

# MICHIGAN STATE UNIVERSITY

DATE: March 14, 2025

TO: Owen McCarthy, The State News – owen.mccarthy@statenews.com

FROM: Rebecca Nelson, Director and Freedom of Information Act (FOIA) Officer  
Michigan State University FOIA Office *Rebecca Nelson*

SUBJECT: FOIA Appeal Response Follow-up

This is written as follow-up to the March 7, 2025, letter to you from Michigan State University President Kevin M. Guskiewicz, Ph.D., responding to your February 20, 2025, appeal of our February 18, 2025, response to your January 30, 2025, FOIA request.



## FREEDOM OF INFORMATION ACT OFFICE

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President Guskiewicz's March 7<sup>th</sup> letter directs that this Office release to you in the first part, "the portion of the responsive records that identify the Dean's publications." Accordingly, a copy of the record provided to you on February 18<sup>th</sup> accompanies this letter with the publication redactions to which the President refers reversed. The President's March 7<sup>th</sup> letter directs that this Office release to you in the second part, "any other information in the responsive records that was disclosed via the University's published communication in January 2025," on the subject issue. Please be advised that a record review is currently underway pursuant to the second portion of the President's directive, and we anticipate sending to you the results of that review, or another update, on or before Friday, March 21, 2025.

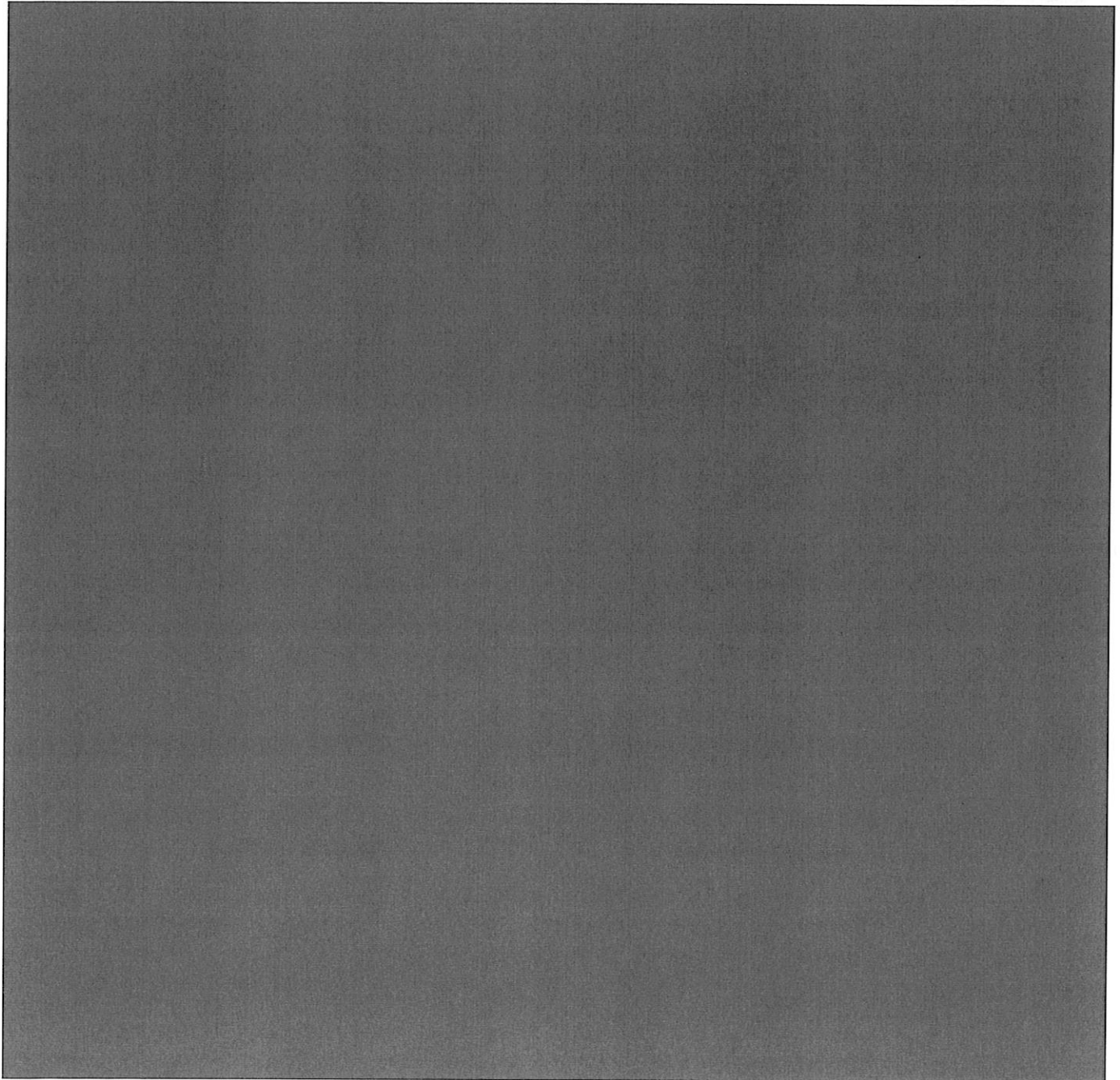
Pursuant to Section 4(4) of the Michigan Freedom of Information Act (MIFOIA), the University's procedures and guidelines for processing MIFOIA requests can be found at <http://foia.msu.edu>.

Attachment  
MSUF007725 appeal

CONFIDENTIAL  
October 16, 2024

Preliminary Assessment Report of an Allegation of Research Misconduct against  
Jerlando F. L. Jackson: Dean and Professor, College of Education.

By: Charles L. Cox, PhD, Research Integrity Officer (RIO)



- The documents referred to in the allegation:
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  - Jackson, J.F.L., Decanal work: Using role theory and the sociology of time to study the executive behavior of college of education deans. Dissertation for degree of Doctor of Philosophy, Iowa State University, 2000.
  - Mintzberg, H., The manager at work; determining his activities, roles, and programs by structured observation. Dissertation for degree of Doctor of Philosophy, Massachusetts Institute of Technology, 1968. (unable to download usable version for iThenticate)
  - Biddle, B.J., Recent Developments in Role Theory. Annual Review of Sociology (1986) 12: 67-92.
  - Biddle, B. J., Role theory: Concepts and research. Edited by Biddle, E.J., John Wiley & Sons, 1966.
  - Milner, C.A., The dean of the small college. The Christopher Publishing House, Boston, 1936. (unable to download usable version for iThenticate)
  - Jackson, J.F.L. and Gmelch, W.H., How Associate Deans' Positions Are Designed Within the Context of the Top 50 Colleges and Schools of Education. Peabody Journal of Education (2003) 78(2): 88-110.
  - Mintzberg, H.T., Structures in Fives: Designing Effective Organizations. Prentice Hall, Englewood Cliffs, NJ, 1983. (unable to download usable version for iThenticate)
  - Jackson, J.F.L, Retention of African American Administrators at Predominantly White Institutions: Using Professional Growth Factors to Inform the Discussion. Conference of the Association for the Study of Higher Education, Richmond, VA, 2001. Also Jackson, J.F.L, Retention of African American Administrators at Predominantly White Institutions: Using Professional Growth Factors to Inform the Discussion. College and University, (2002) 78 (2): 11-16.

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- McDonnel, L.M. and Elmore, R.F., Getting the Job Done: Alternative Policy Instruments. *Educational Evaluation and Policy Analysis*, (1987) 9 (2): 133-152.
- Charleston, L.J., Charleston, S.A. and Jackson, J.F.L., Using Culturally Responsive Practices to Broaden Participation in the Educational Pipeline: Addressing the Unfinished Business of Brown in the Field of Computing Sciences. *Journal of Negro Education*, (2014) 83 (3): 400-419.
- Charleston, L.J., A Qualitative Investigation of African Americans' Decision to Pursue Computing Science Degrees: Implications for Cultivating Career Choice and Aspiration. *Journal of Diversity in Higher Education*, (2012) 5(4): 222-243.
- Johnson, D., Soldner, M., and Inkelas, K.K., Facilitating Success for Women in STEM through living-learning programs. National Conference of the Women in Engineering Programs and Advocates Network, Pittsburgh, PA, 2006.
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- Graham, L.P., Profiles of Persistence: A Qualitative Study of Undergraduate Women in Engineering. Dissertation for degree of Doctor of Philosophy, Virginia Polytechnic Institute and State University, 1997.
- Charleston, L.J., George, P.L., Jackson, J.F.L., Berhanu, J., and Amechi, M.H., Navigating Underrepresented STEM Spaces: Experiences of Black Women in U.S. Computing Science Higher Education Programs Who Actualize Success. *Journal of Diversity in Higher Education*, (2014) 7(3): 166–176.
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- Hill, J.J., The Role of Mentoring in the Development of African American Nurse Leaders, Dissertation for degree of Doctor of Philosophy, Louisiana State University, 2004.
- Few, A.L., Integrating Black Consciousness and Critical Race Feminism Into Family Studies Research. *Journal of Family Issues*, (2007) 28 (4): 452-473.
- Davidson, M.N. and Foster-Johnson, L., Mentoring in the Preparation of Graduate Researchers of Color. *Review of Educational Research*, (2001) 71 (4): 549-574.
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- Jackson, J.F.L., Charleston, L.V., Lewis, C.W., Gilbert, J.E., and Parrish, W.P., Arizona's Rising STEM Occupational Demands and Declining Participation in the Scientific Workforce: An Examination of Attitudes among African Americans toward STEM College Majors and Careers. *Texas Education Review*, (2017) 5 (2): 91-111.



### **Summary**

There is not sufficient credible Evidence to support further review of this Allegation by an Inquiry Panel.