At the conclusion of this presentation, you will be able to:

- Understand how U.S. Department of Education (ED) technical assistance activities support implementation of State and local education programs.
- Determine what specific ED-Funded technical assistance Centers do and how to access their resources.
- Identify how to address local challenges with support from ED resources.
Welcome and Introductions
Overview of Department of Education Technical Assistance
Interactive Polling
What You Need to Know: Panel Discussion
How to Access Resources
Presenters

David Cantrell, Ph.D.
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U.S. Department of Education

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Department of Education

Bronwyn Roberts
Director, T4PA and REMS Technical Assistance Centers, Grantee Funded by U.S. Department of Education

Dean Nafziger, Ph.D.
Director, National Comprehensive Center, Grantee Funded by U.S.
Department of Education
U.S. Department of Education as a Resource

1:1 support to states and school districts.

Peer collaboration across states through conferences and direct peer-to-peer interactions.

Research and dissemination of evidence-based resources.

Training, implementation and support.

Technical Assistance Resources Provided by the Department
Resources from Across the Department

Office of Elementary and Secondary Education
- School Climate & Safety
- School Improvement & Accountability
- ESEA State Plans
- Equitable Access

Office of Special Education Programs
- Technical Assistance & Dissemination Centers
- Parent Program Centers
- Technology, Personnel, & Data Centers

Institute of Education Sciences
- Regional Educational Laboratories
- State Longitudinal Data Systems
- What Works Clearinghouse

- Title IV, Part A Center
- National Center on Safe Supportive Learning Environments
- Center to Improve Social and Emotional Learning and School Safety
- Readiness and Emergency Management for Schools Technical Assistance Center
- Comprehensive Centers
- State Support Network
- National Student Attendance, Engagement, and Success Center
- National Clearinghouse for English Language Acquisition
- National Center for Homeless Education
- The Neglected or Delinquent Education Technical Assistance Center
- Youth for Youth: Online Professional Learning and Technical Assistance for 21st Century Community Learning Centers
- Equity Assistance Centers
- National Charter School Resource Center
- Statewide Family Engagement Centers
## K-12 Education Topics Addressed

<table>
<thead>
<tr>
<th>Social Emotional Learning</th>
<th>PBIS</th>
<th>School Climate &amp; Safety</th>
<th>Education Technology</th>
</tr>
</thead>
<tbody>
<tr>
<td>Equity</td>
<td>School Improvement</td>
<td>Evidence-Based Practices</td>
<td>ESEA Plans</td>
</tr>
<tr>
<td>Emergency Management</td>
<td>Standards &amp; Assessments</td>
<td>Data &amp; Reporting</td>
<td>Special Subpopulations</td>
</tr>
</tbody>
</table>

*Note: Please see the Resource Appendix for additional information.*
Interactive Polling

What are your state, district, or school’s unique educational challenges to improve student outcomes?

Examples: School-Climate, Safety, ESEA-Plans, Equity, Data, Reporting, etc.
Discussion Topic

Common Educational Needs in Schools, Districts, and States

What educational needs do your Centers address, and what type of support do they provide?
<table>
<thead>
<tr>
<th>Educational Needs Addressed</th>
<th>Technical Assistance Resources</th>
</tr>
</thead>
</table>
| ESEA State Plan implementation; School improvement (CSI & TSI); Evidence-based Practices; Needs assessment; Data and reporting; Financial transparency; Monitoring and Performance management; Strategic planning; Resource allocation; Teacher and leader recruitment, preparation, hiring, and retention | Comprehensive Centers  
State Support Network                                                                                                                              |
<p>| Nondiscrimination on the basis of race, sex, national origin, and religion; selecting evidence-based programs to meet student subpopulation needs; harassment, bullying, and prejudice reduction                              | Equity Assistance Centers                                              |
| Absenteeism; Early warning systems; Secondary and post-secondary transitions                                                                                                                                           | National Student Attendance, Engagement, and Success Center            |</p>
<table>
<thead>
<tr>
<th>Educational Needs Addressed:</th>
<th>Technical Assistance Resources:</th>
</tr>
</thead>
</table>
| Evidence-Based Practices & Effective Instruction | IRIS Center  
National Center on Improving Literacy (NCIL)  
National Center on Intensive Intervention (NCII)  
Collaboration for Effective Educator Development, Accountability, and Reform Center (CEEDAR) |
| Building Systems of Support | National Center for Systemic Improvement (NCSI)  
State Implementation and Scaling Up of Evidence-Based Practices Center (SISEP)  
Lead for Literacy (L4L) |
# Title IV Part A: Providing Students a Well-Rounded Education

<table>
<thead>
<tr>
<th>Educational Needs Addressed:</th>
<th>Technical Assistance Resources:</th>
</tr>
</thead>
<tbody>
<tr>
<td><strong>GOALS</strong></td>
<td><strong>Title 4 Part A TA Center</strong></td>
</tr>
<tr>
<td>• Serve the needs of the Title IV-A</td>
<td></td>
</tr>
<tr>
<td>State Coordinators</td>
<td></td>
</tr>
<tr>
<td>• Collaborate with federal partners &amp;</td>
<td></td>
</tr>
<tr>
<td>other organizations</td>
<td></td>
</tr>
<tr>
<td>• Help facilitate ED’s goals for program success</td>
<td></td>
</tr>
<tr>
<td><strong>Major Activities</strong></td>
<td></td>
</tr>
<tr>
<td>• Identifying and developing resources, training, and other materials</td>
<td></td>
</tr>
<tr>
<td>• Developing a network of subject matter experts</td>
<td></td>
</tr>
<tr>
<td>• Continuing a community of practice</td>
<td></td>
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</tbody>
</table>
Title IV Part A: Providing Students a Well-Rounded Education

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<tbody>
<tr>
<td><strong>Goals</strong></td>
<td>REMS TA Center</td>
</tr>
<tr>
<td>To increase the safety, security, emergency management and preparedness capacity for all State Education Agencies (SEAs), Local Education Agencies (LEAs), schools, and Institutions of Higher Education (IHEs)</td>
<td></td>
</tr>
</tbody>
</table>

**Major Activities**

- Develop and provide tools and resources to SEAs, LEAs, schools, and IHEs on developing high-quality EOPs and comprehensive school safety programs
- Address and respond to emerging issues, needs, and emergency events
- Support the success of the Grants to States for School Emergency Management (GSEM) Program, including past and present grantees
Title IV Part A: Providing Students a Well-Rounded Education

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<tr>
<td><strong>Purpose</strong></td>
<td>CISELSS TA Center (SEL)</td>
</tr>
<tr>
<td>• The center’s purpose is to provide technical assistance to support states and districts in the implementation of social and emotional learning evidence-based programs and practices.</td>
<td></td>
</tr>
<tr>
<td>• The center will enhance the capacity of (1) state educational agencies (SEAs) to support their local educational agencies (LEAs) and (2) LEAs to support their schools.</td>
<td></td>
</tr>
</tbody>
</table>
## Title IV Part A: Providing Students a Well-Rounded Education

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</thead>
</table>
| **Resources are available through the PBIS Center**  
  • The PBIS Center provides a full range of TA resources to any school, district, or state that is interested in developing leadership team implementation capacity and establishing a MTSS framework to support implementation of evidence-based practices.  
  • All TA provided by the PBIS Center emphasizes development of local capacity so that schools, districts, and states have access to local personnel with the expertise to guide and sustain implementation of PBIS with fidelity and impact. | PBIS TA Center |
Title IV Part A: Providing Students a Well-Rounded Education

OSSS TA Centers (links)

• Title IV Part A (T4PA): https://www.t4pacenter.ed.gov (Go Live Date Feb 2020)


• Center to Improve Social and Emotional Learning and School Safety (CISELSS): https://selcenter.wested.org

• Positive Behavioral Interventions and Supports (PBIS Center): https://www.pbis.org/
Polling Results

What are your state, district, or school’s unique educational challenges to improve student outcomes?
Panel Discussion

How does your Technical Assistance Center support schools, district, or states, to address their unique educational challenges?
How can the audience learn more about the technical assistance resources discussed here today?

How can the resources be accessed?
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