

**CITY OF SOMERVILLE, MASSACHUSETTS**  
**SCHOOL COMMITTEE**  
**CITY COUNCIL CHAMBERS – CITY HALL**  
**REGULAR MEETING – SEPTEMBER 8, 2025 – 7:00 P.M.**

Pursuant to Chapter 20 of the Acts of 2025, this meeting of the School Committee will be conducted via hybrid participation.

We will post an audio recording, audio-video recording, transcript, or other comprehensive record of these proceedings as soon as possible after the meeting on the City of Somerville website and local cable access government channels.

To **watch** this Regular School Committee meeting live from home please visit the following link:  
[somervillema.gov/GovTVLive](https://somervillema.gov/GovTVLive)

Somerville Public Schools provides **simultaneous interpretation** of this meeting in Spanish, Portuguese, or Haitian Creole. **You must register 48 hours in advance and indicate your preferred language:**

[https://k12somerville.zoom.us/webinar/register/WN\\_EB-AFq7pR0SMl0vsJ0WNEg](https://k12somerville.zoom.us/webinar/register/WN_EB-AFq7pR0SMl0vsJ0WNEg)

Meeting ID: 810 5048 0087

Password: SPSSC25

**Somerville Public Schools - School Committee Goals 2023 - 2025**

In order to address the root causes of systemic inequity in our schools, the Somerville School Committee and SPS commit to the following goals, knowing that these can only be achieved through ensuring meaningful partnerships with Somerville families, district staff, city government, and community partners. Our goals attempt to address deep-rooted systemic barriers that have prevented us from achieving our district vision of equity and excellence and ensure that all students, regardless of race or ethnicity, have the supports and resources they need to achieve educational success in our district now and in the future.

1. Whole Child Teaching and Learning... we will:

- prepare students to demonstrate strong literacy and mathematics foundation by grade 3, grade 6, and grade 10
- provide all students with integrated classroom lessons from a high quality social-emotional learning curriculum that helps students value and develop their ability to build relationships with other students, to be self aware and socially aware, to self regulate, and to make responsible decisions
- expand access to real-world learning experiences through students' participation in Early College, Advanced Placement courses, CTE, and/or other learning experiences that help students build critical 21st century skills, meeting with their college and career counselor in their junior and senior year, and students graduating with a defined post-secondary plan.

2. Equitable Access to Programming... we will conduct a district enrollment study to understand the prospective future population of the district and create and begin implementing a strategy for school building development, school assignment, and programming that aligns with the district's equity policy, and which is based on results of the enrollment study and the projected 10+ year plan for school facilities.

3. Workforce Diversity... we will increase the percentage of support staff of color, teachers and counselors of color, and administrators of color by 6% per group compared to SY22 rates through evaluating and strengthening all elements of our personnel system – recruitment, processes, training, retention, development, advancement, and staff data collection systems on which we base and measure our improvement efforts.

4. Equitable Resource Allocation... we will design, evaluate, and partially or fully implement student-based budgeting by 2025, or identify alternative mechanisms to more equitably allocate district resources.

**ORDER OF BUSINESS**

**I. CALL TO ORDER**

Call to order with a moment of silence and a salute to the flag of the United States of America.

**II. PUBLIC COMMENT – In person**

To participate in Public Comment remotely please use the following Zoom link:

[https://k12somerville.zoom.us/webinar/register/WN\\_u8Awy93fR6OhvC37Xib1zg](https://k12somerville.zoom.us/webinar/register/WN_u8Awy93fR6OhvC37Xib1zg)

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**III. REPORT OF SUPERINTENDENT**

**A. District Report**

- Academic Update Memo (Dr. Boston Davis)
- Equity Department Update (Mrs. Gallitano)
- MSBA Update Memo- CoS Construction Advisory Update (City)

**IV. REPORT OF SUBCOMMITTEES****A. School Committee Meeting for the Rules Management Subcommittee Meeting: August 18, 2025** (Ms. Barish)

**MOTION:** To accept the report of the Rules Management Subcommittee Meeting for August 18, 2025

**V. UNFINISHED BUSINESS****A. Cummings School Warming Center & Renovation****B. Somerville Public Schools Policy Manual**

The Following Policy is being present this evening for the second reading:

- File JCA - Controlled Student Choice

**VI. NEW BUSINESS****A. MOA- AFSCME Clerical Employees Union Evaluation Side Letter**

**MOTION:** to Authorize the Chair to sign the Evaluation Side Letter with the AFSCME Clerical Employees Union

**B. FY25 Somerville High School Diploma:** (Recommended action: Approval)

*Lucious Flores* *Somerville, MA*

*Ava Abate* *Somerville, MA*

**C. Acceptance of FY25 Grants Funds** (Recommended action: approval)

**MOTION:** To accept all federal entitlement and continuation grants and all state continuation grants awarded to the Somerville Public Schools listed below:

***State:***

**Target Assistance Grant for WHCIS/ ESCS-\$40,000**

**D. Donation:** (Recommended action: Approval)

The Superintendent recommends acceptance, with gratitude, of the following donations:

| Donation | Donor                | City, State   | Value    | Program                                                                                                    |
|----------|----------------------|---------------|----------|------------------------------------------------------------------------------------------------------------|
| Monetary | Bristol Myers Squibb | Cambridge, MA | \$24,000 | Museum of Science General admission for All 5th grade students to get priority in alignment with STEM Week |

**VII. ITEMS FROM COMMITTEE MEMBERS****VIII. CONDOLENCE****IX. ADJOURNMENT**

**For Simultaneous Interpretation in Spanish, Portuguese and Haitian Creole See below:**

**Español - Para Interpretación**

Para **ver** la reunión regular del Comité Escolar el 25 de septiembre a las 7:00pm, en vivo desde su casa, visite el siguiente enlace y seleccione **GovTV**: <https://www.somervillema.gov/departments/communications-and-community-engagement/somerville-city-tv>

Para poder **escuchar en vivo la interpretación en simultaneo de esta reunión en español, portugués o criollo haitiano**, debe registrarse y solicitar el servicio con 48 horas de anticipación e indicar su idioma de preferencia.

The items listed are those reasonably anticipated by the Chair to be discussed at the meeting. Not all items may in fact be discussed and other items not listed may also be brought up for discussion to the extent permitted by law

Para registrarse haga clic en el enlace a continuación

[https://k12somerleville.zoom.us/webinar/register/WN\\_u8Awy93fR6OhvC37Xib1zg](https://k12somerleville.zoom.us/webinar/register/WN_u8Awy93fR6OhvC37Xib1zg)

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### **Português - Para Interpretação**

Para **assistir** à Reunião Regular do Comitê Escolar 8 de setembro às 19h, ao vivo de casa, visite o seguinte link e selecione **GovTV**:

<https://www.somerlevillema.gov/departments/communications-and-community-engagement/somerleville-city-tv>

Para **ouvir ao vivo a interpretação simultânea da Reunião Regular em espanhol, português ou crioulo haitiano**, é necessário fazer sua inscrição com 48 horas de antecedência e indicar o idioma de sua preferência. Para se inscrever, clique no link abaixo:

[https://k12somerleville.zoom.us/webinar/register/WN\\_u8Awy93fR6OhvC37Xib1zg](https://k12somerleville.zoom.us/webinar/register/WN_u8Awy93fR6OhvC37Xib1zg)

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### **Kreyòl ayisyen - Pou entèpretasyon**

Pou **gade** reyinyon regilye Komite Lekòl la, 8 septanm a 7:00PM an dirèk lakay ou, vizite lyen sa a epi chwazi **GovTV**: <https://www.somerlevillema.gov/departments/communications-and-community-engagement/somerleville-city-tv>

Pou **w tande entèpretasyon similtane Reyinyon Regilye a an panyòl, pòtigè oswa kreyòl ayisyen**, ou dwe enskri 48 èdtan davans epi endike lang ou prefere a. Pou enskri, klike sou lyen ki anba a:

[https://k12somerleville.zoom.us/webinar/register/WN\\_u8Awy93fR6OhvC37Xib1zg](https://k12somerleville.zoom.us/webinar/register/WN_u8Awy93fR6OhvC37Xib1zg)

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