


NASTID New Directors

Effective use of SEA Administrative Budget
July 2014



Title I, Part A

To provide financial assistance through State educational agencies (SEAs) to local educational agencies (LEAs) and public schools with high numbers or percentages of poor children to help ensure that all children meet challenging State academic content and student academic achievement standards.

Prohibited Activity: Supplanting
Note: State Admin (1%)
<http://www2.ed.gov/policy/elsec/leg/esea02/pg1.html#sec1004>

Title I, Part A

Funds available for State administration may be used for general administrative activities, such as:

- Design and distribution of forms required to operate the program, such as LEA applications, performance and financial reports, and evaluation reports;
- Processing of project applications;
- Review and aggregation of reported data of the type generally reported under the ESEA;
- Monitoring of projects for fiscal compliance with the statutory and regulatory requirements;
- Maintenance of fiscal control and accounting procedures; and
- Dissemination of information.

Title I, Part C Education of Migratory Children

To ensure that children of migrant workers have access to and benefit from the same free, appropriate public education, provided to other children.

- Prohibited Activities:
- Construction
 - Acquisition of real property
 - Supplanting



Note: State Admin (1%)

Title I, Part C

- SEAs must first use MEP funds to meet the identified needs of migrant children that result from their migrant lifestyle, and to permit these children to participate effectively in school.
- In general, SEAs must use MEP funds to meet the needs of migrant children that are not addressed by services available from other Federal or non-Federal programs.
- The activities and services SEAs fund must comport with the results of the comprehensive statewide needs assessment and the requirements of the comprehensive service delivery plan.

Title I, Part D, Subpart 1

This program supplementary education services help provide education continuity for children and youth in state-run institutions for juveniles and in adult correctional institutions, so that these youth can make successful transitions to school or employment once they are released from state institutions.

Prohibited Activity: Supplanting



Note: State Admin (1%)

Title I, 1003(a)
School Improvement

To support schools not meeting adequate yearly progress (AYP) for multiple years to implement school reform strategies and make AYP

Prohibited Activity: Supplanting

Note: State Admin \$0
State Activities (5%) of the 4% reserved in this area
<http://www2.ed.gov/policy/elsec/leg/esea02/pg1.html#sec1003>

Title I, 1003(a)

State activities may include administration, evaluation, and technical assistance expenses.



Title II, Part A
Improving Teacher Quality

To increase the academic achievement of all students helping schools and districts improve teacher and principal quality and ensure that all teachers are high qualified

Prohibited Activity: Supplanting

Note: State Admin (1%)



Title II, Part A

State Activities should support improvements in the recruitment, hiring, training, and retention of the teaching force:

1. Superintendents,
2. Principals, and
3. Teachers.



Title III, Part A

To ensure that limited English proficient (LEP) children, including immigrant children and youth, master English and meet the same rigorous standards for academic achievement as all children are expected to meet, including meeting challenging State academic content and student academic achievement standards by developing high-quality language instruction educational programs.

Prohibited Activity: Supplanting

Note: State Admin (3%)



Title III, Part A

- Professional development activities that assist personnel in meeting State and local certification and licensing requirements for teaching LEP students.
- Planning, evaluation, administration, and interagency coordination related to sub-grants.
- Providing technical assistance to LEAs receiving sub-grants under Title III.
- Providing recognition, including financial awards to sub-grantees that have exceeded their annual measurable student achievement objectives.

Title IV, Part B
21st Century Community Learning Centers

To create community learning centers that provide academic enrichment opportunities for children and their families by providing a safe environment for students when school is not in session.

Prohibited Activities:

- Construction
- Excessive equipment or software purchases
- Supplanting



Note: State Admin (5%)

Title IV, Part B

- Administrative costs to establish and implement a peer review process for grant applications, and to supervise the awarding of funds to eligible organizations.
- State level activities:
 1. monitoring and evaluating programs and activities;
 2. providing capacity-building, training, and technical assistance specific to grantees;
 3. comprehensively evaluating (directly or through a grant or contract) the effectiveness of programs and activities; and
 4. providing training and technical assistance to eligible organizations that are applicants for, or recipients of, awards.

Title VI, Part B.2

To address the unique needs of rural school districts that frequently:

- lack the personnel and resources needed to compete effectively for Federal competitive grants; and
- receive formula grant allocations in amounts too small to be effective in meeting their intended purposes.

Prohibited Activity: Supplanting

Note: State Admin (5%)

Title VI, Part B.2

Administrative costs to provide technical assistance to LEAs eligible to receive program funds.

Title X, Part C

To provide activities for and services to homeless children and youth including preschool-age children, that enable these children to enroll, attend, and succeed in school.

Prohibited Activities:

- Purchasing equipment
- Supplanting

Note: State Admin (25%)



Title X, Part C

- Develop and carry out the State's McKinney-Vento plan;
- Gather valid, reliable, and comprehensive information on the problems faced by homeless children and youth, the progress of the SEA and LEAs in addressing those problems, and the success of McKinney-Vento programs in allowing children and youth to enroll in, attend, and succeed in school;
- Coordinate services on behalf of the McKinney-Vento program;
- Provide technical assistance to LEAs in coordination with the local liaisons to ensure that LEAs comply with the McKinney-Vento Act; and
- Collect and transmit to the U.S. Department of Education, upon request, a report containing the information that the Department determines is necessary to the educational needs of homeless children and youth.

Administrative Consolidation

The Office of Federal Programs operates a cost pool as allowed under NCLB. All administrative funds are consolidated into the cost pool and used for personnel salaries, travel, commodities, and contracted support as necessary and reasonable to carry out monitoring, evaluation, technical assistance and training functions.

Presenter:

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Questions
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