Using Data to Proactively Identify and Improve Supports to At-Risk Students: Planning Activity

Reflections

How does the data analysis process you just went through compare to how data are analyzed in your school, district, or organization?

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What aspects of the process would you like to adopt or improve in your school or district?

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Available Data

What data are readily available in your school, district, or organization that could be used for a similar data analysis process?

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Are the data available in a form that facilitates proactive analysis across multiple factors? What compilations and/or calculations need to be conducted to enable easier analysis?

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**Venues for Collaborative Analysis**

What venues for collaborative data analysis exist in your school or district and who participates in them? For example, leadership team meetings, professional learning communities, data team meetings, grade-level meetings, etc.

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**Alignment with Strategic Plan, Goals**

What school, district, or organization strategic plan components or other organization-wide goals should be informed by this type of data analysis?

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**Action Steps**

Based on your responses above, what concrete next steps do you and your colleagues need to take to implement or enhance the proactive, collaborative analysis of data to better serve students?

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<th>Person Responsible</th>
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