

The Cavalier Daily

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Monday, February 10, 2014

Vol. 124, Issue 38



COLLEGE OF ARTS AND SCIENCES

BUDGET
\$185 MILLION

UNDERGRADUATE STUDENTS
10,269

GRADUATE STUDENTS
1,355

FACULTY
750

BATTEN SCHOOL OF LEADERSHIP AND PUBLIC POLICY

BUDGET
\$8.97 MILLION

UNDERGRADUATE STUDENTS
80

GRADUATE STUDENTS
132

FACULTY
39

SCHOOL OF ARCHITECTURE

BUDGET
\$9.8 MILLION

UNDERGRADUATE STUDENTS
318

GRADUATE STUDENTS
180

FACULTY
68

DEAN SEARCH UNDERWAY

*Woo, Harding, Tanzer to vacate College, Batten, Architecture posts;
Committees begin search for replacements*

**Chloe Heskett,
Tiffany Truong, and
Henry Pflager**

Senior Writers

University officials have established search committees to find replacements for Dean Meredith Woo of the College and Graduate School of

Arts and Sciences, Dean Harry Harding of the Batten School for Public Policy and Dean Kim Tanzer of the Architecture School. All three deans will not seek reappointment when their terms end in the next several months.

Though each search committee will look for dean candidates independently, Senior Vice Provost Milton Adams

said, Provost John Simon and University President Teresa Sullivan will choose from among the final candidates and make their offers.

“[The search committee will] advertise,” Adams said. “In some cases, they may have a

see DEAN, page 14



Woo delivers State of College address

Dean emphasizes value of liberal arts education, College's financial stability



Margaret Furr | The Cavalier Daily

Jenna Dickerson and Sarah Hainbach
Staff Writers

College Dean Meredith Woo addressed students, faculty and administrators about the state of the College Friday in Old Cabell Hall.

This semester marks Woo's last as Dean after assuming office in the summer of 2008.

Third-year Council President Will Laverack, a College student, introduced Woo. He spoke to his personal journey in the College and what he has gained from being a College student.

"When I arrived at U.Va. as a first year, I wasn't sure what I wanted to do," Laverack said. "But the College allowed me to test the waters, stay true to myself and explore diverse academic interests."

Woo's talk — "Is (The) College Worth Paying For?" — discussed the value of a liberal arts education.

"College is worth paying for only if it provides a transformative experience and education and teaches you how to think," Woo said.

Woo acknowledged that the outside world has changed significantly since she graduated from college in 1980, but she said a lib-

eral arts degree is still valuable.

"Liberal arts majors do just as well in terms of income over their lifetime," Woo said. "Wall Street is the repository of history majors."

Woo said the College has "great momentum" moving forward.

"We have balanced the budget every year and have built a healthy reserve," Woo said. "We have new 50 hires this year and we are going to keep hiring at that pace until we plateau at about 600."

She added, however, the College still has several areas for improvement.

"Today there are too many obstacles that make it difficult for

teachers to be teachers and scholars to be scholars," Woo said. "The solution is restructuring the professoriate into different categories while still respecting teaching and research."

Woo said professors should change their teaching styles to fit students' changing ways of obtaining information.

"The vast majority of students' knowledge does not come from the classroom," Woo said. "Professors need to provide education in the classroom that compliments what they are getting from Internet."

Woo also stressed the University's need to remain competitive

with other Universities — a task College Development Officer Pattie Burgh said would require the University raise funds to increase its hiring efforts in the coming years.

"In the next five to ten years, U.Va. will lose 40 percent of its staff due to retirement," Burgh said. "The Faculty Forward Campaign is raising money so that we can be competitive."

The Faculty Forward Campaign is an effort by the College to raise a combined \$130 million for the endowment and spendable gifts by June 2016 to dedicate to improving faculty hiring and research funding.

Virginia House tables student counsel bill

Judiciary Chair Ensey, Honor Chair Behrle lobby legislators, say student judicial processes afford accused sufficient due process



Marshall Bronfin | The Cavalier Daily

Leopold Spohngellert
Associate Editor

The Virginia House Higher Education subcommittee tabled a bill last Tuesday that would give students attending public institutions the right to legal counsel when appearing before student-run judicial panels.

If passed, the bill, proposed by Del. Rick Morris, R-Carrollton, would have granted University students facing a suspension of more than 10 days or expulsion the right to hire an attorney to represent them during University Judiciary Committee and Honor trials not related to academic offenses like plagiarism. It would have also allowed students the right to appeal a decision to a local circuit court.

Honor Committee Chair Evan Behrle, a fourth-year College student, said the bill threatened the University's tradition of student self-governance.

"[The bill] would have a really negative procedural impact on our system and all other schools' disciplinary systems," he said. "At the end of the day, it would mean students were no longer the arbiters of what is honorable or not honorable in our community."

In a typical UJC or Honor trial, trained UJC or Honor counselors represent students to the trial panel. Students have the right to consult with a professional attorney and to have their attorney present at trials in both instances, though professional attorneys are not permitted to speak on students' behalf

during proceedings. This is done to create a non-adversarial environment, Behrle said.

"The goal of the disciplinary processes is to pursue truth and to provide learning opportunities, and that is really hard to do with attorneys speaking on the behalf of clients," he said. "It's not their job to be non-adversarial."

UJC Chair David Ensey, a fourth-year Engineering student, said UJC trials reflected a "collaborative effort" among students, who serve as counselors, advisors, judges and the accused.

Morris has defended the bill as a way for students, who might be incapable of properly defending themselves, to receive professional support.

"This bill is to give students a voice in expulsion and suspension hearings and a right to due process, which every parent should be concerned about," Morris said in a statement.

Behrle and Ensey traveled to Richmond Tuesday to voice their opposition to the bill. Behrle said representatives from several other Virginia universities joined them to challenge the potential legislation.

"This bill would have compromised the efficacy of their disciplinary processes," Behrle said. "[All of these Virginia schools] use non-adversarial systems to pursue the truth."

Ensey said UJC always has room to improve trial efficiency, but he said legislators understood the effectiveness of the Committee's process.

"Everyone who was present at that subcommittee hearing came out of it confident that our due process is in [tact]," Ensey said. "Our system works for our students."

Among the bill's endorsers was the mother of a College of William & Mary undergraduate who was accused of rape and withdrew from the school, but was later found not guilty in court.

Last year, North Carolina state legislators passed the Students and Administration Equality Act, which is practically identical to Morris' proposed law, HB 1123. The act was promoted as a way to provide due process to students facing significant administrative proceedings with the support of professional counsel.

Behrle said the Supreme Court and circuit courts have determined students in higher education do not have the right to counsel in university judicial proceedings. That does not mean, however, state laws cannot grant this right, he said.

After hours of debate, the committee tabled the bill for future consideration. The bill won't be considered again until the 2015 legislative session.

"We're going to see how the bills evolves," Behrle said. "I'm sure there will be opposition in the future."

Ensey said he thought the bill brought up an important topic, but did not do so in an effective manner.

"It's important to keep having conversations," Ensey said.

UJC Chair David Ensey, a fourth-year Engineering student, above, lobbied legislators in Richmond against House Bill 1123 with Honor Committee Chair Evan Behrle, a fourth-year College student.

Honor adopts proctored exam ballot question

Non-binding vote set to gauge student opinion; faculty, Provost office would make final decision, Behrle says

Joseph Liss
News Editor

The Honor Committee voted 18-3 Sunday evening to place a non-binding resolution on the student elections ballot asking whether students would prefer non-proctored exams. Five members of the Committee were absent and the Chair did not vote.

Previously, the University had non-proctored exams and students were expected to hold other students accountable for not cheating, said Honor Committee Chair Evan Behrle, a fourth-year College student. More recently, most of the University's undergraduate exams have moved to a proctored format, although many Darden, Medical and Law exams are non-proctored.

"Some people might be thinking that [the Committee's decision to introduce a non-binding resolution] came out of nowhere, and it did," Behrle said. Behrle said the decision to place a question on the ballot was "unexpected."

The non-binding resolution

will serve as a poll of public opinion on the matter. Neither the Committee nor the Faculty Senate must take action based on student responses.

"I've never heard of a non-binding question being put on the ballot," Behrle said during the meeting. "It seems, in the short term, relatively unprecedented."

Behrle spoke with Former Honor Committee Chair Stephen Nash and students at other universities during Winter Break, before bringing the idea of non-proctored exams to the Honor Executive Committee. After the Honor Committee considered the issue in meetings throughout January, Behrle and others met with Faculty Senate Chair Christopher Holstege two weeks ago to discuss the issue. Behrle said Holstege seemed receptive to having a conversation about instituting non-proctored exams.

The Committee's debate centered around two key questions: first, whether non-proctored exams are good idea and, second, whether the Committee should



The Honor Committee passed a resolution Sunday evening to place a non-binding question concerning non-proctored exams on the ballot in late February. Committee Chair Evan Behrle, a fourth-year College student, left, said he favors the change.

Marshall Bronfin | The Cavalier Daily

poll students on the issue. Since professors can currently choose whether or not to proctor their exams, Behrle said any binding decision would have to come from the Provost's Office or through a vote of the Faculty Senate.

Darden Representative Jessica Alvarez and Laurie Axford, a representative from the School of Continuing and Professional Studies, said the Committee had not thoroughly considered the issue.

"I think we need to be careful about the message we're trying to convey," Axford said in an argument for not putting the issue on the ballot. "We need to take a look at it."

Alvarez said the vote applied mostly to undergraduate students and so threatened to alienate students at Darden and in other schools.

Engineering Representative Colin Leslie, a fourth-year who voted for putting the issue in front of students, said a "no" vote from the student body could seriously harm the strength of the honor system.

"[Trusting students to hold others accountable in exams] is kind of the minimum you would expect from the student body," Leslie said. "If they do say 'no,' then where are we with the honor system?"

Behrle said the Restore the Ideal Act debate last year — in which students struck down a referendum to eliminate student juries and simultaneously implement the informed retraction policy — taught the Committee to both seek out and trust student opinion. He said the Committee needed student input to move forward on the issue. Behrle said he will notify Holstege within the next few days to determine if major concerns arise from faculty.

"Part of me thinks it's a risk

see PROCTOR, page 14

Curry professors earn early education grant

U.S. Department of Education funds to pay graduate school tuition, train childhood development scholars

Samantha Josey-Borden
Senior Writer

The U.S. Department of Education's Office of Special Education has awarded the Education School a \$1 million dollar grant for their program "Leaders for Tomorrow's Children." The program looks to improve graduate-level education in early childhood education and development.

Education professors Tina Stanton-Chapman, Stan Trent and LaVae Hoffman received the award — one of ten presented to various programs across the country.

"[The program aims] to support individuals who are invested in early childhood special education," Stanton-Chapman said.

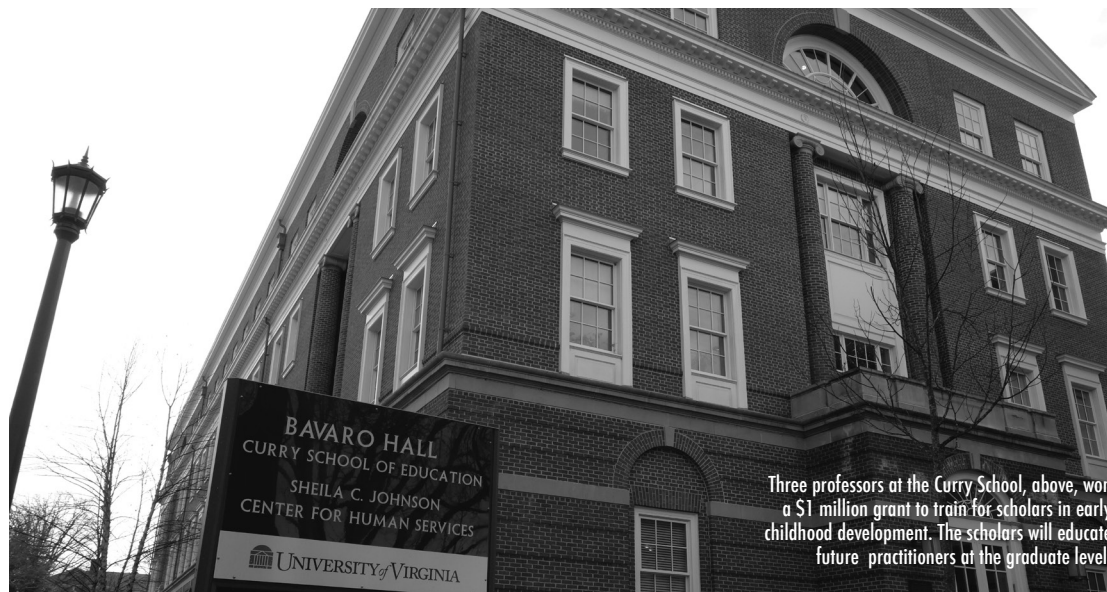
Leaders for Tomorrow's Chil-

dren works to both increase the number of graduate students training in special education and, in turn, produce more professors that can conduct research to prepare undergraduates and graduate students who can successfully serve infants, toddlers and pre-school children and their families.

The program seeks to expand the amount of doctoral students who study early childhood special education and give them more opportunities to conduct research in the field.

"We hope to recruit students from diverse backgrounds who currently have a master's degree in early childhood education, early childhood special education, communication disorders, special education or a closely related field," Hoffman said.

The current special education



Three professors at the Curry School, above, won a \$1 million grant to train for scholars in early childhood development. The scholars will educate future practitioners at the graduate level.

Marshall Bronfin | The Cavalier Daily

doctoral program allows students to study either mild disabilities or early childhood education.

"Seventy-five percent of the grant's budget is targeted for students," Stanton-Chapman said. "Students receive full-tuition support for all years of the program, a stipend, funds to travel to one research-related conference per year and research funds to support student-initiated research."

Students who enroll in the program will complete all the courses

required of the special education doctoral program, but they will also take four grant-required seminars with a focus in early childhood and diversity.

The full-time doctoral program is a four-year commitment. Students will work with an agency, center or public school with early special education services each semester.

Education Graduate student Lindsey Rabideau is currently enrolled in the program, and Stan-

ton-Chapman said three or four more are expected to enroll in the fall.

"Through the Curry School of Education's relationships, each Leaders for Tomorrow's Children student will have the unique opportunity to partner with agencies and school districts that serve children from high-poverty and culturally and linguistically diverse backgrounds," Trent said in a press release.



Courtesy of Wikimedia

Marijuana policy polarizes state, University

Delegate introduces bill banning medical prescriptions; University stresses protocol, student groups favor legalization

Kaelyn Quinn
Staff Writer

The debate about legalizing marijuana divides activists and legislators across the nation. At the University, marijuana usage is low but increasing, in keeping with national trends. As the drug remains strictly illegal in Virginia, the University Police and University Judiciary Committee continue to enforce the law. For many, marijuana remains a taboo subject as the debate progresses.

A national conversation

Both Washington and Colorado legalized marijuana use this past January for persons older than 21. In Colorado, adults older than 21 can legally grow three cannabis plants in a private, locked space, legally possess all cannabis they grow, legally carry up to one ounce of cannabis while traveling, and give up to one ounce as a gift to another citizen also more than 21 years of age.

Medical marijuana is also technically allowed in Virginia, but not actually possible due to the state's lack of any legal medical marijuana program.

"Possession or distribution of marijuana for medical purposes is permitted," in the commonwealth of Virginia, according to current state law, provided the user "holds a valid prescription issued by a medical doctor in the treatment of cancer or glaucoma."

This law was created in 1979, but there has never been a medical marijuana program in practice in the commonwealth of Virginia.

The impossibility of such a program lies in the law's terminology. Under federal law, doctors are not allowed to "prescribe" Schedule I substances, such as marijuana, only "recom-

mend," them. This word choice renders Virginia's technical legalization of medical marijuana unworkable.

Del. Bob Marshall, R-Manassas, proposed a bill at the beginning of the 2014 legislative session to repeal the 1979 legislation, removing the ostensible medical marijuana loophole and banning the substance outright.

The bill advanced to the House subcommittee for criminal offenses, where the amendment has been delayed.

Marshall, however, is strongly opposed to the use of recreational drugs on the grounds that they are unnecessary and dangerous.

"Drugs should only be taken if you're sick," he said.

Marshall said that if marijuana is legalized, democracy will suffer.

"Folks ... will lose their political liberties because they won't have the mental moxie to fight the tyranny that is ever growing in our society right now," Marshall said. "If you think smoking dope is going to give you the mental capacity you need to fight off the police state, think again."

Marshall said legalizing marijuana would exacerbate existing issues for young people, including students at the University.

"Look, you've got enough problems with kids drinking booze and falling off balconies," Marshall said.

In May 2012, Charlottesville City Council passed a contested resolution calling on the Virginia General Assembly to reconsider its marijuana policy.

Council members voted 3-2 in favor of a compromise version of the resolution, urging the

General Assembly to "revisit the sentencing guidelines that merit jail terms for simple possession, do away with rules that suppose intent to distribute without evidence, and give due consideration to sponsored state bills that would decriminalize, legalize, or regulate marijuana like alcohol."

Marijuana at the University

At the University, marijuana



18 percent of UVA. undergraduates admitted on an anonymous survey to using marijuana, defined as pot or hash, in the past 30 days. Overall, 36 percent of undergraduates have used marijuana in the past year according to the results of the 2013 Health Survey conducted by the University's Office of Health Promotion."

usage remains low, but it is slowly increasing.

A 2013 health survey conducted by the University Office of Health Promotion found that 18 percent of University undergraduates use marijuana, defined as pot or hash, in the past 30 days. In the past year, 36 percent of undergraduates admitted to using the drug, the anonymous survey found.

Susan Bruce, director of the Gordie Center, said the numbers from the Health Survey were low.

"Clearly, for most students, this is not something they do on a regular basis," Bruce said. "[Usage] was really low until about 5 years ago, and has been increasing since. Our low point was 13 percent [of students had used marijuana in the past 30 days].

We might be getting closer to 50 percent."

According to the National Survey of Drug Use and Health, 52 percent of all people 18 to 25 used marijuana in 2012. The National Institute on Drug Abuse, which conducted the survey, did not consider that to be a statistically significant increase from previous years.

Legalization, or even decriminalization of marijuana, might increase overall consumption of the drug, Bruce said. She said the real risk of increased use lies in the combination of marijuana and alcohol.

"When people are smoking pot ... it can suppress the urge to vomit," Bruce said, adding that suppression can then lead to alcohol poisoning.

Additionally, legalization, or at least decriminalization, of marijuana would influence student perceptions, she said.

"When you start looking at legalization or decriminalization, you do see younger students perceive risk differently," Bruce said. "They think, 'so if it's legal it must not be dangerous in any way,' and the reality is anything that is altering your perceptions has some inherent risk."

"Legal doesn't mean safe," Bruce said.

Administrative responses

The University applies strict protocol when facing instances of marijuana possession.

"The possession of marijuana is illegal and our officers handle these kinds of incidents under the authority of Virginia Code," University Police spokesperson Melissa Fielding said in an email.

"If a student is arrested and charged with marijuana pos-

session, whether on- or off-Grounds, the member of our staff who is the 'dean on call' will reach out to the student to schedule a meeting," Dean of Students Allen Groves said in an email.

In the case of first-year students, the area coordinator for the student's Housing and Residential Life unit may take the meeting, instead of the dean on call, Groves said.

"All cases involving an arrest for marijuana possession are referred to the University Judiciary Committee for a hearing and potential sanction," Groves said.

David Ensey, a fourth year Engineering student and chair of the University Judiciary Committee, said in an email that the UJC complies with University standards when dealing with cases involving marijuana.

"Use of marijuana and other illegal drugs is prohibited by the Record, as well as by law," Ensey said. "The UJC investigates and adjudicates marijuana related complaints that it receives under standards 6 and 10 of the UVA Standards of Conduct."

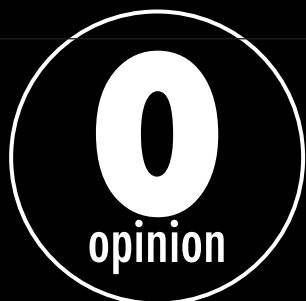
The UPD encountered seven incidents of marijuana possession for the months of December and January. All seven encounters resulted in arrest.

Student responses

Elizabeth Minneman, a third-year in the College and former chairman of the College Republicans, said she supports marijuana legalization.

"I believe individuals should be able to make decisions for themselves regarding marijuana use rather than being told what to do by the government," she said. "At the very least, I believe Virginia needs to decriminalize marijuana."

see MARIJUANA, page 14



Comment of the day

"This is [ridiculous], there is almost no such thing as racism anymore, [it's] not the 1960s bro, there is NOTHING STOPPING minority students from rushing, if they [don't] then it's their fault and if they do well maybe they just happen to be the ones that dont get bids, [I] don't see you giving any facts its all bs."

"Tucker" responding to Nazar Aljassar's February 6 column, "A new kind of Greek."

Have an
opinion?
Write it
down.

Join the
Opinion
section.

Or send a
guest editorial
to [opinion@
cavalierdaily.com](mailto:opinion@cavalierdaily.com)

LEAD EDITORIAL

The pursuit of knowledge

Research analyzing the effectiveness of colleges should focus on more than just economic outcomes

The College Educational Quality project recently released the results of their study investigating the educational capacities of an unnamed public and private institution. Head researcher Corbin M. Campbell of Columbia University and a team of 10 graduate students analyzed syllabi and sat in classrooms to observe courses in order to assess their academic intensity and teaching quality. When they compiled all of the ratings together, they found that each school fell in the middle of the scoring scales — not a bad performance, but they could be better.

We should not be so quick to extrapolate these results, though. Only two colleges were studied — an extremely small sample size — and the assessments were done by a very small number of people. The graduate students who did the ratings were assigned to assess classes relevant to their undergraduate majors, but with only 10 graduate students participating and 153 courses observed, it was probably impossible always to match up an assessor with a course that he or she had some area of expertise in.

But even though we should refrain from generalizing the results of this study, we can still appreciate certain aspects of its methodology and intentions. The College Education Quality project utilizes tools that depart from traditional research methods and attempt to make up for their potential shortcomings. Researchers often focus on how much money students make after they graduate to assess the quality of the education they received. Campbell, quoted in the Chronicle, disagrees with this methodology: "When you talk about outcomes, it can't just be economic ... It has to be educational as well."

A research method like Campbell's, fallible as it may be, offers a much-needed departure from the focus on post-graduation salaries. That said, we must keep in mind the nuances of undergraduates' educational goals. Perhaps some students do go to college in order to train for a job that will earn them the highest income possible. But money is not the end goal for everyone. For some, the pursuit of knowledge may be inherently more valuable. It seems as though that is what Campbell's

study focuses on — whether a college teaches a student as much as he can possibly learn.

A combination of Campbell's methods alongside a study of economic outcomes may give prospective students better information when deciding what schools to attend, and may also give all institutions of higher education more information about what they can improve upon in order to satisfy a multiplicity of students pursuing various different goals.

Moving forward with this manner of research, it is important to think about the objectives of an institution. The study mentions the effect of class size on learning — classes with 25 or fewer students received much higher scores. But offering more small classes may require hiring more faculty, driving up costs of tuition. Higher tuition factors into the economic brand of analysis — is a high salary after graduating necessary to pay off the burden of college debt? Or will the students' increased learning in the smaller classes justify the higher cost?

These kinds of questions are particularly relevant given College Dean Meredith Woo's

recent State of the College address, titled "Is (the) College Worth Paying For?" Woo emphasized the need for small classes, but qualified that large classes could expand and use better technology. She said we should be "teaching [students] how to be flexible in the way they think, helping them connect the dots, helping them think deeply."

Such goals surrounding liberal arts education are broad, but research like the College Education Project can help us figure out how best to achieve them, if the research methods are expanded and specified. Campbell said that a follow-up study will expand its sample size to 10 institutions. Perhaps the number of assessors can be expanded as well in order to match up researches with their areas of expertise more accordingly. They can investigate the effectiveness of seminars, lecture classes and research classes. What combination optimizes student learning? How can we enhance the tools we already have? There are so many questions that we have not asked yet. But this new initiative looks promising.

THE CAVALIER DAILY

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Questions/Comments

To better serve readers, The Cavalier Daily has a public editor to respond to questions and concerns regarding its practices. The public editor writes a column published every week on the opinion pages based on reader feedback and his independent observations. He also welcomes queries pertaining to journalism and the newspaper industry in general. The public editor is available at publiceditor@cavalierdaily.com.

Get the band back together

The Cavalier Daily engages the University community best when it combines different types of coverage

Christopher Broom
Opinion Columnist

I read the comments all the time on The Cavalier Daily. It's just about the only website on which I read the comments, and that's only because it's literally my job to do so. The comments vary widely in their intent and content. Some are insightful and engaging. Sadly, these are rather few and far between. Largely, the commenters are either hammering their own personal agendas or aiming for snark. On the occasion where the commenter's personal agenda topic actually cuts across the topic of the article or column, the comment may actually end up being engaging. Too often, though, commenters are just lashing out without offering anything substantive, all of which is to say that we readers have a responsibility to try to make The Cavalier Daily a valuable resource, too. When

commenting, especially on the opinion pieces, engage with the material. Often the writers will respond, and the dialogue is illuminating. On news stories, writers won't and shouldn't respond themselves.



A column beforehand (and perhaps afterwards) and a news story about the event will provide readers a complete picture of what's going on as well as, perhaps, an opportunity to participate."

George Knaysi provided both a fine column and a service last week with a preview of a national conference on sexual assault happening here at the University Monday and Tuesday the 10th and

11th of February. The conference, "Dialogue at U.Va.: Sexual Misconduct Among College Students," is an important step in an ongoing conversation about sexual assault on college campuses and in our community. As Knaysi points out, such crimes are too often stigmatized and hidden. He does the community a terrific service by writing about such a program ahead of time. For situations where the point is to encourage dialogue and help the community, news articles after the fact are not nearly as helpful as a column beforehand. I encourage the writers and editors of The Cavalier Daily to seek out opportunities to merge the topics they are interested in writing about with coming events or programs. It would fit with the new managing board's desire to

increase synergy between sections of the newspaper. A column beforehand (and perhaps afterwards) and a news story about the event will provide readers a complete picture of what's going on, as well as perhaps an opportunity to participate.

Once again, the new focus on multimedia and more immediate reporting reaped real benefits last week. The building that houses Little John's New York Deli and Michael's Bistro caught fire on Friday afternoon, the February 7. I first learned about it from the main Cavalier Daily Twitter feed and was able to follow all of the news, from the closing of the Corner for a time to an on-camera interview with the manager of Little John's and an audio interview with an employee. There were also several photos posted of firefighters at work. It was a wonderful job by The Cavalier Daily staff and another example of exactly what they can excel at: having

several people reporting in different ways about a local story while it's happening. I am really looking forward to this kind of reporting continuing and becoming more refined and tight knit.

In terms of multimedia opportunities, at least one was missed. It's a great example of where more varied content could add a lot to a story. Kerry Mitchell wrote a fun and informative piece about curling that was published February 4th. It turns out there's a local curling league. It sounds like a ton of fun and the article itself is a great read. Some video of curling to accompany the article would have been fantastic to see.

Chris Broom is a public editor for The Cavalier Daily. He can be reached at publiceditor@cavalierdaily.com or on twitter at [@cd_publiceditor](https://twitter.com/cd_publiceditor)

A new kind of Greek

Fraternities and sororities should implement policies to attract minority students

Nazar Aljassar
Opinion Columnist

Rush is over, and I'm glad I paid the thirty dollars to participate. I made close friends, became closer to my friends and enjoyed great food. My experience, and those of other minorities, however, was diminished by a lack of diversity throughout the rush process.

As a non-white individual who attended public school, I struggled to connect with the white Woodberry or St. Christopher's graduates I met at every fraternity. It wasn't an issue of dislike or distaste, only of difference. But it was enough to make establishing rapport difficult. To my discomfort, I was often asked about my parents' careers and whether or not I carry a legacy in the fraternity. Clad in Vineyard Vines and drinking a Keystone, the average fraternity brother or fellow rushee was someone to whom I could not relate.

Prior to rush, the Inter-Fraternity Council organized, for the first time, a mandatory meeting for all rushees. Seated in Newcomb Ballroom, I quickly noticed that I was one of few minorities among hundreds of first year men.

A Sigma Pi alumnus delivered a presentation in which he described his experiences as a brother at the University and following graduation. I listened intently as he began to discuss the diversity of

his pledge class, hoping he would tell us about how inclusive and culturally different his brothers were. I was let down when I learned he was referring to the fact that many of them wound up becoming doctors, bankers, or lawyers.

I sought out the handful of minority brothers I spotted at rush events. They were people with whom I could immediately identify, at least on a superficial level. Unfortunately, they were few and far between.

I was not the only one whose rush experience was diminished by a lack of diversity. A friend commented to me that she considered leaving her sorority because, as one of the only minorities in her pledge class, she found few relatable sisters. Other friends remarked that an absence of diversity in the Greek system prevented them from registering for rush. Any first year student can rush, but experiences like mine effectively preclude a significant segment of the University population from participating in what is considered to be a first year tradition.

Why is this important? Because fraternities are large sources of institutional power on Grounds. Beyond their social presence, fraternities carry strong alumni and career networks. The Greek system's exclusivity presents a problem in that it denies many students the social and networking opportunities available to more privi-

leged students.

A radical proposal for rectifying the Greek system's lack of diversity would involve mandating that each fraternity and sorority demonstrate an effort to create more culturally and socioeconomically diverse pledge classes, perhaps through quotas.



The Greek system's exclusivity presents a problem in that it denies many students the social and networking opportunities available to more privileged students.

A more moderate proposal would require the Inter-Fraternity Council and Inter-Sorority Council to collect and publish data regarding the ethnic and socioeconomic composition of each Greek organization. Transparency would enable rushees to determine which fraternities and sororities are more inclusive, thereby encouraging Greek organizations to create more diverse pledge classes.

To be fair, the Greek system isn't the only institution at the University that suffers from a lack of diversity. Every member of the Honor System's Executive Com-

mittee and every Honor Representative from the College is white. The Student Council President, University Judiciary Committee Chair and Board of Visitors student representative are white males. The Board is 94 percent white and consists nearly entirely of doctors, businessmen, and law-

yers, an issue recently discussed by fellow columnist Gray Whisnant.

I am not questioning the personal merits of any of these individuals. I'm sure they are qualified to lead. What's problematic is that certain cultural and institutional barriers at the University, along with daily microaggressions, are inimical to a minority student reaching such positions. In this sense, there are privileges — "invisible knapsacks of special provisions," as activist Peggy McIntosh writes — afforded to white students at the University.

Anecdotally speaking, my resi-

dence hall, Balz-Dobie, contains one black male. It also houses the majority of first year Echols Scholars. If an objective of the Echols Scholars Program is to develop a living and learning environment in addition to a "sense of community," as its website states, then it has failed in that regard.

Lack of diversity is a University-wide problem. I focus on Greek life because it is topical and because implementing the aforementioned radical or moderate Greek system proposals would be easier and more reasonable than, say, changing the way that a single position such as Student Council President is elected.

University students should be more frustrated. Those who lead University institutions, particularly the Board of Visitors that is selected by the governor, do not represent them. More relevantly, the Greek system that lacks diversity deprives many students of opportunities available to more privileged students. The Inter-Fraternity Council and Inter-Sorority Council must consider the proposals delineated above in order to bring diversity to each of its Greek organizations.

Nazar Aljassar is an Opinion columnist for The Cavalier Daily. His columns run Fridays.

Jefferson's unknown legacy

The "Age of Jefferson" open online course suggests students don't know enough about their University's founder

Jared Fogel
Opinion Columnist

From his many physical statues to his renowned "academic village," Thomas Jefferson has an undeniable presence on Grounds. But how much do we really know about our University's founding father? Naturally, Jefferson's Declaration of Independence, presidency, Louisiana Purchase and — of course — this great University stand out as some of his major accomplishments. Yet we rarely hear about any of his personal life outside of Monticello. Moreover, we are often told little of his ideologies beyond his support for democracy and an agrarian society.

Last week, the University, in a partnership with Monticello, announced that it will provide a six-week, massive open online course (MOOC) on the "Age of Jefferson." Set to start next month, the course, taught by the University's own Professor Onuf, will explore Jefferson's "work and perspectives," seeking to "situate Jefferson in the context of his own time and place." The course correctly insinuates that students here at Jefferson's University, despite being very proud to call it such, do not know as much about his legacy as they should.

Although there have been "Age of Jefferson" classes taught in the past at the University by Professor Onuf, they tended to be smaller classes and were perhaps overlooked by many students. Thus, by deciding to create this massive online course, the University is affirming that it wants to increase student attention toward Mr. Jefferson and wants as many students as possible to take the course. I am not advocating for students to take the course, rather that the course itself proves that the University realizes how few students truly know their Thomas Jefferson history.

The course description for the "Age of Jefferson" claims that Jefferson is essential to understanding American history, but he is also essential to understanding this University. So many of this University's principles — such as the honor code — although not developed directly by Jefferson, perpetuate his influence. Jefferson's ideas paved the way for student self-governance and this University's religious tolerance. He influences our lives every

day, and yet few students know even simple facts about his legacy, such as that this University was one of the first to separate education and the Church.

Jefferson's legacy, in addition to persisting in all areas of University life, is one of the greatest in American history. Yet, there is more to his legacy than championing freedom and democracy. This online course likely seeks to provide a more expansive look into Jefferson's accomplishments and failures, as many students likely lack knowledge surrounding Jefferson's faults and mis-

haps. In a 2008 article about the original course, Professor Onuf asserted that his "class is not simply a celebration of Jefferson" but also focuses on his tensions and contradictions. Though Onuf's online course is only an introductory class and is not nearly as long as a full semester course, it could also include the same objective attitude as his original course. For instance, Jefferson's unsuccessful Embargo Act and unsettling Native American policy taint his seemingly perfect track record. Thus, this online course could seek to show why Jefferson, like any other man, wasn't perfect.

In order for students to fully appreciate our University, it is important to understand its history. Though some students may not realize the significance of taking a history course like the "Age of Jefferson," they must recognize that history helps us understand how and why society develops, and this knowledge can be used to better our future. History not only fosters a stronger connection with our school's traditions but also helps us value the progress that this school has made. On the other hand, unless students have given or taken a historical tour or taken a class on the University's history, it is hard to receive an education on the historic significance of our University. More pertinent even for students is understanding the life and motivations of this school's founder, especially if that founder happens to be as historically significant as Thomas Jefferson.

Jared Fogel is an Opinion columnist for The Cavalier Daily. His columns run Fridays.

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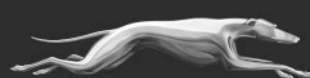
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The generation of independence

Comparing the current generation of college students to those past is unfair and inaccurate

Meredith Berger
Opinion Columnist

My roommates and I had an epiphany while watching the Olympics this week. As the names and ages of the athletes flashed on the screen, we realized many of them were close to twenty years of age — some were younger — and began worrying. “How are these kids already so accomplished? How do they know what they want to do with their lives?” we wondered.

Seeing successful, adult-like twenty year olds is frightening for many our age. Most of us do not have concrete goals for our lives, nor clear career paths or standout talents. Society continuously tells us that we must have a plan, from making us declare our majors as University second-years to demanding we look into job options, yet I do not think many of us are experienced or mature enough to make these decisions.

To make matters worse, in addition to listening to the stories of

the successful twenty-year olds of this generation, we are also forced to compare ourselves to the self-sufficient twenty-year olds of the generations before us. At twenty, many members of our parents’ and grandparents’ generations were practically independent from their families. Many were already fighting for this country or working full-time jobs, and some were even getting married.

However, these kinds of choices are not as prevalent today as they were back then, and the twenty year olds of my generation are not ready to make such commitments. Personally, I still like to watch movies with my parents, read Seventeen magazine, eat Lucky Charms and wear my pajamas as often as I can. I am not ready to be married. I do not think I could handle a full time job at the moment. I barely know how to make food with a conventional oven.

So how is our generation different from earlier ones? Often I feel as though we have vastly regressed as a generation, at least in terms of

accepting responsibilities. My parents, and others’ parents, can be heard saying, “At your age, I was working a full time job, studying all night and taking care of a family.” Their often condescending tone is troubling for me and for much of our generation. But we should not allow ourselves to be viewed critically by past generations, nor should we feel any shame for our slow growth.

In 2009, the Pew Research Center found that three in four Americans think today’s youth are less virtuous and less industrious than their elders. In that same poll, two thirds of my generation believed older adults were superior to us in terms of moral values and work ethic. There is a clear divide here, where we are criticized by the older generations and begin to believe we cannot live up to their standards and that we are not as good as them.

My generation is perpetually accused of being the laziest generation ever, in books such as “The Dumbest Generation” and “Gen-

eration Me.” This dependence and lack of maturity is not a result of laziness, however, as older generations tend to believe. Rather it is a result of social forces that have slowed our progress. Barbara Ray, author of the book “Not Quite Adults”, said in a recent interview, “Young adults are thinking about what adulthood is in a different way. Those markers that we traditionally use to define adulthood don’t fit anymore. Young people are living strategically; when they are living at home, they are paying off debt, not rushing into marriage and finding a good fit in the job force.”

This makes sense, since, as college students, we are still living with our parents and are still on our parents’ insurance. Dependence is accepted and almost promoted today. We are who we are because of society’s influences, and we shouldn’t be ashamed. Times have changed. We shouldn’t compare ourselves to the twenty-year-olds of the past or present because we grow at different speeds.

We are only twenty; we still have

time. Despite the other twenty-year-olds who appear so mature and who have already accomplished so much, I believe our time will come. That being said, while I do not think we need to have the courses of our lives mapped out right now, I do believe we must acknowledge that the dependence on our parents will not and cannot last forever. Independence will hit us eventually.

So when can we expect this moment of “aha! I am an adult”? When do we suddenly trade in the Lucky Charms for flax oatmeal and stop calling our parents every day? Luckily we don’t have to worry about it right now. We are young, impulsive and even silly at times, and we have a few years left to learn and gain experience before we have to know how we will spend the remainder of our lives.

Meredith Berger is an Opinion columnist for The Cavalier Daily. His columns run Mondays.

A sport by any other name

Smaller sports programs, like women’s crew, deserve more credit than they get

Caroline Burke
Guest Viewpoint

In your most recent publication, you printed a “Spring Season Preview” that celebrated the upcoming seasons of the women’s softball team and the men and women’s lacrosse teams. This “preview” of the spring season represents a nagging problem within the sphere of Virginia sports, which is the lauding of a small group of sports in lieu of countless other teams that go unnoticed. More specifically, you forgot the team that no one seems to be able to remember: the women’s rowing team.

For those critics who don’t find the rowing team worth discussing, perhaps you should review our rap sheet in the athletic world. Our team has won two of the last four Division One NCAA Championships, and we have won thirteen out of the last fourteen ACC Championships. Our coach, Kevin Sauer, is a nine-time ACC Coach of the Year and has been named a National Coach of the Year. We are currently one of the preseason favorites to win the National Championship again this spring. Multiple graduates have gone on to compete at the Olympics. By not acknowledging our roster of over seventy women, you are in-

directly ignoring the largest female sports team on grounds, and countless peers that you have taken classes with, regardless of your major.

But this issue encompasses a problem far bigger than the rowing team’s lack of notoriety. Perhaps the most infuriating argument for any athlete to hear comes in the following, politically correct collection of words: that we as a university should focus on, support and prioritize the sports that rake in the most revenue for the school. We’re all thinking it: football, basketball, lacrosse. With no disrespect to the immense effort that those teams and their coaching staff undoubtedly put in every year, this is a fundamental misunderstanding of the purpose of collegiate athletics, and one that an esteemed publication such as The Cavalier Daily should work to refute.

The purpose of collegiate sports, and more specifically, the female engagement in collegiate sports, should not be founded on a cornerstone of economic growth. Female participation in Division One athletics has incontrovertibly been proven to incur long term health benefits and improved success for women within the work sphere. It improves women’s self esteem, increases their graduation rate and teaches them the competitive and team-building

skills to succeed in the largely patriarchal sphere of business. If we as a student body wish to emphasize only the activities and choices that reap the highest economic value, then we should probably do a clean sweep of the English, Anthropology and Sociology departments, simply because they do not yield the same numerical value as an economics degree might. By arguing and prioritizing the economic importance within collegiate athletics, you are disregarding the founding spirit and original purpose of them, which is to educate individuals about sacrifice and teamwork, to encourage them to push their physical and mental limits, and to ingrain lifelong habits of discipline and strong work ethic.

This does not simply apply to the women’s rowing team. These standards are upheld by every sports team in the University—club, intramural or varsity—and to suggest that they are trumped by the importance of revenue throws a wrench into the system of Jefferson’s initial vision for his University. The exclusive recognition of a select few sports team on campus serves to prioritize prestige and stigma over achievement and success; it tells young women and men that their importance will be determined on a sliding scale of importance, and that they better hope

to be naturally adept at lacrosse or basketball, because swimming and rowing don’t hold the same societal importance.

The women’s rowing team isn’t asking you to come to every race. We don’t need the Hoo Crew to make massive posters of our faces (although we wouldn’t complain if you did), and we aren’t even asking you to stop mimicking the Pocohontas canoeing gesture that we always receive after telling you we row. However, it is crucial that our student body de-stigmatizes the importance of one sport over another. Our school is packed with an unbelievable concentration of talented athletes at every level, and the values and principles that these individuals are learning within daily practice and competition, and the resulting benefits that the University will receive from encouraging its future alumni to participate in these endeavors, are impossible to quantify.

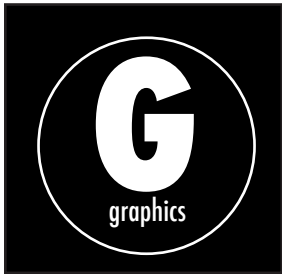
Of course, there is absolutely nothing wrong with cheering on our more popular teams, and these teams provide numerous benefits to the school, not excluding the importance of ticket revenues. But collegiate sports are not stagnant. They are growing exponentially, and as other prestigious colleges shift to make room for new athletic

groups and endeavors, UVA will be left behind if we continue our narrowed focus on a handful of already established teams. The swimming and diving team and the tennis team are two other incredibly successful teams who compete on grounds, and they could also benefit from a little positive news buzz. The first step in change is through the spread of information.

There is some good news in spite of everything: our team is used to anonymity. If you ever find yourself on Massie Road at 5 AM on a random weekday, head over to the Uhall arena. You’ll find us there, all seventy plus girls, the engineers, the business students, the Brits and the Jefferson scholars, slugging through an excruciating anaerobic threshold workout, because we have a goal. We are working toward our third National Championship, and we don’t need a piece of paper to tell us to do so.

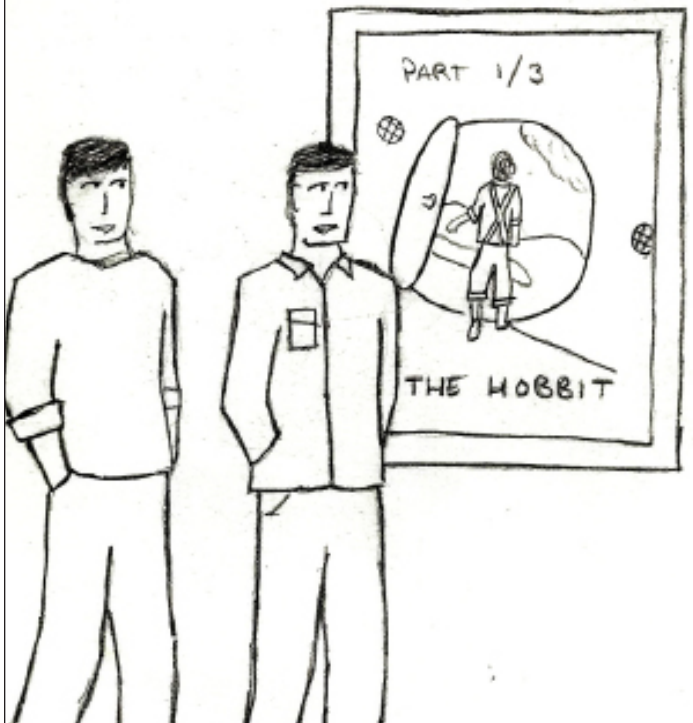
To the golf, track & field, tennis, squash, baseball, and cross country teams, good luck in your competitions this spring. The rowing team will be watching you, and hopefully The Cavalier Daily will too.

Caroline Burke is a third-year in the College.



MOSTLY HARMLESS BY PETER SIMONSEN

PETER JACKSON'S NEW FILMS
WILL BE ABLE TO BORE AND
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GENERATION OF GIRLFRIENDS



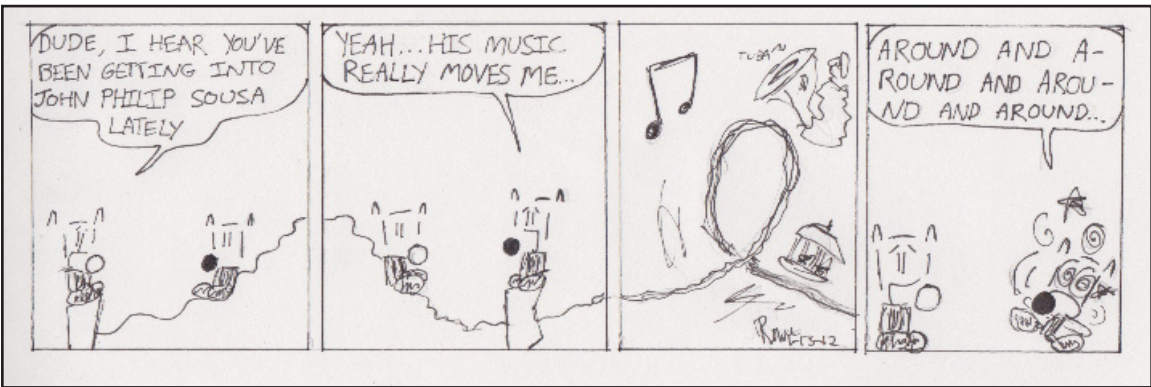
THE ADVENTURES OF THE AMAZING <THE> A-MAN BY EMILIO ESTEBAN



SOLE SURVIVOR BY MICHAEL GILBERTSON



DJANGELO BY STEPHEN ROWE



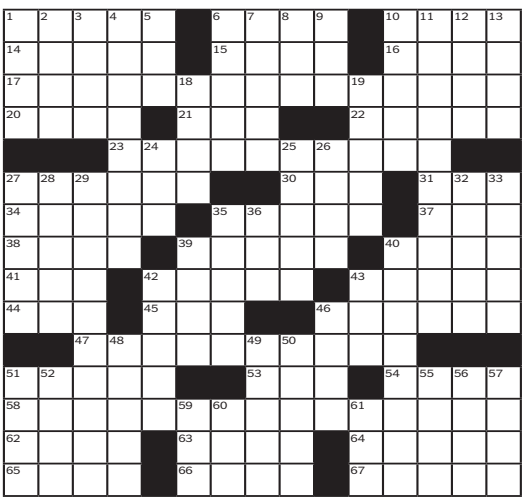
The New York Times
Crossword

- ACROSS**
- 1 Follows orders
 - 6 Be a passenger
 - 10 Hop, ____ and a jump
 - 14 Mass destruction
 - 15 Ruler of Dubai
 - 16 Small plateau
 - 17 *"The Sixth Sense" director
 - 20 Actress Ward of "CSI: NY"
 - 21 Recent: Prefix
 - 22 Apportion
 - 23 *1988 Best Play Tony winner inspired by Puccini
 - 27 Kiddie racer
 - 30 Gift upon arriving in Honolulu
 - 31 Bit of cheesecake
 - 34 California's Santa ____ racetrack
 - 35 Girl in Byron's "Don Juan"
 - 37 Upstate N.Y. campus
 - 38 TV hookups
- DOWN**
- 39 *Craft knife brand
 - 40 Duck or one of its colors
 - 41 Antlered animal
 - 42 Two-lanes-into-one highway sign
 - 43 "Voilà!"
 - 44 Chicken drumstick
 - 45 ____ nutshell
 - 46 More than enough
 - 47 *2007 Stephen Colbert satirical book
 - 51 Mosey along
 - 53 Holder of sale goods
 - 54 Praise
 - 58 *22nd in a Sue Grafton series
 - 62 "The Time Machine" people
 - 63 Puts on TV
 - 64 Actor Hirsch of "Into the Wild"
 - 65 Philosopher Descartes

ANSWER TO PREVIOUS PUZZLE

ASIAN DJ PAULY D
CONDO GREAT BEAR
TUTOR LATCH ON TO
USER MINSK A DEN
PARK RANGER TASE
VAULT TAB
CRABBIER TIPPLE
POLLO DOS GRAIN
ROSEUP TEETERED
TAC ALOFT
ARCS THECAPITOL
MOOT DIXON GIVE
AUDITORIUM LUMEN
STONEWALL ARENT
SENTENCE VERSO

Edited by Will Shortz No. 0106



- PUZZLE BY ZHOUGH BURNIKEL**
- 33 "Wrecking Ball" singer Cyrus
 - 35 Former West Coast N.F.L.'er
 - 36 Heart chart: Abbr.
 - 39 TV's "warrior princess"
 - 40 Something to remember in San Antonio?
 - 42 Old copy machine
 - 43 "Here Comes Honey Boo Boo" channel
 - 46 ____-Pong
 - 48 "What's it all about, ____?"
 - 49 Late critic Roger
 - 50 Light wash
 - 51 State forcefully
 - 52 1/500 of the Indianapolis 500
 - 55 Lively, on scores: Abbr.
 - 56 Its fight song is "The Mighty Bruins"
 - 57 TV chef Paula
 - 59 Cleaning cloth
 - 60 By way of
 - 61 Always, in odes

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SPOTLIGHT



For many of us, the homeless are just people we see on the Corner, the people with cardboard signs we try our very best to ignore. For Madeline Kotoriy, however, the homeless of Charlottesville are her guests. Kotoriy volunteers at the Haven, a day shelter outside of the Downtown mall which provides its guests with meals, shelter, and a variety of services. "I think much of what motivated me to get involved with the Haven homeless shelter was the opportunity to make really meaningful connections with people in the greater Charlottesville community," said Kotoriy. "Like most things in life, volunteering at the Haven is what you

make of it, and what makes it so worthwhile for me is getting to know some of the guests at a more personal level." Kotoriy has worked the welcome desk for three semesters, originally walking almost half an hour from her dorm in order to work the morning shift. The experience has changed the way she views the world, and she can often be seen hanging out with the homeless on the Corner. "I have definitely learned a lot from talking to the guests and other volunteers there, and I am always really happy when a guest I have encountered several times starts recognizing and remembering me," said Kotoriy. "Getting to know and understand people that go through life in a different way is a very humbling and unique experience, and I would definitely encourage everyone to try it. It changes a lot about how you see the world."

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Caroline VanUmmersen | The Collegian

Junior midfielder Mick Parks faces off against Richmond freshman midfielder Peter Moran while the Spiders look on from the sideline.

Growing pains

Despite interest, significant barriers to men's college lacrosse growth remain

Zack Barte
Sports Editor

The University of Richmond played its first-ever NCAA Division I men's lacrosse game Saturday, as 4,249 fans packed Robins Stadium in Richmond, Va. to watch the Spiders host No. 7 Virginia. The crowd was representative of the sport's rapid growth in the United States in recent years.

Athletic participation is down nationally. The four most popular team sports in the U.S. have traditionally been baseball, basketball, football and soccer — sports that saw 7.2, 8.3, 5.4 and 7.1 percent declines in participation from 2008 to 2012 among youth aged 6 through 18, according to the Wall Street Journal.

But lacrosse appears to buck the trend. Over the same time period, the sport saw a 158.1 percent increase in participation — a stark contrast to the prevailing notion that kids are spurning athletic activity for more lethargic pursuits.

"Lacrosse is booming in the state of Virginia — there's no reason to think that Richmond won't be really good quickly," Virginia coach Dom Starsia said. "And I think that's a sign to other athletic directors and administrators around the country that if your institution is built like Richmond's, then this is a sport in which you can be successful in the springtime."

Despite the increase in numbers at the youth and high school levels, college athletics has been slow to respond. From 2008 to 2012, men's lacrosse teams in-

creased by 23.4 percent NCAA-wide, but by a mere 8.9 percent at the Division I level.

"I really am proud to be part of christening this program," Starsia said. "I welcome Richmond's addition of men's lacrosse. We need more collegiate programs."

There are currently just 63 Division I men's lacrosse programs. Three schools in the state of Virginia offer Division I men's lacrosse — Virginia, Richmond and Virginia Military Institute — while only six of the ACC's current 15 member institutions — including outgoing Maryland — field men's lacrosse teams. All three are numbers that Starsia would like to see go up.

see M LACROSSE, page 12

No. 7 Cavaliers survive two one-goal contests

Pannell nets two four-goal games, game-winner against No. 12 Loyola; Virginia christens Richmond Division I program

Ryan Taylor
Senior Associate Editor

The No. 7 Virginia men's lacrosse team opened the 2014 season with an exhilarating 14-13 overtime victory against No. 12 Loyola Thursday night at Klöckner Stadium. Two days later, the team escaped Richmond with a 13-12 road win in the Spiders' inaugural Division I game.

The Loyola game began in an unfavorable fashion for the Cavaliers (2-0), as the Greyhounds wasted no time in getting on the board. Sophomore midfielder Tyler Albrecht took advantage of some early game jitters from Cavalier freshman goalkeeper Matt Barrett to give Loyola the lead less than a minute into the contest.

The Greyhounds doubled their lead three minutes later on an extra man strike from junior attackman Nikko Pontrello. But Virginia mounted a furious comeback to pull within one just three seconds after the second Greyhound tally, and ripped off two more goals to take the lead with just less than eight minutes to go in the first quarter.

The teams battled back and forth for the remainder of the first and were locked in a 4-4 tie at the end of the period. In the second quarter, however, the Cavaliers began to assert their dominance. Sophomore attackman James Pannell opened the scoring at the 13:54 mark, cap-

ping a first-half hat trick and retaking the lead in the process.

"We've always felt that James had the tools to be that kind of player for us," coach Dom Starsia said. "We needed James to step up for us tonight, and he did that."

Loyola looked poised to tie the game again immediately following Pannell's goal, when senior defender Scott McWilliams committed a slashing penalty. However, Virginia's man-down defense stood tall and allowed Loyola virtually no legitimate scoring chances.

Barrett made a save on the crease at the 8:25 mark which appeared to boost the confidence of the entire squad — a confidence the Cavaliers converted into possessions and goals. In the remainder of the half, the Cavaliers would score three more times, highlighted by a buzzer-beating bullet from senior attackman Mark Cockerton to put Virginia up 8-4 at the break.

"[Barrett] made some big stops for us over the course of the game," Starsia said. "He's a very unflappable guy, and that's what we like about him."

Cockerton and company began the second half in the same fashion they finished the first, with the talented senior rifling home his second goal of the night a minute into the third quarter. He would then put away Virginia's 11th goal of the evening with three minutes remaining in the third quarter.

Cockerton's third goal proved

to be the final straw for the Greyhound coaching staff, who pulled senior goalkeeper Jack Runkel in favor of junior Pat McEnerney.

The change sparked a fire under the Greyhounds, who finally mustered a response to the Cavalier onslaught at the start of the fourth quarter, quickly burying four goals within two minutes to cut the deficit to four.

"It's stressful being out there," McWilliams said. "They earned every goal they got. With a good offense like that, if you give them all those possessions, they're going to turn them into goals."

The late-game comeback was largely caused by the elevated play of Loyola freshman faceoff specialist Graham Savio. Savio — who was dominated in the first half by junior Mick Parks — won the first four faceoffs of the game's final frame. Following the fourth unanswered Greyhound goal, Savio won the ball again and Loyola's attack translated it into yet another goal.

"I don't feel like we stopped playing," Starsia said. "We didn't let our guard down. They just started making plays."

The Greyhounds continued their assault, scoring eight unanswered goals to eventually draw even with 2:30 to play in the game. The Loyola defense — headlined by senior Joe Fletcher, the only active collegiate player to be named to the U.S. national team — also clamped down in the fourth quarter, forcing

the Cavaliers to go nearly nine minutes before registering a shot.

The Greyhounds fired a shot past Barrett to take a 13-12 lead with 17 seconds left to play, seemingly ruining the Cavaliers' home-opener. Parks won the crucial faceoff, however, and the long-dormant Cavalier offense went to work.

With time winding down, Cockerton appeared to be stonewalled by the stout Loyola defense on the right wing. Just when it seemed all hope was lost, Cockerton flicked a pass to Pannell, who fed junior midfielder Ryan Tucker at the top of the box. Tucker fired a rocket past McEnerney as time expired — prompting the referees to confer on the legitimacy of the goal.

After a brief meeting, officials determined the Cavaliers had indeed forced an overtime period.

"With 17 seconds left, I don't think anyone expected us to score," Pannell said. "But, we kept our hopes up and kept fighting."

Parks won the faceoff in overtime and the ball never left the Greyhound restraining box. After multiple Virginia looks, Pannell took the ball at the top of the box and unleashed a rip which easily beat McEnerney and gave Virginia the sudden-death victory.

"I can't remember a game quite like this," Starsia said. "I don't think I've ever been part of anything like this, but it certainly is a good win for us at the end of the day."

Following up the tight vic-

tory, Virginia started strong against Richmond Saturday, quickly jumping out to a 6-2 lead in the first quarter. Just when it appeared the rout was on, however, the Spiders (0-1) came to life. Freshman goalkeeper Conor Shannon recorded nine saves in the half and Richmond took advantage of several unsettled situations and second-chance opportunities, ripping off seven unanswered goals to take a 9-8 lead into halftime.

Seventeen seconds into the third quarter, the Spiders extended their lead to two with an unassisted tally from freshman attackman Mitchell Goldberg. The goal spurred the Cavalier defense to buckle down, and it did not allow another goal for the remainder of the quarter.

During the Spiders' scoring hiatus, Virginia was able to strike three times to retake the lead, 11-10. Richmond managed to tie the game at the start of the fourth quarter, but the Cavaliers — led by Pannell with his second four-goal game of the year — never fell behind again. Pannell scored twice midway through the final quarter to ensure Virginia's record remained unblemished.

"Congratulations to Richmond on their first game, we were pleased and proud to come over and be a part of it," Starsia said. "I think this is the beginning of a rivalry that will continue to grow into the future."

The Cavaliers return to action Feb. 15, when they travel to Philadelphia, Pa. to take on Drexel.

No. 12 Wrestling wins two, concludes ACC action

Spisak upsets North Carolina's fourth-ranked Henderson; Senior Night honors Fausey, Doty, Hirstine

Matthew Wurzburger
Associate Editor

No. 12 Virginia wrestling claimed two more ACC dual wins this weekend at home against North Carolina, 21-9, and on the road against North Carolina State, 22-10. The Cavaliers (17-3, 5-1 ACC) won 14 of the weekend's 20 bouts to conclude conference action.

Friday's match against the Tar Heels (5-10, 0-4 ACC) began at 141 pounds with a marquee matchup between No. 19 redshirt junior Joe Spisak and No. 4 junior Evan Henderson. Spisak broke a scoreless tie in the second period with a reversal and was able to ride Henderson for the entire third period, giving him the riding time advantage point. Henderson was also penalized for stalling, and Spisak came away with the 4-0 win.

"That is the third All-American Joe's beaten this year," coach Steve Garland said. "Joe is now the All-American killer. At the NCAA tournament there's lots of All-Americans, so we hope it continues for him."

Filling in for injured No. 14 redshirt junior Gus Sako, sophomore Justin Van Hoose lost 4-3 in the second tiebreaker to knot the team score.

No. 15 redshirt sophomore Blaise Butler then sparked a Virginia run with a 6-2 decision against sophomore Jacob Crawford. Butler jumped ahead with three takedowns in the first five minutes.

Redshirt junior Nick Sulzer, ranked second in the nation at 165 pounds, earned his 28th win of the season in an uncharacteristically close match. Sulzer scored a takedown 15 seconds into the match, but was unable to build any momentum. His 1:36 advantage in riding time gave Sulzer the 4-3 win.

"Sulzer holds himself to a pretty high standard," Garland said. "He was pretty upset by winning by a point, but he's not invincible and he's not the Terminator."

At 174 pounds, No. 16 redshirt senior Stephen Doty — honored before the match along with No. 19 redshirt senior Jon Fausey and redshirt junior Tanner Hirstine — cruised to the 8-1 decision to put the Cavaliers ahead 12-3 on Senior Night.

The Cavaliers' run ended at three matches, however, as redshirt freshman James Suvak dropped an 8-3 decision to junior Alex Utley. Suvak remained in the starting lineup at 184 pounds for the second consecutive week while Fausey recovers from injury.

Redshirt sophomore Zach Nye required extra time before claiming the 3-2 decision. Nye narrowly missed a potential match-winning takedown before time expired in the third period, but used a reversal in the first portion of the tiebreaker to get the win.

At heavyweight, redshirt sophomore Ethan Hayes impressed with a dominating 10-3 decision. Hayes accumulated nearly three whole minutes of riding time during the win.

The Tar Heels' final win came at 125 pounds, as sophomore Nathan Kraisser, a 2013 NCAA qualifier, used riding time to defeat sophomore Nick Herrmann 4-3. Sophomore Joseph Martinez closed out the night with a 3-1 decision at 133 pounds.

Virginia's 21-9 victory against North Carolina was made more impressive by the absence of Sako and Fausey from the lineup.

"Both Fausey and Sako are animals," Spisak said. "We knew we had our backs against the ropes, but everybody came out swinging. I think that is a testament to our coaching staff."

The Cavaliers then closed the book on conference action Sunday against the Wolfpack (12-5, 1-3 ACC).

North Carolina State opened with a 4-0 lead thanks to No. 6 sophomore Nick Gwiazdowski's major decision at heavyweight.

The Cavaliers rallied off three straight wins at 125, 133 and 141 pounds. Both Herrmann and Martinez scored decision victories.

Spisak was up three late in the match, but was penalized a point due to stalling with 18 seconds remaining. Sophomore Sam Speno nearly scored the match-tying takedown, but Spisak was saved by the buzzer.

Van Hoose lost 2-1 at 149 pounds to allow North Carolina State to crawl within two. Butler would then widen the deficit again with his 6-3 decision against senior Nijel Jones.

After wrestling a tight match Friday, Sulzer returned to his

dominating form with a 16-4 major decision. Sulzer recorded three takedowns, two reversals and added four back points in the victory.

The 174-pound match required a tiebreaker, as Doty fought off a threatening takedown attempt in the waning seconds of regulation to preserve the tie before winning the match with a takedown of his own with 28 seconds remaining in the overtime period.

In the final two bouts, Suvak fell 6-4 to freshman Michael Macchiavello at 184 pounds, while Nye finished the day with a 3-1 deci-

sion victory.

Virginia's 17 dual wins this season surpassed the 2009-10 team's mark of 16 and is two shy of the team record 19 set in 2010-11.

"I'm really proud of my guys," Garland said. "There are only ten bouts, and we were going out without two of our best guys. There was a vibe of survival and I thought our effort and our tenacity was really cool to see."

The Cavaliers finish the regular season with a road match against George Mason Sunday at 2 p.m.



Emily Gorham | The Cavalier Daily

No. 16 redshirt senior Stephen Doty wrestled his final match at Memorial Gym Friday night, when he cruised to an 8-1 win. Doty also won 4-2 in overtime Sunday at North Carolina State.

Virginia falls in thriller to No. 4 Northwestern, 13-12

In their first game of the 2014 season, No. 8 Virginia women's lacrosse team traveled to Atlanta, Ga. to face No. 4 Northwestern on a neutral field. The Cavaliers fell just short of avenging last season's loss to the Wildcats, as Northwestern scored the go-ahead goal with 16.7 seconds remaining and held on for a thrilling 13-12 win.

In the game's opening five minutes, Northwestern (1-0, 0-0 Big Ten) stormed out to a 3-0 lead. Virginia (0-1, 0-0 ACC) then started a run of its own, scoring five straight goals to grab a 5-3 lead with 18:47 left in the first half.

After several back and forth goals, Virginia led Northwestern, 8-6, going into the half. At the break, junior midfielders Courtney Swan and Morgan Ste-

phens and senior attacker Liza Blue led Virginia with two goals apiece.

Northwestern went on another run to begin the second half, scoring four unanswered to take a 10-8 lead with 21 minutes remaining in the game. Virginia then went on a three-goal run with Blue scoring goals number 10 and 11, her third and fourth of the day.

With 7:46 remaining, the Wildcats tied the game at 12-12. The game remained deadlocked until the final minute, when Northwestern senior midfielder Kate Macdonald capitalized on a free position and scored her third goal of the day. The Wildcats won the ensuing draw and held on for the win.

Virginia outshot Northwestern 36-23 and also picked up

seven more ground balls than its opponent. Senior goalkeeper Liz Colgan, however, struggled in her first start as the team's full-time goalie, recording just seven saves to Northwestern's 14. Virginia also turned the ball over four more times than the Wildcats and was dominated in draw controls, 18-9.

Two Cavaliers posted hat-tricks — Blue with four goals and Swan with three goals and an assist. Last season's leading scorer, junior attacker Casey Bocklet, was held without a point.

Virginia's next contest will be against No. 9 Loyola Saturday at 1 p.m., in what will be the first installment of a five-game home stand stretching into March.

—compiled by Robert Elder



Senior attacker Liza Blue led the Cavaliers in scoring with four goals, but the Wildcats pulled ahead in the final minute of the game to snatch a 13-12 victory.

Kelsey Grant | The Cavalier Daily

Lavender, others shine at elite meet

Virginia track and field concluded a weekend of stiff competition at the “Doc” Hale Virginia Tech Elite Meet, competing among a field including two ranked men’s teams and three top-10 women’s teams. The meet featured several strong performances from Cavalier athletes, including a record-breaking effort in the 200-meter dash by junior Jordan Lavender.

Lavender ran a 23.94 to set the indoor school record and finish fourth in the event. She now holds the program’s indoor records for both the 200-meter and 400-meter dash.

On the opening day of action, senior Barbara Strehler claimed second place in the women’s mile. Strehler finished with a time of 4:51.97, less than a second shy of her personal best. Virginia boasted three additional top-15 placers in the mile — junior Kathleen Stevens was seventh, and freshmen Cleo Boyd and Maria Hauger finished 10th and 11th, respectively.

Virginia men also found success in the mile. Freshman Mike Marsella finished fifth with a time of 4:03.18, the second-fastest time ever by a Cavalier freshman. Fellow freshman Henry

Wynne was right behind him with a time of 4:05.29, placing sixth.

Freshman Aaron Worrell claimed second in the triple jump Saturday. Worrell soared 49’ 2.5” in his triple jump debut — one inch short of the freshman record and the 10th best mark in program history.

Virginia will split its team next weekend to compete in two meets, the Tyson Invitational in Fayetteville, Ar. and the Husky Classic in Seattle, Wa.

—compiled by Matthew Wurzburger



Junior Jordan Lavender ran a 23.94 in the 200-meter dash to set Virginia’s indoor school record and finish fourth in the event last weekend at the “Doc” Hale Virginia Tech Elite Meet.

Courtesy Virginia Athletics

Senior guard Joe Harris finished with 11 points on three made 3-pointers and a pair of free throws Saturday against Georgia Tech in Atlanta, Ga.



Porter Dickie | The Cavalier Daily

No. 20 Cavs continue roll, win 64-45

A huge second-half run helped the No. 20 Virginia men’s basketball team avoid a disappointing road loss against Georgia Tech. Down 44-42 with just less than 10 minutes to play, the Cavaliers outscored the Yellow Jackets 22-1 down the stretch to take a 64-45 win.

Neither team was able to gain much ground in the first half, trading leads back and forth. Redshirt sophomore guard Malcolm Brogdon scored 8 points, but was just 2-for-8 from the field. The Cavaliers (19-5, 10-1 ACC) collectively shot 11-for-30 from the floor in the opening half, but were 4-for-7 from beyond the arc. Sophomore guard Chris Bolden led Georgia Tech (12-12, 3-8 ACC) with 11 points at halftime, guiding the Yellow Jackets to a 30-29 lead.

Both teams continued to

battle after the break. The largest lead was by four points with 14:28 left to play. The Yellow Jackets took a 41-37 advantage, but Virginia would tie the game a minute and a half later. Georgia Tech would go up 44-42 with 9:52 left on the clock, and it appeared Virginia’s six-game winning streak was in jeopardy.

From that point onward, though, the Cavaliers played like a different team. Virginia finished the game on a 22-1 scoring streak, making 11 free throws along the way. Virginia shot a season-best 89.5 percent from the line in the game, alleviating some concerns about the team’s recent swoon at the charity stripe. Brogdon finished with 14 points and 11 rebounds — his second straight double-double — while senior guard Joe Harris and redshirt sophomore

forward Anthony Gill each contributed 11 points.

Bolden led the Yellow Jackets in scoring, finishing the game with 13 points. Senior guard and leading scorer Trae Golden played 18 minutes in his return from injury, but was held scoreless.

With the win, Virginia moves to 10-1 in the ACC, guaranteeing the team a winning conference record for the third consecutive year. The Cavaliers return to action Monday to take on Maryland at John Paul Jones Arena. The start time of the game — originally scheduled for 7 p.m. — has been moved to 9 p.m. due to President Barack Obama’s visit to Charlottesville.

—compiled by Michael Eilbacher

M Lacrosse | Financial costs, Title IX compliance hamper growth

Continued from page 10

“When I look at Virginia Tech and James Madison, they would be great lacrosse schools,” Starsia said. “If you want to be a presence in the spring in a sport that’s captured the attention of ESPN and people in the Northeast, it’s men’s lacrosse. In Tech’s case, they’d have the best schedule in the country the first year. So I hope the people at Tech are watching this and decide for themselves, ‘Hey, I think we want a little piece of that.’”

Starsia’s hopes are not too far off — the game has certainly caught the eye of other Virginia universities.

“There’s not a month that goes by that I don’t get an inquiry from someone about the possibility of adding men’s lacrosse,” James Madison Athletics Director Jeff Bourne said. “I tell them that although I think we could be successful with it, financially right now and where we are with Title IX, it doesn’t make sense to add it.”

Title IX is a federal statute which requires relative parity between the men’s and women’s athletics offerings at institutions receiving federal education funding.

“We wouldn’t just be adding just one sport,” Bourne added. “We’d be adding more women’s sports to balance it. It becomes

a pretty expensive venture when you look at it.”

Bourne said that though the school acknowledges it is in a great area for men’s lacrosse, there are several considerations that go into adding a sport. These include the program’s potential to succeed, compliance with Title IX and many costs beyond the program’s operational budget — including academic assistance, sports medicine, strength and conditioning and athletic facilities for the new team. Indeed, Richmond’s program did not come without a hefty price tag. On top of the monetary costs, the Spiders cut men’s track and field and men’s soccer to add their lacrosse program — the

only way to add a men’s team without an offsetting increase in women’s participation.

However, athletic directors around the country are far from clamoring to cut sports — men’s or women’s — due to the potential to disenfranchise alumni donors and fans, as well as current student-athletes whose programs are being eliminated.

With limited resources to add and support new programs, as well as a reluctance to eliminate existing teams, the status quo will largely go unchanged. Growth at the collegiate level will likely continue to lag behind increases in high school and youth participation.

Bourne said barring unfore-

seen circumstances, the Dukes will not likely add a men’s lacrosse program any time soon.

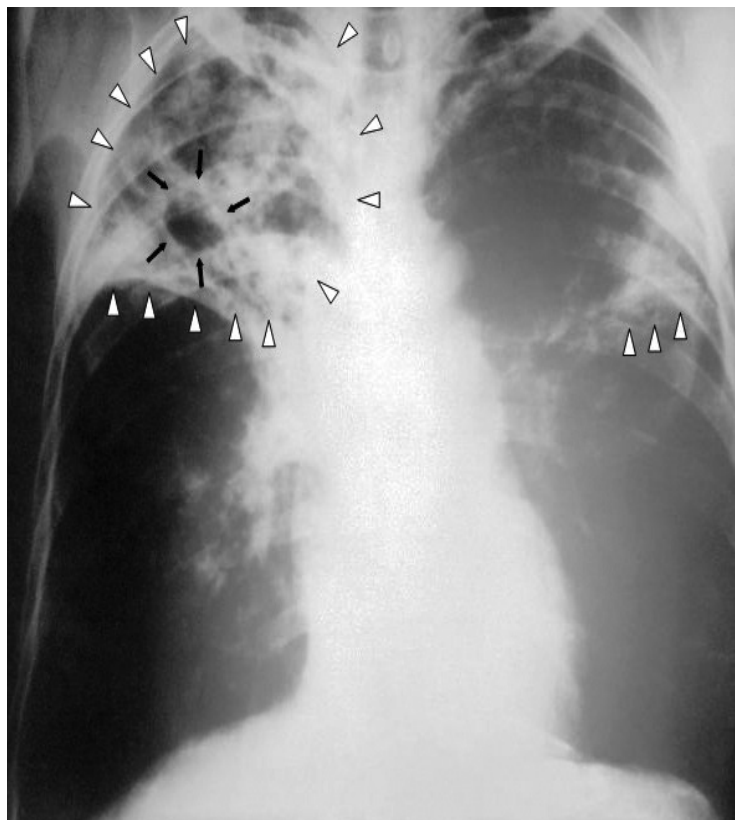
“In my opinion, you’d almost have to have a change in the legislation right now... and I don’t see that as a reality,” Bourne said. “And with all the pressure that’s on athletic programs now for funding, you’re asking for one more element to be funded, which is challenging in and of itself.” But despite these hurdles, Richmond coach Dan Chemotti said he is pleased with his new program. “The fact that we don’t have to wait 15 months to play another game is the best news I’ve heard all day,” he said.



TB's resurgence

University, Russian researchers work together to combat drug-resistant tuberculosis

Emily Dinning
Associate Editor



Courtesy Wikimedia Commons

Tuberculosis generally effects the lungs, attacking tissues and leaving dark scars, as seen in this X-ray.

Tuberculosis, a disease usually associated with the turn of the century and the Great Depression, is making a comeback, with drug-resistant strains of TB recently found across multiple countries. Because of the disease's global reach, researchers from the University will be teaming up with Russian researchers to look at treatment and prevention.

"Everything was going well until the late 80s or early 90s," Asst. Infectious Diseases Prof. Dr. Scott Heysell said about the disease's resurfacing. "HIV changed the landscape."

TB is a bacterial infection that spreads through the lymph nodes and blood stream

to other organs in the body. It can be transmitted through the air, making the disease contagious and easily contracted.

TB bacteria can live in an inactive — or latent — form inside the body and become active when the immune system weakens. People

with the inactive form will not show symptoms.

When active, TB bacteria require oxygen to thrive. Because of this, TB usually attacks the lungs, where the oxygen concentration is highest.

The disease has existed in its general form for thousands of years.

"TB has been around for a while — we probably carried it with us from the early days in East Africa with the domestication of cattle," Heysell said. "It is traced along with human evolution."

The disease, once widespread and unconstrained, became better controlled by the late 1950s with the help of newly-developed antibiotics.

With the spreading of HIV, however, TB experienced a rebirth, preying on the weakened immune system of HIV patients.

TB is making a strong comeback today, developing new strains with varying degrees of drug-resistance. Many present strains of TB are labeled either as multi-drug resistant or extensively drug-resistant. Heysell's research confirmed the resistance developed due to inherent qualities in the germ, such as its capacity to replicate and genetic mutations.

Of the 300 average cases of TB in Virginia each year, only five are drug-resistant. However, this is not the case internationally — in Siberia, one hospital will treat more than 1,000 cases of TB, 30 to

50 percent of which are drug resistant, Heysell said.

Currently, Heysell and Dr. Eric Houpt, assistant professor of Internal Medicine and Infectious Diseases, are collaborating with researchers in Irkutsk, Siberia in an effort to develop optimal doses of antibiotics and develop faster ways of testing for TB. The University research team received a grant of \$342,598 from the National Institute of Allergy and Infectious Disease to fund its work for the next two years.

Heysell said the relationship with Russia is bi-directional, as both the National Institute of Health and Russian Federation for Basic Research, the Russian equivalent of the NIH, have to approve of all research and interactions.

The Russian researchers specialize in the molecular epidemiology of TB, a weakness for their American counterparts.

"This is very, very difficult to treat," Heysell said. "... In a well-resourced setting, the cure rates are above 90 to 95 percent for patients with drug-susceptible TB, but in many parts of the world, it drops below 50 percent for drug-resistant tuberculosis, and that's certainly the case in Irkutsk."

Despite TB bacteria's anomalous developments, University researchers remain confident in their work and its potential to lower the mortality rates associated with the disease.

Flu shot questions answered

What you need to know as flu season reaches its peak

Yash Maniar
Senior Writer

This time of year, the increase in the number of sick people sneezing their way through lecture is noticeable, to say the least. As the flu season — which peaks in the winter — moves into full swing, students likely find themselves wondering:

"How common is the flu, and how can one reduce their risk of contracting it?"

As of Feb. 4, 72 students have been diagnosed with the flu this season, according to Sandra Murray, associate director of administration and director of nursing at Student Health. The Centers for Disease Control and Prevention, meanwhile, released a Weekly Influenza Summary Update on Jan. 25 that noted influenza is widespread both in Virginia and across the United States. "Widespread" refers to outbreaks or increases in influenza, or related illnesses, "in at least half the regions of the

state," according to the department of health.

Murray and Student Health advise all students to get a flu shot, the most effective method of flu protection, Murray said. Though antiviral drugs can be taken to treat the flu, they are not typically the primary line of defense and can only be taken by those who have been previously infected. The CDC also strongly advises high-risk individuals receive the vaccine — a category that includes pregnant women, the elderly and people with asthma, lung disease and diabetes.

"So a flu shot will guarantee protection against the flu?"

No. Although vaccination greatly reduces one's chances of getting the flu, infection remains a possibility. In general, the CDC says receiving a flu shot will reduce a person's likelihood of contraction by more than 60 percent, though this number varies from year to year.

Meredith Hayden, interim director of general medicine at Stu-

dent Health, says strains evolve over time, so exposure to a new strain not protected against by the vaccine could cause someone to get the flu. This is the reason people need to get a new flu shot every year.

Because the vaccine takes two weeks to become effective, those not yet vaccinated are advised to do so as soon as possible. According to the CDC, February has consistently been flu season's peak month for the past 30 years. Overall, flu season can run from as early as October to as late as May, depending on the year.

"How does one get a flu shot?"

There are a number of on-Grounds options. Student Health provides flu shots to students for \$25 at their Immunization Clinic. An appointment can be booked online through HealthyHooos.

"How many people get flu shots?"

Murray said 3,124 students have already received a flu shot through the clinic or directly from

Student Health this season, and many more likely received their shot from local pharmacies, retail stores or doctor's offices. The CDC reports by November, 40 percent of Americans aged six months or older had been vaccinated, up three percent from last year.

The vaccine prevented an estimated 6.6 million people from influenza infection last year — the highest since the CDC began measuring in 2006. Since flu season is still underway, numbers for the present season are still in flux.



Marshall Bronfin | The Cavalier Daily

The Student Health center offers flu shots at the Immunization Clinic. You can make an appointment online or call (434) 924-5362.

DEANS | Committees consider internal, national candidates

Continued from page 1

firm that would help them identify people, candidates ... nationally or internationally for the deanships.

Applicants for the position at the College come from faculty members' nominations, both from within the University and from other schools. The University has also advertised through The Chronicle for Higher Education and Witt/Kieffer, an executive search consulting firm, said English Prof. Jahan Ramazani, chair of the search committee for the College.

"I feel very good about how the search is going so far," Ramazani said. "We've had a tremendous amount of interest among applicants and that speaks to the prestige of the University and also the tremendous opportunity here."

The new College dean will be responsible for managing the school's \$185 million operating budget, as well as nearly 10,000 students and 750 faculty members. The new dean will also hire close to 200 faculty members in the next five years, Ramazani said.

The 20-person search committee for the College includes an undergraduate representative, a graduate representative, several alumni, faculty members, the head of athletics and staff members, all

of whom were appointed by the Provost. Ramazani said it was crucial to the process to have students and alumni included in the search committee.

"If you can only talk to other administrators, it's not going to work," Ramzani said. "We need someone who is able to listen to the aspirations and the views of the faculty, students, alumni, administrators, etc. to build and shape the future of the institution."

There are advantages and disadvantages to selecting a candidate from the University's pool of faculty members, Adams said.

"It's kind of a mix," Adams said. "When someone comes from inside, then an obvious strength is that they're familiar with the way U.Va. works, the people who are here and what some of the issues are. But, just as obviously, someone coming in from outside would bring new thoughts, new ideas, new methods."

Adams said he is confident that the search committee, Provost and President will finish the process by the time the departing deans exit their current positions.

The search committee at the Batten School has a similar make-up to the College search committee, with faculty from the school, the Provost's office and other departments, an undergraduate stu-

dent and a graduate student, said Education Prof. David Breneman, search committee chair.

The 16-member search committee is working with Russell Reynolds Associates, a firm that finds and assesses executives for positions, Breneman said.

Besides those the firm have identified as qualified, nominees can come from members of the search committee, or they can be nominated by faculty members.

"If somebody knows about the position and wants to be a candidate, they might ask a friend to nominate them," Breneman said. "We kept open the possibility of self-nomination."

Not everybody who is nominated will be invited to become a candidate for the position, and not everyone who is nominated wants to run for the position.

Established in 2007, the Batten School hired 14 faculty members in its first five years. The new dean will be involved in the continuing process of hiring several more full-time Batten faculty in the next few years.

The Batten School search committee met Thursday night for nearly five hours to assess the initial pool of candidates. Breneman said they began with 39 candidates and their materials. Each committee member was assigned two or three candidates to present.

"We then triaged the candidates — ones we definitely wanted to interview, ones we definitely didn't want to interview ... and some we were mixed on," Breneman said. "We wound up with approximately 16 or 17 people."

After an off-site interview and extensive reference-checks, the committee will further narrow the pool.

"Our job at that point is to decide who we think the three strongest candidates are, and then we present those names to the President and the Provost ... and then its up to them — they make the final call," Breneman said.

The new Batten school dean will manage an operating budget of \$8.97 million.

At the moment, all of the Batten school candidates are from outside the University community, Breneman said.

"It is conceivable that an internal candidate will emerge, but that will only happen if we didn't find what we were looking for externally," he said.

Breneman said there are three categories of candidates sought by the Batten School search committee.

"[The first group are those] who pretty much follow the straight academic career ... who have mainly done research and writing and teaching," Breneman

said. "The second group we've opened up to people who have excellent academics, but have pursued careers outside of academia ... people who have had really stellar leadership roles. The third category are people who are sort of hybrids ... who have a mixture of experiences."

Architecture Prof. Shiqiao Li is heading the search committee at the Architecture School. Li said the committee does not have a preference on hiring from within or outside the University.

"We don't really make a distinction," Li said.

The Architecture School search committee is assessing scholars and candidates with more practical experience, Li said.

"You can sometimes get a combination of the two, but usually a person would have a leaning toward one aspect or the other," Li said. "There are certain aspirations of the school that the person should be able to understand and capture."

The new dean will have charge of the Architecture School's \$9.8 million budget.

Li said a dean in the Architecture school would need to have "the sense of the profession of architecture."

The current deans for each school are set to step down at the end of this academic year in May.

PROCTOR | Representatives contemplate practical issues regarding proctoring

Continued from page 3

we have to take," Behrle said. Several other representatives saw little harm in putting the issue out for students to consider in a non-binding question.

Batten Representative Ryan Singel, a second-year graduate student, said the Committee should not push the policy on faculty, no matter what the students decided.

"Something like this will only assume policy strength if it's voluntarily undertaken," Singel said. "I do think it would be a good idea to put a non-binding [resolution]

and then just leave it at that."

The initiative will appear on the ballot from Feb. 24-27 and the University Board of Elections plans to announce results Feb. 28.

Committee members were also divided on the merits of non-proctored exams. Behrle said he was "unhesitatingly" in favor due to the advantages for students, faculty and the honor system as a whole.

Non-proctored exams would help students feel greater ownership of the honor system, since students would be tasked with holding other students accountable, he said.

"This is a student system where students choose to hold other students accountable [through standards made by other students]," Behrle said.

Faculty increasingly feel the honor system turns them into the enemy, since faculty report most honor cases and often do much of the enforcement, Behrle said.

In 2006, the Faculty Senate came out in favor of restoring the non-toleration clause, which said students were guilty of an honor offense if they saw one occur and did not report it.

"Faculty really want to give the system back to the students," Beh-

rle said. "They really want students to take care of one another. It relinquishes a little bit of the negative pressure that I think is placed on faculty members."

Behrle said non-proctored exams would serve as a symbol of trust in the honor system and students' ability to uphold it.

"At a school with an honor code as ... robust as ours, the structures of our academic experience should bear out the existence of that honor code," Behrle said.

Vice-Chair for Investigations Andi Chernau, a fourth-year Education student, said non-proctored exams could add additional stress

to the exam environment.

"I don't really like the idea of unproctored exams," Chernau said. "I feel like it's not really adding any benefits [for] students ... on a more practical level." Chernau said she saw the advantages for increasing ownership of and trust in the broader honor system.

Vice-Chair for Trials Conor O'Boyle, a fourth-year College student, said he recognized the practical pressures put on students by non-proctored exams, but he supported the policy change anyway.

"I hope we never get to the point where students see honor as a burden," O'Boyle said.

MARIJUANA | Drug legalization would make use more visible, Bailey says

Continued from page 4

Caroline Whittinghill, a third-year College student and chair of Students for Sensible Drug Policy said there exists what she called "a hole in the dialogue [at U.Va.] regarding drugs."

"Legalization would open up the dialogue, and provide more

opportunities for education and safety," Whittinghill said.

Current government education efforts are not well respected, she added.

"We resent being talked down to," Whittinghill said. "Government anti-drugs efforts have very little credibility with our demographic because they haven't been telling us the whole story."

"The War on Drugs is ineffec-

tive," said University Democrats President Kat Bailey, a third-year in the College. "When it comes to combating drugs, the focus should be on rehabilitation, not punishment."

Bailey said she believes legalization or decriminalization would not have much effect on the University community.

"Legalizing marijuana would just make marijuana use by U.Va.

students more visible, as students would no longer have to keep it somewhat hidden," she said.

Not all students, however, take such a positive view of marijuana usage.

"Making marijuana legal is sending the wrong message to America's youth. Weed is not harmless," said Margaret Lowe, a second-year in the College and member of the Alcohol Drug

Abuse Prevention team.

"Many students believe that weed is safer than cigarettes, but in fact, smoking 3-4 joints per day is as damaging as 15-20 cigarettes per day," Lowe said.

Though the debate has ended in Colorado and Washington in favor of total legalization, the debate in Virginia and at the University may well continue for years to come.


 L
life

LOVE CONNECTION:

BRIAN & KATHERINE



BRIAN

Year: First

Major: Undecided, possible Music, German, or Media Studies

Hometown: Charlottesville

Ideal Date: Creative people with interesting minds are very attractive. I'm not very into wild partying and I'm not a drinker, so I would hope that she's not terribly wild.

What makes you a good catch? I'm very creative and artistic and I am a fantastic baker and amateur chef. I made a solemn promise to be the nicest person that I could possibly be, and I keep my promises.

Favorite pick-up line: "Hey baby, I was chicken you out from across the room, and dayum grill, you are barbe-CUTE! You are seriously on fire!"

First-year goes on his first date

Allie Griswold
Love Guru

Brian and Catherine met at the Rotunda at 7 p.m. and went to Revolutionary Soup.

Brian: I've never been on a date before in my life. All my attempts to ask people out never resulted in anything, so I decided to fill out the survey and see if dating is a magical experience that will change my life.

Catherine: When I found out that I was chosen, I was sort of hesitant, but I thought I would go for it and see what happened. When I told my friends about it they were excited to see what happened.

Brian: I was nervous for the date. I waved my expectations out of my head because I thought it would be better. Expectations can make or break something.

Catherine: I had been on a couple blind dates before but not one where I couldn't look them up on Facebook. One of my previous blind dates went well, but I didn't know how this one would go.

Brian: I got to the Rotunda about ten minutes early. I sat there and enjoyed the view of the Lawn and the cool air. She arrived about five to six minutes early.

Catherine: He was standing at the top of the steps waiting for me. I asked if he was Brian and he said, "Yes, you must be Catherine."

Brian: She was really pretty. The best part of the date was seeing her for the first time. I was a little nervous so it was awkward I think. We had some lines of small talk and then decided to go to Rev Soup.

Catherine: From my first impression, I kind of knew that it wasn't going to go well. He was very formal when he talked, and we seemed very different.

Brian: I felt like she wasn't taking it seriously from the beginning. She shot

Year: First

Major: Undecided but leaning towards Philosophy or English

Hometown: Richmond

Ideal Date: Funny, quirky, athletic, but intellectually inclined and politically aware

What makes you a good catch? I'm down to earth and like to have deep conversations. I'm interested in a lot of different things, so it's easy to find common ground with me. I'm definitely a compassionate person.

Favorite pick-up line: "Can I have yo numba? Can I have it? Can I? Can I?"

down all of my conversation starters, which was pretty awkward.

Catherine: He asked me if I had anything I wanted to do and I said no so then we decided to get soup. On the way over there he almost got hit by a car. We were at a crosswalk, and the car didn't stop until it nearly hit him. Then he told me that he wasn't afraid of death.

Brian: When we got to dinner we talked about pretty typical stuff like sports, hobbies, music, and our potential majors. The conversation was pretty stop and start. She didn't seem very enthusiastic.

Catherine: We didn't really have much in common. He had never been on a date before, and he didn't even know what rush was.

Brian: I felt like I was doing most of the talking. I tried to ratchet it down to give her a chance to speak, but that just resulted in more silence.

Catherine: Conversation was stilted. He told a lot of puns which I didn't really get, and he asked me about my SAT scores, which made me slightly uncom-

fortable. I told him my critical reasoning and writing scores, but I didn't ask him about his.

Brian: Both of us being first years was pretty much the only thing we had in common. She's a horseback rider, and I play tennis so I suggested we play tennis on horseback. That didn't go over too well.

Catherine: I couldn't really tell if he was trying to flirt, but I don't think so. I wasn't trying to.

Brian: I tried to flirt a couple times, but I know nothing about flirting so it probably didn't come off as flirting anyway. I didn't sense any from her – it seemed like she was just going through the motions of a date and not really into it.

Catherine: Once he finished his food we talked for about five minutes, and then I asked if he wanted to leave. I said I had to meet up with a friend, and we shook hands.

Brian: I studied hand-shaking technique for a little while. You should put your right foot first and then move it to

give off an impression of power. Typically, right-handed people are more favored by society.

Catherine: I would give the date a five. He seems like a nice guy, but I have no interest in pursuing him romantically. The food was really good though and he paid for my meal, which was really nice.

Brian: My heart wants to rate the date a seven, but I have to give it a six. There wasn't any warmth or feeling, but it was slightly better than average. It's very unlikely that we'll speak again.

Catherine: We didn't exchange numbers; I tried to look him up on Facebook, but I don't think he has one. I would probably wave if we passed each other and be friendly, but I don't want to continue seeing him.

Brian: I feel like dating is a learning experience and this didn't go terribly badly. If I saw her again, I think we would say hi and keep walking, which is better than her attacking me because she had a totally horrible time.

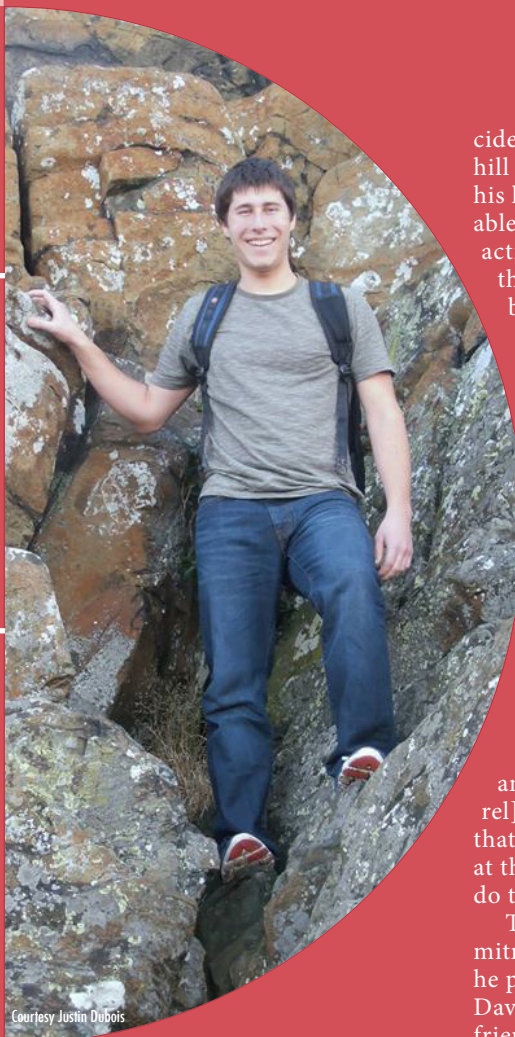


KATHERINE

Courtesy Katherine

An entrepreneurial spirit

*University student creates
website akin to Spotify*



Courtesy Justin Dubois

Darby Witherspoon
Feature Writer

Four years ago, after the first big snow of the season, second-year College student Justin Dubois de-

cided to go sledding on the biggest hill he could find. After breaking his leg in an accident, he was unable to participate in any physical activity for eight months. To pass the time, he started what would become a four-year programming project: PearlSquirrel.com.

Today, PearlSquirrel is a free, music streaming website which hosts 35 million songs. Aiming to rival the likes of Spotify and Groove-Shark, Dubois' website is rapidly expanding, and he is currently working on replacing the YouTube videos on his site with audio files.

For Dubois, the site is not just a hobby — it is something of a full-time job.

"If I could drop out of school and continue with [PearSquirrel] as a full time job, I'd totally do that," Dubois said. "But we're not at the point where I could actually do that."

The project is a large time commitment for Dubois, but the effort he puts in is well worth it, said David Lourd, Dubois' long-time friend, PearlSquirrel co-founder and student at Northeastern University.

"He'll stay up all night if he gets an idea," Lourd said. "The success of the site really just comes from his dedication and his passion for it."

Dubois' programming knowledge is almost entirely self-taught. He learned his skills by watching

YouTube videos and coding along with them using a program called Notepad++.

"[I started coding because] I wanted to make my mom something for her birthday that I'd never done before and I thought — 'Wow, a personal website, that'd be kind of cool,'" Dubois said. "She doesn't actually use it, but that's okay."

The first website he created was very basic, featuring a picture of a car and links to other pages. PearlSquirrel recently underwent a design transformation with a revamped user interface, featuring a sleek website that allows users to scan through trending and recently added music, along with the ability to create a queue and watch the accompanying music video with their chosen tracks.

Dubois hopes the new design will increase the site's popularity among the college student demographic. Currently, the site boasts a large listenership from the University of Michigan and racks up to 5,000 hits in a single day. Dubois has already been offered opportunities to help other companies create websites.

"I spend so much time on [PearlSquirrel] at this point," Dubois said. "It's something that I want to be known for."

Because he has enjoyed the entrepreneurial business aspects of running Pearl Squirrel so much, Dubois applied to the Commerce School this spring and is currently waiting to hear back.




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