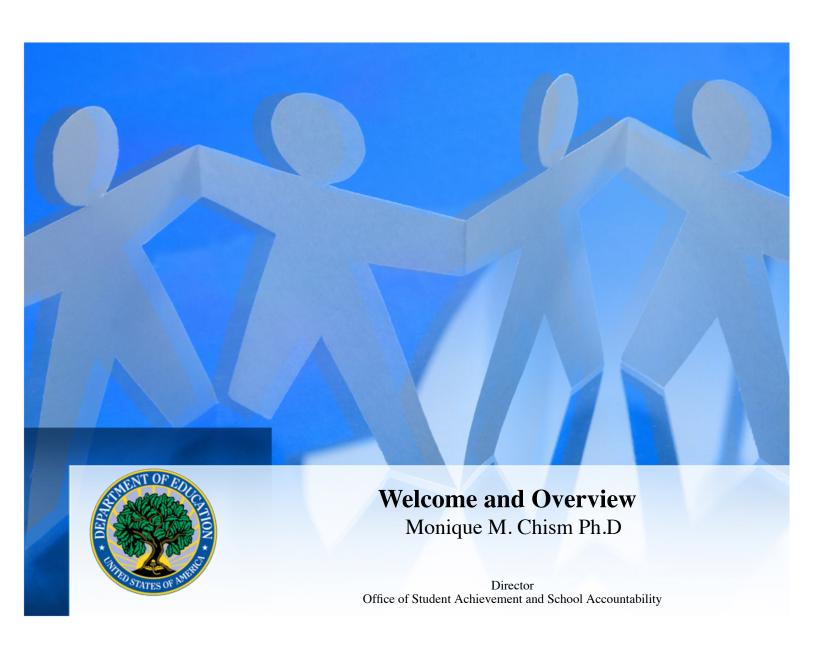




#### Planning Together to Improve Outcomes for All Students

U.S. Department of Education
Office of Elementary & Secondary Education (OESE)
Office of Special Education and Rehabilitative Services (OSERS) Implementation and Support Unit (ISU)



### Overview of the Day



- Equity of Opportunity
- Office of Civil Rights Data Collection
- Collaboration Continuum
- Conversations with SEAs Increasing State Capacity to Improve Student Outcomes
- Lunch
- Breakout Sessions
- Call to Action Panel

#### **Breakout Sessions**



- Theory of Action a Foundation for Sustainable Reform
- Supporting High School Graduation by Measuring Risk
- Social and Emotional Learning and Supporting School Improvement
- What Does the SSIP Mean to You?
- College and Career Readiness and English Learners
- Family and Community Engagement
- Addressing Systemic Inequities Within State Education Agencies





- 1954 Brown vs. Board of Education 60 Years
- 1964 March on Washington 50 Years
- 1964 Civil Rights Act 50 Years







### The Capacity Challenge



- SEAs face a capacity challenge in supporting school improvement primarily related to:
  - Flat or Declining Resources in the Face of New Responsibilities;
  - Poor Integration of programs and the Compliance Mindset;
  - SEAs lack the financial and human resources to implement policy initiatives well;
  - Federal programs dominate SEA organizations and result in poor integration across agency initiatives and;
  - Limited legal and political authority to effect change in district-level actors.

### How SEAs are Responding



- Coordination and communication across offices to reduce redundancy
- Shared commitment to policy goals
- Formal organizational changes
- Cultivating informal relationships
- Cross-functional groups
- Aligning financial resources

Will – Authority – Resources

# Our Wheel Ensuring Successful Collaboration



Credabiiliyty Comm**Copitetetive** Cu**Qientivity**ity

## Not Our Wheel ..... but Our WILL



Cretabilityty Comm**Copitetetive** Cu**ltigrativeity**ity



# WHERE THERE IS A WILL THERE IS A WAY



Office of Student Achievement and School Accountability (202-260-1824) monique.chism@ed.gov