EMOTIONS ARE THE FASTLANE TO THE BRAIN
“You CANNOT get to Blooms without going through Maslow.”
Tara M. Brown

“All learning is double-coded, both mentally and emotionally. It is important to understand the emotional underpinnings of learning. All learning is in essence emotional and virtually all learning starts with significant relationships.”
Greenspan/Benderly

“The most important element in motivating students to want to achieve at high standards is the quality of the relationship with their teachers.”
Wagner/Kegan

“Kids don’t learn from teachers they don’t like.” Rita Pierson

“Giving and receiving unconditional love is the most effective and powerful way to personal wholeness and happiness.” John Bradshaw

“The solution to working with challenging children is to live at the soul level and stay in your heart…there you will find the answers.” Heather T. Forbes, LCSW

“The Classroom is the stage where the heart and soul of the teacher is projected.” Michael Bonner

“You can’t read a book and run a from a lion at the same time.” Tara Brown

“Before we can get our students prepared for learning, we have to focus on their wounds, understand their history of failures and address their social and emotional development.” Jim Sporleder

“It’s not just a series of checkmarks in a grade book. It’s looking at that person and remembering what their spirit is like and what their heart is like and learning about their lives and having the whole relationship.” Cyncie Winter

“No significant learning occurs without a significant relationship of mutual respect.” Dr. James Comer

“To love to teach is one thing. To love those you teach is quite another.” J.B. Priestley

“Power is of 2 kinds. One is obtained by the fear of punishment and the other by acts of love. Power based on love is 1000 times more effective and permanent than the one derived from fear of punishment.” Mahatma Gandhi

If a child doesn’t know how to read, we teach.
If a child doesn’t know how to swim, we teach.
If a child doesn’t know how to multiply, we teach.
If a child doesn’t know how to drive, we teach.
If a child doesn’t know how to behave, we…teach? Punish?
Why can’t we finish the last sentence as automatically as the others?