# Comprehensive Needs Assessment (CNA) Activity
# For the "non-CNA-expert"

## Situation

**Desired Situation**: Your desired situation is to be at work… on time Monday morning… ready to be productive!

**Current situation**: You go out to get in your car. There is a **problem** with your car! You are unable to get going!
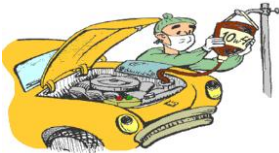
There is a "**disconnect**" between your Desired Situation and your Current Situation. "**Houston, we have a problem**."

**Again, the Current Situation…**
You have a problem with your car. You need to get to work. You want to get to work on time! You will be satisfied with at least getting there in time to be productive. **What do you do**?

*Turn and talk…..*

### "Car situation…" New Details… New data
**Task: Select a car color. Start your analysis based upon the identified "issues."**

| Issue ⟶ | Red Car | Blue Car | Green Car | Yellow Car |
|---|---|---|---|---|
| | Car won't start | Car won't move | Car makes unsafe noises | Car shakes |
| Analysis begins Possible causes | | | | |
| Tiered Analysis help | | | | |
| Issue identified | | | | |
| Proposed solution | | | | |
| Analysis begins Possible causes | | | | |

*Select a car color group. Explore possible things to consider and answers for each step based upon the issue. Share out.*

# Bridge to … Schools and School Districts'
# "REAL WORLD"

| Situation |
|---|

*Apply the process followed in the "car" scenario to the school/district examples.*
*Select a district "type."  Note the issues that have been identified after district/school data collection. Discuss possible contributing factors, strengths, and strategies that a district/school might consider. What monitoring and evaluation processes do you recommend as a part of the CNA process?  Share out.*

| | Large | Small District | Rural District | Single Building District |
|---|---|---|---|---|
| **Issue** | Low Graduation Rate / Gaps | Low Graduation Rate / Gaps | Low Graduation Rate / Gaps | Low Graduation Rate /  Gaps |
| Contributing Factors 1. 2. 3. | | | | |
| Strengths | | | | |
| Possible Strategies | | | | |
| Monitoring/ Evaluation Considerations | | | | |

*Additional thoughts……….*