

## THE EVOLUTION OF SULLIVAN'S CABINET

### THE EXECUTIVE VICE PRESIDENTS



**RICK SHANNON, M.D.**  
EXECUTIVE VICE PRESIDENT FOR HEALTH AFFAIRS



**PAT HOGAN**  
EXECUTIVE VICE PRESIDENT AND CHIEF OPERATING OFFICER



**JOHN SIMON**  
EXECUTIVE VICE PRESIDENT AND PROVOST



*Hogan, Shannon join Simon; Sandridge, Garson leave extensive University legacy*

**Maddy Weingast, Julia Skorcz,  
and Emily Hutt**  
Staff Writers

In an organization as complex as the University, it is difficult for one person to remain fully attuned to the needs of multiple communities, ranging from undergraduate students to physicians in the Medical Center. To help her manage these issues University President Teresa Sullivan has called assembling an effective leadership team a top priority.

As of January 2013, more than 20 individuals — including executive vice presidents, special advisors, the director of intercollegiate athletics, the College at Wise chancellor, general counsel and various University directors, to name a few — report directly to Sullivan.

Sullivan's search for cabinet successors began more than three years ago,

in late summer 2010, when Sullivan stepped foot on Grounds as the University's eighth president. These appointments have come through both the creation of new positions and the retirement or resignation of past cabinet members.

Sullivan's Chief of Staff Nancy Rivers said the cabinet changes reflected an actual reorganization of top officials intended to generate new perspectives and ideas.

"There has been no retitling of people," Rivers said. "These are all new people coming in, or new positions."

Two of the University's executive vice presidents, Leonard Sandridge and Tim Garson, announced in May 2010 their plans to leave the University — Sandridge, to retire after 44 years at the University, and Garson, to take a position as senior vice president for health policy at the University of Texas. Sullivan, in a 2010 statement to the University, called

the search for their successors "one of the most important tasks for the year."

Following one of the University's most tumultuous periods in decades, which included the botched ouster of Sullivan followed by her subsequent reinstatement, Sullivan announced plans to create a new blueprint for the future of the University through a strategic planning process, and the presidential cabinet took responsibility for advising Sullivan in her creation of the Strategic Plan.

Sullivan brought in Chemistry Prof. John Simon as Executive-Vice President and Provost and Michael Strine as Executive Vice-President and Chief Operating Officer in 2011. Strine resigned his position in August 2012, just after Sullivan's reinstatement, and former Ernst & Young executive Pat Hogan was hired to

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**Lital Firestone**  
Staff Writer

New Student Council bylaws have simplified the organization's voting and decision processes, Michael Promisel, fourth-year College student and chairman of Student Council's Representative Body, said Wednesday.

Student Council revised its bylaws last February in an attempt to reorganize the structure of the meetings and increase member participation.

In accordance with the new bylaws, Council meets every other week in a large representative session to vote and amend bills. Representatives also meet biweekly in smaller groups to consider each proposed bill and research necessary facts to later present to the larger body.

"[Last year's] meetings were

not as productive as they could have been," Promisel said. "The way our meetings were set up was not conducive to constructive deliberation on issues that came before representatives ... It didn't facilitate finding the right answers — it just facilitated those that were most comfortable speaking in large groups."

Vice President for Organizations Neil Branch, a fourth-year Batten student, said the new meeting structure allowed more representatives to offer their opinions.

"You get greater discussion when it's a closer group of five or six individuals versus a large room of 20 or 25, which makes [the meeting] more like a lecture," Branch said.

Council President Eric McDaniel, a fourth-year College student, said a new process to automatically appoint a replacement for members with poor at-

tendance was more effective than the cumbersome impeachment process.

"By missing meetings, representatives aren't fulfilling their obligations to the students who elected them, and these members are thus automatically removed [from Student Council]," McDaniel said. "In past years we would have had to go through a whole formal impeachment process to remove anyone that couldn't do their job."

McDaniel said this year already there has been a Council representative who had a family crisis and needed to take a hiatus from the University. The new system allowed for a quick replacement to be appointed.

Promisel said he does not anticipate the need for further amendments to the bylaws in the future, but hopes student body participation will increase in the coming semester.

# Bylaw changes increase meeting efficiency

*McDaniel says smaller group work engages Student Council members, improves attendance, dialogue quality*



Jenna Truong | The Cavalier Daily

Student Council President Eric McDaniel said the new bylaws improve effectiveness while also addressing attendance concerns.

## U.Va. releases annual Clery Act report on crime

*Police highlight low violent crime rate, express alcohol incident concerns; Residence Life does see similar incident trends*

**Chloe Heskett and Carolyn Schnackenberg**  
Staff Writers

The University Police Department released its Annual Security Report last Monday, providing information about specific crimes reported in 2012, as well as crime statistics, safety assessments and information regarding University Police services and policies.

The report was released in compliance with the Clery Act, which mandates that all colleges and universities that receive federal financial aid maintain records and release information about crime on or near campuses.

University Chief of Police Michael Gibson said in an email to students Monday that the report provides a broad assessment of both on-Grounds safety and security in the surrounding Charlottesville area.

"The security report contains three years of crime statistics related to incidents that occurred on the campus, in certain off-campus buildings or property owned or controlled by the University of

Virginia, and on public property immediately adjacent to and accessible to University Grounds," Gibson said in the email.

Data is organized so that the type and number of crimes reported to different organizations are given separately. The majority of crimes were reported directly to the University Police. University Police Captain Mike Coleman said the University Police had managed to hold down the crime rate despite an increasing population.

"If you look at the serious crimes reported on the chart, you will note that these crimes have remained somewhat even over the last two years and somewhat less than in 2010," Coleman said in an email. "This indicates that the University has been able to do a good job at controlling serious crime."

The report notes that burglaries were among the most heavily reported crimes, though the numbers remained relatively stable across the three-year period, with 68, 53 and 60 reported in 2010, 2011 and 2012, respectively.

The report also indicates that on-campus motor vehicle thefts

were among the crimes most reported to the University Police. In 2010 there were five stolen motor vehicles reported, though this figure more than tripled to 16 in 2011 before falling to nine in 2012.

Levels of reported forcible sex offenses decreased from 2010 to 2012. There were 12 reported forcible sex offenses in 2010 on Grounds, and this figure decreased to eight in 2011 and to seven in 2012. Similarly, there were nine reported forcible sex offenses in 2010 at University residential facilities, but that number dropped to six in both 2011 and 2012.

The report also said that the number of reported drug law violations in residence halls decreased in the year 2012. There were nine arrests for drug law violations in 2011 in University residential facilities, but this figure decreased to three in 2012. Likewise, while there were 11 reported disciplinary referrals for drug law violations in 2011 in residential facilities, and there were none in 2012. But the total number of on-Grounds drug law violations increased in that same

time period.

Coleman said his major concern regarding the report data is "the high level of alcohol usage as shown by the number of alcohol disciplinary referrals plus arrests."

"People who are heavily intoxicated are more likely to be both the perpetrators and victims of crimes," Coleman said. He said this is a problem that, in the end, can only be remedied by students themselves.

Fourth-year College student Taylor Locks, one of the co-chairs of Housing and Residence Life, said the office had not seen any notable increase in alcohol-related issues, to the best of her knowledge.

"We are always concerned with student safety and looking to improve the training of our student staff members," Locks said. "However, I do not know [of] a specific concern with high rates of consumption of alcohol except as it relates to underage students living within our communities who are prohibited to have alcohol."

The report is available on the University Police website.



# Trustees select Peyton Manning as Valediction speaker

*Denver quarterback's wife, Ashley Manning, graduated Commerce School in 1997*

**Jenna Dickerson**  
Staff Writer

During halftime of the Virginia football game against Ball State Saturday, the Fourth Year Trustees announced that Denver Broncos quarterback Peyton Manning would be the 2014 Valediction speaker. Manning's wife, Ashley, graduated from the Commerce School in 1997.

Fourth-year College student Tommy Devita said he was thrilled to hear that Manning would be speaking to the graduating class this year.

"Peyton Manning is a great athlete and a fantastic speaker," Devita said. "He knows a lot about academics, athletics and achieving success in life, so I'm excited to hear what he has to say."

The process of selecting a speaker for the Valediction ceremony is completely student-run, said Trustees Graduation Chair Sarah Salinas, a College student.

The Trustees' Graduation Committee begins to compile a list of possible speakers as early as a year before graduation, narrowing down the candidates until it reaches a decision.

"As a group, we try to find a speaker who will

give a powerful message to the fourth-year class as they prepare to graduate,” Salinas said. “We look for someone who we think will instill good advice and inspire the class before graduation as well as someone who can relate to U.Va. students.”

The Valediction ceremony takes place on the Saturday before Commencement. Trustees started the tradition of Valediction in 1980 with the intention of providing students an opportunity to reflect on their experiences and to give gifts to University.

The chosen speaker at last year's ceremony was well-known author and comedian Stephen Colbert, whose wife graduated from the College in 1985.

Trustee Anne Tavetian, an Architecture student, said that the Trustees were adamant about choosing Manning for several reasons and were excited to share the news in a setting with as many University students present at one time.

"We picked Peyton Manning because he is very involved in philanthropy that gives money to cancer and he's obviously a great athlete," Tavetian said. "We think that he is a true Virginia gentleman."



Courtesy Wikipedia Commons

The Fourth Year Trustees announced its selection of Denver Broncos quarterback Peyton Manning as the 2014 Valediction speaker during halftime of this weekend's football game against Ball State University.



# O

opinion

## Comment of the day

“For those who would either deny him the opportunity to speak or would call for protests against him because you reject Scalia’s views, I’ll quote the inscription over the side entrance to Old Cabell Hall: “For here we are not afraid to follow the truth nor to tolerate any error so long as reason is left free to combat it.” I agree with Scalia. If you reject his views use your reason, not your volume or anger, to combat him.”

“Casey” responding to Leopold Spohngellert’s Oct. 4 article, “Christians and cretins: Scalia visits U.Va.”

Have an  
opinion  
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Join the  
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## LEAD EDITORIAL

# Smile for the camera

*Clean in the eyes of the law does not equal clean in the eyes of prospective employers*

An online reputation is a double-edged sword. As we prepare to enter the job market, teachers and counselors urge us to craft an online persona that will entice employers. You don’t need a LinkedIn account to get hired, but it doesn’t hurt, our advisors tell us. And we have been warned since high school to clean up our Facebook profiles. Photos that capture bacchanalian flurries of red plastic cups will not impress prospective employers, we hear.

Who are these “employers,” we might wonder — this vague ominous group that looks on reckless college students with parental disapproval? One thing seems certain, in the mind of the job-hungry undergraduate: in a squeezed labor market, a student’s only chance at avoiding a life of poverty is a squeaky-clean online presence.

The influence of social-networking tools such as LinkedIn on students’ job prospects is no doubt overstated. A positive online presence extends your job opportunities to the degree that companies that otherwise wouldn’t become aware of you take notice of your abilities. But a LinkedIn profile is not a guarantee of employment. And a student with a less-than-angelic Facebook profile is not condemned to pauperism. A well-crafted online persona is no more than a gloss on a student’s job-seeking pursuits. It shows that she is following the unspoken rules of self-presentation.

A more substantive threat to job prospects — and to online reputations more gen-

erally — comes from a different corner of the Web. For students who have been arrested, a sloppy Facebook profile is the least of their worries. The recent advent of for-profit mug shot websites threatens to box some students out of the job market.

A mug shot merely records an arrest. Many people photographed for mug shots later have charges against them dropped, or are exonerated of wrongdoing in court. But their images linger online nonetheless.

For-profit mug shot websites threaten to have a disproportionate impact on college students for two reasons. First, college students, and young people more broadly, are likely to take risks. Many college students drink underage. Others do recreational drugs. Such activities — which certain students in certain social circles view as harmless — can lead to a damaging online mug shot. Second, college students are preparing to enter the workforce for the first time. A mug shot of a 40-year-old who is already in an established line of work could have negative effects, but if the arrest does not lead to a conviction, and the worker’s job performance is strong, the undesired photograph is unlikely to be a career-ender. A mug shot of a 20-year-old, in contrast, could lead firms to remove the candidate from consideration. In addition, college students — as opposed to young people more broadly — are more likely to search for white-collar jobs in companies that would care about an online mug shot.

For-profit mug shot websites emerged in 2010 with [Florida.arrests.org](http://Florida.arrests.org). In the last three years, about 80 such websites have been created. These websites pull mug shots from local law enforcement agencies and post them online. They then charge between \$30 and \$400 to remove the picture. The fees for photo removal mean that only the people who can afford to pay up are spared embarrassment and potential negative consequences. JustMugShots.com has posted approximately 16.8 million mug shots, according to The New York Times.

Getting arrested has never been good. But with online mug shots, an arrest can cut a career short before it starts. Today’s labor market is competitive, and firms typically Google prospective employees. A student with, say, a marijuana arrest might seem like a risky hire. Such a student would be tarnished in the eyes of an employer — even if she were exonerated in the eyes of the law. Her youthful mistake could have far-reaching implications.

Websites like JustMugShots.com are legal because mug shots are public records. But they are unsavory nonetheless. Some hope is on the horizon. Google is currently working to demote mug shot images in search results, and MasterCard, American Express, Discover and PayPal are in the process of terminating their contracts with mug shot websites. Yet as things stand, the stakes for getting arrested are higher than they have been in generations — especially for job-seeking college students.

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# More information needed

*The Cavalier Daily suffers from a lack of informativeness, not a lack of neutrality*

**Christopher Broom**  
Public Editor

In the article “Clery Act report shows serious crime holds steady,” Carolyn Schnackenberg and Chloe Heskett wrote about the annual security report issued last Monday by the University Police. Schnackenberg and Heskett presented statistics but included little explanation about what the statistics meant. They gave no definition for the crimes reported. Although some of the crimes might have seemed self-explanatory, they included some fairly broad categories that could have used some specificity. Further, there was at least one statistic that left me baffled: “...a dramatic increase in liquor law violation disciplinary referrals from 2010 to 2011 — going from zero to 372. Referrals in 2012 decreased slightly to 283.” An explanation about why there were zero referrals in 2010 is necessary here. Lastly, and this is an issue I wrote about previously as a suggestion, there is no link to the

report online, though it is noted at the end of the article that the full report is available on the University Police website.

Similarly, in Brendan Rogers’ piece “E-verify may emerge in Virginia,” there is a reference to a Richmond Times Dispatch report but no link and no other description of the report. I presume that the factual information in The Cavalier Daily article was drawn from the Times Dispatch report, but there’s no way to be sure. Further, the only person quoted in the article is someone who does nothing but hypothesize about what might happen with an e-verify system and raises possible privacy issues. Though privacy concerns are legitimate, an article that draws from another newspaper report and includes only supposition doesn’t help inform readers.

Two articles in the same week on a new restaurant on the Corner — Toro’s Tacos — is odd. The first, Tyler Gurney’s, was a restaurant review and, I thought, a helpful one. It was a look at a newly opened restaurant on the

Corner that included prices and a description of the experience of eating there. The second article, by Margaret Mason, made little sense to me. The only quotations are from the restaurant owner, and the piece declares wonderful things about the restaurant without noting any specific experience there. It read like an advertisement. There’s also an unfortunate and unnecessary bit about a stereotype of a “typical cantina” that a few commenters took exception to. For a paper that wants to be of service to its readers and community, there just aren’t that many pieces in The Cavalier Daily about restaurants or other local businesses to warrant two on one place in a week, much less one that doesn’t inform the reader.

## Bias

One of the reasons I highlighted the two articles about same-sex marriage in Virginia in my last column is that they demonstrated, in part, what has been called a “self-categorization explanation for the hostile

media effect. In short, when people self-select into a particular group, especially a politically partisan group in the United States, they are far more likely to perceive media reports, even those that are neutral, to be biased against their side.

This is not to suggest that there is never bias in media. There clearly is sometimes. In the case of The Cavalier Daily, though, I see efforts on the part of the news staff to remain as neutral as possible in their writing. Less-than-ideal journalism, as happens on occasion, is not in itself bias.

There is also something that is more common to student newspapers than national newspapers: covering events rather than issues. In an article about a panel at the University, a reporter may well focus on who was there and what was said. She might not include a discussion of the overarching issue addressed at the panel. A good example of this, in fact, is the news article, written by Leopold Spohngellert, on Rick Santorum’s visit to the University a couple of weeks ago.

The piece includes a description of the event, some quotations from Santorum and a quotation from the chair of the group that sponsored his visit. No opposing views were included, nor were they necessary for an effective report on the event. As I noted last week, not every report will be an investigative one and not every article requires that the reporter seek out some opposing view in an attempt to strike balance. Indeed, bias in news writing is a serious issue, but so is false equivalence. The idea that any opinion should be included in a news story, especially if that opinion is being included only because it is different than what someone else has said, is one I reject.

A last, important note: I have complete independence from the rest of The Cavalier Daily. Everything I write is my opinion alone.

*Christopher Broom is The Cavalier Daily’s public editor. His column runs Mondays.*

# In defense of Fridays off

*Contrary to what some may believe, most students use their days off to focus on other important commitments*

**Meredith Berger**  
Opinion Columnist

My fellow Opinion columnist Russell Bogue wrote his column last week in support of Friday classes. He argued that avoiding Friday classes for the sake of having a day off is wrongheaded, because the purpose of college is to learn as much as we can. Bogue also wrote that Friday classes prepare us for the five-day working world. While some of his points are valid, I offer a different perspective.

In his article, Bogue wrote that most University students avoid Friday classes to have “more free time, more time to sleep, another night to have fun.” It is true; many students do avoid Friday classes so that they can go out on Thursday nights and begin the weekend festivities early. But while celebrating “Thirsty Thursdays” is one reason students avoid Friday classes, it is definitely not the only

reason. Nor is it the reason for the majority of students.

Students without Friday classes are not all lazy or less “thirsty” for knowledge. On the contrary, they are busier during the week than most. Students without Friday classes usually pack their Mondays through Thursdays with discussions and classes, which leave them little time to sleep or relax. Therefore, Fridays present themselves as energy-boosters, as opportunities to sleep in and nourish their exhausted minds and bodies. You might make the argument that this is what Saturdays and Sundays are for. But if you are making this argument, you probably don’t go to U.Va. If you did, you would know how packed those two days are with extracurriculars, athletic events, Greek events, parties, brunches, religious services and a whole array of activities, including working out, which students rarely have time for during their busy weekdays. I have never

once been able to sleep in on a Saturday or Sunday for those reasons listed.

Bogue also wrote that the reason for college is “to educate ourselves as much as possible.” And that is true; our parents are paying for our education and not for our social lives. But not



**We have the rest of our lives to work five-day weeks.  
So why start now?**

having Friday classes does not detract from the quality of students’ schedules. Most students without Friday classes are still taking 15 credits and fulfilling the time commitment necessary to succeed in their classes. Students may not be in Monday-Wednesday-Friday classes,

but there is no proof that those classes are any better than Tuesday-Thursday classes.

Finally, the idea that students should be preparing themselves for the working world is admirable. Yes, we will have to work five days a week for most jobs, so going to class five days a week

could be beneficial. But it is not necessary. I worked Monday through Friday, 9 a.m. to 5 p.m., for five weeks this summer.

I was able to wake up each day and perform successfully, despite only having taken one 2 p.m. Friday class last semester. So while going to class five days a week and waking up early does mirror the working world, it does not necessarily help or harm students. We have the rest

of our lives to work five-day weeks. So why start now?

I agree that some students without Friday classes waste their Fridays sleeping off hangovers and not doing any work, but this is not true for all students. Many use Fridays to rest from the busy four days of classes they just completed — four days filled with the usual 15 credits most students take over a five-day span. While not taking Friday classes may seem like a waste, it is actually beneficial to students’ health and provides students with the rest and relaxation they need to be able to function to the best of their abilities, and to be productive, active members of the University community while still completing 15 credits a semester.

*Meredith Berger is an Opinion Columnist for The Cavalier Daily. Her columns run Mondays.*



# No room in the inn

*Barring performance groups from rehearsing in classrooms stifles the growth of the arts at the University*

**Ida Lindsey Knox**  
Guest Columnist

Two weeks after Tina Fey talked about the importance of the arts in education, I held improv comedy callbacks in my living room. I want to make a “no room in the inn” joke here, but as funny as we are as a group, it was not a funny situation. The students we called back after auditions should not have had to spend the first minutes of their callback moving my living room furniture into the hallway. The students who I have watched dedicate countless hours to this CIO should not have had to flatten themselves against my walls in order to provide a performance space.

I believe we deserve a voice — and I don’t know of a better way for it to be heard. I believe in the importance of adding our story and our voice to this issue.

I joined Amuse Bouche my second semester at this University. As a first-year student who hadn’t yet found confidence, Amuse Bouche taught me to be sure of myself. The

alumni who were then in the position of leading the group welcomed me with open arms and taught me more about improv and life at the University than anything else has. We work hard as an organization to provide for this University something that isn’t here in any other capacity. Improv comedy is unique in many ways, and long-form improv exists nowhere else on Grounds. Twice a semester we welcome new students into our group, and every spring we travel to the North Carolina Comedy Arts Festival to attend workshops, shows and bond as an organization. We hold three shows a semester for anyone at the University to attend, and we provide free entertainment at countless philanthropy events for other University organizations. Amuse Bouche single handedly has been the most important thing I have been a part of at the University, and now we are struggling simply to function as an organization.

We cannot hold rehearsals in a living room. We should not have had to hold auditions there. We are not a second-class CIO; we are not worth less than a group whose main focus

is on “academics.” If I need to explain to someone the specific life skills that improv has given me, allow me to buy that person a cup of coffee and I will do so. I would love the opportunity to open their eyes to how important it is



**The students who I have watched dedicate countless hours to this CIO should not have had to flatten themselves against my walls in order to provide a performance space.**

for students to not only have the opportunity to participate in groups like Amuse Bouche, but also to be encouraged to do so. We should be supporting our students. We should be giving them a push toward the arts, and we should not be making it more difficult to sustain them. I will buy as many cups of coffee for as many people as necessary until that message is understood.

Personally, I have never been as disappointed in this University as I was by the decision to blindly implement these changes in practice room policy. As leaders of CIOs we were not informed, and we were not provided

other options. We were hung out to dry. As a tour guide for the University I cannot count the number of times I have shared the story of my University experience, and I cannot emphasize enough the positive responses I have heard from both parents of prospective students

and the students themselves of what it meant to them. They want to know that this University is a place that does more than tout statistics and academic rigor. Life, after all, is more than that as well. I am a fourth-year student here. I am academically strong. I have worked part-time jobs throughout my time here — many focused on providing support for students who are interested in attending Thomas Jefferson’s

legacy of a University. Never before have I felt on this scale the lack of support from my University. At a school where student self-governance is seen as our most important form of governance, I do not see the students’ voice at work here. At a University where we are told during orientation that we will be treated as adults, I want to know who it was in our community of trust that did not trust us to hold rehearsals in a respectful manner.

The lack of a voice, as a small organization, is crippling. I want to leave this University in a better place than it was when I paid my tuition deposit. I want to leave Amuse Bouche in a stronger place than it was when I joined. And I want our voice to be heard as a part of this movement.

Ida Lindsey Knox is a fourth-year student in the College. She performs improv with Amuse Bouche.

*Ida Lindsey Knox is a fourth-year student in the College and the president of Amuse Bouche.*

# Only in dreams

*The idea of an “American Dream” has lost its relevance to most Americans*

**Ashley Spinks**  
Opinion Columnist

When it premiered in early 2012, HBO’s “The Newsroom” made waves with its opening scene, wherein a fictional news anchor, when asked what makes the United States the greatest country in the world, responded, “It’s not the greatest country in the world, Professor, that’s my answer.” It was risky territory for the show’s scriptwriters to traverse — for an actual politician or pundit to echo the sentiment in real life would be professional suicide. But it is possible that the United States is less than exceptional, and I think it’s time that we give that possibility some serious consideration.

Modern political rhetoric surrounding American exceptionalism cites concepts such as “freedom,” “liberty,” “democracy” and, most importantly for the purposes of this column, “the American Dream” as evidence of our superiority. But does the American Dream still exist in a practical sense? Does it offer anything tangible for citizens, or merely empty words that we use to perpetuate patriotism? I would argue the latter: the traditional American Dream has been lost.

Last Wednesday, the Miller

Center held a town hall forum on the state of the American Dream. The panel’s fundamental contention seemed to be that economic security was central to the American Dream. They spoke of traditional aspects of the American Dream: the ability to go to college, find a job, become a homeowner and get married. A survey that the Miller Center conducted jointly with the Washington Post revealed that the majority of people consider a college education to be the single most



**To me, the problem is not that the American Dream has become unachievable — it is that it is achievable only by the few.**

important factor in achieving the American Dream.

At this point, the town hall meeting was temporarily hijacked by audience members who were protesting the restructuring of AccessUVA, the University’s financial aid program. The protesters argued that the American Dream was becoming elusive because higher education was becoming unaffordable and inaccessible to minority

and lower-income students. This is a valid point, and is certainly reflected in the attitudes of members of the millennial generation. When asked in 1986 whether the phrase “the American Dream” held personal meaning for them, 69 percent of respondents aged 18-29 answered yes. When the same demographic group was asked the same question in 2013, only 51 percent expressed a personal connection with the idea.

The panel placed a lot of the blame, for lack of a better term, for the disappearing American Dream on the millennial generation, holding that there has been a

cultural shift in values between the baby boomers and now. Millennials don’t care as much about homeownership, preferring a nomadic, exploratory existence. One panelist argued that millennials don’t want to be nomadic but avoid homeownership out of economic necessity. In any case, the importance young people place on establishing a permanent residence has declined. The millennials also place

less value on marriage and family life, preferring to wait until later in life to settle down and have children. So, the argument goes, fewer people are achieving the traditional American Dream simply because it is no longer a desirable package.

But I think the examination could have, and should have, gone a lot deeper than that. Are education and homeownership really cornerstones of the American Dream? For me, it seems that freedom is more fundamental. People come to the U.S. because they believe in the idea that you can start from nothing and end up with everything you want — provided that you are willing to put in the work. America is a place where people are supposed to have the ability to pursue their passions and succeed in them. America is not a land of white picket fence homogeneity. To me, the problem is not that the American Dream has become unachievable — it is that it is achievable only by the few.

Personally, I am fairly assured of my own American Dream. But that doesn’t seem to be true because of any governmental or societal effort to safeguard my success; it seems that I am more likely to achieve the American Dream because of who I am. Things like my race and my socioeconomic status, which are wholly out of my control, have set me up to win in the game of life.

Many may argue that it is not the government’s place to assist citizens of lower socioeconomic status or of traditionally oppressed racial groups. Why should the government offer legislative or monetary support for these people, when those of majority races and classes were not offered the same? What dissidents of governmental support fail to realize is that although they may have never received direct assistance from the government, they were automatically given advantages that stemmed from their race, class or gender. They were already far ahead.

My main argument is that the American Dream is no longer meaningful, because most people don’t have the resources or opportunities to seize it. The American Dream is (or should be) about more than economic security, and we should work harder to assure that American citizens are given equal chances to find happiness in this country. If we don’t do that, touting the “American Dream” as evidence of our exceptionalism is not only senseless, but also embarrassing.

*Ashley Spinks is an Opinion columnist for the Cavalier Daily. Her columns run Mondays.*

# Turning a blind eye

*If we dismiss individual acts of racism, we are ignoring deep-seated issues of prejudice at the University*

**Nazar Aljassar**  
Viewpoint Columnist

At the beginning of the school year, Dean of Students Allen Groves addressed concerns about the University's racial climate at "I Reconsidered...", a mandatory event for first-year students. Speaking in front of our entire class, Dean Groves revisited the May incident in which a malicious racial epithet was discovered painted on Beta Bridge. Groves drew applause and laughter when he looked into the audience and said, in reference to the perpetrator: "Well, that's just one jackass."

Eight years ago, Conaway B. Haskins III, now the executive director for government and external affairs at Virginia State University, wrote an op-ed piece entitled "Separate But

Equal at UVa" in which he explored the issue of race at the University. "UVa's racial problem is larger than simply a few isolated incidents of bigotry," writes Haskins. "...Overt racism and institutional discrimination are frowned upon, but racial inequality still persists in other, often invisible, forms."

Groves' comment was overly simplistic at best. At worst, it's a reflection of our lack of understanding of race issues. We need to understand racism and its different dimensions in order to be able to confront issues of race at the University.

Racism operates on two levels — individual and institutional. The former refers to prejudice and discrimination, conscious or unconscious, between two or more individuals. Examples of conscious individual racism include avoiding members of a racial group, engaging in em-

ployment discrimination and committing acts such as painting racial slurs on Beta Bridge. Unconscious individual racism often refers to racial bias. Haskins writes, "The University is a microcosm of the modern-day Commonwealth, and its students bring to college all of the baggage they have accumulated from birth until the end of grade school. This includes prejudices and biases fostered by their families, communities, and the pop culture that pervades their lives." We cannot ignore these prejudices and biases, realities that exist even in our community, when we talk about race.

Institutional racism, on the other hand, is systemic: it manifests itself in social systems and extant inequalities. It exists both by its inertia and by elite efforts to preserve power structures. It's what makes whites who kill blacks more likely to be exoner-

ated than blacks who kill whites in Stand Your Ground states. It's what contributes to the academic underperformance of racial minorities. It's what threatens to disenfranchise minority voters in states that place obstacles to voting in an ostensible effort to eliminate the infinitesimal cases of voter fraud. It's what sentences a significantly greater proportion of black inmates than white inmates to death in states with capital punishment.

Institutional racism is abstruse and often imperceptible; perhaps that's why we don't talk about it to the degree that we talk about individual acts of racism. But it's a conversation we need to have. We would be naïve to believe that the institutional racism that permeates our nation is absent from the University.

Dean Groves is right. The person who painted racist graf-

fiti on Beta Bridge is a jackass. But to respond to concerns about racism at the University by saying "well that's just one jackass" paints a misleading picture of racism and the extent to which it affects our community.

Racism is more than a series of conscious, individual and disconnected acts of bigotry; to have any meaningful conversation about race at Mr. Jefferson's University, we must understand this. When we talk about race and racism, let's not talk about it in terms of those who are "jackasses" and those who are not. Let's go beyond conscious individual racism, and let's make institutional racism a part of the discussion.

*Nazar Aljassar is a Viewpoint columnist for The Cavalier Daily. His columns run Fridays.*

# Don't count me out

*Increasing the percentage of out-of-state students would increase the University's prestige*

**Jared Fogel**  
Viewpoint Columnist

The University of Virginia was the last choice on my list of six schools, and likely wasn't even on the list of most of my peers. In the small suburb south of Boston that I come from, the overachievers seek the best, and most of them aren't disappointed. Yet, I don't understand how students that don't even rank in the top 10 percent (top 30) of my class make it to schools like Wash-U St. Louis, Cornell and Vanderbilt, schools that somehow, according to U.S. News and World Report, are ranked 14th, 16th and 17th in the country, respectively.

In many ways I think students in my high school and surrounding high schools thought they were too good for the University of Virginia. I too was guilty of this, but my opinion has changed since I visited during Days on the Lawn. Nevertheless, it should still be noted that the University

is losing its edge of prestige, and we need it back.

In the wake of the 2014 U.S. News and World Report rankings, there are far-fetched talks of the University becoming a private institution. Though outrageous, what can be taken away is that some people feel that the University isn't adapting to the changing college atmosphere. Sitting atop the public university rankings for 16 years running, the University of California at Berkeley provides a prime example of how a public institution can retain a stellar reputation.

According to The Daily Beast, five years ago, in-state residents applying to Berkeley were met with a 25 percent acceptance rate and out-of-state residents with a 22 percent acceptance rate. Fast forward to 2013; 24 percent of in-state residents were admitted and a whopping 39 percent of out-of-state residents. Here at the University, according to the Virginia admissions profile, the admission rates seem to be flipped, with about a 39 percent

acceptance rate for in-state students and about a 24 percent acceptance rate for out-of-state students.

California has a larger population to choose from and can afford to be more selective with in-state students. Nevertheless, there's a reason why in the past five years, according to Berkeley's website, out-of-state numbers have risen from 5 percent to 19 percent.

Not only have the rising number of out-of-state students allowed U-Cal Berkeley to be more selective about in-state admissions. The influx of out-of-state students has also provided more of what really matters: money. Although switching to a private institution may not be the answer for raising money and prestige for the University, the answer instead may lay in raising the percentage of out-of-state students.

It is true that Virginia has raised its out-of-state percentages in the past, rising from 30 percent to 33 percent over the

years. On the other hand, with the vast difference in tuition fees between in-state and out-of-state students \$12,458 vs. \$39,844 as listed on U.S. News and World Report, increasing the number of non-Virginians will further add to the funds coming into the University.

Raising the number of non-residents adds to the University's prestige in two ways. First, as listed in the Virginia Financial Information, almost a third of the funding for academic departments comes from tuition and fees, meaning that tuition directly affects the quality of education. Second, by bringing in more selective out-of-state students, the quality of students is being raised — higher average GPA, class rank, SATs, and ACTs — ultimately increasing the prestige of the University.

Clearly, it isn't as easy as just a snap of the finger and more nonresidents are brought in. State legislatures constantly battle with the University over the enrollment of out-of-state

students. And, if you haven't noticed already, I am clearly biased toward out-of-staters. But there is a strong argument to make some changes.

For people who say the University is doing fine as seen by record highs in application numbers, my response is that every school is seeing record highs in applications, and this is due to the increasing number of schools that students are applying to. For example, at my high school the average number of applications per student has increased from six to nine in the past five years.

If increasing the number of nonresidents doesn't work, maybe the University should strive to decrease the acceptance rate of in-state students. I think 41 percent is a bit high for a prestigious school like the University of Virginia.

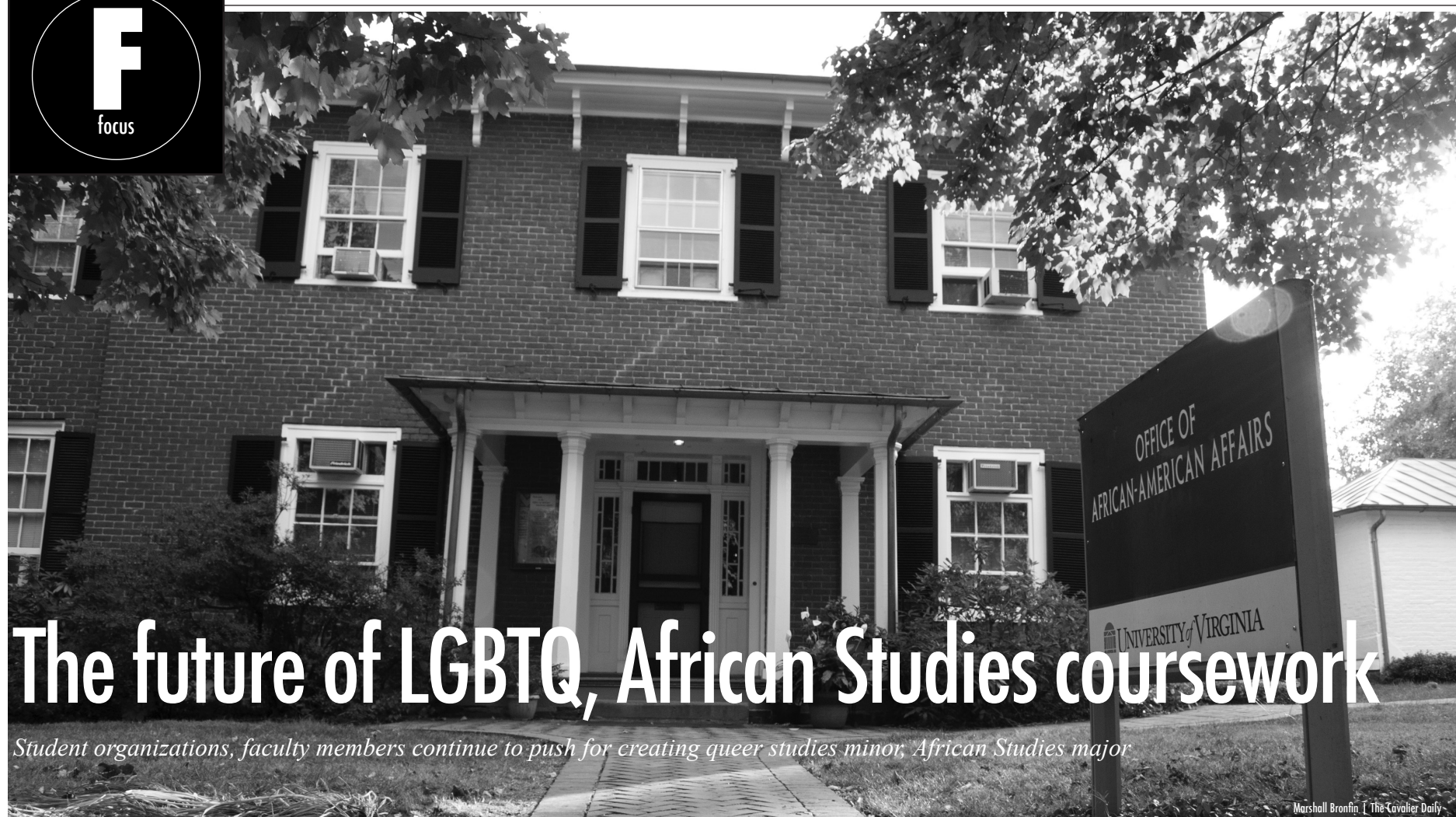
*Jared Fogel is a Viewpoint columnist for the Cavalier Daily. His columns run Fridays.*

SAVE



TREES





# The future of LGBTQ, African Studies coursework

*Student organizations, faculty members continue to push for creating queer studies minor, African Studies major*

**Priya Bhardwaj**  
Staff Writer

At its most distilled, a university is the sum of its academic course offerings, so as new majors and minors develop while others disappear, many have called for a queer studies minor and an African studies major in order to realize a progressive vision of the University.

New majors, minors and coursework are, for the most part, driven by student demand and available faculty — two areas that queer studies have in abundance at the University. While the establishment of a LGBTQ minor in the near future looks favorable, the creation of an African Studies major does not look as promising, due precisely to the lack of these two things.

## LGBTQ Studies:

Lesbian, Gay, Bisexual, Transgender and Queer studies are an increasingly popular area of study for students. While the University offers a Women, Gender and Sexuality major, it does not yet offer any type of concentration or minor exclusive to the study of sexuality. But many of the University's peers, such as the University of North Carolina at Chapel Hill, Duke University and the University of Chicago, all have separate programs designed specifically for students who wish to study sexuality.

Because of the increasing efforts on behalf of students,

alumni and current faculty, progress is being made to introduce LGBTQ studies to the University.

Charlotte Patterson, director of the Women, Gender & Sexuality program at the University and a Psychology professor, has been a central force in the development of an LGBTQ concentration in WGS.

"Students have been asking for courses in this area of sexual orientation," Patterson said. "There has been a hope to expand and draw these curricular offerings together to create a minor area or track and focus on LGBTQ issues."

Last year an introductory class entitled "Introduction to LGBTQ Studies" was offered through the WGS department as an experimental course to gauge interest in the field.

"You have gay students that are taking these courses, but beyond that there are many students who are not gay that are taking these courses," Patterson said. "Lots of other people are interested in these classes because it may be relevant to their understanding or plans in their future work. Perhaps they may have a family member or friends who are LGBTQ and this can be very relevant. This is why there is such enrollment pressure."

Because of the high enrollment and demand, the class will be offered regularly to students starting this semester.

Queer Student Union Co-Chair Blake Calhoun, a third-year College student, took the

experimental introductory course in LGBTQ studies last year.

"Currently WGS is mostly focused on gender and sexuality," she said. "WGS always talks about LGBTQ issues, but only as a tangent and this class was completely focused on sexual orientation."

In addition to students and faculty support, the expansion of LGBTQ studies has a great backing from alumni associations, like the Serpentine Society, an alumni group which advocates for the interests of LGBTQ individuals at the University.

Meghan Faulkner, Curry School of Education graduate and staff member on the LGBTQ Committee, is a current member on the board of the Serpentine Society and spoke on its support for a new program.

"The Serpentine Society fully supports the expansion of course offerings at U.Va in LGBTQ/Queer studies, and the eventual creation of a minor and/or major in the area," Faulkner said. "The growth of LGBTQ scholarship across disciplines in recent years has been rapid, and an academic program focused on LGBTQ issues would provide a great answer to the increasing student demand the WGS program and other programs have seen."

Other board members, including J.B. Mayo Jr. are also ardent supporters of the expansion of LGBTQ studies. Mayo is a graduate of three University schools and the current chair of

the LGBTQ Studies Committee at U.Va.

"U.Va. is unfortunately far behind other institutions as a highly intensive research institution especially if you look at other research universities across the country," Mayo said.

Mayo is now a professor at the University of Minnesota, where there is a Gender, Women and Sexuality Studies Department in which students have been able to major in LGBTQ studies or queer theory since the early 1990s.

Both Mayo and Patterson agree that there has been a big push within the past five years from students demanding greater coursework in LGBTQ topics. That push has been met with interest, but the exact form the development will take is unknown at this time — it could be a concentration within the WGS department, a minor on its own or potentially a major in the future.

"One of things we are trying to do this year is to identify those courses that would be part of a minor," Patterson said. "If we could draw together a list of those relevant courses and find a faculty member, then hopefully we will be able to teach these courses in the future."

New faculty members were recently hired who will be teaching some of these courses, Mayo said.

Additionally, there is currently a search for a visiting faculty member to teach within the minor.

"It is an exciting direction

for the University because this is part of a contemporary debate of our culture and world," Patterson said.

## African Studies:

Currently, students have the option of majoring in African American studies and African studies together or minoring in African studies alone, but do not have the option of majoring in African studies.

Students and organizations such as the Black Student Alliance and the African Studies Initiative have been pushing for the creation of an African Studies major for some years now. However, the Vice Provost of Global Affairs said the initiative had not reached their office, making it likely no major will be established in the foreseeable future.

Deborah McDowell, director of the Carter G. Woodson Institute for African-American and African Studies said "There is no African studies major emerging since we do not have the requisite number of faculty to mount such a major."

Part of the creation of a new major involves having faculty that will teach the classes every semester and every year with some consistency.

"There is not a single African language taught at the university so I continue to ask what kind of African Studies major can we develop from such skeletal

see STUDIES, page 18





# The freshmen 15: dining halls' faults?

*University Dining misses opportunity to promote healthy eating on Grounds, provides too many unhealthy options*

**Emily Dinning**  
Columnist

While obesity rates have stopped increasing as quickly as before, obesity in America remains a prolific problem. According to the Centers for Disease Control, more than 35.7 percent of adults in the U.S. are obese, and therefore have a much greater risk of developing conditions such as heart disease, stroke, type two diabetes and certain cancers. Wreaking havoc on more than just human lives, obesity is high in cost— around \$147 billion for medical care in the U.S. yearly.

One widely-considered but perhaps not widely-implemented idea is that public institutions in America should adopt obesity-prevention measures and help educate and guide the populace to a healthier tomorrow. The University's involvement in curbing the obesity epidemic is subtle, at best.

The University's dining halls have a plethora of choices from pizza and stir fry to a fully-stocked salad bar and fresh fruit. It is entirely possible for University community members to eat a healthy meal in all of the University's dining halls, however, it becomes much more difficult when they are simultaneously presented with

many unhealthy options.

Dining halls are generally run like a business — they serve what is demanded, leaving the unhealthy or healthy decisions to the students. Knowing that many of the students whom they are serving are uneducated about nutrition, dining halls treat students like customers and use ploys such as flamboyant theme nights like "Carnival Food Night" to attract them toward unhealthy eating options.

When asked for an interview in regard to the University and nutrition, Paula Caravati, the University Dining nutritionist, declined, allowing media relations to pro-

vide a statement instead.

"In all of our dining locations we provide a wide variety of options for you to choose from," the statement said. "We believe in your personal choice — you are an adult and can make your own decision when it comes what you choose to eat. Even when we throw parties and theme meals, there is always healthier fare to select to fill your plate ... and an opportunity to have a treat is entirely up to the student ... As an adult, your plate is your plate, we are not here to dictate what you should or shouldn't choose."

The dining hall managers declined to comment as well.

Though it is not hard to decide to eat healthily at the University, it's equally easy to eat unhealthily. The college years are habit-forming years, so although students can spare some of the extra calories from eating unhealthily now, eventually their age will catch up.

If uneducated on health and nutrition in school, students may develop life-long unhealthy habits, not fully understanding the ramifications of their actions. Although those who are responsible for the University's dining facilities are not held accountable for the nutritional status of the students, they miss an opportunity to help better students for a lifetime.

## Federal government shutdown slows down CDC, FDA

**Rabita Alamgir**  
Staff Writer

On Tuesday, Oct. 1, a government shutdown furloughed more than 800,000 federal employees and left thousands to work without pay. The shutdown is taking a drastic toll on research funding across the country, and impacting the University community.

A Centers for Disease Con-

trol and Prevention spokesperson said one effect is that the CDC will not be able to investigate multi-state outbreaks of contagious diseases such as Hepatitis A and the Cyclospora stomach bug, the latter of which has afflicted 643 people since June. Moreover, the CDC can no longer monitor the spread of influenza, just as flu season gets underway.

At the University, the shutdown will not affect the avail-

ability of flu shots, but it will significantly limit CDC's capacity to warn people at high risk. Additionally, with more than half of CDC's staff for tracking foodborne illness furloughed, food safety across the country is at stake.

The shutdown is also affecting the Food and Drug Administration's operations. With almost half of the FDA's personnel on furlough, the agency will cease most of its food-safety inspec-

tions, and new drug approvals will be halted.

In terms of research funding, the University receives millions of dollars every year from agencies such as the National Institutes of Health — funding that will stop during the shutdown. Additionally, researchers who depend on government-run collections, libraries, museums and databases will see their work halted, and some could may be placed on enforced leave, though

not necessarily at this university.

The largest provider of money for research at American colleges, the NIH has already closed most of its operations and furloughed nearly three-quarters of its staff. The NIH budget was already cut by \$1.5 billion this year, from \$31 billion. Decreased funding could distress future medical advances in cancer, Alzheimer's disease, depression and other debilitating diseases.





# Ball State blasts reeling Cavs, 48-27

*Offensive miscues allow Cardinals to mount 31-10 second half scoring advantage; Virginia falls to 2-3 this season*

**Mike Eilbacher**  
Senior Associate Editor

After scoring just three points against Pittsburgh, Virginia sought to find offensive production wherever it could against Ball State. Initially, it seemed to be working, as Virginia matched the Cardinals drive for drive, but after half-time, the effort fell apart.

Defensive miscues and careless penalties gave Ball State (5-1, 2-0 MAC) good field position time and time again, and the Cardinals took advantage, pulling away in the third quarter as the Cavaliers (2-3, 0-1 ACC) failed to provide many answers. Virginia racked up 459 yards of total offense but it was mostly in vain, as Ball State used a 31-10 second half scoring run to win 48-27.

"It was embarrassing," coach Mike London said. "To have that happen here at home — it's a good football team, I got to give them the credit — but you can't have that many penalties, you can't turn the ball over and you have to be able to do something to stop the run and particularly the passing game."

Going into the week, London had stated a desire to make a change in the passing game, listing all receivers on the roster as starters. On the first play of the game, true freshman Keon Johnson and redshirt freshman Kyle Dockins lined up on either side of the field. Johnson and Dockins combined for just one reception in the first half, but the passing game overall seemed to be in a much better place than it was against Pittsburgh.

Sophomore quarterback David Watford went 14-for-23 for 149 yards in the first half, highlighted by a 46-yard pass to senior Tim Smith, the longest by a receiver all year. Watford added 57 yards on 7 rushes in the half, and electrified the crowd with a flip over the pylon on a 27-yard touchdown run.

Watford's run put Virginia ahead 17-7 in the second quarter, and it looked as though many of the Cavalier's previous issues had been fixed. Ball State fought back, though, getting a field goal and an 11-yard touchdown pass from senior quarterback Keith Wenning to junior wide receiver Willie Snead to send the game into halftime tied.

After the break, though, the wheels fell off for the Virginia offense. After stopping Ball State on a three-and-out, Cava-

lier junior tailback Kevin Parks fumbled the ball on Virginia's 32-yard line. The controversial call was upheld after replay, and Ball State took advantage of the good field position, taking the lead on a rushing touchdown by Wenning.

"I've just got to take care of the ball," Parks said of the fumble. "The guy made a great strip but I've got to hang on to it. It was a big play in the game, and I need to hold on to the ball. In my opinion, I thought I was down [prior to the fumble]."

Virginia responded from the 24-17 deficit, tying the game on Parks' second two-yard rushing touchdown of the afternoon. After the Cavalier defense stopped the Cardinals on their next drive, Watford threw a costly interception to senior cornerback Jeffery Garrett in Virginia's own territory. Ball State scored just two plays later to move ahead 31-24.

"He has to be accountable, responsible for the throws that he makes and we got to be accountable, responsible for the routes that we run," London said. "The whole passing game, the guys have to be in tune to what's going on. It looked like out there today guys weren't as in tune as we need to be, because of the turnovers."

In their subsequent comeback attempt, the Cavaliers were often held back by their own mental mistakes. The team committed 13 penalties for 93 yards Saturday — by far the most they have had all season. Seven of the penalties resulted in first downs for Ball State, and Virginia had two touchdowns passes called back due to penalties.

"[We had] a lack of poise," London said. "I can probably count three or four of them that extended the drive ... That's something that hurts you. You've got to have poise in those situations, and we just didn't play very smart today."

Ball State added two more touchdowns — one on a 72-yard pass from Wenning — and Virginia's normally stout pass defense looked ill-fitted to stop them, even before giving up ground on penalties. The Cardinal offense finished with 506 total yards and 29 first downs on a humbling day for the Cavalier defense.

"You have to turn around and you got to be resilient, you got to bounce back from that," London said. "We didn't do a very good job of bouncing back today. Even with the sudden changes, they ran their offense, give all the credit to the quarter-



Marshall Bronfin | The Cavalier Daily

Junior linebacker Henry Coley, 44, sits on the sideline with his dejected teammates during the Cavaliers' 21-point loss Saturday. Virginia committed a season-high 13 penalties for 93 yards in a performance coach Mike London called "embarrassing" as his team fell to 2-3 for the third time in four years.

back, he knows their system in a very efficient manner. They outplayed us in every aspect, and they deserved to win."

With seven games left to play, Virginia has time to address the mistakes that it has made throughout a disappointing start to the season. But the players still found the ineffectiveness Saturday disconcerting.

"It's frustrating," senior guard Luke Bowanko said. "You can talk about having seven games left and more football to play, but I've been here for a long time in this situation, and at some point, I can't help you, the coaches can't help you, you got to help yourself."

After two straight demoralizing losses, London finds his team — and himself as a coach — in a concerning position. For now, at least, he is just focused on moving forward after starting 2-3 for the third time in four years at the University.

"My goal is to make sure that we do what we need to help these players be successful," London said. "That's what I'm committed to doing. I go to work everyday with that mindset ... The players come to play ... They're not quitting in that locker room in there. They want to come back again tomorrow and get ready for the seven games left in this season."

## Maddening mistakes doom Cavs

The game started out inconspicuously for Virginia — just like any other Saturday. The offense went three-and-out and the defense forced an early stop against Ball State — standard operating procedure for the 2013 season.

On the next drive, David Watford overthrew Darius Jennings in the end zone and Taquan Mizzell went out for a pass and past the first-down marker with no one between the freshman and the promised land on the subsequent play. The drive stalled at the Cardinals' 22-yard line and in true Cavalier fashion, the offense settled for a 39-yard field goal.

"I was kind of anxious," Watford said. "I had to maneuver in the pocket a lot more than I expected to, but I just have to settle down back there sometimes. I was just nervous."

Ball State's ensuing possession however, provided a break from the norm. After the defense gave up a 27-yard screen pass, cornerback Demetrious Nicholson was burned for 28 more yards. That play was compounded by a nine-yard personal foul on defensive tackle Da-

vid Dean for illegal hands to the face, setting the Cardinals up on Virginia's eight-yard line.

While the Cavaliers have been penalized this season, they rarely commit careless personal fouls like Dean's. However, the senior was not alone.

Defensive end Eli Harold played particularly sophomorically, committing a 15-yard personal foul to set the Cardinals up on Virginia's four-yard line after he had brought down Ball State quarterback Keith Wenning for an apparent sack. Harold also recorded a 15-yard facemask penalty midway through the third

quarter and completed the hat trick shortly thereafter, garnering a 15-yard flag for unsportsmanlike conduct on 3rd-and-13. Harold declined interview requests after the game.

Virginia has been flagged 35 times this season for 278 yards. The team earned 13 of those penalties Saturday, setting them back 93 yards on the field, but far further in actuality.



**ZACK BARTEE**  
SPORTS COLUMNIST

see BARTEE, page 13



# Offensive outburst propels U.Va. past Pittsburgh, 5-0

*Team scores most goals since 2008 in fourth straight win, extends unbeaten streak to six with blowout victory in inaugural ACC matchup against Panthers*

**Matthew Morris**  
Associate Editor

Friday night at Klöckner Stadium, with the Virginia men's soccer team holding an insurmountable lead against winless Pittsburgh as the second half began, all 11 Cavalier starters returned to the field to put the finishing touches on their fourth straight victory.

Playing for the seventh time in 22 days, regulars junior midfielder Eric Bird, sophomore forward Darius Madison, sophomore midfielder Marcus Salandy-De-four and freshman forward Riggs Lennon would not have been reproached for sitting down. The Cavaliers (6-3-1, 2-2-1 ACC), however, have built up considerable momentum in the past three weeks by not letting up. Virginia's 5-0 rout of conference-newcomer Pittsburgh (0-6-2, 0-5-0 ACC) certainly kept the wheels turning throughout.

"We're starting to get in the flow of things," Lennon said. "Our

defense is holding teams. We're getting shutouts; we're getting goals. So, we're meshing pretty well."

The Cavaliers won their fourth game in a row and extended their unbeaten run to six games with a virtuoso performance. Virginia scored its most goals in a conference game since 2008 and held the Panthers without a shot on goal to win the first ACC matchup between the two teams. Late in the game, the Cavaliers emptied the bench, sending a season-high 22 players into the match and replacing each starter before the final whistle.

Virginia's last loss came in a Sept. 13 matchup against No. 20 Wake Forest. Since that defeat, in which the Cavaliers scored twice, they have equaled or exceeded that offensive output every game. Their seven consecutive games with two-plus goals make them the first Virginia team to achieve the feat since 2002.

The Cavaliers opened the season with four games against currently-ranked opponents — three

of which ended in losses. Now the team is rolling, and is using the lessons it learned from challenging early-season matches.

"To start the game, we went hard," Virginia coach George Gelnovatch said. "We scored early, and I think that's because we've been in so many hard-fought games where we're just kind of programmed to start the game that way."

The gelling Virginia offense has received contributions from players up and down the lineup. While Bird, Madison and Lennon have combined for 12 goals on the year, nine other players have also found the back of the net. Sophomore midfielder Todd Wharton joined that group Friday, giving the 2013 Cavaliers one more goal-scorer through nine games than the team had in the entire 2012 season.

Wharton's goal in the 42nd minute Saturday put Virginia ahead 3-0 after a dominant first half. His tally was preceded by Lennon and Bird in the 11th and 21st minute, respectively, and was followed by second half goals by

Lennon and junior forward Ryan Zinkhan.

"Just like any goal-scoring team, you get in games where you score a couple of goals, which we have, you start to feel better about yourself," Gelnovatch said. "You know, Riggs Lennon ... he's a goal-scorer. Now he's scoring goals. Darius is playing really well. He didn't score tonight, but he's creating chances."

The Panthers entered the game without a win in an entire year, and the Cavaliers made clear early that they would not be the source of Pittsburgh's first breakthrough since Sept. 19, 2012. Lennon scored in the 11<sup>th</sup> minute when his shot deflected off a Panther defender and bounced by sophomore goalkeeper Dan Lynd.

Bird extended the lead 10 minutes later with a left-footed, one-timer struck from 18 yards out. Wharton scored Virginia's third goal on a free kick shot over the Pittsburgh wall four minutes before the break.

"[Gelnovatch] said, 'Take this exactly like we would take any

ACC game,'" Lennon said. "We had to come out hard. Our goal was to get a goal early and to keep a clean sheet throughout the game. And so, we came out and scored within the first ten minutes."

Lennon scored his second goal of the night three minutes into the second half, courtesy of a Madison assist, and Gelnovatch took advantage of the four-goal lead to give minutes to a number of reserves. Junior goalkeeper Calle Brown subbed in for sophomore Jeff Gal in goal for the first time this season, and freshman midfielder-defender Chris Moke and junior defender Grant Silvester also played their first minutes of the year.

"We were able to get a bunch of different guys in, manage minutes, because we've got two ACC games coming up Tuesday and Friday," Gelnovatch said.

Tuesday's contest is at Duke. Virginia returns home Friday for its last ever regular season conference game against longtime rival Maryland, which joins the Big Ten in 2014.



Marshall Bronfin | The Cavalier Daily

Freshman forward Riggs Lennon scored twice against the Panthers Friday. Lennon opened the scoring in the 11th minute and added another tally two minutes into the second half to move one goal shy of the team lead with four, trailing only junior midfielder Eric Bird.



# Virginia stays perfect, beats Clemson, 3-0

*Top-ranked team improves to 12-0 with another dominant performance in Charlottesville Sunday*

**Ryan Taylor**  
Associate Editor

The top-ranked Virginia women's soccer team continued its perfect season Sunday, blanking Clemson 3-0 for its seventh shut-out of the season to improve to 6-0 in ACC play for the first time in school history.

After surrendering a goal in three straight games during their road trip two weeks ago, the Cavaliers (12-0-0, 6-0-0) have settled back into dominating opponents at Klöckner Stadium. Against Clemson (6-4-3, 3-3-1 ACC), the Cavaliers struck early when junior midfielder Morgan Brian headed home her eighth goal of the season in the third minute off a free kick from junior forward Danielle Colaprico.

"We had practiced those all week in practice and I knew the back post would be open," Brian said. "Danielle played me a great ball and I just put the biggest surface of my head on it and it went in."

The early goal seemed to indicate that Virginia would turn the game into a lopsided affair quickly, but the Tigers settled in on defense and did not allow another goal in the first half. The Cavaliers had several opportunities to increase their lead, but were unable to convert.

"I thought we did a good job in the first half of doing what we wanted to do, except we didn't

take our chances very well," coach Steve Swanson said. "We had some good opportunities to put some distance between us at halftime and we didn't do it, so that was a little bit disappointing."

Virginia was able to improve its efficiency after the intermission, and quickly began asserting its dominance over the Tigers early in the second half. The Cavaliers controlled possession and the Tigers rarely got a touch, aside from simply attempting to clear the ball from their own defensive area.

Unlike in the majority of the first half, the Cavaliers did not squander many opportunities in the second period. In the 52nd minute, the Tigers failed to clear the ball out of the box and it landed right in front of a waiting Colaprico, who easily beat the keeper for her fourth tally of the season.

Just six minutes later, sophomore forward Makenzy Doniak stretched the Cavalier lead to three. Senior defender Molly Menchel's precise long distance pass sent Doniak past the Tiger defense and into the box, allowing the sophomore to record her team-leading 10th goal of the year.

Perhaps the most impressive part of Virginia's win Sunday was the team's ability to maintain a significant edge even after most of the starters were replaced by



Jenna Truong | The Cavalier Daily

Junior midfielder Morgan Brian opened the scoring in the third minute with her eighth goal of the season. Brian trails only sophomore forward Makenzy Doniak, who scored her team-leading 10th goal of the season in the 58th minute to put Virginia ahead 3-0 and conclude the scoring.

substitutes. The Cavaliers used nine substitutions against Clemson — including four freshmen — and did not allow a single shot on goal in the contest. Overall, Virginia allowed just four shots and gave up only one corner kick to the Tigers.

"Our depth has been good all year and we made a conscious effort in this one to use it," Swanson said. "Our level of play doesn't drop when we use it, and that's big for us."

The team's depth shined on

the offensive side of the ball as Virginia racked up 22 shots — 10 of which were on goal — and earned six corners. In fact, the Cavaliers had just two fewer shots in the second half than they did in the first even with their usual goal-scorers on the sideline.

Virginia will look to continue its season-long dominance when third-ranked Notre Dame comes to Klöckner for the first-ever meeting between the two schools. The Fighting Irish will

be looking to bounce back from a shocking loss to Miami Sunday. The Cavaliers, meanwhile, will aim to continue their incredible success in Charlottesville, where they are averaging more than three and a half goals per game.

"Hopefully we'll get another good crowd for Thursday," Swanson said. "That's been a big factor in our success for sure."

The match against Notre Dame begins at 7 p.m. Thursday on free hot dog and soda night at Klöckner Stadium.



## Up to the minute news Cavalier Daily Blog updates

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## Stayed plugged in to The University.





Akash Khungar | The Cavalier Daily

Junior back Kelsey LeBlanc gave Virginia a two-goal lead with a goal in the final second of the first half in Sunday's game. That tally proved to be the difference as her team held on for a 2-1 win against Albany.

## Cavs split two ranked road matchups

*No. 4 Virginia falls to No. 5 Syracuse 4-1 Saturday to end five-game win streak, rebounds against No. 12 Albany Sunday with 2-1 victory to improve to 13-2 overall*

The No. 4 Virginia field hockey team split a pair of games in New York this weekend, falling to No. 5 Syracuse before defeating No. 12 Albany. The Cavaliers allowed five goals in the two games, the most in any two-game stretch all season.

Virginia (13-2, 1-2 ACC) faced the Orange (10-1, 1-1 ACC) Saturday at 1 p.m. in the first meeting between the two teams as ACC foes. Entering the game, Syracuse had not lost at home in its last 39 contests and had been ranked in the top 10 nationally since 2008.

Syracuse found the majority of its offensive success on penalty strokes, converting all three attempts into goals. Orange senior midfielder Leonie Geyer scored all three of those goals, including

two in the first half, putting the Cavaliers into an 2-0 hole after 35 minutes.

Orange junior forward Lauren Brooks scored next for Syracuse just two minutes into the second half, before Geyer's third goal put Virginia behind 4-0. Cavalier senior forward Hadley Bell scored an unassisted goal with 10 minutes remaining to avoid the shutout, but that would be the last goal of the game.

Virginia bounced back Sunday by defeating the Great Danes (10-2, 1-0 AE), who entered the contest having previously lost only to No. 6 Stanford. The Cavaliers opened the scoring 19 minutes into the game with a goal by freshman forward Riley Tata.

Cavalier junior back Kelsey LeBlanc found the back of the net next for the Cavaliers with an unassisted goal in the final seconds of the first half. Though Virginia would not score again, the defense held Albany to just one second-half goal, securing the victory.

Junior goalkeeper Jenny Johnstone played all 140 minutes in the Cavaliers' two games, tallying 11 saves. Senior forward Elly Buckley was uncharacteristically quiet with no goals or assists, but she did manage to record two defensive saves.

Virginia returns home this weekend with games against No. 9 Boston College Friday and William & Mary Sunday.

— compiled by Matt Comey

## BARTEE | London on miscues: 'We just didn't play very smart today'

Continued from page 10

Of Ball State's 29 first downs, seven came off of penalties. The Cavaliers had previously allowed only one first down due to penalties in each of their first four games. "I can count probably three or four 3rd-down penalties that extended the drive and that's something that hurts you," coach Mike London said. "I don't know how many led to scores... but you've got to have poise in those situations. We just didn't play very smart today ... Those things are egregious and you can't put up with that."

The Cavalier defense's play was unacceptable. However, the Cavalier offense also used untimely penalties and turnovers to effectively shoot itself in the foot. The offense hit on a surprising number of long passes compared to previous weeks, but few ended up on the stat sheet due to penalties.

True freshman receiver Keeon Johnson — making his collegiate debut — was robbed of a 38-yard touchdown catch when a holding penalty negated the score. The penalty ultimately didn't prove costly, as senior Tim Smith grabbed a 46-yard pass in double

coverage a few plays later to set up a touchdown. But for the Cavalier offense, producing multiple 30-yard passes in a single game has proven an elusive feat. It can ill-afford to give up points for any reason, especially preventable penalties.

Yet what did the offense proceed to do? You guessed it — forfeit even more points to bone-headed mistakes.

The floodgates opened in the third quarter. Tied at 17, Parks rushed for 32 yards, but fumbled and gave the ball back to Ball State. Although the replay showed that the ball came out after Parks was down, the referees declined to reverse the call, and the Cardinals scored six plays later.

"I have to do a better job taking care of the ball," Parks said. "I have to hold on to the ball and not give the ref that call to change the game like that."

Two Virginia offensive drives later, miscommunication between Watford and redshirt freshman wide receiver Kyle Dockins resulted in a Ball State interception on Virginia's 32-yard line, leading to another Cardinal touchdown just two plays later for a 31-24 lead. In a cruel continu-

ation of events for the Cavaliers, Jake McGee was then stripped on the first play of their ensuing possession. It took Ball State six plays and Harold's unsportsman-like conduct penalty, but the Cardinals eventually converted a 45-yard field goal.

Trailing 34-24 early in the fourth quarter, Watford unleashed an absolute bomb to Smith, which the senior managed to haul in for a 79-yard touchdown, the longest of either player's career. But the Cavaliers aren't allowed to have nice things. The play was negated when true freshman right tackle Eric Smith — making his first career start — was deemed an ineligible receiver downfield.

"It was a tough one to have it called back," Watford said. "We really needed that at that point to get us back in the game. We had a young guy in... He'll learn and he'll be one of our best offensive linemen. I can let that go."

When the game was 48-27 with five minutes remaining — essentially out of reach — redshirt freshman Greyson Lambert came in to lead the offense. Though it made little difference, Lambert completed a 31-yard pass to E.J. Scott, only to have that one called back as well for an illegal forma-

tion — just how the day seemed to go for the offense.

Saturday's affair at Scott Stadium was like a scene out of "Freaky Friday," minus a certain Miss Lindsay Lohan. The Cavalier offense racked up 459 yards, while the defense was shredded like soggy toilet paper by the Cardinals for 506 yards. And though much of this role reversal can be attributed to both Virginia and Ball State's execution, a significant share is also due to turnovers and unnecessary, preventable penalties.

It was frustrating to watch, so I can't imagine how frustrating it was to be on the field. An offense that has struggled to move the ball all year finally starts making plays, only to prove its own worst enemy. The good news: the mistakes

are correctable.

Virginia forced its first three-and-out on the next drive, after entering the game ranked No. 1 nationally, forcing an average of 8.5 three-and-outs per game. But that effort would go to waste when safety Anthony Harris attempted to field a short punt and muffed it. Ball State recovered and assumed the victory formation, in what was a poignant and fitting ending to the afternoon.

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**Allie Jensen**  
Feature Writer

Halfway through his performance with fellow members of Carbon Jam, first-year Engineering student Carter Hall had a sudden thought: the sax riff from Macklemore's "Thrift Shop" would go perfectly with the band's current song. With just a swift glance at the others, Hall's plan was set in motion. While playing the keyboard, Hall added in the riff, and the rest of the band followed along.

This unexpected twist is the norm for Carbon Jam. Made up of Hall, first-year Engineering student Jay Windsor, first-year Engineering student Raymond Zhao, first-year College student Ben Laderberg and William & Mary student Haley Bauser. The groups counts improvisation as a defining characteristic of their music.

"We have this weird eye contact thing we've arranged over the years," Windsor, the band's drummer, said. "We just look at someone, and we know exactly what they are thinking and what they are about to do onstage. That's really how our songs evolve. We don't really talk to each other — we just go [with] eye contact, and

then we laugh and then we do something."

Carbon Jam was formed after a mutual teacher at the band members' Virginia Beach school brought them together. They first performed at the Jewish Mother, a bar and restaurant known for its live music. As they graduated high school, all except Bauser ended up on Grounds.

"The hardest part [about going to a different school] would be getting practices in," Bauser, the band's vocalist, said. "If we do them, it has to be over Skype. The writing process is substantially more difficult."

Still, the transition from high school to college has given the band new opportunities to expand. Carbon Jam is trying to get involved not only in the Charlottesville music scene but also in Richmond, which serves as a midpoint between William & Mary and the University. The band already has a small following in Charlottesville, having played at Boylan Heights on the Corner and opening for Jefferson Starship at the Jefferson Theater.

"We are really excited about Charlottesville, getting into the scene here and getting into a new sound," Hall said.

With a new location comes

a fresh sound for the band. Although its current set is a mix of covers and original songs, the band hopes to move toward more original songs as it tries to make songwriting a collaborative effort between all members. The band prides itself on its diversity, which it hopes will carry over to its new style.

"We're trying to [become] more edgy, more innovative," Hall said. "It's not like we have a specific thing we are going for. We want to be a party band that works at parties, [but] also has interesting musical [creations]."

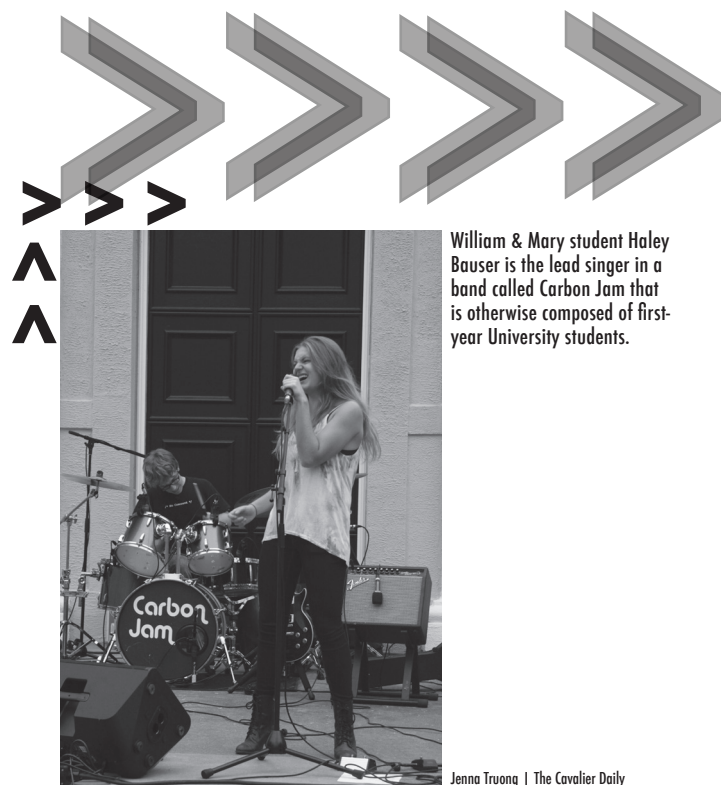
The band also wants to preserve the versatility and unpredictability of its music in its new sound. As part of this effort, the band maintains a rule that a song cannot be considered done until six shows later — often creating a final product completely unrecognizable from the initial performance.

"As soon as we get bored, we assume the audience gets bored," Laderberg, the band's guitarist, said. "We try to keep it fresh."

Though college has brought new opportunities for the band to do just this, the difficulties with arranging practice times and transporting equipment to and from shows remains.

# Testing the waters

*Student band called Carbon Jam enters college with new sound, expanded opportunities*



William & Mary student Haley Bauser is the lead singer in a band called Carbon Jam that is otherwise composed of first-year University students.

Jenna Truong | The Cavalier Daily

"Finishing a gig at 2:30 a.m. and getting home at 4:30 a.m. [is a problem]," Hall said. "We have a lot of equipment, and we don't have cars. [Luckily], we have [a sound guy] who drives up with a van and he has some of our [equipment]."

No longer able to practice at

Windsor's house like they did in high school, Hall, Laderberg, Windsor and Zhao practice at a space downtown twice a week. There, they plan on making rough

see CARBON, page 17

# Seeds of Community

*University's Community Garden offers students opportunity to grow their own food*

Courtesy  
U.Va Community Garden



**Virginia Hart**  
Feature Writer

Tucked beside the looming Observatory Hill dining hall is a quaint garden, bursting with vegetables and towering sunflowers and often unseen by many first-year eyes. Just as constant as the rush to and from dorms, however, is the work that goes into the University's Community Garden.

"What keeps me coming back to the garden every time [is knowing] I've left something [there]," said second-year College student Caroline Herre, a Community Garden leadership member. "It will always need my help and attention, and it's always my responsibility to be there to continue the life within it."

The garden's goal is simple: foster a space that allows people within the University to plant and harvest food. Though the

gardeners are mostly University students, anyone in the Charlottesville community is welcome to help, keeping alive Thomas Jefferson's words, "No occupation is so delightful to me as the culture of the earth, no culture comparable to that of the garden."

"Thomas Jefferson envisioned all University students [would] be gardening, which is crazy to think about," said third-year College student Emilia Gore, also a Community Garden leadership member. "There are a lot of different ways that people can get involved other than just gardening and farming."

The Community Garden hosts a number of potlucks throughout the year where, Gore said, "everyone can come together and enjoy [the harvests, bringing together] a variety of people [from] the University."

The Garden also hosts workshops on skills from canning to pickling to finding alternative

methods to utilize vegetables.

"We're currently trying to harvest all of the peppers and then pickle them," said third-year College student Becca Hinch, another Community Garden leadership member.

The group has historically used its harvests to foster goodwill within the University community — on all levels of the administrative spectrum. At one point when pumpkins were in season, the members decided to give one to University President Teresa Sullivan.

"We all signed a letter and put it on her porch with a pumpkin that said, 'Happy Fall,'" Herre said.

Otherwise, anyone who works in the garden is welcome to take his or her harvests with them. The Community Garden donates the leftover produce to

see GARDEN, page 17



# Top 10 Things to Do Instead of Studying for Midterms

Annie Mester  
Life Columnist

## 1. Watch Disney Channel Original Movies

Though Disney Channel has been responsible for some semi-questionable talent as of late — I'm looking at you, Miley Cyrus — the one thing we can count on is its impeccable creation of original movies. Every October, Disney plays these on a constant loop. I'm talking "Twitches" (twin witches!), "Halloweentown" (and its 12 sequels) and the best movie of all time: "Hocus Pocus," featuring Sarah Jessica Parker in her pre-"Sex and the City" prime. Watching any of these for the 11th time is better than studying for a midterm.

## 2. Appreciate the great outdoors

This is the last of the nice weather we'll get, and since your midterms next semester will occur when it's cold, you may as well take advantage of how beautiful it is outside instead of studying. Go wine tasting, head to the Farmer's Market, lay in the middle of the Lawn and catch the last few days of strong sun before we all get really pale. If you're in an Environmental Studies class, even better — spending time outside is practically doing work.

## 3. Plan your Halloween costumes

If you're not like me and haven't already impulse bought a giraffe onesie from eBay one night at 3 a.m., you probably have some figuring out to do for Halloween. Halloween at U.Va. seems to last about three weeks, so it likewise demands that much time to plan costumes for it. Consider your Halloween spending a lesson in economics: more people will demand costumes closer to the actual holiday, and supply will thus go down. So naturally, buy while there's still ample supply. It's a flawless argument, really.

## 4. Call your parents

Though this may seem like an unlikely alternative to studying — just kidding, mom — this option has a few positives I must call attention to. For one, my mom likes to talk — a lot. Get on the phone with her at 10:30 p.m. and before you know it, it's midnight, and obviously you can't get any productive studying done after midnight. Also, my parents have adopted the brilliant mindset that whenever I am extremely stressed/overworked, the answer is to send food. If a phone call can potentially result in some free cookies, sign me up.

## 6. Visit every library on Grounds

Exercising is allegedly healthy, and libraries are where you should study — so this could totally count as getting work done. Though the answer to the "what kind of work are you actually getting done?" question may not necessarily have "studying for my tests" as an answer, your legs will definitely thank you after you travel from Clark to Alderman to the Music Library in Cabell to the Medical Library. Getting there is half of the studying battle, anyway.

## 5. Update social media

A more obvious choice than the former in procrastination and test evasion, midterms are an opportune time to update your profile picture or post that Instagram of ice cream you've had sitting in your camera roll for weeks. Everyone — and I mean everyone — is scrolling through their newsfeeds during these joyless weeks, spending way more time looking at meaningless posts than they would be otherwise. What does this mean? Greater potential for "likes." And that's the only reason to change your profile picture, right?

## 9. Clean your room

And while you're at it, clean the bathroom, the kitchen, the living room and the dishes that are probably all over the place. A clean house means a clean mind, and that's all the more helpful when trying to retain information. This is another form of productive procrastination, much like going to the gym. You're not actually getting any studying done, but at least you're doing something more beneficial than watching Disney Channel movies. Did I suggest doing that? Oops.

## 7. Reach out to someone you haven't spoken to in awhile

Midterms bring about the perfect time to get back in touch with your first-year roommate who you haven't spoken to in months, or that one guy you met for 20 seconds at orientation who you suddenly can't get off the brain. This particular tactic is especially effective when your close friends refuse to study with you anymore because you distract them too much.

## 8. Take up a musical instrument

Multiple studies have been done to show those who play a musical instrument have higher IQs. Therefore, learning to play the guitar from that cute guy down the hall from you will help you ace your chemistry exam without you even having to study for it. Better yet, turn those flashcards into song lyrics — even chemical formulas will sound better than Rebecca Black's "Friday," and look where that got her. She's so rich she'll never have to study for midterms in her life.

## 10. Attend sporting events you've never been to

Calculate the velocity of a soccer ball as it goes into the net or the rate of change of the second partial derivative using LaGrange's Law of Pythagorean integrals of a volleyball being spiked into the ground. The athletes playing clearly can't be studying for midterms during their games, so show some solidarity and stand with them.

# Sticking Together

*Students, famous artist work together to create sculpture made of sticks*

**Jessica Crystal**  
Feature Writer

A work three years in the making finally made its appearance on Grounds last week at the Lower Arts Lawn with the unveiling of the Stickwork Project. The project offered students and community members a rare opportunity to work alongside a world-renowned artist, Patrick Dougherty, to build one of his famous sculptures made of sticks.

Dougherty, who was hired by the Fralin Museum of Art to come to the University, has created about 260 sculptures made solely from branches in the past 30 years, utilizing hundreds of volunteers along the way. University-affiliated project volunteers harvested saplings and cut down branches in a forest area off Grounds, loaded them into truck and brought them back to Grounds in a process that took two days.

"Some volunteers are University oriented, people who are in the arts and normal, regular people who heard about it and want to get involved," Dougherty said. "To me that's the best part. They are working on my work. People come in to put some energy into it."

The structure's construction will span three weeks — which is the time frame

of all of Dougherty's projects — and is set to be completed on Friday, Oct. 18. "I never finish early but I never finish late," Dougherty said.

Currently, there is scaffolding covering the area that serves as an exoskeleton and enables people work on the structure, but it will be removed at the end of construction. Volunteers work alongside Dougherty almost everyday from 8 a.m. to 5 p.m.

Dougherty said he couldn't "imagine a more perfect place for a sculpture." The piece will be composed of five elements that will work their way down the hill of the Lower Arts Lawn while "gaining momentum."

"One thing Patrick is interested in is the making," said Sculpture Prof. Bill Bennett, the project manager. "There's a kind of work ethic he brings to the task that most people don't have."

The piece currently has no name, as Dougherty typically names his work on the last day. He did, however, make a list of words he wants the sculpture to provoke.

"His key words were 'movement' and 'river,'" second-year Architecture student Carolina Kraska said. "He's going to bend [the branches] down and make them all conjoined. It's going to seem like the structure is flowing down the hill."



Professional sculptor Patrick Dougherty is working on a three-week project sponsored by the Fralin Museum of Art at the Lower Arts Lawn with the help of more than 200 volunteers, including both students and community members.

Dillon Harding | The Cavalier Daily

## On being a "non-essential person"

I was sitting in my apartment with a group of friends when the United States government shutdown. We responded to the news as follows.

Friend 1: "Do you think I'll still have my mid-term tomorrow?"

Friend 2: "This is huge, guys. This is only the second time this has happened in U.S. history. The last time was 1995."

Friend 3: "These tweets are hilarious. Help me think of something clever, but not so clever you can tell I thought about it this much. Like clever, but in an effortless way. Screw it, I'll just favorite everyone else's tweets. Do you like my profile picture?"

Friend 4: "If the U.S. Postal Service shuts down, how will we get our rent check in on time?"

[Author's note: Rental office is one street over. Like most standard buildings, they have a mail slot.]

Friend 5: \*proceeds to roll around kitchen on a Razr scooter\*

Friend 6: "Are we out of Fritos?"

This series of interactions made two things abundantly clear to me.

1) College is little more than an insulated microcosm, where our tendency to view events and happenings

as reflections of our personal needs shelters us from their greater implications.

2) We desperately needed to go grocery shopping. The Fritos were indeed gone.

The first conclusion was even more disconcerting than the second. Theoretically, colleges are incubators for enlightened discussion. Yet I couldn't help but think: while our class-

es teach us to look outward, our lack of actual outside responsibility only pulls us back in. We claim no dependents, and thus ultimately serve no interests other than our own. We are "nonessential personnel."

Now, that's not to say college students are cold, calculating individuals operating on rationality alone. Rationality implies foresight, and one of our favorite games is "slap the bag." Case in point.

No, we aren't manipulative. We just tend to be a bit selfish — mostly because there are few consequences for acting any other way.

While the government falls to pieces with the grace and charm of a Lohan meltdown, my shielded existence remains intact. If I want to watch the "Wrecking Ball" music video 47 times in a row, I can. If I then proceed to scroll through "653 Cats Who Understand How You Feel about Fall" followed by "7,921 Animals Who are

More Talented than Nicholas Cage," that's cool, too. Yes, I can vouch for this from personal experience. No, I am not proud. Yes, I will watch "What Does the Fox Say?" again.

Regardless, it's safe to say on your typical night, Washington, D.C. feels very, very far away.

I don't mean to lump everyone into this happy existence of general egoism. There are plenty of genuine NPR-type characters out there, working to stay informed for a cause other than their own. I discovered this firsthand during the summer. I was on a fraternity's roof when I made the mistake of using my very sexy line about "feeling nervous about government involvement in Syria because historical precedent, like the United States' Cold War involvement in Afghanistan, demonstrates our limited knowledge about the nature of sectarian violence abroad," only to wake up to an email with a 12-page JSTOR article

attached, titled "The Politics of Friendship" by Jacques Derrida.

It was all quite impressive — Derrida has a very extensive Wikipedia page, indicating he is in fact the real deal. It was also impressive I gave out both my school and personal email address on the roof of a fraternity house.

It's comforting to think the convenience of self-centered apathy can be periodically balanced out by the likes of Friend 2 and roof boy. Yet much to my chagrin, their mindset is not my present reality. For all the suaveness of my line about Syria, I was Friend 3. I function in 140 characters, and only read up on the shutdown once FLOTUS stopped tweeting. Here's hoping for her speedy return.

Julia's column runs biweekly Thursdays online. She can be reached at [j.horowitz@cavalier-daily.com](mailto:j.horowitz@cavalier-daily.com).



**JULIA HOROWITZ**  
LIFE EDITOR



## Stuck in the friend zone

Considerably unique in comparison to its less complex counterpart — flat-out rejection — it seems friend-zoning is a fine art that requires keen logic and preemptive instinct to be carried out properly.

To that end, I guess you could say I set out on a bit of an investigation to uncover the most efficient way to friend-zone a guy. How can I send a clear yet discreet message of romantic disinterest without causing awkwardness that will kill the prospect of a friendship? Is it something I say? Do I have to dress a certain way? Carry myself in a particular demeanor?

These thoughts began their fermentation process on a night in my dorm with my roommate, we'll call her Haley, and our friends, we'll call them Allen and Gabe. I'd been texting a guy I met at a party

a couple weeks earlier, "Shane," and with every flirtatious iMessage, I came to the realization that I wasn't feeling it.

Shane is a nice guy, a pleasant conversationalist, and he often invites me to get dinner. Naturally, I'm uninterested — but these things we can't control, I suppose. As a first year from Connecticut who hardly knows a soul on Grounds, however, I feel that I'm in no position to pass up any potential friendship. Rejection, therefore, seemed a less-than-ideal move.

I decided to interrupt my friends' less-than-diligent studying — nostalgically watching a DVD of reruns of "The Amanda Show" is totally going to help us on our Spanish exam tomorrow, right? — to get their opinions on the subject. I posed the question to the panel, "Guys, what's the most efficient way to friend-zone someone?"



VICTORIA MORAN  
LIFE COLUMNIST

"Try to set him up with another girl — tell him you have a friend that is just dying to meet him," Allen reasoned.

"No, no, tell him you're so happy you finally found a gay best friend at the University," Gabe said.

"Better yet, just casually change your clothes in front of him — like he's one of the girls," Haley suggested.

After some deliberation, I came up with what I deemed to be the foolproof, infallible friend-zoning one-liner. I determined the perfect way to send a message of clear friendship is to be in a guy's presence and passively wonder aloud, "So are we, like, good enough friends for me to ask you for guy advice yet?"

Brilliant, right? It delivers an ideal level of casualness and clarification of my intentions, helping to prevent making the situation too weird. So, equipped with my new weapon of choice, I felt I was ready to take on the test: accepting Shane's offer to grab dinner at O-Hill.

So, in my preparation — or, rather, a deliberate lack thereof — for the outing, I pulled out all the stops for relationship boundary establishment. I threw on sweatpants and a tee shirt, a combo I stylishly paired with the rubber flip flops I rock to the shower every night. I enjoyed a delectable spoonful of crunchy peanut butter and didn't bother to pop in a piece of gum or a mint on my way out. I even went as far as to surprise him by bringing my hallmate, Sarah, along for the fun! Basically, I fancied myself pretty clever in all the ways I was subtly dropping this kid some hints at reality.

As we sat at a table in the dining hall, I was still anticipating the unseathing of my foolproof one-liner. I'd prepared my attractive array of oatmeal and cereal side dishes just for the occasion. But I wasn't quite prepared for the monumental plot twist that took place next.

Shane looked up from his plate in time to catch one of his female friends from his building walking by. To my surprise, he called

her over and had her sit with us. He then proceeded to turn his back to me and chat with the girl casually, leaving me alone with my cardboard-flavored breakfast goods — my hallmate had ditched me for a takeout box. Then, when the girl left the table, Shane turned to me and asked, "So you ready to head back?"

After all my deliberation and planning, it seemed it was me who was being tossed into the friend zone.

Seriously taken aback, and without having finished my dinner, I nodded and before I knew it, I was back in my room. As I reflect, I guess I deserved to be cut down from my high horse that night. Maybe you can't really develop a foolproof way to communicate, because when you apply it to real life, some people just don't follow the script.

Victoria's column runs biweekly Tuesdays online. She can be reached at [v.moran@cavalierdaily.com](mailto:v.moran@cavalierdaily.com).

## CARBON | First-year band takes center stage, develops new sound

Continued from page 14

demos of songs and sending them to Bauser for lyric writing and editing.

Most members of Carbon Jam also pursue music outside of the band. Laderberg is a member of O. Records, a student-run record

label, and Windsor participates in the Virginia Glee Club. Band members have also mixed music with their studies. Windsor takes "Basic Musical Skills" to improve his ability to read music, while Laderberg and Zhao are enrolled in "Technosonics."

It's with this dedication the members of Carbon Jam plan to

establish their future.

"The only thing I really want to do is [have] a music career," Laderberg said. "It's kind of idealistic, but it's what I want."

College, the band hopes, will allow the group to develop new material and expand its reach. Already having traveled to Washington, D.C., the Outer Banks,

Richmond and Memphis, the group is eager to continue traveling and performing at new venues.

"We are starting fresh in a new place," Bauser said. "I think it will be a good thing, in that we will get to try new things."

Ultimately, the band members' connection has served as a

welcome constant through the change and distance brought by college.

"When you've been playing with the same people for five years, you really become like a family to them," Laderberg said. "We can read each other musically now. I look at [a band member], and we can just tell."

## GARDEN | Student gardeners cultivate involvement, carve pumpkins

Continued from page 14

the Haven, a local Charlottesville homeless shelter, or the local soup kitchen.

"People come here for a lot of different reasons," Hinch said.

"My favorite thing is to see people get really excited about how things grow."

To Herre, the garden was "absolutely love at first sight," and she knew instantly she wanted to get involved.

"It reminds me of the little

things, and how beautiful everything is," she said. "I can lose myself in the garden. The gardeners who come to help out are all so different, and I learn so much from the people I'm around." Gore emphasized the garden's openness to all interested.

"Some people come out to garden once a year, and some come every workday," she said. "There isn't any expectation or crazy commitment. People come here because they love it." Anyone interested in the Community Garden is encouraged to

stop by one of their workdays, held on Sundays from 4 p.m. to 6 p.m. The group is also hosting their Carvin' in the Garden event Oct. 27, which provides students with an opportunity to carve pumpkins harvested from the Garden.



# CABINET | Martel, Fornash take key external relations roles

Continued from page 1

replace him shortly thereafter.

University Spokesperson McGregor McCance said in an email leadership changes offered the University a chance to consider new strategies and perspectives.

"Leadership succession often presents an opportunity to examine how an organization does its work, bring in new or different ideas, or to consider changes in structure that can improve effectiveness or efficiency," McCance said.

Sullivan reorganized the top positions at the University Medical Center and created the position of Executive Vice-President for Health Affairs, who will oversee the Medical Center, the U.Va. Physicians Group, the clinical operations of the Medical and Nursing Schools and the Claude Moore Health Library.

The next Chief Operating Offi-

cer of the Medical Center and the Dean of the Medical School will both lose cabinet status, instead reporting directly to the incoming EVP for Health Affairs, Dr. Richard Shannon, who was recently appointed and will start Nov. 1.

Rivers acknowledged the broad authority in academic and clinical affairs as well as the substantial amount of responsibility Shannon would have, but emphasized the concurrent increase in organizational efficiency.

"Shannon's position ... represents the combination of the executive leadership responsibilities of two vice president positions," Rivers said in an email. "Dr. Shannon's is a new position which mirrors what many people across the country have done in regards to the health system."

Sullivan said the new EVP position, one of only three at the University, represented the Medical Center's increasing importance. The Medical Center's 2013-2014

budget is \$1.2 billion, only slightly less than that of every other part of the University combined.

"The creation of this new position is an organizational change that reflects the importance of the Health System and the elevation of the leadership role as a direct report to me," Sullivan said in a University press release.

The "dynamic and rapidly changing health care environment" was one of the 10 reasons former Rector Helen Dragas outlined for the attempted ouster of Sullivan she led in the summer of 2012.

"The U.Va. Medical Center, while excelling at cutting edge patient care and research, competes with competent and sophisticated private health systems providing high quality health care in a market undergoing substantive structural change," Dragas said in the June 2012 statement to the University community. "Implementation [of the Medical Center's strategic plan] will require strong leadership

and very ambitious interim steps."

Other parts of Sullivan's cabinet have undergone changes as well, as new appointments fill spots left vacant after retirements and newly created positions.

"Changes in leadership are part of how organizations function," McCance said. "President Sullivan is confident that the new members of her leadership team, along with those already in place in other positions, will help her address the many challenges facing U.Va. and higher education at a critical time."

Carol Wood, associate vice president for public affairs, retired and was replaced by Anthony de Bruyn last October for an interim period. Dave Martel accepted the permanent post effective in August along with the additional title of Chief Communications Officer. McCance reports to de Bruyn and Martel. Sullivan praised Martel's business acumen as much as his communications work.

"Dave brings a wealth of experi-

ence in strategic communications and marketing at a time when the University and all of higher education are facing opportunities and challenges that require thoughtful and effective communications," said Sullivan in a press release earlier this year.

Another position left vacant due to retirement was Rob Lockridge's position of Executive Assistant for State Governmental Relations, which was consequentially filled by former Virginia Secretary of Education Laura Fornash effective in November.

Ultimately, Sullivan's initiatives for change and progress are reflected in her reorganization of cabinet members and positions.

"Organizational change requires constant communication and analysis," McCance said. "President Sullivan and her leadership team work closely together and will carefully evaluate the initiatives they work together to achieve."

# STUDIES | LGBTQ classes receive increased demand, differs from African Studies

Continued from page 8

ranks," said McDowell.

Further, a new major cannot be established if there are no numbers to defend the creation of the major. Unlike the over-enrollment and demand for the LGBTQ studies courses, there are currently only six students

enrolled in the African studies minor.

"If you want to be able to make a case that is persuasive for a major, then you need minimally to have a minor that is over-subscribed," McDowell said. "There is no argument for an African studies major if the minor is underrepresented."

Third-year college student

Edel Tessema, chair of the African Studies Initiatives, agreed with McDowell.

"Right now the reality of the situation with the University is that there is not enough space for an African Studies major because there is not enough faculty," Tessema said. "There are not enough people or students interested in it to make

it a reality in the short term."

McDowell said the Woodson Institute is currently collaborating with the English department in search of a professor that will teach an African language.

"Can a University become truly international if its sites are focused primarily on Asia?" she said. "Now that U.Va is try-

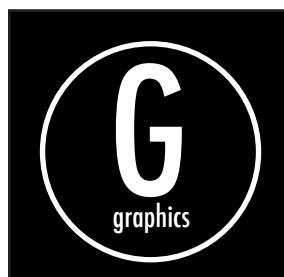
ing to become more globalized, we want African studies to be a part of that movement."

As the University strives to enhance its global standing and develop its name in the international community, McDowell emphasized the necessity for Africa to be considered in this internationalization process.

# Make Her Swoon





**MOSTLY HARMLESS** BY PETER SIMONSEN

**REMEMBER**  
IF YOU ENCOUNTER YOUR FUTURE SELF  
DONT LISTEN TO THEM

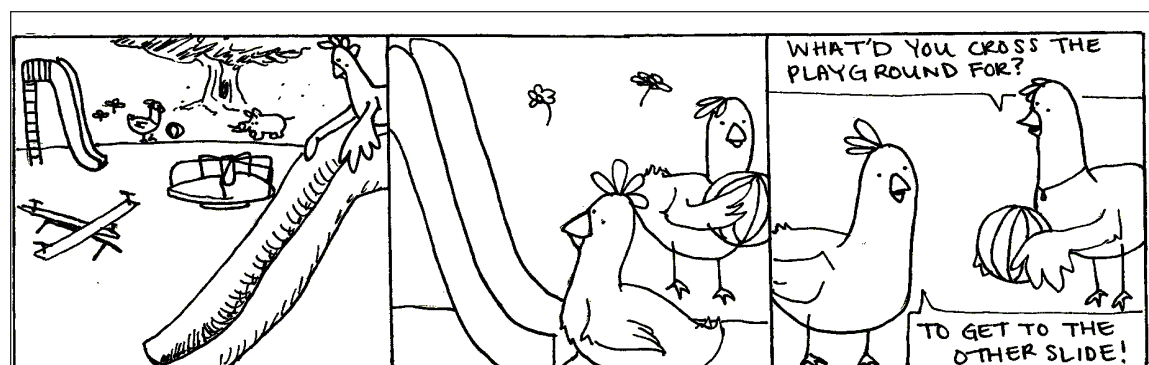


**THERE IS NO WAY TO VERIFY THEIR  
IDENTITY. THEY COULD BE AN  
IMPOSTER SENT BY A FUTURE  
GOVERNMENT TO DESTROY YOU**

## THE ADVENTURES OF THE AMAZING &lt;THE&gt; A-MAN BY EMILIO ESTEBAN



## CHICKEN STRIP BY SAM NOVACK &amp; SORCHA HARTMAN

**SOLE SURVIVOR** BY MICHAEL GILBERTSON

The New York Times  
Crossword

Edited by Will Shortz

No. 0902

### ACROSS

- ACROSS**

  - 1 "What \_\_\_\_ in the 5-Down!"
  - 6 Poetic black
  - 10 Head of an office
  - 14 Run out, as a subscription
  - 15 Record for later viewing
  - 16 Leaf gatherer
  - 17 "Theme From Shaft" composer, 1971
  - 19 Comparable (to)
  - 20 One of three for an out
  - 21 "For here \_\_\_\_ go?"
  - 23 "Miserables"
  - 24 "Toodles!"
  - 25 Part of a project just before the end
  - 28 Therefore
  - 30 Feeder school for Oxford and Cambridge
  - 31 "Blech!"
  - 34 Intersects
  - 36 Cheese in a red wheel
  - 39 Degree of importance
  - 41 Throb
  - 44 10th grader, informally
  - 45 Hogs
  - 47 6-3, e.g., in tennis
  - 48 Cancún coin
  - 51 Blacksmith's block
  - 53 Condiment that can remove crayon marks
  - 56 Women's magazine with a palindromic name
  - 60 Aged
  - 61 "\_\_\_\_ we forget"
  - 62 Goner's declaration
  - 64 Ark builder
  - 66 Intense look
  - 68 New Age singer from Ireland
  - 69 Makes a misstep
  - 70 Compliment of Disney dwarfs
  - 71 Midterm, for one
  - 72 Price to pay
  - 73 Lock of hair

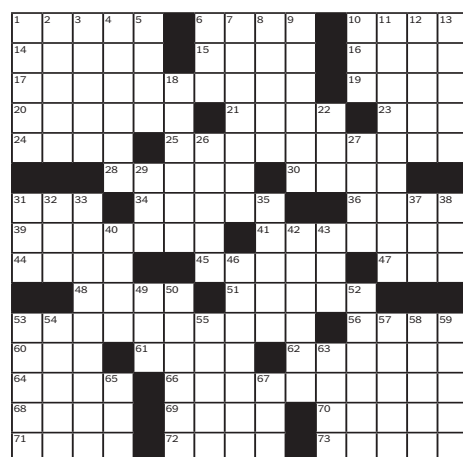
**DOWN**

  - 1 Group of preferred party attendees
  - 2 Spaghetti or ziti
  - 3 In pieces
  - 4 Old Testament prophet
  - 5 Locale for an Adam's apple
  - 6 When a plane is due, for short
  - 7 Rifle attachment
  - 8 "Der Rosenkavalier," for one
  - 9 Crunch maker
  - 10 So-called "mansiere," essentially, in a "Seinfeld" episode
  - 11 Team in "Moneyball"

## ANSWER TO PREVIOUS PUZZLE

J	I	M	M	Y	F	A	L	L	O	N		P	B	J
A	R	E	Y	O	U	R	E	A	D	Y		A	L	A
K	I	N	G	S	O	R	A	N	S	O	M		R	O
E	S	S	O		L	B	S		R	E		A	C	K
S	H	A	D	S		I	C	K		T	I	C	K	S
				O	S	C	A	R	S			S	H	A
T	I	S	S	U	E		P	I	E		K	U	D	U
O	T	H	E	L	L	O		S	A	G	E	T	E	A
G	A	O	L		M	A	C		M	O	D	E	S	T
A	L	O	E		A	T	O	A	S	T				
P	I	T	C	H		S	N	L			O	M	E	G
A	C	E	T	I	C		S	A	W		A	L	U	M
R	I	M		M	A	G	I	N	O	T		L	I	N
T	Z	U		O	R	I	G	I	N	A	L	S	I	N
Y	E	P		M	E	A	N	S	T	R	E	E	T	S

- 12 "Nothing" but  
blue \_\_\_\_  
13 Have a feeling  
18 Playboy  
founder Hugh  
22 Choose  
26 Alternatives to  
Slurpees  
27 Tilling tools  
29 Down Under  
bird  
31 Letters at  
the start of  
a destroyer's  
name  
32 Old Pontiac  
muscle car  
33 The Fonz's  
sitcom  
35 Whirls



PUZZLE BY JIM PEREDO

- |  |   |   |
|--|---|---|
| 37 Had supper                                      | 49 NBC weekend<br>fixture, for<br>short | 57 Depart                                       |
| 38 N.Y.C.<br>presenter of<br>8-Down, with<br>"the" | 50 "Hang on . . ."                      | 58 Lolls (around)                               |
| 40 "The Cosby<br>Show" son                         | 52 Accountant's<br>book                 | 59 Idyllic places                               |
| 42 Reveal  | 53 Impressionist<br>Claude              | 63 Classic<br>computer game<br>set on an island |
| 43 Wreath in<br>Waikiki                            | 54 Solo                                 | 65 Sombrero, e.g.                               |
| 46 They're good at<br>taking orders                | 55 Houston<br>ballplayer                | 67 Ballpark fig.                                |

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Dear Leader says:

"Dear Leader love sport of American Football.  
My fantasy team have all the best players, including  
Dear Leader. Go Yankees!"







## WEEKEND SPORTS

OCTOBER  
4-6, 2013

**GrubHunt**  
is coming  
October 7.



Win a school year's  
worth of free food.  
Or other great prizes!



Follow GrubHub on  
Facebook for clues.

Look for folks wearing  
this shirt and you could  
win delicious prizes!

**grubHub**  
happy eating