

Somerville High School

School Building Committee



May 15, 2017



Agenda

- Educational Planning Updates Floor Plans
- Working Group Updates
 - Sustainability
 - Safety & Security
 - **Exterior & Site Design**
 - Architectural Exteriors Design Strategy
 - Site Design Updates

Design Development Phase: about the presentation

The new Somerville High School has entered a critical phase of design called Design Development or "DD", during the next three months the High School Building Committee (HSBC) will review many different aspects of the SHS project – all based upon the preceding two year Feasibility Study.

The district staff, teachers and students will all be directly engaged as primary users but as the new school seeks to better connect 21st Century learning with the vibrancy of our community the public is encouraged to participate, comment and connect with their fellow citizens on the HSBC which also includes members of the School Committee and Board of Alderman.

For more information, go to: www.somervillema.gov/highschool/

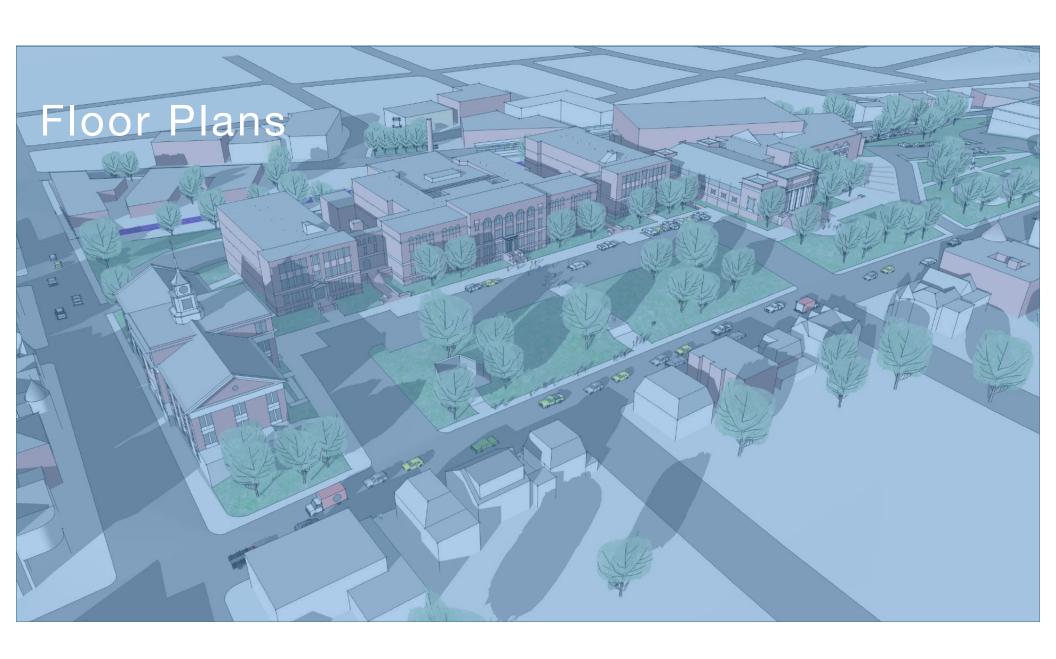
Design Development Phase: about the presentation

The HSBC has formed numerous Working Groups to tackle specific technical and design components of the project and to assist the committee in the decision making required on this large complex project. The following slide show represents recent information presented at the HSBC's 5/4/2107 Sustainability WG, 5/8/2017 Safety & Security WG, 5/15/2017 Exteriors WG meeting, these slides should be considered as *DRAFT* - with final decisions ultimately recorded by vote in the HSBC's minutes.

Members of the community are encouraged to reach out to the HSBC with any comments, questions or concerns regarding this exciting project that represents a significant opportunity for our children's education but is also a major civic facility that will serve all citizens of the City.

For more information, go to: www.somervillema.gov/highschool/

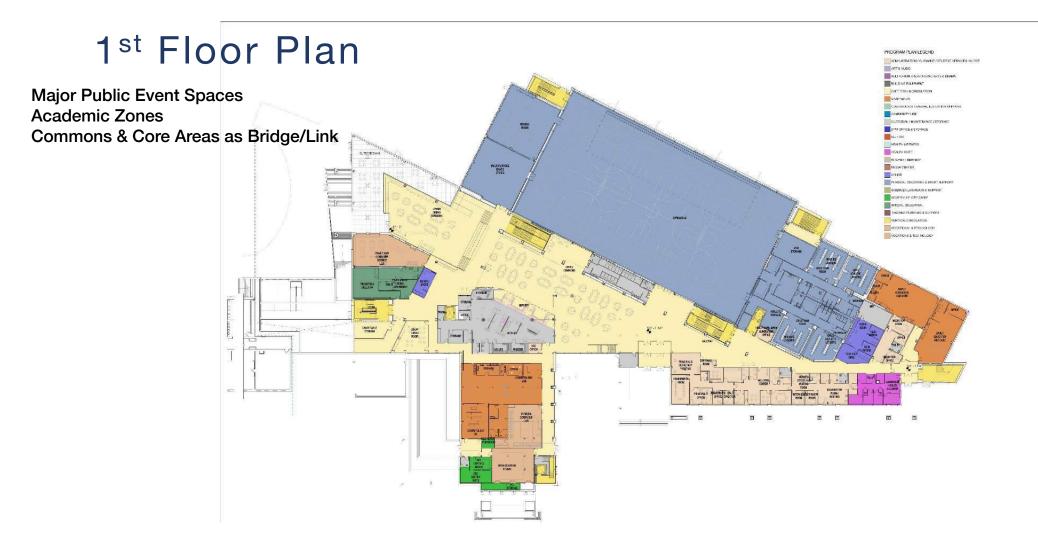
Thank you!



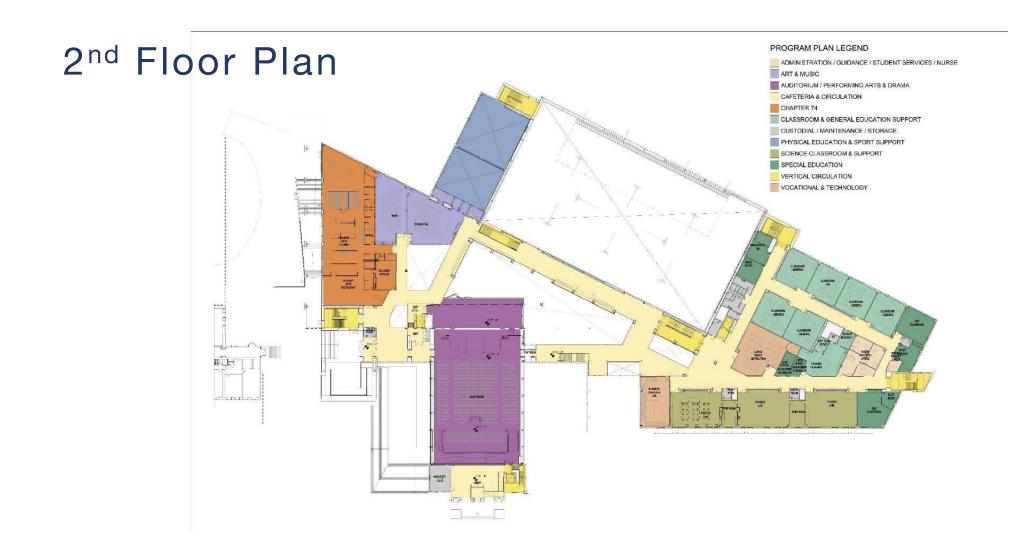
Educational Planning Update

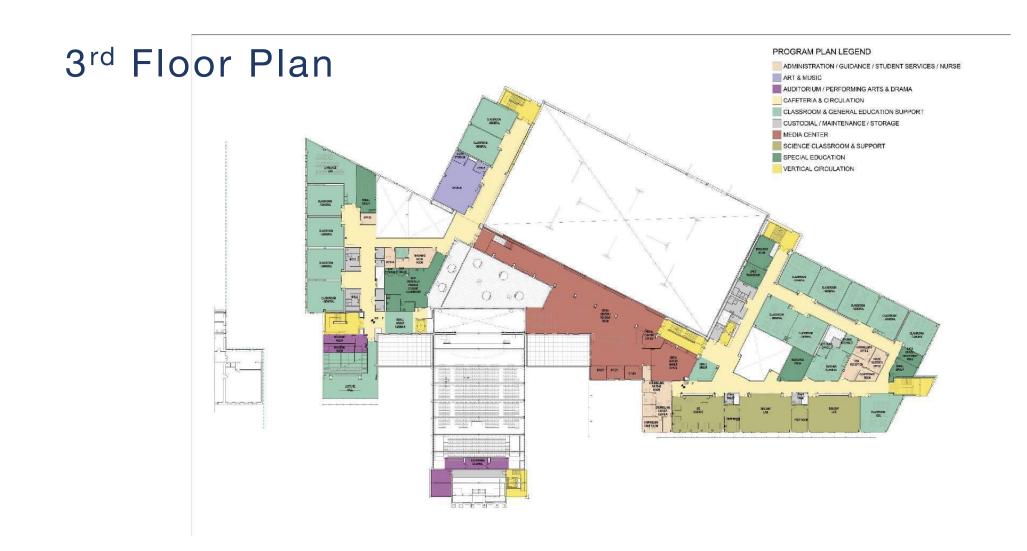
- Lower Level CTE Shops updated and final equipment layout in process
- NW/FC space and Layout revisions still in progress
- Removed corridor connection to 1895 Building due to accessibility and constructability concerns

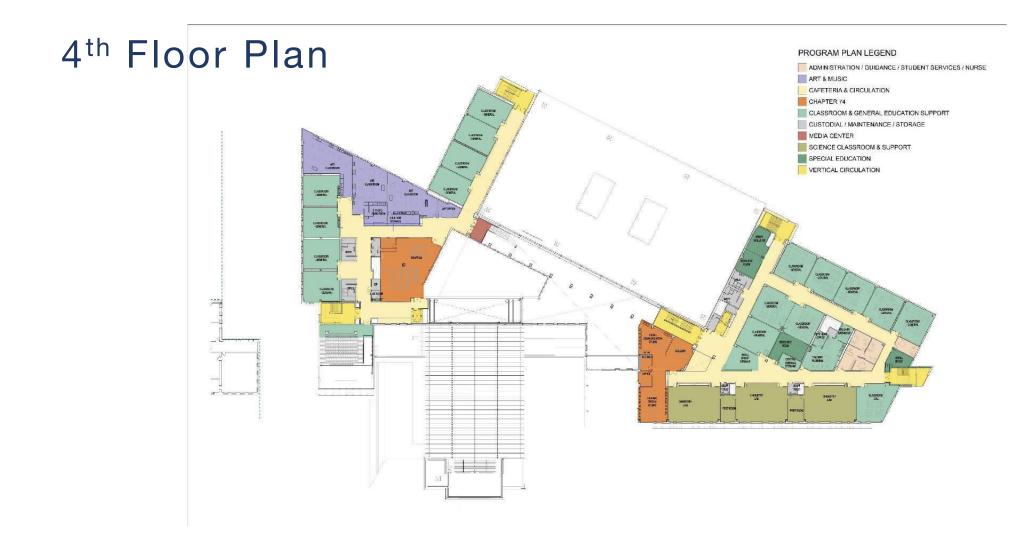
- Ongoing HVAC & Electrical coordination will affect layouts
- Life Skills and Consumer Science being revised
- Continued study at Cosmetology lab
- CHA suite requires review and sign off
- Updating Culinary Arts and Music suite to reflect comments
- Fine tuning to Upper Level Electricity and Medical shops

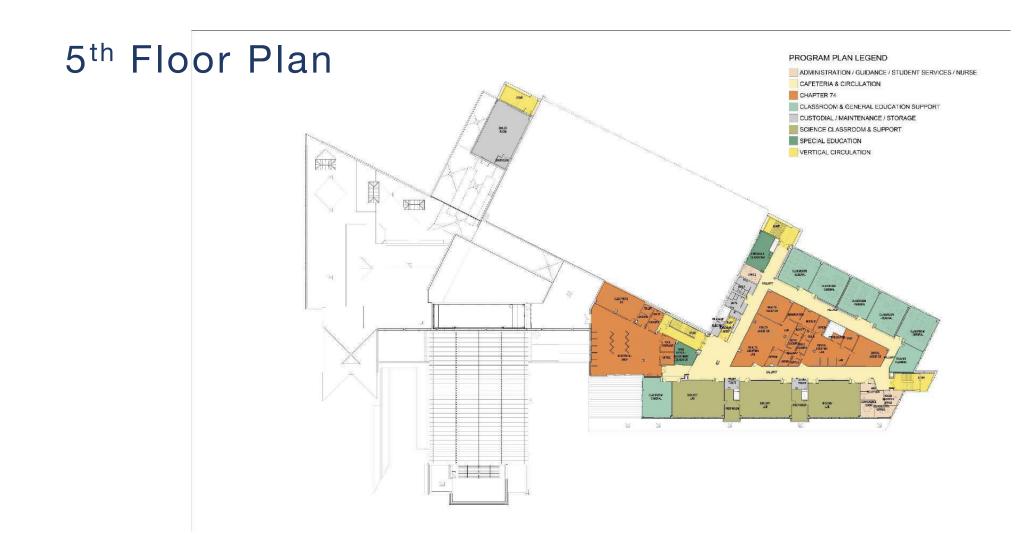








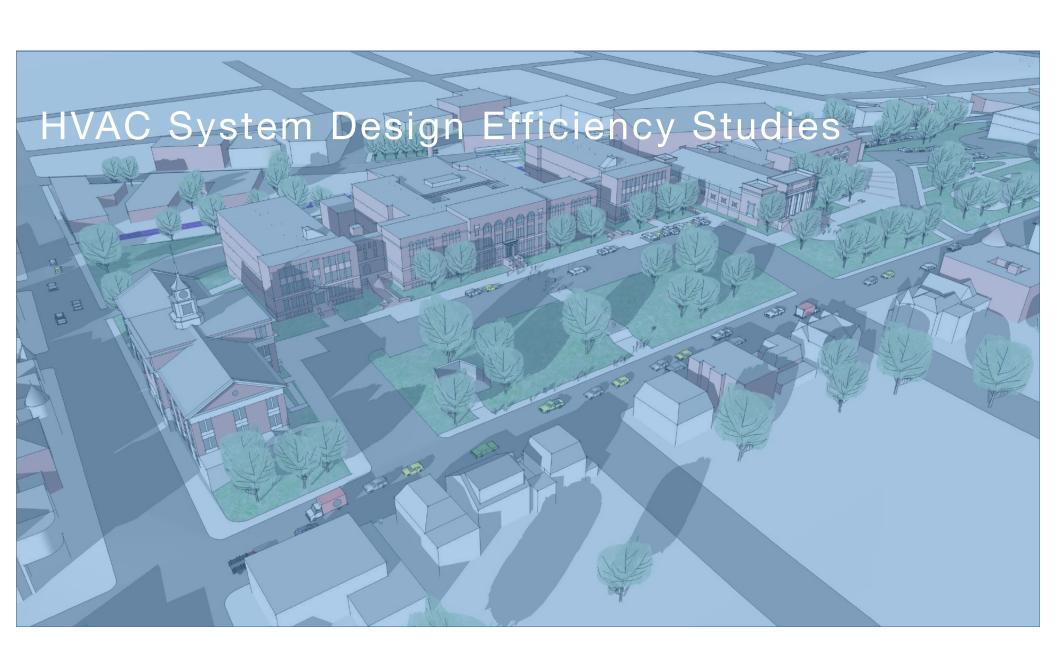






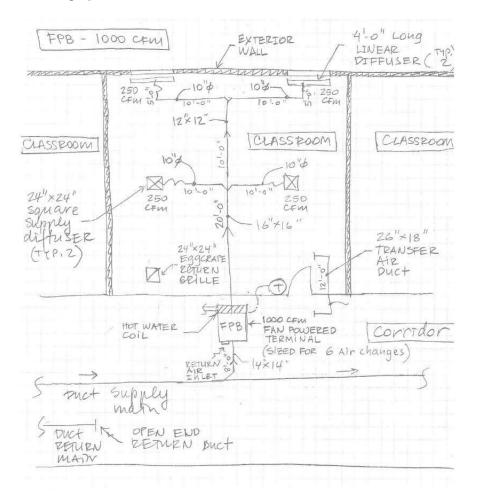
Agenda

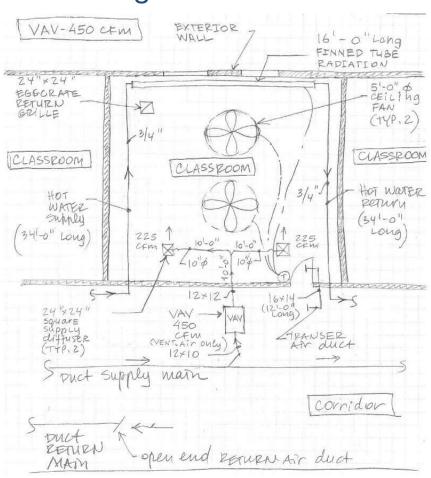
- HVAC System Design Efficiency Studies
- PV Capacity Study
- Integration with the Climate Change Plan
- LEED Credit Update

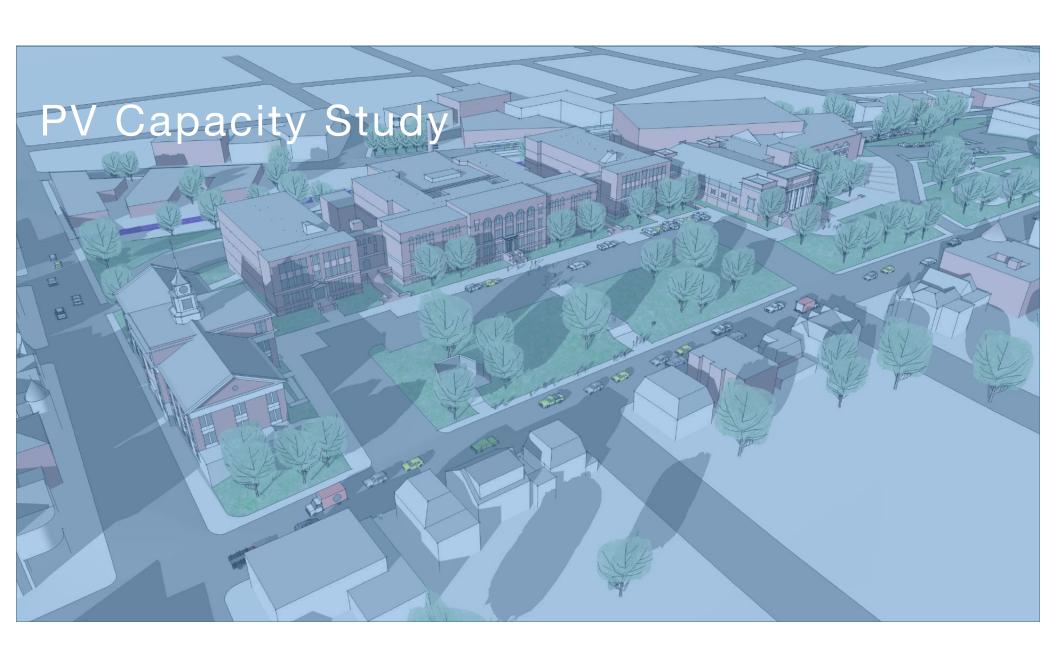


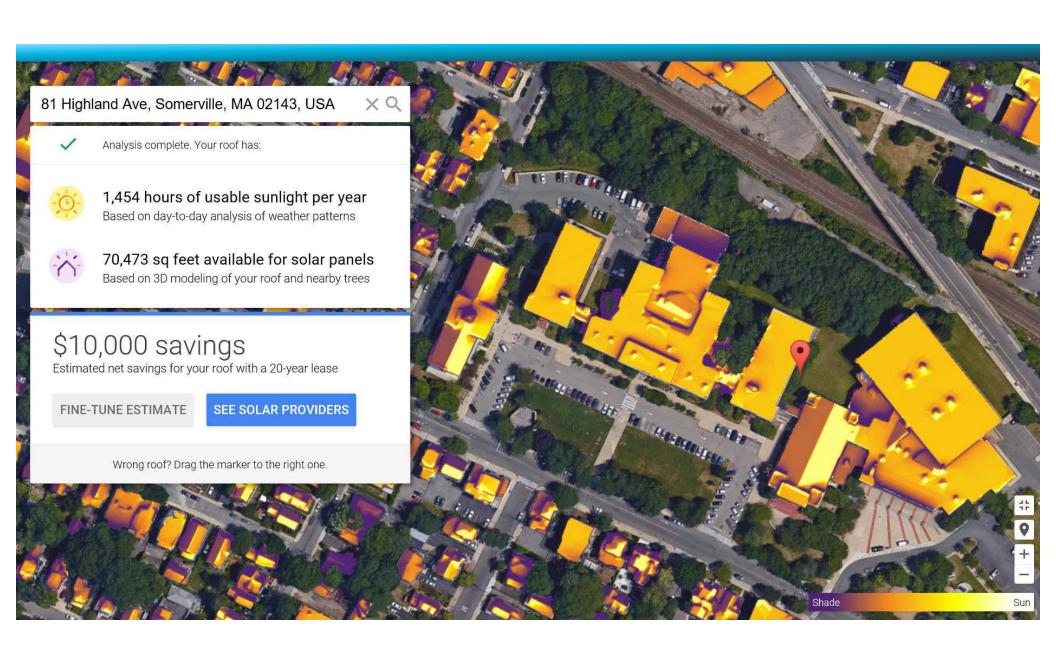
"Green" Cooling System Diagram hot water to **Boiler Plant** FPB & DOAS Roof Classroom chilled water to DOAS exhaust ventilation | Chiller Plant

Typical Classroom HVAC System Diagrams

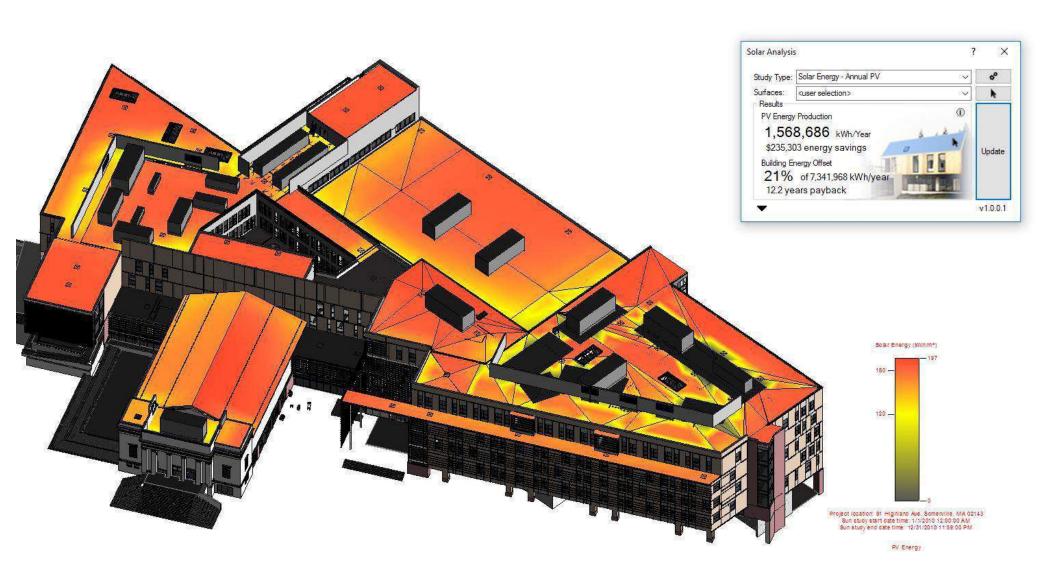






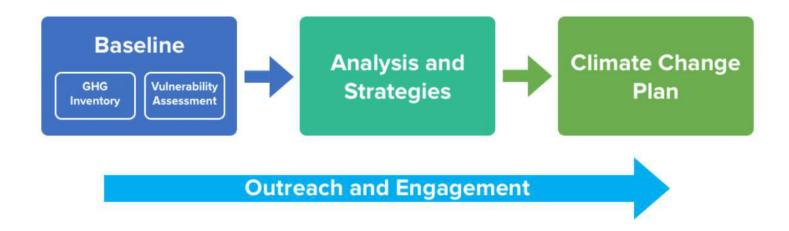








Climate Change Planning Process



Where are we now?

- ☑ Conduct baseline greenhouse gas (GHG) inventory
- ☑ Map possible pathways to carbon neutrality by 2050
- ☐ Assess local and regional climate change vulnerabilities
- ☐ Develop actionable, integrated solutions in a comprehensive Climate Change Plan

EUI RANGE

Somerville HS solar "budget"

Ultra low energy

High Performance

Stretch Code/LEED

• Base code

?? kBtu/sf-yr (Net Zero)

30 kBtu/sf-yr (Non-CTE areas

15, CTE 45)

45 kBtu/sf-yr

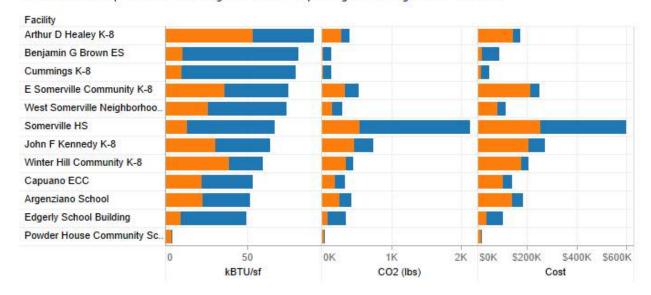
60 kBtu/sf-yr

75 kBtu/sf-yr

ENERGY USAGE AND COSTS TODAY

Building Efficiency, Emissions and Cost ■ Heating ■ Electric

Emissions factors updated 1/4/2012 using Massachusetts-specific greenhouse gas emssions factors.



FY2015 data from Mass Energy Insight

Somerville High School Sustainable Design Workshop







LEED v4 for BD+C: New Construction and Major Renovation - Schools

Somerville High School Add/Reno Preliminary Scorecard

Design Development Report

Project Name: Somerville High School PNUM: 15070 Date: 4/14/17

| Y | ?+ | 7- | N | | |
|---|----|----|---|---------|---------------------|
| 1 | | | | Credi 1 | Integrative Process |

| 8 3 | | 2 | 2 | Location and Transportation | Possible Points: | 15 |
|-----|---|---|---|---|--|----|
| | | | | credit 1 LEED for Neighborhood Development Location | and control of the second control of the sec | 15 |
| 1 | | | | Credit 2 Sensitive Land Protection | | 1 |
| | | | 2 | Credit 3 High Priority Site | | 2 |
| 5 | | | | credit 4 Surrounding Density and Diverse Uses | | 5 |
| 1 | 2 | 1 | | credit 5 Access to Quality Transit | | 4 |
| | | 1 | | Credit 6 Bicycle Facilities | | 1 |
| | 1 | | | Credit 7 Reduced Parking Footprint | | 1 |
| 1 | 1 | | | credit 8 Green Vehicles | | 1 |

| 5 | 1 | 5 | 1 | Susta | inable Sites | Possible Points: | 12 |
|---|---|---|---|----------|--|------------------|----------|
| Y | | | | Prereq 1 | Construction Activity Pollution Prevention | | Required |
| Y | | | | Prereq 2 | Environmental Site Assessment | | Required |
| 1 | | | | Credit 1 | Site Assessment | | 1 |
| | | 2 | | Credit 2 | Site DevelopmentProtect or Restore Habitat | | 2 |
| | | 1 | | Credit 3 | Open Space | | -1 |
| 2 | | 1 | | Credit 4 | Rainwater Management | | 3 |
| | 1 | 1 | | Credit 5 | Heat Island Reduction | | 2 |
| 1 | | | | Credit 6 | Light Pollution Reduction | | 1 |
| | | | 1 | Credit 7 | Site Master Plan | | 1 |
| 1 | | | | Credit 8 | Joint Use of Facilities | | 1 |

| 6 | 3 | 2 | 1 | Water | Efficiency | Possible Points: | 12 |
|---|---|---|---|----------|-------------------------------|------------------|----------|
| Υ | | | | Prereq 1 | Outdoor Water Use Reduction | | Required |
| Y | | | | Prereq 2 | Indoor Water Use Reduction | | Required |
| Y | | | | Prereq 3 | Building-Level Water Metering | | Required |
| 1 | 1 | | | Credit 1 | Outdoor Water Use Reduction | | 2 |
| 4 | 2 | | 1 | Credit 2 | Indoor Water Use Reduction | | 7 |
| | | 2 | | Credit 3 | Cooling Tower Water Use | | 2 |
| 1 | | | | Credit 4 | Water Metering | | 1 |

| 18 | 4 | 6 | 3 | Energ | y and Atmosphere | Possible Points: | 31 |
|----|---|---|---|----------|--|------------------|----------|
| Y | | | | Prereq 1 | Fundamental Commissioning and Verification | | Required |
| Y | | | | Prereq 2 | Minimum Energy Performance | | Required |
| Υ | | | | Prereq 3 | Building-Level Energy Metering | | Required |
| Y | | | | Prereq 4 | Fundamental Refrigerant Management | | Required |
| 5 | 1 | | | Credit 1 | Enhanced Commissioning | | 6 |
| 10 | 2 | 2 | 2 | Credit 2 | Optimize Energy Performance | | 16 |
| 1 | | | | Credit 3 | Advanced Energy Metering | | 1 |
| 2 | | | | Credit 4 | Demand Response | | 2 |
| | 1 | 2 | | Credit 5 | Renewable Energy Production | | 3 |
| | | | 1 | Credit 6 | Enhanced Refrigerant Management | | 1 |
| | | 2 | | Credit 7 | Green Power and Carbon Offsets | | 2 |

| 4 | 5 | 3 | 1 | Materia | als and Resources Possible Points: | 13 |
|---|---|---|---|----------|---|----------|
| Y | | | | Prereq 1 | Storage and Collection of Recyclables | Required |
| Y | 1 | | | Prereq 2 | Construction and Demolition Waste Management Planning | Required |
| 3 | 1 | | 1 | Credit 1 | Building Life-Cycle Impact Reduction | 5 |
| | 1 | 1 | | Credit 2 | Building Product Disclosure and Optimization - Environmental Product Declarations | 2 |
| | 1 | 1 | | Credit 3 | Building Product Disclosure and Optimization - Sourcing of Raw Materials | 2 |
| | 1 | 1 | | Credit 4 | Building Product Disclosure and Optimization - Material Ingredients | 2 |
| 1 | 1 | | | Credit 5 | Construction and Demolition Waste Management | 2 |
| 5 | 5 | 2 | 4 | Indoor | Environmental Quality Possible Points: | 16 |
| Y | | | | Prereg 1 | Minimum Indoor Air Quality Performance | Required |

| 5 | 5 | 2 | 4 | Indoor | Environmental Quality | Possible Points: | 16 |
|---|---|---|---|----------|---|------------------|----------|
| Y | | | | Prereq 1 | Minimum Indoor Air Quality Performance | | Required |
| Υ | | | | Prereq 2 | Environmental Tobacco Smoke Control | | Required |
| Y | | | | Prereq 3 | Minimum Acoustic Performance | | Required |
| 2 | | | | Credit 1 | Enhanced Indoor Air Quality Strategies | | 2 |
| | 3 | | | Credit 2 | Low-Emitting Materials | | 3 |
| 1 | | | | Credit 3 | Construction Indoor Air Quality Management Plan | | 1 |
| | 1 | 1 | | Credit 4 | Indoor Air Quality Assessment | | 2 |
| | | | 1 | Credit 5 | Thermal Comfort | | 1 |
| 2 | | | | Credit 6 | Interior Lighting | | 2 |
| | | | 3 | Credit 7 | Daylight | | 3 |
| | 1 | | | Credit 8 | Quality Views | | 1 |
| | | 1 | | Credit 9 | Acoustic Perfomance | | 1 |

| 4 | 2 | 0 | Innovat | tion | Possible Points: | 6 |
|---|---|---|----------|------------------------------|------------------|---|
| 1 | | | Credit 1 | Green Building Education | | 1 |
| 1 | | | Credit 2 | Low Mercury Lamps | | 1 |
| 1 | | | Credit 3 | Green Cleaning | | 1 |
| | 1 | | Credit 4 | Exemplary Performance Credit | | 1 |
| | 1 | | Credit 5 | Pilot Credit | | 1 |
| 1 | | | Credit 6 | LEED Accredited Professional | | 1 |

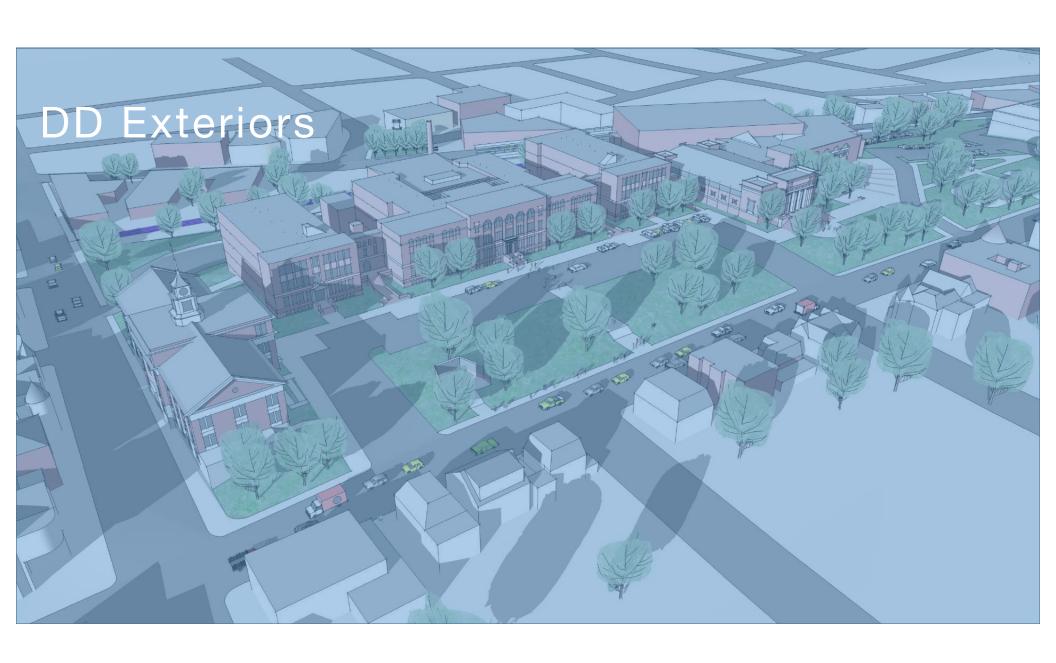
| 1 | 1 | 2 | Region | al Priority Possible Points: | :4: |
|---|---|---|----------|---|-----|
| | | 1 | Credit 1 | Regional Priority: Open Space | 1 |
| 1 | | | Credit 2 | Regional Priority: Optimize Energy Performance - 8 pts. Min. | 1 |
| | | 1 | Credit 3 | Regional Priority: Outdoor Water Use Reduction - 100% | 1 |
| | 1 | | Credit 4 | Regional Priority: Renewable Energy Production (2 pt. min), Building Life Cycle, Open Spa | 1 |

| Y | ?+ | ?- | N | | | |
|----|----|----|----|-------|---------------------|----|
| 52 | 24 | 22 | 12 | Total | Possible Points: 11 | 10 |
| | | | | | | |

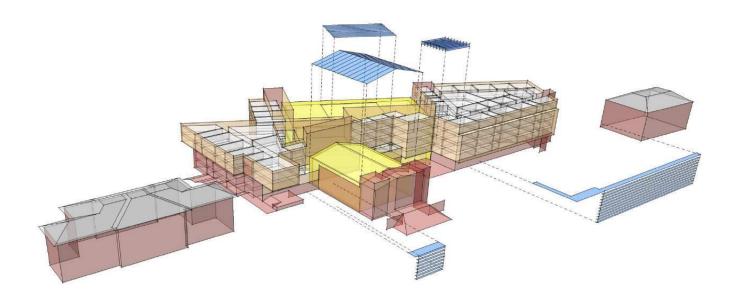


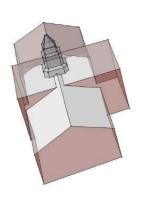
Agenda

- Review of Current Site Design
- Review of Current Building Design
- Overview of Current Construction Phases
- Implications of Summer 2017 & Modular Classroom Work

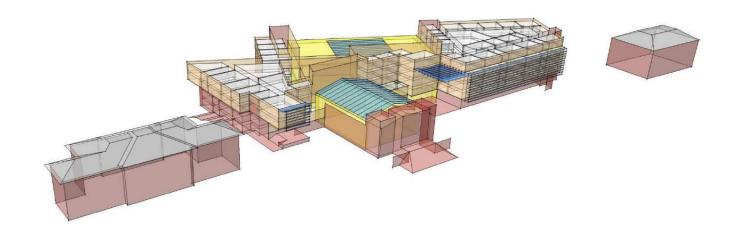


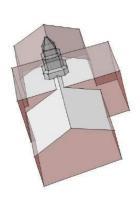
Concept

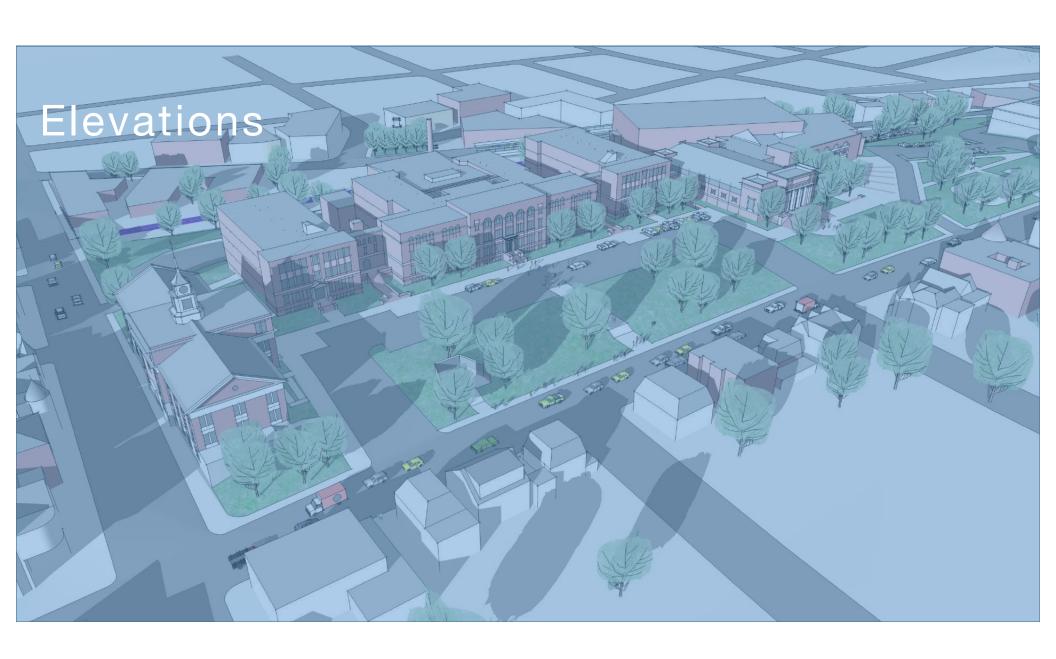


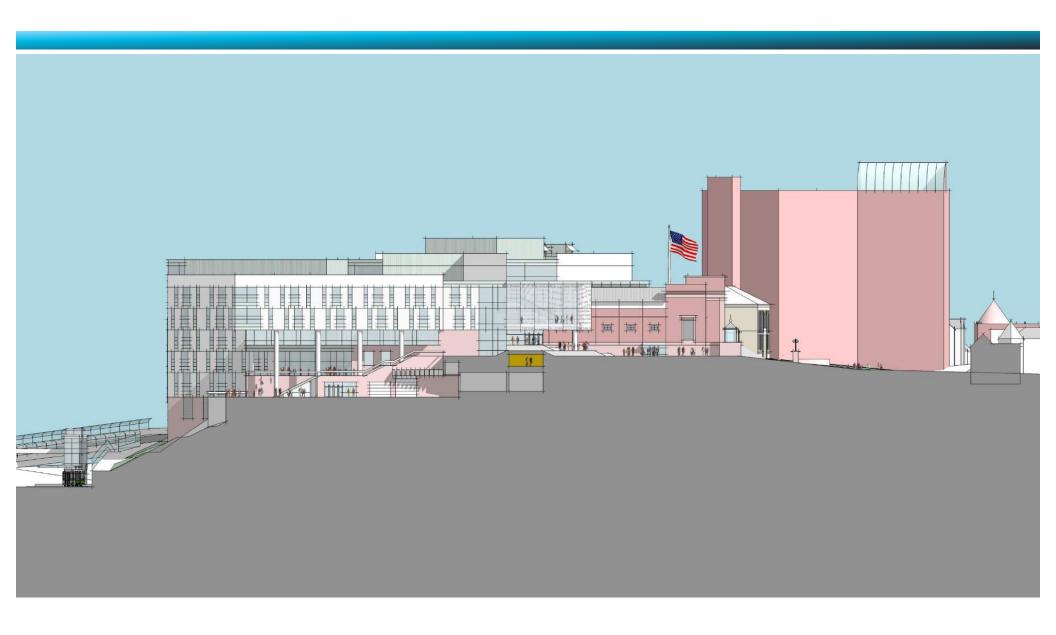


Concept

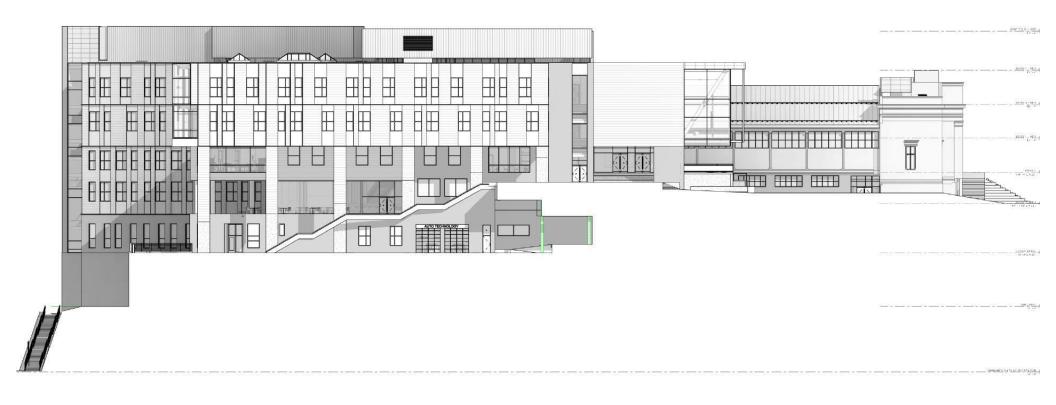


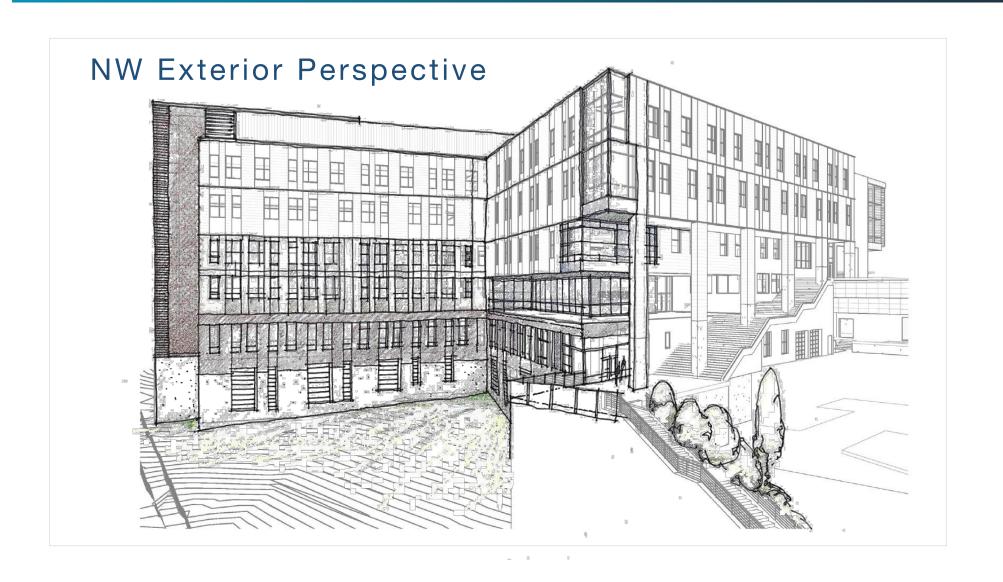






West Elevation





Next Wave Full Circle Entrance



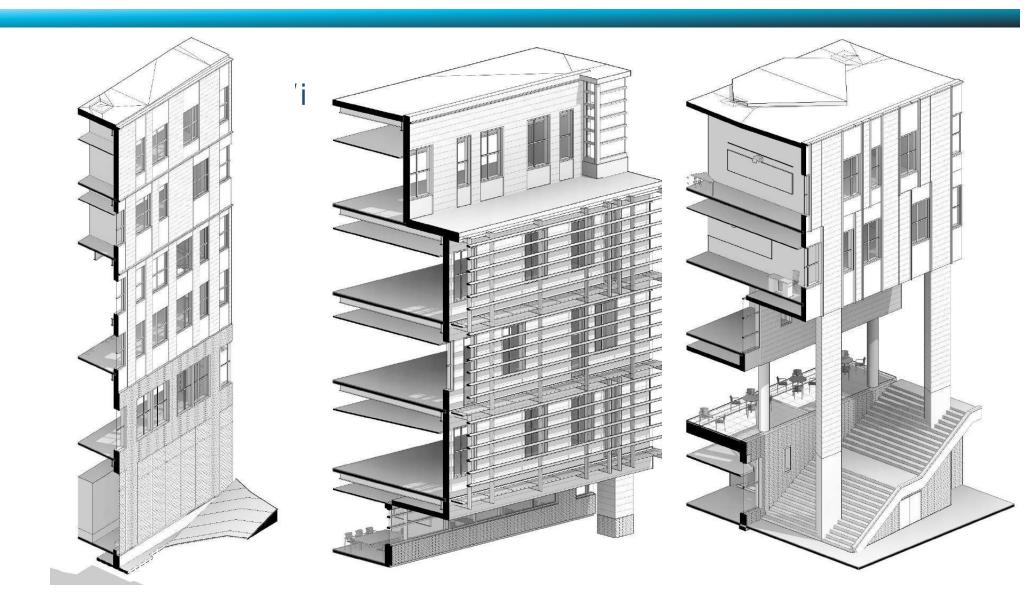
South Elevation



SW Exterior Entrance Perspective

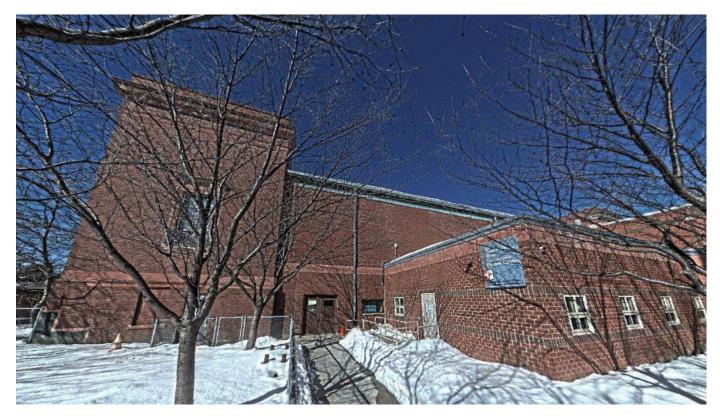






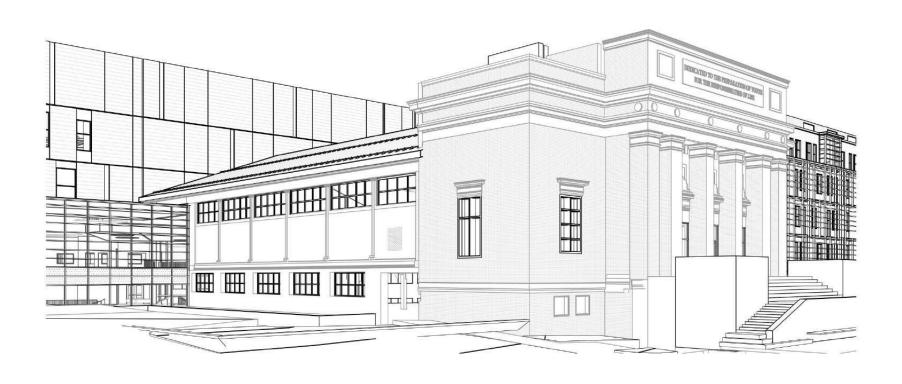


1929 War Memorial

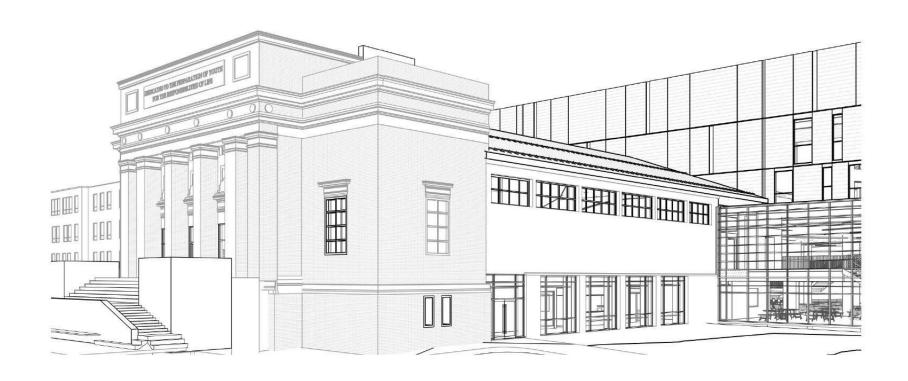






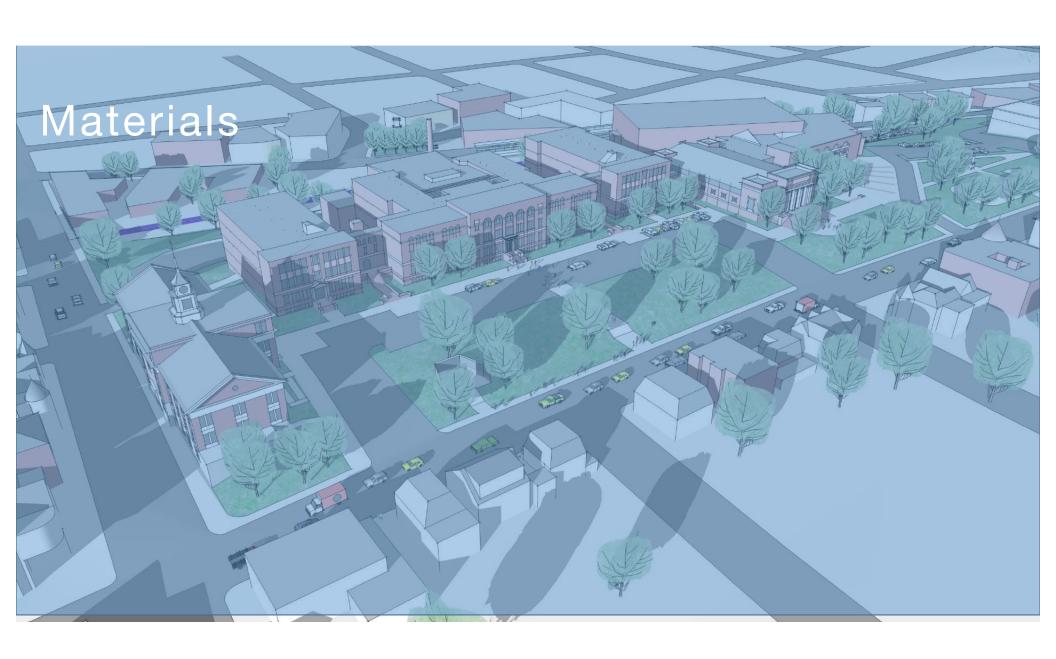
















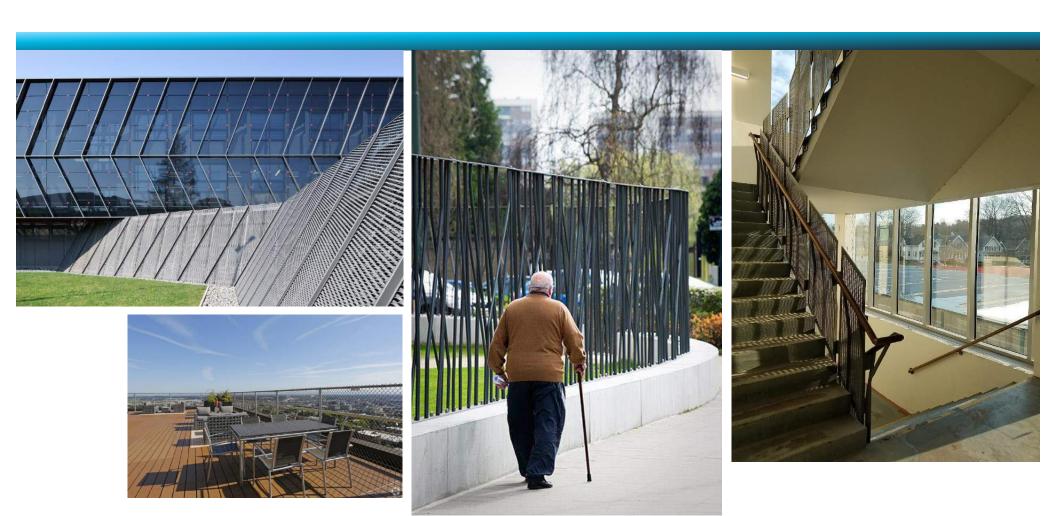




Rails: Materiality, Textures & Patterning, Scale



Rails: Materiality, Textures & Patterning, Scale



Rails: Materiality, Textures & Patterning

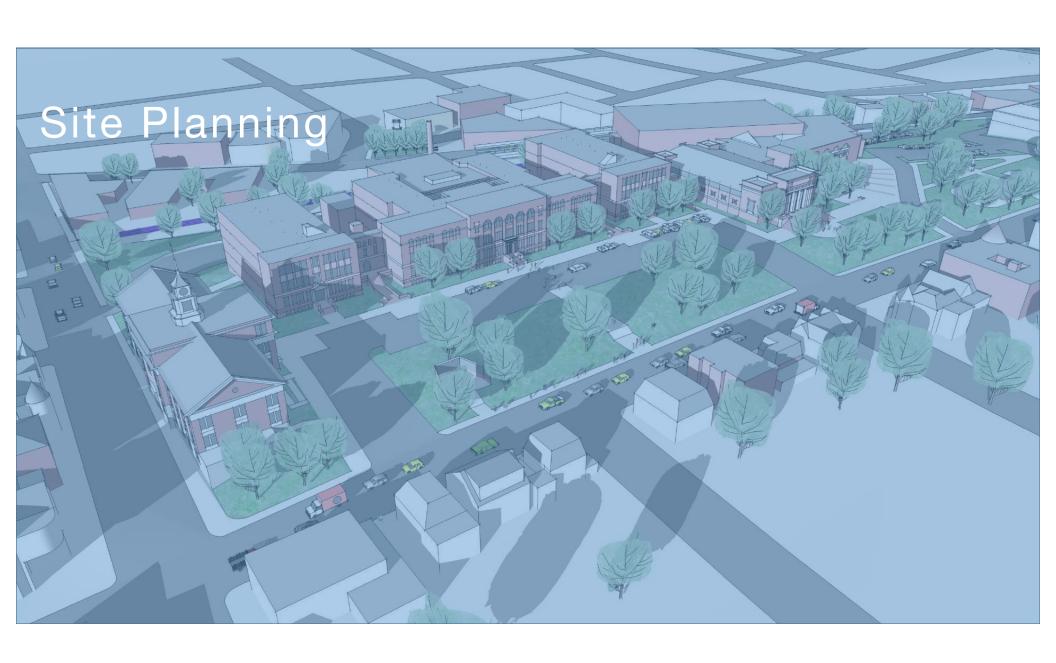


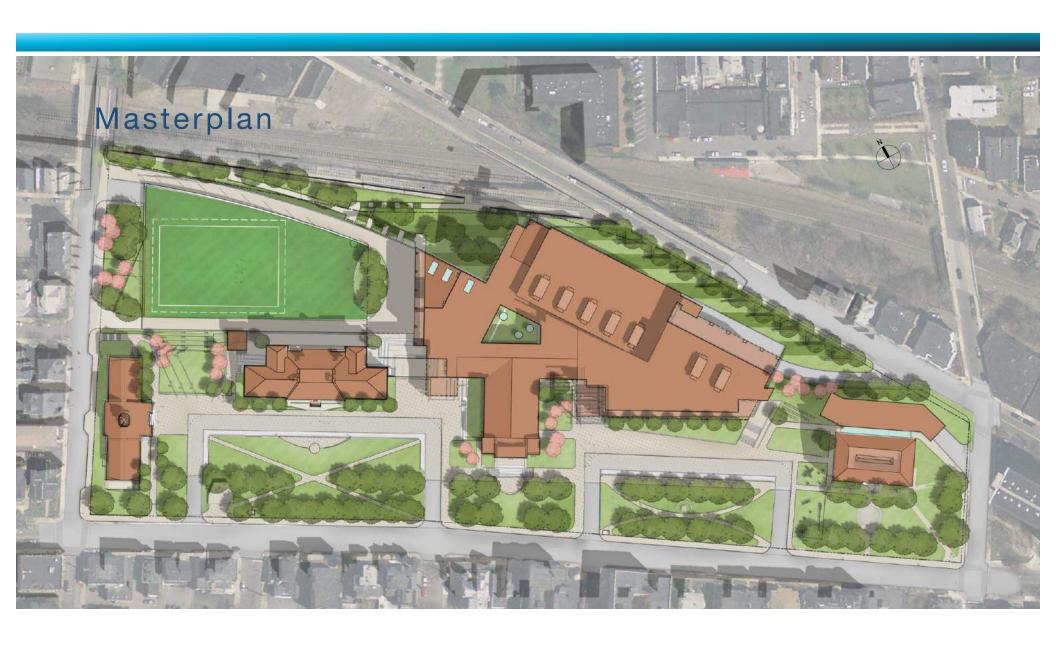


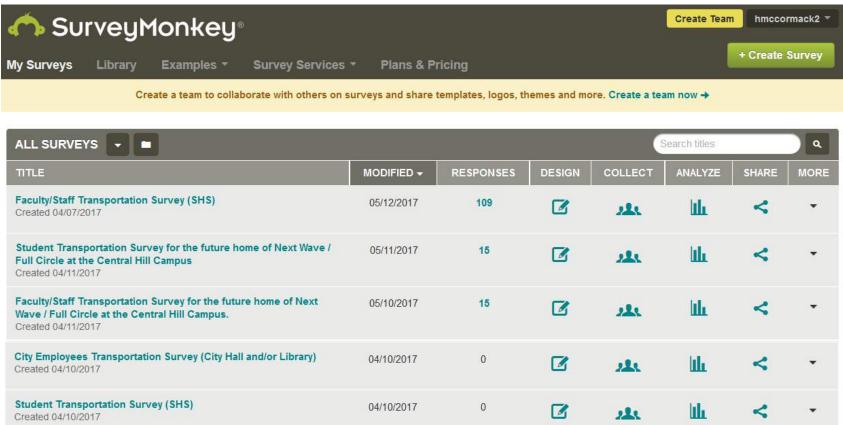






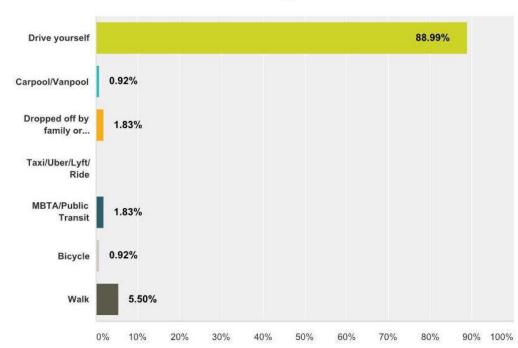






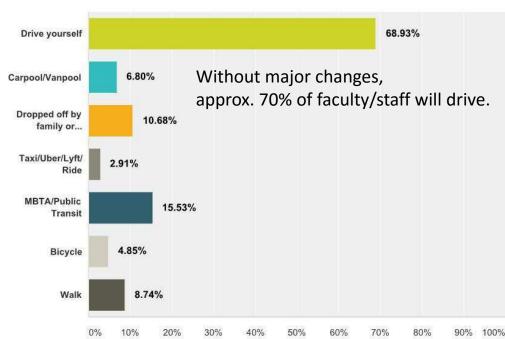
Q1 How do you typically get to Somerville High School?

Answered: 109 Skipped: 0



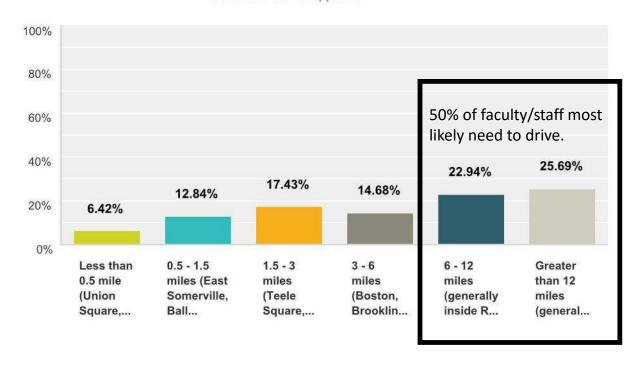
Q2 What other way do you get to Somerville High School? (such as during good/bad weather, for temporary schedule changes, etc.)

Answered: 103 Skipped: 6



Q6 How far do you commute to/from Somerville High School?

Answered: 109 Skipped: 0



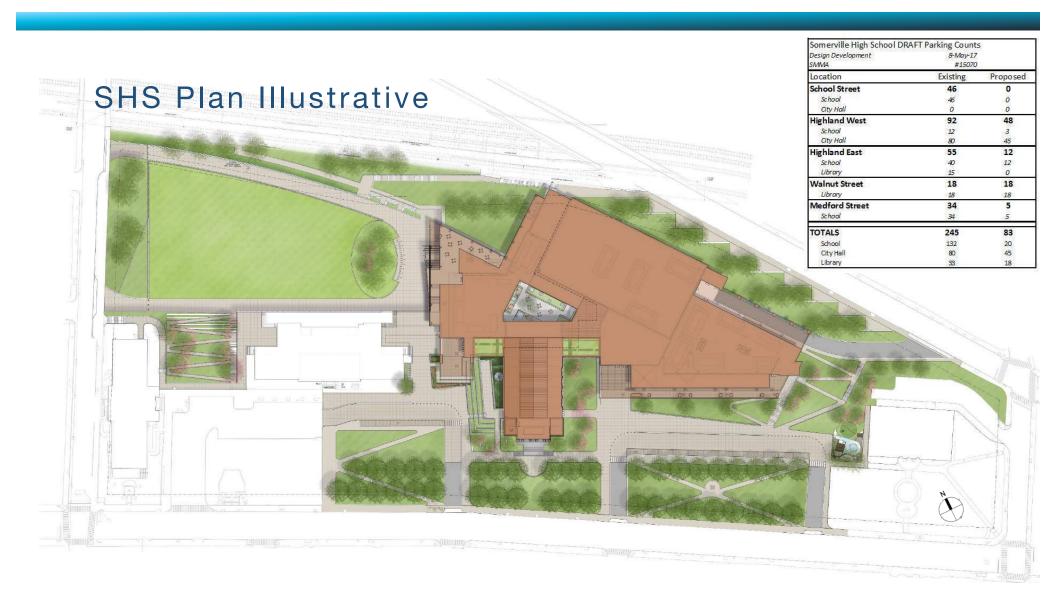
Q7 What would help you drive or be driven less often? (select all that apply)

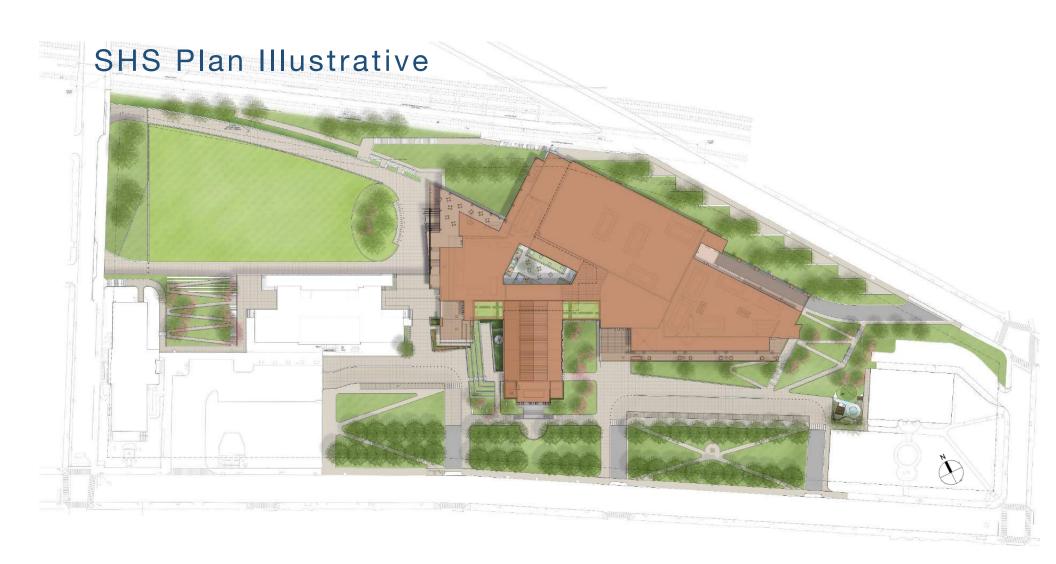
Answered: 51 Skipped: 58

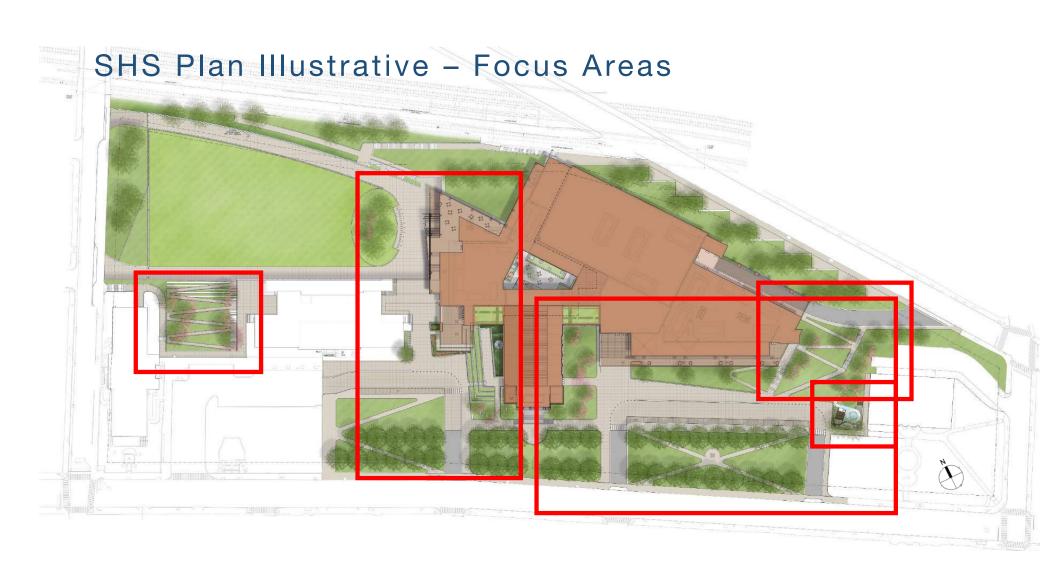
Most of 58 that skipped responded that they could not drive less often.

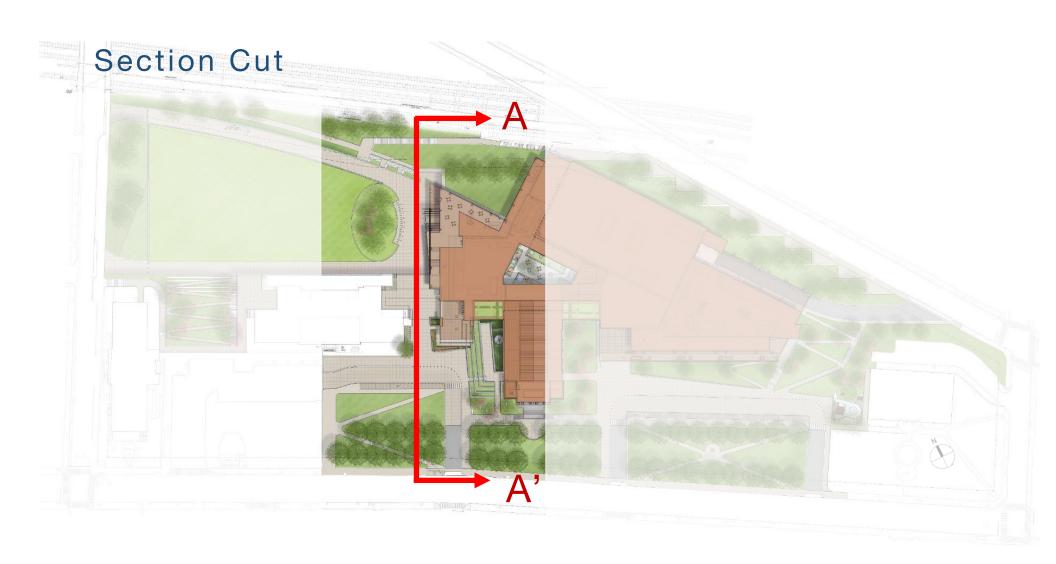
| swer Choices | Responses |
|---|-----------|
| Subsidized MBTA Pass (for train and/or bus) | 60.78% |
| Showers/Lockers Available | 27.45% |
| Green Line Gilman Square Station | 23.53% |
| Community Path Extension to School | 21.57% |
| Shared Cars at School (such as ZipCar) | 21.57% |
| Secure Bicycle Parking | 19.61% |
| Improved & More Convenient Bus Shelter | 17.65% |
| Designated Bicycle Lanes to School | 15.69% |
| Emergency Ride Home (typically by taxi in the event of a family or medical emergency) | 15.69% |
| Improved Sidewalks to School | 9.80% |
| Subsidized Bicycle Expenses | 3.92% |
| Additional Hubway Station at School (currently one at City Hall) | 1.96% |
| tal Respondents: 51 | |

Many would take T if it wasn't more expensive than driving.

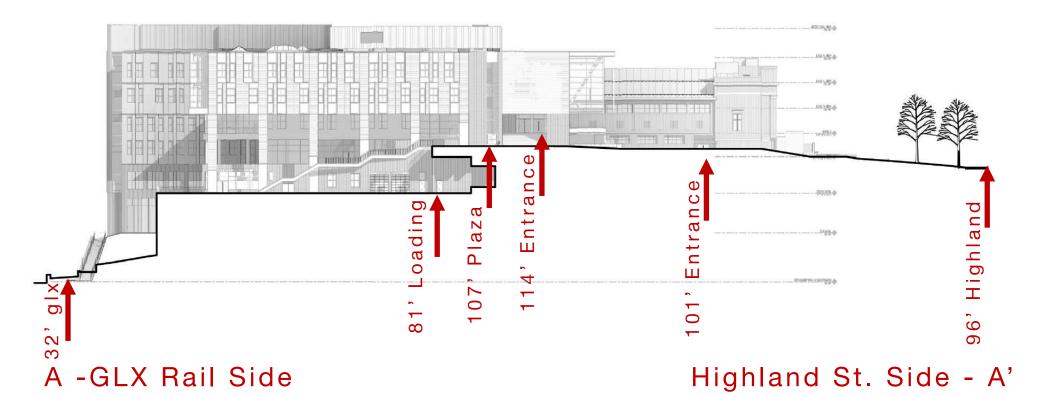




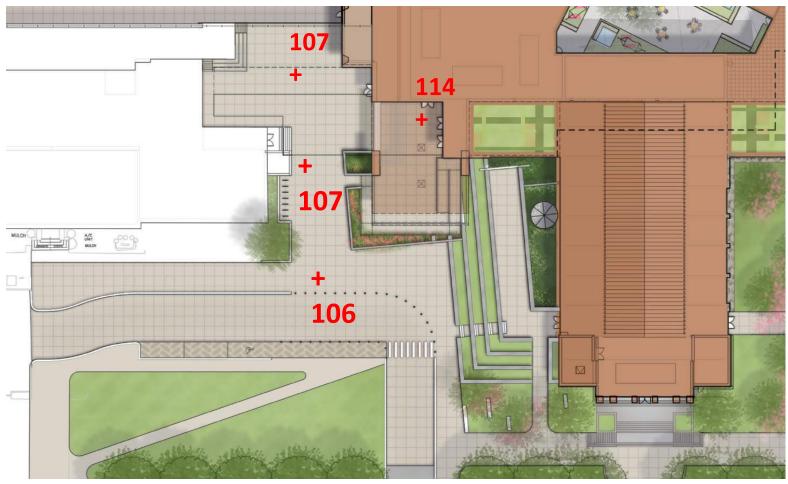




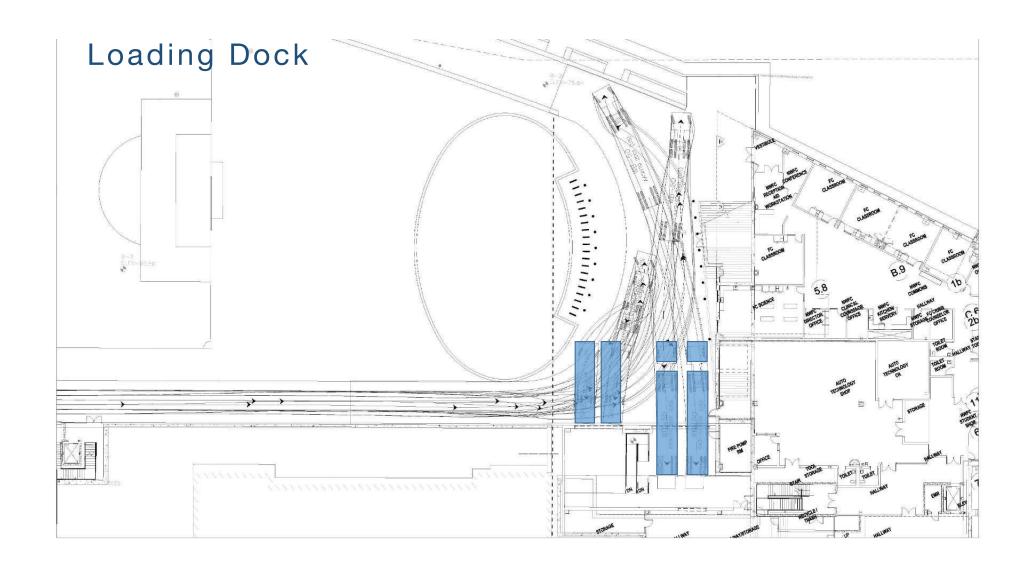
West Elevation



SHS Plan Illustrative







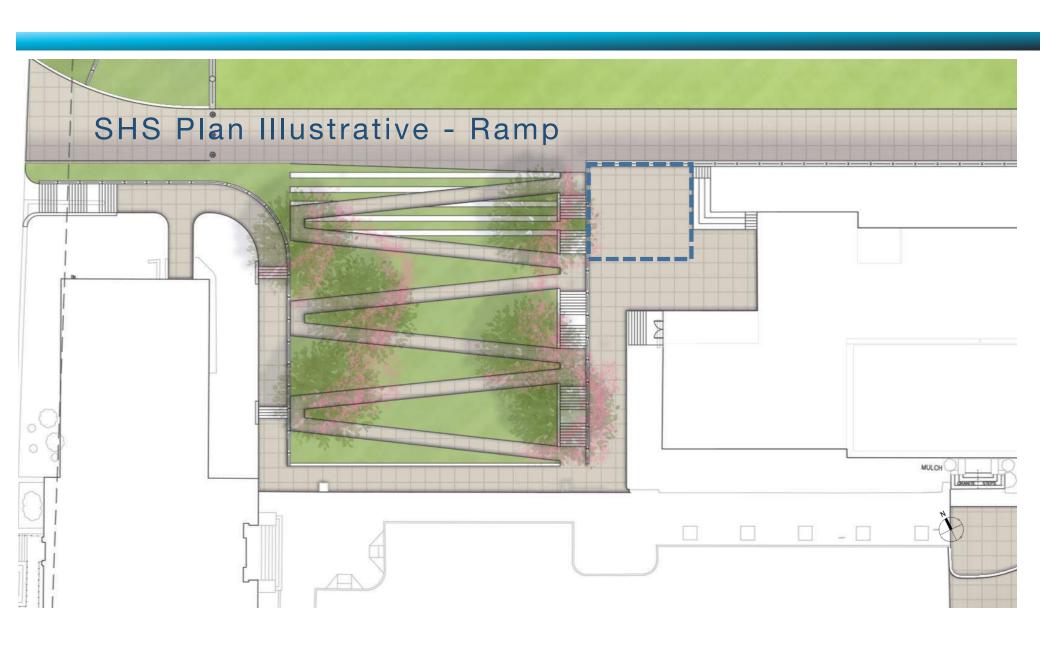
Loading Dock







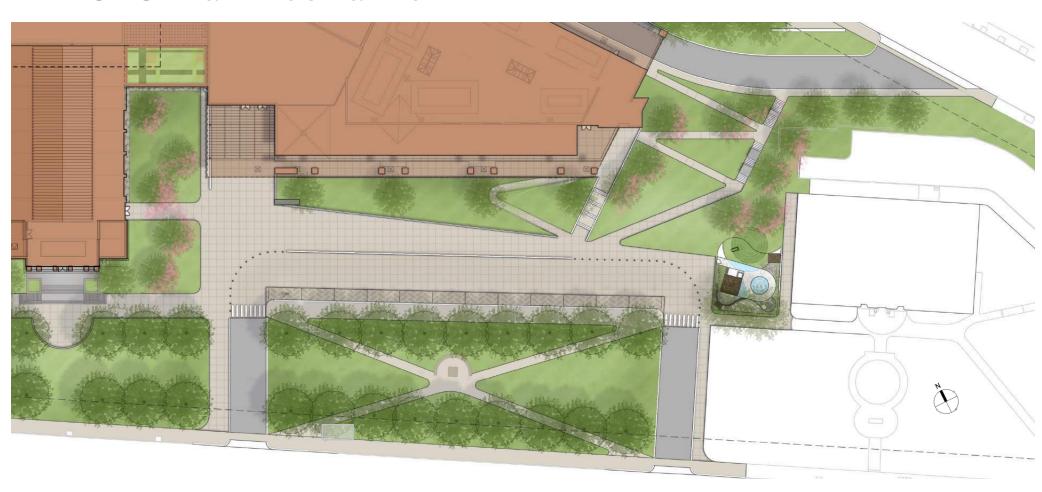


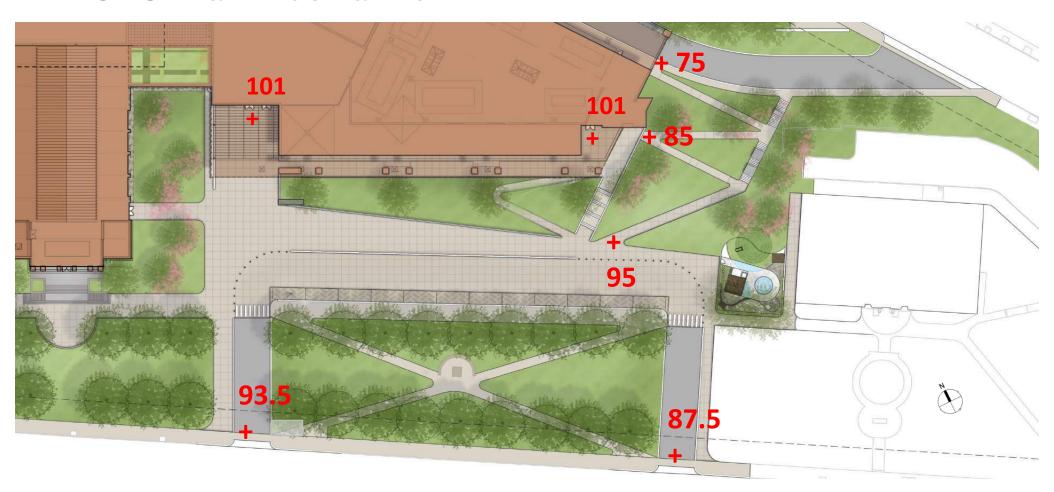


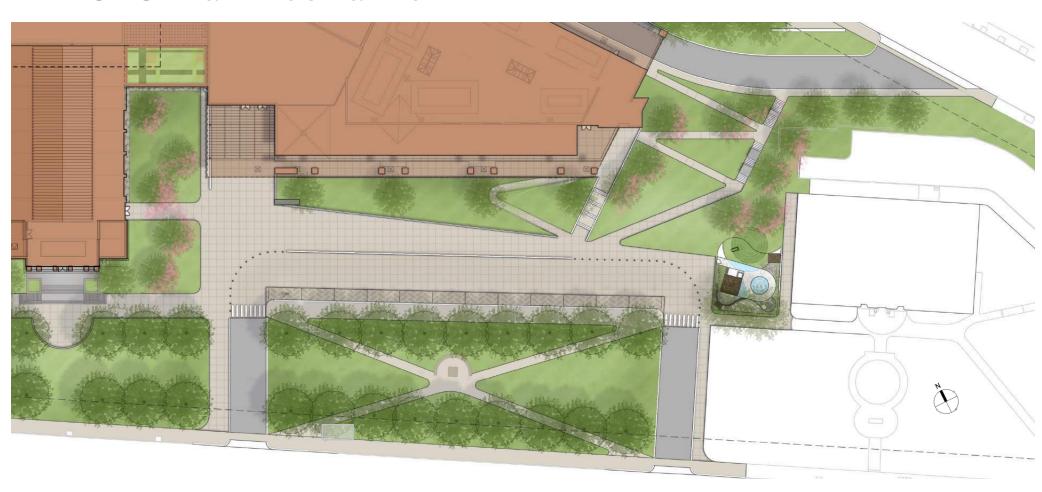
Stairs & Ramps











Front Plaza - Transitions





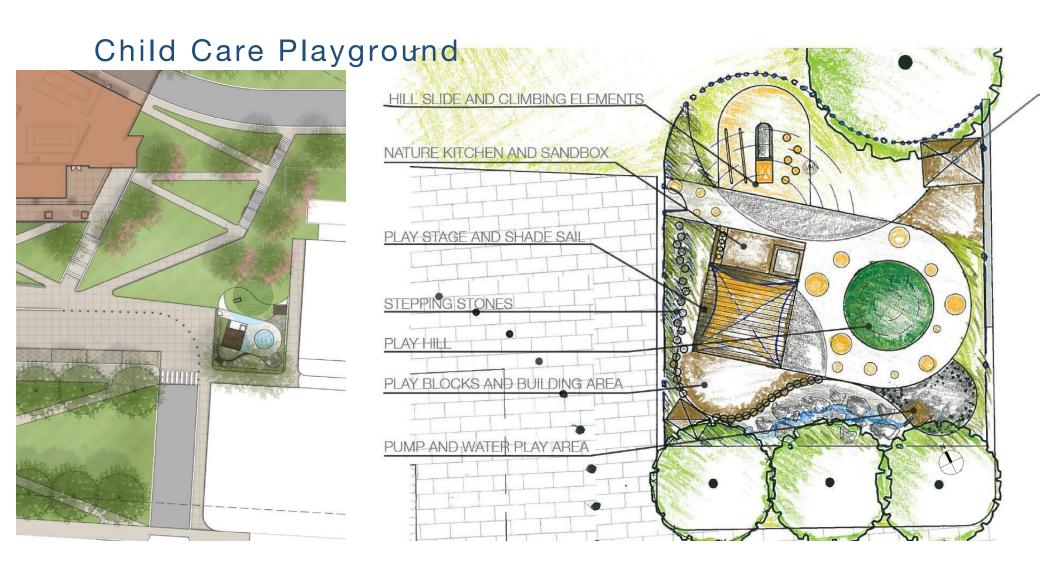


Wellesley Entrance



Winchester Sign





Child Care Program Element

















Permitting Update

- No Variances required for building
- Design Development set will be used to file permits
- Demolition Permit to be filed with ISD
- Historic: review Memorandum of Agreement (MoA draft)
- Tree Removal: 2-part permit
 - Summer work for borings & contractor access at back of site

Salvage concepts: WHS Example

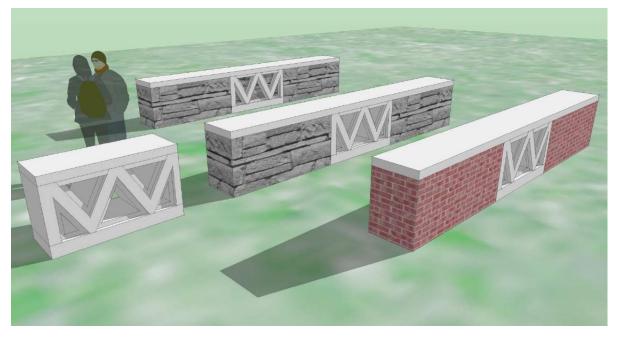








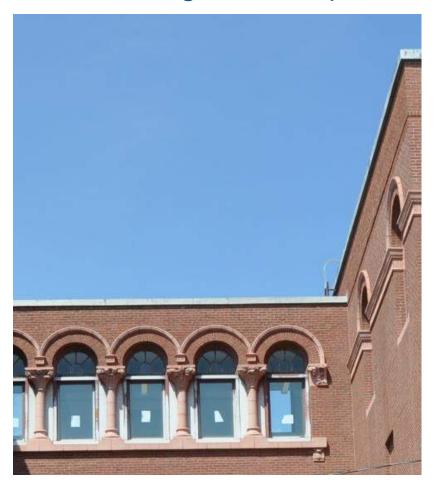
Salvage concepts: WHS Example

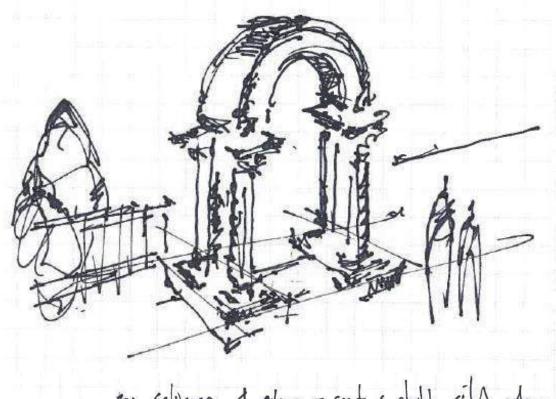






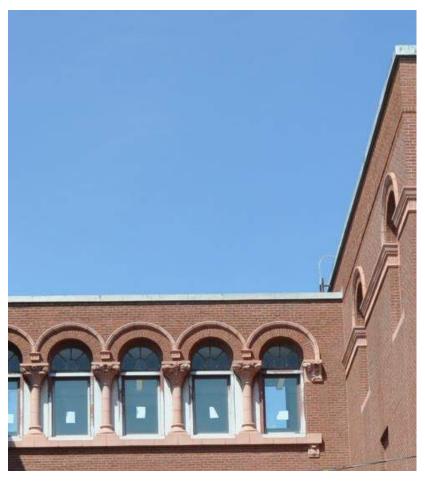
Salvage concepts: Garden Follies





By solvager of colons - create a double side gateray!

Salvage concepts: Garden Follies







Level One Summer 2017 Enabling Plans

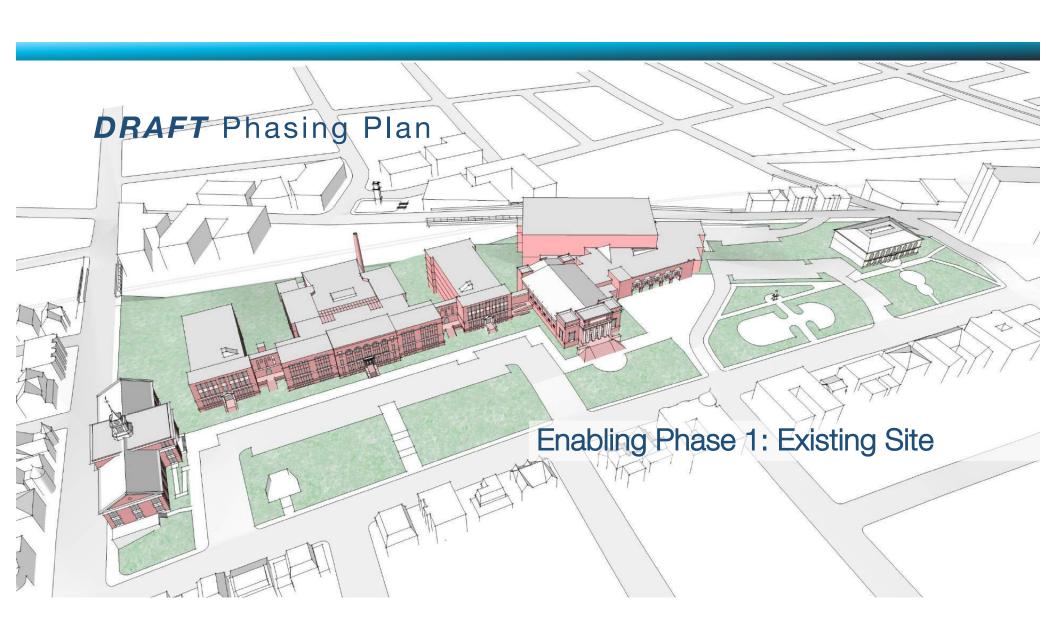


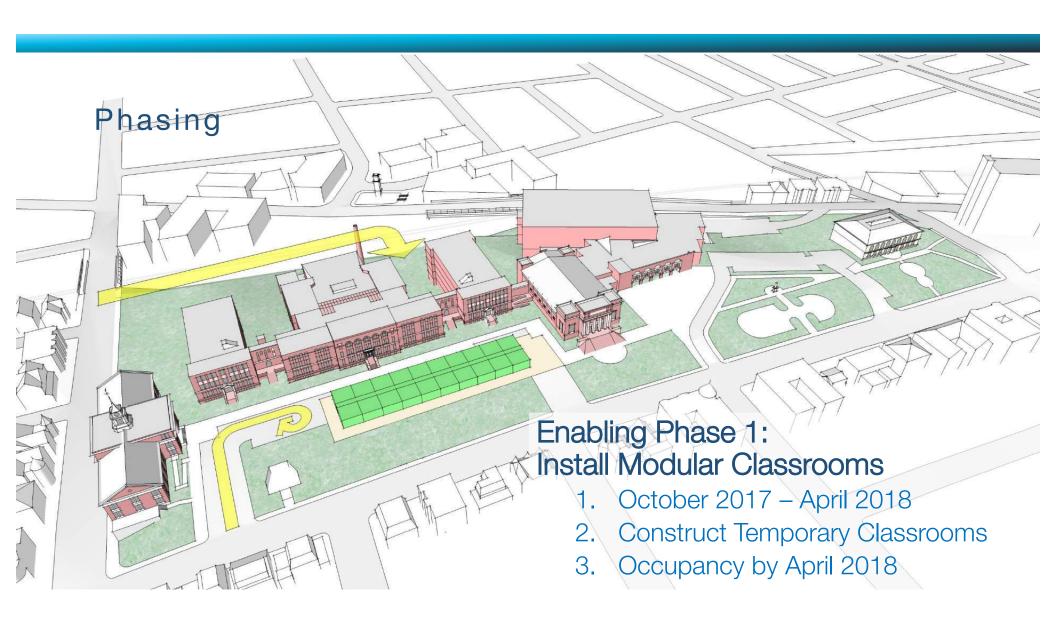
Level Two Summer 2017 Enabling Plans 2018 Modulars

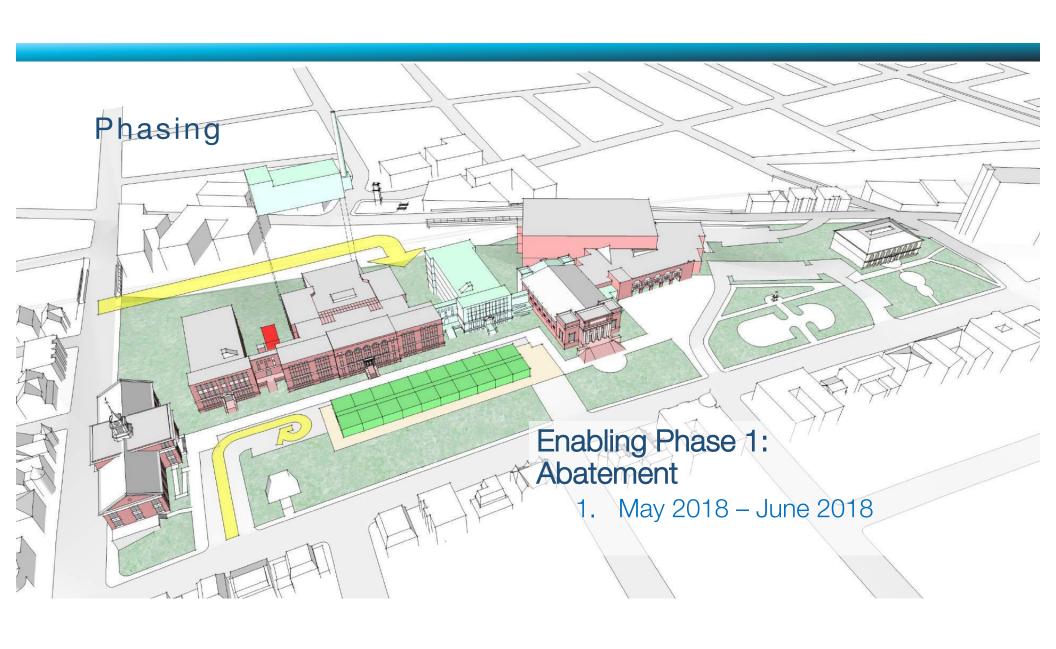


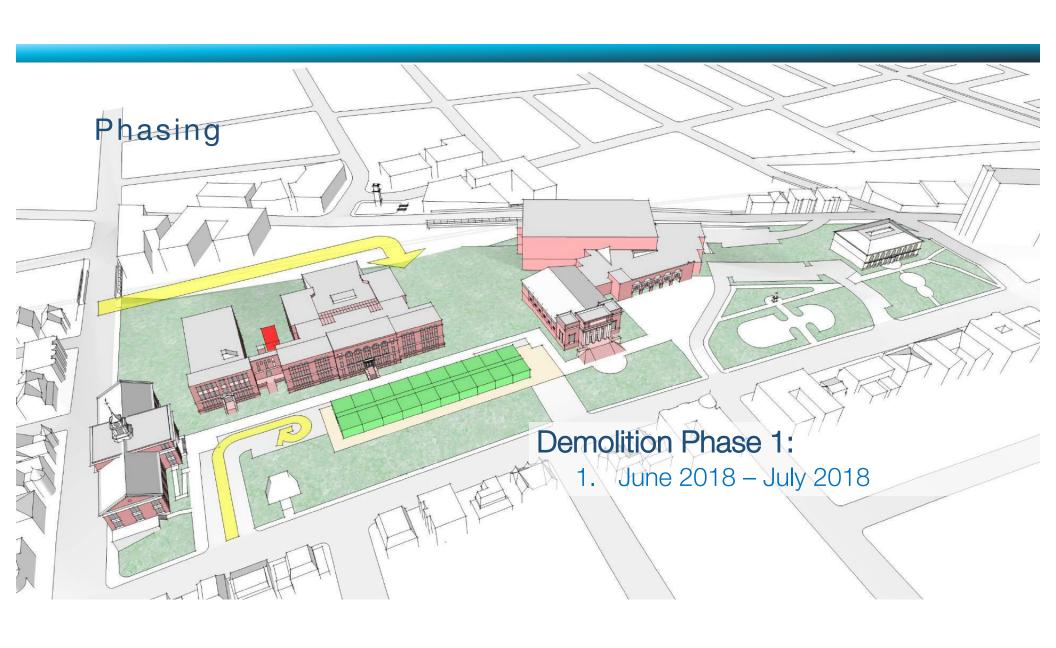
Level Three Summer 2017 Enabling Plans

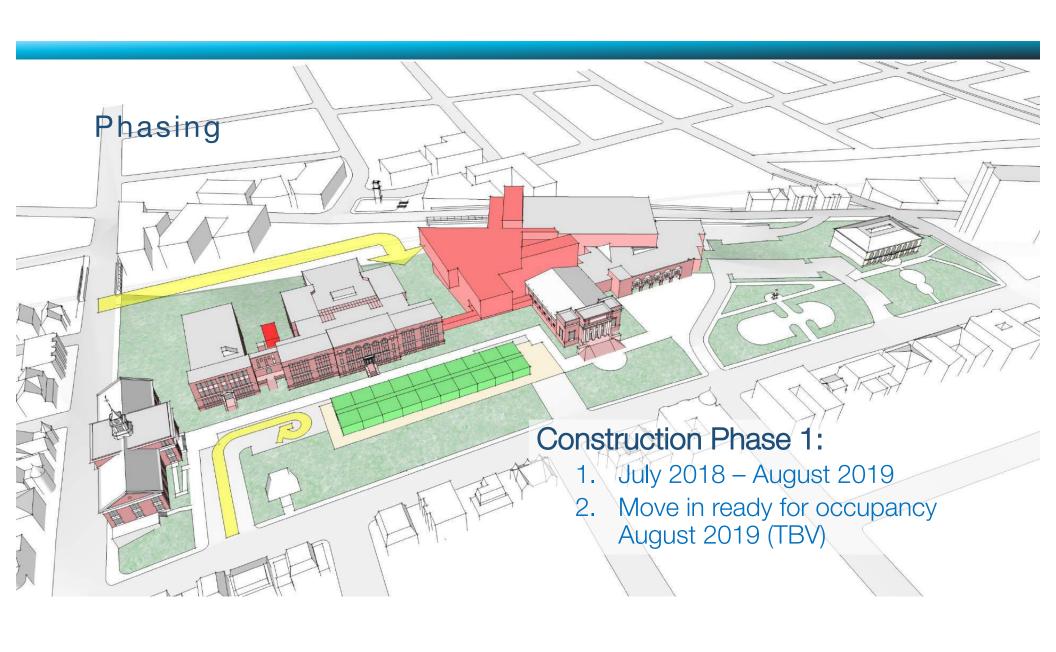


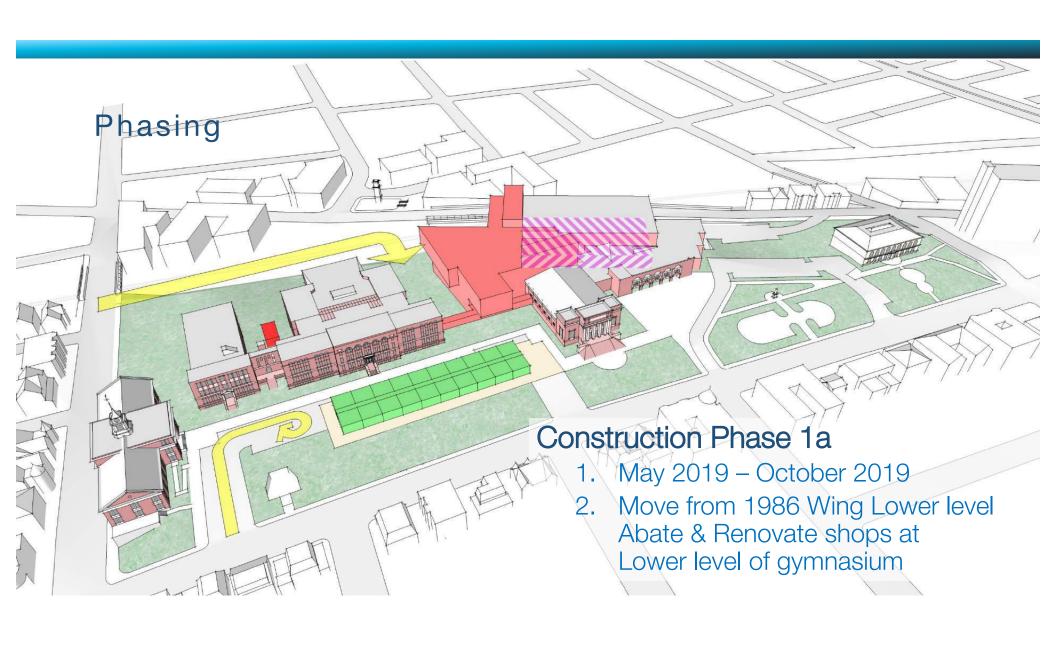


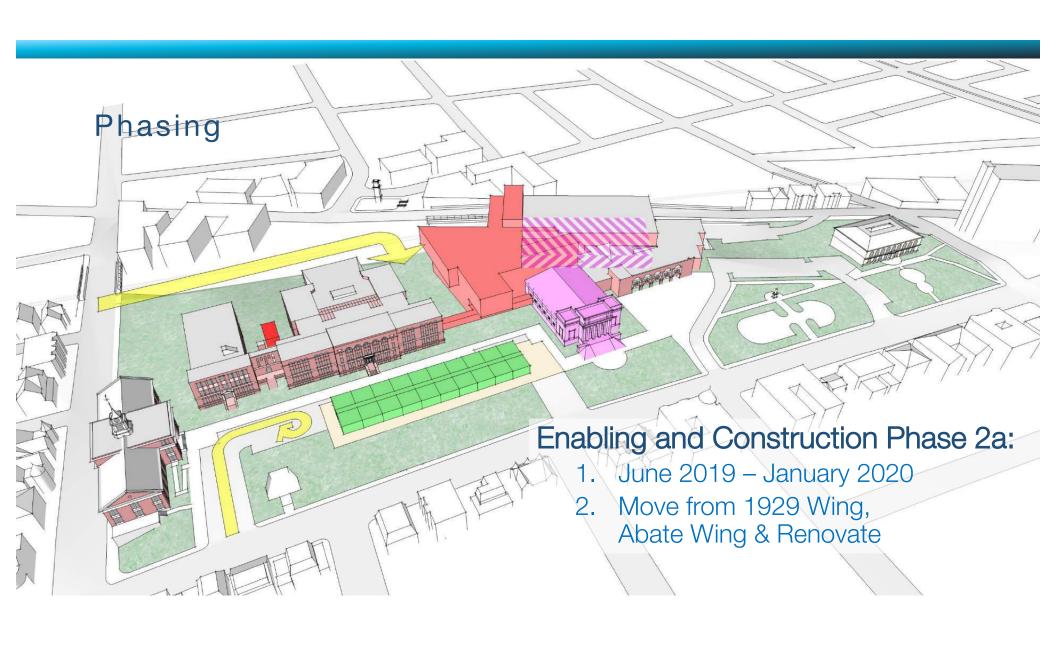


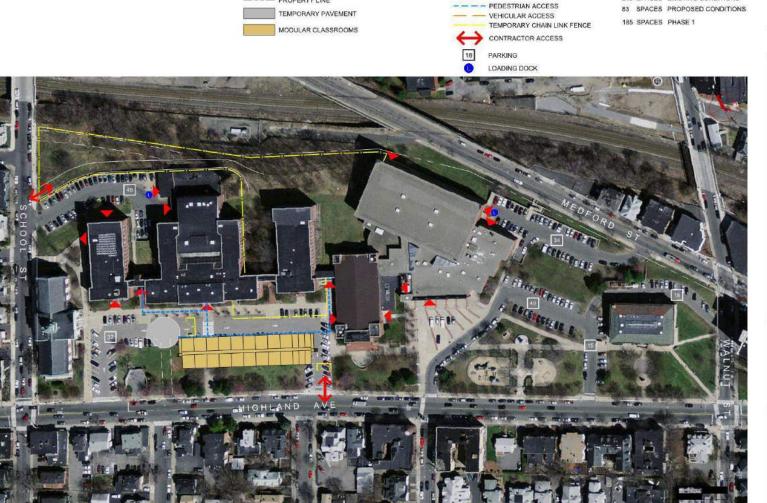












--- PROPERTY LINE

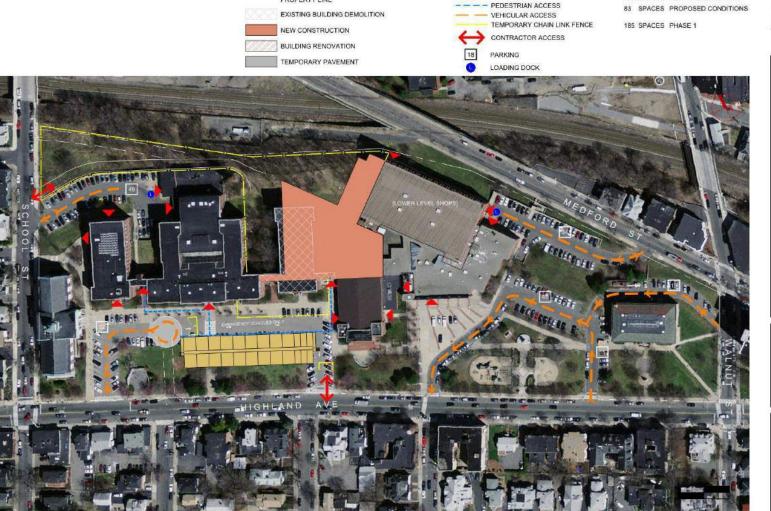
PARKING SUMMARY

BUILDING ENTRANCE/EGRESS

245 SPACES EXISTING CONDITIONS 83 SPACES PROPOSED CONDITIONS SMMA

| | | Someonille MA | Total Company | |
|------|---------|---------------|---------------|----------|
| | 1"=100° | | EFP | |
| 1000 | SCALE | REF | DR BY: | 10000000 |
| | | 1 | | |

SOMERVILLE HIGH SCHOOL



PROPERTY LINE

PARKING SUMMARY

245 SPACES EXISTING CONDITIONS 83 SPACES PROPOSED CONDITIONS

BUILDING ENTRANCE/EGRESS

SMMA

SOMERVILLE HIGH SCHOOL

81 Highland Aven. Somerville, MA





PROPERTY LINE

PARKING SUMMARY

BUILDING ENTRANCE/EGRESS

VEHICULAR ACCESS

245 SPACES EXISTING CONDITIONS 83 SPACES PROPOSED CONDITIONS SMMA

SOMERVILLE HIGH SCHOOL



--- PROPERTY LINE

EXISTING BUILDING DEMOLITION

NEW CONSTRUCTION

PARKING SUMMARY

BUILDING ENTRANCE/EGRESS

TEMPORARY CHAIN LINK FENCE

CONTRACTOR ACCESS

PARKING LOADING DOCK 245 SPACES EXISTING CONDITIONS 83 SPACES PROPOSED CONDITIONS

83 SPACES START PHASE 3

SMMA

SOMERVILLE HIGH SCHOOL

