Second Sequence: Early Learning–Grade 8 Lessons

Early Learning

UNIT 1 Skills for Learning	UNIT 2 Empathy	UNIT 3 Emotion Management	UNIT 4 Friendship Skills and Problem Solving	UNIT 5 Transitioning to Kindergarten
 Welcoming Listening Focusing Attention Self-Talk Following Directions Asking for What You Need or Want 	 Identifying Feelings (happy, sad) More Feelings (surprised, scared) Identifying Anger Same or Different Feelings 	 We Feel Feelings in Our Bodies (worried) Strong Feelings (frustrated) Naming Feelings Managing Disconneistment 	 Fair Ways to Play (play together, trade, take turns) Having Fun with Friends Inviting to Play Joining In with Play 	26. Learning in Kindergarten27. Riding the Kindergarten Bus28. Making New Friends in Kindergarten
Need of Wallt	Different Feelings 11. Accidents 12. Caring and Helping	Disappointment 17. Managing Anger 18. Managing Waiting	22. Joining In with Play23. Saying the Problem24. Thinking of Solutions	

Kindergarten

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UNIT 1	UNIT 2	UNIT 3	UNIT 4
Skills for Learning	Empathy	Emotion Management	Problem Solving
 Learning to Listen Focusing Attention Following Directions Self-Talk for Staying on Task Being Assertive 	 Feelings More Feelings Identifying Anger Same or Different? Accidents Caring and Helping 	 We Feel Feelings in Our Bodies Managing Frustration Calming Down Strong Feelings Handling Waiting Managing Anger Managing Disappointment Handling Being Knocked Down 	 Solving Problems Inviting to Play Fair Ways to Play Having Fun with Our Friends Handling Having Things Taken Away Handling Name-Calling Reviewing Second Step Skills
Grade 1			
UNIT 1	UNIT 2	UNIT 3	UNIT 4
Skills for Learning	Empathy	Emotion Management	Problem Solving
 Listening to Learn Focusing Attention Following Directions Self-Talk for Learning 	 6. Identifying Feelings 7. Looking for More Clues 8. Similarities and 	 Identifying Our Own Feelings Strong Feelings Calming Down Anger 	 Solving Problems, Part 1 Solving Problems, Part 2 Fair Ways to Play Inviting to Join In
5 Raina Assartiva	Differences	15 Solf-Talk	21 Handling Name-Calling

- 5. Being Assertive
- Differences 9. Feelings Change
- 10. Accidents
- 11. Showing Care and Concern
- 15. Self-Talk

UNIT 3

- for Calming Down 16. Managing Worry
- 21. Handling Name-Calling

25. Speaking Assertively

22. Reviewing Second Step Skills

Grade 2

UNIT 1

Skills for Learning

- 1. Being Respectful 2. Focusing Attention and Listening
- 3. Using Self-Talk
- 4. Being Assertive
- Empathy 5. Identifying Feelings

UNIT 2

- 6. Learning More About Feelings
- 7. Feeling Confident 8. Respecting Different
- Preferences
- 9. Showing Compassion
- 10. Predicting Feelings

UNIT 4 **Problem Solving**

- 17. Solving Problems, Part 1
- 18. Solving Problems, Part 2
- 19. Taking Responsibility
- 20. Responding to Playground Exclusion
- 21. Playing Fairly on the Playground
- 22. Reviewing Second Step Skills

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- **Emotion Management** 11. Introducing Emotion Management
- 12. Managing Embarrassment
- 13. Handling Making Mistakes
- 14. Managing Anxious Feelings
- 15. Managing Anger
- 16. Finishing Tasks

Second Sequence: Early Learning–Grade 8 Lessons

Grade 3

UNIT 1

Skills for Learning

- 1. Being Respectful Learners
- Using Self-Talk 2.
- Being Assertive З.
- Planning to Learn 4.
- UNIT 2

UNIT 2

Empathy

- 5. Identifying Others' Feelings
- 6. Understanding Perspectives
- 7. Conflicting Feelings
- 8. Accepting Differences
- 9. Showing Compassion
- 10. Making Friends

Management

Feelings

UNIT 3

Emotion Management

- 11. Introducing Emotion Management
- 12. Managing Test Anxiety
- 13. Handling Accusations 14. Managing
- Disappointment
- 15. Managing Anger
- 16. Managing Hurt
- Feelings

UNIT 4

Problem Solving

- 17. Solving Problems, Part 1
- 18. Solving Problems, Part 2
- 19. Solving Classroom Problems
- 20. Solving Peer Exclusion Problems
- 21. Dealing with Negative Peer Pressure
- 22. Reviewing Second Step Skills

Grade 4

UNIT 1

Empathy and Skills for Learning

- Empathy and Respect 1.
- 2. Listening with
- Attention
- 3. Being Assertive
- 4. Respecting Similarities and Differences
- 5. Understanding Complex Feelings
- 6. Understanding **Different Perspectives** Conversation and
- 7. Compliments
- Joining In 8.
- 9. Showing Compassion

Grade 5

UNIT 1

Empathy and Skills for Learning

- Empathy and Respect 1.
- Listening with 2. Attention
- 3. Being Assertive
- 4. Predicting Feelings
- Taking Others' 5. Perspectives
- 6. Accepting Differences
- 7. Disagreeing Respectfully
- 8. Responding with Compassion

UNIT 2

UNIT 3 **Problem Solving**

16. Solving Problems, Part 1

- 17. Solving Problems, Part 2
- 18. Making a Plan
- 19. Seeking Help
- 20. Dealing with Gossip
- 21. Dealing with
- Peer Pressure
- 22. Reviewing Second Step Skills

- to Conclusions 15. Handling Put-Downs
- UNIT 3 **Problem Solving** 18. Making a Plan
 - for Your Actions
 - Pressure
 - Step Skills

- 20. Taking Responsibility
- 21. Dealing with Peer
- 22. Reviewing Second
- **Emotion Management** 10. Introducing Emotion
- 11. Managing Strong 19. Solving Playground 12. Calming Down Anger Problems 13. Managing Anxiety 14. Avoiding Jumping

- 16. Solving Problems, Part 1 17. Solving Problems, Part 2

Emotion Management

9. Introducing Emotion

Management

11. Managing Anxiety

13. Resisting Revenge

14. Handling Put-Downs

15. Avoiding Assumptions

12. Managing Frustration

10. Calming Down

Second Sequence: Early Learning–Grade 8 Lessons

Grade 6

THFMF 1

1. Welcome!

Mindsets and Goals

3. Grow Your Brain 1

4. Grow Your Brain 2

5. Can Personalities

Change?

6. Setting Goals

7. If-Then Plans

Unit1Knowledge

Assessment

THEME 2

Values and Friendships

- 8. Values and Decisions
- 2a. Starting Middle School 9. Social Values 2a. Helping New Students
 - 10. What's a Friend? 11. Making Friends
 - 12. Challenge: Making Friends

Unit 2 Knowledge Assessment

THEME 3

Thoughts, Emotions, and Decisions

- 13. What Are Emotions?
- 14. Values and Emotions
- 15. Spot the Thought
- 16. Calming Down 17. Slow Breathing
- Unit 3 Knowledge Assessment

THEME 4

Serious Peer Conflict

- 18. Perspectives
- 19. Challenge: Perspectives
- 20. Recognizing Serious Conflicts
- 21. Challenge: Recognizing Conflicts
- 22. Resolving Serious Conflicts
- 23. Challenge: Resolving Conflicts
- 24. Making Amends
- 25. Bullying
- 26. Gratitude
- Unit 4 Knowledge Assessment

Grade 7

THEME 1	THEME 2	THEME 3	THEME 4
Mindsets and Goals	Values and Friendships	Thoughts, Emotions, and Decisions	Serious Peer Conflict
 Welcome! Starting Middle School Helping New Students Making Mistakes Personalities Change Setting Goals If-Then Plans Unit 1 Knowledge Assessment 	 Values and Decisions Online Values What Kind of Friend Are You? Strengthening Friendships Challenge: Friendships Unit 2 Knowledge Assessment 	 The Role of Emotions Handling Emotions Unhelpful Thoughts Be Calm Frustration Unit 3 Knowledge Assessment 	 Jumping to Conclusions Challenge: Conclusions Avoiding Serious Conflicts Challenge: Avoiding Conflicts Resolving Serious Conflicts Resolving Serious Conflicts Challenge: Resolving Conflicts Taking Responsibility Gender Harassment What You Learned

Unit 4 Knowledge Assessment

Grade 8

THEME 1	THEME 2	THEME 3	THEME 4
Mindsets and Goals	Values and Relationships	Thoughts, Emotions, and Decisions	Serious Peer Conflict
 Welcome! Helping New Students Learning Strategies Labels SMART Goals If–Then Plans Unit 1 Knowledge Assessment 	 Values and Decisions Positive Relationships Relationships Change Negative Relationships Challenge: Relationships Unit 2 Knowledge Assessment 	 Emotions and Decisions Responding to Anger Handling Rejection Stay Calm Anxiety Unit 3 Knowledge Assessment 	 Assumptions Challenge: Assumptions Helping Friends Avoid Conflicts Challenge: Avoiding Conflicts Helping Friends Resolve Conflicts Challenge: Resolving Conflicts

- 23. Helping Friends After a Conflict

- 24. Sexual Harassment
- 25. High School

Unit 4 Knowledge Assessment