

WEDNESDAY, APRIL 26, 2017
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ELON, NORTH CAROLINA

THE PENDULUM

“I AM NOT BACK TO NORMAL BECAUSE THAT WON'T EXIST ANYMORE.”

‘DAISY’

“I SHOULD HAVE NEVER REPORTED. I SHOULD HAVE NEVER GONE TO THE SCHOOL.”

TAKEVA MITCHELL

SEXUAL ASSAULT

IT HAPPENS HERE, TOO

DIEGO PINEDA | Contributor | @Diego_Pineda19

PHOTO ILLUSTRATION BY CAROLINE BREHMAN AND STEPHANIE HAYS | Photo Editor and Design Chief
According to a 2015 Washington Post and Kaiser Family Foundation survey project, on average, one in five women will be a victim of sexual assault.

All Takeva Mitchell could think of was getting clean and showering — hoping to erase the feelings of disgust, guilt and pain sticking to her skin. When her roommate found her crying she encouraged her to call the Elon Town Police. It was March 13, 2014. She had been sexually assaulted.

Mitchell, who graduated from Elon University in 2016, was a sophomore at the time of the assault. She lived in the same apartment complex as Adrian McClendon, also a sophomore at the time. They were hanging out for the first time until things took an unexpected turn at around 11:45 p.m. She struggled to fight him off. All she could think about was that she could use her strength to escape the touching, groping and pushing.

“It wasn’t until he got real physical with me that I realized, ‘Oh this is about to happen,’” Mitchell said. “Anything I did, he was on me. He was on my every move.”

Eventually, Mitchell yelled for McClendon to stop and let her go. He stopped and shooed her away. She gathered her belongings. Before she could leave the apartment, he reached out and put his hands inside her pants. She broke away.

SEE SEXUAL ASSAULT | PGS. 4-5

CAROLINE REDD: A SURVIVOR AND INSPIRER

Redd is an ally for children and teenagers battling cancer

Rachel Ellis
Lead Assignment Manager
@rachel_ellisTV

Elon University sophomore Caroline Redd has known what it means to overcome difficult times since a young age. At four

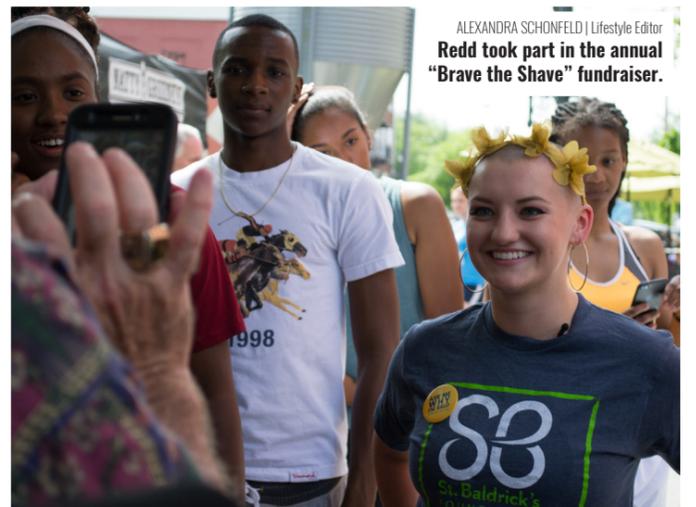
years old, Redd was diagnosed with Acute Lymphoblastic leukemia, a type of cancer of the white blood cells. Redd has had first-hand experience with how a life threatening illness can impact and change lives. Battling the disease for almost three years, Redd reached remission at age seven, and has been cancer-free ever since.

Redd was born and raised in Atlanta and went through chemotherapy treatments at Children’s

Healthcare of Atlanta. While Redd battled cancer for several years, she does feel that a lot of her personal memories and experiences as a sick child are a bit blurry, but it’s the people in her life that were there through it all that she remembers the most.

“I went into remission on July 18 when I was seven years old,”

See REDD pg. 11



ALEXANDRA SCHONFELD | Lifestyle Editor
Redd took part in the annual “Brave the Shave” fundraiser.

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THE PENDULUM

A PUBLICATION OF

ELON NEWS NETWORK

Established 1974

Elon News Network is a daily operation that includes a newspaper, website, broadcasts and multimedia. Letters to the editor are welcome and should be typed, signed and emailed to enn@elon.edu as Word documents. ENN reserves the right to edit obscene and potentially libelous material. Lengthy letters may be trimmed to fit. All submissions become the property of ENN and will not be returned. ENN is located on the third floor of the Elon Town Center on Williamson Avenue.

Executive Director

Jackie Pascale

Managing Editor

Emmanuel Morgan

News Director

Paul LeBlanc

Adviser

Kelly Furnas

Executive Staff

Meg Malone, News

Alexandra Schonfeld, Lifestyle

Olivia Ryan, Opinions

Erik Webb, Sports

Caroline Brehman, Photo

Maria Barreto, Copy Chief

Stephanie Hays, Design Chief

Christina Elias, Assistant Design Chief

Rachel Ellis, Lead

Assignment Manager

Emily Harrison, Breaking News Manager

Alex Hager, Web Producer

Cal Mincer, Media Analytics Manager

Anton L. Delgado, Social Media Manager

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ENN seeks to inspire, entertain and inform the Elon community by providing a voice for students and faculty, as well as serve as a forum for the meaningful exchange of ideas.

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CRIME REPORT

April 15
WILLIAMSON AVENUE
ELON
Property damage

At 5:31 p.m. last Saturday, Elon University sophomore Nicholas Conti was arrested and charged with a hit and run, according to an Alamance County Police report. The incident occurred at Circle K gas station, where Conti's Toyota backed into a Ford before fleeing the scene. Police identified Conti as the fleeing driver and booked him at the Burlington Police Station. The overall cost of the damage caused by the incident is \$2,700.

April 21
BURLINGTON
Assault, attempted murder

Last Friday, Durham police arrested Michael D'Lante Gibson, 21, in Burlington. According to Times-News, Gibson is accused of attempting to kill two men in a drive-by shooting in the 2100 block of Angier Avenue, Durham, on Oct. 31. Gibson also faces assault charges with a deadly weapon with intent to kill as well as possessing a stolen vehicle. His bond is \$1.27 million.

April 23
MAPLE AVENUE AND HARDEN
STREET
BURLINGTON
Hit and run

As of Sunday, Travis Montana Carroll, 20, is being held under a \$50,000 bond after hitting a deputy's patrol car with a stolen BMW during a high-speed chase near the Maple Avenue and Harden Street intersection in Burlington. According to Times-News, the Burlington man was trying to escape a driving-while-impaired stop on Interstate 40/85 near NC 54. He is facing several charges, including larceny of a motor vehicle and driving after drinking underage. There were no reported injuries.

GAMES

FOR RELEASE APRIL 26, 2017

Los Angeles Times Daily Crossword Puzzle

Edited by Rich Norris and Joyce Lewis

1	2	3	4	5	6	7	8	9	10	11	12	13		
14					15						16			
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55					56				57			58		
59					60				61					
62					63				64					
65					66				67					

- ACROSS**
- 1 Reduce drastically
 - 6 Skyscraper girder
 - 11 Bobby on the ice
 - 14 Willowy
 - 15 Impudent
 - 16 Baltimore Ravens mascot named for an author
 - 17 Attendant who invites Hamlet to duel Laertes
 - 18 Blubbers
 - 19 Potato part
 - 20 NOTHING
 - 22 "Stillmatic" rapper
 - 23 Equinox mo.
 - 24 Secure at the pier
 - 25 Small bite
 - 27 Sulky state
 - 28 L.A.'s region
 - 29 Jessica of "Fantastic Four" films
 - 32 Waimea Bay island
 - 35 First sound of the day, for many
 - 38 Provide missing info ... and what four clues do to their answers
 - 41 Author Asimov
 - 42 Ratio phrase
 - 43 Boxing stats
 - 44 Explosive experiment
 - 46 Vote for
 - 48 "I wanna go too!"
 - 50 "Psst!" kin
 - 52 These, in Nantes
 - 55 Roadside respite spot
 - 56 NAUGHT
 - 59 Word with Iron or Bronze
 - 60 Enter on a laptop
 - 61 Tropical porch
 - 62 Hi-__ image
 - 63 Año Nuevo month
 - 64 Ham it up
 - 65 Cockpit abbr.
 - 66 Building leveler, to a Brit
 - 67 Like horses

- By Bill Zagozewski 4/26/17
- DOWN**
- 1 Neatniks' opposites
 - 2 Stocking thread
 - 3 "It's ___!": "They tricked us!"
 - 4 Climb, in a way
 - 5 Badger from the bleachers
 - 6 Anvil-shaped ear bone
 - 7 Ocean bed?
 - 8 Burnett of CNN
 - 9 ACTIVE NATURALS skin care brand
 - 10 Otherworldly
 - 11 SPACE
 - 12 Fit for a queen
 - 13 Piece maker?
 - 21 It may be passed
 - 26 Golf ball material
 - 27 Sense of taste
 - 28 Bird feeder food
 - 29 John Williams won its 2016 Life Achievement Award: Abbr.
 - 30 Fleur-de-__
 - 31 EMPTY
 - 33 Busy, busy, busy
 - 34 Dept. that oversees the FDA

Tuesday's Puzzle Solved

B	E	D	A	S	H	E	S	S	P	L	I	T		
R	Y	E	R	E	A	L	M	E	L	U	D	E		
E	R	A	R	A	I	S	E	S	T	A	X	E	S	
W	E	D	G	E	K	I	L	T	S	E	A	T		
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S	P	I	E	T	H				L	A	L	A	W	
H	A	N	K	A	N	G	L	E	E	E	R	R		
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A	D	E	L	E	S	C	E	N	E	T	N	T		
B	E	R	E	T	S	A	N	D	S	S	T	Y		

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- 49 Broadway backer
- 50 Blazing
- 51 Roll out the red carpet for
- 52 Pachelbel work
- 53 Related on mom's side
- 54 Hit the slopes
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UPCOMING EVENTS: APRIL 26 - MAY 2

5:30 P.M. | PwC Sophomore Social

26

7:30 P.M. | élan Gospel Jubilee

27

5:30 P.M. | Senior BA/BFA Thesis Exhibition

28

7:30 P.M. | Spring Choral Showcase

29

1 P.M. | Elon University Softball vs. Delaware

30

7:30 P.M. | Songs of Labor Lecture and Recital

1

4:30 P.M. | Beta Gamma Sigma Induction Ceremony

2

TOP PHOTOS

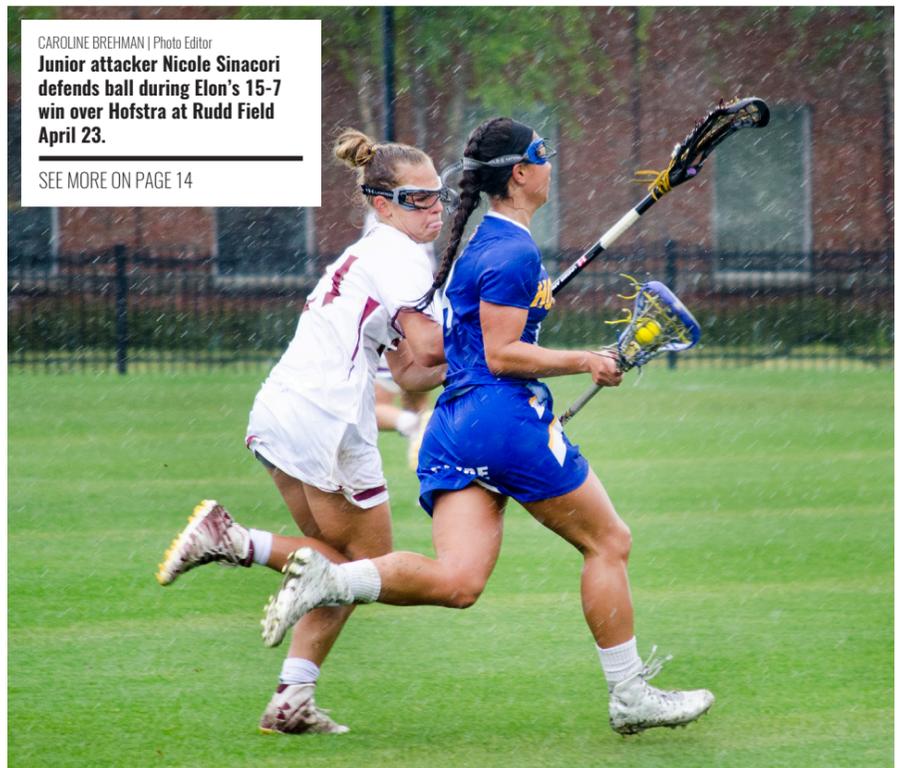


ALEXANDRA SCHONFELD | Lifestyle Editor
Sophomore Caroline Redd, a childhood cancer survivor, poses with her parents after shaving her head at the "Brave the Shave" event in Greensboro April 22.

SEE MORE ON PAGE 11



CAMERON JACKSON | Contributor
Freshman Kisha Davis models on stage for Elon's BSU fashion show at McKinnon Hall April 22.



CAROLINE BREHMAN | Photo Editor
Junior attacker Nicole Sinacori defends ball during Elon's 15-7 win over Hofstra at Rudd Field April 23.

SEE MORE ON PAGE 14



CAROLINE BREHMAN | Photo Editor
Former Elon student Brendan Tripodi returns to campus to perform with Dejour Elliott, who together form the hip-hop group Low Hanging Fruit at Fat Frogg April 20.

SEXUAL ASSAULT
FROM COVER

Daisy, a sophomore whose name has been changed to protect her identity, was walking home from a fraternity party when she texted a fellow student with whom she had sexual relations before. But they hadn't had intercourse — she always made sure to communicate with her sexual partners that she wanted to wait for marriage. It was Sept. 3, 2016.

She went to his apartment and they started getting intimate. As they laid naked in his bed, he kept asking her how certain contact felt. She responded by saying that it was fine but warned him not to go further or he would be inside of her. At one point as she laid on top of him, she said he aggressively thrust his hips and penetrated her, an unwelcome action.

"I hopped off and went to the bathroom and there was a lot of blood," Daisy said. "That was the most terrifying part of it — I looked down and there was blood everywhere."

About 20 percent of college women have experienced sexual assault, according to a 2015 Washington Post and Kaiser Family Foundation survey project. The same survey also shows how opinions about consent differ between men and women. Those surveyed stated that 89 percent have not been held responsible for the incident while 10 percent were.

"Yes, I had been drinking the night of my assault," Daisy said. "Yes, I texted him first the night of my assault. Does that mean I wanted him to put his penis inside of me? No, I don't think so."

REPORTING OR
REMAINING SILENT

When Mitchell reported her case on the night of her assault, she remembers her mind was going crazy. She did not know if the officers were going to believe her story or if they would take it seriously. After telling the officers who arrived at her apartment what had occurred, she was taken to the station to give an official statement.

"They want you to tell where you were standing when this happened and where was he standing and where was his dresser at and where was his TV at and where was his bed," Mitchell said. "Still to this day, I can tell you exactly how his bedroom was lined up."

Mitchell said the information she had to give in her statement had to be very precise, including the times and specific details of what exactly occurred. She said she understands why many victims do not report their cases. Going through the reporting process requires victims to constantly remind themselves of an experience they want to forget.

The 2015 Elon University Annual Safety and Fire report, the most recent report, states that there were three reported cases of rape and one of fondling. This is the same number of reported cases of rape and fondling in 2014, and two more than those reported in these areas in 2013. Because of the different avenues students have to report their

cases, this is not a clear estimate, nor does it say that only four sexual assault reports occurred that year.

When Daisy walked home after her assault, she called Safeline, the university's 24-hour confidential support hotline, which an advocate gave her as an option to report the case as well as if she wanted to go to the hospital to complete the rape kit. The morning after the assault, she went to the hospital to complete the rape kit which she said was almost as bad as her original experience.

"I had to tell the story about seven or eight times, which is a nightmare because it just happened," Daisy said. "I had to relive it over and I cried every single time I told it."

According to the Elon Department of Health Promotion, students who believe they have been victims of sexual assault can report the incident by contacting law enforcement, whether that be Campus Safety and Police, or Town of Elon Police. They could also contact Elon's Office of Student Conduct, or Human Resources. They have the right to report in one or all of those avenues. They can also contact Safeline and keep it confidential through the coordinators for violence response or counseling services.

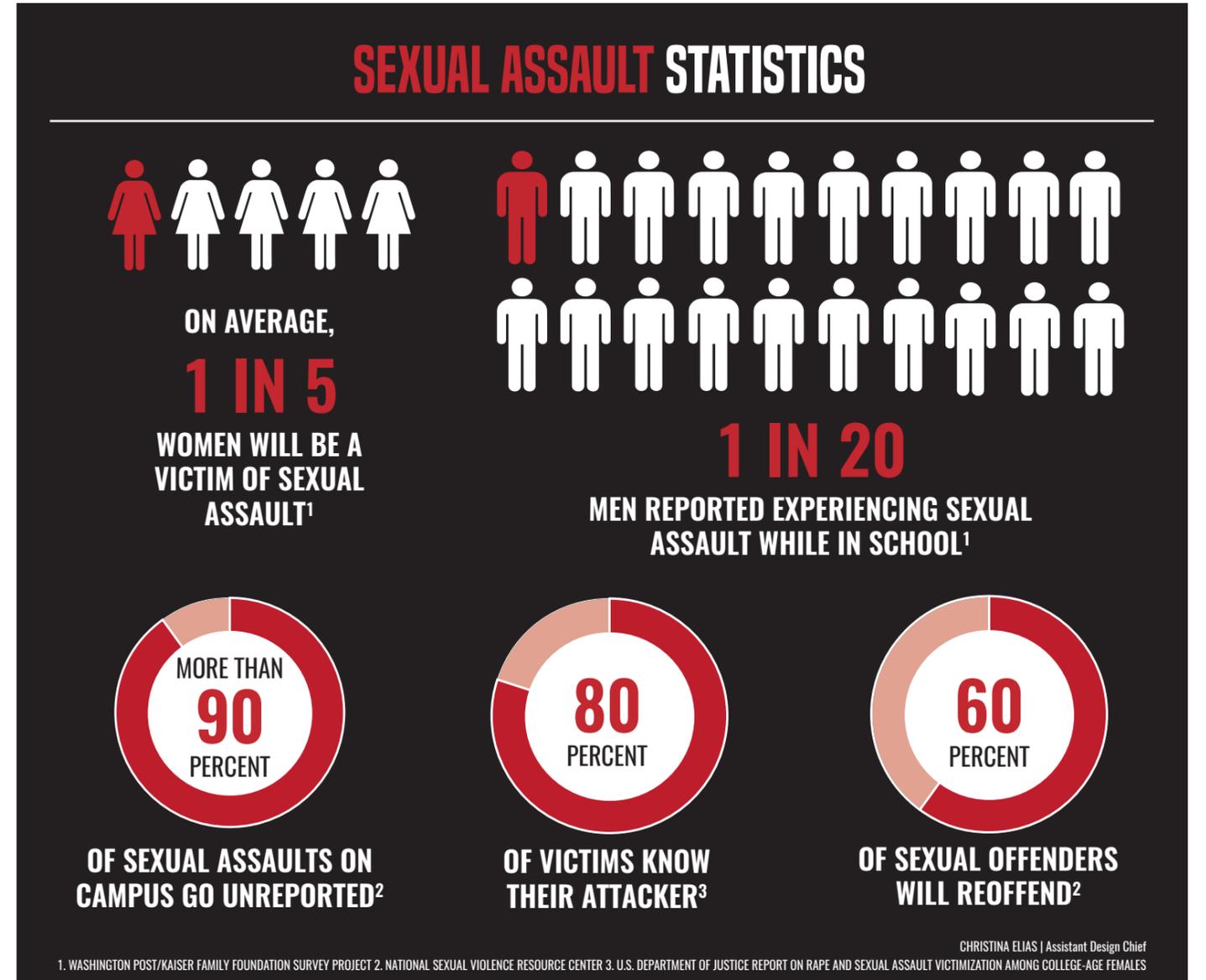
Before choosing to report, Daisy

was contacted frequently by the Safeline responder to remind her of her options. Though he was her friend and she knew there would be social repercussions that would affect them if she decided to report, she chose to make her official statement on Sept. 16, 2016, through the Student Conduct.

"Every time I was going through the process and I was tired and sad and didn't want to do it anymore, the responder said, 'Why did you choose to press charges in the first place?'" Daisy said. "I didn't want this happen to another girl. I can't let this happen again."

According to the National Sexual Assault Hotline, females between the ages of 18-24 who have been sexually assaulted do not report to law enforcement out of fear of reprisal, not wanting to get the perpetrator in trouble, the belief that the police will not do anything to help, the belief that it was not important enough to report and the belief that it was a personal matter. Most students surveyed said they did not report because of other reasons.

The U.S. Department of Justice special report on Rape and Sexual Assault Victimization Among College-Age Females, states approximately 80 percent of sexual assault victims knew their offender.



YES, I HAD BEEN DRINKING THE NIGHT OF MY ASSAULT. YES, I TEXTED HIM FIRST THE NIGHT OF MY ASSAULT. DOES THAT MEAN I WANTED HIM TO PUT HIS PENIS INSIDE OF ME? NO, I DON'T THINK SO.

'DAISY'

STEPPING INTO THE
REPORTING PROCESS

Randall Williams, director of Student Conduct, says it is up to the student to decide if they want to report and press charges either through Student Conduct or campus police. Even if a student goes to Student Conduct to report, they are still reminded of resources available to them such as counseling or are advised to take the case to the police.

"Students have their choice," Williams said. "You don't force a student to report to us. We don't force a student to go to the police."

Both Mitchell and Daisy's cases were carried through Student Conduct. This office investigates under the standards they follow. They take the information to their Title IX coordinator and share what they have found to the respondent and defendant.

Williams believes a lot of students choose to report through Student Conduct because this office uses a lower standard of proof in holding someone accountable than when reported to the police. Students also choose to report through Student Conduct because this civil system is more likely to

find someone accountable for their actions and sanction them.

"We're dealing with sanctions as it pertains to the university," Williams said. "In a criminal process, it pertains to someone's freedom."

Under the Student Conduct investigation, both sides provide statements on what occurred the night of the assault along with statements of witnesses.

Daisy said her perpetrator was found not guilty of nonpenetrative sexual assault, but found responsible for nonconsensual sexual intercourse and penetration. She said he had a one-year suspension, which he appealed under procedural error and his sentence was reduced to six months.

Daisy's case exceeded the 60-day time frame on decision making under the Department of Education school's obligations under Title IX. Daisy said that it took about 90 days for the decision on her case to be made.

According to Williams, both parties in any reported case to Student Conduct receive the same information and reasoning behind the sentence is offered in the final report that the office offers to both.

"It's very hard for me because I wanted him to be responsible for his actions," Daisy said. "If he isn't held responsible, then it can occur again without any repercussions and that's problematic, but I also didn't want to ruin his life."

In Mitchell's case, McClendon was charged by the state in March 2014 for sexual battery and false imprisonment by the Town of Elon Police. In a May 15, 2014, Alford plea — in which the defendant maintains innocence, but admits the state can convict — the sexual battery charge was dropped and the sentencing for false imprisonment was dropped for

THE VARYING DEFINITIONS OF SEXUAL ASSAULT

ELON DEFINES SEXUAL MISCONDUCT IN THREE WAYS:

NON-CONSENSUAL SEXUAL CONTACT: “Any attempted or actual sexual touching directed against another person by a student in the direct absence of effective, mutually understandable consent. The use of force, perceived force, or threats to coerce a person into performing sexual acts against their will, or any groping, touching, or fondling of another against their will or where the victim does not or is incapable of giving consent. Examples of sexual acts include but are not limited to contact with breasts, buttocks, groin, genitals, or mouth.”

NON-CONSENSUAL SEXUAL INTERCOURSE: “Any sexual penetration (anal, oral, or vaginal), however slight, with any body part or object by any person upon any other person without consent. The use of force, perceived force, or threats to coerce a person into acts involving penetration against their will, or not forcibly or against that person’s will where the victim is incapable of giving consent because of their temporary or permanent mental or physical incapacity.”

SEXUAL EXPLOITATION: “Taking sexual advantage of another person without effective consent. Examples include but are not limited to causing incapacitation of another person for a sexual purpose; causing the prostitution of another person; recording, photographing, or transmitting intimate or sexual utterances, sounds, or images of another person; allowing third parties to observe sexual activity; engaging in voyeurism, trespassing, spying, or eavesdropping for sexual arousal; distributing intimate or sexual information/images of another person; and/or knowingly exposing another person to a sexually transmitted infection.”

SOURCE | ELON UNIVERSITY CODE OF CONDUCT

NATIONAL:

SEXUAL ASSAULT: “Sexual assault is any type of sexual contact or behavior that occurs without the explicit consent of the recipient. Falling under the definition of sexual assault are sexual activities as forced sexual intercourse, forcible sodomy, child molestation, incest, fondling and attempted rape.”

SOURCE | UNITED STATES DEPARTMENT OF JUSTICE OFFICE ON VIOLENCE AGAINST WOMEN

NORTH CAROLINA:

SEXUAL ASSAULT: “An offense that meets the definition of rape, fondling, incest or statutory rape as used by the National Incident Based Reporting System. A sex offense is any act directed against another person, without the consent of the victim, including instances where the victim is incapable of giving consent.”

SOURCE | 2015 ELON UNIVERSITY ANNUAL FIRE AND CRIME REPORT

Leigh-Anne Royster, director of inclusive community development, said it is also an umbrella term that covers different offenses.

“I think that sexual violence is such a severe epidemic with severe consequences for such a huge proportion of our population,” Royster said. “We don’t even consider it to be the same kind of issues as other epidemics that cause detrimental effects for folks. It is critical because it is largely ignored by much of our population.”

When she began working at Elon 12 years ago, she said there had been maybe one or two incidents of sexual assault reported. Once she began working to improve and add resources that could assist victims with the reporting and healing processes, the numbers steadily increased to 32 the following year after she arrived.

The percentage of sexual assault is unclear on college campuses because of the divide that exists between reported and unreported cases. The National Sexual Violence Resource Center states more than 90 percent of sexual assault victims on college campuses do not report the assault.

ADDRESSING SOCIETY’S STIGMAS

Since there is no normal healing process, Patterson believes an aspect that consistently helps is that whomever the survivor confesses to the first time about the assault responds positively and is willing to help them. Then the survivor may seek other resources. If that person responds in a way that blames the victim, the number of those survivors that will speak out and seek help drastically declines.

Daisy believes that victim blaming makes society easily wrap their head around the subject of sexual assault.

“I blamed myself when my friends didn’t blame me,” Daisy said. “The whole culture of victim blaming is so innate to human nature in rationalizing these actions.”

Elon requires all incoming students to complete Haven-Understanding Sexual Assault, an online sexual assault prevention and education program, and offers skits during orientation, speakers and SPARKS sponsored events. Daisy believes that despite all of these efforts, work still needs to be done to raise awareness and create an environment where survivors feel comfortable reporting.

“We have to continue to change the narrative of what sexual assault looks like,” Williams said. “There’s got to be deeper conversations about consent and college culture.”

Patterson, who works closely with the educational aspect of sexual assault and other issues on campus, believes that the most powerful way to educate people is through peer-to-peer interactions. Through these interactions, people know how to respond and handle sexual assault incidents.

“The more student voices we have spreading the word all over campus, the better the culture is going to get,” Patterson said. “We’re all participating in this culture and we’re either participating or challenging it. We all have a responsibility in this.”

two years, according to Alamance County court documents.

Through Student Conduct, Mitchell’s case had a hearing to make the university’s decision regarding the case. McClendon was placed on preliminary suspension, a decision that frustrated Mitchell. She had asked the hearing board to suspend him for a semester.

“I felt everything was a slap in the face, I should have never reported. I should have never gone to the school,” Mitchell said. “Because at the end, I took a loss. He didn’t take any. He got to stay on campus, he was still on the football team.”

Though McClendon admitted to sexually engaging with Mitchell, according to his arrest warrant, she did not understand why he did not get disciplined the way she had hoped.

“When is enough, enough?” Mitchell said. “What does a woman have to go through for justice to really be served when it comes down to sexual assault or rape? What are the qualifications for real justice for sexual assault and rape?”

ENTERING THE HEALING PROCESS

Becca Bishopric Patterson, coordinator for health promotion, serves as an advocate for sexual assault survivors.

“There is no right or wrong or normal way to feel or heal after an assault,” Patterson said. “That’s going to look vastly different for many different people.”

The effects that come after the assault can affect a person’s physical, emotional and psychological aspects, according to the Joyful Heart Foundation. A person’s personal, social, professional and academic responsibilities can be affect-

ed as well.

“It is devastating for both parties,” Williams said. “You’re bound to see changes in behavior — some students become depressed, some students have high anxiety or stress.”

After the assault, Mitchell had a hard time sleeping and did not do well in classes. Though at some moments she wanted to leave Elon, she knew that if she had made that decision then she would know that her perpetrator would have won. That would have hurt her even more.

“I’ve done all the crying, the moping, the depression, the weight loss, the not eating,” Mitchell said. “I would sometimes pee on myself at night. I didn’t want to be around guys. I didn’t want anybody to touch me, to hug me.”

Seeing McClendon on campus made her uneasy, scared and nervous. Her support system along with her faith is what she believes helped her recover.

“I pushed through and I knew at some point through my faith I kept thinking, ‘God, I have been through a lot I know you can get me through this,’” Mitchell said.

Mitchell studied abroad in Australia the following spring after the assault. She refers to Australia as her “healing place.” There, she found peace and the ability to be comfortable with herself and around others. Though she has not spoken to McClendon since the time of the incident, she said she used to pray for him and for his healing as well.

“Life is so short, it is not worth being depressed and sad over one thing that happened in your life,” Mitchell said.

Daisy still has not told her parents. She has made a conscious decision not to and says it is “a cross she is willing to bear.” After the assault, she recalls having a difficult time being alone and reliving the

RESOURCES FOR SEXUAL ASSAULT

Campus Safety and Police: 336-278-5555

Town of Elon Police: 336-584-1301

Office of Student Conduct: 336-278-7271

Human Resources: 336-278-5560

Safeline: 336-278-3333

experience. She went through withdrawal and had a lack of motivation. Despite having a cease contact order, which was issued by Student Conduct to prevent any communication with her perpetrator, there are aspects that she still recalls from him.

“It’s the small things that you don’t even think about,” Daisy said. “The way he talked, the way that he moved, you think you see him at the corner of your eye and it’s not him.”

The support from her friends as well as from the coordinators for violence response has helped her through this process. She considers herself on the path to recovery.

“I am not back to normal because that won’t exist anymore,” Daisy said. “This is part of something that happened and this is part of who I am now, but it’s not all of who I am.”

DEFINING SEXUAL ASSAULT

For Mitchell, a simple definition would be any type of sexual contact or behavior that occurs without explicit consent.

She said a problem exists within the definition of sexual assault.

Elon’s 2016-2017 student handbook defines sexual assault in two categories- nonconsensual sexual contact and nonconsensual sexual intercourse. Sexual exploitation can also be linked to the definition.

Daisy defines sexual assault as an “unwanted or unwarranted sexual advance.” She acknowledges that people of all gender identities will have their own definition of this term since everyone’s views and experiences with sexual assault are different.

Though the definition of sexual assault not only varies between states but also between institutions,

Football players appear in court for preliminary hearing

The two Elon students were charged with felony secret peeping

Erik Webb and Paul LeBlanc

Sports Editor and News Director
@ErikWebbElon and @PLeBlancTV

Two Elon University football players — Khalil Moore, 18, and Jeremiah Bridges, 19 — were both charged with a Class I felony secret peeping in preliminary hearings Monday.

Their court date is set for Wednesday, May 10.

Moore and Bridges were arrested by Elon Campus Police and booked in the Alamance County jail shortly before 9 p.m. April 21. Both have posted bail and have been released.

According to arrest warrants obtained by Elon News Network, Moore and Bridges “secretly and for the purpose of arousing sexual desire” used a laptop to film a woman without her consent in their Danielely dorm room on Jan. 15.

Both Moore and Bridges were freshman starters on the football team during the fall 2016 season.

Moore and Bridges were also two of the players suspended earlier this year after shooting paintballs



Khalil Moore and his father talk to a police officer before his preliminary hearing April 24.

DIEGO PINEDA | Contributor

at Maynard House, the home of University President Leo Lambert. No charges were filed in that instance.

Jonathan Jones, an Elon communications professor and former prosecutor, said that it is unlikely that the two will see any actual jail time for the peeping charge. He said that since it is their

first true offense, they may only see probation.

“It’s a Class I felony and North Carolina Law defines pretty clearly a range of judgments that a judge can impose for a Class I felony, and that’s based entirely off their prior record,” Jones said.

Jones did say, though, that if the

video was spread over the internet, the charges could intensify.

According to the presiding judge, the maximum prison sentence Moore and Bridges could currently face is 24 months.

“The judge could declare the person sharing the video as a danger to the public,” Jones said. “This is

MISDEMEANOR VS. FELONY PEEPING

Misdemeanor:

Secretly peeping into any room occupied by another person or covertly peeping underneath or through the clothing being worn by another person.

Felony:

Secretly or covertly using any device to create a photographic image of another person underneath or through their clothing without their consent or, for the purpose of arousing or gratifying the sexual desire of any person, secretly or covertly using or installing a device that can be used photograph an individual without their consent.

SOURCE: NORTH CAROLINA GENERAL ASSEMBLY WEBSITE

a charge that should someone be convicted of its potential — and it’s not automatic — but it’s potential that they could be put on the sex offender registry.”

The CREDE’s search for new leadership continues

Zach Skillings

Contributor
@ZSkillings

When Randy Williams moved out of a leadership role for the Center for Race, Ethnicity and Diversity Education (CREDE) in April 2016, a void formed in the organization’s leadership that has yet to be filled at Elon University.

Once Williams took on the role of associate vice president for campus engagement, Sylvia Muñoz was made interim director of the CREDE in late summer 2016. Since then, Williams and Muñoz have been involved in a search process for a leader to elevate the CREDE.

“I would love to see that we’re able to engage more majority identities in the work of diversity education, from simple awareness to understanding to skill building, so that we can actually get to this place of justice,” Williams said.

The CREDE aims to find a new director that can engage Elon’s campus as a whole. As a space meant to advance the conversation on student diversity education campus-wide, the CREDE is interested in securing leadership that can make that mission a reality.

Kenneth Brown, sophomore student coordinator for the CREDE, wants a leader with a fresh perspective regarding diversity.

“I would like to see a CREDE director that connects with the students but also challenges us - students, staff, faculty, humans - to expand our knowledge of diversity and to encourage people to visit the center,” Brown said.

According to Williams, Elon is more progressive than other schools in terms of possessing expertise in multiple identity spaces throughout campus, such as the CREDE and the Gender and LBGQTQIA Center. Despite this belief, Williams explained the importance of finding a leader that can engage students outside of these physical spaces.

“We have to think about this whole campus in its entirety to actually support our stu-

dents,” Williams said. “And to do that, we have more than 6,000 students, so we should be working, I believe, to expand the perspectives of all our students, because our students of those minoritized identities aren’t just in those identity spaces throughout the entire day. So I’m looking for someone who can engage white and majority identities into the work of social justice and equity.”

The search for this ideal candidate has gone on for almost a year and been unsuccessful. A failed search occurred in late spring and early summer 2016. The CREDE decided to take down the director position and rethink it before launching the search again later.

“We have a really deep and extensive vetting process here at Elon for any position,” Williams said. “We really want to identify what it is, who it is or the characteristics that we want in a leader or any position, and then we go after them. We don’t settle for anything less.”

The CREDE’s search for a leader that can engage majority ethnic groups on campus regarding diversity inclusion is important in two ways. According to Williams, this would be a great way to not only support racially minoritized students, but also students of the LBGQTQIA community, students of first generation status, students with disabilities and international students. In addition, Williams explained the importance of preparing Elon students for the diverse world.

“All our students have the privilege of being exposed to some amazing faculty members, and the academic program here is very strong,” Williams said. “But we’re also very homogenous in a lot of ways here at Elon when you look at the climate and the culture here.”

Ideally, the CREDE’s ongoing search for a new director will result in a leader that can fulfill such expectations and bring a new perspective on diversity and inclusion to Elon’s campus.

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SHANE MALLOY

Licensed Real Estate
Salesperson

m 914 552 3847
shane.malloy@compass.com
90 Fifth Avenue
New York, NY 10011

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Peruvian origins offer motivation for staff member

CONTINUING COVERAGE OF
INTERNATIONAL FACULTY AT ELON

Rivas uses her story to help empower other women, minorities

Ginna Royalty
Contributor
@GinnaRoyalty

The youngest of five children, Keren Rivas was accustomed to being in school with one of her siblings and spending a lot of time with her family.

"We are very close-knit — that's very normal in Latin America," Rivas said. "We're used to always being together."

But now, Rivas hasn't seen one of her sisters or been home in 11 years. The entire family has not been together for Christmas since 1997.

Born and raised in Peru, Rivas was a teenager when her father, a Protestant minister, felt his ministry was needed elsewhere. He had opportunities in Brazil, Chile and the United States. When an opportunity opened in Miami, Rivas applied for visas with her parents and sister and they received their green cards and were on their way to their new home within a year.

The two youngest of the five sisters were able to travel with their parents to the United States, as they were under 21. But the older ones could not. In 1997, the family split apart.

Rivas attended Elon University, worked hard as a student and teacher's assistant, graduated in 2003 and eventually found her way back to her alma mater for a full-time job. She now works in the Elon University Office of Communications as the assistant director for alumni communications.

Miami heat to Burlington bliss

For Rivas, life in the United States was very different than in Peru. But moving to Miami made it a little easier. According to Statistic Atlas, around 65 percent of Miami's population is Hispanic. Rivas was able to continue speaking Spanish and eating typical Peruvian meals as she transitioned to life in the United States.

Rivas' family spent two years in Miami, but soon realized that there was not much need for new Spanish-speaking churches in Miami. Her father started looking for an area with a higher need for Latino ministers. Around the same time, there was a significant increase in the Hispanic population in North Carolina. Between 1990 and 2000, North Carolina's Hispanic population grew by 302,237 people, a growth rate of nearly 400 percent.

After visiting friends in the state, her parents settled in Burlington in June 1999. They started a church while Rivas stayed in Florida for another year, finishing up her job as a

secretary at a nonprofit organization. She wanted to go to school and study, and Burlington was the perfect setting to slow down, work and earn a degree. It also didn't hurt that the Rivas family had fallen in love with the changing leaves in North Carolina.

"It reminded my mother of her years growing up in Chile," Rivas said. "It made North Carolina feel more like home."

Life at Elon

Despite the familiarity of the landscape, Burlington wasn't as easy to adjust to as Miami.

"At first I couldn't understand people because the accent is so thick," Rivas said. "It's a very different English, it took me a while to adjust."

Rivas looked at then Elon College and Alamance Community College (ACC) as possible places to go to school. Coming from Peru, she wasn't "prepared" for college in the same ways others were. She hadn't saved up money for college and she had never taken the SAT.

Though she never heard back from ACC, Elon was receptive and worked with her as an international student. She started taking two classes in the spring of 2000 and charged them to a credit card.

"Elon really took a chance on me," Rivas said. "But I told them I can do this." She sat in the front row and told her professors to be critical of her work.

She also worked as an English as a Second Language teacher's assistant for the Alamance-Burlington School System during her four years at Elon.

"The school system was desperate," Rivas said. "The demographics were changing and they didn't know how to adjust." She took all of her classes on Tuesdays and Thursdays so she could work full time at Andrews Elementary School in North Burlington on Mondays, Wednesdays and Fridays.

At Elon, Rivas also spent a lot of time with other international students at El Centro. "El Centro wasn't so much a place for me to continue learning English, but rather to help me acclimate culturally," Rivas said. Though she learned English in high school, it was still hard being completely immersed in college life in a different culture.

In Rivas' senior year at Elon, she worked as an intern for Norma Thompson, a school counselor at Graham Middle School. They worked on the CARE Project, which aimed to bring diversity training for the growing Hispanic community in the Alamance County schools. Rivas helped Thompson create a training video for all personnel in the school system.

Thompson is also an immigrant, born and raised in Mexico, and the two formed an immediate friendship. "We both experienced a lot of ignorance," Thompson said. "People didn't understand that being Hispanic isn't a race,



Keren Rivas (back left) poses with some of her family members when they visited for Christmas in 2014.

PHOTO COURTESY OF KEREN RIVAS

it's an ethnic group."

Rivas set the bar very high for all future interns.

"I was always expecting other interns to be like Keren, and I was always disappointed," Thompson said. "They didn't have the same commitment, the same 'Yes, I can do it' attitude."

Being Hispanic in the U.S.

After her graduation, Rivas continued working full time for the Alamance school system until June 2010 when she was referred to a job at the Burlington Times-News by one of her professors. She told them that though she was interested, she couldn't start until the summer. They agreed to keep the job open for her for two months.

Rivas said she only took three days off between the two jobs.

At first, Rivas worked in general government reporting, covering general interest stories and getting to know the people in Gibsonville and Elon. After a year or two, she was assigned the court beat, which she reported on until 2010. She spent a lot of time in the courthouse checking files and lawsuits, asking questions and befriending the clerks.

She spent most of her time in superior court covering civil and criminal trials.

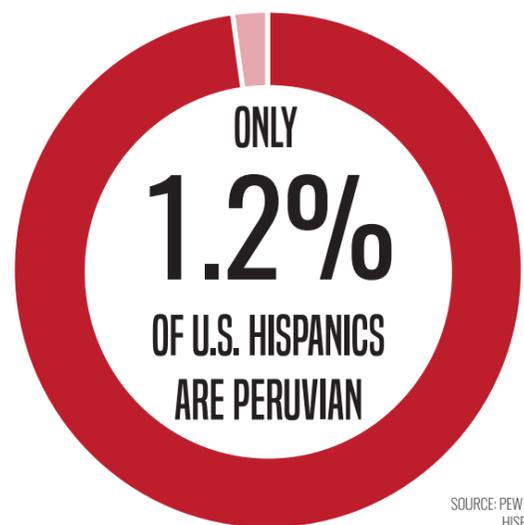
"It was a good way to learn the system here, an interesting look into the judicial system in America," Rivas said. "It was very fascinating to me."

But, her experiences with law enforcement were not always positive. Rivas still remembers one night when she was leaving her boyfriend's house in Gibsonville and a police car stopped her. "He was clearly stopping me because of who I am," Rivas said.

Sure enough, the police was still following her and he pulled her over minutes later. She asked him why he was stopping her and he mumbled something about an issue with the license of the person listed on the tags. The car was in her father's name and his driver's license was in order. So was hers. Eventually, the officer let her go.

The following day, she called the

FRACTION OF A COMMUNITY



SOURCE: PEW RESEARCH CENTER,
HISPANIC TRENDS 2013
CHRISTINA ELIAS | Assistant Design Chief

Gibsonville police chief and asked him, "What is the reason for somebody to be stopped if there is no apparent reason for it? Because if you're not profiling then what is it?"

She also called around to other departments asking about their motivations for deciding who to stop. It all came down to what an officer considers to be a "reasonable suspicion." Rivas was infuriated in that moment — she knew she had been profiled.

But Rivas has gained resilience from her hardships.

"I think that by being a minority, Keren was very aware of how misinformed people are about Hispanics," Thompson said.

Returning to Elon

In 2010, Rivas started working in the Elon University Office of Communications as the assistant director for academic communications. She transitioned to her current role in fall 2012. Her job ranges from coordinating print and digital communications for alumni events, to populating the homecoming website, to serving as editor for the quarterly Magazine of Elon, which has an average circulation more than 30,000.

"The magazine illustrates the importance of giving back to the school," Rivas said. "It's a way to show the impact giving has and a way to listen to the stories of stu-

dents and alumni and what Elon means to them."

Persist and inspire

Rivas has persevered through the hardships that immigrants face in the United States. "Her experiences give her a better sense of the things that actually matter; she doesn't sweat the small stuff," said Katie DeGraff, her colleague in the communications office. But she has enjoyed the greater freedom she has as a woman.

The way Rivas describes it, the working culture in Peru is much different than the United States. For women, older than 30 years old finding or keeping a job is more difficult. Employers are always looking for someone younger, more driven by a "macho" culture.

Rivas is the proudest of being able to do what she wants to do, without the pressures of being a wife, having kids or being able to cook. "In Peru, women are still in the 18th century," Rivas said.

"They're expected to stay home and cook. But I don't cook; I often say I don't do it as a way to rebel against the expectations of my gender."

But Rivas does not want simply to persist or rebel, she wants to lead and inspire. If Rivas ever decides to go back home, she said she, "will focus on empowering women in my country."



CHEAT SHEET: FRENCH PRESIDENTIAL ELECTION

Want a complicated news story explained? Email enn@elon.edu and find it in next week's Cheat Sheet.



NEWS BRIEFS

Presidential search committee releases position prospectus

On April 21, Wesley Elingburg, chair of the presidential search committee, announced the release of the position prospectus — a formal 30-page document which covers the history of Elon University, student and faculty demographics.

According to Elingburg's email, the input of the Elon community helped shape this outline. "Elon offers its ninth president nationally-recognized academic programs, a strong financial position, a culture that values engaged learning in a global context, a distinguished faculty, an inclusive community, a tradition of visionary long range planning, and a beautiful and superbly maintained campus," the document said.

Among the qualifications desired in a candidate was "passion for and a strong track record in fundraising," and "cognizant of trends and best practices in higher education nationally and internationally." To read the full position prospectus, visit www.elon.edu/presidentialsearch.

Elon's accounting program receives top-20 ranking

Elon University's accounting program has been ranked 19th on Accounting.com's list of the 50 Best Bachelor's in Accounting Programs for 2017 in the United States.

Accounting.com is an online resource for students of accounting and professionals in the field. The ranking is based on data from the Integrated Postsecondary Education Data System and College Navigator, sources managed by the National Center for Education Statistics and the list takes into account acceptance, enrollment, retention and graduation rates.

Elon University names 2017 Lumen Scholars

Elon University has named 15 rising juniors as recipients of the 2017 Lumen Prize. Rising Juniors Bonnie Bloxom, Daniel Cavarretta, Nick Ciolkowski, Lucy Crenshaw, Michael Dryzer, Josh Ferno, Nathan Hunnicutt, Lucia Jervis, Taylor Jones, Lindsey Jordan, Jaclyn Kanter, Molly Kearns, Francesca Music, Stephanie Ntim and Meara Waxman will each receive \$15,000 scholarships in recognition of the academic success and research proposals.

Over the next two years, Lumen Scholars will work closely with their mentors to complete their projects.

The French election began with 11 candidates from across the political spectrum. Now, there are only two candidates left.

The French elections run in two rounds. In the first round, any political party previously established or newly created can run a candidate, typically selected through a primary process. The two candidates that receive the most number of votes will then move on to the next round.

The two weeks after the first round are spent attempting to sway remaining voters.

French voters elected Emmanuel Macron, a former adviser for the current French President François Hollande, and Marine Le Pen, daughter of a controversial former National Front leader and presidential candidate Jean-Marie Le Pen.

Macron is feared to be riding off of President Hollande's coat-tails. According to "Le Monde," a French polling agency, Hollande currently has a historically low approval rating of around four percent. Even though Macron, a former banker created his own centrist party En Marche!, and garnered the most number of votes in the first round of the election, it is unclear how his ties to the current president will affect his performance in the second round.

Le Pen is facing a lot of controversy because of her comments with xenophobic undertones, as well as standing in the shadow of her father's reputation. Her father, Jean-Marie Le Pen was the for-



Emmanuel Macron (left) and Marine Le Pen (right) are the two French candidates who will face off in a run-off election May 7.

mer leader of the National Front. He was succeeded by his daughter after denying that the Holocaust actually happened, which is illegal in France.

Le Pen's candidacy has been compared to that of President Donald Trump. Both are seen as extremist, populist candidates who were dismissed as having "no chance" of winning against their more-liberal opponents.

The day after the election, Le Pen stepped down as president

of the National Front Party. She told French TV the decision came from an effort to be above partisan divisions.

There is a deeper issue that French citizens will be voting for on May 7, something Macron and Le Pen disagree on — the future of France in the European Union. Le Pen has publicly opposed France's continued involvement in the EU, while Macron has been in favor of maintaining France's stance in the EU.

After the UK referendum to leave the EU was passed last year the UK's participation in the EU is unknown. France and Germany are now seen as the "glue" of the EU. It is said that if France follows the UK's example with 'Frexit,' the EU is likely to dissolve.

'Frexit' is a topic that will most likely be addressed in the presidential debate taking place on Wednesday, May 3 — just four days before French citizens head to the polls for the second time.

Professor incorporates technology, education

Junie Burke
Contributor
[@juniebjones77](https://twitter.com/juniebjones77)

Mark Enfield, associate professor of education at Elon University, has been making waves in the educational world through his implementation of technology into local Alamance-Burlington classrooms.

Enfield began his project this past March, with Altamahaw-Ossipee Elementary School. He has partnered with third grade teacher Jayne Woodruff and fifth grade teacher Heather Boysel.

His work includes spending time in the classrooms with the students to practice an integrated type of learning, including a new role of iPads in an elementary classroom setting.

"Learning is not disciplinary bound," he said.

"I've been going into their classrooms everyday, working with them to do integrated science lessons."

Woodruff said her students have enjoyed Enfield's time with them.

"It excited them more than just the traditional style of teaching," Woodruff said. "They were able to retain more information by being able to do more themselves rather than me doing it for them. They definitely learned a lot."

Enfield's strategy in the classroom combined what children knew and what they would learn.

"He engaged the children and empowered them. He used the prior knowledge they had learned at home about technology and brought it into the classroom," Woodruff said.

Enfield said he believes engagement is one of the most important parts of implementing technology in a classroom.

He said, "We tend to focus too much on the technology, not what we are doing with the technology. We

have to focus on how we are going to get people engaging with those devices."

Enfield says that children today will grow into adulthood in a society that is surrounded by technology.

"Kids are living in this media-rich world, and that's sort of

their way of being in life, so trying to get that as a means of education for them is really what we're doing with the iPads," he said.

There are also several varying uses of technology in the classroom.

"Technology is primarily used as content delivery, meaning that children either watch a video, do internet research, or do something where they're getting something from the technology. My contingency has

been that they should also be generators of media.

"We use the iPads not only as information tools to gather information, but also tools that can help them communicate what they know about the world."

But, the implementation of technology in classrooms may not render so easily.

"Schools have embraced this idea that technology needs to be in schools and that it's a benefit for children's learning," Enfield said. "But the response has been inconsistent. In the classroom I'm in right now, there have been multiple different platforms that they're using, like PC, Mac and Google."

"They have all these different things, and they don't always connect well together."

This is one of the ways technology could be potentially detrimental to a child's education.

"Technology can be used for so much, and a lot of what it can be used for is not advantageous to learning," said Nolan Collins, a sophomore and elementary education major at Elon.

But Collins also said a technology component in a classroom could result in areas of greater collaboration.

"It can really help students with the interactivity," Collins said. "Interactivity is a key thing for kids to be able to learn."

Woodruff said she had seen technology increase student-to-student interactions.

"It was a way to force them to collaborate and work together,"

WE TEND TO FOCUS TOO MUCH ON THE TECHNOLOGY, NOT WHAT WE ARE DOING WITH THE TECHNOLOGY.

MARK ENFIELD
ASSOCIATE PROFESSOR OF EDUCATION

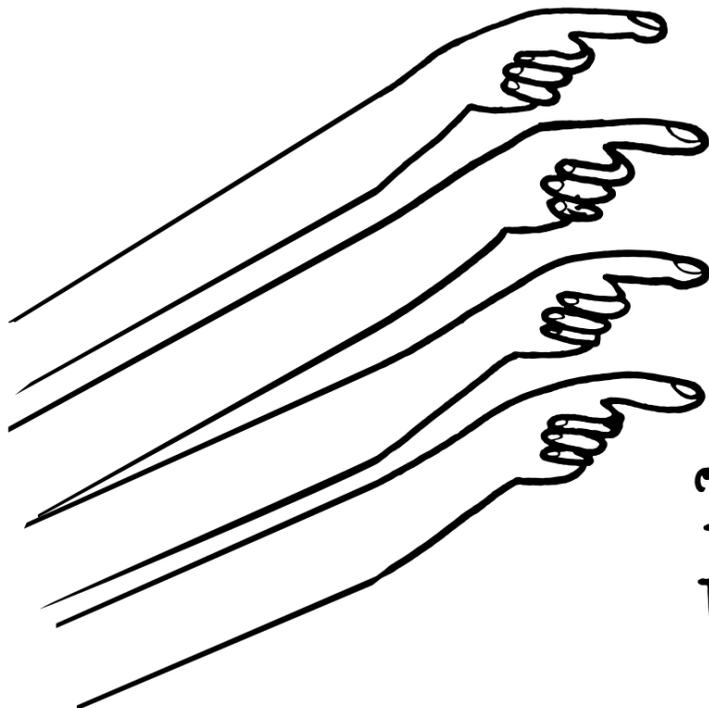
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OPINIONS



"BUT SHE WAS WEARING..."
 "SHE WANTED THIS"
 "THERE IS NOTHING I CAN DO"
 "BUT SHE NEVER SAID NO"
 "HE ASKED FOR IT"
 "IT WASN'T MY FAULT"
 "WE DON'T HAVE TO DO ANYTHING, THE UNIVERSITY SHOULD FIX THE CULTURE"



 **STAFF EDITORIAL**

LUCIA JERVIS | Designer

It is up to students to combat culture of sexual assault

HOW WE SEE IT

Elon University students need to take a more active role in addressing and fighting the culture of sexual assault on our campus.

There is no denying that sexual assault is a prominent issue on Elon University's campus.

Though many students recognize that sexual assault is immoral, it is still happening, and no one wants to take responsibility for this problem. This isn't only an issue on our campus, but one that is affecting campuses and making headlines nationwide. Too often, students will look to the university to host more events or create more policies to combat the issue of sexual assault on our campus. But a culture is created by the people within it. The tolerance and ignorance surrounding sexual assault exists within and is perpetuated by our student body.

The university itself, along with many student-run organizations,

is already doing a lot to educate students about consent and help survivors of sexual assault. Before coming to campus, all Elon students are required to complete Haven – Understanding Sexual Assault, an interactive online sexual assault prevention and education program.

In this past month alone, there were multiple forums across campus addressing this issue. Just last week, a number of student organizations co-hosted the Walk Against Victim Blaming. The following day, another student hosted a forum about cat-calling on campus. Just a few weeks before, SGA hosted a Town Hall on sexual assault and SPARKS hosted Take Back the Night, an event to support survivors and raise awareness.

Events such as these are happening constantly on our campus and they are crucial to starting conversations and supporting survivors. The administration and student organizations are doing what they can to get students talking about sexual assault. But, at the end of the day, the problem lies with the students.

Elon's senior staff and other administrators are not the people witnessing acts of sexual violence at parties. They are not often walking the streets where verbal harassment occurs — Elon students are the ones witnessing these injustices.

If students are not attending these events and taking them seriously, they will not learn how to speak up and protect other students. Those students who take the time to attend these events and learn from professionals trained in this area will be better prepared to act in instances of sexual violence.

If Elon students do not make a

constant effort to combat or understand the culture of sexual assault, it will remain. Telling ourselves that sexual assault is not a problem will not make it go away — choosing to ignore the issue only keeps us from understanding the complexity of it, which then keeps us from fighting it.

Because Elon students are the people directly affected by sexual assault on campus, they need to know how to respond effectively — both when they directly witness a questionable act and when someone comes to them to share their story. A person's inaction still makes a significant impact. The best way to learn is to engage in dialogue and listen.

This is being taught and addressed in the different programs Elon has to offer, but these conversations need to continue and spread across all parts of campus to have a real effect. Attend these events on campus to start, but do not let your engagement end there.

Compost bins should be more accessible across campus



Cassidy Levy
 Columnist
 @cas1117

Throughout my first year at Elon University, there were almost no composting options on campus. My dorm had a small compost bin that a sophomore had brought, and we took turns walking over to the appropriate pile at the community garden.

As a senior, it's great to see Elon's growth when it comes to composting. I see the orange compost bins when I walk through Moseley and the Truitt Center, but Elon still has a long way to go when it comes to compost.

Most notably, there is still no easy way to compost in on-campus housing. Requests for compost bins in on-campus

housing have been denied. When I compost, I carry my food waste in a tupperware in my backpack and dump it in a building that already has compost bins. My options for which buildings are limited, and I've certainly gotten strange looks for dumping egg shells and vegetable scraps into the compost bin in the middle of the student center.

It's great that there are these bins in Moseley and Daniel Commons — the home of Qdoba and Einstein's — but when students get food to-go, the options for composting become more scarce. Students bring their food to eat back in their dorm, outside or in classrooms. It becomes more difficult to compost when most of those places don't have the necessary bins.

In the new Schar Hall, there are compost bins in the hallway next to the recycle bins and trash

cans, since they are all one unit. I understand not wanting to put a compost bin in every classroom, so I think this is a great start. The problem is that Schar Hall is the exception. It's new and shiny, and Elon definitely put thought into making composting accessible in the new building.

Other academic spaces aren't so nice. Most of the older buildings have fewer waste bins in the hallways. When there is a compost bin in an academic building, it's usually only in the classroom. So if you have waste and a class is in session, you're out of luck.

If you've decided to enjoy

your food outside or eat as you walk, you can probably find a trash can, maybe a recycling bin for a bottle, but no compost bins. Depending on where you're headed, it might not be possible to compost when you go back inside.

LAST WEEK WAS EARTH WEEK, BUT WE NEED TO BE BRINGING SUSTAINABLE ACTION INTO OUR LIVES YEAR-ROUND.

Last week was Earth Week, but we need to be bringing sustainability into our lives year-round. Composting can be an easy one since it doesn't ask much beyond putting your food scraps into a separate bin.

Or at least it would be easy if Elon made composting more accessible on campus. I under-

stand that there will be problems with people learning what they can and cannot compost on Elon's campus, but people won't try to learn if it's more convenient to throw everything away because they don't have compost bins nearby. Add an information session on the topic to New Student Orientation or Elon 101 so students can learn what they can compost on campus.

On Earth Day, Elon's Instagram post stated that 150 tons of waste were composted from dining locations so far this school year. But not all students have meal plans, and not all food from on-campus dining is eaten at the dining locations.

Imagine how much more we could compost if composting was made available across campus. Let's make that a reality and put compost bins where students need them.

Get off campus to break the Elon bubble



Hannah Benson
Columnist
@hannahbenson695

Every student at Elon University is familiar with the concept of the “Elon bubble” and all that it entails — the idea that students at this university find themselves sticking around on the weekends, attending the same parties, having breakfast at the same dining hall and going to bed at the same time Sunday night. Come Monday, they do the whole monotonous week again.

But here’s a shocker — you don’t have to be a victim of the same routine time and time again. There are ways to break the bubble and wander beyond it so that you can really see what the area past the brick wall can offer to us wild, adventurous young people.

The first thing you can start with is digesting the fact that while yes, schoolwork is important, you are still a young person at a pivotal point in your life.

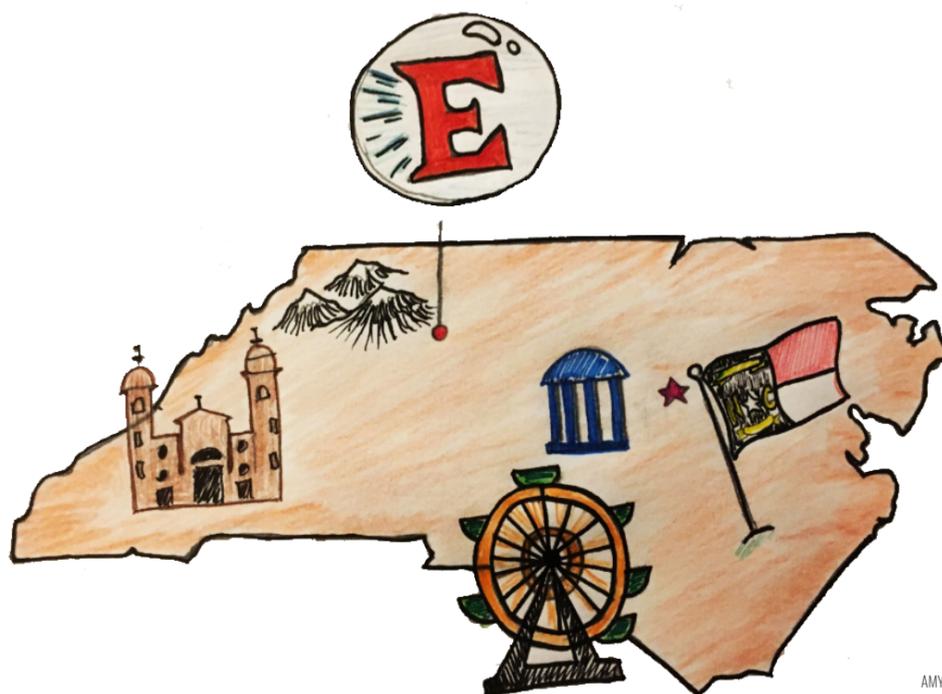
You’ve heard the stories your parents told about a crazy road trip they took with their college buddies or a wild thing they stumbled upon during their college years. I fear that Elon students someday will not have the same stories to

tell based on the keen resistance among students to wander outside of the bubble.

I worry that the opportunities which abound in central North Carolina are overlooked by students attending Elon. This could be due largely to our inability to see the bigger picture and realize that, while grades and friends are important, they can get more enjoyment from exploring a new place and space than attending the same mediocre fraternity day drink every Saturday afternoon.

So, here is the less-mess, more-fun guide to breaking the bubble and seeking new experiences outside of Elon’s campus.

First and foremost, do some research. Carowinds Amusement Park, home to the fifth tallest roller coaster in the world, is just two hours down the road in Charlotte North Carolina is home



AMY ZHENG | Designer

THERE ARE WAYS TO BREAK THE BUBBLE AND WANDER BEYOND IT SO THAT YOU CAN REALLY SEE WHAT THE AREA AROUND THE BRICK WALL CAN OFFER TO US WILD, ADVENTUROUS YOUNG PEOPLE.

to Jockey’s Ridge, a mini-desert which is the largest active sand dune on the East Coast.

Elon is about three hours away from the Biltmore Estate, America’s largest home. And, lastly, the Reed Gold Mine, just more than an hour away, is the only underground gold mine open to the public and is home to the first commercial gold find in America?

There are things to be done and sights to be seen all around you in North Carolina, and I hate to think that such a huge portion of Elon students leave college without having taken advantage of them.

And yes, I understand, a lot of times, money and lack of

transportation is the problem. But it’s important to take note that most of these sites require payment for entry. And should you find a travel pal who is willing to split gas prices with you and bring a lunch for the journey, there isn’t much standing in your way.

Now, for those students who can’t seem to find a travel pal, there are ways to break the bubble of standard college life on campus and do something different than what everyone else seems to be doing. The website Hypeline News provides tips and tricks for students to break out of the normal routine for college students.

First, Hypeline encourages students to keep up with the news, stay engaged with the

community and keep their eyes peeled for events going on near them. It’s always fun to attend a free community event and see how you can engage with the place you’re in.

Next, Hypeline encourages students to be intentional with their relationships. Rather than saying “hi” to the first 20 people they pass on their way to class, students are encouraged to really stop and talk to people, asking how they’re doing and waiting to hear the reply.

We would all benefit from stepping out of our bubble, engaging in life and actually doing things. And, if you hate it, no one is stopping you from stepping back in.

Internships open doors to real-life experiences



Stephanie Ntim
Columnist
@ElonNewsNetwork

It is an awkward moment of transition in my life. I am no longer a child, but I don’t consider myself to be an independent adult either. And now, I feel an unspoken pressure to pursue a similarly transitional experience — an internship.

The opportunity to gain experience in the workforce is a distinctive feature of college. And, with the increasing cost of college and the imminent rise in competition for positions after graduation, it is even more important to take advantage of our options for both paid and unpaid internships for the semester or summer.

The 2016 National Association of Colleges and Employers (NACE) 2016 Internship & Co-op Survey Report defines an internship as a one-time work or service experience related to a student’s major or career goals.

What an intern does depends on both the discipline and university policies for the specific department, but the role of intern is usually comprised of entry-level tasks and assignments.

My first “internship” was at a law firm during the summer before my first year of college. It technically was not an internship, as I was neither paid nor given academic credit for the experience. It was not an intense position, but I learned a lot about myself in that workplace setting.

From this experience, I can say that internships matter but are not free of any challenges.

There has been much debate on the nature of college internships and to a lesser extent, co-ops — cooperative education programs that provide students with multiple periods of work for in-depth career experience.

A 2013 New York Times article raises questions about this issue, emphasizing that the college repertoire of advancing student internships has not entirely achieved its goals in helping students.

For one, having supervisors who are not educators does not always sync well with evaluations for academic credit. But,

of course, this applies to some universities, and not necessarily Elon University. As someone who has yet to complete an internship for academic credit, I cannot say much about my personal experiences with the university’s internship programs, which Elon is known for.

Our university does an excellent job of providing academic credit — a characteristic the New York Times article says is missing from almost half of all internships. Each department at Elon has

its own policies about internships, but some are treated as academic courses and thus, may require payments.

Still, if you get the chance to pursue a career you really want, the absence of academic credit

or earnings does not negate the long-term benefits of gaining real life skills and expertise you will acquire from the internship.

At Elon, 92 percent of students pursue internships — a statistic that reveals the high caliber students this university attracts.

IT’S IMPORTANT TO REMEMBER THAT A JOB IS NOT ALWAYS GUARANTEED, BUT AN INTERNSHIP ALWAYS HELPS US GET OUR FOOT IN THE DOOR TO OPPORTUNITY.

According to the NACE’s 2016 Internship & Co-op Survey Report, recruiting full-time employees is the primary goal of most programs. And here’s the NACE’s proof of this claim: “At the one-year mark, hires that served an internship with the organization outpace their inexperienced counterparts (78.5 percent versus 67.5 percent), but hires who interned elsewhere do not (64.6 percent).”

To put this in perspective, you are more likely to make an impression on an employer if you have worked for that company or organization. Many Elon students have succeeded in their internships, and as a result, have allowed future students to pursue these companies and organizations.

If you don’t know where to begin, that’s fine. Here are some recommendations: Surf the Elon Job Network for openings, speak with an academic advisor for information, do some internet searches of what interests you and use websites such as LinkedIn to connect with alumni. No matter what you do, make sure to prepare ahead of time.

It’s important to remember that a job is not always guaranteed, but an internship always helps us get our foot in the door to opportunity. If you can, I suggest you try to get both feet in.

Want to share your opinion? Let us know. Submit a Letter to the Editor by emailing enn@elon.edu

THE PENDULUM

Letters must be 350 words or less and must be signed and submitted in a word document to enn@elon.edu. The Pendulum reserves the right to edit for length, clarity and grammar.

ONLINE:

Musical theatre program skyrockets in recent rankings

LIFESTYLE**BEFORE****DURING****AFTER**

ALL PHOTOS BY ALEXANDRA SCHONFELD | Lifestyle Editor

Redd poses for a "before" picture before shaving her head as a part of St. Baldrick's "Brave the Shave" event.

During the shave, Redd's hair was cut off in pony-tails to make way for the electric razor.

After the shave, Redd reacts to a glimpse of her new look for the first time.

REDD from cover

Redd said. "I'll never forget it. My family had a huge party and invited a bunch of people and smashed all of my pill bottles with a hammer to show that I didn't have to take my meds anymore. At one point I was on sixteen pills a day and would have to take them every two hours every day. It was really hard on my parents."

A survivor

Being diagnosed with cancer at a young age has had lasting effects that reached far beyond her days in treatment.

"Cancer really affected my family and has impacted the way that we are empathetic for other people and passionate about understanding where others are coming from", Redd said. "You never know what they are going through"

Growing up, Redd had a brother that was three years older than her. He took his life at age 14.

"He went through life feeling very neglected and when he was 14 years old he killed himself. That's impacted me a huge amount," Redd said.

Her brother's death impacted her family's life and as a cancer survivor and college student, she has dedicated herself to helping others and being a support for people who are currently fighting for their lives.

St. Baldricks

Today, Redd aspires to stand in solidarity with those who are currently battling the disease. Last Saturday, Redd participat-

ed in the annual "Brave the Shave" event at Natty Greene's Brewhouse in Greensboro. The event, hosted by the St. Baldrick's Foundation, aims to support children and teenagers who have lost their hair from chemotherapy treatments as well as fundraise for the organization.

"Pediatric cancer is something that pretty much everyone agrees on the fact that it sucks," Redd said. "Nobody wants to see a kid struggle or go through terrible times. I just think that St. Baldrick's is a great event to show support. It means a lot to people who are going through treatment."

St. Baldrick's raised almost \$40 million last year for childhood cancer research grants. Due to St. Baldrick's Irish base, the celebrations are typically held around St. Patrick's Day every year. St. Baldrick's not only hosted the event in Greensboro but in Irish pubs all over the country to celebrate the lives of current fighters, survivors and lost loved ones.

Redd explained that while the event is a celebration of life, it is also a time to show support for the people who are still fighting.

"I'm really doing it to stand with people who have cancer, especially people who are battling childhood cancer in their teen years," Redd said. "It's just so much harder to go through that. Losing your hair feels like losing a part of yourself when you don't get to choose it."

Both of Redd's parents traveled from Georgia to attend

the event on Saturday. Redd's mother, Tina, was overcome with memories of Caroline during her battle with cancer.

"I think when you hear that your child has cancer it's like an out-of-body experience," Tina said. "You're thinking 'Is this a dream or is this not?' Kind of going through today has brought me back to a lot of memories."

With her passion and dedication to the St. Baldrick's

I'M REALLY DOING IT TO STAND WITH PEOPLE WHO HAVE CANCER, ESPECIALLY PEOPLE WHO ARE BATTLING CHILDHOOD CANCER IN THEIR TEEN YEARS. IT'S JUST SO MUCH HARDER TO GO THROUGH THAT.

CAROLINE REDD
SOPHOMORE

foundation and personal support for pediatric cancer victims and survivors, Redd was a top fundraiser for the event, raising more than \$2,000 dollars in donations this year, helping the organization surpass their goal and raise more than \$23,000. As she has gotten older, Redd has had more time to reflect on her experience as a sick child, making her battle with cancer more impactful as she grows.

"Looking at things that may be terrible you have to see that there are positive things that can come out of negative situations and that's the only way

you're going to be able to get through something so terrible. There is always a light at the end of the tunnel," she said.

Camp Sunshine

Another influence in Redd's decision to shave her head has been her experience with Camp Sunshine, a camp in Georgia for kids with cancer. Camp Sunshine locations can be found in every part of the United States, and serve as a retreat for children and their families with life-threatening illnesses.

"I met a bunch of people there who went through what I had to go through and every year they have a memorial for all the people who died that year. It's always ten to twenty names and that impacted me a lot," Redd said. "My story, I was very young, it's kind of blurry sometimes. Like, I remember some things but I don't remember a lot of things. It's seeing people now who are a bit older and seeing them go through such a terrible thing at an age when it's harder to be resilient has really impacted me."

Redd's dedication to helping children with childhood cancer is stemmed from her empathy toward older children and teenagers, who feel like they have lost a part of themselves when they lose their hair to chemotherapy treatments.

"It's a completely different experience going through it when you're five. When you're a girl and you're bald and you have to deal with all of that and you don't feel pretty — it's

hard. That's why I chose to shave my head," Redd said.

Today and beyond

Redd is majoring in strategic communications, with minors in human services and policy studies. She is a member of Elon University's Dance Team, which performs at Elon athletic events and other dance competitions. Redd is also a member of a Bible study and gospel choir on campus.

While Redd is still unsure where she would like to pursue a career after college, she does know that she wants to continue dedicating her life to helping others. Heading into freshman year, Redd was passionate about pursuing a career with Camp Sunshine, which is still a possibility, but is also considering working with nonprofits and wants to involve herself with serving people in need.

"Seeing all the people that have been there for my family and there for me throughout the whole thing has really made me, I think, more empathetic for other people and understanding and generous. People have been there for me and I should do the same," Redd said.

Redd feels like Elon's campus has been a great place to help her get more involved with her personal interests and learn about people with different passions.

"It's great to see that a lot of people are curious about the world and interested in other peoples' perspective, as well as being very involved," Redd said. "I've really felt that at Elon. Being on a campus where I feel like I can share my story or understand someone else better is a great feeling."

Jerusalem native brings Mediterranean cuisine to Elon

After years in Chapel Hill, business owner will bring second location to Park Place

Ashley Bohle
Senior Reporter
@AshleyBohle

Jerusalem native Jamil Kadoura came to the United States in 1978 to fulfill his American dream and learn business management. Now, the owner of Mediterranean Deli, Bakery and Catering in Chapel Hill is bringing his business to downtown Elon.

"I started as a dishwasher actually when I was a student," Kadoura said. "I started getting promotions to assistant cook then assistant chef and sous chef. I became a dining room manager. And I worked everywhere in the house — the back of the house, the front of the house."

After college, Kadoura was transferred from Minneapolis to the Sheraton Crabtree Hotel in Raleigh. He became the director of food and beverage, which is the highest position in the food industry.

"I wound up at a nice hotel called Hotel Europa in Chapel Hill," Kadoura said. "After that, I wanted to go on my own and I opened the deli."

His deli began as a 12-seat restaurant. He has expanded the West Franklin Street location five times as his company has grown over the years. Elon will be his second location.

"It's my dream. I wanted to do something for myself. That was my goal from the beginning to do something for myself," Kadoura



Walnut Baklava on display in the West Franklin Street location of Mediterranean Deli.



The deli offers various Mediterranean dishes including hummus, falafel and more.

said. Kadoura said there's more to restaurants than just food, such as cost controls.

"At the end of the day, you have to make money to survive. Otherwise, you are not going to survive. It's a very dangerous business; it's not easy to run."

Management and consistency are the two elements Kadoura believes a business needs to be successful.

"This is the most difficult thing in restaurants — to be consistent in your food first and your service," Kadoura said. "When a customer tastes the hummus here, he likes it. He wants to come back for the same hummus. If it's not the same experience, you're

going to lose that customer."

For 26 years, Kadoura has maintained consistency with his products, including hummus, tabouleh, cheese pies, falafel, chicken shawarma, baklava and more.

The general manager of 16 years at the Chapel Hill location will run the Mediterranean Deli at Elon. Kadoura knows he will sell all these products and more with consistency.

"This guy knows exactly what we do here, and we're going to copy exactly what we do here, there," Kadoura said.

His location in Elon will have 6,300 square feet. After his five expansions in Chapel Hill, he has 8,000 square feet. The dining area will remain the same size, but the market will be

smaller.

"We cannot afford to be smaller in our kitchen," Kadoura said, "Our kitchen, we can't compromise on that, so we are going to get our grocery a little smaller."

But size of the location doesn't impact his excitement.

"I wanted to be very successful at Elon because I love the challenge first, and I see it's going to do really well, and sometimes I tell myself it's going to do better than this one here," Kadoura said.

For Kadoura, it's just a dream come true. "I am living 100 percent the American Dream. If there's 200 percent, it's 200 percent," Kadoura said.

Students build individual curriculum catered to interests

Elon program allows students to create unique major

Taylor Turgeon
Contributor
@tay_turgeon

The majority of Elon students rely on predetermined major check-sheets and degree audits to help them when registering for classes or working out their four-year-

plan. But for about 30 Elon students, they rely on a checklist they created for themselves.

Elon's independent major program allows

students to develop their own path to graduation, with the help of faculty members, by pulling together courses that fit their needs of wanting more than the traditional major.

For sophomore Crystal Sharp, her journey to creating her own major started when an associate professor of German recommended it for her. After discussing her options with Eric Ashley Hairston, coordinator of the independent major program, Sharp decided to pursue a major in German Studies rather than her previous major in English Literature.

"I met with him and I talked about it, and I was like, 'I could do

that,'" Sharp said. "I would rather do that than my major that I'm doing now. It seems more interesting to me."

Sharp's German Studies major includes German language, history and art history. The three areas of study must be complementary of each other in order for it to meet the independent major requirements.

According to Sharp, the application for the independent major program is "hefty," and students wishing to apply must propose a capstone project, as well as submit a tentative schedule with the specific courses they'll take to complete the major. The process could take a while, as it has to be formally reviewed by the Curriculum Committee.

This extensive process almost forced senior Beth Lester to transfer. When the head of the independent major program at the time wouldn't get back to her with an-

THE PROGRAM FOCUSES ON GOING THROUGH THE PROCESS OF COMING UP WITH AN IDEA AND BRINGING IT TO FRUITION, WHICH IS SUPER EXCITING.

BETH LESTER
SENIOR

swers, she started to panic.

"I started looking into other schools, thinking about possibly transferring for the fall of my junior year," Lester said. "Luckily I didn't

hours when applying.

"They don't want you basically taking a bunch of classes that you've already taken and being like, 'Here's this way where I can, like, mix

WHAT DOES AN INDEPENDENT MAJOR REQUIRE?

An Application: Must be completed before the student has 66 semester hours

A Committee: Must be made up of three professors from different disciplines

A Curriculum: Designed with help from the committee, and must include general requirements

have to do that."

Despite the frustration it can bring, the application and requirements serve as a purposeful barrier to ensure students are intentional with their major. For that reason, for instance, students can't have more than 66 completed credit

them together," Lester said. "They really want it to be something well thought out."

Unlike Sharp, Lester knew even before coming to Elon that she wanted something like the independent major program. She had an interest in industrial design, but also wanted and valued a liberal arts education.

"Most industrial design programs are not through liberal arts schools because you're spending so much time in the studio and you're building a portfolio and you're getting ready to go out and work in the workforce," Lester said. "There's much less of a focus on pursuing other passions."

Lester's industrial design studies major displays the interdisciplinary aspect of creating a unique major. While her major primarily draws from engineering and art, it also includes courses in art history, computer science, physics and math.

WHAT DOES AN INDEPENDENT MAJOR INCLUDE?

Must have:

- A minimum of 48 semester hours
- A minimum of 28 semester hours at the 300-400 level
- A capstone seminar
- A capstone interdisciplinary project
- A plan for assessing the completed major

SOURCE: ELON.EDU
REE PLUMLEY | Designer

After graduation, Lester will continue her education at Northwestern University, as she pursues a master's degree in engineering design.

"The program focuses on going through the process of coming up with an idea and bringing it to fruition, which is super exciting," Lester said.

As for Sharp, her major could take her in a few different directions. She hopes to either teach English in a German-speaking country, go to graduate school and become a professor or work as a liaison between U.S. and German companies.

While creating your own major can be difficult at times, Lester just wants students to be aware of the opportunity.

"You can explore the option," Lester said. "If you have something unique that you want to pursue that we don't have here, you can."

ILLUSTRATIONS BY
ELENA HERNANDEZ |
Designer

COMMUNITY GARDEN INSPIRES SPRING RECIPES

PHOTO SUBMITTED BY EMMA WARMAN



MINT COLD-BREW COFFEE

INGREDIENTS Fresh cut up mint
A cup of your favorite coffee

CAROLINE BREHMAN | Photo Editor



STRAWBERRY KALE SMOOTHIE

INGREDIENTS

- 1 cup** of kale
- 1 cup** of strawberries
- 1 cup** of any type of yogurt
- 1 cup** of ice

Combine ingredients in blender and blend

PHOTO SUBMITTED BY EMMA WARMAN



HOMEMADE PIZZA DOUGH

INGREDIENTS

- 1 packet** of active yeast
- 1 tbsp** sugar
- 3 tbsp** olive oil
- 1 tbsp** coarse salt
- 3 cups** all-purpose flour
- 1 cup** of very warm water
- 1.5 cups** of mozzarella
- Favorite pizza sauce
- Garden vegetables

RECIPE

Mix one cup of the flour, the sugar, salt and yeast in large bowl. Add 3 table-spoons oil and the warm water. Mix. Stir in enough remaining flour until dough is soft. Place dough on lightly floured surface. Knead until dough is smooth and springy. Cover loosely with plastic wrap and let rest 30 minutes. Pre-bake at 425 degrees on greased cookie sheet. Pre-bake for about 8 minutes until brown. Add toppings! Fresh basil, kale, broccoli, spinach and peppers from the garden are always a great addition. Bake for 8 minutes until cheese is melted.

Adapted from *Betty Crocker*

Students take advantage of food resources at community garden

Marjorie Anne Foster

Contributor
@ElonNewsNetwork

Spring has sprung, and the Elon University Community Garden is overflowing with the new season's harvest. Cooking with local, fresh vegetables may seem unattainable, but the students in Professor Michael Strickland's "Garden Studio" class share their tips and tricks on utilizing the garden this spring through their own healthy, simple recipes.

Senior Devon Johnson explained her meal prep plans as she harvested her mustard greens in the garden.

"At this point in the season, things in the brassica family are growing like broccoli, cauliflower, mustard greens and bok choy," Johnson said. Her preferred meal with all of her fresh leafy greens is a quick and easy stir-fry.

Johnson uses her bok choy and kale from the garden as her base, while she adds other ingredients such as tofu, eggplant, chili paste, balsamic vinegar and turmeric powder to create her meal.

According to the Elon Community Garden website, this season brings in produce such as asparagus, peas, tomatoes, beans, cucumbers, peppers, strawberries and zucchini.

Along with this season's ample supply of green vegetables, Elon garden students are harvesting their personal plots filled with fruits and herbs.

Senior Emma Warman has been using the garden to make her signature drink: mint cold-brew coffee. Warman mixes her fresh mint with her favorite coffee beans to make a refreshing morning coffee in her French press.

Warman's current cooking endeavor is homemade pizza dough using rosemary and three different types of basil from the garden.

You can even add your own toppings. Fresh basil, kale, broccoli, spinach and peppers from the garden are always a great addition.

Junior Blair Foreman said she likes to keep her garden cooking simple.

"I hope I can learn how to cook with what I am growing, but for now, I just bring my carrots to class and use them as a mid-day snack." Although Foreman may not be cooking meals with her harvest, her breakfast go-to is a Kale and Strawberry smoothie.

"All of these ingredients can be put into a blender cup before you go to bed, and in the morning, blend it up and run to class," said Foreman. "I am no chef, but these smoothies are good."

All three of these Elon gardeners say their favorite garden-fresh lunch is salad, salad and salad.

"With all the leafy greens growing this time of year, it is easy to make that your base and throw in carrots, broccoli and radish," Foreman said. "All of that is growing right here in our garden."

Warman said when she is tired of eating salads so she makes lettuce wraps.

Students can get fresh lettuce from the garden and use it to wrap up their favorite ingredients. Warman said she normally wraps up tofu, hummus and other vegetables with a little bit of soy sauce.

Because of space constraints, Strickland says only students in the class and some club members have their own plots in the garden. Nevertheless, students can get involved by enrolling in his class, joining the club or coming to volunteer work sessions on Friday and Sunday.

Strickland's favorite garden find is one that is available all year round: Kale.

"...It can survive the worst of winters, is prolific in spring and fall and will even survive the summers in North Carolina if in a shady spot," he said.

Senior Caila Yates' use of the garden goes beyond the community of Elon and into the surrounding communities of Alamance county. She got involved with the Elon Community Garden through her undergraduate research on the use of community gardens in low-income housing neighborhoods. Yates said cooking with fresh vegetables not only changes the nutrient level of the foods people eat, but also provides mental and physical support.

"Working in the garden can be a form of therapy to people," Yates said. "It's like a get-away from all other things in life, which can be an amazing tool for those in our surrounding communities."

For physical health, Yates said that community gardens provide the area with inexpensive, fresh ingredients for their meals while also allowing community members to stay active and spend time outdoors. Yates has been using Elon's Community Garden for the past two years, and plans to continue her research on its benefits after college.

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Women's lacrosse beats Hofstra in seniors' final game

SPORTS

ESTABLISHING A LEGACY

Senior women's lacrosse players see impact left on program

Tommy Hamzik
Senior Reporter
@T_Hamzik

Sloane Kessler committed to an Elon University women's lacrosse team with no current players, no history and no other recruits.

She can't remember if the Phoenix even had a locker room yet.

Kessler was a junior on her high school's junior varsity team at the time, and received a tip from one of her friends that a Duke University assistant, Josh Hexter, had just taken the head coaching job at Elon. At her friend's insistence, Kessler got in touch with Hexter.

It was easy for Kessler to see Hexter's vision for Elon, which would be starting its program her freshman year, one of national prominence and continued levels of success.

"If he could have that kind of trust in me, I could have that belief in him that he was going to take this program to new levels," Kessler said. "Knowing that I could make my stamp on a new program and have a chance for my class to write the story for it was something I couldn't really pass up."

Four years later, Kessler and the senior class of players who started the program are wrapping up their Elon careers having laid a foundation of success, trust and chemistry for a team that's been a mainstay in national lacrosse rankings all season.

"As freshmen, we didn't know what we were doing at all," senior defender Lane Huger said. "We kind of learned along the way. Four years later, we've set the tone of how we want this program to go. That's definitely the coolest thing about what we've done here the past four years."

Developing a culture

Hexter laughs when thinking about the recruiting pitch he made to the current seniors.

In fact, he really didn't have to sell much at all.

The appeal of beginning a new program stood out to many, and that helped form the core of what would be the program's first class.

There was Kessler, who'd score the program's first goal, and senior Anna Vitton, both attackers who'd combine to score more than 30 percent of the team's goals in its inaugural season.

There were Huger and senior



CAROLINE BREHMAN | Photo Editor
Junior midfielder Shelby Scanlin battles for the ball in the rain against Hofstra April 23.

Olivia Fernandez, defenders who would soon be tasked with containing some of the Atlantic Coast Conference's — and the nation's — best attackers thanks to a high-level schedule assembled by Hexter.

And there was senior Rachel Ramirez, the goalie who also played volleyball in high school, who would go on to rank in the top 10 nationally in saves and be Elon's stronghold between the pipes for her entire four years.

"We had a bunch of players who wanted to lay a foundation for a brand-new program," Hexter said. "Win or lose, they wanted to set the foundation for how we were going to be four, five, 10 years from then. I'm really proud of how they've done that."

That year, they never talked about being young, never acknowledged the levels of newness around the program and didn't make excuses for being the underdog.

In fact, they embraced it. The 22 freshmen and four upperclassmen on that team all learned how to be leaders on the fly, and that's led the wealth of success they've experienced.

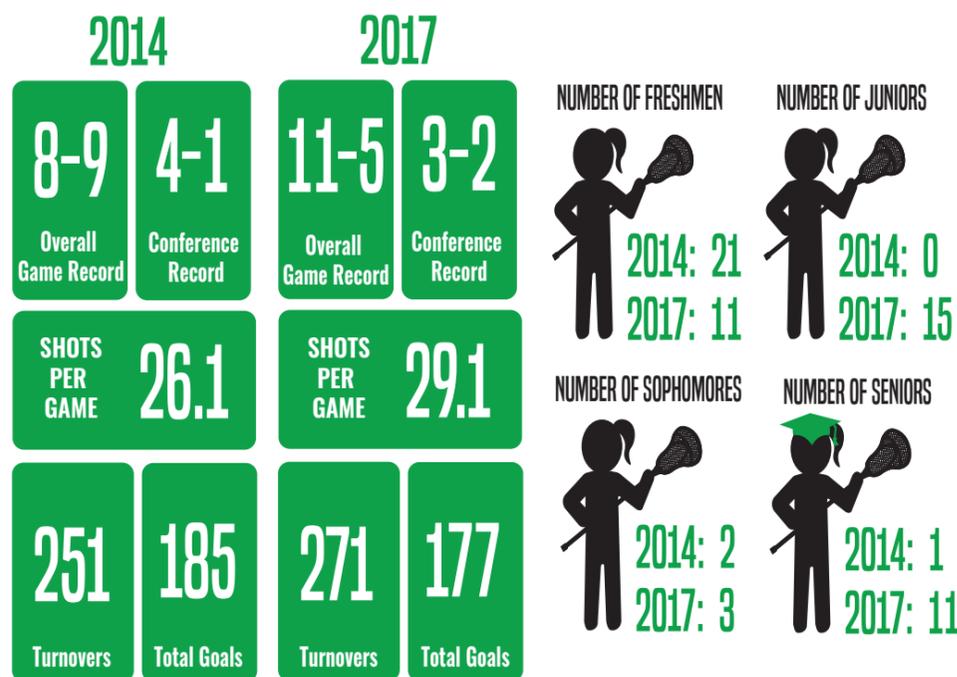
The first game wasn't pretty — a 25-4 loss to No. 6 Duke, where Hexter coached for eight years before arriving at Elon — but before long, Elon would be competing with some of the nation's best.

The Phoenix bested Duke 7-6 in February 2016, the program's third year of existence. And this year, Elon has knocked off both University of Virginia and Virginia Tech.

They hold a career record of 36-29, posting a better mark each year.

"Each year, we've been able to make these strides," Kessler said. "I feel like our program has matched what Josh's vision was. It's some-

STARTING FROM SCRATCH: STATISTICS FROM LACROSSE'S FIRST YEAR VERSUS TODAY



thing that's really special to see, how he envisioned that and how our program is following that."

Their lasting impact

Hexter says time will tell how this group of 11 seniors will be remembered and how their impact transcended the program.

But at the core, they've fostered a competitive culture and a healthy team chemistry that sets them apart.

"They've had to learn how to be leaders all four years," Hexter said. "They were able to bring in these younger classes, and not just allow them to be leaders, but teach the younger kids how to

step up. That's made a difference.

"It takes a really unselfish person to be able to do that. Their unselfishness and drive to be great is what I'll remember most."

They'll be honored after Sunday's game against Hofstra University at Rudd Field, a crucial game for locking up a spot in the CAA Tournament.

The top four teams in the CAA make the tournament, which offers the lucrative automatic bid to the NCAA Tournament to its winner. Elon currently sits in a three-way tie for third, and a victory against the Pride would give the Phoenix some leverage heading into a regular-season-ending game at last-place College of

William & Mary.

When the senior class committed to Elon, there was no product on the field to evaluate.

So as they take stock of the successes, relationships and accolades garnered over the past four years, they're confident that the mark they've left on the program is one to carry a feeling of pride.

"We've all come together so close because we did lay those bricks down," Huger said. "We were the ones who had to figure out what the Elon way was going to be so we could set that tone."

"It's going to be really special to come back later down the road and see it all coming together and to know that we started this."

THE PHOENIX FOCUS

WOMEN'S TENNIS

RESULTS 18-8

	Apr. 12 7-0	
	Apr. 15 5-2	
	Apr. 21 4-0	
	Apr. 22 2-4	

MEN'S TENNIS

RESULTS 12-12

	Apr. 12 7-0	
	Apr. 14 5-2	
	Apr. 17 4-0	
	Apr. 21 4-1	
	Apr. 22 1-4	

SOFTBALL

RESULTS & SCHEDULE 29-17 (7-6)

	Apr. 12 0-9	
	Apr. 15-16 2 W, 1 L	
	Apr. 19 7-2	
	Apr. 22 Cancelled	
	Apr. 23 0 W, 2 L	
Home	Apr. 26 4 p.m.	
Home	Apr. 29-30 3 games	

BASEBALL

RESULTS & SCHEDULE 19-21 (9-6)

	Apr. 11 3-5	
	Apr. 12 1-13	
	Apr. 14-16 2 W, 1 L	
	Apr. 21-22 1 W, 2 L	
	Apr. 25 LATE	
Away	Apr. 28-30 3 games	
Home	May 2 6 p.m.	

WOMEN'S GOLF

RESULTS

	Apr. 14-16 CAA Championship 7th of 8	
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MEN'S GOLF

RESULTS

	Apr. 21-23 CAA Championship 7th of 9	
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WOMEN'S LACROSSE

RESULTS & SCHEDULE 11-5

	Apr. 14 15-2	
	Apr. 16 6-3	
	Apr. 23 15-7	
Away	Apr. 29 1 p.m.	

SPORTS BRIEFS

Softball struggles during trip to Long Island

In a Colonial Athletic Association (CAA) doubleheader, the Elon University softball team dropped both games against Hofstra University on Sunday, April 23.

The Phoenix was shut out in both games, falling victim to a no-hitter in game one, losing 3-0.

Elon was unable to do any better in its second game, as it fell 8-0. The game was marred by missed opportunities as the Phoenix left seven runners on base. Freshman pitcher Kenna Quinn took the loss after giving up seven earned runs while senior outfielder Alaina Hall recorded her 229th career hit, putting her second in school history.

Track and Field momentum going into CAA Champs

The Elon University track and field team concluded its regular season April 22 at the Duke Invitational.

Redshirt junior Bre'anna Warren had a personal best in the shot put after throwing for a mark of 47' 3.5", giving her the runner-up spot for the event. Junior Bryanna Hames finished in third behind Warren in the shot put with a throw of 46' 8.75".

Senior Carrie Abraham had a leap of 38' 9.5" in the triple jump leaving her with a third place finish.

Elon will compete in the Colonial Athletic Association Outdoor Track and Field Championships at the University of Delaware May 5-6.

Baseball struggles against Delaware in series hurried by weather

The Elon University baseball team dropped its series against The University of Delaware April 21 and 22.

Pitching was a problem for the Phoenix in game one as sophomore pitcher Ryan Conroy gave up five runs on nine hits, eventually leading to the 11-2 loss. Game two saw the opposite outcome as Elon won 15-2 following another impressive performance by freshman pitcher Kyle Brnovich.

The Phoenix dropped game three and the series in a closely contested matchup, losing 3-2. Elon lost in spite of redshirt freshman catcher Ty Adcock delivering a solo home run late in the game to cut into the Delaware lead.

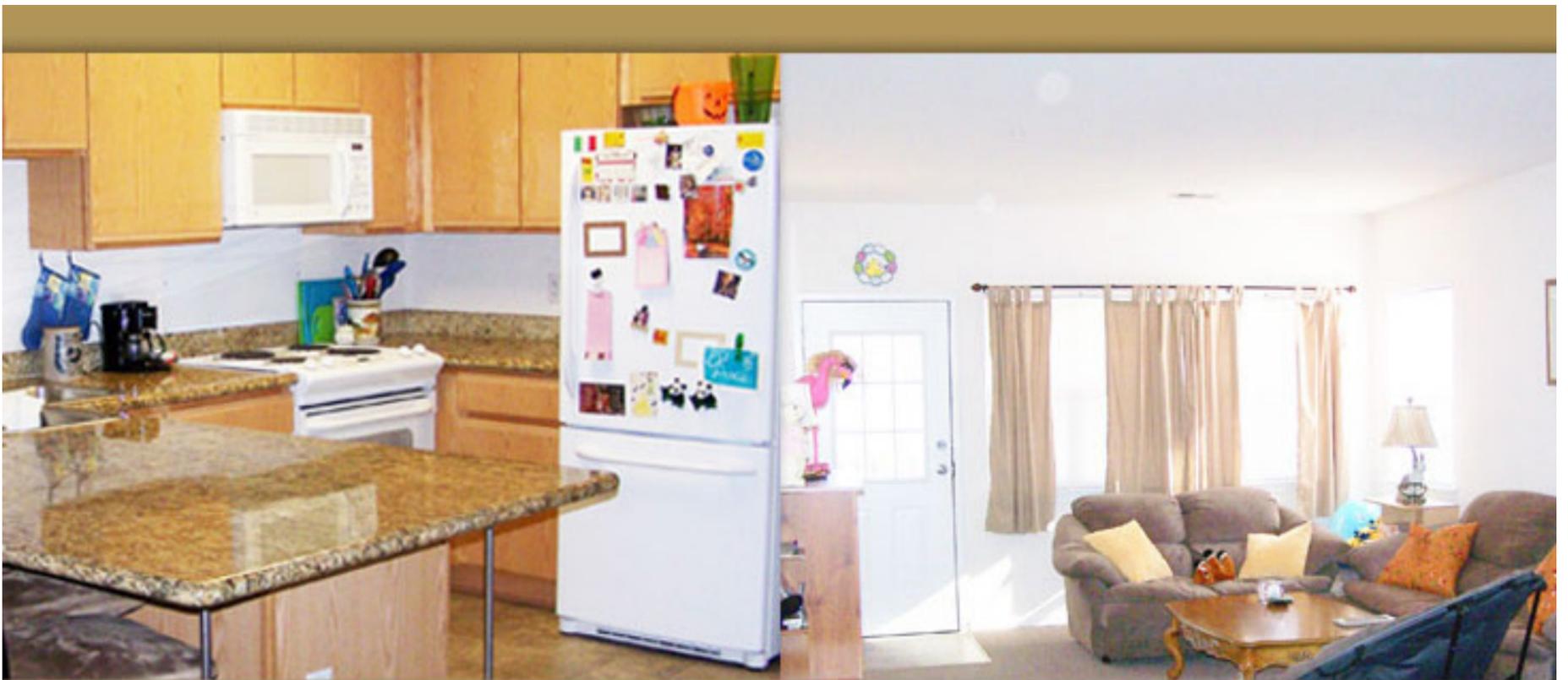
Men's golf competes at CAA Championships

The Elon University men's golf team competed in the 2017 Colonial Athletic Association Men's Golf Championships Sunday, April 23, at Salisbury Country Club in Virginia.

Senior Jared Mactas concluded his Elon career with a top-ten finish in the tournament with a one under par total.

The Phoenix came in seventh place overall at the tourney after a combined +15 over par showing. Junior Jake Leavitt finished the day in the top 20 for Elon after making five birdies in the last round of play.

Elon concludes its season following six top-five team finishes and five top-three finishes.



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