

The Cavalier Daily

Tuesday, February 5, 2013

Cloudy. High 48, Low 30 See A3 www.cavalierdaily.com Volume 123, No. 66 Distribution 10,000



Former Secretary of State Madeleine Albright spoke to students and community members at the Miller Center Monday.



Dillon Harding
Cavalier Daily

Albright visits Miller Center

Former Secretary of State discusses new book, U.S. foreign policy's challenges, necessary objectives

By Audrey Waldrop
Cavalier Daily Senior Writer

Madeleine Albright, former Secretary of State to President Bill Clinton, visited the Miller Center Monday evening to talk about her latest book, "Prague Winter: A Personal Story of Remembrance and War." Albright, who now teaches diplomacy in the Foreign Service School at Georgetown University, also fielded questions on topics ranging from foreign aid and drones to her interview for her position in Clinton's cabinet.

In her talk, Albright outlined the metaphorical "national security toolbox," which she claimed lacks the necessary means to face five major foreign policy issues. The United States, Albright said in a 2008 memo written before the election as advice for whom-

ever would serve as the next president, first must learn how to fight terrorists without creating more of them; second, must handle nuclear proliferation; third, must address the growing gap between rich and poor; fourth, must conserve energy and protect the environment; and fifth, must restore a good name to democracy.

Throughout the discussion, Albright proclaimed herself an internationalist and a feminist. She carried a sense of humor, evoking laughter upon admitting her college years were sometime "between the invention of the iPod and fire."

Fifty students attended the ticketed event, half from the Batten School and the rest from

Please see **Albright**, Page A3

Bolling approves voter ID amendment

Lieutenant governor's tie-breaking vote overcomes deadlocked senate; new identification requirements would come into effect 2014

By Erik Payne
Cavalier Daily Senior Writer

Lieut. Gov. Bill Bolling cast a tie-breaking vote Monday in support of an amendment to a contested voter identification bill, putting his support behind a Democratic initiative to delay the implementation of

stricter voter ID requirements.

The bill seeks to tighten voter ID requirements by removing utility bills, bank statements, government checks and paychecks among others from the list of acceptable forms of ID at voting booths. If the bill is approved by the legislature, the remaining accepted forms of

identification will include a voter registration card, a Virginia driver's license, a concealed handgun permit, a student or employee ID card or any other form of government-issued identification.

The amendment, proposed by Sen. Donald McEachin, D-Richmond, pushes back the effective

date of these proposed changes to 2014, and conditions the implementation of the changes on the appropriation of funds to make voters aware of the changes.

The bill has been a point of stark partisan contention, with Democrats staunchly opposed to the original Republican effort.

Virginia Senate Democrats spokesperson Joshua Karp said he did not think the bill would create a more efficient or credible voting process, and was merely an attempt by Republicans to throw resources

Please see **Bolling**, Page A3



Jenna Truong | Cavalier Daily

Senior Jarmere Jenkins tuned up for his final collegiate season with an impressive run to the final round of qualifying at the Challenger of Dallas.

SPORTS

IN BRIEF

Cavs excel at tournament

Virginia men's tennis standouts junior Alex Domijan, senior Jarmere Jenkins and freshman Mac Styslinger competed this past weekend in the qualifying rounds of the Challenger of Dallas, a USTA Pro Circuit event with a \$100,000 purse.

The Virginia teammates hung point-for-point with some of the best players in the world — and one even earned the right to stay in Dallas to face a former tennis icon.

Domijan, No. 2 in the ITA singles rankings, played his way into the tournament's main draw by winning three matches in as many days.

He has little time to rest following Monday's 6-1, 7-5 vic-

tory against American Mitchell Krueger, as he has a court date Tuesday evening with former world No. 4 James Blake. Blake knocked Roger Federer out of the 2008 Beijing Olympics, eventually finishing fourth.

Jenkins and Styslinger also acquitted themselves nicely at the Challenger. Jenkins scored a 6-2, 6-7 (0), 7-6 (5) win against former NCAA singles champion Devin Britton on the first day of qualifying.

The All-American then fell in straight sets Monday to Great Britain's Alex Bogdanovic, the highest-ranked player in the qualifying draw at world No. 310.

ITA No. 7 Styslinger also advanced to the final day of

qualifying. The precocious first-year surrendered only seven games in defeating Americans Neil Kenner and Chase Buchanan before buckling Monday in a 7-5, 4-6, 6-2 loss to South Africa's Jean Andersen.

Buchanan, a three-time singles All-American at Ohio State from 2010-2012, is ranked No. 361 in the world.

The Challenger of Dallas' main draw includes several players in the world's top 200, including defending champion Jesse Levine and fellow American Michael Russell, who come in at Nos. 80 and 90, respectively.

—compiled by Matthew Morris

Stranger than fiction

BEN BASKIN

It is 5:30 p.m. Sunday. I'm somehow still exceedingly hungover, and for the last five hours I have been switching channels back and forth between Super Bowl pregame drivel, the Hoos falling apart against Georgia Tech and the Puppy Bowl. For the sake of full disclosure, I'll be fighting through my hangover with pizza, Sour Punch Straws, and a heavy dosage of deer antler extract.

Ray Lewis is currently crying, so you know kickoff is near. Just watching him has infused me with an added vigor to write this column.

The game has started, and Baltimore quickly goes up 7-0 on a nice pass from Joe Flacco to Anquan Boldin. I'm still trying to grapple with the whole Joe Flacco being a good NFL quarterback thing. On the next

Please see **Baskin**, Page A5

White caps cross country career

Virginia graduate student Catherine White capped a sensational cross country season Saturday with a 22nd place finish at the USA Cross Country Championships 8k race in St. Louis.

The time N C A A All-American and Roanoke native has already exhausted her four years of indoor track eligibility and instead opted to compete against 85 of the nation's top runners unaffiliated.

This past fall, White finished second at the ACC Championships, fourth at the NCAA Southeast Regional, and 33rd at the NCAA National Championships to establish herself as the Cavaliers' best runner and

bookend a fantastic career in Charlottesville. After beginning her career at Arkansas in 2007 and winning the SEC title as a sophomore in 2008, White

SPORTS

IN BRIEF

transferred to Virginia in 2009 and finished fourth overall in that season's N C A A Championships.

However, she missed much of the next two years while struggling with her troublesome right ankle and had to apply this past summer for a sixth year of NCAA eligibility.

She will conclude her college career this spring, when she competes for the Cavaliers' outdoor track and field squad.

—compiled by Fritz Metzinger



Courtesy Virginia Athletics

Graduate student Catherine White's 22nd-place finish at Saturday's USA Cross Country Championships culminated the All-American's decorated career.

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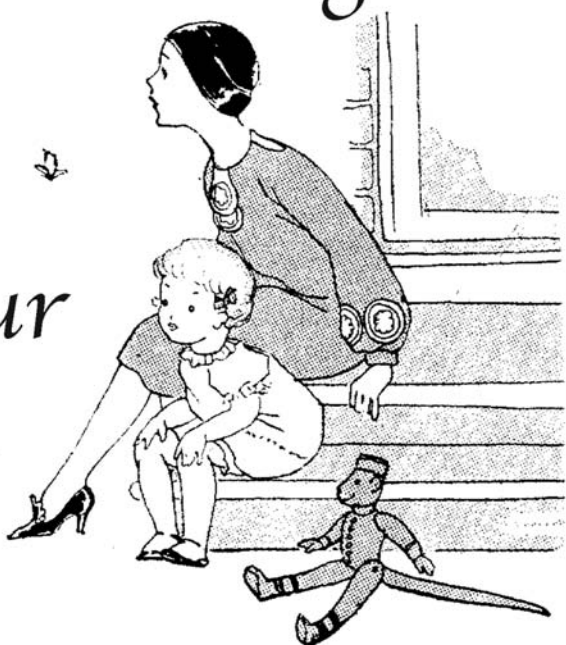
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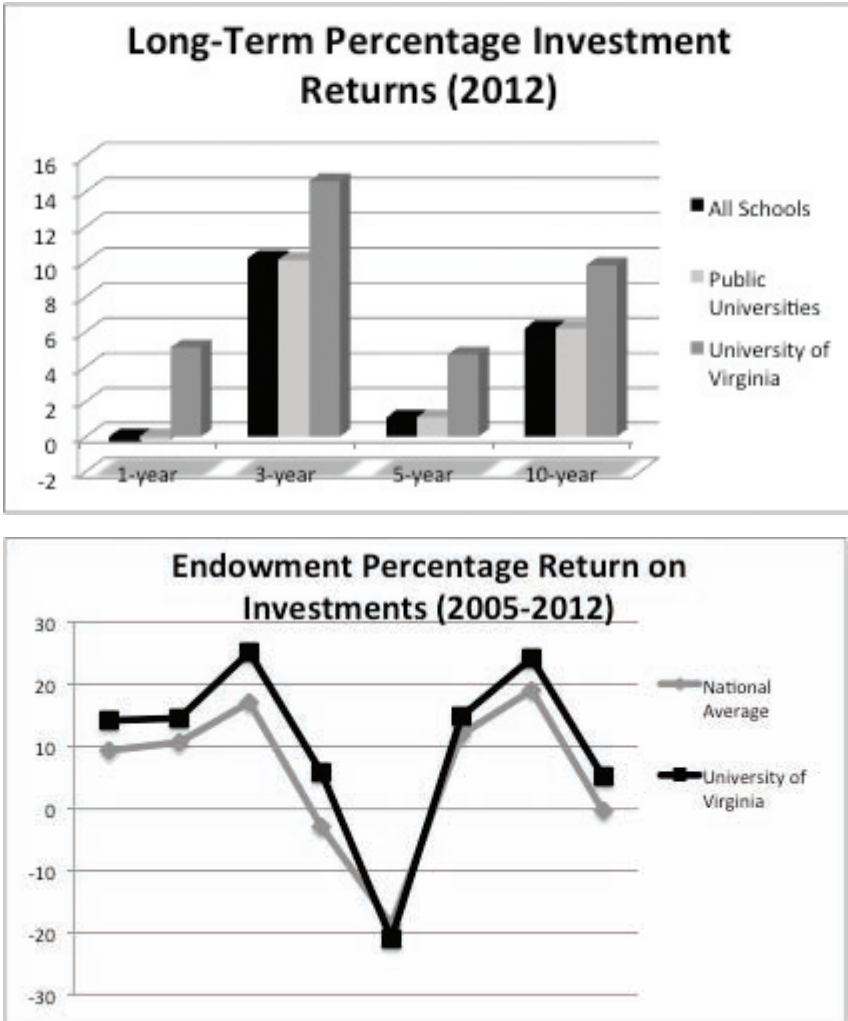
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Provided by the Cavalier Weather Service

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A weak cold front will sweep across our area tonight before high pressure rebuilds tomorrow and Thursday. Clouds will clear out as high pressure moves in. Expect daytime highs in the upper 40s, and nighttime lows in the low 30s.				To receive Cavalier Weather Service forecasts via email, contact weather@virginia.edu

U.Va. fund bucks trend

Endowments suffer slight loss nationally, University registers 0.6 percent gain



The University beat public and overall averages for long-term investment returns measured in one-, three-, five- and 10-year periods. Study shows schools with large endowments have generally more impressive returns.

Data courtesy of NACUBO-Commonfund and the UVIMCO

The University endowment's return on investments generally beat national trends over the previous seven years. However, the University's endowment has experienced greater variation during times of fiscal crisis.

Joseph Liss
Cavalier Daily

By Joseph Liss
Cavalier Daily Senior Associate Editor

Universities’ endowments decreased nationwide by 0.3 percent from 2011-2012 according to a study released Friday, marking the third time in the last five years average endowments have declined. By contrast, the University’s endowment increased by 0.6 percent in that period, with long-term investments returning 5.1 percent.

The National Association of College and University Business Officers, a higher education advocacy group, partnered with Commonfund, a nonprofit economic viability adviser, to review endowment information from 831 colleges and universities, both public and private, to produce the study.

NACUBO President and CEO John Walda and Commonfund Executive Director John Griswold said in a joint statement the data showed universities with the largest endowments had the highest investment returns. The University’s endowment, totaling \$5.43 billion, ranked 19th largest of those surveyed.

“We attribute this outperformance [of universities with large endowments] to a number of factors: well diversified portfolios, ... access to top-tier investment managers and greater resources, including larger staffs, leading-edge technology and experienced investment committees,” Walda and Griswold said in the statement.

While many donors restrict the use of their endowment contributions to specific scholarships and professorships, 32 percent of the University’s endowment is unrestricted. These unrestricted funds are used to support AccessUVA, the University’s need-based financial aid program, and other Board of Visitors initiatives University spokesperson McGregor McCance said in an email.

“The Board of Visitors determines the level of endowment spending in any given year, ranging between 4 percent and 6 percent of assets,” McCance said.

McCance said University President Teresa Sullivan supported finding money to raise faculty salaries and has not dismissed the option of finding some of that money by further drawing on endowment funds.

The University beat three-, five- and 10-year averages for university investment returns by at least 3 percent, though yearly returns have varied significantly.

Both immediately before the recession in 2007 and again in 2011, the University’s endowment made around a 25 percent return, or about 5 percent more than the national average. During the recession, the University’s endowment lost 21 percent, 3 percent more than the national average.

“During periods of economic recession, the value of the pool may even decline,” McCance said. “However, long term, the returns for U.Va. are extremely positive and certainly exceed the expectation of returns in excess of the University’s spending rate plus inflation.”

Albright | Sec. urges learning

Continued from page A1

various University schools.

Third-year College student Will Lovell said the opportunity to hear a former Secretary of State transcended political views.

“I come from a different political background, but this is an incredible opportunity I couldn’t pass up,” Lovell said. “I’ve always heard of Madeleine Albright as a foremost figure in academics and politics.”

In true Jeffersonian fashion, Albright urged students to continue learning beyond their years spent on Grounds. “There is a tendency when you come out of school [to think] that you know everything,” she said, telling students it is important to embrace change after graduation.

Bolling | Lt. Gov. vote crosses aisle

Continued from page A1

at a non-existent problem. “Voter impersonation is about as likely as getting hit by lightning,” he said.

But Republicans, Bolling among them, have expressed continual support for the measure. “I think [the bill] is a reasonable effort to tighten voter identification requirements and assure greater integrity in the voting process,” Bolling said in a statement.

By backing the amendment, however, Bolling brings a bipartisan tone to the debate.

Bolling, throughout this year’s legislative session, has said he does not believe any changes to our voter ID requirements should be made this year since the laws were just recently amended. “I am concerned that [without this amendment] this would create unnecessary confusion among voters about what forms of ID are required at the polls,” he said.

Karp said lawmakers owe it to voters to give them time and direction to prepare for the new requirements. “It’s a victory to get the amendment added onto the bill,” he said. “It makes the enactment of the bill contingent on the public’s education. If the public is educated than the Democrats have done what they can.”

The Senate’s final vote on the bill will take place Tuesday.

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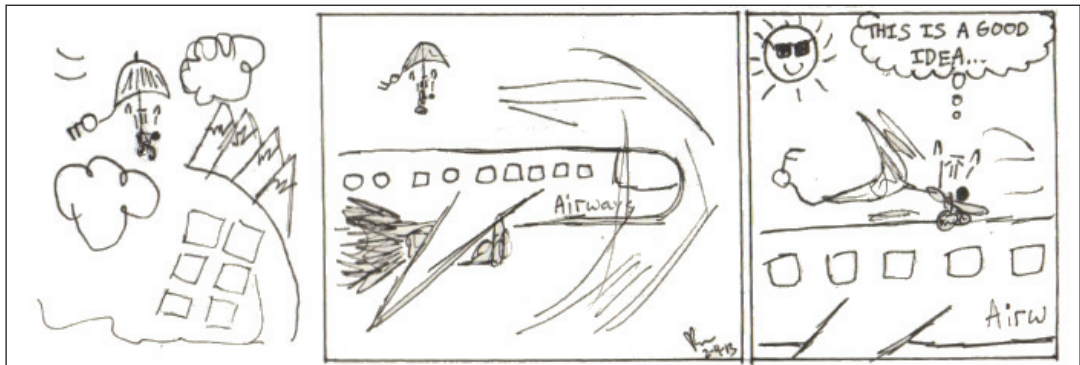
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Tuesday, February 5, 2012

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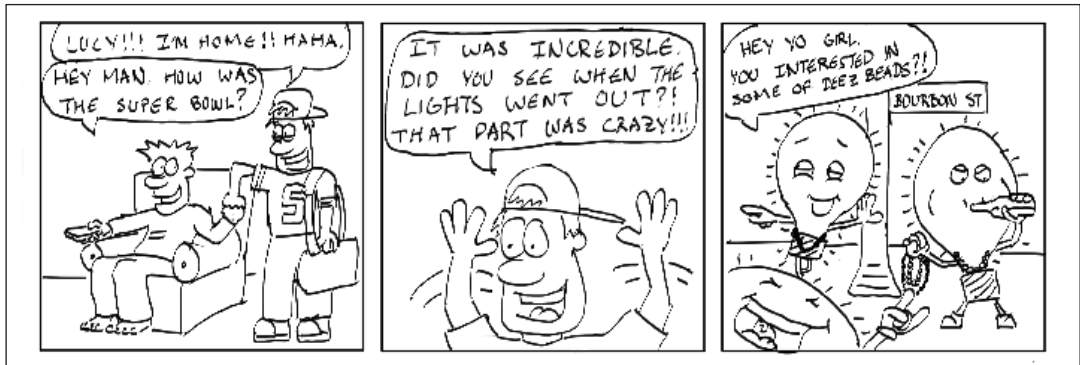
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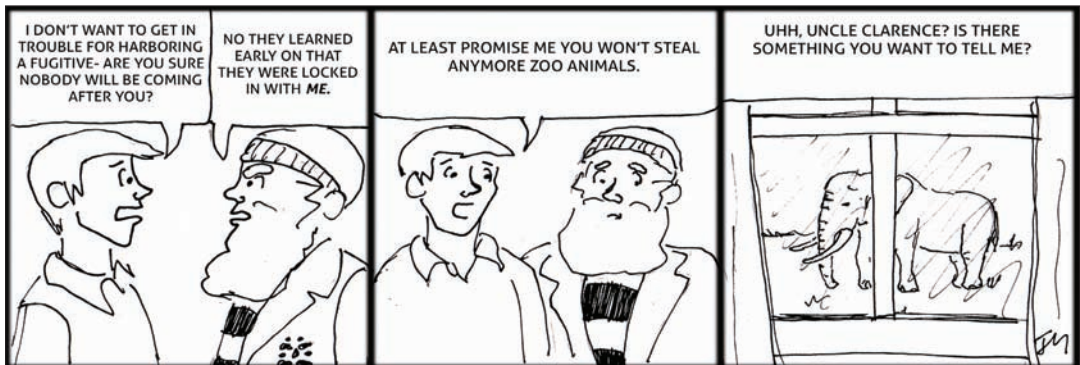
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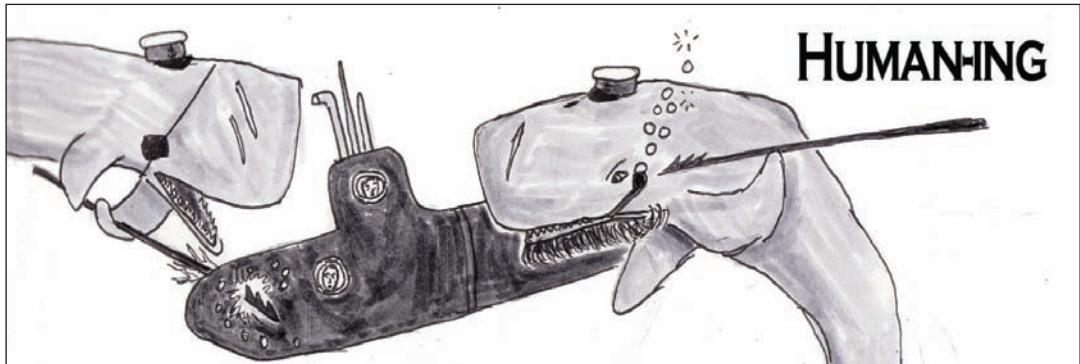
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HOROSCOPES

ARIES (March 21-April 19). Giving gifts is one of life's true pleasures for you, as you look forward with youthful enthusiasm to the recipient's delight in receiving a well-chosen gift. A gracious recipient will keep you in this giving mood.

TAURUS (April 20-May 20). You bring projects to failure, regardless of awards or successes. So don't bother being happy or joyous when it's going perfectly. This can only put a damper on the spirit of the project.

GEMINI (May 21-June 21). Your sense of adventure is highlighted. You're compelled to wander in order to satisfy your love of continual variety. Sometimes it's like your home is just a central location from which to move out.

CANCER (June 22-July 22). Material possessions are important to you. You like your stuff. There's nothing wrong with that. But it's officially accumulated to a level that's out of control. It's time to let some of it go.

LEO (July 23-Aug. 22). You can give advice without using your wisdom as a way to exert control over others. However, there are times when loved ones would benefit from doing as you wish. This is one of those times.

VIRGO (Aug. 23-Sept. 22). Some have beautiful things surrounding them, and yet feel little happiness. Others take joy in whatever they have. You're somewhere in the middle now and will grow richer as you make gratitude your habit.

LIBRA (Sept. 23-Oct. 23). You're deciding who your true friends are. Maybe this will help: A friend is someone who, when you've fallen behind, will carry you your mistakes.

SCORPIO (Oct. 24-Nov. 21). What you feel like doing doesn't make much sense. But your instinct is rarely wrong. Honor your process, go with your gut and ignore the advice that more cerebral folks have for you.

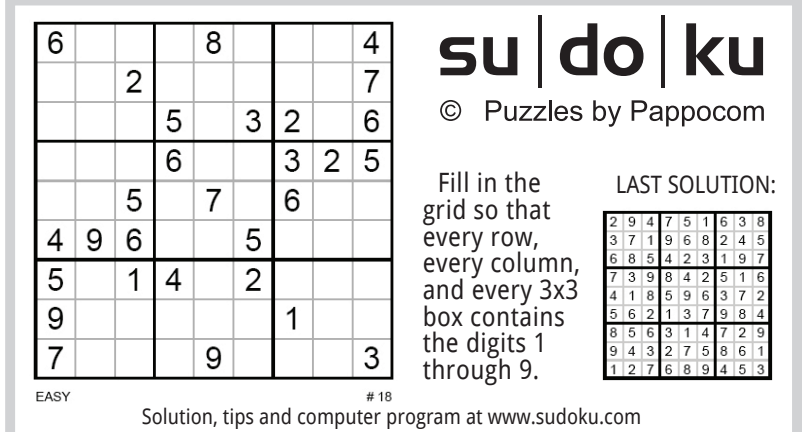
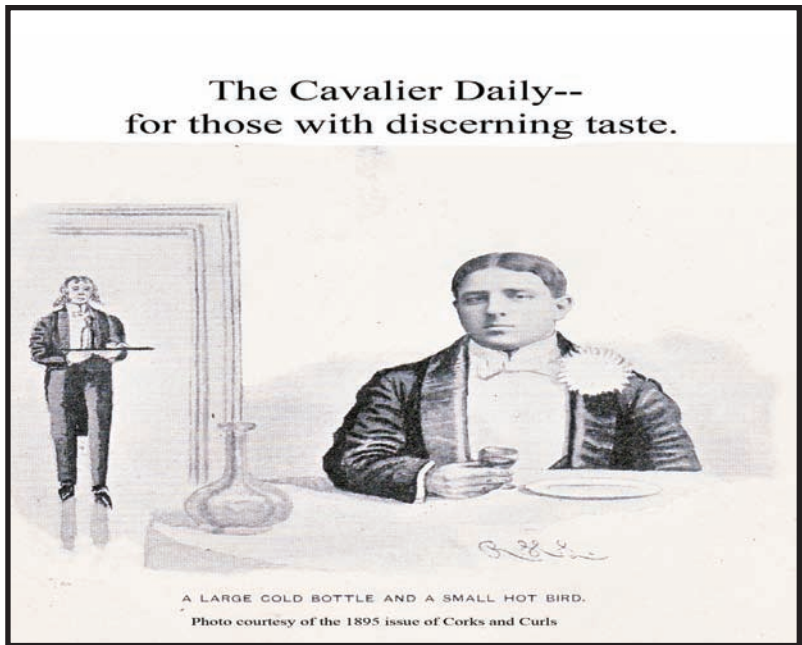
SAGITTARIUS (Nov. 22-Dec. 21). Your title should be Friend of the Most Excellent Order. This position doesn't get nearly the fanfare it should right now, but in the weeks to come you'll find out just how much you're appreciated.


CAPRICORN (Dec. 22-Jan. 19). You're in a quiet mood, yet strangely drawn to wildly outgoing people. This pairing may appear to be a case of the "odd couple," but it's actually a perfect balance. You and Aries people have an especially nice "click."

AQUARIUS (Jan. 20-Feb. 18). You'd rather not get involved in other people's conflicts, but when it comes to family, it's hard to avoid. Besides, you can really shed light on the situation, and you do it with great diplomacy and empathy.

PISCES (Feb. 19-March 20). Your spirits are high. Leverage this optimism. With the right team and a vast network, you can do it all. Make moves to bolster those aspects of your life. Start by making a powerful friend.

TODAY'S BIRTHDAY (Feb. 5). Your winning attitude brings outstanding success. Be tough, stay at it, and March brings long-awaited rewards. Exciting social circles are featured in April. Pursue hobbies to meet the most interesting characters. Love is among them. Trips in July are fortuitous. Wedding bells ring in October. Love signs are Sagittarius and Pisces. Your lucky numbers are: 35, 20, 45, 11 and 5.





The Cavalier Daily

"For here we are not afraid to follow truth wherever it may lead, nor to tolerate any error so long as reason is left free to combat it."

—Thomas Jefferson

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A MOOC misstep

The University can learn from the failure of a recently axed massive open online course

The word falling constantly from the lips of higher-education experts, techies and digital-media junkies is a nonsensical-sounding acronym: MOOC. Massive open online courses, or MOOCs, have devoured an astonishing amount of attention in the higher-education world since online-learning company Coursera launched in April 2012.

Correspondence courses are nothing new. What distinguishes MOOCs from past distance-learning efforts is as the name suggests: the courses are large-scale, hosted online, and instructors impose no barriers to enrollment—financial or otherwise.

Past online-learning efforts have remained small-scale or fizzled out. The University's School of Continuing and Professional Studies, for example, has quietly hosted degree and certificate programs online for years.

But entrepreneurial boldness, not restraint, has defined the online-education movement's current chapter. Stanford fired the starting gun in fall 2011 with an artificial-intelligence course that more than 100,000 students signed up for. Since, three educational technology firms — Coursera, edX and Udacity — have emerged as the major MOOC players. Coursera partners with 33 colleges and universities to offer free online courses. Last July the University became one of those partners.

The MOOC has enjoyed a meteoric rise. Its popularity ballooned rapidly: Coursera hit 1 million users in August 2012, less than four months after it launched. The MOOC has also drawn unusual hype. Some herald online learning as a revolution that will upend — and democratize — the higher-education landscape.

During the weekend, however, the MOOC displayed some growing pains. Coursera was forced to suspend a course after students complained about technical glitches and confusing instructions. The name of the course? "Fundamentals of Online Education: Planning and Application." The class cancellation marked a meta-MOOC mess.

The course may have been doomed from the start. One might question whether online education, currently in its infancy, has identifiable "fundamentals" particular to its platform. Qualities necessary for good teaching — including passion for and knowledge of the subject matter, responsiveness to student needs and so on — are not distinctive to online instruction.

Fundamentals aside, when it came to "planning and

application" the course failed on both counts.

The trouble started when the instructor, Fatimah Wirth of Georgia Tech, asked her students to divide into groups using Google documents. This simple task grows complicated when you have 41,000 students. Multiple authors began to delete rows and columns, erasing information other students posted. Wirth quickly had an online mutiny on her hands.

Videos she sent the class in an attempt to clarify her instructions engendered more confusion. Though the course description promised students would learn "online learning pedagogy, online course design ... online assessments, managing an online class, [and] web tools" Wirth lacked the online infrastructure support her own digital course, and Coursera moved to cancel the class. It had been in session one week.

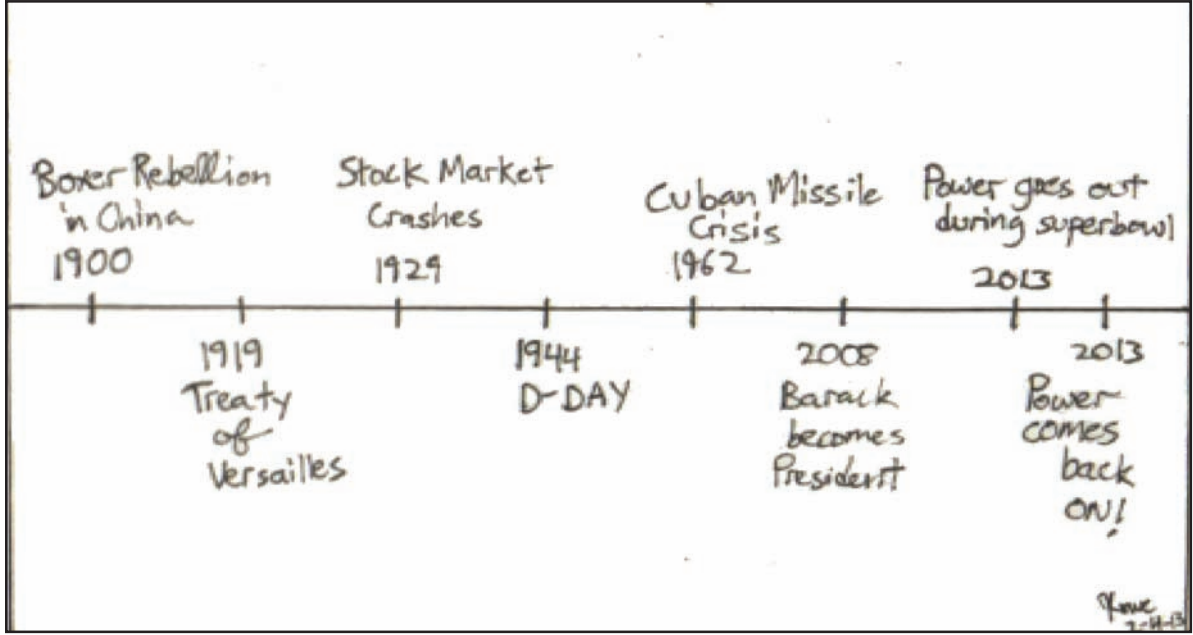
More than 230,000 students have signed up for the University's MOOCs, the first of which launched in January. Four more courses are set to begin later in the spring. University officials — including University President Teresa Sullivan — have repeatedly described the school's foray into large-scale online education as an "experiment." Part of experimentation is learning from error. And there are a few lessons the University can take from the weekend's MOOC mishap as it proceeds in its online efforts.

First is the necessity of ensuring instructors have the technical infrastructure they require to manage courses successfully. Technical glitches that might be easily solved in a 25-person classroom become amplified in an online classroom of 40,000. The University should supply professors who elect to teach MOOCs with ample technical support.

Second, professors must issue instructions that are as clear as possible. In an online atmosphere confusion is chaos. Errors can multiply on discussion forums as students who misunderstand course requirements spread incorrect information.

Finally, professors and administrators alike should remember that to teach a MOOC is to perform for an enormous audience. A lecture that goes wrong may disadvantage a few hundred students, tops. A MOOC that crashes and burns does so in front of thousands. Online blunders can jeopardize the professor's reputation and reflect poorly on the institution. Experimentation may be the backbone of academic progress, but even the most promising experiments can go awry.

Editorial Cartoon by Stephen Rowe



Love in this club

Club sports teams at the University deserve more funding

LAST FALL, the club golf president submitted a budget proposal to Student Council.

I do concede that such proposals often ask for more than what can be expected. But this year, Council might as well have flat-out rejected the proposal, as the proposed \$11,000 was shredded to \$2,000.

This figure may still seem like a fair amount of money, but with multiple tournaments, practices and the price of gas, the yearly bill is much closer to the former number than the latter. Furthermore, the club golf team, of which I am a member, deserves, along with multiple other club sports teams, adequate funding from the University.

Varsity teams are supplied apparel, equipment, transportation — you name it. I understand very well that varsity sports teams represent the University on a national scale and are significant revenue-generators. I admire varsity athletes for their dedication and work ethic and am the first one to cheer on our varsity teams. I am also aware of the budget issues the University faces and how this consideration impacts spending on varsity sports.

This does not mean, however, that the University lacks the ability to allocate more funds to competitive club sports teams. Burl Rolett of Richmond BizSense

notes in an August 2012 article that in 2010-11 the University of Virginia's athletic department received approximately \$34.5 million from the Virginia Athletic Foundation. And here I am quibbling over \$9,000.

The point is, the University needs to provide more funding for club sports teams. I chose to come to the University and join the club golf team over being a member of a varsity team at a less prestigious and academically sound school. Why? Because the club team is not only competitive, but it also allows me to enjoy the sport I love while at the same time being able to learn and grow in an academically rigorous environment.

And I am not the only one who made this decision. There are players on the club golf team, and I am sure many other athletes, who had the ability to play a Division I sport but ended up choosing the University due to their love of the school and their desire for an extraordinary education.

But being academically driven, however noble, should not mean one has to sacrifice his or her love of competition and sports.

Teams that are that competitive and that dedicated to their sport need support, and it is up to the University to provide it. If you have ever seen commercials for the NCAA, you know the overwhelming majority of student athletes do not turn professional in their chosen sports. Many students are looking for a balance between athletics and academics varsity sports do not provide, and the security of a good education far exceeds that of being a professional athlete.

Such a balance is exactly what schools like the University of Virginia provide, but it will not come without a cost. This is why students who want this security, who want to learn but are not willing to give up a sport they love, often choose club sports. Thus, the University needs to provide more funding to club sports teams in order to encourage students to seek out the best education possible, to find the balance myself and my teammates have. It's time club gets some much-needed love.

Andrew Wells is a viewpoint writer.

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"Bowie's in Space," responding to Alexander Stock's January 31 article, "Love Connection: Opposites don't attract."

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THE CD

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The law won

Legislators who seek to overhaul U.S. immigration policy should look to the lessons of history

IN THESE first few weeks of his second term, President Barack Obama is poised to make a terrible mistake: flawed immigration reform. The groundwork for such a reform has been laid by eight senators — four Republicans and four Democrats — and even the president has jumped aboard. The goal: an overhaul of our current immigration system. To this end, the president announced three main areas of focus: improving the current legal immigration process, stricter enforcement of current immigration laws and establishing a “path to citizenship.”

It is hard to imagine anyone taking much issue with the first two goals. Legal immigrants should have the clearest channels possible when making the decision to come to the United States, and enforcement of current laws is something states like Alabama and Arizona would certainly be excited to see. The path to citizenship, however, is another game altogether. In fact, if history is any indication, the third goal works almost in direct opposition to the first two.

Perhaps the most famous historical example is Ronald Rea-

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OPINION COLUMNIST

gan’s Immigration Reform and Control Act of 1986, which stipulated that borders should be tightened while simultaneously allowing illegal immigrants to apply for permanent residency. In addition, the Illegal Immigration Reform and Immigrant Responsibility Act, enacted in 1996 under Bill Clinton, tried to do much the same by increasing enforcement of immigration policy, attempting to streamline the legal immigration policy and allowing undocumented immigrants without criminal records to apply for permanent residence.

Despite these good intentions, illegal immigration continued to rise in both cases. Why? The answer is tied intrinsically to the fact that, both in 1986 and 10 years later, the “path to citizenship” focus was carried out, while the increase or enforcement of border security and immigration laws was largely ineffective. Illegal immigrants only had to enter U.S. borders and wait for the next round of citizenship to be handed to them. In short, the new bills created greater incentives for undocumented immigrants to enter the country while failing to increase the security that

would provide the counterweight for such incentives.

What lessons can Obama learn from the past? It is simple — do not serve the dessert with the broccoli, because when dessert is on the table, it is all anyone will see. Instead of proposing more paths to citizenship, the president needs to take a look at what actions states are taking that are already demonstrating results.

Arizona’s Senate Bill 1070 was not popular with the political left, but, according to statistics from the Department of Homeland Security, the bill’s passing led to 100,000 to 200,000 self-deportations in 2010, after the law took effect. The same is true in Alabama, where House Bill 56 — a bill seen by some as even stricter than Arizona’s — forced thousands to leave the state.

Both bills have been heavily criticized — even demonized — by the left. Liberal critics point to the 13 percent of Latino students who dropped out of school after the new bill required

schools to check immigration status during enrollment. They bemoan the circumstances of those who can no longer receive food stamps because they are in the country illegally. They even call such bills a “mistake,” a source of “widespread damage.” In addition, both bills are clearly at a disadvantage in the media because there is nothing about them that gives off a ‘feel-good’ vibe, and the image of illegal families fleeing the terrifying state are all too easy to picture.

It is worth noting, then, that this is not the whole story. In Arizona, illegal immigrants — who the Department of Homeland Security estimates make up about 7 percent of the state’s adult population — commit a disproportionately large percentage of crime. Moreover, 14 percent of prisoners guilty of murder or manslaughter, and 24 percent of those imprisoned on drug charges, are undocumented immigrants. Despite the negative images liberals like to paint

of these “draconian” laws, HB 56 and SB 1070 are doing the job the government has repeatedly proven it is unwilling or unable to do.

Obama and the nation as a whole are in for another set of heated debates. As the Senate moves forward on immigration reform, it is imperative that the lawmakers — and the citizens who elected them — learn the lessons that history, and current events, have to teach. As mentioned before, the left is interested in the dessert: citizenship for undocumented immigrants, an end to discriminatory practices and a bright future for all. The right, however, wants the ever-marginalized broccoli: border security and stricter adherence to current immigration laws. Arizona and Alabama have shown us that broccoli can work, and history has demonstrated just how ineffective paths to citizenship can be. If the president is going to tackle this issue, he needs to examine the evidence and break from the flawed decisions of his predecessors.

Sam Novack’s column appears Tuesdays in the Cavalier Daily. He can be reached at s.novack@cavalierdaily.com.

An indecent proposal

Students should vote against the Honor Committee’s proposed reforms

IN A MONTH, students will have the opportunity to vote on a proposal that would drastically change the honor system. We recognize and embrace the fact that one of the paramount ideals of the University is student self-governance. As former Honor Committee members and support officers, we students and alumni write to you, not to attempt to instruct you how to think or vote. Rather, we wish to raise concerns about this proposal that we believe have gone largely unaddressed in the current debate. These concerns are shared by many who have a wide diversity of views about the honor system and we hope you might give them serious consideration.

The proposal has two parts. The first is termed “informed retraction.” It would allow accused students to avoid the risk of expulsion under these conditions: They must waive their right to a full investigation and jury trial, admit their guilt and leave the University for one year. If they do so, they may return to the University. The second would require accused students who do insist on their

CHARLES C. HARRIS AND JOSHUA HESS
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right to a fair trial to accept a jury comprised only of Honor Committee members, rather than the option of a randomly selected peer jury as is their right today.

The proposal is designed to provide an alternative path for guilty students, but it produces unintended perverse incentives for innocent ones. Imagine yourself wrongly accused of an honor offense. The evidence against you is troubling, but not overwhelming. You can insist upon your innocence and go to trial, but in that case you risk permanent expulsion at the hands of Honor Committee members. Or you can hedge against this risk, admit guilt for something you did not do and sacrifice a year away from the University. While you may return to graduate with a clean record, the perversity of that choice is troubling. And it is why, we suspect, former students have rejected similar ideas.

Another concern regarding this proposal that strikes us is how it would disparately impact students of different backgrounds. For those with financial means, a one-year

suspension might be a chance to broaden their horizons traveling abroad or working as an intern. But will a one-year suspension permit those with athletic or academic scholarships to return a year later on the same scholarship? Will an international student be able to return to school a year later with the same visa? What would happen to a student in one of the University’s professional schools? Would one student’s year abroad be another student’s effective expulsion? We urge you to seek answers to those questions before casting your vote.

In addition, this proposal removes students’ right to elect a trial before randomly selected student jurors. Proponents argue that this would better ensure that guilty students are convicted. They make this assumption with no supporting data and misinterpret the fact that often reasonable doubt arises in honor cases. That some likely guilty students are found innocent is the price of ensuring that

innocent students are not found guilty. Also, the proposal creates logistical nightmares for the Honor Committee and increases the risk that conflicts of interest and biases might sway the outcome of specific cases. This proposal will separate members of the Honor Committee from their best task — writing fair and consistent bylaws that apply universally and administering the honor system primarily as neutral arbiters.

Most distressingly, this proposal isolates the workings of honor further from everyday students and places sole power in the hands of the Honor Committee. In addition to ensuring fairness to students facing trial, jury participation is an avenue for literally hundreds of students to deeply engage in the system as jurors in an average year. This process simply does not reflect the democratic founding principles of student self-governance upon which our University was founded.

The current Honor Committee

endorsed these proposals and cites reluctance of students to report their peers, faculty members who are angry with the drawn-out, uncertain investigation and trial process, and the incentive for students who are accused to simply lie through the honor investigation and trial process. These are all valid concerns; however, we believe this proposal will only further exacerbate these problems. It adds further complexity and uncertainty for student and faculty reporters, complicates decision-making for accused students by introducing a system akin to plea bargaining, and further distances the student body from the honor system.

As current students, this decision is yours alone. We are all proud that we rejected proposals like these in the past and followed generations of our predecessors in upholding the University’s high standards. If you vote “no” on the proposal and work toward a better solution, we are confident that you will be proud as well.

Fifteen other Honor Committee alumni contributed to this column. To see a full list of authors, visit cavalierdaily.com.

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UCS kick-starts grads' job hunts

Career Services provides students resume workshops, interview practice, employers' contact information

By Sarah Bingol
Cavalier Daily Senior Associate Editor

As fourth-years get closer and closer to D-Day — or Final Exercises, whichever you prefer — figuring out what you're going after May 20 becomes increasingly daunting. Luckily, the University offers resources for those looking for post-graduate employment. University Career Services, or UCS, helps match students with prospective employers. While the Engineering, Curry, Batten and McIntire schools all have their own internal offices devoted to helping students find employment, UCS offers support to all students. "UCS is here to support students at whatever stage they are in in their own career development," said Sarah Isham, director of Career Services for the College at UCS. Students can go for 15-minute work sessions to discuss their résumés and cover

letters during walk-in hours in the UCS Bryant Hall or drop-in hours in the Monroe Hall offices. The Monroe office also offers extra drop-in hours for students considering legal or medical careers. Students can also take part in mock interviews, attend UCS information sessions and speak with potential employers or graduate schools through the UCS office, Isham said. Through UCS's website and CavLink, students can search online job listings. At first glance, CavLink is not the most user-friendly experience, but it does offer YouTube tutorials which explain how to navigate the site, including how to register for on-Grounds interviews with potential employers. But not all College students are satisfied with the options presented by the University, especially when they compare the UCS listings to the more

specific career offerings for students in the Engineering and Batten Schools. Fourth-year College Student Lauren Hargarten, who is majoring in American Studies, finds the interdisciplinary nature of her field of study particularly challenging when going through traditional career services. "I've been going on my own to things like the Career Fair, but there wasn't a whole lot I was interested in, so I've mostly been going to individual companies websites instead of through CavLink," she said. For those frustrated by the University's offerings, Isham says students must be proactive in their own career searches. "CavLink and On Grounds Interviewing are wonderful tools, but they are not the only tools," Isham said. "Just because you don't see an employer that resonates with you doesn't mean that they aren't out there."



Dime-store philosophy does me no good

During syllabus week of a psychology class first year, the professor said something that has since implanted itself in my regular thoughts. She was explaining why science must exist, and why, for obvious reasons, we can't rely on folk wisdom to guide our lives. Truisms and proverbial phrases we learn growing up are often contradictory and should be taken with a grain of salt, she said. Absence makes the heart grow fonder, but out of sight out of mind; opposites attract, but birds of a feather flock together; money is power, but the best things in life are free. It makes you stop and think about which of these truisms you live by — if any — and how true they actually are. I value quotes that validate my relationship with my family — anything along the lines of "your family will always be there for you" or "family comes first." But that's not true for everyone. At the risk of sounding like a pessimist, the more I think about it the more I see these truisms as vacuous

and open-ended. They are used primarily as justifications for the behaviors and beliefs which already define us.



If you're wealthy and fashionable, but not the sharpest tool in the shed, you'll think "the clothes make the man," because that's the upper hand you have. But if you're the pauper trying to sell an idea to a local business, you'll think it's true that people "don't judge a book by its cover," because it gives you hope. Either way, the proverb is used to make

you feel more confident, regardless of its minimal basis in reality. My best friend and I got in a big fight during the summer. We had been best friends at U.Va. for our first two years, but when we got into screaming matches about things out of our control, nasty things were said, lines were crossed and our previously perfect friendship shattered. It's hard to find a best friend in a member of the opposite sex, so when I found mine, I guarded him with my heart. When my hard work went down in flames, I felt defeated, broken and lost. After a dramatic and exhausting fight, I got advice from a lot of friends to help me through. I listened to girls tell me that I "didn't need a friend who treated me like that," and that "no true friend would say those things to someone." I believed them, and shortly afterward I got on a plane to go far away from him and our past, letting

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r/Reddited thoughts

Taking only 12 credits this semester — only one of which has mandatory attendance — means that I have more free time than ever. So now, in my blocks of time that even the world's longest and most hangover-induced naps cannot fill, I actually need stuff to do. Oh, and by the way, "stuff" precludes anything active, academic, challenging or generally healthy for my physique or psyche. On one particularly empty Monday, I had just finished the last Parks & Recreation episode on Netflix, none of my roommates were home and I didn't have any snack food. I was lost, alone and out of pita chips. And then I discovered Reddit. I know I'm not introducing the world to a hidden gem,

because I realize that Reddit is an already-mined, bountiful and beautiful quarry. Rather, I want to share my experience of enlightenment. This is like my Siddhartha; my Eat, Pray, Love; or perhaps my Dear God, It's Me Margaret. No, actually, it is my "IAmA" girl infatuated with Reddit. For those of you unfamiliar with the site and confused as to how anyone can profess such emphatic love for a URL, Reddit basically houses user-generated content that's listed according to voter popularity, within various subreddits, where posts are submitted about some overarching theme or cause. This might sound dense

It's a Punderful Life

ELIZABETH STONEHILL

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The evolution of drinking

This past Saturday was my last Boys' Bid Night. On one hand, it was sad to be reminded of how fleeting my opportunities to wear neon workout clothes and run all over Rugby Road while buzzed off cheap liquor are. On the other hand, my alcohol choices have changed and grown up as much as I have in college, and I think I might be ready to move on. I've expanded my mind and my world views through classes I've attended, people I've met and summer internships I've worked. My handwriting has gotten worse, but my wardrobe, confidence level and ability to reason through both life and work problems have all gotten better — and I believe my drinking selections have improved as a result. I like to think of this evolution of my drink orders as an analogy for the evolution of self I've experienced from the time I was a first year in 2009 to the fourth year I am today in 2013. First year, I was wander-

ing — oft aimlessly — around Rugby Road on Friday nights, either feeling too cool for school because we knew where a party



was and could probably name five brothers, or still feeling too cool for school because we had already found fifteen of our closest friends to frat-hop with. Once we finally found a party, we made a beeline for the keg, hoping there were clean cups left. Sometimes, between the strobe lights and Miley Cyrus's "Party in the USA," we found some punch or hard liquor, and

if we were lucky some Sunny D to make "mimosas" with. We really had no idea how to drink. Drinking was still new — for most of us — and separated us from the high school students we were less than a year before. Much like how we wandered aimlessly through the Greek alphabet soup on weekends, we wandered aimlessly around Grounds during the week. We thought we knew everything — who we could trust, what our major was going to be, the best ice milk-to-cereal ratio — but our drinking choices said it all. We really knew nothing. By second year, we were more cognizant of our ignorance, but we still felt like we knew more than the first-years who now were the ones wandering aimlessly around looking for free beer and a good time. Since we knew more people, alcohol was easier to obtain. At apartment parties, we Four Loko'd like champs and indulged in gin buckets until it was time to go home to eat tortilla chips

and salsa until the bag was empty. We collected handles of bottom-shelf alcohol — I'm looking at you Aristocrat — that now make us cringe. "How did we drink that with the super sweet Hawaiian punch?" we ask ourselves now. But back then, it was the dream. Like our drinking choices, we were still struggling with how to make sense of our lives — but at least we were no longer dependent on blurry-eyed guys wearing khakis and lax pinnies for a good time. We were moving up in the world, one GrandMarc floor at a time. At the risk of sounding like a Friends episode — though if you know me at all, you know that doesn't actually bother me in the slightest — third year was the one where everyone turned 21. Of course, this meant we did the honorable thing and made sure the new legal drinker collected his or her free tequila shot at every bar on the Corner, took a picture with Gary the Corner Cop, and made it home after a stop at Christian's. But it also meant we wanted to go

to Trinity's dance floor every Thursday, Friday and Saturday. That was our Mecca and everything else was just a waste of time. It was fun — usually — but we never experienced anything new. We were deeply involved in our classes for our majors, the organizations we now were spearheading, and existential, big-picture life questions, but we had a very limited view on what constituted fun on weekends. Fourth year though, things really seemed to click. Rarely do we ever find ourselves on the dance floor at Trinity during last call. We might be at Coupes, we might be at Virg, we're probably at Bilt — but the point is, we've explored other places. And we're more open to experiencing Charlottesville, whether it's Felini's Speakeasy, drinks at the Whiskey Jar with an old friend, cocktails at Skybar, or exploring local wineries and breweries. We've finally realized there's

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Clemens | When proverbs fail, friendships don’t have to

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those morsels of advice sink in for four months.

I was happy to get away to France for the semester and let everyone cool off, but I had little hope that our bond could be repaired when I came back home. It really felt like a chapter in my life had ended, like I lost a companion to something permanent and inextinguishable. But somehow now, months later, I find myself back on his bed, by his side and on his mind. Fast best friends again.

That’s how I remembered the psychology professor. And the contradictions. Now I’m talking to my other friends about how he and I are hanging out once again, and they’re generally approving. They commend me for being able to “forget the past and move on,” for being “so forgiving” and for putting my “relationships first”. It makes me feel more confident, not having to defend my friendship to anyone.

Friends are supposed to make you feel better when you need it, and all of mine have successfully done so. But you always have to take a step back and look at things for yourself, with a clear and unadulterated view. Nobody should know you better than yourself, and nobody is going to be as concerned with your affairs.

I made the subconscious decision that his friendship was more important to me than any fight — no matter how grave. And I use the word subconscious deliberately, because I did not knowingly or actively try to fix this friendship — it just happened. Somewhere along the road I went with my gut feeling, and my subconscious made a decision for me without any friend, any proverb or any thought telling me what to do.

Valerie’s column runs biweekly Tuesdays. She can be contacted at v.clemens@cavalierdaily.com.

Stonehill | Reddit functions as online Academical Village

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or wholly unoriginal, but the catch, for me at least, involves Reddit’s engaging, idiosyncratic subreddits.

This subreddit “AskReddit” currently dominates my coveted online reading of the week. It is defined as a place “for thought-provoking, discussion-inspiring questions.” According to this description, I have decided that reading AskReddit amounts to attending weekly class discussion sections. Questions range from the practical — “What is something you think everyone should have installed on their computer or laptop?” — to the downright salacious — “Most embarrassing situation you’ve been in? (Story inside, doubt anyone can top it.)” — and even the scientific, “I like big butts and I cannot lie, but is there some evolutionary reason as to why this is?” Surfing around AskReddit for five minutes will answer all the questions you never knew you had, it will give you enough movie suggestions for a lifetime, and will put your craziest Friday nights to shame. Reddit, in this sense, really acts like a community.

It’s a frightening thought, but I think I could subsist on nothing but Reddit for months. I could engage in conversation, leave passive aggressive notes, express my opinions, laugh, cry and meet like-minded individuals. Reddit exists as an online Academical Village — which should come as no surprise, considering its founder is a Wahoo — in which anyone can enroll. If the existence of this sort of online community is any indication, the impending fusion of the Internet and life might have already occurred.

Most of us non-HTML coders live in fear of this moment, insistent that our children will not have cell phones before they’re married. But have we already moved beyond a point of return on the distinction between reality and virtual life? This argument, like my discovery of Reddit, is neither new nor sensational. But it might be acceptable for “r/thoughts.”

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Urban | Fourth-year’s personal growth mirrors new drink choices

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more to drinking than \$2 rails or \$3 pitchers.

Similarly, other things in our lives have come together as well. We’re starting to figure out what we really want to do — or maybe we’re just realizing how exciting it is that we still have no idea. We’ve mastered the art of writing papers the night before. We’ve figured out who our true friends are and who isn’t worth our time.

And even though, like our first-year selves, we still don’t have it all figured out, at least we’ve realized there’s a whole world out there worth exploring and, like good wine, we only get better with age.

Katie’s column runs biweekly Tuesdays. She can be reached at k.urban@cavalierdaily.com

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