Comprehensive and Targeted Support for School Improvement

Date: February 5, 2020
Presenter:
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“It’s not enough to do things right, you must also do the right things. Smart people fail every day because they execute flawlessly on the wrong goals.”

~Dustin C Sandoval
Purpose of the Diagnostic Review process

- Support continuous improvement
- Identify root causes for underperformance
- Provide a roadmap with targeted improvement priorities to guide actions and build leadership capacity to champion meaningful impact for students
What are the 4 Steps?

**Step 1:** Introduction to the Diagnostic Review and Improvement Process

**Step 2:** Coaching Support for Conducting an Internal Needs Assessment

**Step 3:** On-Site Diagnostic Review

**Step 4:** Coaching for Strategic Improvement and Implementation Planning
KY Statewide

- 2011 implemented a statewide system of Diagnostic Reviews and Leadership Capacity Assessments
- The Impact of Diagnostic Reviews on Improvement
- Tier 2 ESSA Evidence-Based Intervention
- [https://go.cognia.org/the-impact-of-diagnostic-reviews-on-improvement-white-paper](https://go.cognia.org/the-impact-of-diagnostic-reviews-on-improvement-white-paper)
Fleming County Schools, Kentucky

- District on the edge of the Appalachian foothills of Kentucky
- 2300 students, 70 percent free and reduced
- *Needs Improvement/Progressing designation in 2013-2014*
- *Distinguished designation in 2015-2016*

This is the first time we have truly had a vision and set purpose for what we do in Fleming County. This has helped us reach goals we have set so far.”

—Lesia Eldridge, Instructional Supervisor, Fleming County Public Schools, Fleming County, KY

Read the full case study at www.advanc-ed.org/source/case-study- fleming-county-schools
SC Statewide

2016-2019
• 61 school-level and 4 district-level Diagnostic Reviews with Leadership Capacity Assessments
• 40 progress monitoring reviews 128/136 IP fully/partially
• 36 of 40 schools identified in priority status during the 2015-2016 school year made adequate progress and were not identified as CSI in 2018

2019-2020
• 15 school-level and 3 district-level Diagnostic Reviews with Leadership Capacity Assessments
• 5 Diagnostic Reviews of Digital Learning/Virtual Schools
Allendale County Schools, South Carolina

• 2016 on the verge of emergency state takeover
• 2016 Diagnostic Reviews at all school levels
  • Spring 2017 District Diagnostic Review
• Fall 2017 State assigned Superintendent- Dr. Margaret Gilmore

Hear Dr. Gilmore and the inspiring ACS story of transformation in room A311/312 Thursday @ 3:30
**Allendale-Fairfax High School EOC Results 2018-2019**

<table>
<thead>
<tr>
<th>School</th>
<th>State Test</th>
<th>Accomplishment</th>
</tr>
</thead>
<tbody>
<tr>
<td>Allendale-Fairfax High School</td>
<td>EOCEP English I</td>
<td>Increased from 46% to 70.2% Passing</td>
</tr>
<tr>
<td></td>
<td>EOCEP Algebra I</td>
<td>Increased from 19.8% to 64.6% Passing</td>
</tr>
<tr>
<td></td>
<td>EOCEP Biology I</td>
<td>Increased from 0% to 43.2% Passing</td>
</tr>
<tr>
<td></td>
<td>EOCEP US History and Constitution</td>
<td>Increased from 19% to 52.9% Passing</td>
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Allendale County Schools is a very rural district in the poorest county in the state of South Carolina. Our community had lost faith in the schools to educate the children. The opportunity for the schools and districts to go through the Diagnostic Review process was a blessing for our district. We have internalized the findings from the Diagnostic Review process to drive every decision in our district to move Allendale forward. We were able to use the information from the report to build a framework to grow our administrators, teachers, and students. Our entire school community is now fully engaged and we are creating a culture of unstoppable momentum to actualize sustainable improvement.

Margaret Gilmore
Superintendent
Allendale County Schools (South Carolina)
Westminster Public Schools, CO

- Suburban school district outside of Denver: 9300 students at 18 schools
- 2016 - the district was in jeopardy of being taken over by the state (One school was already in Turnaround status, 7 were in Priority Improvement status, and only 3 were meeting performance expectations)
- Cognia was invited to conduct a thorough external review of the district
- District asked Cognia to conduct Diagnostic Reviews in 3 schools
- Cognia coach was assigned to provide continuous support
Westminster Recognitions

2018 the district was no longer under threat of a state takeover and only one school was still in Priority Improvement status, with nine schools meeting or exceeding performance expectations

• Superintendent Dr. Pamela Swanson named 2020 Colorado Superintendent of the Year
• 2020 Colorado STEM Academy awarded the CDE Governor’s Distinguish Improvement Award for exceptional student growth
• 2020 Skyline Vista awarded the CDE Centers of Excellence Award for high growth in school with high risk population
How Cognia Helps You

Want more information?

https://www.cognia.org
Professional Learning and Consulting