



# 2014 Summer NASTID Meeting



## INCREASING EQUITY OF OPPORTUNITY IN OUR NATION'S SCHOOLS

ROBERT KIM, DEPUTY ASST. SECRETARY  
OFFICE FOR CIVIL RIGHTS  
US DEPARTMENT OF EDUCATION

## Educational equity is the “civil rights issue of our time”



- “To achieve the excellence and equity in education on which our future depends, we need a system of American public education that ensures all students have a real and meaningful opportunity to achieve rigorous college- and career-ready standards.”
- “Inequities within the U.S. education system impose an economic impact on the country equivalent to a ‘permanent national recession’.”
- “With the highest poverty rate in the developed world, amplified by the inadequate education received by many children in low-income schools, the United States is threatening its own future.”

- Equity and Excellence Commission, February 2013

# Poverty, race and schools in the U.S.



- In 2012, 21 percent (11.1 million) of school-age children were in families living in poverty (23K or less for a family of 4)
- For children of color, the percent is even higher:
  - ✦ Black: 39%
  - ✦ American Indian/Native Alaskan: 36%
  - ✦ Latino: 33%
  - ✦ Pacific Islander: 25%
- “Achieving equity and excellence requires sufficient resources that are distributed based on student need, not zip code, and that are efficiently used.”
  - Equity and Excellence Commission (Feb. 2013)

# Defining the Gaps



Achievement Gaps

VS.

Opportunity Gaps

# Achievement Gaps

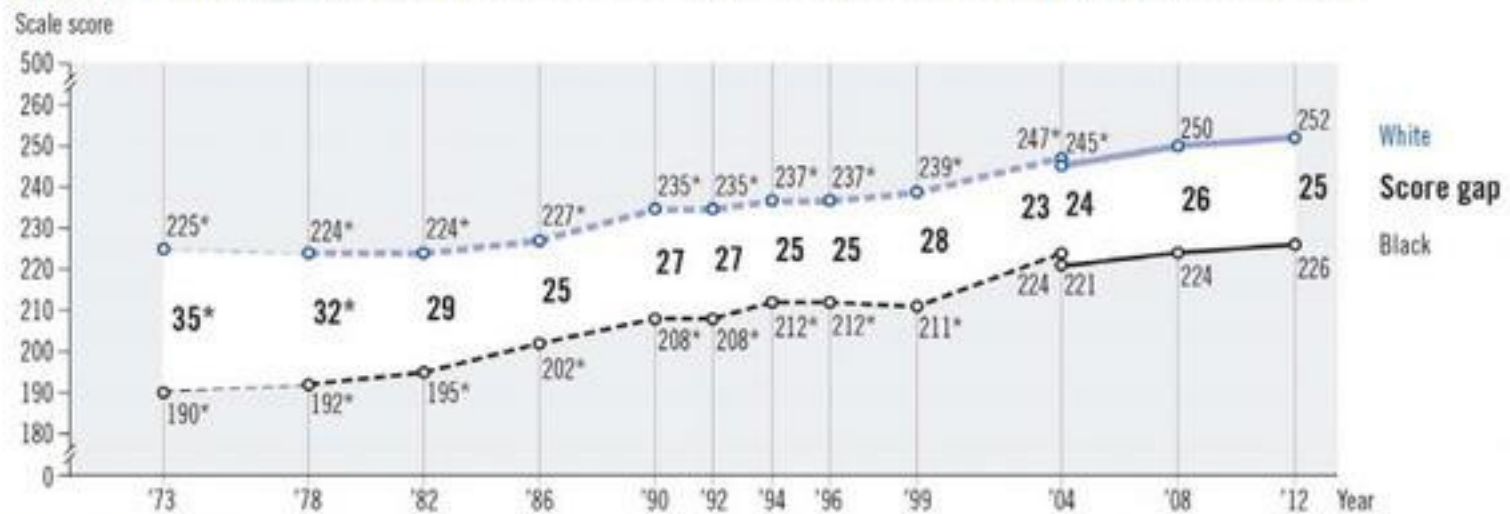


- In 2013, math and reading scores for fourth and eighth graders reached a new high on the National Assessment of Educational Progress (NAEP)
- Gaps between black and Latino students and their white and Asian American peers are still significant but shrinking
- BUT: large achievement gaps persist for ELLs and SWDs

# 4<sup>th</sup> grade gaps in math (White/Black) (through 2012)



**Figure 23.** Trend in NAEP mathematics average scores and score gaps for White and Black 9-year-old students



\* Significantly different ( $p < .05$ ) from 2012.

<sup>†</sup> Extrapolated data adjusting for the limited number of questions from the 1973 mathematics assessment in common with the assessments that followed.

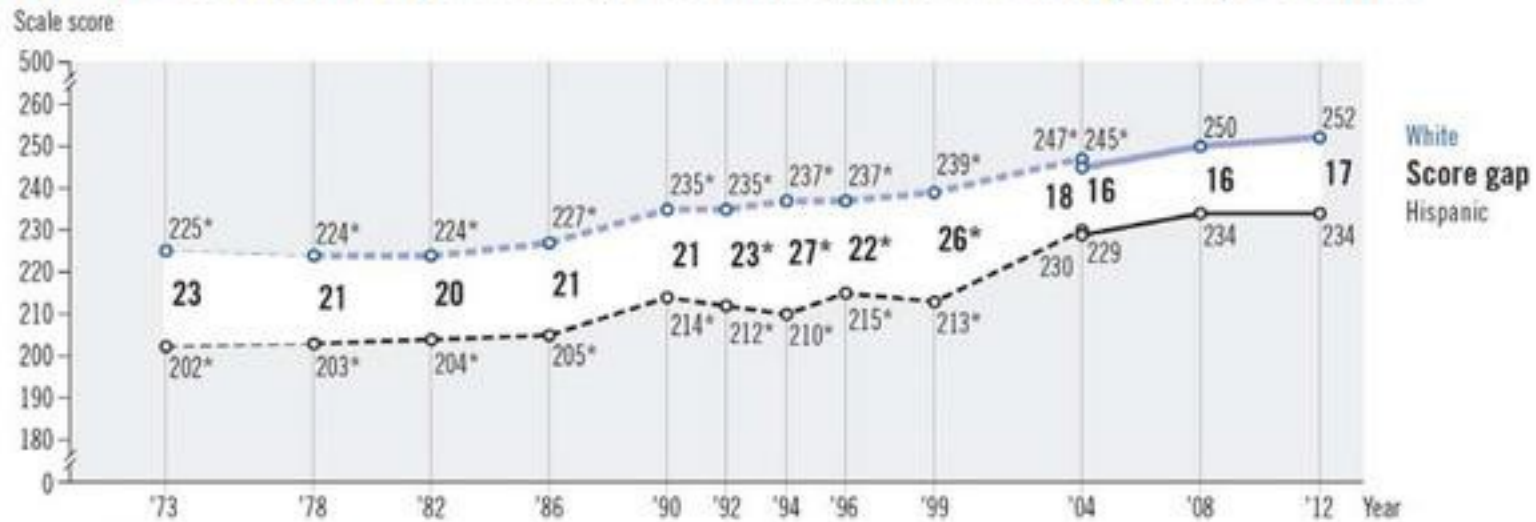
NOTE: Black includes African American. Race categories exclude Hispanic origin. Score gaps are calculated based on differences between unrounded average scores.

----- Extrapolated data<sup>†</sup>  
 - - - - Original assessment format  
 ——— Revised assessment format

# 4<sup>th</sup> grade gaps in math (White/Latino) (through 2012)



**Figure 24.** Trend in NAEP mathematics average scores and score gaps for White and Hispanic 9-year-old students



\* Significantly different ( $p < .05$ ) from 2012.

<sup>†</sup> Extrapolated data adjusting for the limited number of questions from the 1973 mathematics assessment in common with the assessments that followed.

NOTE: White excludes students of Hispanic origin. Hispanic includes Latino. Score gaps are calculated based on differences between unrounded average scores.

--- Extrapolated data<sup>†</sup>

--- Original assessment format

— Revised assessment format

# 8<sup>th</sup> grade gaps in reading (White/Latino) (through 2012)



**Figure 10.** Trend in NAEP reading average scores and score gaps for White and Hispanic 13-year-old students



# 8<sup>th</sup> grade gaps in reading (White/Black) (through 2012)



**Figure 9.** Trend in NAEP reading average scores and score gaps for White and Black 13-year-old students



\* Significantly different ( $p < .05$ ) from 2012.

NOTE: Black includes African American. Race categories exclude Hispanic origin. Score gaps are calculated based on differences between unrounded average scores.

--- Original assessment format  
 — Revised assessment format

# ELL vs. non-ELL: persistent gap



ELL students:

- In 2013 **reading**, the achievement gap between non-ELL and ELL students was **38** points at the 4th-grade level and **45** points at the 8th-grade level (basic or above)
- In 2013 **math**: 25 points at the 4th-grade level and 41 points at the 8th-grade level (basic or above)
- Achievement gaps constant over the last 15 years

## SWD vs. non-SWD: increasing gap



### Students with disabilities:

- From 2009 to 2013, NAEP proficiency levels **decreased** for students with disabilities and **increased** for non-disabled students, making the gap in proficiency **larger** between the two groups
- In 2013: 44 point gap in fourth grade reading; 46 point gap in eighth grade reading (basic or above)
- In 2013: 33 point gap in fourth grade math; 47 point gap in eighth grade math (basic or above)

# Opportunity Gaps



- Inequitable access to resources and opportunities that increase the likelihood of success
- Civil Rights Data Collection (2011-12 collection) reveals specific opportunity gaps in prek-12 education

# About the 2011-12 CRDC



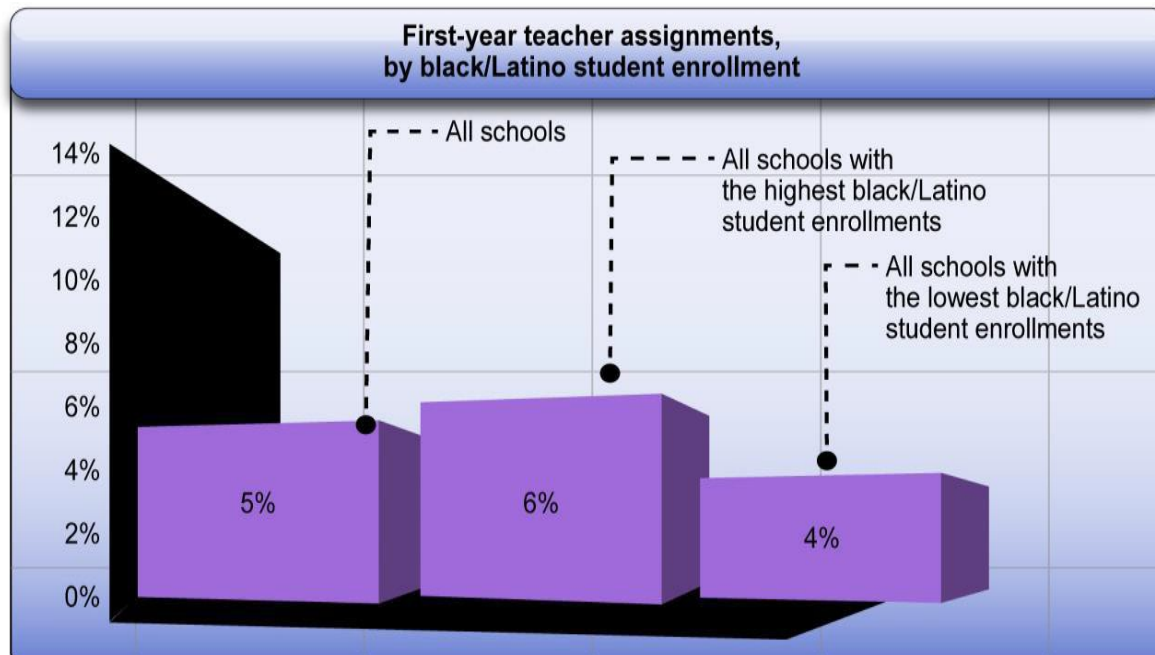
- Includes data from *every* public school in the nation: 16,500 school districts, 97,000 schools, and 49 million students
- School-level data reported by school districts to ED
- Includes traditional public schools (preschool through 12th grade), alternative schools, career and technical education schools, and charter schools
- Data disaggregated by race/ethnicity, English learner status, sex, and disability

# What's in the CRDC?



- **College- and career-ready access:** science and math courses, AP courses and tests, SAT/ACT tests, gifted and talented programs, IB programs, interscholastic athletics
- **Teacher and resource equity:** teacher experience and salaries, other personnel and non-personnel expenditures, absenteeism, certification, counselors
- **School climate:** disparities related to student discipline, restraint and seclusion, retention, and bullying and harassment
- **Early childhood education:** access and discipline

# Teacher Equity

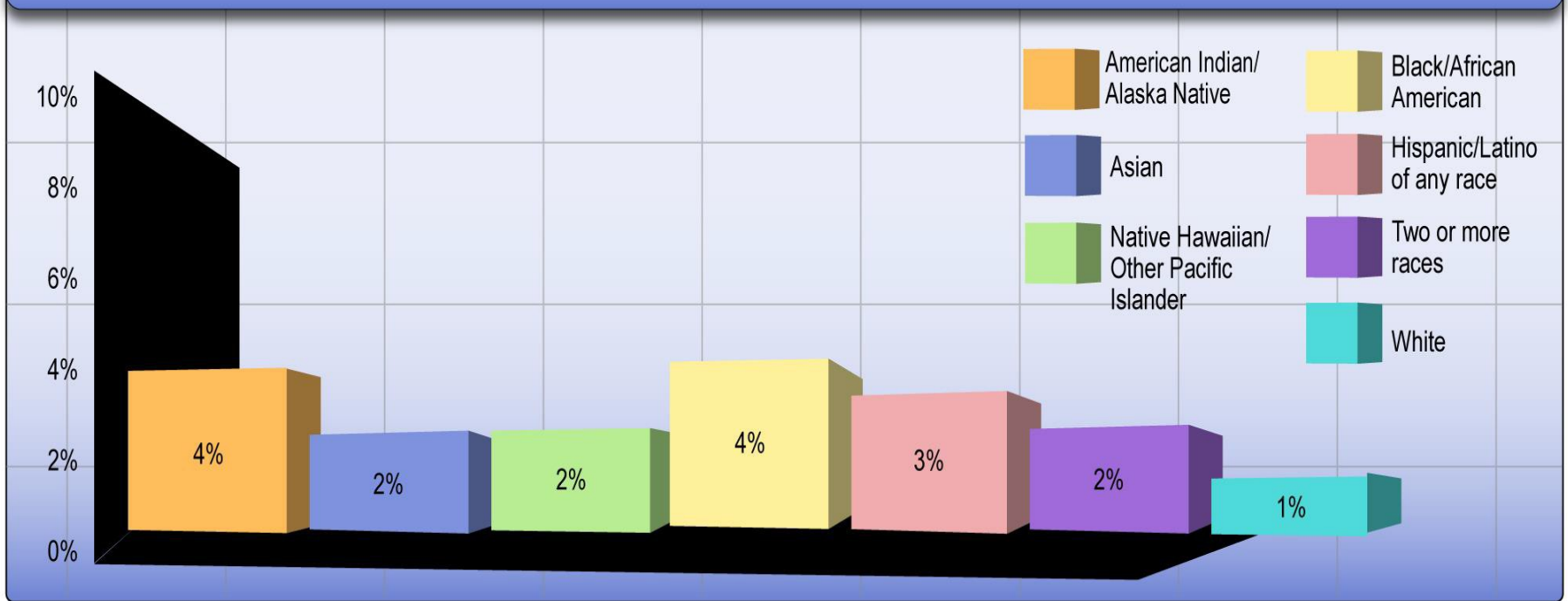


- Nationwide, 5% of three million teachers (full-time equivalent) are in their first year of teaching.
- However, schools serving the highest percentage (top 20%) of black and Latino students in their school district are more likely to employ teachers who are newest to the profession.

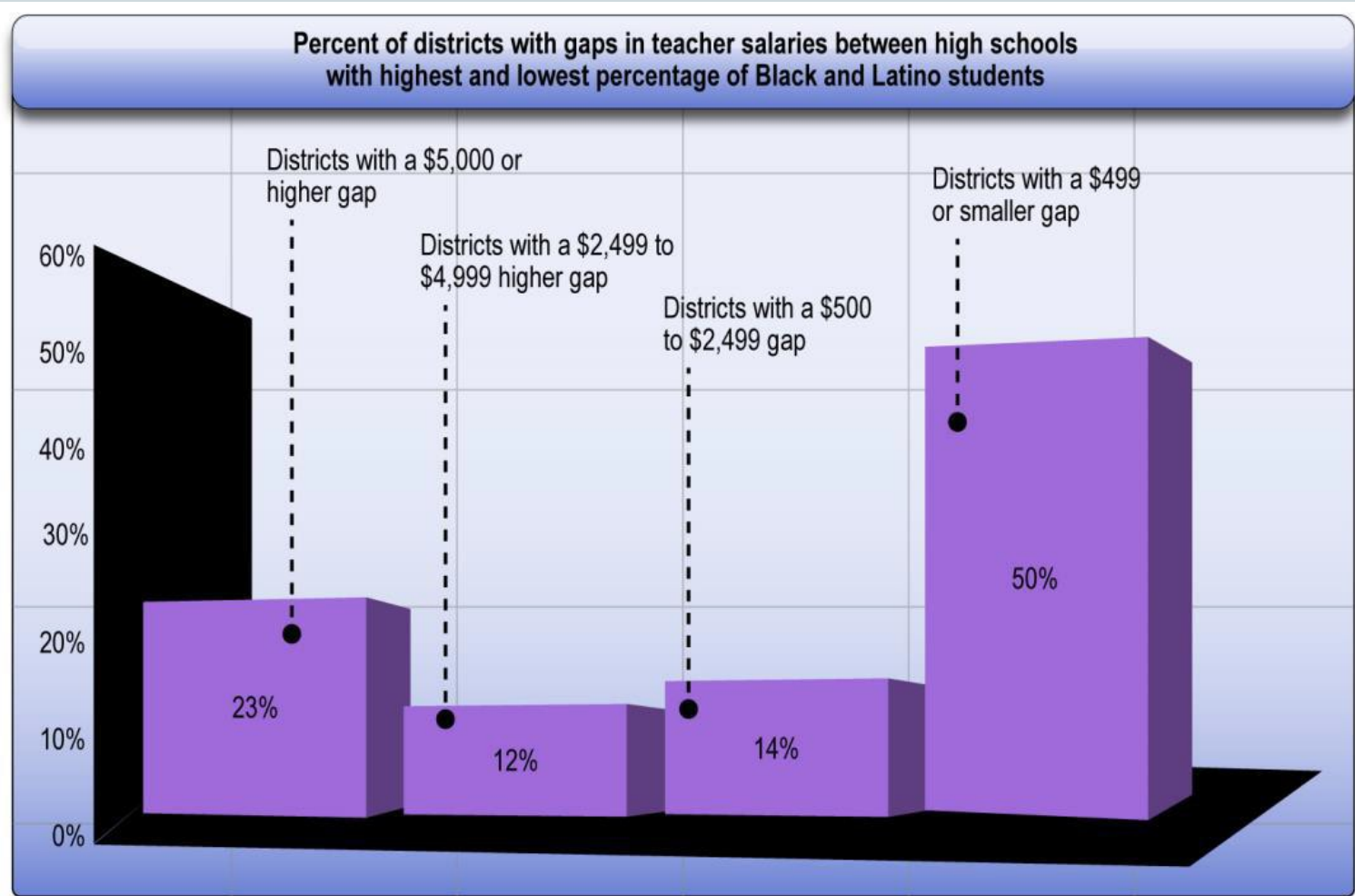
# Black, Latino, American Indian, and Native-Alaskan students more likely to have new teachers



Percent of students attending schools where more than 20 percent of teachers are in their first year of teaching



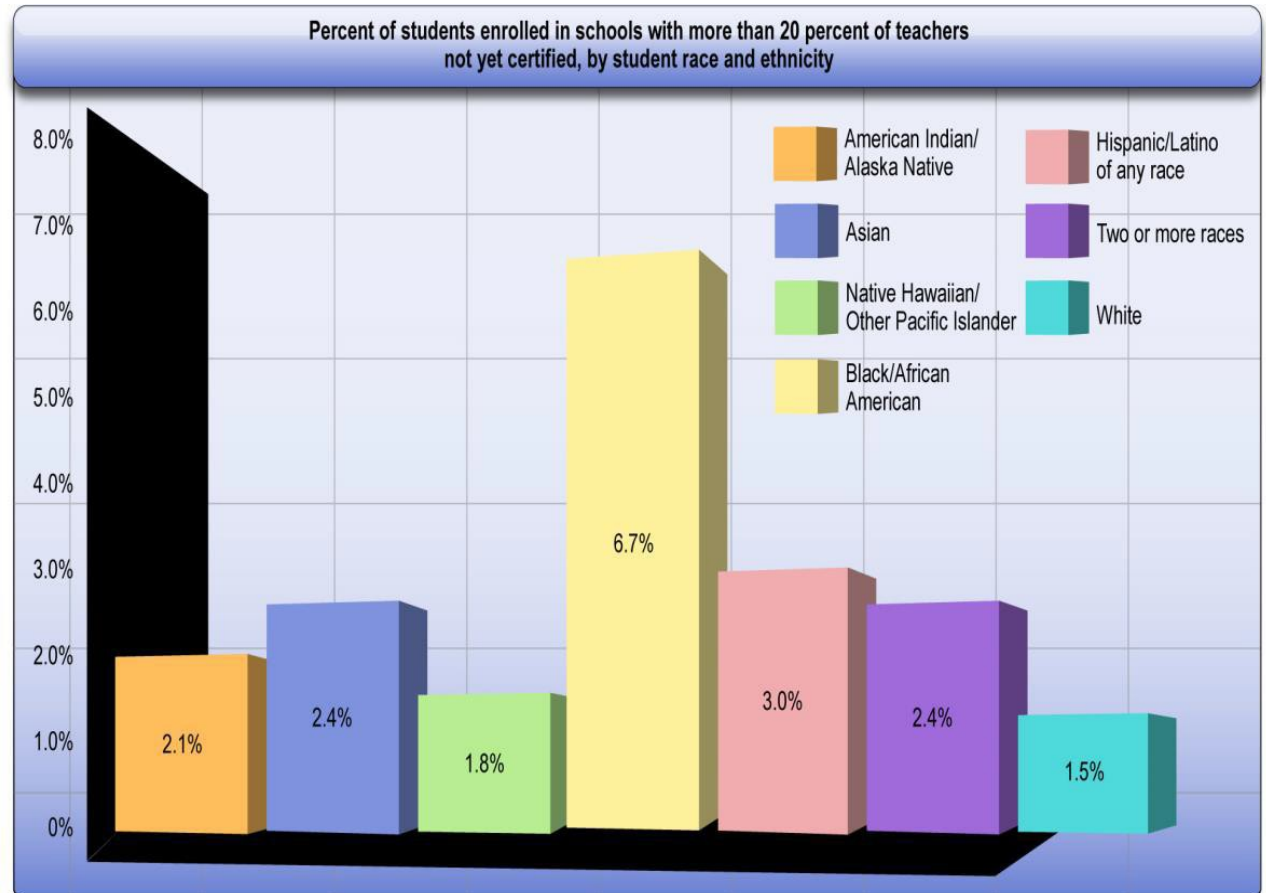
# Black and Latino students more likely to have teachers who are paid less



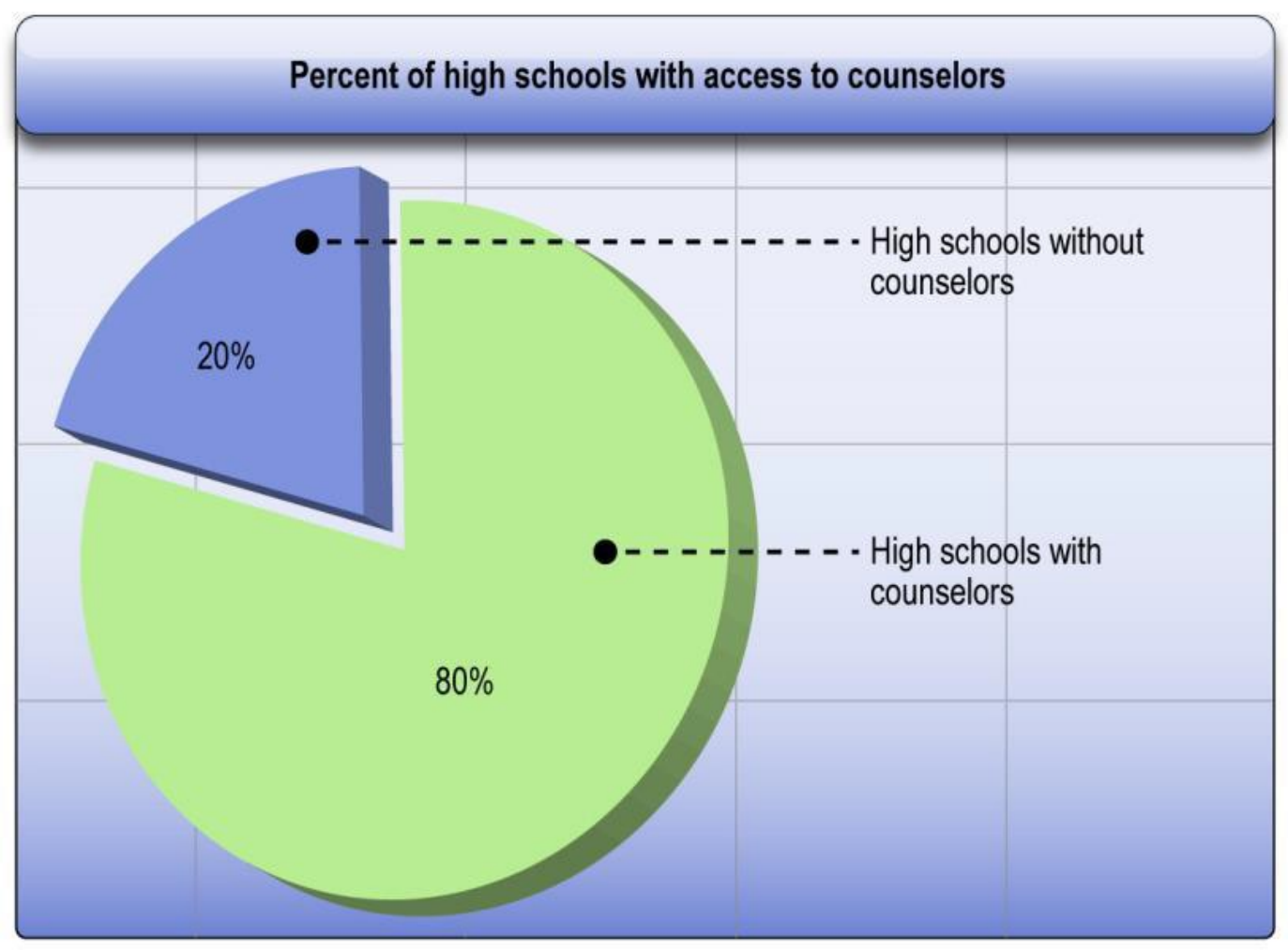


## Teacher certification

The CRDC reveals that nearly a half million students are enrolled in schools where 60% or fewer of the teachers met all state certification requirements.



# Almost 700,000 students have no access to school counselors

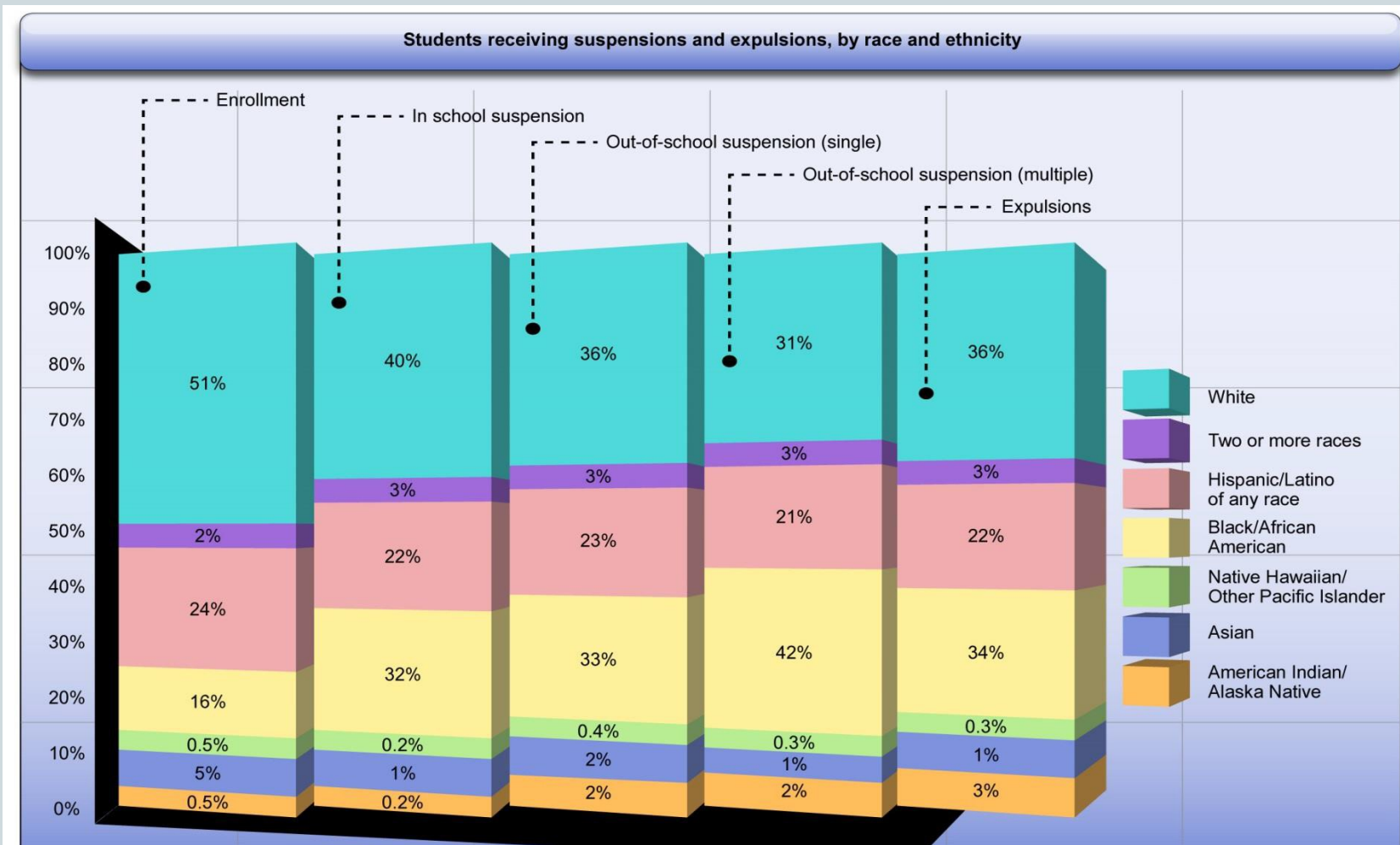


# School Discipline

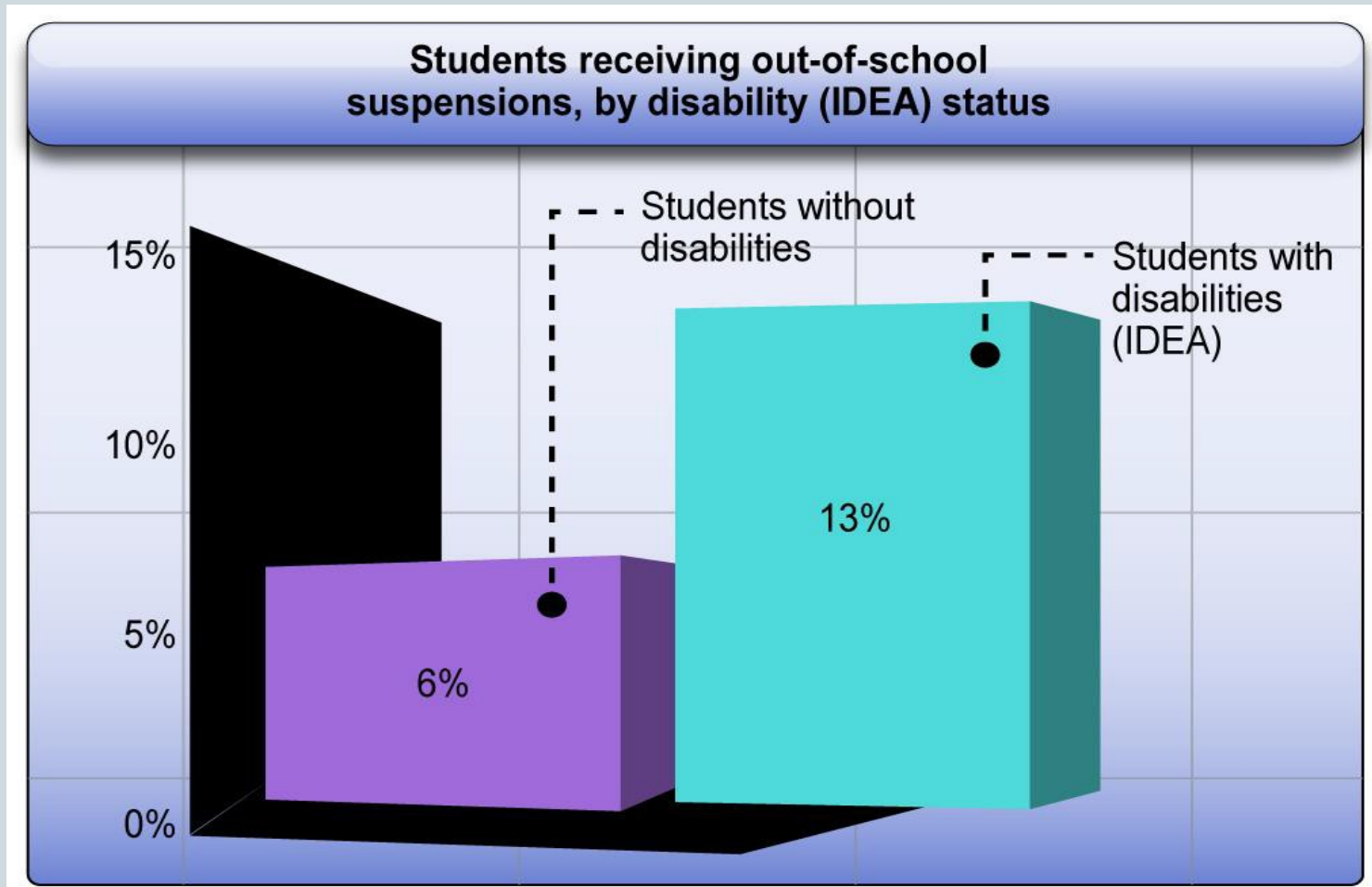


*The Civil Rights Data Collection (CRDC) reveals that students of certain racial or ethnic groups and students with disabilities are disciplined at far higher rates than their peers, beginning in preschool. The CRDC data also show that an increasing number of students are losing important instructional time due to exclusionary discipline.*

# Black students more likely to be suspended or expelled



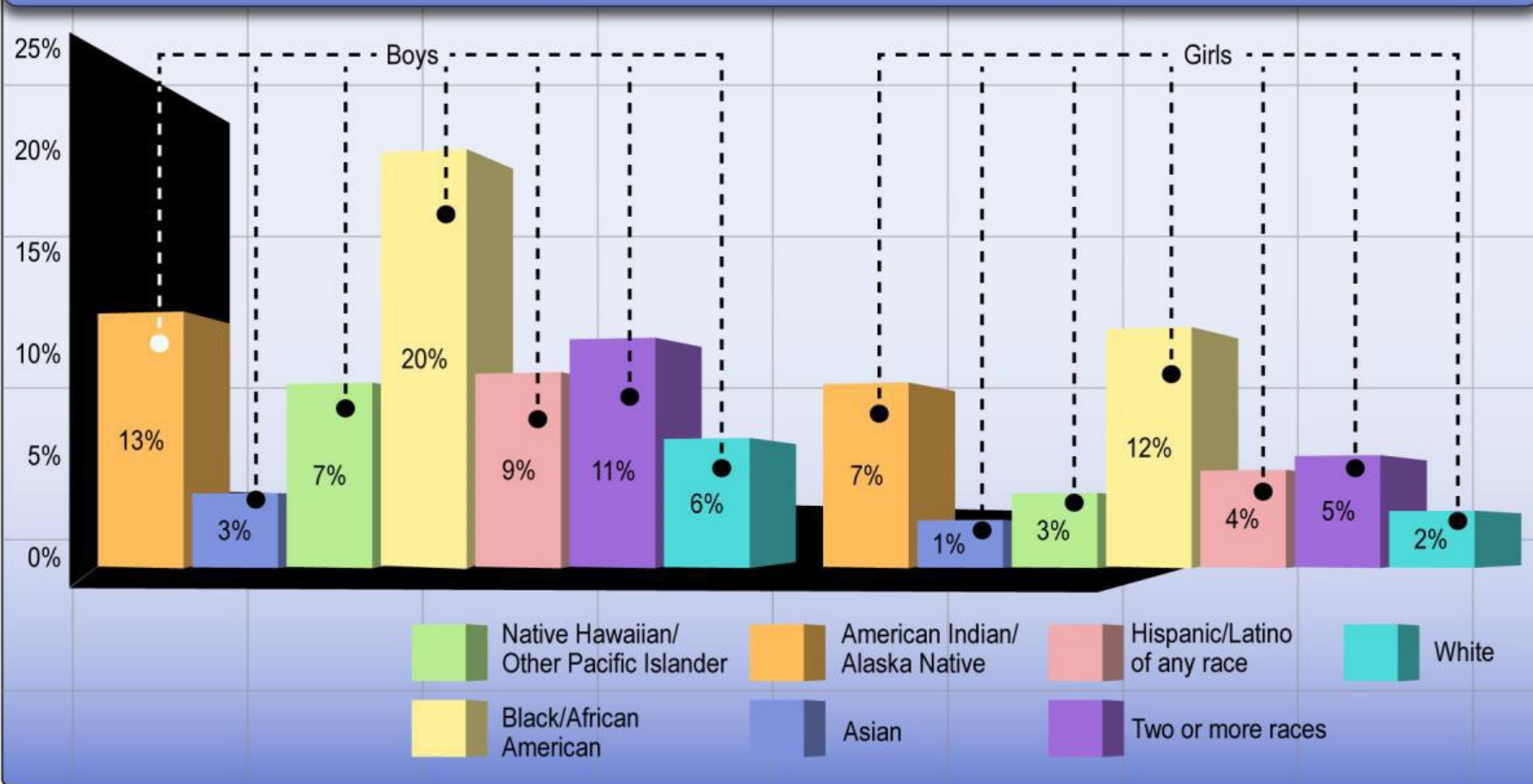
# Students with disabilities are more than twice as likely to be suspended



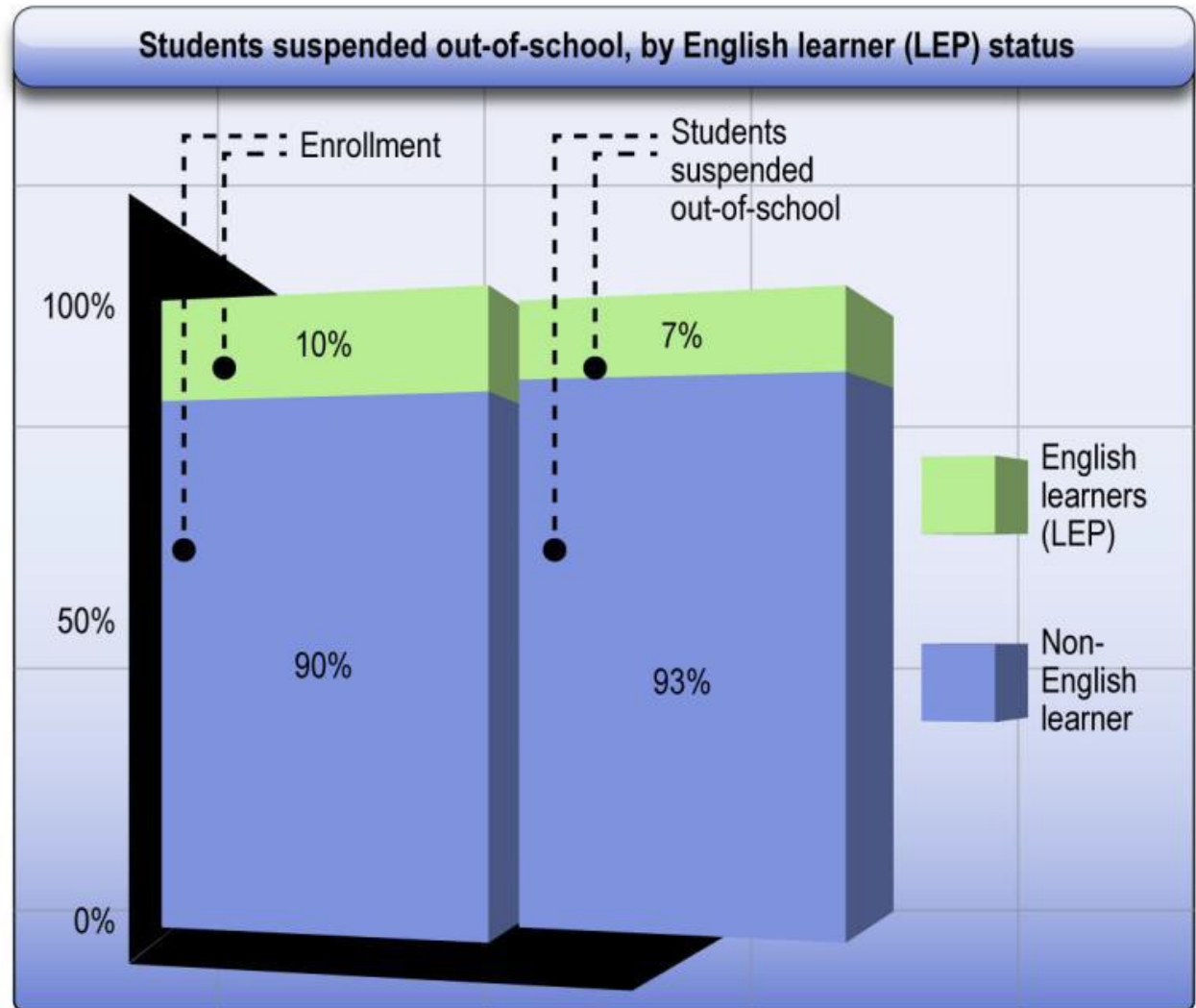
# Black male and female students are more likely to be suspended



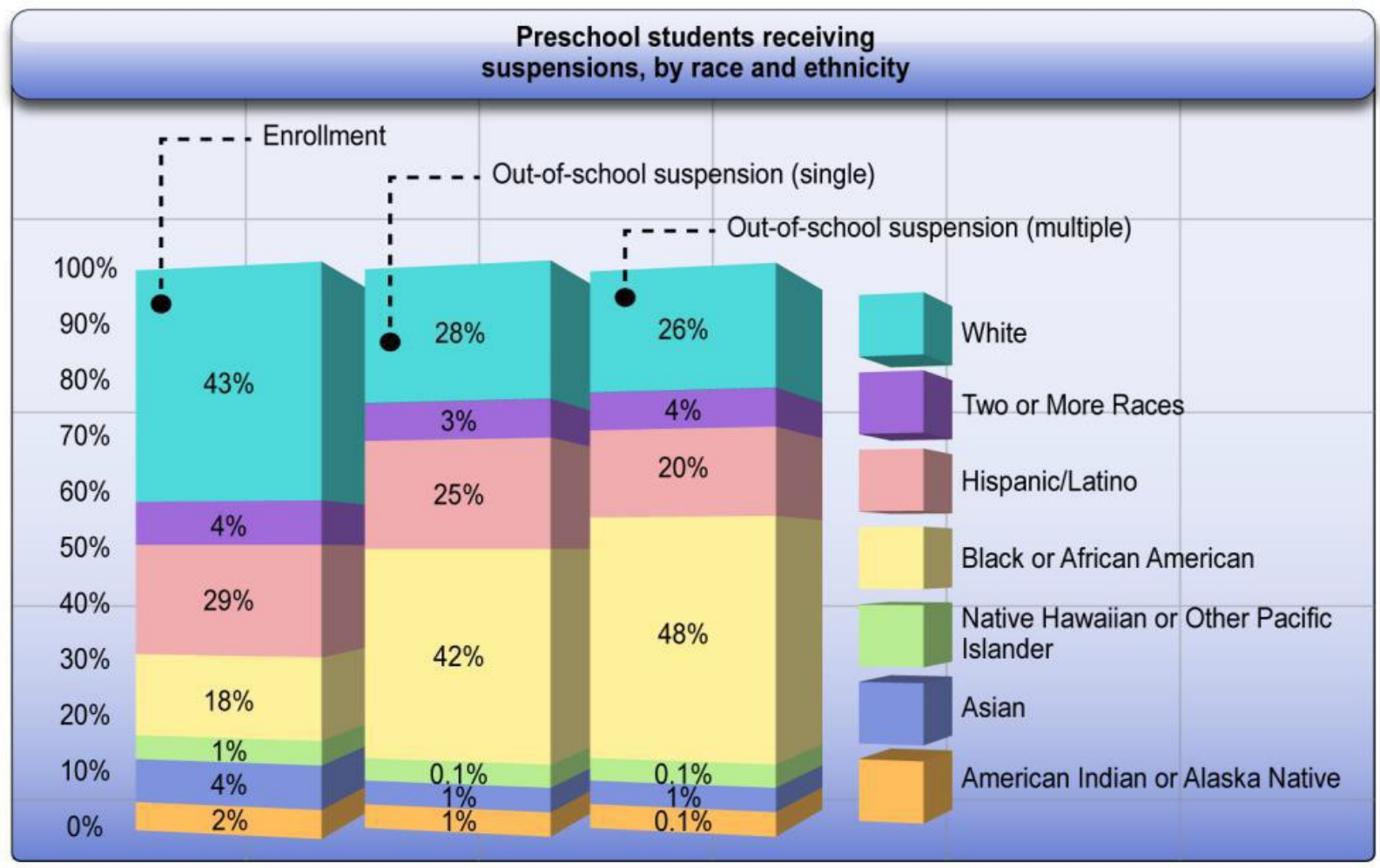
Students receiving out-of-school suspensions by race/ethnicity and gender



English learners do not disproportionately receive out-of-school suspensions



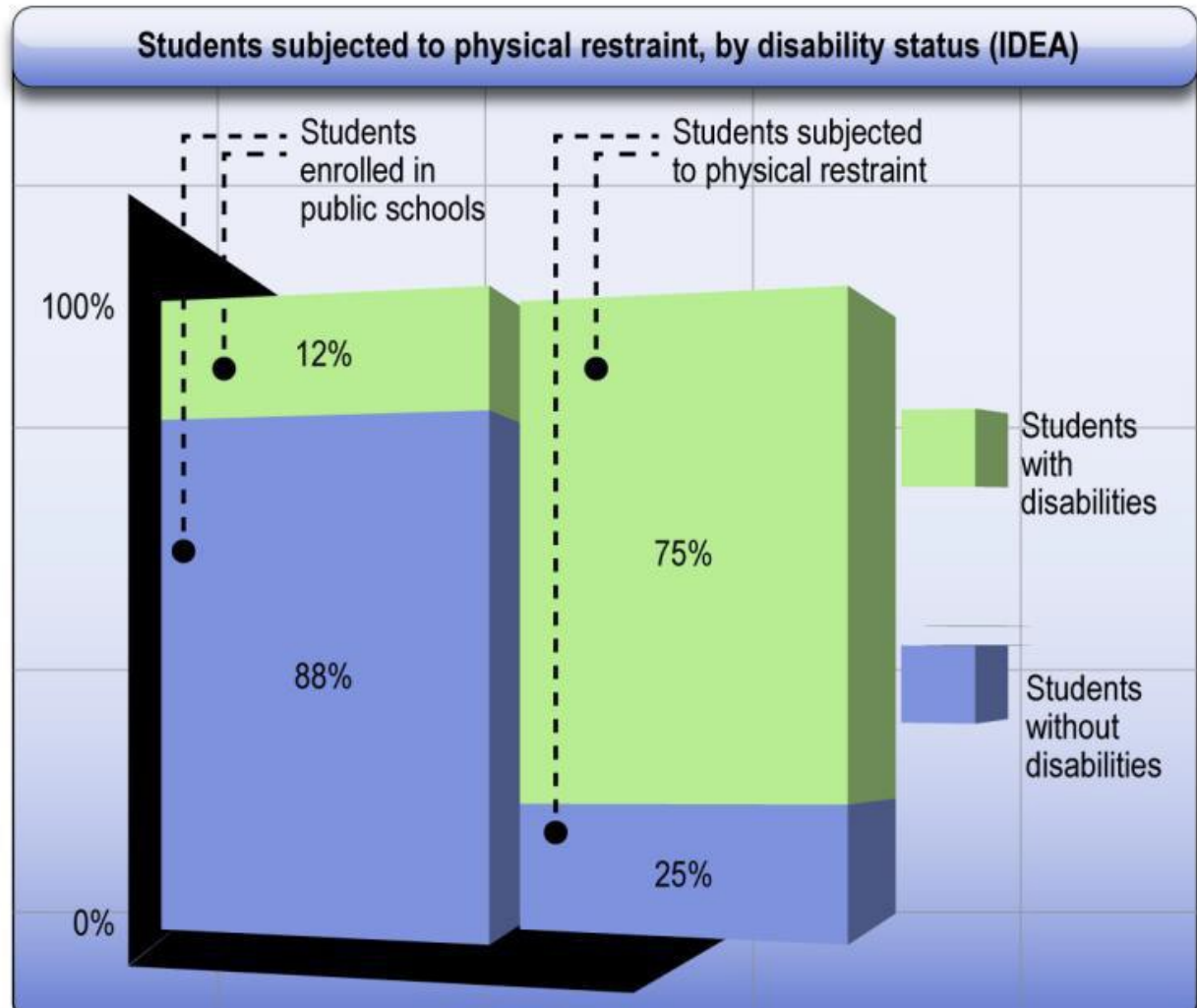
# Racial disparities in discipline start early



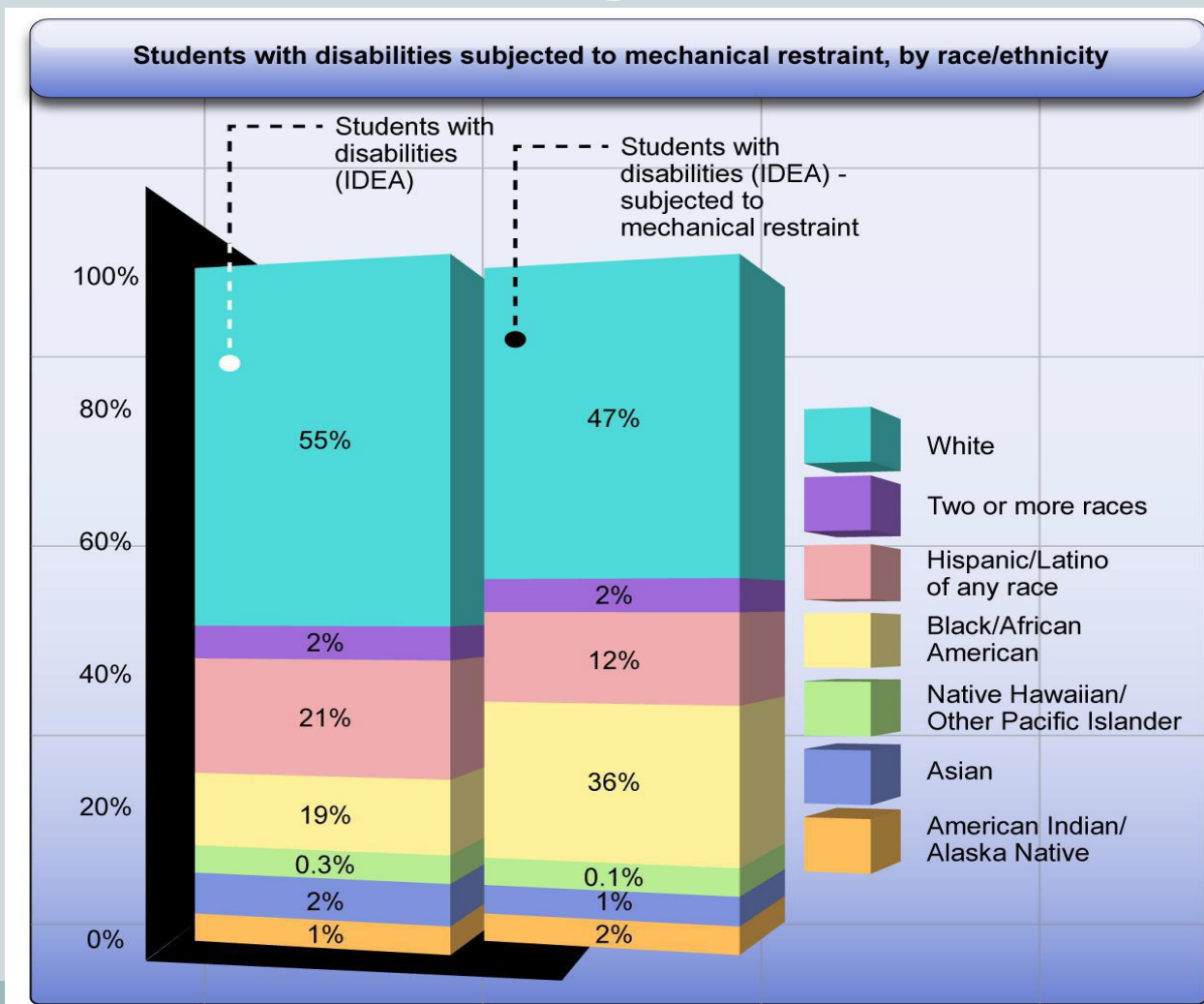
## Restraint & Seclusion

Students with disabilities are 12% of public school students but 75% of students subjected to physical restraint and 58% subjected to seclusion.

Twenty-five states have more students with disabilities restrained than the national average.



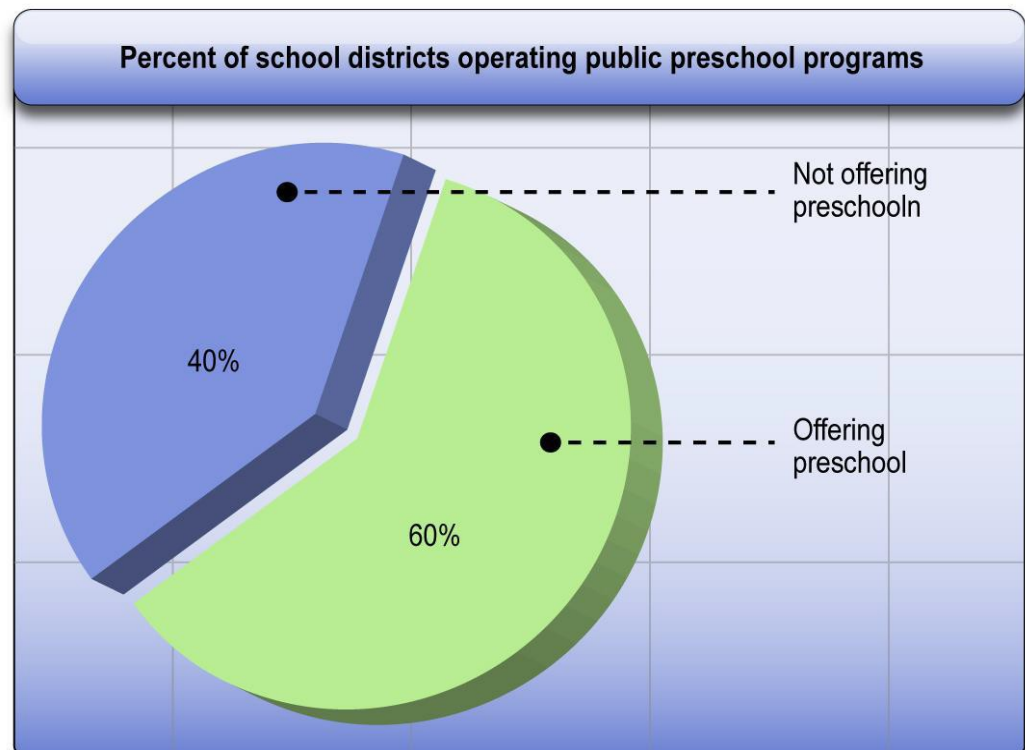
# Black students with disabilities more likely to be restrained



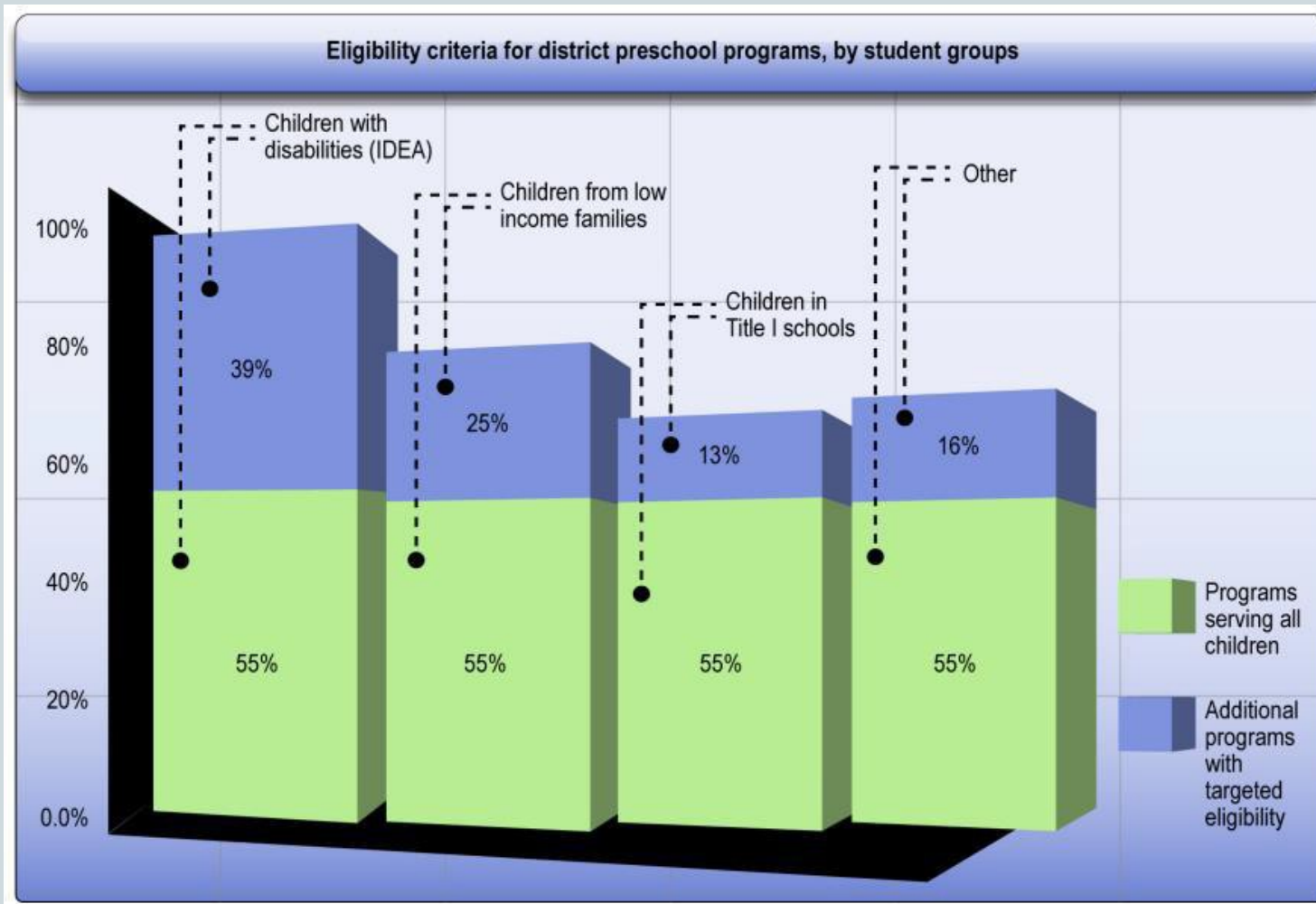
# Early Childhood Education

A child's early education, including preschool and elementary school, sets the foundation for his or her future success.

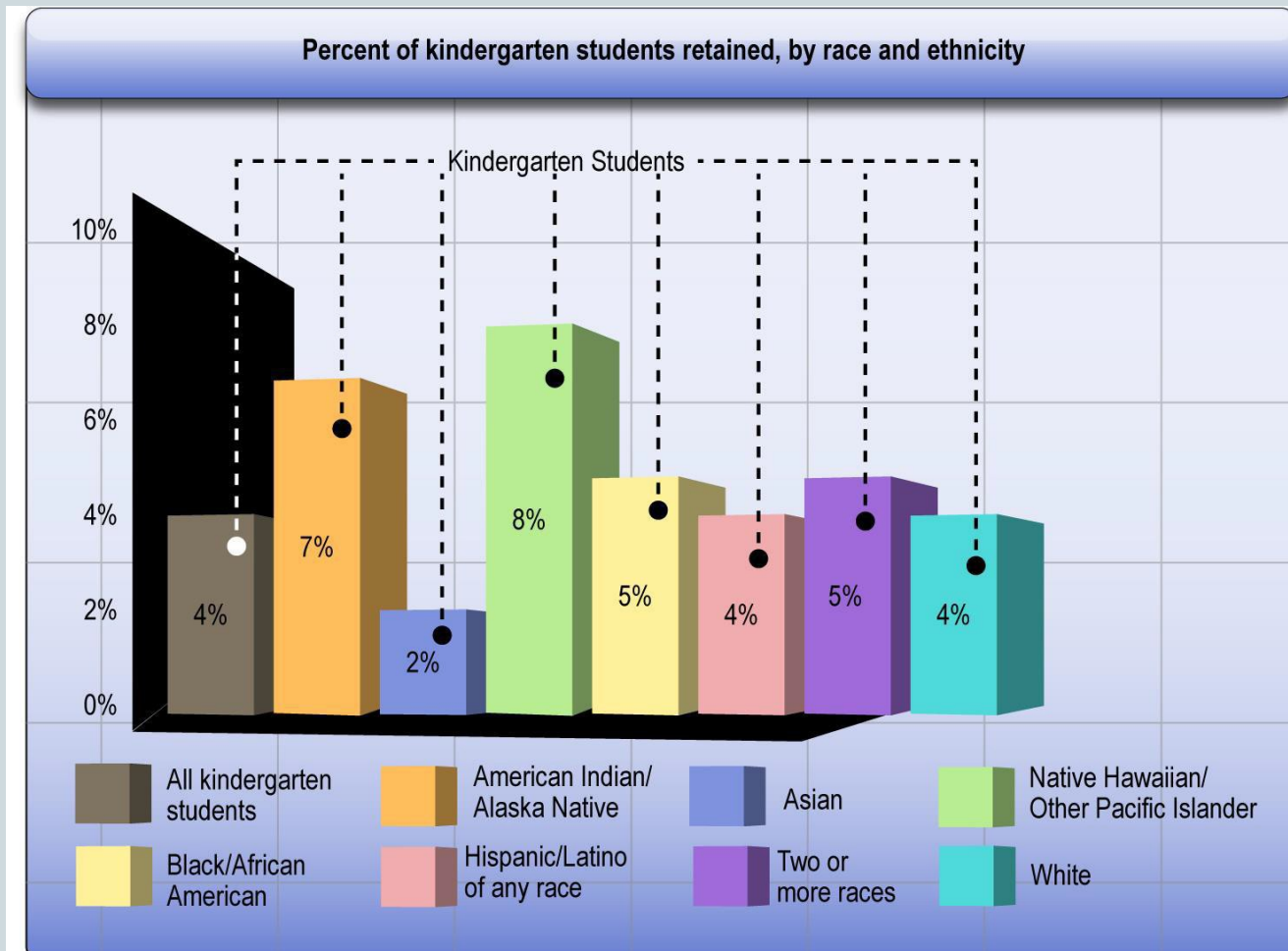
But public preschool access not yet a reality for much of the nation.



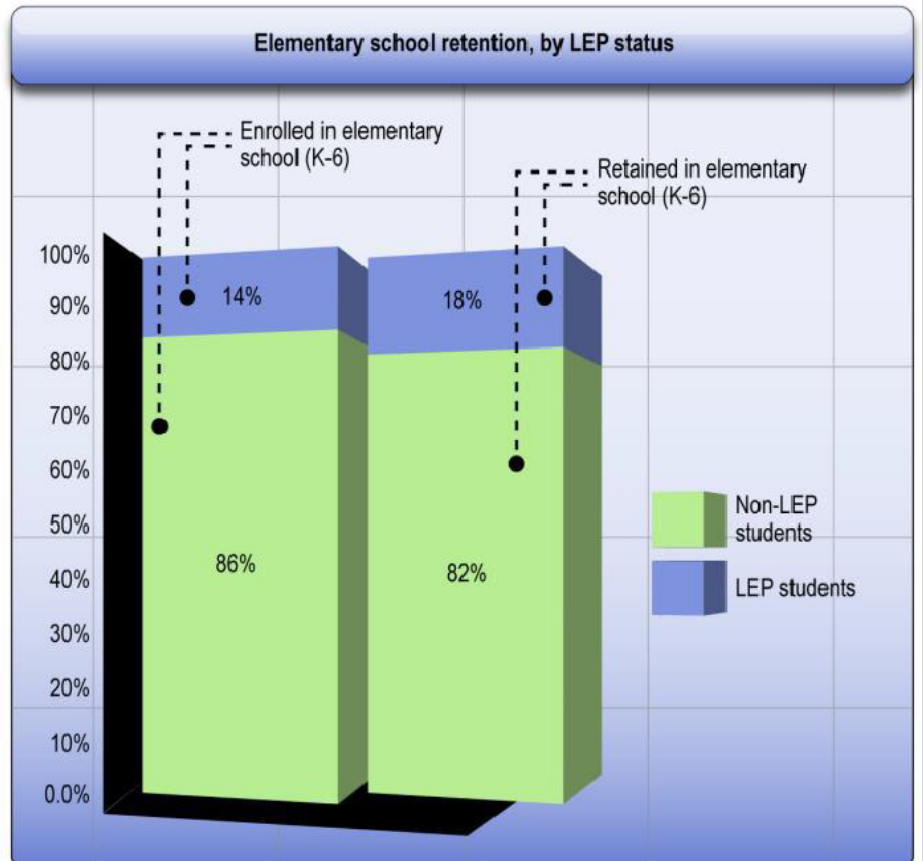
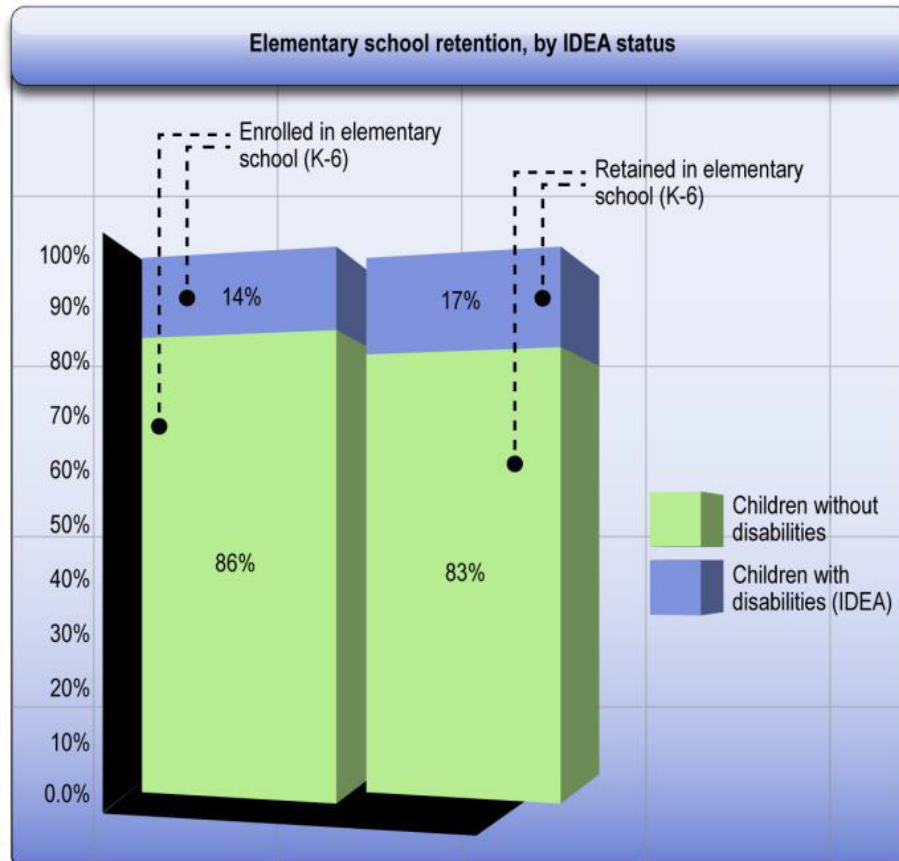
# Over half of school districts make preschool available to all children



# Native Hawaiian, other Pacific Islander, American Indian, and Native Alaskan students are more likely to be held back in kindergarten

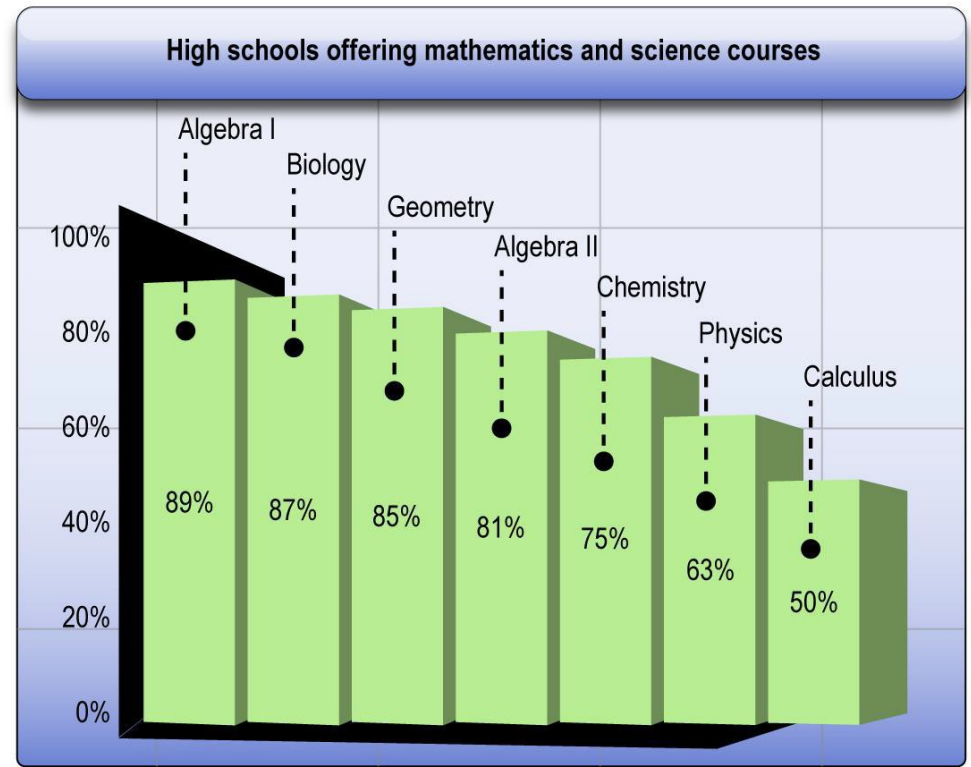


# Students with disabilities and English learners more likely to be held back in elementary school



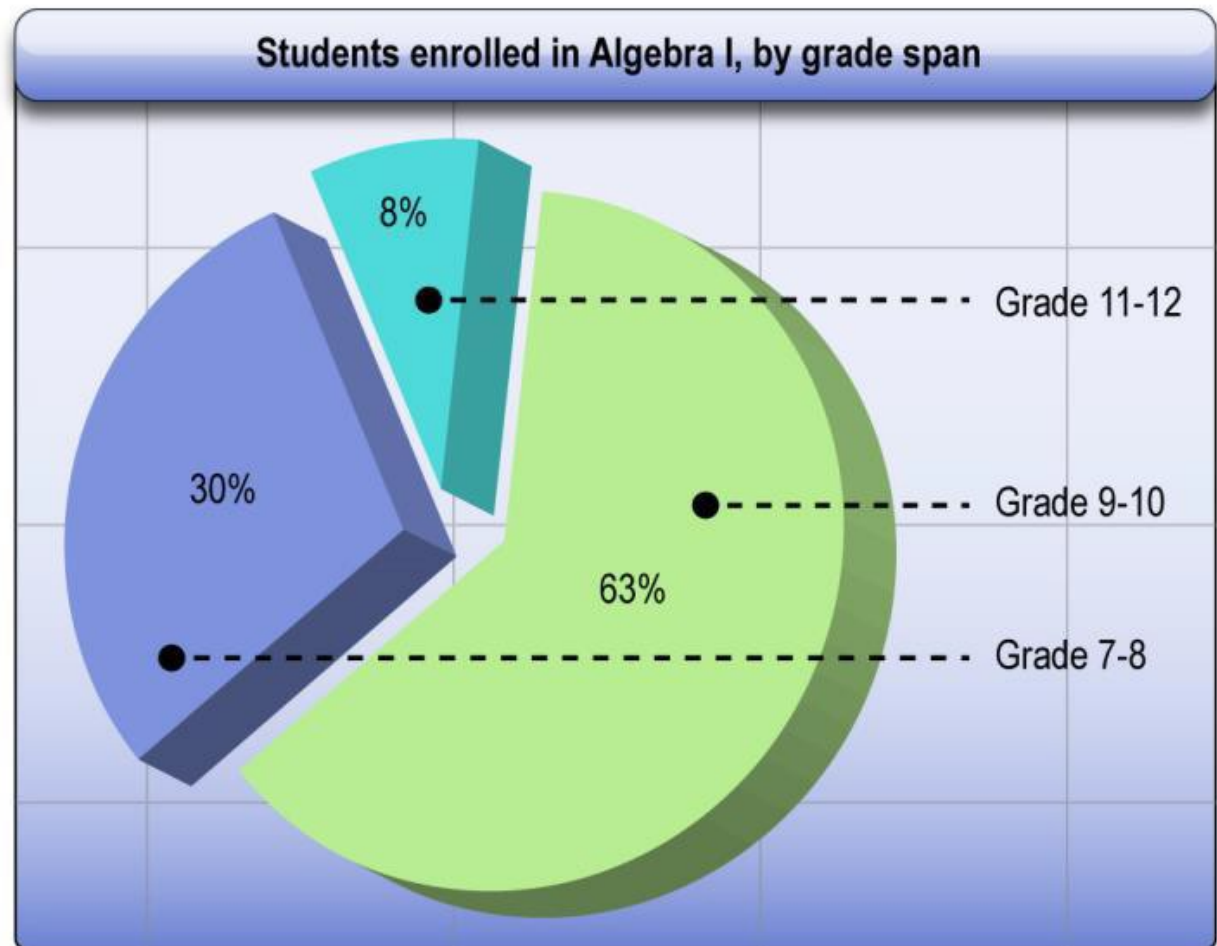
# College and Career Readiness

- **Limited access to high-level math and science courses:** Nationwide, only 50% of high schools offer calculus, and only 63% offer physics.
- **Significant lack of access to other core courses:** Nationwide, between 10-25% of high schools do not offer more than one of the core courses in the typical sequence of high school math and science education — such as Algebra I and II, geometry, biology, and chemistry.

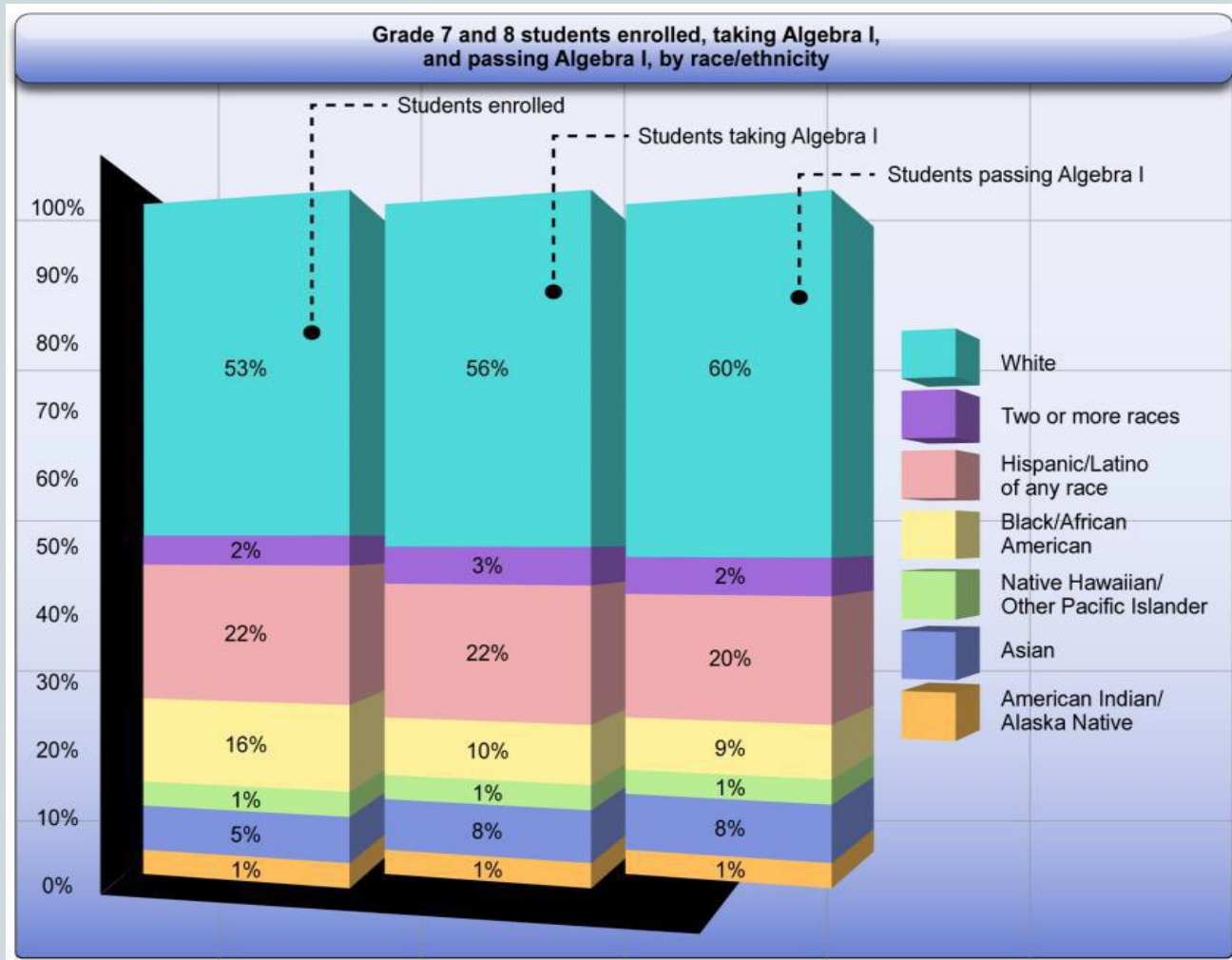


## Early Access to Algebra I

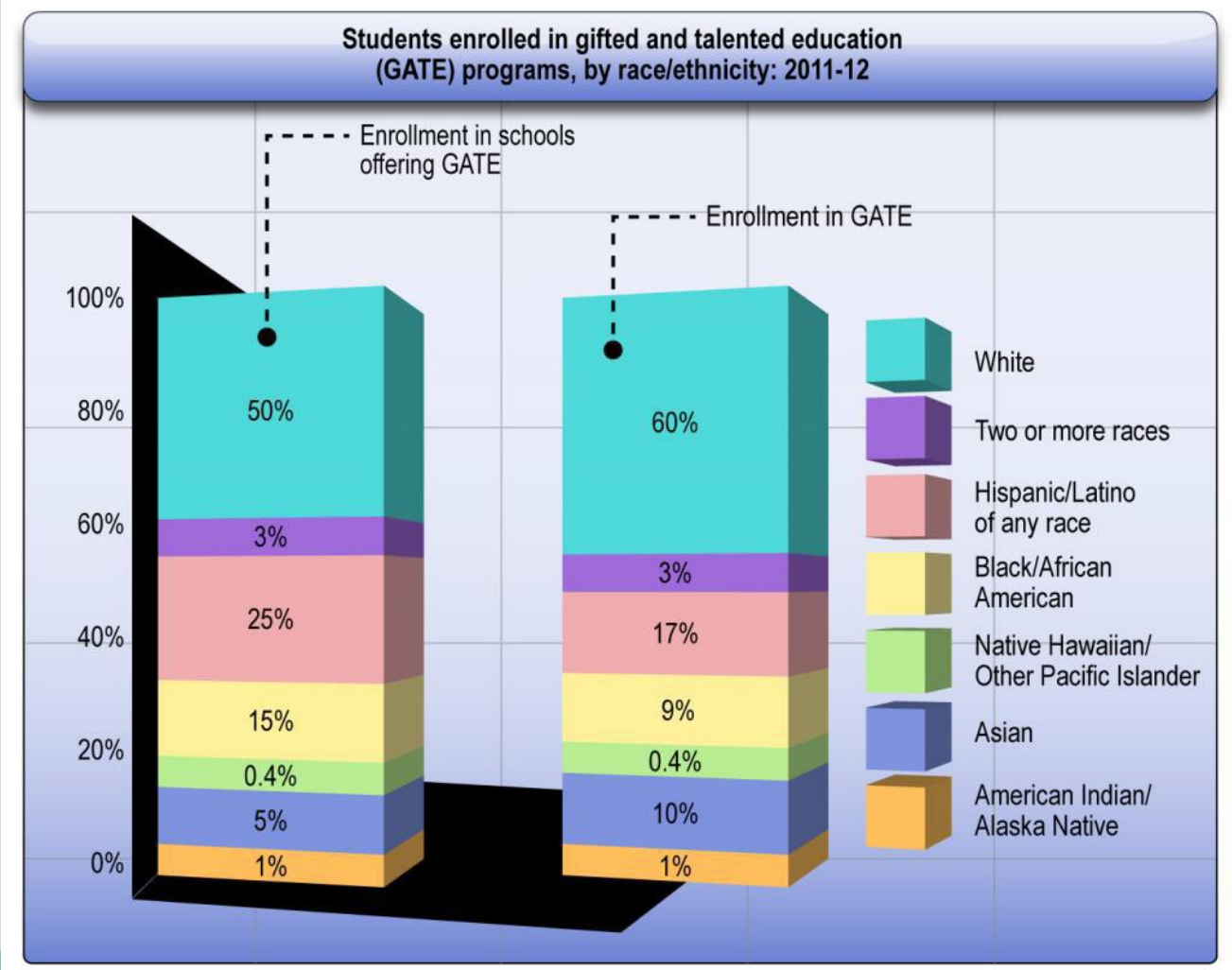
Early mastery of algebra is critical to preparing students for subsequent coursework they will need to graduate from high school to prepare for college and careers.



# Latino and black students less likely to complete Algebra I

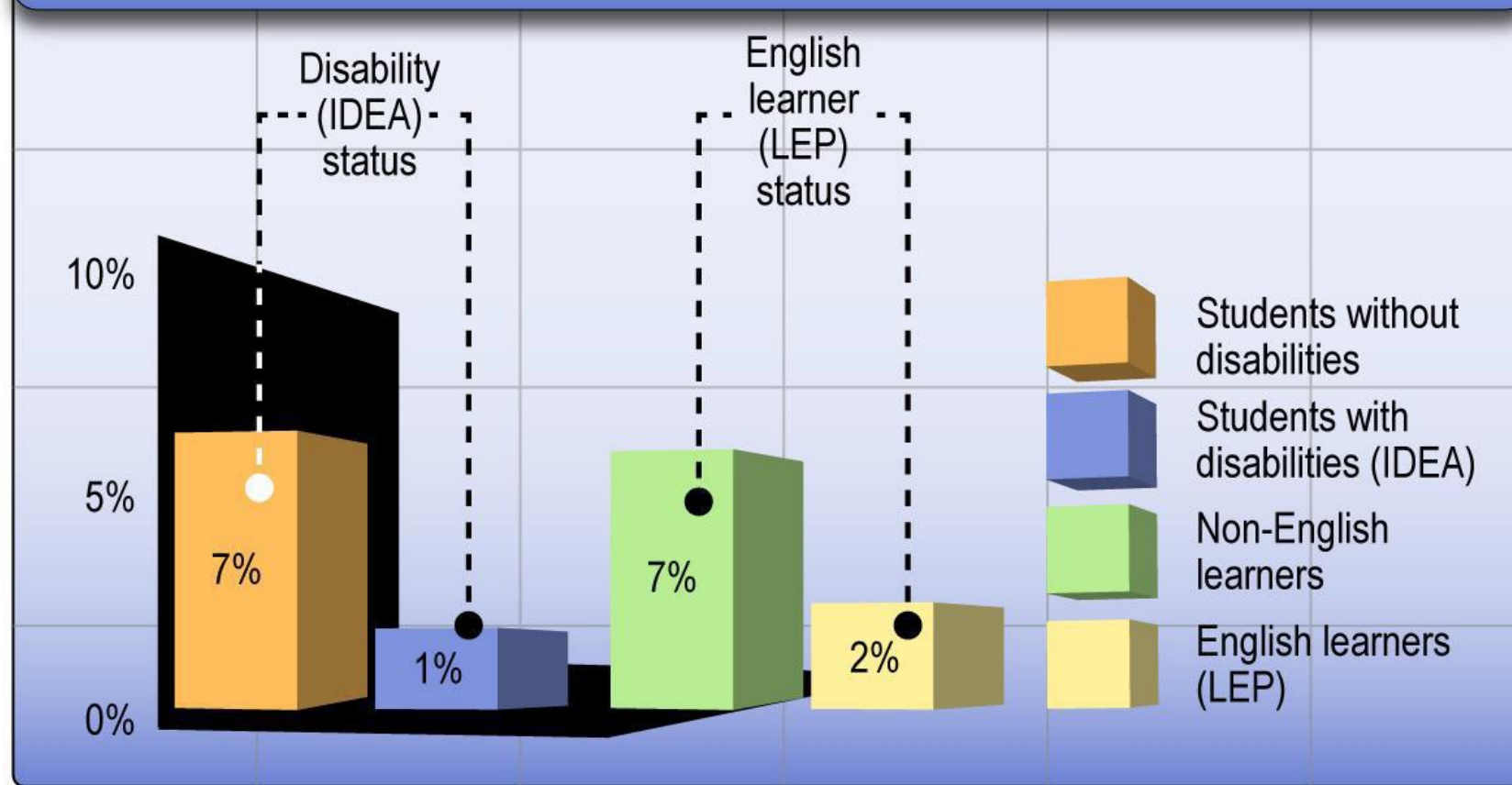


# Latino and black students less likely to be enrolled in GATE programs



# English learners and students with disabilities also less likely to be enrolled in GATE programs

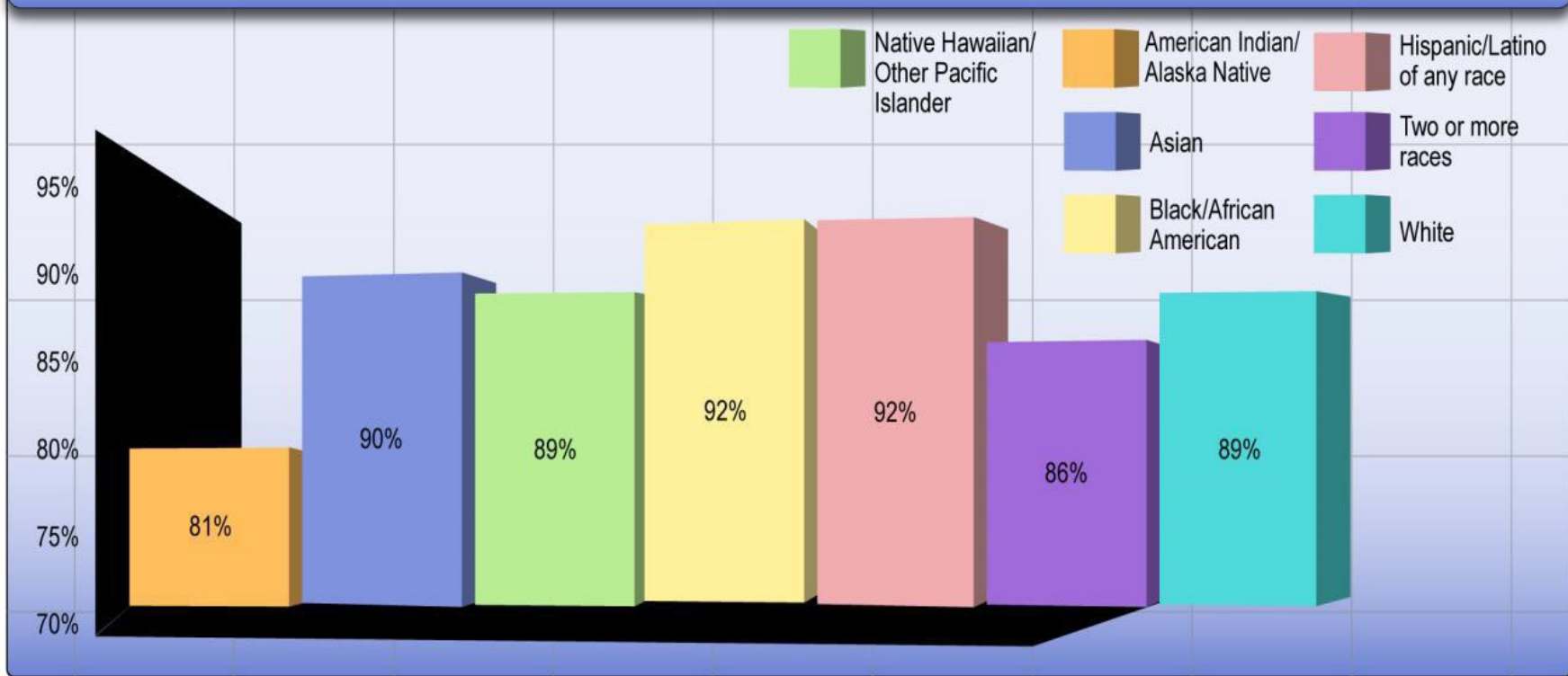
Percent of students with disabilities (IDEA) and English learners (LEP) participating in gifted and talented education programs



# American Indian and Native-Alaskan English learners have less access to English language instruction programs



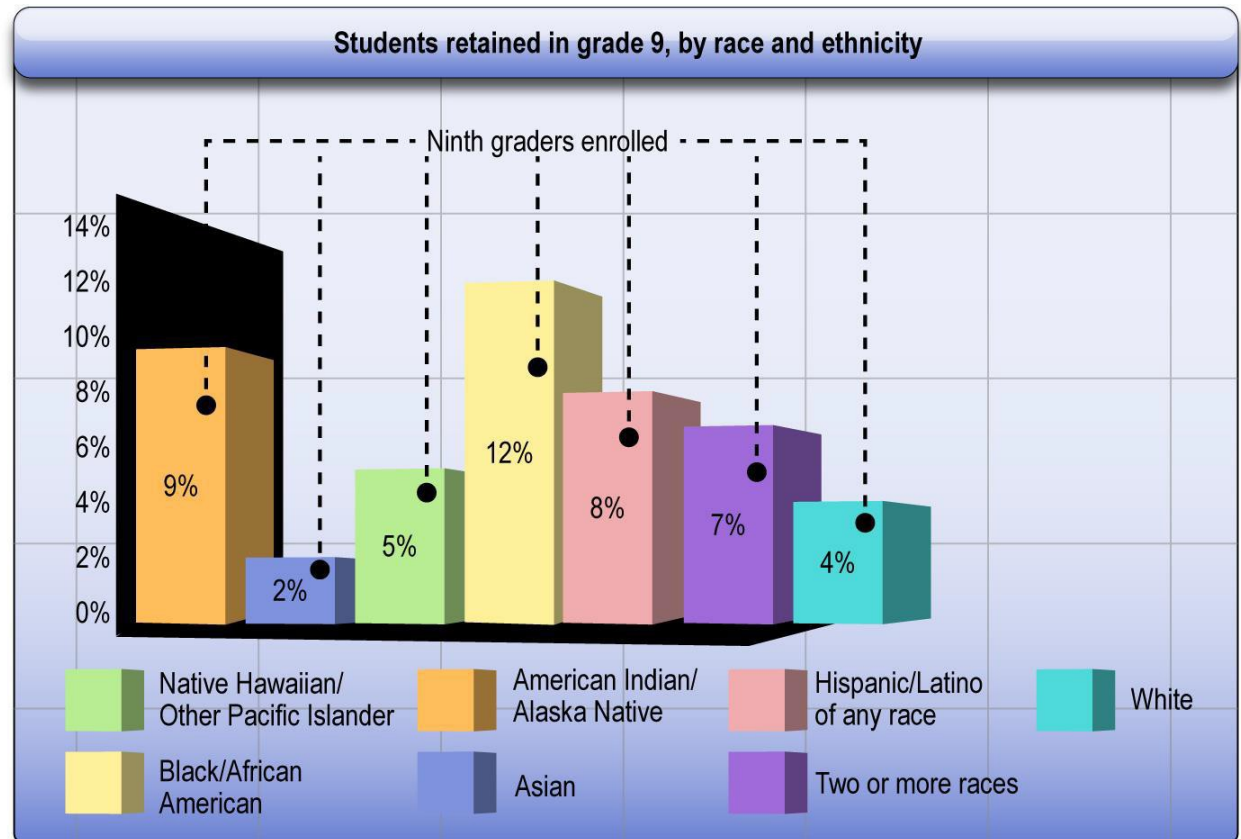
English learners participating in language instruction programs, by race and ethnicity



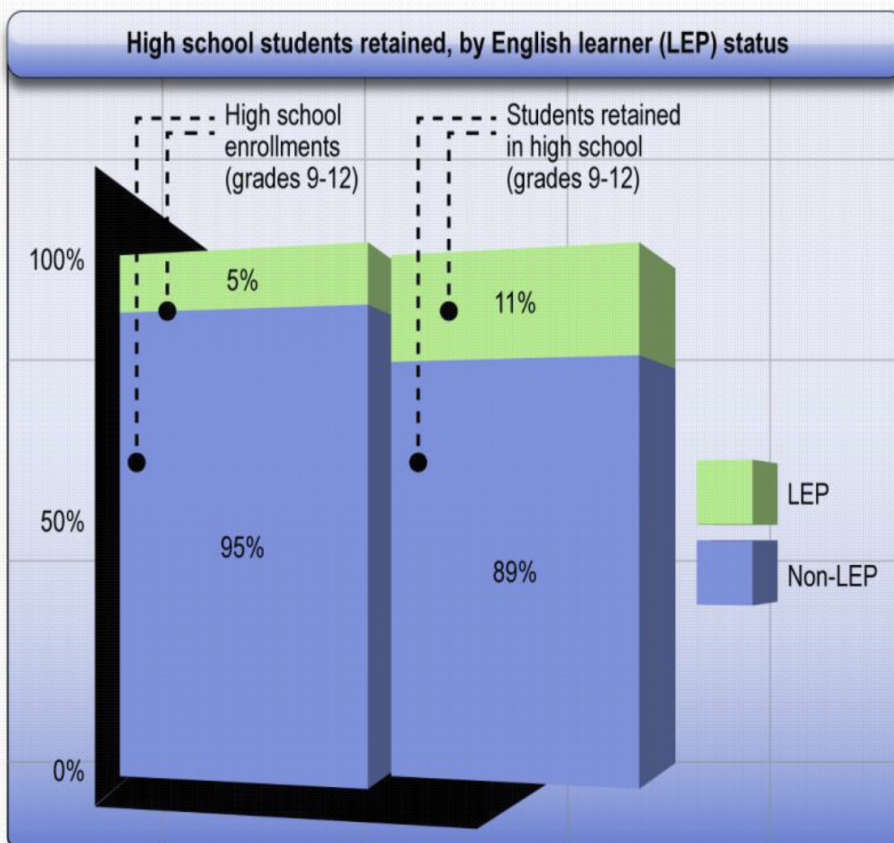
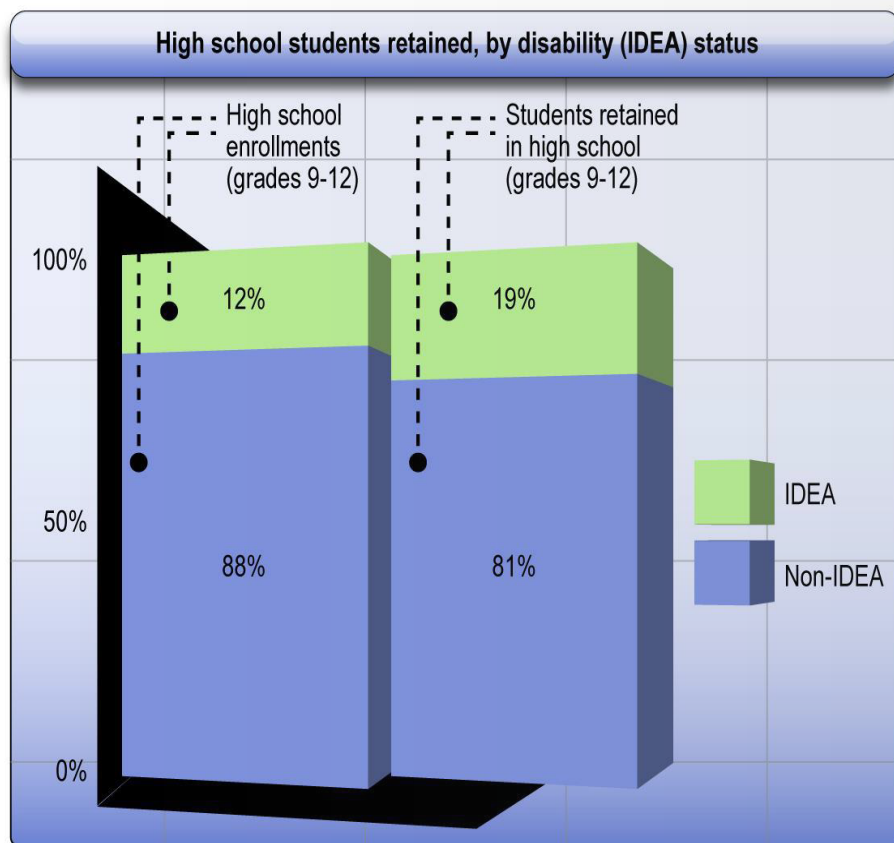
## Grade 9 Retention

About 6% of all 9<sup>th</sup> grade students are held back or retained in grade 9.

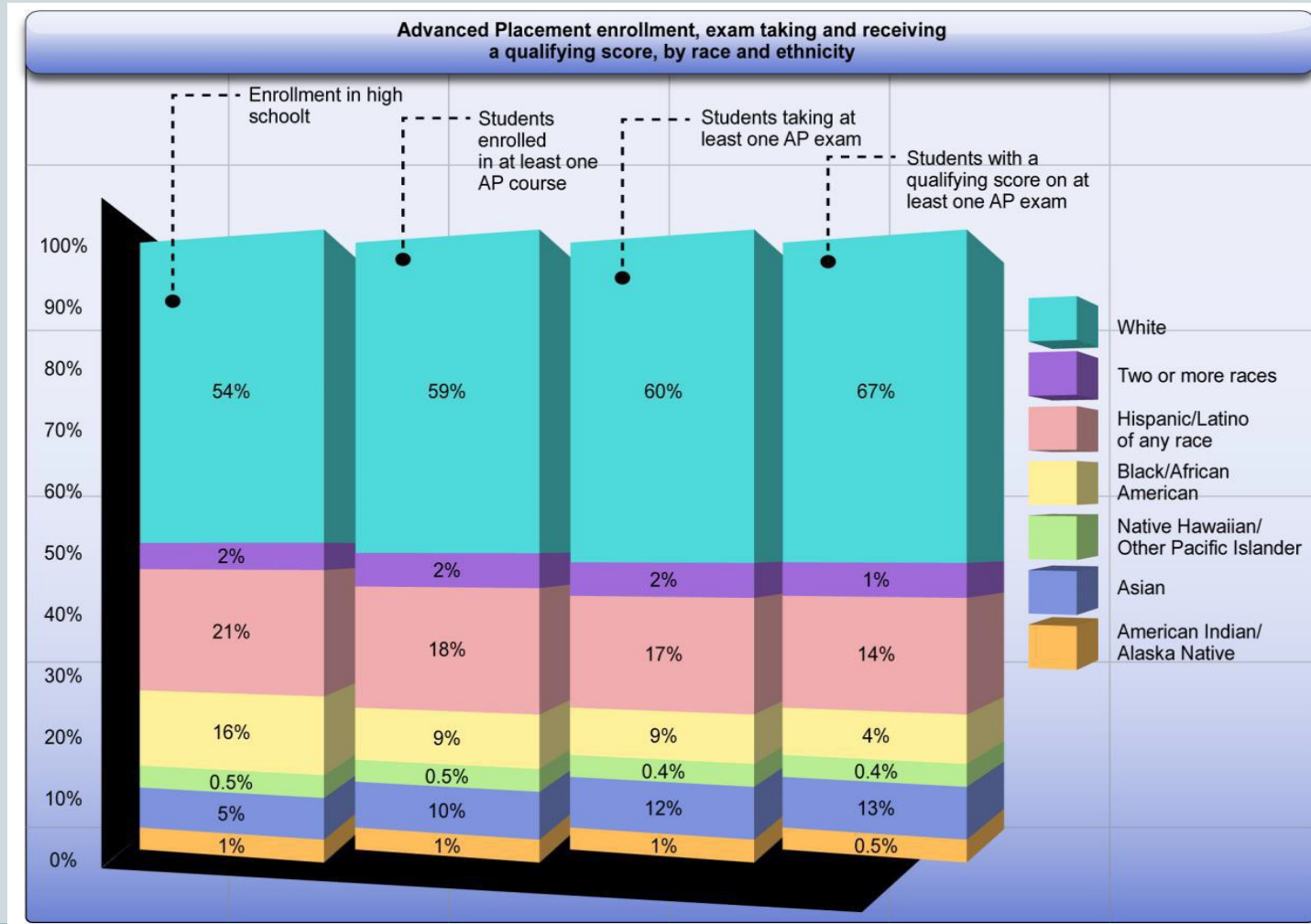
Twelve percent (12%) of black and 9% of American Indian and Native-Alaskan students repeat grade 9.



# Students with disabilities and English learners are also more likely to be retained in high school



# Black and Latino students less likely to pass AP tests





*Additional indicators found in the  
2011-12 CRDC include:*

- *SAT and ACT test-taking and success*
- *Interscholastic athletics*
- *Bullying and harassment*



# Data Collected in CRDC

## Enrollment & School Characteristics

- Overall Enrollment
- Prekindergarten
- IDEA and Section 504
- Interscholastic Athletics
- Single Sex Classes

## Staffing & Resources

- Teacher Experience
- Teacher Absenteeism
- Teacher Certification
- School Counselors
- School-level Expenditures

## Pathways to College & Career

- Early Childhood Education
- Gifted & Talented
- Algebra I Enrollment and Passing by grade 7 or 8, 9 or 10, 11 or 12
- Student Retention by grade

## College & Career Readiness

- Geometry: courses & enrollment
- Algebra II: courses & enrollment
- Other Advanced Mathematics: courses & enrollment
- Calculus: courses & enrollment
- Biology: courses & enrollment
- Chemistry: courses & enrollment
- Physics: courses & enrollment
- AP: Courses, Test-taking, and Test-Passing
- IB Enrollment
- SAT/ACT\*

## Discipline, Bullying & Harassment, Restraint & Seclusion

- Corporal punishment
- Suspensions: in-school and out-of-school
- Expulsions: with & without ed. services, zero tolerance
- Referrals to law enforcement & school-related arrests
- Students subjected to and instances of mechanical restraint, physical restraint, and seclusion
- Bullying and harassment on the basis of sex, national origin, and disability

Most student count data is disaggregated by gender and race

# Tools for Accessing Data

<http://ocrdata.ed.gov>



- ❖ **GOAL IS EASILY ACCESSIBLE DATA**
- ❖ **DATA PROFILES ARE AVAILABLE FOR EVERY SCHOOL DISTRICT AND EVERY SCHOOL**
- ❖ **TOOLS FOR LOOKING IN GREATER DEPTH IN ALL AREAS**
- ❖ **EASY TO PRINT CHARTS AND TABLES**

<http://ocrdata.ed.gov>



School & District Search

Custom Charts & Detailed Data Tables

State and National Estimations

Additional Resources

FAQs/User Guide

Office for Civil Rights(OCR)

Do you know the CRDC includes data about...

- \* Enrollment Demographics
- \* Prekindergarten
- \* Math & Science Courses
- \* Advanced Placement
- \* SAT/ACT
- \* Discipline
- \* School Expenditures
- \* Teacher Experience

[Looking for the 2011-12 CRDC?](#)

# CIVIL RIGHTS Data Collection



Wide-ranging education access and equity data collected from our nation's public schools.

## Quick Access



### 2009-10 & 2011-12 District or School Reports

- Find school- or district-level summaries
- Access all data for a single school or district



### Detailed Data Tables

- View and compare data across multiple schools and districts
- 2000, 2004, 2006, 2009-10 and 2011-12 CRDC data



### State and National Estimations

- Download 2000, 2004, 2006, and 2009-10



# Find Data for Your Districts



## CIVIL RIGHTS Data Collection

CRDC > School/District Search

School & District Search

Custom Charts & Detailed Data Tables

State and National Estimations

Additional Resources

FAQs/User Guide

Office for Civil Rights(OCR)

Do you know the CRDC includes data about...

- \* Enrollment
- \* Demographics
- \* Prekindergarten
- \* Math & Science Courses
- \* Advanced Placement
- \* SAT/ACT
- \* Discipline
- \* School Expenditures
- \* Teacher Experience

Looking for the 2011-12 CRDC?

Find School(s) Find District(s)

### Basic Search

(Please see user guide for additional search tips)

To find the district(s) that you are looking for, enter one or more search criteria and click 'District Search'

District Name

Arlington

State (Choose 1 or more)

- Tennessee
- Texas
- Utah
- Vermont
- Virginia
- Washington
- West Virginia

States map



OCR Regional Offices

- Eastern - Boston
- Eastern - New York
- Eastern - Philadelphia
- Midwestern - Chicago
- Midwestern - Cleveland
- Midwestern - Kansas City
- Southern - Atlanta

Street Address

City

NCES

District ID

Zip Code

Distance

0 (Miles from ZIP)

Survey Year

2009

**Search Tip:** If you are having difficulty finding your district, try entering only the city, zip and/or keyword in the name field.

District Search

Clear Basic Search

### Additional Search Options

(click to expand)

#### 1 Records Returned for District Search Results

Click on the district name to view the associated profile.


Export to Excel

Values shown below are displayed as percentages (except Total Enrollment)

All columns are sortable

District	State	Total	American Indian/ AK Native	Asian / Pacific Islander	Black	Hispanic	White	LEP	IDEA	504
<a href="#">ARLINGTON CO PBLC SCHS</a>	VA	20295	0.1	11.2	13.1	27.4	48.2	26.0	14.5	0.4

# Find Data for Your Schools



CRDC > School/District Search

## CIVIL RIGHTS Data Collection

**School & District Search**

Custom Charts & Detailed Data Tables

State and National Estimations

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**Do you know the CRDC includes data about...**

- \* Enrollment Demographics
- \* Prekindergarten
- \* Math & Science Courses
- \* Advanced Placement
- \* SAT/ACT
- \* Discipline
- \* School Expenditures
- \* Teacher Experience

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**Looking for the 2011-12 CRDC?**

**Find School(s)**
Find District(s)

**Basic Search** (Please see user guide for additional search tips)

**To find the school(s) that you are looking for, enter one or more search criteria and click 'School Search'**

School Name  
wakefield

Street Address

City

Zip Code

School District  
arlington

NCES School ID

Distance  
0 (Miles from ZIP)

State (Choose 1 or more)

Survey Year  
2009

OCR Regional Offices

- Eastern - Boston
- Eastern - New York
- Eastern - Philadelphia
- Midwestern - Chicago
- Midwestern - Kansas City
- Southern - Atlanta
- Southern - Dallas
- Southern - District of Columbia

**Additional Search Options** (click to expand) +

3 Records Returned for School Search Results

Click on the school or district name to view the associated profile. Export to Excel

Values shown below are displayed as percentages (except Total Enrollment) All columns are sortable

District	School Name	State	Total	American Indian/ AK Native	Asian / Pacific Islander	Black ▼	Hispanic	White	LEP	IDEA	504
<a href="#">ARLINGTON CO PBLC SCHS</a>	<a href="#">WAKEFIELD HIGH</a>	VA	1610	0.3	10.9	27.0	46.3	15.5	26.1	17.1	0.3
<a href="#">ARLINGTON CO PBLC SCHS</a>	<a href="#">WASHINGTON-LEE HIGH</a>	VA	2050	0.2	13.4	14.4	31.9	40.0	17.3	12.7	1.0
<a href="#">ARLINGTON CO PBLC SCHS</a>	<a href="#">YORKTOWN HIGH</a>	VA	1905	0.3	11.0	8.1	13.7	66.9	7.3	14.4	1.1

# Search Tips



- Use the Basic Search to search for a school by name.
- Every field does not need to be filled. Using fewer fields will create more search results.
- Try partial word searches if you are uncertain about the exact spelling of a school name.
- Search based on keyword and avoid using common terms that could have different abbreviations

# Reviewing Search Results

- Click on the school name to access the school report
- Sort search results by clicking on the light blue column headings. For example, to sort schools by total enrollment, click on the “Total” column heading
- The school-level search results also provide a link to the district profile
- Export search results by clicking the “Export to Excel” button”

1 Records Returned for School Search Results

Click on the school or district name to view the associated profile.

Values shown below are displayed as percentages (except Total Enrollment)

[Export to Excel](#)

All columns are sortable

District	School Name	State	Total	American Indian/ AK Native	Asian / Pacific Islander	Black	Hispanic	White	LEP	IDEA	504
<a href="#">ARLINGTON CO PBLC SCHS</a>	<a href="#">WAKEFIELD HIGH</a>	VA	1610	0.3	10.9	27.0	46.3	15.5	26.1	17.1	0.3

# Summary Profile



- Snapshot Report of CRDC Data for 5 Topic Areas:
  - School Characteristics and Membership
  - Staffing and Finance Data
  - Pathways to College and Career
  - College and Career Readiness
  - Discipline

# View School Characteristics & Membership Data

## CIVIL RIGHTS Data Collection

CRDC > School/District Search > Summary of Selected Facts

School & District Search

**WAKEFIELD HIGH** | [ARLINGTON CO PBLC SCHS](#) | **ARLINGTON, VA**  
 NCES ID: 510027000111 (Survey Year: 2009)

### Summary of Selected Facts

- Characteristics & Membership
- Staffing & Finance
- Pathways to College and Career Readiness
- College & Career Readiness
- Discipline, Restraints/ Seclusion Harassment/ Bullying
- Custom Charts & Detailed Data Tables
- State and National Estimations
- Additional Resources
- FAQs/User Guide
- Office for

School Characteristics and Membership

WAKEFIELD HIGH District: ARLINGTON CO PBLC SCHS  
 NCES ID: 510027000111

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**Grades Offered:** 9,10,11,12

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**Student Enrollment**

Total Enrollment	1,610
<b>Student Demographics</b>	
American Indian/Alaska Native	0.3%
Asian/Pacific Islander	10.9%
Black	27.0%
Hispanic	46.3%
White	15.5%
Female	48.8%
Male	50.9%
Students with Disabilities (IDEA)	17.1%
Section 504 Only	0.3%
Limited English Proficiency (LEP)	26.1%
Free and Reduced-price Lunch (FRPL)	41.9%

SOURCE: U.S. Department of Education, National Center for Education Statistics, 2009-10.

School Information

	Yes	No
Title I Classification	<input checked="" type="checkbox"/>	<input type="checkbox"/>
Focused Primarily on students with disabilities	<input checked="" type="checkbox"/>	<input type="checkbox"/>
Magnet Program	<input checked="" type="checkbox"/>	<input type="checkbox"/>
Charter School	<input checked="" type="checkbox"/>	<input type="checkbox"/>
Alternative School	<input checked="" type="checkbox"/>	<input type="checkbox"/>
Grouping for math/ELA	<input checked="" type="checkbox"/>	<input type="checkbox"/>
Offers PreK	<input checked="" type="checkbox"/>	<input type="checkbox"/>
Offers Kindergarten	<input checked="" type="checkbox"/>	<input type="checkbox"/>
Offers Gifted/Talented Program	<input checked="" type="checkbox"/>	<input type="checkbox"/>
Offers AP Courses	<input checked="" type="checkbox"/>	<input type="checkbox"/>
Offers Single Sex Classes	<input checked="" type="checkbox"/>	<input type="checkbox"/>
Offers Interscholastic Athletics	<input checked="" type="checkbox"/>	<input type="checkbox"/>

LEA Information

Total Schools	30
Total Enrollment	20,295

**Additional Profile Facts Available**

Characteristics and Membership

# Explore Rates of Disciplinary Actions



## School & District Search

Characteristics & Membership

Staffing & Finance

Pathways to College and Career Readiness

College & Career Readiness

Discipline, Restraints/Seclusion Harassment/Bullying

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FAQs/User Guide

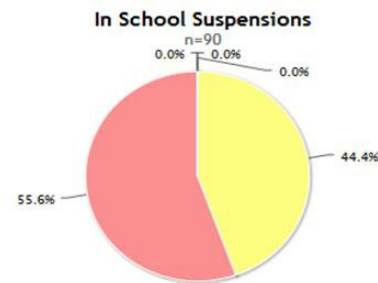
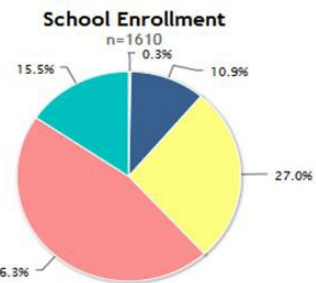
Office for Civil Rights(OCR)

## Do you know the CRDC includes data about...

- \* Enrollment Demographics
- \* Prekindergarten
- \* Math & Science Courses

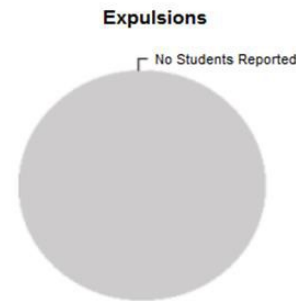
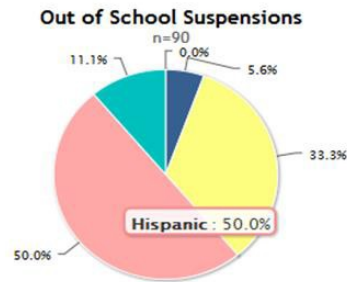
## Discipline, Restraints/Seclusion, Harassment/Bullying

Compared to overall enrollment, what is the race/ethnicity of students receiving In-School Suspensions, Out-of-School Suspensions, or Expulsions?



Am Ind/AK Nat 0.3% Asian/Pac Isl 10.9%  
Black 27.0% Hispanic 46.3%  
White 15.5%

Am Ind/AK Nat 0.0% Asian/Pac Isl 0.0%  
Black 44.4% Hispanic 55.6%  
White 0.0%



Am Ind/AK Nat 0.0% Asian/Pac Isl 5.6%  
Black 33.3% Hispanic 50.0%  
White 11.1%

\* Section 504 Only discipline data is not available by race/ethnicity. Number of Section 504 Only students disciplined in School

## Additional Discipline and Bullying Facts

Corporal Punishment

+ Corporal Punishment

Suspensions

+ In-School Suspensions

+ One Out-of-School Suspension

+ More than one Out-of-School

Expulsions

+ Expulsions with Ed Services

+ Expulsions w/o Ed Services

Under Zero-tolerance Policies

Law Enforcement

+ Referrals to Law Enforcement

Arrests

+ School Related Arrests

Restraints and Seclusions



# Compare to District Results



Staffing & Financial

Pathways to College and Career Readiness

College & Career Readiness

Discipline, Restraints/ Seclusion Harassment/ Bullying

Custom Charts & Detailed Data Tables

State and National Estimations

Additional Resources

FAQs/User Guide

Office for Civil Rights(OCR)

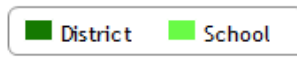
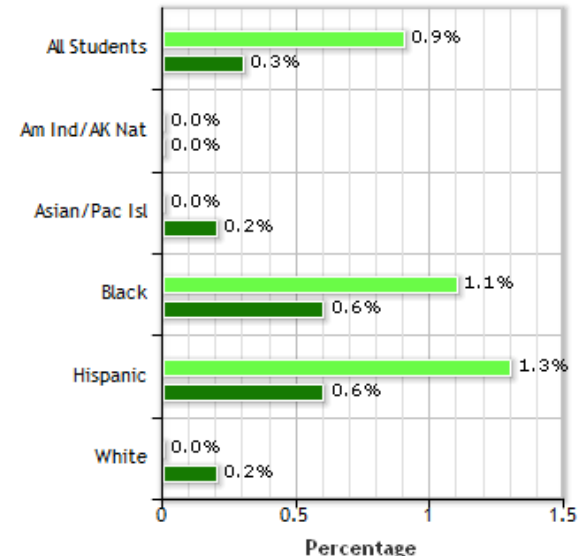
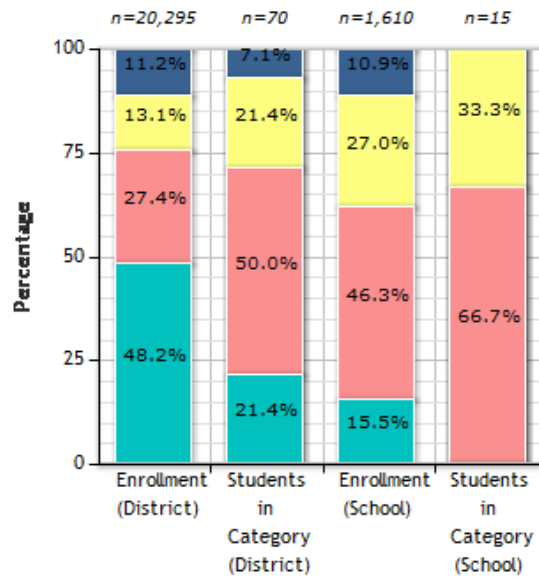
Do you know the CRDC includes data about...

\* Enrollment Demographics

Compared to overall enrollment, what is the race/ethnicity, sex, and LEP/disability status of students without disabilities who received more than one in-school suspension?

Of the total students without disabilities enrolled in the school, what proportion received more than one in-school suspension?

## Race/Ethnicity



## Additional Discipline and Bullying Facts

Corporal Punishment >

+ Corporal Punishment Suspensions >

- In-School Suspensions

→ With Disabilities

→ **Without Disabilities**

+ One Out-of-School Suspension

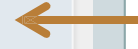
+ More than one Out-of-School

Expulsions >

+ Expulsions with Ed Services

+ Expulsions w/o Ed Services

+ Under Zero-tolerance Policies



# Dive Deeper into the Data



## Search

- Characteristics & Membership
- Staffing & Finance
- Pathways to College and Career Readiness
- College & Career Readiness
- Discipline, Restraints/ Seclusion/ Harassment/ Bullying

## Custom Charts & Detailed Data Tables

## State and National Estimations

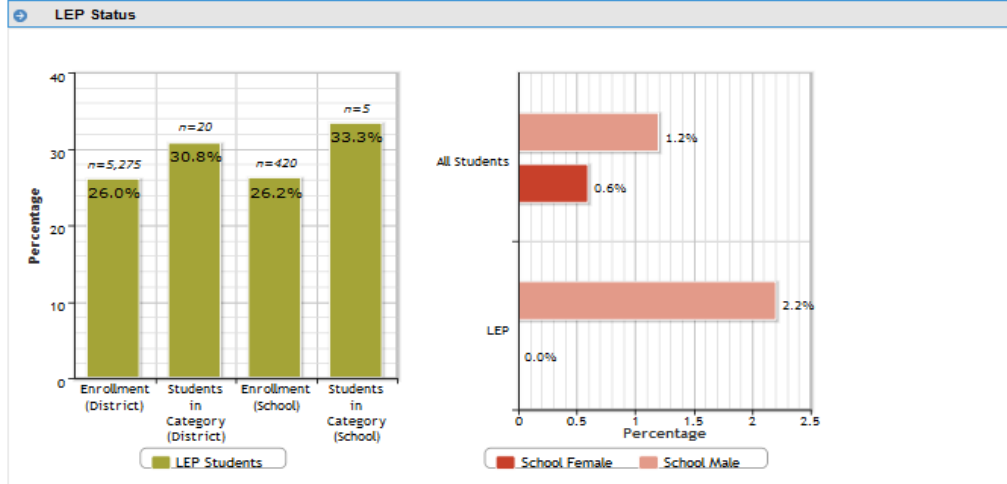
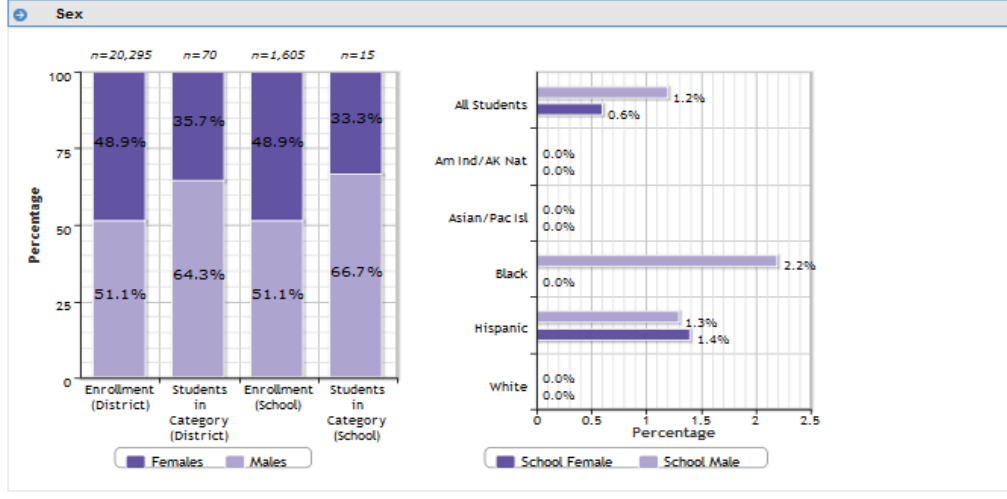
## Additional Resources

## FAQs/User Guide

## Office for Civil Rights(OCR)

### Do you know the CRDC includes data about...

- Enrollment
- Demographics
- Prekindergarten
- Math & Science Courses
- Advanced Placement
- SAT/ACT
- Discipline
- School Expenditures
- Teacher Experience



## Additional Discipline and Bullying Facts

Corporal Punishment >

+ Corporal Punishment Suspensions >

- In-School Suspensions

→ [With Disabilities](#)

→ [Without Disabilities](#)

+ One Out-of-School Suspension

+ More than one Out-of-School

Expulsions >

+ Expulsions with Ed Services

+ Expulsions w/o Ed Services

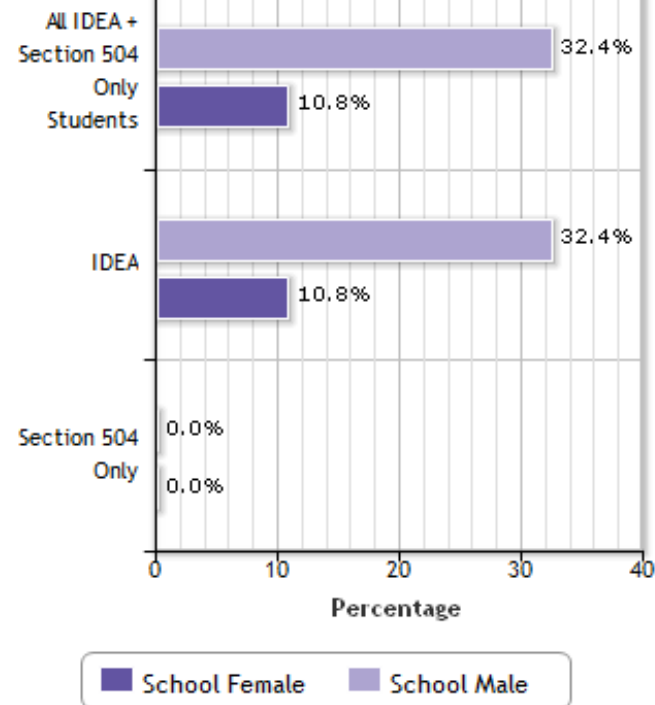
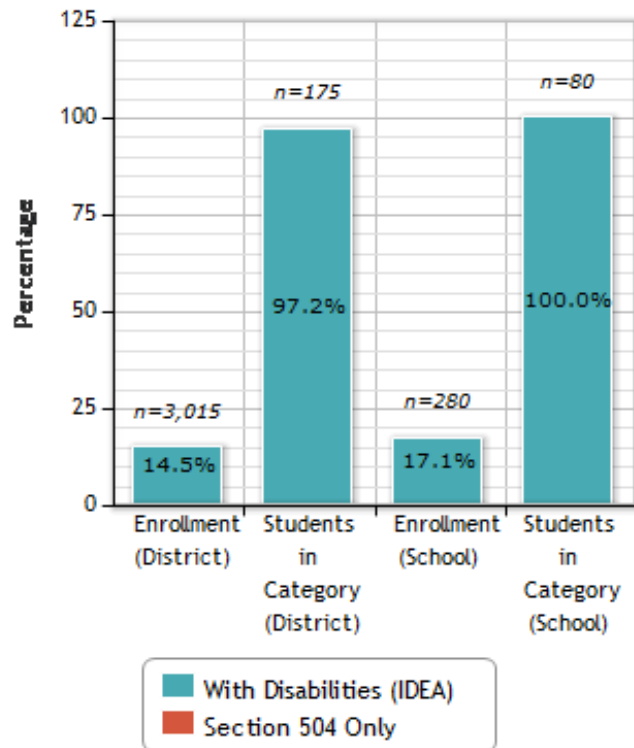
+ Under Zero-tolerance Policies



# Dive Deeper into the Data



## Disability Status



### Additional Discipline and Bullying Facts

Corporal Punishment



Corporal Punishment

Suspensions



In-School Suspensions

**With Disabilities**

Without Disabilities

One Out-of-School Suspension

More than one Out-of-School

Expulsions

<sup>1</sup>Rounding of disaggregated data for privacy protection purposes may result in different totals across charts.

# Explore the School Context



## CIVIL RIGHTS Data Collection

CRDC > School/District Search > Summary of Selected Facts > Staffing & Finance

School & District Search

**WAKEFIELD HIGH | ARLINGTON CO PBLC SCHS | ARLINGTON, VA**  
 NCES ID: 510027000111 (Survey Year: 2009)



Characteristics & Membership

**Staffing & Finance**

Pathways to College and Career Readiness

College & Career Readiness

Discipline, Restraints/ Seclusion Harassment/ Bullying

Custom Charts & Detailed Data Tables

State and National Estimations

Additional Resources

FAQs/User Guide

### Staffing & Finance

#### Staffing and Finance

	District	School
<b>\$ Average Teacher Salary</b>	\$74,043.60	\$81,236.90
<b>% FTE of Teachers Absent &gt; 10 days of the School Year</b>	38.2 %	36.6 %
<b>% FTE of Classroom Teachers in 2nd Year of Teaching</b>	3.7 %	0.8 %
<b>% FTE of Classroom Teachers in 1st Year of Teaching</b>	2.5 %	0.8 %
<b>% FTE of Classroom Teachers Meeting all State Licensing and Certification Requirements</b>	90.8 %	96.2 %
<b>Total FTE of Classroom Teachers</b>	1,794.0	131.0
<b>Total FTE of Counselors</b>	25.4	8.8
<b>Students to Teachers Ratio</b>	11.3 : 1	12.3 : 1

	Amount	Per Pupil
<b>Non Personnel Expenditures at School Level</b>	\$738,737.00	\$459.99
<b>Personnel Salaries - Instructional Staff Only</b>	\$7,377,764.00	\$4,593.88

#### Additional Staffing and Finance Facts

Staffing and Finance >

- [Teachers and Counselors](#) ←
- [School Expenditures](#) ←

<sup>1</sup>Rounding of disaggregated data for privacy protection purposes may result in different totals across charts.

# Make Connections Across the Data

## School & District Search

Characteristics & Membership

Staffing & Finance

Pathways to College and Career Readiness

College & Career Readiness

Discipline, Restraints/ Seclusion Harassment/ Bullying

## Custom Charts & Detailed Data Tables

State and National Estimations

Additional Resources

FAQs/User Guide

Office for Civil Rights(OCR)

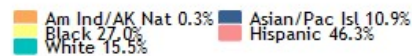
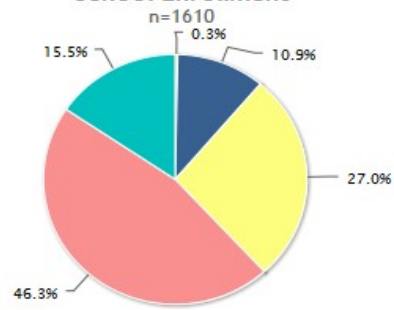
Do you know the CRDC includes data about...

- \* Enrollment Demographics
- \* Prekindergarten
- \* Math & Science Courses

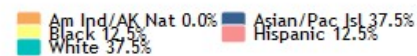
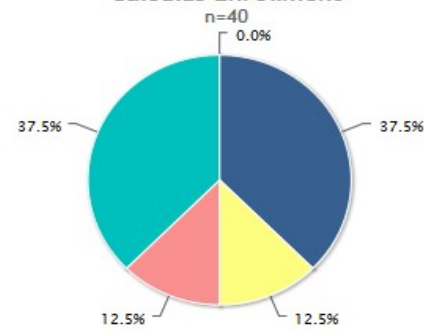
## College and Career Readiness

Compared to overall enrollment, what is the race/ethnicity of students enrolled in Calculus, Chemistry, or Physics?

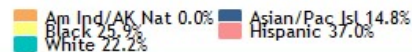
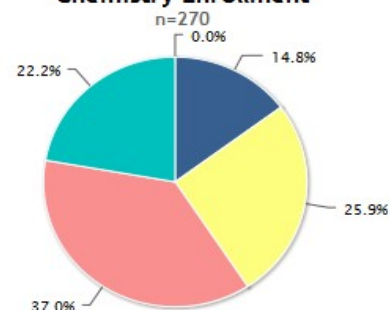
### School Enrollment



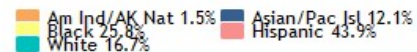
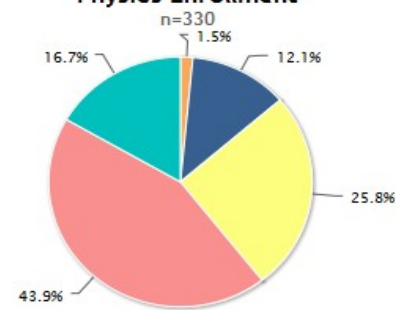
### Calculus Enrollment



### Chemistry Enrollment



### Physics Enrollment



## Additional College and Career Readiness Facts

Advanced Math Offering and Enrollment

### Classes Offered and Enrollment

- [Geometry](#)
- [Algebra II](#)
- [Advanced Math](#)
- [Calculus](#)

Advanced Science Offering and Enrollment

### Classes Offered and Enrollment

IB Diploma Programme

- [IB Enrollment](#)

Advanced Placement

- + [AP Enrollment](#)
- + [AP Test Taking](#)
- + [AP Test Passing](#)

Other Data

- [SAT/ACT Participation](#)

HS Completers -



# Change from Charts to Tables

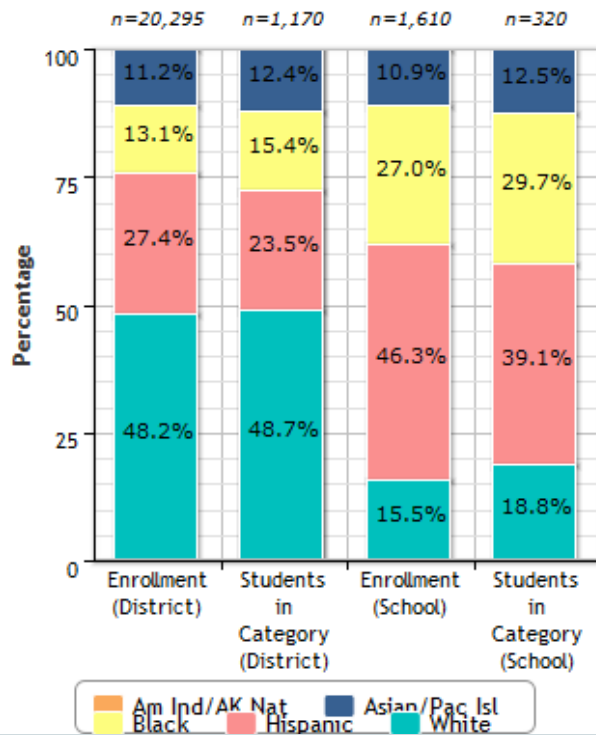
## Algebra II

% of Students enrolled in Algebra II<sup>1</sup>

Chart ▶ Table

Compared to overall enrollment, what is the race/ethnicity, sex, and LEP/disability status of students enrolled in Algebra II?

### Race/Ethnicity



### Additional College and Career Readiness Facts

Advanced Math Offering and Enrollment

>

#### Classes Offered and Enrollment

→ [Geometry](#)

→ [Algebra II](#)

→ [Advanced Math](#)

→ [Calculus](#)

Advanced Science Offering and Enrollment

>

Classes Offered

<sup>1</sup>Rounding of disaggregated data for privacy protection purposes may result in different totals across charts.

# View Data Tables

istrict Search > Summary of Selected Facts > College & Career Readiness > Classes in Mathematics Offered > Algebra II

% of Students enrolled in Algebra II<sup>1</sup> [View Data as Counts](#) [Table](#) [Charts](#)

**Compared to overall enrollment, what is the race/ethnicity, sex, and LEP/disability status of students enrolled in Algebra II?**

**Race/Ethnicity**

	Enrollment (District)	Students in Category (District)	Enrollment (School)	Students in Category (School)
Am Ind/AK Nat	0.1 %	0.0 %	0.3 %	0.0 %
Asian/Pac Isl	11.2 %	12.4 %	10.9 %	12.5 %
Black	13.1 %	15.4 %	27.0 %	29.7 %
Hispanic	27.4 %	23.5 %	46.3 %	39.1 %
White	48.2 %	48.7 %	15.5 %	18.8 %

**Additional College and Career Readiness Facts**

Advanced Math Offering and Enrollment

>

Classes Offered

- Toggle between tables of percentages, tables of numbers, and charts.

# Find Success Stories

State and National Estimations

Additional Resources

FAQs/User Guide

Office for Civil Rights(OCR)

Do you know the CRDC includes data about...

\* Enrollment Demographics

\* Prekindergarten  
\* Math & Science Courses

\* Advanced Placement  
\* SAT/ACT

\* Discipline  
\* School Expenditures  
\* Teacher Experience

[Looking for the 2011-12 CRDC?](#)

## Additional Search Options (click to collapse)

### District and Membership Metrics

# Schools in LEA

Contains Title I Schools

Yes  No  Not Applicable

Contains Alternative Schools

Yes  No  Not Applicable

Contains Charter Schools

Yes  No  Not Applicable

Contains Magnet Schools

Yes  No  Not Applicable

Contains Juvenile Justice Facilities

Yes  No  Not Applicable

Enrollment

(Choose 1 or More)

Race



Race: Black Less Than 30 %

### College and Career Readiness

Contains Schools with Gifted/Talented Programs

Yes  No  Not Applicable

Contains Schools that Offer AP

Yes  No  Not Applicable

Contains Schools that Offer Advanced Math or Science

Yes  No  Not Applicable

SAT/ACT Outcome Rate

(Choose 1 or More)

### Staffing and Finance

Average Student to Teacher Ratio

Less Than  (to 1)

% First or Second Year Teachers

Less Than  %

% Certified Teachers

Less Than  %

### Discipline, etc.

% Students Receiving Suspensions

(Choose 1 or More)

Race



Race: Black Greater Than 60 %

# Conduct Your Own Analysis



## CIVIL RIGHTS Data Collection

School & District Search

Custom Charts & Detailed Data Tables

State and National Estimations

Additional Resources

FAQs/User Guide

Office for Civil Rights(OCR)

Do you know the CRDC includes data about...

- \* Enrollment Demographics
- \* Prekindergarten
- \* Math & Science Courses
- \* Advanced Placement
- \* SAT/ACT
- \* Discipline
- \* School Expenditures
- \* Teacher Experience

Looking for the 2011-12 CRDC?

## CIVIL RIGHTS Data Collection



Wide-ranging education access and equity data from a sample of our nation's public schools.

### Quick Access



#### 2009 District or School Reports

- Find school- or district-level summaries
- Access all data for a single school or district



#### Detailed Data Tables

- View and compare data across multiple schools and districts
- 2000, 2004, 2006, and 2009 CRDC data



#### View Longitudinal Data (Coming Soon)

- Explore data trends over time



#### State and National Estimations

- Download 2000, 2004, 2006, and (2009 Coming Soon)



# Customize Your Table

## Enrollment Data

Print

Close

Export format: Comma-delimited ASCII (\*.csv)  | Chart type: Bar

Switch to: <a href="#">basic view</a>   <a href="#">expanded view</a> Showing: counts	Category	Race/Ethnicity						SWD (IDEA-Eligible)	SWD (Section 504 only)	LEP
		American Indian or Alaska Native	Asian or Pacific Islander	Hispanic	Black	White	Total			
ABINGDON ELEMENTARY (VA) <a href="#">(Profile)</a> NCES ID: 510027000081 ARLINGTON CO PBLC SCHS (VA) <a href="#">(Profile)</a> (2009)	Total enrollment	0	60	200	75	115	450	65	0	240
ARLINGTON SCIENCE FOCUS ELEMENTARY (VA) <a href="#">(Profile)</a> NCES ID: 510027001067 ARLINGTON CO PBLC SCHS (VA) <a href="#">(Profile)</a> (2009)	Total enrollment	0	100	35	50	325	510	35	0	140
ARLINGTON TRADITIONAL ELEMENTARY (VA) <a href="#">(Profile)</a> NCES ID: 510027000104 ARLINGTON CO PBLC SCHS (VA) <a href="#">(Profile)</a> (2009)	Total enrollment	0	90	55	40	250	440	70	0	95
ASHLAWN ELEMENTARY (VA) <a href="#">(Profile)</a> NCES ID: 510027000082 ARLINGTON CO PBLC SCHS (VA) <a href="#">(Profile)</a> (2009)	Total enrollment	0	55	55	25	245	380	55	5	85

- View Counts and/or percentages
- Expand the rows to disaggregate by sex
- Delete columns by clicking the red boxes
- Export data to an Excel or csv file

## Be empowered with data

*“The power of the Civil Rights Data Collection is not only in the numbers themselves, but in the impact it can have when married with the courage and the will to change.*

*The undeniable truth is that the everyday educational experience for many students violates the principle of equity at the heart of the American promise.*

*It is our collective duty to change that.”*

*- Secretary Arne Duncan*