

The Cavalier Daily

HOMECOMINGS ISSUE

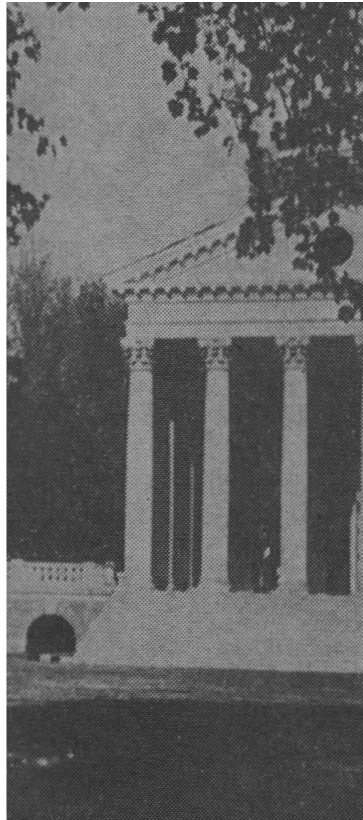
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The University of Virginia

THEN & NOW



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Alison Phanthavong
Associate Editor

The University Career Center in Bryant Hall, now a highly-utilized multimedia resource for students at the University, had a modest start in 1968 as a small team operating out of an office in Minor Hall.

Then called the Office of Career Planning and Placement, the group of no more than five started by getting the word out that career placement services were available, emphasizing job placement for fourth-year students.

Angie Wooten, who began in a customer service role in the office, joined the team in 1986 and has been working for the organization ever since.

The office moved to the basement of Garrett Hall — now the Frank Batten School for Leadership and Public Policy — in the late 1980s.

“Garrett Hall allowed it to grow in staff, expand in relations, [and had] 13 small but convenient

interviewing rooms in the space,” Wooten said.

The 1980s saw ups and downs in the economy, and often, not all interview rooms were filled. However, approaching the new millennium, the office saw an improving economy, and sought to work with more than just fourth-year students, expanding its initiatives into the advising realm.

“We were starting to learn that students needed to prepare earlier,” Wooten said. “There was a growing employee emphasis on externships and internships. We were bursting out of the scenes in Garrett Hall, and had to use interviewing spaces in Newcomb Hall as well.”

The move to Bryant Hall in Scott Stadium occurred in the early 2000s, along with a name change to University Career Services. The office needed more room to implement its growing initiatives due to upward trends in employment, its strong externship program and success in working with students earlier on in their academic careers.

“Part of the change was due to upper trends,” Wooten said. “There was an expansion of ini-

tiative into career counseling, job searches, internship and externship help, offering more services rather than just strict placements, and empowering students to write resumes and succeed in interviews, now and in the future.”

Eventually, a University Career Services Council was formed with the aim of developing a more holistic approach to career advising.

“We obtained affiliate offices in Commerce, Engineering, Curry, Batten, and so on,” Wooten said. “We wanted to look at the best approach for the future. Employer relationships were important, internships were important, and what students wanted was to be identified a little more in terms of their interests.”

UCS changed its name to the U.Va. Career Center in June 2015. At the same time, began fully implementing new initiatives with a staff of 35 full time employees.

“We knew students wanted more specialized help targeted toward their career interests,” Wooten said. “This led to the development of six different career communities: business, government and law, education, engineering, technology and science,



The Cavalier Daily

The move to Bryant Hall in Scott Stadium occurred in the early 2000s, along with a name change to University Career Services. The name recently changed again to the University Career Center.

public service, and, finally, creative arts, media and design.”

Career counselors today are generalists, providing advising services to help with the exploration and identification of individual students’ interests and skills, as well as job searching techniques. Specialists are involved with individual career communities to help connect them to University alumni, employers and in understanding their fields of interest.

Another recent initiative is the Internship Center.

“We are really promoting internships, the value of learning and exploring opportunities and career fields, as well as trying to initiate the momentum to start the job search,” Wooten said. “Employers like to hire the great interns they work with at U.Va. We work very hard not only to get full time job listings but also internship opportunities.”

Alumni mentoring program receives positive feedback

Program aims to create 500 student-alumni matches

Anna Higgins
Associate Editor

The Virginia Alumni Mentoring program is in its first year of connecting students to alumni in their prospective fields of study.

The program is run by the University Career Center, Alumni Association and the College of Arts and Sciences, and aims to create 500 student-mentor matches this year.

The Alumni Association recruits mentors by reaching out to alumni involved in other mentorship or career assistance programs. The idea for the program stemmed from the Stanford Alumni Mentoring Program.

After conducting a pilot group in 2013, the Career Center decided to follow through with the idea, program coordinator Kathleen Herring said.

“We got the general idea for the structure of the program but all of those joint groups kind of had a say in putting it together,” Herring said.

The College Council became the main student voice in the partnership as it provided funding and student leadership to promote the program to undergraduates, College Council President Henry Reynolds said.

Signaling that there was significant student interest was the most important aspect of raising funds from groups like the Par-

ents’ Committee, said Reynolds, a fourth-year College student.

Though the program draws alumni from a number of different fields, advising for business and consulting sees the greatest demand. Connecting students with mentors in this particular industry helps clarify what business and consulting entails, Herring said.

“Sometimes, they don’t have a clear understanding of what consulting means or that consulting can be in a number of different industries,” Herring said.

Over the past year, the program has added partnerships with the Engineering, Architecture and Kinesiology schools, but looks to develop relationships with every undergraduate and graduate school

on grounds.

“We’re...really just trying to get into every school and every population of students that could benefit since we have access to a lot of alumni and they have a lot to offer,” Herring said.

The program has seen positive feedback. Of the 40 percent of student participants who responded to a survey, 95 percent said they would recommend the program.

Students with mentors have also gone on to find jobs through networking, as well as found housing for summer jobs far from their hometowns.

“The testimonials we’ve received from students about their experiences with a mentor have been incredibly powerful,” Reyn-

olds said. “They get advice moving forward that could help them market themselves better.”

The alumni have benefitted from the program by gaining insights into life at the University after the difficult events of the 2014-15 academic year. Having a stronger alumni connection with the University provides a better outcome for all involved, Managing Director of Alumni Engagement Jason Life said.

“One of the great outcomes of the program is that we are engaging more and more alumni,” Life said. “The institution benefits from the fact that these alumni are reconnecting with the University in a deeper way than they have before.”

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Over 100 UVaClubs connect alumni around the globe

Clubs offer networking, social activities for alumni, University affiliates

Caitlyn Seed
Associate Editor

The University has more than 100 UVaClubs in the U.S. and abroad designed to bring alumni and affiliates together after they leave the University.

Each UVaClub organizes its own events, from social get-togethers to culturally-motivated excursions and community projects.

UVaClub of Paris President Stephen Hartka said most of the events organized for alumni in Paris are casual, and attract about 30 people, though there are around 100 individuals affiliated with the University currently residing in Paris.

“We do a Wahoo Wednesday

every few months and meet at a bar or café,” Hartka said. “In the past we’ve done some excursions to museums and other locations.”

The UVaClub of London is one of the largest groups abroad, and as a result hosts events more regularly than smaller regional clubs. Currently there are about 1000 constituents involved in London, Hartka said.

UVaClub of London President John Messamore said the UVaClubs are not limited to just alumni, but parents, current faculty and students studying abroad are welcome to become involved. In London, alumni club members often meet with students who come to study abroad.

“We have faculty visits, and

professors doing lectures,” Messamore said. “We’ll do visits to museums and art galleries led by alumni or friends of alumni. Then we have social events like a regular pub night to welcome people come to London, and we have sports nights to watch games.”

Messamore said events that garner the most attention tend to be those when deans and faculty members visit the city, as when President Sullivan visited London last year.

Kevin Rankin, a member of the UVaClub of New York, said it’s nice to remain a part of the University community after graduation. The UVaClubs provide a network for University graduates to feel connected when they begin their new lives

outside the University.

“I think moving to a new city, it’s nice to have an initial group you have something in common with,” Rankin said. “You meet a lot of people from the years around you who you would never have met except for the U.Va. bond you have.”

To be a member of the New York club, alumni must pay a small fee of \$20 to \$30, Rankin said. Not all regions require a fee, although it is not uncommon among the larger groups.

“It’s definitely worth the price of admission to be a social member,” Rankin said. “They try to make it as welcoming as possible.”

Events the New York club has hosted include soup kitchen visits, community projects to clean

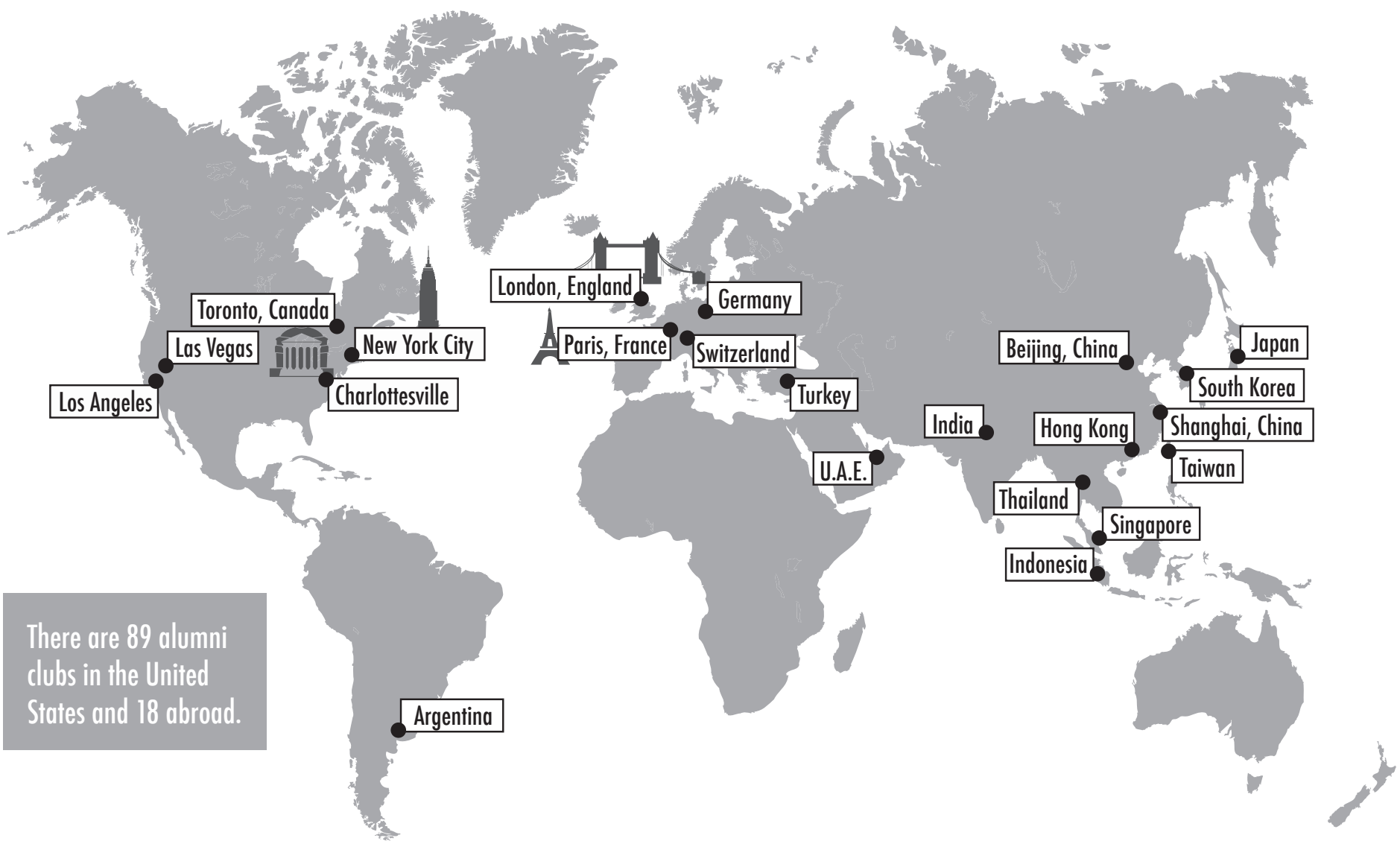
up Central Park, game watches for University sports teams and professional panels, and social events similar to those of the London Club.

“It’s a kind of home away from home for U.Va.,” Messamore said.

Hartka encouraged recent graduates to get actively involved in the UVaClubs. He said they offer a chance to not only socialize and meet with friends, but to network and reach out if alumni so desire to do so.

“I would also encourage fresh graduates to take up leadership positions,” Hartka said. “If you want to step up and take up some sort of responsibility, there are a lot of opportunities.”

UNIVERSITY ALUMNI CLUBS AROUND THE WORLD



Hidden chemistry lab discovered in Rotunda

Chemical hearth was used in early University teachings

Grayson Kemper
Senior Writer

A University architect discovered an ancient chemistry lab inside of the Rotunda Monday morning.

The discovery dates back to University founder Thomas Jefferson's time at the University.

The lab, hidden behind a lower level wall, consists of a

brick hearth complete with a complex venting system as well as multiple controls to manipulate the flow of heat. The lab was part of what was a larger chemistry classroom in the East Oval Room.

Brian Hogg, senior historic preservation planner at the University Office of the Architect, said the significance of the lab lies in reflecting upon the early teachings at the University and

the importance of the Rotunda as a multi-faceted teaching space, in addition to its original function as the University library.

"It adds another aspect to our understanding of the importance of the Rotunda," Hogg said in an email statement. "We always focused on the presence and symbolic importance of the library; this illustrates the building's other essential functions."

Although the University was aware of the lab's existence based on records of correspondence between Jefferson and John Emmet — the University's first professor of natural history — the hidden lab the University assumed it had been destroyed in the historic fire which ravaged the the Rotunda's original structure in 1895.

"There was correspondence between Emmet, [Arthur S.]

Brockenbrough, the University's first Rector, and Jefferson about building it but there are few details in those letters," Hogg said. "Part of [the lab] was found in the 1970s and mistaken as the whole."

According to Hogg, the re-discovered lab will be open for public observance in the East Oval Room, which serves as the building's visitor center.

Alumni donate average of \$1,760 in 2014

Fourth-year trustees emphasize early donations, young alumni involvement

David Schutte
News Writer

The University's alumni continue to be a driving force behind the University's development through donations and gifts.

In 2014, over 42,800 alumni made gifts to the University. The average size of a gift was \$1,760.

Kathryn Jarvis, associate vice president and chief of staff for the Office of the Senior Vice President, noted the productivity of alumni and said the University is "always at or near the top" in terms of donations from alumni, students and parents compared to other universities.

Jarvis also said of donors contributing to the \$3 billion dollar campaign ending June

2013, "almost 40% of the donors who made major gifts (\$100,000 or above) were from the state of Virginia."

Gifts like these help the University develop and maintain services such as scholarships, alumni career services, the Jefferson Trust and alumni events for home football games. Additionally, large donations may enable the school to develop entirely new educational programs.

The largest donation the University has received came from Frank Batten.

"Mr. Batten's gift of \$100 million to establish the Batten School was truly exceptional — it was the first, and, so far, the only — \$100 million gift the University has ever gotten, and it established the first new school in decades," Jarvis said.

The fourth-year trustees program at the University emphasizes alumni donations as well. Donald Fryar, vice president of the 2016 Fourth-Year Trustees, said it is important for alumni to donate early after they graduate.

"Fourth-Year trustees try to encourage early donations because we find that young alumni tend to have stronger ties and relations with undergraduates within the organizations and groups they were recently a part of," Fryar said.

Alumni are also responsible for funding many events which bring the community closer, strengthening the bonds that classes have with each other and increasing the likelihood that alumni will donate and continue helping the community grow, Fryar said.

"Initiatives such as Lighting of the Lawn and AccessUVa are funded through private donations and we would like to continue to foster these initiatives in the future," Fryar said.

Jarvis said University alumni

who donated over one million dollars during the last philanthropic campaign donated consistently.

On average, alumni give for 22 years following their time at the University.



Marshall Bronfin | The Cavalier Daily

Alumni are responsible for funding many events that bring the community closer, such as Lighting of the Lawn.



Chill Out!

Don't let midterms melt your iceberg.



Jake Blank
Staff Writer

The Virginia football team returns home at 3:30 p.m. Saturday as the Cavaliers take on the Syracuse Orange for Homecomings weekend.

Virginia (1-4, 0-1 ACC) is attempting to rebound from a disappointing loss at Pittsburgh, in which its attempt at a last-minute game-tying drive fell short.

The Cavaliers were partly in a position to tie the game back up thanks to an impressive comeback by their defense. The Virginia defense yielded 17 points and 217 yards in the first quarter, but only nine points and 146 yards in the remaining three quarters while also getting its first turnover of the season.

“[We’ve] got to have that type of focus for four quarters at the beginning of the game all the way to the end,” coach Mike London said.

Virginia will look to stretch that same success across all four quarters against Syracuse (3-2, 1-0 ACC) this week.

To do so, it will need to stop a Syracuse offense led by true freshman quarterback Eric Dungey, which is no small task considering the Orange are averaging 31 points a game. Dun-

gey leads the ACC in passing efficiency and has thrown seven touchdowns to only one interception.

Virginia will face an equally difficult challenge in jumpstarting its own offense against a talented Syracuse defense, albeit one that is coming off a lackluster showing in giving up 45 points to South Florida.

London acknowledged the challenge Virginia will face Saturday.

“Syracuse is a very fast defense,” he said. “They run to the ball well ... So [it’s] going to be important for us to protect our quarterback.”

It will be up to junior quarterback Matt Johns to perform under pressure, something he’s struggled with in recent games. Despite having the third-highest yardage total among ACC quarterbacks, Johns has thrown the most interceptions of any ACC signal-caller, a problem London thinks Johns is capable of fixing.

“[Matt’s] a guy that wants to make plays,” London said. “He wants to do the right thing. Just take the coaching and teaching, and I believe Matt will do that, and look for him [to have] one of his better games.”

Johns will have to look to the Virginia running game for aid, as it’s coming off its best performance in weeks. Behind a combination of three running backs — junior Taquan Mizzell, junior transfer Albert Reid and sophomore Daniel Hamm — Vir-

ginia ran for 139 yards last week, its largest total of the season.

London was pleased with his backs, and stated his intent to continue with the three-running back approach.

“We need to keep finding ways to be productive like that,” he said.

Virginia had struggled gaining yards on the ground this season until averaging four yards per carry against Pitt. However, most of Virginia’s success came on one play: Reid’s 71-yard run on his team’s first offensive series. Consistent yardage still eludes the Cavaliers.

“We’ll have to look at ways to continue to use the type of players that we talked about for positive gains from that standpoint,” London said.

Reid — who transferred from Maryland during the offseason — missed most of 2014 after suffering a knee injury early on, but he is healthy now and scored his first touchdown as a Cavalier last month against Notre Dame.

“Coming here and getting back on the field and just feeling that intensity and just the crowd being in the game and things like that — there’s no better feeling than just getting back in there and scoring the touchdown at the end of the game,” Reid said. “Like, my adrenaline was rushing.”

Picking up yards on the ground will be one of the keys to success Sat-



Marshall Bronfin | The Cavalier Daily

Maryland transfer junior running back Albert Reid broke off a 71-yard carry Saturday against Pitt.

urday against Syracuse.

This will be the first time Virginia has played Syracuse as a member of the ACC, and the first time they’ve

played at all since 2005. Virginia will be searching for its first conference win of the season.



ERIC DUNGEY

Courtesy David Salaniti - The Daily Orange



MIKE MOORE

Ryan O'Connor | The Cavalier Daily

VIRGINIA

Mike Moore

Moore forced the fumble that senior defensive end Kwontie Moore recovered to end Virginia’s season-long turnover drought in the second quarter of the Pitt game. That strip sack of Nate Peterman was the Cavaliers’ lone sack against the Panthers and Moore’s third of the year. The senior defensive end is second on the team — behind sophomore linebacker Micah Kiser — in sacks and tackles for loss.

T.J. Thorpe

Against Pittsburgh, Thorpe led all Virginia receivers in completions and receiving yards with five and 70, respectively. However, the North Carolina transfer’s drop of a possible touchdown pass overshadowed that production. Still, Thorpe remains one of the most dangerous weapons on the offensive side of the ball and his speed will continue to stretch defenses down the field.

Matt Johns

Without a potent rushing attack Johns remains the motor that drives Virginia’s offense. The junior quarterback struggled against the Panthers, completing only 17 of 33 attempts with an interception — his seventh against nine touchdowns. With no real recourse, Johns will continue to sling the ball at will.

SYRACUSE

Eric Dungey

Dungey’s fingerprints are all over the Orange offense. A threat with both his arm and his legs, the freshman quarterback is completing 60 percent of his passes and has 660 passing yards and seven touchdowns. The Lake Oswego, Ore. native is also the team’s third-most prolific rusher, with 137 yards and two rushing touchdowns over four games.

Jordan Fredericks

Fredericks leads the Orange in most rushing categories, including attempts, yards, touchdowns and yards per game. Another freshman, Fredericks averages an impressive 5.6 yards per carry.

Ron Thompson

Junior Ron Thompson anchors Syracuse’s defensive line. A converted tight end, the 6-foot-4, 268-pound Thompson is tied for first in the ACC with Kiser and Clemson’s Kevin Dodd with five sacks.

By the numbers

Breaking down Cavaliers', Oranges' statistical leaders



TOP PASSER

Junior quarterback Matt Johns (60 completion percentage, 1198 passing yards, nine touchdowns, seven interceptions)

S

TOP PASSER

Freshman quarterback Eric Dungey (60 completion percentage, 660 yards, seven touchdowns, one interception)

TOP RUSHERS

- 1. Junior running back Taquan Mizzell (196 rushing yards, 3.7 yards per carry, zero rushing touchdowns)
- 2. Junior running back Albert Reid (152 rushing yards, 4.9 yards per carry, one rushing touchdown)

TOP RUSHERS

- 1. Freshman running back Jordan Fredericks (236 rushing yards, 5.6 yards per carry, two rushing touchdowns)
- 2. Junior running back George Morris (158 rushing yards, 5.1 yards per carry, zero rushing touchdowns)

TOP RECEIVERS

- 1. Senior receiver Canaan Severin (26 receptions, 348 receiving yards, two receiving touchdowns)
- 2. Mizzell (25 receptions, 340 receiving yards, three receiving touchdowns)
- 3. Senior receiver T.J. Thorpe (six receptions, 145 receiving yards, one receiving touchdown)

TOP RECEIVERS

- 1. Sophomore receiver Steve Ishmael (14 receptions, 218 receiving yards, two receiving touchdowns)
- 2. Junior hybrid back Ben Lewis (10 receptions, 89 receiving yards, one receiving touchdown)
- 3. Junior receiving Brisly Estime (eight receptions, 197 receiving yards, two touchdowns)

TOP TACKLERS

- 1. Sophomore linebacker Micah Kiser (50 tackles, 8.0 tackles for loss, 4.5 sacks)
- 2. Sophomore free safety Quin Blanding (36 tackles, 1.0 tackles for loss, zero sacks)
- 3. Junior strong safety Kelvin Rainey (30 tackles, zero tackles for loss, zero sacks)

TOP TACKLERS

- 1. Sophomore linebacker Parris Bennett (28 tackles, 2.5 tackles for loss, zero sacks)
- 2. Sophomore safety Antwan Cordy (27 tackles, 7.0 tackles for loss, 2.0 sacks)
- 3. Sophomore linebacker Zaire Franklin (27 tackles, 3.0 tackles for loss, 1.0 sacks)



When Virginia takes the field Saturday against Syracuse, Cavalier Homecomings history will be revised once more. To date, Virginia has played 90 Homecomings games, compiling a 45-43-2 record. Some of the more memorable:

2) Nov. 12, 1983: Cavaliers upend No. 19 Tar Heels, 17-14

A narrow victory over North Carolina in Week 10 gave Welsh his first Virginia win against a ranked opponent and guaranteed a winning season for the Cavaliers. The Tar Heels arrived in Charlottesville the winners of nine consecutive meetings with Virginia dating back to 1973. Welsh's Cavaliers, meanwhile, stumbled into the game the losers of four of their past five games.

The mid-November affair was Virginia's latest Homecomings game since 1930, when the Cavaliers played Washington & Lee Nov. 12. Counting the 1983 matchup with North Carolina, Virginia has played just four November Homecomings games in the last 50 years.

3) Sept. 30, 1995: Virginia defeats Wake Forest, 35-17

Smack dab in the middle of a nine-game Homecomings winning streak from 1991 to 1999 and Virginia's fifth consecutive win of the season, the victory over Wake Forest bumped Virginia up from No. 11 to No. 9 in the national rankings.

A five-point loss at North Carolina the following week bounced the Cavaliers from the top 10, but Welsh's team still managed to upset No. 2 Florida State in Week 10, claim an ACC co-championship with a 9-1 conference record and defeat Georgia in the Peach Bowl. Virginia finished the season at No. 16 in the AP Poll.

1) Sept. 29, 1979: Virginia handles Duke, 30-12

Virginia's only Homecomings win of the 1970s came in Week Four of coach Dick Bestwick's lone winning season in Charlottesville. Bestwick posted just 16 wins in six seasons at Virginia, but in 1979 his Cavaliers finished a respectable 6-5.

Virginia had a stingy defense that season — the Cavaliers shut out three teams, and only No. 19 NC State topped 18 points against them. But Virginia fell to 4-7 in 1980 and 1-10 a year later. Coach George Welsh replaced Bestwick in 1982, and by 1984, Virginia had won the Peach Bowl.

4) Nov. 17, 1923: Cavaliers fall to rival Hokies, 6-3

Virginia's first Homecomings game came against — who else? — archrival Virginia Tech. Earle Neale coached the Cavaliers back then, and Staige D. Blackford served as captain. The game belonged to another era in football — in 1923, Virginia was shut out four times and shut out the opposition on three occasions.

Neale's Cavaliers played Virginia Tech on Homecomings weekend again in 1925. This time, Virginia silenced the Hokies, 10-0, for the first Homecomings win in Cavalier history.

5) Oct. 15, 2011: Virginia stings No. 12 Yellow Jackets, 24-21

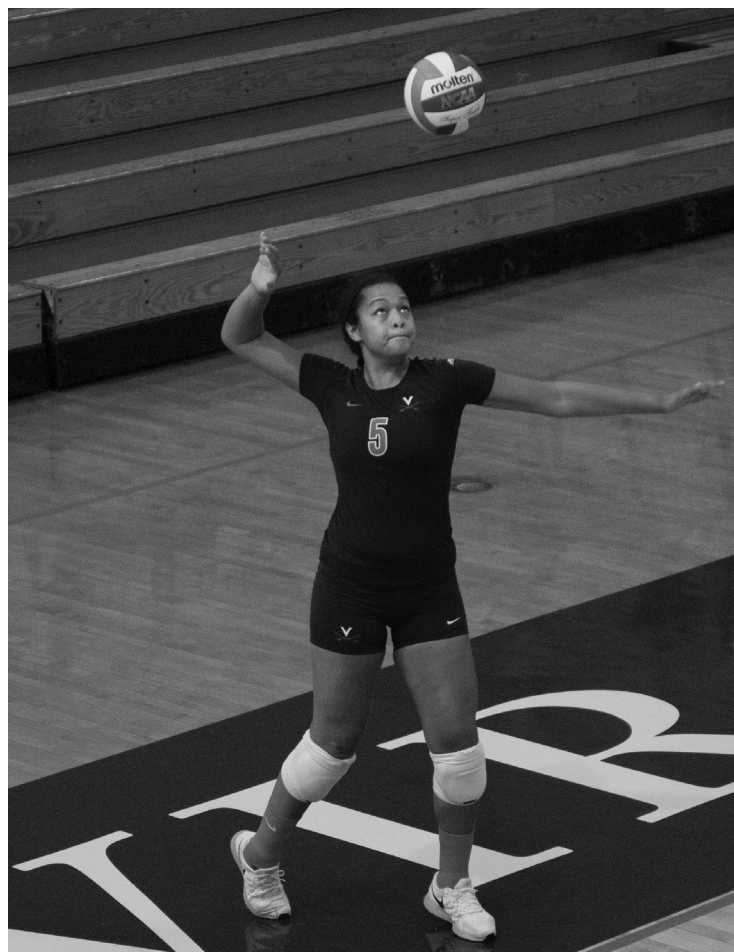
The Cavaliers' most recent Homecomings win nudged Virginia's record to 4-2 at the midway point of coach Mike London's second season in Charlottesville.

Running back Perry Jones starred for Virginia, picking up 149 yards on 18 carries, and fellow back Kevin Parks churned out 86 rushing yards of his own. Quarterback Michael Rocco and receiver Tim Smith connected for a 37-yard touchdown in the first quarter. And the Cavaliers picked off Yellow Jackets quarterback Tevin Washington twice.

London's team finished the season 8-5, making an appearance in the Chick-fil-A Bowl, where the Cavaliers fell to Auburn. In the three full seasons since, Virginia has won two, four and five games, respectively.

Volleyball heads north to battle Boston College, Syracuse

Cavaliers embark on third ACC road trip of season, aim for first NCAA Tournament appearance since '99



Alicia Wang | The Cavalier Daily

Junior defensive specialist Karlie Suber paced her team with nine digs in a straight-sets win against NC State. She and fellow junior Lexi Riccolo have anchored Virginia's back row this season.

Ben Tobin
Staff Writer

Virginia's trip to the Tar Heel state resulted in two lopsided affairs. Losing to North Carolina in straight sets and then beating North Carolina State by that same margin, Virginia completed its 12th away match of the season. This weekend, the Cavaliers — who have only played five home matches in 2015 — will be on the road yet again at Boston College and Syracuse.

"[Playing on the road] is tough because they're missing school. They're on a bus," Virginia coach Dennis Hohenshelt said. "The good thing [is] I think we're battle-tested."

First up, Virginia (12-5, 4-2 ACC) will take on the Boston College Eagles (9-10, 1-6 ACC) Friday at 7:30 p.m. Although the Eagles have not won a set since Oct. 2 against Notre Dame — losing their past four matches in straight sets — Hohenshelt said they're a good team.

"It's probably the best Boston College team I've seen in [the] four years I've been here," he said. "There was a very large group of freshmen that came in that first year, and they're seniors. They're

playing very, very well."

Outscoring opponents 1,549 to 1,533 this season, the Eagles are led by outside hitters senior Katty Workman (4.40 points per set) and sophomore Sol Calvete (2.95 points per set). While Boston College has lost 10 matches this season, only three of those losses have come at home — something Virginia, whose five losses have all come on the road, should see as a warning sign.

After facing Boston College, the Cavaliers will travel to New York Sunday to face the Syracuse Orange (14-4, 5-2 ACC) at 1 p.m. The Cavaliers have been unable to beat Syracuse since it moved over from the Big East to the ACC in 2013.

"We always have a difficulty with Syracuse," junior defensive specialist Karlie Suber said. "I don't know what it is, but some teams just match up really well against each other."

Led by the senior outside hitter trio of Monika Salkute, Nicolette Serratore and Silvi Uattara, who have combined for an average of over 10 points per set, Syracuse's offense has put up 1,616 points this season. More impressively, however, Syracuse's defense has held opponents to only 1,423 points. Although Virginia's offense has put up 1,541 points, it may have trou-

ble scoring against a powerful Orange defense.

"We've got to be ready," Hohenshelt said. "We're going to have to serve really tough to keep them out of system."

Currently sitting at sixth in the ACC, Virginia is looking to make a move into the NCAA Tournament, which allows 64 teams into its field every year. This year would mark Virginia's first tournament appearance since 1999.

"We've kind of developed a way of keeping ourselves accountable and keeping our teammates accountable for what we need to do to get to our goals," Suber said. "I mean, we've wanted to be in the tournament since '99, and this is the year that we stopped messing around and actually got to it and decided that that's what we wanted to do. And so we're going to do it."

With the No. 34 RPI — a measure of a team's strength of schedule and quality of wins — in the country, Virginia has looked impressive so far in 2015. However, it must accumulate victories, continuing into this weekend, in order to break the 15-year dry spell.

"We've put ourselves in a pretty good position," Hohenshelt said. "Now we have to stay in the position or better it. So, two wins this week is really, really big for us."

Riding the rollercoaster: men's soccer hangs in

Wharton, No. 19 Virginia look to take 'next step' as postseason draws near

Jacob Hochberger
Associate Editor

For the 21st-ranked Virginia men's soccer team, the mood of the season 12 games in is eerily similar to last year's. Boasting a 7-3-2 record, Virginia is third in the ACC's Coastal Division, but as the fifth-best ACC team in the NCAA Top 25, the Cavaliers sit precariously on the divide between a top flight and mediocre team.

Following Tuesday's loss to American, their second in as many games, and third in five, the team is looking for answers, and no one is feeling the pressure more than senior midfielder and captain Todd Wharton.

"I think the beginning of our schedule wasn't quite as tough as we thought it was," Wharton said. "Some of the teams we were playing weren't quite as good as the teams we're getting into now, so I think playing these teams is going to kick us in the butt a little bit and get us ready for these final ACC games, the

ACC tournament and the NCAA tournament."

On Oct. 15, 2014, the Cavaliers — who had started the season ranked third nationally — were ranked 14th and held teams to just .58 goals per game, led by the goal-keeping of eventual College Cup defensive MVP Calle Brown. While boasting an 8-2-1 record, largely due to the defense, the Cavaliers ranked 126th in the NCAA in scoring offense, tallying just over one goal a game, at 1.17.

While that team relied on stout defensive play, Virginia hasn't had the same profound success in keeping teams out of goal this year. The Cavaliers' 1.13 GAA ranks 81st nationally, but more concerning is the fact that they've conceded at least two goals in three of their last five games.

"Last year we all bought into the same idea in the postseason, and that's what made us so successful," Wharton said. "Hopefully there will be a point this year where we can take the next step together as a team."

Although they've maintained a

strong record by scoring four more goals than they had at this point last season — 18 to 14 — the Cavaliers are definitely not where they would desire to be going into the final three games of the regular season, with the ACC and NCAA tournaments looming not far in the distance.

"We know we have to win the last games now," junior forward Marcus Salandy-Defour said. "We need to relax a little bit and understand that the next two are really important. We need to, like coach [George Gel-novatch] said, take care of the little things in practice, before the game."

This is not to say the Cavaliers have disappointed by any means or that they don't still have the potential to repeat as champions. It's incredibly difficult to maintain such a lofty ranking in a conference as tough as the ACC, and the fact that last season's College Cup champions had just two more points than this year's team is not reason to quit on this year's title hopes. In fact, it's intriguing how similar in standings and record the two teams are.

"One thing I've learned from my

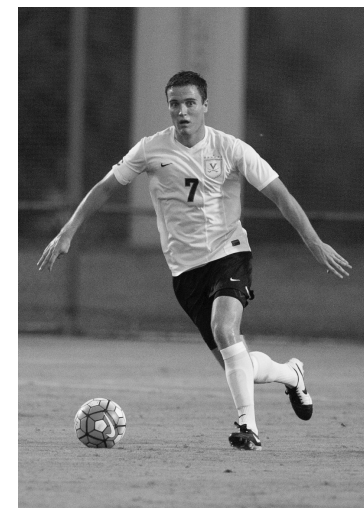
time here is that there are going to be ups and downs no matter how good or bad the team is," Wharton said. "It seems the team that peaks at the right time ends up on top. I think we are at a stage where we need to come together and focus on getting things straight for a late-season push that can catapult us into postseason play."

As the schedule now shows just the final three games of the season, all in the ACC, Virginia is going to have to bear down and overcome its inexperience to pick up wins and momentum heading into the postseason since the Cavaliers have only eight upperclassmen in comparison to 16 last year.

"I think the last three ACC games will really help with gaining experience and confidence going into the postseason," Wharton said. "Myself and the older guys can also do a better job of helping the young guys be prepared for what to expect and what's needed out of them."

Led by Wharton and his teammates from the College Cup championship team, the final three games of the regular season are going to be a

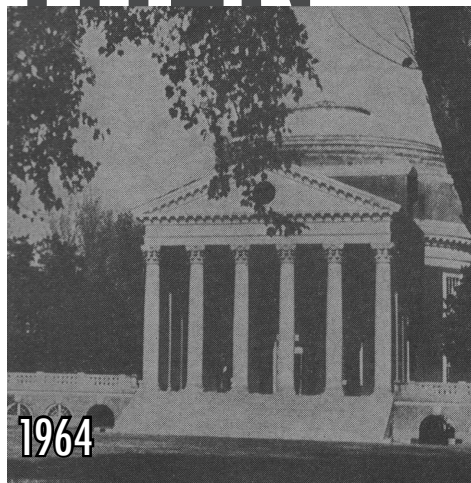
significant indication as to the postseason prospects of a team that has undergone a rollercoaster season. However, as evidenced by 2014, a season filled with surprises, excitement, obstacles and successes may be the exact recipe for success for Cavaliers men's soccer teams.



Lauren Hornsby | The Cavalier Daily

Senior midfielder Todd Wharton has started every game for Virginia this season.

THEN



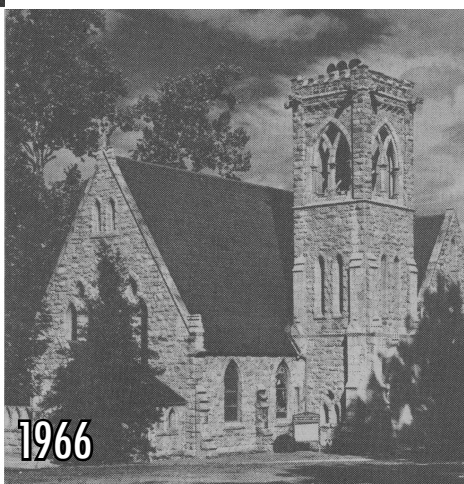
The Rotunda

NOW

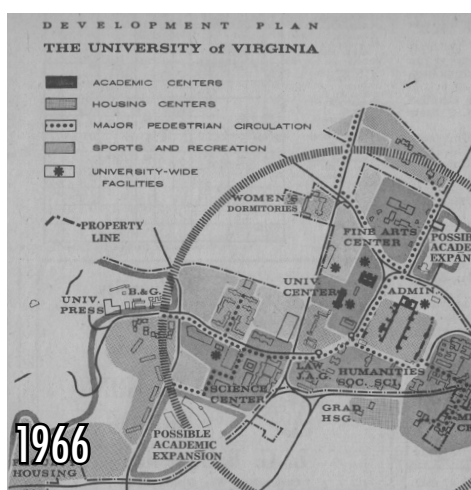


In 1965 the oldest known photo of the Lawn was found and put on display in the Rotunda. Taken in 1868, the photograph depicts a stone and wooden gate erected to prevent livestock from grazing on the grass. During this era, when the grass needed a trim the University simply allowed grazers onto the Lawn to keep it under control. The photograph also shows a Rotunda truer to Jefferson's original design, before the revisions of Stanford White were put in place. Today the lawn looks quite different — with both the addition of Old Cabell Hall and the absence of grazing livestock. As a central social space at the University, the only animals you are likely to see in front of today's Rotunda are pets.

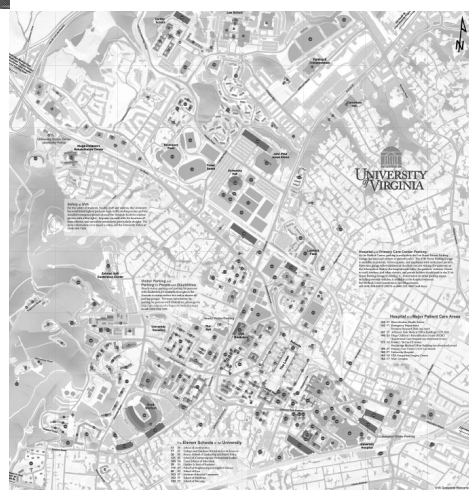
The Chapel



The building of a chapel was not in Jefferson's original plans for the University, as he intended to keep the University secular. The University Chapel was built in the 1880s after a group of women campaigned successfully for it. The Chapel was designed by alumnus and architect Charles Emmett Cassell. Since it opened in 1890, the Chapel has become a popular venue for weddings, with more than 140 each year.



Grounds Map



Since this map was published in 1966, the University's landscape has changed significantly. The Alderman Road Residence houses built in the 1960s were torn down beginning in 2006. The newest dorm building — Gibbons House — was named for a slave couple who worked at the University during the mid-19th century. In the future, the University plans to tear down Courtenay, Dunlison and Fitzhugh around 2022 after other housing renovations are complete.

The Corner



A staple of University student life, the Corner has been a place for University students and faculty to shop and eat for decades. In 1988, however, this stretch of small shops and restaurants looked quite different. Burger King and Eljo's had just moved to Barracks Road Shopping Center and Big Jim's fry factory had just replaced Grandma Jean's ice cream shop. Students frequented The College Market and Mincer's Virginia-themed apparel shop, similar to the present day.



THEN



1975

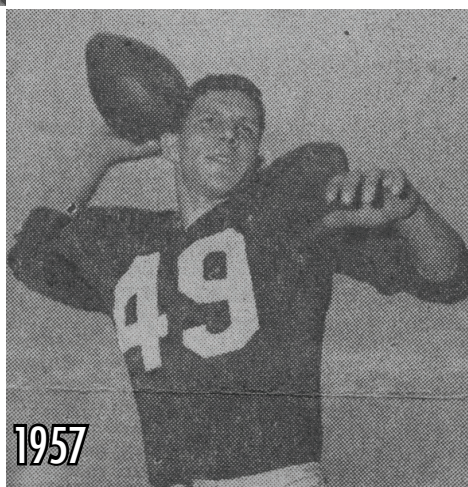
The Library

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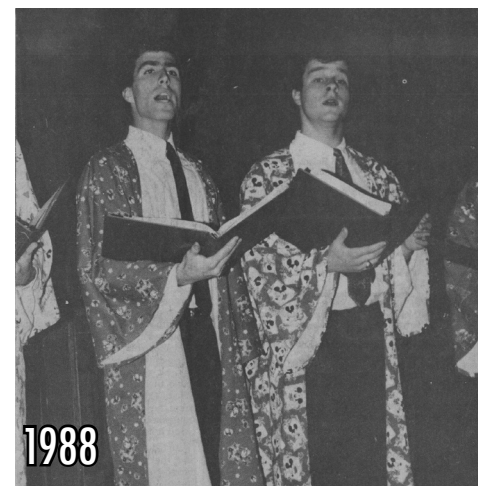
Despite a 40-year difference, the students of 1975 and of 2015 are not so different. As finals approached in 1975, Alderman Library's tables were filled with students scrambling to finish assignments and re-view an entire semester's worth of material. Today, these tables are still packed with students during midterm and final periods. The 1982 addition of Clemons Library has provided tremendous additional space for students to work.

Football



1957

The Virginia Cavaliers began their time at the University with a 20-0 victory over Pantops Academy in 1888. Originally, the Cavaliers played at Lambeth Field until the creation of Scott Stadium in 1931. While the Cavaliers have struggled on the field in recent years, the team has still produced stand-outs who have gone on to succeed in the NFL, including several Hall of Fame inductees. The tradition of "guys in ties and girls in pearls" stands to this day, and students fill the stadium and the hill during home games on Saturdays.



1988

The Hullabahoos



In December of 1988 the Hullabahoos — then only in their second year of existence — took the spotlight in Garrett Commons to perform a collection of holiday favorites. The all-male cappella group, known for their distinctive, brightly-colored robes, has solidified its reputation as a prominent and popular performing group at the University in the decades since their founding. The group was spotlighted in the 2012 movie "Pitch Perfect" and continues to take part in University traditions such as Rotunda Sing, Lighting of the Lawn and Dorm Sings.

Scott Stadium



1965

Until 1931, Cavalier Football was played at Lambeth Field, which still stands by Lambeth Field Apartments. The Cavaliers played the dedication game in Scott Stadium on Oct. 15, 1931 against Virginia Military Institute. Money for the stadium was donated by Frederic William Scott and Elisabeth Strother Scott in memory of his parents. Over the years, the stadium has seen many changes to both the structure and the field. Artificial turf was installed in 1974, but replaced again with natural grass in 1995. The field is named David A. Harrison III in honor of David Harrison, who pledged \$5 million to support the football team. Since the stadium opened, over 400 games have been played within it.





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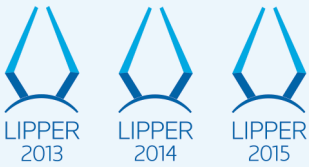
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Sarah Brotman
Feature Writer

When students hear “Homecomings,” one of the first events they think about is the Saturday football game. For recent University alumni, however, “Homecomings” has an entirely new significance — Young Alumni Reunion (YAR).

YAR, which started in 2006, is an event that takes place every Homecomings weekend and gives the four most recently graduated classes the chance to reconnect with one another.

Jess Hamilton, Coordinator of Young Alumni Engagements Programs, is one of the individuals responsible for planning YAR.

“We wanted to create an environment where young alumni can get together in one place, celebrate and reconnect with their classmates [and] be back on Grounds for a special night,” Hamilton said.

This weekend, 2014 graduate

Christine Majewski will attend YAR for the second time.

“I was involved in a ton of things at U.Va. and [YAR] was a really awesome opportunity for me to reconnect with all of the people I served on different organizations with in different committees [as well as] girls on my club team [and] in my sorority,” Majewski said.

As a post-graduate Trustee, Majewski is also responsible for helping with YAR. While the Alumni Association is responsible for the majority of YAR’s planning, the organization looks to the Trustees to spread the word about the event and provide feedback for future years.

2015 graduate Dylan Fogarty also served as a Trustee while attending the University, and he worked to spread the word about YAR as much as possible.

“Social media is the most effective way to target because you’re always on it,” Fogarty said. “It’s not getting lost in your email, you’re not ignoring it in your texts. One thing we tried to push in the weeks coming up to YAR is finding pictures of us

with our friends as undergraduates and posting how excited we are for YAR.”

The effort the Alumni Association and post-graduate Trustees have devoted to YAR can be seen in the rise of predicted numbers of alumni attending.

“Over the years, though, it’s really taken off and we’ve kept it at different locations, different formats, different times to try and find out what [young alumni] want the most,” Hamilton said.

This year, an estimated 3,500 alumni will return to Charlottesville for the weekend to enjoy YAR. This is a large improvement from the couple hundred alumni who attended the first YAR in 2006.

Fogarty is looking forward to seeing his former classmates who have moved all over the country since graduating.

“My friends from Canada, Texas and San Diego are all coming back to spend the weekend in Charlottesville,” Fogarty said. “I’ve already cleared off my sofa for them.”

While YAR is an event ded-

icated specifically to alumni, Homecomings is a weekend of events that can be enjoyed by current students and former students alike. While Homecomings currently plays a large role on Grounds, this was not always the case.

University graduates Ben Powell and Mike Promise noticed something missing from Grounds in 2012, when they were members of Student Council.

“When I got to U.Va, there was a really strong alumni presence during Homecomings but not really among the undergraduate population,” Powell said.

Powell, Promise and other Student Council members, noticing this absence on Grounds, worked to revive Homecomings among the student population. After drafting a new constitution clause dedicated to Homecomings, they worked to plan events during the weekend that were available to the entire student body.

“Now, Homecomings bridges the gap between students and the alumni,” Powell said.



Courtesy UVA

Current and former students alike reconvene in the amphitheater.

Snapshot of alumni-student mentorship

Students receive career advice, networking help from alumni mentors

Elizabeth Cornick
Feature Writer

The Virginia Alumni Mentoring Program, launched by the University Career Center and the U.Va. Alumni Association in 2013, works to match alumni mentors from various fields with current students who have similar interests and career aspirations. The mentoring program connected fourth-year College student Hayden-Anne Breedlove and College and Law School alumnus David Gogal in the fall of last year.

Breedlove plans to go to law school after she graduates this spring, and Gogal has been a practicing lawyer for the past 27 years.

“I found out about [the mentoring program] through an announcement that was made during a class council meeting last year, and I just went on the website and found out what it was,” Breedlove said. “I hope to be a lawyer, and so I thought it would be great to have a mentor who had gone to U.Va. Law School and could advise me on taking the LSTAT, getting an internship, preparing for law school and that kind of thing.”

Gogal said he has been involved in many mentoring programs in the past, which began when he was a first-year working for the University’s former Big Sibling program, and he continues to enjoy mentoring today.

“I was also interested in being matched with someone like Hayden who is interested in law school, because I think, more now than when I was in college, that deciding to go to law school has become a much more important decision,” Gogal said. “It wasn’t that uncommon back in the 1980s for people who didn’t know what they wanted to do [to go to] law school. The thought was you could always do something with a law degree, but now it’s so expensive and the field is so complicated that making an informed decision is pretty critical.”

Although the two have not yet met in person, Gogal and Breedlove said the distance has not been an impediment in their mentor-mentee relationship.

“What I like about the program is that it’s pretty well structured — other mentoring programs leave it more to the people involved to create the relationship,” Gogal said. “The structure the University Career Services estab-

lished, with an expectation to get in touch once a month either by Skyping or on the phone, [allows] you to get to know the person better, and with the regular contact, you can be more involved step-by-step with the things coming up, like signing up for classes and application deadlines.”

Gogal said he admires the initiation Breedlove has taken by participating in the mentoring program, and he hopes students like her will inspire other students to take advantage of alumni resources.

“Those who realize they might get something out of talking with an alum about the career they had or how they got to where they are, whether they enjoyed it whether they regretted it — I think it’s a great resource,” Gogal said. “I give [Hayden-Anne] credit for taking initiative to join the program... I would hope that others would be inspired to do the same, because I know there are a lot of alums out there that are interested in providing that resource.”

Breedlove’s experience with the Virginia Alumni Mentoring program has already given her concrete advice on how to effectively pursue a career in her intended field and has inspired



Porter Dickie | The Cavalier Daily

Alumni mentors relay career-related advice to current U.Va. students hoping to join their fields.

her to get an internship with a law firm.

“[My mentor has] really given me a lot of good advice,” Breedlove said. “He really emphasized that I try to get an internship, which isn’t something I had really thought about before. I’ve had plenty of internships before, but I just never thought about trying to get

an internship at a law firm because I’m not a lawyer and I wasn’t really sure what I could do at a law firm. But upon his suggestion, I am now interning at a law firm here in Charlottesville and that has been great because I’ve gotten a lot of experience going to court and watching how the legal process works.”

The double Wahoo experience

University graduate student reflects on grad vs. undergrad

The U.Va. experience is one that stays with you forever. I don't just say that as a recent U.Va. grad, but as a grad who has returned to Grounds to pursue a graduate degree here — a double Wahoo. In all honesty, I moved back to Charlottesville in August thinking I was going to experience two more years of the first three and a half I spend as an undergraduate. I could not have been more incorrect.

Graduate school is the most intense academic experience I have ever had. As an English major in undergrad, I found my courses interesting and certainly challenging, but I was comfortable. I was involved in extra-curriculars and student leadership but my schedule was of my choosing. To be fair, I wasn't in

Kelly Kaler
Guest Columnist

the shallow end, but I definitely had floaties on. Sometime between December 2014 and August 2015, someone let the air out of my floaties.

In undergrad my network was diverse but my group of close friends were somewhat homogeneous — from similar backgrounds and interests as myself. Now, I am surrounded by people who are similar in that they are intelligent, passionate and lovely, but they bring so many different, rich life experiences. My classmates come from years in the working world, or the military, or from years spent building a family. I have benefitted from getting to know their stories more every day.

Every day I am working my heart out. But I think fellow

grad students would agree, sanity comes from remembering that it's okay to take a night off and camp at a table at the Virginian with friends for a couple of hours. It's all about finding your balance.

Life as a post grad is not the same as undergrad, and it's not better or worse. It's just different. And that's how life works sometimes — it just changes. If I have learned one thing from my transition after graduating from UVA, it's that change is a good thing. Because unless you take the floaties off, you're never going to learn how to swim.

Kelly Kaler was the 125th Assistant Managing Editor of the Cavalier Daily.

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ALUMNI INTEREST CALENDAR

Thursday 10/15
Hoos Under the Lights, 8:30-10 p.m., Amphitheatre

Friday 10/16
Runk Spirit Dinner, 5 p.m., Runk Dining Hall
Steve Jobs Free Advanced Screening, 6 p.m.,
Newcomb Theater
Men's Soccer vs. Pittsburgh, 7 p.m., Klockner Stadium

Saturday 10/17
Relay for Life Presents: 7th Annual Fight Cancer 5K,
8:30 a.m., Whispering Wall
Pancakes for Parkinson's, 9 a.m. - 2 p.m., South Lawn

Young Alumni for Pancakes for Parkinson's, 9-11 a.m.,
South Lawn
Dean of the Frank Batten School of Leadership and
Public Policy Presents: Why Leaders Fight, 10 a.m.,
Alumni Hall
School of Nursing Alumni Brunch, 10 a.m. - 12 p.m.,
Pavilion IX
IRC Alumni Brunch, 10-11:30 a.m., Big Morea House
on Sprigg Lane
Classes of 2012-2015 Meetup, 11 a.m. - 1 p.m., The
Biltmore
OYFA Member and Alumni Tailgate, 11 a.m., Garden
IX

Young Engineering Alumni Brunch, 11 a.m. - 1 p.m.,
Thornton Hall, Darden Courtyard
Cavalier Countdown Tailgate, 12:30 p.m., Alumni Hall
Comm School Alumni Tailgate, 1:30 p.m., Rouss &
Robertson Halls
Homecomings Football Game vs. Syracuse, 3:30 p.m.,
Scott Stadium
Hoos in Treble A Cappella Concert, 8 p.m., McLeod
Hall
Young Alumni Reunions (YAR), 8-11 p.m.,
Amphitheatre

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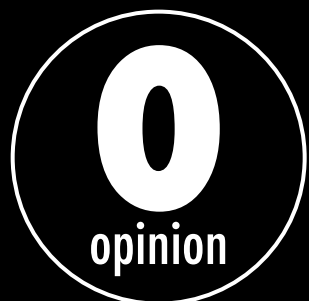
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Comment of the day

“What happens when you curtail the rights of everyone else because some people didn’t want to prove their responsibility with their rights?”

“AnnaSumpter” in response to Matt Winesett’s Oct. 13 article, “The myth of ‘common sense’ gun reform.”

LEAD EDITORIAL

Accessing STI screenings

While Student Health makes STI screenings accessible, there is room for improvement

One of the less talked about issues for many University students is sexually transmitted diseases or infections among college students — an issue related to sex education, as we wrote about earlier this week. At the University, STI screenings are relatively accessible and, it appears, taken advantage of by the student body, though there is always room for improvement when it comes to the promotion of sexual health.

First, it is important to understand what STI screenings are. An STI screening is a test for someone who has no visible symptoms, and includes tests for chlamydia, gonorrhea and HIV, as well as syphilis or possibly hepatitis in high-risk situations, according to Dr. Christine M. Peterson, director of the Gynecology Clinic at the Elson Student Health Center. Such screenings are not comprehensive — notably, herpes is not included in this list.

While STI screenings

don’t cover all areas of sexual health, they are still a good place to start. But one element of STI screenings that can be cumbersome is the question of cost. Student Health does not provide free STI screenings, and it seems unlikely that this will happen in the future. According to Dr. Peterson, Student Health doesn’t have the budget to do so, since lab tests are costly and Student Health receives no money from the state or the University, but is instead supported by student fees. The upside to the situation is, of course, that insurance policies — which the University mandates students to have — should cover the cost of STI screenings, as required by the Affordable Care Act. But this gets complicated with the cost of deductibles and different policies that may apply to international students.

Another barrier, Peterson says, “is that many students are covered by their parents’ insurance.” For these students,

getting tested is also a question of parental involvement — something that suggests free, or low-cost (and not insurance-based) testing, may be helpful.

Despite cost and familial obstacles, students appear to get STI screenings in significant numbers. In her department of Student Health, Peterson estimates between 1,000-2,000 students get tested per year, strong numbers considering not all students choose to get tested at Student Health and may go elsewhere. (Peterson also noted that, of the women tested, those who tested positively for an STI were largely consistent with the national average.)

It appears University students do not contract STIs in larger numbers than students at other schools, and that there is a strong population of students knowledgeable enough about STIs to seek appropriate information. This is likely furthered by Student Health’s marketing about STI

screenings, included not only on the Student Health website but also in places like the Stall Seat Journal and through Peer Health Educators. Although we may be doing well comparatively, that doesn’t mean we shouldn’t seek more ways to promote screenings and subsidies to make them more affordable. According to Peterson, “We do understand that testing is very expensive, and we are working extremely hard to find a source of inexpensive testing for people who don’t want to use their insurance.”

Some kind of subsidy would certainly alleviate some of these issues, and this could come in the form of grants or donations — or funding from the University outside what’s allocated through student fees. While members of Student Health seek to address this issue, it is certainly laudable that many students and health administrators seem invested in sexual health.

THE CAVALIER DAILY

The Cavalier Daily

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For minorities, adapting does not mean conforming

Cultural assimilation is a complex process that defies easy narratives

Opinion columnist Sawan Patel recently wrote an article entitled “White America wants you to conform – even at U.Va.,” in which he argues the recent Diversity Initiative Award, which will be awarded by the Honor Committee in coordination with the Black Student Alliance, Latino Student Alliance and Asian Student Union, is another example of the white minority “creating conformity” by “pushing Western ideals... on to minority groups.” He then juxtaposes this with the Not a Model Minority Week, an event he argues is a rejection of the idea that the success of certain minorities can be attributed to hard work. In this determination he is belittling the success of these minorities by attributing it to conformity, and unfairly labeling the struggles they face as easily surmountable by simply adapting to American culture.

First of all, to characterize the Diversity Initiative Award as enforcing conformity is a stretch. It is a scholarship intended to foster engagement between mi-

nority communities at the University and the Honor system, and to allow these individuals to provide unique perspectives to an organization that does not have strong ties with them. In addition, his assertion that the morals the Honor system represents, such as not lying or stealing, are somehow unique to Western culture is wrong. Islam, Taoism, Sikhism and many other religions all denounce lying. Even the example cited, in which Lord Krishna supposedly shows it is acceptable to steal, involves Krishna stealing food to feed his hungry friends. I fail to see how this story teaches a moral many Westerners wouldn't agree with — this scene could just as easily be describing the opening scene of *Les Misérables*, when Jean Valjean steals a loaf of bread to feed his family.

Nor do I believe the Not a Model Minority week was, as he puts it, “rejecting the dominant ideas of hard work and cultural dominance to explain the success of model minorities.” Not a Model Minority week is focused on fighting the stereo-

types faced by Asian Americans, as well as working to promote understanding of the diversity present in the Asian American population. It's a necessary step to prevent people placing unfair expectations on Asian American students and to inform people about the heterogeneity in that community. It does not, however, dismiss the accomplishments of minorities that have done well by naming conformity as the source of their success.

If not lying and stealing were all it takes to succeed in Ameri-

can. Minority groups who have succeeded have often done so in the face of discrimination the same as any other group. What's more, it's a faulty logical leap to distinguish between successful and less successful minority groups only by who conformed and who didn't. A large number of factors go into determining a minority group's success. For example, the labeling of Asians as a model minority can be traced back to the 1965 Immigration Act, which allowed a disproportionate number of economically successful Asian Americans to immigrate.

Pointing to the economic status of certain groups does not suggest prejudice is easy to overcome. But these groups did it. They succeeded against the barriers put in their way, and it certainly wasn't just

because they started talking and dressing like Americans. It is true that to do well in the United States, certain adaptations have to be made. Language, com-

munication and cultural norms must be understood and adopted, a fact that is true everywhere. If you want to succeed somewhere, you should know the language and the culture you are entering. But though these changes might be necessary prerequisites for success, they are by no means the only obstacles preventing someone from attaining it.

The stereotypes that face model minorities should certainly be addressed. It should be understood that different ethnic groups come from different and often less fortunate backgrounds than stereotypes would indicate. It can also be noted that allowing the immigration of a select few from a country does not provide an accurate picture of that group as a whole. But that does not mean these people didn't work for what they had, that their success fell into their laps once they “conformed to the white man's way.” That statement is insulting and untrue.

Alex's columns run bi-weekly Thursdays. He can be reached at a.mink@cavalierdaily.com.

ALEX MINK
Opinion Columnist

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...You cannot pretend that all it takes for a minority individual to avoid bias is to talk and dress like an American."

ca, success would be easy. It's not. And you cannot pretend that all it takes for a minority individual to avoid bias and prejudice is to talk and dress like an Ameri-

Teach the Latin American controversy

U.S. Imperialism should be an essential component of all high school history curriculums

As Americans, we have reason to be proud. Yet, there are of course many regrettable stains on our national story, including but not limited to over two centuries of slavery, Japanese internment during World War II and the brutal killing and displacement of Native Americans. It is crucial that both sides of the story be told, and I feel primary and secondary school educational requirements have, more or less, made students aware of crucial historical events. They have, however, fallen well below the bar in regard to teaching how U.S. power during the 20th century was utilized in Latin America, events that are collectively a vital component of our nation's history and ought to be taught to all students in high school U.S. history classes.

My personal knowledge of U.S.-Latin American relations from high school classes extended merely to the botched Bay of Pigs Invasion and the U.S. annexation of Cuba and Puerto Rico following the Spanish-American War. Yet, U.S. involvement in Latin America

throughout the 20th century was much deeper, much more complex and produced incredibly more profound implications for the people living in Latin America than my high school history curriculum gave it credit. For instance, in 1954, President Eisenhower launched a covert operation in Guatemala with the intention of removing a democratically elected leader, Jacobo Arbenz Guzman, because his policies were deemed too leftist, which was unacceptable to the U.S. government during the Cold War era. Likewise, in 1973, President Nixon gave the go-ahead for a coup to oust Chile's democratically elected president, Salvador Allende, for the same reason. This is not to mention that the U.S. also occupied Haiti, and aided authoritarian governments in Nicaragua, El Salvador and the Dominican Republic during the century.

The effects of the United States' meddling in the domestic affairs of Guatemala and Chile, in particular, had especially tragic effects that have forever altered the history of both nations. The new U.S.-backed

president of Guatemala was assassinated a short three years after he was installed, instigating a four decade-long struggle for power that contributed to the deaths of hundreds of thousands of men, women and children. The result in Chile was similar. After the U.S.-supported coalition successfully removed President Allende from power, the U.S.-backed regime, led by General Augusto Pinochet, became a bru-

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As Americans, hearing of our nation's involvement in... heinous atrocities is by no means an easy pill to swallow."

tal totalitarian fascist dictatorship responsible for the torture, imprisonment and deaths of more than 40,000 Chileans.

As Americans, hearing about our nation's involvement in such

heinous atrocities is by no means an easy pill to swallow. Our actions seem to defy the very ideals for which we stand, namely democracy and freedom. Yet, the United States has consistently justified its interventionist policies in Latin America in the name of democracy and freedom, with the use of the Monroe Doctrine which, 200 years ago, claimed de facto American domination over the Western Hemisphere. While then-President James Monroe certainly sought to assert preeminence over the Americas, he surely could not have foreseen the extent to which future generations of policymakers would manipulate the geopolitics of Latin America.

It is the prerogative of an effective education system to teach students all aspects of a nation's history. Even so, last February several Oklahoma state policymakers sought to defund the AP U.S. History program because they

felt that the course dwells too heavily on the off-putting aspects about American history, and not enough on the more prideful ones. I would venture to say the exact opposite. Current high school curricula fail to adequately incorporate this critical component of U.S. history into class discourse, which is a disservice to students and certainly to the hundreds of thousands of individuals whose lives were forever altered by United States foreign policy in Latin America.

Teaching the history of imperialism is certainly a challenging endeavor, and other nations with imperial pasts, such as Great Britain and France, have had similar difficulties because they, for obvious reasons, do not want youths growing up hating their respective countries. Nevertheless, although this part of our history might be ugly, it still must be addressed and taught to students, even at the expense of losing some pride in our past.

Jesse's columns run Wednesdays. He can be reached at j.berman@cavalierdaily.com

JESSE BERMAN
Opinion Columnist

Expanding the role of professors

At times professors should discuss subjects that do not necessarily pertain to the course material

After the handful of events that sent waves of shock and distress reverberating through the University community last year, many students looked to professors to respond. In my conversations with friends and classmates during this time, I noticed a discrepancy in the degree of response from different professors. I found that professors in classes whose subject matter in some way related to topics such as race and gender tended to be more likely to discuss what was going on in class.

Although the University was put into (several) unique situations last year, these moments of crisis revealed the difficulty of navigating the relationship between professor and student. In normal circumstances, some professors take on the role of personal mentors, offering themselves as a support system for their students. Other professors seem to view their role as strictly educational. Usually, the distinction between these two roles is a neutral one. However, in circumstances like the events of last year,

these dynamics can become problematic.

MARY RUSSO
Senior Associate Editor

The argument that professors play no role in our lives other than an educational one is problematic because it treats education as something that only occurs within the confines of the classroom. It is the responsibility of professors to acknowledge and engage with the experiences of their students both inside and outside the classroom.

This fall, in HIUS 3559: From Motown to Hip Hop, Professor Claudrena Harold addressed the demographic makeup of our class, calling it “the most integrated class at U.Va.” In a school whose undergraduate population hovers around 70 percent white, this class has been the only one I have taken in which I have been in the racial minority. Professor Harold related her observation to the course material, acknowledging that while we are studying African-American cultural production, we should also consider how all people engage with those materials. Incorporating the

demographic makeup of our class into her lecture added a dimension of critical thinking I may not have arrived at on my own.

Unfortunately, Professor Harold is in the minority of professors I’ve had who have engaged with their students so directly. Many professors teach as if our involvement in the larger University community

cult topics such as race and sexual violence, the discomfort that can arise in these conversations does not justify pretending these topics hold no relevance within the classroom.

One arena in which there is a stark demographic contrast is in language classes. Five out of six French courses I’ve taken at the University have been majority female. In my experience, students in upper level French courses tend to be humanities majors. When I started taking German last year, I was taken aback by the fact that I was suddenly one of only a few girls in the room. In addition, most people in my German classes have been science or engineering majors. Clearly, these differences are significant to the course material. The gender distinction reveals that notions of masculinity or feminin-

ity play some role in the selection of language courses. However, I have never had a professor in a language class discuss the demographic makeup of the class and what it might mean for how and why we engage with the subject matter.

Before coming to college, many students have not been in environments where they have needed to confront and navigate difference. One way of addressing this would be to include a course or seminar that all first-year students would have to take to discuss race, gender, etc. However, for students with demanding and tightly rationed academic paths, this can be unrealistic. For this reason, professors should try and incorporate these kinds of valuable conversations into their classrooms. Our relationships with our professors should reflect the dynamic nature of education, which extends beyond just the classroom.

Mary’s columns run Tuesdays. She can be reached at m.russo@cavalierdaily.com.



The argument that professors play no role in our lives other than an educational one is problematic because it treats education as something that only occurs within the confines of the classroom.”

ends when we walk into the classroom, and resumes when we leave. While it may seem unfair to put the onus on professors to discuss diffi-

A fatal flaw in the Affordable Care Act

The Readmissions Reduction Program is an injustice that should be repealed

Healthcare plays a tremendous role in the U.S. economy. According to the Center for Medicare and Medicaid Services, Americans spent \$2.9 trillion dollars in the healthcare industry in 2013, totaling almost \$10,000 per person and accounting for roughly 17.4 percent of our nation’s GDP. Because of this prolific spending, legislators are continuously pulled in different directions by organizations vying to protect their respective interests, from multi-billion dollar pharmaceutical companies to tiny non-profit healthcare providers. And, similar to other entities in our free market economy, those invested in healthcare who choose to pursue their economic interests often ignore the social impact of their actions, undermining the realm of common sense and hurting American lives in the process. The entity causing the most damage, though, is not Pfizer, Novartis or Roche; it is the federal government, which has legislated directly against the health of its population time and time again.

I would like to highlight a relatively new program mandated by the Affordable Care Act that rests under the umbrella of counterintuitive legislation, not because it is causing the most damage to our nation’s people, but because it is an occurrence that

seems to be rare in the modern state of congressional politics. It is a policy that is non-partisan yet creates a blatant injustice for an entire sector of the population.

RYAN GORMAN
Opinion Columnist

Under this provision, which was amended to the Social Security Act and is referred to as the “Readmissions Reductions Program,” hospitals that reach an “excess” of readmitted patients, meaning patients who are admitted within 30 days of their previous discharge, receive a reduction in payment from the CMS. While the amount of patients constituting an “excess” is different for each healthcare institution, the federal government issued a unilateral message in implementing this law: hospitals will be penalized for readmitting the same patients more than once.

The logic behind this program is superficially appealing: with a monetary incentive to reduce readmissions, hospitals and their respective health care providers will act more efficiently and thus be more successful in healing patients on their “first try.” Furthermore, by simultaneously reducing funding to hospitals and supposedly making them more efficient, the federal government will have more money to direct its funds toward other causes, which can appease the political appetites of both

Republicans and Democrats.

However, after one digs through all of the “positive” arguments that allowed this clause to remain in the final version of the ACA, a horrifying truth is revealed: the “Readmissions Reductions Program” is clearly biased toward higher socioeconomic communities.

A significant — and sadly unsurprising — body of evidence exists revealing that citizens in lower socioeconomic communities, and especially the racial and ethnic minorities who tend to inhabit those

er care. And, because those of lower socioeconomic status face a variety of barriers to proper treatment, they are far more susceptible to suffer from certain debilitating illnesses like diabetes and heart disease, an idea I touched on in an article published a few weeks ago.

Health treatment disparities cause hospitals that treat disadvantaged people to be far more likely to readmit patients within the post-discharge 30 day period, as people who receive lower quality treatment are naturally more likely to experience illness more frequently. As a result, the federal government has declared by proxy that hospitals consistently treating patients of lower SES should be penalized for their inefficiency, even though these hospitals are only partially responsible for their patients’ heightened propensity to suffer from certain illnesses.

Healthcare issues are rarely as simple as legislators and politicians make them seem, as the powerful allure of monied interests often skews the line between right and wrong, between the balance of basic morality and economic efficiency. Cur-

rently, the Readmissions Reduction Program has practically no provisions for hospitals that serve greater populations of patients experiencing health disparities, and these institutions are suffering as a result. Hospitals that are already facing greater difficulties in healing patients are being penalized due to factors that exist outside of their control, creating a vicious downward cycle that will continue to deteriorate quality of care as long as this program exists.

Thankfully, a bill has been introduced in Congress that will address this overt injustice by reducing punishments for hospitals that consistently treat lower SES patients, though Congress, as always, has been slow to act on this well-intentioned reform. The dollars they don’t receive from readmissions penalties, after all, will restrict their ability to fund causes they may deem “more important.”

The lagging effort to right this wrong is inexcusable. The ACA was designed to reduce healthcare disparities; it is time for our legislators to act and make sure it accomplishes its goal.

Ryan’s columns run Thursdays. He can be reached at r.gorman@cavalierdaily.com.



The ‘Readmissions Reductions Program’ is clearly biased toward higher socioeconomic communities.”

communities, face a variety of different health treatment disparities. These disparities derive partly from unequal treatment at healthcare facilities and disproportional representation in clinical trials, though to a greater extent they are caused by limited access to certain facilities and resources that are vital to prop-



Ryan Waligora
Associate Editor

“Bob’s Burgers” has returned for Season 6, but the hit comedy needs to prove its staying power. The show has always been unique in the category of adult cartoons, using a caring family as its comedic platform rather than shock value or obscenity. At this point in its run, the biggest question is whether this family still has anything worth sharing.

With premiere episode “Sliding Bobs,” the show returns to a formula it has used in the past — construction of a narrative using flashbacks which focus on Bob and Linda’s marriage. It’s an expansive episode, tackling themes of love, fate, the illusion of free will and testicular failure due to cycling.

“Bob’s Burgers” is still a masterclass in deftly presenting big ideas contained in the colorful wrapping paper of a man’s mustache thinning out. Tina guides us through the chaos of Gene’s alternate history with her very real concerns about her parents’

love for each other, and her cast-iron moral compass keeps us prescient of the issues at stake here.

The premiere was golden, but continuing on to second episode, “The Land Ship,” audiences are not treated to the show’s typical humor and fun.

Tina is being classic Tina, afraid that she needs to be “spicier” in order for others to like her. This leads her to join Jordan, an uninteresting kid whose existence is news to most other characters, in secretly creating graffiti. It’s a premise with potential, but unlike past explorations of this idea where characters like Josh and Zeke allowed Tina to learn about herself, the episode ends with Tina simply reassured that she has actually been “spicy” all along.

Louise remarks during the episode that she views Tina and Jordan as “the bland leading the bland.” Unfortunately this is exactly what the episode consists of, with a tired storyline breaking no new ground with the characters we know, and introducing new faces who only serve as proxy segues into scene changes.

Minor character and librari-

an Mr. Ambrose — arguably the funniest character from Season 3 — does make a welcome re-appearance. Sadly, he’s more reserved this time, refusing to remind us that “books are stupid; use the internet.”

Much like Tina, the show needs to avoid episodes like this and search for spice without simply repeating the same tropes. Episodes like “The Land Ship” make one worry that the show is going to heave a sigh and fall asleep on a bed of its own success.

In concluding the premiere episode, the writers manage to slip in some meta commentary about the show itself. Bob tells Linda he’s glad that they continue to surprise each other, even after all the years they’ve spent together. What would normally be just another feel-good moment with one of the most authentically tight-knit families on TV really refers to the show itself. With Season 6 just beginning and at least two more seasons ordered by Fox, the show has already come a long way. The writers have earned a chance to pat themselves on the back, and we can forgive the devious dou-

ble-meaning in the dialogue.

The beginning of this season makes it clear the show’s still got it, but it remains to be seen if the chefs in the studios can keep their ingredients fresh.

The Belcher family has given viewers non-stop giggles for five seasons, and the sixth promises more of the same.



Courtesy Wikimedia Commons

Fetty Wap’s road to success

Rapper’s self-titled album shows promise

Alexis Jones
Senior Writer

Fetty Wap’s self-titled album does not disappoint. The 24-year-old rapper has an eye for melodic hooks and uses his rickety voice to create memorable tag lines and adding choruses.

The explicit version of the album is recommended. Underneath the four-letter words is his life story, which shouldn’t be censored. His songs at face value seem to be nothing but trap anthems, but his supporters know his songs elaborate his life. The most played video of the year, “Trap Queen,” depicts Fetty’s life when he was just Willie Maxwell of Paterson, N.J. with an income fueled by cooking dope and a ride or die companion off whom the hit song is based.

Fetty’s theme of loyalty rings throughout his album. “RGF Island” features his auto-tuned “yeah baby” refrain against the piano and his trap beats creating

a well-balanced turn-up anthem highlighting the importance of living for today and sticking with one’s “squad.”

The album slows it down in “Rewind,” a highly-relatable song about regrets in a relationship.

Fetty means money, and this star on the rise is making a lot of it. The album’s helped him reach his record breaking accomplishment of being the first male rapper in four years to have “concurrent singles reach the top 10 of the same chart since Lil Wayne in 2011.” People are covering the rising stars’ singles and artists like Drake and Kanye West are reaching out to him.

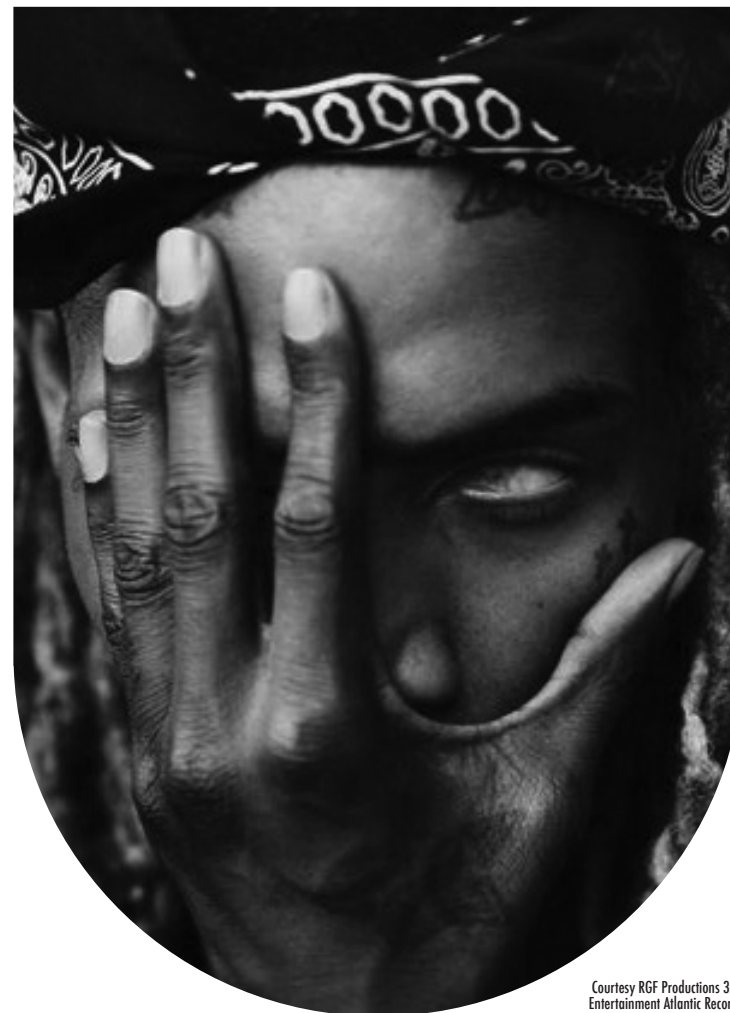
Consequence of Sound critiques the artist in a recent review of the album stating that his “yeahhh baby!” and “1738!” ad libs get excessive calling the artist’s lyrics repetitive and noting the “all-around lack of surprises.” However, Fetty is not a lyricist nor is he trying to be.

“I’m not really into the whole lyrics thing,” he said in a Billboard

interview. “I just like to make music that people like to listen to. I don’t concept all of my music on one thing. It takes a lot of people hours to make music because they focus so much on one thing. I just do it, and I make something you can just vibe to.”

His website tells it like it is, stating that Fetty’s “mission in hip-hop isn’t to become more famous, but to use his fortunes to help his community rise above their hardships.”

If he stays on this trajectory, Fetty Wap will not have any issues reaching his goals. He has the key to musical success: a unique sound, a loyal squad and fearless drive. He proves this in his 64-minute album and while not every song is a hit, one can sense his desire to succeed. “A lot of people don’t get the opportunity, so I’m a superstar until my star don’t burn no more,” Wap said. His star is lit in every sense of the word and listeners of the self-titled album will see that it’s not burning out any time soon.



Courtesy RGF Productions 300
Entertainment Atlantic Records

Throwback songs for the Classes of 2012-15

Jams from last two decades celebrate Homecomings weekend

Noah Zeidman
Senior Associate Editor

This weekend is the University annual Homecomings, a combination of a home football game and a celebration of students and alumni. This includes Saturday night's Young Alumni Reunion, a much-hyped alumni party in the Amphitheater sponsored by the Classes of 2012 through 2015. In honor of these events, A&E showcases the throwback songs of these classes.

The Class of 2015: Whitney Houston, "I Will Always Love You"

A rather obvious choice, Whitney Houston's timeless cover of this Dolly Parton-penned love song was the Billboard #1 Year-End single in 1993, when most of the Class of 2015 was born. Other songs from the same year like "Whoomp! (There It Is)," "A Whole New World" and "Runaway Train" are all viable contenders for embodying the can-do attitude and world of possibilities before these recent grads, but Whitney's signature belt truly embodies the unending love these alumni certainly still feel for each other.

The Class of 2014: Nirvana,

"Smells Like Teen Spirit"

Perhaps a less obvious pick, grunge classic "Smells Like Teen Spirit" had hung on for over a year before falling to as low as the #46 Billboard spot when the Class of 2014 first entered the world. YAR's website proclaims "this weekend, for one night, feel like you never left." Few songs better embody the ambivalent liberation experienced by first-year college students better than Nirvana's teen angst anthem. The Class of 2014 may be established in their post-college lives and careers, but returning for Homecomings will hopefully get

them back in the old teen spirit of their undergrad days. It remains to be seen if the party will take place in a dystopian gymnasium filled with anarchist cheerlead-

ers.

The Class of 2013: Third Eye Blind, "Semi-Charmed Life"

In 1997, the Class of 2013 had just started their academ-

tionable and sometimes depressing lyrics. Regardless, you can't hear this one without singing along to the infectious "doo doo doo" chorus. This song's place on the list is cemented by the fact that Third Eye Blind will be playing in Charlottesville at the exact same time as the YAR festivities. Tickets may be sold out, but one listen to "Semi-Charmed Life" will still have 2013 alumni rapidly riding down memory lane.

The Class of 2012: Kevin Rudolf ft. Lil Wayne, "Let It Rock"

This is a throwback list, and this song is the definition of a throwback: completely ubiquitous for a year — specifically 2008, when the Class of 2012 had just begun their journey at the University — and then gone forever, only to be revived on lists like this one. Just listen to the intro of this nearly-incoherent pop song and find yourself transported back to the premiere of "The Dark Knight" and the dawning days of the global recession. Kevin Rudolf, with some help from Lil Wayne, keeps things positive and ensures the Class of 2012 will have a rocking time on Grounds as they are thrown back to their earliest college parties where this song played on endless repeat.



ic paths by entering the first grade. The soundtrack to this time definitely included this upbeat 90s-rock jam, in spite of its ques-

The autumn of Mindy Kaling

This fall marks the meteoric rise of former "The Office" star

Anne Duessel
Staff Writer

The past year and a half hasn't been the easiest on Mindy Kaling.

In July of 2014, for example, she was asked to wake up at an ungodly hour to announce the Emmys television comedy nominees — a list of which she was not a part for her work on "The Mindy Project." In May, after a season of rough ratings, the same show was cancelled by Fox.

But just because it hasn't been the easiest does not mean it is not still hers for the taking. As Mindy says in her book, "Why Not Me": "Work hard, know your shit, show your shit, and then feel entitled." In aces, Mindy Kaling has earned the right to feel entitled.

After "The Mindy Project" was cancelled, it found a new home at Hulu as one of the first examples of Hulu original broadcasting. Now, the fourth season of "The Mindy Project"

premieres episodes weekly at midnight on Tuesdays for those who have paid for the service. By being online, the show is more creative; there are no time constraints, nor is there a limit to the type of humor the show can now pursue. As a result, the show has reached its highest quality and consistency yet, exemplified by the show's high popularity on Hulu and widespread critical acclaim. Mindy's all the better without network backing: "What the hell is Fox? Just some people who don't pay me anymore."

Not only is Mindy succeeding as showrunner, the recent publication of her second book, "Why Not Me," proves she is also as successful off TV. The book follows a similar pattern to her first, "Is Everyone Hanging Out Without Me." Full of anecdotes, advice and a quick detour into autobiographical fanfiction, Mindy remains the most relatable of female comedians we'd love to call our BFF. Notable highlights include

Mindy's West-Winged romance, a discussion on why filming sex scenes are so much more fun than everyone says and a beautiful discussion on what it means to have confidence when everyone is trying to make sure you don't.

I've always loved Mindy Kaling for her honesty and her belief that hard work is the only guarantee to any success. She is equal measures fun and fierce. She is fashionable both as Mindy Kaling and Mindy Lahiri — "The Mindy Project" got an Emmy nomination for Outstanding Costume Design, and Mindy herself has been featured in Glamour and InStyle. She proves she is a role model through the things she does as well as through the things she says.

Whether through the success of her book or her television show, it's clear Mindy's killing. The autumn is hers, and I wouldn't be surprised if she claims the winter, spring and summer.



Courtesy Wikimedia Commons

Mindy Kaling's road to success has been a long one, but the star shines this season.



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