

The Cavalier Daily

Wednesday, December 5, 2012

Cloudy. High 63, Low 31 See A3 www.cavalierdaily.com Volume 122, No. 52 Distribution 10,000



Jenna Truong | Cavalier Daily

Students and community members rallied Tuesday afternoon at the Rotunda in support of a community of trust after several suspected hate crimes occurred last month.

Rally supports LGBTQ citizens

Students, community members host Rotunda assembly, protest recent suspected hate crimes

By Kelly Kaler
Cavalier Daily Associate Editor

A number of recent hate crime incidents brought supporters of the LGBTQ communities to the Rotunda Tuesday afternoon. Events, especially in the last month, have made these protestors concerned that the University “community of trust” has been irrevocably violated. Taking advantage of 70-degree weather community members called for an end to hate crimes and discrimination against gay or lesbian individuals and members of racial minority groups.

Please see LGBTQ, Page A3

City postpones decision

Council to further debate penalties after Greek organizations address complaints

By Jordan Bower
Cavalier Daily Senior Writer

The Charlottesville City Council decided this week to postpone any decision on whether to raise the penalties for noise offenses in areas bordering the University. Police have received 264 complaints and issued 33 warnings and 12 citations this fall, Charlottesville Police Lieut. Ronnie Roberts said. City law mandates that noise cannot exceed 55 decibels between the hours of 10 p.m. and 6 a.m. in residential areas. The noise complaints largely come from the Venable neighborhoods, whose residents approached the City in August to push for harsher punishments

for those breaking noise regulations. Council decided at that time not to raise the fines for first-time noise violations from \$250 to \$1,000, with the added possibility of jail time. Fourth-year Commerce student Andy Colberg, Inter-Fraternity Council president, said there has already been a huge effort by the University’s Greek organizations to address the community’s concerns, including increasing trash cleanups, moving all parties indoors and holding conversations with their neighbors. “I’m a big fan of getting everyone involved around the table and opening up avenues of communication,” Colberg said. “I don’t see any need for administrative penalties.” These efforts have had posi-

tive impacts on the community already, Roberts said, reducing the number of complaints from 312 this time last year. “I would call it student self-compliance,” Roberts. “Students are taking some initiative on their own to address noise complaints.” Colberg said the postponed potential changes would impact Greek life around Grounds, disincentivizing students from taking on leadership roles in Greek organizations because of the threat of fines and potential jail time hanging over their heads. “[The proposed changes] would have a massive, massive effect,” Colberg said. “It would fundamentally change how we view our social life at the University.”

’tis the season



Jenna Truong | Cavalier Daily

University President Teresa Sullivan hosted a holiday reception for the community Tuesday afternoon at Carr’s Hill.

SPORTS



Brittany Fan | Cavalier Daily

Junior forward Akil Mitchell continued his breakout season Saturday with a 20-point performance. Mitchell is averaging 12.6 points and 9.4 rebounds.

Mitchell, Cavs host Vols

Junior forward Akil Mitchell, Virginia seek sixth straight victory after 1-2 start

By Peter Nance
Cavalier Daily Associate Editor

As the Virginia men’s basketball team prepares to host Tennessee Wednesday, the team has begun to find an answer to the most pressing question entering 2012: Who will replace Mike Scott? Filling the large void left by Scott, who averaged a team-high 18.0 points and 8.3 rebounds per game last year before being drafted in the second round of the NBA draft, is the surprising junior forward Akil Mitchell. Mitchell’s emergence is not a complete shock. As a sophomore, Mitchell enjoyed a breakout 10-point, 12-rebound performance in the ACC Tournament against N.C. State, portending an expanded role for the 6-foot-8 inch forward entering this season. “It started at the ACC [Tournament],” Mitchell said. “I’ve been working hard over the past few years, and the coaches have slowly been giving me more and

more confidence. Everything feels good right now.” What has been surprising about Mitchell’s performance is the rapid pace of his improvement and the extent of his dominance. He is averaging 12.6 points and 9.4 rebounds, and overpowered Green Bay Saturday with his first 20-point showing of his career. “He’s worked really hard, he always does,” coach Tony Bennett said. “But he’s always got to keep sight of who he is on the defensive end and on the glass and let his game expand from there and I think when he has that mindset he’s very good. That’s the best I’ve seen.” When Bennett recruited Mitchell, he did not necessarily project him to be an offensive presence. But Mitchell’s commitment to defense and rebounding meshed well with the Cavaliers’ emphasis on shutting down opposing offenses. “You always start saying can you hold your own and be a heck of a defensive player and be a

good rebounder, finish some buckets and then we’ll see how your game evolves,” Bennett said. “I didn’t know what to expect. His first year or two, he had a little bit of trouble finishing, and that’s where the work in the offseason has paid off. So to see him with some moves and some finishing is nice.” Mitchell’s defensive prowess will be critical as Virginia (6-2, 0-0 ACC) looks to extend its five-game winning streak when it returns to action Wednesday night against the physical Volunteers (4-2, 0-0 SEC). Tennessee held Georgetown to just 37 points Friday, but the Hoyas prevailed 37-36 in a grinding defensive affair. The Cavaliers are no strangers to low-scoring contests themselves. Virginia is allowing an ACC-best 52.9 points per game but is ninth in scoring at 64.9. Case in point, the Cavaliers and Phoenix combined for just one

Please see Basketball, Page A4



ZACK BARTEE

Blame Game

Virginia football had a headline about it on the front page of ESPN.com this past weekend, right among the conference championship recaps and BCS bowl announcements. Unfortunately, our headline was of a different nature. In what many speculate is Mike London acting under pressure from the athletic department, the head coach fired defensive

coordinator Jim Reid, recruiting coordinator and defensive line coach Jeff Hanson, running backs coach Mike Faragalli, and tight ends coach Shawn Moore, while “reassigning” special teams coach Anthony Poindexter. London said he made his decision after “discussing my thoughts with administration.” The four fired coaches did not respond to The Cavalier Daily’s request for comment, and London will not comment again until he has made new hires. My first thought when reading about the news was thank goodness Dex is being reassigned. The special teams was abysmal — bordering on incompetent — for much of the season. Maybe we can even find a guy who will

Please see Bartee, Page A4

NEWS

Four commit to University

The Virginia softball team announced Thursday that four recruits have signed Nationals letters of intent to enroll at the University beginning in the fall of 2013. Middle infielders Ariana Hawkins and Lindsay Mayer, outfielder Iyana Hughes and catcher Katie Park will join the Cavaliers for the 2014 season. Hawkins, a native of Mountain House, California, hit .583 with 14 doubles and 28 RBI in 2012 at John C. Kimball High School. Hawkins was named co-MVP of the Valley

Oak League after earning the honor in 2011. Mayer, a three-time All-Rhode Island First Team performer, led Lincoln High School to the state championship in 2011. She was named Gatorade Rhode Island Player of the Year that season after hitting .450. Like Hawkins, Hughes was a standout player in the Valley Oak League. The outfielder, who was a travel team teammate of Hawkins, led Sierra High School in Manteca, California to the San-Joaquin Section Division IV Champion-

ship in 2011 and was named Modesto Bee Player of the Year. Park, a catcher and outfielder at Xavier College Preparatory Catholic High School in Scottsdale, Arizona, earned the Fiesta Region Play of the Year as a sophomore and honorable mention All-Arizona in 2012. The Cavaliers finished 26-25 in 2012 and 8-13 in ACC play. Virginia will begin its 2013 season Feb. 8 against Robert Morris in Buies Creek, N.C. at the Campbell Tournament. —compiled by Daniel Weltz

IN BRIEF

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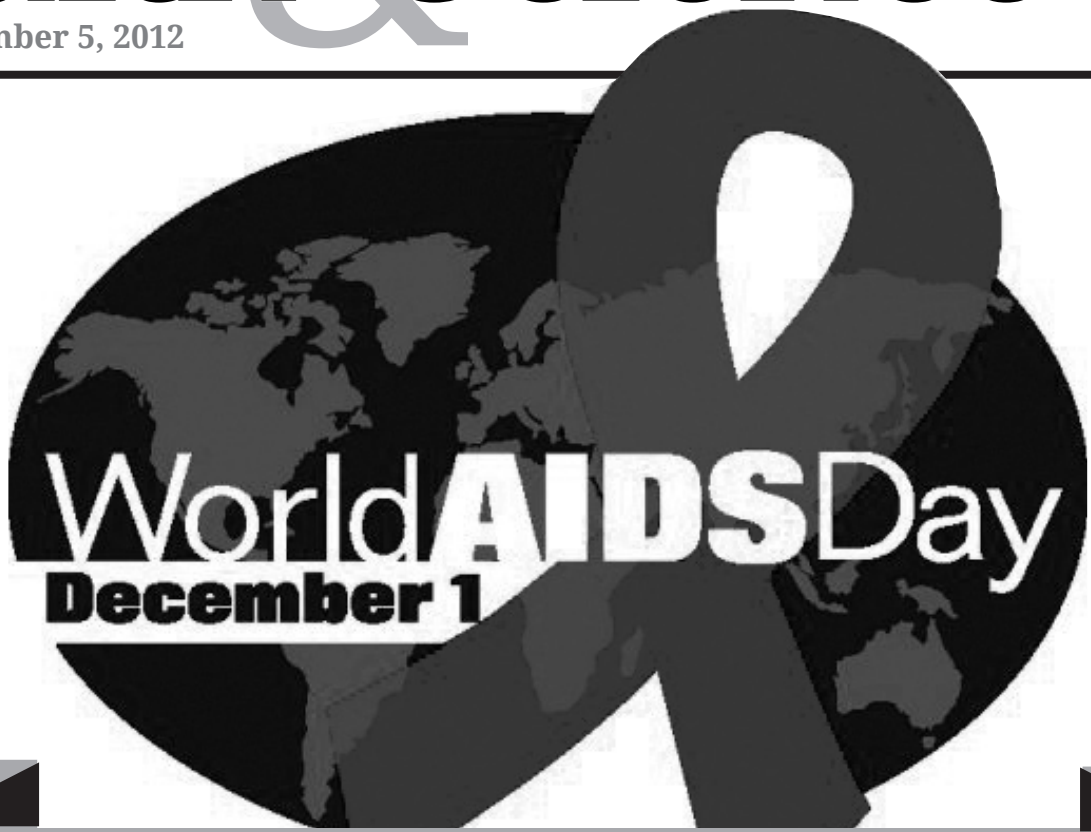
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Global communities unite

International celebration promotes increased awareness, raises funds for disease pandemic

By **MONIKA FALLON** | CAVALIER DAILY HEALTH AND SCIENCE EDITOR

Every year, Dec. 1 is World AIDS Day, a day for increasing global awareness of HIV/AIDS. Currently there are about 33.4 million people globally with the human immunodeficiency virus infection/acquired immunodeficiency syndrome, and more than 1 million living with it in the United States. The Centers for Disease Control and Prevention reports that about 1 in 5 people with the disease “are unaware of their infection.” HIV/AIDS is a human

immune system disease for which there are multiple treatment techniques but no current cures. The disease is generally transmitted through sexual intercourse but can be contracted through many other forms of fluid transmission, such as infected blood transfusions or the sharing of hypodermic needles. World AIDS Day hopes to prevent the contraction of HIV/AIDS by increasing awareness, especially in Third-World countries, and raising money for

research. “World AIDS day is important as it reminds the public and government that HIV has not gone away — there is still a vital need to raise money, increase awareness, fight prejudice and improve education,” according to the UK organization’s website. The University Health System, along with the Ryan White HIV clinic took part in this year’s campaign — delayed a few days — by offering free HIV testing in the hospital Monday.

In addition to being free, the tests were confidential and, most importantly, came with a fast response time. The rapid response HIV tests return results in about 20 minutes, allowing earlier diagnosis and quicker treatment. Though advances have been made to help patients live longer, fuller lives, the battle is not over. It is important to spread awareness and stay informed. The next official day of action is National Black HIV/AIDS Awareness Day Feb. 7.



Although it may seem like a good idea to pull an all-nighter before that big exam, recent studies show sleep is more important than we give it credit for. Here are four reasons to get a few more Zs in the next few weeks.

2 Boost Creativity: A recent Harvard Health Blog post by Harvey B. Simon, M.D., reported that a California study showed participants who were encouraged to nap after reading and before answering creative problems, did

40% better than the participants who were not allowed to sleep before answering. The REM sleep experienced by the longer nappers allowed the brain to “subconsciously” work out the problems while the body recuperated. So if you find yourself with writers block during that 10-pager, take a few hours to sleep on

it and you might find you’re more inspired when you wake up.

3 Boost Memory: A 2009 study showed a decrease in activity in the hippocampus of elderly participants, the part of the brain that handles memory, after extended sleep-deprivation. Although the patients were all elderly, the effect is the same in most brains — the more you sleep, the easier it is to recall stored information. So rethink that pre-final all-nighter; it turns out it may be more harmful than helpful.

4 Weight Control: A 2012 study used a group of twins, about 40% fraternal and about 60% identical, and had them self-report on height, weight and sleep over a period of time. The results showed for the most part that the twins who slept less had increased BMI as compared to their better-sleeping counterparts. This leads to the hypothesis that longer sleep duration can lead to a suppression of genetic influences on weight.

1 Fewer accidents: As general as that may sound, missing a couple hours of sleep is shown to initiate “local sleep” where different parts of the brain shut down to make up for the lack of sleep. According to a study cited by the Washington Post, middle and high school athletes who got more than eight hours of sleep were 60 percent less likely to sustain injury than those with less sleep.

Thinking about pulling an all-nighter?

Sleep deprivation hinders creativity, memory, encourages accidents, weight gain

By **MONIKA FALLON**
CAVALIER DAILY HEALTH AND SCIENCE EDITOR

QUOTE OF THE WEEK

“I love that kid, man. It’s so good having him back because he creates so many mismatches with his quickness.”

-Junior forward Akil Mitchell on senior guard Jontel Evans’ breakout performance against Green Bay

Basketball | Defense will be key

Continued from page A1

point in the final five minutes Saturday, and Tennessee and Georgetown failed to score in the final four minutes of their game.

“They [are] physical on the glass, they have big bodies, very good talent and athleticism and that will be the most athletic team we will have played up to this point with size and physicality,” Bennett said of Tennessee.

Mitchell’s play was not the only positive development for the Cavaliers Saturday. Senior point guard Jontel Evans returned for his third game of the season and played a season-high 23 minutes, recording a team-high seven assists and a career-high five steals to go along with his first two points of the season. Evans underwent offseason surgery on his right foot. Sophomore guard Malcolm Brogdon, who likely would have started in Evans’ place, had corrective surgery on a broken bone in his foot in March and the team announced last Wednesday that he would redshirt the season.

“Having [Evans] getting to the paint almost at will and creating for everybody makes it a lot easier for the entire team,” said junior guard Joe Harris, who also scored 20 points against Green Bay.

The Volunteers are led by sophomore forward Jarnell Stokes, who is averaging a team-best 13.0 points and 7.7 rebounds. A highly-touted recruit out of high school, Stokes was listed as the 18th best player in the class of 2012, according to ESPN, before graduating a year early and enrolling at Tennessee. After receiving extensive playing time last year as a freshman, Stokes has been a force in the paint and on the glass this season. He recorded a season-high 24 points and 12 rebounds in an 83-69 win against Massachusetts Nov. 18.

Stokes is one of six Tennessee players listed as 6-foot-8 inches or taller, providing a serious matchup challenge for Virginia and its pack line defense. The Cavaliers allowed 17 first-half rebounds against Green Bay Saturday and led by just four at the break before Mitchell’s seven second-half rebounds helped Virginia pull away.

“[The strategy] doesn’t change,” Bennett said. “It’s who we are and how we have to play. It’s not anything different how we’ll have to play, we’ll have to do it even a little bit better.”

Tipoff from John Paul Jones Arena is scheduled for 7 p.m.

Bartee | Rocco’s departure unsurprising but unfortunate

Continued from page A1

stand up and say no to London if he suggests an ill-timed fake punt or fake field goal like he did against Virginia Tech, or at least execute the fakes better.

Shawn Moore’s termination remains a mystery to me. His tight ends were the most successful and reliable unit on the offense this season. When nobody else could catch a pass early in the season, the tight ends stepped up.

Jeff Hanson’s firing was also somewhat surprising. I thought the front seven was definitely the strength of our defense, and the future of the defensive line looks promising despite the squad losing seniors Will Hill and Ausar Walcott. Our recent recruiting classes have also been celebrated as much improved from Al Groh’s later classes.

Meanwhile, Scott Wachenheim remains on staff as offensive line coach after that unit underperformed arguably more than any other given its supposed talent entering this season. I believe that the struggles on the line greatly contributed to the significant drop off in the running game from last year. In Wachenheim’s defense, it was only his second season in the position and the running game was outstanding in 2011.

As for Reid, the defense showed a lot of promise, especially given our starting secondary was comprised entirely of underclassmen. I won’t be sure what to make of this firing until I see who fills the position.

Overall the firings seem like a weak attempt at assigning blame for the Cavaliers’ struggles this season and possibly foreshadow London’s own departure from the program if significant strides aren’t made next season.

Less surprising but more upsetting for me personally was the news that junior quarterback Michael Rocco had been granted his release from the program.

My support for Team Rocco is close to that of a Twilight-loving teenage girl’s for Team Edward or Team Jacob. I’m not even sure what those mean exactly, but Twilight fans seem pretty passionate and assertive about what team they are, as am I about Mike being the starting quarterback for Virginia football.

It’s understandable why he left. After platooning Rocco and Watford last year — a less than ideal situation for any quarterback’s confidence — London added

Philip Sims from Alabama. Even after winning the starting job out of camp, it never seemed that Rocco’s position was safe.

I also understand why London would want to nab the most prolific passer in VHSL history, but the fact that Alabama let him go should’ve been the first clue to stay away. Nick Saban is arguably the best college football coach of the BCS era, and if Sims really lived up to his hype then Saban might’ve convinced him to stay in Titledown.

It seemed to me that London wanted to start Sims from the outset of the season. If that was the case, fine, but don’t tell Rocco he has the job while you simultaneously look for an excuse to pull him.

Rocco critics point to his play against Texas Christian University and Louisiana Tech as reasons for his benching. Yes, he threw two touchdowns and five interceptions. But it’s easy to look at the stat sheet and forget how poorly the rest of the team played. At least one of those interceptions in each game came off of a pass that bounced off of our receivers’ hands and should’ve been caught. And what about the well thrown would-be touchdown pass in the first quarter of the TCU game that bounced right off of Darius Jennings’s facemask? The rest of the team did Rocco few favors early in the season.

Maybe I expected too much from Sims after watching him play at Oscar Smith High School, but most of his early season garbage-time touchdowns didn’t impress me enough to warrant benching Rocco. After taking over the starting role Sims quarterbacked one of the most embarrassing losses to Duke — as if losing to Duke wasn’t embarrassing enough — in recent memory, a 42-17 beating in Durham. After playing a mediocre contest against Maryland, the Sims-led offense then managed 10 points against a Wake Forest defense that gave up an average of 31.8 points per game.

Seeing Rocco take control of the Miami game should’ve been enough for London to make him the guy. Rocco answered every quick Miami score with a long, methodical drive of his own, including the crunch-time touchdown pass to “the Kid” in the back of the endzone. Sims didn’t play poorly, but Rocco played out of this world.

Instead of switching back, London kept the ridiculous quarter

back carousel spinning during the North Carolina and Virginia Tech games. Neither quarterback played well in those two games, but Rocco played well enough to win the Tech game with the exception of his fourth quarter interception that was aided by the officials allowing Hokie cornerback Antone Exum to mug Tim Smith in the open field to get into position to pick the ball off.

I know it sounds like I’m making excuses for Rocco, and I will admit that he did make his fair share of mistakes. I’ve also seen Sims’ heralded arm strength, which would certainly be impressive if he could consistently hit on the long ball. But more often than not he reminds me of Rex Grossman when he heaves the ball up for grabs rather than checking down to another receiver. I believe that the team played better under Rocco, but now that’s a moot point.

A lot of Virginia fans I know said that they didn’t care who London chose, just pick a guy and stick with him. All we can do now is wish Rocco the best wherever he ends up, and pray that London stops the two-quarterback madness. Sims, Watford or Greyson Lambert, but please not a combination.

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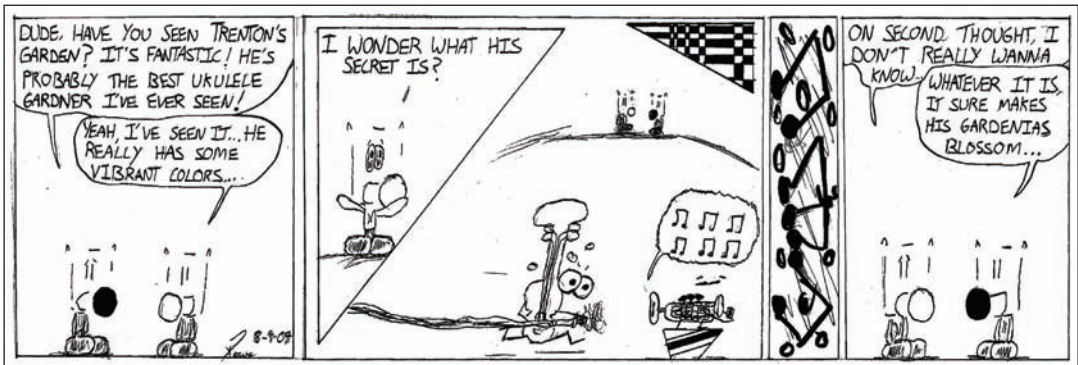
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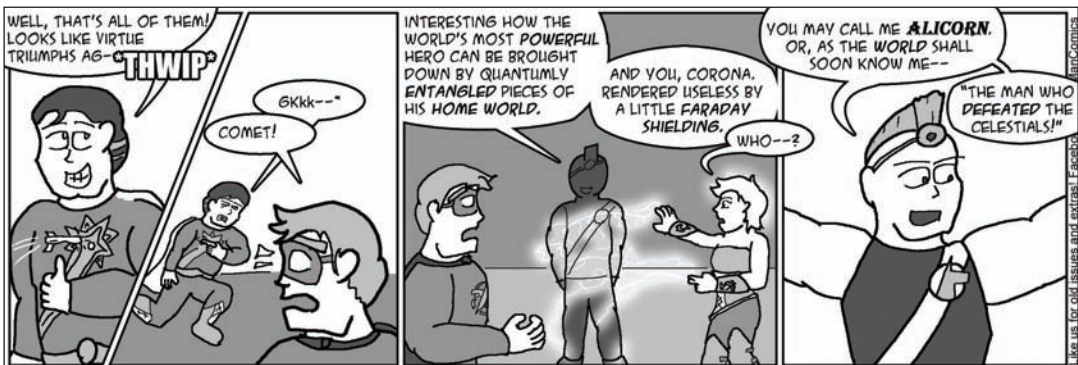
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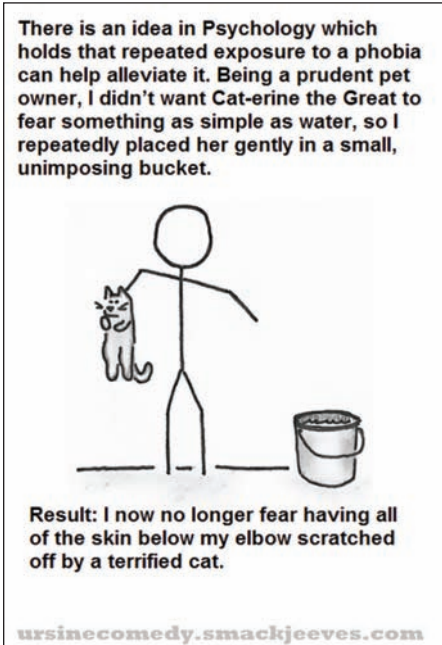
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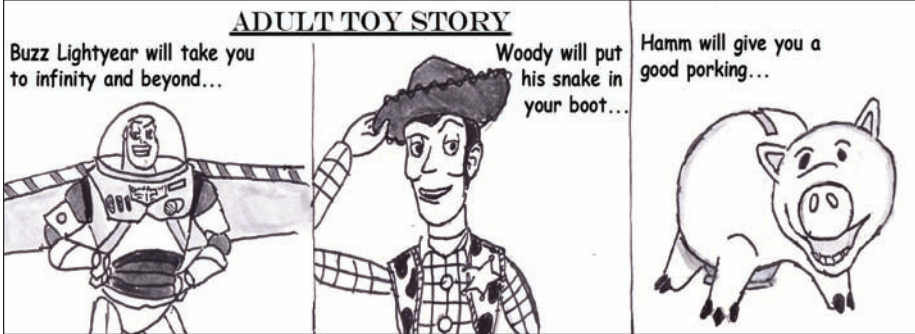
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HOROSCOPES

ARIES (March 21-April 19). You will forget about your troubles in favor of remembering your purpose: focusing on what you love. If you're not able to do that, figure out a way. There is always a way.

TAURUS (April 20-May 20). When you're comfortable, everyone around you is comfortable. So the best thing you can do to improve the world is to relax. Put your body in alignment and breathe, then watch those around you react in fluidity.

GEMINI (May 21-June 21). Your comments are welcome, so long as they are kind. People need desperately to be pumped up now. They might ask you to be honest, but what they are really looking for is for your unabashed praise.

CANCER (June 22-July 22). High-voltage events don't scare you. In fact, you'll be recharged by them. So put yourself in the hot seat. Take on more than you can handle. The adrenaline rush makes you feel vitally alive.

LEO (July 23-Aug. 22). Finish what you start. You won't be able to do it in an hour or a day, but work at it as though it were possible to wrap it up in one energetic sprint to the end. With the right attitude, you'll make amazing progress.

VIRGO (Aug. 23-Sept. 22). Older people have much to teach you, though the schooling will be extremely informal. Their example of calm knowingsness is the biggest lesson of all. Watch, imitate and learn.

LIBRA (Sept. 23-Oct. 23). Your thoughts are your own personal property. You don't have to share, and will probably be stronger for keeping things to yourself just now. There will be plenty of time later for giving your ideas.

SCORPIO (Oct. 24-Nov. 21). You'll be answering requests, running errands and handling problems. All of it is easy if it happens one thing at a time. But when it all happens at once, you'll have to dig deeper in order to rise to the occasion.

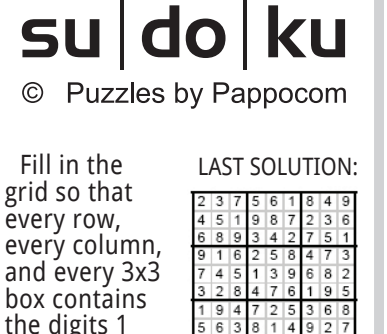
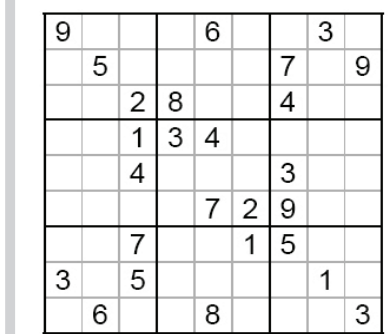
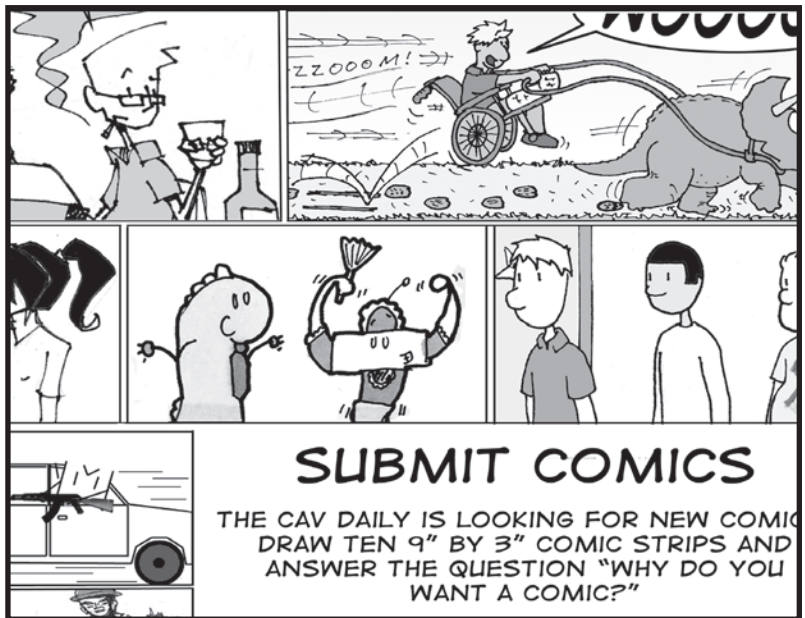
SAGITTARIUS (Nov. 22-Dec. 21). New streams of income open up. Your world brightens because you are able to make some of the improvements you've been wanting to make for a long time now.

CAPRICORN (Dec. 22-Jan. 19). You'll be excited by the things that crop up in your life -- it's the kind of growth you hadn't considered. This occurs in the nick of time, really, to prevent you from becoming tired and jaded.

AQUARIUS (Jan. 20-Feb. 18). The discussion you've been avoiding could become unnecessary if you're able to wait it out long enough. Sometimes the lack of an exchange says it all, and in the nicest way possible.

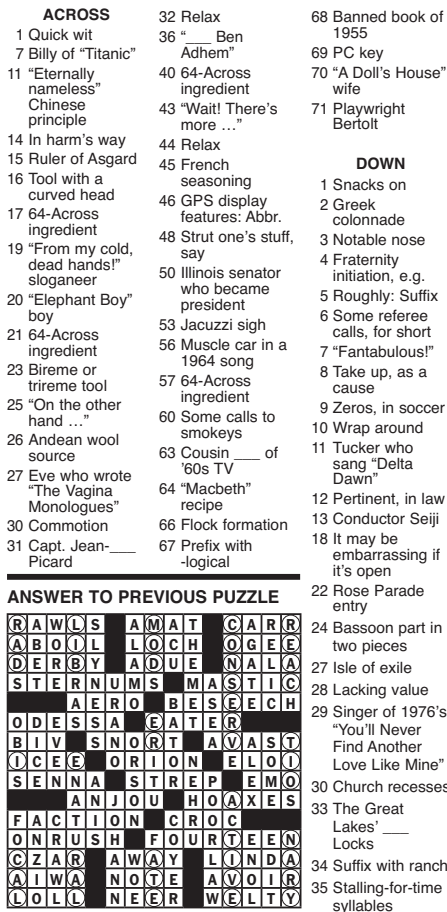
PISCES (Feb. 19-March 20). There's no need to be overly rigid about sticking to your guns. Said "guns" may need cleaning and repair, or perhaps they are totally out of date and dangerous, and another weapon would suit your situation better.

TODAY'S BIRTHDAY (DECEMBER 5). What used to restrict you will no longer be a problem as you evolve past old barriers. You will be a friend to Wu Tang and Danny Brown. Kendrick Lamar and Odd Future wish you a hipity hopity happy birthday. You get closer with a loved one on a shared adventure this month. Important breakthroughs in your career come in January. February brings charming new friends. Eat some cake, make a wish, protect your neck please.

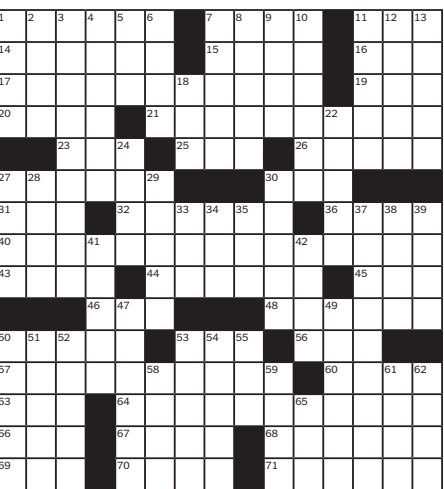


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Edited by Will Shortz No. 1031



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The Cavalier Daily

"For here we are not afraid to follow truth wherever it may lead, nor to tolerate any error so long as reason is left free to combat it."

—Thomas Jefferson

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A question of honor

Faculty should involve themselves in current and future attempts to reform the honor system

At Monday's Faculty Senate meeting, a report was released to attendants — and, subsequently, online — detailing how 2,102 faculty members responded to a series of questions. The senate's Faculty Recruitment, Retention, Retirement and Welfare Committee had commissioned the study, working in cooperation with the president's office. The result is a 200-plus page document that details faculty satisfaction on issues of work, pay and governance. Especially relevant to students should be the questions concerning the honor code. The faculty is ambivalent about the honor code, but should not be, considering the honor code may dismiss students whether we dismiss it or not. The survey thus endorses the belief of some Honor Committee members that the system isn't working for faculty.

An extensive effort was summoned to contact about 3,000 faculty members. It is one of the most extensive surveys reporting on the University; the only regret may be that responses were sent before June. Surely opinions have changed.

In the drafting of questions, the Center for Survey Research that worked with the senate did students a service by including questions on honor. It is helpful for students to know what faculty think of the system considering professors are the group often responsible for filing charges on students. Although only five of the survey's questions touched on the topic, the data is nevertheless useful for students considering the Committee's last survey of faculty was done in 2006.

The first of the questions on honor polled faculty knowledge of the system. Fifty-two percent of faculty polled said they were very familiar with the honor system. 38.2 percent of faculty polled said they were somewhat familiar. This was a marked increase from the numbers in 2006. The senate's survey — adjusting for the difference in faculty polled, as the

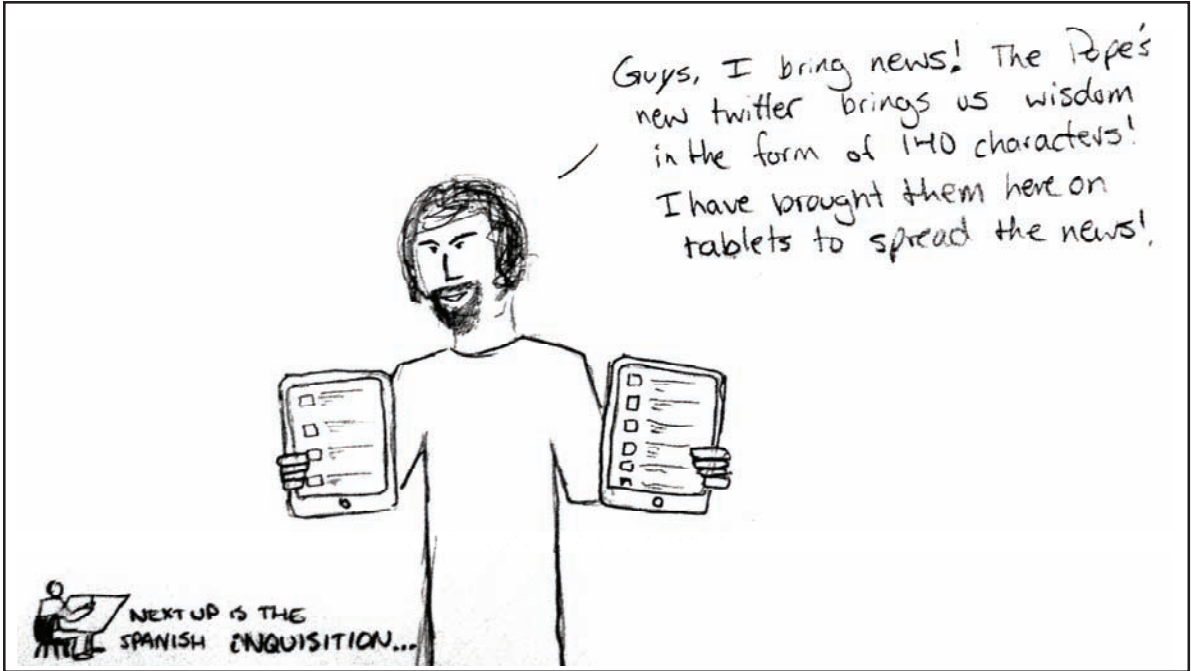
Committee's 2006 survey asked only the teaching faculty — displayed how familiarity with honor has grown among faculty. Only 19.8 percent of faculty polled in 2006 said they were very familiar with the honor system.

The last questions asked whether faculty supported the system. "Our data showed a divided faculty on this matter," the report says. 37.9 percent of faculty strongly support the system and 35.1 percent supporting with some reservations. The remaining are neutral or outright opposed.

Most tellingly, support for the system largely hinges on whether the faculty in question had been exposed to it. Only 20.1 percent of faculty who have referred a case strongly support the system. Among those who have never referred a case, support is less than half that percentage. The faculty opinion about the system between now and 2006 has remained relatively constant.

Considering honor was ranked as an important issue or concern for only 5 percent of the faculty, perhaps they can live with ambivalence — some professors may like the system, and others oppose it. Students don't have such a privilege. If the position on honor changes from classroom to classroom, students may end up confused as professors may have different standards. Given that it is often professors who serve as the prosecutors, in cases of honor offenses, their opinion on issues is crucial. And it's the faculty, moreover, who admit that cheating occurs — 43.8 percent of respondents said cheating at the University was either very or somewhat common. Faculty members should thus have more invested in the honor system. They should work with the Committee, above and beyond the efforts of the Faculty Advisory Committee, to gauge what efforts — whether current proposals or otherwise — could guarantee more unified standards.

Editorial Cartoon by Peter Simonsen



Featured online reader comment

"Thanks for writing this Brendan. It is important that the promise to open UVA's doors to all qualified students- independent of financial circumstances- be kept in place. I agree that not providing information on threats to continuing this program as it currently exists is a disservice to our academical community. I encourage UVA to promote an open discussion of possible changes in access to financial aid and the impacts those changes will ahve on current and future students of the University."

"Peter Kleeman," responding to Brendan Wynn's Dec. 2 guest submission, "(In)come as you are"

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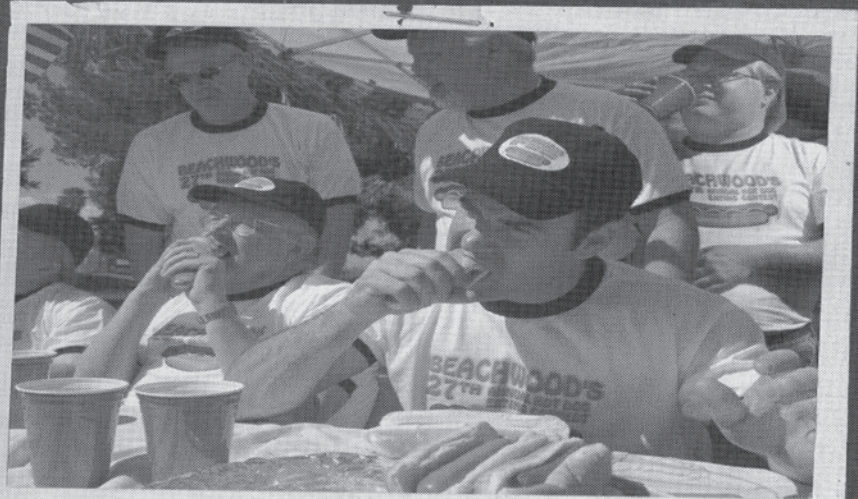
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The ombudsman is available at ombud@cavallierdaily.com.

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Mark Lawson stuffs a 26th hot dog into his mouth, just enough to win an annual contest held in Beachwood, NJ.

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Stranger than fiction

High school English classes should also focus on teaching nonfiction works

ENGLISH teachers across the country are objecting to new changes to future English class curricula. Most of the objections stem from new recommendations by the Common Core State Standards in English, a document that

ALEX YAHANDA
SENIOR ASSOCIATE EDITOR

seeks to better prepare middle and high school students for college and future employment. According to the Common Core Standards, English classes are to begin teaching more nonfiction literature, which inevitably will lead to less fictional literature being taught. But while many teachers are objecting to these changes, claiming that teaching less fictional literature is against the purpose of English class, teaching more nonfiction literature will be beneficial because it will require students to become more proficient in understanding a wider usage of the English language.

The Common Core Standards stress that around 70 percent of the literature encountered by high school seniors should be nonfiction. This does not mean, however, that English classes may only devote 30 percent of their class time to works

of fiction. As outlined in the Common Core Standards, the 70 percent refers to reading done by seniors across every class they take. That is, classes like science,

history and math are also included. When considering all classes taken by high school seniors, 70 percent does not seem like such a controversial number. Nevertheless, it would not hurt to start ramping up the number of nonfiction texts that are read and analyzed in English classes, as the approach taken to literature English class is different than in history or science classes.

High school English classes typically read fictional works of literature, and students are trained to analyze characters, look for symbolism, appreciate use of literary devices and interpret the author's intents. Performing in-depth analyses of novels, short stories or poetry is good for making students not think so literally and helps develop their creative writing and interpretation skills. That being said, English class should convey that there is more to the English language than what is used in writing fiction. Just as students are taught to find symbolism in

a novel, they should be taught how to deconstruct an argument or find a hypothesis in works of nonfiction. Since most high

schools probably do not have politics or philosophy classes like those found in college, English class is a good way for students to practice critiquing views and arguments espoused in nonfiction. Students already cite evidence and examples when attempting to prove something about a work of fiction. Why should they not also translate those skills into an essay, for example, on whether or not they agree with a prompt regarding an author's views? In the end, English class should enable students to read and comprehend nonfiction works in the same way that they are taught to understand fiction.

One of the purposes of an English class — hopefully — is to foster an appreciation of literature. Increasing the amount of nonfiction literature read in English classes does not conflict with that idea. Rather, it

could augment students' appreciation for various types of literature by delving into the literary styles used in famous nonfiction

works. Fiction and nonfiction perhaps require different styles of writing, but that is not to say that one kind of literature is necessarily superior. Learning to become a good writer is more than just having a good knowledge of grammar and sentence flow, and just as much can be learned about presenting ideas from nonfiction books as from fiction. In fact, in an attempt to get their students to really appreciate well-written literature, it is surprising that many teachers have not already seen the need for more nonfiction works.

As the Common Core Standards say, the ability to amply support a conclusion with verifiable evidence is key in many career paths. And while reading and writing papers based on works of fiction can no doubt contribute to honing one's argumentative skills, such literature does not

usually require the same analysis that, for instance, John Locke's "Two Treatises of Government" or Ralph Waldo Emerson's "Self Reliance" necessitate. English classes should be dedicated to allowing students to tackle complicated nonfiction works by providing them with the tools necessary to interpret and synthesize the information given by a wide range of sources, from long nonfiction books to newspaper opinion pieces.

Thus, the Common Core Standards are along the right lines. This is not to say, though, that there is no place for fiction in English classes. English class should still be a place to read exemplary works of fiction, and both a knowledge of and ability to understand fictional literature is important in its own right. Nevertheless, more nonfiction works should be included so that students learn how to decipher arguments and analyze condensed information, as that is the kind of literature that will likely be appearing the most in their futures.

Alex Yahanda is a senior associate editor for The Cavalier Daily. He can be reached at a.yahanda@cavalierdaily.com.

Graduation caps

Contra a lead editorial, a cap should not be placed on the number of colleges to which high school students may apply

ON NOVEMBER 29, the Managing Board published an editorial titled "Slow to yield" arguing the need to implement a cap on the number of colleges

that high school students can apply to via the Common Application. The need for such a measure, the article argues, is in order to stabilize the recent decline in yield rates for students receiving admission. The increasing disparity between the number of students receiving admission and those who actually choose to attend the college hinders accurate planning and organization for universities. One of the causes for this decline is attributed to the tendency for students to apply to a greater number of schools — 29 percents of high school students this year applied to a minimum of seven schools. While I recognize that for many schools the decline in yield rates presents a significant problem, I cannot promote the notion of implementing a cap on the number of colleges to which students should be allowed to apply. Implementing a cap would present multiple problems for high school students.

One of the primary reasons is the uncertainty of the amount of financial aid students receive. Generally, after a student has received an offer of admission, he or she will soon after also learn how much (or if any) financial aid he or she will receive for their first year. The amount of aid a student receives can be a crucial factor in his or her final decision to enroll in a school regardless of his or her overall impression of the school. A New York Times article reports a number of schools are struggling with decreased endowments and overall ability to provide sufficient financial aid offers. Research Director Gigi Jones at the National Association of Student Financial Aid Administrators said, "We're still seeing a tightening of the budgets, and colleges trying to find ways that they're still accessible but still stay afloat." Other changes such as the shift from grants to loans, according to a recent New York Times article, can also impact a student's decision to attend a school. Students need flexibility in their ability to apply to as many school as necessary in a time of financial aid uncertainty.

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In addition, some colleges are changing their policies so that they will no longer adhere to a need-blind admissions policy, according to The New York Times. Colleges that practice need-blind admissions ignore a student's financial situation during admission, and therefore focus solely on the student's academic achievements in determining whether or not to offer admission. This shift away from need-blind could impact the admission of students, who prior to this policy change, would have greater chances of admissions, but now may not because of their financial situation. This shift implies greater uncertainty in admissions; thus, making it necessary for students to have the option to apply to a greater number of schools to secure admission at some university. Of course, they can simply choose to not apply to schools that make such a shift. But if they still choose to do so regardless of the chances of admissions, then a cap on the number of schools would limit students in their ability to apply to additional back-up college options.

Furthermore, the number of students pursuing a college education has increased in current years. Such an increase in applications implies that the number of students being rejected would also increase, causing uncertainty among college applicants. For the class of 2016, acceptance rates for Ivy League schools decreased in five of the eight schools. For the Ivy League schools, there were 240,000 high school students vying for 23,000 spots, according to The Huffington Post. The University has also seen an increase in the number of applicants. The point is that college admission has become more competitive, making the possibility of rejection greater. As a result, students need to be able to apply to greater number of schools to ensure admittance to some school. In such an environment, a cap would put students in a precarious position if they did not receive admittance in their desired schools.

One could argue that there has not necessarily been an increase in the number of students applying but rather an

increase in the number of schools students are applying to, which would result in a greater number of applications. However, other trends, such as the 22.3 percent increase in international students, indicate otherwise. Furthermore, there has been more importance placed on college education despite the increasing difficulty in obtaining one. There are many positions available in STEM and other sectors; positions that require a college education. In a time of economic decline, many are perceiving college education as a way to obtain stability in the future.

I can understand the desire to implement a cap as the article "Slow to yield" argues. Nevertheless, such a cap would greatly hinder a student's ability to attend a school that meets their academic and financial needs. If there must be such restrictions put into place, then at the very least, measures should be only taken when there is greater stability in college admissions, both in policy as well as other criteria.

Fariha Kabir's column appears Wednesdays in The Cavalier Daily. She can be reached at f.kabir@cavalierdaily.com.

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Money growing on trees

People should avoid the consumerism that is popular during the holidays

ONCE A YEAR, Walmarts across the United States become jungles.

In Tallahassee, FL, someone shot two people over an empty spot in the parking lot. In Georgia, a riot nearly erupted when shoppers descended upon boxes of smartphones. Police arrested a woman in Altamonte Springs, FL after causing a disturbance in the cashier line. In 2008, shoppers in Valley Stream, N.Y. trampled down an employee to death when they mad-rushed inside the store during its opening.

The images I've described above are emblematic of the consumerist frenzy the entire country experiences at this time of year. This violence is completely incongruous with the warm and fuzzy familial atmosphere that the holidays are supposed to embody. We don't imagine a tyrannical Santa Claus who runs an elf sweatshop; we imagine a jolly Santa, a graceful master of a fun and lively work-

shop. The Santa myth is the picture of the holidays to which we want to aspire. So why are we, the real gift-givers, so failing to uphold the Santa spirit of happy giving?

That we have found a way to turn the innocuous activity of gift-giving into a vicious sport cannot be explained solely by people's desire to find presents for their family and friends. There is an absurdity in punching a man just to get your son a video game that I hope runs through the mind of shoppers, and yet fights in the line are still old hat. People do not behave this way solely because of the desire to give gifts; rather they behave this way because the season provides an excuse to be so crassly materialistic. Under the guise of giving the things they buy to someone else — or perhaps they see Christmas as an opportunity to splurge for themselves — people indulge themselves in being shopaholics, often leaving their wallets empty and their

credit cards maxed out. We forgive consumerist hysteria during this time of the year because it is such a prevalent part of our culture; however, that does not make it any less detrimental to the so-called holiday spirit, which is quite the opposite of hysteria. Of course giving and receiving presents in themselves do not go against the holiday spirit, but certainly the way it is conducted matters. Done in the wrong way, it becomes an orgy of materialism; done in the right way, it is a fulfilling experience. The guiding principle should be this: it's the thought that counts. Sure, getting something you need or want is great, but if you don't, don't let that fact ruin your holidays. People are busy and have tight wallets these days; if it's apparent that your relatives and friends have done their best to give you something, then be grateful for that. On the flip side,

if you are giving gifts, do not feel pressured to buy something that you cannot afford. The importance of a gift to a person is more about its usefulness or poignancy than its price tag. Give a bookworm some Stephen King novels, and he will appreciate it; give him some fancy eu de cologne from Macy's and he'll plaster a fake smile as you hand him the gift.

Holiday consumerism taken to its logical extreme, which is what we often experience during Christmas and beyond, cannot be reconciled with the holiday spirit. Pick one, and one only; you cannot have both. Would you like to spend your December stressed out, panicking, short of cash and temper, wishing that the damned season be over so that you can get back to your regular life? Or would you rather spend a nice evening

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at home, sipping hot drinks over lively conversation, exchanging gifts more as a bonding experience than as a way to get cool new things?

I hope the choice is obvious. The holidays should be an antidote to the frenetic and often disconnecting pace of modern life. 'Tis the season to slow down, contemplate, be together and reclaim that childhood sense of enchantment — the feeling that the world is a wonderful and beautiful place — that we so often forget. If you feel yourself giving in to the hysteria of holiday shopping, please remind yourself of this: the greatest gift you can give your family members and friends is to just be with them. Life is short, life is precious; in the end you will cherish your memories with your loved ones more than you will cherish the material things they gave you.

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The Gift of Giving

Lighting of the Lawn benefits Hope House



By Molly Berg
Cavalier Daily Staff Writer

It's that time of the year again: The days seem shorter, classes seem longer and finals loom on the horizon. With the waning hours of sunlight, however, comes an enlightening event — the University's 12th annual Lighting of the Lawn. On Thursday, Dec. 6 at 7 p.m. the tradition will continue with an estimated crowd of 7,000, comprised of both the University's student body and the Charlottesville community. About 20 a capella groups will sing an assortment of holiday favorites and other classic hits, and Politics Prof. Larry Sabato and School of Nursing Dean Dorrie Fontaine will read a comical

poem, recapping highlights of the 2012 school year. The Facilities Management staff assembles more than 4,000 feet of lights, stringing them around the Rotunda, pavilions and columns lining the Lawn. The low-energy LED lights, donated by Dominion Virginia Power four years ago, will turn on every night until Jan. 3. Students look forward to this event all year. "Lighting of the Lawn is one of the Belles' favorite traditions at U.Va.," said fourth-year College student Siobhan Donnelly, president of the a capella group Virginia Belles. "It's a great way to

bring the a capella community all together, and the University community at large, for some good old-fashioned holiday fun." The event began in 2001 as a way to unite the community after the terrorist attacks of September 11th. Since then, the event has become a highlight for students, faculty, and Charlottesville citizens to come together and appreciate all that

they have. Last year, the fourth-year trustees who host the Lighting of the Lawn created a community service aspect to the event, donating to Coalition Assisting Residents in Emergency Situations, a division of the Monticello Area Community Action Agency. This year the Lighting of the Lawn will incorporate community service by seeking donations for a different division of the agency — Hope House. The

organization is a transitional housing program that aims to help homeless Charlottesville families get back on their feet. Hope House provides resources that establish financial literacy on debt, credit, and savings, foster strong relationships with their children through school-related activities and provide a safe, relaxing environment in which families can start fresh. To encourage donations from all parts of the community, the student organization and the Greek organization with the largest contributions get to announce one of the singing groups at Lighting of the Lawn; the First Year Council awards a pre-reception in a Lawn room to the highest



Please see **Lighting**, Page A9

Finals Finale

Ah, that faint smell in the air. That hard edge on the corner of your mind. That growing feeling pushing down on you when you sit. Yes, we're all feeling it. Finals are just around the corner. Wasn't it only yesterday that we were all heading off for our first class, pink-faced and excited, clutching our unopened notebooks and sharpening the first pencils of the semester? Where has time gone? It's as if October and November barely existed; they only flitted by to wave back to us, shouting "So long, suckers!" as they dashed to their connecting flight for Aruba. And here we are, left behind in the endless terminal waiting for escape — I'm clearly ready to go on vacation — sighing as we crack open our worn books to reread chapters we could have sworn we had memorized.

Reality Check



EMILY CHURCHILL

And time, which seemed to have been speeding along at tip-top pace already, now has begun to make a mad dash to the finish. There aren't nearly enough hours to do everything we wish and study as well as we want, and inevitably all we end up doing is attempting to rope in time and calm it, dragging our heels and crying for mercy. But then I must question if this fruitless protest is actually the best use of my time. Definitely for me, but I'm sure for many others, finals are a time to procrastinate by any means possible. I look at the early studiers, the chronic over-preparers, and I am envious and impressed. And then I turn back to Netflix, where I've started a new show that I just have to get through

Please see **Churchill**, Page A9

Roses in December

"Alright Mary Scott, but what's your favorite?" "Peach! I think I'll have to say peach." "Then peach it is!" My young and bubbly bartender-in-training opened up her notebook and carefully wrote down, in delicate and curving handwriting, a few peachy drink recipes — recipes she would refer to later that evening when she took up her new post behind the bar. "Well, your shift is over, how about you try one and tell me how it is?" Sipping the pink concoction, I nodded my approval: "It's great Casey, really, really good." She smiled, "I'm glad." What are we supposed to do when all we have are fragments? What are we supposed to do with a confusion of 30-second clips constantly running through our heads? Why does tragedy look like a still from a movie, where a beaming young girl looks out upon the world, notebook in hand, ready to conquer everything before her? Why don't we get to say goodbye? Many of you probably knew Casey Schulman; most of you

Trial and Error



MARY SCOTT HARDAWAY

probably loved her. Maybe you loved how she always looked like she had just walked out of a magazine, and when you complimented her, she complimented you right back, finding something about you that you hadn't even noticed about yourself. Maybe you loved the ease with which she moved through life, how comfortable she could make you feel, like that was how life was supposed to be — simple, good. All we have now are fragments. I wish I had more. I'm sure that those who loved Casey most, her closest friends, her family, have so many fragments that they may not even know where to begin. How do you begin to build again, memory upon memory, until you've created the beautiful story of the beautiful girl who should still be here now, writing her own story, in her delicate and curving handwriting? I think we are all, whether we know it or not, writing Casey's story for her, piece by piece, as

Please see **Hardaway**, Page A9

model students

Haley Plotner
Class of 2014
Major: Commerce-Marketing & IT

How would you describe your personal style?
I would describe my general style as sort of boho with a

little more edge to it. Recently, however, I've started adding a few more preppy items to my wardrobe.
What is your favorite item in your closet?
I love my army green Joe's Jeans. I find myself wanting to wear them for every occasion whether I dress them up with heels and a nice top or wear them with my brown combat boots for a more boho look.
Who is your style icon?
I love Rachel Bilson's look. She and Blake Lively are two style icons that I think always look classy and trendy but also have a unique look to them.
Where are your favorite places to shop?
I love Nordstrom's. I think it has the best overall product offerings. In Georgetown there's also a vintage store called Annie Creamcheese that I love to visit when I'm home. I can always find unique statement pieces there.
What are you wearing in this picture?
In this picture I'm wearing more of the preppy items in my collection. This is an "Emma Graham" U.Va. collection dress. I love it because it has the ruffles which lends itself to be a little preppier than I normally dress, but the low back and dark color makes the piece my style.
—compiled by Kristin Ulmer



Kristin Ulmer | Cavalier Daily

Lighting | Local businesses make holiday donations

Continued from page A8

dorm donation; any organization that reaches \$50, \$100 or \$200 will be recognized; and all students who donate are entered in a raffle to win various prizes, among them a meal for two at the Boar's Head.

Fourth-year College students Jenna Dagenhart and Alexa

Wauben are the co-chairs for Lighting of the Lawn and have been working on the event since April. "The moment leading up to the event makes it all worthwhile," Dagenhart said.

Fourth-year College student Kristen Hessler is the Community Service Chair of Lighting of the Lawn, heading the fundraising effort for Hope House. Despite a

tight economy, Hessler remains positive. "We have sought donations from business sponsors around the Charlottesville area, but with the tough economic times, many have been unable to donate," she said. "We've been so touched by their generosity though. Even when they have been unable to donate, a lot of businesses have tried to find

some other way to get involved by donating food for the event or raffle items for student donors."

The event will start off with a few opening remarks by University President Teresa Sullivan. The evening's festivities will run until 10 p.m., with the evening culminating in the official switch-on of all the lights. "It's an amazing feeling to have

the University and Charlottesville communities together celebrating the holiday festivities," Hessler said. "It's a time where students can momentarily forget about impending finals and can just relax, celebrate the end of classes, the holiday season and the great opportunity we all have to be at such a beautiful school — despite the construction."

Churchill | Mutual exam stress promotes camaraderie

Continued from page A8

tonight, because if I don't I won't be able to focus.

Generally in these last few weeks of the semester, I pick up about three or four new hobbies that disappear from my mind the second I hand in my last exam. Last year, I made all of my Christmas presents for friends and family in the lag before tests. Though ultimately productive, I can't even pretend it was the smart play.

This year it looks like it might

be cookie baking — I'm out on my own now, isn't it time that I learned to bake well? I'll only make like 12 or 15 ... dozen. Perhaps I'll pick up exercising. Running around in the bitter cold is the best excuse for not doing homework I've ever seen. Or maybe I'll just lie in bed and practice sleeping. I bet I could be a champ in a few weeks.

I'm lucky this year, though. All of my finals are fairly evenly distributed. I'll have a good amount of time to study for each one individually, provided that

I won't be off scuba diving or deciding to knit socks for everyone I've ever known.

But better this than a schedule of densely packed exams. Having exams close to each other is disastrous, not necessarily because it's difficult to study for so many things at once, but because the work load builds up so much that it collapses on me, leaving me with no other option than to burrow in and find a comfy corner to snooze. Or I'd start making origami or something.

Without a doubt, though, finals season can be fun. There's something sort of wonderful and sadistic about calling the buddies up to hit up the library for 15-hour stretches, with the occasional coffee and whining break. I can actually get some sort of guilty satisfaction from diving so far into textbooks that I might as well be eating them. When you're trapped in that kind of setting, everyone becomes friends with a shared goal. Everyone understands your plight and is willing to offer

that consolation smile or pitying nod each time you trudge to the bathroom or water fountain.

So, really, what I'm trying to say is, I'm looking forward to it. Not the work, but the camaraderie that will emerge, the extra projects that will be squeezed in, and, of course, the looming, bright promise at the edge of the horizon that winter break will be here soon.

Emily's column runs biweekly Wednesdays. She can be reached at e.churchill@cavalierdaily.com.

Hardaway | Friends recall memories of Casey Schulman

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we explain her inner traits to the outside world. "And she always did this thing where ... and this one time! ... you wouldn't believe how..." And we are making Casey come alive, in our words and our hugs and our laughs and our tears. Because her story isn't nearly finished.

"God gave us memory so that we might have roses in December." I always recall this J.M. Barrie quote when the skies start to gray and the air begins to bite. And now, it seems so simple and good and right.

Because today we have roses, and those roses are Casey's memory. The time when Casey and I couldn't listen to the punky/metal Pandora station any longer and we teamed up to beg our

manager to change the radio to the Avett Brothers. The times when Casey and I would work night shifts together, gossiping and whispering and shouting into the kitchen, "where's my app!?" We had our sorority niches and our classroom niches and then we had our Backyard niche, separate and special. We knew that our bartender had breakfast for dinner because he'd slept during the day. We knew our manager had a hard time saying no to our requests when we tried to convince him of something, putting on our best smiles. But Casey's smile was always the biggest.

Why don't we have a warning system in place so that the universe can tell us when we need to start recording the precious last moments of a life?

But we don't have any such recorder. All we have are roses. I don't want to try to capture a whole life in 1000 words; you could never capture the infinite essence of Casey in mere words. You cannot sum up a gorgeous existence in a pithy quote, in a picture, in a phrase.

You can cry until your body is depleted of all its tears. You can hold on to everyone you love so tightly that your knuckles whiten. And you can tell stories, millions of stories. Like the story about one of my favorite spring days, the day when Casey and I sat in the near-empty restaurant, doors swung open, sunlight making our eyes bright and narrow, so that we had to squint to see. Casey, ever certain, ever organized, going over her bartender notebook to make sure

she was prepared for the evening ahead of her. Me lingering after my shift so I could serve as guinea pig for all of her concoctions, concoctions pink and orange, some quite awful, some quite wonderful. I eventually left, waving goodbye, throwing a "good luck, you'll do great!" over my shoulder.

And piece by piece we'll write this story and every rose we remember will be another page, which will lead to another page, and then another. I wanted to include the words of Casey's best friend, Lindsay Fowler, words that evoke Casey's spirit in the way only a best friend's can:

Casey is not someone that I can sum up in words. She is wrapped up so tightly in my heart, my soul and my memories that I cannot

possibly pull those things from inside to tell you how I felt about her. Casey was my best friend. Today, it was 65 and sunny in December, and I can't help but smile and know that this was Casey's doing. On days, just like this one, she would text me in the morning on her walk to class and say "this day" along with a smiley emoji. So this morning, I walked outside and I realized that today was a "this day" kind of day and it was right then that I realized that Casey hasn't actually left, her memory will live on and those memories will make every day a "this day" kind of day.

Mary Scott's column runs biweekly Wednesdays. She can be reached at m.hardaway@cavalierdaily.com.



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Members of University community gather to preserve “community of trust,” take a stand against recent hate crimes

By JENNA TRUONG | CAVALIER DAILY

