district enrollment study to understand the prospective future population of the district and create and begin implementing a strategy for school building development, school assignment, and programming that aligns with the district's equity policy, and which is based on results of the enrollment study and the projected 10+ year plan for school facilities.

3. Workforce Diversity... we will increase the percentage of support staff of color, teachers and counselors of color, and administrators of color by 6% per group compared to SY22 rates through evaluating and strengthening all elements of our personnel system – recruitment, processes, training, retention, development, advancement, and staff data collection systems on which we base and measure our improvement efforts.

4. Equitable Resource Allocation... we will design, evaluate, and partially or fully implement student-based budgeting by 2025, or identify alternative mechanisms to more equitably allocate district resources.

**ORDER OF BUSINESS**

**I. CALL TO ORDER**

Call to order with a moment of silence and a salute to the flag of the United States of America.

**II. SCHOOL COMMITTEE STUDENT ADVISORY COMMITTEE REPRESENTATIVES**

**III. Approval of Minutes**

- September 8, 2025
- September 29, 2025
- October 6, 2025

**IV. PUBLIC COMMENT – In person**

To participate in Public Comment remotely please use the following Zoom link:

[https://k12somerville.zoom.us/webinar/register/WN\\_u8Awy93fR6OhvC37Xib1zg](https://k12somerville.zoom.us/webinar/register/WN_u8Awy93fR6OhvC37Xib1zg)

Meeting ID: 810 5048 0087

Password: SPSSC25

**V. REPORT OF SUPERINTENDENT****A. District Report**

- Out of State Field Trip- Music Dept
- Out of School Time Budget
- Competency Determination Presentation
- Facilities Update: Walkthrough Memo

**B. Personnel Report**

- October

**VI. REPORT OF SUBCOMMITTEES****A. School Committee Meeting for the Finance and Facilities Subcommittee Meeting: October 08, 2025 (Dr. Phillips)**

**MOTION:** To accept the report of the Finance and Facilities Subcommittee Meeting for October 8, 2025

**VII. UNFINISHED BUSINESS**

- A. MASC Conference Delegate and Resolution (Vote)**
- B. Superintendent Summative Evaluation**
- C. School Committee Fall Office Hours**

**VIII. NEW BUSINESS****A. Approval to pay outstanding FY25 Special Education and FY24 Student Services invoices using FY26 funds****B. Assistant Superintendent of Academics**

**MOTION:** to authorize the chair and the superintendent to sign the Assistant Superintendent of Academics contract

**C. Somerville Administrator Association Side Letter Agreement**

**MOTION:** to authorize the chair to sign the side letter with the Somerville Administrators Association (SAA) releasing the Director of the Career and Technical Education (CTE) position from the union unit.

**D. Acceptance of FY26 Grants Funds: (Recommended action: approval)**

*Federal*

Strengthening Career & Technical Education- CTE Program-\$79,366.00

*State*

Metro North WIOA- Youth Program-SCALE Dept -\$259,478.44

**IX. ITEMS FROM COMMITTEE MEMBERS****X. CONDOLENCE****XI. ADJOURNMENT**

For Simultaneous Interpretation in Spanish, Portuguese and Haitian Creole See below:

**Español - Para Interpretación**

Para ver la reunión regular del Comité Escolar el 20 de octubre a las 7:00pm, en vivo desde su casa, visite el siguiente

The items listed are those reasonably anticipated by the Chair to be discussed at the meeting. Not all items may in fact be discussed and other items not listed may also be brought up for discussion to the extent permitted by law

Enlace y seleccione GovTV:

<https://www.somervillema.gov/departments/communications-and-community-engagement/somerville-city-tv>

Para poder **escuchar** en vivo la interpretación en simultáneo de esta reunión en español, portugués o criollo haitiano, debe registrarse y solicitar el servicio con 48 horas de anticipación e indicar su idioma de preferencia. Para registrarse haga clic en el enlace a continuación

[https://k12somerville.zoom.us/webinar/register/WN\\_u8Awy93fR6OhvC37Xib1zg](https://k12somerville.zoom.us/webinar/register/WN_u8Awy93fR6OhvC37Xib1zg)

ID de la reunión: 810 5048 0087

Contraseña: SPSSC25

#### **Português - Para Interpretação**

Para **assistir** à Reunião Regular do Comitê Escolar 20 de Outubro às 19h, ao vivo de casa, visite o seguinte link e seleccione GovTV:

<https://www.somervillema.gov/departments/communications-and-community-engagement/somerville-city-tv>

Para **ouvir** ao vivo a interpretação simultânea da Reunião Regular em espanhol, português ou crioulo haitiano, é necessário fazer sua inscrição com 48 horas de antecedência e indicar o idioma de sua preferência. Para se inscrever, clique no link abaixo:

[https://k12somerville.zoom.us/webinar/register/WN\\_u8Awy93fR6OhvC37Xib1zg](https://k12somerville.zoom.us/webinar/register/WN_u8Awy93fR6OhvC37Xib1zg)

Meeting ID: 810 5048 0087

Password: SPSSC25

#### **Kreyòl ayisyen - Pou entèpretasyon**

Pou **gade** reyinyon regilye Komite Lekòl la, 20 Oktòb a 7:00PM an dirèk lakay ou, vizite lyen sa a epi chwazi GovTV: <https://www.somervillema.gov/departments/communications-and-community-engagement/somerville-city-tv>

Pou **w tande** entèpretasyon similtanè Reyinyon Regilye a an panyòl, pòtigè oswa kreyòl ayisyen, ou dwe enskri 48 èdtan davans epi endike lang ou prefere a. Pou enskri, klike sou lyen ki anba a:

[https://k12somerville.zoom.us/webinar/register/WN\\_u8Awy93fR6OhvC37Xib1zg](https://k12somerville.zoom.us/webinar/register/WN_u8Awy93fR6OhvC37Xib1zg)

Meeting ID: 810 5048 0087

Password: SPSSC25

The items listed are those reasonably anticipated by the Chair to be discussed at the meeting. Not all items may in fact be discussed and other items not listed may also be brought up for discussion to the extent permitted by law