

# HIGHER ED WHERE DO THEY FALL?

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“We want universities to spend their endowments on their students, not themselves.”



“Making college affordable and accessible — that’s one of the best things we can do.”

LUCAS HALSE, KAY KHOSBAYAR, KATE MOTSKO | THE CAVALIER DAILY

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# Where do Trump, Clinton fall on education?

*Comparing policies of Republican, Democratic presidential candidates*

DAVID SCHUTTE | ASSOCIATE EDITOR

For many students, the upcoming November election will be the first presidential election in which they are able to vote. As a result, students may be considering what stances two candidates — Democratic nominee Hillary Clinton and Republican nominee Donald Trump — are taking on student debt and the cost of college. Both Clinton and Trump have said they want to reform higher education and make higher education more accessible, but each has a different plan to accomplish that goal.

Trump has said he wants to see a reduction in college tuitions, stating he will “work with Congress on reforms to ensure universities are making a good faith effort to reduce the cost of college and student debt.”

In a speech last Thursday in Columbus, Ohio, Trump revealed more details of his higher education plan.

Trump proposed his own income-based debt repayment plan for borrowers paying back student loans, which would cap the amount of repayment at 12.5 percent of their income and would also forgive debts after 15 years.

Trump said he hopes this will be done in exchange for federal tax breaks and tax dollars.

Clinton’s college affordability plan, named the “New College Compact,” aims to entirely eliminate tuition fees of state-funded universities for families earning up to \$125,000 a year, which would cover over 80 percent of families by the year 2021, according to Clinton’s website.

The New College Compact also aims to help pay for non-tuition expenses by protecting and restoring year-round Pell Grant funding.

Clinton’s plan also includes investment in historically black colleges and universities and minority-serving institutions with the aim of helping “deserving students” to “also benefit from the lower cost of college.”

These policies will be paid for by “closing tax loopholes and expenditures for the most fortunate,” according to Clinton’s website. She also expects states to contribute to the plan through “reinvestment and reform.”

Clinton’s plan expects students to contribute financially to their education as well, by “working at least 10 hours a week.”



COURTESY WIKIMEDIA COMMONS

Both Trump and Clinton want to see a reduction in tuition costs, but have different opinions on structuring the repayment of college debt.

Carah Ong-Whaley, a lecturer in the Politics department, said Trump’s plans for dealing with student debt were more generous than Clinton’s — whose plan would cap debt repayment at 10 percent and forgive debt after 20 years — and could be part of efforts to appeal to millennials.

Trump has also criticized universities with large endowments for not contributing enough to making college affordable for students of all socioeconomic backgrounds.

In last Thursday’s speech, Trump considered ending tax exemptions for high-endowment universities and increasing scrutiny on high private endowments.

“Some schools are paying more to hedge funds and private-equity managers than they are spending on tuition and tuition assistance, while taxpayers are guaranteeing hundreds of billions of dollars of student loans to pay for rising tuition costs,” Trump said. “We want universities to spend their endowments on their students, not themselves.” He also said he aims to reduce “administrative bloat,”

which he claims forces universities to pay senseless costs which could be spent to help students.

Ong-Whaley said the composition of Congress will greatly affect what kinds of policies can be implemented.

“Will compromise and reform efforts even be a possibility given that we are likely to have fewer moderate members of Congress — from either party — elected?” Ong-Whaley said in an email statement. She also said neither candidate has given detailed plans to help with students’ college performances, preparing students for college or addressing the rising underlying costs of college.

James Todd, a lecturer in the Politics department, said Trump and Clinton’s policy proposals present “more questions than there are answers.”

One of the key issues the proposals raise is how increased affordability will affect classroom size.

“If you suddenly have thousands of people show up, how are you going to teach them all?” Todd said. “Who is going to pay to build the classrooms to support them?”

Part of the difficulty of determining exactly what will and can happen comes from the lack of precedent, Todd said.

“The whole question of education in the federal government is a fairly new subject in our history,” Todd said. “It wasn’t thought of as a major role — it was thought of as something for local communities to deal with.”

For University students, this issue hits particularly close to home. The median federal debt of University undergraduate borrowers who graduate comes in at nearly \$20,000, according to the Obama administration’s College Scorecard. Ajay Trivedi, a fifth-year College student, said affordable college is the most critical issue for him looking at the November election.

“I want [the candidates] to focus on tuition and the cost of higher education,” Trivedi said. “Reforming the way debts are handled and the way they’re structured is incredibly important for the next generation of students. College, without change, will continue to become more selective and expensive.”

This issue is exceedingly important for those from low soci-

oeconomic backgrounds.

Emily Dennen, a third-year College student and a co-coordinating chair for United for Undergraduate Socioeconomic Diversity, said policies which help students afford college in the first place are more important than debt forgiveness.

“Low-income students won’t even think about applying because it’s expensive,” Dennen said, “so they won’t even attempt to apply because they think it’s too expensive regardless of availability of aid.”

While a reduced cost of public education and debt forgiveness are ideal outcomes of the election for students like Trivedi and Dennen, it is difficult to foresee how either candidate’s higher education policies will play out in 2017.

# Eramo trial to begin Monday

*ABC airs exclusive interview with former associate dean*

HAILEY ROSS | SENIOR ASSOCIATE EDITOR

ABC aired an exclusive interview with former Associate Dean Nicole Eramo on Friday, three days before the \$7.85 million lawsuit she filed against Rolling Stone magazine, Sabrina Rubin Erdely and Wenner Media, Inc. begins trial.

Eramo also released deposition testimony videos to ABC to be used for the television segment. However after attorneys for Rolling Stone, Erdely and Wenner Media, Inc. filed an emergency motion for sanctions against Eramo and her attorneys, a judge agreed to throw out the videos as court exhibits.

Erdely mentioned Eramo 31 times in the article even though Eramo was never actually interviewed because of University privacy laws. In her interview with ABC, Eramo shared how the article written by Erdely misrepresented her support of Jackie by making it seem like she tried to stop Jackie from going public with her claims of sexual assault.

Erdely quoted Eramo in the article as having said, "Nobody wants to send their daughter to a rape school," in an attempt to save the University's reputation. However, in the ABC exclusive, Eramo said she did not and would never have said anything like

that to an alleged victim of sexual assault at the University.

When asked during the interview if Jackie was making it up, Eramo said, "I can't say, but I know I didn't say it."

The interview showed Eramo in a sympathetic light although she was limited in what she could discuss about her interactions with Jackie. To stay in compliance with the Family Educational Rights and Privacy Act, she told ABC News she could only discuss what was contained in court documents.

Libby Locke, Eramo's attorney, did not comment on Eramo's appearance on ABC, but said she strongly believes the article was written with malice and disregard for truth.

"After two years of litigation, Dean Eramo's legal team has uncovered damning evidence of Rolling Stone's reckless disregard for the truth," Locke said in an email statement. "In fact, this may well be this jurisdiction's clearest case of actual malice in its history."

Locke said Erdely and Rolling Stone decided to write their story using a false narrative about Eramo even though they knew what had actually happened was different.

"Rolling Stone knew that — far from suppressing Jackie's alleged rape — Dean Eramo took Jackie to the police multiple times," Locke said. "But Rolling Stone and Ms. Erdely didn't let that inconvenient fact get in the way of the narrative they set out to tell."

"From that perspective, she could be said to be less interested in winning the suit than in 'telling the story' of how the article's portrayal of her served to lower her reputation," White said in an email statement. "She may believe she would have a better opportunity to 'tell her story' in a TV interview than as a plaintiff in court."

White also noted the interview may have been a strategic move to influence a jury even though Eramo will still need to show in court that false statements of fact were made about her and caused damage to her reputation.

"If she believes she can show that, an interview about the negative consequences of those statements for her might help convince a jury that Rolling Stone knew that if it published those statements, Eramo's reputation would be lowered, making its conduct all the more reprehensible if it

knew the statements published about her were false," White said.

When picking the jury for court cases, lawyers get a series of peremptory challenges to prospective jurors and can exclude challenged jurors for any reason.

"If I were counsel for Rolling Stone ... I would ask any prospective juror whether they had seen the interview ... and disqualify anyone who had seen it," White said. "But the

number of peremptory challenges is limited, and it may be that virtually everyone in the jury pool will have had an opportunity ... to see [the interview]."

Locke said the case is clear cut. "The Columbia Journalism School condemned Rolling Stone, and we are confident that a jury will do so as well," Locke said.



MARSHALL BRONFIN | THE CAVALIER DAILY

The interview with ABC's 20/20 was the first time Eramo has spoken publicly since "A Rape on Campus" was published almost two years ago.

## Law School hosts free speech symposium

*Academics, activists discuss "Free Speech on Campus"*

EVAN HENRY | SENIOR WRITER

Freedom of speech in academia was the subject of the University's third biennial Jefferson Symposium late last week. On Oct. 13-14, the Law School hosted a group of administrators, scholars and activists for a discussion of First Amendment issues and their connection to topics such as race relations and Title IX policy.

Featured speakers Friday included University President Teresa Sullivan, Vikram Amar, dean of the University of Illinois School of Law, and Susan Kruth of the Foundation for Individual Rights in Education, among others.

In her speech, Sullivan addressed both recent comments regarding Black Lives Matter made by Douglas Muir, a lecturer in the Engineering school and the Darden school, and the men's basketball team's recent decision to kneel during the singing of the national anthem in protest against police shootings.

The controversies surrounding the University's reaction to those two incidents were largely due to "the difficulty of making good responses in a social media firestorm," Sullivan said.

"I don't think either the basketball team or Mr. Muir anticipated that that would happen, so that meant they were not well positioned to be able to comment on it, and the University was then placed in the position of saying, 'Was this official speech? Is this what the University believes?' That's the basic issue," Sullivan said.

Similarly, Amar spoke on the need for clearly defined policies regarding speech by academic faculty and others associated with universities.

"I tend to think of academic freedom not so much as a right to say what I want to say, but a right to know what's going to get me in trouble," Amar said. "There has to be clear guidance about what crosses the line, and you don't want academics to be sandbagged. I think that's bad business and at some point it violates the Constitution."

Amar also stressed the importance of individual teacher-student relationships as a means of shaping civil discourse, as opposed to policy-based approaches.

"I think a lot of the most important instruction about how to com-

municate civilly and in a sophisticated way takes place one-on-one," Amar said. "It's in your office when you're talking to a student, when you can get a sense of where he or she comes from and why he or she feels what he or she feels, and you can share your own background."

In a panel on "Free Speech vs. Hostile Environment," Kruth, an attorney for FIRE and former fellow of the Thomas Jefferson Center for the Protection of Free Expression, addressed alleged overreach on the part of both the Department of Education and academic institutions regarding Title IX provisions.

Kruth said Title IX investigators have been responsible for broadening the definition of sexual harassment.

In particular, Kruth cited the case of a student at the University of Tennessee who is currently the subject of a Title IX investigation for an incident related to an answer he gave on a quiz question asking him to give the name of his lab instructor.

"The quiz said to make something good up if the student didn't know," Kruth said. "The student in question didn't know, so he took a very com-

mon first name and a very common last name and wrote them down together on the quiz, and that name was Sarah Jackson."

The professor for the course determined that the answer met the Title IX definition of sexual harassment due to the fact that Sarah Jackson is the name of a lingerie and nude model.

"The vast majority of speech is constitutionally protected, but when speech creates a hostile environment

as defined by law, that constitutes harassment," Kruth said.

The legal boundaries of what constitutes a hostile environment in practice are narrowly drawn, Kruth said, especially in an educational context.

"That way schools will punish greatly harmful speech while also ensuring students and professors can enjoy the full extent of their free speech rights," Kruth said.



COURTESY JEFFERSON CENTER FOR THE PROTECTION OF FREE EXPRESSION

At the symposium, speakers discussed the ambiguity of protected free speech, specifically in the context of educational environments.

# OpenGrounds cuts hours due to safety concerns

*Some students push for swipe access after-hours*

KATE BELLOWS | SENIOR WRITER

In response to concerns about safety on the Corner, the Office of the Vice President for Research cut hours for OpenGrounds, a workspace and meeting site for students and faculty.

"We are trying to work this out in a way that ensures students' safety," OpenGrounds director William Sherman, an Architecture professor, said. "It is our full intention to make OpenGrounds as accessible to serve the students as it has been in recent years."

The shortened hours follow recent incidents that Sherman said have made students and interns feel uncomfortable. Sherman declined to elaborate on those incidents.

OpenGrounds will be now open from 9 a.m. to 6 p.m. Monday through Friday, and 12 p.m. to 5 p.m. Saturday and Sunday, with any outside hours requiring a faculty or staff member to be present. Previously, OpenGrounds

was open until 11:30 p.m. Monday through Thursday and Sunday, 10 p.m. on Friday and 6 p.m. on Saturday.

This decrease in "open hours," in which individuals and groups can work in OpenGrounds without a reservation, has elicited a range of responses.

"With any transition there are challenges and those who wish to seek change," OpenGrounds intern and third-year College student Samantha Newman said in an email statement. "I think students miss the old hours."

While the change has been disruptive in the short term, Newman said it is just a temporary shift and leadership at OpenGrounds are still looking for a long-term solution.

"We are hoping this is temporary and that we can find a permanent way to make this amazing place safer and open late [at night]," Newman said.

It is not clear how long the cuts will be in place. In the meantime, some students have suggested that OpenGrounds grant swipe access to students for after-hours use.

"The OpenGrounds' interns and staff will be meeting soon to discuss swipe access possibility," Newman said. "However, the greater the response from the U.Va. student and faculty community, the better."

The Office of Student Affairs and University Police will be engaging in a series of meetings soon in which they will discuss options such as swipe access, Sherman said.

While students do not have the same access to "Open Hours" as they did in past years, the requirement that faculty must be present during after-hours could be beneficial to students, Sherman said.

"This is an opportunity for students to invite faculty [to OpenGrounds]," Sherman said. "[This]

could be a net plus."

The Office of the Vice President

for Research did not respond to a request for comment by press time.



KELSEY GRANT | THE CAVALIER DAILY

The Office of the Vice President for Research made the decision to cut hours after several incidents earlier this semester.

# Honor Committee may update Informed Retraction

*IR Working Group reviews procedures of two-term leave of absence*

MARK FELICE | ASSOCIATE EDITOR

Over the past two weeks, the Honor Committee has been discussing plans to possibly update the Informed Retraction policy.

An Informed Retraction, which is an extension of the Conscientious Retraction, allows accused students to plead guilty to charges brought to them by the committee. The students must take a full two-semester leave of absence as well as admitting guilt to all affected parties.

"The IR Working Group was

formed at the beginning of the semester to study the current policies and procedures pertaining to the IR and to consider ways to make the IR as fair and effective a policy as possible," Honor Chair Matt West, a fourth-year College student, said.

The group will continue to work throughout the semester and see if reforms need to be made for the IR and how it is used by the Honor Committee. They plan to submit a report to

the committee by the end of the semester, West said.

"In this report, the group will propose reforms to the IR that the Committee will then consider early next semester," West said. "It isn't possible to say what their final proposals will be at this time, but some will likely explore ways to make the IR a more expansive option for investigated students."

West also said the working group's goal is to study how support could be improved for stu-

dents that have submitted and completed an IR. This review includes the evaluating of the by-laws that dictate whether students can submit an IR for more than one offense.

Currently, students may only submit an IR once for a single Honor offense during their time as a student.

The committee also wants to look at its role in the IR process and how certain groups are affected by that process, Sarah Wyckoff, third-year College student and vice chair for investigation, said at the meeting.

"Something that we are talking about is different student groups and how they are affected by the IR," Wyckoff said. "Essentially this is talking about high areas where it may not be proportional and then possible solutions moving forward as well."

An example of these affected groups was brought up by Corinne Thomas, fourth-year Commerce student and chair of the Faculty Advisory Committee, in the form of students in special programs.

"One of the students disproportionately affected by the IR was brought up at the last faculty meeting," Thomas said. "One

of the professors expressed the concern about students who have nontraditional timelines with their programs. For example, the professor has a nursing student who is in a three term program, so it's fall, spring and summer. Summer is counted as a full academic term in their program, but because the IR did not recognize summer, she was set back even more in her program."

The IR Working Group review will not be complete until the end of this semester with decisions on possible changes not being brought to the table until next semester.

The committee also introduced its new dorm representatives for the academic year. This included 28 first-year students who were selected through an application process to represent their dorms.

"The application was meant to be really short with a couple questions — which is about really important information about Honor as well as some open ended questions about what it means to be a representative," Caroline Herre, an Architecture graduate student and Honor representative, said.



LAUREN HORNSBY | THE CAVALIER DAILY

The working group's recommendations will not be ready until the end of the semester, and West said he expects to review them in more detail this spring.



# Football can't defend Scott Stadium on Homecomings

*Cavaliers fall to Pittsburgh, 45-31, in shootout*

GRANT GOSSAGE | SENIOR ASSOCIATE EDITOR

When it appeared the opening drive of Virginia's homecomings game against Pittsburgh would end in a punt, back-to-back Panthers penalties brought junior quarterback Kurt Benkert and his Cavalier offense back out on the field for a chance to convert on fourth and one.

Benkert handed the ball off to senior running back Taquan Mizzell, who had just enough room develop on his right to move the chains. Virginia (2-4, 1-1 ACC) scored six plays later behind senior running back Albert Reid's five-yard run, beginning a shootout in Charlottesville that, for a while, was the kind of game one side of the ball hates and the other loves, before Pittsburgh pulled ahead and comfortably won 45-31.

"Well, I mean for the offensive side it was a great feeling," Mizzell said. "Sometimes the defense might give up points on special teams or whatever it is, but the offense has got to pick them up. There were a lot of guys out there making plays."

New junior placekicker Sam Hayward clanged the extra point off the upright with the ball going through to make it 7-0.

After going three and out on their first drive of the game, Pittsburgh (5-2, 2-1 ACC) drove the football 71 yards in only six plays. Star junior running back James

Conner broke free for a 16-yard gain on his first carry, and then junior wideout Jester Weah spun away from a Cavalier tackler en route to a 38-yard touchdown reception.

Virginia's potent offense answered right back with an eight-play drive, which, by comparison, seemed methodical, but in reality lasted a little over three minutes. The ball carrier Mizzell bounced outside and raced down the home sideline, his teammates with him step for step outside the chalk. Mizzell high stepped into the end zone for a 44-yard score.

On the ensuing kickoff, the Cavaliers paid a steep price for letting sophomore wide receiver Quadree Henderson return the football. Henderson caught it at the Panther seven and, showing off his elite speed, vision and cutback ability, took the kickoff back 93 yards to the house.

"We knew that going into the game, and returns that they ran were the same returns that we prepared for," head coach Bronco Mendenhall said. "So clearly their staff did a better job of executing and having their young men execute and coach them in those situations than we did. And [Henderson] was exceptional."

But again the Virginia offense responded well and in short order. The second snap of its drive ended in a 74-yard touchdown pass from

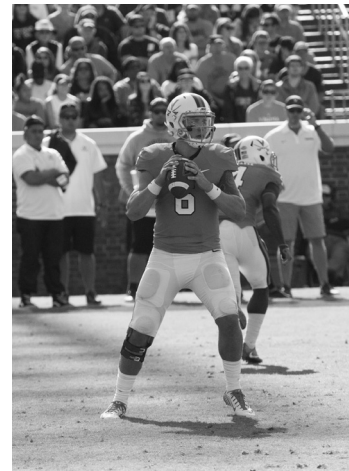
Benkert to the team's leading receiver, sophomore Olamide Zaccheaus, on a fly route. The Cavaliers regained the lead, 21-14, and it stood until early in the second quarter.

Pittsburgh scored the first of its three second-quarter touchdowns on Conner's one-yard run at 9:08, which capped off an impressive 10-play, run-heavy drive. The pattern continued the following series, as Virginia regained the lead once more. Reid matched Conner with a one-yard rushing touchdown at 5:57, and Hayward converted his fourth extra point of the day without incident.

The half ended in disaster for the Cavaliers. From the goal line, Conner tallied his second touchdown to conclude another drawn out Panthers drive that tied the game 28-28.

Benkert and his unit had just 40 seconds left on the clock from which to operate. Instead of taking the conservative approach — three straight handoffs — Benkert threw the football not only on second down but also on third. He forced the third down throw into coverage, and sophomore defensive back Jordan Whitehead intercepted it, returned it 59 yards for six.

"I put the gas to the pedal, and it completely backfired on us," offensive coordinator Robert Anae said. "We've got to prepare our quarter-



PAUL BURKE | THE CAVALIER DAILY

Junior quarterback Kurt Benkert and the Cavaliers' offense have some work to do.

back, our players, at a higher level in those situations, when to exploit and when to pull back. We missed the point."

Panthers senior kicker Chris Blewitt defied his last name, nailing the extra point to increase Pittsburgh's advantage to 35-28 at the break.

Much like it did in the second half against Connecticut and the third quarter against Central Michigan, the Virginia offense could not sustain drives, and consequently could not keep pace when Pittsburgh started scoring.

"We had plenty of opportunities to get back on the field," Anae said. "That's when we became inconsistent, more of what we faced in the

first half of the year. Failure to just throw and catch. Stymied on run blocks, and third downs were turning into these longs."

Blewitt missed a 47-yard field goal wide right, and then the Panthers sputtered, punting on their next two drives. Meanwhile, the Cavaliers racked up just 19 yards of total offense en route to three straight punts.

Pittsburgh's 81-yard drive to open the fourth quarter put the game away. Senior quarterback Nathan Peterman dumped the football to sophomore fullback George Ashton, who found paydirt.

"We've just got to focus on everything on defense," junior safety Quin Bland said. "That's the bottom line ... We've got to win."

Blewitt tacked three more on to the Pittsburgh lead with just 3:21 left, drilling his 25-yard try, so Hayward's 36-yard field goal at 2:04 — the first of his career — only chipped the Cavalier deficit down to two scores. The Panthers recovered the onside kick attempt, and ran out the clock.

"Sometimes you have a great quarter and then just an awful one," Anae said. "Our job now is to see if we can match these things up now through the course of a game, and get consistency out of our team. That's the goal."

## VIRGINIA STILL IN SEARCH OF CONSISTENCY

Going into the bye-week after winning their second-straight game, a 34-20 victory against a solid Duke team, the Cavaliers were confident that they had made great strides after an otherwise rocky start to the season.

"The execution appears to be improving," Mendenhall said after defeating the Blue Devils. "The culture as we all know was the emphasis to begin with and the execution, at some point, would catch up, and it's starting."

However, perhaps one of Mendenhall's most important points after the Duke game remained the same after Saturday's matchup against Pittsburgh.

"We're not done," Mendenhall said.

Virginia has long-been a team plagued by inconsistency, and Saturday's game against Pittsburgh showcased, or exposed, some of the team's most glaring shortfalls.

One of the biggest inconsistencies that the Cavaliers face is

on special teams, where the team ranks 125th nationally in kickoff return defense. On the other hand, Pittsburgh's star punt returner, sophomore wide receiver Quadree Henderson, ranked first in the FBS in kickoff return yards, and emerged from Saturday's game still holding that title.

Although the Cavaliers were well aware of Henderson's abilities, they allowed him to tally 112 yards in just two returns, one of which was a 93-yard touchdown where the Wilmington, Del. native burned Virginia's coverage all the way down the field.

Even when the Cavaliers adjusted their strategy to kick away from Henderson, their coverage still was not consistent. The Panthers' other returner, Rafael Araujo-Lopes, returned a punt for 69-yards to set Pittsburgh up for a touchdown.

"Difference today was special teams in my opinion," Mendenhall said. "Pitt's returner is very, very good. We knew that going into the game and the returns that they ran

were the same returns that we prepared for."

Although the Cavaliers were prepared in anticipation of the aggressive Panther returns, their immaturity showed in their lack to get it done in a game time situation.

However, Mendenhall took the blame for the team's shortfalls.

"I've got to coach my team more cleanly and at a higher level to make the critical plays in all phases," Mendenhall said.

The offense experienced its fair share of difficulties as well. After a first half shootout, where Virginia scored 21 points in the first quarter alone, the second half was stagnant for the offense. The Cavaliers entered the half trailing 35-28, but didn't score again until junior kicker Sam Hayward made a field goal with 2:04 left in the game.

Prior to the second half, the offense was effective with an aggressive passing game. However, after junior quarterback Kurt Benkert threw a pick-six in the final sec-

onds of the first half, the offense looked completely different. The offensive line let up, allowing Benkert to be sacked four times in the second half.

The dramatic transformation in the offense from one half to the next is also in part because of the team's inability to remain consistent. Offensive coordinator Robert Anae's air-raid offense ranks 27th nationally in passing offense, but Virginia's passing game was essentially nonexistent in the last 30 minutes of the game. While the Cavaliers have big-time potential, which they showed in the first half, they haven't yet figured out how to match potential with consistency.

"We have a big-play ability but we are just not putting together the routine plays back to back, and I think that is something we really need to work on going into the next week," Benkert said. "We have to be mentally prepared and worry about the next play and doing exactly what you're supposed to do. We have to have sustained focus."

Granted, Virginia is a young team, and a full turnaround cannot occur over the course of just one season. But the Cavaliers must bring improved consistency to the gridiron if they hope to pick up wins in the remainder of the season. Virginia's last six conference opponents are all above .500, and pose a daunting challenge for the streaky Cavaliers.

Anae believes that without some of Virginia's mistakes under pressure, the Cavaliers have the chance to win big games as the season goes on.

"We are certainly capable of winning in this conference this year," Anae said. "Right now, we are not capable of being consistent when the game is on the line. We haven't shown that we can be consistent in a tough stretch."

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# Penalty proves decisive in No. 5 women's soccer's loss

*In battle between top-five teams, Duke seals win with 63rd-minute penalty kick*

HUNTER OSTAD | ASSOCIATE EDITOR

On Saturday, the Cavaliers travelled down to Durham, N.C. to take on the Duke Blue Devils in a top-five matchup that promised to be chock-full of excitement. Unfortunately, the game ended with No. 5 Virginia (10-3-2, 3-2-2 ACC) falling at No. 4 Duke (11-2-2, 6-0-1 ACC) by a score of 1-0. In a very back and forth game, neither team really mounted too much of an offensive threat to each other. Neither team wanted to be the one to make a mistake.

At halftime, the score was even with Virginia having a four to two advantage in the shot



SARAH LINDAMOOD | THE CAVALIER DAILY

Goalkeeper Morgan Stearns dominated, however an ill-timed penalty proved fatal.

column. The game was begging for someone to find the breakthrough. Unfortunately, it seemed as though neither team would yield the much-anticipated first goal. The 63rd minute ended up being the crucial one, however, as Duke senior midfielder Christina Gibbons drew a penalty when she was taken down in the box. Gibbons then hammered home her penalty kick to give the Blue Devils the 1-0 lead that proved to be the difference in the game. In the end, Duke tallied nine shots (four on goal) to Virginia's eight (two on goal), leaving both keepers rel-

atively untested on the evening. It was a respectable performance from the Cavaliers, who put together a solid game against one of the top teams in the country, but unfortunately the Cavaliers came away with zero points on a day where they would have at least liked to salvage a draw. The Cavaliers will return home for their next match against North Carolina State scheduled to kick off at 7 p.m. this Thursday at Klöckner Stadium.

# No. 21 men's soccer upsets No. 2 Notre Dame

*Cavaliers continue run of strong play with just three games remaining*

RAHUL SHAH | ASSOCIATE EDITOR

The No. 21 Virginia men's soccer team knew that they were heading into a battle Friday night, as No. 2 Notre Dame was coming to town for a pivotal mid-season conference matchup. The Cavaliers (7-2-4, 2-2-2 ACC) were a week removed from their first conference win of the season, and were looking to keep their momentum going against a Fighting Irish (10-2-1, 3-2-1 ACC) squad that had only lost once this season.

The matchup met all expectations, with Virginia squeezing out a 1-0 victory in a tough, closely fought match.

The Cavaliers were able to score quickly in the first half thanks to sophomore forward Edward Opoku, who continued his sensational season. Opoku now has a team-leading five goals in the season.

Virginia head coach George Gelnovatch talked about how Virginia's defense and game plan played a pivotal role in Friday night's match.

"I think the first half is very good — we kind of starved them of the ball, we made it tough for them," Gelnovatch said. "We knew in the second half they were going to come and press, press, press and we, especially, in the first 20 minutes, kind of absorbed that pressure and defended and held the ball when we could. Had one good chance down here with Eddy to make it two, and then we closed the game out and did a great job against a very good team."

Virginia's junior goalkeeper

Jeff Caldwell put forth an excellent performance, notching seven saves en route to helping the Cavaliers shut down the Fighting Irish.

It was a big win for Virginia, who took down a top-five team for the second consecutive week.

"This, like it means a lot to us," Opoku said. "I mean the whole week we prepared for this, we were like, you know we already played them last year two times over there and they beat us both and we just said to ourselves in the locker room we just can't lose to them in here ... It was a great team effort."

Gelnovatch talked about how after some of the things the team has gone through this season, with missed opportunities, tough losses and ties. He sensed the Cavaliers were turning a corner.

"I mean it means a lot," Gelnovatch said. "I mean we've been, in a lot of ways, unlucky, you know the Clemson game I thought we should have won, the Virginia Tech game we should have won, so, you know, I felt like our time was coming."

The match against Notre Dame gave Virginia a perfect opportunity to measure themselves against one of the top teams in the country, especially as they have struggled to prove their mettle thus far.

"I feel like we're one of the best teams in the ACC and it just — points wise — hasn't showed, but I think we are, and today and last weekend against Carolina it shows," Gelnovatch said.

It was a packed crowd at Klöck-



ESTHER JAN | THE CAVALIER DAILY

Sophomore forward Edward Opoku's first-half goal ended up deciding the match and supplied the No. 21 Cavaliers with a signature win as the season winds down.

ner Stadium, as Virginia fans took advantage of the nice weather to come out and support the Cavaliers, and their presence did not go unnoticed.

"It was great, I mean always like we know, we need the fans," Opoku said. "Cavalier fans are

the best and they always drive us to play so well and whenever they are here, like we want to play for them, we want to win for them, and want to win for the school, so that's what we did and it was a great win."

Virginia will now look to

continue their momentum and extend their unbeaten streak to seven games, as they get ready for another midweek matchup at home. The Cavaliers will take on in-state rival William & Mary Tuesday night at 7 p.m. in Charlottesville.

# Women's golf battles to 8th-place finish in North Carolina

The Virginia women's golf team finished in eighth place out of 18 teams at the Tar Heel Invitational tournament in Chapel Hill, N.C.

It was a solid showing by the Cavaliers, especially considering how competitive the tournament was. 11 out of the 18 competing teams were nationally ranked in the top 50 for Division I, according to Golfstat.com.

Virginia shot a three round score of 875 (11-over). The team

once again mixed some inconsistent play with some outstanding play. The Cavaliers scored a 297 (9-over) in round one to put them in a tie for 12th place after the first day.

Virginia then had an excellent second round, shooting a score of 283 (5-under) to move them up to sixth place. The score of 283 was the second best score in any round of the tournament, trailing only eventual tournament champion Wake

Forest's score of 282 (6-under) in the first round.

The Cavaliers closed the tournament with a round three score of 295 (7-over) to finish with an eighth-place combined score of 875.

The top performer for Virginia was sophomore Morgan Gonzales, who shot a score of 218 (2-over) to individually finish tied for 17th out of 96 golfers. Junior Lauren Diaz Yi and sophomore Anna Redding also had strong

showings, with both recording scores of 220 (4-over) to finish tied for 22nd.

The Cavaliers will next compete in the Landfall Tradition tournament in Wilmington, N.C. from Oct. 28-30. It will be the team's final tournament of the fall season.

— compiled by Jack Gallagher



COURTESY VIRGINIA ATHLETICS

Morgan Gonzales' 218 paced Virginia.

## No. 7 men's golf takes yet another title



COURTESY VIRGINIA ATHLETICS

Thomas Walsh shot a career-best 205 (-11)

The No. 7 Virginia men's golf team continued its strong fall season with a dominant first place finish at the Bank of Tennessee tournament.

It was another record breaking performance for the Cavaliers. The team's three-round score of 829 (35-under) beat the tournament's previous record by 14 strokes. This marks the second time in three tournaments this fall that Virginia has finished in first place and broken a course

record. The Cavaliers achieved both of these feats earlier this season at the Carpet Capital Collegiate tournament.

Coming in second place in the 15-team tournament was Missouri, with a score of 842 (22-under), a comfortable 13 strokes behind Virginia.

Three Cavalier golfers individually finished in the top five overall. Sophomore Thomas Walsh led the way, shooting a career-best score of 205 (11-under)

to end tied for second place out of 84 competing golfers. Seniors Derek Bard and Jimmy Stanger additionally both recorded scores of 206 (10-under) to finish tied for fifth place.

Virginia's first round score of 280 (8-under) put the Cavaliers at third place after day one. The team then jumped up to first after shooting an outstanding second round score of 269 (19-under), the best round score of the tournament.

Virginia maintained their lead through the whole final round, shooting a 280 (8-under) again to finish with a first place score of 829 (35-under).

The Cavaliers will look to carry their momentum into next weekend when they compete at the US Collegiate Invitational in Alpharetta, Ga. It will be Virginia's last tournament of the fall season.

— compiled by Jack Gallagher

## No. 22 women's cross country finishes in middle of pack

The Virginia women's cross country team finished 18th this past Saturday at the Pre-National Invitational, finishing with an overall score of 540. The No. 22 Cavaliers were led by sophomore Emily Mulhern, who finished 69th overall with a 6K time of 21:09.6.

Competing in a field of 42 teams, Virginia fell to multiple lower ranked teams, including unranked Eastern Kentucky, who finished six points ahead. No. 2 Colorado took the win with an overall score of 93.

Behind Mulhern, the next Virginia runner to cross the line was junior Megan Rebholz, who finished with a time of 21:23.9 to place 97th overall. Graduate students Sarah Astin and Beth Hawling, along with freshman Emma Call, came in 106th, 107th and 161st, respective-

ly, to make up the scoring five.

The Cavaliers' five scoring runners remained the same from their most recent meet, the Virginia/Panorama Farms Invitational. There, the team placed fourth, with Mulhern again leading the team.

Virginia looks to bounce back in its next race, on Oct. 28, where they will attempt to defend their ACC championship title in North Carolina. The task will be difficult, given the loss of top runners Cleo Boyd and Iona Lake, who both finished in the top-11 at last year's ACC championship. Virginia faces several tough challengers this season, including No. 3 NC State, No. 20 Syracuse and No. 28 Notre Dame.

— compiled by Emma D'Arpino



COURTESY VIRGINIA ATHLETICS

Led by sophomore Emily Mulhern, the No. 22 Cavaliers finished 18th at the Pre-National Invitational this weekend.

## No. 10 field hockey notches top-10 victory

The No. 10 Virginia field hockey team recorded its most impressive win of the season to date, a 1-0 overtime win over No. 2 Syracuse. Senior midfielder Lucy Hyams scored the game-winner four minutes and 30 seconds into the first overtime period. The goal came off of

a corner. Junior midfielder Tara Vittese provided the game winning assist.

Sophomore goalkeeper Carrera Lucas also had an impressive day — recording seven saves with her fourth shutout of the year. Syracuse (12-2, 4-2 ACC) recorded 13 shots and eight

shots on goal. Virginia (10-5, 3-2 ACC) recorded 11 shots and six shots on goal.

This was the Orange's first loss in October. Their only other loss was another overtime game, a 3-2 defeat to No. 3 North Carolina (12-3, 4-2 ACC). The Cavaliers snapped a five-game win-

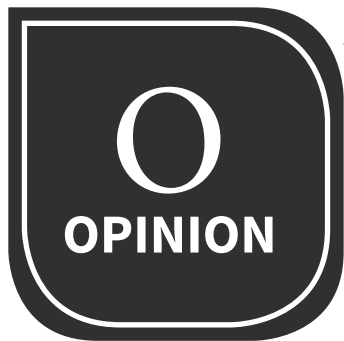
ning streak with Syracuse.

This was Virginia's sixth win in seven games, their last loss also at the hands of the Tar Heels.

Virginia has four more games this season. They next play at Richmond on Tuesday. After that they play two more top-10 teams. The first is against No. 7

Louisville (13-3, 2-3 ACC). The Cardinals are coming off of a 1-0 over North Carolina on Saturday. Then, the Cavaliers will travel to College Park, Md. to play the No. 6 Terrapins (12-3, 6-1 Big Ten). Virginia ends its regular season against James Madison.

— compiled by Tysen Tresness



## COMMENT OF THE DAY

“Recognizing that these plaques are not something of which to be proud, but rather are images that accurately portray an aspect of the University’s history and provoke discussion in the manner that you have, is why they should stay.”

“John Doe” in response to Vj Jenkins’ Oct. 10 guest article, “**Remove Confederate plaques from the Rotunda**”

## LEAD EDITORIAL

## Balz-Dobie fails the diversity test

*Merits of honors residences aside, the dorm is grossly unrepresentative*

Viewpoint writer Tsering Say recently argued Balz-Dobie should no longer house a community of first-year Echols Scholars. Her argument was twofold: assembling honors students in one dorm both promotes elitism and limits diversity. Recently, a pair of current Balz-Dobie residents wrote an op-ed defending Balz-Dobie, citing data from a non-compulsory, anonymous survey sent to the dorm’s residents via their senior resident. They argue the survey results demonstrate the dorm’s residents are not as homogeneous as Say depicts them.

We are divided over whether an honors dorm should exist. However, we all think the survey results are alarming, particularly the finding that more than 40

percent of respondents reported a household income of at least \$200,000. It’s hard to argue a dorm is socioeconomically diverse when nearly half of its residents have household incomes that, according to the 2014 U.S. Census, would place them in the top 6 percent of families.

Balz-Dobie clearly has a long way to go to be more representative of students with different backgrounds. But it may be dishonest to portray this issue as unique to an honors dorm. The University as a whole leaves a lot to be desired when it comes to socioeconomic diversity. In 2005, students’ median family income was more than \$120,000 — the number is likely higher now, given that it had increased each year be-

fore. A New America Foundation report from three years ago also found the University is one of the least socioeconomically diverse public schools.

While we may not be able to conclusively compare the economic statuses of those in Balz-Dobie and students living elsewhere, we can certainly conclude the racial demographics of the dorm are deeply troubling. The dorm’s survey shows 63 percent of respondents are white, 3 percent are black, less than 1 percent are Hispanic, 25 percent are Asian and 8 percent are biracial (with no apparent option in the survey for other racial categories). In contrast, the class of 2020, according to the University’s data, is 57 percent white, 7 percent African-American, 6 percent His-

panic and 14 percent Asian, with several other racial categories as options on the University’s survey as well. If the dorm were an accurate representation of the University’s student body, it would have six times the Hispanic students, more than double the number of black students and less than half the number of Asian students it currently does.

The University’s ongoing struggle with diversity becomes even worse in its honors dorm. Balz-Dobie doesn’t only reflect the University’s lamentable demographic problems — it intensifies them.

To make other direct comparisons between honors and non-honors dorms, we would need data about the household

income distributions of the latter. When asked, Jackson Nell, chair of the resident staff program, said he did not have such data available. However, the data we have from the Balz-Dobie dorm survey does suggest the dorm is not socioeconomically diverse. The next step for Housing and Residence Life is to assess household income levels of non-honors students to determine if lack of socioeconomic diversity is particularly an honors dorm problem. More importantly, the next step for the University’s honors programs is to reevaluate the entire selection process itself — and why, exactly, honors students so dramatically misrepresent the demographics of our school.

## THE CAVALIER DAILY

## THE CAVALIER DAILY

The Cavalier Daily is a financially and editorially independent news organization staffed and managed entirely by students of the University of Virginia.

The opinions expressed in The Cavalier Daily are not necessarily those of the students, faculty, staff or administration of the University of Virginia. Unsigned editorials represent the majority opinion of the editorial board. Cartoons and columns represent the views of the authors. The managing board of The Cavalier Daily has sole authority over and responsibility for all content.

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## HAVE AN OPINION?

The Cavalier Daily welcomes letters to the editor and guest columns. Writers must provide full name, telephone number and University affiliation, if appropriate. Letters should not exceed 250 words in length and columns should not exceed 700. The Cavalier Daily does not guarantee publication of submissions and may edit all material for content and grammar. Submit to [opinion@cavalierdaily.com](mailto:opinion@cavalierdaily.com) or P.O. Box 400703, Charlottesville, VA 22904-4703

## QUESTIONS/COMMENTS

To better serve readers, The Cavalier Daily has a public editor to respond to questions and concerns regarding its practices. The public editor writes a column published every week on the opinion pages based on reader feedback and his independent observations. He also welcomes queries pertaining to journalism and the newspaper industry in general. The public editor is available at [publiceditor@cavalierdaily.com](mailto:publiceditor@cavalierdaily.com).



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## FOX NEWS ALIENATES YET ANOTHER DEMOGRAPHIC

*Not content to denigrate just Muslims and Mexicans, Fox News runs segment mocking Asians*

On Oct. 3, 2016, Fox News uploaded a video titled “Watters’ World: Chinatown Edition” to its YouTube page. The video, in its description, mentioned that the show’s host Jesse Watters “asks the folks about election 2016 and Chinese-U.S. relations.” The video gained immediate notoriety for perpetuating stereotypes of Asian Americans and faced withering criticism from a variety of sources, including New York Mayor Bill de Blasio, The Washington Post and the New Yorker. Despite Watters’ “apology,” the show’s host, conservative pundit Bill O’Reilly defended the segment, instead blaming “far-left websites, far-left precincts” and calling it an “attack on Fox News.” Though O’Reilly may not find the segment offensive, there is no doubt the subjects of the video, namely Asian Americans, have been unnecessarily attacked and mocked.

The Asian American Journalists Association, or AAJA, lambasted Watters for his com-

ments, noting “he mixed in stereotypes of various Asian groups, conflating Koreans with Chinese and Japanese communities...and interviewed Asian Americans whose primary language isn’t English in order to mock them.” These claims are not without substance. In the segment, Watters implied that a street vendor had stolen his wares, asking “I like these watches — are they hot?” Roughly a

clip in which someone screams, “Speak, speak! Why don’t you speak?!” In the conclusion of the segment, Watters marveled that “They’re such a polite people... they just sit there and say nothing.” These statements are not “gentle fun,” in the words of O’Reilly — they are patently offensive. The AAJA notes, “Fox missed a real opportunity to investigate the Asian American vote, a topic not often covered

ing them for creating the “myth of climate change” and faking an Asian accent during a campaign rally in Iowa. Americans have, historically, been depicted by some as a “model minority,” described by John Freedman as “examples of upward mobility allegedly achieved through thrift, family cohesion, and educational achievement.” Though some may view this as a positive stereotype, a case study by Guofang Li of the State University of New York found otherwise. Li argued, “these images are false representations of many Asian students and have posed a threat to their educational advancement.” Furthermore, Li found that “The stereotypes have enhanced mainstream school’s ‘blaming the victims’ approach toward underachieving Asian students; and have heightened Asian parents’ ‘education fever.’” Of course, the Watters’ World segment did not help in easing anti-Asian sentiment in the United States; as noted by Professor Renee Tajima-Pena of the

University of California, “We are either perpetual foreigners or we are the favored model minority. We are a threat or we are docile.”

The Watters’ World segment, in its infinite wisdom, chose to portray 5.8 percent of the United States population as “perpetual foreigners” and “the favored model minority.” Jesse Watters claimed, “As a political humorist, the Chinatown segment was intended to be a light piece, as all Watters World segments are.” I, personally, fail to see the humor in being implicated as docile, as a thief and as unknowledgeable about current events — and subsequently being mocked for those false beliefs.

**The blatant stereotyping in this Watters’ World segment is not new.**

minute and thirty seconds into the clip, Watters quipped to a Clinton supporter that “China can keep ripping us off.” Furthermore, in the segment, an elderly woman who did not respond to Watters’ questions was suddenly cut to a movie

in mainstream news.”

The blatant stereotyping in this Watters’ World segment is not new. Perhaps most prominently, Donald Trump has demonstrated a seemingly irrepressible hatred of Asians (most obviously the Chinese), blam-

**WILLIAM WONG** is a Viewpoint writer.

## WE ALL HAVE IMPLICIT BIAS — AND THAT’S OKAY

*Acknowledging the presence of implicit bias is necessary to confront and reduce it*

In the vice presidential debate on Oct. 4, Mike Pence spoke on the topic of race relations and policing in a rather unconventional way, deeming the science of implicit bias to play no real role in the tragedies that have riddled our country over the past few years. Pence claimed people have incorrectly used these tragedies as a means to “accuse law enforcement of — of implicit bias or institutional racism. And that really has got to stop.” This call to stop the discussion of implicit bias in the conversation on policing and racial disparities is quite ignorant, as it flies in the face of scientific discovery. The term implicit bias is starting to be used synonymously with racism, rewriting its true meaning into a political context. We all have implicit bias, and it is not necessarily something we can just get rid of, so we must recognize its implications as we carry on and try to address their consequences.

The research on implicit bias’

role in terms of racial relations is still a work in progress. It would be a shame, though, “if implicit bias became politically unmentionable right at the moment when science was trying to uncover the answer.” Studying how implicit bias affects our actions helps us to better understand “the mind’s way of making uncontrolled and automatic associations between two concepts.” It’s not just white

**We all harbor these biases, unknowingly allowing them to influence our decisions and actions.**

police officers that have implicit bias; it’s all of us. In a study published in the Journal of Personality and Social Psychology, researchers tested the effect of race on shoot-or-don’t-shoot

decisions. The implications of this study were sobering: white participants decided to shoot the target more quickly if he was black than if he was white, while they decided to “not shoot” an unarmed target more quickly if he were white. Interestingly enough, black participants also demonstrated this implicit bias against black targets. So, when people ask, “It was a black cop who was involved, so how can it

ly unconsciously.” We all harbor these biases, unknowingly allowing them to influence our decisions and actions and shape our interactions with others in day-to-day life.

When Pence urged us to stop talking about implicit bias in the context of racial relations and police brutality, he — knowingly or unknowingly — made a suggestion that would ultimately hurt our efforts to curtail racism and mend the gaps of inequality in our world. With a disregard for implicit bias comes a great loss of vocabulary “that allows us to confront racial disparities without focusing on the character of individual people.” Phillip Atiba Goff, president of the Center for Policing Equity at John Jay College of Criminal Justice, affirms this idea: “You’re removing the language that allows you to talk about the mechanism of inequality... If you take away that language, what that means is inequality gets stronger and justice gets weaker. It really

gets that serious.” To continue the conversation is to recognize our implicit biases and their tendency to compete with our core values at a subconscious level, and therefore understand that we are not impervious to the internalization of such thoughts.

Implicit bias is a huge factor in the face of racial disparities and bigotry. Unconscious prejudice is a real problem in our nation, thus we cannot allow this implicit bias to become a political perception. The public needs to pay attention to the scientific discourse on implicit bias so we may begin to carefully understand and absorb the implications of such biases.

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**‘LIKE’ THE CAVALIER DAILY ON FACEBOOK**

# RACE REPARATIONS ARE INFEASIBLE

*There are other better ways to address inequalities and discrimination*

I cannot fathom the pain of minority communities, nor can I internalize structural barriers to happiness. I cannot comprehend the constant feeling of discrimination; I have spent my entire life in a bubble of relative privilege — unscathed by the brutal force of law, nestled safely in the shell of white, wealthy skin. I have profited since the day I was born from the historical oppression of my outgroups, unaware of it for most of my life. Thus, as I am awakened to the world's political realities, I must come to terms with the implications of my own condition, the reality that my existence is an emblem of elitism and injustice.

Of course, I don't deserve empathy for being privileged — just as I cannot formulate a sufficient apology for oppressive behaviors outside my scope of influence. Rather, I am limited to my body and time period, and, presuming my opinions are constructive, I must tackle the issue of oppression to the extent provided by my own worldview. Nonetheless, as I strive to separate my intellect from my privilege, I cannot agree with prevailing opinions that racial injustices can be solved by providing material concessions, or "reparations," to minority groups.

In a recent report, the United Nations Working Group of Experts on People of African Descent argued, "The legacy of colonial history, enslavement, racial subordination and segregation, racial terrorism and racial inequality in the United States remains a serious challenge, as

there has been no real commitment to reparations... for people of African descent." This working group contests that modern racial oppression is intrinsically linked to the phenomenon of African enslavement. Undoubtedly, this is a valid argument. American history has demonstrated a continual progression of institutional oppression against peoples of African descent, from slavery to Jim Crow to the mod-

ern criminal justice system. In fact, a recent documentary titled "13" attributes this progression to a single clause in the 13th Amendment, which allows institutions to oppress certain groups as "punishment for a crime," rather than on the basis of race. The documentary argues that the vague notion of "criminality" simply became the next conduit for racial discrimination, and that our modern, bloated criminal justice system (which disproportionately incarcerates African-Americans) appears to confirm this fact.

**Countless demographics have faced institutional oppression throughout American history and, by the same logic, may also be entitled to reparations.**

I find it inadequate, however, to argue that this historical repression justifies an immense transfer of wealth from one race of people to another. Disproportionality is not totality; countless

demographics have faced institutional oppression throughout American history and, by the same logic, may also be entitled to reparations. Most notably, by nature of socioeconomic reality, the United States has continuously undervalued the lives of those of all races and ethnicities living in poverty.

In a documentary titled "The House I Live In," one of the experts interviewed calls the mod-

ern system of mass incarceration a slow holocaust against poor people. Despite its dramatic connotation, this argument appears to contain a great degree of truth; in 2014, the median annual income of prisoners prior to incarceration was \$19,185. Poor individuals, some of whom may be deserving of incarceration, are clearly overrepresented in our nation's prison system. This may be due to the countless structural barriers to happiness and social mobility pervading low-income communities, though it is also the result of the policies of greed that have possessed our representative democracy since its invention. Wealthy individuals have continuously wielded their power to preserve their socially favorable status, thereby reduc-

ing and degrading the socioeconomic conditions below them. This fact manifests itself most clearly in our so-called War on Drugs, in which drug-related arrests disproportionately target low-income communities, removing poor individuals from civil society in droves, and, in turn, prolonging the conditions that breed drug use in the first place.

Undoubtedly, the oppression of our nation's poor overlaps with the persecution of African-Americans (who are more likely to live in poverty), though it may be counterintuitive to provide monetary reparations to one sector of this poverty-stricken population without also doing so to others (e.g., Hispanics and Native Americans). In other words, if institutional oppression is indeed the source of African-Americans' desire for reparations, then such a policy is essentially a form of self-interested, race-based socialism — a vast redistribution of wealth that benefits one race or ethnicity at the expense of countless others, many of whom have historically lived under a similar umbrella of institutional tyranny. Even if African-Americans have experienced the worst historical transgressions, their lives should not be overvalued; we cannot remove a single race from the chains of poverty and demand consent from those who remain.

Moreover, reparations of any form would require an immense shift in our current sociopolitical system (experts estimate the cost of slavery reparations at \$5.9 tril-

lion), which is simply impossible given the limited scope of our federal government and the overwhelming influence of wealthy individuals on policymaking itself. A better solution would be to redirect funds toward more aggressively improving the conditions of our nation's lower classes. It is also imperative to restructure our nation's systems of policing and mass incarceration, not only to remove the disproportionate treatment of African-Americans, but to eliminate the stigma of "criminality" in all low-income communities regardless of their ethnic makeup. African-Americans absolutely deserve to be treated more equally under the law (and to reap the socioeconomic benefits of such a society), but this cannot be done without ensuring improved conditions for everyone currently facing institutional repression. Because "socialism" remains a taboo word for so many people, I doubt such a rehaul of fiscal policy will happen in the near future. Perhaps it is more effective for all races and ethnicities to unite under a battle against poverty, for I am confident that winning such a battle would deteriorate racial discrimination in the process.

**RYAN GORMAN** is an Opinion columnist for *The Cavalier Daily*. He can be reached at [r.gorman@cavalierdaily.com](mailto:r.gorman@cavalierdaily.com).

# INTRODUCING ALUMNI CAREER RESOURCES

*Acknowledging the presence of implicit bias is necessary to confront and reduce it*

In response to your Oct. 13 editorial, "Young alumni deserve two years of career advising," I would like to share the rich career resources — including career advising — that are available to alumni through the Alumni Association's Alumni Career Services. Our mission is to provide relevant and useful career resources for more than 215,000 living U.Va. alumni, in all stages of their careers.

While University Career Services does wrap up its career services six months after graduation, alumni are not left alone in the job search. Alumni Career Services is here to help with finding that first post-graduation job, review applications for graduate school or provide advice on how

to make the most of a gap year. Recent graduates are welcome to use both UCC and Alumni Career Services once they graduate; you could walk The Lawn for graduation and then walk into Alumni

**While University Career Services does wrap up its career services six months after graduation, alumni are not left alone in the job search.**

Hall to receive career services. Our career advisors have worked with hundreds of clients on every aspect of career development, including:

- Developing a job search plan
- Networking advice
- Reviewing resumes and cover letters
- Performing mock interviews
- Offering negotiation advice

cludes career-oriented programming during Reunions and Black Alumni Weekend, our Friday Forums webinar series and virtual networking once a month. Our Alumni Career Services website offers robust resources for anyone in any phase of their career. That's just the beginning; we have new advising and programming initiatives in the works (including a new website) that will launch throughout the year.

The best part? These services go beyond two years. Alumni Association Life Members and their partners receive career advising for a lifetime, and Annual Members receive five complimentary advising appointments. A number of our resources — webinars, online resources and virtual net-

working—are completely free. Nearly 60 percent of the Class of 2017 is an Alumni Association member, so make sure you're using every benefit of your membership after you graduate!

I am hopeful that young alumni will check out our services and take us up on our offer to help. We can't wait to begin working with you.

Sincerely,

*Amanda Hodges Panarese,  
Col '99  
Director, Alumni Career Services  
University of Virginia Alumni  
Association*

In an effort to meet alumni "where they are," we offer virtual and in-person meetings, as well as walk-in office hours once a week. Additional programming in-



EVENTS

MONDAY 10/17

ADPI Presents: Empower, 6:45-7:45, AFC Multi-Purpose Room 4  
Climate Action and Conservatives: A Conversation with Congressman Bob Inglis, 4-5:30pm, Special Collections  
UVA Career Center Presents: Community Mondays, 3-6pm, Newcomb 170

TUESDAY 10/18

Men’s Soccer vs. William & Mary, 7pm, Klockner Stadium  
ADPI Presents: Empower, 6:45-7:45, AFC Multi-Purpose Room 4  
Relay for Life Presents: Cookies for a Cause, 11am-3am, Insomnia Cookies  
Student Docent Interest Tour, 4-4:45pm, The Fralin Museum of Art  
October Bingo Night, 7-10pm, Alumni Hall  
UVA Career Center Presents: Pre-Health Application Jumpstart, 5:30-6:30pm, Monroe 124

WEDNESDAY 10/19

ADPI Presents: Empower, 6:45-7:45, AFC Multi-Purpose Room 3  
Relay for Life Presents: Cookies for a Cause, 11am-3am, Insomnia Cookies  
Students Helping Honduras ThriftSHHop, 9am-6pm, Newcomb Gallery  
Rowan Ricardo Phillips Poetry Reading, 5-6pm, UVA Bookstore  
Econ Club Presents: Course Panel, 6-7pm, Monroe 130

WEEKLY CROSSWORD

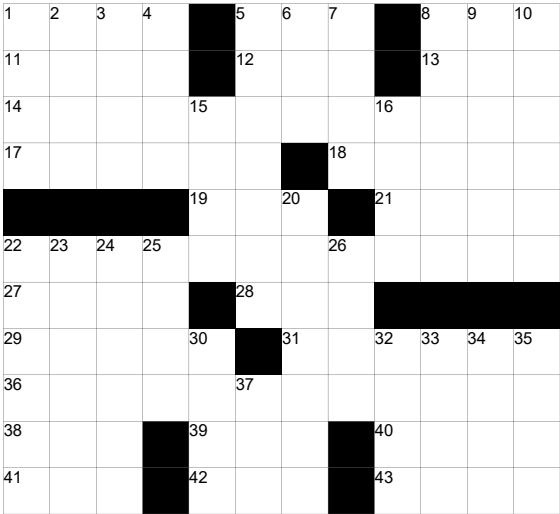
SAM EZERSKY | PUZZLE MASTER

ACROSS

- 1. Mathematical sets of points
- 5. "Rock hard" muscles
- 8. Italian crime group
- 11. Elated
- 12. "We come from old Virginia where all is bright and \_\_\_\_"
- 13. "Pick a card, \_\_\_\_ card"
- 14. Classic doll duo: 3 wds.
- 17. Rare blood classification: 2 wds.
- 18. Espresso topping, in Italian
- 19. Prefix with lead or read
- 21. First man
- 22. Exciting find at an archaeological dig: 2 wds.
- 27. Swedish automaker
- 28. \_\_\_\_-cone (cold treat)
- 29. Letters after K
- 31. Cereal container cutout for academic reward: 2 wds.
- 36. Online sensation such as the end of this puzzle's longest Across answers: 2 wds.
- 38. Low digit?
- 39. Viscous substance
- 40. Proactiv lotion target
- 41. Aliens, for short
- 42. Crunchy diner sandwich letters
- 43. Destroyer or aircraft carrier

DOWN

- 1. Pride parade acronym
- 2. Big name in body lotion



© October 17, 2016

- 3. Complain, like a fish?
- 4. "\_\_\_\_ more than happy to help!": 2 wds.
- 5. Skewed view based on years: 2 wds.
- 6. Sheep's call
- 7. Lip-\_\_\_\_ (mouth the lyrics)
- 8. Barely get by: 2 wds.
- 9. Type of show performed without assistance: Hyph.
- 10. How famous people are known: 2 wds.
- 15. Big name in dog food
- 16. Dull-colored
- 20. Southern U.S. region: 2 wds.
- 22. Handheld gaming console released in 2006: 2 wds.
- 23. "That's untrue about me!": 3 wds.
- 24. French city with a historic edict
- 25. Double-reeded instrument
- 26. Part of a plant or tooth
- 30. "Not a \_\_\_\_!" ("Sure thing")
- 32. December holiday, casually
- 33. UVA rival, familiarly
- 34. Prefix with present or potent
- 35. Chick's chirp
- 37. Zero, in soccer scores

\*THIS SOLUTION TO THIS PUZZLE CAN BE FOUND IN THURSDAY’S ISSUE

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# LOVE CONNECTION AMELIA & ARMANDO

*Will matching ratings for new friends end up in romance?*

ERIC DOTTERER | LOVE GURU

*Amelia and Armando met on Thursday at 7:30 p.m. and went to The Virginian on the Corner.*

**AMELIA:** I had signed up for Love Connection because I have friends who had done it before, and they told me it would be fun.

**ARMANDO:** I was encouraged to sign up by a Cavalier Daily writer. I thought it would be a great way of meeting a new person.

**AMELIA:** When I found out I was chosen, I was excited because I was looking forward to meeting a new person. I haven't been on a blind date before, so I thought it would be a fun time to get to know someone else. I didn't think it would be a serious experience, but it would be a nice experience to meet someone new.

**ARMANDO:** I was excited and really looking forward to it. It was the first time I had been set up on a blind date, so I went in with an open mind, despite not knowing what to expect or who I was meeting.

**AMELIA:** I got there first and sat down on one of the benches by the Rotunda. I just hung out for a bit until he came and met me. I was actually relieved when he walked up because he seemed like a good guy and a nice person.

**ARMANDO:** When I first got there, she was already there. I walked up and introduced myself, we talked for a little bit, and I asked where she wanted to go. She suggested [the Virginian], and we went and headed over there. My first impression was that she was very cool and really easy to talk to. From that point onwards, I knew it was going to be fun.

**AMELIA:** The conversation was awesome and really consistent. There weren't any awkward lulls, and we were both talking equally about our similar interests and mutual friends. It was really fun.

**ARMANDO:** The conversation was pretty balanced and never really got awkward. It helped that we had mutual friends because that kept the conver-



**YEAR:** Second  
**MAJOR:** History  
**U.VA. INVOLVEMENT:** Catholic Student Ministries small group leader, Orientation Leader, Madison House Adopt-a-Grandparent  
**HOMETOWN:** University Place, Wash.  
**IDEAL DATE PERSONALITY:** Friendly, funny, good conversation-  
alist, genuine, smart  
**IDEAL DATE ACTIVITY:** Something simple where we can get to  
know each other better like dinner or coffee  
**DEALBREAKERS?:** Rude, arrogant  
**DESCRIBE A TYPICAL WEEKEND:** Hanging out with friends,  
eating too much Bodo's, exploring Charlottesville  
**HOBBIES:** Cooking, singing, listening to the Hamilton  
soundtrack, reading 18th century love letters  
**WHAT MAKES YOU A GOOD CATCH?:** I'm friendly, fun and good  
at making conversation. I care about other people, so I'm genuine-  
ly interested in what you have to say.  
**WHAT MAKES YOU A LESS-THAN-PERFECT CATCH?:** Some-  
times, I talk a little bit too much.  
**WHAT IS YOUR SPIRIT ANIMAL?:** Hummingbird  
**WHAT IS YOUR FAVORITE PICK-UP LINE?:** Are you a beaver?  
Because dam.  
**DESCRIBE YOURSELF IN ONE SENTENCE:** Excited to travel the  
world and meet new people.

**YEAR:** Fourth  
**MAJOR:** Foreign Affairs  
**U.VA. INVOLVEMENT:** Theta Chi Fraternity, U.Va. Football Re-  
cruiting  
**HOMETOWN:** Southlake, Texas  
**IDEAL DATE PERSONALITY:** Funny, intelligent, social, spontane-  
ous  
**IDEAL DATE ACTIVITY:** Brewery, concert, or riding on horseback  
into the sunset  
**DEALBREAKERS?:** Complains too much, close-minded, fake  
**DESCRIBE A TYPICAL WEEKEND:** Watching football, doing  
homework, trying to sneak in a few Netflix episodes and going out  
**HOBBIES:** Listening to music, watching movies/tv, hugging pup-  
pies  
**WHAT MAKES YOU A GOOD CATCH?:** I've been told I'm good at  
listening, and I have a killer smile.  
**WHAT MAKES YOU A LESS-THAN-PERFECT CATCH?:** I'll forget  
the names of all your friends the moment I meet them, and I am  
lacking a bit in the tallness department.  
**WHAT IS YOUR SPIRIT ANIMAL?:** Mongoose  
**WHAT IS YOUR FAVORITE PICK-UP LINE?:** Do you believe in  
love at first sight ... or should I walk by again?  
**DESCRIBE YOURSELF IN ONE SENTENCE:** Pretty chill.



sation going. We talked about background information about ourselves and our plans for the future.

**AMELIA:** He's a foreign affairs major, and I'm a history major, so we talked about how he was taking the first history classes he's ever taken at U.Va. We also talked about how I had to borrow a friend's car to go to the chiropractor because a truck hit me in February.

**ARMANDO:** She had mentioned that she was hit by a truck earlier this year, which I thought was crazy. At one point, one of my friends showed up, sat down and started talking to us for a few minutes before he realized we were on a date.

**AMELIA:** I would say it was more of a friend vibe, but I could see myself hanging out with him again or running into each other in the future.

**ARMANDO:** It was more of a friend vibe, but I would definitely hang out with her again in the future — she was really cool.

**AMELIA:** He paid — he was a gentleman, and he was very nice. I had to go study for a midterm, so he walked me to Beta Bridge and made sure I got home safe.

**ARMANDO:** I walked her back

to Lambeth and then went home — we exchanged numbers.

**AMELIA:** I'd give it a 9. It was a natural, easy-going dinner and a very easy conversation.

**ARMANDO:** I would give it a 9.

# ‘Look Hoos Talking’ opens eyes

*Professors discuss desegregation, disability, spirituality*

KATE EDSON | FEATURE WRITER

On Tuesday, Oct. 11, Student Council’s annual “Look Hoos Talking” event provided a forum for professors to show off their passions and spark the interest of students in fifteen-minute talks.

Each year Look Hoos Talking attracts more than 700 students for an evening of exposure and enlightenment. This year, the event featured a guest performance by the Virginia Belles.

Topics included the history of desegregation at the University, Disability Pride and spirituality in America. Five student-selected professors spoke at the event — Religious Studies Assoc. Prof. Matthew Hedstrom, Chemistry Prof. Dean Harman, Commerce Prof. Thomas Bateman, Elizabeth Barnes and Claudrena Harold.

Second-year College student Sydney Bradley appreciated the variety of subjects represented at the event. Bradley serves on the Student Council Academic Affairs Committee, which organizes “Look Hoos Talking” every year.

“I think a lot of the time stu-

dents don’t really know that there’s so many academic resources and events beyond their lectures,” Bradley said. “It’s nice to have an event that you can get a little bit of every discipline, like Chemistry and Comm, even though I’m an English and Politics major.”

History and African-American Studies Prof. Claudrena Harold began the evening with a talk called “The Greatest of Generations,” referring to University students in the mid-twentieth century who protested racism and segregation, both on-grounds and more broadly.

“[They were the] radical, progressive, courageous generation of students who understood that they could and should shake up the world,” Harold said. “[They] remade the University in their own image and deepened the wells of democracy.”

Cavalier Distinguished Teaching Professor Chair and Chemistry Prof. Dean Harman spoke next. In his talk entitled “Conundrums and Confessions of a College Chemist,” Harman shared a personal story

to illustrate how weakness in one subject area can motivate people to find their passion elsewhere.

“By not reading or not being able to read the literature, it forced me to go into a completely different area, [chemistry],” Harman told students. “Your greatest weakness, your greatest fear, can become your greatest asset.”

Philosophy Prof. Elizabeth Barnes followed with her talk, “Disability Pride.” She explained her interest in the ways ideas can transform lives for the better, and how disabled people could and should frame their successes.

“Disability is a many splended thing ... [which] dramatically affects the way you navigate the world,” Barnes said. “Some of that can be enriching.”

Up next, Prof. Thomas Bateman, Bank of America Eminent Scholar at the McIntire School of Commerce, delivered a talk entitled “The Beauty of Proactivity.” He empowered students to take control of their own lives by exerting proactivity with the goal of enacting



COURTESY UNIVERSITY OF VIRGINIA

Philosophy Prof. Elizabeth Barnes discussed “disability pride” at Look Hoos Talking.

positive change.

“Proactivity involves speaking up when someone needs to speak up,” Bateman said.

Finally, Religious Studies and American Studies Prof. Matthew Hedstrom addressed the question “Why Study Spirituality?”

“[We are] witnessing a growing gap between religion and people’s continuing desire for experiences of transcendence,” Hedstrom said.

He explained how this gap has motivated the rise of spirituality in America and left his audience with questions for contemplation, including whether spirituality could empower people to do good, rather than simply feel good about themselves.

Students left the event with new bursts of wisdom and personal insight from some of the University’s best.

## Red flags cover South Lawn for domestic violence

*U.Va. students work to spread information about extensive problem*

GRACIE KRETH | FEATURE WRITER



COURTESY MAXINE PLATZER LYNN WOMEN'S CENTER

The Clothesline Project displays T-shirts decorated by survivors of domestic violence.

Red flags cover South Lawn for Awareness MonthOctober is Domestic Violence Awareness Month, and students in many different organizations across Grounds are working to combat such an extensive problem. This past week, the Maxine Platzer Women’s Center sponsored both the Red Flag Cam-

paign and the Clothesline Project on the South Lawn.

All across the country, annual Red Flag Campaign displayed red marking flags. Here at the University, students wrote messages on the flags, ranging from words of support for survivors of domestic violence to characteristics of a

healthy relationship.

Carrie Bohmer, a fourth-year College student and a gender-violence and social-change intern for the Women’s Center, acknowledged how hard it might be to identify unhealthy habits within a relationship.

“A lot of times in relationships, it’s hard to recognize those things because you don’t want to think of yourself in an abusive relationship,” Bohmer said. “Most abuse is not actually physical. It’s emotional or mental abuse.”

Bohmer said she hopes the Red Flag Campaign can be instrumental in distinguishing the warning signs, especially on college campuses.

“I feel like it’s really important in college relationships because you might not physically being abused, but this is definitely when emotional abuse can be going on ... and things can escalate even further down the road,” Bohmer said.

The Clothesline Project hung just above the red flags on the Lawn. The campaign — a project held nationally — displays T-shirts decorated by survivors and in memory of victims of domestic vi-

olence. Each T-shirt has a picture or words representing victims’ stories or offering support for others.

The primary goal of the Clothesline Project is to raise awareness for sexual assault and domestic violence.

“The hope is to mobilize people to want to end [domestic violence] or be supportive to survivors in any way,” Bohmer said. “When you get to see every person’s story on those T-shirts, I think it makes it more real, especially if you don’t know any particular survivors. [It’s] powerful for people, who don’t have the personal impact.”

In addition to awareness campaigns, Alpha Delta Pi sorority will take a more active role in promoting the issue by hosting self-defense classes, October 17-19, as well as October 21. Alpha Delta Pi partnered with the University Police Department to teach students how to properly defend themselves.

Morgan Gronbeck, fourth-year Commerce student and president of Alpha Delta Pi, expresses her hopes of a diverse participation.

“It’s not just for women — we want to see really anyone come,” Gronbeck said. “It’s skills for

everyone to feel confident and empowered in themselves and their ability to stand up for themselves.”

This is the second year Alpha Delta Pi has hosted the event. Due to the high attendance and interest in the event, the organization has added another day increasing the opportunity of participation for most students. Tickets cost \$5, and all proceeds will be donated to the Maxine Platzer Lynn Women’s Center.

For the rest of the month, the Women’s Center will be hosting more events focused on spreading awareness for domestic violence. In particular, upcoming events include a discussion concerning minority and LGBTQ partner violence and a workshop to identify the stages in which a relationship violence escalates, hosted by One Love organization founded by alumna Yeardeley Love’s family. A calendar of events can be found on the Women’s Center’s website.

“[We want] to raise awareness that these things are happening, and they are happening on grounds,” Bohmer said. “The hope is to mobilize people to want to end [domestic violence] or be supportive to survivors in any way.”

# BSA holds 'College Day'

*Organization seeks to ease transition into college*

MARGARET MASON AND ELIZABETH CORNICK | FEATURE WRITERS

The Black Student Alliance hosted College Day Friday, Oct. 14, with local Charlottesville high school students. The event sought to encourage college attendance and expose students to the University.

The day-long event began with a breakfast, followed by an introduction from Associate Dean of Admission Valerie Gregory, which debunked common admissions myths. Visitors then listened to a student panel showcasing different majors and educational opportunities at the University.

"We invite local high school students from the surrounding Charlottesville high schools to come and just explore and see and hear about U.Va.," Shadelle Gregory, a second-year College student, said.

Members of the University Guide Service then led students on a tour of the University, followed by a guest lecture from Michael Mason, assistant dean of the Office of African-American Affairs, after which students

participated in a resume building workshop hosted by Career Services.

"I like planning things and helping U.Va. and giving back," Gregory said. "I also like mentoring students so I'm glad we have College Day here and allow students to see this environment."

College Day is just one of many events organized by the BSA to encourage black students to find their home at the University. While College Day is exclusively for high school students, other events allow those enrolled at U.Va. to find a personal community within a large school.

"For me coming here, it's really overwhelming to be surrounded by a lot of people and BSA really made U.Va. feel like home," Gregory said. "They give you a community with a lot of us going through very similar things. That's why I love it."

Third-year College student Tyler Ambrose said he finds the BSA plays a crucial role not only

in encouraging University attendance but also in the retention of students.

"You can get black students here but it's a second matter to consider issues of retention," Ambrose said. "To me, the Black Student Alliance provides an opportunity to students to begin to place roots here and find some involvement in something that's meaningful to them."

"I know black professors that I haven't even had classes with," Ambrose said. "Seeing black faculty and staff makes a difference. Even if I'm not in their class, I've interacted with them in some capacity."

There are 105 African-American full-time and part-time faculty members of a total 2,972, according to 2015 data from Human Resources System. Comparatively, African-American students comprise 6.1 percent of the University population.

"Being here, you can see the difference," Gregory said. "It's very white, but [to] someone who's not used to that you



COURTESY BLACK STUDENT ALLIANCE

The BSA seeks to help black students find a community within the University.

just think, 'Wow, this is really white.'

Moving forward, the BSA hopes to continue their efforts for a better University climate. These efforts, published in April 2015 in a document entitled "Towards a Better University," include requests for increasing the black faculty and student yield.

"If you have an active Black

Student Alliance, that's attractive to black students considering the University, but then to have it be something that's comprehensive and meaningful and active in the community is something that black students can remember and become engaged with and encourage them to stick around," Ambrose said.

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