

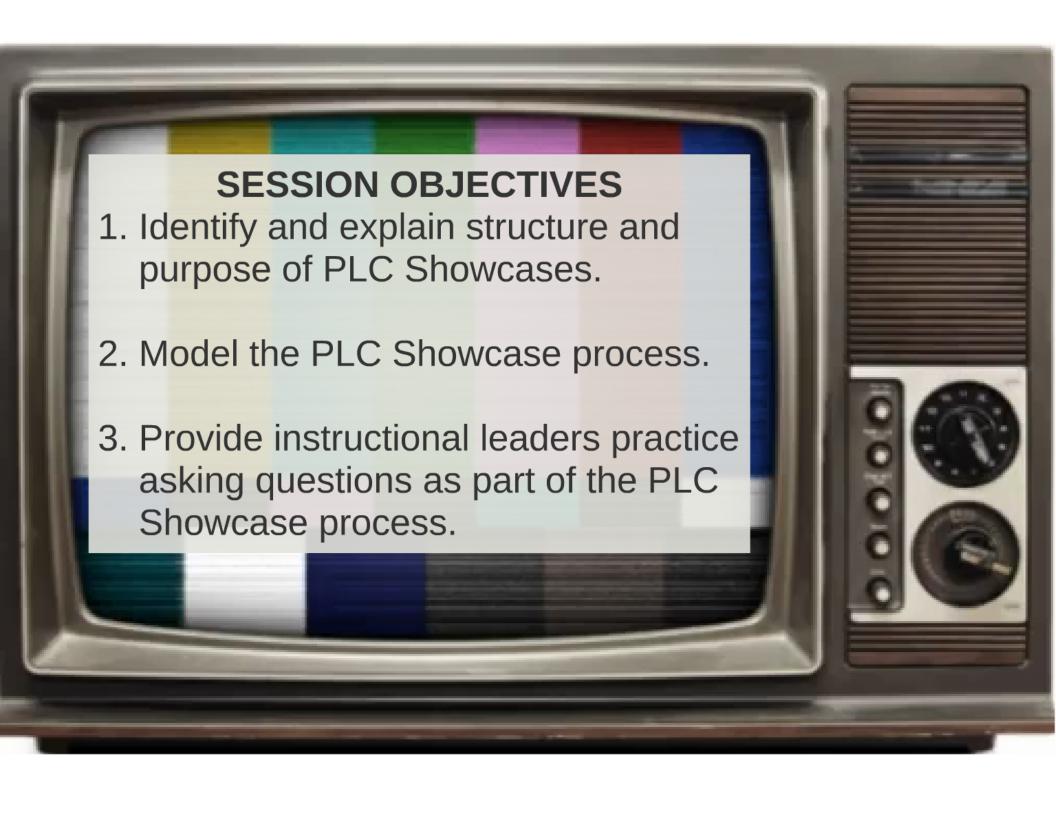




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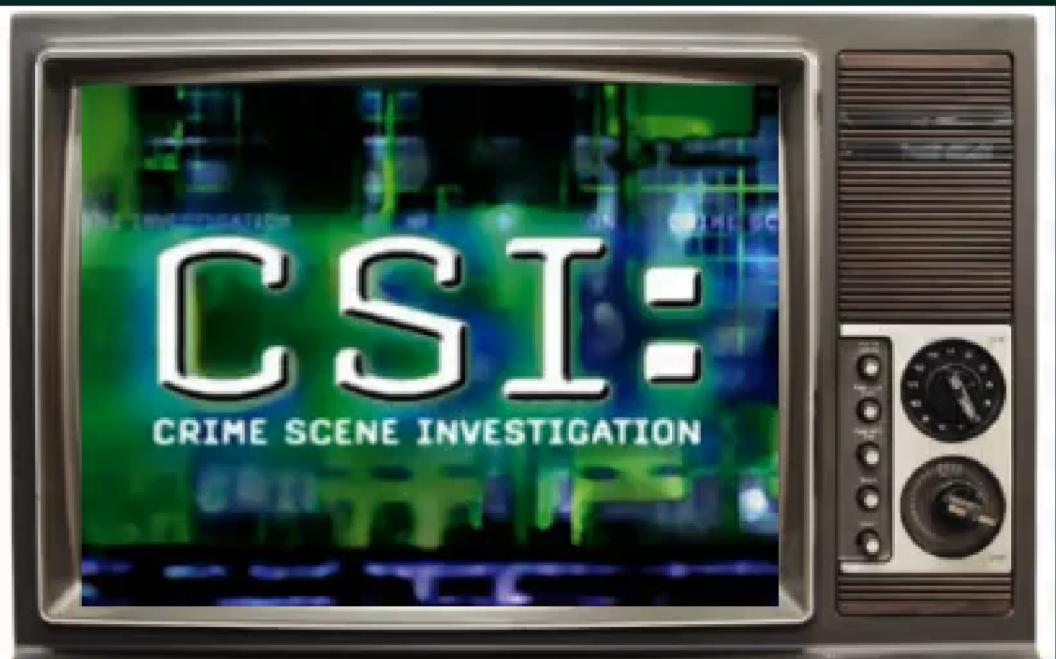
WHAT TV SHOW DO YOUR PLG'S MOST CLOSELY RESEMBLE?











WHAT TV SHOW DO YOUR PLC'S MOST CLOSELY RESEMBLE?



Set a structure to focus on student learning.







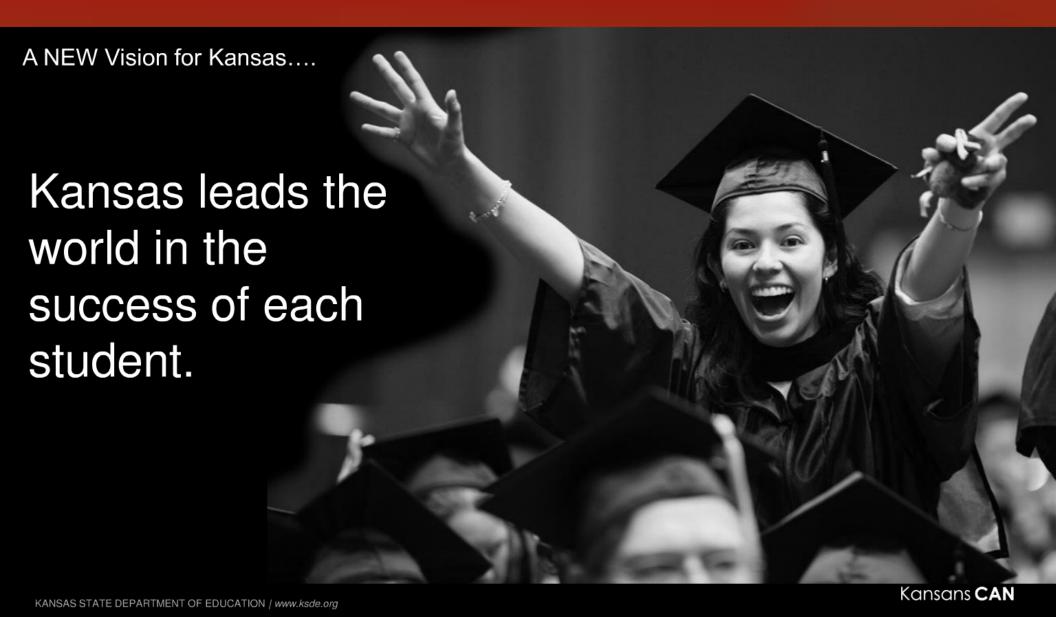
Transform pockets of genius into building-wide brilliance.



Celebrate and encourage high-performing teams.









LIBERAL, KS

Population: 20,956

Major Employers:

National Beef - 3,500

USD 480 - 800

SCCC - 450

SWMC - 425



LIBERAL HIGH SCHOOL

Population: 1,318

- Currently ranked 8th Best High School in Kansas (US News and World Report)
- AVID National Demonstration School
- 85% Graduation Rate

LIBERAL HIGH SCHOOL STUDENTS

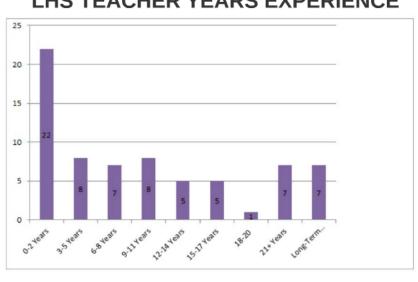


- 1,019 Free/Reduced (77%)
- 819 ELL Students (62%)
- The average freshman performs at a 7th grade level for both READING and MATH upon entering high school.



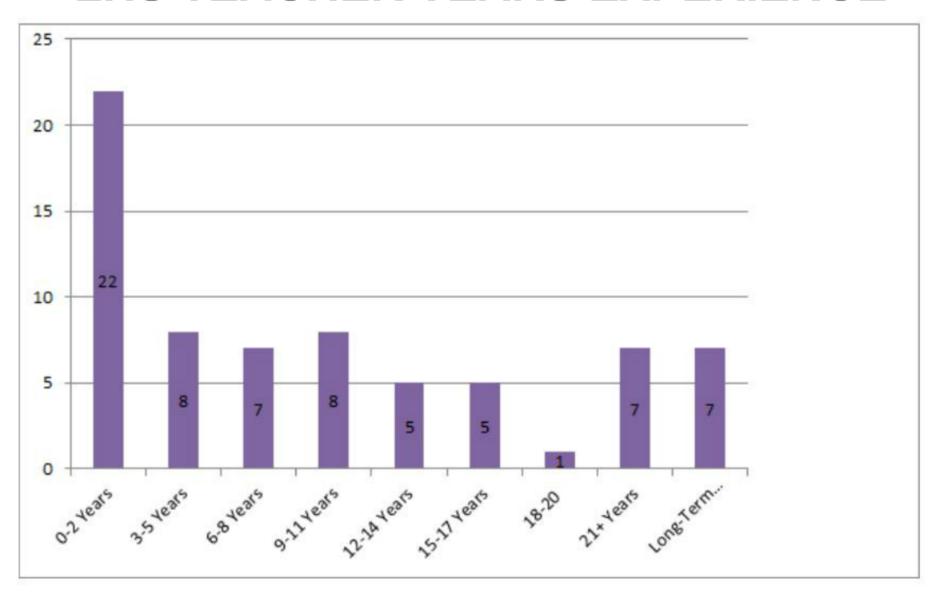
LIBERAL HIGH SCHOOL TEACHERS





- 77 Teachers
- 20% Turnover Yearly
- 4 Alternative Certification
- 7 Long-Term Substitutes

LHS TEACHER YEARS EXPERIENCE











Liberal High School



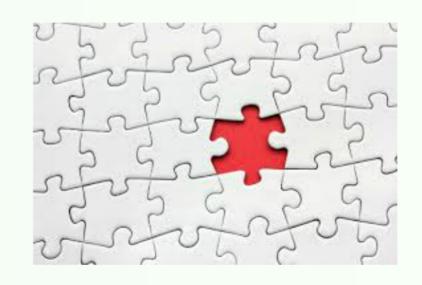
Professional Learning Community Manual:

Operationalizing the Big Picture

PLC Systematic Process



WHAT WAS MISSING?



- No accountability to results and response for growth
- Presentation in a professional setting
- Conversation with administrators as instructional leaders





PLC SHOWCASE PROCESS

- 1. Complete PLC Showcase Template (which answers 4 PLC ?'s)
- Schedule meeting with evaluating administrator(s)
- 3. Present showcase as a team
- Engage in instructional conversation focused on results and responses

PLC SHOWCASE DATE

LIST OF MEMBERS

1. WHAT DO WE WANT STUDENT TO KNOW AND BE ABLE TO DO?

• LIST OF SKILLS/CONCEPTS FROM UNIT

 HOW DO THESE SKILLS APPLY TO THE OVERALL GOALS OF THE COURSE?

2. HOW WILL WE KNOW WHEN THEY HAVE LEARNED IT?

- Identify growth measure being used (describe assessment)
- Team definition of expected growth by point or percentage

Team Total Number of Students

Team Total Number of Students Showing Growth

Team Total Percentage of Students Showing Growth

3. WHAT WILL WE DO WHEN THEY HAVEN'T LEARNED IT?

Plans for interventions

Ideas for reteaching

4. WHAT WILL WE DO WHEN THEY ALREADY KNOW IT?

Plans for enrichment

Ideas for extension/honors activities

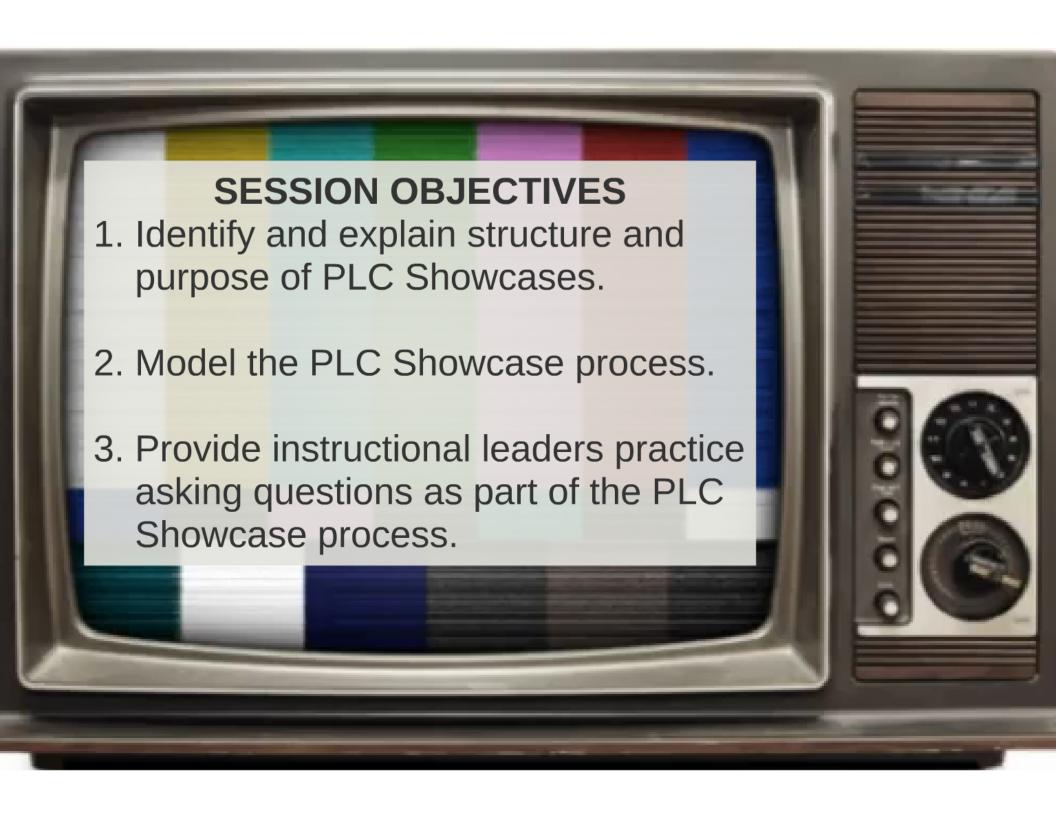
NEXT STEPS

 How does this student growth information influence your future teaching plans?

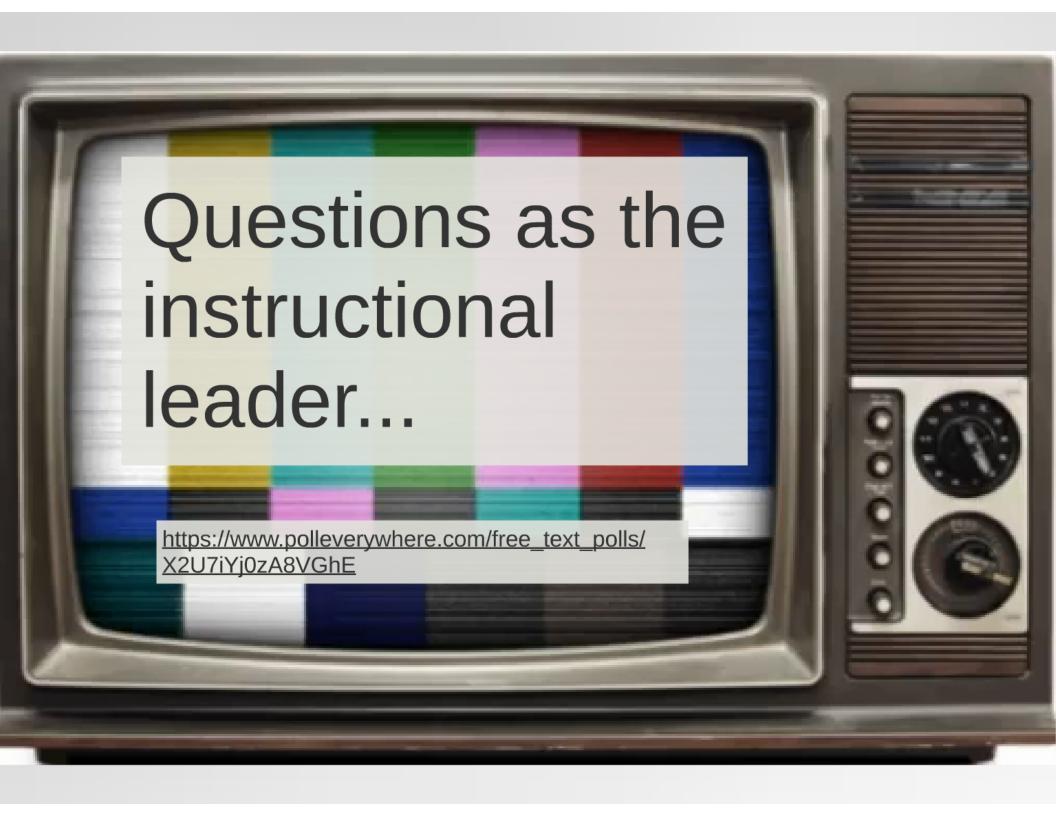
NEEDED RESOURCES

 What resources/support do you need from your administrator?

 What resources/support do you need from your instructional coaches?



https://docs.google.com/presentation/ d/17yDSLzxllRKJ1mOLNVIGigZ9xKQCMDukAU8555LzKhg/edit? ts=58a4be9c&pli=1#slide=id.p3



OUTCOMES (Intended)

- Fulfill Student Growth (Performance) Measure requirements for evaluations
- Deeper teacher reflection
- Support for new teachers in data analysis/interventions
- Collaboration between teacher teams and administrators
- Collective inquiry
- Curriculum Alignment
- · Teachers identify strengths in each other, utilize them
- Guaranteed and viable for ALL students

OUTCOMES (Unintended)

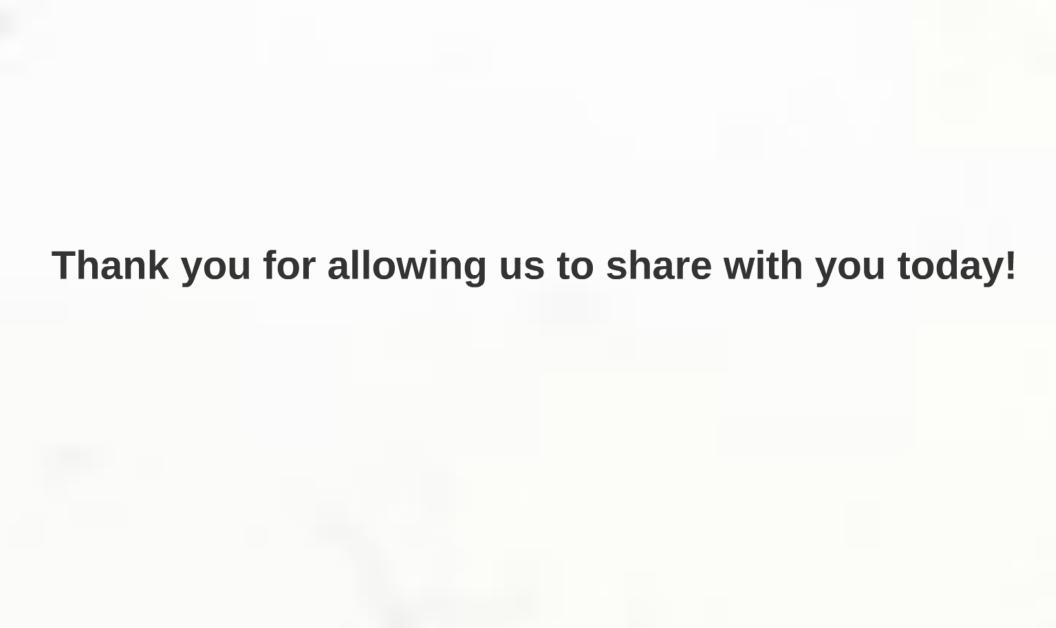
- Greater emphasis on enrichment
- Cross-curricular teaming
- District-wide implementation
- Support for long-term substitutes/ students in their classes
- Evolution of the content and the showcase

ADAPTABILITY

- Electives/Specials Fine Arts, PE,
 Special Education, AVID, etc.
- Elementary
- Cross-curricular
- Virtual
- Building-Wide goals
- Social/Emotional







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