

FRIDAY, AUGUST 24, 2018
ELON, NORTH CAROLINA

THE PENDULUM



New residential neighborhood opens its doors to freshmen this year
PAGE 4

Musical theatre program to host auditions for new show
PAGE 10

Elon prepares to welcome international students
PAGE 6

WELCOME

THE PENDULUM

A PUBLICATION OF
ELON NEWS
NETWORK

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Elon News Network is a daily operation that includes a newspaper, website, broadcasts and multimedia. Letters to the editor are welcome and should be typed, signed and emailed to enn@elon.edu as Word documents. ENN reserves the right to edit obscene and potentially libelous material. Lengthy letters may be trimmed to fit. All submissions become the property of ENN and will not be returned. ENN is located on the first floor of the McEwen School of Communications.

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Editorial policy:

ENN seeks to inspire, entertain and inform the Elon community by providing a voice for students and faculty, as well as serve as a forum for the meaningful exchange of ideas.

Corrections policy:

ENN is committed to accurate coverage. When factual errors are made, we correct them promptly and in full, both online and in print. Online corrections state the error and the change at the bottom of each article. Corrections from the previous week's print edition appear on this page. Contact enn@elon.edu to report a correction or a concern.

NEWS BRIEFS

Campus facilities named after distinguished faculty

The Board of Trustees recently honored emeriti faculty and staff members by naming campus buildings after them. Three buildings in the Global Neighborhood will be named in honor of Professor Emeritus of English Russell B. Gill, Vice President Emeritus G. Smith Jackson and Vice President Emerita Nan P. Perkins, and the graduate admission suite in the Inman Admissions Welcome Center will be named in honor of Vice President Emerita Susan C. Klopman, according to E-Net.

The Global Neighborhood building dedications will be celebrated in a formal ceremony at 4 p.m. Oct. 9, while the naming of the Inman Admissions suite will be celebrated Nov. 27.

"Russ Gill, Smith Jackson, Nan Perkins and Susan Klopman exemplify the best of our community, and future generations of students who will make the Global Neighborhood their home on campus will have the opportunity to learn about the contributions of these Elon role models," Book said.

Elon Law assistant dean of development named

Elon University School of Law alumna Barbara Cini '11 will be serving Elon in a new capacity as Elon Law assistant dean of development. Before moving to this new role, Cini was the Elon University assistant director of planned giving. In her new role, Cini is responsible for creating and executing a development program for major gifts, corporation and foundation relations, donor relations and alumni engagement. She will work alongside Elon Law and Elon University faculty to establish fundraising goals, assist in managing the Elon Law Board of Advisors, manage the Elon Law Alumni Council and oversee annual giving.

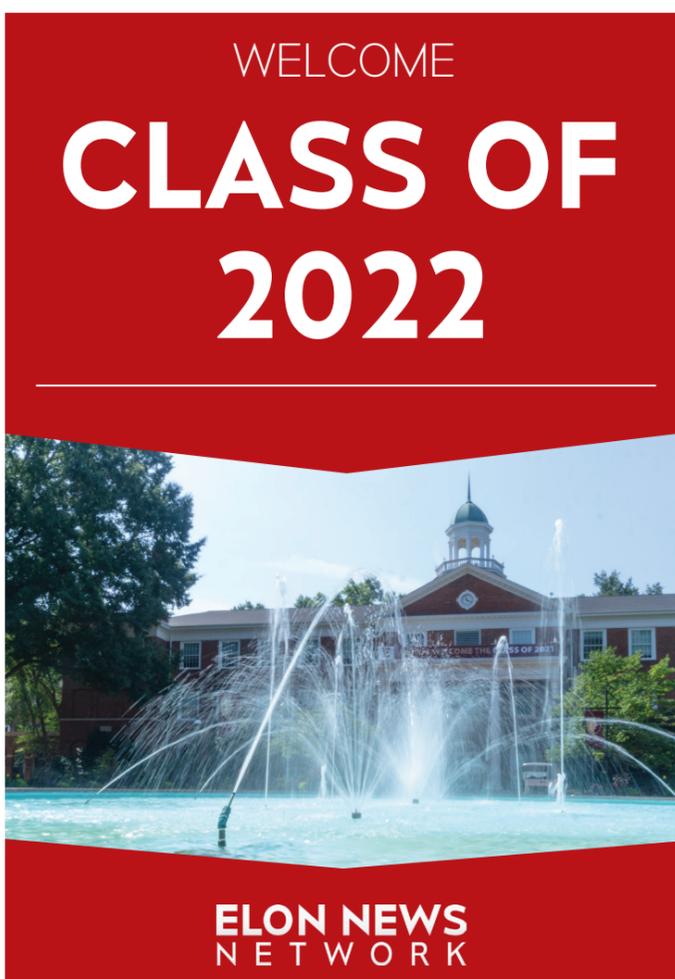
"As a 2011 graduate, I care deeply about the success of Elon Law and look forward to sharing our unique story with alumni, friends, and supporters, and connecting donors to the important work happening at Elon Law as we educate a new generation of lawyers while building a better community," Cini said.

Elon Poll reveals impact of relationships with mentors

A new Elon University poll of more than 4,000 participants revealed that college graduates are more inclined to reflect on their undergraduate experiences as rewarding when they have meaningful relationships with faculty and staff during their time in school.

According to the poll, nearly two-thirds of those strong bonds with faculty members and staff formed in students' first year in school. And 79 percent of participants in the poll said they first got to know their closest friends in college in that same year.

"Some might find it obvious that making friends and finding mentors is important in getting the most of out the college experience," said Jason Husser, associate professor of political science and director of the Elon Poll. "However, our survey shows that millions of Americans could have a much richer undergraduate education if they would intentionally cultivate a network of peers, faculty and university staff."



CONTACT

WHEN WE PUBLISH:

The Pendulum
publishes weekly on Wednesdays.

Elon Local News
broadcasts Mondays at 6 p.m.

ELN Morning
broadcasts Thursdays at 10 a.m.

ELN Online Exclusive
broadcasts Tuesdays at 4:30 p.m.

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MOVE-IN EVENTS: AUGUST 24 - 26

2 P.M. | INFORMATION FAIR |
The Great Hall in Global Commons
24

10:30 P.M. | FRIDAY NIGHT LIGHTS |
Rhodes Stadium
24

9 A.M. | NEW STUDENT CONVOCATION |
Under the Oaks
25

12:30 P.M. | FAREWELL PICNIC LUNCH |
Check your ticket for details
25

9 P.M. | PEP RALLY |
Schar Center
26

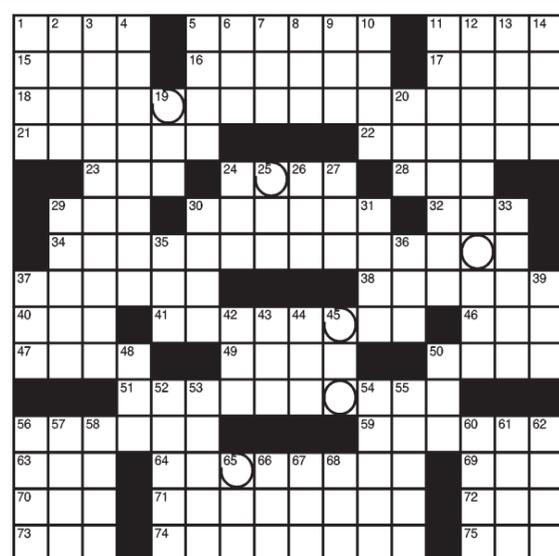
GAMES

FOR RELEASE AUGUST 24, 2018

Los Angeles Times Daily Crossword Puzzle
Edited by Rich Norris and Joyce Lewis

- ACROSS**
- 1 Smartphone call record, say
 - 5 Wet-Nap unit
 - 11 Utterly beyond repair
 - 15 Part of a foot
 - 16 St. Clare's town
 - 17 Carrie who was a friend of Susan B.
 - 18 "See 64-Across"
 - 21 "Shove off!"
 - 22 Summer footwear
 - 23 Suggestion
 - 24 "See 64-Across"
 - 28 Rudder-controlled movement
 - 29 Beckett's "Endgame" has one
 - 30 7-Up moniker
 - 32 Narrow inlet
 - 34 "See 64-Across"
 - 37 Strikes lightly, as a window
 - 38 Sexy
 - 40 Rap sheet letters
 - 41 "See 64-Across"
 - 46 SFO info
 - 47 Sci-fi good guys
 - 49 Prove equal (to)
 - 50 Take quickly
 - 51 "See 64-Across"
 - 56 Christian official
 - 59 Laundry convenience
 - 63 Alpine retreat
 - 64 "Foundation ingredient of a treat built upward in the answers to starred clues and spelled downward in the circles"
 - 69 Guitar, slangily
 - 70 Needle part
 - 71 Really enjoyed
 - 72 Little bit
 - 73 Spotted
 - 74 How farmland is populated
 - 75 Dr.'s group

- DOWN**
- 1 Country kid?
 - 2 See 56-Down
 - 3 Doodle site
 - 4 "Precisely so!"
 - 5 Formal agreement
 - 6 Grill remnants
 - 7 TV forensic series
 - 8 Many holiday guests
 - 9 Anka's "___ Beso"
 - 10 Involuntary motions
 - 11 Plot outline
 - 12 Seasonal frontier challenge
 - 13 José's "other"
 - 14 Texter's sign-off
 - 19 Hardly a gulp
 - 20 Loft bale
 - 24 Philadelphia-to-Albany dir.
 - 25 Golden State sch. in Davis
 - 26 Young one
 - 27 ___-mo
 - 29 Open one's eyes
 - 30 Plotting
 - 31 Take down ___
 - 33 Emotional distress
 - 35 Half a tuba sound
 - 36 Tense beginning?
 - 37 Jersey casino, with "The"
 - 39 Bus alternative
 - 42 Half of hexa-
 - 43 Able-bodied



By Jeffrey Wechsler

8/24/18

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5/21/18

- 44 Initials on American vessels
- 45 Org. concerned with meth
- 48 "Stan Against Evil" aier
- 50 Shining example
- 52 Deeply disturbs
- 53 Take the top off
- 54 Big name in moving
- 55 Like TV's "Batman"
- 56 With 2-Down, Latin hymn
- 57 "May It Be" co-songwriter
- 58 Once more
- 60 Hiking spot
- 61 Final, for one
- 62 Correct, in a way
- 65 Org. dealing with brownfields
- 66 EMT proficiency
- 67 High-___ monitor
- 68 Stamp addition?



Maria Barreto, left, is the managing editor of the Elon News Network's newspaper *The Pendulum*, and Kenneth Brown Jr., right, serves all four undergraduate classes as SGA executive president.

FILE PHOTOS BY ELON NEWS NETWORK

LETTER FROM THE EDITOR

Take your time to adjust

Throughout orientation weekend, Elon University likes to push the theme that all students “bELONG.” Faculty, students and staff all understand how stressful moving to college can be, so they go the extra mile to set new student minds at ease during the transition. But a lot of the times while pushing the positive, they forget to acknowledge the negative.

That’s not to say go in with the mindset that you’re going to have a terrible experience. It’s just to say be ready if your experience isn’t the perfect one everyone is pushing on you. If you step on campus and feel perfectly at home and ready to take on life as a college student, more power to you. But if you step on campus after orientation and still feel a little lost or uncomfortable, that’s great, too.

I remember my freshman orientation weekend as one of the most overwhelming, uncomfortable experiences I’ve had in my time at Elon. Weeks into my first fall semester, I panicked because I still hadn’t felt I had found my real place at Elon; I didn’t feel at home. And it wasn’t until the end of my freshman year that those feelings changed.

Going into my senior year, the best piece of advice I can give incoming students is be OK with things not going so OK your first few weeks. Going from being a high school student to being a college student can be a rough transition. You’re essentially being plopped down in a completely new environment, with little to nothing being even slightly familiar. Being a little afraid is more than normal.

To be entirely transparent,

I came to Elon very shy and unsure of myself. I kept comparing how I was adjusting to this new chapter of my life to everyone around me. Once I stopped doing that, I was able to grow and learn from the experience. And as a result, who I am today could not be more different.

Don’t worry if you have a few bumps in the road; they only make the journey to where you belong more



THE BIGGEST GIFT YOU CAN GIVE TO THOSE AROUND YOU IS TO BE GENUINELY AND AUTHENTICALLY YOU

interesting. I didn’t feel like I truly found my voice and my place at Elon until maybe late freshman year or early sophomore year. I stumbled a lot then, but I wouldn’t change it for anything because it led to where I am now. Coming in so shy my freshman year made me a little afraid of reaching out and talking to people. I was so overwhelmed at the beginning of school that year that I almost didn’t go to the Org Fair. But I did, and there I ended up first thinking about joining Elon News Network. Now I’m writing to the class of 2022 as the managing editor of *The Pendulum*.

Take your time. There’s so much being an Elon student has to offer you. Don’t worry about rushing to fit in or find your home away from home. Try things outside your com-

fort zone, but don’t hesitate to take a step back when you need it. I’d be lying if I said the adjustment was easy. But I’d also be lying if I said your next four years wouldn’t be absolutely incredible.

Now I’m staring down graduation a completely different person than I used to be, a better person I might add. I’m a strategic communications major minoring in literature that is managing editor of the school newspaper, and after graduating will be pursuing a career in film publicity. Very few aspects of my Elon identity make sense when looking at them together. But individually, each and every single thing I’ve done at Elon — every person I’ve talked to, paper I’ve written, club I’ve participated in — has led me to leaving Elon significantly more confident than I came in.

Don’t panic if things aren’t going the way you thought they were supposed to. Don’t be afraid to try things you’ve never done before. Also, don’t be afraid to be you. I wasted a lot of time thinking there was a certain way I was supposed to act. The biggest gift you can give to those around you is to be genuinely and authentically you. And don’t rush to figure out exactly what that means just yet. Your time at Elon is only just beginning.

Maria Barreto
Managing Editor

LETTER FROM THE SGA PRESIDENT

Change doesn’t have to be scary

Class of 2022,

I’ve been wracking my brain and staring at this piece of paper trying to figure out what words of wisdom I could give. Then I remembered that today is a big day, and it’s a lot of change. High school halls now become brick pathways, houses and bedrooms become residence halls and roommates, and eight hours of class each day becomes just a few—or maybe even none at all! Those are some big changes.

This university is undergoing big changes as well. From new buildings to new staff and majors, change is all around us, and it’s very noticeable today. I’d bet all my acorns that the biggest change this school had was 95 years ago, when the school burned down in 1923. To go from a whole campus to a pile of charred rubble and then deciding what to do next: to pack it up or try again. That was a big change.

Just like you, whether you’re a student or parent, with all the thoughts and feelings that these new changes are bringing, this campus can relate. So, in the midst of the busyness with the start of school, the craziness of classes and many options of organizations to join, take some time to walk around and listen to the wind; you may learn something.

You may also learn much more from the students, faculty, and staff that you’ll connect with. While the students may be a given,

there are many faculty and staff members who are invested in your success and are willing to help you with projects, school work, potential research and internship opportunities and sometimes life. They’ve been through some experiences as well and also understand what this time is like.

One way to do this is through SIDE Swipes, in which you can invite a faculty or staff member to lunch at any dining hall up to twice a semester. We love free meals at Elon!

I’m also here as well. Feel free to stop by my office in Moseley 213 anytime. If you want to hang out longer, consider joining the Student Govern-

ment. Elections are soon, and who knows, you may end up with my job one day.

Anyway, today and this whole experience is a big change. It will take some time to get used to it, but you don’t have to go through it alone. You have a whole squad of people behind you willing to help.

Welcome, class of 2022. I look forward to meeting you very soon.

Kenneth Brown Jr.
SGA Executive President



TAKE SOME TIME TO WALK AROUND AND LISTEN TO THE WIND; YOU MAY LEARN SOMETHING

Would be 'trash' makes thousands of pounds of donations

"Don't Trash It" program donates tons of students' waste to local charities

Anton L. Delgado
Elon News Network | @jadelgadonews

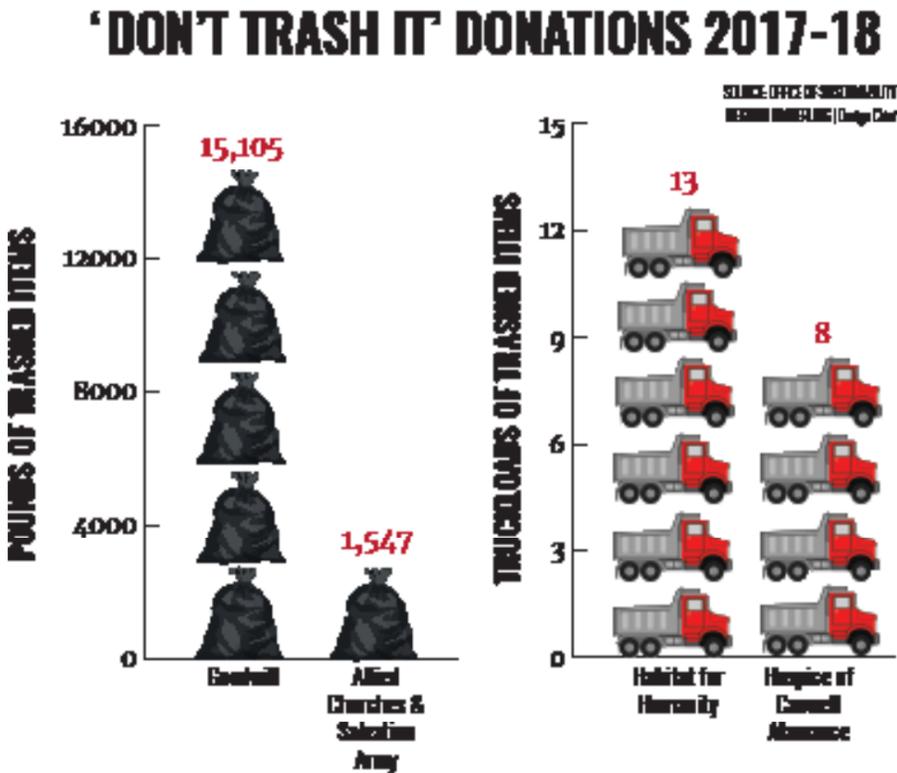
Bags, bedding, food and furniture are some of the many items forming the base of the piles of trash thrown out at the end of every school year. But Elon University's "Don't Trash It!" program has found a charitable way to keep this garbage out of the landfill.

The program goes into effect as students pack up after final's week and begin throwing all of the unused items they eagerly bought at the start of the year.

Throughout campus donation stations are set up to collect items for reuse. Student volunteers then sort through the items at the stations and garbage bins for anything that can be turned into a donation.

Run through the Office of Sustainability, the "Don't Trash It!" program donated more than 8 tons of goods to local nonprofit organizations at the end of the 2017-18 academic school year, beating its record of 6.5 tons the year before.

The Office of Sustainability took over the "Don't Trash It!" program from the Truitt Center in 2014 and has since expanded its reach. The program now donates to organizations such as Habitat for Humanity, Goodwill, the Furniture Ministry at First Presbyterian Church, the Allied Churches of Alamance County, the Salvation



Army and the Hospice of Alamance Caswell.

Kelly Harer, the assistant director of sustainability for education and outreach, helps run the program by organizing volunteers, setting up donation stations and sorting through the trash.

"Any time we are able to divert something usable from the landfill to someone who needs it, I consider it a success," Harer said.

To continue this success, Harer relies on student volunteers to fill three pivotal roles in the "Don't Trash It!" program: item collector, food deliverer and truck monitor. But finding these students at the end of the year poses an

annual problem.

"The biggest struggle is the same each year, which is getting enough volunteers to help collect, sort and move items," Harer said. "We're always looking for volunteers to help sort items, but it's a difficult time of year to get volunteers, as most students are either studying for finals or have left campus."

PROGRAM RECORD

8

"Don't Trash It!" program donated more than 8 tons of goods during the 2017-18 school year, beating its record of 6.5 tons the year before.

To help with the struggle, the "Don't Trash It!" program appointed student coordinators to both find more volunteers and help out with the tasks themselves.

Senior Cara DePan is one of those student coordinators. She found the "Don't Trash It!" program to be a "perfect integration of sustainability and philanthropic services."

CHARITABLE ORGANIZATIONS

1. Habitat for Humanity
2. Goodwill
3. The Furniture Ministry at First Presbyterian Church
4. The Allied Churches of Alamance County
5. Salvation Army
6. Hospice of Alamance Caswell



Senior Cara DePan, student coordinator for Elon's "Don't Trash It" program, sorts through donations for local NGOs right before summer 2018.

ic services."

Throughout the year DePan also works as an intern with the Office of Sustainability, one of her main goals being to educate more Elon students about the work her team does.

"When people hear 'big words' such as sustainability or ecology, they either reach for the nearest Merriam-Webster or immediately flock to the idea of recycling," DePan said. "Throughout the year, we work hard to help students extend that definition for themselves. We provide resources or hold events around campus intending to teach and inspire the community to acknowledge and respect the interconnected-

ness between us and the natural world."

As Elon's population grows, so will its effect on the natural world. With the incoming freshmen class numbering at 1,690 enrolled students, the largest in Elon history, the leaders of the "Don't Trash It!" program will be busier than ever as they work toward a more sustainable Elon.

"I can't foresee a future where Elon wouldn't continue this program," Harer said. "We're able to help those who need it most in Alamance and surrounding counties, while at the same time keeping literal tons of items from entering our landfills. It's truly a win-win for everyone involved."

East Neighborhood dedicated to engagement and innovation

Elon opens its newest neighborhood, filling it with freshmen and LLCs

Anton L. Delgado
Elon News Network | @jadelgadonews

The completion of East Neighborhood, Elon University's newest student housing facility, marks the school's new push toward a more civically engaged and socially innovative student body.

The trio of three-story buildings will host more than 300 students, the majority of which will be freshmen. The neighborhood's theme of civic engagement and social innovation is what many professors working in the neighborhood are most excited for.

"Civic engagement is a central goal of an Elon education. We try to produce students that will graduate as leaders in all walks of life," said Mark Dalhouse, the faculty-in-residence for East Neighborhood. "Social innovation also ranks high as a priority for an Elon education, and combining the two in a neighborhood

opens up a myriad of possibilities for LLCs and programs."

Through this "myriad of possibilities," students living in the neighborhood will have a greater exposure to both social and political issues and will have more opportunities to participate



WE TRY TO PRODUCE STUDENTS THAT WILL GRADUATE AS LEADERS IN ALL WALKS OF LIFE.

MARK DALHOUSE
FACULTY-IN-RESIDENCE,
EAST NEIGHBORHOOD

in civil discourse, debate, community service and leadership development.

The neighborhood will be home to the following Living and Learning Communities: Paideia: Civic and Political Engagement, Leaders in the Global

World, Lichens: Biology, Chemistry and Environmental Studies, Service Learning, Honors Pavilion and Elon College Fellows.

Junior Jordan Williams will be the Resident Assistant for the Service Learning LLC located on the first floor of East C. As one of the neighborhood's first RAs, Williams is looking forward to experiencing the theme of the neighborhood with her residents.

"Civic engagement and social innovation is a really big deal right now with our current political climate," Williams said. "It is a time for change; we are always progressing and moving forward, and to have a whole neighborhood centered around different aspects of civic engagement and social innovation is incredibly exciting."

One of Williams' top priorities as the student leader in her LLC is to "build a community that will push everyone together and help students grow."

Working with RAs to help balance between a residence hall that will both make students feel safe but also challenge them will be one of Dalhouse's top pri-



The new East Neighborhood Residence Hall was built around a theme of civic engagement and will be welcoming residents during move-in day Aug. 24.

orities.

"The first year of college is a major transition in life, and we need to keep in mind we are dealing with students that are really opening a new chapter in their lives," Dalhouse said. "We want to create an atmosphere that is supporting yet challenging, nurturing yet broadening, and that is going to require some careful choreography between the RAs and the faculty."

This choreography will

EAST NEIGHBORHOOD - BY THE NUMBERS

350

students will be housed within the neighborhood's 3 residential buildings.

6

LLCs will operate out of East, promoting growth and innovation.

start with new program initiatives such as "East Feast," which will take students to different international restaurants with an expert on that country, and "East Explores," which will take students on a series of day trips around the area to discuss different challenges the local communities are facing.

Each new program is created to open students' minds and foster a sense of family within the neighborhood.

Bigger than ever, but less diverse: The class of 2022

Elon will welcome a familiar-looking class of freshmen this fall

Alex Hager
Elon News Network | @awhager

As September rolls around, a new class of Elon University students is arriving on campus. With the dorms filling up and classes beginning in just a few days, here's a look at the facts and figures of who makes up the newest wave of freshmen, according to Greg Zaiser, vice president for enrollment.

The class of 2022 boasts a total of 1,690 students, an 8 percent increase from last year. The breakdown is overwhelmingly similar to that of last year, with most percentages only changing a few points. The class size continued its steady upward trajectory, growing to 1,703 students, an 8 percent increase from last year's total of 1,571. In a trend that has become the norm over the past few years, the latest incoming class will be Elon's largest ever.

The class of 2022 also includes 56 transfer students and 13 students participating

in the first-ever session of Elon's new "Global Pathfinders" program, a gap semester in Dublin, Ireland.

Another statistic remaining fairly constant with this year's newcomers is the gender ratio. With 60 percent of the class identifying as female and 40 percent as male, Elon's mostly female student body will stay that way.

In terms of racial diversity, the class of 2022 is comprised of 18 percent ALANAM students, a category that includes Asian American, Latinx, Black, Native American and Multiracial identifying students. That number has also wavered very little in recent years, hitting an all-time peak of about 20 percent with the class of 2020.

In fact, this year's incoming freshman class is less diverse than the year before, dropping by one percentage point. That dip comes despite the university's numerous efforts to bolster diversity and inclusion in the face of an overwhelmingly white student population.

Students descending on Elon this fall hail from all over the globe, with 41 states and 28 countries represented. Both numbers tallying geographic diversity have fallen over the last four years, down from the 43 states and 49 countries represented in the

class of 2019.

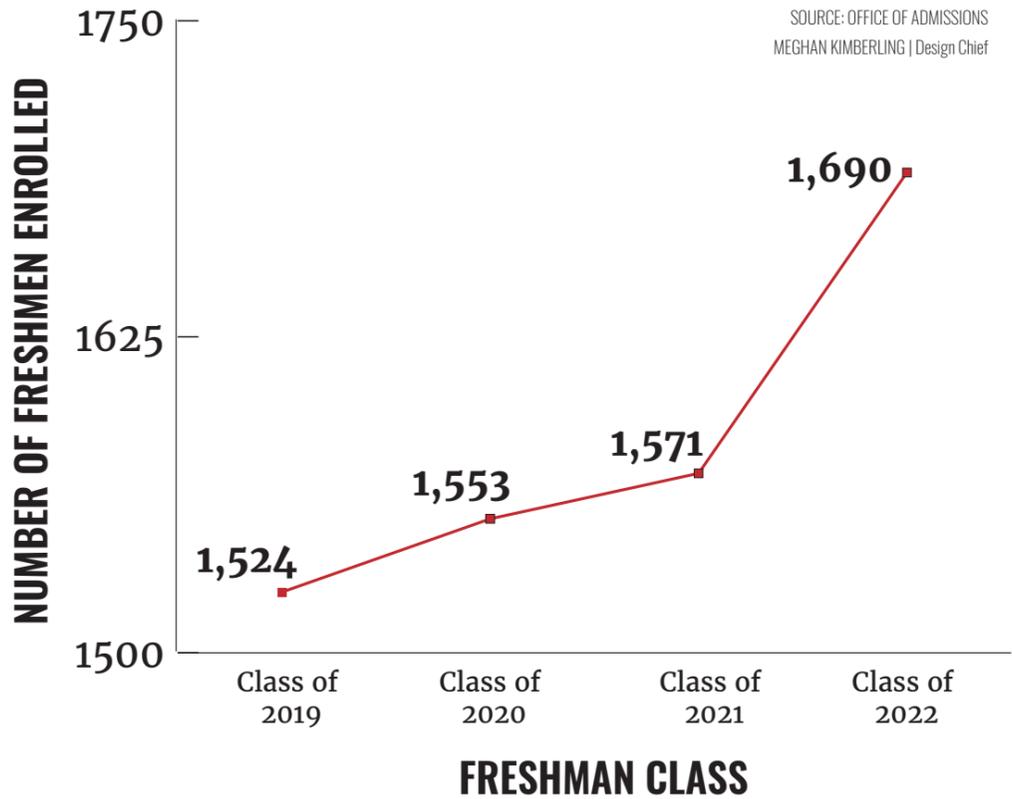
Even as Elon maintains heavy recruiting efforts in suburbs up and down the East Coast, North Carolina remains the most common state of origin for incoming freshmen. The rest of the top 10 features plenty of states in the Northeast, as Massachu-

setts and New Jersey round out the top three.

In terms of what the new freshmen plan to study, the most popular major is psychology, which has been a top-three intended major every year since 2015. Finance and marketing take second and third, respectively.

FRESHMEN ENROLLMENT OVER TIME

SOURCE: OFFICE OF ADMISSIONS
MEGHAN KIMBERLING | Design Chief



CLASS OF 2022 DIVERSITY

18%

The class of 2022 is comprised of 18 percent ALANAM students.

28

countries represented in the incoming class.

MAKE HEADLINES

INTERESTED IN JOINING
ELON NEWS NETWORK?
WE'RE HIRING.

OPEN TEAMS:

- Reporting
 - News
 - Lifestyle
 - Sports
 - Opinion writing
- Broadcast Production
- Producing
- Copy Editing
- Social Media
- Media Analytics
- Advertising/Sales
- Web

WHY JOIN:

“BEING A PART OF THE ELON NEWS NETWORK IS ONE OF MY FAVORITE THINGS ABOUT ELON. I’VE GOTTEN TO KNOW SO MANY PEOPLE IN THE ELON COMMUNITY THROUGH ENN AND LOVE GETTING TO DO SO MUCH HANDS-ON WORK.”

GRACE MORRIS
JUNIOR

“JOINING ENN WAS THE GREATEST DECISION I HAVE MADE AT ELON. NOT ONLY DID I MAKE AMAZING FRIENDS, BUT I LEARNED ABOUT MYSELF AND MY FUTURE IN JOURNALISM.”

ALEX ROAT
JUNIOR

COME TO ASSIGNMENT MEETINGS:
TUESDAYS AT 5:00 P.M. MCEWEN 108

EMAIL US:
ENN@ELON.EDU

PAINTING AN *international* PICTURE

The largest international cohort at Elon begin their journey at orientation

Diego Pineda
Enterprise | @diego_pineda19

As freshman Shelly Freund boarded the plane from El Salvador to the United States, she said the hardest goodbye was to her mother who is going through breast cancer treatment.

"I feel guilty for leaving," Freund said. "But my mom told me to do this for her. So I am making her proud and she is living this through me."

Freund describes leaving her home in San Salvador, El Salvador as hectic. A lot of thoughts crossed through her mind about whether she made the right decision to attend Elon.

"What was not going in my head at that moment," Freund said. "I wondered if psychology is what I want to do, meal plans, what if the stuff I shipped doesn't get there on time, but I never had the thought of 'am I going to fit in.'"

Like Freund, many international students from all over the world leave their homes, their cultures and lifestyles to study at Elon University. International students at Elon attend international student orientation days before regular orientation begins for the

rest of the class of 2022. This year's began on August 21 and ends today, August 24. It includes different informational sessions, activities, and bonding for the students to get acclimated to campus and the start of their time at Elon.

According to Kristen Aquilino, assistant director for global student engagement, the number of international students coming to Elon this year is 51. This number may drop in the first few days until classes start due to travel plans or last-minute decisions made by the students.

This year's class is the largest cohort of international students to date. There are 29 countries being represented in this year's cohort. Some of them are Australia, El Salvador, Latvia, Trinidad and Tobago and India, among others.

"These students are brave," Aquilino said. "Some institutions have more students representing a specific culture but we have students from all over the world."

After the first day of international student orientation, Freund says that the welcoming atmosphere she's received has made her feel at home. After learning about Elon from Hebe Fuller, associate dean and director of international admissions, at a university fair in her high school Escuela Americana in El Salvador, she had a gut feeling

Elon was the right place for her.

"It feels warm and right at the same time," Freund said. "I feel that I immediately fit in because the international students come from similar backgrounds as mine."

From the first few sessions and bonding activities, Freund says she has enjoyed the small community is being formed within her cohort.

Like Freund, Aquilino says the international student orientation is a great way to allow the international students to form a community. These events that begin being planned in January have also allowed the Global Education Center to form a community



THESE STUDENTS ARE BRAVE. SOME INSTITUTIONS HAVE MORE STUDENTS REPRESENTING A SPECIFIC CULTURE BUT WE HAVE STUDENTS FROM ALL OVER THE WORLD.

KRISTEN AQUILINO
ASSISTANT DIRECTOR
FOR GLOBAL STUDENT
ENGAGEMENT

with other parts and departments of campus that play a role in the organization of events like international student orientation. During the orientation, the students meet faculty, staff, the international orientation leaders, the international student ambassadors and the staff at the GEC, among others.

Junior Zoe Budsworth, who is an international student ambassador and from England, says she likes to see the international community come together in these few days and throughout the year.

"At the end of the day, we do different things throughout the year to bring them all back," Budsworth said. "It is nice to see how they remain friends. It is a community to come back to."

Shanna Van Beek, the communications manager of global education, said that one of the themes in Elon's 2020 strategic plan was to have an unprecedented commitment to diversity and global engagement. The international students being part of the Elon community plays a major role in that commitment.

"It's a wonderful moment for us to support that mission," Van Beek said. "To see it in action on this community and to celebrate the international student community as a critical part to that commitment."

After students like Freund make the move over to

Elon, Van Beek and Aquilino agree that the transition is not always the easiest. Having the international student orientation helps the students establish themselves on campus, get to know some of the area and culture before the rest of the student body joins.

Freund says she chose to go to Elon for its beautiful campus and the welcoming atmosphere she felt when she toured. Van Beek said that the reason international students come to Elon vary.

Some come for specific majors, programs, the campus; they have family or friends who attended the school, or want to experience what it is like to study in a small town in the United States.

"The most frequently cited reason of students attending Elon is study abroad," Van Beek said. "For international students, that's a bit different because their time here is studying abroad. But I think that commitment to global engagement and intercultural agility are also attractive."

Throughout the rest of the school year, the Global Education Center hosts different event and bonding activities for the international students to keep fostering their community. Beside being a resource for them, it also serves as a place where they can embrace their international identities.

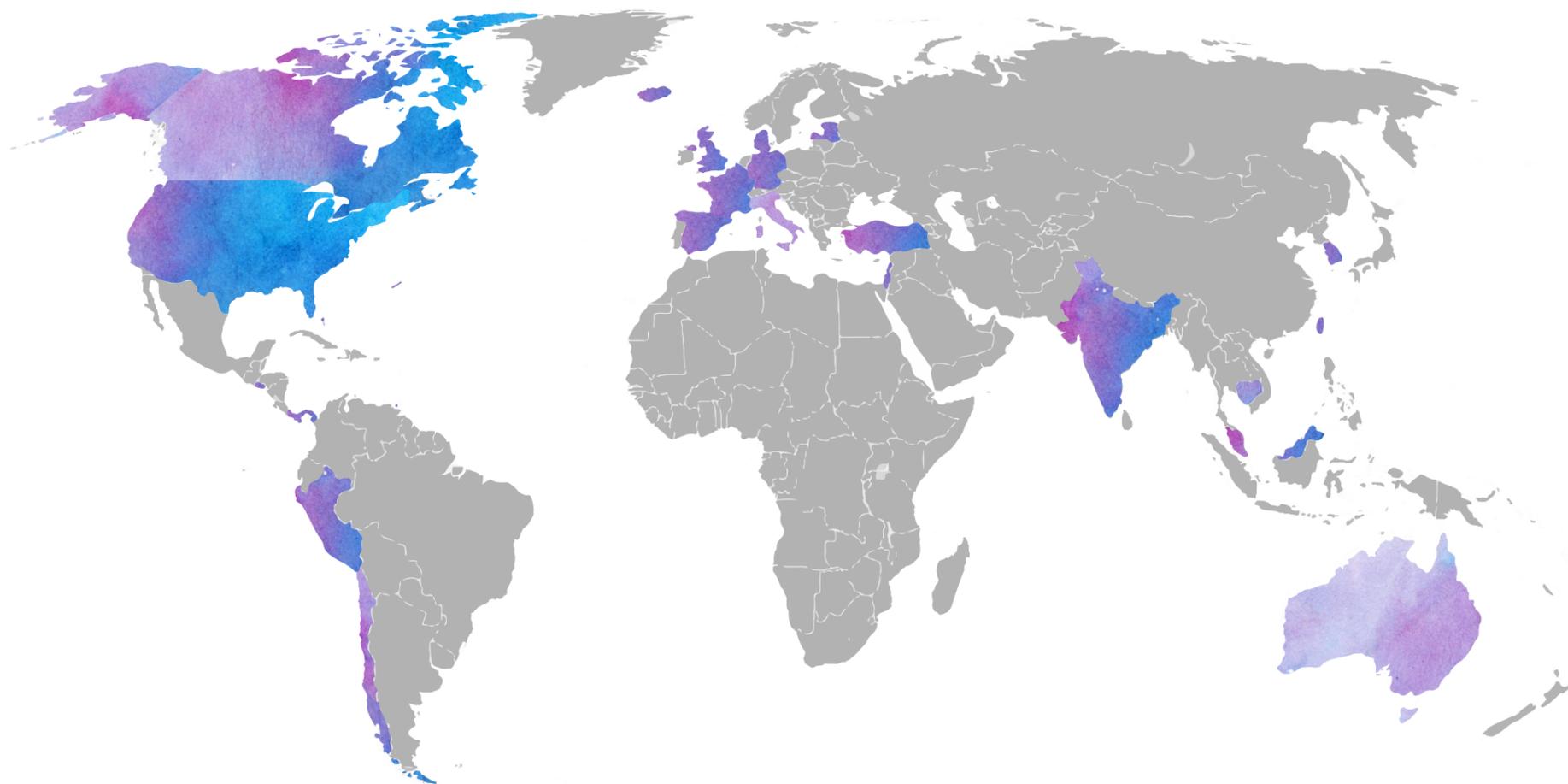
COUNTRIES REPRESENTED

1. Australia
2. Belgium
3. Bermuda
4. Cambodia
5. Canada
6. Chile
7. Denmark
8. El Salvador
9. Estonia
10. France
11. Germany
12. Iceland
13. India
14. Israel
15. Italy
16. Latvia
17. Luxembourg
18. Malaysia
19. Panama
20. Peru
21. Singapore
22. South Korea
23. Spain
24. Taiwan
25. The Bahamas
26. Trinidad and Tobago
27. Turkey
28. United Kingdom
29. United States

STUDENTS FROM ABROAD

51

international students coming to Elon this year.



DOWN THE ROAD OR *around the world*

Elon's international student-athletes bring unique perspectives to the Phoenix

Erik Webb & Elizabeth Bilka

Elon News Network |
@erikwebbelon @elizabeth_bilka

From down the road or around the world, Elon University prides itself on bringing in students of diverse backgrounds who will become globally-engaged members of the community.

International students are a specific piece of that puzzle as students at Elon come from 58 countries outside of the United States – the most popular country represented being the United Kingdom. International student-athletes are no different.

Though they may come from a wide range of places, the recruiting process for international athletes is very similar.

As a Division I institution, Elon has to follow the strict NCAA rules for recruiting athletes to come play their respective sports for the Phoenix. For international athletes, the process is nearly identical.

"We get videos the same as we would from U.S. players, and we assess them and try to communicate and really get to know the person," said Marc Reeves, Elon's men's soccer head coach. "YouTube and all the other platforms allow kids to make great highlights and really share with you. Or even live streaming of games around the world now allows you to really evaluate players a lot more calculated than before."

Sophomore women's tennis player Sofia Edo got in contact with head coach Elizabeth Anderson after posting her highlight reel online and having her friend on the men's team – like Edo, an Argentina native – help her get connected. As the team was looking to fill an empty spot, Anderson helped Edo through the process that brought her to Elon.

Technology has made the process easier for all parties involved as coaches are able to evaluate players on the other side of the country or the world in the same way.

"Text messaging, WhatsApp and video calls allow you to really get to know a person whereas before it was over the phone and maybe not so good," Reeves said.

This was true in the recruiting process of junior forward Karolis Kundrotas on the men's basketball team. During his recruiting cycle, the Lithuania native said he was in direct contact with head coach Matt Matheny and assistant coach Jack Wooten. The daily conversations that they had and the videos of Kundrotas playing helped him end up at Elon.

But if you ask Reeves, nothing beats seeing the athlete play in person.

To do that, Elon will pay for the athletes to come to campus, similar to a job interview, if the coaching staff are unable to come see the athletes in their respective country. This was the case for redshirt-senior midfielder Marcel Fahrenholz, who plays under Reeves' leadership. Originally at a small school in Alabama, the Germany native came to visit Elon before joining the Phoenix in 2016. After having an American

coach in Alabama who wasn't on the same page soccer-wise, having a coach from England was something that drew Fahrenholz to the Phoenix more than other schools he was looking at.

To do that, you have to find out about Elon first.

Nestled in the middle of Alamance County, North Carolina, Elon is not the most well-known college in the country. But there are still a number of international athletes who make the journey from their countries for the chance to play Division I athletics for the Phoenix.

Edo found out about Elon through her friend on the men's tennis team. Aside from the competitive tennis, Edo's research proved to her that Elon was a "good academic school," and she thought about studying communications or business.

“

I THINK THE MOST FORTUNATE THING ABOUT ELON IS THAT WE'RE ABLE TO COMBINE HIGH-LEVEL ACADEMICS AND HIGH-LEVEL SOCCER.

MARC REEVES
MEN'S SOCCER HEAD COACH

For international athletes, the way they hear about Elon differs just as it does for domestic students. For Kundrotas, the coach at his school in England where he was playing prior to Elon, knew Matheny and put the two in contact. Matheny was looking for a "tall man who could shoot," and Kundrotas fit that bill.

Because some sports are more popular overseas, there is a higher representation of international athletes on teams like soccer rather than American sports like baseball or football.

Women's golf players come from the farthest average location, whereas football tends to have athletes from the closest location. No matter what the distance is, Reeves thinks Elon is what student-athletes are looking for.

"I think the most fortunate thing about Elon is that we're able to combine high-level academics and high-level soccer," Reeves said. "We're not looking for a good player to come in and just get through in the class. We're not looking for a great academic to come in and not have an impact on the field. We're looking for a balance of both, and Elon truly offers that."

Many international athletes faced challenges when they first arrived to the United States for school. Reeves said the first few weeks can be the toughest period for athletes and there are some parts about living at home Elon can't replicate.

"There's nothing like a home-

INTERNATIONAL REPRESENTATION

58

Students at Elon come from 58 countries outside of the United States – the most popular country represented being the United Kingdom.

cooked meal or a hug from your mum, but we can't do everything," Reeves said.

Edo said the distance between her and her family was her biggest concern about coming to Elon.

"I didn't know if I was going to be able to be away of my family that much time," Edo said. "It's like eight months away."

Each of the athletes had to deal with time zone differences, between one to seven hours ahead of Elon. But athletes said modern technology like FaceTime and Skype has made communicating with loved ones easier.

"I talk with my mom every single day at least an hour with her on the phone," Edo said. "I think it's stayed the same – I'm very close with my family and my friends, and the distance hasn't changed that at all."

Fahrenholz has a twin brother

over-

came

to a

challenge.

Edo said she

knew English

before coming

to the United States,

but still considered it a

challenge. Reeves said be-

ing immersed in the language

through interactions in the locker

room, practice fields and the class-

room helps athletes develop their

language skills.

Each athlete also had unique challenges based on their own personal experiences. Kundrotas had difficulties getting used to the differences in transportation. In London, he had different modes of public transportation like the Tube and buses while in the United States, he needs a car. Kundrotas said he also felt different because of his accent. Edo said the difference in food, meal times and being on time to places were different from Argentina.

"It's normal to be five minutes late," Edo said. "Here, if you're one minute late, you're actually late."

Fahrenholz said his biggest challenge at Elon was the change in academic rigor. But in Alabama, he also overcame struggles. Four days after coming to America, Fahrenholz tore his ACL. He considered going back to Germany but decided to stay.

"If I started something, I want to finish it, so I grew as a person in that I realized more what I have of things," Fahrenholz said.

The athletes attributed their successes at Elon to their teammates and others on campus.

"I think that being part of a team really helped me a lot to adapt to the culture because I was already part of a group, and so it was easier for me to have friends and be part of something," Edo said.

"I've grown into a little family

and everyone

around Elon too," Kundrotas said. "Just you're walking down campus and you'll see maybe five people on the way to class that you know."

Fahrenholz said then-men's soccer head coach, Chris Little, assistant coaches and his athletics academic advisor Karen Neff helped him when he first came to Elon.

Reeves said what makes Elon athletes stand out is the ability to get a degree while playing sports at a collegiate level because it can be useful for athletes who want to play professionally after college.

"That career can be cut short at any moment... you have a lot of years left to fend for yourself, and a degree from Elon can really assist in being beneficial to the world," Reeves said.

Fahrenholz said the ability to get a degree while playing soccer is an opportunity he did not have back home in Germany.

"You can play on a high level soccer-wise, and you practice twice a day, or you can go to school, but you can't really combine both, so that's the biggest advantage that you have in America," Fahrenholz said.

Reeves said the Elon experiences can help athletes prepare for the next chapter of their lives after graduation.

"We want to make sure we're pushing all of them so our players leave here prepared for life, no matter where it takes them," Reeves said.



Sophomore women's tennis player Sofia Edo watches the Colonial Athletic Association tournament from the sidelines.

ERIK WEBB | ELON NEWS NETWORK

The Dos and ~~Don'ts~~ of a NEW COLLEGE STUDENT

STAFF EDITORIAL

HOW WE SEE IT

At Elon, we know being a new student can be stressful. Here are some tips to start your freshman year off on the right foot.

Here you are, starting a new journey at Elon. You may feel intimidated, nervous or excited about your first year of college. Don't let the jitters of meeting new people and establishing a new home weird you out. In these next few weeks, you will be initiated into your college career with help from your peers, professors and administrators. You'll have opportunities to try something new, something that will transform into a hobby or a habit. Whatever you engage with will shape some part of your college experience, so it's important to develop good habits and avoid bad ones. Here are some suggestions:

1) Do read class assignments. Do not sleep in.

Timeliness is a good habit to develop. When you show up on time for class, it shows your professors you care about succeeding. A key part of

academic success is showing genuine interest in your coursework. Excessive sleep-ins will mess with your sleep schedule and as a result will negatively impact your performance in class.

2) Do strengthen your emotional intelligence. Do not make assumptions about people based on their physical identity markers.

On campus, you'll be exposed to people who come from different walks of life. Your professors and university speakers may challenge your beliefs. During contentious moments, it's important to respectfully listen to different views and engage in civil dialogue. Part of this process involves growing in emotional intelligence, recognizing others' emotions and learning how to manage your own emotions. Remember your delivery is as important as the message conveyed.

3) Do engage with activities that

make you happy. Do not coerce someone into doing something they don't want to do.

Part of the college experience is fostering personal interests and talents that will help you in various points of your life. In order to grow, sometimes you have to make decisions for yourself. If you really want to join an organization, don't feel compelled to say 'no' because everyone else said 'no.' Accepting your own quirks is a big step in the maturation process. The reverse is also true: Don't say 'yes' to something just because everyone else said 'yes.'

4) Do seek help if you need it. Do not hesitate to ask questions.

If you experience mental distress in your daily life, you may consider reaching out to Counseling Services, Health Services or Campus Safety. These resources are here for your benefit. Taking care of your physical and mental wellbeing will improve your academic performance and social wellness.

5) Do challenge yourself. Do not strain yourself.

College can be a daunting place.

For some, it is the first time they're away from home. For many Elon students, home may be a plane ride away. Part of the process to overcoming such fears is recognizing your worth on campus and remaining true to yourself. A college campus is largely shaped by students – your peers will work in campus facilities, volunteer in organizations and lead several initiatives. Take advantage of opportunities presented in college. Pursue research, or join a club sport if you want. If you find something (e.g. a club or organization) is wrong or missing, take the initiative to change it. When you're presented with an opportunity to apply for a coveted internship, don't count yourself out because of insecurities. But don't pursue something that will inconvenience you. The only person you should compete with is you.

It is inevitable to have good days and bad days this year. But your progress at Elon won't necessarily be measured by your achievements but by your resiliency.

Here's our challenge for you: No matter the loss, learn how to bounce back.

CAMPUS VOICES

Take advantage of opportunities offered at Elon



Nick Smith
Columnist
@elonnewsnetwork

I'd like to welcome you to Elon by congratulating you all. Being accepted into a world-renowned university is no small feat. Whether you're here as a stepping stone to a dream job or here to further your education, Elon will help you achieve whatever you set your mind to. From the day you step foot on campus, you'll explore all Elon has to offer.

Many people will offer advice on how to involve yourself for the next four years. Some will say pick no more than one or two things. Others will say experience as much as you can and involve yourself in different things on campus.

There are benefits to both ways of thinking, but for me,

I chose the latter. I tried to involve myself in as many things as I could in order to truly utilize what Elon could offer.

As an avid basketball player in high school, I joined club basketball so I could still competitively play the sport I love.

While my father was in a fraternity during his time at Elon, I didn't plan to take a similar path as I was exposed to negative stereotypes. But I met one of my best friends through club basketball, and he showed me the good things fraternities can offer. Two years later, I'm the President of Sigma Phi Epsilon here at Elon.

Organizations at Elon have given me the opportunity to travel from coast to coast and

learn with Elon students in other environments. I'm also a University Innovation Fellow, a group that trains students to be resources on campus for other students who wish to start their own ventures, and this opportunity has taken me to Silicon Valley, where I learned about entrepreneurship and innovation at Stanford, Google and Microsoft.

Everyone finds their organizations, and it may not happen for several semesters. Make sure to do your research, whether online, through the Org Fair or through your friends and classmates. There are hundreds of organizations, and there's often something for everyone.

Perhaps the most important

advice: strive to cultivate meaningful relationships with faculty and staff. It has helped me grow as a global citizen, land jobs and influence my passion. I probably would not have chosen to major in entrepreneurship had it not been for my advisor and mentor, Sean McMahon. The same goes for my other advisor and mentor, Raj Gupta, who convinced me that finance and entrepreneurship makes a great combo. My mentors have helped me do great things at Elon, so I hope you find your own and foster productive relationships with them.

Also, take advantage of Elon's top-rated study abroad program. The best time of my life was spending the fall semes-

ter of my junior year in London with some of my closest friends. The food, people, places and experiences will aid your growth in becoming a global citizen.

I never expected to have spent a semester in another country, yet it was an extraordinary experience I can't say enough about. In fact, I'm returning for a Winter Term trip to Cambodia, Hong Kong, Thailand and Singapore with Gupta this coming January.

At Elon, leave no stone unturned. Explore it all, and you'll find friends in whatever you do. Whether in one club or three, from business to science, here or abroad, Elon will shape you into a better person as you'll also make Elon a better place.

CAMPUS VOICES

Is Elon's commitment to diversity fact or fiction?



Briana Nobles
Columnist
@elonnewsnetwork

To the class of 2022, I'd like to welcome you. For some of you, the road to Elon was filled with challenges. Having to break stereotypes, challenge antiquated ways of thinking and push through various boundaries is nothing new to you. And unfortunately, those challenges do not stop here. For those of you who identify with adversity, the reality is you will inevitably face more during your next four years at this institution.

As I'm sure you all know, Elon prides itself in its commitment to diversity with Phoenix Fusion Weekend, the Odyssey Scholars program and other features on campus seeming to display that. But what seems to get lost in translation is the distinction between the university promoting diversity and an actual campus climate that is inclusive.

I'd like to take a step back and say Elon does make a good attempt to accept a more diverse student body and hold events geared towards various groups and communities on campus. But there also seems to be little done about the way people on campus interact.

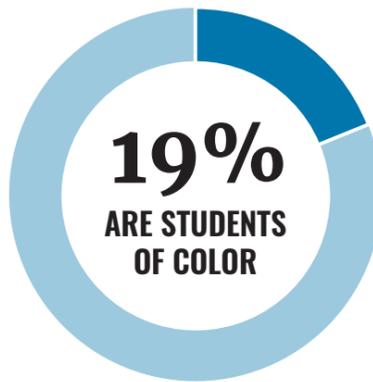
The problem with so little

variation among students is those who do not fit the "typical Elon" mold can easily become victim to tokenism and feel like they are lost in a student body that does not accept them as an equal and more as a product of Affirmative Action or scholarship opportunities.

Some students will self-identify as "woke," trying to push conversations towards their majority experience with a token minority friend to display how they are true warriors for the greater cause of social equality. They won't always listen to your experiences as a minority or appreciate your opinion. But that doesn't mean to quit sharing them. It doesn't mean you don't have every right to get angry. And it doesn't mean all Elon students are similar to either of the spectrums I just described.

You will find genuine people at this institution who care about your experience, who care about you as a person. You will find your voice and your outlet. Because no matter how many Vineyard Vines polos, blonde tresses, or Lilly Pulitzer dresses you see, there will be someone who finally looks like you.

DIVERSITY OF THE CLASS OF 2021



■ Students of color

■ Caucasian students

SOURCE: OFFICE OF ADMISSIONS
MEGHAN KIMBERLING | Design Chief

It might take a walk from KOBC to the Comm School, but it'll happen.

Underrepresentation on campus is not solely visual as diversity is not solely visual. But according to the university's first-year profile for the class of 2021, only 19 percent are students of color. To break that down for you even further, there are about 94 black identifying students and 31 Asian identifying students. We also have an underrepresentation of low-income students, students with varying political affiliations, citizenship statuses and gender identities/sexual orientations.

Again, we have resources on campus for these groups, but the climate is not always accepting of these varying factors among students.

So now that you see diversity at Elon is both "fact" and fiction, what should you do to contribute to a better campus climate as an incoming first-year student? For my underrepresented groups, don't be afraid to speak out. You have a voice, and you can find an outlet on campus in which to share your experiences and find community. Not speaking up is probably the worst thing you can do because there are people who are willing to

mentor you and direct you to resources where you can find community.

And if there's not one on campus? Make your own.

For those of you looking to be an ally for underrepresented groups, genuinely listen to their experience. Be a shoulder for them when they're frustrated, and don't push behavioral (or any, for that matter) stereotypes on your new friends. Just be genuine, and express genuine concerns for their struggles. And for the love of everything, learn the difference between empathy and sympathy. Good luck, class of 2022.

CAMPUS VOICES

Do not be afraid to lose yourself in college



Allie Petty
Columnist
@apetty1997

I'm going to tell you a secret: you're going to lose yourself these four years. Multiple times, in all likelihood. It may not happen your first semester or even your first year, but inevitably one day you'll look in the mirror and realize you no longer recognize the person staring back at you. It can be scary when it happens.

I've come to understand feeling directionless is commonplace. For good reason, too. As college students, we're caught in a purgatory, teetering between establishing our independence and relying on the shelter our family continues to provide. During this transition, personal accountability skyrockets, resulting in incredible expectations from professors, relatives and the little voice inside that never forgets to ask, "Am I enough?"

I believe this phenomenon of losing yourself is directly correlated with a fear of vulnerability, this concern that if you're not sure of yourself you are a failure and falling behind your classmates. Perhaps this fear is rooted in the fact that up until this point, we seldom have had the chance to identify ourselves as anything other than our academic and professional achievements. Sure, you may have played a sport or performed on a stage in high school, and there are plenty of people who find their identity in their craft. But I'd like to counter that perception. Your craft is what you do. Not who you are.

Academic and professional accomplishments are undeniably

important. But my advice to you, class of 2022, is to remember investing in your spirit and character is of equal, if not greater, significance. It's easy to forget this when a 10-page paper is due the same night as a group project, which coincidentally is the same day you have to work a five-hour shift. I know it's not realistic to never stress and never worry, to always be sure of yourself and that everything will work out. I also know if you always stress, always worry, you'll slip away from who you are inside. The longer you let it happen, the harder it is to find your way back.

I suggest taking advantage of little moments to ground yourself. Notice how the sun falls on the bricks as you walk to class. Listen to the ambient bustle of Historic in the morning as Elon wakes up. Meet people on your hall and spend time with them. Treat yourself to coffee from Irazu or an extra taco from Tangent. Ask professors about research they're conducting or the book they're writing. Sit on the grass outside Lake Mary Nell, and notice how the earth smells and feels in the afternoon. Volunteer anywhere. Spend time with your roommate outside your residence hall. Smile and thank the dining hall staff for your meals. When speaking with someone, listen to hear, not to respond. And, if just for a moment, forgo the pursuit of the biggest house, the next promotion, the nicest car and invest in your inner peace. Your future self will thank you.



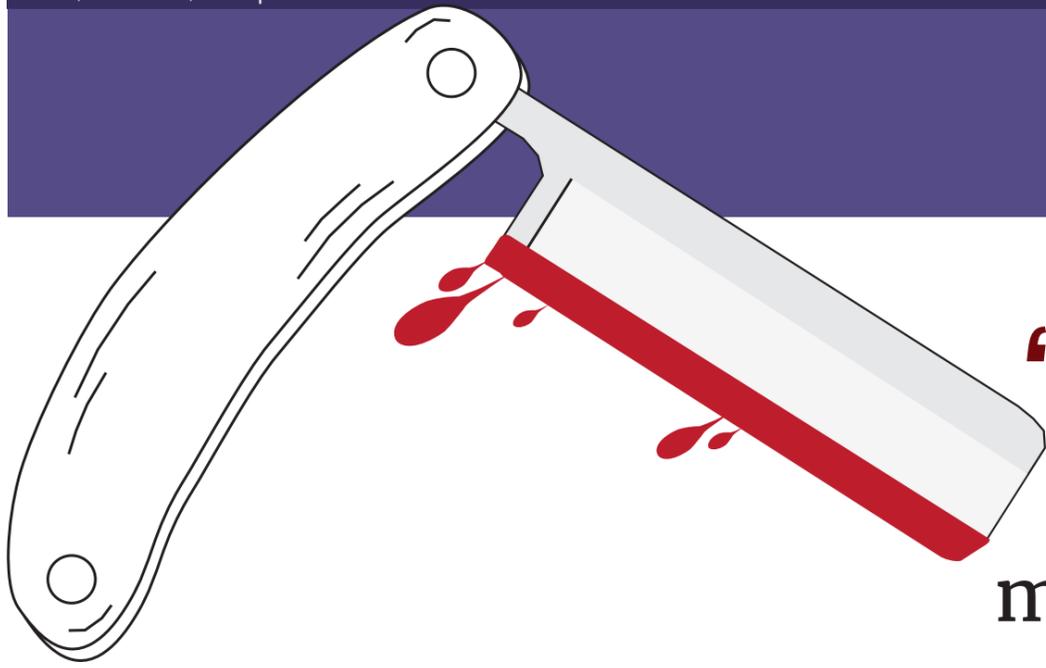
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“SWEENEY TODD” auditions celebrate musical theatre progress

Elon musical theatre program to host auditions for next show

Deirdre Kronschnabel
Elon News Network | @ElonNewsNetwork

Late October will bring to McCrary stage the story of a broken barber exacting bloody revenge.

Preparation for “Sweeney Todd: The Demon Barber of Fleet Street” begins the very first week of classes, with auditions described by musical theater majors as grueling, vulnerable, and “one of the most important parts of the school year.”

Students will vie for roles in the eight-time Tony Award-winning musical during a series of vocal and dance auditions beginning with open vocal calls on Tuesday, August 28, through final callbacks on Saturday, September 1.

Vocal Audition (Tuesday evening, August 28 – Wednesday evening, August 29)

About three weeks prior to the Elon’s first day of classes, “Sweeney Todd” audition material becomes available on Moodle, and choreographer Linda Sabo enforces the boy scout motto in the department — be prepared!

From there, it’s up to the students to ready a 16-bar cut of a Stephen Sondheim or similar style song that is representative of the “Sweeney” score.

“We really need to listen to make sure people can sing it and know enough to learn the music in the time allotted during rehearsal period,” said Valerie Maze, music director and conductor, who will work alongside choreographer Linda Sabo and director Catherine McNeela to cast the show to give goosebumps.

“Musically-speaking, it’s trickier than a lot of other musicals,” Maze said.

Groups of ten students at a time will walk into Yeager Recital Hall and take a seat in the front row. One at a time, each student will perform on stage and then return to their seat until everyone has sung. After a brief moment for discussion, certain people will be asked to sing or read short snippets from the show.

“Although it’s still a formal setting, it’s much more comfortable now that I have relationships with the faculty members in the room,” said junior Andrew Purdy. “They do their best to make the room a safe space to do your best work.”

Maze came to Elon last year straight out of the professional world. She didn’t know any of the students during the first round of auditions.

“I was brand new,” Maze said. “I didn’t know one person any different from the next person. But I remem-

ber looking up there and thinking, ‘Oh my goodness. These students are so crazy talented.’ That was my first thought: ‘Wow, this is going to be harder than I thought.’”

Dance Audition (Thursday evening, August 30)

The dance auditions for “Sweeney” will have a large character element.

“I’m more interested that everyone can move well and pick up movement easily, rather than casting highly technical dancers,” Sabo said. “Sweeney Todd isn’t a technical dance show.”

Typically, everyone auditioning convenes in Scott Studios and learns a dance combination from the show. This year, in groups of three or four of their own choosing, students will perform an improv section to “God That’s Good” from Act II.

“Our job is to tell a clear story through our movement,” Purdy said. “I remember this being the most stressful part of the audition my freshman year, because it was just my third day of school and I was already having to dance in front of all of these insanely talented upperclassmen.”

Senior Michael Dikegoros had a particularly stressful first-year audition this time four years ago.

“I was so eager to be a part of the Elon music theatre community, but moving away from home, starting classes and making yourself vulnerable in front of eighty or so people that you barely just met was definitely overwhelming,” Dikegoros said.

His first day at Elon was nightmarish. During a dance class, he pulled his left hamstring.

The dance audition for the fall music was later that day.

“I did the whole dance audition in pain, but my adrenaline kicked in and I kept pushing through,” Dikegoros said. “I ended up getting lucky and was cast, but I had to take it easy in dance classes for the next month or so to give my body time to heal.”

Dikegoros isn’t the only musical theater student who has battled injury during the dance portion of an Elon audition.

“I only started dancing when I got to college, and the thought of any dance audition was incredibly nerve-wracking,” said senior Kyra Gerber.

She chose a partner she trusted, and during the audition she picked up steps faster than she ever had before. She felt good about the combination. When it came time to dance in small groups, she was equally prepared and excited.

“There is a lot of pressure to do well at our auditions, and although it may only seem like the school play to someone outside of the department, it feels like the Super Bowl to us,” Gerber said.

When it came time to step out and demonstrate more technical

moves, she double-turned into a leap, launching herself into her partner’s arms. Instead, she fell to the ground, and found herself unable to move. Her partner thought she was making a character choice.

“Even in that moment, when I knew something was very wrong, I didn’t want to mess up my chances of being in the show,” Gerber said. “I looked down at my foot and it was swelling to the size of an eggplant.”

The music stopped and Gerber screamed. The room sprung to action. Classmates comforted her with ice and hand-holding, and her professors stayed by her side until the ambulance arrived.

“I found out later that while I was getting my broken foot set and cast, the audition continued,” Gerber said.

She was still healing months later during her next audition.

“I was in so much pain that I messed up about every other step,” Gerber said. “I turned it into a character who just didn’t know what she had gotten herself into. After the long grueling day of callbacks, I was cast in the show.”

Callbacks (Saturday afternoon, September 1)

The callback list and callback materials will be released on Friday, and those selected will report to the McCrary stage early on Saturday morning for callbacks — which typically last all day.

Everyone called back is asked to perform a section of the ensemble material. They are also expected to hold pitches and harmonies in small groups as they vocalize the material.

“One big thing in music theater we look for is not only can they sing well, but can they tell a story,” Maze said. “It’s acting. We want to see how much are they communicating the story, or if they’re just singing the words — which isn’t nearly as interesting. I’d rather hear somebody make a mistake or tow, but really captivate me with their story-telling.”

Everyone called back for principle roles will sing the material assigned to them, and then, after a break, they will read dialogue scenes.

“It’s possible that the number of people called back will whittle down during the day,” Sabo said. “It’s a real workout for those called back for more than one role.”

Due to the competitive nature of the mu-

sical theater program, the roles are difficult to narrow down.

“We’ll call several ‘Sweeneys’ back — just to see what people do with the material,” Maze said. “We start seeing people flesh out the characters.”

Unlike the closed-door auditions, the callbacks are open to anyone who has auditioned to watch.

“I would definitely recommend watching some of it,” Purdy said. “My freshman year I was called back and I didn’t need to be there until late in the day. I watched all morning and was so excited and grateful to be witnessing such talented people doing such incredible work.”

The cast list is posted the next day.

The “difficult part” for Sabo comes with seeing many students not get in. Still, she’s adamant that it’s an important part of their education.

“It can be a great lesson in how to deal with rejection gracefully and productively,” Sabo said. “We need to learn how to do that, too.”

Whether a leading role, ensemble member or enthused fan, the completion of the audition process represents a celebration of progress.

“Sometimes the best learning experience comes from not getting exactly what you’d hoped for,” Norwood said. “No matter what the cast list says, I’m in a program that’s invested in my growth as an individual performer.”

November will see a new round of auditions for the winter and spring performances.



Elon's dance team looking forward to year ahead

After a successful summer, the team hopes to keep up their momentum

Alexandra Schonfeld

Elon News Network | @aschonfeld096

Elon University's dance team is much more than "people shaking their pom-poms on the sidelines," said senior Elly Dirks, captain of the team.

Earlier this month, the team took a trip to Myrtle Beach, where they participated in NDACamp, a "mini competition" to secure their spot in Nationals in April. Elon's team not only secured a spot for nationals, where they took home sixth place last year — the first time in program history to make the finals — but they also received a silver bid, the highest level of a bid the team could qualify for, which will help cover the cost to bring the team to nationals.

"The teams that they believe will do significantly well at nationals will receive a higher bid," Dirks said.

The dance team has been an important part of Dirks' Elon experience even before she stepped foot on campus as a freshman.

"I knew wherever I went to college, I wanted to be a part of the dance team. So that was one of the first things I looked into when looking at college because if the school didn't have a dance team, it was a pretty much an instant 'no' from me," Dirks said. "I



PHOTO COURTESY OF HANNA WENTZ

wanted to be connected to the school in more than just academics. I also wanted to find that 'family away from home,' and being a part of a team that all shares my same love for dance was a great way to find that."

Unlike other groups on campus, Elon's dance team recruits most of its dancers at the end of the spring semester, aside from one fall audition that will take place on September 4 from 7-8:30 p.m. But many incoming freshmen audition during Rising Phoenix weekend. Because of this, the dance team has one of the longest seasons, lasting from August to mid-April.

The team, which has 18 members this year, dances



THIS IS A TEAM, AND WE ONLY PERFORM [AND] ACCOMPLISH OUR GOALS IF EVERYONE IS PUTTING IN 100 PERCENT.

HANNA WENTZ '14
DANCE TEAM HEAD COACH

during many events throughout the year, including the beginning-of-the-year pep rally, home football games, men's and women's basketball home game, ElonThon and Relay for Life, all in addition to their competition schedule. Dirks says many people do not realize how hard her team works.

"We put in the work like any other athlete, with multiple, long, three-hour practices and conditioning each week," Dirks said.

Hanna Wentz, '14, who danced on the team during her time at Elon and is now head coach, says a key component for her team's success is accountability.

"This is something I am really stressing this year. It's

Ten members of Elon's dance team pose after their successful trip to NDACamp earlier this summer.

quite simple: "Together we rise," Wentz said. "This is a team, and we only perform [and] accomplish our goals if everyone is putting in 100 percent. We are only as strong as our weakest link, and we need everyone on the team performing to their best ability to take our performances especially on the field [or] court and Nationals to the next level."

Wentz says she is looking forward to the team's first appearance in the Schar Center as it is a bigger performance venue as well as getting back to Nationals.

"The girls are very eager and hungry to go back and get a chance to dance on the Bandshell again, so I'm ready to see the fire come out of them," Wentz said.

Dirks recalls the team's experience last year at Nationals in Daytona Beach, Florida, as her best moment thus far as part of Elon's dance team. She said the feeling of dancing on the Bandshell — one of the venues at Nationals — was hard to put into words.

"The feeling when finding out that we made it to finals and even more so, performing on the Bandshell — it was electric. I have competed in dance practically all my life, since I was 3, and I can honestly say I have never had a feeling like that when performing. It is absolutely unreal," Dirks said. "There are no words that rightfully explain it. Then being able to come back as sixth in the nation was something I was so proud of."

One ice cream shop serving up farm fresh flavors

A Gibsonville ice cream shop makes ice cream using local ingredients

Samantha Cassamento

Event Coverage Co-Coordinator | @samcassamento

What's black, white and has cows all over? It's Maple View's County Line Creamery!

The ice cream shop opened last March and is located in downtown Gibsonville, just a short 7 minute drive from campus. Since its opening, it has been popular with Elon students and locals alike.

Maple View Ice Cream's first location opened its doors in 2001. According to its website, the founder's, Robert Nutter and Muffin Brosig, pride themselves on using only the freshest cream and the highest quality ingredients.

Almost every ingredient in each of their flavors is purchased from local farms. This includes strawberries, peaches, blueberries, and more when in season. As for the dairy, all of the cream Maple View uses is sourced from their very own 400 acre dairy farm, where they have around 400 Holstein cows, according to manager Stephanie Barts.

400 cows means a lot of

fresh milk and it is all put to good use whether it is being bottled and sold or being turned into cream.

"We make it into cream and it is sent over to our ice cream shop which is not even 100 yards down the road and it is made in old metal turbines," Barts said.

With 12 permanent flavors and wide variety of seasonal flavors, customers are sure to find just what they are looking for. The store always offers at least



I LOVE MAKING PEOPLE FEEL HAPPY I'M GLAD WE CAN DO THAT THROUGH ICE CREAM

STEPHANIE BARTS
MANAGER OF MAPLE VIEW ICE CREAM

20 flavors on any given day and has different options like malts, milkshakes, floats, and banana splits.

With flavors based off of colleges, like "The Phoenix" for Elon, "Carolina Crunch" for the University of North Carolina and "Devil's Delight" for Duke

University, it's no wonder this is a popular destination for students.

"I love making people feel happy I'm glad we can do that through ice cream," Barts said. "When people bring little kids in here and they have ice cream all over their faces it makes me happy."

Maple View fans, Karrington, 5, and Harper, 2, of Guilford County, stopped by with their dad for an afternoon treat and were pretty happy with their choices. When asked what their favorite topping was, the immediate response was "rainbow sprinkles" of course. However, one look at their faces could have told you that. Let's just say there were sprinkles... everywhere.

It is customers, like Karrington and Harper, that Barts says make the employees want to work harder because they feel as though they are truly helping people and making people happy.

"You just know you're helping build the community," Barts said.

Maple View's County Line Creamery is always looking for suggestions on how to improve and encourages students to stop by and tell them what college students want out of their local ice-cream shop.



MAPLE VIEW STAPLE FLAVORS

1. Vanilla
2. Chocolate
3. Strawberry
4. Butter Pecan
5. Honey Toasted Almond
6. Double Chocolate
7. Coffee
8. Cookies & Cream
9. Cookie Dough
10. Banana
11. Carolina Crunch
12. Mint Chocolate Chip

SAMANTHA CASSAMENTO | EVENT COVERAGE CO-COORDINATOR

Top: County Line Creamery, nestled in downtown Gibsonville, is just 7 minutes away from campus. Bottom: "The Gibson" and banana pudding flavors from Maple View's County Line Creamery.



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