MSIX – A Resource for Supporting Migratory Students’ Academic Success

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Presenters

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Legal References

**Statute:** Section 1304(b)(3) and Section 1308(b) – Timely transfer of pertinent school records and linkage of States migrant student records systems

**Code of Federal Regulations (CFR):** 34 CFR §§ 200.81, 200.82(c) and 200.85 – Student record transfer and MSIX regulations

**Guidance:** Chapter VI, D – Coordination
The Need for Records Exchange

• **High mobility** — Highly mobile migratory student population
• **Short notice** — Migratory children move from State-to-State, often without notice
• **Lack of data** — Timely and accurate educational and health information not always available
• **Placement errors** — Students placed in incorrect courses or grades
• **Loss of MEP services** — Students not provided most beneficial MEP services
U.S. Department of Education (ED) in consultation with teachers, guidance counselors and other advocates for this population, designed and developed MSIX, a web-based, mobile-friendly national data repository for migratory children containing:

• demographic,
• enrollment,
• placement, and
• credit accrual data,

in order to facilitate the national exchange of educational information about migratory children among the States.
National Repository for Migratory Children

MSIX is a national data repository for teachers, guidance counselors, registrars and MEP-funded staff that:

• Links existing State migrant-specific data systems to collect and consolidate demographic, education, and health data

• Contains the minimum data elements (MDEs) necessary for participation in the Migrant Education Program (MEP) and appropriate enrollment in school

• Produces a single “consolidated record” for each migratory child that contains information from each State and/or school

• Allows analysis of national trends
How MSIX Works

• SEAs:
  • collect and maintain a standardized set of data elements called MDEs;
  • upload MDEs applicable to the child’s age and grade level for every migratory child; and
  • collect and maintain the MDEs along with other MEP data they collect in their own State student record systems.

• MSIX maintains, organizes and compiles the MDEs into a consolidated student record for every migratory child.
MDEs

MDEs are the educational information and health indicators for migratory children. MDEs may include—

(1) Location of child’s immunization record, medical alert indicator, English learner flag, and Priority for Services (PFS) indicator;
(2) Academic history (including partial work), i.e., course titles, school years, terms, credits granted per course;
(3) State math and reading assessment content, title, type, date and results;
(4) Individualized education program (IEP) indicator showing eligibility for services under the Individuals with Disabilities Education Act.
A Records Transfer Resource!

Enrollment

Placement

Credit Accrual

MEP Participation
Features and tools available in MSIX to facilitate records exchange for migratory children are:

- MSIX Unique Student Identifier,
- Historical and consolidated student information,
- Move Notifications,
- Data Requests, and
- Consolidated Student Record and other reports
Successful student record transfer requires State participation in MSIX via **Timely:**

- Submission of data,
- Sending and responding to data requests and move notifications,
- Use of the data in MSIX by appropriate MEP and school officials, and
- Maintenance of data quality through on-going data inspection and review.
Interstate and Intrastate Coordination

Cooperative relationships between advocates for migratory students/children in sending and receiving schools are essential for educational continuity and accrual of credits for graduation.
MSIX Consolidated Student Record

- MSIX is a resource the MEP offers to schools.

- If you work with migratory children, then you need access to the MSIX Consolidated Student Record!

- Contact the MSIX Help Desk at 1-866-878-9525 or email: msixsupport@deloitte.com for information regarding your MSIX Data Administrator.
Panelists

Michigan Department of Education
Michelle Williams
Special Populations Unit Manager with the Michigan Department of Education, overseeing English Learner, Migrant Education, Immigrant, Homeless, Neglected and Delinquent, and At-Risk Programs.

Hillsborough County Public Schools Migrant Education Program
Carol Mayo
Supervisor of the Migrant Education Program, Hillsborough County Public Schools, Tampa, Florida
Michigan Best Practices

Using MSIX

Move notifications & Data requests – process centrally, forward to local directors or designees

Follow up – check for enrollments; acquire additional information

Course work – check credits for scheduling, credit accrual, make graduation plans

Monitor migratory patterns – Texas, Florida
Michigan Best Practices

**Building Bridges**

**Networking** – growing our relationships with individuals; attending conferences

**Troubleshooting** – diagnosing, resourcing, planning, overcoming!

**Empowering** – sharing the process with parents and students; knowing their rights
Michigan Best Practices

One of the keys to our students’ success is when we get it right:
• Students can enroll easily in the correct grades and classes;
• Families feel supported;
• Parents know who they can contact to get their needs met;
• Students miss less school; and
• Students’ migratory lifestyle is valued.
Florida Best Practices

How we use MSIX...

Move notifications & Data requests – process centrally and site-based if it is a staffed-school), forward to local directors or designees if it is a data request for records that we do not have access to

Follow up – check for enrollments; acquiring additional information for eligibility purposes or for proper grade level placement

Course work – check credits for scheduling, credit accrual, make graduation plans

Monitor migratory patterns – Michigan, Georgia, Indiana, North Carolina
MSIX Move Notice:
To notify receiving States that a student/family is coming their way
• When a Move Notice is received...
  • ID&R
  • School enrollment
  • Proper grade level placement and course completion information
Florida Best Practices

Data Request: the need for additional records not found in MSIX but helpful for receiving state such as:

• Additional interventions being provided to the student (if applicable)
• Request someone contact us (via telephone) for additional information that would help with timely enrollment and placement
• Share additional information that does not include PII
Florida Best Practices

Student success occurs because...

• Migrant advocates can collaborate with guidance counselors and facilitate the enrollment process.

• Families feel supported and empowered because they know that MSIX has information that can help with enrollment.

• Students miss less school because the enrollment process is timelier.

• The program can support enrollment, at the district level, because of availability of information and system to request additional information (should it be needed).
MSIX Helps Every Day

MSIX HELPS REGISTRARS AND COUNSELORS ENROLL MIGRATORY STUDENTS IN THE APPROPRIATE CLASSES AND GRADE LEVEL.

MSIX HELPS ADMINISTRATORS AND TEACHERS MITIGATE OBSTACLES CREATED BY EDUCATIONAL GAPS AND ABSENTEEISM BY DOCUMENTING A CHILD’S MIGRATORY HISTORY.

MSIX STORES COURSE AND CREDIT HISTORY SO THAT STUDENTS RECEIVE CREDIT FOR THE WORK THEY’VE DONE AND CAN GRADUATE ON-TIME.

PARENTS CAN REQUEST THEIR CHILD’S MSIX CONSOLIDATED STUDENT RECORD TO BETTER ADVOCATE FOR THE CHILD’S ENROLLMENT, PLACEMENT, AND ACCRUAL OF CREDITS IN A SCHOOL.

MSIX HELPS THE NATIONAL PROGRAM BY PROVIDING A SECURE NATIONAL NETWORK OF MEP SERVICE PROVIDERS.

MSIX HELPS RECRUITERS AND DATA SPECIALISTS IDENTIFY AND RECRUIT MIGRATORY CHILDREN AND THEIR FAMILIES.

MSIX STORES COURSE AND CREDIT HISTORY SO THAT STUDENTS RECEIVE CREDIT FOR THE WORK THEY’VE DONE AND CAN GRADUATE ON-TIME.
QUESTIONS?
Contact Information

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