

WEDNESDAY, APRIL 19, 2017
VOLUME 42 EDITION 3
ELON, NORTH CAROLINA

THE PENDULUM

THE INTERNATIONAL EDITION

Take a look at the international locations on Elon's campus that make up the university's increasingly diverse community



ALUMNI FIELD HOUSE
PROFILING INTERNATIONAL ATHLETES | PGS. 8-9

GLOBAL NEIGHBORHOOD

EXAMINING GLOBAL'S INTERNATIONAL INITIATIVES | PG. 3



INMAN ADMISSIONS

HISTORY AND FUTURE OF INTERNATIONAL ADMISSIONS | PG. 3



LAKESIDE DINING HALL

INTERNATIONAL RECIPES | PGS. 6-7



EL CENTRO DE ESPANOL

SYLVIA MUÑOZ'S JOURNEY TO ELON | PG. 4



THE PENDULUM

A PUBLICATION OF

ELON NEWS NETWORK

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Elon News Network is a daily operation that includes a newspaper, website, broadcasts and multimedia. Letters to the editor are welcome and should be typed, signed and emailed to enn@elon.edu as Word documents. ENN reserves the right to edit obscene and potentially libelous material. Lengthy letters may be trimmed to fit. All submissions become the property of ENN and will not be returned. ENN is located on the third floor of the Elon Town Center on Williamson Avenue.

Executive Director

Jackie Pascale

Managing Editor

Emmanuel Morgan

News Director

Paul LeBlanc

Adviser

Kelly Furnas

Executive Staff

Meg Malone, News

Alexandra Schonfeld, Lifestyle

Olivia Ryan, Opinions

Erik Webb, Sports

Caroline Brehman, Photo

Maria Barreto, Copy Chief

Stephanie Hays, Design Chief

Anton L. Delgado, Assistant News

Christina Elias, Assistant Design Chief

Rachel Ellis, Lead Assignment Manager

Emily Harrison, Breaking News Manager

Alex Hager, Web Producer

Cal Mincer, Media Analytics Manager

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CRIME REPORT

April 14
SOUTH WILLIAMSON AVENUE
ELON
Objects Found

A Town of Elon resident reported to the Town of Elon Police Department that she had discovered a Visa Debit Card not belonging to her in her backyard. An officer discovered the card belonged to an Elon University student, but their attempts to contact the student were unsuccessful. Wells Fargo Bank, the card's administrator, was contacted and the card canceled. A Wells Fargo Bank representative said the student will be issued a replacement.

April 15
EAST HAGGARD AVENUE
ELON
Vandalism

A Town of Elon Police Officer responded to a call in reference to damaged property at Elon First Baptist Church at 3:20 a.m. April 15 at 621 E. Haggard Ave. The caller told the officer he had heard people laughing outside of the church prior to the loud noise that he presumed to be the sound of a concrete planter being shattered. The planter was not valuable, the caller said, and was used as a doorstop. No cameras were in the area to capture the incident and the case status has been changed to inactive.

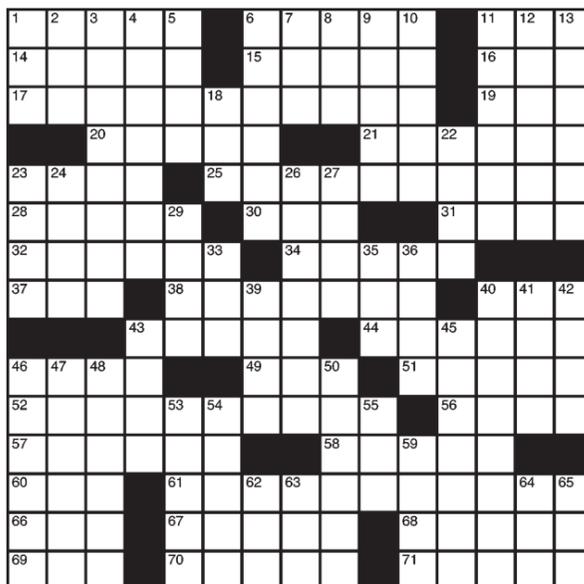
GAMES

FOR RELEASE APRIL 19, 2017

Los Angeles Times Daily Crossword Puzzle

Edited by Rich Norris and Joyce Lewis

- ACROSS**
- 1 Overzealous
 - 6 Emotional states
 - 11 Big name in home security
 - 14 Work together
 - 15 Golfer's birdie, often
 - 16 "I've seen better"
 - 17 *Droopy-eared dog
 - 19 King Kong, e.g.
 - 20 Home buyer's choice
 - 21 Annoyed reply to "Are you awake?"
 - 23 Hog fare
 - 25 *Testimony preceder
 - 28 Pan flying
 - 30 Present mo.
 - 31 Bone, to Botticelli
 - 32 Quick snooze
 - 34 "Dam it!"
 - 37 Pop singer Grande's fragrance
 - 38 *Garage alternative
 - 40 Price of admission
 - 43 The Euphrates flows through it
 - 44 Like King Kong
 - 46 Shepherd's dinner, perhaps
 - 49 Coffee maker unit
 - 51 Impudent
 - 52 *Common cause of food poisoning
 - 56 Perlman of "The Mindy Project"
 - 57 Racer's swimwear brand
 - 58 __ setter
 - 60 Country that won the most Olympics medals in Rio
 - 61 *Garment with a fitted waist and flared bottom
 - 66 Something to chew
 - 67 Ship with liquid cargo
 - 68 Security breaches
 - 69 Officejet printers
 - 70 Polishing targets
 - 71 Pearl Jam frontman Vedder
- DOWN**
- 1 Barbecue spice mixture



By C.C. Burnikel

4/19/17

Tuesday's Puzzle Solved



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4/19/17

- 2 Santa Mountains
- 3 Twice-baked cookies
- 4 "Come right on in!"
- 5 Celebrity chef Paula
- 6 Highest peak in Ore.
- 7 "Well, looky here!"
- 8 Christian sch. in Tulsa
- 9 Vest fabric
- 10 It often has four doors
- 11 Some kitchen appliances
- 12 Bus stations
- 13 "Tommy" band
- 18 Pts. by Vikings
- 22 Irrelevant
- 23 Critter rescue org.
- 24 Big name in business jets
- 26 Electric guitar pioneer
- 27 Cave feedback
- 29 Like "Fifty Shades of Grey"
- 33 Golfer's four, often
- 35 Hosp. areas
- 36 Handle on many elevators
- 39 Bento box staple

- 40 Ingredient in some Asian soup, or, literally, what each answer to a starred clue has
- 41 Facility
- 42 "Only Time" songwriter
- 43 A handful
- 45 Color named for a planet
- 46 In itself
- 47 Devours eagerly
- 48 Responds in court
- 50 Tool box item
- 53 Has too much of, briefly
- 54 Finnish tech giant
- 55 Flight stat.
- 59 On the sidelines
- 62 Legendary fighter
- 63 Business card no.
- 64 Hit the slopes
- 65 Dallas-to-Houston dir.

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UPCOMING EVENTS: APRIL 19-25

5 P.M. |
Elon University
Softball vs.
UNCG
19

7:30 P.M. |
Jazz Ensemble
Concert
20

9:25 A.M. and
12:15 P.M. |
'Beyond Earth
Day'
21

7:30 P.M. |
Elon Brass
Quintet Recital
22

1:30 P.M. |
Elon University
Baseball vs.
Delaware
23

12:15 P.M. |
Holocaust
Remembrance
Day play
Readings
24

8:30 A.M. |
SURF Day
25

Population of international students on the rise

Zach Skillings

Contributor
@zskillings

Freshman Isabel Blanco Araujo, from Venezuela, was drawn to Elon University because of its small size, student to professor ratio and Honors Fellows program. But, upon arriving at school, Araujo found that her transition to Elon as an international student was more difficult than she imagined.

Despite making a name for itself over the years with an International Admissions office that recruits from many parts of the world, international students at Elon feel that progress can still be made to bring in more students from abroad.

"I know Elon wants to triple the number of international students, but I feel like in order for that to be successful, Elon still has to fix the problems we have right now," Araujo said. "For example, the GEC and stuff like international orientation could be more beneficial. And just easing

into the transition, I feel like there was a lot of information that wasn't necessarily important — like the lingo of campus. And important information about registration wasn't covered during international orientation. So it was good in some aspects, but not good in others. And if we want to triple the numbers of international students, how we are

helping our international students has to improve first."

According to Araujo, Elon's international recruitment team is well-equipped at reaching out to international students, but the manner in which they do so and the information they provide to students upon reaching Elon could be improved.

"I feel like my country is not that accessible," Araujo said, "I was personally contacted by the international admissions office several times, and they helped me also ease into the transition of getting acquainted with persons that were already here ... so I feel like they do a pretty good job regarding that."

Despite Elon's ability to successfully make contact with international students, Araujo described her difficulty in obtaining important information regarding campus resources and campus job opportunities during international orientation.

Though there may be room for improvement, Elon International Admissions has made progress in attracting more international students to campus.

According to Greg Zaiser, vice president of admissions and financial planning, international admissions formally began 20 years ago in 1997 when the position of Elon's first Director of International Admissions was created.

"Up until that time, the university had international students but there was no formal recruitment

initiative," Zaiser said. "With the new position, the university made a name for itself by recruiting in many parts of the world. To this day, our international recruitment teams travels extensively. In addition to outreach, the university has developed a small but important scholarship pool to attract international students to campus."

According to the Institutional Research Fact Book, Elon had 54 international students during the 1992-1993 academic year, comprising 1.7 percent of the entire student population. Since then, Elon has increased its international population to 414 during the 2016-2017 academic year, comprising approximately 6.1 percent of the student body.

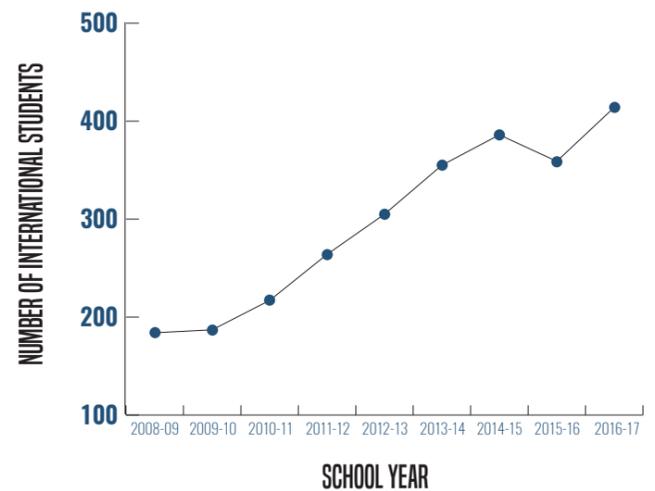
Zaiser said this growing trend exemplifies the importance Elon places on international recruiting.

"Like everything Elon does, we recognize that different perspectives are critical in education," Zaiser said. "This is paramount to The Elon Commitment strategic plan. Increasing diversity is vital for the university and international recruitment is one of many initiatives in which we engage to enhance diversity across campus."

Regarding the future of international recruitment at Elon, Zaiser expressed Elon's desire to continue to attract a larger international population.

"Given Elon's outstanding reputation as a leader in global education, it's appropriate that we should grow our international student population to further reflect our commitment to international education," Zaiser said. "We will continue to recruit internationally for the benefit of all students. While we

ELON INTERNATIONAL STUDENT POPULATION



SOURCE: ELON UNIVERSITY FACT BOOK
ALEX TOMA | Designer

TOP 5:

These are the countries with the highest number of students at Elon.

-  UNITED KINGDOM - 18
-  CHINA - 12
-  GERMANY - 10
-  CANADA - 7
-  SPAIN - 6

SOURCE: ELON UNIVERSITY FACT BOOK
CHRISTINA ELIAS | Assistant Design Chief

Global Neighborhood examines its roots, considers future

Neighborhood advisors attempt to maintain founding values, purpose

Oliver Fischer

Contributor
@ElonNewsNetwork

The Global Neighborhood at Elon University has a dual personality to most students. Initially, freshmen are excited about the neighborhood and its traditions, but upperclassmen seem to forget about them,

Construction on the Global Neighborhood began in the summer of 2012 and opened in August 2013, almost 4 years ago.

according to most students. Now in its third full year as a residential neighborhood, the community is wrestling with its identity as an inclusive space and with declining participation at some of its major events.

"Not a lot of the events are very popular," said sophomore

Nick Grant, a resident assistant in Global B. Freshman Sara Nderitu, another Global resident, has also noticed that Global feels quiet at times.

"It is a community, but it's more of an underlying fact," she said.

To Nderitu and freshman Arianne

Payne, they feel like the Global theme, is not very prevalent.

"I would like to see more community builders focused on global experiences," Payne said.

"I would like to see more of the actual global aspect of it," Nderitu said.

Global hosts regular activities, called "Annual Traditions," such as monthly dinners. But, according to Nderitu, many people don't go to these events as the semester progresses. The events are only well-attended in the first few weeks of the semester.

But Jennifer Zinchuk, assistant professor of English and faculty director of the Global Neighborhood, does not consider this to be a problem. The neighborhood plays a role in welcoming students and helping them find their place on campus.

"Many students will participate in global events early in the year because they don't know where else to go," Zinchuk said. "As time passes, their world on campus grows. Students simply find other places where they belong."

But while events can be spotty in participation, some students still feel that Global lives up to its reputation as a welcoming environment.

To Grant, what stands out most about Global is inclusivity, diversity and academic engagement outside of the classroom — be it through speeches at monthly events or the faculty who live there.

"We are always talking about something

intellectual," Grant said. "I think it's important for students to learn how to do that."

In fact, Grant believes intellectual conversations are the core aspect of the Global Neighborhood. The neighborhood aims to seamlessly integrate the residential living experience and academic life of students.

According to the Residential Campus Plan of 2009, a visiting Harvard faculty member inspired the university to work toward a more intellectually-rich campus. The plan stated that Elon wanted "reconsideration of the residential climate, the structures that support the intersection between a student's experience living and learning on campus and the moments where the two meet," leading to the current Global Neighborhood.

Global can house up to 600 people, including 595 students and five faculty members who live there. According to Ian Reynolds, assistant director of Residence Life for Facilities and Housing Operations, almost all of the 595 spaces are taken. No more than a dozen are free.

The Global Neighborhood association continues to host events throughout the year.

"Of course we want more students to

come and we are trying to think of ways to make the programming more interesting," Zinchuk said.

She plans to have dinners on days other than Tuesday nights, so that club meetings or classes don't get in the way.

The university plans to maintain the global attitude through the Global Neighborhood Association, which includes faculty, staff and students, according to Elon's website.

"Their constant participation in the activities keeps that global theme," Zinchuk said.

The theme seeps into other events as well. For example, for their Halloween party, they try to always include a global perspective. "We always kind of ask, how can we make this more international?" Zinchuk said.

Students complain that events hosted by the Global Neighborhood often take place in other parts of campus.

"One of my big goals is to use the global facilities better," Zinchuk said.

She wants to host more casual events and outdoor activities that make use of Global's physical space, such as the quad.

"The weather is beautiful in North Carolina, we should be hanging out with each other even more."

WE ALWAYS KIND OF ASK, 'HOW CAN WE MAKE THIS MORE INTERNATIONAL?'

JENNIFER ZINCHUK
ASSISTANT PROFESSOR OF ENGLISH, FACULTY DIRECTOR OF GLOBAL NEIGHBORHOOD

Creating a home away from home:

SYLVIA MUÑOZ'S JOURNEY FROM COSTA RICA



Sylvia Muñoz is considered to be a great mentor to many students.

MARIAH POSEY | Contributor



A young Sylvia Muñoz and her family enjoy time together in Costa Rica before she moved to the United States in 1994.

PHOTO COURTESY OF SYLVIA MUÑOZ

Director of Spanish Center uses unique perspective for growth

Mariah Posey

Contributor
@mariahmposey

Sylvia Muñoz hadn't encountered "space" until she first came to the United States in 1994. Back in San José, Costa Rica, her hometown, she lived with her family of seven in a house adjacent to all her closest friends — her cousins. At any given moment, her home was guaranteed to be full of excitement with either the noise of her sister and three brothers, her parents or her extended family members.

"When I say I am one of five, those are my siblings-siblings," Muñoz said. "But I also grew up with all my cousins, especially on my mom's side. We all lived next to each other. I think more than first cousins, we were also raised as siblings. I always say that I was raised with 25."

The family model Muñoz grew up with was one that established an unbreakable bond. There were no days spent avoiding conversation over small arguments, or wasted locked behind a closed room door. The idea of having personal space, to her, is an

odd and very American concept. Her best and worst days were spent surrounded by people she loved, and she wouldn't have had it any other way.

"Home is where the family is," Muñoz said.

Now, nearly 20 years after first leaving home, the same values hold true and have carried over to Elon University. In her roles as interim director for the Center for Race Ethnicity Diversity Education (CREDE) and director of the Spanish Center, her large family has extended even more, expanding to include faculty, staff and students.

Senior June Shuler was lost her first day on Elon's campus. Being an international student from Switzerland, she hadn't been able to visit the school prior to attending. Her knowledge of Elon relied on what she had read and saw in photos.

"I've never been to North Carolina — never visited Elon before," Shuler said. "I was completely lost and I was walking around trying to find my way because I had somehow gotten the wrong schedule. I was walking around Elon aimlessly. I didn't even go up to her. She noticed that I didn't know what I was doing."

"She" happened to be Muñoz, someone who would become important to Shuler over her next four years at the university. That

day, Muñoz asked Shuler if she was alright and, after realizing she was lost, brought her back to El Centro to figure out where she needed to be.

"I came in late," Shuler said. "But just the fact that she was willing to stop whatever she was doing that day to talk to me, to make sure I was OK, I felt like that really impacted me to feel like there was someone that really cared about students on campus."

Since then, Shuler has taken an active role in the international society and formed a closer relationship with Muñoz. She has sought Muñoz out for advice and has even worked with her to organize events targeted at international students.

"I think it just goes back to Sylvia's character," Shuler said. "She's just really welcoming and open, so when she asks you how you're doing, you're almost compelled to share and be completely honest. She has an international perspective as well, so we kind of share stories and have a bonding experience over that. I always talk about lived experiences. You can't understand someone else's experience unless you've gone through that yourself."

Another student, junior Kara Rollock, also has come to appreciate Muñoz's support. Her initial transition to Elon from Pittsburgh was rough. As a black student, she felt out of place at Elon. By the

end of her first year, she was ready to transfer, but after some convincing from her mom, she decided to give it another semester. During that time, she became involved in more organizations to push herself to find comfort.

One of the tasks she took on was becoming a mentor for the SMART program, which connects incoming minority students to upperclassmen. That's where she met Muñoz, who became her adviser after training in the spring.

"Honestly, I would say that she treats me — and I think I can say for some of the other student coordinators as well — as though we're her children," Rollock said. "She's just very motherly in the things that she does."

She added that what Muñoz brings to the campus is connection. As they continued to bond, Rollock began to see her as more than a regular Elon faculty member.

"She just really, for me, has made Elon feel like home," she said. "When I think of Sylvia, I think, 'Okay I'm comfortable again.' I feel this is where I belong."

Randy Williams, associate vice president for campus engagement, said Muñoz has a unique knack for student affairs. Since joining the CREDE, he has only seen her get better.

"When Sylvia came over here she

was able to not only have more of Hispanic-Latino students come to the CREDE, but she also brokered relationships with the black students as well and the black students sought her for support and advocacy," Williams said. "That was really impressive. It shows that she's able to cross cultures and races to help students and their development."

According to Williams, her genuine care for her students is what makes her an asset to Elon's campus.

"In these times of difficulty and unrest when it comes to marginalized students, people like Sylvia really emerged to the forefront," Williams said. "We can't pay her enough for what she brings."

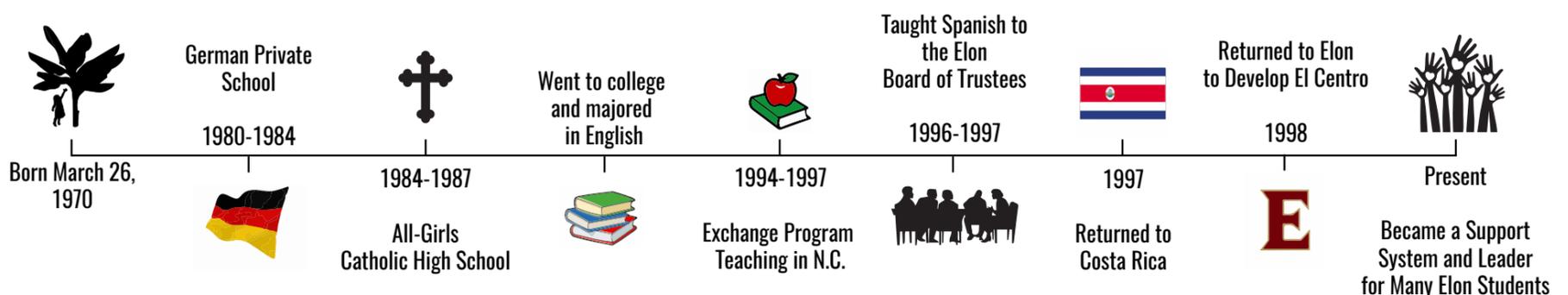
The many meaningful relationships Muñoz has been able to develop at Elon is what keeps her going. As much as she misses her family in Costa Rica, she said she knows she wouldn't be able to find a job she likes as much back home.

"I love what I do in the Spanish Center and even now what I do here in the CREDE as well," she said. "You spend a lot of time at work so if you find something that you really, really love, you might as well stick to it."

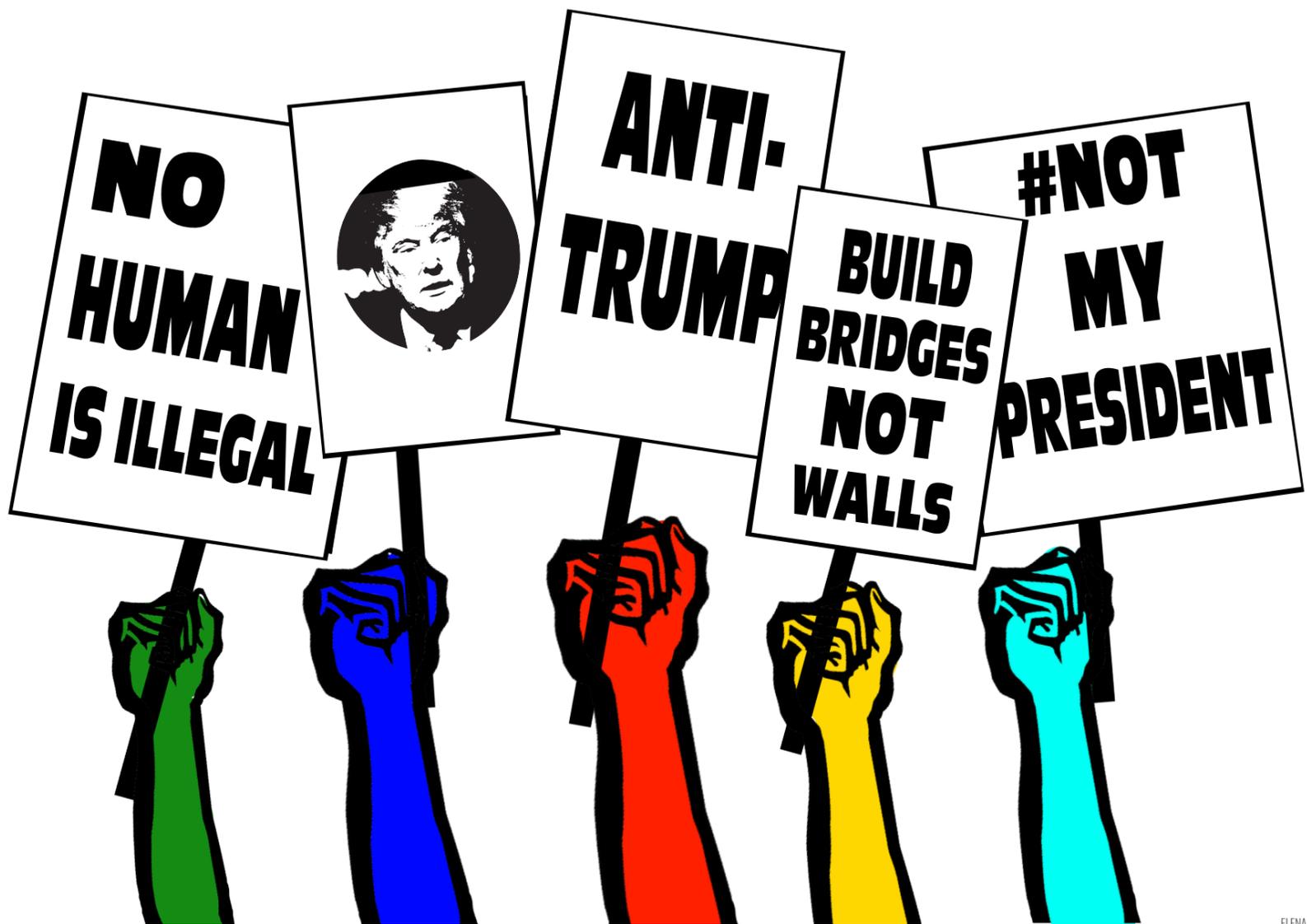
IN THE NEXT ISSUE

Look for continuing coverage of international faculty at Elon.

MILESTONES ALONG THE WAY: A TIMELINE OF SYLVIA MUÑOZ'S LIFE



HANNAH SICHERMAN | Designer



ELENA HERNANDEZ | Designer

International students weigh in on Trump

Students express concern, hope over Trump's presidency

Lilly Blomquist
Contributor
@LILLYs_BLOoM

Upon hearing the news last November that Donald Trump would be the 45th President of the United

There are 414 international students at Elon. They make up 6.14 percent of the student population.

States, some of Elon University's international students felt as if their illusion of studying abroad in a land of freedom and opportunity had been shattered.

Many of these students wanted to come to the United States to receive a better education, learn about another culture and enhance their English-speaking skills. They were not anticipating the political circumstances that would shape their study abroad experience.

When Trump announced his candidacy in June 2015, he immediately offended many by calling some Mexicans criminals and "rapists." This comment marked the beginning of Trump's toward insults toward the Hispanic community and other minority groups during his campaign.

During this campaign, junior Ana Teresa Gago said she wanted Democratic candidate Hillary Clinton to win because of her attempts to include and respect minorities. As a Panama City, Panama, native Gago noted the importance of having the United States' government represent

her voice and the rest of the Hispanic population's perspective.

"I agree more with her political views than with Trump's," Gago said. "He offended me as a woman, a Latina and a human."

Abhinav Nitesh, a sophomore from Dubai studying international business and finance, said he also supported Clinton because of her experience in the White House and her understanding of the country's people.

"Hillary Clinton would make an effort to reach out to the minority communities," Nitesh said. "[Trump's] campaign was based on spreading hatred toward the minority community."

While watching the presidential debates and following the presidential campaigns, Juan Rivero, a freshman studying computer science from Caracas, Venezuela, expressed his concern that a presidential candidate actually vocalized what he called offensive comments toward the Latino population. To Rivero, Trump seemed to be making a joke of the election.

"I was just shocked," Rivero said. "I thought Trump was just saying what some people wanted to hear and was trying to be funny."

After hearing Trump's insults toward the minority communities during this election campaign, these international students said they felt angry and disappointed that the citizens of the United States entrusted Trump with the ability to lead the country.

"I felt frustrated to see how many people supported Donald Trump," Gago said. "I guess I just didn't expect for people to actually take him seriously."

While many experts—including those who support Trump—have said his comments have been of-

AFTER THE ELECTION, PEOPLE WERE MORE WORRIED AND STRESSED. SOME PEOPLE WERE CONCERNED ABOUT HAVING TO GO HOME. IT WAS A PERIOD OF TIME WHEN PEOPLE WERE UNCERTAIN WHAT WAS GOING TO HAPPEN.

JUAN RIVERO
FRESHMAN

fensive to some, Trump himself has said he is adopting an "America first" mentality.

"Americanism, not globalism, will be our credo," Trump said during the Republican National Convention. "As long as we are led by politicians who will not put America First, then we can be assured that other nations will not treat America with respect."

Despite Trump's remarks, Rivero said he decided not to dwell on Trump's opinions.

"At one point, I decided that if I was paying so much attention to the election, I would block [the comments] out," Rivero said. "I tried to ignore them. I thought that there was nothing I could do that would change anything, so I didn't stress about it."

After the election results were announced, some international students said they were in disbelief upon hearing the news that Trump won. Their friends and family also reacted with shock and confusion.

"It was a sad day," Rivero said. "A lot of my friends called me crying and saying how they were worried."

These international students also believe Trump's presidency has been no more promising than his campaign.

"After the election, people were more worried and stressed," Rivero said. "Some people were concerned about having to go home. It was a period of time when people were uncertain what was going to happen."

Based on Trump's presidency thus far, these students voiced their overall dissatisfaction with his progress and policies.

"I hate the way Trump is handling immigration," Rivero said. "I don't like the ban. I think it is disrespectful and shaming."

With the possibility that Venezuela could be included in this travel

ban, Rivero admitted that this immigration policy caused stress for him and his family.

"I didn't know if my family was going to be able to come here," Rivero said.

Despite these students' concerns with Trump's current policies, they acknowledged the positive outcomes that have resulted from the presidency. To them, Trump's presidency has been a learning experience and a way to become stronger as individuals and as members of minority groups.

"It has helped me grow as a person and realize a lot of things about the world I didn't know before," Gago said.

"More people are talking about Latinos and focusing on how they are being affected," Rivero said. "It brought us together in a way."

According to these students, the Elon community is taking the initiative to reduce any cases of prejudice or discrimination in order to create an environment of respect and equality.

"Elon is actively trying to create a more inclusive and diverse campus," Gago said. "It has tons of great people who actually care."

"Elon is a school that supports diversity and has a strict policy against discrimination," Nitesh said. "People on this campus are really supportive and helpful."

Gago, Rivero and Nitesh all want to return to their home country after graduating Elon. As for now, they all said they hope Trump will become more accepting in the future to aid what they believe to be the country's best interest.

"I would like for Trump to be more inclusive and for him to realize that America was founded on diversity," Rivero said. "Without diversity, the country would not be the same."

CAMPUS COOKBOOK : INTERNATIONAL RECIPES

Recipes by Olivia Ryan

Opinions Editor | @oliviazryan

Photos by Haley Longbottom

Guest Photographer | @haley8595



ENGLISH SCONES

Preheat oven to 400 degrees.

In a large bowl, mix flour, baking powder and salt.

Cut butter into small chunks and add to flour mixture using hands to make a crumbly texture.

In a measuring cup, beat one egg. Add milk until the mixture equals $\frac{3}{4}$ of a cup.

Slowly add the egg mixture to the dry ingredients while mixing.

Fold in dried fruit.

Sprinkle flour on a flat surface and flatten dough until it is 1-1 $\frac{1}{2}$ inches thick.

Cut 2 $\frac{1}{2}$ wide rounds and place on a greased cookie sheet.

Bake for 15 minutes or until golden brown. Best served with a hot drink and honey, jam or butter.

INGREDIENTS

- 2 cups of flour
- 4 tsp baking powder
- 1 tsp salt
- 2 eggs
- $\frac{3}{4}$ cup of milk
- 4 tbsp butter (room temperature)
- $\frac{1}{4}$ cup dried fruit



Lakeside's 'One World' station sparks global dialogue

The dining hall's international food station was founded in conjunction with Global Neighborhood's emphasis on global engagement. 'One World' serves food from a different country each week.

Olivia Ryan

Opinions Editor
@oliviazryan

When Elon University first opened the doors of Lakeside Dining Hall in 2013, they also opened up a world of new foods and tastes with the "One World" international station. This station was originally founded by Pinky Varghese, global neighborhood director for Elon dining.

In the planning stages of Lakeside Dining Hall, Varghese and Pulkit Vigg, resident district manager for Aramark, recognized the need to align the dining hall with the Global Neighborhood's theme of global engagement. Varghese and Vigg wanted to

take this theme to the next level, and decided to create a portion of the dining hall that served different food from a new country each week.

A significant amount of planning goes into the success of the international station. Each summer, Varghese and Vigg look at the calendar and try to decide what country to represent each week. Often, they will try to serve a country's food around the time of its major holidays.

They also select countries based on current events or the needs of student organizations. For example, they started serving Cuban food after relations between the United States and Cuba were more frequently in the news. They also served

food from Zambia to support the Periclean Scholars class of 2018.

Plenty of research goes into cooking the food, too. Instead of making Americanized versions of international food, Varghese does extensive research through reading cookbooks and looking up recipes online to make sure what is being served is authentic.

Above all, the One World station is meant to be about much more than just food. The station was made as an integral part of Elon's global education initiative.

"The whole idea is we align academics with food and have intellectual conversations while you're eating," Vigg said. "If we can incorporate that food as a common thread, it makes it even better."



CHINESE VEGETABLE DUMPLINGS

In a large bowl, combine tofu, cabbage, carrots, mushrooms, basil, garlic, ginger and soy sauce. Mix well.

To form the dumplings, place the dumpling wrapper in one hand and spoon in the filling with the other. Use water to wet the edges of the wrapper and fold together two corners, pressing the sides together to make a triangle shape.

Heat vegetable oil in a frying pan and place dumpling evenly. Turn every few minutes until golden brown on both sides.

Serve fresh with soy sauce, sweet chili sauce and basil for garnish.

INGREDIENTS

- 1/2 package** firm tofu
- 1 1/2 cup** shredded cabbage
- 1/2 cup** shredded carrots
- 1/2 cup** shiitake mushrooms, finely chopped
- 2 tbsp** basil, finely chopped
- 2 cloves** garlic
- 2 tsp** fresh ginger
- 2 tbsp** soy sauce
- 1 package** dumpling wrappers
- Vegetable oil for frying

FRIED SWEET PLANTAINS

Peel plantains and cut them diagonally about 1/2 inch thick.

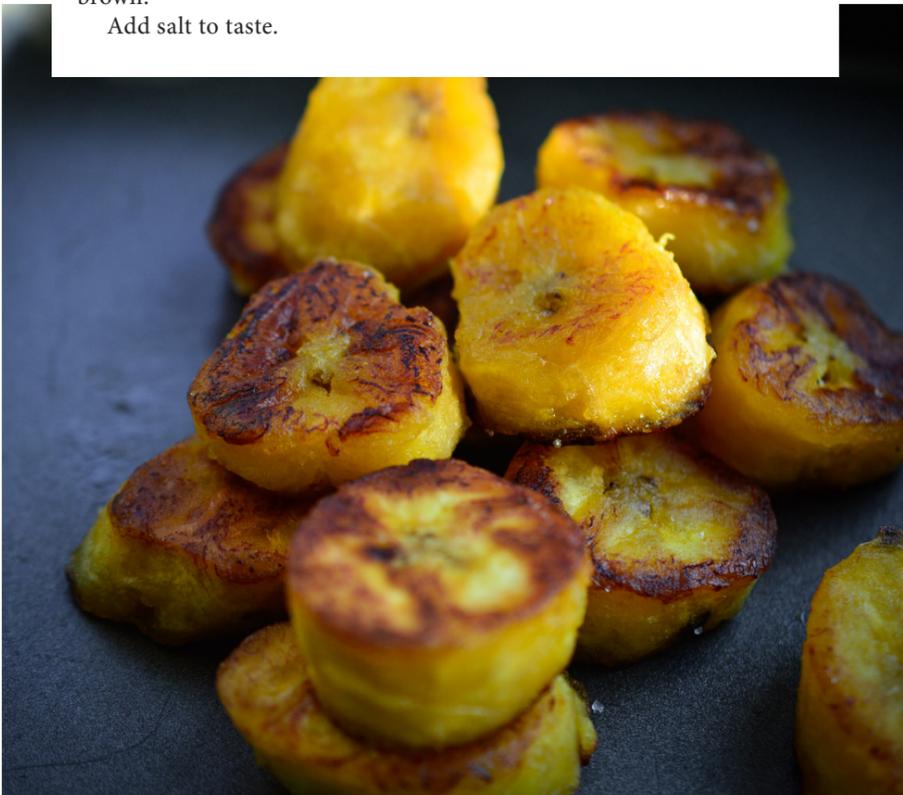
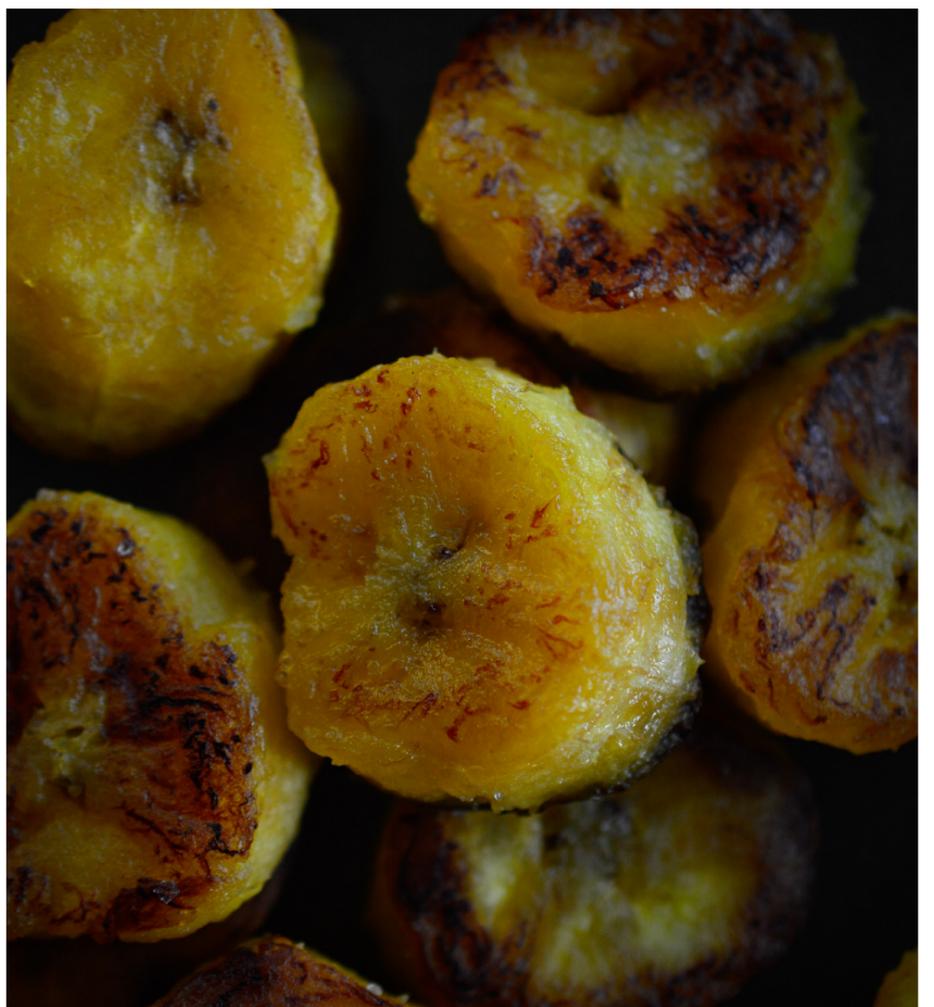
Heat oil in a frying pan, covering the pan completely.

Place plantains in frying pan, flipping every few minutes until both sides are brown.

Add salt to taste.

INGREDIENTS

- Vegetable oil
- 2** large, ripe plantains
- Salt (to taste)





IRISH NATIVE PROVES HERSELF AS ONE TO WATCH DESPITE INJURY



1 FILE PHOTO BY JACK HARTMANN
Hannah Doherty (6) braces herself against a penalty kick at a game against the University of Richmond Sept. 11.

2 PHOTO SUBMITTED BY HANNAH DOHERTY
Hannah Doherty (3) moves by a defender in an international game while on playing on the Northern Ireland International Team.

3 PHOTO SUBMITTED BY HANNAH DOHERTY
Hannah Doherty (3) lines up for a penalty kick while playing on the Northern Ireland International Team.

Alexandra Schonfeld
Lifestyle Editor
@aschonfeld096

Growing up in Northern Ireland as one of four children, freshman Hannah Doherty was always competitive. But now Doherty is gearing up for her second season on Elon University's women's soccer team.

Since the age of three, Doherty played organized sports. She started with Gaelic football, an amateur Irish team sport almost exclusively played in Ireland. Doherty's father played when she was a child.

"When we were bored, we would go watch games," she said.

At eight years old, Doherty met a friend in school whose father coached a local soccer team. And from then on, she was hooked.

Doherty played competitively throughout her adolescence. She has competed on the Northern Ireland International team since the age of 12 as

an "Under 15" up until now as a member of the "Senior National Team." She captained the national team at the "Under 17" level.

Though the process from recruitment to signing all happened rather quickly, Doherty said the prospect of playing soccer abroad had always excited her.

MANY OF THE INTERNATIONAL PLAYERS EAT, SLEEP AND BREATHE THE GAME. THEY WATCH A TON OF HIGH-LEVEL GAMES AND IT IS AN OBVIOUS PART OF THE DNA IN THEIR CULTURES.

CHRIS NEAL
WOMEN'S SOCCER HEAD COACH

Chris Neal, Elon women's soccer head coach, said the decision had the potential to bring in women with a unique competitive mentality.

"The talented international player brings a little something different to the game than the traditional Amer-

"It was always something I knew I wanted to do because the opportunities are much greater than the ones at home," Doherty said. "I was playing internationally, but I feel like at the club level you can't really progress."

Elon women's soccer began recruiting internationally in 2015 — making Doherty one of the first international players to join the team.

ican player," Neal said. "Many of the international players eat sleep and breathe the game. They watch a ton of high-level games and it is an obvious part of the DNA of their cultures."

Initially, Doherty's parents were upset at the idea of their daughter moving so far from home.

"But, they know that it is the best and that it's good to experience different things," Doherty said. "So they were happy for me as well."

Before Doherty could hit the field, she had to fill out NCAA paperwork to approve her addition. The paperwork did not come without its hiccups.

"It was sort of confusing," she said. "...We start high school when we are 11 years old and are there until we are 18. All of our grades were mixed together—whereas here it's separate. It was hard to understand what was expected of each individual grade but once we got the communication part sorted, it was fine."

After only three games in her maroon and gold uniform last fall, Doherty was forced to sit on the sidelines after a hamstring injury in the final game before CAA play. But even with only a few games under her belt, Neal could already see the potential the young player has for success.

"Hannah helped us compete at a higher level in the non-conference segment of our fall schedule," Neal said.

"She is a very talented player."

Just a few weeks ago, after beginning to practice once again, in spring training Doherty tore her meniscus, forcing her to undergo additional surgery. Nevertheless, Neal expects that after four to five months of recovery, Doherty will be ready to return to the field in the fall.

While in Ireland this summer, Doherty says she will probably join her international team for training camps, but will likely be unable to participate in games as she rehabs her injury in preparation for next season at Elon.

Doherty appreciates the variety in education she gets while attending an American university — one she wouldn't get if she had stayed in Ireland.

"At home, we don't take core classes, we just take our major classes," she said. "Here you get to experience different sides of each subject."

As a Sports Management major, Doherty is not sure what the future holds after graduation — but with three years ahead of her — has plenty of time to decide. But for now still wants to work toward playing in The United States "a bit more."

"My hope for Hannah is very simple," Neal said. "If she stays healthy, I feel she will be one of the best players in the CAA with a very exciting career in front of her."

Kicking it across the pond

Amir Berkane uses soccer to transition from United Kingdom

Roman Costa
Contributor
@Roman4Costa

The decision to attend Elon University for many current students stems from a desire to take the road less traveled and branch out from their previous lives. Sophomore midfielder Amir Berkane, on the men's soccer team, was no exception. Berkane was born and raised in Kelvedon, England, which is located near the southeast coast of the United Kingdom with a population of 3,587 at nearly 4,000 miles from Elon.

Before coming to Elon, Berkane spent time playing professional soccer for Ipswich Town FC, and Chelmsford City FC, while also spending time with non-league side Brightlingsea Regent FC. Berkane joined Ipswich at the age of 12, where he played with current Elon teammate Jack Willbye, and made his first-team debut in July of 2013 in a friendly match that took place in Ireland.

While at Ipswich Town, Berkane and Willbye played alongside each other for years. Jack joined Ipswich at the age of nine and was able to watch Amir work his way up in the ranks and improve himself as a soccer player.

"At Ipswich a big thing for him was his physical size," Willbye said. "Over here he has really improved... the general sides of his game, pass-

ing, tackling, everything like that has improved a bit, but the physical side has improved a lot."

Berkane also spent some time playing what is known as non-league football, where he competed against grown men at just 18-years-old.

"It was men's football — it wasn't like college football or like young kids anymore. It was grown adult men," Berkane said. "Thirty year olds could be playing, and I was about 18... it's just crazy playing against older men who have children and families to go home to."

After years of soccer in England, Berkane decided to pursue an education to compliment his career as a soccer player. "One of my friends who is at [University of North Carolina at Chapel Hill] had a contact," Berkane said. "An agent or such that got players from England over to the U.S... so I spoke to this contact and he pretty much gave me a range of different schools to go to. Chris Little, the old coach, emailed me talking about Elon, and he seemed very interested. I looked at the website and everything, and I guess [Elon] seemed like the perfect place for me."

Upon making the transition from the United Kingdom, Berkane was taken aback by the sheer size and diversity of the United States. "Everything here is so much bigger," Berkane said. "It's sort of like England on steroids." The brit also found himself adjusting to the different style of soccer that is played here in the United States.

"It's a lot more physical here," Berkane said. "A lot more running and strength based stuff whereas in England it's probably a lot more technical and tactical. That's the big

difference."

Berkane played in all seventeen matches for the Phoenix this past season, adding a goal and two assists to his career statbook. He was very appreciative of all the program has helped him achieve during his first two years at Elon

"It's made me a better person," Berkane said. "Chris Little put Elon soccer in a great place. I can't fully reflect on myself until I've finished college, but it's made me a more well-rounded person and has given me a new sense of what kids go through out here compared to what they go through in England."

On the pitch, Elon won a share of the Colonial Athletic Association (CAA) season championship and qualified for the NCAA tournament during Berkane's freshman year.

"I was fortunate enough to play in those games as a freshman," Berkane said. "With our new head coach [Marc Reeves], I think we're on par to that. We're working hard every day in training, whether it's on the pitch or in the gym. I know as a team we're working very hard and I know we've got our eyes set on the tournament and the conference, and hopefully making a couple of appearances in the national tournament."

Interestingly enough, Berkane's time at Ipswich Town saw him make its team roster in FIFA 14. With an overall rating of 53 and growth potential of 65, according to fifaindex.com, Berkane explained that he played as himself once just to see what it's like, but didn't take much into it. "I told all my family and all that and they were super excited," he said. "My ratings weren't that good so I didn't really use myself because



ASHLEY KING | STAFF PHOTOGRAPHER
Amir Berkane (8) dribbles the ball upfield during an Elon University soccer game Aug. 20.

I was pretty bad, but hopefully I'll be on another one in the near future."

Off the pitch, Berkane plans to major in finance and is hoping to land an internship for next summer. Much like many Elon students in their first two years, he hasn't quite decided what he will pursue after graduation. "I still haven't decided whether I'll go back to England and try to find a job there or try to stay out here or go pro."

Willbye referred to himself and Berkane as "peas in a pod" when speaking of their close friendship, and also had some comical points to make about the fellow Englishman.

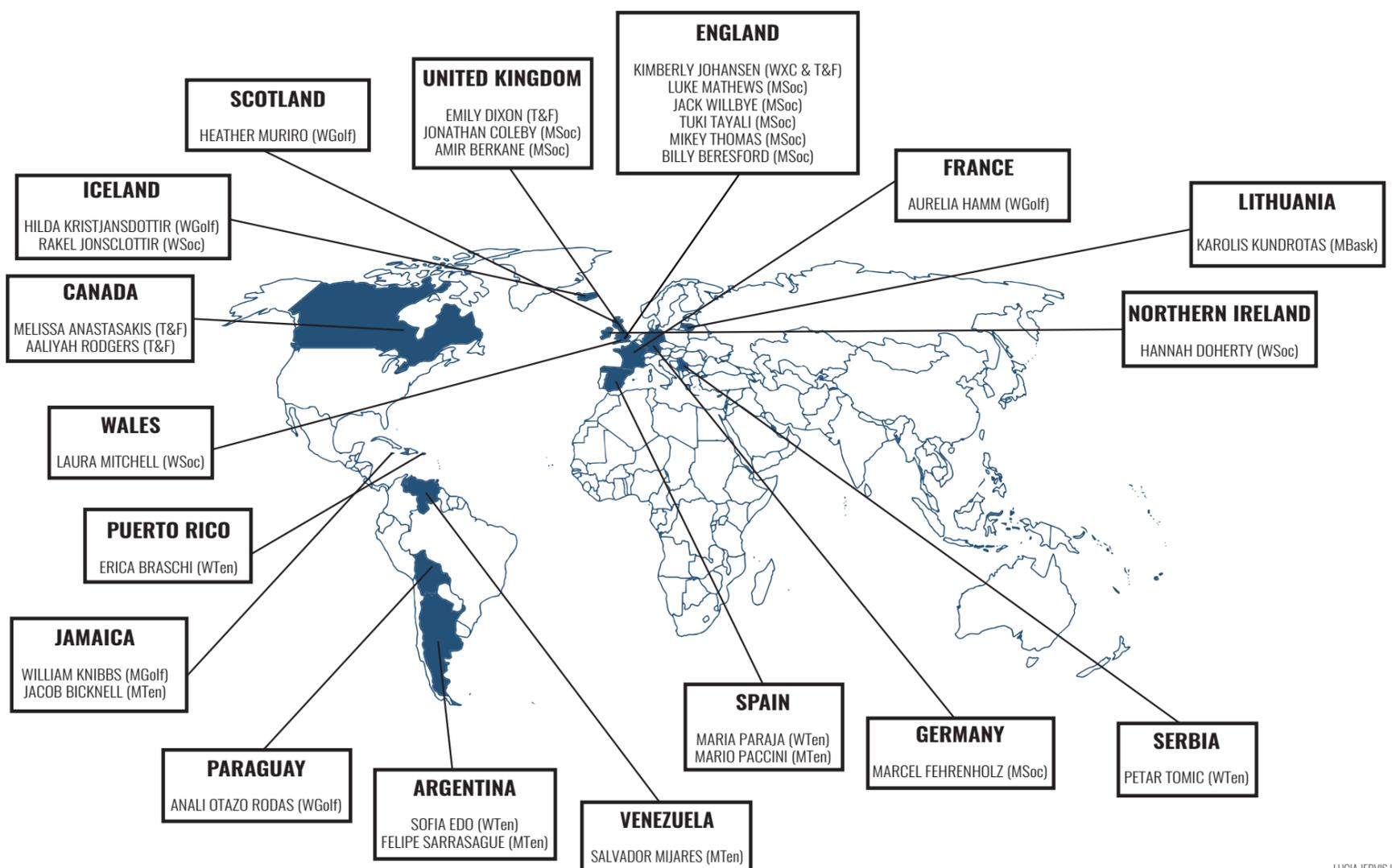
"I sort of know him as the idiot of

the group," Willbye said in a jesting manner about Berkane. "He makes stupid noises, like a class-clown kind of thing. He's hilarious... and another thing is that he just complains so much, but it's hilarious."

Willbye also was not shy to call Berkane out on his tendency to give his teammates a hard time about the failures of their beloved English Premier League clubs.

"Amir is the worst fan," Willbye said. "Whenever his team [Liverpool] is doing bad no one really says anything, but when your team is doing bad he's the first person to give you a message and start having a go at you for it."

A BREAKDOWN OF INTERNATIONAL ATHLETES AT ELON



To be 'global citizens' we must be globally engaged



Maria Barreto
Columnist
@barretom42

Venezuela is currently in a state of humanitarian crisis, economic crisis, democratic crisis and just about any other form of crisis under the sun. But the only people that seem to be talking about the falling nation are either people living there or people who are from there. Having been born in Venezuela, and still having a significant amount of family there, it's important for me to follow current events no matter how depressing they may get.

Recently, Venezuela sank to a whole new level of crisis when the Tribunal Supremo de Justicia (TSJ) — or Venezuela's equivalent to the United States Supreme Court — passed a law taking away power from the National Assembly of Venezuela — their version of Congress — and giving it to the country's president, Nicolas Maduro. This move essentially converted the country from a democratic republic into a dictatorship — though they would never say so. This

BEING GLOBALLY ENGAGED CITIZENS MEANS THINKING BEYOND OURSELVES AND HOW WE MIGHT BE AFFECTED BY ANOTHER COUNTRY'S ACTIONS.

is a huge deal for Venezuela.

Because of the TSJ's ruling, the Organization of American States (OAS) — an organization comprising of the 35 countries of the Americas dedicated to promoting democracy, human rights and social and economic development among its members — is debating whether Venezuela still belongs as a member of the OAS or should be removed. If Venezuela is removed from the OAS, there will be almost no one left to fight for the people of Venezuela, leaving them alone to dig themselves out of the hole their government has created.

Despite the fact that Venezuela might be coming to an end, no one understands or is talking about the consequences of these actions — and no one seems to really care.

Venezuela is not alone when it comes to flying under the radar of the general public. India also recently passed a huge law banning discrimination against those suffering from HIV/AIDS, ensuring equal rights for those living with the disease. This is the first of its kind in South Asia and will make India the largest country in the world to ban this kind of discrimination. But even groundbreaking movements toward human rights in other countries seem to go completely ignored.

It feels like I spend more time

explaining the events I want to have conversations about than I spend actually engaging in the conversations. And the conversations I do have always seem to be about the briefest details or based on whatever information popped up on my counterparts iPhone as a "breaking news" alert. We need to stop glancing at the briefs and start reading the actual stories.

While of course it's important to pay attention to news happening in our own country, we should also be paying just as much attention to the rest of the world. Just because something doesn't have "United States" attached to the title, does not mean it's not important.

One of the central messages Elon University employs is the idea of being a global citizen and embracing and learning about other cultures as a result of that. Well we can't become globally engaged if we don't know what's happening in the world beyond our borders. We can't wait for the United States to become involved in another country to become aware of it's situation.

Being globally engaged citizens means thinking beyond ourselves and how we might be affected by another country's actions or by our government getting involved in global politics. Yes, stay updated on domestic news, but every once in awhile at least branch out and explore the world news section a little more. The "world" is more than the United States, and they're constantly having conversations — it's time we join them.

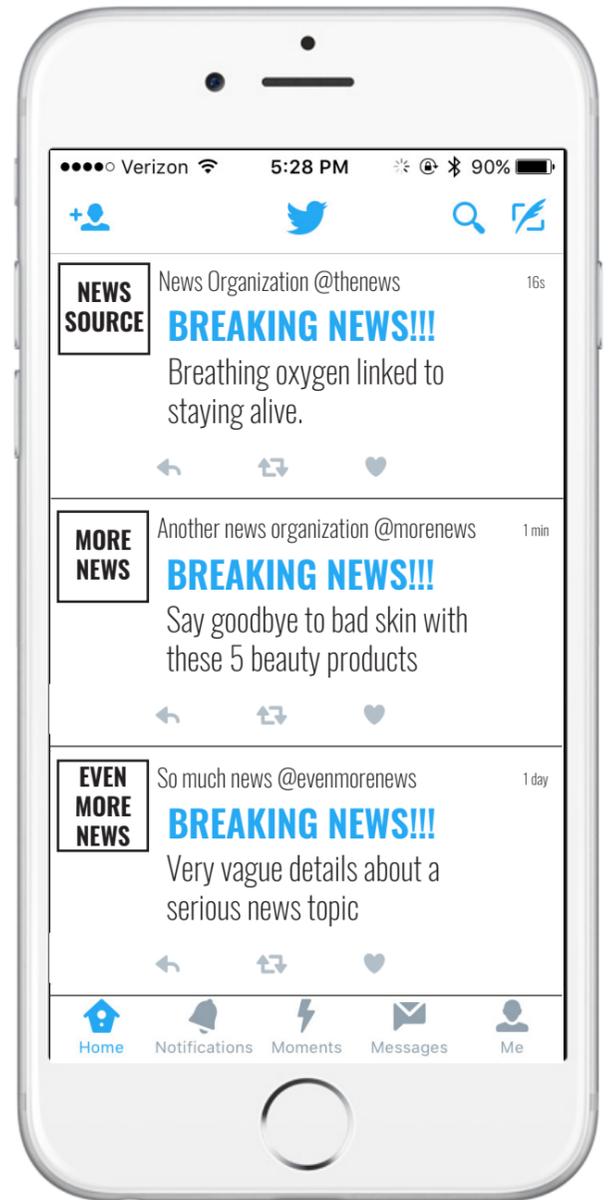


ILLUSTRATION BY STEPHANIE HAYS | Design Chief

When hosting cultural events, focus on educating



April Roberts
Columnist
@ElonNewsNetwork

While Elon University might be working hard to increase racial and cultural diversity, as a university we still fall short of meeting the kind of racial and cultural ratio we should have if we are going to boast about our "global engagement."

Coming to Elon I knew I wouldn't be seeing as much diversity as I was used to, but when I found out only 20 percent of my class identified as a person of color, I was appalled.

According to a study done in 2015 by the Pew Research Center, about 35 percent of people in the United States identify as a person of color. While this number might not seem representative of the "melting pot" narrative we're so fond of, 54 percent of Americans are projected to identify as a person of color by 2065, according to the same study.

So while Elon's struggle to become more diverse might seem fruitless, our 20 percent is higher than the overall 18 percent of Elon undergraduates



CAROLINE BREHMAN | Photo Editor
Students throw dried paint during the Holi celebration April 8 at the Speakers' Corner in Young Commons.

who identify as a person of color. In the same way that our country is expected to become more diverse, hopefully Elon will, too.

Elon has taken large strides to widen its international focus. It's clear that Elon has put significant effort into highlighting different cultures. Just this month campus celebrated the festival of Holi.

For those who don't know,

Holi — also known as the Festival of Colors — is a Hindu festival that lasts one night and day and is celebrated with bonfires, colored powder and water.

The holiday celebrates the death of the demon Holika, the coming of spring, and the symbolic triumph of good over evil.

While the intention behind these events was undoubtedly positive. Some questions were raised in the community about whether events

such as these should be considered cultural appropriation.

I can feel half of you not politically-correct readers rolling your eyes way back into your head from here, but how Elon portrays other cultures — especially those that Elon students represent — should be important to us.

Some friends and I sat down to study outside in the sun this past Sunday when this topic came

up. Having had a very liberal education and natural desire to show respect to everyone, I have the tendency to drift towards the politically correct argument.

Yes, these events, it could be argued, are examples of cultural appropriation, but if every representation of another culture is a sign of disrespect how are we supposed to support and learn about another culture's traditions?

That being said, if Elon is going to promote itself and strive to be more extraordinarily global, then the organizations that host cultural events should go out of their way to educate the community about why the event is important to a certain culture and why it should be important to us.

Students should be wary of attending events that they don't care to learn about or understand, only because of the photo opportunity.

As Elon tries to increase its diversity and promote cultural events on campus, it is important to remember that our university has many great cultural resources. Whether students, teachers, or organizations, I'm sure that if you reached out and showed the desire to learn about another culture, finding a teacher wouldn't be too hard.

Study abroad should focus on listening, not seeing



Olivia Ryan
Opinions Editor
@oliviazyan

As I boarded a plane to Amsterdam last August, I remember thinking about all of the amazing places and things I was going to see in the next four months. Once the plane was in the air, I opened my new, orange notebook and scribbled a list of museums, landmarks and countries I wanted to see.

By the end of my four months abroad, I was able to see most of those places. As the days turned into weeks, I had the satisfaction of crossing those words off my list.

My Instagram posts from my time abroad are a collection of photos of myself in front of monu-

ments, or smiling with a beautiful ocean or canal behind me. When I scroll through these photos, I smile at the amazing memories I made. The images paint a picture of my time in Europe and those are moments I'll never forget.

But, those photos only tell a very small part of my abroad story.

Almost all of the most important and transformative experiences I had while abroad did not lend themselves to a fun Instagram post. These memories weren't about what I saw, they were about what I heard.

I was fortunate enough to live in a homestay while abroad. My beautiful and generous homestay mother, Vaji, would cook every night for myself and Diana, another

student I was staying with. Most nights, we would sit and share our meals at a small table in the kitchen of Vaji's south east apartment. Vaji would tell us about her life in Iran and how she ended up moving to Holland after studying chemistry in India. Her son, Sasha, would tell stories about his job and Dutch politics.

While her small apartment was beautiful, I never took pictures at the dinner table. In fact, throughout my time abroad, I only took three photos with Vaji, yet she was the

most important part of my time there.

Living with her made it easier for me to engage with the community and actually speak to Dutch people, but when I went on trips to

other countries, I resorted back to focusing on the sights around me. I spent my weekends in Brussels posing with fries and waffles. I had a great time, but I can't say the trip impacted me in any way. This was the same for many of my weekend trips.

Toward the end of my time in Europe, I traveled to Barcelona for a long weekend. I was lucky to have a friend studying abroad there for the semester. He took me and another friend around the city, showing us all of his favorite places. Once again, I took photos of the buildings I saw and the food that I ate. I looked forward to crossing Barcelona off my list.

But, that night, instead of spending our time sight-seeing or drinking sangria on the beach, my friend brought us to his homestay, where his host parents, Carmen and Conrado, cooked us dinner.

We spent hours sitting at their dining room table talking about everything from American politics to the Catalan independence movement. I didn't post any pictures from that dinner table either.

I made more lasting memories sipping red wine and sharing stories with Vaji than I did staring at Big Ben. I learned more from my sad attempt to speak Spanish with Carmen than I did at La Sagrada Familia.

Sight seeing and taking photographs are great, but that shouldn't be all that our travels are about. The true heart of a country is its people and their stories.

Vaji showed me more of Amsterdam than any map or guided bike tour could have. She let me in and taught me about her culture. My time with her is what truly gave me my global education, and I wouldn't trade it for anything.

THE TRUE HEART OF A COUNTRY IS ITS PEOPLE AND THEIR STORIES.

Global thinking goes beyond just study abroad



Cassidy Levy
Columnist
@cas1117

Elon University prides itself as an institution that helps create global citizens. We can see aspects of this mindset in the required freshmen class "The Global Experience," the International Station at Lakeside and various international studies and language programs across campus.

But, when it comes to creating global leaders, there's one experience that Elon loves to use to promote itself the most: study abroad. Studying abroad is certainly a great opportunity to learn, but being a global citizen is so much more, and so much more accessible.

This is not a critique of the Global Education Center or of the study abroad programs they offer. I consider my semester in Haifa, Israel to be one of the highlights of my time at Elon and some of the best five months of my life.

Living abroad can give you an incredible appreciation of and respect for another country and culture. At Elon, this sometimes means we treat the opportunity to study abroad as the end-all, be-all of a global education. But, this both limits us in the other ways we can be global citizens and makes becoming a truly global citizen a privilege not all can afford.

Global doesn't just mean "on another continent." The idea that all global citizenry should focus on societies that are half a world away is an arbitrary restriction.

Most Elon students don't wander far from campus in their day-to-day lives. The rest of Alamance County and North Carolina are part of the world. They have a lot of culture and history to offer, especially for students coming from outside of the southeast.

You can also stay local and experience parts of cultures that originate from a little further away. There are so many restaurants with international cuisines within a short driving distance.

Everybody needs to eat, and this is an easy, inexpensive way to learn something about another culture in a way that also supports local businesses. If you don't even want to leave campus, taking a class or going to the library can be a great start to learning about people who have experiences different than your own.

Being a global citizen isn't just about knowledge, it's about action, too. Our actions can influence the lives of others around the world. When you're shopping, try to be aware of where your purchases are coming from.

Some of your chocolate purchases may be supporting slavery, others may be contributing to habitat destruction.

Global citizens should also consider global warming, especially since this week is Earth Week. Climate change is impacting communities around the world, many much worse than what North Carolina is experiencing.

Reducing your carbon footprint and supporting sustainably-minded businesses can help reduce your contribution to the climate change devastating island nations in the Pacific and exacerbating tensions in the Middle East.

If you want to become a global citizen, there are so many ways to do it without having to travel the world. As much work as Elon does to make studying abroad affordable for all students, it isn't always an option. If we always think of studying abroad as the only way to be a global citizen, we are excluding members of our own community and large proportions of the rest of the world who don't have the same opportunity. That's not really thinking globally at all.

IF YOU WANT TO BECOME A GLOBAL CITIZEN, THERE ARE SO MANY WAYS TO DO IT WITHOUT HAVING TO TRAVEL THE WORLD.

Push yourself outside of your comfort zone



Hannah Benson
Columnist
@ElonNewsNetwork

As the trees bloom and the spring months dwindle, each day brings me closer to a momentous event in my life — one where I am afraid to mix navy blues with blacks and struggle to try a new flavor of ice cream.

This fall, I will be going abroad with Semester at Sea, where I will spend 106 days visiting 11 countries and crossing four continents. And to think, getting a haircut last month pushed me out of my comfort zone.

I have a myriad of feelings about leaving the country, going on a hiatus from life at Elon and bidding farewell to consistent land under my feet for some time, as my home base abroad will be a massive ship known as the MV World Odyssey. I will not be able to sit in grass whenever I please or go on a long walk from things whenever I'm stressed, as I will be on a boat with 600 other college students, living, learning and — you guessed it — stepping out of our comfort zones.

But regardless of the limited space and cramped cabin, I will most importantly be thrown into a handful of other cultures around the world that I likely wouldn't have gotten the chance to experience otherwise. Between endless piles of paperwork, booking flight itineraries, researching cuisine in Eastern Asia and filling out scholarship applications, I barely have the time to think about just how much this trip will change me.

I'm generally not a thankless person. I'm not usually the kind of person who takes my experiences and opportunities for granted, but I've noticed myself getting more used to how lucky and fortunate I am during this past semester. I'm ready to renew my sense of wonderment and awe in this world.

Despite how jittery I feel, this will not be my first experience venturing beyond the bounds of the land of the free, obese and politically distressed, as I went on an Elon-

sponsored trip this fall to Iceland.

Looking back at the time before my departure, I was in no way prepared to be forced into a new culture, cuisine and way of life. If I'm being perfectly honest, it was a choppy and strange transition.

I showered in water that reeked of toxic waste due to the country's high concentration of sulfur. I asked workers in every store to compute the prices of a foreign currency. And I found myself eating broiled horse on an exotic food tour of Reykjavik. I was confused and often uncomfortable.

But the important takeaway here is that, regardless of all this, I survived. And even better, I am so glad that I did it.

There's something to be said about stepping out of your comfort zone. It's something I wish all college students had the opportunity to do, because it changes you in a way that no dietary regimen, allegiance to an organization or course material can. It changes people by forcing them to accept a new norm, to adapt to the irregularities of another type of people's daily lives and to experience something they haven't gotten the chance to before.

A study done in 2013 found that 290,000 U.S. college students had studied abroad that year for credit, a record high, and that number has increased since. It's becoming a norm in the United States, and young people should take advantage of these opportunities because of the changes they force on our lives and because they cause us to discover things about ourselves.

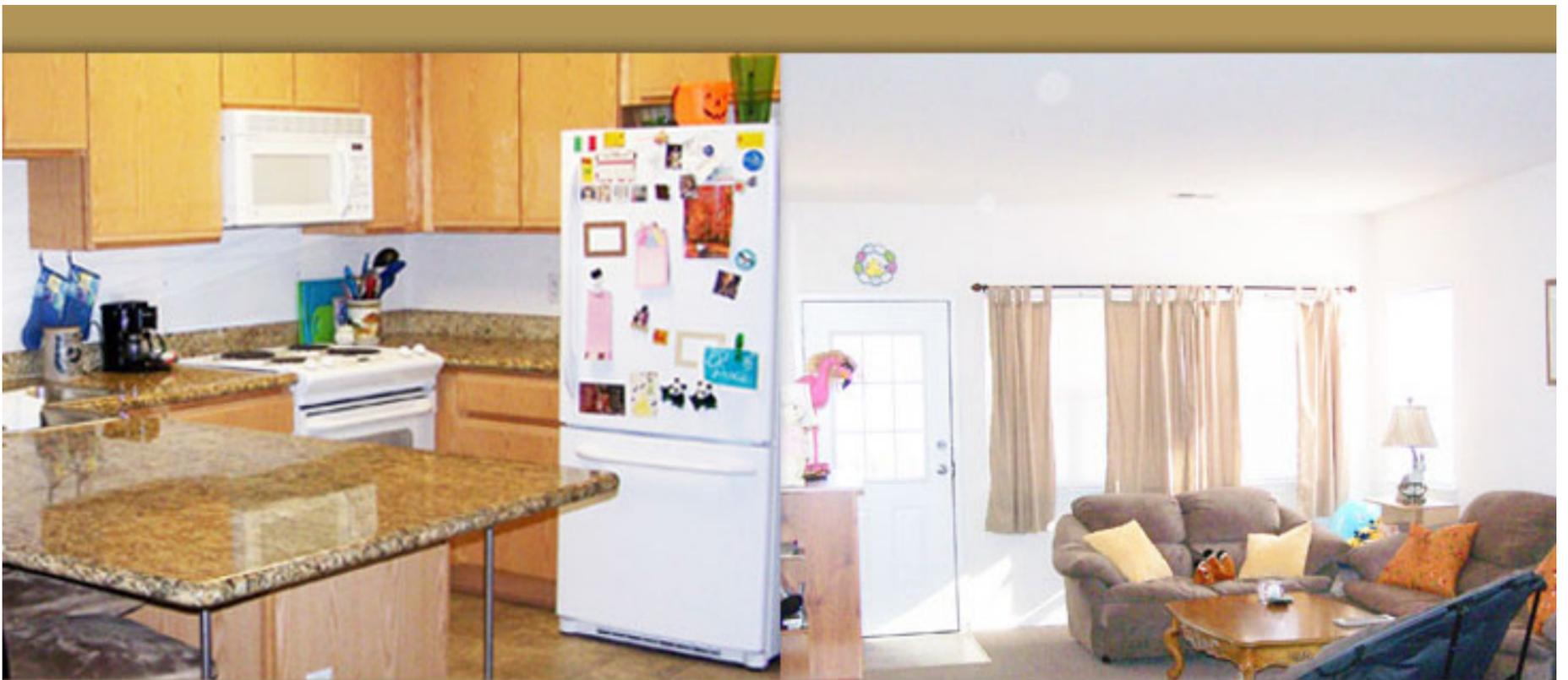
And yes, I'm excited to go abroad so that I can walk the Great Wall in China, dip my toes in the Indian Ocean from Vietnam, swim with sharks in South Africa and reenact scenes from Cheetah Girls in Barcelona, but I see my semester out of the country as so much more than that. It's about pushing myself out of that comfort zone and really experiencing the world before I have to go out and work in it.

And I challenge you to do the same. I have a feeling you'll come back better than you were when you left.

Want to share your opinion? Let us know. Submit a Letter to the Editor by emailing enn@elon.edu

THE PENDULUM

Letters must be 350 words or fewer and must be signed and submitted in a word document to enn@elon.edu. The Pendulum reserves the right to edit for length, clarity and grammar.



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