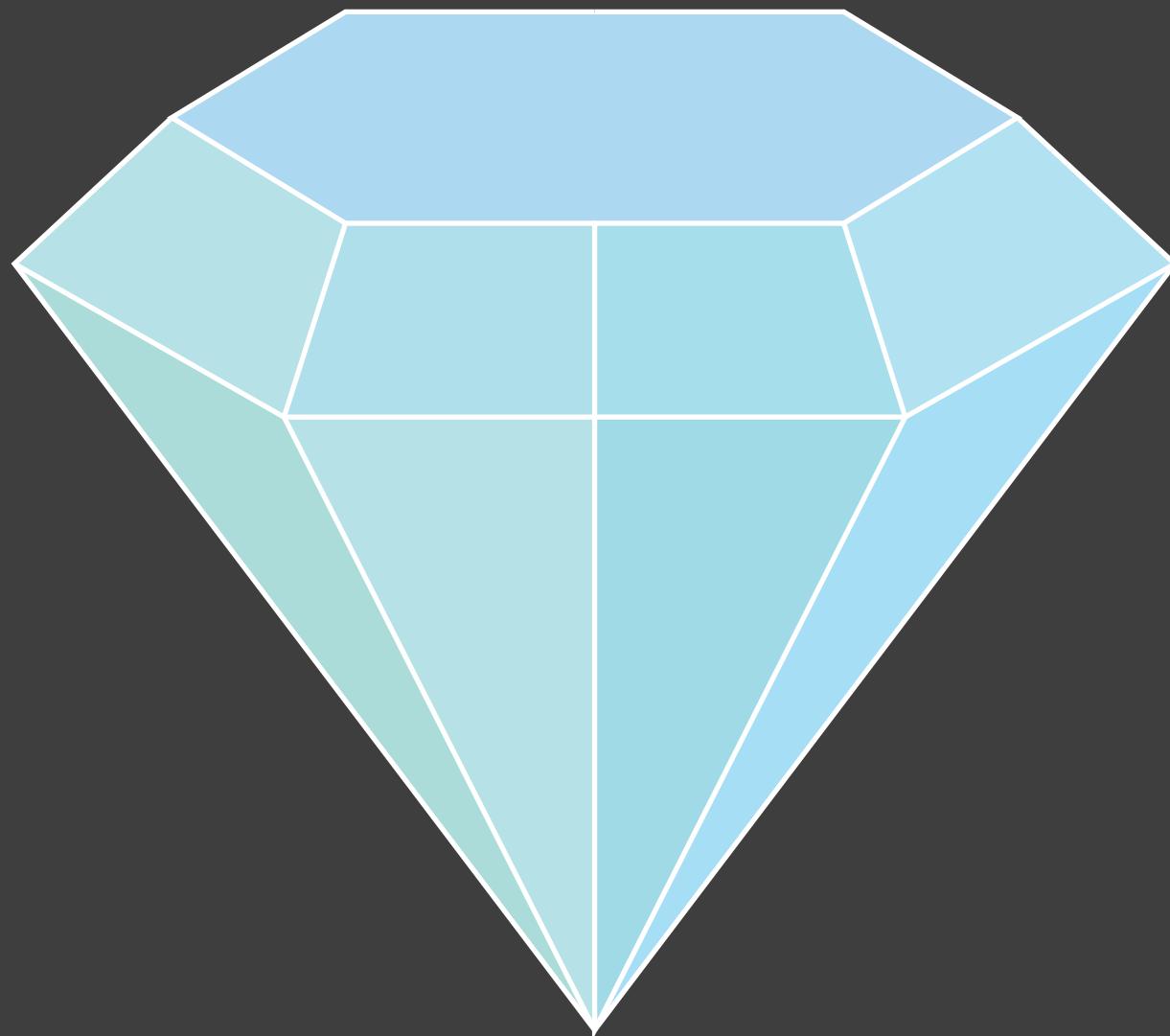


## HIDDEN GEMS

### CLASSES YOU SHOULD TAKE



see FALL CLASSES, page 13

Chun Tseng | The Cavalier Daily



**Madelyn Weingast**  
Associate Editor

Gov. Terry McAuliffe signed two bills into law that establish procedures for the handling of physical evidence recovery kits for victims of sexual assault April 14.

Senate Bill 291 and House Bill 1160 include regulations such as mandatory submissions, time frames, storage specifications and exceptions as well as victim notification rights.

An audit last year by the Virginia Department of Forensic Science discovered nearly 3,000 untested physical evidence recovery kits — most related to sexual assault and rape cases — in the custody of law enforcement agencies across the state, according to a press release from McAuliffe's office.

Previously, McAuliffe held a workgroup led by Brian Moran, secretary of public safety and homeland security, which

encouraged both survivors and law enforcement to recommend a consistent and timely process for handling physical evidence kits.

"From day one, the health and safety of Virginia's women has been a chief priority of our administration. That is why I created and enabled a group of leaders and advocates to offer solutions to enhance the services and protections this Commonwealth offers to survivors of sexual violence," McAuliffe said in the press release.

Sen. Richard Black (R-District 13) proposed the bipartisan legislation in the Senate.

"As former chief of the Criminal Law Division at the Pentagon, I know that SB291 will insure (sic) that serial rapists are effectively identified and prosecuted," Black said in a statement.

The bill is projected to double the number of tests performed annually and create a process for survivors to follow the status and results of their tests. In response to the likely increase in tests, the new state budget in-

cludes \$900,000 annually to hire six new DNA examiners.

According to the press release, a portion of the new funds will be used in the first year to outsource testing while new staff members are being trained.

"The survivors of these malicious crimes are trusting in us to provide a full accounting of these cases and to bring perpetrators to justice," McAuliffe said. "To ensure their safety, it is vital that we have all areas of law enforcement, government, and private organizations working together. The measures signed today provide a permanent and coherent solution for that process."

Attorney General Mark Herring said the bills are game-changers in the way Virginia treats survivors of sexual violence and helps them pursue justice.

"We will always stand with survivors as they pursue justice and continue on a path towards healing," Herring said in the press release.



Marshall Bronfin | The Cavalier Daily

*The bill is projected to double the number of tests performed annually and create a process for survivors to follow the status and results of their tests.*

## General Assembly to vote on vetoed bills April 20

*McAuliffe vetoed 32 bills during 2016 session*

**Mairead Crotty**  
Senior Writer

The Virginia General Assembly will reconvene April 20 to vote on vetoed bills from this year's session.

Gov. Terry McAuliffe vetoed 32 of 811 bills this past session — more than any Virginia governor since 1998. Most of these were rejected based on party affiliations, Jeff Ryer, spokesperson for the Virginia Senate Republican Caucus, said.

The chief patron of the vetoed bill must enact a vote in his or her own chamber. If two-thirds of both the House of Delegates and the Senate vote to override the gubernatorial veto, then the bill passes.

"It's the legislator's decision whether or not to seek a vote," Ryer said. "If he was successful in his own chamber, it would go to the other chamber."

Abigail Fox, communications director for Sen. Barbara Favola (D-Arlington), said an override of a veto proves the importance

of the bill to General Assembly.

"It is a higher bar, which makes it a powerful tool from the governor's perspective," Fox said. "You have to have more agreement than you normally would to pass a bill."

However, a veto is not the only way to keep a bill from passing.

"There's a lot of ways of killing a bill," Fox said. "One of the ways is to never take it up — it can be left in committee."

After passing one chamber, many bills were delivered to committees, where they remained while the General Assembly was adjourned. Committees have the choice to vote on the bill during the next session.

"Members of a committee often don't want to vote for or against something," Fox said. "If they can avoid taking a recorded vote, then they'd probably want to do so."



Courtesy Times Dispatch

*The chief patron of the vetoed bill must enact a vote in his or her own chamber.*

# Jefferson Trust gives grants to 18 organizations

*Experiential Career Development, Jefferson Society Archives project to receive funding*

**Kathleen Smith**  
Associate Editor

The Jefferson Trust announced Thursday it would be giving out 18 grants to support various projects at the University.

The Jefferson Trust, an endowment that allocates funds annually through a University-wide grant program, awarded over \$775,000 of grant money in a ceremony Friday.

A \$50,000 grant will go toward Experiential Career Development at the University Career Center. The center is planning to start a professional development course for second- and third-year students that helps them obtain internships and implements one-on-one alumni mentoring.

A \$60,000 grant for Developing Leadership in 3-D Bio-Printing will deliver research funds for the Department of Biomed-

cal Engineering's 3-D bio-printers. The grant money will be used for research projects as well as providing University students with experiential training in 3-D printing.

The Jefferson Society Archives Project proposal was awarded \$33,615. The Jefferson Society, one of the University's literary and debating organizations, has over 32,500 archival items that are currently unusable.

The Archives Project will hire students to organize the collection and collect metadata to create an inclusive archive. They will produce high-resolution images for 5,000 items in the collection using resources at the Albert and Shirley Small Special Collections Library. The project also plans to launch a website to provide for storage and accessibility to the images.

Additional grants were awarded to Curry Teacher Education, Cavalier Outdoor Ad-

venture Retreats for incoming students and the "Medical Innovation and Human-Centered Design" Program.

The Jefferson Trust was founded in 2006 and is sponsored by the University Alumni Association. The mission of the trust is to pursue excellence

across the University by supporting initiatives that enhance teaching, scholarship and research; allow faculty and students to work closely together while engaging in hands-on learning; and allow the University community to make an impact on other communities

worldwide, according to a University press release.

Since its inception 10 years ago, the Jefferson Trust has allocated over \$5.5 million to 141 initiatives across a broad range of schools and disciplines.



Courtesy The Jefferson Trust

The Jefferson Trust was founded in 2006 and is sponsored by the University Alumni Association.

## Second-year students honored with Beckman Scholarship

*Untaroiu, Jin to receive money to continue research for the next two summers, one academic year*

**Elizabeth Parker**  
Associate Editor

Earlier this week, the University announced two recipients of the Arnold and Mabel Beckman Foundation Scholarship.

The Beckman Scholars grant is a national program that selects 10 universities to receive \$156,000 each for undergraduate students who do research in chemistry, biology, biochemistry and medical sciences.

This year, second-year Engineering student Ana Untaroiu and second-year College student Lucy Jin won the awards and will receive \$21,000 in stipend and travel for two summers and one academic year. Their faculty mentors will also receive \$5,000.

Jin said the grant will not only allow her to explore more areas of research but also help her to find ways to improve her methods of research and presentation.

"I study the role of destructive signaling in the formation of the proprioceptive circuit, a sensory system required for knowing the relative position of your body parts in space," Jin said in an email statement. "More specifically, I look at

certain members of the tumor necrosis factor receptor superfamily, which have previously been shown to have destructive roles in the development of other nervous systems."

Untaroiu said she is in the early stages of his project researching drug resistance through RNA sequencing.

"In this project I plan on using RNA sequencing for transcriptional characterization of drug-resistant and susceptible malaria parasites in hopes of better understanding how these parasites are able to develop antimalarial drug resistance," Untaroiu said in an email statement. "I have spent a significant amount of time learning about lab techniques and background on my proposed project from reading literature."

Both Jin and Untaroiu expressed how much the scholarship means to them and how it will guide their research in the future — especially with regard to networking opportunities within their respective fields.

"The grant, to me, is an opportunity to explore more areas of research as it allows me to travel to scientific conferences where I can learn about the re-

search of individuals from all over the nation or maybe even outside of the nation," Jin said.

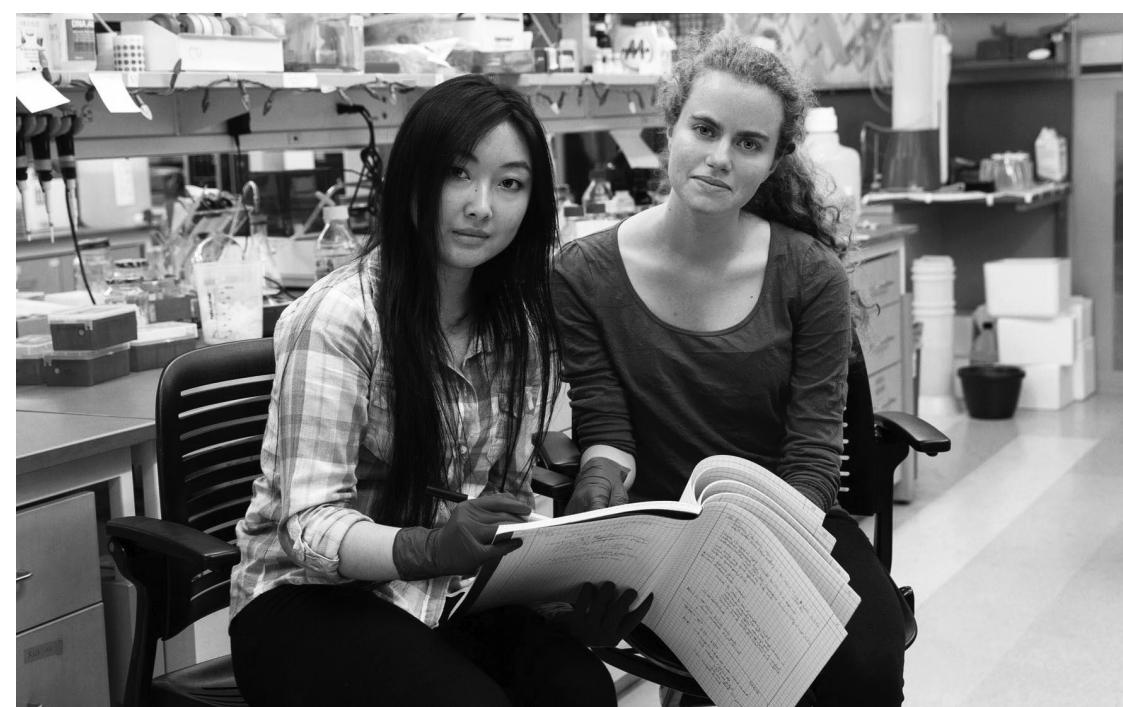
In order to apply for the scholarship, both recipients submitted a research proposal, personal essay, transcript and recommendations. They were then

interviewed by the Beckman Scholarship committee.

Untaroiu said she enjoys research and looks forward to continuing it with the help of the money from the Beckman Foundation.

"I'm interested in research

because I like to learn new things," Untaroiu said. "I think research is different from other fields in that through research you get to discover and learn new things and build off of these new discoveries, not just apply what is already known."



Courtesy University of Virginia

In order to apply for the scholarship, both recipients submitted a research proposal, personal essay, transcript and recommendations.

# Honor proposes changes to Informed Retraction

*Changes would allow students to stay more informed of IR process*

**David Schutte**  
Associate Editor

The honor committee discussed new by-law changes that would affect the system of notifying accused students of a report/investigation against them.

The informed retraction notices in question serve two functions. According to the Honor Committee's by-laws, they "set forth a general description of the Act which is the subject of

an Honor Report."

They also serve to describe the general investigation and hearing processes to students, and explain the possibility for the student to submit an IR report.

One of the by-law changes adds an additional clause that would make it standard procedure for advisors to meet with reported students to discuss the investigation process prior to the IR meeting, in which they would discuss the IR in more

detail.

Honor chair and third-year College student Matt West said the current by-laws are problematic for several reasons.

"They don't provide a standardized way for us to provide timely notice to students, just because time notice depends on how fast a reporter interview can be completed."

Since Honor generally suspends all proceedings during non-school days, these reporter interviews can take several

weeks to complete, which West said can affect students' ability to keep any relevant evidence they have.

The by-law also proposes notifying students of their being reported in addition to providing notice of the IR process.

The by-law change states that "following the receipt of a report and assignment of an Honor Advisor, the Honor Committee shall provide written notice to the reported student as soon as reasonably possible."

West said that the language "as soon as reasonably possible" does not the committee to a certain timeline since each case is different, but generally allows students to

This would allow for a "more supportive and effective first meeting between the student and his/her advisor."

# UJC reviews internal survey feedback

*Committee members seek to improve outreach, productivity*

**Mark Felice**  
Senior Writer

The University Judiciary Committee met on April 17 to go over results of the survey the committee conducted with members of UJC.

The survey comprised of ratings questions and free response questions about the functionality of UJC and what were some of the main concerns with the committee. The sample size was 60 responses out of over 100 members of the UJC, including FYJC, judges, counselors, investigators and educators.

Results showed that the best agreements from the committee and its members was with understanding the mission of UJC, the overall satisfaction with member's experiences, and feeling like members were well trained for their roles.

The issues where the survey found a need for improvement was the prominence of UJC at the university as well as the productivity at general body meetings and pool meetings.

"Most of the graphs show very good results," third-year College student and UJC chair Mitchell

Wellman said. "People are really understanding our mission, people know about the process, but what the lowest agreements rates showed was with the university outreach."

The questions that asked respondents to rate the mission of UJC and trial efficiency received the most positive responses. Questions involving the outreach and productivity received a lower rating on average.

"One component we want to focus on is how do we make UJC as emblematic as other groups around grounds," Wellman said. "The other two areas where we need improvement were the substance of our meetings and pool meetings."

Based on the feedback, the committee wants to improve outreach and representation of groups such as graduate students. The committee also wants to hold more mock trials, conduct dorm talks, have a potential Stall Seat Journal publication, and representation at first-year orientation.

"For the outreach component, the executive committee thought that we could hold more mock trials throughout the term and have them more convenient-



Mark Felice | The Cavalier Daily

The survey was given to over 100 members of the University Judiciary Committee.

ly located geographically and not have them all in the UJC trial

room," Wellman said. "We also want to make them more com-

plex cases when we present them as mock trials to the public."

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Hunter Ostad  
Associate Editor

It was a busy weekend of tennis at the Snyder Courts, as both the Virginia men and women's tennis teams played matches Friday and Sunday.

The No. 13 Virginia women's team (14-9, 9-5 ACC) defeated Pittsburgh (7-12, 1-12 ACC), 6-1, Friday and went on to defeat No. 51 Notre Dame (11-12, 5-9 ACC) Sunday. The No. 1 Virginia men's team (22-3, 11-1 ACC) also earned two huge victories this weekend, defeating No. 7 Wake Forest (25-5, 9-2 ACC), 5-2, and Miami (8-14, 3-9 ACC), 7-0.

It was senior weekend for both teams, and students, family and Charlottesville residents turned out in droves to support their Cavaliers.

Women's tennis senior Julia Elbaba noticed the great support and offered praise to the fans who came out to support her last home stand on the team.

"It's a great feeling," Elbaba said. "We had a great atmosphere with

the fans  
a n d  
fam-i-ly

out here today, and to win that last point was just extremely exciting."

The women's team is comprised of many seniors, making it an emotional weekend for Cavaliers. Still, they were able to dig out two key wins before the post-season, giving the team a little momentum behind a three-game winning streak. Virginia coach Mark Guilbeau noticed the team stepped up when they needed to against quality opponents.

"We know that the margin is slim," Guilbeau said. "These are good teams. ... I'm very happy for the girls on Senior Day. It's a special day, aside from the tennis, really."

Virginia's top two seniors — and top two players overall — each put in a pair of dominant performances on the weekend. Danielle Collins won 6-1, 6-0 against Pittsburgh and 6-1, 6-3 against Notre Dame, and Elbaba won 6-2, 6-3 against Pittsburgh and 6-1, 6-2 against Notre Dame. No. 3 senior Stephanie Nauta split her weekend matches, winning against Pittsburgh and falling against Notre Dame.

Guilbeau noted how the team seems to be working together and playing their best tennis at the right time.

"We've had a lot of adversity and we honor that, but this is the best

# Men's, women's tennis win pair of weekend matches

*Men clinch ACC title, women take down Pittsburgh, Notre Dame*

we've been, in terms of demeanor and attitude, and energy, and having a positive mindset," Guilbeau said. "That's part of why you see the three wins in a row and you see the close matches going our way."

For the men, senior weekend was a send-off for an incredibly decorated senior class, including Jonathan Cornish, Mac Styslinger and Ryan Shane.

The Cavaliers clinched their 13th straight ACC regular season championship on the weekend, and Virginia coach Brian Boland was effusive in his praise for the team.

"It's an overwhelming statistic considering the strength of the league, so I'm just thrilled for our players, particularly our seniors," Boland said. "And it's a great way to finish the regular season."

Friday's match against Wake Forest was a battle of ACC heavy weights to decide the ACC title. Shane, a team captain, put in an impressive performance to defeat Demon Deacon sophomore Skander Mansouri 6-1, 6-2, and ultimately, the Cavaliers picked up the 5-2 win to clinch the regular season title.

Sunday was a less stressful game for the Cavaliers, but it was Senior Day, so los-

ing was not an option. The Cavaliers responded with a 7-0 sweep of Miami to go into the post-season with momentum as the No. 1 team in the nation.

Junior Luca Corinteli is pleased with how the team is looking ahead of the post-season, and is excited for post-season play.

"I think we are all in the right place," Corinteli said. "We're starting to peak at the right time and this is what everyone looks forward to all season, and so we're ready to go."

Boland echoed Corinteli, as he believes his team is prepared to make a deep run in the post-season.

"We're exactly where we want to be," Boland said. "I think we have tremendous confidence. I thought we came out with a lot of energy today and it lasted throughout the match."



Ryan Shane

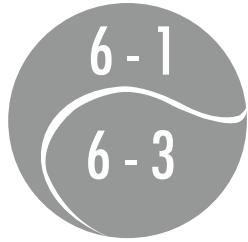


Height

ITA Men's  
Singles Rank



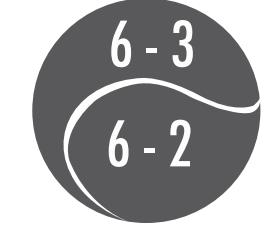
Danielle  
Collins



Game wins  
on Saturday



ITA Women's  
Singles Rank



Game wins  
on Saturday

# Baseball wins rubber match, series against UNC

Cavaliers win 4 hour 30 minute game three to take series

**Grant Gossage**  
Senior Associate Editor

It didn't go to extras, yet somehow the noon finale Sunday between Virginia baseball and No. 13 North Carolina still interfered with early evening plans.

Neighboring Klöckner Stadium — where the Cavalier men's lacrosse team began its contest around the same time — had long since cleared out when sophomore pitcher Tommy Doyle recorded the final out of the longest nine-inning game in program history.

Virginia won the 4-hour 30-minute rubber match 15-9, snapping its streak of three straight ACC series losses.

"Certainly it was a long game, and the outs were tough to come by on both sides really," Virginia coach Brian O'Connor said. "But I told the team after the game, I thought we played the toughest that we've played all year long. We were looking for this, for a series win."

The Tar Heels scratched across

two runs in the first. Making his second start on the mound this season — the other a Sunday ago at Boston College — junior pitcher Alec Bettinger walked the first batter he faced, and then allowed a pair of singles to load the bases. After lining into a double play, North Carolina plated two on a single through the right side.

The Cavaliers trailed 3-0 in the top of the second, after a sacrifice fly off the bat of junior center fielder Tyler Ramirez drove home another Tar Heel run. Virginia hitters responded in the bottom frame, working North Carolina sophomore starter Jason Morgan for three walks — the last of which forced North Carolina coach Mike Fox to go to his bullpen.

Junior pitcher A.J. Bogucki inherited a nerve-racking situation. There were two outs, but the bases were juiced. Not to mention, sophomore shortstop Ernie Clement was standing at the dish, while junior catcher Matt Thaiss was licking his chops on deck.

Bogucki walked Clement on

five pitches before Thaiss squared up a 3-1 pitch, slapping a two-RBI single into left center that brought the Davenport crowd of nearly 5,000 to its feet. Thaiss and the Virginia offense were just getting started Sunday.

Bettinger's day ended in the top of the fourth, with the Tar Heels capitalizing on two hits and three walks to score two more runs. An inconsistent umpire behind home plate did not help his cause.

"I felt good with my location and everything, but that zone was going both ways," Bettinger said. "There's no way I can complain about it ... Even when I came out I was like alright we're still in this, because they've got to deal with this guy too."

O'Connor called on senior lefty Kevin Doherty to get out of the bases loaded jam. The Laytonsville, Md. native did just that, striking out freshman second baseman Kyle Datres on a 2-2 count.

Again, the Cavaliers showed their resilience in the bottom of the fourth. Rallying with two

down and nobody on base, Virginia scored six runs on only two hits. Bogucki recorded a strikeout and groundout, prior to walking three straight Cavalier batters. Junior shortstop Daniel Pinero made him pay, pulling a 1-1 delivery down the third-base line for a 3-RBI double.

A rattled Bogucki gave way to junior reliever Spencer Trayner, who tossed ball four to each of the first two hitters he faced. Trayner's second walk capped off an 11-pitch at bat for sophomore left fielder Charlie Cody — a competitor Virginia welcomed back from an ankle injury.

Though he hadn't seen his fair share of live pitching in 2016, Cody had an incredible approach at the plate Sunday.

"It was tough. I think I worked it to 3-2, and I don't know how many I fouled off," Cody said. "Obviously, the umpire's zone had been a little weird throughout the game, so I think I swung at some balls so that was a little frustrating. But ultimately you've just got to re-

fresh your mind after every pitch."

Freshman right fielder Cameron Simmons followed up his teammate's battle in the box with a bases clearing double into the right-center gap. With third-base coach Kevin McMullan waving him onward as the Tar Heel outfielder gathered and fired to his relay man, Cody slid headfirst into home to give the Cavaliers a 9-5 lead.

Four more Virginia runs in the fifth put the game out of reach. Thaiss crushed a two-run homer into the right-field bleachers, and Cody jumped on a 2-0 pitch, drilling a 2-RBI single up the middle. The Cavalier bullpen bent but didn't break over the final four innings, and a gritty Virginia team prevailed.

"It was a grind for sure," Cody said. "I think this game meant a little more to everyone, so it wasn't hard to reach down deep and really grind out this game. We fell down 2-0 early but no one flinched."

# Softball gets big series win against North Carolina

Strong performances from freshmen Osherow, Arneson propel Cavaliers

**Rahul Shah**  
Associate Editor

Everything seemed to click for the Virginia softball team this weekend. It had arguably its best series performance of the season, taking two of three against the Tar Heels. The Cavaliers (15-28, 5-10 ACC) used strong pitching and timely hitting to take down a quality opponent in North Carolina (24-21, 8-10 ACC).

A pair of freshman — pitcher Erika Osherow and shortstop Allie Arneson — stole the show in this weekend's series.

Osherow allowed only one run in the first game of the series, turning in a complete-game effort that helped Virginia win 7-1. She then followed it up with another strong performance in the series finale.

In the rubber match, Osherow threw a two run complete-game effort that helped Virginia win, 3-2, and clinch the series against the Tar Heels. Virginia coach Blake Miller came away impressed with Osherow's performance this weekend.



Courtesy Virginia Athletics

Freshman pitcher Erika Osherow impressed, throwing two complete games as Virginia clinched the series against the Tar Heels with a win Sunday.

"That was a big thing," Miller said. "Even in some tough spots when, you know, we had a couple errors behind, we stepped up behind her and she really went after the batters and stayed on top, and in control."

However, it wasn't only Vir-

ginia's pitching that dominated in their two wins. The Cavaliers' offense had a big weekend, led by Arneson. The Aledo, Texas native had a huge performance in the first game of the series, hitting a solo home run and a two-run single that helped lift Virginia over North

Carolina.

In Sunday's win, Arneson's triple got things going for the Virginia offense. She ended up scoring and helped the Cavaliers jump out to an early lead — something the team had talked about improving after they had allowed Syracuse to take early advantages in last weekend's series.

The rest of Virginia's offense followed Arneson's lead and had a big series, scoring seven, eight and three runs in each game, respectively. Miller pointed out how the team's improved plate discipline had a lot to do with that.

"The biggest thing is our plate discipline," Miller said. "We sat in and looked for pitches that we wanted to hit instead of worrying about pitcher's pitches."

Miller credits Virginia's strong offensive performance in game one to allowing the offense to have a huge weekend. The first game of the series set the tone for the rest of the weekend, helping Virginia's offense gain momentum.

"That was really the big key in this whole weekend, is finding that plate discipline again; we just started smoking it," Miller said. "That first game was huge in how

they started hitting the ball and it just carried through the rest of the weekend."

In the second game of the series, Virginia's pitching struggled, with freshman Lacy Smith surrendering nine runs in a 10-8 loss. However, it wasn't long before Virginia bounced back in the series finale, winning a tight contest that went down to the very end. The Cavaliers hope this series can help the team gain momentum heading into the week.

"UNC's a great team; I think it's awesome to have those wins behind us going in for a week — it just will accelerate us and keep us moving forward," Osherow said. "And then I also just think, you know we got to take what we have today, not overanalyze it, but then use that energy we have and go forward with it and really use that as momentum."

The Cavaliers will have a quick turnaround, as Liberty comes to town for a two-game series that will be played Wednesday at the Park. The first game of the series will be played at 4 p.m. and the second game at 6 p.m., closing out Virginia's eight-game home stand.

# Second-half surge lifts Duke past Virginia

*Cavaliers will not participate in ACC tournament for third-consecutive season*

**Mariel Messier**  
Senior Associate Editor

What started as a beautiful Sunday afternoon eventually turned into a bleak day for the Virginia men's lacrosse team, as they fell to No. 16 Duke by a score of 14-8.

Prior to the opening faceoff, 11 seniors were honored as it was the last time those players will play a regular season game in Klöckner Stadium.

"You always wish you could end it with a win," Virginia coach Dom Starsia said. "All of these guys are really special."

The matchup between the Cavaliers (6-7, 0-4 ACC) and the Blue Devils (8-6, 2-2 ACC) marked the final conference contest for the two teams, and Virginia's loss prevents the team from competing in the ACC tournament. Instead, the Cavaliers will play No. 4 Brown in the ACC-Brown showcase April 30.

Duke struck first, scoring a goal at 11:32 immediately after an impressive save by junior goalie Matt Barrett. Junior attackman Ryan Lukacovic was eager to return the favor shortly after with a goal just before the expiration of the shot clock. The Blue Devils followed suit, regaining the 2-1 lead.

Junior midfielder AJ Fish then made a valiant effort, diving across the crease to tie the game at two. Senior midfielder Greg Cohol-



Isabelle Lotocki | The Cavalier Daily

Senior defender Tanner Scales said Virginia must win more 50-50 ground balls to be more competitive as the regular season winds to a close.

an took advantage of an assist from sophomore attackman Mike D'Amario to secure the first lead of the game for Virginia before the end of the first quarter.

Things were looking bright for the Cavaliers, as they began to take control in the second quarter. After gaining an extra man advantage, Duke tied the game back up early in the second quarter before senior attackman James Pannell added on two goals to extend Vir-

ginia's lead to 5-3.

The Blue Devils cut into the lead in the middle of the second quarter due to an extra man opportunity. Duke added on another after another Cavalier penalty to tie the game back up at five going into the intermission.

At halftime, the 2006 Virginia lacrosse team was honored. Starsia led that team to a perfect 17-0 record capped off with an ACC and NCAA Championship.

The second half began with a pair of incredible saves by Barrett until Duke's persistence resulted in a goal to give the Blue Devils a 6-5 lead. Duke extended its advantage to 7-5 with a goal at 10:01, but D'Amario finally put one between the pipes to cut into the Duke lead.

The Blue Devils added on another score with a goal from senior midfielder Myles Jones. Shortly after Duke added on another score, the Cavaliers added one of their own courtesy of a Coholan goal to bring the score to 9-7.

However, after the game had been tied before half, it seemed Virginia lost momentum, and the second half proved to be frustrating for the Cavaliers.

"We held them for a while, and then we kind of wore down," senior defender Tanner Scales said. "As a team we just didn't get it done today."

The collapse, however, occurred in the fourth quarter for Virginia, as the team was unable to stop the Blue Devils from scoring.

There were offensive challenges as well. The Cavaliers actually outshot Duke, 47-36, but were unable to get many in the net.

"We're generating opportunities earlier, and then we don't get the ball in the back of the net," Starsia said. "I think it discourages us."

In the beginning of the fourth quarter, Duke added on another two score to extend the lead to

11-7. Junior attackman Joe French tallied the first Cavalier score of the fourth quarter to cut back into the Duke lead, but Duke senior midfielder Deemer Class added on his fourth goal of the afternoon to push the Blue Devils lead to 12-8.

Scales identified what the defense must do looking forward.

"They really came alive on the 50/50 balls in the second half," Scales said. "A team like that who will convert on their possessions, those 50/50 balls just have to go your way, and they didn't today for us."

Duke's momentum carried on with a second Jones goal, and Class added on yet another to put the score at 14-8. Sophomore goalie Will Railey took over for Matt Barrett for the final minutes of the game, and the score would remain at 14-8 as the Blue Devils ran out the clock.

"It was two ACC teams going after it. I thought it was a well-played game and a hard game," Starsia said. "I thought we played hard throughout, but what has hurt us throughout the year is we just aren't quite sharp enough when we need to be."

The Cavaliers will now try to build up their resume before NCAA tournament selection comes around. Virginia will travel to Georgetown next to take on the Hoyas Saturday at 7 p.m.

## Women's golf defends ACC title

When it comes to ACC women's golf, it's all about the Cavaliers. The Virginia women's golf team defended its title at the ACC Tournament this past weekend in Greensboro, N.C., grabbing first place for the second consecutive year. In addition to the team's first, senior Lauren Coughlin was crowned individual champion of the field of 60 in the 54-hole tournament.

No. 18 Virginia finished the three-day championship with an aggregate 9-under 855 — their best team score of the season. The Cavaliers led the tournament wire-to-wire to finish a comfortable 11 strokes ahead of Wake Forest, who finished a distant second. Duke (19-over 883), North Carolina (20-over 884) and NC State (22-over 886) rounded out the top five.

Coughlin — who posted a 9-under 207 on the weekend

— won the title with a birdie on the 18th hole, after coming into 18 tied with Wake Forest freshman Jennifer Kupcho at 8-under. Coughlin — who also tied the low round of the tournament with her 6-under 66 in the opening round — became the first Virginia golfer to medal individually at the ACC tournament since Brittany Altomare did so in 2013.

In addition to Coughlin, two other Cavaliers recorded top-five finishes for the weekend, with junior Lauren Diaz-Yi (2-under 214) finishing fourth and freshman Anna Redding (Even Par 216) taking fifth. Senior Elizabeth Szokol and freshman Morgan Gonzales tied for 14th with scores of 5-over 221.

Virginia started the weekend with a solid 5-under 283 performance, which gave them an 11-shot cushion heading into

Saturday's second round. The team did stumble a bit Saturday — shooting 2-over 290 — which allowed the Demon Deacons to pull within six strokes of the lead entering Sunday's final round.

However, the pressure didn't phase the Cavaliers one bit. The team posted a 6-under 282 — the low round for the tournament — Sunday to close out the championship.

Following Virginia's stellar performance this weekend, the team should have considerable confidence heading into the NCAA Tournament Regional Rounds, which take place May 5-7.

— compiled by Grayson Kemper



Courtesy Virginia Athletics

Senior Lauren Coughlin won the individual ACC championship with a 9-under 207 performance. The Cavaliers also took home the team crown for the second consecutive season.



## Comment of the day

"I think he acknowledges that there is nothing inherently wrong with keeping private the assets that one legitimately owns. But how does one uncover hidden assets that are ill-gotten without infringing on the privacy of legitimate people?"

by "rufus" in response to Carlos Lopez's April 13th article, "Time for a global crackdown on Shell companies."

Last week, in the middle of the Take Back the Night's week of events concerning sexual violence awareness, Virginia Gov. Terry McAuliffe signed new legislation to better protect sexual assault survivors. The bill — which will mandate the storage of rape evidence kits in the state's Division of Consolidated Labor Services for a minimum of two years — comes after a state audit last year which found nearly 3,000 untested kits in the custody of state law enforcement agencies. According to the new law, if a survivor later reports an assault, the kit will be released to law enforcement. These new measures are commendable: failures from local law enforcement agencies to handle sexual assault cases should not be detrimental to survivors.

The audit found that a significant number of the untested kits were clustered in Peninsula-area law enforcement agen-

cies such as those in Hampton and in Newport News. Officials from those agencies responded to the audit by pointing out that kits are not tested when the victim chooses to remain anonymous and not to pursue prosecution. This legislation will allow survivors to report an assault later and have their tested kits ready for review by law enforcement.

The fact that the decision to test kits has, up until now, been made at the local level leaves too much discretion in the hands of local law enforcement. Given that police have opted not to test kits simply when the suspect has admitted to having intercourse with the survivor — not necessarily to having raped the survivor — the need for statewide standards is obvious.

The legislation will also promote greater transparency in law enforcement procedures, as it establishes a process for

survivors to request updates on and results of the rape kit tests.

McAuliffe signed two additional pieces of legislation last Thursday. The first one will allow a minor to consent to an evidence recovery exam despite parental or guardian objections. The second will support trauma-informed training for campus law enforcement in collaboration with state agencies. The former piece of legislation will ensure that minors who are victims of sexual assault will be able to have better access to resources they need following an assault. The latter will better equip campus law enforcement with the tools they need to provide treatment and support for survivors.

The justice system, as well as survivors themselves, can only stand to benefit from access to more evidence in these cases. This legislation makes that access possible.

## LEAD EDITORIAL

# Ending the rape kit backlog

*New legislation brings greater transparency to the justice system*

## THE CAVALIER DAILY

### The Cavalier Daily

The Cavalier Daily is a financially and editorially independent news organization staffed and managed entirely by students of the University of Virginia.

The opinions expressed in The Cavalier Daily are not necessarily those of the students, faculty, staff or administration of the University of Virginia. Unsigned editorials represent the majority opinion of the editorial board. Cartoons and columns represent the views of the authors. The managing board of The Cavalier Daily has sole authority over and responsibility for all content.

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The Cavalier Daily welcomes letters to the editor and guest columns. Writers must provide full name, telephone number and University affiliation, if appropriate. Letters should not exceed 250 words in length and columns should not exceed 700. The Cavalier Daily does not guarantee publication of submissions and may edit all material for content and grammar. Submit to [opinion@cavalierdaily.com](mailto:opinion@cavalierdaily.com) or P.O. Box 400703, Charlottesville, VA 22904-4703

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To better serve readers, The Cavalier Daily has a public editor to respond to questions and concerns regarding its practices. The public editor writes a column published every week on the opinion pages based on reader feedback and his independent observations. He also welcomes queries pertaining to journalism and the newspaper industry in general. The public editor is available at [publiceditor@cavalierdaily.com](mailto:publiceditor@cavalierdaily.com).

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# The proven road to happiness

*Evidence shows substituting social media for personal connections makes us happier*

I think it is fair to say humans share a collective desire to experience happiness as we travel through the stages of life. But how do we define happiness? What does it really mean to be happy? We think of happiness as an entity that can be found through the shuffling of thoughts or the chasing of commodities. While happiness can be found in "things" and achievements, personal connections and relationships most notably foster happiness.

A large source of our "happiness" comes from electronics. The importance of face-to-face communication is most obvious in this day and age, as the digital age has curtailed the amount of legitimate "face time" we have with each other. These platforms have made a tremendous impact on the ease of communication, but they have also revolutionized the way we communicate so that it hinders our ability to engage in conversation. In his book, *Jordan McKenzie* speaks to the relationship between personal connection and happiness. He writes: "Happiness is not

only dependent upon social relationships and interaction, happiness itself is a social project rather than an individual one." The way we communicate through technology cannot be a substitute for the cultivation of this social project.

Dr. Robert Waldinger currently heads the Harvard Study of Adult Development, which has followed the lives of hundreds of men for over 75 years, exploring the factors that inflame happiness. He has been able to draw some conclusions about the correlation between personal connections and happiness. He explains, "Over and over in these 75 years...our study has shown that the people who fared the best were the people who leaned into relationships with family, with friends and with community." Conversations teach patience, reverence and thoughtfulness. We desire quick responses from each other, allowing ourselves to inappropriately dumb down conversations on important issues that could potentially develop into meaningful solutions to the world's gravest problems and

concerns. Waldinger speaks confidently about the power of strong social bonds in ensuring happiness, challenging us to do "something as simple as replacing screen time with people time." Gwen Dewar proposes tips for avoiding an electronic childhood in her article. She advises simple solutions, such as choosing toys that "inspire creativity" and keeping "television and other electronic entertainments off your child's radar." I know it

in subject matter and ephemeral in terms of sparking interest. Technology should not be a substitute for tactile and verbal face-to-face communication.

Psychologist Chris Peterson, when asked to sum up his research on positivity and happiness in a few words, said, "Other people matter." Gillian Sandstrom and Elizabeth Dunn conducted a study in 2014 in which they tracked adults interactions, receiving feedback on a daily basis.

They found people experienced greater levels of happiness each day when they interacted with more people, regardless of the strength of the connection. This study suggests that when we maintain social connections with the people around us on a day to day basis, we in-

ships gives us a positive outlook on life, ultimately increasing our happiness.

Conversation also serves as a means to self-reflect. Ralph Waldo Emerson once said, "Other men are lenses through which we read our own minds." When we converse with our family and friends, we are starting a dialogue with ourselves. Sherry Turkle forwards this idea as she draws our attention to the fact that "social media continually asks us what's 'on our mind,' but we have little motivation to say something truly self-reflective. Self-reflection in conversation requires trust. It's hard to do anything with 3,000 Facebook friends except connect."

It's rather simple. When we are plugged in, we cannot truly experience happiness, for we forgo the basis upon which happiness grows: personal connections."



**When we are plugged in, we cannot truly experience happiness, for we forgo the basis upon which happiness grows: personal connections."**

seems silly. We talk to our friends all the time. But how wholesome are these daily conversations? We participate in conversations that are easy to dip in and out of, light

evitably have stronger feelings of belonging and overall happiness. The interactions we have greatly influence the way we look at life; thus, the cultivation of relation-

*Lucy's columns run weekly Fridays. She can be reached at [l.siegel@cavalierdaily.com](mailto:l.siegel@cavalierdaily.com).*

## Taking on Mr. Jefferson

*We should take a balanced approach to Thomas Jefferson's role at the University*

Founder's Day at this school celebrates the birthday of Thomas Jefferson, and many observe it differently. Some, like the various secret societies that emerge from their shadows, pay homage to Thomas Jefferson and his brainchild University with their wacky traditions. Others, however, might see the occasion as an opportunity to open discussions about the history and culture that permeate this institution. How far should such discourses go? What should they make us think of our positions at the University and how we fit into the narrative?

"That's Thomas Jefferson's school, right?" I hear this response too often, as a former undergraduate and current

graduate student, when I tell people I study here. Of course, this place has changed drastically since it was founded, so the statement isn't completely true. Jefferson himself couldn't have visualized what his school is like today. But his name still holds weight on Grounds and beyond them. He's both venerated because of his legacy as a founding father yet also vilified because of his social views, which often don't correspond to modern conceptions of race and gender.

Despite those criticisms, Jefferson is a part of the brand-name of the University — a talking point for the tongues of pupils and parents alike. And, while some circles admire him for founding this historical in-

stitution, others have a different, more critical perspective. But the dialogue doesn't stop there. The Cavalier Daily, in observance of Founder's Day, pub-

So it's right to assume the issue remains quite controversial, even though one can't really see what the article said. And it doesn't seem like it will go away

anytime soon. My predecessor, writing on the topic last semester, asked if similar protests against other figures at universities would eventually happen here. And they might just, as long as there are sides for and against the Jeffersonian image that comprises the "aura of gravitas" at this

then, becomes quite important — not as adherents to this aura, necessarily, but as members of an institution that will inevitably maintain its association with this founding father. Yet we shouldn't subscribe to Jeffersonian fetishism, nor should we dismantle it completely. We should find, ideally, a middle ground that will truly bring into question the image of Mr. Jefferson that we choose to maintain — for ourselves, and for the University as a whole.

**We shouldn't subscribe to Jeffersonian fetishism, or dismantle it completely."**

lished an article about the juxtaposed impressions that swirl around his image nowadays.

Thinking about our own

stances within the community,

*Sasan Mousavi is the Public Editor for The Cavalier Daily. He can be reached at [publiceditor@cavalierdaily.com](mailto:publiceditor@cavalierdaily.com) or on Twitter at @CDPublicEditor.*

**RECYCLE YOUR NEWSPAPER** 

# PARTING SHOTS

Fourth Years reflect on their experience as Cavalier Daily Editors

## The brightest spot of a bright five years

I've thought about how my parting shot was going to go for about four years now. In the spring of my first year, I never saw myself leaving the Sports section and figured I'd just recall a bunch of my favorite moments watching and covering various Virginia teams (which actually could have still worked!). Spring of second year, I was convinced I'd be elected editor-in-chief, so I was naturally going to be writing about all the cool new directions I took the paper. Third year, I found myself in the unfortunate position of not being editor-in-chief, so I pledged to write a bitter parting shot questioning the judgement of the paper. By fourth year, I had gotten over myself a bit, but the bitterness still would have oozed.

So it's probably for the best I'm writing this in my fifth year, since I'm finally in a good place to appreciate everything The Cavalier Daily has given to me.

I don't think I've ever had aspirations of becoming a professional journalist, but I've been obsessed with the field since high school.



**MATT COMEY**  
125th Assistant Managing Editor

When I got to college, I needed a new activity to eat up my free time, as my days as a year-round high school athlete were finally up. I knew a lot about sports, a lot about news and a lot about the University, which made The Cavalier Daily a perfect fit. So I joined during the first week of classes in my first year.

Within the first month, I was writing for Sports and copy editing weekly. Truthfully, I really didn't know what I was doing. In early

October 2011, I got an email for Matt Welsh, the Sports editor at the time, critiquing one of my articles — a volleyball preview. He stressed to me "the importance of beefing up your points with background research and making sure that the article flows nicely from paragraph to paragraph and contains all the relevant info for the matchup." So, basically, my facts were bad, my writing was bad and the content wasn't all that relevant. Great.

But nearly 200 articles later, and at least four times that many edited, I'm pretty proud of where the paper took me. Covering News and Sports as a reporter was always thrilling, giving me access to interesting and successful people I wouldn't have had any business speaking with otherwise. Later, as assistant managing editor, I really felt like I was making the paper a higher-quality product, ensuring the non-Opinion content was both accurate and readable. As News editor the following year, I loved being able to steer the direction of our content and actually manage something important.

And now, in my final year, I got to live out a long-time dream of being a weekly Sports columnist — a dream that started back in eighth



**But nearly 200 articles later, and at least four times that many edited, I'm pretty proud of where the paper took me.**

grade when Rick Reilly's backpage Sports Illustrated columns changed everything I knew about writing. Writing about an athletics program I've been following since age five was just gravy.

Perhaps more important than all of that, though, has been the relationships I made while on staff. I made more friends at the University through The Cavalier Daily than any other means, including my first-year dorm. Time spent in the basement of Newcomb was always

a pleasure due to all the wonderful and intelligent people attracted to this paper. I loved how willing the editors above me were to help my writing and give me opportunities to get better, and I loved the feeling of doing the same with younger writers just a couple years later. And the parties were always a blast.

So as I move on in life, I'll look back on The Cavalier Daily as the brightest spot in a

very bright five years spent here at Virginia. Thanks to everyone who made that the case.

Finally, since a lot of people really appreciate seeing their names mentioned in things like this, special shout outs go to Kat, Aaron, Krista, Caroline, Charlie, Valerie, Ashley, Ian, Mike, Fritz, Daniel, Zack, Joe, Emily, Kelly, Andrew, Katherine, Rebecca, Sylvia, Mary Beth, Chloe, Julia, Thrisha, Rob, two Peters and at least three different Matts.

## A bittersweet parting



**ASHLEY SPINKS**  
125th Opinion Editor

As I sit down to write my parting shot editorial — my last chance to (maybe, in the best case scenario) impart some wisdom onto current younger staffers — I feel... weird. From that description, it's probably difficult for you to believe that I was ever a (semi)-professional writer at all. But that's the only word I have. I want to offer some final thoughts about The Cavalier Daily and what it meant to me, but I simultaneously feel like my name no longer belongs printed beneath a headline. My life — and, more relevantly, my relationship with The Cavalier Daily — has changed so drastically since I joined the paper in the fall of my first year, and I am not writing the parting shot that I always imagined I would.

When I joined the paper as an idealistic, passionate and horribly intimidated first-year, it felt like the fulfillment of destiny. Looking back, it was certainly not so dramatic, but especially at 18, I was prone to such overstatement. I felt like being a journalist was what I was *meant* to do, and I felt confident that my (shaky, untrained, often under-informed) voice was worthy of being heard. I was excited to contribute to a newspaper that had such a history and presence on Grounds.

The executive editor that year was Aaron Eisen, whom no one but my

to a first-year who had yet to know them personally — appeared more mature and composed than I would ever be.

Slowly, my awe transformed into a healthy admiration, which transformed into close friendships with several of my fellow staffers. As I read my first round of parting shots that spring, I felt moved by the conviction with which they wrote about integrity, personal growth and the meaning of college journalism. I knew The Cavalier Daily would have an equally profound impact on my life, and I dreamed of writing a parting shot that would be poetic and touching, dripping with sentimentality.

And to be sure, I do owe The Cavalier Daily quite a lot. I gained irreplaceable friends and mentors as part of its staff. I was surrounded by people who were ambitious, opinionated and unceasingly passionate. I watched my peers endure sleep deprivation, angry interviewees, endless fundraising and impossible deadlines for virtually no thanks or broader appreciation. The staff of The Cavalier Daily is necessarily imbued with an unbreakable belief in the power of student voices, and they are some of the hardest-working people I have ever (and likely will ever) meet. Watching them sacrifice their personal (and in many cases, aca-

demic) fulfillment to create a product that (let's be honest) not many people



**Write without expectation of positive response, or glory or (especially) advancement within an institution.**

would read was inspiring to me.

The Cavalier Daily helped me feel capable and valuable. During my time on staff I improved greatly at my craft and was even given the privilege of being a leader and editing the work of others. But as time went on, I began to see the cracks in the institution. As with my undergraduate experience at the University overall, I suppose my time at The Cavalier Daily can be summed up this way: I am grateful, but I am disillusioned.

The Cavalier Daily, like any organization run by students (who are guided by their own interests, and who, as anyone, are flawed and imperfect beings), has institutional failings. It is powered by nepotism and networking. Too often (and I say this without bitterness or personal

slant, though I lost a Cavalier Daily election) I watched well-connected people advance over qualified and dedicated staffers. I watched certain organizations and events garner press over others. It has improved — but The Cavalier Daily often fails to be representative of the student body it claims to speak for. Monetary concerns have forced the institution to (in the eyes of some, myself included) occasionally cut corners when it comes to maintaining objectivity and journalistic integrity.

So what's the upshot of this editorial? Do I have anything useful to leave behind? The best I can offer you is this: Write because you love to write. Write without expectation of positive response, or glory or (especially) advancement within an institution. Learn as much as you can from your fellow staffers, and be a humble, unassuming and accessible mentor to your subordinates. Finally, remember that this is college, and you shouldn't take yourself or this job too seriously. It is merely a stepping stone to bigger and better things.

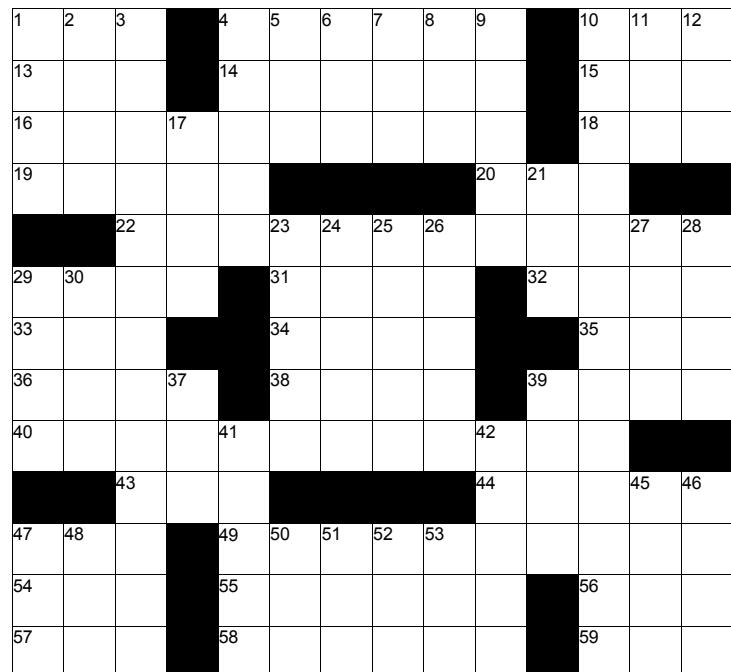
## WEEKLY CROSSWORD

By Sam Ezersky

**The Cavalier Daily Crossword Puzzle** by Sam Ezersky, Class of 2017

### ACROSS

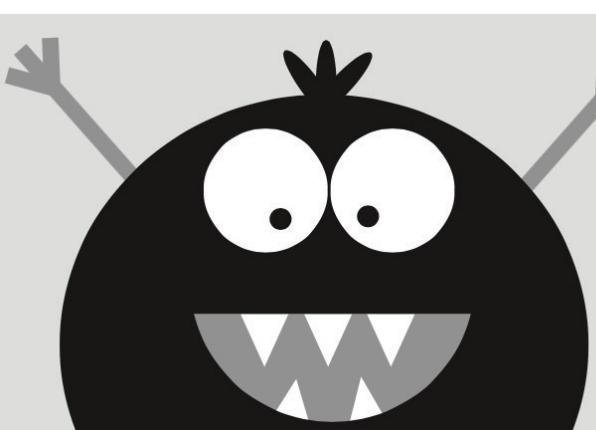
1. Greek letter before omega
4. Doesn't behave: 2 wds.
10. Family group?
13. "You've got mail" Internet giant
14. Land, to Lucero
15. Phrase uttered at the altar: 2 wds.
16. Late-night Corner restaurant selection #1: 2 wds.
18. TV's "\_\_\_ and the City"
19. Leg joints
20. Large Australian bird
22. Late-night Corner restaurant selection #2: 2 wds.
29. Read, as a bar code
31. Major financial co. for military members
32. Eve's partner
33. Under the weather
34. Stuff you must handle in doses, briefly?
35. Angsty music genre
36. Hall of \_\_\_
38. Insult in the "Harry Potter" books
39. Dr. House's first name
40. Late-night Corner restaurant selection #3: 3 wds.
43. "On \_\_\_ of Old Smokey"
44. \_\_\_ Martin (James Bond's car)
47. Event sparked by the assassination of Archduke Franz Ferdinand: Abbr.
49. Late-night Corner restaurant selection #4: 2 wds.
54. Syllable before and after "wa"
55. Actor Estevez
56. Paddle for a 42-Down
57. Possess
58. Popular fundraising event
59. Blu-Ray Disc alternative



© April 18, 2016

### DOWN

1. Prepare for vacationing the night before, say
2. "Too \_\_\_!" ("Don't crack any jokes about that yet!")
3. Common football penalty cause: 2 wds.
4. "This is only \_\_\_" (UVA Emergency email phrase): 2 wds.
5. Marlboro product, informally
6. Golfer's need
7. \_\_\_ Lanka
8. Vessel for coffee or ashes
9. Group of experts
10. Wrongly judged
11. Praiseful poem
12. "Life is like a \_\_\_ of chocolates..."
17. Rock's Kings of \_\_\_
21. "Mamma \_\_\_!"
23. Run-down, as an apartment
24. Software buyers
25. Ticked off with: 2 wds.
26. Capellini or rigatoni
27. Monopoly, e.g.
28. Urban air hazard
29. Process, as flour for baking
30. Nail-removing hammer part
37. Feature of Donald Trump and Kanye West
39. "Oh my \_\_\_!"
41. Word before crust or classmen
42. Boat for Sacajawea
45. Name of several Norwegian kings
46. College student who writes crossword puzzles in his free time, maybe
47. BBC's "Doctor \_\_\_"
48. "Holy smokes!"
50. "\_\_\_ little confused here...": 2 wds.
51. Many an Imgur post
52. Santa Claus helper
53. Olive or peanut product

 KEITH SAYS  
Download the Cavalier Daily mobile app. Right now.  
...or he'll eat you. Duh.

## UPCOMING EVENTS

### Monday 4/18

The Last Lecture Series, 6:30-8pm, Old Cabell Hall  
Alumni Association Presents: April Bingo Night with the Whethermen, 7-9pm, Alumni Hall  
Career Center Presents: Acing Your Interview Workshop, 3-4pm, Newcomb 182

### Tuesday 4/19

Career Center Presents: Acing Your Interview Workshop, 2-3pm, Newcomb 182  
Baseball vs. Radford, 6pm, Davenport Field

### Wednesday 4/20

Public Service Forum: Social Services and Community Partners, 7-8pm, Wilson 301  
Career Center Presents: Acing Your Interview Workshop, 11am-12pm, Newcomb 182  
Softball vs. Liberty, 4pm, The Park  
Baseball vs. VCU, 6pm, Davenport Field  
Softball vs. Liberty, 6pm, The Park





# LOVE CONNECTION: MALCOLM & ANNIKA

*Two old friends reconnect*

**Kay Khosbayar**  
Love Guru

*Malcolm and Annika met on the Lawn at 6 p.m. on Thursday and went to Lemongrass.*

**Annika:** I had a good friend of mine who did [Love Connection] recently and I thought it was really funny. I was talking to some friends about it and they said they wanted to make a profile for me. And I figured, why not.

**Malcolm:** So, funny story about that. One of the residents in my dorm filled out an application and came to my door and displayed it and asked what I thought about it. I was just like, "You know what? Go ahead." I thought it would be kind of funny. I'm always looking to meet new people so I thought it'd be a good opportunity to find someone cool.

**Annika:** I was kind of surprised when I got chosen. I had actually forgotten about it. I didn't really get nervous about it until the day of.

**Malcolm:** When I got chosen, I laughed hysterically and immediately texted the resident and she said I had to give her credit. Shout out to Caroline for doing that.

**Annika:** I went on one blind date before and it was really awkward. This time, I was expecting to meet someone new, get dinner on the Corner. That was pretty much what I was expecting.

**Malcolm:** To my knowledge I have never been on a blind date before. My expectations were very minimal. I honestly... wasn't expecting much. I thought I'd come out of it with a friend at least.

**Annika:** He looked like he had dressed up a little bit so that was flattering. He looked chipper and seemed happy to see me. We haven't really spent much time since I graduated high school, so it was nice to see him again.

**Malcolm:** We both looked at each other and started laughing. She saw me and was like, "Are you here for what I think you're here for?" and I was like, "Are you here for what I think you're here for?" We hugged and thought at least now we can catch up.

**Name:** Annika  
**Year:** Fourth  
**Major:** Global Development Studies and Spanish

**U.Va. involvement:** Shakespeare on the Lawn, Housing and Residence Life, International Residential College, HoosITS, Green Dot

**Hometown:** Midlothian, Virginia

**Ideal date:** Any strapping young lad. Height and nice hands are key.

**Ideal date activity:** Exploring! Picnicking! Museums, concerts, plays, wandering about the city, eating tasty food.

**Deal breakers:** Arrogance and condescension, narcissism, violent felonies, bigotry, misogyny or racism.

**Describe a typical weekend:** Trying [to] clean up my perpetually messy apartment, forgetting to call my parents, playing catch up at the library or some cafe, occasional adventuring with friends, running events at the IRC, cooking a nice meal for myself, rounded out with a few hours of rehearsal.

**Hobbies:** Food, art, arranging songs from "Hamilton" for a capella, reveling in my authority, poetry, traveling on a budget. I also enjoy thinking.

**What makes you a good catch?** I'm quirky, independent, self-aware and I always make an effort to be a decent/polite/kind human being.

**What makes you a less-than-perfect catch?** I'm a know-it-all, slow to pick up on sarcasm and probably rather overbooked.

**What is your spirit animal?** A river otter!

**What's your favorite pick-up line?** It's a good thing I brought my library card, 'cause I am checking you out!

**Annika:** For the date, he suggested we go to Lemongrass because we both love it so much.

**Malcolm:** I said I love Lemongrass — [I'm] a huge fan and always looking for an excuse to go, and she said she loves Lemongrass too. So we went to Lemongrass.

**Annika:** [The conversation] wasn't awkward at all, and it was pretty balanced. It was really nice because we already know so much about each other ... It's also kind of nostalgic for me because I am graduating this year and he's just finishing out his second year. It's really cool to hear where he is in his arch of his time at the University and it was fun to catch up.

**Malcolm:** It was definitely not awkward at all; it was very balanced. It was just a lot of catch up and [getting] to know what's going on ... It was nice, especially since she's graduating.

**Annika:** We have some things in common, but I do think we are pretty different people. We got along very well ... But I think in terms of personality or like what our interests are, we are very different. But he's cool, super nice and laid back and very sweet. He is very invested in



**Name:** Malcolm  
**Year:** Second  
**Major:** Undecided

**U.Va. involvement:** Resident Advisor, University Guide Service, IM sports, Salsa Club novice, avid challah buyer

**Hometown:** Midlothian, Virginia

**Ideal date:** I ain't got no type.

**Ideal date activity:** Sunrise hike at Humpback, breakfast with the residents (we'll swipe you in again) and then play a rousing game of cards with us.

**Deal breakers?** People who curse excessively (the only "F" word I use is "fun"), hates the movie "500 Days of Summer."

**Describe a typical weekend:** If I'm on coverage, it usually involves me hanging out with first-years. Otherwise, going to hang out with people who aren't first-years.

**Hobbies:** Humiliating residents in card games at 3 a.m., smiling, capturing the perfect Instagram photo (follow me @malcolmstewart4).

**What makes you a good catch?** Winsome smile, it's been said that I can make the perfectly cooked toaster strudel and I write fire coverage poems in my emails.

**What makes you a less-than-perfect catch?** I've been telling myself for three years that I'll start going to the gym. I keep going, but get distracted by the smoothies.

**What is your spirit animal?** Papa Bear.

**What's your favorite pick-up line?** If you were words on paper, you'd be fine print.

**MALCOLM**

Courtesy Malcolm



**ANNIKA**

Courtesy Annika

**Annika:** I promised him I would take him out for ice cream since he paid for dinner. So we're going to have a part two at some point.

**Malcolm:** I paid for dinner. Father and mother raised me well. If you take a lady out you should pay for dinner, so I picked up the tab. She didn't want me to, so she said that we would have to go get ice cream sometime and she'd pay. I said deal. So we will probably go get Arch's or something in the near future. Hopefully before she graduates.

**Annika:** I would say the date was a 7. It was a solid date. I think what would have made it a 10 was if there had been attraction or been someone unexpected. But since we knew each other, we already knew we weren't interested in each other that way.

**Malcolm:** I give the date either an 8 or 9. It's hard to give a perfect score because in a way it wasn't really blind and we knew each other. But it was definitely a fun experience that I can add to during my time at U.Va.

*This article has been shortened for print. For the full story, check out [www.cavalierdaily.com](http://www.cavalierdaily.com).*

# Hidden gems: classes you should be taking

*Fall course selection includes a number of out-of-the-box classes*

**Julie Bond**  
Feature Writer

As over-zealous, soon-to-be first-years fill Grounds during Days on the Lawn season, many are likely thinking about what classes they have to take to fill requirements for a major they may soon change. However, students have a variety of motivations for how they should fill their schedules. A need for certain introductory courses or major requirements can lead to overcrowded lecture halls and content students may not necessarily be interested in, but feel they should know.

## In Defense of Sin

"In your first year and your second year, you have a lot of time in huge lecture classes and you're just a number or a face in the room," Assoc. Religious Studies Prof. John Portmann said. "Some people like that — if they don't speak up or miss class, nobody knows. But there's other students who want to speak up and think on their feet and defend their positions."

Portmann teaches a Religious Studies class at the University called "In Defense of Sin," conceptualized his book with the same name, published in 2003.

"When I taught it the first year, I didn't really know what to expect," Portmann said. "I thought it was going to be a one-time deal."

Portmann's class is now a continual, 25-person class that reaches full enrollment within 24 hours of opening. In addition

to the book that inspired the class, Portmann has since published a number of other titles, such as "A History of Sin" and "Catholic Culture in the USA: In and Out of Church."

"I grew up in a pretty strict Catholic family, so I heard a lot about sin from nuns, from priests and [from] my parents," Portmann said.

In-class discussions focus on biblical, philosophical and non-religious readings, and a fifth of students' grades are from participation. Questions are very opinion-based.

"I think [sin is] really complicated. It's negative because it's made so many people feel guilty about so much — about telling little white lies," Portmann said. "At the same time, life is really, really scary because it's so hard to make sense of, but sin is kind of like a light that guides people and makes everyday life experience easier to understand."

## An Introduction to Entrepreneurship

For those interested in a broad understanding of business, David Touve, assistant professor and director of the Galant Center for Entrepreneurship, teaches "Start-up: An Introduction to Entrepreneurship," in which many of the topics correlate to specific classes at the University. The class itself deals with case studies and practice-oriented workshops.

"I think students in general are just interested in what start-ups are and whatever entrepreneurship is," Touve said. "I don't know what entrepreneurship is, but I do have experience knowing what it takes to start a start-up."

Touve said the case studies students work on are relatively similar to what a startup is actually like, because as students work through them, they are at first unfamiliar with the material and tentative to participate but eventually gain confidence.

## The Holocaust

Gabriel Finder, associate professor and director of Jewish Studies, also said he thinks his students appreciate that his course is not entirely lecture-based. Finder teaches a German in Translation and European History cross-listed course called "The Holocaust." Class discussions here also often lack a right answer.

"This question is an internal question — what would I have done? Would I have compromised my values in some way?"

Finder said,

The class tackles questions such as what students would have done if they were living in this time period, why Germans and their accomplices threw their values to the wind and if Jews were able to see signs of what was about to happen, why more did not leave.

Finder is the child and grandchild of Holocaust survivors and the first of his family born in the United States.

"I'm a scholar and I'm objective but I'm also very, very close to the subject," Finder said. "I do

my best to try to balance my passion with all of the knowledge."

Finder said it is important for people to learn about the Holocaust and genocide because, however unfortunate, they were part of the fabric of the 20th century.

"I would hope that by learning about the Holocaust and these atrocities all of us can just become more responsible global citizens," Finder said. "I really hope that this is a class where one looks deeply into the human soul and understands how people act in extreme conditions."

## Introduction to Mindfulness

To better understand decisions, the Lifetime Physical Activity Program includes classes such as "Introduction to Mindfulness" that do just that. The class is taught this semester by graduate student and Curry School instructor Lynne Crotts.

"I learned about it probably five years ago, but I realized I'd probably been [practicing] since I was in the sixth grade," Crotts said. "I didn't know this is mindfulness."

In her class, Crotts focuses first on breathing, because it is something that is always present. Students can then turn this attention training to being mindful about other aspects of their life and decisions they make. In particular, Crotts stressed the importance of concentrating on one activity at a time due to the increased productivity that can come from this focus.

Psychology of Sport and Physical Activity," she starts every class with a mindfulness routine.

"It's that idea of 'the thoughts come in, you look at it, you don't judge it, you let it go,'" Whaley said.

New this semester, Meditation Peer Leadership concentrates on teaching meditation and mindfulness practices to students who will go out and share what they have learned with their friends and organizations. All programs offered usually fill up within a few days of opening.

"There are very few universities where we have a program of this size where nobody has to take the classes, but constantly every single class is full with a waitlist," Whaley said.

## Learn to Groove

In the Music department, Performance Faculty member Robert Jospe teaches a two-credit course called "Learn to Groove" and starts every day with the same meditation practices in which students take a few minutes out of the start of each class to clear their heads.

"Learn to Groove" is a basic drum course, taken mainly by fourth-years with some musical

experience, though not necessarily in percussion.

"There are a lot of people who have never even played drums before and just want a musical experience," Jospe said. "I like that in a class because the whole premise of 'Learn to Groove,' in a way, is that nobody has to learn to groove, everyone knows how to keep a beat."

The class is based upon a book Jospe wrote, also titled "Learn to Groove," and has a waiting list of

around 300 students.

"There's something just really fun and beautiful to be in a drum circle in [Old] Cabell Hall in the middle of the week," Jospe said.

Even if these courses do not always directly correlate to major requirements, professors seem to agree that either through stimulating discussion or mindful practices students can use to supplement other academic and cognitive work, they are still beneficial academically.

**RECYCLE YOUR NEWSPAPER** 

# Relay for Life at U.Va. raises nearly \$180,000

*University comes together to support American Cancer Society*

**Joslyn Chesson**  
Feature Writer

This past Saturday and Sunday, the University hosted the American Cancer Society Relay for Life event and featured 116 teams, comprised of 1,346 participants, who raised \$179,333.16 supporting the fight against cancer.

The event included performances from various talented University groups, including the Tai Kwon Do club. At 10 p.m. a powerful candlelight ceremony — Luminaria — kicked off the night celebrating the lives of those lost to cancer.

"The Luminaria ceremony is probably the most beautiful part of the night because it really grounds you in why you're about to stay up until 6 a.m. and why you've worked your butt off all year," Keelin Sweeney, event chair and fourth-year College student, said.

In the Luminaria ceremony, paper bags containing candles are decorated with photos and messages in memory of a person who has been affected by cancer. The paper bags are then illuminated after dark in remembrance of an individual.

"I did Relay when I was in

High School a lot because nearly every generation of my family has been affected by cancer, so it was something close to my heart," second-year College student Emily Caron said. "When I got to the University, I saw that Relay was such a big deal, [which] got me really excited about it."

Caron now serves on the executive team as a part of the corporate committee. This committee reaches out to potential sponsors in the Charlottesville community, including the Inter-Sorority Council, the Inter-Fraternity Council and Star Hill Brewery.

"We have been working with local businesses in Charlottesville and the surrounding area to get donation items to get raffled off, sponsorships, partnerships — certain things like that," Caron said.

The event was held outside this year, unlike in years past when there have been weather restrictions.

"To know that we've been working literally 12 months and a week now to make this come together and be the best that it can be and we're outside, which is one of our main goals for this year," Sweeney said. "We've had three indoor Relays since we've been here, and this will be our first and only outdoor

one that we will see."

Additionally, the Relay for Life committees added an online platform for donations in the hopes of raising more money than in years past.

"This year the event will actually be different, because a lot of our auction is an online auction so that it can reach others," Caron said. "Usually it's just an auction at the event, but now you can reach out to your relay networks — family, friends and people who aren't actually at the event. They will be able to bet on items and win prizes and further fundraise."

The event is run by an executive committee, which consists of 24 University students and various subcommittees. The committee members begin planning and fundraising for the main Relay for Life event the summer before.

"We have 22 people working under us that organize a committee of over 130 people, so they are the ones who organize all the events and do all the publicity and our job is just trying to balance everyone's interests," Drew Souders, executive chair and fourth-year Commerce student, said.

Both Souders and Sweeney have been personally affected by cancer. Souders said he got in-



Natalia Heguaburo | The Cavalier Daily

*Relay for Life at the University raised nearly \$180,000 in the fight against cancer.*

volved with Relay for Life about two years after his mother was diagnosed with breast cancer.

"As soon as I came to the University, Relay for Life was the first sign I looked for at the Career Fair," Souders said.

Similarly, Sweeney joined her first year after her mother was diagnosed with cancer.

"When I came to the University, I wasn't sure what to get involved with, and Relay wasn't really on my radar until November

of my first year when my mom got diagnosed with stage-four ovarian cancer," Sweeney said. "I dove into Relay and never looked back."

The two event chairs work to plan and organize the entirety of the event and oversee the action of the various subcommittees.

"One of the things I really love about this job is to make sure that everything else is running smoothly — so when we see the event come together, that's the best feeling in the world," Sweeney said.

## No shoes? No problem

*Student members of Nicaraguan Orphans Fund show solidarity by going barefoot*

**Sarah Brotman**  
Feature Writer

This week, students faced glass-littered streets and gum-covered sidewalks with bare feet and a mind set on one goal — to raise awareness for orphans in Nicaragua.

"Barefoot Week" is the culminating event of the CIO Nicaraguan Orphan Fund's awareness cam-

paign.

"We fundraise on behalf of our parent organization, Orphan Network, a nonprofit that works in Nicaragua on initiatives like medicine and education," Caroline Chisholm, third-year College student and co-events coordinator for NOF, said. "Our year culminates in a spring break trip after a year of fundraising. JMU and [Virginia] Tech also have NOF chapters at their school, and between all of us around 60 students travel to Nicaragua."

NOF, a part of the Orphan Network, serves around 380 orphaned children in Nicaragua, and provides them with food, shelter and education.

The fundraising varies based on where the group goes, Abigail Suit, a fourth-year College student and NOF president, said.

"Between my second and third trip, all of our fundraising went to paying off their mortgage. They completely revamped the entire building... We were speechless," Suit said. "They expanded class-

rooms, built a new office, and installed a feeding center. It was so incredible... Even this year, they went even further and they have an afterschool tutoring spot, where kids can learn."

Third-year College student Colleen Adenan serves as one of the trip planners, working to develop English activities to facilitate while in Nicaragua and figuring out what questions to ask the trip-goers. While she had been involved in NOF previously, Adenan said her perspective changed after actually traveling.

"It clicked for me in Nicaragua," Adenan said. "On the third day we started teaching English to them. Before that we had just been playing with them, but teaching English was much more of a meaningful impact than I think we usually have. It was a nice feeling for me."

In addition to walking around barefoot this week, members of NOF hosted events and fundraisers throughout the week, including an Insomnia Cookies night, Grit Cof-

fee day, a Lawn hang-out, free raffles and a two-mile race.

"Since the beginning of the year, we wanted to incorporate more awareness events," Suit said. "It will be cool, because people literally just have to post a picture on Facebook and they are entered into a raffle. It will give us a chance to talk a little bit more. Spreading awareness for communities in Nicaragua is huge. Maybe it will push someone to want to get involved."

Third-year College student and trip coordinator Monika Zinn took a different approach to raising awareness and began using social media sites like Twitter.

"I have been live-tweeting which sidewalks are best and worst to walk on," Zinn said. "I happen to live in one of the worst areas in terms of shards of glass on the ground, so I have been keeping Twitter up to date with my struggles."

While the children in the orphanage they visit do, in fact, have shoes, NOF members go barefoot to show their solidarity with those

who may not.

"I think it's easy to, once we leave Nicaragua, forget about what's going on there," Zinn said. "This is a really good way to bring it back to them very quickly. It's more a reminder of the extreme poverty that's there, and it's the people who aren't engaged who don't have shoes. This is one way to make it visible to other people."

To Chisholm, the relationships she has been able to build have made her involvement in NOF worthwhile.

"There's a kid I saw my first year during spring break and when I returned my second year, he remembered me," Chisholm said. "This summer I had the opportunity to volunteer with a nonprofit in Managua, and I got to see him three years in a row which was really cool. Knowing the kids remember you, and seeing something click in their mind... that's why we keep going back. Those are the faces you remember when you're walking barefoot."



Courtesy Nicaraguan Orphan Fund  
NOF raises awareness for Nicaraguan Orphans.

# What your favorite library says about you

*The personalities behind U.Va.'s study spots*

**Brandon Kim**  
Life Columnist

“Tonight, let’s go to Clem.”  
“Ew, why? Let’s go to Alderman.”

This conversation comes up often when my friends and I decide on a place to study. Someone suggests their favorite library, but someone else argues for their preferred study spot. These frequent arguments sparked my interest in why certain people favor one library and what it says about them. Someone’s preference turned into a game to see if their taste in libraries somehow represented who they are.

If the same type of people love the same libraries, then these libraries start to form their own identities. Taking that one step further, libraries are like people, because they each have their unique history and personality. From my observations and personal experience, here’s my rundown of what your favorite library says about you:

**Alderman:** You adore tradition and grandeur, because the vastness of life — and Alderman — doesn’t intimidate you, but rather invites you to explore its past and everything it has in store for you. That being said, it’s easy for you to fall prey to laziness and fun when you socialize with friends randomly passing by in the main lobby. Lastly, a slight addiction to caffeinated

drinks drives your highly ambitious temperament.

**Clark:** You are a slight introvert and aren’t the most outgoing person ever, but you have a fun weird side to you that many of your close friends cherish. You also enjoy knowing everything around you is in reach, because you’re either lazy and don’t like walking very much or are nervous about treading unknown territory. Finally, unsightly things like naked people running on the Lawn don’t freak you out too much, considering you walk by dozens of naked figures whenever visiting Clark.

**Clemons:** You are extremely social and love to mingle. Pretending to do work while keeping a not-so-quiet whisper is a hidden talent you possess. In addition to being an extrovert, you need a group of friends with you at all times. This place is perfect for you to procrastinate on a five-page paper assigned two weeks ago with your gregarious group of friends, because you think personal relationships are more important than grades.

**Music:** You’re either a really big hipster or a music major, but your unique style is what makes you stand out. You love it when people compliment your differences, and you don’t shy away from the spotlight unless it’s mainstream. Finally, it is not only a love of music but also your appreciation for the arts and undervalued things in life that attracts you to the Music



Vanessa Braganza | The Cavalier Daily

If Alderman is your preferred study spot, you adore tradition and grandeur, because the vastness of life — and Alderman — doesn’t intimidate you.

## Library.

**Special Collections:** You’re either a UGuide, love history or just want to get away from everything and everyone. The Special Collections Library is a haven for the introvert who loves to read thick, dust-collecting books and learn for the sake of learning. You tend to be nostalgic, your favorite playlist on Spotify is a “throwback” playlist and your favorite book is your high school yearbook.

These are only some of the 15 libraries on grounds, but there is no “right” library, because each one attracts its own characteristic group of people. As a first year, I have hopped from library to library in search of the best fit for me. I figured out I went to Clark in times of loneliness and long hours of studying, Clemons for when I wanted to meet up with friends and stay up late procrastinating and Alderman for when I wanted to grab

some coffee while mingling with classmates or delve deep into the stacks.

As my personality and temperament are constantly evolving, my favor toward a library changes as well. So, if you ever want to learn more about someone, you should start off by asking their favorite library, because it may tell a lot about their personality.

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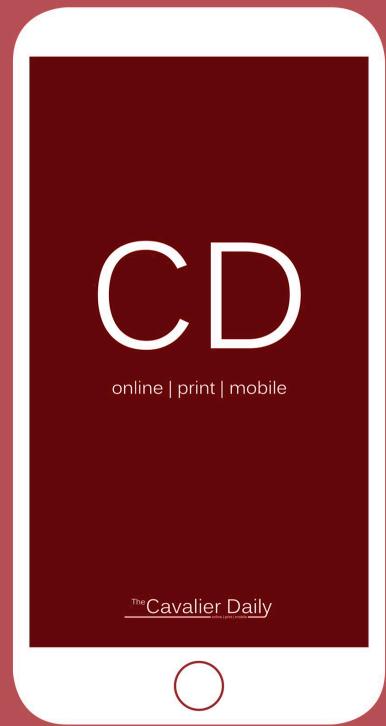
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