Multi-tiered System of Support

Inclusive Academic Instruction
• Identify a comprehensive assessment system
• Create and utilize teams
• Provide universal academic supports
• Provide targeted interventions and supports
• Provide individualized interventions and supports
• Develop guidelines to implement curriculum with universal design for learning (UDL)

Inclusive Behavior Instruction
• Identify a comprehensive assessment system
• Create and utilize teams
• Provide universal behavior support
• Provide targeted interventions and supports
• Provide individualized interventions and supports
• Provide comprehensive social emotional development support

All Means All

Administrative Leadership
Strong & Engaged Site Leadership
• Lead development of a vision
• Attend instructional meetings and classes
• Create a leadership team
• Create opportunities to contribute
• Use data to guide decisions

Strong Educator Support System
• Provide access to instructional coaching
• Seek input from teachers
• Make learning opportunities available to all
• Use data
• Conduct strengths-based evaluations

Integrated Educational Framework
Fully Integrated Organizational Structure
• Identify who has access
• Use non-categorical language and practices
• Use collaborative instruction among peers
• Use paraeducators to support inclusive education

Strong & Positive School Culture
• Foster collaborative relationships
• Create a shared vision
• Identify ways for all staff to contribute
• Ensure all students have access to extra-curricular activities
• Demonstrate culturally responsive practices

Family & Community Engagement
Trusting Family Partnerships
• Engage with students and families
• Obtain input and feedback
• Provide engagement opportunities
• Facilitate home-school communication
• Provide information

Trusting Community Partnerships
• Engage with the community
• Identify mutual interests and goals
• Ensure reciprocity
• Maintain an open door policy
• Invite community members to serve

Inclusive Policy Structure & Practice
Strong LEA/School Relationship
• Develop a district-based team
• Attend school-level meetings
• Provide district-level professional learning
• Identify and remove barriers
• Regularly communicate outcomes

LEA Policy Framework
• Link multiple initiatives
• Review data
• Review and revise policy
• Select research-based practices
• Expand practices into other schools and districts

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**All Means All**

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- Strong & Engaged Site Leadership
- Strong Educator Support System

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- Strong & Positive School Culture

**Family & Community Engagement**
- Trusting Family Partnerships
- Trusting Community Partnerships

**Inclusive Policy Structure & Practice**
- Strong LEA/School Relationship
- LEA Policy Framework

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