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Open Honor trial brings guilty verdict

International student faces deportation

MARK FELICE | ASSOCIATE EDITOR

In the first open Honor trial since Feb. 2013, Engineering graduate student Georgina Hunt was found guilty of cheating on a MSE 6020 final exam from the 2016 spring term.

The class, Defects and Microstructure in Materials, was taught by Prof. Sean Agnew, who filed the Honor charge against Hunt with supporting testimony by one of his teaching assistants, Engineering graduate student Fulin Wang.

The hearing took place Nov. 20 from 10 a.m. to 5 p.m. with breaks throughout. A 10-person jury comprised of randomly selected students heard the case, with Austin Sim, Law graduate student and vice chair for trials, presiding.

Facts of the case

The report was filed in June 2016 when the incident occurred, but was not set for an open trial until Nov. 2016.

"The timeline of each case can vary based on when parties involved are available for interviews during the investigative stage, and the committee takes the students' availability into account when organizing a trial," Honor Committee Chair Matt West, a fourth-year College student, told The Cavalier Daily.

Hunt completed her undergraduate studies in the United Kingdom before she applied for graduate school at the University. At the time of the incident, she had only been in Charlottesville for 9-10 months and had struggled with the MSE class in particular.

Challenging material, being unable to participate in study groups, fellow classmates bullying her and being away from home were just a few reasons Hunt cited as part of her struggle to acclimate to the rigorous academic environment.

"I wasn't allowed to say that I was dyslexic [at the trial]," Hunt told The Cavalier Daily. "That was the reason I was excluded from study groups. I wasn't allowed to specify that I was dyslexic so I had to say some weird stuff to try and explain, but I wasn't allowed to say the word 'dyslexic.'"

The open Honor trial was, in Hunt's eyes, her only option. While she could have chosen to take a contributing medical or mental disorder, Hunt said that would have led to a different result than she desired.

"According to Honor, a learning disability is classified as a mental disorder and a contributing mental disorder is admission of act," Hunt said. "There wasn't an act to admit to, so I wasn't going to take a CMD."

Hunt said she was also not allowed to speak toward what could potentially happen if she was found guilty of cheating.

"I wasn't allowed to say anything like why I would do something that would get me deported," Hunt said. "I wasn't allowed to say anything of that kind."

Because Hunt is from the United Kingdom, she is on a student visa granted to her by the University when she was accepted into her graduate program. However, since she has been found guilty of cheating, she will soon need to leave the University either by transferring or going back home.

Student vs. professor

The charges were brought by Hunt's professor, who claims there was no way she could have taken the test without some sort of unauthorized aid. Hunt claims she was given permission to look over the original exam by Agnew.

Hunt's exam would be rescheduled since she decided to take an in-

According to Hunt, Agnew responded "Good! ... Thank you for your perseverance." At the trial, Agnew said that the conversation did not occur in the way Hunt had described it.

Another discrepancy found in the trial was the time Hunt needed to complete her exam. Hunt said she took 1 hour and 30 minutes, while Wang and Agnew said she took an hour.

"The students that took the exam the fastest were done after 2 hours or so," Agnew said at the trial. "The rest took the bulk of the allotted time which was 3 hours."

Despite this variation, if Hunt were able to look at the exam solutions before taking the final, she would still have some recollection of how to solve them without any aid, she said at the trial.

"You don't need to memorize

case. At that time, many of the audience members voiced discontent over how the trial was going, as well as evidence that was brought.

Observers pointed out that consideration for Hunt's status as an international student was not fully acknowledged by the counsel for the community or the jurors. Hunt was not knowledgeable of many terms that were used in the trial and asked things to be repeated constantly.

When asked if she believed if Agnew was implicit or explicit in telling her to look at the original exam, Hunt replied, "I do not know what that means."

The juror would later have to clarify his questioning.

At one point in the trial, one of the jurors, Sadika Natour, a fourth-year Engineering student, asked Hunt what the Honor pledge meant, and Hunt noted in her response

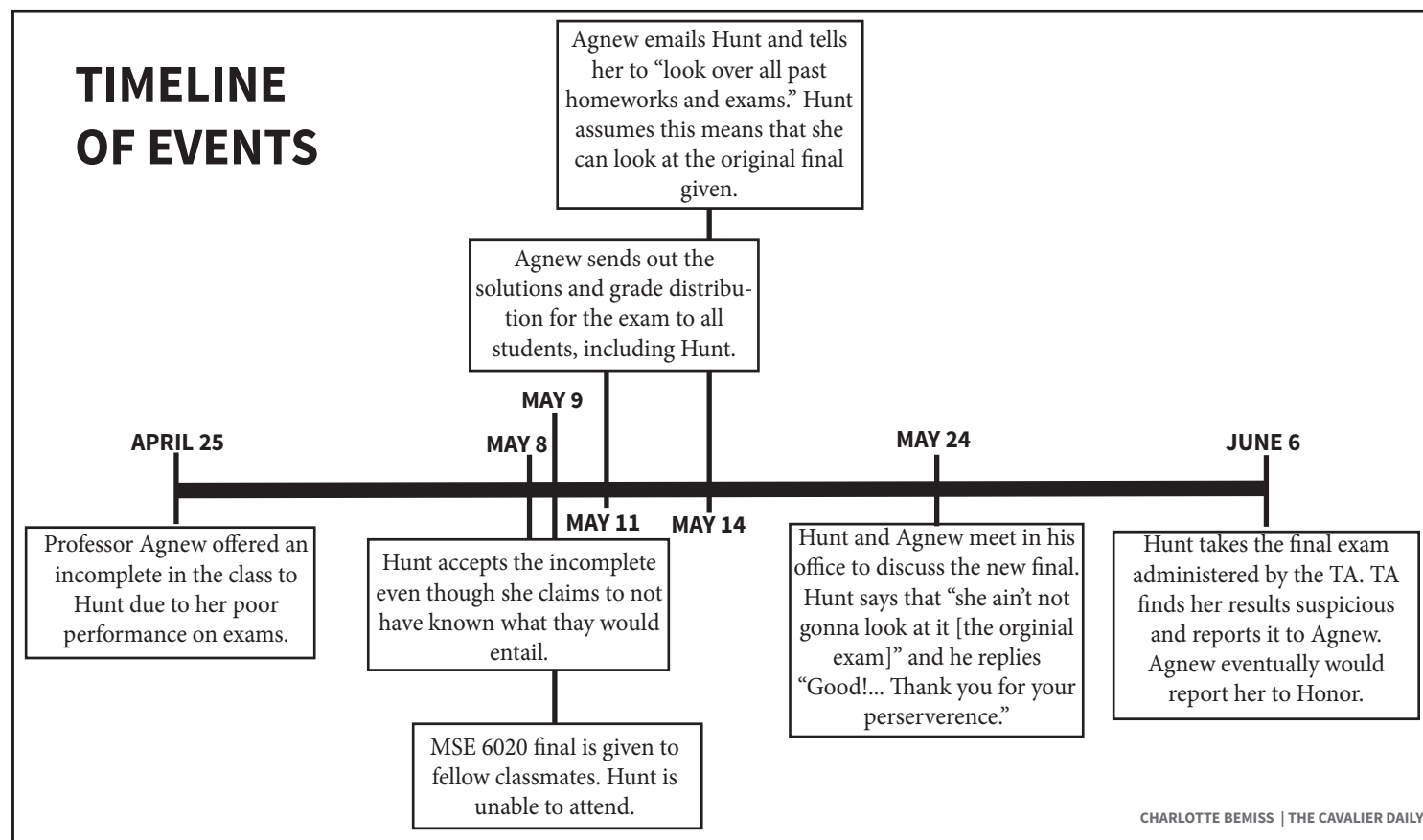
ed questions that had already been asked and answered. Natour did not return a request for comment as of press time.

When jurors pose leading questions, the accused may eventually file for an appeal based on the fact that the moderator did not correct the juror. In this case, that power would have been with Sim, who administered the trial.

"[Correcting parties] is up to the discretion of the hearing chair, if they feel that problems were present at the trial," West told The Cavalier Daily.

In the eighth hour of the trial, the public was notified that the jury reached a verdict. All parties were brought in, and the presiding officer of the jury read a guilty verdict within seconds of Hunt sitting down. A guilty verdict must be decided by a four-fifths majority, which means

TIMELINE OF EVENTS



CHARLOTTE BEMISS | THE CAVALIER DAILY

complete for the course. Hunt and Agnew met on May 24 to discuss her makeup final exam. Hunt recalls telling Agnew that "I ain't not gonna look at it" when referring to the exam results that Agnew had sent out on May 11 after her classmates had taken it. She said the use of a double negative is commonplace in the London/Essex area where she is from.

"After this meeting, I was 100 percent confident that he wanted me to look at the [original] exam," Hunt said at the trial.

a book to recall certain parts of it," Hunt said at the trial. "So I didn't need to memorize the [original] exam to recall what was on it."

Agnew declined to comment further on this specific case or the verdict. Wang did not respond to a request for an interview before press time.

A guilty verdict

During breaks that followed almost every hour session, the audience would be escorted to Newcomb 481, so that they would not affect the jurors' perception of the

that the pledge's ubiquitousness among undergraduates is not the same for graduate students.

"The Honor pledge is to not lie, cheat or steal ... I think," Hunt said at the trial. "Graduate students don't have to sign anything."

Audience members, in conversations during breaks, were quick to point out what was perceived as Natour's apparent bias throughout the trial. Natour at times displayed — through her mannerisms or facial expressions — distaste for Hunt's responses; she also repeat-

in this case, at least 8 out of the 10 jurors had to have found her guilty.

Upon hearing the verdict, Hunt froze in her seat while her support officers began to get up to leave the room. Almost a minute later Hunt got up from her seat, tearing up as the audience looked on in silence.

"I am pretty sure it wasn't a general consensus," Hunt told The Cavalier Daily. "I could see the faces of people on the jury, and I think that it should be unanimous for someone to be found guilty, just as it is in a court of law."

Concerns grow over performing arts grading system

Credit/no credit could replace letter grades in music, drama classes

KATE LEWIS | SENIOR WRITER

Grading in performing arts classes is currently under internal assessment by the Music department, raising concerns among music and drama students about future grading policies.

Specifically, some students are upset by the prospect of being graded on a strictly credit/no credit basis instead of the current, lettered grading scale.

“All performance-based classes — they’ve been told it’s not an ‘if,’ it’s a ‘when,’” fourth-year College student Laura Tracy said.

College Dean Ian Baucom said the internal assessment will run through the end of next semester, and no changes to grading policy have been recommended yet.

“It’s too early to speculate about the results of the study, but I look forward to reading it and considering any recommendations the faculty might have,” Baucom said in an email statement.

However, both students and faculty are under the impression that grading changes, including a transition to credit/no credit, are inevitable, and many have expressed alarm.

Director of Bands William Pease said he was upset that his students could receive even less recognition for their hard work.

“I’m very disappointed in this change for our students who put in so many hours for this institution,” Pease said in an email statement. “The students in the arts at U.Va. are outstanding, the majority of which do the arts for very little recognition but the love of their craft and U.Va.”

A number of students said they felt like changing the classes to credit/no credit would delegitimize the work they do in the arts.

Performing arts take just as much, if not more, skill as other

fort you put into biology,” she said.

One argument against changing the grading system is that both academic finals and performance finals reflect a student’s mastery of the knowledge presented in class,

Engineering student Gregory Lewis said. “You’re going to perform in front of 60,000 people in a football game — that’s a pretty valuable motivator to know the information, which happens to be music.”

but in my experience, most of the people who are engaging in the arts classes are serious artists or want to be serious artists,” Watson said. “Not allowing us to have the opportunity to work towards something, to work towards an A or to work towards having a high grade, again, devalues what we’re doing.”

Nonetheless, the departmental assessment is ongoing, and Music Department Chair Matthew Burtner said there are no imminent grading changes.

“We are conducting an internal departmental assessment about grading in performance classes this year, as we continually assess various parts of our department in order to improve the quality of the education we offer,” Burtner said in an email statement.

Faculty and a select number of students will have the opportunity to meet and speak about grading changes during reading days, third-year College student Julianna Lee said.

“I have not been told exactly what will be discussed, but it will most likely be our thoughts on the proposed changes to the grading system,” she said in an email statement.

Tracy said the administration had attempted to change the grading scale a week before fall classes started, but failed due to resistance from faculty.

Baucom did not specifically comment on this allegation.



DARYA TAHAN | THE CAVALIER DAILY

The program is currently undergoing an evaluation, but no official decisions have been made.

subject areas, fourth-year College student Gloryah Allen said.

“[It’s] like the effort that you put into music and the effort that you put into arts isn’t worth the effort you put into economics or the ef-

and should therefore receive the same weight in terms of grading.

“If you’re basing someone’s grade off of what they know, then you’re going to base band off of how much they know,” graduate

Third-year College student Micah Watson said she did not find grade inflation to be an issue relevant to the performing arts.

“I know some people argue that people take arts classes for easy As,

Nichols dismissed from men’s basketball team

Junior forward suspended for violation of team rules

ROBERT ELDER | SPORTS EDITOR

Junior forward Austin Nichols has been dismissed from the Virginia men’s basketball team, coach Tony Bennett announced in a press release Friday evening.

A transfer from Memphis, Nichols sat out last season per NCAA rules. In 2014-15, he was named first team All-American Athletic Conference for the Tigers. That season, he ranked

third nationally with 3.4 blocks per game.

Nichols was suspended for a violation of team rules for the team’s two preseason scrimmages and the opener against UNC-Greensboro.

“It’s a privilege to be a part of this program, and Austin has lost that privilege,” Bennett said. “We have standards for our stu-

dent-athletes, and when those standards aren’t met, there are consequences and this is the unfortunate consequence.”

Nichols made his season debut Tuesday against St. Francis Brooklyn. Coming off the bench, the Collierville, Tenn. native flashed his talent, scoring 11 points on 4-of-7 shooting and grabbing three rebounds in

16 minutes of action.

Nichols’ dismissal will open the door for more minutes in the low post for sophomore center Jack Salt and sophomore forward Jarred Reuter — both of whom also played 16 minutes Saturday — along with redshirt freshman forward Mamadi Diakite. The extra roster spot also could lead Bennett to take the

redshirt off of freshman forward Jay Huff.

Virginia will next play Sunday against Yale. Tipoff is scheduled for 1 p.m. at John Paul Jones Arena.

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UPD officer resigns after election night incident

Police car PA system abused to shout 'Make America Great Again' at students

TIM DODSON | NEWS EDITOR

A University Police officer who shouted “Make America Great Again” at students on election night has resigned, the University announced Friday.

Three UPD officers were under investigation following the incident on Nov. 9, when a police car’s public address system was used to shout president-elect Donald Trump’s campaign slogan at students returning to their dorms following the results of the contentious election.

Trump’s election has been a source of anxiety for many University students, some of whom have responded by organizing a vigil for students to voice their concerns and signing on to a letter to University President Teresa Sullivan in support of undocumented students.

Student protesters who interrupted the Board of Visitors meeting on Nov. 11 included firing the officers in their list of demands.

“We demand that they be fired, and we demand a re-evaluation of our tuition dollars going to the University Police Department,” one protester said.

The investigation concluded

that only one of the three officers abused the PA system.

“We believe any reasonable person would conclude that the inappropriate use of the PA system undermines the [University Police] Department’s goals and objectives and is detrimental to the department’s operation and the efficiency of the department,” a joint statement from Pat Hogan, University executive vice president and chief operating officer, and University Chief of Police Michael Gibson read.

Hogan and Gibson said the UPD is committed to high standards.

“We expect officers of the University of Virginia Police Department to exhibit empathy and concern for community members, treating all with due dignity and respect,” they said in the statement. “UPD remains committed to the highest professional standards in law enforcement and will work tirelessly to enhance the safety of our living and learning environment.”



SOPHIE LIAO | THE CAVALIER DAILY

Three officers were under investigation after the incident on Election Night.

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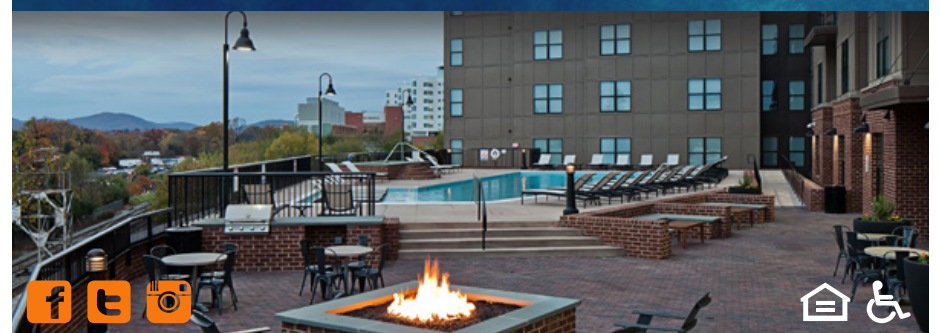
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An American holiday for international students

U.Va. groups, community hosts provide options for students staying on Grounds

JAKE LICHTENSTEIN | FOCUS WRITER

Thanksgiving break offers many University students the opportunity to leave Grounds and visit family and friends. However, not all students are able to go home, especially the international students who make up about 5 percent of each incoming undergraduate class, according to the Office of Undergraduate Admissions.

International students come from many different cultures, and some who have never experienced Thanksgiving before get the chance to experience the American holiday through programs put on by the University. In addition, Charlottesville has a large network of host families that offer hospitality to international students at a time when others are at home with their families.

PRE-THANKSGIVING AT THE IRC

Several groups at the University offer Thanksgiving activities for students staying on Grounds. This past Saturday, the Cooking Coalition of the International Residential College organized a Thanksgiving meal for its residents.

Second-year College student Claire Burke, minister of the interior for IRC's student council, said the Cooking Coalition puts on events that help students experience new cultures through food. She said food is a universal language students can use to strengthen their communities.

"We put on events that make people either feel at home, or bring them to a new place," Burke said. "We help people come together by preparing and eating food. The dishes we prepare might bring some people home or give them the opportunity to share their cultures."

Burke said the Cooking Coalition has put on this Thanksgiving meal for the past four years. Although some aspects change from year to year, such as the people preparing the meal, the general objectives have remained the same. Burke said about 230 students attended this year's meal.

While the meal had a base of traditional Thanksgiving foods, the Cooking Coalition also incorporated certain cultural dishes into the menu, such as creole-seasoned mac and cheese.

"[The meal] isn't necessarily a traditional Thanksgiving, but it definitely fits in with the international vibe," Burke said. "We also want to make sure that everyone can have a good time, so we try to make a menu that suits everyone. It's a lot of work, but when you can



CELINA HU | THE CAVALIER DAILY

This past weekend, the IRC hosted a Thanksgiving meal for its residents, which featured a mix of traditional American and international dishes.

include everyone, it's all worth it."

Burke said students from all different backgrounds, international and domestic, live together in the IRC and develop a sense of community, especially around the holidays.

"Thanksgiving dinner during my first year was really fun because everyone was together," Burke said. "I was with this group of people that I really love and enjoy. I think that's special here because you have people from so many different backgrounds."

DINING DURING THE BREAK

The IRC also offers a program called Hooliday Dining, which gives University students the chance to have a Thanksgiving meal during the break. Assoc. Col-

lege Dean Sandy Seidel, who serves as the IRC's director of studies, has been involved in Hooliday Dining for three years.

"The IRC provides the location and coordinates the effort to get the food in here," Seidel said. "We get it set up so that students in the IRC and any other undergraduate students can come here and share a meal together."

Seidel said Hooliday Dining has been very successful in past years, adding that it allows students from the IRC and the greater University community to come together during a time when Grounds is otherwise very quiet.

"It's very nice to get students out of their rooms and to bring them together," Seidel said. "I imagine that it's very easy for students

to feel isolated if they're here during a time when others are with their families. [Hooliday Dining] is just the right thing to do for our students."

The IRC plans to host about 100 students each night the dinner is offered. Marc Guzman, assistant director of Multicultural Student Services, and third-year College student Gabby Moreth have worked closely with the U.Va. Parents Fund to finance these dinners.

Seidel stressed that any undergraduate student should feel welcome at Hooliday Dining, regardless of whether or not they are an international student.

"Any undergraduate student who is staying here over the holiday is welcome to come to the IRC," Seidel said.

OPPORTUNITIES IN THE GREATER COMMUNITY

Second-year College student Gordon Bailey, co-chair of Second Year Council's outreach committee, said SYC organizes a program called Thanksgiving Exchange. The program allows second-year students to attend a Thanksgiving meal with a host family in Charlottesville.

"The majority of students here grew up with Thanksgiving dinner," Bailey said. "People are so accustomed to it. Outreach just wanted to create another opportunity for students who can't experience the holiday for whatever reason."

Bailey said although the program usually caters to international students, all second-year students who cannot go home for break are welcome to participate.

"If you're staying on Grounds because you're an international student or for any other circumstance, you can sign up," Bailey said. "The program is for the entire class."

The Lorna Sundberg International Center offers a similar program for students of all years called Thanksgiving Meal Match. Through this program, the center matches international guests with local hosts for a meal on Thanksgiving day. The LSIC website says Thanksgiving Meal Match is "a great experience for internationals to experience a traditional American holiday and for local families to share their hospitality."

Each year, professors also open their homes and invite students to join them and their families for Thanksgiving dinner. Curry Prof. Joanna Williams invited all of the students who work in her lab to spend time with her and her family on Thanksgiving day.

"I think many of you have plans to see family and friends, but if you're looking for something to do on Thanksgiving, let me know," Williams said in an email to her students. "You'd be welcome to hang out with our family."

Even though Thanksgiving is a traditional American holiday, Burke emphasized the importance of people opening their homes to welcome international students.

"There are so many different people from so many different backgrounds [at the University]," Burke said. "You can go to this table and see people from 10 different countries. It's just amazing to see the variety of people that can come together and share a meal."



No. 8 Virginia dominates Yale, 62-38

Shayok, Guy lead the Cavaliers in scoring Sunday afternoon

MARIEL MESSIER | SENIOR ASSOCIATE EDITOR

The No. 8 Virginia basketball team slowed down Yale's red-hot offense in a Sunday afternoon matinee to win 62-38. The Cavaliers (3-0) held the Bulldogs (2-1) — who came into the matchup averaging 93.5 points per game — to just 38 points.

"We just came out to play defense. That's who we are really," redshirt freshman forward Mama-di Diakite said. "We play defense, and we try to wear the other team down to make sure to win the game."

Diakite was one of the players who supported the defense off the bench Sunday. He had four blocked shots — causing the Virginia crowd to roar with each block.

However, Virginia was supported by Diakite's phenomenal performance, who came off the bench to record five points and seven rebounds.

"If you have a guy behind that can block some shots and clean up some things, then that's good," coach Tony Bennett said. "I think that his development, his maturity and all those things through the course of the year will be good for us and will help him a lot in light of having one less player, and with not having Austin in the interior mix."

The Cavaliers relied on another player who came off the bench

in junior guard Marial Shayok. Shayok led Virginia in scoring with 15 points, providing the offensive spark the Cavaliers needed to get things going.

"I think Marial obviously brings a scoring punch. He's a hard-playing defender and offensively, he's aggressive. I like that," Bennett said. "You could easily start a number of guys with this group, but Marial has really done a good job and brought some life when we needed it. I think he got some stuff going for us."

However, Virginia had to overcome a slow start in the opening half. Both teams struggled to make shots early, and despite a three pointer from senior point guard London Perrantes, the Cavaliers were losing 10-9 with 18.8 percent field goal shooting at the under-12 timeout.

"I thought our impatience offensively affected us because Yale is a good offensive team," Bennett said. "Our offense was a little quick. Some of those were good shots early, but we weren't willing to break them down and get the good looks."

Shayok scored from behind the arc to give the Cavaliers' 26-19 lead, then made a jump shot on Virginia's next possession to make it 28-21 at the end of the half. Virginia filed out of the court with momentum going into the intermission — and never looked back.



RICHARD DIZON | THE CAVALIER DAILY

Junior guard Marial Shayok has experienced a resurgence this season, leading the Cavaliers with 15 points Sunday against Yale.

The Cavaliers ultimately held the Bulldogs to 33 percent shooting, and improved their own shooting to 40 percent.

Enter freshman guard Kyle Guy, who the Cavaliers brought

in after trading scores back and forth with Yale early in the second half. Guy made back-to-back three pointers, followed by a steal and layup by junior guard Darius Thompson, who tallied 11 points

overall, to extend Virginia's lead to 53-33. The freshman compiled a total of 12 points off the bench — which bodes well for Virginia, who will have to increasingly rely on younger talent this season.

"Kyle was coming off some screens and hitting some shots," Bennett said. "This is a team that knows it is going to have to be different guys, different times, in the balance."

With the crowd already roaring, Diakite came in clutch on defense once again, leaping over the Bulldogs and making back-to-back blocks at the rim.

"We see some stuff in practice that is just unreal, and we sometimes have to stop practice to double take and think about what he just did," Perrantes said. "It's nothing new to us ... having him out there is huge."

Virginia ultimately went on a 16-0 run over 8:21 in the second half and led Yale 53-33 with 6:51 remaining in the game. The Cavaliers' run ended after a Bulldogs score, but sophomore center Jack Salt answered with a layup to preserve Virginia's 20-point lead at 55-35.

The Cavaliers continued to add to their lead and only allowed Yale to score three more points for the remainder of the game. Virginia let the clock run out in the final seconds, securing a 62-38 victory.

SHAYOK ENTERS 2016-17 WITH NEW MINDSET

Junior guard Marial Shayok is playing with more bounce in his step and self-confidence through three games this season than ever before, thanks to lifestyle changes he underwent in the offseason. "I feel great. I don't get as tired as easily," Shayok said. "It's definitely helped throughout this summer and fall. I'm going to continue to eat healthy and work on my body. I lost about 20 pounds."

Specifically, Shayok has learned to lay off the oily pizza and cookies that tempt college students as both dining-hall fixtures and late-night options.

The Ottawa, Ontario native leads a balanced Virginia offense in scoring, with his 12.7 point-per-game average. Shayok tallied a game-high 15 points on 6-of-14 shooting Saturday afternoon in the Cavaliers' 62-38 win over Yale. Once again, he did so as the team's sixth man.

"Marial obviously brings a scoring punch," coach Tony Ben-

nett said. "He's a hard-playing defender and offensively, he's aggressive. I like that. You could easily start a number of guys with this group, but Marial has really done a good job and brought some life when we needed it."

In his freshman season, Shayok was the only Virginia rookie to appear in all 34 games. He averaged just 3.8 points and 1.8 rebounds, but there were several contests in which his overall performance stuck out. At Maryland, Shayok finished with nine points, five rebounds and four assists. Against Miami, he totaled nine points and five boards; at Wake Forest, with seven points, five rebounds and four assists.

New to the unique pressure of postseason play, Shayok chipped in seven points and three rebounds against North Carolina in the ACC Tournament semifinals, and six points versus Michigan State in what turned out to be the Sweet 16 heartbreaker.

Despite being a valuable contributor to the team, Shayok didn't make a noticeable jump in consistency from his first season to his second. At times, he knocked down tough shots off the dribble, which provided a big lift to an offense that relied primarily on catch-and-shoot looks off of ball screens. But at other times he drove wildly into traffic, only to lose hold of the basketball, and exuded fatigue or flat footedness on both ends of the court.

Shayok made eight starts and appeared in all 35 games a year ago. His averages improved slightly to 4.3 points, 1.9 rebounds and 1.1 assists per game. Apart from his free-throw percentage, which fell from 63 percent as a freshman to 54.8 as a sophomore, Shayok increased in efficiency. He shot 49.2 percent from the floor and a stellar 43.6 percent from three-point range, second to then-junior London Perrantes' 48.9 percent rate.

Just as in his freshman year, Shayok had moments of promise throughout the season. He scored in double figures on seven occasions, including a career-high 17 points against Long Beach State, 10 points in the Cavaliers' ACC semifinal win over Miami, and 12 points — 10 of which came in a nerve-racking second half — against Butler to help his team advance to the Sweet 16.

He flashed the talent and the feel, but it took the initiative to transform his body for Shayok to become the player he is now. His knees are under less stress, and he's a smoother athlete because of it.

Shayok is the veteran face of a Virginia trio — comprised of himself, redshirt freshman Mama-di Diakite and freshman guard Kyle Guy — that Yale coach James Jones labeled "tremendous," after the game Saturday. Diakite produced only five points but added seven rebounds and four unbe-

lievable blocks, while Guy scored 12 point and hit a couple off-balance threes. All three Cavaliers have great mindsets coming off the bench.

"Prior to going in you get to see the field," Shayok said. "And then you play as hard as you can and try as hard as you can to see and contribute and just fit in with the guys already playing."

Although it's still early in the 2016-17 season and the level of competition hasn't reached its peak, don't assume Shayok is going to drop off in confidence and production. He will have the occasional off-night, but there's no question Shayok is a much-improved basketball player.

GRANT GOSSAGE is a Senior Associate Sports Editor for the Cavalier Daily. He can be reached at g.gossage@cavalierdaily.com

Men's soccer moves on

12th-seeded Cavaliers advance on Aguilar's game-winner

RYAN COYNE | STAFF WRITER

The Virginia men's soccer team defeated Vermont in its NCAA Tournament second round matchup. The Cavaliers (11-3-5) scored a game-winning goal by junior midfielder Pablo Aguilar.

A chilly environment made for a cold-blooded game, with two yellow cards against Vermont in the first 24 minutes of play. Both defenses were stifling, forcing most of the action to occur between the two 18-yard boxes. Though both teams only took four shots total, Aguilar and his team were ready for a tough, physical game.

"This is a really aggressive team, playing balls through the middle and trying to get it to their forwards," Aguilar said. "But I wasn't really frustrated, we knew their game was going to be like that. But it was a really tough game, and we did well managing the game to get the tie and not go to PKs."

Virginia controlled the rhythm of the game in the opening minutes, passing the ball and keeping possession. The Cavaliers attempted to switch the field and look for balls to their speedy sophomore forward Edward Opoku. However, opportunities were few and far between for Virginia, as Vermont's back line stonewalled the Cavaliers' attack.

As the half progressed, the Catamounts were able to find a rhythm of their own and create more dangerous opportunities. Their counterattack, led by talented senior striker Brian Wright,

started to put pressure on Virginia's defense.

The lone exciting opportunity in the first half came for the Catamounts in the 26th minute.

Senior right winger Stefan Lamanna stole a back pass attempt by Virginia and quickly crossed it to the top of the box for fellow senior forward Bernard Yeboah. The Italian native was unable to take advantage, however, sailing his shot high over the goal. The physicality of the game was apparent from the beginning, with Vermont totaling 10 fouls to Virginia's six.

As the second half started, tempo ramped up for both sides. Minutes in, Virginia pushed the pace, putting Vermont on the back foot. In the 54th minute, sophomore midfielder Jean-Christophe Koffi fired a free kick high above the goal in the first of a few important free kicks.

Opportunities were not limited to only Virginia. Vermont also began to put pressure on the Cavaliers. Just three minutes later, Lamanna sent a powerful volley towards goal, forcing junior goalkeeper Jeff Caldwell to make a diving save. After a slew of corners, the match became a back-and-forth battle, with both offenses starting to create dangerous opportunities.

This culminated in the 62nd minute with the game's first goal. Wright passed Cavaliers sophomore sweeper Sergi Nus and drew two defenders inside the box before laying it off for freshman midfielder Jon Arnar Barddal, who easily finessed a shot past Caldwell. Wright was a nuisance for the Cavaliers all day, pushing the ball downfield time and time again.

The momentum was quickly halted, two minutes after the goal. Graduate student midfielder Charlie DeFeo picked up his second yellow card, disqualifying

him for the rest of the match. After being sent off, Virginia began to take control of the game.

After several close encounters inside the 18, senior midfielder Paddy Foss came off the bench to tie the game in the 76th minute on a free kick on the right side of the field, sending Virginia bench and fans into mayhem.

"I think Paddy's goal was really important in lifting our morals and getting the tide going," Aguilar said.

With each side unable to break the tie in 90 minutes, the game went to golden goal overtime.

The first overtime period ended with little action, and only one shot on goal for Vermont. Both teams decided not to sub and go with their original lineups for the second overtime period. This proved to be Vermont's downfall.

All game, Aguilar had run the length of the field, drawing fouls and creating opportunities for teammates. He caught the Vermont defense sleeping and made a quick move outside the 18, going in and out on his right foot and blasting a shot before Vermont freshman goalkeeper Aron Runarsson could react.

Aguilar sent the Cavaliers into mayhem, as he has done all season. He has scored multiple game-tying or game-winning goals this year, and continues now to carry his team to the third round of the NCAA Tournament. However, he continues to stay humble.

"The whole team has done really well," Aguilar said. "And every player on our team has helped me achieve what I have to far. I am just excited to see what is coming next."

Virginia head coach George



WYATT ECK | THE CAVALIER DAILY

Junior midfielder Pablo Aguilar's overtime game-winner sent the Cavaliers through in their third-round NCAA Tournament match against Vermont.

Gelnovatch is also excited for the future of his team, and ready for what is to come.

"Look, whenever you get that first NCAA win, and especially in that fashion, under your belt, it just puts wind under your sails,"

Gelnovatch said. "And that's what we got."

Virginia will wait to see if they will battle Stanford or Pacific next Sunday in the third round of the NCAA Tournament.

Football drops sixth consecutive game at Georgia Tech

Despite a strong first half, the Virginia football team saw another game slip away, as they lost to Georgia Tech Saturday afternoon by a score of 31-17.

Senior running back Taquan Mizzell was strong yet again for the Cavaliers — leading the offense with 131 rushing yards on 24 carries.

However, Virginia had trouble with Georgia Tech's dynamic running game. Senior quarterback Justin Thomas completed five of 10 passes for 122 yards, while sophomore running back Marcus Marshall led the Yellow



LAUREN HORNSBY | THE CAVALIER DAILY

Senior quarterback Matt Johns filled in for junior Kurt Benkert Sunday, but experienced the same results, as the Cavaliers lost their sixth straight game.

Jackets offense with 127 yards on 16 carries, including a career-long 67 yard touchdown in the first half. Thomas threw a 54-yard touchdown pass, and sophomore running back Qua Searcy ran for a 60-yard touchdown.

Virginia came close in the fourth quarter, when Johns threw a one-yard touchdown pass to senior wide receiver Ryan Santoro, cutting the lead to just seven, 24-17. However, a turnover squandered any chance the Cavaliers had of a comeback, as Johns was intercepted on the

next offensive drive, and junior defensive back Lance Austin returned the ball 24 yards for a touchdown, extending Georgia Tech's lead to 31-17.

Virginia finishes its season next Saturday on the road in Blacksburg against rival Virginia Tech.

— compiled by Mariel Messier

SPOILING THE HOKIES' HOPES

The Virginia football team has had a mess of a season. When coach Bronco Mendenhall took the helm and preached his “earned, not given” mantra, the Cavalier fan base had hope that the team would find more success than it had in years past.

Yet, with a 2-9 record, the Cavaliers have fallen far short of these high expectations. Despite their disappointing play, there is one thing that the Cavaliers can do to somewhat salvage their season — beat bitter rival Virginia Tech and prevent them from making it to the ACC Championship.

History is not on the side of the Cavaliers in this game — the last time they beat the Hokies was in 2003. And, at the top of the ACC Coastal Division with an 8-3 record, Virginia Tech is undoubtedly favored to beat the Cavaliers, who are at the bottom of the division.

But, in a rivalry game, anything can happen. Additionally, Virginia has several motivations to give Tech a fight.

First, this game can help create momentum for Virginia heading into next season. Since its 34-20 victory against Duke on Oct. 1, the Cavaliers have lost six straight games by an average of just under 14 points per game. Their defense has only been able to keep opposing offenses to under 30 points in one of those six games, and their offense committed 14 turnovers over the same span — 10 of them coming from the last three games alone.

These losses have created a negative snowball effect, as the Cavaliers have been unable to pull out of a slump. To Mendenhall's credit, though, he has continually remained calm and focused on the positives of Virginia's play.

“I was impressed with our team's preparation, fight and spirit for a lot of the game today,” he said following the team's 31-17 loss against Georgia Tech.

Mendenhall understands that progress requires patience. A victory over a bitter rival that Virginia has not beaten in 13

years would be monumental in providing the program something to build on and giving the Cavalier faith in the future.

Perhaps the bigger incentive for Virginia, though, is the chance to prevent Virginia Tech from making the ACC Championship.

Virginia Tech controls its own destiny — by beating North Carolina earlier in the season, they own the tiebreaker over them. Thus, with both teams sitting at a 5-2 record in conference play, a win against Virginia clinches a spot for the Hokies against Clemson in Orlando, Fla. Dec. 3.

Things are much more interesting if Virginia beats the Hokies, though. In the case of a Virginia Tech loss, the Hokies would need to hope that North Carolina loses to NC State — a team that is 2-5 in conference play and 5-6 overall.

A Tar Heel victory over NC State certainly is not a slam-dunk, and the Hokies can still make it to the conference cham-

pionship if they lose to Virginia. But, a loss significantly lowers Virginia Tech's chances — something in which any Cavalier can take delight.

On paper, it may seem like Virginia will get blown out — the disparity in records speaks for itself, and Tech has home field advantage. Honestly, the Hokies may run roughshod over the Cavaliers just like they had in 2011. But, I'm hopeful that this will be a close game.

Over the past four games, Tech has been a shell of itself compared to its dominant start. While it allowed roughly 17.9 points per game through its first seven matches, Tech's defense has given up 29.5 over the last four. Sure, the team had an impressive fourth-quarter comeback to beat Notre Dame this past weekend. But the fact that it needed to score 13 points in the last quarter to beat a shaky 4-7 Fighting Irish team shows the shakiness of this Tech squad.

To win this game, the Cavaliers must force turnovers.

Through the Hokies' three losses, they turned the ball over a whopping total of 11 times. With only 16 turnovers, Virginia's defense has the second least in the ACC. Yet, when Virginia forces errors, they can win games. Between both of their victories, the Cavaliers created seven turnovers. If they can channel that energy into their game against the Hokies, then they have a chance to win.

Last season, Virginia fell just short of preventing a then-5-6 Virginia Tech team from making a bowl game, as the Hokies won 23-20 on a field goal with less than two minutes remaining. This year, the Cavaliers can end their disappointing season on a positive note by spoiling the Hokies' hopes of making it to the conference championship.

BEN TOBIN is a columnist for *The Cavalier Daily*.



Celebrating Thanksgiving in Orbit

Former Astronaut Kathy Thornton discusses her time in space

DIVYA VASWANATHAN | STAFF WRITER

Kathy Thornton earned a Ph.D. in physics from the University in 1979, and joined the University's Engineering School faculty in 1996, where she currently serves as Director of Aerospace Engineering Program. In the interim, she served on the crews four space flights. One of these flights launched the night before Thanksgiving 1989. Thornton spoke with *The Cavalier Daily* about her career, and what it's like to celebrate a holiday in space.

What made you interested in being an astronaut and involved in NASA?

“Well, when I was growing up, it wasn't even an option. There weren't any women astronauts, and it didn't look like there ever would be. So I didn't really think about it until I was out of school. I had a Ph.D. in physics and I was working near Charlottesville in the Army. So on an announcement I heard they were selecting the next group and thought, ‘Why not?’”

What was your training experience like? Did you have to travel around a lot?

“There's a fair amount of travel, mostly public relations stuff,

some training that's not based in Houston, so there was a fair amount of travelling. A lot of the training is standard. First, you learn about all the systems in the shuttle and how they work together, so can a computer failure mask an electrical failure? And you do that for months on end while you wait for your time to fly. Then when you're assigned a flight, you get assigned a crew and have crew coordination, and then towards the end of the training you begin to work with your whole flight control team. So you have mission control and the crew in a simulator pretending it's the mission trying to solve problems.”

How did your family react to your opportunity to go on these missions?

“They were very good sports. I have to say it is very hard. It's much harder to watch someone on a space shuttle than to have to do it yourself. They were very good sports to stick with me through all that.”

You know you had one of your missions during late the November period, which was Thanksgiving, Christmas time, I'm sure you were away from

family training, so do you feel like that affected you in any way?

“Not really, the first flight we launched the night before Thanksgiving, so when you're in that coast of flight, I simply get on autopilot. Once you've said goodbye to your family, which is hard to do, you have about a week's worth of quarantine time, where you just get on with it. It's kind of like autopilot. We got in orbit — it was a class 5 mission so I can't tell you what we did — but we did, and the next day was Thanksgiving and we had a Thanksgiving meal. We had a Turkey and dressing and whatever else. Some of it was freeze-dried and some of it was radiated food, packaged food, but a lot of astronauts don't feel very well during the first week of orbit. So we prepared this meal ... and we floated together to have our Thanksgiving meal, but I don't know how much of it was eaten.”

That's good. So did you feel like you were missing your family when you were up there?

“Oh sure, of course you miss them, but I only flew on the shuttle, and the longest the shuttle could fly in space was two

weeks, so it wasn't that long of a period. One last mission — you're typically in quarantine for about a week before the flight, and you can't see your children during that time ... One time, we were in quarantine for about a month, and we flew for about two weeks, so I couldn't see them for about six weeks. I could talk to them on the phone. There were one or two conferences while we were in orbit where my family could come into mission control and I could see them and they could see me. I don't think I could see them, but they could see me.”

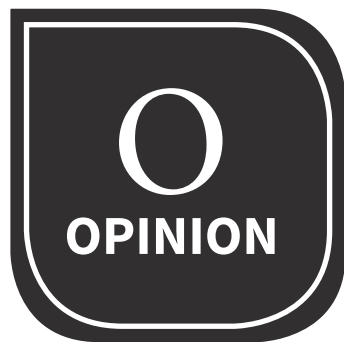
So, do you think you could go a little bit into the quarantine process? What did they enforce, try to keep you from?

“I think it started around the time of Apollo 13, when Ken Mattingly was exposed to measles, and was pulled off of mission control last minute. Maybe that was a good thing. Apollo 13 was the successful failure. It didn't actually get to land. And so the institute had a one-week quarantine period, because I think the incubation period was three weeks. The quarantine does a couple things. One, it

separates you from your young children in your life, and they also separate you from your family. So if someone in your family comes down with something, then they immediately culture it and put something on the shuttle if they can, in case you come down with it. So they keep an eye on your family. And also it kind of separates you from the everyday family duties. It's hard when you're going on the trip, any type of trip, all the things you have to get done and just panic at the last minute. And you're frantic a week before the launch. But you're not worried about mowing the grass, or all the other things that you normally would be worried about if you're about to leave town.”

What was the thing that you found most challenging about being an astronaut?

“I would say that it's just juggling schedules and time and things like that and work and family issues. But it's not unlike other jobs where you have weird hours and not have 100 percent control of your time and your schedule, and it's not far out of the norm for other people.”



COMMENT OF THE DAY

“If Jefferson is branded as a racist, does “middle ground” mean that his quotes (even though they may be on topics totally unrelated to slavery) cannot be used whenever an issue has any racial overtones?”

“rufus” in response to the Editorial Board’s Nov. 17 editorial, “When quoting Jefferson, there is a middle ground”

LEAD EDITORIAL

Once again, our honor system proves unfair

Saturday’s public trial shows problems with outreach, single sanction

Honor has long received accusations of unfairly targeting international students. These criticisms — which focus on students and professors spotlighting such students — are well-founded, with adequate data demonstrating disproportionate reporting rates for these students. While the data are useful in confirming these suspicions, it’s difficult to understand how these inconsistencies actually play out for international students, since specific case details are generally unrevealed to the public. Saturday’s public honor trial, which resulted in a guilty verdict for a student from the United Kingdom, is a case study which illustrates just how the system disadvantages international students. Moreover, this case reveals just how problematic a single sanction system can be: in this instance, there was no room for the student jury to hand down a sentence that reflected the nature of the crime.

Engineering graduate student Georgina Hunt was charged with cheating on a makeup exam in her Defects and Microstructure in Materials class. She said she believed she could look at the original exam, which her professor distributed to the class over its email listserv, because she expect-

ed the make-up exam to be different. Her professor, Sean Agnew, contended she was not supposed to look at the original exam.

Understanding the consequences of an honor offense is fairly straightforward. Honor has an aggressive outreach arm that educates students on the single sanction as the punishment for lying, cheating or stealing. However, this education does not reach international students as effectively as undergraduates. Hunt, who was found guilty on Saturday, expressed a lack of understanding about the actual terms of the honor code; in particular, she made the point that graduate students, unlike undergraduates, do not have a formal convocation process in which they sign a pledge to not lie, cheat or steal. About 5 percent of undergraduates are international students versus approximately 30 percent of graduate students; this gap in outreach may contribute to the gap in reports of international and non-international students.

Additionally, where some students diverge from others in their understanding of the honor system is in their familiarity with acceptable testing practices. For example, Hunt was accused of demonstrating an intent to cheat by not taking full advantage

of and leaving excess space on her “cheat sheet,” which University professors often allow students to prepare as an aid during exams. Hunt alleged that cheat sheets are not used in the U.K. so she did not view her actions as suspicious. A student jury that predominantly hails from the United States may be inherently skeptical of this defense.

Cultural differences were at play in more than one instance in this case. After the professor initially administered the exam to the rest of the class, he sent solutions to all the students, including Hunt, who the professor later told could look over past homeworks and exams. Hunt states that in a meeting with her professor before she took the final exam, she told him, “I ain’t not gonna look at [the original exam],” to which he replied positively. According to Hunt, the use of double negatives is common in the London and Essex area where she is from, so she sincerely meant she would refer to the exam that was originally administered.

This case depended largely on individual testimony. And while this is likely true of many cases, the ambiguous nature of Hunt’s interaction with her professor — which no jury could know the true details of unless

they were in the room with the two parties — demonstrates that, even if the accused student is technically guilty, they may not truly undermine our community’s shared ideals. She may have committed the offense, but she also said she did not know what she did was wrong. While ignorance of the law is never an excuse, a lack of malintent in the normal court system usually results in lesser sentencing — e.g., the difference between manslaughter and homicide. Our system, unfortunately, leaves no room for such distinctions. The verdict may not be unfair, but the sentencing certainly is.

Disproportionate reporting of international students is especially problematic since a guilty verdict often results in deportation, which is the case for Hunt unless she successfully transfers to another U.S. school — a tall order for someone with a cheating charge on their record. Hunt’s experience at trial lends color to and affirms what many of us already know from looking at the data — that our honor system disproportionately affects some students, and that our sanctioning system, well-intended though it may be, is nothing short of draconian.

THE CAVALIER DAILY

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THE POLITICAL BUBBLES OF THE UNIVERSITY

To challenge biases, students should actively seek to find people who don't share their views

We go to one of top Universities in the country with one of the most selective admission standards. It can be great to be surrounded by other smart, academically inclined-peers who push us see the world in different ways. However, our position as University students also blinds us. Never has this been more apparent than with the results of the presidential election. It is clear that we need to work to harder to actively recognize the political and cultural biases of our community so that we can understand why we view things so differently than a county only 30 miles away. This process needs to not only be theoretical but also practical — students should go out and try to engage with people who have differing worldviews.

University students were far off of the actual result in both presidential primary and national election. Bernie Sanders and Marco Rubio were by far the most popular candidates

for University students, yet they both failed to make it past the primary. According to our survey, before the presidential election, Clinton received over two thirds of University stu-

political outlooks. Economically, the average University student comes from a family that makes much more than the national average. Growing up in a wealthier family does not just

have the Career Center to provide an overwhelming amount of help to get them the jobs they want. On top of this, we have access to excellent advisors and a degree from an elite university.

From these few reasons it is clear University students enjoy a unique position. But everyone hold a unique position, and it's important to understand the reason we differ. This requires direct action — to really understand and challenge your biases you have to go out and find people who don't share them. The best way to do this is to start reaching out in our own community, a topic I have written on previously. Volunteering as part of a Charlottesville organization is a great way to not only help people but also meet people from all different backgrounds. You can also look within our University for understanding. Baffled at how anyone could support Donald Trump for President? I have no doubt you could reach out to the College Repub-

licans and they would be happy to explain to you their views. The same goes for people who are wondering how someone could support Hillary Clinton.

The important thing when having these encounters is to show respect for the other person. Genuinely try to understand their view instead of quickly fitting them into a preconceived box. There are so many practical and straightforward ways for us to challenge our beliefs. Especially after this election, we have no excuse to hide within the bubbles of our biases.

Especially after this election, we have no excuse to hide within the bubbles of our biases.

dents' votes, and Donald Trump did not even gain more support than Gary Johnson. College students in general are more liberal and we do nothing to buck that trend. However, we need to acknowledge that even though many of University students may be liberal, we are still surrounded by a sea of conservative counties.

But we don't just differ in our

mean many of us had access to additional opportunities; it also profoundly shapes our worldview. Family income is not a definitive factor in how a person sees the world, but it does instill a tendency we need to acknowledge.

We also have access to many more career opportunities than the average American. University students are lucky enough to

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SAVE STANDARDIZED TESTING

Standardized testing closes education gaps and improves overall education quality

President-elect Donald Trump has announced few specifics about his policy plans for the next four years, but he has repeatedly promised to "end" Common Core, an initiative sponsored by the National Governor's Association to create consistent standards of learning across states. Trump's complaints are part of a larger national conversation about standards and standardized testing in public schools, one that spans partisan divide; while campaigning in New York, Bill Clinton said that Hillary Clinton "thinks the federal government requires too many tests for U.S. schoolchildren." Both Trump and the Clintons fail to acknowledge the real importance of standardized testing: it provides valuable statistics to ensure that traditionally underserved populations, like impoverished and minority students, receive quality educations.

More than a decade ago, President Bush signed the No Child Left Behind Act, or NCLB, into law, a bipartisan effort to bring accountability to schools and close the achievement gap between various student populations. NCLB required all states to adopt standards and create tests to measure how well each state was teaching its own standards. Since then, 42 states have chosen to join the Common Core State Standards Initiative. In 2015, President Obama signed the Every Student Succeeds Act, or ESSA, into law, which replaced NCLB but kept the testing require-

ment for states.

Partly as a response to Common Core and ESSA, a growing number of parents are pushing back against the standardized-testing system. In Virginia, more parents have begun to opt out of standardized tests, up from 681 in the 2013-14 school year to more than 2,000 in the 2014-15 year. And the "opt-out" movement isn't only in Virginia — similar movements in

retary of Education from 2009 to 2016, noted teachers' anxiety about testing in 2015, saying, "I can't tell you how many conversations I'm in with educators who are understandably stressed and concerned about an overemphasis on testing in some places and how much time testing and test prep are taking from instruction."

While standardized testing can be costly, stressful and time-con-

ident has promised that narrowing and closing these gaps will be the board's top priority. Statistics like these allow states to identify which groups are underserved by the public education system and work to counteract whatever outside factors drive their scores below their peer groups.

Underserved groups are often clustered in particular schools or districts. This is true in Virginia, where public schools have become increasingly segregated in the last 10 years, according to a study by the Commonwealth Institute. In 2003, 82 schools were isolated by race and poverty; in 2013, that number has grown to 136. In an opinion piece for US News, National Alliance for Public Charter Schools President Nina Rees notes that white parents are more likely to support opting out of standardized tests than black or Hispanic parents. White parents were also more likely to say that there is too much emphasis on standardized tests. Rees hypothesizes that "black and Hispanic families are often stuck in districts with underperforming schools. Rather than accepting assurances from teachers, principals and local officials that things are getting better, they want to see the proof." Standardized tests allow state governments to recognize these underperforming areas and reallocate resources to aid struggling schools.

During conversations leading up to the creation and passage

the Every Student Succeeds Act, Obama's replacement for Bush's NCLB, several civil rights groups, including the NAACP, the National Urban League and the League of United Latin American Citizens, pressed policymakers to keep the requirement for standardized tests. Diane Hall, president of Education Trust, an organization dedicated to improving education for disadvantaged students, argues, "Since we have had federal requirements for annual testing, full public reporting and for serious accountability for the results of every group of children...we have seen gains in achievement, particularly for poor kids and kids of color."

Despite criticism from some parents and unions, standardized tests are critical tools in the effort to improve the quality of public education for all kids, regardless of race or economic class. Parents and students deserve to know how well their schools, districts and governments are serving them. Until the achievement gaps based in race and class of students close, standardized tests are necessary to hold the public education system accountable to all those students it serves.

Standardized tests allow policymakers to identify which reform efforts are working — and for whom.

New York, New Jersey and Florida have all gained momentum in the last several years. While a common argument among those opposed to standardized tests is that the United States pushes too many tests on students, the data suggests otherwise: According to data collected through the Program for International Student Assessment, a survey given to 15-year-olds around the world, most nations give their students more tests than the United States does.

Teachers and teachers unions, too, have been consistent and vocal critics of standardized testing, especially when tied to teacher evaluations. Arne Duncan, U.S. Sec-

suming, standardized tests also generate invaluable information about the quality of our nation's schools. Standardized tests allow policymakers to identify which reform efforts are working — and for whom.

The Standards of Learning, or SOL, results in Virginia show that while 86 percent of white students and 91 percent of Asian students passed the Virginia mathematics SOL test in 2016, only 67 percent of black students, 69 percent of economically disadvantaged students and 72 percent of Hispanic students did. In response to these obvious achievement gaps, the Virginia Board of Education pres-

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ON THE EVOLVING NARRATIVES OF AMERICAN CRIME SHOWS

Making a Murderer has changed how the media usually portrays the criminal justice system

On Nov. 17th, The New York Times reported that Brendan Dassey will be released after the appeal to his overturned conviction is settled. Dassey, along with his uncle Steven Avery was the subject of the highly touted Netflix docuseries "Making a Murderer". In 2007, Avery and Dassey were found guilty of the sexual assault and murder of Teresa Halbach. The documentary brought up questions regarding the validity of Avery and Dassey's convictions and created a national dialogue about America's criminal justice system. Viewers of the program submitted a petition to the White House to have Avery and Dassey pardoned in the wake of the evidence presented by the show. Along with true crime podcast Serial, "Making a Murderer" has tremendous power to interest citizens in the criminal justice system and marks a shift from the traditional conditioning to support "tough on crime" policies that crime shows usually present.

In a Jan. 2016 article, Forbes called "Making a Murderer" Net-

flix's most important show ever. The article asserted the show had a high level of significance because its basis in truth hooked viewers from the start. Viewers felt an immediate engagement with the series and the outcome of the trial because they learned intimate details about the case.

subset of viewers to aspects of the system of which they were unaware. "Making a Murderer" asserted clearly that the show-runners believed judicial misconduct occurred in Avery and Dassey's original trial.

Viewers feel a similar engagement with fictional crime

United States and, as a result, they create an irrational fear of violent crime among viewers. Furthermore, they state that fear can cause viewers to throw support behind policies that are perceived as tough on crime, in order to promote the highest level of safety. Crime dramas are some of the most consistently popular television shows in the United States, so this culture of fear was built over time. With the emergence of shows like "Making a Murderer," the culture is changing. The show has shifted the public's interest toward the flaws of the criminal justice system, rather than its strengths.

Crime dramas and shows like "Making a Murderer" are framed to create maximum entertainment value, but they still bring up questions about real life issues. Unlike the characters in fictional crime dramas, the "stars" of "Making a Murderer" are real men who may or may not have been wronged by the criminal justice system. Over the course of the show, viewers build a kinship with these men

through television screens and the wrongful conviction argument sets the agenda for a point on the greater faults of criminal justice. Dassey's release shows the power of the show in agenda setting within the criminal justice system. Though media typically engenders support for "tough on crime" policies, "Making a Murderer" inspired its fans to fight for the release of Dassey and Avery. The evidence unearthed on the show even caused a federal judge to overturn Dassey's conviction. In the end, shows like "Making a Murderer" may be built to entertain, but they capitalize on true crime events to expose perceived faults in criminal justice and mark a small change in the entertainment media narrative from "tough on crime" to skepticism of the system.

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Viewers feel a similar engagement with fictional crime dramas, but often those shows push viewers toward 'tough on crime' policies.

Additionally, the series exposed the inner workings of the criminal justice system to viewers and exposed the potential for corruption. Though many Americans have experience with the criminal justice system, for some, their experience is limited to the crime dramas on television. Shows like "Making a Murderer" and Serial exposed a large

dramas, but these shows often push viewers toward "tough on crime" policies. In their study on crime in primetime television, Patrick Jamieson and Daniel Romer found that fictional crime dramas create a culture of fear among viewers. These shows cause viewers to overestimate the amount of violent crime that occurs in the

STEP OUTSIDE THE UNIVERSITY

The Cavalier Daily should do more to provide local, state and national context

As a student-run newspaper it is understandable that The Cavalier Daily focuses on events and issues within the University community. However, lately there has been an undue concentration on issues central only to the University. This is a call to expand coverage and contextualize issues on Grounds to ensure that community members have engaging and relevant material to read. It is slightly redundant to publish multiple articles on one specific topic. The Thomas Jefferson quote controversy has been granted too many headlines. The issue is important, and this critique is not to diminish either side of the argument or the validity of the conversation. Nonetheless, it does not warrant three articles on the front page of The Cavalier Daily's website. These pieces are relatively short, and could be edited to present the entire discussion, including University

President Teresa Sullivan's response and the Student Council conversation, in one article.

the University. The Daily Californian coverage highlights the far-reaching impact of the pres-

college campuses, but in covering local and state events that will have an impact on the university community at large.

There is room for reporters at The Cavalier Daily to frame information in a more productive and relevant manner. The brief coverage of sexist phone calls to the Alderman circulation desk could have been included as part of a broader narrative surrounding biased behavior in Charlottesville. The recent occurrence at Bodo's and the University Police Department's unprofessional use of their public address system could have been incorporated into this piece. Synthesizing this type of information would allow for more articles to be written on other topics that are pertinent to the wider community.

The University does not exist in a vacuum, nor do the students who attend it. Writing articles that focus solely on events at

the University does a disservice to readers who may be looking for more insight or information. Reporting should be fair, balanced and objective, but even more than that, these stories need to be viewed through an appropriate lens. The scope of any issue should not be limited to Grounds, because our university community is nested within larger local, state and national communities. Reporting on issues outside of the proverbial "U.Va. Bubble" and providing context for events here on Grounds will give students and community members access to more comprehensive and well-rounded news coverage.

JACQUELYN KATUIN is the Public Editor for *The Cavalier Daily*. She can be reached at publiceditor@cavalierdaily.com or on Twitter at @CDPublicEditor.

Writing articles that focus solely on events at the University does a disservice to readers who may be looking for more insight or information.

Daily newspapers run by other prominent public universities could serve as helpful frameworks for this shift. The Daily Californian includes articles focused on local issues such as state grants for healthcare and the city council's plan to handle homelessness. The University of California-Berkeley has seen a spate of bias related harassment incidents on its campus, not unlike those seen here at

ident-elect's rhetoric and the current climate of political uncertainty when discussing these issues. The Michigan Daily, University of Michigan's student newspaper, has a section devoted to government, which covers a range of topics such as State Senate bills about self-driving cars and in-depth coverage of the Flint water crisis. There is inherent value, not only in contextualizing events occurring on

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EVENTS

EVENTS

MONDAY 11/21

ISA Presents: Coca and Cards, 5-8pm, Clark 147

CSM Presents: Ignite, 7:30-9pm, Catholic Student Ministry

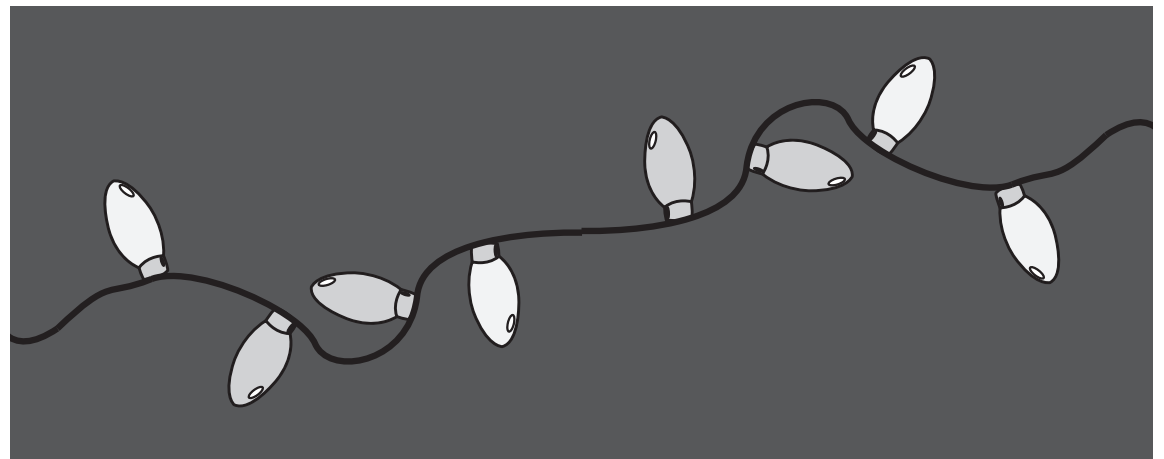
HackCville Presents: Eat Well, Be Well, 5-6pm, HackCville

TUESDAY 11/22

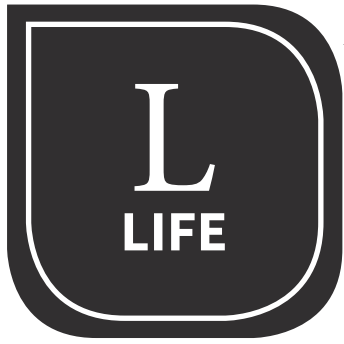
Men's Basketball vs. Grambling State, 7pm, John Paul Jones Arena

WEDNESDAY 11/23

Thanksgiving Eve Party, 10pm-2am, Citizen Burger Bar



HAVE A HAPPY THANKSGIVING!



LOVE CONNECTION ALEX & MARK

Another friend vibe?

ERIC DOTTERER | LOVE GURU

Alex and Mark met on Friday at 4:30 p.m. and went to The Virginian on the Corner.

ALEX: I signed up for Love Connection because my friend is the editor of [the Life section] and she's always teased me to do it. I've been reading the articles for a long time so I decided to try it.

MARK: I'm friends with someone on Cav Daily and thought it would be fun. There wasn't a great deal of thought that went into it, but I thought hey, why not try it?

ALEX: I have never been on a blind date, and I guess I don't really know what I was expecting. I was excited to meet a new person at U.Va.

MARK: It was the first blind date I had been on. I realistically figured it might be a one time thing and slightly awkward. I had tempered expectations and thought it would be a fun way to meet someone new.

ALEX: I saw someone from far away who was sitting on the steps of the Rotunda, and I thought it was him. We were both on time, and it was obvious that we were both waiting for someone. He seemed really nice and outgoing and was pretty relaxed about the whole thing.

MARK: I missed the part of the text that said to meet at the steps with the Z symbol, so I was waiting up on the actual Rotunda steps for five minutes before I realized where I was supposed to be. We greeted each other and decided to go to The Virginian. She seemed nice and started asking me questions right from the start — there were no awkward gaps.

ALEX: I'd say the conversation was pretty balanced. We had the classic small talk conversation and talked a fair amount about our family life and what we're involved in on Grounds. We also played a fun game of "Would you rather?"

MARK: It was pretty balanced — I think we both got to talk equally. There were like one or two gaps but overall I think it was a mix of both of us talking.

ALEX: He made me laugh a lot, which I thought was great because I always like to have a good time. I thought the conversation



COURTESY ALEX

YEAR: Third

MAJOR: Systems and Information Engineering

U.VA. INVOLVEMENT: University Guides

HOMETOWN: Winchester, Va.

IDEAL DATE PERSONALITY: Quick-witted, funny, a little edgy but not super depressing all the time. Willing to laugh about [things] while still wanting to fix it. Talks as much as she listens.

IDEAL DATE ACTIVITY: Quiet dinner in a cute, lesser known spot in C'ville.

DEALBREAKERS?: Not woke, not a Kanye fan (same thing tbh), unnecessarily looks down on people for being "weird", still thinks Harambe is funny.

DESCRIBE A TYPICAL WEEKEND: Out on Friday/Saturday nights, chilling during the days just relaxing. Might be doing a hike with the Outdoors Club or some other day trip if I'm really feeling adventurous but generally just recovering from the week and taking time to myself.

HOBBIES: Hiking, Jiu Jitsu, running.

WHAT MAKES YOU A GOOD CATCH?: I'm pretty cute, I stay in shape, but I'm not super douchey swole. Have a good sense of humor. I crowdsourced some help from my roommates — "You're tall," "You've got great martial arts moves," ... "You're always willing to buy Waffle House," "You own shirts that make you look like Steve from Blue's Clues" and "Definitely your chest hair."

WHAT MAKES YOU A LESS-THAN-PERFECT CATCH?: I'm occasionally incredibly awkward. I again crowdsourced some help — "You own shirts that make you look like Steve from Blue's Clues," and "You'll instinctively triangle them. Though they may be into that idk."

WHAT IS YOUR SPIRIT ANIMAL?: Beaver.

WHAT IS YOUR FAVORITE PICK-UP LINE?: Hey baby are you today's date? Because you're 10/10 (only really works October 10th).

DESCRIBE YOURSELF IN ONE SENTENCE: Unable to take anything seriously.

was pretty light, which stood out to me.

MARK: In terms of personality, we're pretty similar, but we didn't have much overlap in friend groups. It was cool because I was meeting someone I never would have met otherwise.

ALEX: I felt that it was more of a friend vibe. It's really hard because we didn't know each other before. He seemed like a really

great guy, and I hope to see him around Grounds.

MARK: I think there was a little bit of both friendly conversation and flirting. I'm pretty bad at reading it, but I felt for the most part it was more of a friend vibe.

ALEX: He offered to pay, which I really appreciated because it was a really sweet gesture. We walked back home in the direction of where I lived and then split off.

YEAR: Third

MAJOR: Youth and Social Innovation

U.VA. INVOLVEMENT: Adopt a Grandparent, Zeta Tau Alpha, Jewish Social Connection, ULink, YWLP

HOMETOWN: Winter Park, Fla.

IDEAL DATE PERSONALITY: Sarcastic, funny, sensitive.

IDEAL DATE ACTIVITY: Apple picking, hiking.

DEALBREAKERS?: Axe cologne.

DESCRIBE A TYPICAL WEEKEND: Sleeping in, eating at Take it Away with friends, watching movies, going on C'ville adventures.

HOBBIES: Community service, being Jewish, naps.

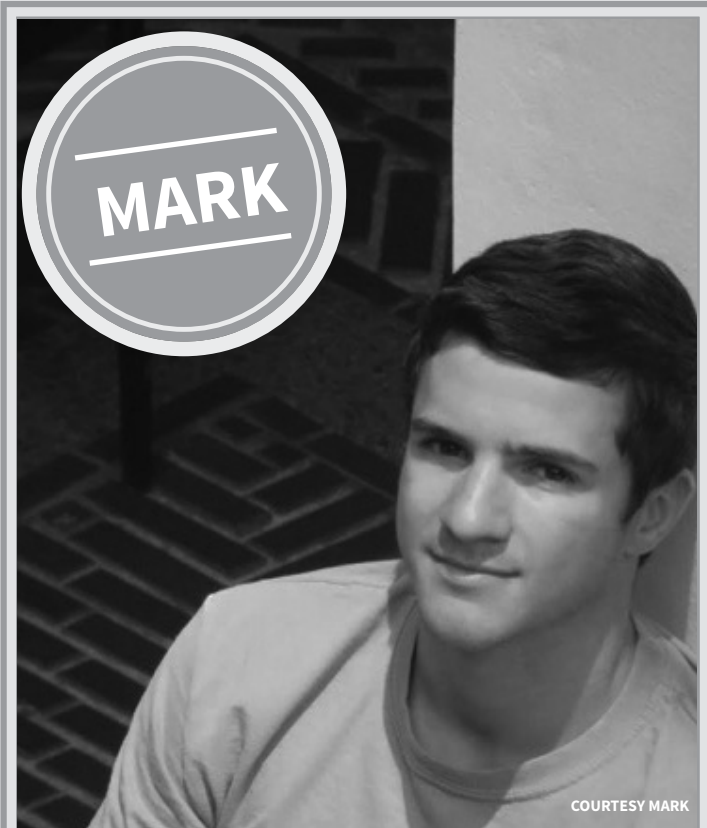
WHAT MAKES YOU A GOOD CATCH?: Well-rounded, good sense of humor.

WHAT MAKES YOU A LESS-THAN-PERFECT CATCH?: I like to sleep a lot, overcommit myself.

WHAT IS YOUR SPIRIT ANIMAL?: Chipmunk.

WHAT IS YOUR FAVORITE PICK-UP LINE?: Are you from Tennessee? Because you're the only ten I see.

DESCRIBE YOURSELF IN ONE SENTENCE: I love meeting new people, and I like to laugh a lot.



COURTESY MARK

MARK: I paid — common courtesy. We ended up staying at the Virginian a good bit after we finished eating. We walked back, I hugged her goodbye, and that was it.

ALEX: I would give it a 7.

MARK: I'd give it a 7. It was solid, a lot of fun, and I enjoyed meeting her.

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LOVE CONNECTION
ON THE CAVALIER
DAILY WEBSITE

Top 10 people you see at Friendsgiving

Giving thanks for the characters in your life

ABIGAIL LAGUE | LIFE COLUMNIST

1. The One-Minute Wonder

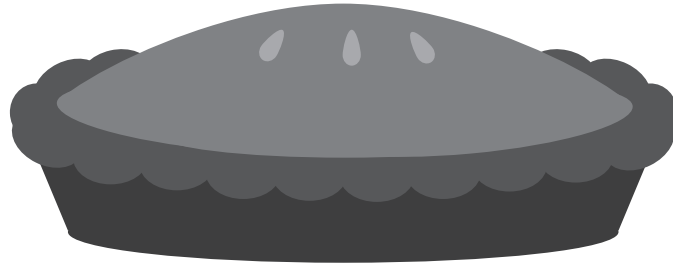
This person is great — funny, charismatic, adorable — the whole package when it comes to people you want to hang out with. Which is why they've already been invited to three other Friendsgivings on the same day as yours. They can't simply choose one party to go to, and will spend the day bouncing between them all. This person will stop by for about 30 minutes, dazzle everyone with their awesomeness and then leave behind a bunch of guests wondering where the heck Priya — I mean "this person" — went.

2. The Rando

Everyone has had a rando crash an event. It's worse on Friendsgiving. Not only will you have to remember their awkward presence the next day — as opposed to when pregames are crashed — but they're the invited rando. Someone always thinks it's okay to invite a new person to an intimate group event, but on some occasions it's just not. The rando is just as much a victim as the rest of us. He or she will have to stick to the fringes of the gathering, hunting for a conversation they can actually participate in. Accidentally laugh at an inside joke and it's all over.

3. The "No Food, No Problem"

You hear a knock on the door. You open the door. Yay! What a wonderful and totally expected thing to happen! Your good friend BlahBlah — whom you invited — has arrived. You're so happy to see her. The party can now sta—WAIT. Did she not bring food? Did BlahBlah have the sheer audacity to go to a Friendsgiving and contribute nothing? Apparently yes. And what's worse is that she doesn't even seem to understand that she's done something wrong. You can passive-aggressively say, "Oh, BlahBlah, did you want me to make room on the counter for your food?" as many times as you want and this friend will not pick up on it.



4. The "No Food, Won't-Stop-Apologizing"

Like the "No Food, No Problem," this person failed to contribute to the feast. However, they have not only realized their faux pas, but also won't shut up about it. You can't ask them to pass the mashed potatoes without a heartfelt apology and a pathetic excuse usually saved for late homework. Like professors, the host doesn't really want to hear it. It was nice of them to apologize, but just take the hit to your reputation as a good guest and move on.



5. The Won't-Stop-Pushing-Their-Food

This person doesn't usually cook. When they do, it's the greatest miracle of food to have ever graced your plate. "You must try my green beans. Now compliment them. Aren't they amazing? Do you want more? Why don't you have more? Do you want a detailed description of how I made them? I don't know what Thanksgiving is actually about, but we really need to give thanks for these freaking amazing green beans!"

6. The Resentful Calculator

Before the party even began, he or she had mentally figured out how much each guest spent on food. He or she will not stand for it if they spent more than anyone else. It's supposed to be equal, darnit. The resentful calculator will never forget this and will make sure to spend less money at the next gathering — all the while letting everybody know exactly just how much money they spent on the Friendsgiving three months ago and just how taken-advantage of they felt. This is opposed to the angry calculator, who will stop Friendsgiving right then and there to demand the costs be added up and split equally. Your choice on whether or not this is justified.



7. The Pre-Gamed the Meal

Perhaps they've never been to a Thanksgiving before and thought it was a party-party. Perhaps you need to hide the wine and start planning an intervention. Either way, you're not quite sure if a full-stomach is what they need right now. Eating after-the-fact is usually detrimental and they passed "happily-buzzed" a while ago. Sending them home is wrong, right? The other guests would say you're a bad friend, right?



8. The Busy Bee

I can guarantee that this person is all of us. It's the person who is at a Friendsgiving when they really should be working on that test/paper/whatever. However, unlike most of us losers, they brought their homework to the dinner and actually started doing it. Part of you might resent this person for not participating in the dinner you worked so hard on — give this person a break. You'll be one of the few that do and they will be grateful for that.



9. The Worried Hostess

Odds are the hostess needs a break too. However, she can be super annoying so it's hard to have any sympathy. Yes, they hosted the event. Great. Amazing! But they then proceeded to nag everyone about their level of cleanliness — a.k.a. they better clean their plate or the fires of hell will rain down upon them. The hostess should just politely let everyone know they need to be involved in cleaning up and let the evening progress. No one has fun if her eye twitches every time someone forgets to use a coaster.



10. The One with the Loud Family

This guest is not quite used to the idea of a Friendsgiving. They are, however, used to years of loud family gatherings full of judgment and anxiety. Every time someone asks this person to pass a plate of food, they neurotically spasm and start yelling out their five-year plan. If someone bumps into them, they nervously start making up an amazing significant other that would please any nosy family member. This poor soul has yet to realize that Friendsgiving is the fun, relaxed precursor to the real Thanksgiving.

Lighting of the Lawn gears up for 16th showing

Co-chairs target inclusivity as this year's theme

JULIE BOND | FEATURE WRITER

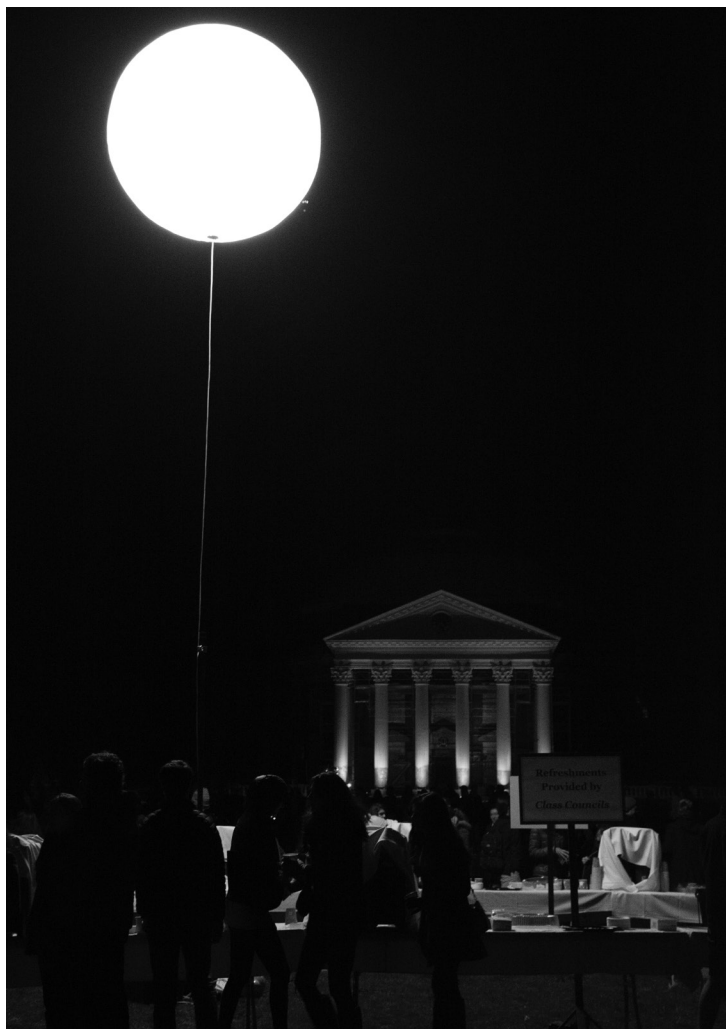
Lighting of the Lawn is one of those traditions students think about more and more as the holiday season approaches — discussing the lights show, speculating who will read the fourth-year poem and estimating how early they will need to arrive to ensure a good view. However, for this year's co-chairs, the 2016 Lighting of the Lawn is something they've been talking about since the night of last year's event.

"As soon as it was over we certainly had some ideas about things we wanted to change," event co-chair Matt Golden, a fourth-year College student, said.

Every year, Lighting of the Lawn is given a general theme. One of the things Golden and his co-chair, fourth-year Curry student Katie Kozlowski, decided to focus on for this year's event was an overall theme of inclusivity.

"A lot of times at U.Va. it can [be] so stressful and [feel] like there's so much pressure to be involved in everything," Kozlowski said. "This event really gives you three hours to just sit and focus on being together and being a part of U.Va."

In addition to different Lawn rooms hosting private receptions for their extracurricular groups and friends, Golden and Kozlowski will be sending out a mass email to invite all students to an open reception in Pavilion X. This reception will be sponsored by a number of organizations, including ADAPT and Hoos



CELINA HU | THE CAVALIER DAILY

The Lighting of the Lawn enters its 16th annual year of operation this December.

Got Your Back, whom Kozlowski pointed to as positive role models in the U.Va. community.

"We want everyone to know that they can go into this Pavilion," Kozlowski said. "Last year, they had one open Pavilion but it was not as well marketed so this year we're excited that we're making it well-known to everybody."

The speaker for the fourth-year poem was also selected with the theme of inclusivity in mind.

Kozlowski has had a running countdown on her phone since April with the number of hours, minutes and seconds left until the start of Lighting on the Lawn. This helps remind her and Golden of all the work they have to do — including planning receptions, booking the sound and stage, working on stage permits and coordinating hanging lights, which has become around a 20 hour time commitment this late in the season.

The two have had help from an executive team made up of other trustees members and a committee that pulls from students on all the class councils, from first-years to graduate students. Such a large sample for this committee is an expansion from previous years.

Additionally, Golden and Kozlowski are in charge of obtaining all the funds for Lighting of the Lawn. So far, they have raised \$35,000 — about a 50 percent increase from previous years. They plan to use this

increased money to make the program more inclusive.

In order to get the event funded indefinitely, LOTL's chair of fundraising is applying for funding from the strategic investment fund. With the bicentennial fundraising through Alumni Hall in the next three years, the committee is trying to earn an allotment of half a million dollars to Lighting of the Lawn to ensure it is endowed for future generations.

"I think it goes all the way back to Thomas Jefferson and the set of common ideals we have today," Golden said. "U.Va. was started as a place where everyone could come together and live with the professors, share their academic knowledge and be one big community. I think that's one reason that this event has stuck around."

Following a tense semester, Golden said he hopes Lighting of the Lawn can remind students of the importance of community.

"I know right now a lot of people in the University community feel like there's a lot of tension, especially before finals and after the election. But we would like U.Va. to continue to serve its purpose as a way to bring the community together," Golden said. "We're really pushing to make sure that everybody who's in the U.Va. and Charlottesville community has a spot on the Lawn as one of us and can be a part of it."

Hoos ready for the holidays

Professors, faculty students share their favorite holiday traditions

LUCY HOPKINS | FEATURE WRITER

With the holidays quickly approaching, the spirit of the season is palpable on Grounds. Students and faculty alike are decorating their offices and dorms, gearing up to deal with their extended families and trying to remain on-task as the fall semester comes to a close.

As the most wonderful time of the year inches closer with every passing day, so do the traditional celebrations that so many students and staff partake in each year.

"Well, I guess, on Grounds I think we all look forward to the same traditions," Associate Dean of Admissions Jeannine Lalonde said, pointing specifically to Lighting of the Lawn.

Even though Lighting of the Lawn was introduced less than two decades ago, it has quickly become the popular favorite of both students and faculty — including Center for Politics Director Larry Sabato.

"Good cheer, abundant song,

dazzling lights and a spirit that lasts through December — what more could you want?" Sabato said in an email statement.

Although Lighting of the Lawn is perhaps the University's best known tradition, it is not the only University-wide holiday celebration.

Dean of Students Allen Groves said he appreciates the University's approach to Thanksgiving, with many domestic students taking international students home with them for the holiday.

"I like the fact that our students make an effort to look out for each other," Groves said. "And then a few years ago, we started doing a Thanksgiving dinner for international students ... so they can enjoy that."

Both the University and Charlottesville communities have shown themselves to be welcoming to all students — international and local alike. The thoughtfulness of the stu-

dents, faculty and residents here is unique.

"I came here after working at schools in Boston, and there were like probably a quarter of a million college students in Boston," Lalonde said. "You [didn't] really hear anyone thinking about 'Where do those kids go for Thanksgiving? Where do they go for a holiday meal?'"

Although the University is welcoming as a whole, a true sense of community shared by students is also seen in smaller groups.

Athletes often have to stay on Grounds longer than other students, as well as having to come back earlier from winter break, fourth-year College student and swimmer Leah Smith said.

"Usually someone's mom will come down, rent a house and cook for the whole team, which is really nice," Smith said. "[Over winter break] dorms are usually closed for

first-years, so we invite the First Years on our team to stay in apartments with us to stay during the whole break."

It's not just the University sponsored or centered events that connect Hoos with each other during the holidays. Each person has their own way of celebrating the season, and although it might these individual traditions may not be shared by all, they strengthen the bonds between faculty, employees, students and their loved ones.

"On Christmas day, [my family gets] together for lunch, but because there are so many of us, we have to separate into the 'kid' and the 'adult' tables," Law student Phoebe Willis, student Board of Visitors member, said in an email statement. "The average age at the 'kid' table is around 27 years old and we've joked recently in my family about having to create a 'kid jr.' table."

For Groves, it seems true the most important part of any party is not where it takes place, but who is there when it occurs.

"[The holidays are] the one time a year where my sister's family and ... my family get together," Groves said. "We really look forward to that, especially now that my niece is a second-year in college and my nephew is 26 — you know, it enhances the opportunities to have everyone together."

One of the things that makes the holiday season so special is being with loved ones. At no other time of year is the family unit singled out and celebrated like it is during the fall and winter months.

"I think the true spirit of any holiday is about relationships, and I feel so lucky to come from a family that welcomes everyone into our celebrations with open arms," Willis said.

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