



Courtesy Keith Williams

Music Prof. Ernest Mead, above, passed away at the age of 95 last week. The beloved professor's former students set-up the Mead Endowment to facilitate faculty-student interaction in his honor.

University alumnus, long-time teacher survived by Mead Endowment, admiring students, friends, family

Jenna Dickerson
Senior Writer

Ernest Mead, a renowned music professor and University alumnus, passed away Thursday evening from congestive heart failure. Mead, a graduate of the class of 1940, was 95.

Mead served as chair of the music department, and in 1972 began leading small seminars to discuss important issues facing the University community, which he continued after his retirement.

University History Officer Alexander Gilliam said Mead was best known for his seminars, in addition to his great musical talent.

"He would select a small group of students and they talked about everything under the sun in the seminars," Gilliam said. "He was famous for that and the students who took his seminars developed a great affection for him."

Thomas Howard, secretary of the Raven Society and Curry graduate student, said Mead took his responsibilities to students outside the classroom seriously as well, becoming

ing both their friend and mentor.

"Mr. Mead ... had a unique ability to draw out the best in every student he met, taking his teaching well beyond just the material presented in class, but improving students in every way possible, helping them cultivate intellect and excel in everything they were interested in," Howard said in an email.

Mead's daughter, Jenny Mead, said many of her father's students were so fond of their professor that they remained in contact with him for years after graduating.

"He really cared about people and was devoted to his students," Jenny said. "He was determined that they would be challenged intellectually and perhaps emotionally. ... He has students in touch all over the world who came back to see him when he was sick. This is a true testament to what a special person he was."

Several years ago, a group of Mead's former students started a fund called the Mead Endowment. The fund provides money to a dozen professors each year, allowing them to take students on outings in order to foster professor-student re-

lationships, a value that Mead treasured greatly. Since it was started in 2002, more than 100 faculty members have participated.

"The Mead Endowment was formed in his honor, to fund innovative projects that promote interactions between faculty and students," said Keith Williams, a visiting electrical and computer engineering professor and close friend of Mead's, in an email. "The Endowment has raised more than \$1 [million], most from alumni friends of Mr. Mead. It might just be the single most dedicated alumni group at UVa."

Williams said Mead led by example and formed deep bonds with students.

"In some ways, Mr. Mead was rather like a father figure to many students, advising and counseling them long after they graduated," Williams said in an email. "You could see how adept he was at forming real relationships at the annual Mead Endowment dinners, which brought together alumni who had graduated many decades ago and were still in contact with Mr. Mead."

In addition to being a professor and mentor to students, Mead was

also an honorary member of the Jefferson Society and a longtime member of the Raven Society.

"Mr. Mead was a constant force and presence in the University community, and a beloved professor," Howard said in an email. "He retired in 1996 but continued to be active in the University community."

Mead inspired and touched many people, including former student and lifelong friend Jonathan Blank.

"He was the greatest listener," Blank said. "He taught me to search out the truth, whatever that may be."

Jenny said she, too, was inspired by her father and his relationships.

"I've been inspired by his deep compassion for others and by the life he has led, which has been so rich in relationships and love," she said.

Mead's memory will live on in the hearts of everyone he knew, Blank said.

"His legacy will be the fostering of professor-student interaction and the search for the truth by both professors and students," Blank said. "The University has lost a true treasure."

Judge halts marriage ban

Decision says amendment is unconstitutional

Sarah Hainbach
Staff Writer

Federal Judge Arenda L. Wright Allen ruled the Virginia prohibition of same-sex marriage was unconstitutional Thursday evening. The case, *Bostic v. Rainey*, challenged the state's ban on same-sex marriage.

The plaintiffs included Norfolk residents and partners Timothy Bostic and Tony London, as well as Carol Schall and Mary Townley of Richmond. According to the case text, both couples are in long-term, committed relationships, and, except for their genders, meet all the requirements to legally marry in Virginia.

Wright Allen cited the 14th Amendment and other precedents in her opinion, including *Loving v. Virginia*, the famous Supreme Court decision striking down Virginia's interracial marriage laws, in her opinion.

"Any Virginia law that bars same-sex marriage or prohibits Virginia's recognition of lawful same-sex marriages from other jurisdictions [is] unconstitutional," Wright Allen said in her opinion. "These laws deny Plaintiffs their rights to due process and equal protection guaranteed under the Fourteenth Amendment of the United States Constitution."

Wright Allen stayed the ruling, meaning no part of the ruling may be enforced immediately. Those defending the state's ban on same-sex marriage will appeal the decision up to the Fourth Circuit Court of Appeals, one step away from a potential Supreme Court hearing.

Law Prof. Edward White said in an email the judge's opinion focused on the 14th Amendment's Due Process Clause, which offers citizens certain protections under a right to privacy, as famously introduced

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Charlottesville residents respond to heavy snowfall

Marshall Bronfin | The Cavalier Daily

Administration cancels University classes; libraries, Student Health close early as snow presents additional course management challenges

Katie Grimesey
Staff Writer

More than 10 inches of snow blanketed Charlottesville last Wednesday and Thursday. Plow crews and workers were still working to clear the roads and deal with the piled up snow Friday.

The University cancelled classes on Thursday and Friday due to the “.”

Lou Hatter, a spokesperson for the Culpepper region of the Virginia Department of Transportation, said crews have been working in 12-hour shifts around the clock to ensure that roads are cleared. Hatter said VDOT wanted to have roads cleared within 48 hours of the storm.

“This was one of the most significant storms in years,” Hatter said, “so VDOT mobilized all of its resources.”

Charlottesville spokesperson Miriam Dickler said the primary streets, those that service emergency vehicles and major bus routes, were kept clear throughout the storm. Secondary streets were to be cleared by the end of the day Friday.

Charlottesville city offices were closed Thursday, but Dickler said there were not any substantial storm damage reports as of Friday.

A Dominion Power spokesperson said only about 25 houses in the Charlottesville-Albemarle area were without power during the storm, which is similar to an

at 10 p.m. Wednesday and again Thursday nights. Student Health and Counseling and Psychological Services were also closed Thursday and Friday, and the University

forced professors to change their schedules due to the weather and closing.

Economics Prof. Lee Coppock said the timing of the snowstorm was opportune for his more than 1,000 students in his introductory macroeconomics course, as the cancellations gave them more time to study for their upcoming midterm exam.

“The one downside is that I had to scale back the material for the exam since we did not have class [Thursday],” Coppock said in an email. “For the students, it was probably a welcome break and an opportunity to start studying a little earlier.”

More snow this week could negatively impact his testing schedule, Coppock added.

“If snow comes this week, it would be a logistical disaster for me,” Coppock said. “I would have to reschedule the exam and that means finding classrooms for 1,060 students around Grounds to take the test all at once.”

The University closed school two days in a row last year when Hurricane Sandy came through Virginia, the first time the University had done so in decades.



Marshall Bronfin | The Cavalier Daily

Facilities crews, above, cleared the path from Clark Hall to the West Range following last week's storm which canceled classes for two days.

Albemarle County offices were closed Thursday and opened late Friday morning, a county spokesperson said.

average day for the power company.

On Grounds, Alderman, Brown and Clemons libraries closed early

suspended Safe Ride due to the snow.

In addition to University services being affected, the weather

House Republicans reject Senate minimum wage bill

Senate passes minimum wage law 20-20, Lt. Gov. Northam breaks tie; Republicans fear minimum wage causes increased unemployment

Owen Robinson
Associate Editor

A Virginia House of Delegates committee voted against a bill Thursday which would have raised the state minimum wage from \$7.25 to \$9.25 by 2015. Initially proposed by Sen. Dave Marsden, D-Centreville, the legislation cleared the state Senate the previous Tuesday.

The Senate split 20-20 along party lines, with Lt. Gov. Ralph

Northam breaking the tie. Clark Mercer, Northam's chief-of-staff, said Senate Democrats passed the bill because they believe raising the minimum wage is an essential step in addressing income inequality and helping low-income families.

“An increase in the minimum wage is a critical step to ensuring that all working Virginians can provide for their families in meaningful ways,” Mercer said in an email.

Matthew Moran, spokesperson for House speaker William

Howell, said Republicans oppose the bill because an increase in the minimum wage would actually hurt those working at those rates.

“We felt that increasing the minimum wage would result in fewer positions for those who work minimum wage type jobs,” Moran said.

Moran said some Republicans are wary of the potential impact an increase in the minimum wage could have on state businesses, adding that it might hurt a still recovering economy.

Public opinion is inconsistent

when it comes to minimum wage rates, Center for Politics spokesperson Geoffrey Skelley said.

“Polls on [increasing] the minimum wage are unclear,” he said. “[Although] people are generally more in favor than not ... they have conflicting responses.”

Skelley said moderates tend not to be outspoken about the minimum wage issue, compared to Democrats and Republicans. As a result, it's hard to judge how the bill's defeat will affect the parties' standings with swing voters.

Skelley said the national attention the minimum wage issue has received is evidence of how Democrats feel the issue plays with their electorate. President Barack Obama just last month called on Congress to increase the national minimum wage rate during the State of the Union address.

According to the U.S. Department of Labor, 21 states and the District of Columbia have chosen to adopt minimum wages above the federal rate by the start of the new year.

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Econ. Profs. Mbiti, Shimshack join Batten School team

First wave of hiring brings specialists in American environmental, health policy research; African education, employment interventions

Joseph Liss and Samantha Josey-Borden
News Editor and Senior Writer

The Batten School has announced the hiring of Econ Profs. Isaac Mbiti and Jay Shimshack to join the Batten School's 39 existing faculty members.

The Batten School has brought at least 14 candidates in to interview since mid-November. Outgoing Batten School Dean Harry Harding said in an email to the Batten community Feb. 11 he hopes to announce more hires in the coming weeks.

"We will be making offers to additional candidates in the weeks ahead, and I'm optimistic that others will be joining Isaac and Jay in moving to the Batten School," Harding said in the email.

Harding declined to offer additional comments other than the emails to the Batten community until the entire search process is complete.

Shimshack, who currently works at Tulane University, specializes in environmental policy with a specific focus on program evaluation.

"Answers to [how environmental policy programs work] inform the design of more effective, and cost effective, environmental policies for the future," Shimshack said in an email.

Shimshack wrote five white papers for the United States Environmental Protection Agency between 2007 and 2009 on issues

of policy enforcement and compliance. Shimshack said he focuses on policy compliance monitoring, policy transparency, environmental behavior of companies and human health as it relates to the environment.

In his Feb. 11 email, Harding said Shimshack's technical work on regulatory policy would be useful to the Batten School.

"Jay is an award-winning teacher and a highly productive scholar whose research focuses on issues of public policy that are of great interest to the Batten School, including both environmental policy and health policy," Harding said. "He will therefore help us build toward a critical mass of faculty in these important areas."

Currently employed at Southern Methodist University, Mbiti is a development economist who focuses on education and youth employment initiatives in Sub-Saharan Africa. He designs programs to obtain rigorous evidence to prove effectiveness of education policy initiatives.

"Typical approaches used by governments are thought to be ineffective so I am actively trying to test out the efficacy of different approaches that actually [prepare youth for the workforce] through a combination of appropriate skills and start-up capital," Mbiti said in an email.

Mbiti said he is currently working on projects in Kenya, Ghana and Tanzania. He is affiliated with Jameel Poverty Action Lab, an internationally-renowned organization headquartered at the Massachusetts Institute of Tech-

nology, which conducts carefully-designed and highly technical studies of programs and policies in the developing world.

"[Mbiti's] interests in randomized controlled trials and in development policy will nicely complement our existing faculty, and will bring even more global perspectives to our program," Harding said in his Feb. 7 email, announcing Mbiti's hire.

Mbiti said one of the major challenges in his work is separating how successful a policy change is from how successful those who participated would have been on their own without the policy.

"Perhaps a new training program seems successful at first glance because participants do well after the training, but they might have been successful even without the training," Mbiti said. "So we have to think carefully about how to generate rigorous evidence that establishes the causal impact of the program on youths' livelihoods."

Shimshack and Mbiti said the students' and faculty's academic reputations made him interested in coming to the University. Shimshack said the proximity to both Washington, D.C. and the Blue Ridge Mountains made Charlottesville appealing as well.

"I firmly believe in teaching, scholarship and outreach focused on the real world," Shimshack said. "The Batten model of interdisciplinary dialogue is exciting. I admire the current Batten faculty and staff, and they seem like great folks as well."

Shimshack said he would like to teach classes focused on envi-



Kelsey Grant | The Cavalier Daily

Economics Profs. Isaac Mbiti and Jay Shimshack will join the Batten School's 39 faculty members in Garrett Hall, above, next year.

ronmental policy and microeconomics.

"I really enjoy showing students how simple quantitative tools can generate powerful insights into the design, implementation and evaluation of sensible public policy," Shimshack said.

Mbiti said he hoped to teach students about the most recent innovations in quantitative analysis as applied to public policy decision making.

"As future policy makers and influencers, Batten students need to be prepared to be able to discern good evidence from bad evidence so that they can use empirical evidence to aid their decision making," Mbiti said.

Both Shimshack and Mbiti gave an educational presentation to stu-

dents and a research presentation to faculty during their two-day interview, a model all 14 candidates followed.

"A two day job interview may sound onerous, but it was actually quite fun," Shimshack said. "I felt comfortable the entire time, which speaks well of the Batten community."

Mbiti said the entire process of obtaining the job was difficult.

"One thing that I found unique was the involvement of students in the faculty recruitment process," Mbiti said. "That is a big testament to the culture at Batten and U.Va. but also a reflection of the caliber of the student body here."

Both Shimshack and Mbiti will begin their terms at the Batten School in the fall.

MARRIAGE | Wright Allen's opinion adds to same-sex marriage trend

Continued from page 1

in the 1965 Supreme Court decision *Griswold v. Connecticut*, and the Equal Protection Clause, which grants all citizens "equal protection" under the law.

"[T]he argument that 'federalism' requires states be given autonomy [on] same-sex marriage founders on the ground that federalism cannot justify a state's passing laws that are unconstitutional," White said in an email. Federalism is the separation of powers between states and the federal government.

Virginia Attorney General Mark Herring, who refused to defend the state's ban on same-sex marriage in federal court, celebrated the decision.

"This decision is a victory for the Constitution," Herring said in a statement Friday. "It is the latest step in a journey towards equality for all Vir-

ginians, no matter who they are or whom they love."

Peter Finocchio, fourth-year College student and chair of University College Republicans, said in an email the Attorney General neglected his duty to defend the laws of the Commonwealth.

"I don't think that Mark Herring has an obligation to defend laws which he believes to be unjust or unconstitutional," Finocchio said. "However, he has a duty to ensure that the Commonwealth's laws are defended by someone."

In the statement, the office of the Attorney General said the Circuit Court Clerks of Norfolk and Prince William County, due to their positions, were defending the ban, so his office did not need to get involved.

Herring said the legal proceedings surrounding this case will be ongoing.

Third-year College student Blake Calhoun, co-president of the Queer

Student Union, said the push for legalizing same-sex marriage had moved faster than he anticipated.

"This is as close [as] Virginia has been to marriage equality, so this ruling is incredibly meaningful to many Virginians," Calhoun said in an email.

White said Wright Allen's opinion adds to the growing trend of courts, legislatures and public opinion advocating for same-sex marriage. Laws discriminating on the basis of sexual orientation, White said, will soon be seen similarly as those which discriminate based on race or gender.

"[Discriminatory] actions," White said, "are inconsistent with [the] foundational American principles of fairness and equality embodied in the constitution."

Finocchio said he did not believe federal judges should decide the issue of marriage. Rather, states and the officials the public elects to run them should have the final say on such social policy questions. He disputed

Wright Allen's conclusion that Virginia law limits marriage.

"I think that when judges deliver rulings like these it stifles the public discourse," Finocchio said, "especially [decisions] that sweep aside amendments passed by 56 percent of voters."

Finocchio said same-sex marriage would likely be legal in every state in America within the next 20 years, but such decisions were better made by elected representatives than courts. Finocchio said those defending traditional marriage had a strong historical and legal argument to make.

"Marriage has always been defined as between one man and one woman," Finocchio said.

Calhoun said she could not overstate the importance of same-sex marriage, but for her personally, other issues facing the LGBTQ community take precedent, such as violence faced by transgendered individuals.

"As students, marriage, does not directly affect us at this time in our

life," Calhoun said. "LGBTQ youth make up nearly 40 percent of this [nation's] homeless population. In the state of Virginia I can be fired for being openly gay."

Calhoun cautioned the LGBTQ movement against focusing on just one issue.

"Now ... marriage has more momentum than ever," Calhoun said. "Hopefully we can step back and broaden our focus. Marriage is not a catchall. This is [a] step in the right direction, but not the end of our journey."

Finocchio said he feared judicial activism on the issue of marriage could lead to expanded court involvement on fiscal issues as well.

"The legalization of gay marriage is something I neither fear nor loathe," Finocchio said. "But as a fiscal conservative and a strict constructionist, I very much fear the implications of too much judicial activism on any issue."



Kelsey Grant | The Cavalier Daily

Redshirt sophomore Malcolm Brogdon sank four free throws down the stretch to preserve Virginia's 63-58 victory at Clemson. Brogdon finished with 14 points and eight rebounds in the team's 12th ACC win, the most ever in a season under coach Tony Bennett.

Cavs tame Tigers, win ninth straight

The No. 17 Virginia men's basketball team escaped with a 63-58 win on the road against Clemson Saturday. Behind 16 points from senior guard Joe Harris, the Cavaliers improved to 21-5 and 12-1 in the ACC.

The Tigers started the game on fire, hitting their first six shots to take an early 12-6 lead. Clemson would cool off as the game progressed, shooting 11-for-22 overall in the first half. Virginia fought back to tie the game at 21-21, and would complete a 12-0 run to take a 26-21 lead late in the first half. Sophomore center Mike Tobey recorded 10 points on 5-for-6 shooting in the first half as the Cavaliers took a 31-28 lead into halftime.

Clemson jumped out to a 33-31 lead early in the second half as Virginia went cold from the field. The Cavaliers made just one of their first 15 shots from the field in the second half, allowing the Tigers to take a 43-37 lead with

just more than 10 minutes to go in the game. Clemson shot only 35 percent in the second half, giving Virginia the opportunity to hang around in spite of the team's shooting woes. Virginia tied the game at 43-43, went ahead 45-43 and then remained in the lead for the rest of the game.

Redshirt sophomore guard Malcolm Brogdon finished with 14 points and eight rebounds, making four free throws down the stretch to seal with win. Redshirt sophomore forward Anthony Gill finished with 12 points to join Harris, Brogdon and Tobey in double figures.

With the win, Virginia moves to 12-1 in conference play — the team's 12 ACC wins are the most ever under coach Tony Bennett. The Cavaliers return to action Tuesday, as they head to Blacksburg, Va. for a matchup against Virginia Tech.

—compiled by Michael Eilbacher

Pink-clad Cavaliers best Hokies

Virginia wins 16th straight against in-state rivals, supports breast cancer awareness

Matthew Morris
Senior Associate Editor

Virginia wins 16th straight against rival Hokies, supports Play4Kay breast cancer awareness. The Virginia women's basketball team took to the floor Sunday afternoon in pink jerseys and shorts for its annual Play4Kay game in support of breast cancer research. Pink-clad fans sat in every section of John Paul Jones Arena, and the visiting Virginia Tech Hokies substituted pink numbers for their customary maroon.

The event, held across the ACC in memory of former NC State coach Kay Yow, brings together players, fans and coaches around a cause beyond basketball, rendering the game's result — an 80-64 Virginia (13-12, 6-6 ACC) win — almost secondary.

"[Yow] laid the foundation and the groundwork for all of us in this sport," Virginia coach Joanne Boyle said. "Her wishes before she left was to have something like this. ... She was so passionate about coaches and players and it just being a community, and I think that's kind of what this has all served."

The Cavaliers repelled a second-half Hokie (11-14, 1-11 ACC) comeback — Virginia Tech cut Virginia's lead from 47-31 with 16:05 remaining to 56-51 with 8:04 to play — and then pulled away as the clock wound down.

Virginia looked to junior forward Sarah Imovbioh and senior backcourt captains Ataira Franklin, Kelsey Wolfe and Lexie Gerson in thwarting Virginia Tech's comeback attempt. After the Hokies' leading scorer, senior forward Uju Ugoka, narrowed Virginia's lead to five, the four players combined for Virginia's next 18 points as the Cavaliers regained command of the game for good.

With the win, Franklin concluded her decorated career undefeated against the Hokies, an accomplishment she does not take lightly.

"This is obviously an in-state

rivalry, a game that you get up and you're excited to play," Franklin said. "And, you know, the crowd, they're just amazing and they love when we play Virginia Tech. Everyone's really bought into this rivalry, so to be able to go against them and not having lost, it feels great. And once again, it's just something you take pride in."

Monica Wright, the most prolific scorer in program history, gave the team's pregame pep talk and the Cavaliers appeared to respond, scoring the game's first nine points to build an 18-6 lead with 11:28 to go in the first half.

Franklin started hot, hitting from 18 feet for Virginia's first points and splashing in a corner 3-pointer to put her team up 7-0. Sophomore guard Faith Randolph kept the Cavalier offense humming after subbing in at the 13:41 mark, knocking down mid-range jump-shots on her first two offensive possessions.

Virginia Tech, meanwhile, floundered against the Cavaliers' man-to-man defense, committing seven turnovers in the game's first 4:02. Virginia's defensive showing stood in stark contrast to its performance on that end of the court last Friday in a 95-76 loss at Georgia Tech.

"For me, I just told them I wanted some accountability today coming off how we played last week, and so we went [and] came out straight man-to-man, and we were just going to make people get up and defend," Boyle said. "We were fresh, and I felt like we did a really good job with pressure."

Imovbioh played big for the Cavaliers against Ugoka, an interesting twist as the two women competed against each other years ago as younger players in Nigeria. Imovbioh finished with team-highs of 19 points and nine rebounds, and Boyle removed her from the game with 1:47 to go with the game well in hand.

Ugoka recorded a 21-point, 10-rebound double-double for Virginia Tech, unsurprising totals from the ACC's third-leading rebounder and fourth-leading scorer.

"It actually did take me back to when I was growing up with her,

back home, playing against her," Imovbioh said. "She's a great player. I love playing with her because she competes a lot and she makes me work and I make her work, so it was a great feeling playing with her out there."

Freshman guard Vanessa Panousis scored 19 points for Virginia Tech and spearheaded the Hokies' second-half charge, pouring in 10 points on an array of threes and long twos as Virginia Tech clawed back from a 17-point deficit at the 16:40 mark to eight points down with 13:12 to play. Virginia, however, quieted Panousis and avoided a third consecutive ACC loss.

Friday night in Atlanta, Georgia Tech started out fast in its own Play4Kay game, which was pushed back a day because of snow and ice storms up and down the Atlantic Coast.

Freshman guard Kaela Davis set the tone for the Yellow Jackets, draining two three-pointers in the first minute of play as part of her team's 7-for-7 start from long distance. Davis poured in 23 points in the first half to lead her team to a 50-35 edge at the break.

Virginia battled back to 65-55 in the first eight minutes of the second half, largely behind Imovbioh's 10-point effort in that stretch. The junior finished with 21 points, tying her career high, but collected only five rebounds as the Yellow Jackets won the battle of the boards, 47-28. Gerson also contributed 18 points and a team-best eight rebounds in the loss.

Georgia Tech senior guard Tyanna Marshall — who passed one-time WNBA wing Kisha Ford as the Yellow Jackets all-time leading scorer Feb. 6 at North Carolina — complemented Davis with 20 points of her own. Marshall's total gave her 2,000 points for her career, a mark surpassed by just 23 players in ACC history, including Wright, Dawn Staley and Heather Burge of Virginia.

The Cavaliers' next game is Thursday at John Paul Jones Arena against North Carolina. Tip-off is scheduled for 6:30 p.m.



Junior forward Sarah Imovbioh posted a team-high 19 points and nine rebounds Sunday against the Hokies. Imovbioh was also reunited with Virginia Tech senior forward Uju Ugoka, whom she formerly challenged in their home country of Nigeria.

John Pappas | The Cavalier Daily

No. 6 Baseball drops season-opener, rebounds with two wins



Kelsey Grant | The Cavalier Daily

Sophomore left-hander Nathan Kirby pitched six shutout innings, including seven strikeouts, in the Cavaliers' first win of the season against VMI, 12-0.

The No. 6 Virginia baseball team opened its 2014 season this weekend, competing in the Hughes Bros. Challenge at Brooks Field in Wilmington, N.C. The Cavaliers lost to Kentucky Friday afternoon, 8-3, but rebounded to take decisive wins against Virginia Military Institute and their hosts, the Seahawks.

Virginia (2-1) generated ample opportunities to score against the Wildcats but failed to consistently cash in. The Cavaliers knocked five hits and worked five walks, but stood 1-for-13 with runners in scoring position at the afternoon's end and left 11 men on base. The team's lack of clutch hitting was problematic on a day when sophomore left-hander Brandon Waddell surrendered seven hits and six runs, all earned, in four and one-third innings of work.

But the Cavalier offense roared to life Saturday in a 12-0 win against the Keydets. Virginia pounded out 12 hits in 35 at-bats — including triples from junior left fielder Derek Fisher and junior designated hitter

Nick Howard — and drew seven walks against just three strikeouts.

Sophomore starter Nathan Kirby backed up talk of marked offseason improvement, turning in six shutout innings and setting down seven Keydet batters on strikes. Junior centerfielder Brandon Downes finished 2-for-5 with three RBIs, and sophomore catcher Robbie Coman was 2-for-2, scoring two runs and a pair of RBIs.

Virginia kept the momentum going against UNC-Wilmington, building a 7-0 lead by the bottom of the seventh inning and holding on for a 7-2 win. Sophomore right-hander Josh Sborz induced 11 groundouts and allowed no hits in six shutout innings, and Fisher tallied two more hits and a pair of RBIs to conclude the weekend with a team-best .455 batting average.

The Cavaliers play their home-opener Tuesday afternoon against William & Mary. First pitch is set for 3 p.m. at Davenport Field.

—compiled by Matthew Morris

No. 6 Virginia loses home-opener against No. 9 Loyola, 16-12

Schmitt's six goals, 10-2 second-half run clinch Greyhound victory; despite 5-3 halftime lead, Cavaliers still seeking season's first victory

Robert Elder
Associate Editor

On a frigid Saturday afternoon that saw gusts of wind reaching 30 miles per hour, No. 6 Virginia fell to No. 9 Loyola, 16-12. The Greyhounds exploded for 13 goals in the second half to overcome a two-goal halftime deficit.

Virginia (0-2) coach Julie Myers did not use any euphemisms to describe her thoughts on Virginia's performance.

"It was definitely a disappointing outing for us," Myers said. "I thought we played really slow and sloppy from start to finish. There were a couple of moments I thought maybe we'd get our rhythm going and our feet under us, and [we'd] pick up some of those [ground] balls and shoot a little bit better, but time and again we blew the opportunities."

The game remained scoreless until Virginia broke through with a goal by junior midfielder Morgan Stephens with 22:10 remaining in the first half. Sophomore attacker Kelly Boyd added another goal for the Cavaliers

just 18 seconds later, and junior Casey Bocklet then scored her first goal of the season at 15:26, giving Virginia a 3-0 lead.

Loyola (1-0) answered with a pair of goals in less than a minute to cut the Virginia lead to 3-2 with 13:17 remaining in the first half. After a goal by junior midfielder Courtney Swan at 10:44, the game remained deadlocked at 4-2 for nearly 10 minutes until 0:51 when senior defender Maddy Keeshan split a double team to notch a transition goal. Loyola answered right back 10 seconds later, and Virginia took a 5-3 lead into the half.

The game took a turn for the worse for the Cavaliers after the break. Loyola came out firing on all cylinders, scoring 13 goals in the half. Loyola outshot Virginia, 37-30, dominating possession, limiting Virginia's offensive production and wearing out the Virginia defense.

"I think we went into the locker room at halftime and we knew we weren't playing the best offense we could play," Loyola coach Jen Adams said. "We had a lot of good opportunities but just not good finishes. That was the focus coming out in the second half. I think we did a much

better job."

Loyola used a 10-2 run coming out of the half to secure the win. Virginia lost the lead for good after a goal from junior attacker Hannah Schmitt — assisted by senior midfielder Marlee Paton — with 22:32 left to play.

Schmitt led the scoring charge for the Greyhounds, tallying six goals — five of which came in the second half. Paton was also critical in orchestrating the Greyhound offense, dishing out five assists in addition to her two goals. The offensive showcase displayed by Schmitt especially disappointed Myers.

"I think we kept [Schmitt] kind of quiet in the first half, but she was their playmaker the whole time," Myers said. "She was trying to drive and feed. They were a little more congested in the first half so she didn't have the same success, but she just started taking it on her own in the second half."

Myers complimented the junior attacker on her agility.

"She's a good player," Myers said. "She's got great speed. We



Kelsey Grant | The Cavalier Daily

Junior midfielder Courtney Swan scored three goals and an assist to lead the Cavaliers in scoring with four points along with senior defender Maddy Keeshan, who also recorded three goals and an assist.

see W LACROSSE, page 7

No. 7 Men's lacrosse edges Drexel, wins third one-goal game

The seventh-ranked Virginia men's lacrosse team eked out an 11-10 victory against Drexel in Philadelphia Sunday, spoiling the Dragons' season-opener. The win was coach Dom Starsia's 250th at Virginia and improves the team's record to 3-0 on the season, with all three games decided by one goal.

The Cavaliers opened scoring quickly with a pair of tallies by junior attackman Owen Van Arsdale less than five minutes into the contest. However, Drexel responded with four goals, eventually taking its 4-3 lead into the second quarter.

The Dragons would strike first in the second quarter to stretch their lead to two, but this would

be the last time Drexel would lead. Virginia ripped off six unanswered goals led by sophomore attackman James Pannell, who scored twice to push his season goal total to a team-best 10.

Drexel was finally able to staunch the bleeding with just more than two minutes remaining in the third quarter. The Dragons went on a 4-0 run, with junior attackman Nick Triziano scoring his third goal of the day and freshman attackman Cole Shafer netting a hat trick on three consecutive goals to knot the score at 9-9.

After being held scoreless since the 6:10 mark in the third quarter, the Cavaliers ended their scoring drought with just less than three

minutes remaining in the game. Senior attackman Mark Cockerton beat the redshirt freshman goalkeeper Cal Winkelman to give Virginia a one-goal advantage.

Triziano responded with the tying goal less than a minute later for Drexel, but Cockerton scored again with 15 seconds to play to lock up the Virginia victory. Cockerton and Van Arsdale led Virginia in scoring with two goals and two assists apiece, while Triziano led all scorers with five points on four goals and an assist.

The Cavaliers return to action Feb. 22 when Rutgers visits Klöckner Stadium. Faceoff is set for 5 p.m.

—compiled by Ryan Taylor



Senior attackman Mark Cockerton scored twice with less than three minutes remaining in the game to break a late tie with Drexel. Cockerton tallied two goals and two assists in Virginia's 11-10 victory against the Dragons.

Marshall Bronfin | The Cavalier Daily

Virginia teams win 20 events, impress at Cavalier Invitational

Seniors Petersen, Crawford victorious in final collegiate competition; 14 different Cavaliers win events, six win multiple

Robert Elder
Associate Editor

The Virginia swimming and diving teams ended a largely successful regular season Saturday night with an emotional meet that brought out the best in the team — even those who didn't compete.

The No. 7 Virginia women's team placed first against James Madison, Pennsylvania, William & Mary and Duke, while the No. 22 men's team placed second behind Pennsylvania, but ahead of William & Mary, Duke and Drexel.

While Virginia was certainly excited with the results that showed up on paper, this meet was not just about dominating the competition. Rather, the Cavalier Invitational served as

the final regular season meet for swimmers not competing in the upcoming ACC Championships.

The swimmers who will compete in ACC Championships did not swim, as most continued their taper, but they still took to the pool deck and cheered their teammates on with energy and passion — something that touched coach Augie Busch.

"I'm not sure I've been prouder of this team yet this whole year," Busch said. "The people resting and shaving for this meet are not going further than this meet because they didn't make the conference team, so to watch our conference athletes come out and be so energized into their races gave me a real great feeling about what kind of people they are and what type of team we have."

The loudest cheers from the crowd came when the fourth-year swimmers swam their final laps at the collegiate level. Among the seniors were Hillary Petersen, who was victorious in the 500-yard freestyle and 400-yard individual medley, and Fred Crawford, who won the 100-yard freestyle. The fans and teammates made their last meet even more special.

"It was almost a little distracting, because I had never been in an environment where I had been cheered for so loudly and with so much emotion," Crawford said. "I was almost like, 'What am I focusing on?' It just shows our family and how committed we are to each other. I wouldn't change any aspect of this meet at all because it was a great way to go out and I think a lot of the other fourth-years

would agree, especially since a lot of us went out with best times, which was fantastic."

The Cavaliers won 20 events during the two days of competition, boasting their depth with 14 different swimmers winning events and six Cavaliers winning multiple races.

Two men's swimmers won multiple events: freshman Zack Bunner, who won the 200-yard butterfly and the 100-yard backstroke, and sophomore Greg Stoffa, who won the 500-yard freestyle and the 1,650-yard freestyle.

For the women, freshmen Audrey Gould (100 and 200-yard breaststroke) and Shannon Rauth (50 and 100-yard freestyle), junior Emily Dicus (100 and 200-yard backstroke), and Petersen claimed first in multiple events.

"This was just so exciting because it's the time when we're resting and the people who swam at the Cav Invite are a precursor to our championship meet," Crawford said. "I think most of our swimmers did either their best time or right on their best. That's exciting for the next two weekends for both the men's and women's ACC [Championships]. I think a lot of people doubted us this year with the new coaching change and I think we're going to shock a lot of people — and I can't wait to see their faces."

Virginia is peaking at the right time, as the next several weekends will be occupied by the ACC and NCAA Championships. Despite both Virginia

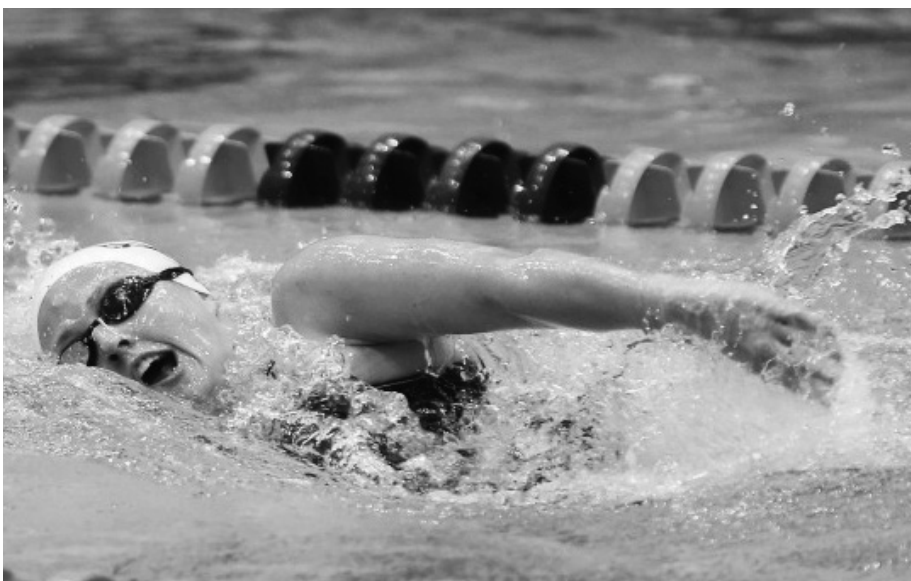
teams' strong seasons, many Cavalier swimmers struggled with physical endurance throughout the season due to the intensified training regimen established by Busch.

"A lot of this is because we botched the rest in the fall," Busch said. "We didn't give them a chance to really get on top of the water and I did some things that I wouldn't have normally done. It cost them a chance of being really sharp. We didn't make that same mistake this semester, and the ACC and NCAA people are on the same track to get the rest they need."

This schedule of strategic training and resting has the Cavaliers posting their fastest times of the season when it matters most, as demonstrated not only by the results this past weekend but also from the previous weekend's meet against Pitt. Freshmen Leah Smith and Laura Simon posted record-breaking times in their respective events against the Panthers. These new successes have given even more confidence to an already dangerous team.

"We've never really been an amazing, outstanding in-season team," Crawford said. "We're always a lot better when we're rested. We lost I think two dual meets by less than 10 points. Those are the kinds of things where you miss it by a finish or you die a little bit, and come the next two weeks, we're not going to lose by dying. It's going to be all heart, and I think this team definitely has it. It's going to be exciting."

Senior Hillary Petersen won the 500-yard freestyle and 400-yard individual in her final collegiate competition.



Courtesy Virginia Athletics

Women's tennis comeback bid falls short against Alabama, 4-3

The No. 10 Virginia women's tennis team suffered its second loss of the season Saturday when the team's comeback bid against No. 16 Alabama fell short, 4-3, in Tuscaloosa.

The Crimson Tide (5-2) drew first blood, sweeping the Cavaliers (5-2) in doubles play. After a victory on the second court, Alabama's No. 20 duo of

sophomore Maya Jansen and freshman Erin Routliffe defeated the No. 3 pairing of sophomore Julia Elbaba and freshman Rachel Pierson, 8-5, to clinch the doubles point and give Alabama a 1-0 lead.

Building on momentum from doubles, the Crimson Tide claimed the first two singles matches in straight sets to ex-

tend their lead to 3-0. Refusing to go down without a fight, fourth-ranked Elbaba sparked a potential Cavalier comeback by defeating No. 76 senior Mary Anne Daines, 6-2, 6-2, to put the Cavaliers on the board. No. 107 sophomore Stephanie Nauta continued to chip away at Alabama's lead with a victory on the fourth court before No. 39 Pier-

son defeated No. 59 Jansen 5-7, 6-3, 6-2 to even the score.

The success of Virginia's comeback hinged on the outcome on the fifth court, where sophomore Maci Epstein battled junior Emily Zabor in a thrilling three-set match. After splitting the first two sets, the match boiled down to the third-set tiebreaker. Zabor would not be

denied, defeating Epstein 7-2 in the tiebreaker to clinch a 3-6, 7-5, 7-6 win and the match for Alabama.

Virginia will look to bounce back from the loss Friday at 3:30 p.m. when the team hosts top-ranked Duke at Boar's Head Sports Club to open ACC play.

—compiled by Kristen Cauley

W LACROSSE | Venue change boosts Greyhounds' speed

Continued from page 5

did not do a good job on Hannah Schmitt or a lot of their attack for that matter."

The game was originally scheduled to be played at Klöckner Stadium, but the snow that canceled two days of classes also forced the contest to be moved to the field hockey Turf Field, a change that Adams believes may have played to her team's advantage.

"We love the turf," Adams said. "Obviously the weather bumped us out of Klöckner, which I'm not so disappointed about — especially after that game. But we're a fast team, so give us a little extra speed with some turf, and we're turbo speed."

While the first half was largely a defensive struggle, Loyola played a cleaner game in the second half to secure the win. Virginia gave the Greyhounds several opportunities for continued possessions throughout the game, as the Cavaliers committed 29 fouls compared to their opponents' 19. Loyola's ability to avoid committing such errors was a large reason for their sec-

ond-half turnaround.

"I think they just cleaned it up," Myers said. "They did the little things a lot better than we did in the second half. We talked about our fire, our energy, about keeping it simple, and when the ball is on the ground we talked about picking it up and doing the easy stuff. Loyola made the adjustment. I think we played consistently sloppy from start to finish."

Swan, Bocklet and Keeshan each scored three goals for the Cavaliers, while senior goalkeeper Liz Colgan made 14 saves. A late 4-1 run for Virginia to end the game provided a flash of the team's potential. The Cavaliers hope this brief showing was enough to allow the team to take a step forward in the next four games of a five-game home stretch.

"We need to take a deep breath and address this game," Myers said. "We need to really make sure we have good practices Monday and Tuesday. We need to not only play well against Richmond, we need to win that game. But we need to feel like we're getting better in the process. We've got the right players and we're trying the right stuff, we just did not perform today."

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Comment of the day

“Why do basketball and football have the most economic value? Because they are the most popular. The Cav daily focuses on basketball and football because those are the two sports that the very huge majority of fans want to read about. Quit the crying.”

“Realist” responding to Caroline Burke’s Feb. 10 column, “A sport by any other name.”

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LEAD EDITORIAL

Don't discredit APs

Colleges should continue to award AP credit to students

The College of William & Mary recently announced changes to its curriculum, which would preclude students from using AP credit to fulfill the required general education courses. The goal is to make such courses more interdisciplinary and intellectual, rather than focused on a specific body of knowledge. The argument is that AP courses do not provide that intellectual experience, and are therefore insufficient to replace the new general education requirements of the college.

Though it is true that some AP courses may not include coursework that is challenging enough to merit college credit, that does not mean that all AP courses should be discounted for the style of learning that they offer. Many AP courses do give students the same strong foundation as college general education classes, and earning AP credit gives students more freedom in constructing their educational experiences.

An AP course may not be focused on drawing connections among different disciplines. But to say this is a fault that disqualifies AP courses from fulfilling

general education requirements makes a certain assumption about the purpose of general education courses. Should that purpose really be an interdisciplinary focus?

Many students at the University choose interdisciplinary majors, but interdisciplinary study is not necessarily for everyone. In combining multiple disciplines in the same number of credits as a traditional major, there will inevitably be some information about one discipline that is omitted. Some students may feel that this sacrifice is worth it in order to combine many subject areas together. But not all students may want this kind of education.

General education requirements are meant to give students a foundation of knowledge off of which they can base the rest of their course selections during their college years. The University allows some AP courses to cover area requirements, because a class such as AP Biology or AP US History gives a student a good basis of knowledge to decide whether or not to pursue them in any capacity — interdisciplinary or not.

Some may argue that AP scores do not merit college credit

because such courses do not live up to the standards of the institution. But the concern that some AP classes may not challenge students at a level equivalent to the rigor of college should not lead to the decision to scrap AP credits altogether. Rather, the College Board, who administers the AP tests, should work to bridge any gaps that may exist between the standards of universities and the AP coursework done in high schools.

AP courses teach students how to be good test takers, which, like it or not, is an essential skill to succeed in college. They also teach students how to supplement class lectures or discussions with their own learning time by working with a reading load that cannot possibly be covered completely by the teacher in the class period. If the College Board works to see that these standards are met by all AP courses and teachers, then their curricula and rigor will remain in line with the standards of colleges, preparing students to succeed in higher education.

Some schools, like Dartmouth College, now offer no credit for

any AP courses, because “we would like a Dartmouth education to take place at Dartmouth,” said a spokesperson, quoted in the Chronicle. But this puts low-income students at a disadvantage. Earning AP credits while attending a public high school gives students who may not be able to afford four years of college the chance to graduate early. Such an opportunity is too valuable to take away, especially when the cost of higher education is rising, and many schools are also cutting back on grant financial aid.

The system of AP coursework and credit is not broken. Such classes can still give students the necessary foundation to succeed in college if there is more communication between higher education institutions and high schools, with College Board serving as an ambassador and a regulator between the two. It is important to maintain this opportunity for students to get a jumpstart on their college careers. Such an opportunity broadens access to higher education, and allows students the chance to meet a challenge and be rewarded for their efforts.

THE CAVALIER DAILY

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What to cut and what to keep

Editors of the Opinion columns must be careful to preserve the views of columnists throughout the editing process

Christopher Broom
Public Editor

Last week saw a lot of engagement from commenters on Cavalier Daily articles and columns. Although most pieces published online in The Cavalier Daily get few comments, several recent posts received dozens, and many more had comment counts in the double digits. I'm not sure whether this is because of the topics of those pieces or because the Managing Board has done a better job of pushing that content out on multiple platforms like Twitter. I tend to think the latter because, in general, though the specifics are unique, the topics are not wildly different from most of the topics that The Cavalier Daily covers on a regular basis. This encourages me, as I believe that more engagement from readers will allow the paper to better serve this community. The bottom line for me is this: The Cavalier Daily should continue tweeting more, as they have recently.

One of the columns that gar-

nered many comments and some passionate discussion raised a point I want to highlight. Caroline Burke, a third year student in the College of Arts and Sciences and a member of the women's crew team, wrote a piece that was published in the Opinion section of the paper under the title "A sport by any other name." In it she addressed what she sees as a dearth of coverage of many sports on the part of the staff and editors of The Cavalier Daily sports section. I'm reading back through older papers to try to get a handle on the overall coverage of various sports and will report back with my thoughts in a future column.

For now, though, I'm more concerned with what I learned in the comments exchange that included Burke. Another commenter took

issue with Burke's column for not mentioning the men's crew team (the men's team is a club sport, the women's team is a varsity sport)



Everything we write needs some polish before it's ready for the world, much less ready for publication in a newspaper with professional level aspirations. When editing affects content, though, the editor needs to take greater care."

in her column. Burke responded that she did, indeed, mention the men's team as well as other teams including the women's soccer team and club squash team. The Cavalier Daily had, according to Burke, edited out the paragraphs containing those sections of her column before publication. There is no doubt that any piece published in

The Cavalier Daily needs to be edited prior to publication. Whether because of deficiencies in punctuation, grammar or clarity most everything we write needs some polish before it's ready for the world, much less ready for publication in a newspaper with professional level aspirations. When editing affects content, though, the editor needs to take greater care.

It seems in this situation that some significant portion of what Burke was trying to get across was lost. Rather than a call for more coverage of more sports teams with several examples, the piece read as a call for more coverage of the women's crew team, with a nod toward other sports. There are many things in Burke's piece that are up for debate and are, to my mind, worth debating, but first her views should be represented as she wrote them, and it's unclear whether they were. When editing guest opinion pieces, editors should lean toward inclusion and be exceedingly cautious when cutting.

My last point is probably nit-picky, but it cuts across some no-

tions of being aware of place and privilege. I noted in passing while reading John Connolly's column, "Consider the big picture," on the death of Phillip Seymour Hoffman and heroin use in the United States, this sentence: "I am confident that every American child has, at one point in his or her life, been given a spiel on heroin use or drug use in general." This is the sort of presumption that I think we need to be really careful about making. The idea — and it features often in opinion pieces — that everyone is starting from the same place of knowledge is one that can impede engagement and conversation. I encourage those writing for The Cavalier Daily, especially, to try and step back from that and work to establish common knowledge before moving forward in an argument.

Chris Broom is the Public Editor for The Cavalier Daily. He can be reached at publiceditor@cavalierdaily.com or on Twitter at @cd_publiceditor.

More than just a frat problem

The University has to become more diverse before the Greek system can follow suit

Jared Fogel
Opinion Columnist

First introduced in 1852, fraternities are an integral part of the University's culture. They represent networks and brotherhoods that provide an unparalleled experience for students; however, for the majority of their history, they have been filled with predominantly white students.

Last week, my fellow columnist Nazar Aljassar made a strong argument that fraternities and sororities should implement policies to attract minorities. Many of his points were well argued and filled with compelling evidence. Of the approximately 30 percent of students that participate in Greek life, minorities are not well represented. But the Greek system is not at fault for its lack of diversity because it simply reflects the ethnic diversity of the University itself. Therefore, policies focused on minorities at fraternities and sororities would not be successful.

As a public school out-of-stater, I can somewhat empathize with Aljassar's point of view. Private school and Virginia high school connections certainly provide a competitive advantage when establishing

yourself as a worthy candidate during rush. Conversely, the greatest competitive advantage of all is being white, and I will never fully understand the challenging nature of pledging as a minority.

Since reaching 25 percent in 1996, University minority percentages have stagnated. According to 2012-2013 statistics, 28.3 percent, or around 6,000, of the over 21,000 students that attend the University are minorities. This does not quite measure up to the around 36 percent of racial minorities that live in Virginia or the 37 percent of minorities that live in the U.S.

In fact, in U.S. News and World Report's campus ethnic diversity ratings for the 2012-2013 school year, the University scored only a 0.48 on a 0 to 1 scale of diversity; for comparison, the highest score was 0.77. U.S. News's best universities are certainly not the "end all be all" of rankings, but of the 22 schools that are ahead of the University in its 2013-2014 general rankings, 20 are ahead of the University in diversity.

These statistics show that the University, despite its high prestige, is well behind in promoting its eth-

nic diversity. Moreover, it is due to this lack of diversity that the Greek system also is unable to measure up to the standards that minorities seek. Until the University becomes more diverse, Greek life cannot follow suit.

Though Aljassar pegged quotas



The Greek system is not at fault for its lack of diversity because it simply reflects the ethnic diversity of the University itself."

as a "radical" proposal in his column, this would not work because it would eliminate the whole concept of exclusivity that many fraternities and sororities pride themselves on. Though this exclusion is not always justified, perhaps there would be no need for quotas if the University as a whole were to seek out more deserving minority students. Furthermore, forcing certain fraternities or sororities to take in a particular number of minority students may place these students in an uncomfortable position, as they may be in a house that may not have wanted

them as a pledge. Though quotas may succeed in making Greek life more diverse in the long-term, they would not survive the short-term animosity from fraternities and sororities.

As for Aljassar's more moderate proposal, transparency has the chance of slightly motivating Greek organizations to create a more diverse pledge class. But by the time open house rolls around, first-years usually already know by word of mouth which frats are more inclusive and diverse than others. If not, then open house serves the purpose of transparency by letting students see for themselves whether or not a house is diverse. Either way, publishing data on the ethnic and socioeconomic compositions of each fraternity and sorority would do little more than reduce them to percentages. This would distract students from making their decisions based on the people they meet. An exception of course would be if a sorority or fraternity is composed of no minorities whatsoever.

To be fair, Aljassar correctly mentions that the Greek system is not the only institution that "suffers from lack of diversity," mentioning Gray Whisnant's column which lists all the powerful positions at the University held by whites, such as the Board of Visitors members.

There have been other articles involving the questionable diversity of the University as well, such as Reem Hashim's recent column on the status of African-Americans, or The Cavalier Daily's article on the recently selected Lawn residents, which states that white students make up almost 80 percent of the group who received offers.

Though 80 percent seems astonishing, I would not doubt that the University's Greek life held such a high percentage as well. In this respect, perhaps Greek life isn't truly ethnically representative of the University's student body just as the student body isn't ethnically representative of Virginia or America. Yet, I differ from Aljassar's point of view because I believe that we should work from the outside in to make this University more diverse whereas he focuses his article on working from the inside out. My current pledge class, although only one of many, is ethnically diverse and is composed of around 25 percent minorities. Over the years, if the ethnic diversity of the University increases, other pledge classes may become more diverse as well.

Jared Fogel is an Opinion columnist for The Cavalier Daily. His columns run Fridays.

Not up for debate

Student groups should not invite scientifically illiterate speakers to Grounds under the guise of promoting free discourse

Thomas Forman
Guest Viewpoint

As students of Mr. Jefferson's University, we value public debate and discussion. We understand the value and benefit of open dialogue between fellow students, faculty and experts in their respective fields. Debate not only helps reaffirm our own beliefs, but also allows us to educate others, while at the same time becoming more educated ourselves. However, are there certain subjects that shouldn't be debated?

This very question came to the forefront this past week when an organization on Grounds invited Phil Valentine — conservative talk radio host, former US congressman, and director of the documentary, "An Inconsistent Truth" — to speak to their group. This group welcomed Valentine to grounds because they "welcome a variety of different viewpoints and their proponents." On the surface, this group seems to be doing exactly what we all believe in: welcoming speakers from across the spectrum to help educate fellow students. However, I contend that this specific case is in no way beneficial to the student body, and is instead highly detrimental, due to the subject being debated: climate change.

The topic of climate change has been a hot button issue for many years now. On one side, you have scientists such as former Univer-

sity professor Michael Mann, the Environmental Protection Agency, the National Academy of Sciences and the Intergovernmental Panel on Climate Change, along with thousands of scientists and organizations. Individuals and groups such as these have been able to conclusively declare, using scientific evidence, that over the past hundred years the Earth has experienced an increase in carbon dioxide levels in the atmosphere, as well as a corresponding increase in atmospheric temperature. On the other side, you have individuals such as Valentine, who are climate change skeptics. This group either chooses not to believe in the scientific proof that has been published, or they believe that the information that has been produced is not yet conclusive.

The two distinct groups of beliefs on the issue troubles me deeply. I contend the issue of climate change is not like any other issue that we may normally debate or discuss on Grounds, such as foreign policy, the national debt, gay marriage or income inequality. Climate change is not a subjective issue; it is proven science, backed by hundreds of studies and research full of empirical data. Climate change has been proven by researchers such as Prof. Mann, government agencies such as the EPA and many private universities and institutions. Hard science is not something that should be debated the same way we debate other topics, such as those found

in political science. Subjects such as politics or philosophy have no clear definite answer; either side can make a compelling case as to why its beliefs are correct. However, the same cannot be said for climate change. There is one proven answer, and it is protected by scientific fact.

We should keep our debates out of our science classes and keep them in our government classes. You don't see groups around Grounds inviting individuals who don't believe in biology, physics or chemistry to speak to the student body. Why? Because we all accept that "evolution by natural selection explains the diversity of life on Earth, [that] carbon dioxide is a greenhouse gas, [that] the basic unit of life is the cell, [and that] the basic unit of distinguishable matter is the atom." We accept science for what it is — proven facts, backed by empirical data. So why don't we do the same for climate change?

Allowing groups or individuals to give talks where they argue that science is not true gives these "scientifically illiterate" individuals legitimacy, which we should always avoid doing. When student groups invite individuals to debate the issue of climate change like they would any other non-scientific issue, it seems as if climate change is a subjective topic that has no definite answer, which is simply false. I accept the view that some science is not definitively proven yet; therefore, it requires

more research and study. However, climate change does not fall into this category. Allowing a conservative and liberal to debate is not the same as having a scientist and climate change skeptic debate. Science (climate change) is inherently different than politics, and therefore should be viewed and discussed as such.

R.L. Bays recently wrote a piece in the *Humanist* where he termed this phrase "scientific literacy" and "described global warming deniers as demonstrably 'scientifically illiterate.'" Bays argues that "in the case of those who are educated yet reject the evidentiary basis of scientific findings, as in climate change denial, it means that one is willfully ignorant." Individuals such as Valentine either try tricking individuals to believe that the scientific evidence that supports climate change is false, by citing unrepeatable journals and blogs, while "he simultaneously ignores the tens of thousands of papers published in scientific journals year after year that demonstrate how real global warming is." Or he tries to present "junk-science" as science and tries to claim that the data presented by other researchers is not conclusive enough and we therefore must continue debating it.

As Bays aptly pointed out, "proper science is not a political or ideological tool. It's a way of using evidence to understand how things work.... [W]e need to value knowledge and we need to

act based on what the data and evidence show rather than on what we want to believe is true."

As a student who believes in open dialogue and debate, it concerns me greatly that we give legitimacy to individuals such as Valentine who refuse to accept science. While we should always have an open dialogue and debate, we should also recognize that some debates simply give legitimacy to a group just pushing its own agenda by not accepting science. Allowing individuals like Valentine to speak on Grounds — and then defending it by arguing that you allow individuals from all spectrums to come speak — is misguided.

Climate change isn't something that should be debated in political organizations like we would other issues; it has been proven in study after study and is taught as fact in our ecology classes. If these organizations continue to be "scientifically illiterate" and give voice and legitimacy to these types of individuals, we will never be able to move forward. The most basic knowledge that we should all accept is science. I'd ask organizations like these to keep their debates to current affairs and leave the science up to scientists who are not afraid to accept empirical facts.

Thomas Forman is the President of the UVA Environmental Sciences Organization.

Out with the old, in with Wahoo

The official mascot of the University should be changed to the Wahoo

Nazar Aljassar
Opinion Columnist

The greatest team names in sports are those that carry historical significance or reflect the traditions of the cities and colleges they represent. Consider the New England Patriots, for example. Though I detest the Patriots, I respect the team's moniker given Boston's history as the epicenter of the American Revolution. Other team names that bear regional relevance include the Denver Nuggets and Wichita State Shockers, nicknames that allude to Colorado's 19th century mining boom and the Midwest practice of shocking wheat, respectively. Compare such great names to terrible team names such as the Detroit Lions or the Clemson Tigers. There's no history or tradition of big cats in Detroit or Clemson.

The University's Cavalier mascot is rooted in the history of Virginia, a bastion of Royalist support against the Parliamentarians during the English Civil War. Defenders of the British Crown, the Royalists were referred to as Cavaliers. Given the history of the Commonwealth, it's appropriate that the mascot for our athletic teams is the Cavalier.

Nevertheless, in spite of the Cavalier mascot's history, I contend that the official mascot of the University should be changed to the Wahoo, the current unofficial mascot of the University. Not only does it share the historical significance of the Cavalier mascot, but the history and tradition surrounding the Wahoo is exclusive to the University. The story of the 1890s baseball game in which Washing-

ton and Lee fans referred to our players as "a bunch of rowdy Wahoos" is a story that belongs to solely to us. And then there's the apocryphal story that the unoffi-



Not only does it share the historical significance of the Cavalier mascot, but the history and tradition surrounding the Wahoo is exclusive to the University."

cial mascot stems from the wahoo fish's purported ability to drink twice its own weight daily. That is a story only we could share. Conversely, students and athletes from any school in the Commonwealth

could call themselves the Cavaliers. Even athletic teams outside of Virginia, such as Cleveland's professional basketball team and high school teams across the nation, call themselves the Cavaliers. It's not unique, and, for that reason, it's not a great name.

I hold the unpopular opinion that Virginia Tech's Hokie is superior to our official mascot. Originating in 1896 with the creation of the Old Hokie cheer, it's a mascot that only Virginia Tech could have. It's better than ours because it's so interesting and idiosyncratic.

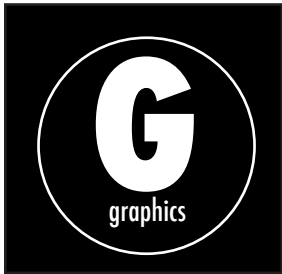
Cost presents itself as the greatest challenge to changing our official mascot to the Wahoo. All University merchandise and sportswear would have to be altered to reflect the name change. Each written instance of the name "Cavalier" around Grounds would also need to be changed. Yet this is a one-time deal. After the initial

cost, we are left with the satisfaction of having a unique mascot, one that other schools cannot lay claim to.

Other obstacles include the large contingent of students and alumni who would oppose such a change due to tradition and the longevity of the Cavalier mascot. And to them I reiterate that the Wahoo has much more tradition at the University than the Cavalier.

The University must consider changing its mascot from the Cavalier to the Wahoo. While the Cavalier carries historical significance, it isn't nearly as important to the University's history and traditions as the Wahoo. The Wahoo is a name that we own. We can't say the same about the Cavalier.

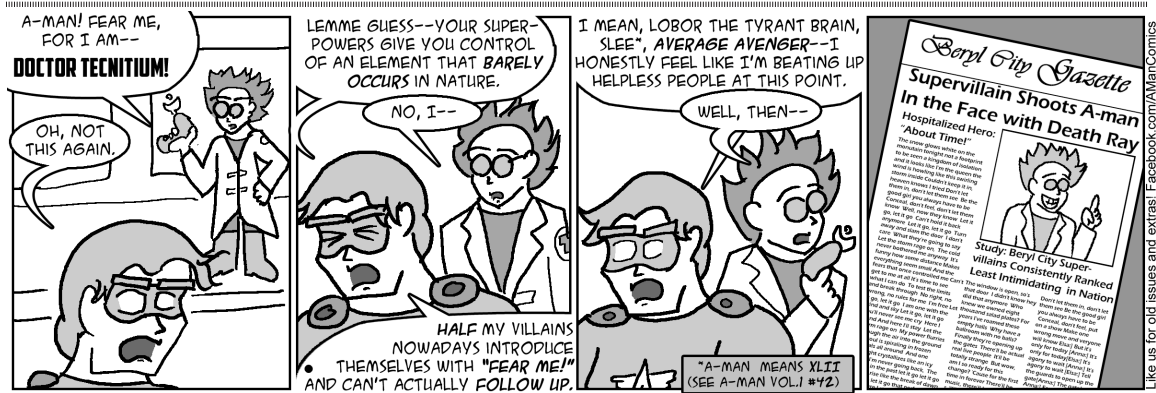
Nazar Aljassar is an Opinion columnist for The Cavalier Daily. His columns run Fridays.



MOSTLY HARMLESS BY PETER SIMONSEN



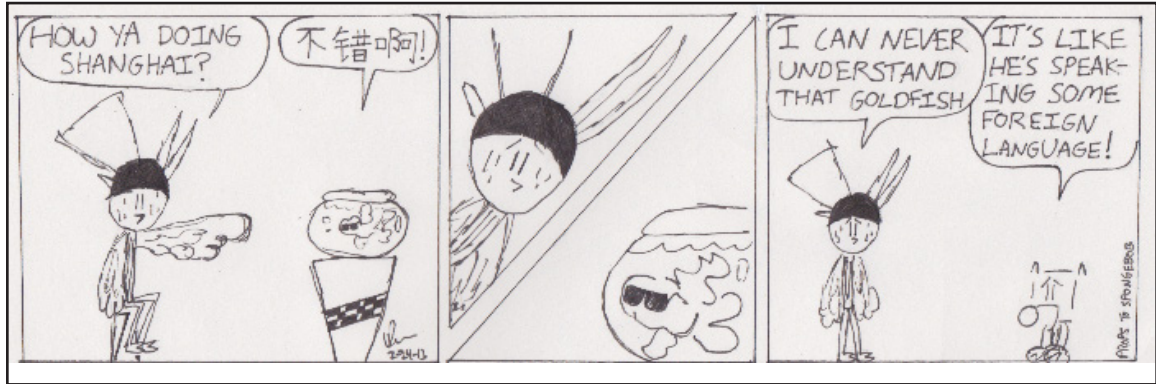
THE ADVENTURES OF THE AMAZING <THE> A-MAN BY EMILIO ESTEBAN



SOLE SURVIVOR BY MICHAEL GILBERTSON



DJANGELO BY STEPHEN ROWE



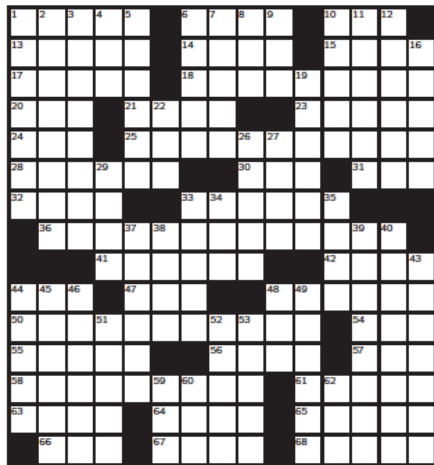
The New York Times Crossword

- ACROSS
- 1 Bid
- 6+
- 10 Police officer
- 13 Actor Nick
- 14 Countless centuries
- 15 Arrow-shooting Greek god
- 17 Buy a meal for
- 18 An operator may help place one
- 20 Hem and
- 21 Letter after theta
- 23 Luxurious country house
- 24 Suffix with shepherd
- 25 Wine-producing area of SE France
- 28 Pokes in the rear
- 30 Assistance
- 31 Fabric amts.
- 32 Exclusively
- 33 1, 1, 2, 3, 5, 8, 13, 21, 34 ... e.g.
- 36 Flown into a rage
- 41 In a composed manner
- 42 Historical periods
- 44 Distant
- 47 Cry loudly
- 48 Widespread food shortage
- 50 Refused to cooperate
- 54 Savor, as fine wine
- 55 Marisa of "Anger Management"
- 56 Anise-flavored liqueur
- 57 President before D.D.E.
- 58 Everybody ... or part of the contents of 18-, 25-, 36- and 50-Across
- 61 Adhesive
- 63 Go separate ways
- 64 Rights group, for short
- 65 Message in 140 or fewer characters
- 66 British bathroom
- 67 "Porgy and"
- 68 Roebeck and Co.

DOWN

- 1 Always rushing, rushing, rushing
- 2 Very inexpensively
- 3 Went without a copilot
- 4 When a plane is due in, for short
- 5 Stop working at 65, say
- 6 Bismol
- 7 "Freaky Friday" actress Lindsay
- 8 First numero
- 9 Nine-digit fig.
- 10 Filmmaker B. DeMille
- 11 Through word of mouth
- 12 Surveyed, as before an election
- 16 Leaves rolling in the aisles
- 19 Avoids, as capture
- 22 Noncommittal replies
- 26 Late's opposite
- 27 Britain's last King Henry
- 29 In (working harmoniously)
- 33 Rio carnival dance

Edited by Will Shortz No. 0113



PUZZLE BY LYNN LEMPEL

- 34 Building wing
- 35 Flower's support
- 37 Enter gently
- 38 Hard hit
- 39 Isle of Man's locale
- 40 Flour or sugar container
- 43 Groups like Disney's dwarfs
- 44 Camera setting
- 45 Lacking a key, musically
- 46 Cesar who played the Joker
- 48 Turkish topper
- 49 Accepts formally, as a resolution
- 51 "Cool!"
- 52 Lies languidly
- 53 Real doozies
- 59 Apply lightly, with "on"
- 60 Snoopy, in his dreams
- 62 Stupefaction

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SPOTLIGHT



This week's spotlight shines on Elizabeth Bickley, a fourth year College student majoring in English Literature and Latin American Studies. Bickley is the chair of Community Outreach in the Latino Student Alliance, has been involved with Class Council for the past four years, and is also carrying out a community-based research project exploring English as a Second Language (ESL) curriculum for adult learners. Since her first year at UVa, Bickley has been a member of Class Council. This year, as a Trustee, Bickley helped promote the 2014 Class Giving Campaign. "I see this as a great way to begin the life-long practice of investing in education and organizational growth," said Bickley.

Bickley has been motivated to serve in Class Council for the past four years by her belief in student self-governance and love for the University. One of Bickley's most significant involvements, the Latino Student Alliance, was compelled by, "unexpected friendship, a restless involvement with easy answers, and love for cultural expression," said Bickley. As the chair of Community Outreach, Bickley coordinates field trips to UVa for local Latino students and families to personalize college life, address admissions questions, and encourage students who may have uncertainties about the prospect of attending college due to the limited opportunities presented to them. Bickley's involvement with the Latino Student Alliance has greatly impacted the kind of awareness she hopes to spread in the UVa community. "Find a way to personally experience what it means to be the minority and then grow accustomed to it. I have discovered that wrestling with the hyper-self awareness of being different and outnumbered sharpens not only a humble self-knowledge and confidence but also compassion for others and the fearlessness to affirm and challenge each other in the midst of difference."



Read more or nominate someone at:

www.uvastudentcouncil.com/public-service-spotlight/



Study finds few benefits to single-sex schools

American Psychological Association reviews 184 studies, determines minimal differences between same-sex and co-educational learning experiences

Rabita Alamgir
Staff Writer

New research published in the American Psychological Association's Psychological Bulletin suggests co-educational schooling offers the same quality of education as single-sex schools.

The study, "The Effects of Single-Sex Compared With Coeducational Schooling on Students' Performance and Attitudes: A Meta-Analysis," showed only minimal differences in academic achievement and motivation in single-sex versus co-educational schooling.

Funded by the National Sci-

ence Foundation, the review synthesized the results of 184 studies in 21 countries between 1968 and 2013. It surveyed more than 1.6 million students' abilities and attitudes in math, science and verbal skills, as well as attitudes about school, gender stereotyping, aggression and self-concept. The study did not find any differences in these attitudes in single-sex or co-educational classrooms.

The authors tested claims by single-sex education advocates, including the idea that, when separated from boys, girls would prosper in male-dominated subjects, such as math and science.

"Girl power" argues that girls

lag behind boys in some subjects in co-ed classrooms," said Erin Pahlke, a co-author of the study. "This is not supported by our analysis and, moreover, girls' educational aspirations were not higher in single-sex schools."

Fourth-year College student Katie Cole praised her experience at her all-female preparatory school.

"I truly felt I could be myself and grow to my full potential," Cole said. "School and friends were my top priority, and I think that is exactly what a high school student should focus on."

Study co-author Janet Shibley Hyde, who directs the Center for Research on Gender and Women

at the University of Wisconsin at Madison, said she thinks single-sex education might not prepare students for occupations after graduation.

"Segregation by race or gender feeds stereotypes," Hyde said. "The adult world is an integrated world, in the workplace and in the family, and the best thing we can do is provide that environment for children in school as we prepare them for adulthood."

First-year College student Aidan O'Keefe said he experienced both "upsides and downsides" at his all-male high school.

O'Keefe said that he experienced a "more relaxed atmosphere of solely learning," which

fostered "respect and courtesy often lacking in today's society." He added, however, that he did notice the absence of female perspectives in academic discussions.

"Single-sex education was beneficial to me at that point in my life and maturity," O'Keefe said. "Currently I feel that I am much better able to thrive in a co-educational environment and have moved past many of the concerns that were well-addressed at my single-sex high school."

The study's authors called for more research, especially among low-income and ethnic minority students.



Health System declared an Accountable Care Organization



Thomas Bynum | The Cavalier Daily

The University Health System will now work in tandem with other local hospitals to streamline care for Medicare patients with multiple health care providers.

University doctors, local health care providers partner to increase communication, better care, potentially reduce costs to local patients

Victoria Meakem
Staff Writer

The University Health System became an Accountable Care Organization Jan. 1, a designation newly created under the Affordable Care Act. An ACO is a network created to coordinate care between doctors and hospitals in an effort to lower Medicare costs. Each ACO is responsible for at least 5,000 Medicare patients, according to the Center for Medicare Services.

More than a year ago, a University steering committee of administrators, physicians and other hospital members decided to form their own ACO instead of joining a pre-existing one because of timing and logistical concerns, said Dr. Dan McCarter, interim medical director of the Well Virginia ACO.

The main advantage of an ACO is improved communication, in addition to possibly reducing costs for unnecessary tests and procedures, McCarter said.

"We have a patient that gets part [treatment] from us, part from Martha Jefferson Hospital," McCarter said. "By sharing information with us, we can see that they had a colonoscopy at Martha Jefferson, so we won't order another colonoscopy."

Patients do have the option to opt out of sharing information if they prefer, McCarter said.

As an ACO, the health system must meet 33 quality metrics under four domains, including patient experience, patient safety, preventive health care and treatment of at-risk populations.

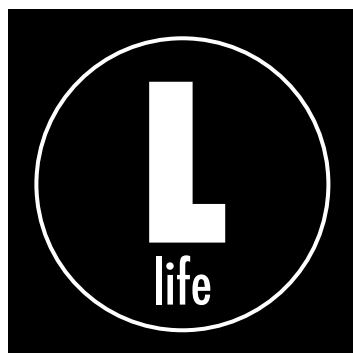
The University is not penalized if it is unable to save money

using this system, but McCarter said if the health care system abides by these quality metrics and costs decline by more than 2 percent, the University can share the savings with the Medicare services center.

Assoc. Economics Prof. Amalia Miller, who specializes in health economics, said in an email that the economic impact of the decision is not yet clear.

"My view is that the economic effects of ACOs are uncertain, but there are good reasons to think that they could help reduce waste and improve patient outcomes, so they are policy worth trying," Miller said.

According to data from the Department of Health and Human Services, the University's health system is one of the 123 new ACOs that have been formed this year.



LOVE CONNECTION: BACHELOR EDITION

*Third-year looks for love on three
different dates*

Alex Stock
Love Guru

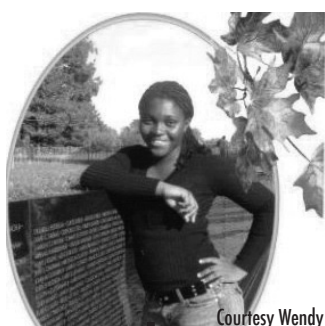
This week on Love Connection, we solicited a special Valentine's Day bachelor, Colin, to go on three dates. At the end of the night, Colin chose the girl who impressed him the most. Ezra and Eve, the two new Love Connection interns, secretly watched each date and offered their own opinions on how things went. Find out who wins a shot at a second date on this week's Love Connection: Bachelor Edition.



Courtesy Erin



Courtesy Julia



Courtesy Wendy



Courtesy Colin

COLIN

Year: Third
School: College of Arts & Sciences
Major: History, Religious Studies
U.Va. Involvement: Cru, Campus Cookies
Hometown: Richmond
Ideal Date: Dinner at a nice restaurant followed by a movie and stargazing
Deal breakers? Smoking (by that I mean cigarettes, being smoking hot is fine), full body tattoos
Describe a typical weekend: Working at Campus Cookies on Fridays, then goofing off on the Internet instead of doing homework
Hobbies: Karaoke, eating salad, cuddling
What makes you a good catch? I'm reliable, devoted and willing to go to great lengths to make other people happy.
What's your favorite pick-up line? I don't have a library card, but do you mind if I check you out?

ERIN

Year: First
School: College of Arts & Sciences
Major: Undecided
U.Va. involvement: Chi Omega, Madison House, Monroe Society
Hometown: Springfield
Ideal Date: Cosmic bowling and cone-ing
Deal breakers? Smoking, cockiness, axe-murdering
Hobbies: Netflix and Nutella
What makes you a good catch? My laid-back personality and smokin' bod.
What's your favorite pick-up line? Are you a beaver?
...Cause, dam!
Describe yourself in one sentence: Did someone say cookies?

JULIA

Year: Fourth
School: School of Commerce
Major: Commerce, Film studies
Hometown: Spotsylvania
Ideal Date: Ideally, my date would let me borrow one of two jet packs he had recently purchased. We would zoom above Charlottesville, enjoying the gorgeous views and dropping acorns on people who walk across the Lawn without even looking up at the Rotunda.
Deal breakers? Boring people. Arrogant people.
What makes you a good catch? I'm a foodie but I also like working out, so I'm not obese (yet).
What's your favorite pick-up line? Can I buy you a drink or do you just want the money?
Describe yourself in one sentence: My favorite food is snow.

WENDY

Year: Fourth
School: College of Arts & Sciences
Major: Government
U.Va. Involvement: UGuides, Organization of African Students, APO
Hometown: Accra, Ghana
Ideal Date: Must be able to put up with sass, funny, able to name all the countries on the African continent (specifically Ghana), must speak a little bit of Italian so he may whisper sweet nothings into my ear. Must give good massages
Deal breakers? Big butts, alcoholics, boring men
Hobbies: Working the door at Phi Delt, sleeping, being the little spoon
What makes you a good catch? Best sense of humor in Charlottesville and the American and African continents, always up for an adventure
Describe yourself in one sentence: Queen of sass with a whole lot of class

DATE #1: WENDY & COLIN

Wendy and Colin met at Dunkin' Donuts at 5 p.m. for a 45-minute date.

Colin: I thought the conversation was really friendly and pleasant. I was trying to avoid asking the typical interview questions. I was trying to ask some deeper

questions but I think she went to the go-to inquiries like where do you live, what are you majoring in, et cetera.

Wendy: I'd like to tutor him in life, like a "big sis" kind of thing, [and] just to get more Campus Cookies from him, since he works at Campus Cookies.

Colin: She's a very fast talker,

so it was very to-the-point and rapidly fired. So not a lot of flirt-ing going on.

Wendy: I didn't feel like there was any flirting going on. I will probably not friend him on Facebook, since there are hundreds of Colins on Facebook.

Colin: We both went into this knowing it wasn't that big of a deal. It was a friendly little chat —

nothing special, nothing too big. It was a 6 in the love department but a 10 in the friendship one.

Wendy: I would rate the date a 6. I thought we had a really nice conversation, but it was just rushed.

From the interns:

Let's just say I'd be surprised if they said "hello" to each other on the Trolley. Colin opens with

"pleasure to meet you," which appears to be his signature phrase. He opens with a story about a southwestern omelet he made for breakfast. Colin presents Wendy with a hypothetical situation: What would she do for one

see LOVE CONNECTION, page 16

Spectrum Theater presents 'The Vagina Monologues'

Student cast uses humor to address key women's issues

Kelly Seegers
Feature Writer

Spectrum Theater presented The Vagina Monologues this weekend in a whirlwind production just four weeks in the making. Director Victoria Ford, a third-year College student, and assistant director Elizabeth Ballou, a second-year College student, developed the production, which featured 12 different monologues offering a comedic take on a host of issues women face today.

Originally written by Eve Ensler in 1996, The Vagina Monologues is performed at universities across the country around Valentine's Day. This year, Spectrum's production included a male cast member, a first in the organization's history of producing the show at the University.

As the first male member of the cast, first-year College student Brian Walter played a male-to-female transgender, adding a fresh spin to the canon of monologues.

"It's been really cool to have a whole spectrum of people with different backgrounds, different everything," Walter said. "I think

[the diversity has] really added to what [the show has] become."

The cast featured large variety of acting backgrounds. Some actors had participated in the Vagina Monologues for four years, while others had been involved with different acting groups. One actor had never been on stage before.

"What we've tried to do this year is make it more of a group ensemble feel," Ford said. "We've turned a few of the monologues into group dialogues, and expanded upon that, and really just have a presence of everyone being on stage at once."

Third-year College student Audrey Ogendi played the "angry vagina." She pointed out the negative stigma many people associate with the word "vagina."

"The vagina is like the heart," Ogendi said. "The vagina takes full sacrifice and so can the heart. The vagina can let people in and out — so can the heart. People say that it's a bad word, but no, it's not."

The cast members depicted a variety of different types of women. Monologues from the perspectives of old women, young women, black women, lesbian



Kylie Grow | The Cavalier Daily

women and more were included.

"Each monologue mentions a vagina and [the show] is about vaginas, but it's actually just about women and the vagina is really just a vehicle to discuss women's issues," Ford said.

Ford said the event is an important opportunity for opening up a dialogue about women's issues, both among women and across genders.

"It's just something that really needs to be happening, especially in a college environment during the heat of rush when those sort of issues could be happening," Ford said. "Until the problems go away in our society with relation to women, we need to have this show every year."



Kylie Grow | The Cavalier Daily

"Each monologue mentions a vagina and [the show] is about vaginas, but it's actually just about women and the vagina is really just a vehicle to discuss women's issues," said third-year College student Victoria Ford, the show's director.



Marshall Brantlin | The Cavalier Daily

"I always have felt that dance is a way to spread joy to the greater community and I think that Dance Marathon does a really good job of that," first-year College student Emily Hauben said.

For the kids

Dance Marathon holds annual fundraiser

Margaret Mason
Feature Writer

People across the University community came together this weekend to support the University Children's Hospital at the annual Dance Marathon at U.Va. charity event. The two-

fold program began Friday with a student-only night at Boylan Heights and continued Saturday with a carnival-themed event for children and families.

Dance Marathon Chair Tommy Reid, a third-year College student, said he became passionate about the event after attending his first year and hearing the story of a young girl admitted to the Children's Hospital.

"For someone who had a harder first five years of her life than anyone

could ever imagine, seeing how strong of a person she had become was motivation enough for the past two years to get involved with Dance Marathon," Reid said.

The charity event, Reid said, is particularly important because of its local focus.

"This is not some external research fund or some sort of anonymous cause that's headquartered far away," Reid said. "This is 50 yards from the Corner, this is right in the middle of our everyday life. These are people and children and families who count on the Children's Hospital for care that they cannot receive anywhere else."

This year, Dance Marathon raised \$71,339.85 for the hospital.

Fourth-year Commerce student Anne Blankenship, an event representative for Delta Gamma,

said her personal experiences made her want to get involved in the cause.

"Ever since I was in third grade, I have always loved kids and playing with my cousins," Blankenship said. "They were born premature so they spent a lot of time in the Children's Hospital. Not only did I get the firsthand experience but it has always interested me. My family has always supported the Children's Hospital."

Blankenship has served as the event's fundraising chair for two years.

Other participants, such as first-year College student Emily Hauben, a Kent dorm representative, drew upon

a combined passion for dance and service to better the lives of children at the hospital.

"I always have felt that dance is a way to spread joy to the greater community and I think that Dance Marathon does a really good job of that," Hauben said. "The Miracle children that come to the event every year look forward to it to a huge extent and feel so elated."

Though the event only lasts for one weekend, Dance Marathon requires several months of planning to engage student groups and various organizations around the Charlottesville community.

"This is a really big deal for us because we finally get to see the fruits of what we've been doing the past nine months," Reid said. "We're thinking about them every single day and we've been working for nine months not simply just to have a line on the résumé but to really impact a cause that means the world to the people who are involved with this organization."

During Dance Marathon, patients at the U.Va. Children's Hospital and their families had the opportunity to participate in various activities, including bounce-houses, a mechanical bull and various performing groups.

"The impact is most unique in the fact that these families will be there and be able to meet them and make the interpersonal connection," Blankenship said. "Having a really carefree and fun day where their sickness isn't on their minds [is important]."



Marshall Brantlin | The Cavalier Daily

THE FOMO (Fear of Missing Out) STUDIER

Instagram upload, 9:18 p.m., Saturday night. Empty Clemmons cubicles. Attempted ironic geotag: "Clemons > Trinity." Caption: "Saturday night rager! Party hat emoji, beer emoji, sad face emoji. Twitter post, 10:23 p.m., with a link to previously posted Instagram, with the intention that those who don't follow you on Instagram but do on Twitter will then be able to see how much "raging" you're doing in the library. The most telling sign that FOMO has gotten the best of someone? The "omg I got hacked I loooooove my best friend Beth so much like this status if you think I'm so pretty!!!!" Facebook status. We all know you left your Facebook open "by accident" on your friend's computer just so she'd post something to make it look like you weren't alone.

THE ALL-NIGHTER

There is nothing subtle about anyone pulling an all-nighter. First, the appearance: slightly disheveled, bloodshot eyes, three half-full but definitely cold cups of coffee surrounding you. Second, the attitude: if you pulled an all-nighter, you better believe that everyone within a 20-foot radius of you knows about it. If you didn't Instagram the 4 a.m. cookout milkshake ("No regrets!! Ugh much needed"), did the 24-hour session actually happen? Lastly, the aftermath: a nap so hard, your post-midterm friends will probably have to send out a search-and-rescue team to reach you.

THE OPTIMIST

but let's be real -- who in their right mind is happy during midterms anyway? Loosely interpreted, the quote on the outside of Clark Library means "No smiling or fun allowed." It's a well-known fact that you must check your optimism at the door. After a pretty comprehensive poll of the University population (all three of my roommates plus myself) it's one hundred percent conclusive that there is nothing worth smiling about during a test. So spare me the time I'm giving up studying thinking about ways to wipe the smile off your face and go back to pouting like the rest of us.

Dealing with the optimist is hard. I can't actually get mad at you for being happy,

THE KNOW-IT-ALL

The most frustrating person of all to study with. Characterized by the constant asking of the worst question on Earth: "But isn't *this* the right way to do it?" You are the root of the debilitating downward spiral of self-assurance. No, your attempt to mask telling me I'm wrong in an "innocent" question is not going to work. Nor did I think I was actually doing anything wrong, but here I am now questioning everything I've been studying for the past week in addition to everything I stand for as a person and probably the entire basis of our country, too. If you know you're right, why even ask me that question?

THE PERFECTIONIST

other watches, too. But, worst of all, is the extreme color-coding. The perfectionist makes study guides so neat, looking at them is like hate-watching a TV show. I hate myself for staring but I just can't look away.

THE OVERTHINKER

A.K.A. the self-doubter, or that annoying kid who I pretend not to know when he asks the teacher one million questions during the test, thus inducing my internal freak out because what if he's asking a question I should be asking and all of these questions are trick questions and now I'm going to fail the whole thing and if I don't get an 88.4 or above on this test I'm not going to get an A and oh my god am I the overthinker?

THE TOP 10 PEOPLE YOU'LL MEET DURING MIDTERMS

Who are you guaranteed to see in Club Clem in the coming weeks?

Annie Mester
Columnist

THE FIDGETER

If we're being honest, the fidgeter would be all numbers one through ten and probably up to forty on the definitive list of people I really wish would move across the world and never come back. Yes, clicking your pen incessantly is totally going to help you remember that math formula. You know what would be a better use of that pen? Writing. Answering the question in front of you. Anything but the clicking. And don't even get me started on chewing noises.

THE PROCRASTINATOR

They'll come to the library just to sit on Facebook for hours. They're the ones who are dying to show you that video of cats playing water polo right when you're finally getting somewhere. Sure, we all have a little bit of the procrastinator in us, but this person takes it to an extreme. No BuzzFeed article goes unread, no FOMO tweet left without reply. I'm so glad you're having fun, but please get away from me. Don't come complaining to me when you don't do as well as you hoped, because that's your own fault. But do expect me to come complaining to you when I don't do as well as I hoped. Because that's totally your fault, too.

THE PESSIMIST

There's no winning with the pessimist. Every wrong answer is the worst thing to happen to the world since Little John's caught on fire for 10 minutes (too soon?) Miss a question on a practice test and the world is over. You're never going to pass this test, let alone this class or college or grad school or find a spouse or have any children or ever be happy again. The pessimist is the extremist: something cannot be wrong just once without concluding it will never be right ever again.

THE NATURAL

The one who literally studies for two minutes and still manages to do better than me. I respect you. I envy you. I hate you. I want to be you.

LOVE CONNECTION | Bachelor continues dates, gives out rose

Continued from page 13

weekend without any work or obligations? Wendy explains that she would want to go to Europe

while Colin would want to stay in and play board games with his roommates. Wendy explains her

social activities at length, to which Colin responds, "You sound really busy!" Colin ends the date by say-

ing "I really should be looking at the time."

DATE #2: JULIA & COLIN

Julia and Colin met at Dunkin' Donuts at 6 p.m. for a 45-minute date.

Julia: I thought it was natural and easy to talk to him. It was pretty balanced; we were both asking each other questions. It wasn't really awkward.

Colin: It felt a little more natu-

ral than it did with Wendy, a little less forced. We found some mutual interests, such as we're both in Christian fellowship and film.

Julia: I was getting more of a friend vibe, which was fine. I just felt like we were talking as two friends.

Colin: I could definitely see myself going out with her again. It was hard to tell if there was a ro-

mantic connection given the time constraints. Though I'd say there probably wasn't, I could see going on a date with her in the future.

Julia: We exchanged numbers. If he added me on Facebook, I would say yes.

Colin: I would rate the date a 7.5. Compared to Wendy's date, it felt a lot more comfortable, and the conversation felt a little more relaxed and natural.

Julia: I would rate it a 7. He seems really nice, and I'm sure we'll be friends in the future.

From the interns

It's like they're long lost pals from church camp. Colin seems extra nervous and appears to like Julia from the start. He rehashes the story about the omelet. A stranger nearby notes early on that it is obvious that the two of them are on a first date. Julia was

very impressed by Colin's job at Campus Cookies. She talked about how much she loves cornbread and how she used to ask for cornbread cakes for her birthday as a child. Colin ends this date by saying, "Unfortunately, out of time ... do you want to exchange numbers?" As Julia walks out, Colin shouts, "Take care!" Julia does not respond.

DATE #3: ERIN & COLIN

Erin and Colin met at Dunkin' Donuts at 7 p.m. for a 45-minute date.

Erin: We walked not quite to the Downtown Mall, but to the intersection before it, and then walked back. It was very slushy.

Colin: It was a little less natural than with either Wendy or Julia;

it felt a little more forced than either one. We decided to take a walk, and the sidewalk conditions were not conducive to having an in-depth conversation; that made it a little more awkward.

Erin: I would say that the conversation was good. I think it was a pretty balanced conversation. We both took turns answering questions.

Colin: I don't feel like there was any flirting going on. I couldn't really see myself hanging out with her much as a friend, either. We didn't really have much in common.

Erin: I would say there was not flirting going on, but I'm not very good at detecting that so it could just be me.

Colin: I would probably not see myself going out with her

again. I didn't sense any romantic connection whatsoever.

Erin: I would rate the date a 7.5. I felt it was a pretty good conversation, and I liked that we got to walk around in the snow. He's a really nice person.

Colin: I would rate the date a 4. We didn't really click; not much chemistry there.

From the interns

Initially we believed there was

chemistry and anticipated a potential hook-up on the "stroll," but Colin later revealed to be not too enamored of Erin. We were not able to gather much more, as they were gone almost the entire time.

Colin gave Julia our Love Connection "rose," meaning Colin is most interested in a second date with Julia. Julia accepted his offer, so look out for their second date soon!



Attention Class of 2014

The University of Virginia Young Alumni Council is now accepting applications from the Class of 2014.

Learn More and Apply online:
<http://tinyurl.com/applyforYAC>

Applications must be received by
FRIDAY, MARCH 7, 2014.

The Young Alumni Council seeks to foster and sustain the active involvement of young alumni of the University of Virginia in support of the University and the Alumni Association. The Council shepherds the development of volunteers and future leaders in ways that deepen their commitment to the University and prepares them for active roles in alumni affairs.

In order to maintain a Council that truly represents all recent graduates and their varied interests, professions, and locations, we are considering alumni who meet the following criteria:

- Graduated from one of the University's undergraduate schools between 2003 and 2014.
- Enthusiastic about developing services and activities geared toward young alumni.
- Possess the time and dedication required for active participation on Council.

If you have questions regarding the selection process or the duties of Council Members, please contact Jessica Sumpter at the Alumni Association at sumpter@virginia.edu or (434) 243-9046.

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SEEKING NOMINATIONS FOR:

Algernon Sydney Sullivan Award

This award for excellence of character and service to humanity is awarded annually to one woman and one man from the graduating class (undergraduate, graduate, or professional schools) and to one member of the University community. Nominees should exemplify the ideals of the late Algernon Sydney Sullivan, a man who "reached out both hands in constant helpfulness" to others.

Alumni Association Distinguished Student Award

The Ernest H. Ern Distinguished Student Award is presented annually by the Alumni Association to a member of the graduating class (undergraduate, graduate, or professional schools) for demonstrating outstanding academic and leadership performance and for preserving the tradition of the University.

Deadline:
Feb. 24, 5 p.m.

Please send nominations and supporting materials to awards@virginia.edu.