Quick and Simple: The New Small, Rural School Achievement Grant Application Process

National ESEA Conference
February 6, 2019 | Atlanta, GA
Please take a moment to answer this question:

Text a CODE to 22333

Who is in the room?

<table>
<thead>
<tr>
<th>Role</th>
<th>Code</th>
</tr>
</thead>
<tbody>
<tr>
<td>Classroom Leaders</td>
<td>309311</td>
</tr>
<tr>
<td>Building Leaders</td>
<td>309314</td>
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<td>District Leaders</td>
<td>309321</td>
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<tr>
<td>State Leaders</td>
<td>309371</td>
</tr>
<tr>
<td>Other Leader</td>
<td>309372</td>
</tr>
</tbody>
</table>
Please take a moment to answer this question:

What do you like about the Small, Rural School Achievement (SRSA) Grant Program?

Text 309617 and your message to 22333
Presenters

Patrick Carr

Director, Rural, Insular, and Native Achievement Programs

Office of Elementary and Secondary Education, Office of Formula Grants – Rural, Insular, and Native Achievement Programs

Andreana L. Jones, Ed.D.

Director of Federal Programs and Students Services

Taliaferro County Schools
Objectives

By the end of this presentation, attendees will be able to...

- Understand the advantages and structure of the new Small, Rural School Achievement (SRSA) application
- Be able to access your school district’s SRSA application via unique link
- Be able to complete (or support others in completing) your school district’s SRSA application
Agenda

- Rural Education Achievement Programs
  - overview
- The old SRSA application process
- The new SRSA application process
- Resources
- School District Representative
- Questions
RURAL EDUCATION ACHIEVEMENT PROGRAM (REAP) Title V, Part B

• **Purpose** - Address the unique needs of rural school districts that frequently:
  • lack the personnel and resources needed to compete effectively for Federal competitive grants; and
  • receive formula grant allocations in amounts too small to be effective in meeting their intended purposes

• Consists of two supplemental formula grants:
  • Small, Rural School Achievement (SRSA); Department makes grants directly to school districts
  • Rural, Low-Income School (RLIS) Grant; Department makes grants to State educational agencies (SEAs); SEAs administer subgrants to school districts
The Old SRSA Application
### OLD SRSA Application Process

<table>
<thead>
<tr>
<th>Number of different websites required to complete application package</th>
<th>Number of documents required to complete the application package</th>
<th>Number of pages of instructions for the application package</th>
<th>Estimated number of minutes to complete the application</th>
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<tbody>
<tr>
<td>3</td>
<td>7</td>
<td>36</td>
<td>180</td>
</tr>
</tbody>
</table>

- “Do not require 3 different sites to fill out one grant. I was having to go from grants.gov, a different site for G5, and another to get need numbers.”
- “Found the application process to be very cumbersome and time consuming.”
- “Have easier instructions on how to submit grants.”
- “Clarify steps for grant application.”
- “Streamline the application process. Make it simpler. I have talked to 3 other superintendents and it took us all a day or more to complete this.”
“My concern was that I attempted to complete the REAP application on a number of occasions but could not. I thought these were errors on my part and didn't contact anyone by email. When I realized that the DUNS I was working under had expired I didn't have time to make corrections. I was unaware that my DUNS had expired in that I had several emails stating that it was to expire on Aug. 19th which was over three months from the May REAP deadline. An expired DUNS is what prevented me from moving forward in the system.”

Excerpt from the 2019 Grantee Satisfaction Survey
Impact on Grantees

- Grants.gov had excess requirements and resulted in a steep learning curve for small, rural school districts
- Frequent errors or missing information
- Required significant technical assistance from U.S. Department of Education staff to navigate systems
- Grantee Satisfaction Survey input indicated that the grant application process was especially burdensome
  - 71% of respondents requested additional technical assistance during the application process
- Potentially impacted the ability of eligible grantees to apply

Developed a new and improved SRSA application for FY 2020!
Goals of New Application

- **Primary goal** is to simplify and streamline the application process for applicants.

- **Secondary goals** are:
  - Reduce staff time (school district and U.S. Department of Education) on the application process.
  - Provide better information to dual-eligible school districts.

**Major advantages:**

- Entire application process done on OMB MAX.gov survey tool.
- Decouple active DUNS in SAM and application acceptance.
- More outreach to non-completers.
- More information to dual-eligible grantees on program choice.

*Has to be a more efficient way.*
## Comparing SRSA Application Packages

<table>
<thead>
<tr>
<th>Old SRSA Application Package</th>
<th>Number of different websites required to complete application package</th>
<th>Number of documents required to complete the application package</th>
<th>Number of pages of instructions for the application package</th>
<th>Estimated number of minutes to complete the application</th>
</tr>
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<tbody>
<tr>
<td></td>
<td>3</td>
<td>7</td>
<td>36</td>
<td>180</td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>FY 2020 SRSA Application Package</th>
<th>Number of different websites required to complete application package</th>
<th>Number of documents required to complete the application package</th>
<th>Number of pages of instructions for the application package</th>
<th>Estimated number of minutes to complete the application</th>
</tr>
</thead>
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<tr>
<td></td>
<td>1</td>
<td>1</td>
<td>1</td>
<td>30</td>
</tr>
</tbody>
</table>
How will we know if the new application meets these goals?

- If school districts feel less of a burden while completing the application
- If more school districts successfully complete the application
- If our contact information for school districts is more accurate, which would improve communication with school districts over time
- If more dual-eligible school districts have the ability to choose the program that is best for them

Testing all of this with feedback from a survey after the application has been submitted and via the annual Grantee Satisfaction Survey
Introducing the New and Improved SRSA Application!
New Application Overview

• Entire application process on OMB MAX Survey tool

• Each school district will access the application through a unique link that is sent via email invitation to contacts provided by the SEA

• Invitation includes information about the specific school district’s eligibility (SRSA-only and dual-eligible) and award estimates for both RLIS and SRSA

• Application includes only information that is required for SRSA grant application

• Confirmation email includes summary of responses for school district’s records and directions for next steps

• Estimate no more than 30 minutes to complete
Application Outline

Applicants will submit the following information:

- Contact information for School District:
  - Name and address
  - Authorized Representative
  - Secondary Contact
- DUNS
- Verify GEPA statement
- Assurances acceptance
- Certification signature
ABC Example School District
123 Book Ln
Readsville, MN 10001
Dual eligible

Dear Staci Cummins,

Your school district has been identified as eligible for funding under the **Rural Education Achievement Program (REAP)** for the 2020-2021 school year. REAP contains two programs: the Small, Rural School Achievement (SRSA) grant program and the Rural and Low-Income School (RLIS) grant program. For more information on REAP programs, see the [U.S. Department of Education (Department) website](https://www2.ed.gov/programs/reap/). The Department has implemented a new streamlined application process for the SRSA program beginning with school year 2020-2021. School districts are now able to access the application simply by clicking on the link provided at the end of this email, which is unique to ABC Example School District. The application form has also been revised and simplified so that it should take no more than 30 minutes to complete. In order to complete the application, a school district will need the following information: an authorized representative contact, a secondary contact, and its Data Universal Numbering System (DUNS) number. If you have any questions regarding the grant or application process, please check the [Department website](https://www2.ed.gov/programs/reap/) or contact the Department at REAP@ed.gov.

**ABC Example School District**

- **Dual eligible.** Please see the Dual eligible school districts section below for further instructions on the application.
- Under the SRSA program, the Department estimates that ABC Example School District would be eligible to receive **$17,000**.
- Under the RLIS program, the Department estimates that ABC Example School District would be eligible to receive **$10,000**.
- To apply for SRSA funds, click the following link to complete an SRSA program application: [https://surveys.max.gov/index.php/787654?token=zhGncEGOG&lang=en](https://surveys.max.gov/index.php/787654?token=zhGncEGOG&lang=en).

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**Step 1: Email invitation**
Eligibility Information

**SRSA-only eligible school districts**
To apply for SRSA funds, you must complete the online application via the link below by end of day on **April 17, 2020**. The application should take approximately 30 minutes. The Department may consider applications submitted after April 17, 2020 to the extent practicable. If you have any questions regarding the grant or application process, please contact the Department at REAP@ed.gov.

**Dual-eligible school districts**
Based on statutory requirements, some school districts are only eligible for SRSA and some are eligible for both SRSA and RLIS. School districts eligible for both SRSA and RLIS (i.e., “dual-eligible” school districts) may receive an award under only one REAP program (i.e. either SRSA or RLIS) each school year. To assist dual-eligible districts in determining whether to apply for SRSA or RLIS funds, the Department has calculated estimated allocations for your district under each program. Completing an application for the SRSA program via the application link below will notify the Department of your choice to participate in SRSA; such a district will not receive an award under the RLIS program (by statute, a school district may not receive an award under both the SRSA and RLIS programs in a single fiscal year).
To apply for SRSA funds, click the link to complete the SRSA application by end of day on **April 17, 2020**. The SRSA application should take no more 30 minutes to complete. The Department may consider applications submitted after April 17, 2020 to the extent practicable. If you have any questions regarding the grant or application process, please contact the Department at REAP@ed.gov.

If ABC Example School District is dual-eligible and does not submit an SRSA application to the Department, the Department will notify your state REAP coordinator of your intent to apply for RLIS funds. If you have questions regarding how to apply for RLIS funds, contact your REAP state coordinator via the REAP website.

The Department will host three webinars to assist you in completing the application. Webinars will be hosted on the following dates and more information will be sent regarding the webinars via email: February 4, March 19, and April 2, 2020. As always, you may contact REAP@ed.gov with any questions.
To apply for SRSA funds, click the following link to complete an SRSA program application: [https://surveys.max.gov/index.php/787654?token=wmpvFYnDm&lang=en](https://surveys.max.gov/index.php/787654?token=wmpvFYnDm&lang=en).
The Small, Rural School Achievement Application, FY 2020.

Application Instructions

Welcome to the fiscal year (FY) 2020 Small, Rural School Achievement (SRSA) application!

We estimate it will take approximately 30 minutes to complete this application, which is the first of two tasks that must be completed in order to receive FY 2020 SRSA award funding. After submitting the application you will be automatically redirected to the second task, which is to confirm an active Data Universal Numbering System (DUNS) number status for your organization at System for Award Management (SAM.gov). School districts need an active DUNS number in order to draw down SRSA funds, so we strongly encourage immediate action if your SAM status is inactive. Upon completion of the application you will receive a confirmation email, which will include a summary of your responses and an Application Tracking Number, which serves as an identifying number in case of questions.

Please submit the application by April 17, 2020. If you have any questions about the application, please see the FY 2020 SRSA Notice of Application Deadline, U.S. Department of Education (the Department) website, or contact the Department at reep@ed.gov.

Application Contents

- Contact information for School District:
  - Name and address
  - Authorized Representative
  - Secondary Contact
- DUNS
- Verify GEPA statement
- Assurances acceptance
- Certification signature
- Submit

According to the Paperwork Reduction Act of 1995, no persons are required to respond to a collection of information unless such collection displays a currently valid OMB control number. The valid OMB control number for this collection is 1810-0646. Public reporting burden for this collection of information is estimated to average 30 minutes per response, including the time for reviewing instructions, searching existing data sources, gathering and maintaining the data needed, and completing and reviewing the collection of information. The obligation to respond to this collection is required to receive awards authorized under the Elementary and Secondary Education Act of 1965, sections 5211-5212 and 5221.

If you have comments concerning the accuracy of this time estimate, suggestions for improving this individual collection, or if you have comments or concerns regarding the status of your individual submission of this form, please contact the Office of Elementary and Secondary Education’s Office of State and Grantee Relations at 202-453-5563.

There are 12 questions in this survey.
Step 2: School district contact information and DUNS number

1. Your school district name and mailing address appears as follows:

   School Name:
   Mailing Address:
   City:
   State:
   Zip:

   If this information is correct, please select "Yes" below. If not, please select "No" and then update the information in the space provided.

   [ ] Yes
   [ ] No

2. This application is for [School Name]. If your answer to the above question is no, please provide only the corrected contact information below:

   [ ] Please fill in at least one area.

   School District Name:
   School District Mailing Address:
   School District City:
   School District State:
   School District Zip:

3. DUNS Number: Enter the nine-digit Data Universal Numbering System (DUNS) number assigned to your school district.

   [ ] Please check the format of your answer.

   NOTE: School districts will be unable to access any awarded SEED grant funds unless this DUNS number is active and registered with the System for Award Management (SAM).

   To find your DUNS number, please use the DUNS Lookup.
   To check on the status of your DUNS, please use the SAM.gov Status Check.
Step 2: Authorized representative and secondary contact information

**School district authorized representative contact:**

- **Authorized Representative Contact First Name:** Staci
- **Authorized Representative Contact Last Name:** Cummins
- **Authorized Representative Contact Title:**
- **Authorized Representative Contact Telephone Number:**
- **Authorized Representative Contact Email:** staci.cummins@ed.gov

**NOTE:** The authorized representative contact must be different from the secondary contact.

The school district authorized representative is the legally responsible person for the SRSA Grant. This contact person will receive the Grant Award Notice (GAN), communication emails from the GS.gov system, updates from the U.S. Department of Education, and will have access to drawdown SRSA funds from GS.gov.

**School district secondary contact:**

- **Secondary Contact First Name:**
- **Secondary Contact Last Name:**
- **Secondary Contact Title:**
- **Secondary Contact Telephone Number:**
- **Secondary Contact Email:**

**NOTE:** The secondary contact must be different from the authorized representative contact.

The school district secondary contact is an additional point of contact between the school district and the U.S. Department of Education. Both the authorized representative and the secondary contact will receive the Grant Award Notice (GAN), communication emails from the GS.gov system, updates from the Department, and will have access to drawdown SRSA funds from GS.gov.
Step 3: General Education Provisions Act (GEPA) Statement

The Small, Rural School Achievement Application, FY 2020.

General Education Provisions Act (GEPA) Statement

Section 427 of the General Education Provisions Act requires that applicants for Small, Rural School Achievement (SRSA) funds include in their application a description of the steps the applicant proposes to take to ensure equitable access to, and participation in, the SRSA program for students, teachers, and other SRSA beneficiaries with special needs. This provision allows applicants discretion in developing the required description. The statute highlights six types of barriers that can impede equitable access or participation: gender, race, national origin, color, disability, or age. Based on local circumstances, you should determine whether these or other barriers may prevent your students, teachers, etc., from such access or participation in the SRSA-funded project or activity. The description of steps to be taken to overcome these barriers need not be lengthy; you may provide a clear and succinct description of how you plan to address those barriers that are applicable to your circumstances.

Section 427 is not intended to duplicate the requirements of civil rights statutes, but rather to ensure that, in designing their projects, applicants for Federal funds address equity concerns that may affect the ability of certain potential beneficiaries to fully participate in the project and to achieve to high standards. Consistent with program requirements and its approved application, an applicant may use the Federal funds awarded to it to eliminate barriers it identifies.

The General Education Provisions Act (GEPA) statement consists of:

1. A specific explanation of your school district’s proposed use(s) of SRSA grant funds; and
2. A specific explanation of how your school district will use SRSA funds in a way that addresses barriers to access and does not discriminate on the basis of any federally-protected category.

Example:

“Our school district will use SRSA grant funds to purchase computers and laptops as part of our school-wide technology upgrade. Because a significant portion of our students are from families where Spanish is the primary language spoken at home, we will provide user instructions for the computers both in Spanish and in English.”

For more examples, please see the GEPA page on the REAP website.

5. Has your school district previously submitted a GEPA Statement to the U.S. Department of Education that is still current, and will the school district continue to implement its SRSA grant consistent with that statement?

Choose one of the following answers:

- Yes, my school district previously submitted a GEPA Statement to the U.S. Department of Education that is still current, and will continue to implement its SRSA grant consistent with that statement.
- No, my school district has not previously submitted a GEPA Statement to the U.S. Department of Education or my school district’s previously submitted GEPA statement is no longer current. As part of this application, I am submitting a GEPA statement below.
Submitting a GEPA Statement

Has your school district previously submitted a GEPA Statement to the U.S. Department of Education that is still current, and will the school district continue to implement its SRSA grant consistent with that statement?

- Choose one of the following answers:
  - Yes, my school district previously submitted a GEPA Statement to the U.S. Department of Education that is still current, and will continue to implement its SRSA grant consistent with that statement.
  - No, my school district has not previously submitted a GEPA Statement to the U.S. Department of Education or my school district’s previously submitted GEPA statement is no longer current. As part of this application, I am submitting a GEPA statement below.

If you indicated in question 6 that your school district does not have a current GEPA statement on file, please submit a GEPA statement below:

- Please check the format of your answer.

500 character limit. Please see the example above.
Step 4: Assurances and signature

As the duly authorized representative of the applicant, I certify that the applicant:

1. Has the legal authority to apply for Federal assistance, and the institutional, managerial and financial capability (including funds sufficient to pay the non-Federal share of project cost) to ensure proper planning, management, and completion of the project to be funded with SEOG funds.

2. Will give the awarding agency, the Comptroller General of the United States, and if appropriate, the State, through any authorized representative, access to and the right to examine all records, books, papers, or documents related to the award, and will establish a proper accounting system in accordance with generally accepted accounting standards or agency directions.

3. Will establish safeguards to prohibit employees from using their positions for a purpose that constitutes or presents the appearance of personal or organizational conflict of interest, or personal gain.

4. Will initiate and complete the work in the applicable time frame after receipt of approval of the awarding agency.

5. Will comply with the provisions of the Hatch Act (5 U.S.C. §§1524-1530 and 7304-7308), which limit the political activities of employees whose principal employment activities are funded in whole or in part with Federal funds.

6. Will comply with all Federal statutes relating to nondiscrimination. These include but are not limited to: (1) Title VI of the Civil Rights Act of 1964, which prohibits discrimination on the basis of race, color, or national origin; (2) Title IX of the Education Amendments of 1972, as amended, which prohibits discrimination on the basis of sex; (3) Section 504 of the Rehabilitation Act of 1973, as amended, which prohibits discrimination on the basis of disability; (4) the Age Discrimination Act of 1975, as amended, which prohibits discrimination on the basis of age; (5) the Drug Abuse Office and Treatment Act of 1972, as amended, relating to nondiscrimination on the basis of drug abuse; (6) the Comprehensive Alcohol Abuse and Alcoholism Prevention, Treatment and Rehabilitation Act of 1972, as amended, relating to nondiscrimination on the basis of alcohol abuse or alcoholism; (7) §§ 553 and 557 of the Public Health Service Act of 1912, as amended, relating to confidentiality of alcohol and drug abuse patient records; (8) Title VIII of the Civil Rights Act of 1968, as amended, relating to non-discrimination in the sale, rental, or financing of housing; (9) any other nondiscrimination provisions in the specific statute(s) under which application for Federal assistance is being made; and (10) the requirements of any other nondiscrimination statute(s) which may apply to the application.

7. Will comply with all applicable requirements of all other Federal laws, executive orders, regulations, and policies governing this program.

☐ The applicant, through its authorized representative, agrees to these required assurances (above).

☐ Agree

☐ By submitting this application, I certify that the statements herein are true, complete, and accurate to the best of my knowledge. I am aware that any false, fictitious, or fraudulent statements or claims may subject me to criminal, civil, or administrative penalties.

☐ Agree

☐ Today's Date:

Format: mm/dd/yyyy

☐ School District Authorized Representative Signature:

[Signature]
Step 5: Submit and keep summary of application responses for records

- The person who received the initial application invitation email will receive a confirmation email.

- After submitting, you are automatically redirected to the SAM.gov website.

Dear Staci Cummins,

This email is to confirm that ABC Example School District has completed an application for Small, Rural School Achievement (SRSA) funding. A summary of your responses is included at the end of this message. Thank you for submitting your application.

If you have any questions, please check the Rural Education Achievement Program (REAP) website. If you need to update the information submitted in the application, please contact the Department of Education at REAP@ed.gov. Please include your Application Tracking Number in your email to allow us to identify your district and application.

Next steps

After your SRSA application is processed, a Grant Award Notification (GAN) will be sent to Staci Cummins, the school district authorized representative listed in the application, between July 1, 2020 and August 31, 2020. The GAN will be addressed to the authorized representative listed in the application, however, their title will be "Recipient State Director." Once the GAN has been received, the school district authorized representative will need an active DUNS number to drawdown funds in the GSA.gov system. You can check the DUNS status on the System for Award Management. Your Application Tracking Number is: 10.

SRSA Program Resources

- Rural Education Achievement Program website
- SRSA website, including information on use of SRSA grant funds
- REAP State Program Coordinators
- Frequently Asked Questions (FAQ)

The Small, Rural School Achievement Application, FY 2020.

Please click the "Submit" button in order to complete the FY 2020 SRSA application. After you have submitted this application, an email confirming the application submission and a summary of responses will be sent to Staci Cummins at Anastasia.Cummins@ed.gov. Please keep this information for your records.

Your Application Tracking Number is: 10. This is your unique identifying number assigned by the U.S. Department of Education to each application.

Once you have submitted the application, you will be automatically redirected to the System for Award Management (SAM) website in order to check the status of your Data Universal Numbering System (DUNS) number. In order to access SRSA grant funds, an eligible school district must be registered in the SAM with an active DUNS number. For reference, your DUNS number and SAM.gov contact information is included in the confirmation email.
Check the Status of DUNS Numbers in the System For Award Management (SAM)

**Check Entity Registration Status**

**Page Description**
You can quickly check an entity’s registration status in SAM by entering a DUNS Number or CAGE Code. The SAM Status Tracker will show you the current status of that entity’s most recent record, as well as tell you what steps are left to complete based on why they are registering.

The SAM Status Tracker only returns the registration status for publicly-searchable registration records. If you are a Federal government user, please log into SAM and use the Search Records link in the main navigation menu to view registrations or data that are not publicly available.

**Use the SAM Status Tracker Now**

Check registration status by typing in a DUNS Number.

DUNS Number: [__]  Plus 4 (Optional) [__]

Or, check registration status by typing in a CAGE Code.

CAGE Code: [__]

Search  Clear
Eligibility

Supporting Dual-eligible school districts

- The new application process provides more information for dual-eligible school districts in order to better support informed decisions about what is best for them.

- Submitting the SRSA application notifies the U.S. Department of Education of the school district’s decision to apply for SRSA funds.

- The application process includes:
  - Notifying school districts of their eligibility (SRSA-only or dual-eligible) in the application invitation email.
  - Notifying school districts of their estimated award allocations in the application invitation email.
  - Providing application responses for school districts to keep for their records.
Notes on the New SRSA Application

• If you are the contact for the school district and do NOT receive an invitation email, check your email spam.

• The application link is unique to each school district and can be forwarded to the correct contact in your school district.

• The application can only be submitted once:
  • If you need to make changes after submitting, contact the U.S. Department of Education at reap@ed.gov.

• The application can be accessed and completed on a mobile device.

• The contact who received the invitation email will receive the confirmation email:
  • If this contact needs to change, contact reap@ed.gov.

• The school district will be required to submit the contact information for two school district representatives.
Conversation with a School District Administrator
School District Representative

• Andreana L. Jones, Ed.D., Director of Federal Programs and Students Services for Taliaferro County Schools
If you have questions, submit them anytime via Text!

Join by Text

1. Text 309573 and your message to 22333
Now it is your turn!

Check your inbox for an email from the U.S. Department of Education at no-reply.survey@max.gov

Join by Text

Have a question?

1 Text 309573 and your message to 22333
Next Steps

• SRSA Application Timeline
• Performance Period Extension
• Links and Contacts
What next?

- **February 3, 2020**: FY 2020 SRSA application opens
- **February 4, March 19, April 2, 2020**: FY 2020 SRSA application webinars for LEA staff
- **April 15, 2020**: FY 2020 SRSA application closes
- **July 2020**: FY 2020 SRSA grant funds awarded
- **September 30, 2022**: FY 2020 SRSA grant award obligation deadline
- **December 30, 2022**: FY 2020 SRSA grant award liquidation deadline
SRSA Performance Period Extension

- SRSA grantees will now have 27 months (2 years) to liquidate funds
- Beginning for FY 2019 SRSA grants and going forward
## Links and Contacts

<table>
<thead>
<tr>
<th>System for Award Management (SAM)</th>
<th>Required registration and annual update of DUNS number.</th>
<th><a href="http://www.sam.gov">www.sam.gov</a> 1-866-606-8220</th>
</tr>
</thead>
<tbody>
<tr>
<td>SRSA and RLIS Webpages</td>
<td>Includes access to eligibility spreadsheets, monitoring reports, and other resources.</td>
<td><a href="https://oese.ed.gov/offices/office-of-formula-grants/rural-insular-native-achievement-programs/rural-education-achievement-program/">https://oese.ed.gov/offices/office-of-formula-grants/rural-insular-native-achievement-programs/rural-education-achievement-program/</a></td>
</tr>
<tr>
<td>G5</td>
<td>Site where school districts access SRSA grant funds.</td>
<td><a href="http://www.g5.gov">www.g5.gov</a> 1-888-336-8930</td>
</tr>
<tr>
<td>NCES locale codes lookup</td>
<td>Find locale code designations by searching on an interactive map.</td>
<td><a href="https://nces.ed.gov/programs/maped/LocaleLookup/">https://nces.ed.gov/programs/maped/LocaleLookup/</a></td>
</tr>
<tr>
<td>Questions?</td>
<td>Send your inquiries to <a href="mailto:REAP@ed.gov">REAP@ed.gov</a> or to the Office of State and Grantee Relations (SGR) mailbox established for your State.</td>
<td>[state name]<a href="mailto:.OESE@ed.gov">.OESE@ed.gov</a> E.g. for Michigan questions, email <a href="mailto:michigan.OESE@ed.gov">michigan.OESE@ed.gov</a></td>
</tr>
</tbody>
</table>
Pat Randle
REAP Program Officer
Patricia.Randle@ed.gov

Eric Schulz
REAP Program Officer
Eric.Schulz@ed.gov

Robert Hitchcock
REAP Program Officer
Robert.Hitchcock@ed.gov

Staci Cummins
REAP Program Officer
Anastasia.Cummins@ed.gov

The Department of Education
Rural Education Achievement Program (REAP) Team
reap@ed.gov

oose.ed.gov
Questions?
Additional Resources

- Program Background
- Links and Contacts
Number of School Districts Receiving REAP Funding Per State, Fiscal Year 2019

[Bar chart showing the number of RLIS LEAs and SRSA LEAs per state.]

States are listed along the x-axis, and the number of LEAs is shown on the y-axis. The chart indicates the distribution of funding across different states.
REAP Funding Allocations Per State, Fiscal Year 2019
Eligibility Criteria: REAP Programs
SRSA Eligibility Criteria (ESEA sec. 5211(b))

1. The total number of students in average daily attendance (ADA) at all of the schools served by the school district is fewer than 600,

   OR

   Each county in which a school served by the school district is located has a total population density of fewer than 10 people per square mile.

   AND

2. All schools served by the school district have a locale code designation of 41, 42, or 43, as determined by the Secretary of Education,

   OR

   The Secretary of Education has determined, based on a demonstration by the school district and concurrence of the SEA, that the school district is located in an area defined as rural by the State.

* If a school district is a member of an educational service agency (ESA) that does not receive SRSA funds, and the school district meets the above requirements, the school district will be eligible to receive SRSA funds.
**RLIS Eligibility Criteria** *(ESEA sec. 5221(b))*

1. Twenty percent or more of children aged 5 to 17 served by the school district must be from families with incomes below the poverty line as determined by the small area income poverty estimate data (SAIPE Data).

   **AND**

2. All schools served by the school district must have a locale code designation of 32, 33, 41, 42, or 43,

   **OR**

   The Secretary of Education has determined, based on demonstration by the school district and concurrence of the SEA, that the school district is located in an area defined as rural by the State.
<table>
<thead>
<tr>
<th>#</th>
<th>Type</th>
<th>Definition</th>
</tr>
</thead>
<tbody>
<tr>
<td>11</td>
<td>Large City</td>
<td>Territory inside an urbanized area and inside a principal city with population of 250,000 or more.</td>
</tr>
<tr>
<td>12</td>
<td>Midsize City</td>
<td>Territory inside an urbanized area and inside a principal city with population of less than 250,000 and greater than or equal to 100,000.</td>
</tr>
<tr>
<td>13</td>
<td>Small City</td>
<td>Territory inside an urbanized area and inside a principal city with population of less than 100,000.</td>
</tr>
<tr>
<td>21</td>
<td>Large Suburb</td>
<td>Territory outside a principal city and inside an urbanized area with population of 250,000 or more.</td>
</tr>
<tr>
<td>22</td>
<td>Midsize Suburb</td>
<td>Territory outside a principal city and inside an urbanized area with population of less than 250,000 and greater than or equal to 100,000.</td>
</tr>
<tr>
<td>23</td>
<td>Small Suburb</td>
<td>Territory outside a principal city and inside an urbanized area with population of less than 100,000.</td>
</tr>
<tr>
<td>31</td>
<td>Fringe Town</td>
<td>Territory inside an urban cluster that is less than or equal to 10 miles from an urbanized area.</td>
</tr>
<tr>
<td>32</td>
<td>Distant Town</td>
<td>Territory inside an urban cluster that is more than 10 miles and less than or equal to 35 miles from an urbanized area.</td>
</tr>
<tr>
<td>33</td>
<td>Remote Town</td>
<td>Territory inside an urban cluster that is more than 35 miles from an urbanized area.</td>
</tr>
<tr>
<td>41</td>
<td>Fringe Rural</td>
<td>Census-defined rural territory that is less than or equal to 5 miles from an urbanized area, as well as rural territory that is less than or equal to 2.5 miles from an urban cluster.</td>
</tr>
<tr>
<td>42</td>
<td>Distant Rural</td>
<td>Census-defined rural territory that is more than 5 miles but less than or equal to 25 miles from an urbanized area, as well as rural territory that is more than 2.5 miles but less than or equal to 10 miles from an urban cluster.</td>
</tr>
<tr>
<td>43</td>
<td>Remote Rural</td>
<td>Census-defined rural territory that is more than 25 miles from an urbanized area and is also more than 10 miles from an urban cluster.</td>
</tr>
</tbody>
</table>
Dual-Eligible School Districts  (ESEA sec. 5225)

• School districts eligible for both SRSA and RLIS are referred to as “dual-eligible”

• A dual-eligible school district must choose either the SRSA or RLIS grant

• A dual-eligible school district indicates it chooses the SRSA grant by applying for SRSA during the application period

• All dual-eligible school districts may exercise the Alternative Fund Use Authority (AFUA), regardless of which grant they choose
Alternative Use of Funds Authority

(ESEA section 5211(a))

• Allows SRSA-eligible LEAs greater flexibility in spending the funds they receive under Title II, Part A and Title IV, Part A

• LEAs may use Title II, Part A and Title IV, Part A, funds to pay for activities under any of the allowable uses for SRSA grant funds

• A dual-eligible LEA may exercise this authority even if it chooses to participate in RLIS, instead of SRSA

• LEAs do not need to apply for (or receive) SRSA funds to exercise the “alternative use of funds authority

• The State must establish a deadline by which an eligible LEA must notify the State of its intent to exercise this authority
# Allowable Activities for REAP Grants

<table>
<thead>
<tr>
<th>RLIS</th>
<th>SRSA</th>
</tr>
</thead>
<tbody>
<tr>
<td><strong>ESEA section 5222(a)</strong></td>
<td><strong>ESEA section 5212(a)</strong></td>
</tr>
<tr>
<td><strong>Title I, Part A</strong> (Improving Basic Programs Operated by LEAs)</td>
<td><strong>Title I, Part A</strong> (Improving Basic Programs Operated by LEAs)</td>
</tr>
<tr>
<td><strong>Title II, Part A</strong> (Supporting Effective Instruction)</td>
<td><strong>Title II, Part A</strong> (Supporting Effective Instruction)</td>
</tr>
<tr>
<td><strong>Title III</strong> (Language Instruction for English Learners and Immigrant Students)</td>
<td><strong>Title III</strong> (Language Instruction for English Learners and Immigrant Students)</td>
</tr>
<tr>
<td><strong>Title IV, Part A</strong> (Student Support and Academic Enrichment)</td>
<td><strong>Title IV, Part A</strong> (Student Support and Academic Enrichment)</td>
</tr>
<tr>
<td><strong>Parental Involvement Activities</strong></td>
<td><strong>Title IV, Part B</strong> (21st-Century Community Learning Centers)</td>
</tr>
</tbody>
</table>

* REAP funds must be used to supplement, and not supplant, any other Federal, State, or local education funds.
## Examples of Allowable Activities for Grants

<table>
<thead>
<tr>
<th>REFERENCE</th>
<th>RLIS</th>
<th>SRSA</th>
<th>EXAMPLE</th>
</tr>
</thead>
<tbody>
<tr>
<td><strong>Title I, Part A</strong> (Improving Basic Programs Operated by LEAs)</td>
<td>✓</td>
<td>✓</td>
<td>High-quality preschool or full-day kindergarten to facilitate the transition from early learning to elementary education programs.</td>
</tr>
<tr>
<td><strong>Title II, Part A</strong> (Supporting Effective Instruction)</td>
<td>✓</td>
<td>✓</td>
<td>Teacher professional development courses to enable an LEA to offer pre-calculus or organic chemistry classes.</td>
</tr>
<tr>
<td><strong>Title III</strong> (Language Instruction for English Learners and Immigrant Students)</td>
<td>✓</td>
<td>✓</td>
<td>Providing specialized training to English learners and their families.</td>
</tr>
<tr>
<td><strong>Title IV, Part A</strong> (Student Support and Academic Enrichment Grants)</td>
<td>✓</td>
<td>✓</td>
<td>Purchase of computers, monitors, related hardware/software, smartboards, laptops, etc. for in-classroom use.</td>
</tr>
<tr>
<td><strong>Title IV, Part B</strong> (21st-Century Community Learning Centers)</td>
<td></td>
<td>✓</td>
<td>Offering assistance to students that have been truant, suspended, or expelled to improve their academic achievement.</td>
</tr>
<tr>
<td>Parental Involvement Activities</td>
<td>✓</td>
<td></td>
<td>Creation of a parental review committee to provide input on the LEA’s curriculum development.</td>
</tr>
</tbody>
</table>