

### Select a KleenSlate that best matches your role

Red – PK-3 Grade Classroom Teacher
Orange – 4-7 Grade Classroom Teacher
Yellow – 9-12 Classroom Teacher

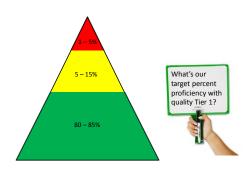
Green – Instructional Coach, Special Ed, or Title I Teacher

Blue - Building Administration
Pink - District Administration

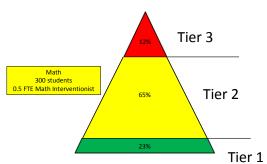
# It's all about the Base Tier 1 Interventions



# MTSS Model



# What our data showed...

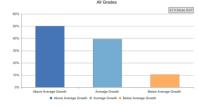


# Focus on the BASE - Tier 1

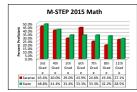
- Differentiation (not modification)
- Relationships PBIS
- Maximizing Instructional Time Transitions
- Thinking Maps
- Coherent Curriculum
- Formative Assessments
- Full Engagement

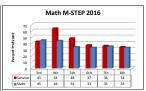
# **Growth Results?**





# **Proficiency Results?**





# What are some strategies your district has used to focus on the base?

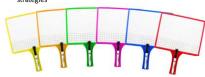


- Write as many strategies as you can think of in 30 seconds.
- Pair up with someone who has a DIFFERENT color KleenSlate than you.
- Share your lists with each other.

# How Kleenslates helped us support those interventions



- Colored handles allow for differentiation and flexible grouping
- Active engagement feeds formative assessment data and builds efficacy for students
- and builds efficacy for students
  ✓ Full participation and visibility for teacher saved valuable instruction time
- ✓ Personalized inserts allowed us to connect to other strategies





### How might Kleenslates support your Tier 1?

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### Reflection

- Red What ideas do you already have?
- Orange How could Kleenslates help students be more independent?
- Yellow How can Kleenslates engage quieter students?
- Green How could Kleenslates be used to model PD, coaching, co-teaching, etc.?
- Blue What current building strategies could Kleenslates support?
- Pink What current district strategies could Kleenslates support? What funding might be available?



## **Get More Information**

At the Conference: Booth 652Website: <a href="www.Kleenslates.com">www.Kleenslates.com</a>

• Email: julia@kleenslate.com

• Email: conniehamilton12@gmail.com

• Twitter: @Kleenslates01 or @conniehamilton



