RAPTT at Riverside
Riverside Academic Parent Teacher Teams

By Brian Burnaugh, James Groover and Malissa Ocean
Learning Targets

- Provide an understanding of the effects of engaging families/communities rather than merely involving them.
- Analyze the structure and resources necessary to create an engaging parent/teacher team focusing on individualized students' academic needs.
- Understand and have the ability to create a parent engagement model that is strategically and intentionally meant to improve parent/teacher relationships and elevate academic success for students.

Turn and talk: How has your school made an intentional effort to engage parents in student learning?
How do we engage parents in the academic achievement of their students?
Title of Activity: Candy Confessions

Materials: Small individual packets of M&M’s, starbursts, or any other assorted candy

Instructions:
1. Pass out small packets of M&M’s or any other type of candy.
2. Ask parents to open their bags and divide the candy by color.
3. Count the number of M&M’s for each color.
4. Ask parents to share the following information based on the color of M&M they have the most. Share both if there is a tie.
   - Green - favorite activity you and your child enjoy doing together
   - Yellow - favorite book and/or movie that you and your child enjoy together
   - Orange - most memorable moment you’ve had with your child
   - Blue - “Wild card” anything you want related to your child
   - Brown - a moment when you have been most proud of your child

5. The activity can be modified using any type of candy. Use the same sample questions that were used for the M&M’s but assign the questions to different types of candy. Additional sample questions are listed below:
   - What is your child’s favorite place to eat?
   - What is your child’s favorite hobby?
   - What is your child’s favorite sport?
   - Where is your child’s favorite place to go?
Riverside Intermediate
Riverside Intermediate serves 1100 students in grades 2-5.

- Title I School
- 98% free/reduced lunch
- 50% African-American
- 47% Hispanic
- 2% White
- 1% Other
- 250-300 Students per grade
- 20-26 teachers per grade
- Team Taught Model
- ESL Innovative Model
Our Students

... are incredible!

"Little people with BIG people problems!"

- On-site food pantry
- Uniform closet
- Trauma-informed practices
- Restorative circles
- Grade level structure
- On-site school worker
- Extended breakfast
- Parent Engagement Coach
Vision and Mission

VISION
A community of collaborative leaders focused on teaching and learning.

MISSION
Student Focused. Family Friendly. Learning Community.
APTT = RAPTT
A parent engagement model that brings parents and teachers together focused on individualized student success.

- Building rapport
- Sharing data
- Providing academic support resources
- Setting SMART goals
Over 50 years of research links the various roles that families play in their child’s education with indicators of increased student achievement in the form of:

- Students' Grades
- Achievement on Test
- Students' beliefs about importance of education.
- Students' efficacy for learning.
- Students' sense of personal competency.
- Lower dropout rates.

Benefits...

Other perks...

- Improves social networks among families.
- Empowers parents.
- Increases attendance.
Data Says: Over 50% of our students are reading below grade level.

- Parent engagement in schools is different from parent involvement, though both are useful.
- Parent involvement - parents participate in school events or activities, and teachers provide learning resources or information about their student’s grades.
- Teachers hold the primary responsibility to set educational goals.
- They relate to parents not as a partner but an advisor who guides them through academic support for their child.

Data Says: Parent Engagement was less that 50%.

- **Parent engagement** - parents and teachers sharing a responsibility to help their children learn and meet educational goals.
- **Parent engagement** happens when teachers involve parents in school meetings or events, and parents volunteer their support at home and at school.
- **Parents** commit to prioritizing their child’s educational goals, and **teachers** commit to listening and providing a space for collaboration with parents.

Building relationships with parents will increase parent engagement.

- SeeSaw
- Robo Call
- Emails
- Texts
- Flyers
- Sign Up in ParentVue
- Student Incentives
- Offer free babysitting
- Offer free snacks
- Offer gas reimbursement

How do we get the word out?

2ND GRADE PARENTS
Join us for our first
Riverside Academic Parent Teacher Team
Meeting of the 2019 - 2020 school year!

Parents come out and enjoy learning ways to support your child at home! Free resources will be given to each family who attends.

FREE Childcare and Refreshments will be provided

Thursday, September 19, 2019
5:30 – 6:30 P.M.
2nd Grade Classrooms
What happens during a RAPTT Meeting?

RAPTT Meeting Agenda
Orden de la Junta RAPTT

5:30 - 5:40
Welcome & Ice Breaker Activity
Purpose of RAPTT

5:40 - 5:55
Review Foundational Grade Level Skill
Sharing Data

5:55 - 6:05
Model Activities

6:05 - 6:20
Practice Activities

6:20 - 6:30
Set 30 Day Academic SMART GOALS and
Family Survey

5:30 - 5:40
Bienvenida Y Actividad Para Conocerse
El Propósito de RAPTT

5:40 - 5:55
Examinar Las Habilidades Fundamentales
Compartir Datos

5:55 - 6:05
Modelando Actividades

6:05 - 6:20
Practicando Actividades

6:20 - 6:30
Establecer La Meta de 30 Días Y Encuesta de Familia
Measurable Assessments

- Reading Inventory
- Math Inventory
- STAR Reading
- Fundamental Reading Assessment
- DIBELS
- ??
Positive Impact of RAPTT
And the data says...

2018 – 2019: December growth of 100 points or more:  11%
Total increase from last year:  28%

<table>
<thead>
<tr>
<th>Reading Inventory Band</th>
<th>Average Reading Inventory Score in August</th>
<th>% of Participants showing growth of 100 pts or more by December</th>
<th>% of non-participants showing growth of 100 pts or more by December</th>
</tr>
</thead>
<tbody>
<tr>
<td>420 - 650</td>
<td>235</td>
<td>30%</td>
<td>9%</td>
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</tbody>
</table>
Building relationships between teacher and parents
When my 2nd grader is asked to show comprehension...what does that mean?

• Ask and answer such questions as who, what, where, when, why, and how to show understanding of key details in a text.

• Describe how characters in a story respond to major events and challenges.

• Describe the overall structure of a story including describing how the beginning introduces the story, the middle provides major events and challenges, and the ending concludes the action.
How did my child achieve?
The First Storm

Or

The Elves and the Shoemaker
### Sample Activities

Activities that parents can complete with students.

<table>
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<tr>
<th>Comprehension Dice Game</th>
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<tr>
<td>★ Read your favourite picture book together with a partner.</td>
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<tr>
<td>★ Roll a dice and tell your partner the answer!</td>
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**If you roll a 1…**
- Can you make a text to self connection to this story?

**If you roll a 2…**
- Tell your partner the 3 most important parts of the story!

**If you roll a 3…**
- What question would you ask the main character in the story?

**If you roll a 4…**
- If you were in this story what would you see and hear?

**If you roll a 5…**
- Find 3 words that were difficult to read. Can you and your partner work them out?

**If you roll a 6…**
- How did the characters feel at the end of the story? How do you know?
Sample Activities

Activities that parents can complete with students.
What is a SMART GOAL?

What is a S.M.A.R.T. Goal?
Que es la meta S.M.A.R.T.

Specific/Específico
Know exactly what you want your child to accomplish. Saber exactamente lo que usted quiere que su hijo(a) logre.

Measurable/Medible
How will you know your child met the goal? ¿Cómo sabrá si su hijo(a) logra la meta?

Actionable/Acción
Create a plan outlining exactly how the goal will be reached. Crear un plan describiendo exactamente cómo se alcanzará la meta.

Realistic/Realista
Make sure the goal is not too far to reach, but far enough to be challenging. Asegúrese que la meta no está demasiado difícil de lograr, pero que sí reta a su estudiante.

Time-Bound/Con Límite de Tiempo
When do you want your child to meet the goal? ¿Cuándo desea que su hijo(a) logre la meta?
Questions

Brian.Burnaugh@cobbk12.org
@APBurnaugh
James.Groover@cobbk12.org
@jimmygroover
Malissa.Ocean@cobbk12.org
@mocean26
@RiversideInt2_5
Thank You!

The Riverside Team
Resources

• https://www.gadoe.org/School-Improvement/Federal-Programs/Partnerships/Pages/APTT.aspx
• https://www.waterford.org/education/how-parent-involvement-leads-to-student-success/
• https://www.readworks.org/
• www.apples4theteacher.com