

**CBSE ANSWERS ALL INDIA
MARCH – 2014**

**Subject: English
Class – 10
SET – I**

Time: 3 Hours

Maximum Marks: 80

Q1. 1.1

- (a) a rough-hewn woman and her ancient mother
- (b) older dogs were somebody else's charity case
- (c) jumped up and excitedly licked the author's fingers through the fencing
- (d) would not touch the crust dropped on the floor
- (e) to buy a dog of their own
- (f) the author's father cried

1.2

- (a) Pleas
- (b) collapsing

Q2. 2.1

- (a) (iv) as nutritious
- (b) (iv) exporters of organic food
- (c) (ii) not buying organic food
- (d) (ii) milk sold at a higher price
- (e) (iii) laughing at them
- (f) (iii) it is less contaminated with pesticides
- (g) (i) adulterated

Q3.

MESSAGE

March 7, 2014
1 p.m.

Dear mom,

Ankita called when you were at grandma's house. On behalf of her mother, she invited all of us to a special havan at their place at 9 a.m. tomorrow. I promised her that we would definitely attend the function.

Gitika

Q4.

Friday, 7 March 2014
10 a.m.

Dear diary,

I just came to know that our maid has three daughters, all of whom are deprived of education. Such is the plight of women in our country! I feel so sorry for them. It pains me to live in a where women's education is considered unnecessary. I wonder whether this mindset will ever change. I can only hope for the best!

XYZ

Q5.

My Favourite Teacher

Our English teacher, Mrs. Rita Raman is one of the best teachers that I have ever come across. She graduated from Hindu College and then secured her B.Ed. degree from the University of Delhi. She is very friendly and charming. Her classes are extremely interesting. Instead of giving a monotonous lecture, she allows the students to speak and share their views. The students are never afraid to approach her. The best thing about Mrs. Raman is her punctuality. She never fails to complete the syllabus on time. Mrs. Raman gives special attention to the weaker students and motivates them to work hard. She is indeed a wonderful person.

Q6.

From: renu@kmail.com

To: editor@toi.com

Date: 7 March 2014

Subject: Water logging in the city due to rains

Sir,

I am a regular reader of your national daily and wish to utilise its columns to highlight the problem of water logging and traffic jams in the city caused due to the recent rains.

The life of the common man was completely disrupted as local transport services were disrupted. Many vehicles were submerged as the drainage system in the city is poor. Plastic and other waste clog the drains, the slope of the roads is incorrect and there are not enough flyovers to bypass the submerged roads. The authorities need to improve the drainage system, resurface the roads and make more flyovers to improve the conditions. An alternate transport system, like Delhi's underground Metro railway, needs to be started.

I hope that the concerned authorities will take appropriate action promptly.

Yours sincerely,
Renu

Q7.

Importance of Punctuality in a Students Life

Good morning, dear friends and teachers! Today, I shall throw some light on the importance of punctuality in a student's life.

A student has to gain knowledge, learn new skills, and finally prove what he has learnt in the various assessments. Time is of importance as assignments are to be submitted and projects are to be done in a particular time frame. Only if the child is punctual in getting to school and attending his classes, will he learn all that the school curriculum has to offer.

Regular study and revision will keep him up-to-date with his work and preparation for exams. As a good time-manager, he will also be able to attend extra classes as well as hobby classes. Moreover, he will certainly be able to take out time for play and recreation.

We all know that time and tide wait for none. So, we need to be punctual and extract the maximum from each moment of our student life!

Thank you

Q8.

- (a) (ii) is
- (b) (i) filed
- (c) (ii) stirring

Q9.

- (a) (ii) fought single-handed
- (b) (iii) declares that
- (c) (iv) in front of

Q10.

- (a) One of the greatest pleasures known to man is that of reading.
- (b) The world of books has a rich variety of adventure and wisdom.
- (c) You can enjoy a book at your own convenience.

Q11.

Kite flying was a popular sport that time	e.g. sport	<u>at</u>	that
and while the girls knitted and sewed			
we boys climbed over the mounds	(a) roofs	<u>to</u>	enter
the competition. We limited pocket-money	(b) we	<u>had</u>	limited
and was not enough to buy all the	(c) and	<u>that</u>	was
material needed to make our kites.			

Q12.

- (a) go with him to watch a movie that night
- (b) he needed to finish his English homework
- (c) that he should ask Ravi

Q13.

- (a)
 - (i) 'He' refers to the mariner in 'The Rime of the Ancient Mariner.'
 - (ii) The speaker is eager to tell his story to the wedding guest.

(ii) His hand is called skinny because the mariner is an old man.

(b)

(i) 'T' refers to Michael.

(ii) The whole story of Michael meeting Sebastian started a month ago.

(iii) The speaker has a keen interest in computers and computer games.

(c)

(i) The speaker of the above lines is Brutus.

(ii) The above lines were spoken when Brutus was speaking at Caesar's funeral. As Brutus was about to step out of the pulpit, he spoke these words.

(iii) It is ironical that Brutus tells the citizens to listen to Antony for Brutus's sake because it was Brutus who had a hand in Caesar's murder and Antony took Caesar's revenge by unearthing Brutus's conspiracy.

Q14.

(a) John's wife got angry with him because she thought that he was having an affair with someone named Helen and was hiding it from her. She felt betrayed after what happened in the Ouija Board party.

She decided to leave John and go back to her grandmother. She told John that she was going away and her lawyer would communicate with him later.

(b) On realising that the snake was about to recede as he turned his back, the poet hit him with a log in protest. The snake had mesmerised the poet with his beauty and so the poet did not want him to return to "that horrid black hole."

(c) Nature foretold Caesar's death by showing some bad omens. There was thunder and lightning at the backdrop while Caesar's wife cried out in her sleep thrice saying "Help ho! They murder Caesar!" She had seen blood pouring from Caesar's statue and many Romans bathing their hands in it. There were also many other fearful dreams. Another bad omen was that when the priests searched the entrails of an animal for sacrifice as asked by Caesar, they found the heart missing.

Q15.

The Ends do not Justify the Means

A very good morning to all of you. Today, I am going to say a few words on the topic 'Ends do not justify the means.'

We all are so engrossed in achieving our goals that we hardly stop to think about the means that we use for achieving them. Until and unless the road to success is fair and proper, the end is not proper either. Students often resort to unfair means during exams in order to score good marks. But don't you think an honest zero is better than a dishonest hundred? It may also happen that if we resort to one wrong, we

might end up committing many others just to rectify the first.

I would like to end my speech by reminding all my friends that we must be careful of the means that we take to our goals.

Thank you.

Q16.

Part A

In Anne's account, we get a picture of the unforeseen misery unleashed upon the Dutch people due to the air raids. The common occurrences during that time were that of frightened women, trembling houses, raging epidemics and people relentlessly stalked by hunger. People would have to stand in line to buy vegetables and all kinds of goods, doctors could not visit their patients and automobiles were stolen. Burglaries and thefts had become quite common. Little children smashed windows of people's homes and stole whatever they could get their hands on. People did not dare to leave the house even for five minutes since they were liable to come back and find all their belongings gone. Newspapers were filled with reward notices for the return of stolen typewriters, Persian rugs, electric clocks, fabrics and so on. The electric clocks on street corners were dismantled, public phones stripped down to the last wire. Morale among the Dutch was low and everyone was going hungry. A week's food ration did not last for more than two days unless it was ersatz coffee. Men were shipped off to Germany, children were sick or undernourished and everyone wore their worn-out clothes and run-down shoes. Commodities were expensive even on the black market.

Part B

At the Wright-Humason School for the Deaf in New York City, Helen's progress in lip-reading and speech were far below her own expectations and that of her teachers. Helen aimed to speak like other people and her teachers also believed that she could accomplish the task but she did not quite reach her goal. She worked hard with sincerity but Helen conjectured that she probably aimed too high and therefore, disappointment was inevitable. She still regarded arithmetic as a system of pitfalls and indulged in guesswork. When she was not guessing answers, she would jump to conclusions and this process aggravated her difficulties more than their fair share. Though these disappointments plagued her, she pursued her other studies with unflagging interest and began to enjoy studying physical geography. It brought her so much delight that it led her to consider those two years spent in New York to be one of genuine pleasures.

Q17.

Part A

Anne Frank is the young writer of *The Diary of a Young Girl*. She emerges as a playful yet introspective teen forced to live under extraordinary and trying conditions. Over the course of *The Diary*, Anne seems to grow from an impudent and stubborn girl into an emotionally independent young woman.

Despite having a loving family and several friends, Anne is unable to share her thoughts with any of them. Instead, she turns to her diary for this purpose. She has a troubled relationship with her mother who she believes falls short of her ideal mother. She is close to her father. But, in her mind, even he fails to provide her the emotional comfort she seeks. She has a rebellious spirit, desires to be treated as

an adult and hopes to make a name for herself in the world.

Accounts of Jewish suffering anguish Anne to the point of remorse at her own good fortune. Nevertheless, she holds on to her ideals of honesty, hard work and self-improvement, and her trust that humans are essentially good.

Or

Otto Frank was Anne's father. He had a remarkable presence of mind and fiercely protective instinct about his family; he was a reassuring and thoughtful figure in their lives. Anne portrayed her father affectionately in The Diary, referring to him as the 'most adorable father'. She considered him to be the driving presence in her life but somehow he fell short of the ideal that she had envisaged for him. However, he took a genuine interest in his daughters' lives and education, being an anchor of support for them and setting an example of being normal and optimistic even under the most extraordinary circumstances.

Otto Frank was a man of frugal means, always putting the needs of others before him. A levelheaded man, he exhibited considerable tact and patience in the secret annex taking tough decisions and being respectful towards everyone around him, irrespective of their age.

Part B

Mr. Gilman was the principal of the Cambridge School for Young Ladies. Apart from Frau Grote, he was the only teacher who had learned the finger alphabet to instruct Helen in her studies. Mr. Gilman instructed her for a part of the year in English literature. Mr. Gilman's broad views on history and literature and his clever explanations made Helen's work easier and more pleasant. Mr. Gilman read all the papers to her by means of the manual alphabet. He sat beside her and read the examination papers sentence by sentence. He spelled out to her what she had written so that she could make the necessary changes. Mr. Gilman was the person who sent her written work to the examiners with the certificate that Helen, candidate No.233 had written the papers. However, he thought that Helen was overworked even though Miss Sullivan believed otherwise. In the end, Helen's mother withdrew her from the school due to a difference of opinion between the two teachers. Mr. Gilman had helped Helen but he underestimated her potential for hard work.

Or

The road to gain admission to Radcliffe College was fraught with insurmountable difficulties, but it was Helen's hope and determination to succeed at all costs that helped smoothen the road. She was confronted with unforeseen difficulties from not having many books embossed in time to begin the classes and lacking important apparatus for some of her studies to the problems regarding special instruction in the classroom. Even Miss Sullivan seemed to fall short in helping her with all the resources required for her preparation. As she says, every study had its obstacles and sometimes she would lose all courage and betray her feelings. But the difficulties began to disappear and she launched forth with renewed confidence. Although her work was painfully slow and she had to read the examples over and over again, she does not blame anyone for the obstacles that the examinations posed in her path. She had the consolation of knowing that she overcame all her difficulties with aplomb.