

ULTIMATE PHONICS SCOPE AND SEQUENCE

— CLOSED SYLLABLES (LEVEL 1) —

1 Consonants

Short Vowels

2-4 a = /ă/

5-6 i = /ĩ/

7-8 u = /ũ/

9-10 e = /ě/

11-12 o = /ö/

Consonant Blends (front)

13 sl

14 st

15 sp

16 sn

17 sc

18 sw

19 sk

20 sm

21 br

22 cr

23 dr

24 fr

25 pr

26 tr

27 gr

28 scr

29 spr

30 str

31 cl

32 fl

33 pl

34 bl

35 gl

36 spl

37 tw

38 Sight Words

Consonant Blends (end)

39 st

40 sk, sp

41 nd

42 nt

43 lt

44 lk, lf, ld, lp, lm, lb, lc

45 mp

46 ct, ft, pt

47-50 Consonant Blends (front and end)

— MORE CLOSED SYLLABLES (LEVEL 2) —

51 Sight Words

Consonant Digraphs & Trigraphs

52-54 sh

55-56 ch

57-58 tch

59-60 th = unvoiced

61 wh

62-65 ck

Double Consonants at End

66 ff

67 ss

68 ll

69 bb, gg, dd, nn, tt, zz

70 qu

71 x

ng and nk Patterns

72 ing

73 ang

74 ength

75 ong

76 ung

77 ink

78 ank

79 unk

80 onk

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— VOWEL DIGRAPHS (LEVEL 3) —

81	Sight Words
82-85	ee = /ē/
86-89	ea = /ē/
90-92	oo (“boot”)
93-94	ai = /ā/
95	air
96	ay = /ā/
97-99	oa = /ō/
100-101	ou (“out”)
102	ow (“cow”)
103	aw (“saw”)
104	au (“Paul”)
105	oy (“boy”)
106	oi (“oil”)

— ENDINGS (LEVEL 4) —

107	Sight Words
108	Silent e at end (“house”)
109	th = voiced (“that”)
110	s = /z/
111-112	s = /s/ ending
113-114	s = /z/ ending
115	es ending
116	ed = /ed/ ending
117	ed = /d/ ending
118	ed = /t/ ending
119	Double cons. + ed ending
120	ing ending
121	Double cons. + ing ending
122	ful ending
123	' (apostrophe)
124	n't

— MULTISYLLABLE (LEVEL 5) —

125	Compound Words
126-131	Multisyllable
132-133	a = /uh/ (“away”, “extra”)
134	al = /ul/ (“medal”)
135-137	er at end (“faster”)
138-139	Consonant + le syllables
140	le syllable at end
141	tle = /l/ at end (“castle”)
142-145	y = /ee/ at end (“candy”)
146	Sight Words
147	Sight Words in words

— SOFT C AND G (LEVEL 6) —

148-149	c = /s/ (followed by e)
150	c = /s/ (followed by i or y)
151-152	g = /j/ (followed by e)
153	age = /ij/ (“manage”)
154	dge = /j/ at end (“bridge”)
155	g = /j/ (followed by i or y)

— MAGIC E SYLLABLES (LEVEL 7) —

156-161	a = /ā/ (“game”)
162-164	i = /ī/ (“like”)
165-168	o = /ō/ (“note”)
169	u = /yoo/ (1 st long sound, “use”)
170	u = /oo/ (2 nd long sound, “tube”)
171	e = /ē/ (“Pete”)

— OPEN SYLLABLES (LEVEL 8) —

172	Sight Words
173	a = /ā/ (“basic”)
174-176	e = /ē/ (“begin”)
177	i = /ī/ (“item”)
178-179	o = /ō/ (“bonus”)
180	u = /yoo/ (1 st long sound)
181	u = /oo/ (2 nd long sound)
182	Split vowel pairs (“create”)
183	Split vowels i = /ē/ (“piano”)

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— MORE LONG VOWELS (LEVEL 9) —

184-185	ie = /ē/ (“chief”)
186	ei = /ē/ (“seize”)
187	ey = /ē/ (“key”)
188-190	y = /ī/ (“fly”)
191	ie = /ī/ (“pie”)
192	igh = /ī/ (“sigh”)
193	ind (“kind”)
194	oe = /ō/ (“toe”)
195-196	ow = /ō/ (“grow”)
197	ou = /ō/ (“soul”)
198	old (“gold”)
199	oll (“roll”)
200	ol (“bolt”)
201	ue = /oo/ (“true”)
202	ue = /yoo/ (“cue”)
203	ew = /oo/ (“new”)
204	ew = /yoo/ (“few”)
205	ui = /oo/ (“fruit”)
206	ou = /oo/ (“group”)
207	eigh = /ā/ (“eight”)
208	ei = /ā/ (“vein”)
209	ey = /ā/ (“hey”)

— R-CONTROLLED VOWELS (LEVEL 10) —

210-213	ar
214-215	er
216	ir
217-219	or
220-221	ur
222	ear = /er/ (“earth”)
223	wor = /wer/ (“word”)
224	war (“warm”)
225	quar (“quart”)

— MORE SHORT VOWELS (LEVEL 11) —

226	all = /awl/ (“tall”)
227	al = /awl/ (“salt”)
228	alk = /awk/ (“talk”)
229	a = /ō/ (“wash”)
230	oo = short (“good”)
231	u = short oo (“put”)
232-233	ea = /ë/ (“bread”)
234	ear = /air/ (“bear”)
235	y = /ī/ (“gym”)
236	ous = /us/ (“famous”)
237	ou = /ü/ (“touch”)
238	our = /ur/ (“journey”)
239	o = /ü/ (“son”)

— SILENT LETTERS & ADVANCED (LEVEL 12) —

240	Sight Words
241	sc = /s/ (“scent”)
242	wr = /r/ (“wrap”)
243	kn = /n/ (“knee”)
244	gn = /n/ (“gnaw”)
245	ign (“sign”)
246	gh = silent (“taught”)
247	ought = /awt/ (“thought”)
248-251	Misc. silent letters
252	ch = /k/ (“school”)
253-254	ph = /f/ (“phone”)
255-256	tion = /shun/ (“action”)
257	sion = /shun/ (“mansion”)
258	sion = /zhun/ (“vision”)
259	ci = /sh/ (“special”)
260	ti = /sh/ (“patient”)
261-262	ture = /chur/ (“picture”)