

INSERT SCHOOL LETTERHEAD

Dear Parent/Guardian:

In March, our school administered the *Indiana Reading Evaluation and Determination* (IREAD-3). Based on the Indiana Academic Standards, IREAD-3 is a summative assessment that was developed in accordance with Public Law 109, which requires the evaluation of foundational reading skills for students who are in grade three to ensure that all students can read proficiently before moving on to grade four. The result of your child's test is included.

Your child's IREAD-3 score is:

- Pass
- Did Not Pass
- Undetermined (Contact school for more information)

The IREAD-3 *Individual Student Report* is divided into the following sections:

- Dear Parent/Guardian – This section explains the purpose of IREAD-3 and introduces the report.
- How do I use this report? – This section includes possible next steps for you, your child, and your child's school, and whom to contact if you have questions.
- Overall Score and Performance Levels – This section indicates the student's overall score.
 - The graph and corresponding text identifies student performance in one of two categories: **Pass** and **Did Not Pass**.
 - A **Pass** score of 446 or above indicates that the student has met the expected level of learning.
 - A **Did Not Pass** score of 445 or lower indicates that the student has not met the expected level of learning.
- Performance by Academic Standard – This section contains information about the student's performance by Standard as measured by the items on the test.
 - The information in the table shows:
 - the Standard for each area
 - the student's percent correct for each Standard (based on the number of items that assessed each Standard)

Foundational reading skills: Beginning in kindergarten, these are the skills needed by students in the initial stages of reading development and beyond. These skills focus primarily on the ability to decode words and comprehend the basic meaning of what is read. Students who lack the foundational skills assessed on IREAD-3 are likely to have difficulty understanding the reading selections and answering the test questions. Students with adequate foundational reading skills will have greater success applying higher-level skills as they read to learn. Foundational reading skills assessed on IREAD-3 include:

| Standard Assessed | Description |
|--|--|
| Vocabulary: Word Recognition, Fluency, and Vocabulary Development | Questions may include identifying beginning, middle, and ending sounds, identifying synonyms, antonyms, homographs, suffixes, and using context clues to determine the meaning of unknown words in a text. |
| Nonfiction/Informational Text: Comprehension and Analysis of Nonfiction and Informational Text | Questions may include comparing and responding to grade-level informational text by making connections and/or predictions while reading, and identifying important information within text (e.g., problem and solution, cause and effect, main idea). |
| Literary Text: Comprehension and Analysis of Literary Text | Questions may include comparing and responding to grade-level literary text by recalling and/or describing story elements (e.g., plot, character traits and development, problem and solution), and identifying the theme and narrator of different literary genres. |

If your child did not pass IREAD-3, our school will offer remediation services prior to the summer administration of IREAD-3. Details regarding the summer administration will be forthcoming. Should you need further explanation of the enclosed test results, please contact your child's teacher.

Sincerely,
(Insert Principal)