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VIRGINIA WEATHERS BYU, 19-16













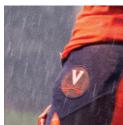




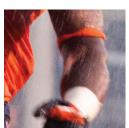








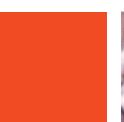


















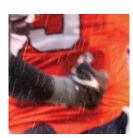






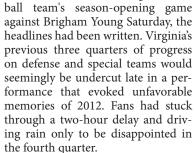








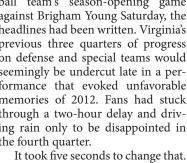




Michael Eilbacher

Cavalier Daily Senior Associate Editor

Five hours into the Virginia foot-



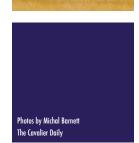
Junior safety Anthony Harris intercepted a deflected pass from Brigham Young sophomore quarterback Taysom Hill and pitched it to junior linebacker Henry Coley, who drove it 27 yards to the Cougars' 13-yard line. One play later, junior tailback Kevin Parks punched it into the end zone, electrifying a weary Scott Stadium crowd and salvaging a 19-16 win to



"In practice, our linebackers get interceptions sometimes, and [defensive coordinator Jon] Tenuta's always telling me to pitch it back to someone who's fast so we can go score," Harris said. "I figured we needed to score in that situation. The guy wrapped me up, and when I turned around and saw Henry there with his arms open, I just trusted that he could catch it and pitched it to him softly."

The play came just as the Cavaliers appeared to be unraveling. Brigham Young drove 92 yards in less than three minutes to take a 13-12 lead. On the ensuing kickoff, junior tailback Khalek Shepherd fumbled on the return to give the Cougars the ball in the red zone. Brigham Young capitalized on the turnover, adding three points to put the Cavaliers in a 16-12 hole with just five minutes to









ZACK BARTEE Cavalier Daily Sports Columnist

It's been a difficult preseason for determining what portion of the hype surrounding Virginia football this year might be true and what share was just that — hype. Although one game isn't a large enough sample to make any definite conclusions, the blurry image of the 2013 Cavaliers became marginally clearer after their gutsy 19-16 win against Brigham Young.

It may not have been the cleanest or most conventional win, but fans that outlasted the two-hour and nine-minute rain delay certainly got their money's worth Saturday at Scott Stadium. The excitement was so intense that coach Mike London lost his voice and characterized himself as sounding "like a horror movie" after the game.

Neither team moved the ball particularly well in the back-and-forth first quarter. When Brigham Young scored first after being gifted a short field midway through the second quarter, I found myself wondering if I were really watching the new and improved team I had heard so much about during training camp, or rather the same Cavalier team from last year that would flirt with you occasionally, but more often than not would turn out to be a cruel tease and break your heart.

Every Virginia fan had to be thinking just that after Cougar sophomores quarterback Taysom Hill and running back Jamaal Williams combined to shred the Cavalier defense in just over two minutes for 92 yards on 11 plays to take a 13-12 lead with 6:26 to play. They had to be thinking it when junior tailback Khalek Shepherd fumbled the ensuing kickoff and handed Brigham Young the ball back 27 yards away from another touchdown. The audible groans said it all: we're in for another year of the same old runaround.

Only this year, new defen-

Defense makes the money

sive coordinator Jon Tenuta's more aggressive defense had something to say about it. The unit that had already recorded a safety and three sacks came through again

in crunch time. Undoubtedly exhausted after just giving up a 92-yard scoring drive, the unit bore down and limited the Cougars' offense to nine yards and a field goal, ensuring the offense would get the ball back down only four points and with ample time to score.

"I thought [the defense] did a great job of bending, but not breaking," London said. We came up with big plays when we had to."

But in true Virginia fashion, it wouldn't be that easy. The offense was promptly shut down, moving the ball a grand total of one yard in three plays and being forced to punt away what very well could've been its last chance at redemption.

Yet, the defense would inspire hope again. After being around the ball virtually all game long, junior safety Anthony Harris broke on a thirdand-six pass that deflected off Williams' hands and found himself in the perfect position to make a play.

"We didn't have that many interceptions last year," Harris said. "This year we've been trying to pressure people, working on being in the right spot, and today I just ended up in the right spot."

The interception sent the crowd into an uproar - and I'll admit I may not have completely maintained journalistic objectivity at this point. But when I saw Harris defy all

We just told ourselves to keep fighting, keep fighting and hopefully something will come around for us. . . and we got one at the end."

fundamental football wisdom and lateral the ball towards iunior linebacker Henry Coley. I thought I was in a horror movie of my own.

Instead, Coley defied my darkest fears and secured the ball, taking it an additional 27 yards down to the 13-yard line. The momentum had decidedly shifted and junior tailback Kevin Parks — in his own words — "wasn't going to be denied." Parks punched the ball in on the next play to complete the comeback. The defense held strong on the final two Brigham Young drives and just like that, what seemed like an almost certain loss turned into a memorable comeback on a soaking night at Scott Stadium.

"We just couldn't get breaks," Harris said. "We just told ourselves to keep fighting, keep fighting and hopefully something will come around for us ... and we got one at the end."

As good as it looked Saturday, the defense can't always be expected to come up with monumental, game-changing plays late in the fourth quarter. At times, the offense looked downright methodical, like when sophomore quarterback David Watford guided the team 42 yards in less than a minute to set up sophomore kicker Ian Frye's career-best 53-yard field goal. Then there were the other times, when it was easy to understand how the unit finished with a measly 223 total yards on 74 plays and converted only 6-of-20 third down attempts. The running game, which figures to be the brunt of the offensive production this year, mustered only 109 yards on 42. attempts, an average of just 2.6 yards per carry.

Watford, like the offense itself, remains an enigma. The quarterback threw a beautiful strike to junior wide receiver Darius Jennings in the back corner of the endzone, but also tossed up a bone-headed interception as he was being tackled in the second quarter and completed 56 percent of his pass attempts overall. Maybe it was just Watford's nervous first collegiate start, maybe it was the rain, but as Watford noted, the offense left much to be desired.

It'll take more than one game to determine if the offense will live up to its preseason billing and if the defense is truly here to stay. Though the game was certainly one of the most exciting I've seen in person, I don't know if I can say it was the statement victory Virginia fans were hoping for, especially with No. 3 Oregon coming to Charlottesville Saturday.

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Cavaliers continue scoring barrage

Virginia improves to 4-0 with dominant weekend wins against No. 9 Penn State, Richmond; Cavaliers outshoot their two opponents by combined 55-to-12, score eight goals for best start since 2011

Ryan Taylor Cavalier Daily Associate Editor

The No. 5 Virginia women's soccer team added two more dominating performances to its resume this weekend, handily defeating ninth-ranked Penn State, 5-1, and Richmond, 3-0, to extend its season-opening unbeaten streak to four games. The Cavaliers outshot their opponents a combined 55 to 12 and allowed just one goal over the weekend.

Virginia illustrated its impressive depth throughout the two games, using six different players to score its eight goals with three more Cavaliers adding an assist. Sophomore forward Makenzy Doniak was the only Cavalier to both score and assist in the match against the Nittany Lions and added her second tally of the weekend against Richmond.

Perhaps most impressively, Virginia's offensive prowess has not been the product of a run-and-gun approach, which would leave the final third vulnerable defensively. Rather, the Cavaliers have been brutally efficient with their passing, rarely committing a turnover and largely monopolizing time of possession.

That style has allowed the Cavaliers' defensive performance to rival that of its potent offense, evidenced by the team's dominant 43-shot advantage during the weekend. Virginia opponents this year have had no room to breathe with the ball, as swarming Cavalier defenders have been able to rely on precise spacing and clean tackles behind them to eliminate any threats.

"We work a lot on our back four," senior forward-defender Molly Menchel said. "The thing that we are doing this year is having a higher line so that opponents have less space to play in. That, combined with staying tight with each other and talking on the field, has been helping us out a lot."

That approach was on display against Penn State (2-1-1) Friday, when the Cavaliers fired 27 shots on a Nittany Lion team that has been touted as a legitimate national title contender in many preseason polls. Virginia forced Nittany Lion sophomore goalkeeper Britt Eckerstrom to make eight saves, including a flurry of three in-tight stops in the final 10 minutes that kept the scoreline from turning too ugly.

"This was another good result for us," coach Steve Swanson said. "It is still early in the season and we're evolving as a team."

The teams appeared relatively evenly matched in the early going, as the Nittany Lions struck first to pull ahead. Penn State All-American senior forward Maya Hayes tapped in a cross from close range to put Virginia behind for the first time in the young season. But Virginia's junior All-American midfielder Morgan Brian was not to be outdone, responding seven minutes later with a strike of her own from just

inside the area

"We went down early but didn't let it affect us negatively," Swanson said. "They got together and solved the problem on the field."

After Brian put Virginia on the board, the floodgates opened. The Cavaliers went on to score two more goals — one from Doniak in the 19th minute and another from senior midfielder Kate Norbo in the 22nd — in the next eight minutes to take a 3-1 advantage going into halftime.

Penn State was unable to iron out their defensive woes during the break and Virginia picked up right where it left off in the second half. Cavalier senior defender Shasta Fisher pushed the lead to three when she and senior forward Gloria Douglas orchestrated a clever give-and-go inside the area just over a minute after play resumed.

Sophomore forward Brittany Ratcliffe continued her phenomenal play and capped the scoring in the 78th minute after beating a charging Eckerstrom to a through-ball from junior forward Kaili Torres and sneaking the ball inside the far post. This goal marked Ratcliffe's teamleading fourth goal of the season and extended her scoring streak to three games.

"We are doing some things really well," Swanson said. "We might be playing at a high level, especially at this point in the season, but we still aren't where we want to be."

Virginia continued to move closer to Swanson's high standards Sunday, when the Cavaliers blanked Richmond 3-0 at Klöckner Stadium. Virginia got off to a slow start, looking a bit sluggish after thrashing Penn State just two days earlier. It was not until more than halfway through the first period that Menchel was able to get the Cavaliers on the board.

"We knew that they were going to sit back on us," Menchel said. "To get goals, we were going to have to play it fast and wide. Once we did that we were able to find a couple of goals, but it just took us a while to get the ball moving at the pace we needed it to."

Menchel and the rest of the Cavaliers did not wait long after first scoring against the Spiders to do it again. The senior forward struck just two minutes later to give the Cavaliers a commanding lead heading into halftime.

In the second half, Doniak continued her early season tear by adding a third goal in the 56th minute, when she beat the Spider defense to a fantastic through-ball from freshman midfielder Alexis Shaffer and maneuvered around the keeper to put the final nail in the Spiders' coffin.

Virginia will look to continue its early season dominance next weekend at the Virginia Nike Soccer Classic, when Rutgers and Seton Hall come to Charlottesville. Kickoff against Rutgers is scheduled for 7 p.m. Friday evening. Virginia will then clash with the Pirates at 2:30 p.m. Sunday afternoon.

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BAIN & COMPANY (4)

4 The Cavalier Daily

Cavs open season with impressive wins against Louisville, No. 6 PSU

Senior forward Elly Buckley leads the way for Virginia field hockey team with three goals, an assist on the weekend; freshmen class contributes additional three goals, one assist

Matt Comey
Cavalier Daily Assistant Managing Editor

Any worries about the No. 7 Virginia field hockey team's potential after the graduation of Olympians Michelle Vittese and Paige Selenski were quickly erased this weekend as the Cavaliers earned a pair of convincing wins against two talented opponents.

The Cavaliers (2-0) opened up the year with a 3-2 win against Louisville, who was pegged to finish third in the Big East, and followed up that performance with a 4-2 victory against No. 6 Penn State Sunday. Senior forward Elly Buckley led the Cavaliers offensively with three goals and one assist in the two games, but more surprisingly, freshmen accounted for three of Virginia's seven goals.

"They're playing awesome," Buckley said of the freshmen. "They're doing what they need to do and they have fresh legs to come in when us older girls get tired."

Of the massive nine-athlete freshman class, seven have received playing time and three have earned starts. Forwards Riley Tata and Caleigh Foust have contributed goals while midfielder Macy Peebles has added an assist. Despite their impressive statistical output, coach Michele Madison saw a lot of room for improvement.

"The first years did a great job, but they were out of structure," Madison said after the Louisville game. "The upperclassmen really helped by staying to structure."

It did not take long for the Cavaliers to get into a groove offensively against Louisville Friday as Virginia scored in the opening two minutes of regular season play. Buckley found Tata near the net, where the freshman was able to tap in the ball for her first career goal. Louisville answered quickly, however, when junior back Alyssa Voelmle scored unassisted. The 1-1 deadlock held until the end of the first half.

"For my goal, Elly [Buckley] did all the work," Tata said. "I was on the post just hoping that some part of my stick would get the ball, and luckily it just tipped off and went in. All I could think was 'Oh crap, oh crap, I hope I can get my stick on this."

Buckley broke the tie early in the second half on a play resulting from a penalty corner and Foust scored an insurance goal seven minutes later. Louisville was able to come within one with five minutes remaining in the contest, but was unable to muster any more successful attacks.

"It was nerve-wracking, but exciting at the same time," Foust said of her first game. "I think in warm-ups we really got the hang of it as a team. When the game started we knew what we needed to do and it turned out well."

The Cavaliers faced a more nationally renowned program in Penn State Sunday, but fared even better. The Nittany Lions put together a much stronger attack than the Cardinals did, but the Cavalier defense reigned strong, in no small part due to the efforts of goalkeeper Jenny Johnstone. The junior notched 13 saves while also serving as a leader on the field.

"Jenny did awesome and came out with some big saves," junior back Kelsey LeBlanc said. "She really holds the backs together — you can hear her talking constantly throughout the game. She really came up big today."

Virginia repeated its earlygame success against Penn State, with Buckley scoring on a penalty corner just more than a minute into game. The Cavalier offense found similar success throughout the first half, but was unable to convert its opportunities and headed into the half leading by just one goal.

"I knew we were going to have to fight hard in that game every single minute," Madison said. "Penn State is a team that wants every ball defensively and attackwise. We had to match that and exceed it."

After a 13-minute lull of scoreless play in the second half, Penn State tied the game on a penalty corner. The Cavaliers quickly took the lead back, however, when Buckley gained possession of the ball at midfield, dribbled into the circle and launched a shot directly past the Penn State goalkeeper. Less than three minutes later, Cavalier senior forward Hadley Bell added another goal off an assist from Peebles.

Trailing 3-1, Penn State mounted an impressive comeback attempt offensively, but the Cavalier defense and Johnstone held on, despite allowing one final goal with 10 minutes remaining. Tata then put the game away with her second career goal in the final two minutes of the game.

"I think our defense played really strong," LeBlanc said. "We

have a strong core back there. Today we all just communicated and worked off each other. We had really tight marking and I think we did really well staying composed and getting the ball out of the backfield."

This is the first year that the Cavaliers have started 2-0 since 2010. They continue their 2013 campaign next weekend when they travel to Yale and No. 8 Old Dominion.



Penn State is a team that wants every ball defensively and attack-wise. We had to match that and exceed it.

Junior goalkeeper Jenny Johnstone made 13 saves in a 4-2 win against Penn State Sunday. Johnstone, an All-ACC goalkeeper selection in 2012, has anchored a Virginia defense that has allowed just four goals in its first two games this season.



Marshall Bronfin | The Cavalier Daily

FOOTBALL | QB Watford has uneven starting debut amid downpour

Continued from page 1

play.

Virginia's near-meltdown prior to the game-winning interception and touchdown was in sharp contrast to its sound play for much of the game. In Tenuta's debut at Virginia, the defense looked impressive, getting into the backfield and creating pressure throughout the contest.

Hill completed just 13-of-40 passes for 175 yards as the Cavaliers seemed at ease breaking past the Cougar offensive line. Brigham Young was forced to punt on 10 of its first 11 drives, and the defense chased Hill down after a fumbled snap for a safety late in the third quarter.

"My hat goes off to the defensive coaches for the efforts that were out there," coach Mike London said.

Sophomore defensive end Eli Harold helped anchor the defense with a strong performance, picking up two sacks and three and a half tackles for loss in the game and using his entire six-foot-four, 230-pound frame to bully his opposition. Harold said that he had

received tips from Virginia great Chris Long before the game and had scouted Brigham Young offensive line.

"I just really tried to use my hands and try to keep the guy away from me," Harold said. "I was watching film on [my man], I saw he wasn't that fast ... I knew I could beat him if I could get off on the ball."

Tenuta was not the only new Virginia coordinator to orchestrate a strong opening act. In his first game on the Cavalier coaching staff, special teams coordinator Larry Lewis led a unit that appeared much improved from a frustrating 2012 season. Freshman tailback Taquan "Smoke" Mizzell started the game off with a 25-yard kickoff return, setting the tone for an impressive debut for Lewis' unit.

Harris set up the first Cavalier touchdown with a blocked punt in the third quarter that gave Virginia possession at the Cougar 16-yard line, and junior wide receiver Dominique Terrell broke multiple tackles to reel off a 35-yard punt return later in the quarter. With time expiring in the first half, sophomore kicker Ian Frye nailed

a 53-yard field goal – the third longest in Cavalier history. Junior punter Alec Vozenilek saw heavy action as the Cavaliers punted 13 times in the game, but he successfully pinned the Cougars within the 20-yard line four times.

"Vozenilek did a great job with catching some snaps that were pretty high and did a great job at getting the ball off," London said. "We knew we had to make some plays in the special teams, especially with a good team like this."

Perhaps the most puzzling debuts came from new offensive coordinator Steve Fairchild and sophomore quarterback David Watford. Watford at times seemed at ease — breaking tackles and beating defenders on rushes — but he struggled in the passing game, going just 18-for-32 for 114 yards.

Watford's lone touchdown came on an impressive scramble and throw to junior Darius Jennings in the corner of the end zone, but he also gave away a costly interception on an ill-advised desperation pass while getting hit in the second quarter. Many of the Cavalier drives showed promise throughout the game, but most

ended with a punt.

"David can do better," London said. "I thought we left some throws out on the field. The ball started getting wet there a little bit, so it left his hand high a couple times. David's our guy, we just got to make sure that he does the things the we are requiring for him to do."

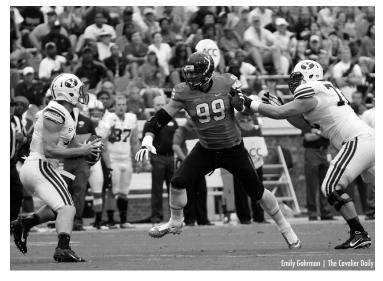
The rain that affected Watford's accuracy came in waves, interrupting play and sending fans rushing for cover. As time ran out in the first quarter, Scott Stadium had to be evacuated due to a lightning warning, and straggling fans took shelter under the concourses. When the game finally restarted two hours later, much of the Virginia faithful had returned. London said afterwards he had taken matters into his own hands to

make sure they did come back.

"I went on the radio and I urged them to come back, because I knew the BYU fans weren't going anywhere," London said. "It was great to see them come back. I appreciate the fans out there for coming back and hanging in with us."

For those who did return, the win was dramatic but far from flawless. London and Cavalier players celebrated the victory Saturday but also cautioned that their are still improvements to be made.

"I'm so proud of this team," a hoarse London said. "That's a very good football team. To have a win like that our first game, our opening game, against a well-coached team, it's a tremendous boost for this team ... We can be happy now, but we can't be satisfied."











Comment of the day

"This is a bad argument and vou should feel bad for making it."

"Argle Bargle" responding to Russell Bogue's Aug. 28 column, "Bring back the literacy test"

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LEAD EDITORIAL

Feeling an absence

Students most affected by second-year College student Goldsmith's death should not hesitate to seek support

No healthy community easily endures the death of one of its members. But for a community of college students — young people brimming with potential, learning how to go forth in the world as full-fledged adults — the loss of one of its own deals an especially cruel

The death of second-year College student Shelley Goldsmith this weekend took the University by surprise. Goldsmith passed away Saturday evening in a Washington, D.C. hospital. She had been on a trip to the area with friends.

Goldsmith, a Jefferson Scholar, had just begun to explore all the rich opportunities the University offers. Among other activities, she was a member of Alpha Phi sorority. Alpha Phi lost another of its sisters less than a year ago when Casey Schulman, then a fourth year, died last December in a snorkeling accident while on Semester at Sea.

Most people our age rarely think about mortality. To say that being young makes you feel invincible borders on cliché. But to many of us, it is true. We are distant enough from aging, from frailty and pain and fatigue, to dismiss death as a remote possibility, something to be confronted in 70 years, if ever. We are also — many of us, but not all — removed from trauma. We wear our youth like a shield. We take risks. We do not expect anything bad to happen.

The last few years have punctured any illusions of invincibility that University students might harbor. At the University, losing students has become too common. Between Schulman and Jake Cusano last year, Tom Gilliam two years before, and the brutal murder of Yeardley Love — an event that will long remain a part of the University's psyche — the University community has barely had time to mourn one death before learning of another.

All death is sad, but the death of a college student is especially tragic. You see someone's life end before it fully begins, yet with that person's dreams and convictions all too palpable. One student's untimely passing is too

The precise impact a death has is difficult to express. Death makes itself felt as an absence. We reach for a lost friend as an amputee might reach for a lost arm: with a rush of hope, before we realize that what we're grasping for is no longer there.

We join students, faculty and staff in expressing our sorrow in response to Goldsmith's passing. Friends most affected by Goldsmith's death should not hesitate to seek support. Students who want to talk through what they may be feeling should look to the University's Counseling and Psychological Services. To get support from CAPS, call 434-243-5150 (after 5 p.m. and on weekends, call 434-924-7004).

THE CAVALIER DAILY —

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Open to lead

By declining to challenge gay rumors, Booker challenges homophobia in politics

Katherine Ripley
Opinion Editor

Newark Mayor Cory Booker recently coasted to a landslide victory in the New Jersey

Senate democratic primary. Booker received about 60 percent of the vote, surpassing Frank Pallone, who nabbed 20 percent. Booker is expected to defeat Republican Steve Lonegan easily in the special senate election in October.

You might be wondering why I've chosen to write a column about an election in a state that probably seems foreign to the majority of The Cavalier Daily's readership. But I hope you won't be so quick to dismiss my intentions. Though, as a New Jersey native, I am personally concerned with the political tides of my home state, those region-specific issues are not the subject of this column. Rather, I turn to the New Jersey Senate election as a case study, in order to discuss an issue that is relevant everywhere: LGBT tolerance, equality and representation.

Cory Booker has been something of a celebrity in the political arena. If you're a New Jersey resident and you read the newspaper, you'd probably heard of him even before he announced his campaign for Senate. You've also probably heard of the speculation that he is gay.

Booker has never confirmed or denied these rumors about his sexuality. But he did tell the Washington Post the following: "People who think I'm gay — some part of me thinks it's wonderful, because I want to challenge people on their homophobia. I love seeing on Twitter when someone says I'm gay, and I say, 'So what does it matter if I am? So be it. I hope you are

not voting for me because you are making the presumption that I'm straight."

Steve Lonegan has criticized Booker for his ambiguity, positing that the Newark mayor is attempting to win the LGBT vote by keeping open the possibility that he might himself be gay. But the most important question here is not whether Cory Booker is gay. It is not even why he won't confirm or deny it. The most important question at hand is this: are we ready to

the U.S. Senate. No openly gay state governor has ever been elected, and the only state governor ever to come out as gay was New Jersey's Jim McGreevy, who confessed his sexual orientation in the same speech in which he resigned.

offers civil unions to gay couples, but not marriage, since Governor Christie vetoed such legislation in 2012, suggesting that the matter should be left up to a referendum.

Some have argued that samesex marriage is a human rights by which we can or should measure the growing acceptance of the LGBT community. Passing a piece of legislation that guarantees gay people the same rights as straight people is one means of moving to-

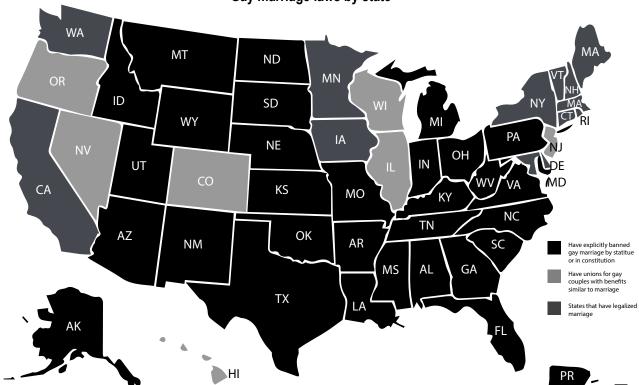
wards equality. But electing a representative who happens to be gay is another. It's easy for someone say, "I'm fine with gay people. I'm fine with them getting married," but still maintain the attitude that those who are different have to stay over there in their corner and keep away from the political discourse of our heteronormative, patriarchal society.

Booker wants to challenge that. His ambiguity about his sexuality is a step toward destroying the notion that "straight" must be a characteristic on the résumé of every elected official. If somebody poses the question, his answer is that it does not matter, that sexual orientation has no bearing on one's capabilities as a leader. But Booker's obscurity also reminds us that there is still much incentive not to reveal the whole truth - that for some, disclosing your identity to the public can be a risk. And the presence of that risk is an impediment to achieving equal opportunity for all citizens, regardless of sexuality.

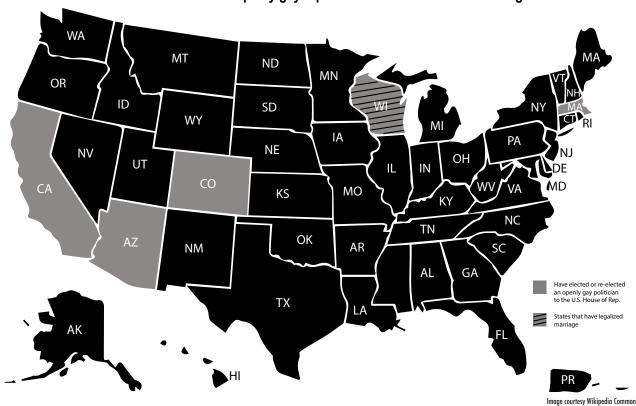
Booker is right - it does not matter whether he is gay or straight, in the sense that he will still be a qualified member of the U.S. Senate. But in a different sense, it does matter. It matters in the way we - the American people offer equal opportunity to our gay and lesbian brothers and sisters. Can we look at a candidate who admits that he or she happens to be a member of a minority, and can we say: "it does not matter"? That is the true test of equality in a country founded on the idea that with hard work and effort, anyone can succeed. And until we find someone who is courageous enough to step up

and say, "This is who I am, will you let me lead you?" we won't know the answer to that question.

Gay marriage laws by state



States that have elected openly gay representators and senators to Congress



elect an openly gay senator?

There have only been a handful of openly gay or lesbian politicians elected to the U.S. House of Representatives. Tammy Baldwin (D-Wis.) was in 2012 the first openly gay politician to win election to

The tides have certainly changed in the last two decades, but there is still much work to be done. Currently, 13 states and Washington, D.C. have legalized gay marriage. But 35 states have explicitly banned it. New Jersey

issue, and therefore should not be decided by popular consensus of the general public. But the election of representatives to our legislature is always in the hands of the people. The legalization of gay marriage is not the only barometer

Katherine Ripley is an Opinion editor for The Cavalier Daily.

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Cruel and unusual

We must not deny Chelsea Manning's request for gender-dysphoria treatment

Ashley Spinks
Opinion Columnist

"We sentence people to incarceration. We do not sentence them to untreated medical conditions. We don't sentence them to untreated gender dysphoria just as we don't sentence them to untreated kidney failure, untreated infections, or anything else of the sort." – Lauren McNamara, a noted LGBT activist, while appearing on CNN's "The Lead."

Chelsea Manning, formerly known as Bradley, has been through a lot—from being held in solitary confinement and tolerating treatment later ruled "cruel and unusual" at Quantico to being incarcerated for more than three years before her case went to trial. Now she is being asked to endure yet another injustice: being denied transitional medical care to treat her gender dysphoria.

Manning's case is certainly complicated, and her transgender status undeniably contributed to public perceptions of the trial. Many activists both inside and outside the LGBT community have voiced support for Manning, even going so far as to help fund her defense. But those ignorant to the details of what it means to

identify as transgender have questioned the legitimacy of Manning's claim, and also agreed with the sentiment that American taxpayers should not be responsible for funding her transition care.

Extensive research preceded this column. I have followed Manning's trial and have read statements from her, her legal representation and many LGBT lawyers and activists. I will try to give the clearest and most respectful explanation of Manning's condition possible, but I do not presume to speak for her or the trans* community as a whole. I acknowledge that trans* issues can be difficult to navigate. That said, an issue being confusing or controversial for the general public does not give us a right to ignore it, nor does it excuse the historic pattern of transphobia in the United States. From both a personal and legal standpoint, we are obligated to treat transgendered people equally. To illegitimate Manning's condition or to suggest that she is not entitled to medical care is ridiculous.

Recently, the medical community has taken steps to try to destigmatize transgendered status, including by changing the name of the underlying medical condition from "gender identity disorder" to "gender dysphoria." Gender dysphoria is the condi-

tion of experiencing or expressing a gender that does not match the biological gender (or sex) you were assigned at birth, according to the Diagnostic and Statistical Manual of Mental Disorders. Transitional medical care, including hormone replacement therapy and sexual reassignment surgery, is considered valid treatment for gender dysphoria.

Many transgendered people attest that they were aware of their gender identity from a young age, and that seems to be true for Chelsea Manning as well. She recently issued a statement to her supporters saying: "I want everyone to know the real me. I am Chelsea Manning, I am a female. Given the way I feel and have felt since childhood, I want to begin hormone therapy as soon as possible." Additionally, it was revealed during her trial that she had sent a picture of herself dressed in a blonde wig and lipstick to a supervisor in the army and captioned it "my problem." Manning sent the picture in 2010, which suggests her struggle with gender identity is not a new devel-

There are people who will still suggest that Manning coming out as transgendered is a ploy to get her released from prison, to garner attention or to make an ex-

cuse for her crimes. Those people demonstrate a fundamental misunderstanding of not only what it means to be a transgendered person but also of our justice system. Being transgendered will not get you released from prison or even (necessarily) transferred to a different facility. And no one would pursue transitional medical care lightly — it is a serious commitment that physically alters your body chemistry and your appearance. Those who request it have considered it carefully and use it to correct a medical condition. Manning's offer to pay for her transitional care herself, should the Army refuse to pay, demonstrates the seriousness of her convictions

Currently, Manning is being held at Fort Leavenworth in Kansas. A representative from the prison has stated that the facility would not provide trans treatment beyond psychiatric support because the Army does not provide hormone therapy or sex-reassignment surgery for gender dysphoria. Manning was diagnosed with gender dysphoria by two Army behavioral health specialists prior to her trial, but now Fort Leavenworth is insisting on re-examining her medical files.

It should be obvious that refusing treatment to Manning is a vio-

lation of her Eighth Amendment rights, which safeguard against cruel and unusual punishment, but if it is not, there is legal precedent to support such a claim. In 2010, a settlement reached in the case Adams v. Federal Bureau of Prisons held that it was not sufficient to supply hormone treatments to a transgender inmate at the level they had been administered prior to incarceration. Treatment should be built on and continued throughout the sentence. In 2012, a transgender inmate named Michelle Kosilek in Massachusetts was granted the right to sexual reassignment surgery after the judge determined that it was the "only adequate treatment" and "that there is no less intrusive means to correct the prolonged violation of Kosilek's Eighth Amendment right to adequate medical care."

The fact that Chelsea Manning may be denied transitional medical care due to the Army's outdated policies, which are based on flawed understandings of LGBT people, is a travesty. Regardless of what some may think of Manning or the crimes she committed, we as a country cannot condone denying her treatment.

Ashley Spinks is an Opinion columnist for The Cavalier Daily.

Can't be blamed

Miley Cyrus' VMA performance exhibits behavior that is normal for girls her age

Meredith Berger Opinion Columnist

Miley Cyrus shocked viewers during the Video Music Awards when, clad in a revealing outfit, she danced provocatively and made clear references to sexual acts and drugs. After Cyrus' performance, the Parents Television Council publicly condemned the VMAs. Many others were outraged by Cyrus' performance, including upset parents, audience members and Hannah Montana fans. Even Steve Chmelar, the inventor of the foam finger, told FOX Sports that

"[Cyrus] took an honorable icon that is seen in sporting venues everywhere and degraded it." People seem to forget that Miley Cyrus is only 20 years old. She is at an age where she is a woman but is young enough to act immaturely, regardless of her fame. Imagine if Miley were at a fraternity party. Would her VMA performance be so out of place then? No. In fact, she would be the life of the party. Just like any college-aged girl at U.Va. or elsewhere, Miley Cyrus expresses herself through her style, which is often edgy and includes little clothing. She also likes ear piercings and tattoos, as some college-aged girls do. She

also "twerks" and dances provocatively; and if you walk into any college party you will see girls doing the exact same thing, minus the foam finger, maybe. Miley Cyrus was just being a regular kid by today's standards, and I find it troubling that parents blame celebrities when their own kids are out doing the very same thing. Sorry Mom, but I twerk, as do many girls here; and Miley Cyrus is not the problem. The problem stems from the unavoidable creation of trends. It's easy to blame the media for negative behaviors, but fads precede an in-your-face, 24-hour-a-day media cycle. We had hippies in the

1960s, big hair and too much neon in the 1980s. The 1990s brought black chokers, frosted tips, grunge music and an air of defiance, and the media still was not as strong as it is today. Young men and women have always picked up trends and made them popular. There is no one person or medium to blame. As far as we know, Miley could be the new Elvis: breaking traditional barriers, dancing provocatively and starting new fashions relative to the time period. The only advice I have for Miley is to enjoy her youth and be free to follow whatever trends she wants. Miley Cyrus is a grown woman and no longer dependent on Disney. But what she doesn't understand, or maybe does and doesn't care, is that she got to where she is because of her fans, the majority of whom are young girls who watched Hannah Montana. For this reason, she should be careful not to push her younger fan base away. If she really does love her fans, as she states in her constant tweeting, then Miley must be more considerate But if she doesn't care about that fan base, then I say, "you do you," Miley. Twerk it out.

Meredith Berger is an Opinion columnist for The Cavalier Daily. Her column runs Mondays.

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The good, the not-so-good, the ugly

Reflecting on The Cavalier Daily's first week of the semester

Christopher Broom Public Editor

The good

A couple of topics important to students, faculty and staff of the University received thoughtful, in-depth coverage this past week in The Cavalier Daily. The changes to AccessUVa enacted by the Board of Visitors this summer eliminating all-grant aid will have a serious effect on future University students. Greg Lewis, with help from Kelly Kaler, did an excellent job telling the story from institutional and personal levels. It's exactly the kind of thing The Cavalier Daily should be able to do a better job of than just about any publication out there and in this case, I think they did. It was a big enough story that several national publications wrote about it, but I don't think you'll find better than the cover story from The Cavalier Daily on Aug. 27.

Second, the University's decision to drop some spouses of employees from the health care

insurance plan offered as a part of the compensation package is an important consideration for faculty and staff. Those whose spouses are offered health care insurance through their own jobs may no longer be eligible for coverage through the University. Andrew Elliot and Alia Sharif did a good job reporting and analyzing, respectively, this news. Again, this is just the kind of story The Cavalier Daily needs to do a good job with and they delivered.

The new print newsmagazine looks great. The Aug. 23 move-in special and Aug. 27 edition made excellent use of the cover space with eye-catching, informative graphics. This looks like it will be a real strength going forward in this new design format.

The not-so-good (it's not really bad...)

Parts of the website still seem to be stuck in last spring. In trying to re-read several articles, especially Opinion pieces, I found myself feeling more like I was clicking back in time than navigating the website. These aren't huge problems, but for a digital-first publication, the website needs to be more seamless and the navigation right on target.

The ugh

Russell Bogue's Aug. 28 column "Bring back the literacy test" drew, by far, the most reaction from readers this past week. Not only was there a discussion in the comments section on The Cavalier Daily website, there was also a short discussion between a few University alumni on Twitter; and they didn't like what they read.

The topic makes sense to dig into at the moment given the recent Supreme Court decision in Shelby County v. Holder striking down Section 4 of the Voting Rights Act. However, in calling for more informed and engaged voters who have a better understanding of history, Bogue betrays a lack of understanding of the history of the place from which he's writing. And the privilege those of us with access to an excellent education enjoy. In part, Bogue calls

for voters to show a command of "...basic American history, with an emphasis on the last 50 years."

Three years ago, in Charlottesville, a group of people gathered at Charlottesville High School to commemorate the end of Massive Resistance. In 1958, Lane High School and Venable Elementary School in Charlottesville were closed to avoid a district court judge's order to integrate. Separate private schools were set up for white students, but for many black students that was the end of their education. The schools were reopened at the end of 1959 but the damage had been done. Students from that time would now be somewhere between about 60 and 72 years old. This is just over 50 years ago, but it is not ancient history. And the people shut out of an education would be at a significant disadvantage with any sort of standardized test. Just as The Cavalier Daily staff has to keep in mind where they're writing from and who they're writing for, so too do the opinion writers. Charlottesville has a tumultuous history, especially around education and voting rights. This history still has day-to-day effects for the people who live here, especially the people who would be most affected by the proposal in Bogue's column. Being unaware of, or ignoring, that history does a disservice to the readership of The Cavalier Daily.

Bogue also wrote examples of something that shows up far too often in The Cavalier Daily opinion page: assertions given as fact without evidence. In this case, his notes on basic economic knowledge include several ideas that are significant points of debate among economists and politicians but which he presents as facts on which would-be voters should be tested. It highlights the dangers of the thesis of the column: that we should test citizens before they can vote. Intelligent and highly educated people don't always agree on what some would present as simple, factual points.

Christopher Broom is The Cavalier Daily's public editor. His column runs Mondays.

Aid we can count on

The Board of Visitors' changes to AccessUVa must be revised

Brendan Wynn Guest Columnist

utundoneThe Board of Visitors recently voted to make major changes to AccessUVa, the University's landmark financial aid program. The program was introduced in 2004 to meet 100 percent of demonstrated need for all students. For students whose family income was 200 percent of the federal poverty line or lower, AccessUVa replaced needbased loans with all-grant aid. But with the new changes, those low-income students will have to take out between \$14,000 and \$28,000 in loans — nearly three times the University's average indebtedness of \$11,000 - according to Steve Kimata, assistant vice president for student financial ser-

Despite many of us urging them to wait for input from student stakeholders, the Board hastily approved the measure at its August retreat. By ignoring the survey findings of the consultant they themselves hired to analyze U.Va., the Board disre-

garded student perspectives altogether in its effort to save a small amount of money, relative to the University's massive budget. When the Board hired the Art & Science Group to study AccessUVa, the consulting group concluded that prospective students are less likely to attend if aid was reduced, but were far less sensitive to increases in tuition. Why? Although low-income students admitted they could not attend without aid, most students at U.Va. told the consultant a different story. At a school with a median household income of \$113,000 — more than twice the national average - most of the 65 percent of students who pay for U.Va. out-of-pocket (without even applying for financial aid) said they were no less likely to attend if they had to pay a bit more. The consultant had different algorithms for playing with the numbers and expanding aid for more middle-class students, but the bottom line was this: raise tuition to be closer to your peer institutions, and the program becomes solvent. The Board chose to ignore the report. Although they express that they are still meeting 100 percent of need with the new loan plan, they apparently feel no need to admit that they want to do it in a qualitatively different way - one that feels less like an investment in the student, and more like a way to get the University its tuition bill no matter how the student has to pay for it. Instead of bringing the changes before the University Financial Aid Committee for consideration, which includes students (disclaimer: myself included), faculty and staff from all levels of the University, that presidential committee was kept in the dark while the Board created a working group to come up with the high-loan idea that Chief Operating Officer Pat Hogan ultimately recommended. That working group even included Dean of Admissions Greg Roberts and other top-level University officials who already sit on the University Financial Aid Committee. Instead of making use of this institutional committee and the diverse communities it represents, the Board went around this University structure altogether. Sound familiar? If anyone can come up with creative and innovative ways to save the program, it's students who know firsthand what these changes would feel like. If listening to the research scientist the Board hired is absolutely not an option, there are still other ways to avoid saddling low-income students with \$28,000 in federal debt. For example, the University could replace some institutional grants with zero-interest institutional loans and tie a repayment plan to graduates' income. If Hogan is confident that these low-income students will start at the \$52,000 average income that he quoted — even though the research literature suggests otherwise — start the repayments there. The University won't profit off of students the way the government does by charging interest, but they will get their money back. If the Board could sit tight long enough, it might even find out whether work-study expansion at the University can become a reality to further reduce total loan aggregates. Beyond my own ideas, I've heard many other ideas about how to recruit and retain bright, lowincome students in a way that is fair, balanced and manageable for

their long-term financial security. Nearly all of them have come from students themselves. Roberts put it this way: "The loss of no-loan aid packages may impact the composition of the student body here at U.Va. As always, it's important for students to voice their opinions and offer constructive solutions." But instead of considering the prospective students surveyed by an expensive research group, or asking a single current student how they feel this change would affect them or affect their understanding of Jeffersonian egalitarianism at our modern university, the Board of Visitors at the University of Virginia decided it would just do whatever it wanted, with as little input as possible. Again. The Board fixed its mistakes before. It can do so again. No matter what anyone says, this affects more than 336 students a year. It affects us all.

Brendan Maupin Wynn is a fourth-year College student. He is a member of the University Financial Aid Committee and president of Virginia21 at U.Va.

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A place for argument

The Jefferson Society is an engaging intellectual forum

Ronald Fisher Guest Columnist

I write in response to George Knaysi's column of August 26.

I take Mr. Knaysi's thesis to be that the quality of discourse at the University has declined among undergraduates. As a law student, I am not in a position to evaluate that claim.

However, as a member of the Jefferson Society, I can and do take issue with Mr. Knaysi's characterization of the Society, specifically, his assertion that it has "institu-

tionalized" a "tendency to elevate ego over informed argument." In support of this charge, Mr. Knaysi cites approximately 12 (we are not provided an exact number) anonymous current members, most of whom feel that there is "less respectful, substantive dialogue" than occurred in the past.

The problems associated with relying on anecdotes as evidence, particularly anecdotes based wholly on anonymous hearsay, are well-known and need not be repeated here. I could offer my own anecdotal evidence, and point out that I have found the Society to be

a fair and engaging intellectual forum that draws upon the varying expertise of students at the University's numerous schools (including the College, Education School, Commerce School, Darden School of Business, Nursing School, Engineering School, and the Law School), and that I am pleased and proud to be associated with the Society. But that does not resolve the issue, for one anecdote cannot defeat another.

Instead, I propose the following solution: I invite Mr. Knaysi to interview for membership in the Society. As one who values intellec-

tual discourse, Mr. Knavsi seems to have the ideal temperament for a potential member. Should Mr. Knaysi be invited to join after interviewing, he will find either that his characterization of the Society was wrong (in which case he will have found a home devoted to the type of reasoned rhetoric which he prizes so highly); or else he will find that it was right (in which case he will have ample opportunity to advance a more reasoned argument explaining the problems within the Society, and one hopes, offer solutions as well). Open interviews will be held at Jefferson Hall between 12 p.m. and 5 p.m. on Monday, Sept. 2, through Friday, Sept. 6. If Mr. Knaysi is busy during those times, he can also interview during one of our late sessions, held between 7 p.m. and 9 p.m. on Tuesday the 3rd and Thursday the 5th.

I sincerely hope to see Mr. Knaysi at interviews next week; in these times more than ever, it is better to light a candle than curse the darkness.

Ronald Fisher is a third-year Law student.

TRUST A TRUSTEE

Looking in the glass

Don't trust a truste — trust yourself

Jake Pittman Fourth-Year Trustee

Dear students:

When a representative from The Cavalier Daily came to our trustees meeting, he suggested that we use this column as a platform to bestow the "wisdom" that we've accumulated over the past three years and create an inspiring article. As commendable as that may sound, what I would like to write to you is the exact opposite.

As a fellow Wahoo, student and concerned citizen, my deepest sympathies go out to Shelley Goldsmith's family and friends. I did not know Ms. Goldsmith, but when I heard the news of her passing this weekend, my heart sank.

We often wait for a tragic event to inspire change, to force us to modify our perspective on life, or to help us realize what is important. We take more time out of our day to evaluate and criticize Miley Cyrus' escapades than we spend fully immersing ourselves in our community and pursuing a better tomorrow. We care more about what people wear than about the content of their character. When we read the news we search for scandal, deception or violence, rather than the various heroic efforts that occur around us every day. But now, I'm setting a challenge for myself, which I gladly invite anyone to join: Be yourself.

To help make sense of this simple task, I would like to highlight a poem by Dale Wimbrow called "The Guy in the Glass."

"The Guy in the Glass" When you get what you want in your struggle for self And the world makes you king for a day Just go to the mirror and look at yourself And see what that man has to say. For it isn't your Father, or Mother, or Wife Whose judgment upon you must pass The fellow whose verdict counts most in your life Is the one staring back from the glass. He's the fellow to please, never mind all the rest For he's with you clear up to the end And you've passed your most dangerous, difficult test If the man in the glass is your friend. You may be like Jack Horner and "chisel" a plum, And think you're a wonderful guy, But the man in the glass says you're only a bum If you can't look him straight in the eye. You can fool the whole world down the pathway of years And gets pats on the back as you pass But your final reward will be heartache and tears If you've cheated the man in the glass.

Why do we care so much about the materialistic culture that surrounds us? Do the clothes you wear, the music you listen to, or the social scene you portray really represent the values that you would like people to see? It's an archaic, self-centered attitude that we all carry. Why can't calling up an old friend from high school be just as significant as the homework assignment that we dwell on for days on end? It is time for us to ignite a change. As University students, we pride ourselves on being the leaders of tomorrow; let's make that belief a reality.

Due to this tragic incident, our

feelings are vulnerable, and if there is any time that we can carry out positive self-reflection, it is now. We can all take a step back and examine the aspects of ourselves that we can improve. These norms should be driven by the good we have in all of us, and by the good that we can be blind to see in our

peers around us. Don't be afraid to say thank you to a stranger or tell someone that you love them. Some would call such behaviors too personal — but really, who doesn't enjoy receiving a few words of encouragement? So next time, I dare you to hold open that door, call up an old friend, and use your free

time to benefit the likes of others. But most importantly: have your actions accord with and convey who you are.

Go Hoos.

Jake Pittman is a fourth-year trustee.



\$50.6 million joint public-private restoration addresses roof, porticos, security, heating; current project aims for lasting improvements, fixes 1970s mistakes

> **Emily Hutt** News Editor

The first phase of the University's Rotunda restoration efforts are rapidly approachcompletion. The renovations, began in May 2012, are the landmark's most comprehensive since it was rebuilt by renowned architectural firm McKim, Mead and White between 1895 and 1898, according to the project website. After much debate around Grounds on whether or not it was necessary, the Rotunda roof is scheduled to be painted between September and October after basic preparations, said James Zehmer, a Historic Preservation Projects manager at the University. "The roof metal needs to be properly prepared and cleaned before the paint can be applied," Zehmer said.

The University has led the \$50.6 million restoration project as a jointly privately and publicly funded effort, having used a portion of the University's endowment and annual gift funding to launch the initial planning and early execution of the renovation. Fundraising efforts have raised the majority of the private share of the project. Publicly, petitioning the Virginia General Assembly in 2010 initially raised \$2.7 million toward the renovation process and produced another \$24.1 million this spring.

Remaining renovations, after completion of the roof repair, will include exterior repairs at the porticos; elevator replacement; complete replacement of heating, cooling, electrical, lighting, plumbing and fire suppression systems; installation of security, data and audio/visual systems; and spatial improvements to facilitate access and maintenance of the new sys-

The renovated building will also have increased classroom and study spaces, handicap access to the terraces, renovated restrooms and replaced metal ceilings in the dome room equipped with acoustical plaster, Zehmer said.

Jody Lahendro, historic preservation architect for

facilities management, said the restoration project is complicated by the lack of documentation from the original project and subsequent renovations in the 1970s. "Knowledge of the Rotunda constructed by Jefferson is limited and incomplete," Lahendro said. "Documentation relies mainly on a handful of planning documents from Jefferson and his workman."

Lahendro said problems after the 1970s restoration project began appearing in inspector reports within the past 20 years. Roof rusting, falling concrete on the side of the portico steps, a faulty elevator and high levels of humidity that caused mold in the dome room led to a need for the restoration project, Lahendro said.

Because of the size of the Rotunda, the University preservation architects said the renovation could not be completed in bits and pieces. "We knew we needed to start a capital project," Lahendro said.

The renovation differs from other ongoing projects within the Academical Village, which are typically smaller in scale and paid for through historic preservation funds. In recent years, architects have used this fund for repairs to the Pavilions on the Lawn and West Range residences.

"Over the past several years we've renovated three Pavilions - IX, X and V," Lahendro said. The historic preservation funds can accrue interest, allowing the University to use the interest to pay for smaller projects like these, he said.

The design work for the final phase of the Rotunda restoration project is already underway, Zehmer said. "We anticipate construction starting after Final Exercises 2014, and lasting two years," he said.

Previous renovation projects resulted in discoveries about the Rotunda's history. Behind a wall that contains two oven apertures within the building, workers discovered a room in the 1970s where chemistry experiments were performed when the Rotunda was previously used as a location for classes. Through the recent renovation, workers have been able to view the remaining brick from the original Rotunda structure, laid during the Jefferson years.







Upcoming rennovations to the Rotunda include fixing heating, cooling and security systems, as well as external improvements to the roof and porticos. The project has cost \$50.6 million

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University tackles big

data initiative, ethical concerns

Big Data Institute pulls faculty from schools across University, facilitates research, sponsors education; large-scale project impacts scientific, non-scientific fields

Matthew Comey
Assistant Managing Editor

In an effort to address large, complicated and quickly expanding data sets that are now the norm in any sort of research, the University is preparing to launch a Big Data Institute in the coming weeks.

The Institute will operate virtually, pulling faculty, facilities and resources from schools all across the University. It will attempt to keep the University competitive with other research universities moving toward big data research said Rick Howitz, the associate vice president for research.

"In the end, I think all universities are going to have to move [in] this direction," Horwitz said. "All curricula in the long run are going to have to adapt to big data. It's just like once the Internet got started, everyone eventually had to adapt — the question was whether you're late"

Big data, a term often used ambiguously, is actually a catchall to describe as many as four phenomena, Computer Science Department Chair Kevin Skadron said.

"Just sheerly having too much data is one phenomenon," Skadron said. "Another is that there are many different data sources, where the volume might not actually be that big but because there are so many sources there is a challenging integration problem."

Skadron also noted that researchers face substantial challenges when processing data coming in at very high rates and when dealing with models that are highly complex. Major uses of big data include weather forecasting, government surveillance and even election forecasting

"One of the best examples of big data that I've seen recently were the columns by Nate Silver in The New York Times," Skadron said. "He pulled together a lot of different data sources and had an incredibly accurate prediction of the presidential election outcome. He wasn't just pulling together lots of surveys asking the same questions, he was actually pulling together lots of survey asking different questions, and used historical data, etc."

The University's Big Data Institute was established to accomplish four major goals in the field of big data: facilitating research, sponsoring education, providing support and consulting on ethical issues. Each of these areas is critical to consider when using big data effectively.

"If you look across research areas a lot of the faculty are working in today — and I'm not restricting that to science — people are getting interested in what can be learned from larger and larger data sets," Provost John Simon said. "Secondly, there are more and more jobs out there looking for people with the knowledge and experience on how to use data. One of the distinctive features of this institute are the education programs that will prepare people for the next generation of

career

What makes the institute distinct from similar programs around the country is its use of many different disciplines and schools across the University. Research and course offerings are expected to come from the traditional data science areas like statistics and computer science, but also from often passed-by, but equally important areas like philosophy and law.

"While other schools have programs that are very computer oriented, or very statistics oriented, the virtue of our curriculum is that it is very integrated," Horwitz said. "The presence of all the different schools on one campus allows synergies that other places can't have."

Skadron, along with Statistics Prof. Jeff Holt and Engineering Prof. Don Brown have worked together to create a curriculum for a Masters in Data Science and are also in the process of creating a curriculum for an undergraduate minor. Required classes would draw from multiple departments in multiple schools. Skadron said he believed the curriculum would be unlike anything similar offered at other universities.

"There are some other data science programs out there that we have used as guidance, but I think we're doing something different," he said. "A lot of other degrees out there simply take a few courses from different departments so that students get some computational background and some statistical background and so on, and they call it data science. We're trying to really integrate the students' work across all the disciplines."

Another major component of the institute is a new Center for Data Ethics. Skadron believes that ethics in big data is the area the University could have a great deal to contribute. The center would consult with faculty doing research at the University, but it would also be able to contribute to the broader national conversation about data ethics.

"What if you have doubts about a certain type of data you are collecting?" Skadron said. "Where do you go for help? A lot of these issues aren't cut and dry. You can't go to a lawyer, because a lawyer doesn't know the answer yet because there isn't a law yet."

The institute was born out of a Big Data Summit held at the University in May 2012. The summit pulled together faculty from around the school to discuss how they were experiencing and handling the challenges that come with big data. That led to a consensus that the institute should be pursued.

"[The summit] was astonishing," Horwitz said. "We tried to get together all the people we thought would be interested and they gave five minute talks — what do you do, what are your challenges and who else does this stuff that you know of. 170 people came. The synergies were spectacular."

After receiving a large amount of faculty support, the Big Data Institute made its way into the University's strategic plan, an effort that aims to develop a set of goals and ideas to steer the University into the foreseeable future.

The institute will be officially launched in the next few weeks.

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Sabato, Center for Politics offer Massive Open Online Course

Politics Prof. teaches The Kennedy Half Century; course builds University brand, commitment to online education, fails to generate revenue

Zackary Peak Senior Writer

The University Center for Politics unveiled a new Massive Open Online Course earlier this month entitled "The Kennedy Half Century." It will be taught by nationally recognized Politics Prof. Larry Sabato.

The four-week course begins Oct. 21 and will feature at least two hours of video instruction each week. According to the Coursera website, the platform where the course will be offered, "students will learn the compelling story of

how [John F. Kennedy's] life, administration and tragic death have influenced the general public, the media and each of the nine U.S. presidents who followed over The Kennedy Half Century."

Sabato said in an email he is teaching the course at the request of University President Teresa Sullivan.

"She asked months before she was briefly and unwisely terminated by the Board of Visitors, in part because she was supposedly insufficiently interested in online education," Sabato said in an email. "A funny thing, that."

Sabato said the process of creating

a MOOC was very different than preparing for a traditional course. "In the classroom, for better or

"In the classroom, for better or worse, the professor can make eye contact and is a living presence," Sabato said. "The MOOC is a kind of TV series."

The MOOC is a part of several initiatives the Center for Politics has planned to commemorate the 50th anniversary of President Kennedy's assassination. Sabato is releasing his newest book "The Kennedy Half-Century: The Presidency, Assassination, and Lasting Legacy of John F. Kennedy" in mid-October, coinciding with the beginning of the MOOC. The

Center is also creating an hourlong PBS documentary in partnership with Community Idea Stations.

Sabato said his MOOC and others offer free, quality education to the public and spread the University's brand globally.

"[The MOOC] broadens the universe of people receiving quality education," Sabato said. "And MOOCs can be combined with the classroom to enrich the education of our own students."

Sabato added that MOOCs present neither an opportunity for revenue nor a complete classroom experience. He said recent con-

versations around the direction of higher education at the University have put too much emphasis on the online courses.

"It's a money loser," Sabato said. "MOOCs are enormously expensive to produce, and they make zero money. This is the kind of business model only bankrupt corporations could love."

Sabato obtained funding for the course from the Center and his personal funds, but the University is "helping substantially," drawing from the operating budget.

Sabato is one of 11 University professors offering MOOCs on Coursera in the next year.

Honor Committee members question potential bylaw change's necessity

Counsel, advisors, educators to have roles combined if proposal passes; select committee members support temporary amendments, doubt longterm changes

Joseph Liss Senior Associate News Editor

The Honor Committee continued to discuss a proposal to combine support officer roles during its meeting Sunday evening. The combination of roles expressed in the bylaws would go hand-inhand with combined recruitment and training of support officers.

Currently, Honor Committee support officers are selected each year to serve as either counsel, advisors or educators. Counsel represent both the accused student and the community during trial, advisors guide students through the trial process and provide emotional support and educators inform members of the University community about the Honor Committee. Most members of the Honor Committee are not opposed to folding the educator pool into the advisor and counsel pools.

Under the proposed changes, a substantially smaller pool of support officers — 40 instead of the nearly 70 per year chosen now — would train together and be permitted to serve in any of the three support roles.

Fourth-year College student Conor O'Boyle, the vice-chair for trials, said the changes would improve the job each current support officer can do. Honor Committee Chair Behrle, a fourth-year College student, said the Honor Committee had issues with retention, mutual ignorance across support pools and spreading training resources thin.

"There is I think widely [a] recognized problem ... that too many support officers do not feel fully equipped to do the job ... we ask them to do," Behrle said.

Third-year College student Nick Hine, a senior advisor, said the new combined interview process would focus on ensuring candidates could participate in various parts of a trial and present information about the Honor Committee to the general student body.

"Since we're obviously trying to get more holistic candidates, we're going to make both of the interviews [for support officer] longer and more in depth," Hine said.

While combining recruitment and training would require only executive committee action, removing support officer specialization would require a bylaw change. Fourth-year Engineering Student Colin Leslie, an Engineering Honor Committee representative, joined other members of the Committee in questioning the need for a bylaw change.

"Implementing a change that's been worked on extensively for the past week or week-and-a-half ... seems a little rushed to me," Leslie said. "I'm just extremely concerned we are going with the big bang approach as opposed to phase I."

Leslie said issues with the selection and training process could leave the Committee without competent support officers.

Fourth-year Commerce Student Will Dantzler, a Commerce Honor Committee representative, said the proposed changes could exacerbate issues with support officer competency, which the changes seek to address.

"It seems to me, if we're giving [support officers] three roles to develop expertise in instead of one, it limits the amount of expertise [they can develop]," Dantzler said. "I think our current system

where people are siloed into one of those two roles [counsel or advisor] is effective."

Fourth-year Commerce student Patrick Shikani, the second Commerce Honor

Committee representative, said he was concerned certain support would roles attract more interest from support ofthan ficers other roles in the new system, potentially leaving roles understaffed.

Behrle said the differencbetween just combintraining recruitment, which most members of the Committee supported, and adding bylaw changes to do away with specialization was that a bychange law would allow the officers to actually take on the multiple roles they trained for. O'Boyle said

many

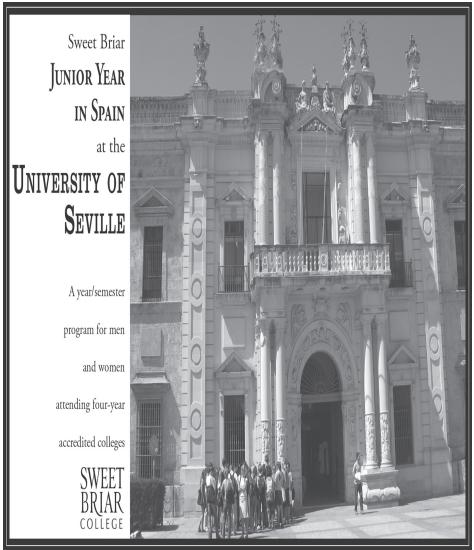
port officers

sup-

were interested in learning about the other support officer pools.

"The only counsel who said they were not interested in cross training were the counselors planning on graduating [this spring]," O'Boyle.

The Committee will likely vote on the changes this coming Sunday, Behrle said.



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Gubernatorial campaigns court student volunteers

University Democrats, College Republicans devote time, energy to McAuliffe, Cuccinelli campaigns, respectively

Anna Perina Focus Editor

As the new academic year kicks into gear, so do the closing stages of the Commonwealth's heated gubernatorial race between candidates Ken Cuccinelli and Terry McAuliffe. The election is garnering significant national attention during an otherwise quiet campaign season, featuring two fiercely distinct candidates who, until recently, found themselves neck-in-neck in the

As the Nov. 5 election date approaches, both campaigns are redoubling their efforts to attract college students in what the University's Center for Politics calls the "nation's marquee race in 2013." Elizabeth Minneman, chairman of the College Republicans, cited Virginia college students as not only a critical voting bloc, but critical to the campaigns, as well.

"We have over 20 U.Va. students completing an internship with the Charlottesville GOP, so they'll play an even bigger role in helping out the campaign," she said.

Involvement and voter turnout often drop in years without a presidential election, and youth voters are generally less politically involved in statewide campaigns than in national ones.

"Aside from President Obama's two general election campaigns in Virginia, state and local races have not been able

to effectively turn out students, especially in off-year elections," said Josh Yazman, the executive director of the Student Voter Project, a nonpartisan student-led organization in Blacksburg, VA dedicated to registering students to vote for the upcoming elections.

Yazman was troubled that only 89 students showed up to vote at the campus polling place in Blacksburg in 2011.

"Our goal is to build off of the voter registration efforts that groups like Organizing for America invested in students and we want to register or reregister 3,000 students to vote," Yazman added. "We know that turnout starts with registration and we want to put in the legwork on a non-partisan basis to get that crucial registration work done.

Many, however, believe that the social issues at the forefront of the gubernatorial race have kept University students interested. Kat Bailey, director of campaigns for the University Democrats, pointed particularly to Cuccinelli's positions on academic liberty and sexual rights.

"Many people know him and are aware of his extreme conservatism, especially young people, who may have seen him [portrayed] in a less than favorable light on the 'Daily Show," she said. "His far-right positions on social issues turn a lot of people off, especially students, and it seems like that is motivating them to pay attention to the

Minneman, however, said she was concerned that Republican candidates recently have been perceived as too radical, discouraging young people from voting and learning about the issues surrounding elections.

'Our campaign will be relying on a number of student-run groups to help get the word out about the attorney general's vision for growing the economy, creating jobs and ensuring every Virginia child has the opportunity to receive a quality education," Cuccinelli campaign spokeswoman Anna Nix

On the Democratic side, the University Democrats work in tandem with the McAuliffe campaign. Students have the option to work directly with the McAuliffe campaign as an intern, but also have to option of volunteering through the University Democrats, Bailey said.

President Obama's ability to win the youth vote in 2008 and again in 2012 highlighted the importance of mobilizing students on both sides of the political spectrum.

"Students can be important volunteers in campaigns – young people with stamina have the energy and enthusiasm to put in the long hours needed to keep a campaign moving and contact voters online, on the phone and in person," said Kyle Kondik, the managing editor of Politics Prof. Larry Sabato's Crystal Ball.



High-Fives All Around Grounds

University tradition develops into a potential world record

Kelly Seegers







Ever since the Fourth Year Trustees of 2009 added highfiving Allen Groves to the "Things to Do Before You Graduate" list, the beloved dean of students has been bombarded with the open palms of eager University students. This Wednesday, however, he will attempt to receive the most high-fives ever recorded in the span of an hour.

Student Council and University Programs Council are partnering with Groves to kick off the year with an attempt to break the current world record for the most high-fives in one hour. Groves will walk around the perimeter of the Lawn twice at about one mile per hour while constantly giving high fives, he said. At that rate, he would make it all the way around twice in 50 minutes, but would need the participation of at least 1,740 individuals to succeed.

Michael Promisel, fourth-year College student and Chair of Student Council's representative body, said Groves "was initially a little bit suspicious of what could happen to his hand, [but] ultimately he accepted to do it on behalf of the students

Promisel played a large role in planning the event and coordinating the effort with Guinness World Records. He explained the many regulations for how the high-fiving takes place, such as using the same hand for each high-five, only counting each person once and the need for the presence of two witnesses counting and documenting the high-fives, not to mention a videographer and photographer. Both he and Groves said they are hopeful for mass participation.

"One of the great things about this time of year is that there is a lot of buzz in the air," Promisel said. "We're hoping that just the festivities of the first few weeks — that kind of aura — will bring students out.'

Strange as it may seem, high-fiving Groves has been a coveted treasure within the University since it was added to the fourth-year bucket list. At the time, Groves was unaware of the addition to the list and recalls his confusion after the University's football team lost to William & Mary but students continued to high-five him anyway. Even though he was not asked permission before this item was added to the list, he embraces the tradition wholeheartedly.

"I love it," Groves said. "I think it's great because it is one more vehicle for me to connect with students, which when you do the job that I do at a big place, every possible way that I can be seeing students and connecting with students is very important. I could give you so many stories about conversations that I have had with students that I don't think would have happened without the high-five thing."

He has been asked for high-fives in many locations, ranging from sports games to meetings after the arrests of students. There is even a recent trend, he said, of students stopping to photograph their high-five, but Groves said that it has never become a nuisance.

"I've always joked that the most awkward situation would be if someone was streaking and wanted to high-five me," Groves

To Groves, the high-fiving represents more than an exciting greeting or an item on a checklist — it is a testament to how special the University is.

"I would never want to do this job if it were what it is like at most schools, where I am kind of the principal," said Groves, "But with our student self governance system ... it really changes it so that I am not the person who is going to punish them, and I think that really makes the high-five work.

Groves plans on dressing down from his usual attire and bringing lotion in order to prevent his skin from cracking. He also said he is concerned about the strength of the high-fives.

"I'm a very confident guy, and this is going to be challenging," said Groves. "It's a record for a reason. I mean it's daunt-

No matter how difficult it may be, Groves is prepared to give it his best effort. The students, in turn, need to pull their weight and show up. The event will take place Wednesday at 6:45 p.m.

THE PER

Sarah Gowon & Allison Lanks Staff Writers

Enjoy the lighter side of academia with one of these fall courses

Although the process of determining class schedules certainly gets easier with experience, even fourth-years have trouble picking interesting courses outside of their major. Unfortunately, the chaos of SIS can often blur the excitement of course selection. With only four years to spare as an undergraduate student, there is limited time to take advantage of all the engaging classes the University offers. Below are a few interesting courses which may have slipped under your radar while crafting your schedule for

2. Introduction to Urban and Environmental Planning (PLAN 1010)

Though PLAN 1010 recently became a required course for all Architecture majors, the A-School is leaving its doors open, letting students of all schools enroll in one of the program's most popular courses. The course begins by exploring both the history and current state of the planning industry as portrayed in magazines, and then moves progresses towards addressing the challenges faced by planners in cities, particularly in terms of sustainability. in terms of sustainability.

"Planning is about cities — how they are, what they could be — and about how people can respond to some of cities' most pressing concerns such as climate, poverty and policy issues," Architecture Prof. Timothy

Beatley said.

Beatley, who has been teaching the course for 15 years, has designed a curriculum that is both visual and experiential. Slides, video clips and photos are incorporated into case studies, while local field trips include visits to the Green Roof, U.Va. Community Gardens, the DELL Project on Grounds, Polyface Farm, and the Food Hub"All students are going to be citizens living in communities," Beatley said. "This class gets them thinking about how or where they want to live and engages students in what that urban future may be like. This class is about connecting student to place, environment and to city" environment and to city."

A design

4. Introduction to Theatre (DRAM 1010)

Think theatre is only for actors? Think again.

This course is an entrance to the world of theatre: acting, performing, directing, playwriting and producing. All those interested will be behind, around and on center stage.

A variety of students, from first-years to fourth-years in all schools and majors, have enrolled in the course. No prerequisites are required — just a

readiness to learn about theatre.

Taught by two faculty members — Cady Garey and Denise Stewart, both former U.Va. Graduate Students — the course offers a balanced ap-

"This class ... is out of the norm," Garey said. "Normally, Introduction to Theatre courses are lectures, history. This class departs from that. It is extremely interactive and fast paced."

Throughout the semester, students will attend productions both as audi-

ence members and backstage observers, hear from playwright guest speakers and interact with actors with Master of Fine Arts degrees

"[The crafter of the class] really wanted [DRAM 1010] to be a class that draws people into the department and theatre," Stewart said.

6. Ecofeminism (WGS 3559)

This new course explores the unique interdisciplinary field of environmental humanities, specifically targeting the role of women as progressive environmental thinkers throughout the 20th century.

What exactly is ecofeminism? The course is grounded in the fundamental idea that the degradation of our planet and the historical oppression of women are inherently linked. The course is designed for students who may not know much about the environment, but are concerned and motivated not know much about the environment, but are concerned and motivated to learn more. Through exposure to various theories, praxis and art, students will learn about women who have been responsible for articulating several relevant issues in the environmental movement.

"It's very important for young people to start grasping these issues, because in your lifetime they will be affecting you," said Kendra Hamilton, a Women, Gender and Sexuality professor and instructor of the class.

1. Technosonics (MUSI 2350)

As digital music becomes increasingly popular, Music Prof. Christo-pher Burtner's course, which addresses the history, theory and practice of digital music and sound art, has gained new recognition among the

Since the class was introduced in 2006, it has evolved to incorporate more interactive media in the classroom. For example, students with ac-

more interactive media in the classroom. For example, students with access to smartphones can use certain apps during class to input data that is then synthesized into a single audio-visual display.

Additionally, students actually learn to compose music as part of their discussion sections. While the lecture provides a historical and theoretical base, discussions are comparable to a lab environment, in which students become familiar with the software tools and develop compositional skills. Such circumstances are rare for introductory, non-major music classes and would otherwise require years of training.

"Creating original work from scratch using your own skills and imagination is part of being a human," Burtner said.

The course samples a diverse selection of music from across the world

and from a variety of genres and artists. If you missed your chance to enroll in the course, check out the TechnoSonics Festival Oct. 17 and 18, during which international musicians will showcase their work in the field.

3. Arab History at the Movies (HIME 3571)

Have you ever wanted to immerse yourself in a culture but have been unable to because of language and monetary barriers? History Prof. Elizabeth Thompson addresses this problem in her course, Arab History at the Movies by using Arab movies (with English subtitles) to orient students within regional history

Students in HIME 3751 gain insight into pertinent topics, such as revolutions in Egypt, by watching international films, reading pertinent texts and interacting with scholars and filmmakers themselves. In October, an Egyptian film-maker will allow students to preview her film, after which a Middle Eastern and South Asian Studies professor will share their personal insights. professor will share their personal insights.

"[We are] interested in the way we could see movies as shaping political behavior," Thompson said. "Movies are texts we can access and pick for ourselves, so there's an [artistic] aspect to it."

5. Studies in Poetry: Lyric Poetry (ENLT 2523)

It's easy to forget poetry isn't just love and pain rhyming on a page. The genre, also home to Chaucer's "Canterbury Tales," epic poems such as "The Iliad" and many of Shakespeare's verses, can also command the attention of readers interested in desperadors. of readers interested in drama and adventure.

"[Lyric poetry] is a fairly short poem — fewer than, say, 50 lines — in which the speaker expresses an emotion or state of mind or relates a [usually] intense perception," English Prof. Stephen Arata said.

Arata, this semester's Lyric Poetry professor, has taught English for 23 years. The course introduces lyric poetry by teaching its form and history.

Throughout the semester, students read numerous poems aloud in class and at home and then discuss the content, form and meaning of what they read.

Though the course teaches poetry by the most popular methods, it also makes use of new approaches to poetry. An interactive digital learning tool, called "For Better or Verse," provides students with the means to describe the rhythmic patterns in poetry. The tool was developed by Univer-

stribe the flightline patterns in poetry. The tool was developed by Chiversity English Prof. Herbert Tucker.

"The course is designed, I hope, to entice those who may be wary of or uncomfortable with poetry," Arata said. "Poetry-phobia is a common condition in our culture, but it is easily treatable."



LOVE CONNECTION | Gavin and Olivia

A rainy date extinguishes any hope of a spark

Gavin Year: Third School: Engineering Major: Civil & Environmental Engineering U.Va. involvement: Sigma Pi Hometown: Fairfax, Va. Ideal date (peron): A Natalie Portman/ Kate Beckinsale-vibe Ideal date (personality): Not crazy. Ideal date (activity): Nothing too long. Deal breakers? Depends. Describe a typical weekend: Read for class, go out once or twice, try to not be lazy. Hobbies: Lifting

What is your spirit animal? What?
Describe yourself in one sentence? I
can't.
Do you like horror movies? No.
Have you ever (or will you ever) travel

What makes you a less-than-perfect

catch? Lots.

What makes you a good catch? I'm not

Do you like horror movies? No. Have you ever (or will you ever) travel around another country alone? I have. Wouldn't it be fun to chuck it all and go live on a sailboat? Yes, when I can.





Olivia

Year: Second School: College

Major: Pre-Commerce involvement – Sigma Delta Tau, Women's Business Forum, AMA, Outdoors at UVA, Intramural sports, Reunions Assistant for the UVA Alumni Association

Hometown: Midlothian, Va.

Ideal date (person): Funny, athletic, intelligent, likes to goof off, doesn't spend more time planning his outfits than I do.

Ideal date (activity): Something outdoorsy or athletic, like going on a hike or to a U.Va. baseball or football game.

If you could date any celebrity, who would it be?: The actor that plays Ragnar Lothbrok on the show "Vikings" — I dig the rugged look. Deal breakers? I hate when people take themselves too seriously. Describe a typical weekend: Thursday, Friday and Saturday night you'll most likely run into me on Rugby [Rd.]. Then I like to catch up on shows I missed during the week, go to the gym, and sleep a lot. On Sunday, I try to get a good start on my schoolwork for the week.

Hobbies: I try to play on as many intramural teams as I can. I'm really interested in Marketing/Advertising so I often attend forums put on by AMA.

What makes you a good catch? I have a very laid back, no stress lifestyle. I'm driven, but at the same time I like to let loose and am always up for a good time. Oh, and I'm really good at cornhole.

Describe yourself in one sentence: I still use a flip phone because I tell myself I will buy an iPhone when it breaks, but the damn thing is indestructible.

Gavin and Olivia met at the Rotunda on Saturday night at 7 p.m. after the

Allie Griswold & Alexander Stock Love Gurus

football game, after which they went to the Virginian for dinner.

Olivia: I filled out the survey because I needed a break from studying during finals [last year]. I'd forgotten I'd even filled out the survey. I told my roommate just so she didn't ask where I was going, but I wanted to surprise my friends when they saw it in the Cav Daily (Editor's note: surprise!).

Gavin: I have never been on a blind date before. I went in without expectations. I usually grow into someone. I [wouldn't say I] really have a type.

Olivia: I've been on a blind date once for a date function last year. Shout out to Patrick Baines for setting the bar high! I felt like I was in a no-loss situation—go out, meet somebody new and if it was awkward, never speak to him again.

Gavin: There weren't too many people at the Rotunda because of the rain. Olivia seemed like a nice girl.

Olivia: It was obvious we were each other's blind dates. He shook my hand and was forward and nice. He seemed like a nice guy. He was not exactly my type, since I wrote rugged in the survey.

Gavin: I thought it was going to start raining and I didn't want to walk too far from the Rotunda. She didn't care, obviously. We did the whole stereotypical, "Where do you want to go for dinner?" [followed by an] "I don't know!"

Olivia: We talked about sports, internships and sum-

mer jobs and what we like to do at U.Va., going out and stuff. The conversation ran pretty smoothly.

Gavin: We did the whole first date thing: childhood, high school and how the football game was. Lots of small things.

Oliviu: It was pretty back and forth. Yeah, [I'd say it was easy]. We're both in Greek life, we both played high school sports. We had enough in common that the conversation was easy.

Gavin: She was laid back, cool. I would guess the conversation was fairly even. I didn't feel it was awkward. We both go to U.Va.!

Oliviu: We were just kind of sharing stories and talking — not flirtatious.

Gavin: [In terms of the vibe], I plead the fifth. I'm terrible at picking up signals, so I don't really know.

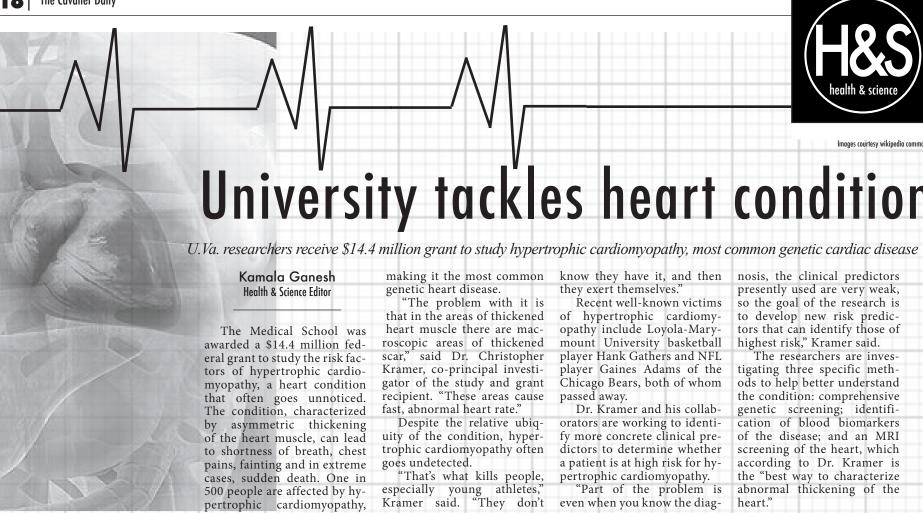
Olivia: We didn't [make] any definite plans [for after], but I ran into him at a party and said hi. Not really a romantic connection, but he's a cool guy.

Gavin: I got cold [in the Virginian] and we went outside, and we parted ways there. We exchanged numbers.

Oliviu: I have not added him on Facebook, but if I get a friend request, I'll accept.

Gavin: I hate the rating system, but I'd give it 8.5 out of 10 if I had to.

Olivia: I'd rate the date an 8.4999999999. He brought up what we would say in the interview later, and he wanted to mutually agree upon 8.5.



Women run for breast cancer

Charlottesville Women's Four-Miler attracts female athletes, philanthropic spirit

Monika Fallon **Health & Science Associate Editor**

Every Labor Day weekend since 1983, 3500 women of all shapes and sizes line up at 8 a.m. in Charlottesville to walk and run for a cause. The Charlottesville Women's Four-Miler is an all-women's event that has been raising money for the University Cancer Center Breast Care Program for 21 years.

The course begins at the entrance to Foxfield on Garth road, heads one mile east, turns around and head two miles west, and then makes another turn to end up back at the Foxfield entrance.

Although men do not participate in the race, the road is always lined with both male and female supporters of all ages, and men are encouraged to volunteer in other parts of the race.

Cynthia Lorenzoni, director of the race since 2000, said this year's race ran very smoothly.

"It's always a lot of work but we've had a lot of fun," Lorenzoni said. "We feel like we're a little of ahead of last year, which was a

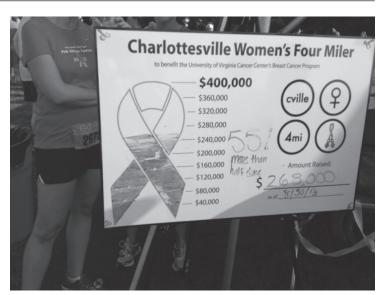
record breaking year. We raised \$340,000 last year."

After the race, the new director of the University Cancer Center, Thomas Loughran was recognized and brought onto the platform.

"You're raising a significant amount of money for a great cause," Loughran said. "I promise you personally that your money will be spent wisely for both clinical research, as well as care of women with breast cancer."

The money goes to funding new programs such as increased access to early detection screenings for rural communities, providing community support for underserved and uninsured patients, and paying for new technology such as tomosynthesis, a 3-D imaging method.

Dr. Shayna Showalter said the money also goes to a section of the hospital doing research. "Every year there is a very competitive application process to use the money for research within U.Va. — people write very impressive grants," she said. "This year the money is going to help new technologies both in medical oncology and the surgical treatment of breast cancer."





Charlottesville runners race for breast cancer awareness Saturday morning



MOSTLY HARMLESS BY PETER SIMONSEN



"Our HR system is slow, but just email Glenn Greenwald your resume and it'll get to my desk right away.

THE ADVENTURES OF THE AMAZING <THE> A-MAN BY EMILIO ESTEBAN



NO PUN INTENTED BY CHARLOTTE RASKOVICH



SOLE SURVIVOR BY MICHAEL GILBERTSON







The New Hork Times Crossword

- ACROSS
 1 Peak
 5 Bolivian capital
 10 Animal house?
 14 Italy's shape
 15 Addis _____,
 Ethiopia
- 16 Temporary calm 17 More than
- awesome
 18 Purchase for an all-inighter
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 20 Like a sweet story
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 25 Valentine's Day flower
 55 Adriatic or Aegean
 56 Like a hilarious story
- grp. that meets in the Situation Room
- 26 "Revenge of the __" ("Star Wars" subtitle) 27 Jet-black
- 28 Fortuneteller's card 30 "Yeah, right!"
 33 Like an unbelievable
- story

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ANSWER TO PREVIOUS PUZZLE

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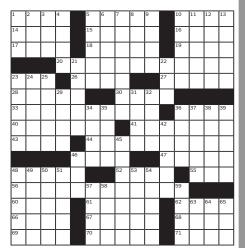
- **43** Magazine whose cover has a red border
- 1 "Honest" president 2 Nightstick border
 44 Like a hilarious story
 46 Hubbub
 47 Deluxe sheet fabric
 48 Japanese fish dish
 - carrier
 3 "Me?," to Miss
 Piggy
 4 ___ A Sketch
 5 Neighbor of
 Maui
 - 6 Cancel, as a launch

 - 7 Asian noodle dish with peanuts
 8 Take ___ (acknowledge applause)
 - 9 Drag queen in "La Cage aux Folles"
 - 11 Sound transmission 12 John who was the first American to orbit the earth
- 70 Shoelace problems
 71 Jeweled Fabergé objects
 13 Poem for the dearly departed
 21 Legally prohibit
 22 Boxing official
 - 23 Bikini blast, briefly
 - priefly

 24 Give a quick greeting 25 Additive to
 - 29 "Coffee, Tea 31 Snooty sort 32 Eskimo home:

Edited by Will Shortz

No. 0729



PUZZLE BY ANDREA CARLA MICHAELS 50 "Come up and sometime"

- 42 German steel
- 45 Underwater
- 53 Dizzying designs 54 Boxcars, with dice **46** "___ better to have loved and lost ..."
- **57** Show of affection from a dog 48 Pinch pennies 58 Open ___ of worms
- **59** Good, long look
- 51 Biceps-flexing 63 Easy run
 - **64** Lee who directed "Crouching Tiger, Hidden Dragon"
 - 65 Ballot marks

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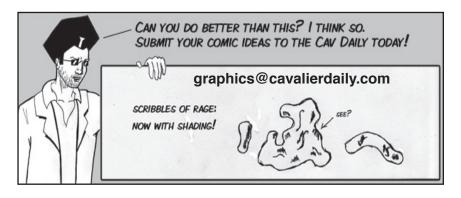
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