

CITY OF SOMERVILLE, MASSACHUSETTS
SCHOOL COMMITTEE
CITY COUNCIL CHAMBERS – CITY HALL
REGULAR MEETING – MAY 19, 2025 – 7:00 P.M.

Pursuant to Chapter 20 of the Acts of 2025, this meeting of the School Committee will be conducted via hybrid participation.

We will post an audio recording, audio-video recording, transcript, or other comprehensive record of these proceedings as soon as possible after the meeting on the City of Somerville website and local cable access government channels.

To **watch** this Regular School Committee meeting live from home please visit the following link:
somervillema.gov/GovTVLive

To **listen** live to the simultaneous interpretation of this meeting in **Spanish, Portuguese or Haitian Creole**, or to participate in Public Comment, please join this Zoom Webinar and choose your desired language by clicking the interpretation globe on the Zoom:

https://k12somerville.zoom.us/webinar/register/WN_EB-AFq7pROSMI0vsJOWNEg

Meeting ID: 869 0362 0322

Password: SPSSC24

Somerville Public Schools - School Committee Goals 2023 - 2025

In order to address the root causes of systemic inequity in our schools, the Somerville School Committee and SPS commit to the following goals, knowing that these can only be achieved through ensuring meaningful partnerships with Somerville families, district staff, city government, and community partners. Our goals attempt to address deep-rooted systemic barriers that have prevented us from achieving our district vision of equity and excellence and ensure that all students, regardless of race or ethnicity, have the supports and resources they need to achieve educational success in our district now and in the future.

1. Whole Child Teaching and Learning... we will:

- prepare students to demonstrate strong literacy and mathematics foundation by grade 3, grade 6, and grade 10
- provide all students with integrated classroom lessons from a high quality social-emotional learning curriculum that helps students value and develop their ability to build relationships with other students, to be self aware and socially aware, to self regulate, and to make responsible decisions
- expand access to real-world learning experiences through students' participation in Early College, Advanced Placement courses, CTE, and/or other learning experiences that help students build critical 21st century skills, meeting with their college and career counselor in their junior and senior year, and students graduating with a defined post-secondary plan.

2. Equitable Access to Programming... we will conduct a district enrollment study to understand the prospective future population of the district and create and begin implementing a strategy for school building development, school assignment, and programming that aligns with the district's equity policy, and which is based on results of the enrollment study and the projected 10+ year plan for school facilities.

3. Workforce Diversity... we will increase the percentage of support staff of color, teachers and counselors of color, and administrators of color by 6% per group compared to SY22 rates through evaluating and strengthening all elements of our personnel system – recruitment, processes, training, retention, development, advancement, and staff data collection systems on which we base and measure our improvement efforts.

4. Equitable Resource Allocation... we will design, evaluate, and partially or fully implement student-based budgeting by 2025, or identify alternative mechanisms to more equitably allocate district resources.

ORDER OF BUSINESS

I. CALL TO ORDER

Call to order with a moment of silence and a salute to the flag of the United States of America.

II. AWARDS AND CITATIONS

A. Massachusetts Association of Schools Superintendent Award

- Valedictorian - Jackson Love
- Salutatorian- Alice Hunter

III. SCHOOL COMMITTEE STUDENT ADVISORY COMMITTEE REPRESENTATIVES

IV. APPROVAL OF MINUTES

- April 28, 2025

V. PUBLIC COMMENT – In person or via Zoom

To participate in Public Comment remotely please use the following Zoom link:

https://k12somerville.zoom.us/webinar/register/WN_EB-AFq7pR0SMl0vsJ0WNEg

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VI. REPORT OF SUPERINTENDENT**A. District Report**

- Robotic Team
- Child Find Law
- Quarterly Academic Update

B. Personnel Report

- May 2025

VII. REPORT OF SUBCOMMITTEES**A. School Committee Meeting for the Rules Management Subcommittee Meeting: April 28, 2025**

(Ms. Barish)

MOTION: To accept the report of the Rules Management Subcommittee Meeting for April 28, 2025

B. School Committee Meeting for the Finance and Facilities Meeting of the Whole: May 14, 2025

(Dr. Phillips)

MOTION: To accept the report of the School Committee Meeting for the Finance and Facilities Meeting of May 14, 2025.

VIII. NEW BUSINESS**A. SHORE Educational Collaborative Report****B. Report out of SC Coordinated Office Hours****C. March & April Bill Rolls (Vote)****D. Transfer of Funds (vote)**

MOTION: The Superintendent respectfully requests that the School Committee approves the transfer of funds from the Salary account to the Special Education account in the amount of \$200,000.

E. Field Trip: (Recommended action: Approval)**June 9, 2025**

50 Students from Healey School will visit Canobie Lake Park in Salem, NH as an end of year celebration. Travel via school bus, student cost \$25

June 16, 2025* *Date change*
Original date (June 13th)

47 Students from Argenziano School will visit Canobie Lake Park in Salem, NH as an end of year celebration. Travel via school bus, student cost \$29

F. FY25 SCALE Diploma Request (Recommended action: approval)

<i>Elsa Melissa Vasquez Perez</i>	<i>Somerville, MA</i>
<i>Angel Saavedra Segura</i>	<i>Somerville, MA</i>
<i>Wilson Reyes Lopez</i>	<i>Somerville, MA</i>
<i>Akila Do Nascimento</i>	<i>Somerville, MA</i>
<i>Carlos Garcia Lainez</i>	<i>Somerville, MA</i>
<i>Lourdes Guevara Guevara</i>	<i>Somerville, MA</i>
<i>Jeymi Lopez Lopez</i>	<i>Somerville, MA</i>
<i>Rainel Villavicencios</i>	<i>Somerville, MA</i>

G. Acceptance of FY25 Grants Funds (Recommended action: approval)

MOTION: To accept all federal entitlement and continuation grants and all state continuation grants awarded to the Somerville Public Schools listed below:

Private

Tuft Grant \$3,000- MLE Dept for SPELL Field Trips

The items listed are those reasonably anticipated by the Chair to be discussed at the meeting. Not all items may in fact be discussed and other items not listed may also be brought up for discussion to the extent permitted by law

IX. UNFINISHED BUSINESS**A. MSBA Update****X. ITEMS FROM COMMITTEE MEMBERS****XI. CONDOLENCE****XII. ADJOURNMENT****For Simultaneous Interpretation in Spanish, Portuguese and Haitian Creole See below:****Español - Para Interpretación**

Para **ver** la Reunión Regular del Comité Escolar el 5 de mayo a las 7:00, en vivo desde casa, visite el siguiente enlace y elija **GovTV**: <https://www.somervillema.gov/departments/communications-and-community-engagement/somerville-city-tv>

Para **escuchar en vivo la interpretación simultánea de la Reunión Regular en español, portugués o criollo haitiano**, únase a este Zoom y elija el idioma que desee haciendo clic al globo de interpretación:

https://k12somerville.zoom.us/webinar/register/WN_EB-AFq7pR0SMI0vsJ0WNEg

Identificación de la reunión: 869 0362 0322

Contraseña: SPSSC24

Português - Para Interpretação

Para **assistir** à Reunião Regular do Comitê Escolar 5 de mai às 7:00, ao vivo de casa, visite o seguinte link e selecione

GovTV: <https://www.somervillema.gov/departments/communications-and-community-engagement/somerville-city-tv>

Para **ouvir ao vivo a tradução simultânea da Assembleia Ordinária em espanhol, português ou crioulo haitiano**, entre neste Zoom e escolha o idioma desejado clicando no balão de interpretação:

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ID da reunião: 869 0362 0322

Senha: SPSC24

Kreyòl ayisyen - Pou entèpretasyon

Pou **gade** reyinyon regilye Komite Lekòl la 5 Me a 7:00, an dirèk nan kay la, vizite lyen sa a epi chwazi **GovTV**:

<https://www.somervillema.gov/departments/communications-and-community-engagement/somerville-city-tv>

Pou **w tande entèpretasyon similtane Reyinyon Regilye a an panyòl, pòtigè oswa kreyòl ayisyen an**, rantre nan Zoom sa a epi chwazi lang ou vle a lè w klike sou balon entèpretasyon an:

https://k12somerville.zoom.us/webinar/register/WN_EB-AFq7pR0SMI0vsJ0WNEg

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