SCHOOLS ACROSS THE UNITED STATES AND CANADA are disrupting the adverse effects of poverty and supporting students in ways that enable them to succeed in school and in life.

In this second edition, Parrett and Budge show you how your school can achieve similar results. Expanding on their original framework’s still-critical concepts of actions and school culture, they incorporate new insights for addressing equity, trauma, and social-emotional learning. These fresh perspectives combine with lessons learned from 12 additional high-poverty, high-performing schools to form the updated and enhanced Framework for Collective Action.

Emphasizing students’ social, emotional, and academic learning as the hub for all action in high-performing, high-poverty schools, the authors describe how educators can work within the expanded Framework to address the needs of all students, but particularly those who live in poverty.

Equipped with the Framework and a plethora of tools to build collective efficacy (self-assessments, high-leverage questions, action advice, and more), school and district leaders—as well as teachers, teacher leaders, instructional coaches, and other staff—can close persistent opportunity gaps and reverse longstanding patterns of low achievement.

COMING SOON!

AVAILABLE APRIL 2020

Quantity Discounts
10–49 copies 10%
50+ copies 15%

For Special Sales Discounts, contact your ASCD Regional Program Manager or Sales Consultant, or call 1-800-933-2723, ext. 5773. E-mail: programteam@ascd.org.

Print edition is also available from Amazon, Barnes & Noble, and other bookstores.

E-books are also available from Amazon, Apple, Barnes & Noble, Google, Kobo, and other distributors. See full list at www.ascd.org/epubs.

Authors

WILLIAM H. PARRETT has worked to improve the educational achievement of all children and youth, particularly those less advantaged. These efforts have positively affected the lives of thousands of young people, many of whom live in poverty.

KATHLEEN M. BUDGE brings a blend of 26 years of practical experience as a teacher and administrator combined with more than a decade of work dedicated to bridging the gap between the university and the teaching profession.

Also available

DISRUPTING POVERTY: FIVE POWERFUL CLASSROOM PRACTICES

ISBN 978-1-4166-2527-8

Call toll-free: 800-933-ASCD or 703-578-9600
www.ascd.org/browse-books