



## *Planning Together to Improve Outcomes for All Students*

**U.S. Department of Education**  
Office of Elementary & Secondary Education (OESE)  
Office of Special Education and Rehabilitative Services (OSERS)  
Implementation and Support Unit (ISU)



# **Welcome and Overview**

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# Overview of the Day



- Equity of Opportunity
- Office of Civil Rights Data Collection
- Collaboration Continuum
- Conversations with SEAs Increasing State Capacity to Improve Student Outcomes
- Lunch
- Breakout Sessions
- Call to Action Panel

# Breakout Sessions



- Theory of Action a Foundation for Sustainable Reform
- Supporting High School Graduation by Measuring Risk
- Social and Emotional Learning and Supporting School Improvement
- What Does the SSIP Mean to You?
- College and Career Readiness and English Learners
- Family and Community Engagement
- Addressing Systemic Inequities Within State Education Agencies



# Our Focus : Equity and Opportunity



- 1954 Brown vs. Board of Education – 60 Years
- 1964 March on Washington – 50 Years
- 1964 Civil Rights Act – 50 Years



# The Capacity Challenge



- SEAs face a capacity challenge in supporting school improvement primarily related to:
  - Flat or Declining Resources in the Face of New Responsibilities;
  - Poor Integration of programs and the Compliance Mindset;
  - SEAs lack the financial and human resources to implement policy initiatives well;
  - Federal programs dominate SEA organizations and result in poor integration across agency initiatives and;
  - Limited legal and political authority to effect change in district-level actors.

# How SEAs are Responding



- Coordination and communication across offices to reduce redundancy
- Shared commitment to policy goals
- Formal organizational changes
- Cultivating informal relationships
- Cross-functional groups
- Aligning financial resources

**Will – Authority – Resources**

# Our Wheel

## Ensuring Successful Collaboration



Credibility  
Community  
Cultural  
Vision  
Competitive  
Inclusivity



# Not **Our Wheel** ..... but **Our WILL**



Credibility  
Community  
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**WHERE THERE IS A WILL  
THERE IS A WAY**



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