

## **ESSA and Early Learning - The More You Know...**

1. An LEA *may/may not* reserve a portion of funds from its Title I allocation to operate a preschool program for eligible children in the LEA as a whole or in a portion of the LEA.
2. State activity funds under Title \_\_\_\_\_ may be used to build capacity of preschool through third grade principals and other school leaders.
3. True or False: An LEA or school may use Title I funds to improve the quality or extend the day or number of days of State preschool, Head Start, child care, or other community-based early learning programs for eligible children.
4. States can design school districts' applications to encourage the use of \_\_\_\_\_ funding for building early learning capacity among teachers, principals and other school and district leaders.
5. Title I funds *may/may not* be used for health, nutrition, and other comprehensive services for children in a Title I preschool program.
6. SEAs *must/may* coordinate with other programs that provide services for young children, including the IDEA, CCDBG, and Head Start, among other programs.
7. Title I funds may/may not be used to extend a half day kindergarten program to full-day.
8. Title I funds may/may not be used for professional development for teachers in a preschool program that does not receive Title I funds (including a community-based program).
9. True or False: SEAs and LEAs must include on their report cards the number and percentage of students enrolled in preschool programs.
10. True or False: An LEA can comply with the Head Start education performance standards or choose comparable standards for its programs.
11. If a school operates a preschool program in a schoolwide program school, *all/income eligible/ siblings only* preschool children who reside in the school's attendance area are eligible to be served.
12. True or False: School improvement strategies can include pre-kindergarten children (age 3 and 4) if they are served in the school.
13. True or False: An LEA may choose to enter into a voluntary agreement with a Head Start or other early childhood program.
14. True or False: An LEA can use Title I funds to develop partnerships with institutions of higher education to establish early learning teacher training programs that provide new teachers with an opportunity to work under the guidance of experienced teachers and college faculty.
15. True or False: SEAs must use funds to help ensure that preschoolers who are homeless have equal access to free, appropriate public education.

## Answer Key:

1. An LEA **may** reserve a portion of funds from its Title I allocation to operate a preschool program for eligible children in the LEA as a whole or in a portion of the LEA.
2. State activity funds under **Title II** may be used to build capacity of preschool through third grade principals and other school leaders.
3. True--An LEA or school may use Title I funds to improve the quality or extend the day or number of days of State preschool, Head Start, child care, or other community-based early learning programs for eligible children.
4. States can design school districts' applications to encourage the use of **Title II** funding for building early learning capacity among teachers, principals and other school and district leaders.
5. Title I funds **may** also be used to support early learning in other ways, such as for professional learning (including joint professional development for early childhood staff and elementary school staff); minor repairs or remodeling of space to accommodate a Title I preschool program; and health, nutrition, and other comprehensive services for children in a Title I preschool program.
6. SEAs **must** coordinate with other programs that provide services for young children, including the IDEA, CCDBG, and Head Start, among other programs.
7. Title I funds **may** be used to extend a half day kindergarten program to full-day.
8. Title I funds **may** also be used for professional development for teachers in a preschool program that does not receive Title I funds (including a community-based program) provided that the children attending the program are likely to attend a Title I elementary school when they enter kindergarten.
9. True--SEAs and LEAs must include on their report cards the number and percentage of students enrolled in preschool programs.
10. False--An LEA's Title I plan must provide an assurance that the LEA will, if it uses funds to provide early childhood education, ensure that programs comply with the Head Start education performance standards.
11. If a school operates a preschool program in a schoolwide program school, **all** preschool children who reside in the school's attendance area are eligible to be served.
12. False--An LEA may address the needs of children from birth through third grade as a school improvement strategy to improve student achievement, instruction, and schools.
13. False--Each LEA receiving Title I funds must develop agreements and carry out coordination activities with Head Start agencies and, if feasible, other early childhood development programs.
14. True--An LEA can use Title I (and Title II) funds to develop partnerships with institutions of higher education to establish early learning teacher training programs that provide prospective and novice teachers with an opportunity to work under the guidance of experienced teachers and college faculty.
15. True--SEAs must use funds to help ensure that homeless children, including preschoolers, have equal access to free, appropriate public education.