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# **COLLABORATION ACROSS FEDERAL PROGRAMS: WHAT IT MEANS FOR YOU!**

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## PANEL

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# SESSION OVERVIEW

- Program Overview
  - A View of Our Students
  - Importance of Collaboration
  - Panel Discussion
  - What We are Learning
  - The Challenges
  - What We Are Doing
  - Open Discussion
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# OUR WORK

## Mission Critical

- Protecting Underserved Children & Youth
  - Removing Barriers
  - Raising Expectations
  - Closing Opportunity Gaps
  - Improving Student Outcomes
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# PROGRAM OVERVIEW

- Title I, Part A—Improving the Academic Achievement of the Disadvantaged Grants
- Title III—English Language Acquisition State Grants
- School Improvement Grants (SIG)
- Individuals with Disabilities Education Act (IDEA)

**Overall Purpose: Improve Outcomes for All Students**

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# FAST FACTS ABOUT OUR STUDENTS

- Title I funds serve 23 million students nationwide in more than 13,400 LEAs, and 66,646 schools.
  - In 2010-2011 there 4.3 million student learning English in grades K-12 nationwide approximately 70% of EL are also Title I students.
  - In 2011-2012 there were 6.4 million children and youth ages 3-21 receiving special education services.
  - In 2011-12 approximately 80% of SIG schools were Title I participating schools.
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# FAST FACTS ABOUT OUR STUDENTS

In SY 2011-2012 approximately . . .

- 15% of students in School Improvement Grant (SIG) schools were identified as students with disabilities.
  - 14% of students in SIG schools received Title III services.
  - 8% of all students with disabilities ages 6 through 21 were English learners
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# WHY IS COLLABORATION IMPORTANT

- Common focus on ensuring that all students have access to high quality instruction aligned with college-and career-ready standards.
  - Support teachers with improving student outcomes.
  - Support state, districts and schools in their work to raise performance and close achievement gaps.
  - Use funds effectively and leverage resources to meet student needs.
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# PANEL DISCUSSION

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# WHAT WE ARE LEARNING

- Enhanced staff development
  - More sharing of resources and expertise
  - Evident changes in practice
  - Policies that point to inclusion
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# CHALLENGES TO COLLABORATION

## Outlook and Assumptions

- It's hard!
  - I need to keep control of my Federal funds.
  - We've always done it this way.
  - The kids I serve have unique needs.
  - The auditors won't let me do anything like this.
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# CHALLENGES TO COLLABORATION

## Regulations, Policies, Procedures, Practices

- Statutes not viewed in a way that facilitates cross-program collaboration.
  - Varied understanding about allowable use of funds across programs.
  - Individual program requirements.
  - Efforts to represent all interests not sideline any group.
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# WHAT WE ARE DOING TO HELP

- Cross-program technical assistance initiative
  - Joint presentations with shared vision
  - Highlighting existing fiscal flexibility
  - Fiscal flexibility focus group
  - Coordinated and integrated decision-making
  - Setting an example: collaboration continuum, bringing together external technical assistance resources
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# Discussion

**WHERE DO YOU SEE  
OPPORTUNITIES FOR  
COLLABORATION IN YOUR WORK?**

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