

The Cavalier Daily

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Explaining the Strategic Investment Fund

State audit found the fund is not an illegal slush fund

HANNAH HALL | NEWS EDITOR

After Helen Dragas' term on the Board of Visitors ended June 30, 2016, Dragas wrote an editorial detailing the more than \$2 billion Strategic Investment Fund, which she termed a "slush fund." Here's what we know about the fund:

Who the players are

Helen Dragas, who opposes the fund, served as the board's rector from 2011 to 2013. William H. Goodwin Jr. is the current rector of the board, and has defended the fund. Eric M. Sandridge is a state auditor who led the investigation into the Strategic Investment Fund. The in-

quiry into the University's fund was led by Sens. J. Chapman Petersen (D-Fairfax City) and William R. DeSteph Jr. (R-Virginia Beach).

The fund contains more than \$2 billion

During the June BOV meeting, the fund was revealed to be worth around \$2.3 billion. The board authorized the fund at its February meeting, according to Dragas. In an article explaining the Strategic Investment Fund, the University said the money came from "many sources, accumulated over a long period of time." Much of the money appears to come from University

of Virginia Investment Management Company's investments.

The fund was investigated after state senators raised concerns

In her editorial, Dragas claimed the fund's earning potential could be used to cut in-state tuition by 70 percent. This raised concerns for several state senators, as the University has increased in-state tuition by more than \$2,000 in the past two years. Senators "accuse[d] U.Va. officials of quietly setting aside massive cash reserves for investment as they raised tuition, ostensibly to cover rising costs," according to the Daily Progress.

The University stated the

money will be used to improve academic quality by investing in laboratories and equipment, information technology, hiring new faculty and creating "endowed student scholarships to benefit Virginians."

State auditors determined the Strategic Investment Fund was not a "slush fund"

After an investigation into the origins of the fund, investigators determined its creation was legal. Eric M. Sandridge, auditor of public accounts and who led the audit, said the University did not audit state law, and none of the money in the fund appears to come from public money or

tuition revenue, according to the Daily Progress.

"Talk of spending \$2 billion is misleading," Sandridge said, as reported by the Daily Progress. The University will only be able to spend what the payout of the fund is worth, which is about \$100 million at most. In order for the University to keep its AAA bond rating, it is required to keep some of the money on hand.

UJC holds first general body meeting of year

Committee welcomes members back on-Grounds, shares updates

DAISY XU | SENIOR WRITER

The University Judiciary Committee had its first general body meeting for the 2016-17 academic year Sunday. Members discussed the upcoming internal election, advertising and recruitment of new members and a planned timeline for trials.

Vice Chair for Trials Peter Bautz, a second-year Law student, said an important part of his job was to schedule trials.

"Generally we like to schedule mid-September for cases to start," Bautz said. "The first two weeks are for members to settle down and meet with witnesses to gather information."

However, two kinds of cases would be scheduled early if they come up.

"One exception to the general cases is when the Dean of Stu-

dents issues an Interim Suspension to a student, and when the student asks UJC for a trial, we would endeavor to accommodate the request as soon as possible," Bautz said.

The other exception is a serious case where "there could be a suspension on the table," Bautz said. He said UJC is currently dealing with one such case and would hold a hearing for it "as quickly as possible."

In the past week, UJC participated in multiple educational events with groups such as the Black Student Alliance, resident advisors and the Office of African-American Affairs.

Vice Chair for First-Years Jacqueline Kouri, a fourth-year Engineering student, said the previous information session

had a great turnout, and another two would be held on Aug. 30 and 31.

UJC Chair Mitchell Wellman, a fourth-year College student, said the recruitment of new members was important and encouraged current members to reach out to individuals whom they think "would be great for UJC."

Students can apply to become UJC support officers, which are divided into counselors, educators and investigators.

Successful support officer applicants will need to take an exam on UJC's policies and procedures and also interview with a senior support officer.

First-year students can also apply to join the First Year Judiciary Committee, a 12-mem-

ber body that hears cases of first years who are accused of standards of conduct violations.

Those interested need to take a short exam before being called for a group interview. The final stage is an individual interview and qualified candidates are selected to join the committee.

This year's test will go live at 7 p.m. on Sept. 7 and open until the end of day on Sept. 12.

Vice Chair for Sanctions Deborah Luzader, a Ph.D. student in the School of Medicine, announced she will step down from her position soon because of an early graduation, and an election will be held for the position.

The executive committee opened up the floor for any comments from the general

body at the end of the meeting.

Wellman said there are both external and internal goals for the committee in this year ahead.

"Our main external goal focuses on engaging the broader community through increasing outreach events, such as the series of mock trials," Wellman said. "Internally [there is a] focus on the case processing system. We see so many cases each semester, and we want to be more efficient [in] processing them."

read more at...

cavalierdaily.com

Korte's film classes still offered after his arrest

Students react to charges against professor for child pornography possession

SARAH YANG | SENIOR WRITER

Students are expressing shock and disbelief following news that Associate Prof. Walter Francis Korte Jr. was charged with two counts of possession of child pornography earlier this month. Currently held at the Albemarle Charlottesville Regional Jail without bond, the 72-year-old professor is on administrative leave, University Spokesperson Anthony de Bruyn said.

"The University is working to minimize any disruption that will result from this situation until it is resolved," de Bruyn said in an email statement.

The University Police Department charged and arrested Korte Aug. 2 following an investigation that began July 29 and included searches at his Albemarle County residence and University office.

Prof. Korte was supposed to teach "Cinema as an Art Form," "Film Aesthetics," and "History of Film" for the fall 2016 semester, according to Course Forum.

"Cinema as an Art Form" and "Film Aesthetics" are now being taught by Drama Dept. Prof. Matthew Marshall. The class "History of Film" is not currently listed on Student Information Services.

Second-year Engineering student Ethan Trinh took "Cinema as an Art Form" as an elective class with Korte this past spring. Trinh expressed disbelief at the news.

"I mean I was just shocked because I enjoyed his class," Trinh said. "I didn't think he would be that kind of person."

Third-year College student Lucia Tian was looking forward

to taking "Cinema as an Art Form" with Korte this semester before his arrest.

"[I] in fact emailed him about class signups several days before his arrest," Tian said in an email.

Tian had heard about the class from positive reviews.

"I'm glad they didn't cancel the course, because it was on my list of classes to take before graduation," Tian said. "You never expect these things from people you know, or almost know."

Hannah Mussi, a third-year College student, took "Cinema as an Art Form" the second semester of her first year.

"I thought he was great. I really respected him, really admired him. He was so passionate about film, and he taught our whole class so much that you can't learn by yourself," Mussi

said.

Mussi mentioned how much Korte enjoyed teaching the class and that his dedication was apparent.

"I took the class on a whim, but everyone I talked to who needed course recommendations, I always recommended this class," Mussi said.

Mussi said her mother showed her an article concerning Korte's arrest published earlier in August.

"I was so devastated," Mussi said. "I was trying to see if there was any way this could have been a misunderstanding, and it was really shocking and just not what I expected at all."

Korte's trial will be at the Albemarle Juvenile and Domestic Relations District Court Sept. 26 at 11 a.m.



COURTESY ALBEMARLE POLICE DEPARTMENT

Korte is currently being held in the Albemarle Charlottesville Regional Jail without bond.

Honor Committee discusses informed retraction, outreach

Working group to look into IR policies

DAVID SCHUTTE | ASSOCIATE EDITOR



LAUREN HORNSBY | THE CAVALIER DAILY

The newly created group will examine the current informed retraction policy, which allows students to admit to an Honor offense after a charge has been brought against them.

The Honor Committee held its first meeting of the semester Sunday. The committee discussed the creation of an informed retraction working group and its outreach efforts.

Vice Chair for Investigations Sarah Wyckoff, a fourth-year College student, said the informed retraction working group would meet over the course of the fall semester.

"The purpose of this group is to essentially review current policies and procedures, and then the proposed changes to bylaws and

practices," Wyckoff said.

Wyckoff said the working group will not examine constitutional changes, which is the responsibility of Honor's recently created Honor Audit Commission.

The group will consist of executive and committee members who want to participate in examining the current Informed Retraction policy.

Honor Chair Matt West, a fourth-year College student, said the group also hopes to work with those involved in the administration of IR, as well as former stu-

dents who have gone through the IR process.

The informed retraction allows a student accused of an Honor offense to admit to committing an honor offense and prevent expulsion from the University. Students who file an IR are required to confess to the honor offense and to take two full semesters off as an "Honor Leave of Absence."

West said that IR is not meant to be a plea bargain for students.

"There are enough checks in the system and our due process is substantial enough where we

encourage students who believe they're innocent to go through the system, because we're completely confident that the correct outcome will be reached at a hearing if a case did proceed," West said.

The committee also discussed the successes and failures of previous outreach events, such as Lawn chats, student activity fair booths, dorm discussions, as well as their first significant education effort of the semester.

"The first major event that we will coordinate and hold will be quad chats, which will happen in

the next couple weeks," West said. "They'll provide first-years and anyone living dorms an opportunity to meet with support officers and committee members in small groups to discuss the Honor System with them and ask support officers any questions they may have."

West hopes these outreach efforts will help educate students about the honor system and encourage them to participate as active members of the community.

Latsko, Virginia take down Old Dominion, 4-0

Veronica Latsko notches three goals, one assist in win

HUNTER OSTAD | ASSOCIATE EDITOR

No. 4 Virginia continued its streak of dominance, defeating Old Dominion (1-3-0), 4-0, on a scorching hot day at Klöckner Stadium.

On the day of the game, the offense was paced by junior forward Veronica Latsko, who delivered an epic performance. Over the course of the 90 minutes, Latsko had a hand in all four goals on the day, stuffing the stat sheet with a hat trick of goals and an assist.

Latsko didn't waste any time getting on the score sheet, as her opening goal came in the eighth minute when she collected the ball at the top of the box and fired it into the goal from 16-yards out.

Soon after, in the 11th minute, Latsko doubled the Cavalier (4-0-0) lead when she raced behind the Monarch defense off an excellent long assist from junior defender Megan Reid and calmly slotted the ball into the back of the net to put the Cavaliers up 2-0.

Getting the hat trick didn't take too much time, as 10 minutes later in the 21st minute, Latsko was found in the middle of the box and buried home her third goal of the day to get her hat trick and give the Cavaliers a comfortable 3-0 lead.

Virginia coach Steve Swanson was pleased with how the Cavaliers looked throughout the game and was effusive in his praise of Latsko.

"Getting the two goals the way we did early was important for us," Swanson said. "Sometimes in games like this, if you let a team stick around too long they get confidence. I was glad to see Veronica get [the hat trick]. She's a tremendous athlete and player, and she's improved a lot in her first two seasons here. It was good to see her get some goals and hopefully she can continue with that heading into a different part of our schedule."

In the second half, the Cavaliers only managed to tally one additional goal when freshman midfielder Zoe Morse scored her

first collegiate goal in the 61st minute. Latsko found Morse in the box and Morse calmly controlled the ball and booted it past the keeper to finish off the scoring.

The 4-0 win gave the Cavaliers their fourth straight shut-out. Swanson has been pleased with how his team is gelling and is optimistic going forward.

Swanson has been trying to refine the team tactics and is pleased that his team's organization has shone through over the past couple of games.

"We've worked hard on our organized attack and made strides there," Swanson said. "That's been good because we've played some teams that have sat back and been organized in their lower block. It hasn't been wide open and we haven't had to transition or get back in our organized defense much, so that's something we have to work on for sure."

Virginia will next face Oklahoma Friday in Klöckner Stadium. Kickoff is scheduled for 5 p.m.



PAUL BURKE | THE CAVALIER DAILY

Junior forward Veronica Latsko paced the Cavaliers Sunday, scoring three goals and dishing one assist in a dominating performance against Old Dominion.

Virginia beats physical Coastal Carolina, 2-1

Late goal by Opoku lifts Cavaliers in season opener

RAHUL SHAH | ASSOCIATE EDITOR

The Virginia men's soccer team found itself in a physical battle in a closely fought match against No. 21 Coastal Carolina Friday night before pulling away with a 2-1 victory in the team's season opener.

However, all did not go well for the No. 17 Cavaliers early on. The

match was delayed an hour due to a thunderstorm, forcing an 8:00 p.m. start rather than at the scheduled 7:00 p.m.

Despite the thunderstorm, a large home crowd showed up to cheer on the Cavaliers. Virginia sophomore forward Edward Opoku had no

doubt the fans played a big part in helping the team prevail.

"It was actually like a really nice crowd," Opoku said. "We didn't think we were going to get a lot of people, you know, considering we had the thunderstorm, but it was like really good having the students supporting us. We obviously needed students to help us to have a good performance, so it was really good having them there."

When the match finally started, Coastal Carolina (0-1, 0-0 Sun Belt) jumped out to a quick 1-0 lead, scoring within minutes into the match. However, Virginia displayed their strong fortitude and resilience, responding right back with their own goal, courtesy of a penalty kick from senior midfielder Paddy Foss.

However, it seemed as if Coastal Carolina had much of the momentum, as they continuously played a physical brand of soccer, roughing up and knocking down a handful of Virginia players. This culminated in a red card for Coastal Carolina junior forward Frantzdy Pierrot after a big hit on Virginia sophomore midfielder Daniel Barir.

This resulted in Coastal Caro-

lina playing a man down the rest of the match. However, Virginia coach George Gelnovatch believes this made the match even tougher for the Cavaliers.

"I thought when he got sent off it was harder to play against Coastal then when he was on," Gelnovatch said. "I would have preferred that he'd not get thrown out and that they play equal strength so that the game had a little bit more openness to it, which I think would have favored us."

Gelnovatch pointed to Virginia's mental strength and discipline in helping the Cavaliers pull out a victory.

"I think they did a good job, our guys, of keeping discipline, you know, no silly fouls, no red card-esque type of plays," he said. "I think the guys did a really good job of keeping their discipline."

With their season opener against one of the top teams in the country, Virginia knew it had a tough task in front of them. To Gelnovatch, beating the Chanticleers was be a great way to start off the season.

"Coastal Carolina is a good team, I think they're a playoff team," Gelnovatch said. "This game is going to

help us, it's going to help them, but they're also a big, strong, athletic, tough team, you know, and yeah a few tackles were, you know, yellow card and that red card looked like a bad one, but they're not dirty, they're just a hard, physical, big, strong team, and it's good for us."

Opoku expressed a similar sentiment, talking about how it was important for Virginia to get a win right out of the gate, as opposed to suffering a slow start to the season, like the team did last year.

"It's actually really good to get our first win," Opoku said. "I mean last year we had a slow start and this year having to have a whole new system playing and having new guys in the back too, we're trying to still get to know everyone. It's great and our confidence is really high and we hope for a good season."

The Cavaliers will finish off their mini two-game home stand Friday against Xavier at 7:30 p.m. Afterwards, Virginia will take to the road to begin a two-game road trip against James Madison (0-1, 0-0 CAA) and conference rival Wake Forest (0-1, 0-0 ACC).



HANNAH MUSSI | THE CAVALIER DAILY

Sophomore forward Edward Opoku broke the tie with a late-game goal Friday.

Virginia offense, defense dominate in 5-1 victory

Riley Tata scores 2 goals, Lucy Hyams adds a pair of assists

NICKY WILDISH | STAFF WRITER

The No. 5 Virginia field hockey team opened up its 2016 campaign at home Friday afternoon, rolling to an easy 5-1 win against Miami (Ohio).

Many predicted the contest to be much closer, but neither the RedHawks' stout defense nor temperatures in the mid-90s could slow down the Cavaliers.

Senior striker Riley Tata led the way with a pair of nice goals for Virginia (1-0, 1-0 ACC), and the Cavaliers ultimately defeated Miami (0-1, 0-1 MAC) for the second time in two years.

Tata scored both her goals in the first half to give the Cavaliers a commanding 3-0 at halftime. Senior midfielder Lucy Hyams assisted on Tata's second goal when Tata deflected in a long pass from the top of the circle.

Senior striker Caleigh Foust opened up the scoring for the Cavaliers three minutes into the game with a beautiful individual play, beating two defenders and finishing with a strong strike to the bottom right corner of the net.

A balance of great offense and defense was the theme of the day for the Cavaliers.

"The offense comes from the defense and that's how we really developed the play from the back to the forwards," Tata said. "Without them we wouldn't have gotten any of those goals."

With five goals from four different players and a defense that held Miami scoreless for 54 minutes, it is difficult to critique the Cavaliers' game play. Yet, even with five goals, Virginia struggled to finish many scoring opportunities. The Cavaliers were only able to capitalize on two of their 15 shots in the second half, an alarming rate for coach Michele Madison.

"We need to work on goal scoring opportunities," Madison said. "I think we could have connected on a few more."

Virginia had 26 shots in the game, and with so many shots the team felt it should have ultimately secured more than five goals.

Tata was quick to acknowledge the overall success of the

offense, but also didn't forget to point out the struggles as well.

"I thought we have some things to work on, but we did a pretty good job overall," Tata said. "We did our attacking game plan and we used many players, first years including and that's going to be essential for success down the road."

Just like Madison, Tata pointed to finishing as the Cavaliers most noticeable struggle. It is something they need to improve on if they want to beat higher-level competition.

"We obviously have a lot to work on because we weren't scoring on all of them," Tata said. "But practicing every single day, a hundred times a day will get it done."

The use of freshman players for the Cavaliers was not just evident, but impactful. Freshman striker Erin Shanahan extended Virginia's lead to four in the second half and freshman back Dominique van Slooten scored three minutes later to make it 5-0. Shanahan was able to hammer home a rebound after a great save by Miami senior goalkeeper Alysa Xavier. Van Slooten scored directly off a corner from a crisp pass from Hyams.

Even though it was the first game of the year, the Cavaliers looked like a team that had been playing together for half a season. They communicated and advised one another, but also held each other accountable.

"I thought the command from each other was exceptional," Madison said. "They were really demanding a lot out of each other to stay focused and stay into in and they showed a lot of discipline."

Virginia was in midseason form and the scoreboard certainly reflected it.

However, The Cavaliers did not continue the winning streak as they took on No. 18 Penn State Sunday afternoon losing 3-0.

Five of their next six games will be played at home giving them home turf for an extended period of time. Virginia will take on Rutgers Friday at 5 p.m. in Charlottesville.



RICHARD DIZON | THE CAVALIER DAILY

Senior striker Riley Tata scored a pair of first half goals, giving the Cavaliers an early lead that proved insurmountable for the visiting Miami (OH) Redhawks.

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cavalierdaily.com

Volleyball finishes 2-1 in Cavalier Classic

Cavaliers defeat Buffalo, George Washington, fall to Northwestern in title game

ALEC DOUGHERTY | ASSOCIATE EDITOR

The Virginia volleyball team experienced its first highs and lows of the season in the girls' first three matches of the weekend. The team competed for the annual Cavalier Classic title in Memorial Gymnasium, hosting Buffalo, George Washington and Northwestern in the tournament.

After starting off with wins in straight sets against Buffalo and George Washington Friday, the Cavaliers fell to Northwestern in the title game, 3-1.

Results aside, it was refreshing for the girls and coaches to finally get the season started after the normal preseason anxiety.

"I asked them before the game on Friday, 'How many of you were worried Thursday night that we won't win at all?'" coach Dennis Hohenshelt said. "The seniors raised their hands because those are the people who are anxious, the young kids have no idea."

Hohenshelt said he felt that by time the team's final practice on Thursday ended, the girls were ready to take on their first opponents.

"Based on where we were in practice on Thursday, we really came together as a team this weekend," he said. "The young kids are starting to get into what's happening. To me, weekends are the reward for the hard work you put in during the week."

One of the biggest storylines for the team going into the season was how the six new freshmen would acclimate to the collegiate level, so having them gain experience and improve this weekend was critical to the team's long-term success in Hohenshelt's eyes.

The coach highlighted a few freshmen that stood out in their first competition.

"I thought [middle blocker] Kiley Banker had a good solid weekend, and [middle hitter] Kat Young, a redshirt freshman, had spurts where she was good. I think everyone this weekend saw that [outside hitter] Kelsey Miller is going to be something special. At one point you look out and there's five [freshmen] out there and you're not sure if it's a good or bad thing, but this team has the capacity to win games."

Both veterans and newcomers shined as the Cavaliers cruised to their two victories Friday.

In the game against Buffalo, senior outside hitters Jasmine Burton and Haley Kole led the team with 11 and 10 kills, respectively, while Banker finished not far behind with nine. While Buf-

falo hung around, the Cavaliers were in control for the whole game en route to their first win.

Against George Washington, the team battled out and won the first set in a tiebreak, but then took control and won again in straight sets.

The momentum they took into Northwestern was not enough to carry them to victory, however. The Cavaliers went on to tie the game after dropping the first set, but the Wildcats took the third and fourth sets to claim the Cavalier Classic title. Junior outside hitter Alex Thorson led the team with 13 kills in the loss.

Though he would have loved to cap the weekend going 3-0, Hohenshelt acknowledged losing in early season games can sometimes be beneficial to find and work out kinks in the team's game.

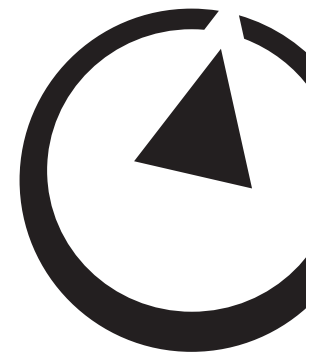
"The thing about these weekends is that you want to come to flex so we can work on them a little bit," Hohenshelt said. "The kids understand that just because you win doesn't mean we're doing things the right way. We're going to have to battle every weekend when we play teams like [Northwestern]. We'll look at some film tomorrow, sit down and say 'hey, this is how we'll be able to correct it.'"

One of the biggest beneficiaries to the Cavaliers this weekend were the big and loud crowd at Memorial Gymnasium. After the Northwestern game, Hohenshelt expressed his great appreciation for the fans.

"To have that crowd tonight was unbelievable," he said. "For them to stick with us through this thing, if they continue to do that, there are going to be great things coming for this group."

It was a solid start to a promising season for the Cavalier volleyball team as they got their feet wet while taking home two wins. Next up is a trip to the LSU Tiger Classic in Baton Rouge, La., where they will take on Southern Mississippi, Louisiana State and Connecticut in their second tournament of the season.

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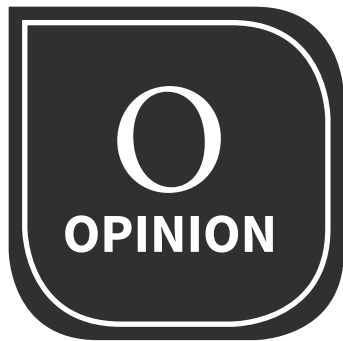
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COMMENT OF THE DAY

“Characterizing the Greek student body as the culprits is vastly oversimplifying the issue and praising a stereotype that does not address the problem.”

—**“Samantha Rafalowski”** in response to the editorial board’s August 25th editorial, **“Are we still a party school?”**

LEAD EDITORIAL

NLRB ruling treats grad students like the professionals

Collective bargaining will have widespread benefits across academia

Last Tuesday marked a win for labor relations in academia, with the National Labor Relations Board ruling that graduate students working as academic assistants at private colleges are employees with organizing rights. The 3-1 vote followed a petition from a Columbia University graduate student organization and the United Auto Workers Union, which has expanded its reach to graduate student assistants at Columbia.

Collective bargaining and unionization allow graduate student workers to advocate better for their own labor interests. The dissenter from the NLRB opposed the decision on the grounds that the relationship between graduate student assistants and universities is primarily educational and not related to work. While this may be true, graduate students have professional needs that directly impact their futures in academia. For example, graduate students depend

on recommendations from professors in order to secure future jobs. The lack of collective bargaining puts graduate students in a poor position to negotiate for better working conditions.

We’ve seen how unionization has improved quality of work and life for graduate students at public colleges, where unions and collective bargaining already exist. A 2013 study at Cornell demonstrated graduate students belonging to unions receive better pay and report greater levels of personal and professional support. The study suggests the argument that collective bargaining rights will hinder student-faculty relationships and academic freedom doesn’t stand.

Some have dismissed the need for collective bargaining given that there already exist ways for graduate students to communicate their interests to those who are above them. Columbia University Provost John H. Coatsworth recent-

ly wrote a letter encouraging students to avoid collective bargaining since Columbia has “established a productive dialogue with the Graduate School Advisory Council and with other student organizations.” In no other profession would “dialogue” be an acceptable substitute to organized collective bargaining.

Collective bargaining is essential to ensuring student employees can advocate for their needs, in addition to imposing much needed standardization on an often insecure arrangement. The NLRB ruling is encouraging for the future of graduate student work-life quality.

The University did not immediately respond to request for comment on the NLRB’s ruling.

The University did not immediately respond to request for comment on the NLRB’s ruling.

THE CAVALIER DAILY

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COLLEGE REPUBLICANS SHOULD NOT ENDORSE TRUMP

For practical reasons alone, the group would be absurd to endorse the GOP nominee

Last week, The Cavalier Daily reported the College Republicans are weighing whether to endorse GOP nominee Donald Trump. Some school chapters have already decided, and the consequences of their actions should help guide the decision-making of the University's chapter. The Harvard Republican Club recently received national attention after announcing in a public letter they would not endorse the GOP nominee for the first time since 1888; according to the club's president, campus response was overwhelmingly positive, with freshmen students seeking to get involved with the club. The Yale chapter did choose to endorse Trump, which quickly led to the resignation of more than half the chapter's executive board. I'm not a College Republican, but if the group wants some unsolicited advice from a potential member, here it is: Be like Harvard, not Yale.

There are too many principled objections to Trump's brand of conservatism to include in a column, and it'd be pointless to re-litigate all his personal character flaws or conservative heresies here anyway. I've discussed them, the Harvard Republican Club has discussed them, National Review has discussed them, the Wall Street Journal has discussed them, George Will has discussed them — in short, Trump's many defects

aren't state secrets. So instead of trying to shame them out of it, I ask the College Republicans to consider the practical effects of a Trump endorsement.

Last month during the Re-

publican National Convention, conservative journalist Matthew Continetti tweeted: "Imagine you are an 18 year old watching Donald Trump being named the GOP nominee for president. Would you ever take this party seriously?" The implied answer is no, you wouldn't. And if too many young adults behave as Continetti fearfully predicts, it could spell disaster for the GOP down the road. As noted by FiveThirtyEight, partisan loyalty forms around age 18. According to a McClatchy-Marist poll from early August, just 9 percent of 18-29 year olds would support Trump if the election were held today. The writing on the wall for the GOP is as gaudy and ominous as the giant gold-lettered "TRUMP" projected behind the Donald as he gave his

acceptance speech. If partisan loyalty trends persist and individuals continue to vote throughout their life for the party they supported as young adults, the GOP's electoral chances will only worsen as their

elderly voters pass away and aren't replaced with younger ones. This coming demographic disaster necessitates a forward-thinking strategy on the part of young Republicans. With Trump performing so poorly among young and college-educated voters, it would be strategically insane for the College Republicans to endorse him when they presumably hope to broaden their appeal to University students, who are by default young and college-educated.

For an idea of what a forward-thinking strategy might require, look to the Senate races. Despite Trump currently trailing Clinton in Iowa, Sen. Chuck Grassley (R-IA) is leading his Democratic challenger by 7 percentage

points. He's also over-performing Trump among Republican voters by 12 percentage points. His secret, according to the pollster YouGov: "Overall, 76 percent of voters say Grassley is a 'different kind of Republican' from the man at the top of the ticket." If the College Republicans want to expand their appeal and influence on Grounds, casting themselves as different types of Republicans by repudiating Trump would go a long way.

This would come with tangible benefits to the organization and the Republican Party at large. The presidential race is likely lost, and even if it's not, Virginia almost assuredly is. Breaking from Trump would allow the College Republicans to devote more energy to down-ballot races, which may be necessary since Trump's abysmally low polling numbers could threaten the GOP's control of the House.

More importantly, the College Republicans could emphasize their differences with Trump. They could appeal to students by contrasting Trump's simplistic policy proposals of deportation, walls and trade barriers with different, detailed Republican visions — such as the House GOP's "A Better Way," or the "reform conservative" agenda spearheaded by conservative intellectuals. Time and money wasted on Trump's campaign in a quixotic effort to turn Virginia red could be better spent hosting

events with invited speakers who could introduce independents and students not-yet-sure of their political beliefs that Republicans — our presidential nominee notwithstanding — actually do have good ideas to solve America's problems.

The College Republicans have an opportunity to demonstrate a different side of the party at a time when students are forming party loyalties that can last a lifetime. Hillary Clinton is the second-most hated nominee in history, running only behind Donald Trump. Young people might vote for her in droves to keep him out of the White House, but according to Gallup only 31 percent view Clinton favorably. In other words, their Democratic loyalties might not be cemented just yet. The College Republicans could choose to promote the more sensible and appealing people and policies the Republican Party and conservative movement have to offer, and hope to pry some reluctant Clinton voters free from the Democratic machine; or, they could rally around Trump and pour the concrete.

MATT WINESETT is a Senior Associate Editor for The Cavalier Daily. He can be reached at m.winesett@cavalierdaily.com.

THE DANGER OF SUING STUDENT NEWSPAPERS

The University of Kentucky should drop charges against The Kentucky Kernel

On Aug. 8, Eli Capilouto, president of the University of Kentucky, announced the school's decision to sue its student newspaper, the Kentucky Kernel. The Kernel's plan to publish documents related to the investigation and subsequent charging of Associate Entomology Prof. James Harwood in the sexual assault of two female students prompted the lawsuit. The Kernel won the right to see the documents by appealing to the Kentucky Attorney General's office, but the university says the documents should be kept private in order to protect victims' rights. However, the Kernel had planned to publish the documents with all identifying information redacted to protect the privacy of the complainants. Given this, the university should drop its lawsuit — which would have negative implications for upholding the First Amendment for student newspapers everywhere.

There were no privacy issues related to the case because the Kernel intended to publish the information from the documents with the

victims' information redacted. The paper planned to keep the names and identifying characteristics of the women out of the story, which

think the university is trying to protect the former professor over its students.

The lawsuit brings up impor-

If freedom of the press becomes a money war, small, student-run organizations will always lose out and coverage will suffer because of it.

would keep the focus on Harwood's actions and the university's methods for handling the situation. It's also worth noting the complainants do not support the lawsuit. BuzzFeed News reports that the two women were "surprised and outraged" that the school planned to sue in order to block the release of the documents. The women stated, "We care most about preventing Harwood from leaving for another university where he could repeat these behaviors." The Kentucky Kernel also reported the victims

tant questions regarding the relationships between universities and university publications. In the 1988 Supreme Court case *Hazelwood v. Kuhlmeier*, the nation's highest court ruled that high schools can control what school papers publish because they sponsor and fund the papers. The lawsuit brought by the University of Kentucky against the Kentucky Kernel has stronger, different First Amendment implications. The Kernel is independent of the University of Kentucky, so, unlike newspapers that receive fund-

ing from their university counterparts, the university has no right to police what can and cannot be published. For this reason, the university's lawsuit could be seen as a First Amendment violation because it is using its considerable resources to prevent an independent newspaper from publishing information that it doesn't want released.

One of the key roles of journalists and newspapers everywhere is to provide high-quality coverage, and student newspapers cannot do that if they have to fight their universities financially. The rise of the Internet has led to a considerable decrease in profits for print newspapers all around the world, and student newspapers often barely break even. The University of Kentucky, on the other hand, has a \$1.143 billion endowment. Though I, like many other student journalists, would like to think that The Cavalier Daily or any other student newspaper could fight against a university and win, the reality is, without strong alumni support, continued lawyer's fees would likely bankrupt us. If freedom of the

press becomes a money war, small, student-run organizations will always lose out and coverage will suffer because of it. Every university publication strives to serve its community and college campuses would look very different without the important information provided daily by students. Legal actions like that between the University of Kentucky and the Kentucky Kernel has the potential to set a negative precedent. If a university does not want information published by its student newspaper, they can just sue them and use the lengthy proceedings to force the story into irrelevancy. This strategy would ruin student journalism and all campuses, especially those like the University of Kentucky and the University of Virginia active student newspapers, would suffer.

CARLY MULVIHILL is an Opinion columnist for The Cavalier Daily. She can be reached at c.mulvihill@cavalierdaily.com.

ON AFFORDABILITY, ACCESSIBILITY AND AID

We need to prioritize education over benefits

What is a university for? In an ideal world, it is a place where people with intelligence and a strong work ethic can learn and prepare themselves to enter the competitive global marketplace. But we expect much more from universities than that. Workout facilities, dining halls, sporting events and concerts are only a few examples of benefits to which students feel they are entitled. This creates pressure on universities — including ours — to make college a fun place at the cost of accessibility. The University is doing much less to make education available than it should, much less than many of its peers. It is easy to blame the administration for this, but we are all complicit in the lack of student aid the University provides.

In 2014-15, only 2.6 percent of total University expenses were used for financial aid, and in the last few years that number has not exceeded 2.8 percent. That comes out to around \$74.5 million spent on financial aid by the University last year. For perspective, the Uni-

versity is spent over \$61 million just renovating New Cabell Hall, which was a very nice but unneeded renovation. While student aid has remained fairly stable, tuition has

versity students.

It is possible for the University to do better. The New York Times releases a College Access Index every year that measures top col-

more than at the University.

The University has made an effort to move away from its traditional neglect of student aid with Affordable Excellence. This program is a step in the right direction, but it also reveals the University's continuing commitment to priorities other than student aid. Instead of cutting existing funding the University decided to raise tuition in order to fund increased student aid. Instead of cutting any of the benefits students enjoy so much, the University opted to place a higher burden on families that could afford to pay full tuition. This is in some ways unfair, but the University also has its hands tied. We expect so much from them as an institution that if they scale back any existing programs, there is a legitimate fear students will simply go to a different school that gives them more.

The implications of these data are clear: the University is not primarily concerned with providing opportunities for learning or giving their students an affordable education. Though the administration

is certainly part of the problem, a drastic change in student attitude would allow the University to provide for all students. Most University students take a great deal of pride in going to an "elite" college with national recognition. I also take pride in the University and admire how it constantly pushes to be one of the best University in the world. But I for one am not satisfied by a high college ranking or nicer facilities when the University fails in its basic mission to provide opportunity for all students to learn. Can we be one of the top colleges in the nation while failing to provide opportunities for so many? I urge all of you to consider if you truly value an affordable, diverse University even if it means not having all the benefits you expect schools to provide.

BOBBY DOYLE is an Opinion columnist for *The Cavalier Daily*. He can be reached at b.doyle@cavalierdaily.com.

I for one am not satisfied by a high college ranking or nicer facilities when the University fails in its basic mission to provide opportunity for all students to learn.

consistently increased. Student tuition revenues increased 6.9 percent between 2014 and 2015, while student aid only increased 1 percent; between 2012 and 2013 tuition increased 5.3 percent while student aid increased a paltry 0.3 percent. If the increased tuition is not going towards student aid, where is it going? It partially goes toward making up for lack of state funding, another issue, but it also goes towards funding all the benefits we enjoy as Uni-

leges' efforts at economic diversity. For 2015 the University was ranked 102nd while the University of California, Berkeley, a comparable public institution, was ranked seventh. A big difference here is the number of people the schools deem as having financial needs, with Berkeley taking on a much greater number. This translates directly into a significantly lower amount of debt for Berkeley graduates despite the cost of attendance being over \$6,000

ON THE INEQUALITIES OF HEALTH COVERAGE

Socioeconomic disparities play a key role in public health issues

How do we reduce health disparities? Typically, American politicians have identified the healthcare system as the primary determinant of the public's overall health. Today, this fixation on the healthcare system can be observed in debates between Democrats and Republicans, each of whom have different ideas on how to make healthcare more accessible. Though we can agree improving access to healthcare is important, debates over the health of the American public should take into account the social conditions associated with unfavorable health outcomes. If we are to improve the health of the American public, then it is imperative to reduce inequalities related to socioeconomic status.

Medical sociologists Jo Phelan and Bruce Link argue in their theory of fundamental causes that if we are to resolve health inequalities, then it is necessary to understand why they persist. Phelan and Link explain how varying levels of socioeconomic status prevents or enables people from utilizing resources (e.g., income, knowledge, etc.) that protect them from unfavorable health outcomes. For example, if

two people suffer from a respiratory disease, a person with a greater socioeconomic status will be more likely to have access to medical treatment and be able to maintain

markedly lower for Americans who had some college education or more than those who did not graduate from high school. In essence, the research shows that improving

physiological functioning.

Residential segregation is also a huge impediment to the health of black and white Americans. By virtue of residential segregation, poor whites live in markedly better communities than their black counterparts. The same relationship can be found between middle-class whites and middle-class blacks. Residential segregation is an important factor in health outcomes because of its negative impact on socioeconomic status, limiting educational and employment prospects. As a result, residential segregation fosters high concentrations of poverty and low wage rates. All of these factors — educational level, employment status, neighborhood quality and income — are associated with disparities in health.

While some of these associations are correlations (and not direct causations), it is important to account for the social conditions that foster unfavorable health. By understanding the social conditions that are often associated with bringing about noxious illnesses, policymakers can work to prevent those conditions from coming about. In turn, preventing these

conditions will likely reduce the prevalence of numerous illnesses, improving the overall health of the American public.

Though improving access to health coverage is important, Republicans and Democrats miss the point by focusing most of their health policy debates on this alone. It would be more effective to prevent issues from coming up in the first place than it would be to simply increase medical coverage once health issues have arisen. While I support the Republicans and Democrats' shared goal of making healthcare more accessible, they must expand the scope of health policies by introducing comprehensive pieces legislation that aim to effectively produce a more educated public, diminishes poverty and its impact and reduces America's de facto segregation.

ALEXANDER ADAMES is an Opinion columnist for *The Cavalier Daily*. He can be reached at a.adames@cavalierdaily.com.

Though we can agree improving access to healthcare is important, debates over the health of the American public should take into account the social conditions associated with unfavorable health outcomes.

a lifestyle conducive to respiratory health than a person with a lower socioeconomic status.

Death rates, for example, are strongly related to socioeconomic position. In fact, the risk of death for those categorized as being in the lowest socioeconomic level has been shown to be two to three times as high as that of people occupying the highest socioeconomic level. Similarly, another study revealed homicide was strongly related to educational attainment. According to this study, homicide rates for black and white Americans were

the overall socioeconomic status of Americans will result in greater life expectancy.

Issues of health inequality are further complicated when you account for racial and ethnic backgrounds. Experiences of racial discrimination have been shown to harmfully impact the health of black Americans. You may be wondering how discrimination is capable of harming health outcomes, but the research suggests that experiences of interpersonal discrimination affect levels of stress, which has been shown to alter a person's

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WEEKLY CROSSWORD

SAM EZERSKY | PUZZLE MASTER

EVENTS

Monday 8/29

Student Council Interest Meeting, 7-8pm,
Minor 125
University Programs Council Interest Meeting,
7-8pm, The PAC

Tuesday 8/30

Ballroom Dance Club at UVa Presents: Free
Ballroom Lessons, 8-10:15pm, Newcomb
Ballroom
Student Council Interest Meeting, 7-8pm,
Minor 125

Wednesday 8/31

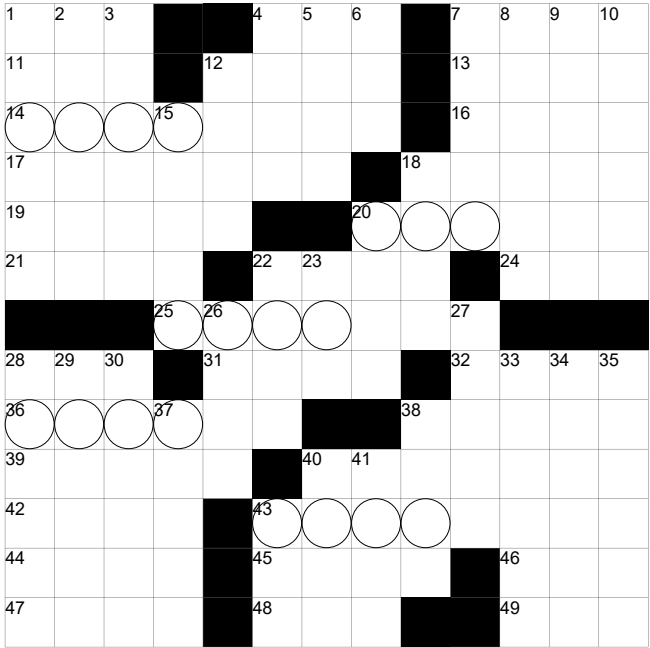
Ballroom Dance Club at UVa Presents: Free
Ballroom Lessons, 8-8:45pm, Student Activi-
ties Building
Futures in Fashion Association Interest Meet-
ing, 6:30-8pm, Clark 107

ACROSS

- 1. Baseball score-producing stat
- 4. Double-helix material
- 7. The "N" of NRA: Abbr.
- 11. Golfing legend Ernie
- 12. Enroll in
- 13. "Fine by me"
- 14. India's capital before New Delhi
- 16. "Huckleberry ____"
- 17. Remain at rest: 2 wds.
- 18. Of poor quality, in modern slang
- 19. With 38-Across, many a broad course at UVA...or a punny hint to this puzzle's theme
- 20. Roadside trash
- 21. Coin in Cancun
- 22. Term of respect for a woman
- 24. Not even
- 25. Loose-fitting garment bought at Victoria's Secret
- 28. Kind of pass that might get you backstage
- 31. Thor's father
- 32. Dart around rapidly
- 36. Certain Facebook post
- 38. See 19-Across
- 39. Negative critic, colloquially
- 40. "Nobody wins!": 3 wds.
- 42. Trebek who answers questions on TV
- 43. Downloadable PDF files and such: Hyph.
- 44. ____ Night (Mellow Mushroom occasion)
- 45. Reject as false
- 46. Course required for all UVA engineers, familiarly
- 47. Puts away the dishes?
- 48. Employ
- 49. Ballerina's balancing point

DOWN

- 1. Fasten again, as a stack of papers



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- 2. Street magician David
- 3. Small land masses in an ocean
- 4. Spring occasion for prospective UVA students, briefly
- 5. TV's Nick at ____
- 6. Palindromic woman's name
- 7. Label on some Weight Watchers products: 2 wds.
- 8. Closely resembling: 2 wds.
- 9. Utterly failed
- 10. Rock's ____ Skynyrd
- 12. Olympic sport from Japan
- 15. Big name in premium vodka
- 18. Slim ____ (beef jerky sticks)
- 20. Homophone for "lane"
- 22. Prescription drugs, for short
- 23. "What ____ doing?!" (klutz's cry): 2 wds.
- 26. One of 168 in a week
- 27. Note equivalent to D sharp: 2 wds.
- 28. What geese fly in: 2 wds.
- 29. Roma's country
- 30. Document for an inventor
- 33. Hot news items, with "the"
- 34. Really, really likes: 2 wds.
- 35. Menacing African fly with a repetitive name: Hyph.
- 37. iMessages, e.g.
- 38. Brief name for a popular classic rock quartet (or an anagram of SYNC)
- 40. Keeps cool
- 41. "Please leave a message after the ____"
- 43. www.virginia.____

*THE SOLUTION TO THIS PUZZLE CAN BE FOUND IN THURSDAY'S ISSUE

The Cavalier Daily

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Books Behind Bars unites students, prisoners

Behind the scenes of a U.Va. professor's education initiative

DREW FRIEDMAN | FEATURE WRITER

Out of all the courses students can take at the University, one of the most community-oriented choices is Books Behind Bars: Life, Literature, and Community Leadership.

In this Russian in Translation class, students take literary analysis to the next level by teaching Russian literature to college-aged prisoners or residents. After reading the books for the course and preparing their lessons for several weeks, students go to Beaumont Juvenile Correctional Center to share what they have learned with the residents.

Prof. Andrew Kaufman, the creator and teacher of Books Behind Bars, first came up with the idea for the class after teaching a prison workshop in 2009.

"[Teaching the workshop] was the first time I'd been in an environment like that," Kaufman said. "It was an incredibly powerful experi-

ence, not just for inmates, but also for me."

Kaufman said he started the course because he wanted to see if students and inmates would have a similar experience.

Books Behind Bars does not have explicit course expectations, Kaufman said. Instead, he expects students to learn from their own unique experiences working in the prison.

"People who have the opportunity to speak about literature with people in a prison environment can speak powerfully and intimately to human beings from all backgrounds," Kaufman said. "I hope [the students] recognize what they learn in the classroom connects to the community."

In addition to the positive experiences both the students and the residents gain from participating in the class, Kaufman said Books Behind Bars has had a profound im-

pact on his teaching methodology and philosophy.

"It's shown me what's possible in a classroom and what can happen when a group of people get together and decide to do something different, take a risk [and] take on a community experience we never knew was going to be successful," Kaufman said. "It's given me confidence in the possibilities of education."

Filmmaker Chris Farina of Rosalia Films has been working with Kaufman for the past three years to create a documentary of the class. According to Farina, Kaufman teaches Books Behind Bars in such a way that he and the students equal both as teachers and as students.

"He creates a situation where there's a real feeling of trust and everyone is equal," Farina said. Kaufman, she said, "sits back and allows the education to happen through experience and the relationship between these two groups

... [It] makes the learning deeper and so much more impactful."

Farina's interest in Books Behind Bars arose when he first heard about and sat in on the class.

"I was really very moved and inspired by what I saw in that class, almost to the point of tears, by what change can happen," Farina said. "When I have that sense of emotion and inspiration, I feel like that is something that should be shared with the wider world."

Farina brought the cameras into the classroom last spring to film the documentary. During the semester, the cameras had a positive effect on the room's environment.

"Cameras became like students in the class who sat still and never talked," Kaufman said. "If anything, it just created a heightened sense of importance in what we were doing."

Farina hopes viewers of the documentary will see how Kaufman has changed the University's

view on education and the community. He wants to encourage others to take similar steps in enhancing their own communities.

"[I want the viewers to] realize that their lives are enriched from being in a community they're not necessarily aligned with," Farina said. "[I want to] inspire people to go to their own communities. It's a takeaway to inspire, but it's also a takeaway to say what can you do?"

By developing Books Behind Bars, Kaufman hopes to connect his love for literature with the Charlottesville community.

"I didn't develop the course because I was a social activist," Kaufman said. "I was a teacher trying to reconnect with what I love about literature. Any one of us can find what we love and we can find ways to use it to help make the world a better place, in places that are very immediate and right in front of us."

U.Va. hosts consulting symposium

Over 230 students gain exposure to popular career field

KATIE NICHOLSON | FEATURE WRITER

University Career Services hosted a consulting symposium last Friday, August 26 in collaboration with the U.Va. Data Science Institute, the Batten School, the Engineering School, the Department of Economics and the Commerce School.

Through the symposium, students were exposed to the career of consulting through presentations, mock interviews and information sessions.

"It [was] an opportunity to introduce students to the world of consulting and to really give them the opportunity to learn about the diversity of industries and service areas that consulting firms cover, and then give them an opportunity to observe and practice case interviews" Jennifer Harvey, associate director of the business community and event organizer, said.

The event started with a keynote address from Assistant Prof. Brendan Boler of the Commerce School. Students had the opportunity to meet and learn about the multitude of consulting firms present and then watch a mock case interview.

Assistant Dean for Commerce Career Services Denise Egan said 235 students and over 40 alumni participated in the symposium. The event allowed students to explore different

areas of consulting, including management strategy, assistance, human capital, systems integration and technology.

Students had to RSVP to the event using the newly implemented online career service Handshake, which replaced Cavlink in June of this year.

"[Handshake] provides a new user interface for students and Career Services and employers across the board," Harvey said. "It builds off of machine learning so students are getting more tailored content based on their interests from an industry perspective and from a job function perspective."

This is the second year University Career Services has hosted a consulting symposium. Unlike the past, this year's symposium was a one-day event. Because this event was all encompassing across many disciplines and majors, more students were able to attend and more firms were present to network.

"Rather than just 40 students coming to hear our panel, you get 350 slots for students not only to listen to what consulting is like but also to go through the whole experience of case interviews," Jennifer Jones, senior career counselor in the Economics Department, said. "Now because of the Consulting Symposium [students]

are actually going through the whole process."

The consulting industry is an important stepping stone for many University graduates. According to the 2015 McIntire Destinations Report, 26 percent of Commerce School graduates took a consulting position after graduation.

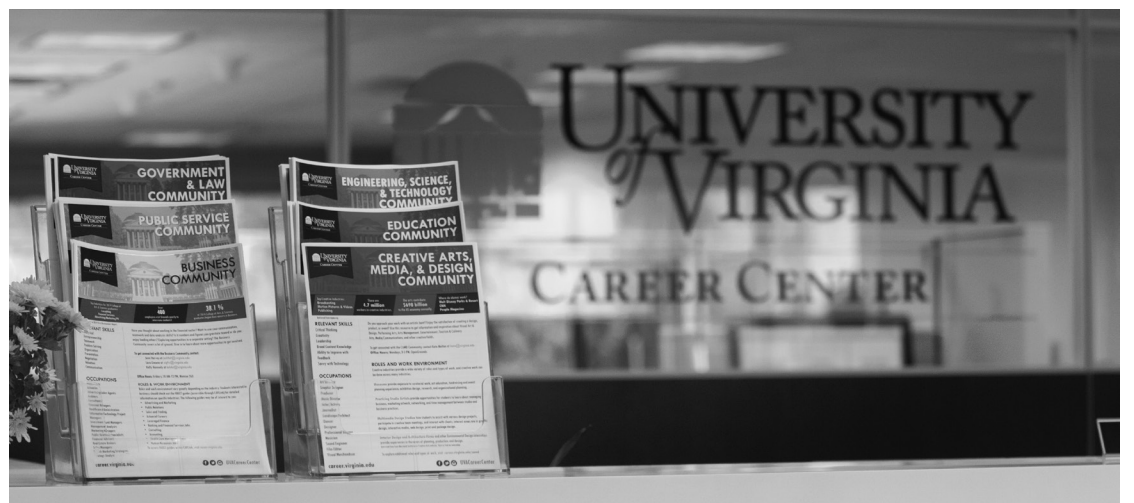
"A lot of our students really enjoy starting their careers in consulting because it gives them an opportunity to perhaps learn about a number of industry sectors and get exposure

and experience," Egan said. "Lots of consulting positions afford an opportunity to travel and a lot of our students really enjoy that aspect of the work. At the McIntire School, we are... very focused on building strong teams. In order to be an effective consultant, you have to be a very dynamic team player."

This event was the first of many opportunities for students to learn about the consulting industry. On Sept. 15, the Career Center and Economics Department are hosting an

Economic and Litigation Consulting Night to provide further opportunity for University students.

"Students who missed this Symposium shouldn't feel like they cannot pursue consulting on Grounds," Jones said. "It's important for students to know that there are a lot of consulting firms out there that aren't necessarily recruiting on Grounds. This was not the end at all, it's just the beginning."



CELINA HU | THE CAVALIER DAILY

This year, the symposium was held in one day and encompassed many disciplines and majors.



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