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THE PENDULUM

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ELON'S TOP FIVE MAJORS

1. BUSINESS ADMINISTRATION

2. STRATEGIC COMMUNICATIONS

3. PSYCHOLOGY

4. MEDIA arts & entertainment

5. BIOLOGY

SARAH BETH COSTELLO | Graphics Editor

College of Arts and Sciences attracts most students

Sam Parker
Senior Reporter

Curriculum updates, academic program advancements and new developments for majors have all contributed to the changing numbers of enrollment within the 2010-2011 undergraduate top-10 majors.

Majors in business administration, strategic communications, psychology, media arts and entertainment, biology, international studies, political science, exercise and sport science, accounting and elementary education all lead in Elon's undergraduate studies, the majority of which are located in the College of Arts and Sciences.

Connie Book, associate provost for Academic Affairs, said more than half of all students major in the College of Arts and Sciences, averaging around 54 percent, making it the largest school at Elon.

Business administration within the Love School of Business holds the No. 1 spot on the list with 577

students, continuing its number one position for the past three years even after the implementation of four new majors within the LSB. Coming in second, strategic communications has an enrollment significantly smaller, totaling 366 students.

Although business administration continues to hold the number one spot, majors such as biology and exercise and sport science are shaping the direction of the university through the development of their departments and the addition of new programs, according to Book.

"It's not that we are recruiting any differently, it's just that some assets, such as the doctor or physical therapy program for biology majors, are attracting more students," Book said.

Book explained that the increasing interest in hard sciences, specifically biology and pre-med, may be related to the availability of the anatomy lab for students. She also said that Elon's commitment to updating and advancing courses also plays a role in

enrollment increases.

"We are doing new things. We bought Danieley East, and in that building, we are adding three undergraduate labs, so those labs will be designed to support undergraduate research in the sciences," Book said. "Our initiative relating to growing the DPT program will be in Danieley East, too."

This support for undergraduate research was one of the aspects that brought sophomore Alyssa Flashburg to campus. Flashburg, a sophomore biology major, said the biology department's emphasis on undergraduate success instilled passion in her for biology.

"Because Elon's science department is small in comparison to other neighboring universities and continues to maintain its focus on the undergraduate level, all students have the opportunity to participate

See MAJORS | PAGE 4

More need-based financial aid to be available

Rachel Southmayd
Senior Reporter

As part of The Elon Commitment in the next 10 years, Elon University plans to increase the amount of need-based aid available to students with the goal of increasing diversity on campus.

Patrick Murphy, director of Financial Planning, said this will be accomplished through increased funding from Elon's endowment, or donations given by outside donors and alumni, and the restructuring of existing financial aid programs.

"A lot of the Ever Elon campaign is for scholarships," he said.

The rest, he said, will come from institutional funds, or money from tuition. He said the university has an extremely low "discount rate" or the amount taken from tuition to fund financial aid. This is what enables Elon's tuition to be low, he said.

Murphy said there will not be an increase in Elon's discount rate or a jump in tuition prices inconsistent with normal annual increases.

For the 2010-2011 academic year,

the cost of attendance for an out-of-state student is \$35,475. In comparison, Rollins College, a school in the same category as Elon, costs \$54,030 to attend for the 2010-2011 year.

Murphy said the school would not increase its "discount rate" to fund additional aid, but rather the institutional funds will be used in a different way.

"I would say part of the early operation on increasing need-based aid is to take some of the money that we're using for merit-based aid and convert that to need-based aid," he said.

Merit-based aid includes scholarships given to students based on their academic record in high school. Some of the merit scholarships awarded include the Presidential and Fellows scholarships. Murphy said he predicts there will be fewer Presidential scholarships given.

"Another goal is to increase diversity and part of that is international students," Murphy said.

Currently, there are no specific programs in place to help international students with additional financial aid,

Murphy said.

He said a new program, temporarily named the "Elon Commitment scholarship" will be established, similar in structure to the Watson Program that exists now, which gives eight North Carolina students a substantial amount of aid based on their academic achievement.

Preference is given to students who will be the first in their families to attend college and come from school districts with low incomes, among other criteria. This new program will include 10 students now and 20 students within 10 years.

"That would mean that we would, at any given time, have 32 Watson students, and we'd have 80 of the 'Elon Commitment' students, so that would be a pretty significant group of students that have very high financial need," Murphy said.

The Odyssey program at Elon also produces significant scholarships for students. Murphy said several different endowed scholarships exist under the Odyssey umbrella, and these are usually valued at a minimum of \$12,000.

"As this Ever Elon campaign really starts to pull in a lot of money, we'll see this Odyssey program expand quite a bit," he said.

Immanuel Bryant, a Class of 2014 Watson scholar, who said he wanted to attend Elon for a long time. He said the Watson scholarship was a key to being able to actually attend once he was admitted.

"It gave me an avenue to actually get here," he said. "I doubt if I would have come without it."

He said without this scholarship he would have had to take on very large loans to fund his education.

"It relieves some of the pressure," he said.

Murphy said he expects an increase in financial planning's budget for additional grants as well, available for students who qualify for need-based aid.

He also said the overall goal of increasing financial aid is diversity.

"To be able to create a truly global, diverse campus you have to be able to serve students from all kinds of backgrounds," he said.



University to expand programs offered for international students

Liv Dubendorf
Senior Reporter

As part of the Elon Commitment, Elon University is working to triple the number of international students enrolled and expand the programs available for them.

"Over 70 percent (of all students) are sent abroad," said Cheryl Borden, associate director of Admissions and Director of International Admissions. "If we're sending all those students outside the country, why not bring international students to Elon?"

Elon's international students exhibit a variety of geographic diversity, Burden said.

"We have students from every continent, with the exception of Antarctica," she said.

International students make up about 3 percent of the student population, according to Borden.

"This 3 percent includes non-U.S. citizens and anyone considered to be a dual citizen," she said. "What characterizes (it) is not that we have a huge number from one country. We have a small handful from many different countries with good geographic diversity."

Borden said technology is a major advantage when trying to get international students interested in attending Elon. She uses Skype, blogging networks and Twitter to keep potential students connected to Elon's campus.

Traveling across the globe to attend various college fairs worldwide, Borden visited 25 countries in the last academic year.

"This year, I spent two weeks in Asia and visited nine countries," she said.

On Monday, Oct. 11 she left for a three week trip to Latin America and will visit seven countries.

Expanding the number of international students at Elon is one of the themes in the Elon Commitment.

"Attracting more international students is consistent with the goals of diversity and global engagement," said Woody Pelton, dean of International Programs and director of the Isabella Cannon Center.

As part of this plan to increase global diversity and attract international enrollment, the International Fellows program will be introduced. Borden explained that, like the other fellows programs at Elon, the International Fellows would be a select group of students with similar interests and specialized classes.

"The first two years of study include a multiple disciplinary course to explore the nation's capital," she said. "The program is to have students learn more about U.S. culture and history with a focus on the Southeast."

The first International Fellows class will enroll in the fall of 2011. The program will involve internships on campus, scholarships and specialized study. The fellows will not be restricted to any major and can be undeclared when enrolling in the program.

Pelton said Elon is an attractive choice of college for international students because of the safe environment.

"It (has) excellent academic programs and extracurricular opportunities," he said.

But with international competition, attracting international students is challenging, Borden said.

"Elon competes with over



Left to right: International students Loise Ndegwa, Michelle Lim, Ala Eddine Maaref, Ola Martensson, Jacek Weglarz and Jakub Zakrzewski. Currently, international students make up 3 percent of Elon's student population.

4,000 colleges and universities in the U.S.," she said.

Other countries that actively recruit students to attend their universities include Australia and Canada.

Typically, students look at their options and cost.

"To get a student to the U.S. from Europe, there has to be a draw, there has to be strong programs," Borden said. "We're looking for the smart student with the good heart."

To Borden, increasing international student enrollment on Elon's campus would increase global diversity and promote awareness between cultures.

"It goes hand in hand with becoming a global citizen," she said.



Top row, right to left: Ala Eddine Maaref, Ola Martensson, Jakub Zakrzewski, Michelle Lim and Loise Ndegwa. Bottom row: Jacek Weglarz and Tanja Krett. International students at Elon come from a variety of foreign countries.

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Despite increase in students, Elon works to maintain low student-to-faculty ratio as part of The Elon Commitment

Natalie Allison
Reporter

As the admissions department has seen growth in the student population over the past decade, Elon University has maintained its low student-to-faculty ratio and according to Tim Peebles, associate provost for faculty affairs, Elon's commitment to engaged learning will not be compromised at the price of the university's growth.

According to Peebles, enrollment at Elon has grown at a relatively rapid rate over the past 10 years. Some years, the university grew by more than 200 students.

The Elon Commitment, the university's strategic plan for growth and development, highlights the goal to increase the size of the student body population.

Listed under the theme of "Stewarding Elon's commitment to remain a best-value university," The Elon Commitment mentions growth in both undergraduate and graduate programs, along with increased tuition, new programs and the enhancement of existing programs.

Both Peebles and Mary Wise, associate vice president for academic affairs, stressed Elon's dedication to ensuring that enrollment increase is gradual.

"I have heard Leo Lambert say, many times, 'Elon will experience slow growth,'" Wise said.

As enrollment has continually grown at Elon, the solution to preserving a low student-to-faculty ratio has been to hire more faculty members.

"As the student population grows, the faculty population grows as well," Wise said. "Elon has had an amazing record of growing and bringing in new faculty as the student body population has grown."

Peebles said the university is committed to keeping a strong sense of community and currently at a 13-to-one ratio, he considers the student-to-faculty ratio to be good.



Staci Saltz, lecturer in communications, hands out worksheets in her Digital Media Convergence class. The class is capped at 18 students.

LINDSAY FENDT | Photo Editor

The ratio alone, according to Peebles, is not necessarily a good or bad thing, but reveals the level of enhanced, engaged learning taking place on Elon's campus.

Peebles noted some of the benefits of having a low student-to-faculty ratio, such as greater opportunities for students to work on significant undergraduate research projects with a faculty member. He said students benefit from a faculty mentor, which is encouraged by the low ratio of students to faculty.

"Enhancing the quality and challenge of students' educational experience is the mark we set and focus on for the university, rather

than explicit objectives connected to student-to-faculty ratios," Peebles said.

Peebles said the university has no defined goals concerning specific figures for a ratio.

Wise noted that as enrollment increases vary from year-to-year, a student-to-faculty ratio would also be subject to change. President Lambert sets the target for each upcoming year.

"I'm not sure a student would know the difference between an 11- or 15-to-one ratio," Wise said.

Peebles noted that Elon had consistently decreased the ratio, despite a decade of enrollment growth.

Former Elon student Ian Clark, currently enrolled at N.C. State University, said that although he was prepared for lecture-style courses, the difference in the classroom atmosphere is enormous.

While Clark switched universities for reasons related to his major, he said that once at N.C. State, he immediately thought back to the engaged classroom experience at Elon.

"I didn't realize how different the process of learning was between universities," Clark said. "Elon is truly unique in the way it stresses student discussion in class. Now I will always compare the rest of my education to my experience at Elon."

Elon introduces proposal for tobacco-free campus

Ashley Jobe
Opinions Editor

Lauren Martin, coordinator for substance education, is in the process of proposing a policy for making Elon University a tobacco-free campus. The rationale behind this proposal lies in issues concerning certification standards, results from the Elon University Student Survey on Tobacco and Health Risks Associated with Tobacco Products. Full policy implementation is scheduled to take place in the fall of 2011, provided the phases are approved.

According to the proposal, tobacco use is the number one preventable cause of death and disease in North Carolina — 34 universities and colleges have gone tobacco-free and four have gone smoke-free in this state, four in Guilford County alone.

The proposal cites the dangers of secondhand smoke, stating that 18 percent of Elon students have a health condition that makes it difficult to be around cigarette smoke, and 13 percent of students report having asthma.

Furthermore, the survey states that 64 percent of Elon students are not familiar with the current tobacco policy, which dictates that smoking is only allowed within 30 feet of buildings on campus.

The proposal will be presented to various groups on campus in a number of steps, first through SGA, and then through The Pendulum, Academic Council, ARAMARK and Senior Staff, successively.

The plan is to be implemented in four phases, the first of which is assessment, which took place in spring 2010. A Web-

based survey supplied to students, faculty and staff found that 61 percent of students who took the survey would definitely, quite likely and maybe support a tobacco free policy. Seventy-four percent of faculty and staff who participated said the same.

The added factor of monitoring the tobacco usage of faculty and staff brings up the issue of convenience and the infringement of personal rights.

"To tell a faculty member that they have to drive or walk off campus into the Elon community ... the campus is saying they'd rather (them) smoke on town property than campus property," senior Christina Strader, who supports the ban, said. "Is it our place to do that?"

Not all of Elon students agree with the proposed policy.

"I don't feel that Elon needs to be a smoke-free campus because those who choose to smoke are already limited," sophomore Rachel Arnesen said. "As long as smokers understand that they cannot smoke in buildings and that they must be 30 feet away or farther, I don't see why they have to be off campus to smoke. If it is such an issue, then it might be a good idea to have designated areas to smoke."

Phase two of the plan includes Cessation Support — a time in which the policy change date is announced. Support in decreasing dependence on tobacco products is available by providing free Nicotine Replacement Therapy through the Health and Wellness Trust Fund of North Carolina to students. The N.C. Quitline will also be available for both Elon employees and students.

The third phase targets educating the



Elon University has proposed a ban on tobacco usage on campus. If the phases are approved, full policy implementation is scheduled to take place in the fall of 2011.

PHOTO ILLUSTRATION BY LINDSAY FENDT | Photo Editor

campus about the details of the policy, and the fourth hopes to implement both passive and active enforcement methods. Signage with visible reminders of policy and the distribution of reminder cards to violators are part of efforts to discontinue the use of tobacco products on campus.

Elon students have much to say about the repercussions and benefits this move would make on campus. Some think it could be a positive change.

"I think that a smoke free campus is good because I do not smoke for health

reasons and, as we know, secondhand smoke can cause just as many health affects," senior Brittany Siciliano said.

Sophomore Catherine Valero said she is not as sure.

"Even though I am not a smoker and don't advocate to smoke, I still believe that smokers should have the choice to smoke or not," she said. "I feel that it would be an infringement on their rights as an American citizen and student at Elon. There are many other topics of interest that should have a bigger focus on campus than smoking."

Commitment to updated equipment, advanced programs increase interest among students

MAJORS from PAGE 1

in research, an experience that is a novelty at other places," she said.

Book said a new physician's assistant program was approved by the faculty Oct. 1 and will now be sent to the Board of Trustees for review.

"In the strategic plan, we are designing new pathways to graduate schools so a student can go here for four years then stay an additional two in the PA program and earn a PA degree," Book said.

Sarah Carter, a freshman biology major, said she chose Elon's biology program because of its commitment to improving its curriculum and the success of its students.

"I was drawn by Elon's biology program because of the friendly, approachable teachers as well as the caliber of the program," Carter said. "When I visited, the biology professors would take time to talk to me about the program and seemed to genuinely care about their work and the students' success. Also, the people in the biology program are intent on continuously improving the biology program, which I will definitely benefit from."

Aside from the College of Arts and Sciences, the School of Communications has experienced a significant increase

in enrollment as well, according to Book, because of the addition of the Sport and Event Management department.

"The evolution of that degree has significantly changed, and because it involves event management, which is really close to strategic communications, even though it's not totally a natural fit, the school decided to put it into the School of Communications versus the Arts and Sciences," Book said.

With 122 students in the Sport and Event Management department, the School of Communications has seen an increase of more than 1,000 students, Book said.

Paul Parsons, the dean of the School of Communications, said the implementation of the department into the school is more of an administrative change than a curriculum change.

"It is a separate department, so we haven't tried to integrate them into the School of Communications' curriculum," Parsons said. "Part of the agreement was, if you come under the School of Communications, we are going to keep a bit of a firewall up because they have their own department, their own culture and their own building separate from Communications."

Parsons also said although Sport

and Event Management is a separate department from Communications, the increase of students within the school is affecting the accommodations for the increased enrollment.

"We moved into this building 10 years ago and we didn't fill it, but we've grown and we've overflowed. So we're across the street," Parsons said. "Faculty offices are now in the corner building above Live Oak. We have our masters program on second floor Powell, as well as the Sport and Event Management department."

Parsons said the School of Communications has expanded in both directions and because of this, administration would like to either expand the McEwen building, or build a new building but they are unsure of what one will happen. Regardless of the decision, Parsons said he believes changes will be implemented within the next four years.

Book said she thinks the changes within major enrollment and past trends are also changing, because students are becoming more specific in their interests after arriving on campus become more aware of options available to them.

"Students haven't decided

TOP 10 MAJORS AT ELON

1. Business Administration
2. Strategic Communications
3. Psychology
4. Media Arts & Entertainment
5. Biology
6. International Studies
7. Political Science
8. Exercise/Sports Science
9. Accounting
10. Elementary Education

SARAH BETH COSTELLO | Graphics Editor

specifically what they're interested in when they get here," Book said. "They come and pick a vanilla like biology, and then they decide maybe they'd rather have biochem, so then they add the flavor to it."

University develops programs to increase participation in alumni giving

Melissa Kansky
Multimedia Editor

When a representative from the Hearst Foundation, a New York-based organization, visited Elon University last year, one of the first questions he asked regarded the percentage of alumni and faculty who donate to the university.

"I guess in a way they really expect people who know and love the place the most to give," said Jim Piatt, vice president for University Advancement. "If they don't give, why should anyone else?"

The percentage of alumni who donate translates into private support from outside funding agencies.

"One of the things that really is important is the percentage of alumni who give," Piatt said. "It's a real mode of confidence in the university."

Maggie Byerly, director of annual giving, said alumni giving issue is about giving back to the Elon family.

"What they are asking is 'how well does your family support you?'" Byerly said.

Although the university has built fundraising campaigns on monetary goals, it has now turned its focus on the number of graduates who donate. Byerly said she hopes 5,650 alumni will donate this year.

Success is measured through participation

Now, Elon University's alumni giving campaign stresses the age-old saying: it is the thought that counts.

"Dollars are important," Byerly said, "but showing our family believes in us in the most important thing."

Graduation does not remove an individual from the Elon family.

It's up to the generation that came before to support the generation of the future, Byerly said.

"When someone gives to Elon, what they're in many ways doing is making a statement about their own values and the value of a higher education," Piatt said.

He recalled a member of the senior class' speech about the value of giving to Elon University. He used a method similar to Lambert's human bar graph demonstration during freshman convocation to show how many people

are effected by private donations.

The senior class member went through a litany of opportunities and instructed his class members to stand up if they have studied abroad, received a scholarship or participated in other Elon experiences.

By the end of the demonstration, almost everyone was standing up, Piatt said.

"He said, 'Everything you have been able to experience were supported by donors,' and that's an interesting way to look at it," Piatt said. "We want to build a culture of philanthropy within students and educate students why it's important to give."

Byerly said giving to the university helps the school's reputation.

"Donations add to the value of an Elon degree," Byerly said. "You're really invested in yourself as well as current students when you invest in the university. If can say our alumni participation is upwards of 30, 40 or 50 percent that reflects highly on school's reputation."

How to remedy the low percentage of donors

In comparison to similar universities, Elon has a lower percentage of alumni giving.

"Many of the institutions that Elon would compare itself with have alumni giving rates of 30 percent or better," Piatt said. "Ours is 16 percent."

He attributes the low percentage of giving to poor education about the impact of alumni gift.

"Maybe they think their gift doesn't matter if it is only \$20," he said. "But the challenge is if everyone thought that way we wouldn't have any gift coming in."

Piatt compared donating to the university to voting. Each individual is only one vote, but people still vote because there is an understanding that each vote is a contribution to something larger.

"With regards to students it's important to understand it's not the big gifts, \$50 and up, that make the difference," Byerly said. "It's collective power."

Education is key

While Byerly also fears alumni

do not believe a small donation is effective, she said she believes students' misconception about their own university prevents them from giving.

"I think, particularly with young alumni, there is a misconception that Elon is rich," she said.

She echoed what she believes to be common thoughts among students and alumni.

"The grass is beautiful and the flower beds are always pristine," she said. "We have great computer labs and resources available, so why would Elon need my money?"

This further shows the need for education, Byerly said. Students need to realize Elon is not rich, but rather financially savvy and not wasteful with money.

Programs such as IGNITE, a campaign designed for alumni fewer than 11 years out of college, encourage the younger alumni to donate. This is the first year the senior class can join IGNITE and begin giving.

The importance of young alumni

Currently, 11 to 12 percent of young alumni donate to the university. The majority of donations come from those who graduated during the 1950s and 1960s; approximately 30 percent contribute to the university financially. Nevertheless, Byerly expressed a reliance on younger donors.

"Young alumni are really the future for us," Byerly said.

Fifty-four percent of alumni are younger than 40 years old.

"They are really the future of the university," she said. "If they don't give now and don't understand the importance of giving back, we're going to have a problem in 20 years."

Piatt said he hopes younger alumni develop a habit of supporting the university every year, beginning at graduation.

"The real issue is when do you start giving back," Piatt said. "People think that they will wait to make a gift when they have a lot of money, and the truth is, we appreciate a gift at any level and any amount."

Programs to educate

The Pass It On campaign, which

has been in existence for the past few years, strives to educate current students about private support. A Pass It On event occurs in the spring, about 81 percent of the way through the year.

Tuition only pays for 81 percent of a student's education, so the event is coordinated with the approximate time tuition dollars run out, Byerly said.

"At that time, tuition is not paying for faculty, staff or to keep the lights on in the classroom or to heat and cool the dorms," she said. "That's when private support kicks in. It's important for them to understand that we don't want to raise tuition, so private support fills in the gaps."

Although a higher percentage of older alumni donate, Byerly said she believes Elon's growth and change affects the remaining 70 percent's reluctance to donate.

"When they come back to Elon it looks different," she said. "It's not the Elon they graduated from. We don't want to lose those groups because Elon looks different than it did 20 or 30 years ago."

The university continues to communicate with these older alumni through mailings and traditional methods of communication.

Facilitating the process

According to Byerly, the university is trying to make donating as easy as possible. Students can donate via Phoenix Cards, debit cards, credit cards or checks.

The annual giving campaign has adjusted methods of giving to further appease the donors and increase alumni giving.

"Historically we have focused on undesignated dollars," Byerly said. "Meaning money that goes to greatest need at the discretion of Gerald Whittington (vice president of Business, Finance and Technology). But in the past few years, we have seen a trend that donors want to support things that were and are important to them."

Amended pledge cards enable donors to choose how their money will be used.

"There is a sort of timelessness about donors quietly supporting students through building the campus," Piatt said.

Gowan selected to serve on sustainability board

Caitlin O'Donnell
News Editor

Mary Gowan, dean of the Martha and Spencer Love School of Business, was recently appointed to the board of the Institute for Sustainable Development. As a board member, she is part of a group overseeing the activities and direction of the Institute.

"We believe that sustainability is smart for businesses and smart for communities, and that barriers to becoming greener and more sustainable should be lower so that all can participate," the website of the Institute said. "(It) strives to be a model of the triple bottom line principle it espouses — conducting a financially sustainable operation with a positive environment impact that fully engages its employees and successes."

The Institute also works to cultivate a generation of sustainability-minded leaders and develop a common understanding of sustainable practices across cultures.

"The Love School of Business is committed to a sustainability focus in our curriculum and other activities," Gowan said. "My membership on the board complements that commitment and allows us to be connected with other major universities and organizations interested in sustainable development."

As a board member, Gowan will be expected to participate in scheduled meetings and other activities of the Institute. She will also assist with establishing the direction for current and future programs while ensuring that policies and procedures set by the board are followed.

"Serving on a board such as this one enhances my knowledge about sustainable development as well as provides an opportunity for me to be a part of



Mary Gowan, dean of the business school, was appointed as a board member for a sustainability institute.

developing and promoting an excellent educational and research program that has the potential to change business practices," she said.

The Institute runs a fellowship program across several universities, bringing together graduate students from different disciplines to coach businesses in their communities. It also works to translate empirical and qualitative learning from

businesses and nonprofits into models for economic development and public policy.

Along with academic and other partners, the Institute has also worked on multiple research projects, case studies and how-to guides.

"The Institute seeks to reach middle and late adopters of sustainable practices and help them and their communities learn across U.S. regions," its website said.

Other members of the board include Dwayne Pinkney, vice chancellor of Finance and Administration at the University of North Carolina at Chapel Hill, Tony Waldrop, provost at the University of Central Florida and Bill Winner, co-sustainability officer at North Carolina State University.

Gowan said the board's members comprised of academic, business and sustainability leaders from around the United States and Canada.

"Dean Gowan's appointment recognizes her commitment to sustainable development and raises awareness of Elon's involvement in such endeavors," said Elaine Durr, Elon's sustainability coordinator.

The Love School of Business also recently partnered with the Green Plus Institute for Sustainable Development, which provides access for fellowships and furthers learning opportunities for students and faculty.

According to the Institute's website, Green Plus combines online tools, coaching and the connection of peers between regions.

Jay Reno, '10 alumnus, was selected as a Green Plus Sustainability Fellow and is now working in Arkansas with the Chamber of Commerce to develop a communication and marketing plan for Green Plus.

"We have a class working with staff and fellows of the Institute to learn the Green Plus tools and to work with local small businesses," Gowan said.

Cooper appointed to state education commission

Ashley Watkins
Reporter

As North Carolina prepares to initiate funds from the federal Race to the Top grant for use in "Career and College: Ready, Set, Go!" initiative, David Cooper, dean of the school of education, will play a part in the process.

Cooper was appointed to the Governor's Education Transformation Commission board by North Carolina Gov. Bev Perdue. The board consists of leaders who will advise the governor on how to use the federal funds toward the Career and College program.

"Part of my pledge for 'Ready, Set, Go!' is that every student, no matter where he or she lives, will have access to a quality education," Gov. Perdue said in a Sept. 28 news release.

The new commission will help her coordinate that goal.

"Gov. Perdue seeks diverse and expert perspectives to guide her in shaping education policies," Cooper said. "But more specifically in this case, the governor seeks help guiding the state in its use of the Race to the Top federal grant."

Cooper was appointed by the governor based on a recommendation from William Harrison, who is chair of the new commission and chair of the State Board of Education.

Cooper and Harrison have met several

times to discuss education and teaching and most recently, Harrison was at Elon as the featured commencement speaker in August, when Elon's Master of Education graduates received their degrees.

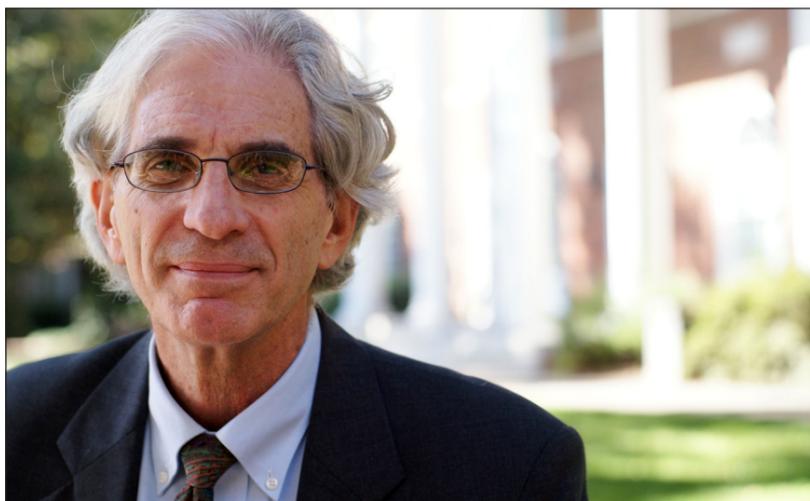
Cooper said his appointment to the committee is a great honor and also an expression of confidence in Elon University's capacity to make a contribution to the quality of public education in the state.

"Personally, I will benefit in that I will have an opportunity to learn a great deal about the current state policies that are aimed at improving all aspects of our public schools," Cooper said. "To the extent that I can communicate that to our faculty and students (at Elon), that would be of great benefit to our mission of preparing great teachers and educational leaders here."

There was not a competitive application process or any significant preparation for the appointment, but Cooper said he is certain there will be a lot of background reading and preparation before the group has its first meeting.

His responsibilities will include attending and participating in the meetings that the commission and subcommittees hold.

"We will most likely be meeting in Raleigh about once a month, but the exact schedule has not yet been announced," Cooper said. "There will be



Dean of the School of Education David Cooper was recently appointed to a position on the Governor's Education Transformation Commission.

several sub-committees formed to tackle specific issues, and I am reasonably certain that I will be assigned to a sub-committee dealing with the preparation of new teachers as well as the continuing development and evaluation of professional teachers."

There are 23 other members in the new commission, including current and former teachers of the year, the president of the N.C. Association of Educators, the executive director of Teach for America,

the chair of the N.C. Chamber of Commerce and a senior research analyst for RTI International.

Cooper said there is a possibility that Elon University faculty and students may be involved through the Alamance-Burlington School System, which will be funded by the district's share of the Race to the Top grant.

"Over the next four years ABSS is eligible to receive approximately \$2 million from this grant," Cooper said.

Leisure and Sports Management program changes name, relocates

Rebecca Iannucci
Reporter

The Sport and Event Management program at Elon University has experienced more than just a name change. This year, it has been relocated as well.

Now housed in the McEwen School of Communications, the program relocated after the School of Education decided to focus exclusively on teacher education.

According to Paul Parsons, dean of the School of Communications, the program fits better in its new location.

"Our school already offers sports media courses, so we are a natural home school," he said.

Parsons also said the program's name change has been a milestone in shaping the curriculum and attracting more prospective students. Previously known as the Leisure and Sports Management program, the change in identity has allowed the program to better emphasize the opportunities that it offers students.

It is these opportunities that Hal Walker, department chair of the Sport and Event Management program, said he believes have become even more prominent in the School of Communications.

"Our students have much to learn from several

disciplines, and the skills and talents of faculty in the School of Communications are a significant asset to our majors and minors," Walker said. "Since our major transcends so many other disciplines, we look forward to forging new relationships among our new colleagues."

According to Parsons, the program is housed on the second floor of the Powell building, next to the university's master's program in Interactive Media. Though Sport and Event Management only has four faculty members, there are currently 122 students pursuing majors within the program, many of whom have found the transition to the School of Communications to be smooth.

"There have only been subtle changes, and the faculty maintains a close relationship with all students, despite the move to the School of Communications, which is slightly larger," senior Sam Miller said.

In fact, according to Walker, the faculty in Sport and Event Management said it felt it was imperative that any modifications in the curriculum would not be overwhelming. Presently, there are no significant changes happening to the program as it undergoes the switch from the School of Education to the School of Communications. But, in the near future, it is possible that all Sport and Event Management majors will be required to take on one of the School of

Communication's 30 minors as well.

"Beyond the coursework in our area, the faculty supports a deeper understanding of at least one additional area of concentration, thus the proposed change," Walker said. "Although a significant majority of our student majors already minor in business, we have a diverse student population who minor in (other) areas."

Such minors include political science, fine arts and religious studies, among others.

Additionally, the Sport and Event Management program has extended off-campus in recent years, with the introduction of the Premier Sport and Event Society. The organization, which Walker describes as "a very vibrant and active student major's club," provides various outlets through which students can raise money and actively participate in sporting events.

Ultimately, Walker said, the program's goals remain the same, despite the changes in both name and location.

"Our challenges remain very similar within our new school," he said. "We continually strive to spread the message that we are a strong academic and applied program, with highly engaged students who contribute extensively to campus, community and societal needs."

English professor's new book seeks to help breast cancer patients, families

Pam Richter
Editor-in-Chief

As she was lying in a gurney awakening after exploratory lung surgery more than 10 years ago, Barbara Gordon, associate professor of English, received news that would change her life. Before going into surgery, Gordon was diagnosed with metastatic breast cancer. This type of cancer is advanced and describes a cancer that has spread from the original site. It is the most advanced form of breast cancer.

After she came out of surgery, the doctor explained to her that she was misdiagnosed and did not have metastatic cancer.

"They told me I had a different disease," Gordon said. "At that moment I thought I needed to do something to make a difference about this disease."

Gordon's book, "Breast Cancer Recurrence and Advanced Disease:

Comprehensive Expert Guidance" was published this fall.

She said she felt she had a sufficient background to write the book and felt there was a need for a book about advanced cancer. She wrote the book in consultation with two oncologists, Heater S. Shaw and Brooke R. Daniel and pharmacologist, David Kroll.

"They joined the project when the first draft was pretty well completed," Gordon said. "They made sure it was accurate and updated things that I couldn't get out of medical journals."

Gordon, because at one point in her life she thought she had terminal breast cancer, said she was in a "special spot to write this book."

While the book in its entirety is not specifically about Gordon's personal experience, she said the preface tells her story.

"My experience formed it (the book)," she said. "When I thought I had it, that shaped the information that I thought I needed."

She said the goal of the book is to address medical and practical concerns as well.

"Information in the book is that if you are in the shoes of someone who has terminal breast cancer," Gordon said.

In her life, Gordon is a student of meditation practices and she said this helped shape her viewpoint on death and dying.

"My practices as a zen student enabled me to approach issues about dying in a way that I hope will be helpful to readers in a straightforward and compassionate way," she said.

Gordon arrived at Elon in 1986 as an assistant professor. She earned her doctorate from SUNY Buffalo in 1982 and joined the faculty of the University of Texas at El Paso before joining Elon.

During her time at Elon she has taught or co-led 16 different courses and founded the Writing Center in 1988.



MERISSA BLITZ | Photographer

Barbara Gordon published a book on medical and practical concerns of breast cancer.

First class of Elon Academy graduates prosper in first year of college, count experience as beneficial

Becca Tynes
Senior Reporter

The Elon Academy's first class, consisting of 22 students, graduated this past spring and according to Deborah Long, director of the academy, all of the students have adjusted well to college life and seem happy, engaged and confident.

"One of the things we are seeing is that our students are getting involved very quickly," Long said. "They're bringing their own perspective and motivation to make a difference at their schools. They're all really special in that way."

Twenty of the students currently attend four-year universities, while the other two attend two-year schools.

"We encourage our students to apply to dream, reach, match and safety schools," Long said. "We tell them that if they don't receive any rejection letters, they didn't reach high enough."

Dream schools are where applicants' qualifications fall below past class academic achievement profiles. Reach schools are where applicants' qualifications fall on the lower end of past class academic achievement profiles. Match schools are where applicants' qualifications match well with past class academic profiles and safety schools are considered a guaranteed acceptance for the student.

Elon Academy graduate Darian Jackson said he considered the academy a home away from home while a student. He said he thinks of Long and Darris Means, the assistant director of the academy, as second parents.

"It's like a second family," Jackson said. "They know our dreams, and they try to do whatever they can to make our dreams come true."

According to Jackson, the academy not only prepared him for college and dorm life, but it also prepared him for aspects of life unrelated to college.

"They taught us the importance of keeping an agenda and keeping up with it," he said. "My agenda is full of meeting times, test, project and recital dates. I check my planner daily."

Jackson said this past summer, the academy offered a seminar to all men in his graduating class with a focus on how to act like gentlemen.

"The seminar was so influential to me because they taught us manners, certain etiquette and most importantly, how to tie a tie," Jackson said. "I wear a tie almost every week now, and although this may sound trivial, I am so thankful that I finally know how to tie one by myself."

According to Jackson, his goal for this school year is to get involved as much as he can without overscheduling himself.

"Overall, I want to market myself well, keep my grades up and not get



PHOTO SUBMITTED

Graduates of the first class of Elon Academy students gather for a celebration.

involved in the wrong crowd," he said.

Elon Academy graduate Evette Massey said her main goal of the school year is to make all A's and B's.

"I want to do really well in school," Massey said. "I also hold an office in an organization here, and I want to show everyone that I deserve it next year as well. I hope to become as socially involved in campus life as possible."

Massey said attending the Elon Academy gave her the confidence to believe in herself. She said if she hadn't attended the three-year

program, she'd be completely lost today.

"Attending the Elon Academy was probably one of the best decisions I made in my life," Massey said. "I learned that I'm actually important, and I wouldn't trade that experience for the world."

According to Long, the most fulfilling aspect of directing the academy is becoming close with the students and their families.

"I have 100 children," Long said. "I gave birth to three of them, and the other 97 are my students. I really do think of them as part of my family."

Auditorium planned for completion in next 3 years



LINDSAY FENDT | Photo Editor

The addition of an auditorium to Moseley Center is included in the university's master plan.

Garret Mann
Reporter

From Anderson Cooper to Bo Burnham, Elon University has seen a number of well-known speakers and entertainers visit the campus to address students, faculty and the surrounding community. In coming years, guests may have a new platform from which to speak at Elon.

"(The auditorium) is in the university master plan in the next three years," said Michael Williams, director of campus center operations and conferences.

Neil Bromilow, director of planning, design and construction management, said at this point the plan is just a concept and not yet a reality.

"There are no actual plans for the auditorium, just the potential site near Moseley," he said. "The campus master plan shows a building on the east side of Moseley, running toward the Greek Court."

It will start at Boney fountain and continue to the north of campus, he said.

Bromilow said the auditorium is supposed to hold 1,500 seats, though it has yet to be funded.

"I don't see it funded anytime soon, unless you want your name on it," he said.

Elon freshman Nick Kurtz said he doesn't think an auditorium is, at this point, a necessity for the university with many other construction projects already taking place on campus.

"The money could be used for better places," he said. "Plus another major construction project would cause problems for people walking to class, especially that close to Moseley."

Freshman Jackson Larkin said the money for the auditorium should be put to different use.

"I think the money should be used to make the campus even more environmentally friendly," he said.

Campus organization assists absentee voting

Elizabeth Everett
Reporter

As the midterm elections draw near, Elon University students will have the opportunity to have their voices heard. For students wishing to participate in the elections in their hometowns, absentee voting is necessary. On campus, the National Campaign for Political and Civic Engagement is working to ensure that students vote by assisting with the process of obtaining an absentee ballot.

The campaign is an organization that strives to increase political awareness and civic engagement on campuses and in communities. The student-run group is currently made up of 22 colleges and universities and is based out of Harvard's Institute of Politics and Elon University has been a member since 2003.

"We really want to strive to get as many absentee ballots out as we can, because voting is very important," sophomore Brittany Woodard said.

Woodard is currently working with the organization to promote political involvement at Elon University.

"Despite what many people may think, midterm elections do have an impact," she said. "We think it is important for every voice to be heard."

In addition to absentee voting, the campaign encourages students to become more politically engaged

by working on political campaigns, registering peers to vote and attending political functions such as town council meetings. The committee views such involvement as a way for students to better their communities and stay informed of important political issues.

"Absentee voting is a simple process that a lot of students overlook," junior Catherine Creeden said. "There are so many resources available, online and on campus, which students don't use."

Creeden completed the absentee application for her hometown in Maryland online in September.

Students seeking an absentee ballot for their home state can e-mail polengage@elon.edu with the name of state in which they live. Students will then be sent a link to the state's absentee ballot application and should return the completed application to Grey Pavilion 101. The NCPCE will then mail the ballot to the student's county Board of Elections.

"If students want to vote absentee, they need to pay attention to deadlines and requirements for casting such ballots," said Adam Short, visiting instructor of political science. "Some states make it easier to get absentee ballots than others."

Students need to be wary of varying state laws as they vote, he said. Notaries are available on campus for students who vote in states that require a legal signature.

STATISTICS: NON-PRESIDENTIAL ELECTIONS

| YEAR | VOTING AGE POPULATION | REGISTERED VOTERS | % TURNOUT REGISTERED VOTERS |
|------|-----------------------|-------------------|-----------------------------|
| 1990 | 5,016,747 | 3,147,867 | 18 % |
| 1994 | 5,359,333 | 3,544,095 | 13 % |
| 1998 | 5,670,221 | 4,547,438 | 18 % |
| 2002 | 6,277,883 | 4,999,736 | 21 % |
| 2006 | 6,490,000 | 5,460,054 | 12 % |

Source: N.C. State Board of Elections

SARAH BETH COSTELLO | Graphic Editor

The Elon chapter of the NCPCE has used fliers, E-Net and word-of-mouth, as well as their presence at College Coffee, Midnight Meals and the organization fair to help students submit absentee ballots. The non-partisan group has also worked to foster political engagement on campus by sponsoring programs at local middle and high schools, political debates and voter registration initiatives.

"Democracy is not a spectator sport," said George Taylor, professor of public administration and political science.

Taylor is the director of the Elon Institute of Politics and Public Affairs, and works with the campaign.

According to Taylor, unlike students from the 1980s to 2000s, current college and university students are willing to be engaged politically.

"The election of 2008 proves it," he said.

Approximately 60 percent of Elon students participated in the last presidential election. The national voter turnout rate among 18 to 29-year-olds in 2008 is estimated to be one of the highest recorded.

Students on SGA Honor Board work to ensure peers uphold Elon Honor Code

Ashley Jobe
Opinions Editor

Elon University's Honor Board consists of 12 students who take part in the judicial process for infractions committed by their peers and works as a part of SGA.

Constructed to uphold the honor code, the students of the Honor Board are recommended by faculty, complete applications and are elected by representatives of the student body, or SGA executive president, Taylor Martin.

Students on the board are representatives of the judicial system at Elon who attend hearings to settle violation of academic and social policies when they occur and are required to be knowledgeable about the philosophy of the honor system.

Three students on the board must be present at each hearing, and they hear all academic policy violations for when a student denies responsibility. Bearing the title of Honor Board member also requires a student to be in good judicial and academic standing, junior Evan Glover said.

These members look to take preventative action to help students

before honor code infractions occur. Its members said one of the goals of the organization is to raise awareness of its existence and become more available to the student body by starting office hours and peer-to-peer mentoring programs.

According to senior Christina Strader, becoming an Honor Board member means upholding the honor code Elon already has in place, and upholding a belief in student representation and perspective on college campus committees.

"I chose to pursue the Honor Board my senior year because I felt I had the right experience and personal investment to positively represent the students of Elon," Strader said. "I believe my personal values reflect the four aspects of the Elon Honor Code: Honesty, Integrity, Responsibility and Respect."

Honor Board member Kendal

"A lot of people get really nervous and think we're out to punish them ... we're here to help. We plan to have office hours and meet with students who have questions outside of hearings."

- KENDAL ADKINS
HONOR BOARD MEMBER

Adkins, a junior, is no stranger to the processes the organization observes.

"I've done it all through high school — it wasn't new to me," Adkins said. "I like to help students who have questions about the honor code. The hearings are completely different, but the basics are the same."

The hearings are quite different than Elon's traditional Judicial Affairs system.

According to a document in Elon's Honor Board training, hearings enact a regulation called the preponderance of evidence, which does not require conclusive proof.

In a court of law, a jury may only come to a decision beyond reasonable doubt, but in Elon's judicial hearings, only the greater weight of the evidence, or 51 percent, is sufficient to make a decision. Students still have the right to appeal a hearing decision to either the University Appeals Board or the

assistant dean of students.

But Adkins says he wants people to know that Honor Board members are available to help, not to hinder their peers.

"A lot of people get really nervous and think we're out to punish them ... We're here to help," he said. "We plan to have office hours and meet with students who have questions outside of hearings."

As for the future of the organization, senior Kaitlin Marvin wants students to know that the board isn't partial to any particular class year.

"I know that we're really senior-heavy, but we're looking for underclassmen," Marvin said. "We do want freshmen to come out. All classes have completely different perspectives."

Though the Honor Board is currently working on its visibility on campus, Strader said it does not affect the fact that the board continues to support the success of students and always has.

"The board serves to give students an opportunity to share their story, allowing for the accused to have a voice," Marvin said. "The board does not wish to condemn, but rather fairly support students as members of our community."

SGA plans for nature trail on campus

Hannah DelaCourt
Reporter

For students looking for some time with Mother Nature, Elon University's SGA is currently working toward a plan to build a nature trail on campus. Last year, SGA passed a legislation to build the trail, which will be located in South Campus by the intramural fields.

Jay Reno, a recent Elon graduate, came up with the idea while he was a student at Elon. After seeing many students running on the side of the road, Reno felt they should have a safer place to run.

According to Taylor Martin, president of SGA and a member of the ad hoc Hiking Trail Committee, the exact location and length of the

nature trail are yet to be determined.

"It will cut through Elon's large plot of undeveloped land in south campus and will travel back behind the driving range," Martin said. "There is also a large lake on the property behind the driving range, and there are currently plans for the nature trail to travel around that."

Many students said they consider the trail to be a good addition to campus, one that would provide a safer running environment.

"I think it would be an awesome thing to have on campus because, as someone who runs outside a lot, it's nerve-wracking to be running by myself on the street since cars here aren't very courteous of runners," sophomore Mary Jackson said. "I think as long as it was somewhere that I would feel safe to run by myself it would be an good

thing to have."

Other students shared this feeling about the danger of running on the pavement.

"Coming from someone who was hit by a car last year, I think it would be safer," sophomore Mike Norris said.

The ad hoc Hiking Trail Committee is in charge of making sure that everything for the project is finalized. They are currently working out the details of the project with Campus Rec and are looking at some of the existing small trails that are already in the area.

"We are just getting the committee put together," Martin said. "We currently have only SGA members on the ad hoc Committee, but if there is anyone who feels passionate and would like to lend a hand, we can always use the help."

OneVoice movement promotes 2-state solution for Israeli, Palestinian conflict

Melissa Kansky
Multimedia Editor

In order to reach a compromise, each party must acknowledge the efforts and expectations of the other side. An Israeli and a Palestinian represented this idea as they jointly promoted a two-state solution to a group of Elon University students.

Ahmad Omeir, a Palestinian, and Danny Shaket, an Israeli, represented the OneVoice movement, which, according to their presentation, is an international organization working to "empower the majority of Israelis and Palestinians to achieve a mutually acceptable two-state solution."

The two men served as a microcosm for the moderates who are willing to work toward an agreement.

"We are trying to mobilize people within the community and explain why it is important to take these more realistic compromises," Omeir said.

Although neither party has designed the details of the two-state solution, Shaket said it is important to show Israel has a partner working toward peace.

"This is not a conflict between Israelis and Palestinians but between extremists groups that fail to acknowledge the humanity of the other side," said China Sajadian, international education program director for the movement.

Shaket enforced this idea.

"We need to refrain from conflict," he said. "Whenever these extremists raise their heads, we know these people are trying to derail us, and we will do no such thing."

Both representatives shared their story to explain the origin of their dedication to the movement.

Omeir, who describes himself as a Palestinian not born in Palestine, did not encounter any effects of the occupation until he was 8-years-old. In 1992, he was removed from his parents and strip-searched at a security check point.

He recalled the day his religious and conservative father came home with a razor and ordered him to shave his beard.

When a Palestinian is young and has a beard, he's associated with fundamentalists and considered a threat to Israeli security, Omeir said. Having a beard was a reason to fear your son will end up in jail or be killed.

Although that day signaled a fearful future, he said his worst experience was in 2003 and 2004, when he lost two of his close friends.

"One I had to watch die in front of my eyes," Omeir said. "From that came two things: hatred and anger. I held those emotions with me until 2006, when I graduated from college."

Shaket exhibited sympathy for Omeir and commended him for relinquishing his anger and hatred toward Israel.

"First as a human being," Shaket said. "And second, as an Israeli, it is very difficult to hear his story and more than that to appreciate the step he has taken instead of using negative power."

He acknowledged that as an Israeli, he had a different experience, but like Omeir, he still feared the nation's future.

Shaket recalled being 15-year-old and afraid to hang out with friends and use public transportation.

"People no longer blew themselves up in Jerusalem, but in Haifa and Netanya and basically all over Israel," he said.

When he was old enough to join the military, he served in the West Bank. His responsibilities included checking documents and regulating who leaves and enters Israel.

"With that experience resonating in my mind and understanding or fearing what continuation of occupation would do to my state and my people, I decided to take a more active role," he said.

His disenchantment with the nation's condition caused him to consider joining a peace group. Although he attended a OneVoice event, he didn't join immediately.

"First you have to be skeptical (of peace groups) because you have your experiences and you are already so cynical," Shaket said.



PHOTO COURTESY OF THE ONEVOICE MOVEMENT
OneVoice is an international movement working to encourage Israelis and Palestinians to form a two-state solution.

His initial thoughts were that those in OneVoice were daydreamers for talking about resolving the conflict, he said.

Because OneVoice is not a political movement, the organization cannot propose an agenda.

"People are willing for a two-state solution, but turned off by details," Sajadian said. "It's not about being dishonest. It's about getting people in a room."

The movement organizes town meetings to discuss and consider different scenarios.

"We don't actually have a suggestion," Omeir said, "but we're trying to explain that unless people make realistic compromises, we're not going to have an agreement."

Panel discusses implications of Pervez Musharraf's visit as convocation speaker

Eva Hill
Copy Editor

Five Elon University faculty members and students recently met to discuss the selection of Pervez Musharraf, former president of Pakistan, as the Fall Convocation speaker and the implications of his visit to the university.

The panel, titled "General Musharraf, President Musharraf: Context and Implications of Elon's Convocation," included Samuel Butler, assistant professor of philosophy, Jason Kirk, assistant professor of political science, Amy Allocco, assistant professor of religious studies and Elon seniors Catherine Serex and Andrew Black.

Butler organized the panel, and said he invited the other four panelists to discuss Musharraf and answer the audience's questions.

Musharraf's legacy has often been viewed in a negative light, which was one of the main topics of the discussion. The conflicts between India and Pakistan were also discussed by panel members.

Kirk, who specializes in comparative politics, said he is not an expert on Pakistan, and his views come from an "India lens."

"This (Musharraf) is a man who started out with a military coup as the mechanism for seizing power, but was ready to make himself the CEO of Pakistan," he said.

Every panelist shared their knowledge of the political history of Musharraf and the conflicts between India and Pakistan, each introducing unique points to the discussion.

Serex said she is excited about the speaker's upcoming visit to the university.

She conducted a survey with 200 freshmen Global Experience students, and the results were surprising. According to the survey, there was indifference about Musharraf's visit and a lack of knowledge on who he was and what he has done as a leader.

"I was so discouraged to see so many students not having an opinion and not having the knowledge (of Musharraf)," she said.

Admissions office has no plans to change SAT requirements

Anna Johnson
Managing Editor

Elon University does not plan to change the standardize test requirement for prospective students anytime soon.

The main goal of the admissions office is to focus on implementing Elon's strategic plan, said Susan Klopman, vice president of admissions and financial planning.

"It is not on our agenda," she said. "Meaning it's not in our annual goals and objectives and it's not something our faculty admission committee put on our agenda. At this time, we will continue with our current process, requiring a standardized test."

According to FairTest, the self-described "national center for fair and open testing," more than 830 four-year colleges do not use the SAT or ACT to admit substantial numbers of bachelor degree applicants.

Elon accepts the SAT or the ACT and gives no preference to either, Klopman said. The weight of the test is about 40 percent of the academic decision, she said.

Student, motorist fail to appear at court

Anna Johnson
Managing Editor

The former Elon University student charged and arrested for second-degree rape did not appear as scheduled in court Monday, Oct. 11.

Nicholas Pacella was arrested Sept. 17 for allegedly raping another Elon freshman in Smith Residence Hall.

The arrest derived from an alleged rape that took place sometime between 1:00 and 2:15 a.m. Sept. 12, according to a Campus Safety and Police incident report. A student other than the victim reported the incident, said Chuck Gantos, director of Campus Safety and Police.

The victim knew the suspect before the incident and alcohol is believed to have been a factor, according to the incident report.

The Elon woman arrested and charged with a felony hit-and-run also did not appear, as scheduled, in court Oct. 11.

Robin Stanfield Ragsdale, was charged Sept. 16 after hitting first-year student, Toorialey Fazly, as he rode his bicycle to his 8 a.m. class Sept. 15.

Fazly has returned to campus and is attending classes after sustaining a back injury.

In 2008, Ragsdale was arrested and charged with four counts of misdemeanor death by motor vehicle stemming from a 2007 accident off of University Drive.

Meredith Haggerty, a former student, arrested and charged with possession and manufacturing cocaine will stand trial Nov. 17.

Haggerty's arrest was part of a series of drug-related arrests which took place in May of last year.



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Health Services charges for flu vaccines, administers shots earlier than usual

Caitlin O'Donnell
News Editor

As flu season approaches, students and faculty who receive a flu shot on campus will have to pay for the first time.

"Because costs for health care are rising, we had to make a choice as to whether to raise the health services fee for everyone or to pass the costs on to those students who actually receive the vaccine," said Jana Lynn Patterson, assistant vice president for Student Life.

Based on feedback obtained through the SGA last spring, it was decided that a smaller fee would be implemented for those who get the vaccine.

The cost will be \$15, which Patterson said is lower than most local facilities that offer vaccines.

"Health Services will also provide students with paperwork so they can file the cost on their health insurance," she said.

Students who do not have cash are able to pay with check, Phoenix Cash, credit card or the amount can be charged to their student account at the Bursar's office.

According to Patterson, Health Services has approximately 1,500 vaccines available for students, faculty and staff at Elon.

"We do not know yet how many will be students," she said. "We base our order on the number who receive the vaccine the prior year."

This year, the vaccines were administered earlier than usual, because cases of the flu had been reported earlier than expected.

From 8:30 a.m. to 4 p.m. Oct. 11 and from 8:30 a.m. to 2:30 p.m. Oct.

12, the vaccines were administered in the Hearth Lounge on the first floor of Moseley Center.

"To schedule spots, we look at availability of staff and space and make sure we span the lunch time," Patterson said. "We try to do Monday, Tuesday and Wednesday, Thursday."

For students who are not able to attend the scheduled times, any remaining doses are administered on a first come, first served basis during normal operation hours in the Health Services Center.

Last year, 1,000 students received flu shots on campus, as well as 452 faculty and 48 visitors.

"Of course, some students will choose to receive the vaccine at home or at another venue," Patterson said.

Colder weather results in illness and more absences for students

Kyra Gemberling
Reporter

With colder weather approaching, more students are getting sick, causing them to miss class. But with the frequency of illness and the often long-term health effects, students may find their grades severely slipping because of extended periods of absence.

According to Jana Lynn Patterson, assistant vice president for Student Life, while there is no administrative class excuse policy, the consideration of missed classes or making up missed assignments is solely at the discretion of the faculty member. They are under no obligation to excuse absences or to arrange for makeup work.

"The Office of Student Development or Health Services can verify a student illness if they have documentation," Patterson said. "But that only verifies the illness and does not excuse it. My experience is that faculty will try to be considerate if the student has had a history of exceptional class attendance and effort."

Patterson also said that an extensive amount of absences can negatively affect the student's grades in the long run if a student comes down with a

serious illness or is severely injured.

Fortunately, these students still have a few options. Patterson said they can choose to take a medical leave or withdraw from their classes.

"This requires students to go home for the remainder of the term and re-take the courses at the next available term once their medical condition has improved," Patterson said.

She noted that a medical leave of absence also requires the student to provide medical documentation that their illness prevents them from completing the term.

But for individuals who will probably catch a cold this season, Patterson suggests a few simpler ways to avoid falling behind in class.

First, students should attend all classes and save any allowed course absences in case they become ill and cannot attend class, Patterson said.

Students should understand the attendance policies in each of their classes.

"Many times students use up their course absences for non-medical reasons and then they do not have a cushion if they become ill and legitimately need to miss class," Patterson said.

Patterson also said that Health

Services should evaluate students if they become ill and feel like they can't go to class.

"If their illness is serious or warrants documentation, Health Services will notify academic advising," Patterson said. "At that point, the student will work directly with their professors to make any arrangements for excusing classes or making up missed assignments."

Kitty Parrish, director of Health Services, said Health Services will work with students who have serious illnesses if they need to be out of class.

"We notify academic advising, they send an e-mail to each professor and it is up to the professor to excuse it or not," Parrish said.

Long-term illnesses are reported to Susan Wise, coordinator of disability services, who works with the student to get any accommodations that might be needed. This includes getting a note taker for a student who broke their dominant arm.

With the onset of colder weather, both Patterson and Parrish suggest that students be informed of illness policies and take all the necessary steps to avoid getting behind this academic term.

NEWS BRIEFS

Pericleans host environmental event at Graham Middle

The Periclean Class of 2011 hosted an event focused on global action and sustainability at Graham Middle School Oct. 10. The class worked in a garden built by the school as a part of the 350.org "10/10/10 Global Work Day" national movement. The scholars hosted the event as a way to show commitment to the environment as they prepare for a summit in Sri Lanka, called Leaders in Environmental Advocacy Forum, which will be hosted during Winter Term.

Life Entrepreneur Program accepting applications

Sophomores can apply for a program focused on entrepreneurship and planning for careers called "Charting Your Journey." The program aims to help students figure out what they want to do after college and how they'll get there. For the program, students will go on a retreat featuring Christopher Gergen, author of "Life Entrepreneurs: Ordinary People Creating Extraordinary Lives."

Career Services holds workshop series

A fall series of workshops held by the Career Services office will offer students the chance to hear professors talk about career skills. The program is geared toward developmental skills, focusing on graduate school, public speaking, job searching, job interviewing and interning. The events, called the Career Development Workshop Series, range from Oct. 21 to Nov. 30 and will be held in McEwen 011.

Study shows social media, texting are writing platforms

A study by Elon University professors suggests students consider texting and social media a form of writing, though it's not one they value the most. The study was a collaboration between Tim Peebles, associate provost for faculty affairs and professor of English, Paula Rosinski, associate professor of English, Jessie Moore, associate professor of English and faculty members from Michigan State University. The results came after the professors surveyed first-year students about different types of writing they do.

Law school adds four members to advisory board

Four new members were welcomed to the Law School Advisory Board at Elon University's School of Law in early October. The new members, Carole W. Bruce, W. Randy Eaddy, Bassam N. Ibrahim and Mark London, come from varying law backgrounds and two are from the Triad.

Professors present on internship legal issues

Betty Morgan, an associate professor of Political Science and Public Administration and director of the Elon Center for Public Affairs, and Eric Fink, Jennings Professor of Law, presented a pre-conference workshop on legal issues in internships and experiential learning for the National Society of Experiential Education in early October.

Corrections

In the article "Mantra of betterment" in the Oct. 6 issue of The Pendulum, it should have read the School of Business is already a top-10 M.B.A. program, President Leo Lambert wants it to be a top-50 business school.

In the Oct. 6 article "Business school hopes to make top-50 list," it should have read that Dean Mary Gowan said the internship program was developed, it just hopes to get better.

Calendar: Oct. 13-Oct. 24

OCT. 13

- * What's new on the menu? Filet Feast Premium Meal, Harden Dining Hall
- * Catholic Mass on Wednesday Night, 7:30 p.m. Holt Chapel
- * Scott Turow to deliver Bryan Leadership Lecture, 7:30 p.m. Carolina Theatre in Greensboro

OCT. 14

- * Graduate & Professional School Fair, 11 a.m.-2 p.m. McKinnon Hall
- * Byron Hurt comes to Elon, 7 p.m. Whitley Auditorium
- * Midnight Meals: Twisted Measure, 11 p.m. in Irazu.

OCT. 15-OCT. 19

- * Fall Break begins at 2:50 p.m.

OCT. 20

- * Fall Break ends at 8 a.m.
- * Dr. Bernard Harris to receive Elon Medal for Entrepreneurial Leadership, 4:30 p.m. Whitley Auditorium
- * Catholic Mass on Wednesday night, 7:30 p.m. Holt Chapel

OCT. 21

- * SUBSwag Presents Pumpkin Decorating, 10 a.m.-2 p.m. Moseley
- * Career Development Workshop Series, 4:15-5:15 p.m. McEwen 011
- * "How to Succeed as a Communications Major" workshop, 7 p.m. McEwen 011
- * Midnight Meal Survival Bingo, 10:10 p.m. McKinnon

OCT. 22

- * KCSL: Get On The Bus! to Burlington Housing Authority, 2:30 p.m. McKinnon Hall
- * Elon in LA and NYC Interest Meetings, 3 p.m. McEwen Studio B
- * IGNITE Reception: Sustainability and Green Living at Elon, 6:15 p.m. Lindner Hall

OCT. 23

- * Join "Stop Hunger Now" for Make a Difference Day
- * SUBCinema presents Salt, 8 p.m. Young Commons

OCT. 24

- * Sunday Worship: An Ecumenical Protestant Service, 11 a.m. Holt Chapel
- * LEAF Weekly Worship and Fellowship, 5 p.m. Holt Chapel

For more dates and information about campus events, visit calendar on the Elon website.



THE PENDULUM

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NEW MEDIA

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TWEET @elonpendulum

The Pendulum's main Twitter feed is used to direct followers to main stories from the print edition and stories that are more timely and online exclusive.

TWEET @pendulumsports

The Pendulum's live coverage of everything Elon athletics, including live coverage of football games, news and scores from all of the university's varsity sports.

PRINT EDITIONS OF THE PENDULUM

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The Pendulum posts its print versions online so they can be viewed even after swiped from newsstands.

YOUTUBE

www.youtube.com/user/ThePendulumOnline

In addition to watching Pendulum videos with their respective stories on The Pendulum website, you can view and comment on all videos through YouTube.

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Become our fan. The fan page is used for the dissemination of information through status updates and shared links that show up on fans' news feeds. It's also for **your** feedback and comments. You can also share Pendulum stories on your own Facebook wall by clicking the Facebook button next to any Web story.



ONLINE THIS WEEK

BLOGS

SPORTS

Cover-6 looks at the matchups of Week 6 and makes his picks for the weekend.
pendulumsports.wordpress.com

OPINIONS

Anna Johnson blogs about sexual assaults on university campuses and the disclosure to the community at large.
pendulumopinions.wordpress.com

PENDULUM PODCASTS

Sports Jam:

A preview of Week 6 in the NFL season and an update on the MLB playoff picture.

Opinions Podcast:

The proposed safe-zone offers welcome to students in need.



SAM CALVERT AND CONOR O'NEILL- SPORTS JAM



ASHLEY JOBE- OPINIONS PODCAST

THIS WEEK IN MULTIMEDIA

Elon vs. Appalachian State in Kidd Brewer Stadium

Watch highlights from Elon football's game against Appalachian State.
http://www.youtube.com/watch?v=OpTm-pkT5tI&feature=player_embedded



MELISSA KANSKY | Multimedia Editor

Coach Lembo and players comment on game against Appalachian State

Listen to postgame interviews from the head coach and players after the Boone loss.
http://www.youtube.com/watch?v=OGLMx1naexo&feature=player_embedded



MELISSA KANSKY | Multimedia Editor

Grove Winery and Vineyard

Owner Max Lloyd comments on business and the process of making wine.
http://www.youtube.com/watch?v=Bpz6cKljh2w&feature=player_embedded



MELISSA KANSKY | Multimedia Editor

Editorial

Despite form of delivery, insults still injure

A tweet can change everything. It certainly changed the lives of Rutgers University students Dharun Ravi and Molly Wei, and it definitely had an impact on freshman Tyler Clementi. Clementi jumped off the George Washington Bridge Sept. 22 after Ravi, his roommate, posted a message on Twitter that he was watching Clementi via webcam "making out with a dude." And later in the night, Ravi allegedly used the hidden camera to stream the roommate's personal encounter on the Internet.

Clementi died and both Ravi and Wei have been charged with two counts of invasion of privacy. The maximum sentence is five years in prison.

University students know the awesome power of the Internet. It can be used to connect with old friends, research a paper or exchange ideas and thoughts via instant communication. Yet for all of the Internet's advantages, there are still those who use the technology to cause harm.

Perhaps it's the veil of anonymity a screen name or e-mail can offer. Does this idea of the victim obsessing about who the culprit could be make the perpetrator's face form a cruel grin?

Maybe it's the seemingly less

intimate nature of the Web. The bully doesn't see the victim's face fall after reading the hurtful posts or hear the sobs of pain and hurt.

This is a false reality for the victims. Demeaning words maintain their ability to devastate one's self-confidence, regardless of their method of delivery.

With the increasing publicity of cyber bullying attacks and the resulting suicides, some preventative measures are beginning to form. But what role do universities play in protecting the online well-being of students without invading privacy?

In Elon University's student handbook, a student can be charged with a moral and decent offence. The definition includes words, messages, harassment, abuse or sexually offensive material regardless of how the message is transmitted. And the violation continues to include the scope to "on or off-campus and including online technology."

This is a measure used after the violation has occurred. Elon does not constantly monitor students' online lives, and for good reason. To do so would result in an overbearing police state and a violation of students'

privacy. But still, something must be done to prevent the harassment that plagues the online world.

Programs can be created to reinforce what many students already know, but seem to forget as soon as they sit at the keyboard. They know that what is written, posted, or recorded online can last forever in cyberspace, but the amount of revealing personal information that exists online is still astonishing.

What is written on a brash whim, without thinking of the consequences, will last forever in the digital world. And while posts can be deleted, the possibility of the words being copied or the screen being captured remains an ever-present factor.

Tolerance and accepting the differences in classmates begins in freshmen orientation, and while social media is touched upon, a greater emphasis should be placed on how to identify and prevent cyber bullying. Also, resources should be clearly outlined for those who experience cyber bullying.

The physical world of taunts has moved online, and it is time for universities to make the transition to prevent further unnecessary tragedies.

Fundamental learning avenues open with technology

Which is most detrimental? A wealth of unmotivated, underpaid teachers who work in disadvantaged geographical areas? Or a small, elite number of overeducated instructors available to only the well off neighborhoods and most privileged children? Perhaps neither are necessary. Maybe it's about unguided, free-flowing exploration that builds the best foundations of knowledge.

According to a CNN article, original experiments entitled "The Hole in the Wall" were started in 1999, and were conducted in developing countries. Their goal was to expose children to free and public access to computers, starting in an Indian slum.

After a month, there was significant evidence that the children were developing skills in English and math. When the children interacted with the computer in groups, higher instances of learning occurred.

The findings show a number of things: students are able to form independent opinions, pass examinations several years ahead of their grade levels and teach themselves enough English to chat, use e-mails and search engines. This from students who's native language is Tamil? Or who live in economically disadvantaged areas of the U.K.? If it works abroad, it will work here.

Cutting back on the need for experienced, college-educated instructors will put less stress on those who want to go into the field, and more freedom in the hands of students who may not have access to those educators anyway. Computer literacy is becoming more and more of a skill necessary to navigate the world around us, and those tools in the hands of disadvantaged youth will slowly begin to change the tides of the system.

In effect, unguided exploration of the Internet offers a significant amount of knowledge to those who may never have gotten it in regular classroom settings. Capitalization on the prime learning ability of a child during that age gap may better propel him or her to successes in the rest of their educational career, as well.

Why can't this work in the U.S.? Why can't it work for our children?

The language barrier isn't the only thing that computers help to break through. Federal implementation of computers in the schools of young children would contribute greatly to the development of confidence and self-discovery in children that sometimes, even the most engaging, attentive teachers cannot.

Even those with developmental disorders, communication inhibitions and lacking social skills can find solace in the endless flow of information available online. Our future is

dependent upon the acceptance of this fact.

The CNN piece said, "In the hands of good teachers, these methods can be powerful motivators for children, resulting in better performance. What started out as a solution for remote areas turned out to have universal applicability."

Indeed, the idea of age factors into this consideration, but perhaps it is the reverting back to simpler, less complex ways of thinking that allow for the most absorption of concepts.

This could potentially be a way for university students to learn the basics of a subject without having to enlist the aid of a faculty member — or pay tuition. Our computer proficiency allows us to become significant searchers, scouring the Internet for pieces of information we have not yet put into our arsenal of memory. Introductory classes can be preceded by fundamental computer courses — those that are interactive and use various interactive sources to fuel creative fires.

The sharp, rigid confines of university classrooms stifle the learning process — perhaps we could learn more from the blank canvas that is the unrefined mind of a child.



Sarah Beth Costello | Cartoonist

TO COMMENT ...

We appreciate original responses to Pendulum articles. Feedback of 500 words or less can be sent in several ways.

Letters to the editor and columns can be e-mailed to pendulum@elon.edu or sent to 7012 Campus Box, Elon, N.C. 27244

Content will be edited for clarity, length and accuracy. All submissions must include a name and phone number.

A message board also accompanies each article online at www.elon.edu/pendulum where commentary can be quickly posted.

THE PENDULUM

Established 1974

The Pendulum is published each Wednesday of the academic year. The advertising and editorial copy deadline is 5 p.m. the Friday before publication. Letters to the editor and guest columns are welcome and should be typed and e-mailed with a telephone number for verification. Submissions are accepted as Word documents. The Pendulum reserves the right to edit obscene and potentially libelous material. Lengthy letters or columns may be trimmed to fit. All submissions become the property of The Pendulum and will not be returned. You can reach The Pendulum by e-mail at pendulum@elon.edu. If you have questions or concerns about an article, contact a section editor. Please do not respond to reporters directly.

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Opinions

Muckraking: Still needed on Elon's campus



Robert Wohner
Columnist

Ida Tarbell. Upton Sinclair. Bob Woodward and Carl Bernstein. For journalists, their legacy needs no explanation: they are muckrakers.

Theodore Roosevelt, who coined the term, wrote, "There should be relentless exposure of and attack upon every evil man whether politician or business man, every evil practice, whether in politics, in business or in social life."

And as any media history class will explain, a media outlet's deciding decision to highlight the failures,

successes and progress of government is not without its price. But historically, their priority was to inform, regardless of risks.

We at Elon can learn from this example. Elon's news media, which consist of Phoenix 14 and The Pendulum, must transform itself from an award-winning extracurricular activity and become watchdog organizations for students, particularly in their relationship with the Student Government Association and the Student Union Board.

As of now, this role of student media has been largely nonexistent. As an organization, outside of reviews or columns like this, The Pendulum strives for objectivity. But they miss the mark, sometimes in shocking ways.

Last week, The Pendulum featured the bold headline "Mantra of betterment: At cusp of being national university, Elon looks to strategic plan to become

household name." News Editor Jack Dodson's article was well-researched and comprehensive in exploring how Elon continues to emerge as a national presence. But for one week, The Pendulum transformed itself from a student run newspaper into a student-run division of Elon public relations.

From the majestic photos of Lambert, athletic director Dave Blank and others, to its Shakespearian-caliber headline, the article is a microcosm of what The Pendulum often becomes, a visually beautiful, well-written publication reiterating Elon's promotional talking points. That's not good enough.

These organizations regularly update students on Elon administration activities. That's important. But covering stories on Elon's campus police is one thing. It's safer. When reporting on this topic, the paper has the support of the student body. Critiquing our friends and peers takes a different kind of courage, but it's no less vital.

Search Student Union Board on The Pendulum's website and two articles pop up: "Winter Formal to be hosted by the Student Union Board" dated Jan. 19, 2010, and "Student Union Board revamps 'Movie on the Lawn,'" Sept. 16, 2008. While The Pendulum often covers events the Student Union Board sponsors, rarely do they analyze the organization itself. For example, students do not know the process of how bands and events are brought to campus. They do not know how much those bands are events cost. These are issues students deserve to know about.

SUB operates on a massive six-figure budget, with more than \$500,000. They are as much, if not more, influential to student life than SGA. Again, there is no accountability. And once again, the student body is

subject to disservice.

I do not doubt that the members of both of these organizations work hard for students. And I don't suggest that they are doing something wrong. The fact is, we don't know because student media doesn't cover them nearly enough.

Sadly, the necessity for student media to serve as a watchdog is multiplied by the perpetual lack of engagement by SGA. Aside from the occasional tweet or Facebook status, SGA offers no substantial updates on its activities. During his administration, former President Justin Peterson regularly updated SGA's YouTube channel with video updates from SUB. President Taylor Martin has posted none.

Given the fact that SGA operates a budget of more than \$700,000, students deserve more than occasional election results.

Thankfully, there has been some movement toward holding SGA accountable.

Last year, The Pendulum and Phoenix14 collaborated on an SGA election special, where hosts Randy Gyllenhaal and Morgan Little interviewed student government candidates before SGA elections. It was an effective special, giving students the opportunity to see and hear from their candidates. But accountability should not end there.

No one can deny them their success and consistent quality of work. In terms of winning awards — like the Hearst Journalism Awards — Phoenix14 and The Pendulum are peerless here at Elon. (They are also peerless in their mentioning of how many awards they win.) But winning awards is never the priority, because there is a difference in playing a journalist and being a journalist. That's a mantra students can depend on.

The right to bear arms: Gun laws aren't always restrictive



Bristol Whitcher
Guest Columnist

The debate on an Americans' right to bear arms has been controversial for some time now. Arguments about whether stricter gun policies should be enacted have posed a battle between gun activists and those who advocate more gun control. The Second Amendment of the Constitution explicitly states that "the right of the people to keep and bear arms shall not be infringed." Some argue this should not always be the case.

According to a recent article in The New York Times, eight states — including North Carolina — have enacted legislation that prohibiting loaded weapons in areas where alcohol is served. In contrast, four states, Tennessee, Arizona, Georgia and Virginia allow the possession of loaded weapons in bars and other establishments serving alcohol.

Opposition to these laws stems from the idea that personal safety is compromised when alcohol and guns are mixed. Those who disagree with strict gun policies argue that any person under the influence of alcohol, simply having a beer after work or completely intoxicated does not have the logic, reasoning and self-control to carry a weapon. This is not the case. As one individual stated in the New York Times, "people who have gun permits have the cleanest records around." Responsible gun owners understand the safety precautions surrounding these weapons. Alcohol or not, the execution of rash, destructive decisions is highly improbable.

That conclusion can be reflected in the rationale of the state of Tennessee, which allows guns in alcohol serving establishments. A recent MSNBC article said that, "Of the roughly 218,000 hand gun permit holders in Tennessee, 278 had their permits revoked last year." This miniscule percentage shows that the majority of gun owners understand the risks, and would not jeopardize their lives or those of others with unsafe weapon practices.

Additionally, the idea of the law is to not "promote" bringing guns into bars, but simply to allow their presence to be legal. The concept of bringing a gun to a bar is misunderstood; the action is not intended to harm others but is about the personal right to carry that weapon. Alcohol does impair judgment, but that doesn't mean every person in a bar with a gun has the intention of becoming inebriated and harming others. Most individuals who go to restaurants and bars don't go in with the mindset of becoming completely belligerent, and for some, carrying a weapon is part of everyday life.

In the article, Phillip Van Cleave, president of the Virginia Citizens Defense League said, "This (bill) is ideal. Now you get up in the morning, put your gun on and go about your business."

If more of the general population was educated about guns and understood their purpose, the fear, stigma and negative connotation would not be synonymous with the name of the object. As Americans, we need to celebrate our Bill of Rights, and protect our life, liberty and pursuit of happiness, and if that requires carrying a gun in a bar, then so be it. We should not let the government, which is set up to protect us, inhibit our ability to protect ourselves.

Economic recovery doomed without adequate job creation



Ryan Maass
Columnist

Rising unemployment makes it hard to win elections, and Democrats appear to be learning this the hard way. That is, if they're learning anything at all.

President Barack Obama took his campaign rhetoric to the next level last week when he said a Republican majority in Congress would mean "hand-to-hand combat." A threat of violence? Not exactly, but it says a lot about how Obama feels about having a Congress willing to stand against his big government agenda. In an act of urgency, the president is reaching out to those he once had in his spell — the African-American voter.

In an interview featured on Michael Baisden's syndicated radio show, President Obama clearly laid out his concerns for the upcoming vote this November. "African Americans, Latinos — people who traditionally don't vote in high numbers — voted in

record numbers. We've got to have that same kind of turnout in this election," the president said on Baisden's show last week.

Voter turnout is not going to be a problem. What's got Obama and his allies in a bust is the plain fact that many Americans still can't find work.

Media outlets have continually spread the message that the United States is locked in a "jobless recovery." That would be a valid statement if such a thing existed. There is no economic recovery without a surge in employment. The more people work, the more people earn, and eureka — the more people spend. Minimal fluctuations on Wall Street don't count for much when the middle class is struggling to make ends meet. As a result, they're fired up to vote, just not the way President Obama would like.

New reports show a consistent rise in hostility on behalf of would-be American workers. While the United States has been the champion of free trade in the past, reports have shown more Americans becoming increasingly hostile towards it. In a recent Wall Street Journal/NBC News poll, 53 percent of those surveyed reported a negative opinion of free trade agreements — up from 46 percent in 2007. Their sentiment is completely understandable when their president's policies are sending their jobs overseas to places like China and India. The Wall Street Journal article noted that, for the most part, Americans are fairly safe from having their jobs outsourced. At least, they have been in the past, before Obama's moratorium on oil and the government's insistence on market intervention. People in the U.S. are more educated and hold higher paying jobs not easily sent out to other countries. You have to try really hard to mess that up.

Tea Party candidates have begun using this to their advantage. While almost universally pledging support for a free market, most also appear skeptical of free trade. This rhetoric resonates well with an estimated 83 percent of workers who blame outsourcing as the reason for the country's weakening economy.

Ultimately, employment is one of the most important factors in determining election results. Without a doubt, turnout for Democratic voters will decline heavily. But that alone is not why Democrats will lose seats. They will lose because their policies have stood in the way of a true economic recovery — a recovery with jobs.

La, la, la, la, la, warm it up, la, la, la, la, la, the blog is waiting...

www.pendulumopinions.wordpress.com



Style

Wine drinkers can find 'a world of flavor right around the corner'



Anna Johnson
Managing Editor

When asked to think of wine country, central North Carolina doesn't always race to the forefront. But according to some, it should.

Grove Winery and Vineyards, located right across the Guilford County line at 7360 Brooks Bridge Road in Gibsonville, uses its proximity to the Haw River to grow mineral-rich grapes and produce a variety of wines, said Grove General Manager John Gladstone.

"We're not typical because of our variety of mineral selection and microclimate," he said. "We have a nice breeze going through here."

Grove has 11 different varieties of grapes, all handpicked, de-stemmed, crushed and aged on the farm. Once the wine has aged in metal tins or oak barrels, it is bottled on site.

White wines usually age anywhere between four to 18 months and red wines age between 12 to 36 months. Depending on the popularity of the wine, the tins can hold anywhere from 200 to 6,000 liters.

According to Gladstone, the entire process is as efficient as possible.

"The trend overall is to be more green and sustainable," he said. "You don't have to go far and you can have less of an impact."

The vineyard not only focuses on sustainability at the farm, but also in the surrounding community, Gladstone said. There are several vineyards in the area that come together once a year to clean the parts of Haw River closest to their property.

"There is real beauty in the river," he said. "And the river has gotten so much better."

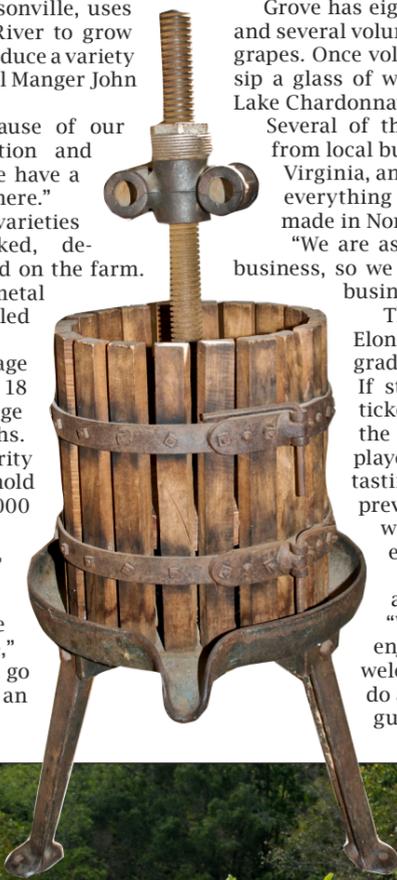
Grove has eight staff members at the winery and several volunteers who help with harvesting grapes. Once volunteers pick the fruit, they can sip a glass of wine outside on the patio or by Lake Chardonnay.

Several of the products in the winery are from local businesses in North Carolina and Virginia, and there are several wines where everything from the grape to the bottle is made in North Carolina, Gladstone said.

"We are asking people to support a local business, so we try to support all of our local businesses," he said.

The vineyard has hosted several Elon University functions, including graduation parties, Gladstone said. If students bring a home football ticket stub to the vineyard during the same weekend the game was played, they are offered a free wine tasting. Regardless of students' previous knowledge of wine, they will still be able to have an enjoyable experience, he said.

"We want them to come back and to feel comfortable," he said. "We want friends and family to enjoy themselves. We are a very welcoming staff that love what we do and we want to put that into the guest."



ALL PHOTOS BY BRIAN ALLENBY | Staff Photographer

Top: Grape vines grow along trellises at the Grove Winery and Vineyard in Gibsonville. The winery grows 11 types of grapes for use in various wines.

Above right: These dark red grapes will become part of a red wine when picked, de-stemmed, crushed and aged. Each batch of grapes is hand picked, pressed and processed in small batches. Despite this, the wine maintains a low price.

Bottom right: The Grove Winery and Vineyard has won awards with many of their wines. In 2010 alone, the wines have won two double-gold medals, best in show and many silver medals in the N.C. State Wine Competition, as well as three gold medals and at least six silver medals at the Mid-Atlantic Southeastern Wine Competition.

Left: Grape vines are trained to grow on an angled trellis for ease of picking and growing. Varieties of grape grown at the vineyard include chardonnay, chardonnay, tempranillo, merlot, nebbiolo, traminette, cabernet franc, cabernet sauvignon, norton and sangiovese.

Middle: The Grove Winery and Vineyard has a collection of vintage winemaking equipment, including the antique winepress pictured above.



Paws and parishioners: Annual Blessing of the Animals

Ashley Watkins
Reporter

A small crowd of about thirty humans and eight dogs gathered in front of Elon University's Whitley Auditorium to receive blessings from Father Gerry Waterman at the annual Blessing of the Animals ceremony. The ceremony took place at 9:50 a.m. on Oct. 7.

In addition to this gathered group, dozens of other animals were represented for the blessing through physical photos or virtual photos on an iPod or a phone.

The Blessing of the Animals takes place around the feast of St. Francis of Assisi on Oct. 4, which has been celebrated since Medieval times. St. Francis is a Roman Catholic saint, but is regarded with reverence by other religions. St. Francis is the patron saint of animals, the environment, Italy, and within the past 20 years, ecology. He was the founder of the Order of the Friars, which is more commonly known as the Franciscans.

The blessing is for all animals, wild or domesticated, but those who come to the ceremony bring domesticated animals. Most of the represented are dogs, cats, birds and hamsters, but since most students on campus do not have their animals living with them, they bring pictures. Some faculty and staff are able to bring their animals to the ceremony.

"I attended the ceremony because the Feast of St. Francis has always been something that I enjoy about the Catholic Church," senior Cricket Feeney said. "As a kid, it was my favorite mass to get to go to with my family. St. Francis is a relatable saint who cares for everyone. He is someone we all should aspire to be like."

Although she didn't bring any pictures, Feeney has four cats back home that will be receiving blessings.

The ceremony is traditionally practiced by Catholic churches, but Father Gerry Waterman stresses that this is a tradition that is practiced worldwide by Catholics, non-Catholics and even non-Christians.

"St. Francis always was and always will be an inspiration to me," Waterman said. "He was always grateful to God. Of all the saints the Catholic Church has, St. Francis is the most notable, well-known, and most remembered."

Feeney shares a similar view of St. Francis and the importance of the ceremony in general.

"The ceremony, to me, is all about paying homage and respect to the world around us," she said. "It's so vogue to be green and eco-conscious but St. Francis was doing this hundreds of years ago. It's about the fact we're all sharing the earth, and the animals in our lives deserve as much love and respect as the people."

The Blessing of the Animals ceremony has been a tradition on the Elon campus for about 20 years. Father Michael Chadwick started it during his years at Elon.

The ceremony was kept short so students could make their 10:30 a.m. classes. It began with an introduction, song and prayer. Then, people who brought pets introduced and told a few interesting facts about them. People who brought pictures were also invited to share stories about their pets. Waterman then blessed the pets and shared holy water with the crowd. The ceremony closed with a prayer and song, and was followed by refreshments.

"I think people want to have things that they value blessed," Waterman said. "They want to somehow know God sees them as holy. Through that blessing, they themselves feel holy. Blessings bring us closer to God."

The ceremony was a way for the Elon community to come together and celebrate the life of the patron saint of animals.



MOLLY CAREY | Staff Photographer
Father Gerry Waterman blesses a dog at the Blessing of the Animals. The event has become an Elon tradition.

"St. Francis has a notable quote that helps to define the type of person he is and why we celebrate him," Waterman said. "(Francis) said: 'This is what I want, this is what I choose, this is what I long to do with all my heart.'"

Waterman said he strongly relates with this quote. "This is kind of how I felt when deciding to be a Franciscan priest," he said.

The theme of the ceremony was to remember to treasure the little things in our lives.

"We should remember to bless our animals because even animals have times that they need God's grace, like when they're sick or get injured," Feeney said. "It's just an appreciation of life in all of its forms. And I just can't help but gush. Those dogs were so cute. Who doesn't love seeing cute puppies?"

DRESSING FOR SUCCESS

Groomed hair

Do not, under any circumstances, go to an interview without washing your hair.

Guys: Avoid untraditional hairstyles (no mohawks or gelled spikes) and, if you have facial hair, don't forget to trim it.

Girls: When in doubt, go for conservative. Long hair can be pulled back into a low ponytail or simple (not messy) bun; short hair can be pulled away from the face with a subtle clip or barrette. Just make sure those bangs stay out of your eyes.

Faces and fingernails

Guys: Even men get manicures. If you can't bear to be seen at a salon, at least clean the dirt out from under your nails and give them a good clipping. Make sure you get enough sleep so you look alert.

Girls: No polish is best; clear polish is a close second. Remember to clip your nails. Finally, keep make-up to a minimum. You definitely want to look your best, but you can do that without tons of blush and eyeliner.

Appropriate shoes

Guys: Your socks must match your shoes, end of story. Athletic socks with dress shoes looks unprofessional and unprepared.

Girls: Wear stockings and classic heels. Leave the four-inch stilettos at home, even if you're on the short side. The goal is always to look the way you want to be perceived: professional, confident and capable.

Little to no perfume or cologne

Strong scents are distracting, and you don't want your interviewer to be thinking about how much perfume or cologne you're wearing when you give him a million-dollar answer. Also, some people are allergic to perfume and cologne, and no one wants a headache on top of the stress that comes with interviewing someone for a job.

Conservative accessories

Guys: Stick with a necktie that has a simple pattern. This means stripes, solid, a small print and muted colors. Save the bright yellow tie with huge fire trucks on it for Halloween or tacky day. Also, if you have any novelty cuff links, now is not the time to dust them off.

Girls: Choose conservative jewelry. Pearls are the old standby, but a nice necklace and earring set to match the rest of your outfit is just as good. But you don't want to walk in the room wearing hoop earrings big enough to wear on your wrist.

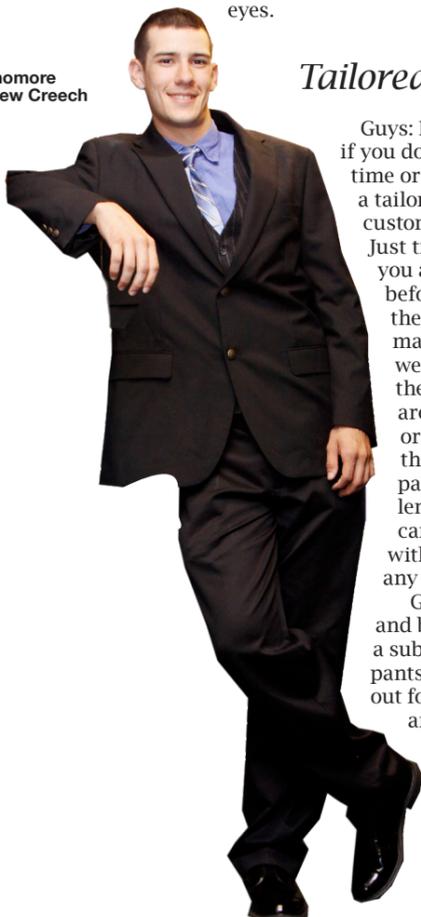
Also, for both sexes, make sure any tattoos are covered up. It's best to actually get a job before finding out whether the workplace accepts visible tattoos.

Tailored suit

Guys: Don't worry if you don't have the time or money to find a tailor and order a custom-made suit. Just try on the ones you already have before the day of the interview to make sure one fits well. This means the shoulders aren't too wide or too narrow, the sleeves and pants are the right length and you can move around without splitting any seams.

Girls: A skirt and blouse can be a substitute for a pantsuit, but watch out for skirts that are too tight or too short — aim for knee-length. Plunging necklines are another no-no.

Sophomore
Andrew Creech



Kit Arbuckle
Reporter

Appearances are critical when job hunting, particularly in today's tough economy. An impressive resume, high IQ and good people skills will only help to a certain extent. In a face-to-face interview, the more neat, organized and put together an applicant looks, the more he or she will project an air of responsibility and trustworthiness. But many younger job hunters aren't sure of how to dress for that all-important first interview.

"Know the culture of the organization for which you are interviewing and dress accordingly," said Ross Wade, assistant director of career services for Elon University's School of Communications. "It is best to dress one or two notches above."

Wade also listed physical qualities that negatively influence employers: "Poor grooming, limp handshake, non-traditional hair (style or color), obvious tattoos or non-traditional piercings, overgrown facial hair, poor eye contact (and) non-traditional attire. A business suit is the best bet."

But, dressing for an interview goes beyond finding a good suit. The smallest details play important roles in overall appearance. Listed are the key components of an applicant's ideal interview outfit.

Junior Cate
Decker





PHOTO COURTESY OF RANDY PILAND

Junior Kabby Borders played the title role in "Hedda Gabler." The play tells the story of Gabler's life, both making her the villain and hero.

Cast of 'Hedda' delivers impressive performance

Rachel Southmayd
Senior Reporter

Throughout literary history, there have been numerous characters readers love to hate. After seeing this weekend's production of Henrik Ibsen's 1890 play "Hedda Gabler," I nominate the title character, played by junior Kabby Borders, for top of the list.

Borders played the role of Gabler who was so self-centered and conniving, it was impossible to feel empathy for her. But she was apparently stuck in such restrictive conditions as a woman that it was impossible to truly resent her. The result was an inner anger and frustration with her world that left one quite disgruntled and affronted by the end of the two and a half hour production.

The other actors conveyed similarly complex characters. Sophomore Grant Collins' George Tesman was just eager enough to convey his character's innocence and blind faith in the forces of good, but not so overzealous that he became an annoyance who contrasted too starkly with Hedda's cruelty.

The other characters rang

with clear sincerity. Sophomore Julia Gallaghers' Thea Elvstead was a perfect sweet fool, junior Kat Nardizzi was a resentful maid, and senior Sarah Nutt was a convincingly duty-bound, busybody of an elderly aunt.

Senior Corey Warren's Judge Brack was particularly apt at showing his character's slide into moral ambiguity, from a well-meaning acquaintance, to a flirtatious companion, to a man extorting sexual favors from a woman in exchange for keeping his mouth shut.

Then there was sophomore Tyler Bertolone as Eilert Loveborg, a rehabilitated alcoholic academic with whom Hedda had previously had a close relationship. The scenes between Bertolone and Borders rang clearer and truer than any other throughout the entire performance. The audience was no longer watching a show, it was eavesdropping on an earnest conversation between two conflicted old friends caught in impossible circumstances.

If there was one thing this production lacked, it was subtlety with foreshadowing. Perhaps it was just Ibsen's writing, but the outcome of the entire production

was entirely predictable halfway through the first act. But, the extent to which the characters' lives would crumble was better concealed.

And as a huge opponent to tobacco use, I didn't understand the need for a cigarette and a cigar to be lit and smoked on stage. This didn't seem entirely necessary, especially since each was used only for a moment.

The staging of the play was well-done, with a slightly off-center living room furniture arrangement that felt natural and easy to follow. There were also interesting accessories in the room that moved with each new scene, although it was not entirely clear why such drastic changes occurred, especially when the action took course over a span of just two days.

It was a production that was easy to take in, easy to absorb, and easy to let simmer. It gave thought to the moral and ethical bloodshed that was conveyed with swift language and hostile personalities without reducing any innate humor or irony that was found within Ibsen's script. And after watching Borders's horrifying demise, it made one wish, as Warren said to close the show: "People don't do such things."

Toastmasters club practices speaking in public

Cat Valero
Reporter

Required public speaking classes at Elon University may or may not inspire students to start speaking in public for fun. But that's just what the Reddy Talkers Toastmasters, a public speaking club in Greensboro, do at their meetings.

The Reddy Talkers is a small public organization that provides its members with the necessary tools to help them learn how to articulate their ideas and help prepare them to retrieve jobs, even in a period of economic turmoil. Within the organization there are levels of programs that supply each member with more opportunities to impress potential employers with degrees of efficiency in various forms of public speaking.

In the Leadership of Communication programs, a member needs to complete a certain number of speeches within a time period, ranging from a few months to a year, in order to attain a title of Confident Toast Master.

"Human beings have to communicate and speak," said Janie Robbins, the Reddy Talkers' vice president of public relations.

Robbins has been involved in public speaking organizations since 2003, starting with a group called Coffee Time, and earned her CTM and Confident Leader statuses.

Then, while teaching at a Guilford county school, Robbins used her lunch break to go to another group called Brady Babblers. It soon became overwhelming with teaching and, eventually, she couldn't attend meetings. She then decided to build a club and achieve a level of recognition that would have the opportunity to help a wide variety of people within the community.

The Reddy Talkers group got its name from its original meeting place, the American Red Cross. From

the beginning, Robbins and the staff wanted Reddy Talkers to reach the Advanced Communicator Bronze level. They were committed to the cause and wanted to help provide these speaking services to the public while getting recognition for the group's hard work. In order to reach the ACB level, the group would have to write and perform 10 or more speeches that would be judged and analyzed.

"I wasn't happy with the things going on in my life," Robbins said. "There's always someone like me that says 'I was sitting in your seat 10 years ago, fearing, and being scared.'"

Robbins said a group like Reddy Talkers is a part of one's lifestyle and can contribute to a person's confidence. She also said the Reddy Talkers is a place where people who are afraid to speak in public or want a safe place to practice can get friendly feedback.

Robbins also said that they are having trouble meeting and keeping people in the organization.

"It's hard to ride a meeting without members," Robbins said. The group has about 20 regulars and has just earned a charter.

The organization's president and the majority of the members are women, whereas before there was diversity in not only gender but also ethnicity. The members and staff are very adamant about diversifying the group.

"I like diversity and I was hoping men would start joining," Robbins said.

She also said that the reason more women might join is to set themselves apart in the workplace.

"Women don't have enough opportunity (in the workforce)," Robbins said.

Robbins said women still have to fight harder than men to get noticed at their jobs. The tools of public speaking are just another crucial way to impress future employers and Reddy Talkers wants to take on the challenge to support, educate and prepare people for the work force, she said.

The weekly Web roundup: Videos and links going viral



Alexa Johnson
Columnist

70 things you didn't know about John Lennon

Last Saturday, the Web celebrated the birth of one of the most influential rock stars in history — John Lennon. Amidst the tributes and videos people all over the world uploaded, Flavorpill collected a list of interesting facts about the former Beatle. For instance, Lennon wanted Jesus Christ and Adolf Hitler on the cover of "Sgt. Pepper's Lonely Hearts Club

Band," but was outvoted. He was also caned in Sunday school, for once calling the Scribes and Pharisees in the Bible fascists. Visit Flavorpill.com and search "70 John Lennon."

The 15 worst treats for Halloween

Do you remember when you were younger? Trick-or-treating was a huge deal. Do you remember how you planned to visit the houses that gave out full sized candy bars? On the other hand, there were houses that you didn't go to because they handed out things like floss and threatening homemade treats. This post is for you. Visit Google and search "15 worst Halloween treats."



PHOTO COURTESY OF BUZZFEED.COM

109 cats in sweaters

Send this to the favorite cat lady (or man) in your life. One hundred and nine pictures of cute cats in strange sweaters might seem a little strange, but they will appreciate it. It also raises awareness that animals get chilly, too, so it's a double win. Visit Google and search "109 Cat Sweaters Buzzfeed."



PHOTO COURTESY OF BUZZFEED.COM

Sesame Street: Smell like a monster

Isaiah Mustafa was dashing in the Old Spice viral videos, but if anyone can give the charismatic and delicious smelling man a run for his money, it would have to be ... Grover? That's right, the blue muppet from Sesame Street is pretty charming. Somewhere Elmo and Katy Perry are very displeased. Visit Youtube and search "Sesame Street Old Spice."



PHOTO COURTESY OF YOUTUBE.COM

Archaeologists find mini-Pompeii buried in Norway

This just in: Archeologists have discovered a city buried in sand that has been untouched for 5,500 years.

Apparently, those working on it thought they would find a poorly preserved site, but instead happened upon a sensation. It is likely that the people who built the city were from the Funnel Beaker Culture, a late Neolithic culture existed in northern Europe and Scandinavia between 4,000 B.C. and 2,400 B.C. Visit aolnews.com and search for Pompeii.



PHOTO COURTESY OF AOL NEWS

Local rapper 'grinds' way to the top

Sam Calvert
Sports Editor

On any given day, local rapper Stats can be found standing in the street, CDs in tow, ready to hand them out for free to anyone willing to take them.

For some who take a CD, it's the allure of free movie tickets or Sonic coupons, but this doesn't get the musician down.

"They want the movie tickets, but then they get to hear the music," Stats said. "After that, they hit me up on Twitter to say how much they liked my music and recommend it to their friends."

This is all part of a regular day for the rapper.

Kelly Yarborough, a 26-year-old from Mebane, N.C. released his second CD under the name of Stats on Aug. 27, 2010. The album, "iGrind," follows the story of a musician in his battle to success.

"It talks about someone trying to make it, someone's grind to be whatever," Stats said. "In this case, it was about music, but you can put yourself in whatever situation you're going through."

iGrind documents the different steps in the journey, from the very beginning and the lowest of lows to triumph and fame.

But it's not all rainbows and butterflies for the rapper in his trek to the top.

"The music is actually kind of angry because when you're grinding like that, you want quick results," he said.

Patience is key in the process, Stats said, and it's something he's had to master.

His music career began in 2006 with a group called 154, named after exit 154 — the exit to Mebane.

The group sold out at Keith's CDs and Tapes in Burlington twice, but broke up after two years together.

"I left the group because I didn't think we were working hard enough," Stats said. "I thought with the momentum we had, we could've kept going."

Stats released his first solo EP, "Reborn," around March of 2009, and then about a year and a half later, "iGrind" came out.

For Stats, the albums are all about the message he can convey through them.

"I feel the void in hip-hop is that there's not a lot of messages, as far as main stream radio," he said. "The artists who have a lot of messages in their music don't get the radio play. I like putting messages in my music; it's all about educating people or just telling your story or other people's stories — being that voice for other people as well."

Both "Reborn" and "iGrind", along with future projects, are positive and without profanity, so they are acceptable to all demographics, Stats said.

The lack of profanity is something that is consistent with his character.

"It's not me," he said. "It's not what I do when I'm out and about. When I get behind the mic, I'm not going to turn into somebody I'm not."

It also adds a level of esteem from his listeners.

"They respect me more because I can make a rhyme without a cuss word," he said.

But the venture doesn't end with the recording.

"For more independent artists, (the biggest challenge) would be the exposure and the money," Stats said. "You definitely need money to get your name out there."

He has been working on branding, and this has come in several forms.

Stats recorded a music video for "iLove," one of the songs off his new album, with his cousin Samuel Hunter. He said he didn't know Hunter before they spoke, but Stat's uncle told him that Hunter had worked with the production of videos for several big-name performers.

"I thought, 'If he's been working with Beyoncé and Ruben Studdard, then he's going to be looking for a big time pay check,'" he said. "But we talked, and he said he'd help me out."

In the video, Stats' phone number comes up, which turned out to be a mixed blessing for him.

At first, he said he wasn't happy because people could easily get his number, but now he sees a bright side.

"It's kind of a good thing, though, because they can call me and get in contact with me, and I can talk to them," Stats said.

Along with the music video, Stats also has a reality television show that he records himself and uploads to YouTube and his website.

The YouTube account is just one of several social media formats he uses. He also keeps up a blog, Twitter, Facebook and MySpace, and all of his shows are shown live on UStream.

One of those shows includes his upcoming performance Oct. 15 on WXII's Friday Night Football special.

"I try to do at least one or two (shows) a month," Stats said. "If I could do it every day, I'd do it. I try to perform as much as possible."

He's also talking to Fat Frogg and College Street Tap House as well as some places in Chapel Hill to set up future performances.

It's advantageous to be located in the midst of so many universities, he said.

"That's the good thing about being in Mebane," he said. "You're right in the middle of everything."

In addition to all the promotion to his music, Stats has a clothing line with which he is working to develop.

It's all part of his way of gaining more exposure.

"It's definitely a grind," he said. "I'm still in grind mode."

Other genres have an easier time in North Carolina, he said, and sticking with hip-hop forces him to step out of his comfort zone sometimes.

But he's not looking to change his sound any time soon.

"It's not in my soul to do anything else," he said.

CD REVIEW

★ ★ ☆ ☆ ☆

Gucci Mane's newest album fails to deliver

David Turner
Reviewer

When rapper Gucci Mane's album "The State vs. Radric Davis" came out last year, he was in jail on a probation violation and was not able to promote or even celebrate the release of his first major studio album. Despite this, the single "Wasted" found success and peaked at No. 36 on the Billboard Hot 100 chart. But while "The State" was striving for pop success, his newest album "The Appeal: Georgia's Most Wanted" seems to have forgone the goal of a cross-over hit.

"The State vs. Radric Davis" was good, but was weighed down by a middle section of three terrible R&B songs. Thus, "The State" would start off well but would come to a near complete stop in the middle, only to rev back up for the final third of the album. "The Appeal" does not have this problem. In fact, it may be too consistent. Except for "Remember When," most of the songs run together. Overall, the effect is an album that does not aim for more than average.

A general dour tone gives most of the tracks on the album a similar sound despite the 11 different producers that worked on them. Even with the

variety of producers, the voice you hear the most on this album is Gucci's and while this is his album, a couple of the lesser tracks would not have been ruined if they had a guest verse or two. This lack of variety is heard even more noticeably in the subjects of Mane's rapping.

The subjects of women, money and remorse for the mistakes he has made in his life are not where Gucci Mane stumbles. His failing is no longer having the same level of inventiveness in talking about these old topics, like he did on a song like "So Much Money" from 2008. The only songs that come close to this level of rapping are "Dollar Sign," "What's It Gonna Be" and "It's Alive." The songs also feature Gucci's most inspired and impassioned rapping on the album.

If Mane felt compromised by being on a major label and having to have R&B crossover singles during the production of "The State", he has since gotten over it. "The Appeal" does not suffer the same problem, but instead leans too heavily on trite songs like "Trap Talk" and "Party Animal". These are not terrible songs, but are something that Gucci Mane has generally not been these past few years.

Middling.

WSOE CONCERT REVIEW

★ ★ ★ ☆ ☆

Cat's Cradle hosts bands who rock

Cat Valero
Reviewer

North Carolinians recently had the opportunity to sample some of the music scene based in Portland, Ore.

At Cat's Cradle in Carrboro Oct. 4, Pearly Gates Music, featuring brothers Zach and Josh Tillman, fresh from other projects, played an acoustic set before headliners The Fruit Bats and Blitzen Trapper took the stage.

The Fruit Bats made an impressive appearance. Playing many of their most recognizable tunes off their most recent album "The Ruminant Band," the compact venue was the liveliest during the prolonged jam sessions. The lead singer, Eric Johnson, kept the audience begging for more with thoughtful comments about the genuinely kind atmosphere of North Carolina.

"We love coming back here," he said in between songs.

Blitzen Trapper came on stage around 11 p.m. without any introduction, but plenty of energy and enthusiasm. The six-member band wore a uniform of country plaid and long beards.

"We're all from the Pacific northwest with different degrees of beards," said guitarist Marty Marquis.

Since 2000, Blitzen Trapper has produced four full-length albums, including their 2008 Sub Pop release "Furr." With front man Eric Earley's poetic talents and the band's harmonious and eclectic sounds, it's no wonder they've gained a growing international audience. Some of their fan base increased after this summer's big show at Bonnaroo Music Festival in Manchester, Tennessee.

The setlist incorporated tunes off their recent album "Destroyer of the Void" as well as the "Killer" EP and "Wild Mountain Nation." Some of the crowd's favorites were songs accompanied by Earley's harmonica. His wholesome and sharp sound enkindled the era of young Bob Dylan and Tom Petty.

The Blitzen Trapper tour continued to Asheville on Wednesday, Oct. 5 and then made its way to states in the Southeast.

College Street Tap House opens to large crowd

Lindsay Kimble
Copy Editor

College Street Taphouse opened this past weekend, Oct. 6-9th, to a huge crowds. The former home of Lighthouse Tavern now hosts College Street Tap House, a new endeavor for Town Table owner Chris Russell.

College Street Tap House is open Wednesday through Saturday, serving beer, wine and occasionally food.

The Tap House's opening weekend included a live show one night as well as a DJ for their patron's entertainment.

In a previous Pendulum article, Russell mentioned that he hopes the pub will have a strong emphasis on live music. He said he hopes to have live acts on Friday nights, and spoke about the possibility of shows being brought in by WSOE, the Elon student-run radio station.

Cat Valero, music promotions director for the WSOE executive staff, will work with Russell in putting on shows once or twice a

month. Valero previously dealt with booking bands at Lighthouse Tavern and plans to work closely with Russell for future gigs.

This past Thursday, Oct. 8, Black and Blue, Elon's own rock band, played for an excited crowd at the Tap House. The band consists of senior Sam Gyllenhaal, junior Chris Kilgore, sophomore Aaron Summers and freshman Stephen Shepard.

The band was the first live band to perform at the Tap House. Before the event, the band advertised their performance with a Facebook event and 65 guests confirmed attending.

Russell will also work with the Student Union Board to get other bands to perform.

"We've got some larger bands coming," Russell said in the article.

As for students who attended the bar's opening night, the reviews were mixed.

Junior Jess Phelan was less than impressed with College Street Tap House's opening night.

"I thought that Tap House hasn't changed much from the old Lighthouse besides some new fancy

lighting," she said. "The feel was chaotic and overcrowded, and most of my friends went to West End because they couldn't get in to Tap House. Eventually, I ended up there too."

Phelan says that if every night at the bar is similar, she will probably stick with West End Station on nights she goes out. But, she said "I'd be willing to go back."

On the other hand, sophomore Alison Merrill spoke favorably about the Tap House but agreed with Phelan about the hectic atmosphere.

"I went to the new bar on Thursday night and I had a great time," Merrill said. "It was just a little too crowded though. I wish they had handled the entrance line better. It was a little unorganized."

Merrill said she usually goes to West End station but wanted to try something new after seeing the Facebook event made for the bar's opening.

"I'll definitely go again. I think it's going to be pretty popular," said Merrill.

Amigos Club: Elon Spanish class and Newlin Elementary School students participate in academic service learning project

Marlena Chertock
Design Editor

Most classes don't meet on Saturday. But a mixture of Spanish, English and Spanglish floated around at 6 p.m. on Oct. 9 at the Boney Fountain outside Moseley at as the Amigos Club — an Elon Spanish class and a group of third through fifth graders and their families — gathered.

The Elon students gave the younger students from Newlin Elementary School a campus tour. After the 30-minute tour, the students gathered in La Casa de Español for snacks and drinks, which Spanish professor Ricardo Mendoza Castano put together.

Formed in the spring 2006, Amigos Club is a connection between a club leader and Spanish professor April Post's conversational Spanish class and Spanish-speaking students and families at Newlin Elementary School. Through the club, students participate in an academic service learning project.

Newlin Elementary School has a Spanish population in the 40 percent range, according to Post. The club helps students twofold, helping Elon students practice their Spanish and the Newlin students become more comfortable with English.

There are 25 Elon students and 27 Newlin students involved in the club. Elon students are paired with a student from Newlin, called their amigo.

The club was a collaborative idea between Post and Glenda Crawford, an education professor. Post said Crawford wanted her students learning about

critical issues in education to have an opportunity to work with diverse learners.

Post said she wanted students to put into practice what they learn in the classroom.

"It's definitely effective," she said. "It's much different to speak to a native speaker than your classmate. It helps with students, build confidence, not being judged by their level of Spanish like they are in the classroom. They feel more comfortable."

Sophomore Sophie Biggar, a student in Post's class, said she believes these events help her learn Spanish.

"Speaking Spanish outside the classroom helps," Biggar said. "Because in other classes we learn vocabulary, we learn the grammar, but we never actually speak it."

Biggar said it becomes more practical, reinforcing everything she learns in class and helping her to remember.

Post said the Spanish-speaking students often lose their native language.

"(The club) validates their culture and encourages the amigos to continue speaking Spanish," she said. "There are huge advantages of being bilingual. If they see our students wanting to be bilingual it will encourage them."

The club offered a campus tour because the Newlin students were curious.

"They live just 10 minutes away but they've never been here," Post said. "They were curious about where our students go to school, what their classes are like, how big their books are, what



JULIA MURPHY | Staff Photographer

Sophomore Sophie Biggar sits at the Elon University soccer game with several amigos.

campus is like," Post said.

Post said she wanted the tour to open up the Elon community to the outside community.

"We're trying to build relationships so we do social events," Post said. "Sometimes families have invited students to their home for quinceañeras or dinner. We just spend time together."

By the semester's end, the students will have spent 15 hours with their amigos, according to Post.

Post's students also took their amigos to the zoo and the conservator center and joined their amigos' classes for an hour last week, she said. Next

week, the club will participate in a service project, planting plants and cleaning up, Post said.

"We always have a culmination dinner the night of the luminaries," she said. "It's a potluck."

At the end of the class, Post's students complete an ethnography project.

"They tell the story of their amigo through a digital photo story," she said.

Post said she hopes participating in the club will keep students interested in Spanish.

"What I've found is that students are more motivated to continue studying Spanish," she said.



MOLLY CAREY | Staff Photographer

Elon students roast marshmallows over the fire at 10 p.m. Wednesday nights with members of Elon Outdoors.

S'mores with Outdoors Elon club hosts campfire and s'mores every week

Caitlin O'Donnell
News Editor

It may not be a campfire in the middle of the woods, but for students who attend S'mores with Outdoors, the chocolate, graham cracker and marshmallow treats taste just as good.

At 10 p.m. every Wednesday night, the Elon Outdoors team from Campus Recreation invites students to attend "S'mores with Outdoors" on the patio behind Belk pool.

"The team sets up on the patio, starts a fire and assembles the most delectable and perfect s'mores you could ever ask for," said Alesandra Abramowski from the Marketing and Event Management Department of Campus Rec.

Rachel Kerner, an Elon Outdoors leader, said this month they have seen between 70 and 120 attendees every week, though she expects the number will go down as the weather gets colder.

"Because we are not a club, anyone can come on trips or to events and participants can come as often or infrequently as they want," she said. "S'mores provides an easy, free weekly opportunity for our current participants and new and potential participants to come hang out and talk to each other."

Kerner said participants can also hear what other events and activities Elon Outdoors is

planning.

Senior Leah Darkes said she attends S'mores with Outdoors almost every Wednesday since she is usually already on campus.

"I go to S'mores because it is a great study break, she said. "A lot of my friends go. The Outdoors staff is friendly and fun, and I love any free food," she said.

Darkes said she recommends that other students take advantage of the event.

"Even if they go alone, they will always be able to find someone to talk to because everyone just congregates around the fire," she said.

Although Kerner doesn't know the exact origin of the program, since it started before she came to Elon, she said it provides a sense of community for Elon Outdoors participants.

According to their website, Elon Outdoors provides students with opportunities to experience nature each semester. This includes canoeing, climbing, kayaking, backpacking, indoor climbing, white water rafting and sailing.

"Camping equipment is available for weekend rental for those wishing to explore the vast array of outdoor pursuits available throughout the region," the Elon Outdoors website said. "It is a great place to obtain information about your next outdoor adventure."

Elon education majors teach students at South Graham Elementary

Brittany Washington
Reporter

During their two week break, some South Graham Elementary students slept in and watched cartoons, while others were at school participating in the science and math based intersession program provided by Elon education majors. Mark Enfield, the assistant professor of education at Elon University, required students in his Principles of Learning and Teaching Science and Math class to teach elementary students these subjects from 8 a.m. to noon for one of the weeks the students were on break.

"The school had a need for programming during regular school break," Enfield said. "Extended year schools often offer programming during intersession breaks."

This week's curriculum focused on science. There will be another program in the spring that will focus on math. This program is beneficial to the extended-year elementary students because they receive limited science instruction, according to Enfield.

"This program allows students to receive an extra dose of science that they might not have gotten otherwise," junior Jasmine Nickerson said.

Nickerson is one of the six participants teaching the children.

"The science part of the end of grade test is all comprehension-based. Therefore, if you can read, you can pass."

The elementary students will be learning science more in-depth during the program "because there's just not a lot of time to fit everything in" during the school day, junior Mallory Hinzman said. About 40 kindergarten to fifth-graders participated. The Elon students taught force and motion. Each day incorporated a different element of force and motion: force, the effect and different kinds of friction, inertia and momentum and simple machines and their inter-workings.

"This is a great opportunity to show them how science can be fun and interesting," Hinzman said.

Elon students will learn about their teaching style and about the students, how to write lesson plans and sequences and gain confidence in the classroom. The Elon students also mention how being able to teach a class for four hours is rare for some education majors.

"In any other practicum, we would not get this experience," Nickerson said.

South Graham Elementary is the school that Elon University partners with for Elon's education courses. Education majors are required to have 90 department hours. Enfield hopes to develop the intersession program.

Top-6 places to get away without taking a step off of campus

Story and Photos by Ashley Jobe
Opinions Editor

1. South Campus fields



This is an awesome place to relax no matter what the season. Bring a blanket and a coat during the fall and enjoy club sports practices, or have a picnic in the secluded areas of the cross-country course in the evenings. Views of the Burlington community are within plain sight as well. Whether you're looking for a wide, unfiltered view of the sky to observe a meteor shower, or you'd like to go camping with a few friends, this is the perfect place to get away without leaving campus.

2. Byrd-Powell Memorial



Host to a darling gazebo and plum full of plump, plush multicolored roses, this quaint area is tucked away within the heart of beautiful shrubbery. Quiet and peaceful, this is an amazing place to spend time observing the bees pollinating the flowers or the birds nesting in the bushes. It's romantic, too.

3. Your own personal cave



How many of us loft our beds, then place our desk, shelves, and boxes beneath it for extra storage? This is such an underappreciated area of our personal space — take advantage of it. Bring a mattress and foam pad, an extra comforter, and a few pillows and you have your own personal study area or an extra bed for visiting friends. Access to outlets allow you to charge your laptop, hang a clip-on light near your head and study in the comfort of your own secluded, private area.

4. Inman Reading Room and Linder Patio



Equipped with art sculptures and plush leather chairs, you could honestly fall asleep in here. Its dark, shadowy feel invites students to spend time kicking back, sinking into comfy armchairs and perhaps taking time to journal on the polished tables. Outside, the lone rocking chair on the brick patio outside is surrounded by nature, shielded by beautiful architectural slates to protect you from the elements, and seems as though it were made for you, and you alone.

5. Holt Chapel



Churches aren't just for church, and if you'd like to meditate, the church is open to students during weekdays and weekends. The Chapel provides a place to loosen up and reduce stress — its pews are open to you in times of serious need for rest. Unwind in the cozy area with an iPod and your favorite book, and I'm sure you'll forget where you are!

6. Irazú Coffee Shop



Though sometimes crowded, the pleasant hum of coffee makers and the occasional greeting from friends makes for a pleasant getaway from the loneliness of the library, and the hubbub of Harden. Bring your own work, or not — come during the evenings and listen to live music — or gaze out to main campus through the floor to ceiling windows. It's quite beautiful at night.

Transitions: Veteran Keleigh Blount joins Elon after 6 years of combat

Kate Riley
Reporter

At 18, Keleigh Blount signed a six-year contract with the U.S. Air Force and became a weapons specialist, which, she said, unfathomably changed her worldview. Blount is now a 24-year-old freshman at Elon.

"War itself makes life different," Blount said. "I'll never see the world the same as someone who hasn't seen war. I gave up my innocence for the reality that the world is not as pretty as everyone else sees it."

Blount has seen progression since her release in 2009, but Post-Traumatic Stress Disorder influences her daily life. The disorder makes it difficult for soldiers' bodies to re-adjust. Blount recalls night terrors and night sweats as well as paranoia.

"When my parents would come in they'd have to say, 'It's only me, it's only me, you're safe, you're safe.' It was 70 percent worse than it is now. I was always in combat mode all the time," she said.

Even now, Blount describes feeling "hyper sensitive," but describes reintegration back into 'normal' life as a slow process.

"It's just desensitization and takes time to get used to... (It's) knowing where you are and reminding yourself that you're safe."

The toughest moments of combat still stick with Blount. She recalls receiving a direct order to shoot a child who attempted to give a bomb disguised as a teddy bear to a fellow soldier.

"That was the worst. I'll never get over that as long as I live," she said. They'll never prepare you for anything like that. It's just shell-shocking, and we never expected the enemy to use young children against us."

Moments like these motivated soldiers to give up, but Blount's pride and commitment to her military family encouraged her to persevere.

"I got so good at my job and it felt good to be good at something," Blount said. "And you're not just walking away from a job—you're walking away from a family. And I wouldn't do that."

Those who felt overwhelmed sought ways to get discharged. As the stress levels varied by job, so did the level of creativity.

"Guys would act gay and kiss each other. Girls would get pregnant on purpose," she



PHOTO SUBMITTED
Keleigh Blount is a 24-year-old freshman at Elon. Blount was in the U.S. Air Force from age 18-24.

said. I knew someone who got married to two or three people in different states because it violated ethics."

When her contract ended, Blount chose a new path that enabled her to revitalize her relationship with her family in Greensboro. Her favorite times are spent with them, watching television with her father and movies with her mother, or taking a trip to the zoo.

"The Air Force is definitely not in my future, so I decided to take advantage of the G.I. Bill and came to Elon," she said. "I visited here when I was 16 so it was nice to come back to a happy place."

Elon Volunteers offers alternative break service trips

David Turkel
Reporter

With fall break right around the corner, and a host of other breaks (winter break, fake break, spring break) to follow, some students may be looking for options besides going home or staying on campus. For those students, alternative break service trips may provide a viable alternative to the norm.

Students travel to a developing area (among the many destinations for this year are Morocco, Honduras, and Jamaica), and perform various types of community service, such as building homes, cleaning up the area and working with children. These trips can last anywhere from four days to well over a week.

According to the Director of Domestic Alternative Breaks Katelyn Lazor, there are a number of advantages to participating in service trips. For example, service trips are a great way to meet and create friendships with others in the Elon community.

"The fastest way to get to know a group of people is through a service trip, Lazor said. "You bond through both the good times and the rough patches."

This sense of togetherness is enhanced by students living and working together for the duration of the trip.

In addition, Lazor notes that alternative break service trips can take students to different parts of the world and give students access to new cultural experiences through community service.

"Another advantage is seeing a different part of the world that you may not otherwise be interested in traveling to," she said.

This is not to say that service trips are a walk in the park. Students may have to live without luxuries that they may normally take for granted for an extended period of time.

"There are always students that experience culture shock ... lack of internet, phone service, air conditioning, privacy, plumbing, comfortable beds and hot water can be elements of these programs, and for some it is hard to adjust to a very simple way of living," Lazor said.

On the positive side, Lazor said most people learn to appreciate their belongings and luxuries better when they return.

Of course, lack of technology and modern comforts doesn't mean fun can't be had on a service trip. With a number of college students living and working in close quarters, interesting things are bound to happen. Lazor relates a story about one student on a Gulf Coast Katrina Relief service trip who ran over a rock with a lawn mower, blasting the rock through the window of an Elon van parked more than 20 feet away, forcing the students to drive on the highway with a duct taped trash bag flapping in the wind "louder than the music could possibly outweigh."

Anecdotes about vehicular issues notwithstanding, the most important thing stemming from service trips may be students applying their experience on the trip to better their own lives, according to Lazor. Indeed, in this way, service trips can be a life-changing experience.

"Our hopes are that every participant finds a way to connect their alternative break service to their individual lifestyle by making a change," she said, "whether it be small or large scale in their actions or thoughts."

Senior hosts 5k race to benefit local children's camp

Kyra Gemberling
Reporter

While some internships are used to advance a student in the career world, Elon University senior Sarah McKenna has organized an event that will benefit the internship itself.

McKenna is holding a 5k race at 9 a.m. on Nov. 20 at Camp Chestnut Ridge as a fundraiser for the camp. McKenna said she hopes Elon students will participate.

McKenna is a Sport and Event Management major who began interning at Camp Chestnut Ridge in the summer of 2009. She also works at the camp during the school year for their after-school programs and retreat groups on weekends. The camp is located in Efland, N.C., a 30 minute drive from Elon.

"I'm interested in working with youth recreation programs after I graduate," she said. "Working at a local summer camp was the perfect fit for me."

McKenna said the proceeds from the race will benefit the "Pass it On" Annual Fund, which supports the camping ministry's programs, enhances facilities and equipment, and helps send children to camp who are unable to use the campership scholarship program.

McKenna said she has learned a lot about event planning through her major, and specifically credits her event planning class for teaching her how much work goes into it. This includes sponsorship, logistics, marketing and everything in between.

McKenna has also been a passionate and competitive runner in high school and at Elon. McKenna said that a femur

fracture from the last cross-country season will keep her from racing again this year.

Despite her competitive nature, McKenna is excited to put on the 5k for a good cause.

"I love the road race atmosphere. It's really not about who wins or loses, it's about having a good time with friends and family," said McKenna. "I'm excited about this race, not only because it's an athletic event, but also a community building event that will benefit the camp and the children that go there."

McKenna suggests looking into the Sport and Event Management major for students interested in event-planning.

"Organizing events takes a lot of work, and it is definitely not something you can do on your own," McKenna said.

McKenna has been planning the 5k race since this past July with the help of those from the community.

"My advice to anyone interested in events is to be aware that it's a long processes from the start to the end, but the work that you do every day adds up, and it's all worth it for the end result," she said.

McKenna said she also believes the satisfaction of putting together such an event is a reward all on its own.

"Organizing this race has been an amazing learning experience for me, and it feels awesome to be doing something that is giving back to a wonderful camp community," she said.

Elon students interested in participating in the race can log on to the camp's website, www.campchestnutridge.org, and register for \$20. McKenna said the race will feature music, prizes and all runners



Senior Sarah McKenna is organizing a 5k race at 9 a.m. on Nov. 20 at Camp Chestnut Ridge in Efland, NC. The race will benefit Camp Chestnut Ridge and the children that go there. COREY GROOM | Staff Photographer

will receive a T-shirt in exchange for their participation. There will also be a free children's run at 10 a.m. Students can register as a "ghost runner" for \$10 if they are unable to participate,

but would still like to donate to Camp Chestnut Ridge. In addition, anyone interested in volunteering at the camp on the day of the race can contact McKenna at smckenna@elon.edu.

How-To: Study efficiently and effectively

Lindsay Kimble
Copy Editor

We all do it — succumb to distractions and, hours later, what should be a three page paper is only three paragraphs. Sitting down and reading three chapters takes a lot less time and will benefit you more when you aren't Facebook chatting. With midterms, the workload can be overbearing. Alter your study habits, create a better work ethic and free up some time by following these simple steps.

Be prepared

It's hard to read and retain information if you can't take notes. Before you sit down to get work done, check to make sure you are fully prepared. Arm yourself with pens, pencils, highlighters, notebook paper and index cards. Bring sticky notes to mark important pages. Like to listen to music while you're studying? Bring headphones so your tunes don't distract other students. If you are fully prepared before beginning to work, you won't have to interrupt your focus to get forgotten supplies.

Review

After a chapter of reading, take time to reflect back on the chapter and note key points and concepts. Make an outline of the most important aspects of the text or quiz yourself on the material you just learned. Only after this should you continue on to the next segment of reading. After writing a block of text, read back through your work and make corrections. If you make corrections as you go, your task after the paper is finished will be much smaller.

Take a breather

Don't overexert yourself — everyone needs a study break. The key here is the length of your break. Be wary to not let any interruptions exceed 30 minutes — that long of a break will likely put you off task. Take 15 minutes to get a snack or take a walk, but then get back to work.

Location, location, location

Move to a study space that will adequately maintain your attention. Typically, this should be somewhere away from your room. Roommates, housemates and hallmates who don't have work to do are huge distractions. Head over to the library, where the main focus of the students there is also studying. You can even visit an empty classroom in one of the academic buildings for a larger study space.

Get off Facebook

You know it's true, the social networking phenomenon has taken over your life. Simply logging on leads to countless minutes spent looking at photos, Facebook chatting, watching YouTube videos and writing on friends' walls. So close your browser. If you don't need to use your computer, don't even bring it with you — if it's not there, you won't get distracted by the endless Internet spectrum.

Pace yourself

Six chapters to read before tomorrow? That's intimidating. Often, students panic and speed read through text or sloppily write a paper in record time. While your work may get accomplished faster, the information you retain or the quality of your paper will be compromised. You may have to spend more time, but if you work slowly and with conviction, the academic benefits will be greater.



ONE ON ONE

Andy Harris
Sports Commentator

Lack of replay costs baseball in more than just game results



Andy Harris
Sports Commentator

"I guess it's a good thing that we don't have instant replay."

Those were the words of San Francisco Giants catcher Buster Posey after being incorrectly called safe at second base during the first game of baseball's divisional series.

The lack of replay was certainly good for the Giants that night, as he scored the winning

run on a base hit seconds later. If the umpire makes the correct call in that situation then Posey is out, and the Giants may have never plated the winning run against the hard-luck Braves.

But is the policy of limiting replay to only home runs good for the sport? While one team can benefit from a blown call, the rest of the sport suffers.

Although it may not feel like it, the umpires are the most important individuals on the field. They govern each game, enforce the rules and provide the authority to properly determine the deserving victor. But umpires have periodically made incorrect calls ever since the creation of the game more than a century ago. That is not meant as a criticism, either. Umpiring is a thankless job, and an exceedingly difficult one at that. It is astonishingly difficult to perceive whether a ball that lands over a hundred feet away touched the field on one side of a thin line or the other. When umpires make mistakes, it is simply because they're human.

We find the sport at a crossroads. We now possess the technology to correct these honest mistakes and ensure that each game is officiated as fairly as possible in the form of instant replay. And yet, we refuse to use this technology to its fullest extent. Why? Because, amazingly, MLB Commissioner Bud Selig feels that his sport is best served with a policy of limited replay. Frankly, his position couldn't make less sense.

By incorporating replay he admits that his umpires are capable of making mistakes and he provides a process of amending these errors, but by limiting its usage to home runs he prevents his umpires from correcting the mistakes they make elsewhere on the field. Selig delivers the tools for them to be perfect in one aspect of their job but prevents them from attaining perfection in another.

This paradox persists because baseball has a certain human element that other sports don't have. Or, to be clear, that's what the detractors of replay will tell you. Now what, exactly, is the human element? It's an ambiguous phrase that alludes to the margin of error we historically allow umpires given the difficulty of their jobs. But this concept is no longer necessary because we are capable of eradicating officiating blunders from the game altogether. Yet, the commissioner refuses to expand the usage of instant replay because he wants to retain the human element of the game.

There really isn't any other way to phrase this; by denying the expansion of replay in favor of the "human element," Bud Selig is stubbornly insisting that it is in the sport's best interest to allow umpires to make incorrect rulings on the field. Yes, inconceivably, our Commissioner deems it not only appropriate but beneficial for our umpires — the same umpires who are paid to be correct — to make mistakes that can alter the outcome of a game. Somehow, he believes, umpiring mistakes protect the integrity of the game.

At some point, after Bud Selig's retirement, instant replay will be expanded. There's no doubt in my mind about that.

But the Commissioner's stubbornness has already cost one team a playoff game. Let's just hope it doesn't cost another team their season.

Men's tennis hosts fall tournament, performs well

Sam Calvert
Sports Editor

The men's tennis team had the opportunity to host the Elon Fall Invitational Oct. 8 through Oct. 10, bringing schools from the SEC, ACC and Southern Conference, along with other regional universities to compete during the weekend.

"It's pretty cool," senior Cody Stauffer-MacDowell said. "We get to sleep in our own beds, and our friends can come out to the match."

In the last match played in the tournament, Elon saw one of its own in the finals.

Stauffer-MacDowell won the B1 singles draw. He defeated UNC Wilmington's sophomore Chris Coopridger 6-2, 6-2.

"Cody's really improved from last year," head coach Michael Leonard said. "It's great to see him turn into a good competitor."

In the consolation finals of the B1 singles draw, freshman Carlos Arboleda earned a 6-7, 6-4, 1-0 (12) win against junior Edio Castanhel from Georgia Southern University.

Junior Eric Turner and freshman Cameron Silverman fell to Liberty's sophomore Tristan Stayt and freshman Stanislav Vaughan 9-7 in the A2 doubles draw.

Elon was one of thirteen teams that competed in the tournament.

"It is great to have so many strong teams here," Leonard said. "It was good competition."

The University of Tennessee and Duke University were part of the field, which were ranked No. 2 and No. 14, respectively, at the end of last season.

This competition is vital to gaining experience before the spring season, Leonard said.

But playing against these two teams wasn't the only benefit from the tournament, Stauffer-MacDowell said.

"We get to see guys that we'll be playing against during the season," he said.

Five teams in the tournament were on the 2010 spring schedule.

The Phoenix was happy to be able to host all of these teams for the Elon Fall Invitational, Stauffer-MacDowell and Leonard both said.

"It was a chance for parents and the community to come out and support the team," Leonard said. "We're going to try to keep hosting each year."

Elon has participated in four tournaments this fall so far, and Leonard emphasized how significant these are in preparation for the regular season.

"It's very important (to play in the fall), especially for our guys," Leonard said. "We have a bunch of young guys."

There are four freshman on the team and two sophomores. They make up just over half of the team.

Although the Phoenix have been practicing against one another, Leonard said the experience in the tournaments is invaluable.

"There's no substitute for competing in matches," he said.

There is only one more event set for the fall, when the team sends four players to the ITA Regionals Oct. 14 through Oct. 17.

The players can also play a tournament on their own, Leonard said, and the team will continue to train for the spring season.

This training is essential in getting ready for 2011, Stauffer-MacDowell and Leonard said.

"The fall is the basis for the spring," Stauffer-MacDowell said.

ATHLETIC RESULTS

OCT. 6 - OCT. 13

Football

Oct. 9
Elon 31
Appalachian State 34

Men's Soccer

Oct. 6
West Virginia 1
Elon 1

Oct. 9

College of Charleston 1
Elon 0

Women's Soccer

Oct. 8
College of Charleston 3
Elon 4

Oct. 10

The Citadel 2
Elon 1

Volleyball

Oct. 8
UNCG 1
Elon 3

Oct. 9

Furman 1
Elon 3

ELON ATHLETICS THIS WEEK

OCT. 14 - OCT. 19

Thursday 10/14

Men's tennis (ITA Regionals) — All Day

Friday 10/15

Men's tennis (ITA Regionals) — All Day
Women's tennis (Doubles tournament) — All Day
Cross country (Royal Cross Country Challenge) — All Day
Women's soccer @ Furman — 7:30 p.m.

Saturday 10/16

Men's tennis (ITA Regionals) — All Day
Women's tennis (Doubles tournament) — All Day
Volleyball @ Davidson — 2 p.m.
Men's soccer vs. Wofford — 7 p.m.

Sunday 10/17

Men's tennis (ITA Regionals) — All Day
Volleyball @ Georgia Southern — 2 p.m.
Women's soccer @ Wofford — 2 p.m.

Monday 10/18

Men's golf (Davidson College Invitational) — All Day

Tuesday 10/19

Men's golf (Davidson College Invitational) — All Day
Men's soccer vs. Furman — 7 p.m.

Women's tennis has good showing at Elon Fall Invite

The women's tennis team played alongside the men's team last weekend in the Elon Invitational.

The players appeared in four finals matches throughout the tournament.

"We did really well," head coach Elizabeth Anderson said. "We made it to a lot of finals. I think we were impressive as a whole team here."

Freshmen Frida Jansaker and Jordan Johnston were co-champions of the A1 singles flight. Both players won three matches en route to the victory.

Bryn Khoury, also a freshman, competed in the finals of the A2 singles draw, but fell in three sets, 4-6, 6-3, 6-4.

On the doubles side, Johnston and sophomore Briana Berne made it to the finals of the A1 doubles flight but lost 9-7 to East Tennessee State University's juniors Paula Jamie and Karina Kedzo.

"Overall, it was a good tournament," Anderson said. "We gained a lot of experience, and we have a lot of things we know we need to work on in the future."

The experience was good for the players, Anderson said, and it was nice to see the parents and fans come out to support the team.

"It's nice to be able to host something here," she said. "We have such great facilities, and it's nice to be able to enjoy them for a weekend."



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Campus Rec shakes up traditional game

Melissa Kansky
Multimedia Editor

It's a star. It's a plane. No, it's a golf ball.

Fifteen students sent golf balls flying through the night air at the Glow-in-the-Dark Golf Tournament Sunday on the intramural fields.

"Golf is a complex game that tests you mentally far more than it does physically," said John Willingham, south campus facilities team leader and campus recreation employee.

The element of darkness just poses one more obstacle.

"Campus Recreation decided to host the event because this is something that people will not get to experience on a normal golf course," Willingham said.

The glow-in-the-dark contest included a "closest-to-the-pin" challenge, where players tried to hit the glowing golf balls as close as possible to a target on the driving range. The 15 participants were divided into separate men's and women's divisions, and each were given different targets.

Sophomore Andrew Reilly beat out five other males and won the men's division, while freshman Jillian Soscia championed over eight females to win the women's division.

"The most memorable thing that happened during the event was watching the individuals hit their shots at the two targets," Willingham said. "It was fun to see how these special balls would bounce on the ground and to see which direction they would go."

Campus Rec also organized a putting

competition. Participants strived to complete three different length holes using the least number of putting strokes.

Junior Phillip Grimes won the challenge.

"It is really fun to see your golf ball, which is usually white, glowing as it flies through the air towards the target," Willingham said. "At Campus Rec, we try to create unique events for all students."

Although the concept was conceived a year or two ago, Willingham said, it finally developed and came to life Sunday night.

"The idea originated when a fellow Campus Recreation student employee suggested through a casual conversation that we should find some way to have a glow-in-the-dark event," Willingham said.

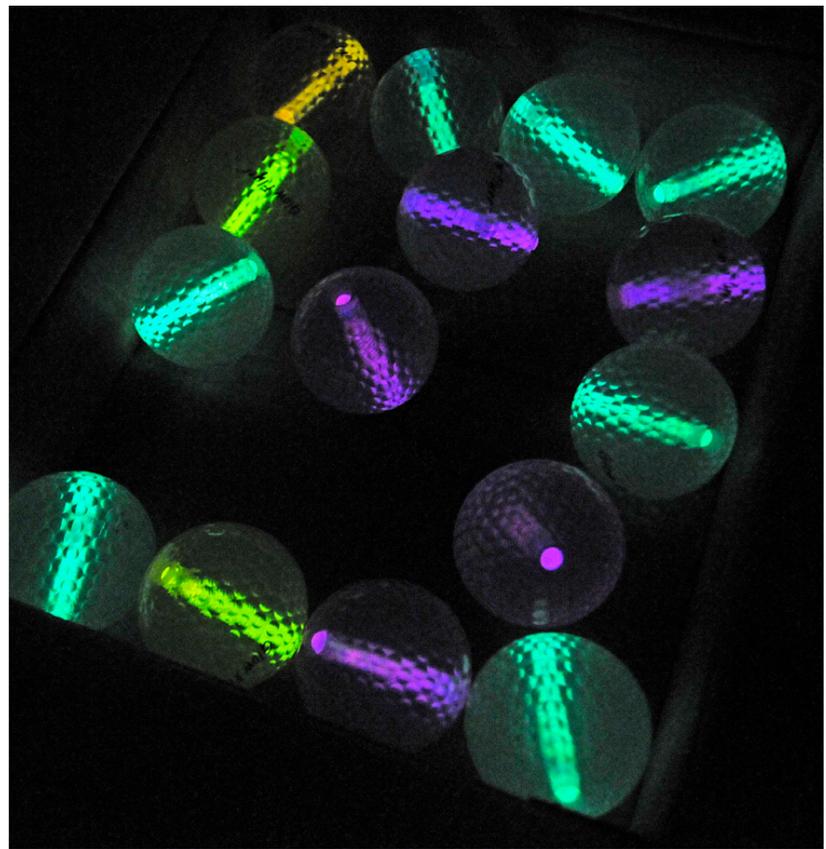
They also wanted to find a way to use South Campus at night, he said.

Willingham worked with the south campus facilities team to establish the basis of the event. He and his team tested various competitions to ensure success and confirm comprehension of all the rules.

"The atmosphere surrounding the event was casual, yet competitive," he said. "You could tell that everyone who came to participate was enjoying everyone's company, while still wanting to win the challenge."

He attributes the success of the event to careful planning.

They discussed all the possible problems that could arise and created detailed rules so that the event would



LINDSAY FENDT | Photo Editor

The Campus Rec activity was made possible by golf balls which included a glow-in-the-dark strip.

run smoothly, Willingham said.

"This was a result of great planning on the part of our team," he said.

"Everyone did an excellent job at their part, and all the parts came together to create a well-run event."

Women's soccer struggles on Sundays

Sam Calvert
Sports Editor

The Elon University women's soccer team is plagued by Sundays.

The last time the team won a game on Sunday was Sept. 12. The following week, Elon finished with a tie, and for the past three Sundays, it has fallen.

"As a team, I just don't think we're disciplined enough, alert enough to compete for 90 minutes of soccer," head coach Chris Neal said. "It's my job to do a better job creating a more disciplined environment, even down to the small details."

Against College of Charleston Oct. 8, senior forward scored an overtime goal in the 96th minute to capture a 4-3 win against the Cougars.

Two days later — a Sunday — the Phoenix

gave up a goal to The Citadel in the 72nd minute to lose 2-1.

"The team works really hard," Neal said. "It's not from a lack of effort."

The split brings Elon to an 8-5-1 record overall and a 3-3 record in the Southern Conference.

In the last two Sunday losses, the team has out-shot its opponents 37-9. In its last two wins, it's out-shot 22-18.

"We're as good as any team in the conference," Neal said.

This season, the Phoenix has beat Samford University, who is tied for second in the SoCon, and Davidson College, last year's SoCon Champions.

But Elon has lost to Georgia Southern University and University of Tennessee Chattanooga, both of whom are at the bottom

of the SoCon.

"We've gotten into this crazy pattern of beating the notoriously top-ranked teams and losing to the notoriously bottom-ranked teams," Neal said.

The Citadel game marked the midpoint of the team's SoCon schedule, with five games remaining before the SoCon tournament, which begins Oct. 31.

Next up on the slate is Furman at 7:30 p.m. Friday in Greenville, S.C., followed by a trip to Wofford College Oct. 17.

The team is training to get ready for the rest of the season and to be in top condition for the SoCon tournament, Neal said.

"We're going to keep running," Neal said. "It's an unfortunate part of our game. We're just going to keep working on fitness."



COREY GROOM | Staff Photographer

The Elon women's soccer team lost to The Citadel 2-1 Oct. 10 despite outshooting the Bulldogs 18-5.

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Men's soccer team ends 8-game unbeaten streak, looks to rebound against Wofford

Justin Veldhuis
Reporter

The Elon University men's soccer team will host defending Southern Conference champion Wofford College at 7 p.m. Oct. 16 at Rudd Field. Last season's regular season and tournament champion is off to a slow start this season, posting a 1-6-2 (0-2 in SoCon) record.

On Oct. 9, the Phoenix lost 1-0 to this season's conference leader, College of Charleston, who now sits alone atop the SoCon standings with a 3-0 record in conference play. It was the Phoenix's first loss in the team's last nine matches.

The game was a very competitive and physical match, head coach Darren Powell said, which is to be expected in a matchup with conference championship implications.

"It was a physical game, but there was a lot of good soccer played," Powell said. "Both teams know that whoever wins that game is in the driver seat for the championship."

Charleston scored the game's only goal off of a corner kick in the 88th minute and held on to win a crucial game between the top two teams in the SoCon. Elon is second in the SoCon standings with a record of 4-3-4 overall (2-1 in SoCon), while Charleston, who is currently on an eight-game win streak, improved to 8-2-1 (3-0 in SoCon) and secured the top spot in the conference standings.

The Phoenix battled well and was in it until the end against a very good Charleston team, said senior midfielder Brad Franks.

"At the end of the day, that's the game of soccer," Franks said. "It's a tough way to lose, but Charleston is a good team, and we'd like to see them again in the tournament, hopefully."

The first round of the SoCon tournament begins on Nov. 6. The top four seeds will have home field advantage in the first round. The semifinals and finals will be played on Nov. 12 and 14 at Charleston. The winner of the SoCon tournament gets an automatic bid to the NCAA



Senior goalkeeper Clint Irwin was injured in the 86th minute of the Oct. 9 loss and was replaced by backup redshirt freshman Reed Dillard.

JULIA MURPHY | Staff Photographers

tournament, something Elon has yet to achieve. Before tournament play begins, Elon still has to play SoCon matches against Wofford, Furman University, Appalachian State University and Georgia Southern University.

The Phoenix is coming off a loss and a rough final 10 minutes of play against Charleston. Sophomore forward Archie Karpeh was sent off in the 84th minute following an altercation in the box, forcing the team to play a man down for the remainder of the match. The team then lost its starting goalkeeper Clint Irwin in the 86th minute because of injury and backup redshirt freshman Reed Dillard was substituted into the game.

"Unfortunately we lost two key players in the last 10 minutes, but that's the way it goes," sophomore midfielder Gabe Latigue said. "We're going to keep our heads up and look forward to the



Sophomore forward Chris Thomas had two shots and one shot on goal in the Oct. 9 loss.

JULIA MURPHY | Staff Photographer

Alumni prove that 27 isn't baseballs' magic age

Lauren Ramsdell
Arts and Entertainment Editor

In the world of fantasy baseball, participants are told that if they spy a baseball player who is 27-years-old that season, they should snatch him up for their team. But that school of thought may soon be obsolete.

James Etchells and Andrew Sturm, alumni from the class of 2010, wrote a report in their Baseball and Statistics class about whether this common knowledge was based in fact. Their paper, titled "The Prime of a Major League Baseball Player's Offensive Career," found that the best years

of a baseball player's career might come after his 35th birthday.

"It's kinda surprising, you think as people get older they lose their athletic ability," Sturm said.

Etchells and Sturm chose 2,470 players' records by selecting only those batters who showed up to plate 350 times or more in a season, from the 2000 to 2009 seasons. To find the data, the pair used BaseballReference.com and compared statistics including slugging average, on-base average and runs created. They found that the runs created data were the most indicative of how successful a player was.

"It puts an emphasis on everything that a baseball player can do," Sturm said, "A lot of the statistics only take into effect one or two categories. This is actually using an equation that takes all the major offensive statistics and turns it in to one number."

The formula for runs created involves many other factors of baseball rather than just rounding the bases. The formula takes in to account hitting, on base and bases stolen in addition to racking up the score. It also counts runs affected by the hitter, but not earned by the hitter, as part of the data set.

"(The formula) makes it easy to compare because it is standardized even if they didn't play the same amount of games (in a season)," said Sturm, "It's also easy to compare year to year."

They divided the players into age groups: 25-and-under, 26-28, 29-31, 32-34 and 35-and-older, and compared both the age groups and the individuals to other groups and individuals.

"I just assumed that (the 26-28 age group) would have the highest percentage," Etchells said.

When examining the data, they discovered that 35-and-older players had the best seasons, on average. The 27 year olds in the 26-28 age range, the report said, are usually at the top of their minor league game but moving up to the majors can set their statistics back a notch.

Etchells postulated that this might

be because of a "weeding out" of less-than-stellar players that happens when they are between 32-34.

"At that age, a lot of players start their downward slide," said Etchells, "But there are ones who make it through and are superstars. These are the people that stand the test of time."

There were some seasons that showed abnormalities.

"We had to take in to consideration about what (certain players ages were)," Etchells said. "Barry Bonds ... Manny Ramirez ... anytime they were in a certain category, (those) ages were better overall."

Etchells and Sturm came up with this idea for their paper because both are avid fantasy baseball fans, and they had heard every season that the 27-year age mark was a magic number. The report said that with the findings, many facets of baseball could be challenged.

Changes include that general managers will be more educated about which players, based on their age, deserve a long contract. Minor league players will spend more time honing their skills before moving up to the majors, without fear of wasting their youth in AAA leagues. Fantasy baseball players will also be more educated about who, statistically, is the best player.

"We're proving that maybe you're not as good until you're even older," Sturm. "Maybe teams won't be as likely to just get rid of (those players) when they turn 33 or 34, and they can stay in the major leagues."

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HEATHER CASSANO | Staff Photographer

The volleyball team celebrates during a 3-2 win against Furman University Oct. 9.



Road to the SoCon Championship

Diana Davis
Reporter

After two Southern Conference wins last weekend, the Elon University women's volleyball team now sits in first place, but the conference schedule doesn't stop there.

The team will be traveling to take on Davidson College and Georgia Southern University Oct. 16th and 17th.

"We have been watching a motivational Nike Ad," senior middle blocker Sarah Schermerhorn said. "It

has inspired us in the locker room. The underdog can win. It is all about passion and heart, and who has it on that day. Today (Oct. 9), we had it. We beat Furman (University) for the first time in six years."

On Oct. 8th, the Phoenix won against its backyard rival UNC Greensboro for the first time in two years.

After falling to UNCG in the first set of the night, the team surged back to take the Spartans, 3-1 (17-25, 25-17, 26-24, 25-22).

Saturday night Elon's energy continued with a win against Furman.

The Phoenix made history, defeating the Paladins for the first time since Sept. 24, 2004.

Elon finished the weekend with a two-game winning streak at home. The Phoenix moved its SoCon record to 5-1, while Furman dropped to 3-2.

"I am really proud of the girls this weekend," head coach Mary Tendler said. "Both nights we came out in the first set, and didn't have the energy. But we picked it up after that and stayed steady for the rest of the match. We played two really good teams this weekend and to come out with two wins is incredible."

The team is scheduled to begin Homecoming weekend with its first game in the newly renovated Alumni Gym. The team is set to open in Alumni Gym on Oct. 22 against The Citadel.

Elon will host its fourth annual Dig Pink match at 7 p.m. Oct. 23. The Phoenix will be playing College of Charleston that night.

Dig Pink and the Side Out foundation helps to raise money to increase education, awareness and knowledge about breast cancer. The Phoenix volleyball team's goal is \$2,000.



HEATHER CASSANO | Staff Photographer

Above: Senior middle blocker Sarah Schermerhorn digs for the ball against Furman Oct. 9. Below: Defensive specialist Ali Deatsch returns the ball as senior outside hitter Lauren Copenhagen looks on in the 3-2 win against Furman Oct. 9 in Jordan Gym.

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Sports



Special teams woes plague Phoenix

Conor O'Neill
Assistant Sports Editor

Trailing 20-17 to start the second half, the Elon University football team promptly advanced to Appalachian State University's 6 yard line on its first possession of the third quarter.

Momentum had begun to shift, as the Phoenix scored a touchdown with 23 seconds left in the first half and quickly moved into scoring territory with three plays totaling 72 yards.

On third and goal from the six, senior quarterback Scott Riddle threw incomplete in the direction of junior running back A.J. Harris.

In the next 30 seconds, the offense remained on the field as the Phoenix prepared to convert the fourth and goal opportunity.

"We have only made one field goal from the right hash all year," head coach Pete Lembo said. "There was no question in my mind that we were going to go for it."

The Phoenix went for the touchdown, and Riddle was pressured and hit just as he released the ball, causing an errant pass that fell short of its intended destination.

"Looking back, you can say we could have done this, could have done that, but if we score a touchdown there, it's big," Riddle said. "We should have executed better. We tried to make a statement, and it just didn't work out."

The failed statement would prove costly for the Phoenix, as the final score of the contest was a 34-31 defeat.

Lembo's decision to leave the field goal unit on the sidelines affirmed what has been a weakness of his team in the first six games.

Sophomore kicker Adam Shreiner has made six of 11 field goal attempts this season, after making 17 of 23 attempts last year.

During the team's bye week, one focus will be for the kicking game to improve, Lembo said.

"We have to get Adam (Shreiner) back into a groove," he said. "It's going to be important down the stretch, and I've got to give him opportunities to kick it."

But the team has not just experienced difficulty in field goal kicking. The Phoenix ranks last in the Southern Conference in average punting distance.

Sophomore punter John Reece began the season as the starter, but averaged just 35.5 yards per punt on 13 attempts.

In the past two contests, Riddle has lined up as the punter. He has averaged 36.3 yards on six punts this year.

"John (Reece) is a great kid and he works his tail off," Lembo said. "Unfortunately he's been a little inconsistent in games. Scott (Riddle) has been, with five punts in two games, just marginally better overall."

On kickoff coverage, the team ranks eighth of nine teams in the SoCon with an average of 38.8 net yards.

This means that on kickoffs, opponents start around the Phoenix 31 yard line, which is detrimental for field position for a defense that already allows 433 yards of offense per game.

It hasn't been all bad on special for the team this season, though. In the kickoff return game, one freshman has stepped up to provide valuable depth for a position that has seen a rash of injuries, Lembo said.

"(Freshman wide receiver) Kierre (Brown) has been very solid for us... he has a toughness element to him that you just can't coach," he said. "We've put him in there in some real high pressure situations, and he's executed."

Brown has averaged nearly 20 yards per kick return and has filled in for senior wide receiver Lance Camp and senior cornerback Terrell Wilson, the team's top returners to start the season who have both missed multiple games with injuries.

On punt returns, the Phoenix has not had much of an opportunity to make an impact, as the team has only been able to return four punts.

And despite the team's low rank in punting average, the punt coverage unit has allowed just six returns for 37 yards, an average of just over six yards per return.

With the team on a bye this week, the Phoenix has the chance to refine its special teams efforts on its way into the final five games of the season.



Above: The Phoenix offense stayed on the field against Appalachian State University instead of bringing the field goal unit out on the field on fourth down and six.
Below: Senior running back Brandon Newsome rushed for 29 yards in the Oct. 9 game.

COREY GROOM | Staff Photographer

BREAKING DOWN THE APP STATE GAME

BY THE NUMBERS

274: rushing yards for Appalachian State University

4: passing touchdowns by senior quarterback Scott Riddle

12-116: penalties- yards lost for the Mountaineers

3-11: the Phoenix third down conversion rate

170: yards rushing for junior Appalachian State quarterback DeAndre Presley

9-127: catches-yards for sophomore wide receiver Aaron Melette, who also had three touchdowns

13: tackles for senior defensive lineman Brandon Ward, along with two sacks

44: rushing attempts by the Mountaineers

503: total yards of offense for Elon

5 things to look for on the bye week:

1. *Will the key players be able to back to 100 percent?* The Phoenix has had a "game of musical chairs" at some skill positions, according to head coach Pete Lembo. Sophomore running back Jamal Shuman returned to action against Appalachian State, as did senior wide receiver Lance Camp and senior cornerback Terrell Wilson.
2. *Can the team capitalize on extra time to prepare for the triple option?* With two games remaining on the schedule against teams that use a triple option style of offense (Wofford and The Citadel), the Phoenix must game plan accordingly to stop their offenses. One of Elon's losses this season came against Georgia Southern, a team that runs the triple option.
3. *Will a bye week further improve the offense?* The Phoenix offense has run like a well-oiled machine this season, averaging 442 yards of total offense each game. Now the unit will have more time to game plan, which could be frightening for Southern Conference defenses.
4. *How can the team improve its scoring in the second half?* The Phoenix has been outscored 88-62 combined in the second half this season, a major factor in the team's 2-4 record. To improve, the team will have to reverse this statistic.
5. *How can the Phoenix rush defense improve?* Allowing over 200 yards rushing per game has allowed opponents to move the ball at will on Elon's defense. It will take a complete effort from the defense to improve on this aspect of play.